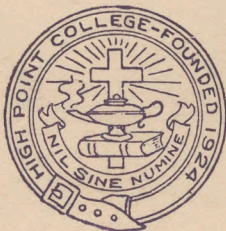


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High Point College Bulletin

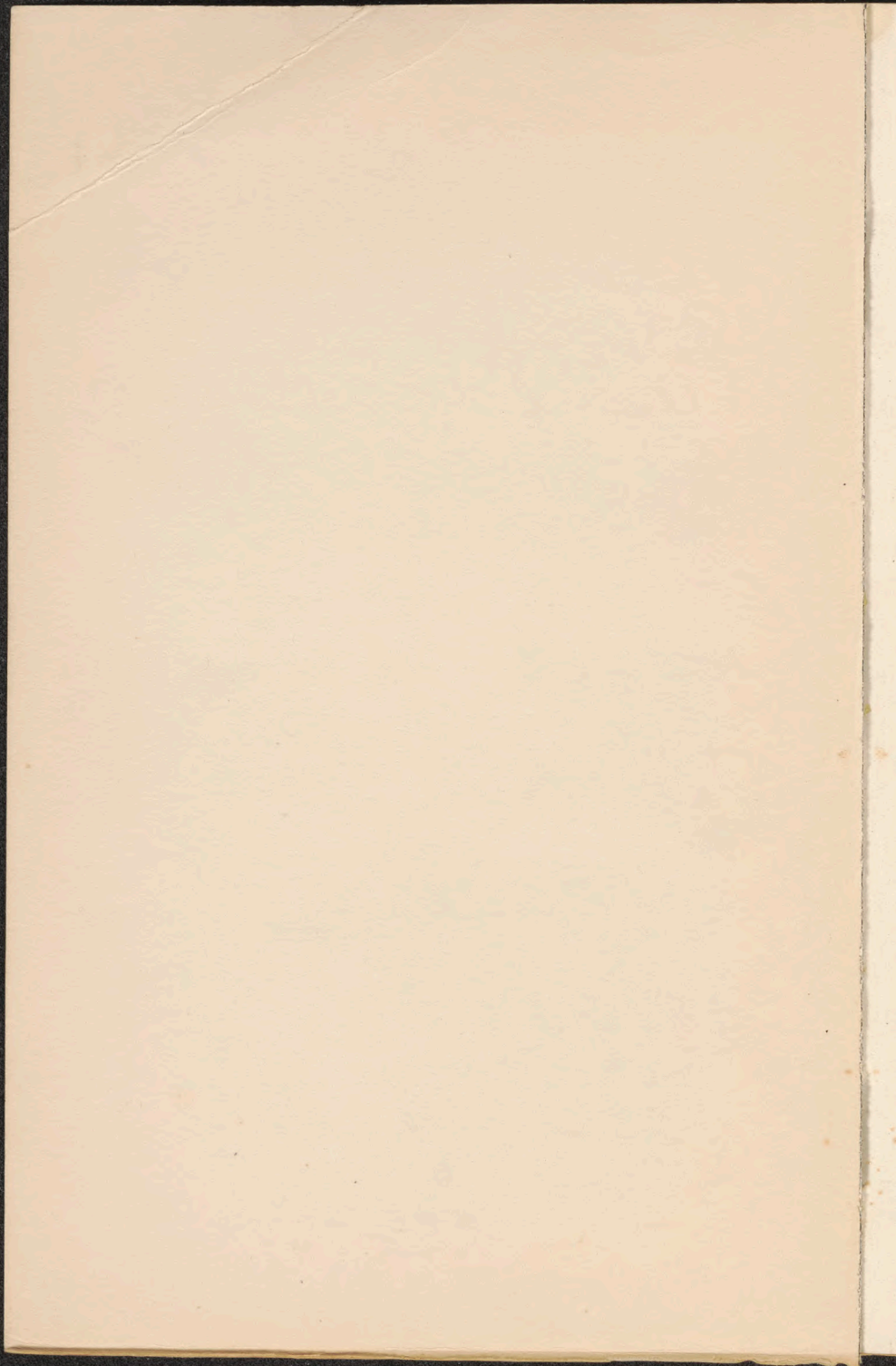


CATALOGUE NUMBER
1938 - 1939



HIGH POINT, NORTH CAROLINA

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ANNUAL CATALOGUE

OF

High Point College

FOR

1937-1938

AND

ANNOUNCEMENTS FOR 1938-1939



FIFTEENTH YEAR



HIGH POINT, NORTH CAROLINA

1938

| JANUARY | | | | | | | APRIL | | | | | | | JULY | | | | | | | OCTOBER | | | | | | |
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1939

| JANUARY | | | | | | | APRIL | | | | | | | JULY | | | | | | | OCTOBER | | | | | | |
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| MARCH | | | | | | | JUNE | | | | | | | SEPTEMBER | | | | | | | DECEMBER | | | | | | |
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Calendar for 1938-1939

FIRST SEMESTER

First Quarter: September 13.

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|--------------------|------------|--|
| Sept. 13—Tuesday, | 10:30 a.m. | Faculty Meeting. |
| | 1:30 p.m. | Registration Upper Classmen. |
| Sept. 15—Thursday, | 9:30 a.m. | Registration of Freshmen. |
| Sept. 16—Friday, | 8:20 a.m. | Classes Begin. |
| Sept. 23—Friday, | 8:00 p.m. | Faculty Reception. |
| Sept. 30—Friday, | 8:00 p.m. | Decision Night for Literary Societies. |

Second Quarter: November 14.

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| Nov. 25—Thursday, | | Holiday. Thanksgiving Day. |
| Dec. 16—Friday, | 1:00 p.m. | Christmas Recess Begins. |

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| Jan. 2—Monday, | 5:00 p.m. | Christmas Recess Ends. |
| Jan. 3—Tuesday, | 8:20 a.m. | Classes Resume. |
| Jan. 23—Monday. | | Examinations for First Semester. Register for Second Semester, Thursday-Saturday. |

SECOND SEMESTER

Third Quarter: January 30.

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|------------------|--------------|--------------------------|
| Jan. 30—Monday, | 8:20 a.m. | Classes Begin. |
| Mar. 4—Saturday. | | Society Day. |
| Mar. 17—Friday. | | Induction-Honor Society. |
| Mar. 31—Friday, | a.m. | Senior Investiture. |
| | Friday, p.m. | Junior-Senior Banquet. |

Fourth Quarter: March 30.

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|------------------|------------|-----------------------------------|
| Apr. 6—Thursday, | 1:00 p.m. | Easter Recess Begins. |
| Apr. 11—Tuesday, | 5:00 p.m. | Easter Recess Ends. |
| May 22— | | Examinations for Second Semester. |
| May 28—Sunday, | 10:30 a.m. | Baccalaureate Service. |
| May 29—Monday, | 10:30 a.m. | FOURTEENTH COMMENCEMENT. |

Board of Trustees

President of the North Carolina Conference, Methodist Protestant Church—J. E. Pritchard, D.D.

President of High Point College—G. I. Humphreys, D.D.

1938—Rev. N. M. Harrison, C. C. Robbins, J. S. Pickett,
.....

1939—S. W. Taylor, D.D., L. F. Ross, Mrs. M. J. Wrenn, A. M. Rankin, W. A. Lambeth, D.D., R. M. Cox, Dr. J. H. Cutchin, Charles W. McCrary, *....., H. F. Hunsucker.

1940—J. D. Williams, D.D., J. M. Millikan, J. Norman Wills, F. Logan Porter, Mrs. C. F. Finch.

1941—Rev. J. C. Auman, H. A. Millis, G. H. Kearns, B. K. Mil-
loway, Ernest W. Teague.

Officers

H. A. MILLIS, *President*.....High Point, N. C.

THE REV. N. M. HARRISON, *Secretary-Treasurer*..Asheboro, N. C.

Committees

Executive Committee: H. A. Mills, chairman; Mrs. M. J. Wrenn, C. C. Robbins, G. H. Kearns, A. M. Rankin, G. I. Humphreys.

Buildings and Grounds: N. M. Harrison, chairman; H. F. Hunsucker, L. F. Ross, C. W. McCrary, Mrs. C. F. Finch.

Faculty: G. I. Humphreys, chairman; S. W. Taylor, Logan Porter, J. M. Millikan, J. E. Pritchard.

Honorary Degrees: J. N. Wills, chairman; J. C. Auman, R. M. Cox, W. A. Lambeth, G. I. Humphreys.

* Vacancies to be filled.

Faculty

- GIDEON IRELAND HUMPHREYS, A.M., D.D., LL.D.....*President*
 A.B., Western Maryland College, 1902; B.D., Westminster Theological Seminary, 1904; A.M., Western Maryland College, 1905; D.D., *ibid.*, 1922; LL.D., *ibid.*, 1937. High Point College, 1930—
- LOUISE ADAMS, A.M.....*Instructor in Mathematics*
 A.B., High Point College, 1929; A.M., University of North Carolina, 1930. High Point College, 1933—
- J. HOBART ALLED, A.M.....*Professor of Modern Languages*
 A.B., University of North Carolina, 1922; A.M., *ibid.*, 1929. High Point College, 1924—
- LOLA BARRY, M.S.....*Professor of Home Economics*
 B.S., Tennessee State Teachers College, 1930; M.S., University of Tennessee, 1934. High Point College, 1936—
- *SIDNEY BRAME, A.M. *Director Physical Education for Women*
 A.B., Millsaps College, 1930; A.M., George Peabody College, 1932. High Point College, 1934—
- MARY ELDA CLARK, A.B.....*Instructor, Business Administration*
 A.B., High Point College, 1929. High Point College, 1935—
- EDMUND O. CUMMINGS, Ph.D.....*Professor of Chemistry*
 B.S., University of North Carolina, 1919; Ph.D., Massachusetts Institute of Technology, 1923. High Point College, 1928—
- E. BARTON DULAC, B.S., M.A.....*Assistant Professor, Business Administration*
 B.S., Syracuse University, 1926; M.A., New York University, 1938. High Point College, 1937—
- *WILLIAM H. FORD, A.M.....*Assistant Professor Business Administration*
 B.A., University of South Carolina, 1923; M.A., *ibid.*, 1928; Graduate work, *ibid.*, 1928-1929. High Point College, 1934—
- E. C. GLASGOW, A.B.....*Instructor in English*
 A.B., High Point College, 1930. High Point College, 1937—
- R. HOWARD GUNN, A.B.....*Instructor, Business Administration*
 A.B., Elon College, 1924. High Point College, 1929—
- JEANNETTE F. HALL.....*Instructor in Music*
 Diploma from Institute of Musical Art, 1935. Postgraduate voice study with Estelle Liebling, Alice Nichols, Walter Kiesewetter. High Point College, 1937—
- NATHANIEL M. HARRISON, B.D.....*Assistant Professor of Religious Education*
 A.B., Western Maryland College, 1916; B.D., Westminster Theological Seminary, 1919. High Point College, 1930—

* On leave of absence.

- BENJAMIN H. HILL, A.B., M.S., Ph.D.....*Professor of Biology*
A.B., Texas Christian University, 1921; M.S., Texas Christian University, 1925; Ph.D., University of Illinois, 1932. High Point College, 1929-1932. 1937—
- CLIFFORD REGINALD HINSHAW, A.M., Litt.D.....*Professor of Education and Psychology*
A.B., Guilford College, 1916; A.M., University of North Carolina, 1924; A.M., Columbia University, 1927; Litt.D., Western Maryland College, 1932. High Point College, 1927—
- E. VERA IDOL, A.M.....*Professor of English*
A.B., Greensboro College, 1921; B.S., Teachers College, Columbia University, 1923; A.M., Columbia University, 1927; Summer School, Oxford University, England, 1928. High Point College, 1924—
- PAUL S. KENNETT, B.D., LL.D.....*Professor of History*
A.B., Guilford College, 1913; B.D., Westminster Theological Seminary, 1917; LL.D., Adrian College, 1928. High Point College, 1924—
- PERCY E. LINDLEY, A.M., Litt.D.....*Dean of the College and Professor of Religious Education*
A.B., Elon College, 1920; A.M., Vanderbilt University, 1921; Litt.D., Western Maryland College, 1928. High Point College, 1924—
- A. C. LOVELACE, A.B., M.Ed.....*Asst. Professor of Education*
A.B., Wake Forest College, 1916; M.Ed., Duke University, 1931. High Point College, 1937—
- BEN EARL LOONEY.....*Instructor in Art*
Louisiana State University; Centenary College of Louisiana; Corcoran Art School; Art Students League of New York.
- J. HARLEY MOURANE, M.S.....*Professor of Chemistry and Physics*
B.S., University of North Carolina, 1922; M.S., *ibid.*, 1924. High Point College, 1924—
- CULLEN B. OWENS, A.M.....*Asst. Professor of Speech and Dramatics*
A.B., Berea College, 1931; A.M., Northwestern University, 1936. High Point College, 1936—
- *DONALD J. RULFS, A.M.....*Asst. Professor of English*
A.B., University of North Carolina, 1932; M.A., Harvard University, 1934; graduate student, University of North Carolina, 1933-1934. High Point College, 1934—
- JANET RUSSELL, Mus.B., Sch. Mus.B.....*Head of Music Department*
Oberlin Conservatory of Music, 1932; Pianoforte Study, London, England; Egon Petri and Tobias Matthay, 1935-1936. High Point College, 1936—
- GERTRUDE STRICKLER, B.S., A.M.....*Director, Physical Education for Women*
B.S., Central Missouri State Teachers College; A.M., University of Missouri. High Point College, 1937—

* On leave of absence.

- ALICE PAIGE WHITE, A.M.....*Professor of Greek and Latin*
A.B., Boston University, 1893; A.M., Teachers College, Columbia University, 1907. High Point College, 1924—
- NATHANIEL P. YARBOROUGH, A.M.....*Associate Professor*
of Modern Languages
A.B., Wofford College, 1923; A.M., University of South Carolina, 1928; Diploma from Institute of Phonetics, University of Paris, 1930. High Point College, 1925—
- VIRGIL YOW, A.B.....*Director Physical Education for Men*
A.B., High Point College, 1930. High Point College, 1932—

Officers of Administration

GIDEON IRELAND HUMPHREYS, *President*

PERCY E. LINDLEY, *Dean*

N. P. YARBOROUGH, *Registrar*

N. M. HARRISON, *Promotional Secretary*

C. R. HINSHAW, *Director of Summer School*

R. HOWARD GUNN, *Bursar*

ALICE PAIGE WHITE, *Acting Librarian*

M. ELDA CLARK, *Secretary to President*

MRS. C. L. WHITAKER, *Dietitian*

MRS. MABEL T. MILLIKAN, *Social Director, Women's Hall*

MRS. LILLY M. GREEN, *House Mother, McCulloch Hall*

BANKS APPLE, *Nurse*

ALLEN AUSTIN, *Assistant Promotional Secretary*

Secretary to Faculty—E. VERA IDOL

Faculty Executive Committee—President HUMPHREYS, Dean LINDLEY, Registrar YARBOROUGH, DR. HINSHAW and MISS IDOL

Committee on Academic Regulations—The Dean and the Registrar

*Counsellors—Junior Class—MISS STRICKLER and MR. YOW.
Sophomore Class—MISS BARRY and MR. DULAC
Freshman Class—MISS ADAMS and MR. OWENS*

Historical Sketch

High Point College had its beginning in the mind of Rev. J. F. McCulloch, D.D., a native of Guilford County, North Carolina, and a graduate of Adrian College, Adrian, Michigan. Several years after his graduation he returned to North Carolina with the conviction that the North Carolina Conference should establish within her borders a high-grade college for the Methodist Protestant Church. With this purpose in mind he visited the Annual Conference at La Grange in 1893 and so well did he present his purpose that a committee on ways and means was appointed to investigate and, if possible, to provide means for building a college. No sooner did this committee begin its work than it found that the church in North Carolina did not feel the need for such an institution. Whereupon, Dr. McCulloch set about to establish a church paper in order that his views, together with other college propaganda, might be put into the homes of the members of the Methodist Protestant Church.

Accordingly, our *Church Record* was established; the name was afterwards changed to the *Methodist Protestant Herald*. A desirable lot was purchased in the City of Greensboro and a building erected, which was designated as The Publishing House. Additions to the building brought the total investment up to \$11,381. The money invested in this property was secured by subscriptions from various friends in the Church. This property, now greatly enhanced in value, has become an endowment asset.

But it was not until after many years of agitation, personal solicitation, and many disappointments that

the college enterprise really began to take shape. First, Mr. J. C. Roberts, a local member of the Methodist Protestant Church at Kernersville, provided in his will a gift of \$10,000 provided the college should be built by 1920; otherwise, the gift was to be used as an investment fund for educating young men preparing for the ministry. This gift created considerable interest in the college project, and when the buildings were erected, the administration building was named in his honor.

It was at the Enfield Annual Conference in 1920 that the next important step was taken. Rev. R. M. Andrews, D.D., then president of the Conference, recommended in his annual report that unless our people were willing to go forward at once in the erection of a college, we should abandon the cherished hope. After mature consideration, R. M. Andrews, J. E. Pritchard, and L. W. Gerringer were appointed as a committee to visit the churches of the North Carolina Conference and inaugurate a campaign for funds.

A building committee was appointed consisting of F. R. Harris, M.D., Rev. J. F. McCulloch, D.D., Rev. R. M. Andrews, D.D., Mr. R. F. Williams, Mr. J. Norman Wills, Mr. R. H. Brooks, and Mr. John S. Pickett. A subcommittee, with the architect, visited a number of colleges and universities, and, after thorough investigation, recommended that the colonial style of architecture be chosen.

Several cities, notably Burlington, Greensboro, and High Point, offered special inducements for location. After much consideration High Point, which had agreed to give the site and \$100,000.00, was selected.

The cornerstone of the first building, Roberts Hall, was laid the 29th of June, 1922, and the first class matriculated September 15, 1924. This class was composed of fifteen students coming from several different colleges and registering as sophomores. The freshman class numbered 101, while there were several special students, bringing the total registration up to 132.

Dr. R. M. Andrews, who had served as field agent during the campaign for funds and as a member of the building committee during the construction of the college, became its first president. His was the task of organizing the college, as well as continuing the financial campaign, and he wrought well in this direction. He served as president until September, 1930.

Following the resignation of Dr. Andrews, the Board of Trustees elected Rev. Gideon I. Humphreys, A.M., D.D., LL.D., as his successor. Dr. Humphreys, a former president of the Maryland Annual Conference, was in close touch with the educational program of the denomination by virtue of his membership on the General Church Board of Christian Education. From 1924 to 1930 Dr. Humphreys served as president of the board, resigning therefrom on his election to the presidency of the college.

LOCATION

High Point College is located in High Point, Guilford County, North Carolina, a city of approximately fifty thousand inhabitants, in the Piedmont section. It is about half-way between the Atlantic Ocean and the Blue Ridge Mountains, on the Southern and the

High Point, Thomasville and Denton Railroads, and on the National Highway between Washington City and Atlanta, Georgia.

High Point is a rapidly growing city in one of the most beautiful and healthful sections of the State. The progressive spirit and cultural tone of High Point finds attestation in the many civic, educational and social clubs to be found here. The college finds an ideal setting in the promise of the Piedmont.

CAMPUS AND BUILDINGS

The campus consists of fifty-two acres, the gift of the citizens of High Point. Gradually these acres are being developed into a park, paralleling the highways through and around the City of High Point.

All of the permanent buildings are fireproof and modern in every respect. They are constructed of red burnt brick, slate roof, hollow-tile partitions, and concrete floors overlaid with hardwood, except in the corridors, where there is a composition effect.

Roberts Hall—Houses the administrative offices, the recitation rooms, laboratories, and an auditorium. In the basement is a dining room, a thoroughly equipped kitchen, an office for the dietitian, a storeroom for groceries and a storeroom for chemicals. It is named in memory of Mr. J. C. Roberts, who left the first money for the building of the college.

Woman's Hall—Dormitory for young ladies, with corridors running through the building, and main entrance in the center. The rooms are arranged in suites of two with a bathroom between, a large closet and running water in each room. Four girls may

occupy a suite and a total of one hundred and fourteen students be housed in convenience and comfort. There are spacious club rooms on all floors.

McCulloch Hall—Dormitory for young men, is arranged in sections. There are ten sections with eight bedrooms to a section. In each section are two bathrooms with showers, lavatories, and toilets. One hundred and sixty students is the capacity of this dormitory. In the center of the building, on the first floor, is a large club room with open fireplace. A reading room, for general use, is found on this floor.

M. J. Wrenn Memorial Library—Erected in 1936-1937, the gift of Mrs. M. J. Wrenn, of High Point, in memory of her husband, the late M. J. Wrenn. This is a three-story building, forty by eighty feet, fire-proof, and of the same architecture as the Administration and dormitory buildings.

The main floor provides space for over 12,000 volumes and has seating capacity for eighty-five readers. The office of the Librarian, work room, and two cloak rooms are also on this floor. In front of the Memorial Fireplace are easy chairs and a couch.

Storage stacks for books also occupy the third floor, and the first floor will be used, at present, for social purposes.

Harrison Gymnasium—As the result of the faith and persistent effort of Rev. N. M. Harrison, the Promotional Secretary of the College, a gymnasium was erected in 1933. While spoken of as a temporary building, it is in fact of such structure and design as to serve our needs for many years. The building is red brick veneer with a frontage of 114 feet and depth of 105 feet. There is a regulation

college court for basketball, with two cross courts for practice.

Offices for the coaches, three large dressing rooms, and sleeping quarters for visiting teams are provided, together with shower baths and toilet facilities. The seating capacity is one thousand.

The Power Plant—Erected with a view to doubling the present number of buildings. Concrete conduits run from it to the different buildings, thus furnishing heat at small loss from radiation. All the buildings on the campus are heated from this plant.

Laboratories—These are temporarily located in the basement of the Administration Building. Necessary equipment for teaching chemistry, elementary physics, biology, comparative anatomy, and chemical engineering are found here.

Book Store—This is a temporary building, thirty by sixty-five feet, and is under the management of the college office. Here are sold the books needed by the students in their classwork; stationery, etc., at prices insuring only the cost of overhead expenses. Candy, sandwiches, milk, fruit, and ice cream are also sold.

President's Residence — A two-and-a-half story brick house, modern in all its appointments, and located on West College Drive overlooking the college campus.

Professor's House — A modern two-story brick house located at 901 Montlieu Avenue.

The Stadium—Located to the north of the campus, between West and East College Drives. A football

field, a quarter-mile track and 220-yard straight-away, a concrete-steel grandstand seating over three thousand people now completed, give the college one of the finest stadiums among the small colleges of the South. This stadium is on land deeded to the City of High Point by the college and is for the use of the college and the community.

A second field, adjoining the stadium proper, is now under construction, and will provide for baseball, tennis, soccer and practice field, and a grandstand seating one thousand people will be erected this summer.

FUTURE BUILDINGS

When it becomes necessary to enlarge, it is the purpose to add one hundred feet to each end of Roberts Hall, thereby providing additional classroom and laboratory space. Back of Roberts Hall and connected with it will be added a wing which will provide the auditorium, a larger space for the dining room, and the Music Department. Back of each dormitory, allowing space for an ample inner court, will be erected two additional dormitories. In front of Roberts Hall and located near the highway will be the college chapel.

DORMITORY LIFE

The dormitories and college dining room will be open to freshmen and upperclassmen respectively on the days indicated for their registration. (See calendar.) Any student coming to the college before the date for his or her registration must pay at the

rate of 50 cents a night for room and \$1.00 a day for board. Arrangements for the same must be made at the office.

No student has a right to any room in the dormitory until he or she has been assigned to said room by a college official. This room must be vacated upon the day the student leaves college, whether in the college year or at the end of the semester. No student can change his or her room without permission from the college administration.

No lamp of more than sixty watts may be used in a student's room, or two lamps of forty watts each where two students occupy room, and no electric fixtures are allowed. Any student found using larger lamps or extra fixtures will be dealt with by the faculty and is subject to losing his fixtures and paying an extra light bill.

Any student found changing electric wiring or using double sockets may be subject to an extra damage fee and a reprimand.

Students who are not living at home are required to live in the college dormitory. If circumstances make it necessary for them to do otherwise, they must get permission from the college authorities. Students failing to comply with this request may be asked to withdraw from the institution at the discretion of the authorities.

It is strongly recommended to parents and guardians that all applicants for admission to High Point College be successfully vaccinated against smallpox and typhoid fever before they enter.

High Point College reserves the right to exclude any student whose conduct or academic standing it regards as undesirable. In all such cases fees due or paid will not be remitted in whole or in part; nor

shall the college or its officers be under any liability whatsoever for such exclusion.

The college reserves the right for a member of faculty or administration to enter and inspect the rooms of students at any time during the year.

Students occupying rooms in the dormitory are held responsible for any damage done their rooms as well as any damage they may do to other college property.

No student shall be allowed to graduate until all of his accounts with the college are settled. No student shall be allowed to matriculate at the beginning of a new semester who has not paid the accounts of the previous semester.

A room deposit of \$5.00 paid before the beginning of the semester may reserve a room. This fee will be applied to the regular room rent, so it does not become an extra expense, but will not be refunded after August 12th in case the student does not enter college.

In the interest of good morals, gambling in all forms, drunkenness, and all disorderly conduct on the part of students or their visiting friends are prohibited. Students refusing to abide by this rule will be asked to withdraw.

This rule applies to a student or student group, away from the campus, representing the college in any manner whatsoever.

Every form of hazing is forbidden. Students engaging in hazing their fellow students, when detected, will be expelled.

WHAT STUDENTS SHOULD BRING

The college furnishes the necessary furniture for all rooms in the dormitories. The students provide

their own linens, blankets, pillows, curtains, towels, table napkin, soap, comb, brush, drinking glass, knife, fork, and teaspoon. The knife, fork, and spoon are for use in room, as no silver is sent out of dining room. No meals are served in rooms except in cases of sickness.

FRESHMAN RULES

1. All young women are subject to the regulations made by the Women's Student Council and approved by the House Committee. Such regulations will be found in the dormitory rules.

2. In addition to the usual regulations which apply to all young men, freshmen residing in the dormitory are subject to some supervision in order that they may be helped in adjusting themselves more easily to the college program. As an incentive to higher scholarship, study hours are required certain evenings each week throughout the year. Personal interviews are held from time to time by the Counsellor with each student to discuss his personal and academic problems. The administration endeavors to coöperate closely with the homes, and communicates with them from time to time concerning the scholastic status and general progress of the student.

ABSENCES FROM CAMPUS

Regulations pertaining to such absences will be covered in the house rules of the respective dormitories.

ORIENTATION COURSE

All freshmen are required to attend the orientation classes, which are given under the direction of

the Counsellor. The purpose of this course is to help freshmen make the adjustment necessary to fit them into college life and later into the world. Instruction is given in health upkeep, study habits, personal and business ethics, in dress and manners, in recreational and vocational possibilities and other forms of self-improvement, and enrichment of personality.

CHURCH ATTENDANCE

High Point College is here because of the vision and faith of Christian men and women. Our earnest desire is that this institution shall maintain recognition as a Christian college. We require no religious test of any students; we have no wish to influence any student as to a denominational preference. In this sense the college is strictly non-sectarian.

We believe, however, that the spiritual life is enhanced by religious observances, and that there is both religious development and Christian culture to be obtained by attendance on church worship. Dormitory students, therefore, will be required to attend some church in High Point on Sunday mornings. At the time of registration all students must state with what denomination they hold church membership, and students having no church membership must indicate a preference for some local church. The college administration earnestly desires to foster in the students a sense of loyalty to the church of his or her affiliation and hopes that parents and guardians will cooperate in encouraging students to worship at the church of their own faith.

Supervision of church attendance is vested in the resident Counsellors.

General Information

RATING

High Point College is rated as an A grade institution by the State Department of Education of North Carolina, and enjoys an interchange of credits with all other colleges and universities of the State.

GRADING

The following system of grading is used:

A—Excellent

B—Good

C—Average

D—Passing

E—Condition

F—Failure

I—Incomplete

X—Failure because of excessive absences.

For the purpose of finding averages, honors, etc., the following points are assigned to the grade letters: A course graded "A" shall count four honor points for each semester hour, "B" shall count three, "C" shall count two, and "D" one.

On November 1, December 15, March 15, and May 1 a list of all freshmen who are doing unsatisfactory work shall be handed to the dean. This is done with the hope of stimulating these students to better work.

Mid-semester grades shall be handed in for all students. Students who, at this time, are not passing their work will be interviewed by the dean in the interest of their courses, and a statement of their scholastic conditions, along with a record of all absences from class, will be sent to their parents. The

dean and the instructors will advise the students from time to time concerning their school work.

All grades are mailed to parents at the end of each semester. Only notices of those who appear to be failing in their work will be sent to parents at each mid-semester.

COUNSELLOR SYSTEM

An innovation has been made in the matter of student discipline supervision. There are no deans of men and women. A counsellor, one each for men and women, is appointed for the freshman, sophomore, and junior classes. These counsellors work in coöperation with the Student Councils. Their objective is to help the individual student in adjustment and progress, and they seek to be helpful in all phases of the student's life.

There are no counsellors assigned to the senior class, it being the conviction of the administration that a student who reaches the year of graduation should be a responsible individual in relation to the college community life.

LOANS AND SCHOLARSHIPS

Loan Funds—At present there are several funds from which loans are made, without interest charge, to students during their stay in college. Among these are the Masonic, the Women's Auxiliary (M. P.), the Pickett Montgomery and Annie Laurie Johnston (Women's Club). The last named is available to one senior and one junior each year.

The Ida M. Alexander Scholarship—The income on eighteen hundred dollars, invested by Misses Minnie

and Mary Alexander, Mrs. Mina A. Long, and Mr. A. E. Alexander in memory of their sister, available each year to some student selected on recommendation of the president of the college. A preference is given descendants of the United Daughters of the Confederacy in awarding this scholarship.

All candidates for the ministry of the Methodist Protestant Church will be granted free tuition. All candidates for the ministry of other denominations will be granted one-half of tuition charge. All ministerial candidates must be recommended by the proper denominational authorities and present such credentials to the college office before the concessions mentioned above will be credited. These candidates must also sign notes for the amount of the concession, agreeing to assume indebtedness for all such tuition charges remitted, agreeing to pay the college such amounts in event they do not enter the ministry.

In recognition of the service rendered the college by the ministry of the Methodist Protestant Church, and for the staunch support given by the people of the City of High Point, the following rule obtains: Children of ministers of the Methodist Protestant Church, and children of all regularly ordained resident pastors of the City of High Point, will be granted free tuition. And in recognition generally to the ministry of all churches for their service to the cause of Christian education, children of ministers, other than the above, will be granted one-half tuition charge.

PRIZES—AWARDS

Orator's Medal—This medal is awarded to the young man of the senior class who delivers the best oration in a contest held during the commencement season. It is given by Mr. S. Robinowitz.

Charlotte M. Amos Medal—Awarded to the young lady of the senior class who is the winner in an essayist contest held at commencement.

Minnie P. Harrell Medal—Awarded to the student making the most improvement in piano during the year.

C. L. Amos Medal—Given to the best all-round student among the young men.

Mr. S. P. Montgomery provides a medal for the best all-round student among the young ladies.

Mary Young Loving Cup is held as a trophy by the young ladies' literary society which wins in the inter-society debate. The name of that society and date is inscribed upon the cup. After three consecutive successes it becomes the property of the winner.

ATHLETICS

Believing that properly conducted athletics train the participant in initiative, self-control, and cooperation, and have a wholesome effect in developing college spirit, it is the policy of High Point College to encourage such athletics. Care is taken, however, in the scheduling of games, and in permitting students to take part in them, to see that such participation does not in any way interfere with their school work. All athletics are under the control of the Athletic Council. All games are scheduled by this council and no contract shall be regarded by the college as valid which has not been signed by the faculty manager. The council also awards all athletic monograms and has general supervision over athletics.

Although the youngest college in the State to participate in intercollegiate sports, High Point College has made an enviable record therein.

The following rules governing athletics have been adopted by the faculty:

1. At the beginning of every season the coach shall submit to the faculty manager a list of all players who are candidates for positions on the team, and he in turn shall submit these names to the Athletic Council to determine eligibility. Any player found deficient in academic work during the season will be debarred from all athletic contests until such deficiency is removed.

2. No one team may be absent from the college during its playing season for more than ten school days.

3. No student shall represent the college in any game who is not a bona fide student. A bona fide student is one who is passing satisfactorily at least nine hours of college work.

4. No student who has not passed at least nine hours of work during the last semester that he attended the college shall participate in any form of athletics.

5. High Point College is a member of the North Carolina Intercollegiate Athletic Conference and will enforce all of the rules passed by the Conference.

College Organizations

Literary Societies—There are four such organizations. The Artemesian and the Nikanthan for the young women, and the Thalean and the Akrothinian for the young men. Regular meetings with stated programs are held each week in Roberts Hall. These organizations foster the spirit of research, self-expression and scholarly attainment. The purpose of the societies is to develop the qualities of leadership.

Religious Groups:

(a) *Christian Endeavor*: This is the oldest and best organized group on the campus. It serves the devotional life of its members and offers a field for self-expression. Regular services are held each Sunday evening in the College Chapel. Attendance is optional and all students are invited and urged to share in its membership and activities.

(b) *Y. M. C. A. and Y. W. C. A.*: These organizations serve the young men and young women who associate themselves with their programs and purposes. They have relationship with the national associations and can be quite useful in directing students in the way of religious development and leadership training.

(c) *Ministerial Association*: The young men of the college who are looking to the ministry as their life work are banded together for mutual fellowship, professional likemindedness and practical skill.

Musical Groups:

(a) *The A Cappella Choir*: Membership in the choir is determined on a competitive basis. A mem-

ber must be punctual and regular in attendance to maintain standing. Thirty-five to forty students comprise the number finally selected, and the choir is under the direct supervision of the professor of music.

(b) *The Band*: A student selected for ability and training is chosen by the administration as director.

(c) *The Orchestra*: This group is under the direction of a member of the music faculty.

Departmental Clubs—The several departments of the faculty encourage and foster such groups under the direction of the departmental heads. The aim is to increase the interest and general knowledge of the student in the particular field. Research and extra-curricular activities engage the attention of those concerned.

Councils:

(a) *The Forensic*: The college is a charter member of the North Carolina Intercollegiate Forensic Association. The local council has two faculty members and four students in its membership. This council determines participation in intercollegiate debates, and regulates inter-society debates and oratorical contests.

(b) *Pan-Hellenic*: No Greek-letter fraternities are allowed at the college. A limited number of social clubs are permitted. This council, consisting of one student and one faculty representative from each club on the campus, functions in regulating initiations by the clubs, the formation of new clubs, and social activities of all present ones.

Publications—The students direct the publication of the HI-PO, the weekly newspaper, and the ZENITH, the college annual. The staff for the HI-PO is selected from the student body, while the staff for the ZENITH comes from the senior class. Both of these publications are supported by allotment from the Student Activities Fee and from general advertisements, without extra cost to the student.

The administration issues the Catalogue annually.

Alumni Association—The graduates of High Point College are banded together in a voluntary organization for the purpose of maintaining mutual association and fostering the best interest of the institution. The Alumni Association is of service in extending the usefulness of the college along various lines. A regular place is given to the association on the commencement program each year, and many former students return to the campus for the alumni activities. Through the Registrar's office and the college publication effort is made to keep in touch with all graduates, as the college is eager to be of service to all former students.

General Regulations

REGISTRATION

Students are admitted to High Point College through the usual process of registration. Before a student can proceed with registration, a full and satisfactory record of the previous work done by the applicant must be filed in the Registrar's office. To avoid inconvenience and delay at the time of registration, the candidate is urged to have his or her high school credits forwarded to the college as soon as the preparatory work has been completed.

A set time is given for registration of freshmen and upperclassmen. The days are designated in the calendar. (See page 4.)

Every student must report at the Registrar's office within twenty-four hours after he reaches the college campus. Failure to do so may be regarded as sufficient reason for denying the applicant admission.

Every student admitted to High Point College is required to take a physical examination, which will be given under the supervision of our local physicians and athletic directors. These examinations are given at the beginning of each school year and serve as a general safeguard to the student's health as well as to provide guidance in the physical education program offered by the college.

The college reserves the right to deny admission to any applicant whose character and academic preparation it deems inadequate for the larger duties of college life.

ADMISSION TO FRESHMAN CLASS

Graduates of accredited high schools are admitted without examination to the freshman class. Graduates of non-accredited high schools must present a record of fifteen units of work and pass successfully the college entrance examination. Students who have completed at least fifteen units of work in an accredited high school, but who have not graduated, may be admitted to the freshman class by passing the college entrance examination.

A unit is approximately one-fourth of a year's work in an accredited high school. It is defined as a course taken five forty-five minute periods a week for thirty-two weeks or five forty-minute periods a week for thirty-six weeks.

The following subjects are required of all candidates for admission to the freshman class:

| | |
|------------------------|---------|
| English | 3 units |
| Mathematics | 2 units |
| Foreign Language | 2 units |
| History | 1 unit |
| Science | 1 unit |

ADVANCED STANDING

If an applicant desires to secure advanced standing he must present a complete, certified transcript of his record in the institution last attended, together with a certificate of honorable dismissal therefrom. This information should be sent direct from the office of the school last attended to the Registrar of High Point College. The candidate cannot be admitted until the records are on file in the Registrar's office. Full credit will be given for academic work done in any other college or university of recognized

standing, and the student thus admitted by transfer of credits will be classified upon the merits of the work completed. High Point College cannot receive a student, however, whose record of work done in the previous institution fails to meet the requirements for continuation of courses here.

SPECIAL STUDENTS

In case an applicant has been denied the advantages of complete high school preparation, and is found to be sufficiently mature and worthy to pursue college courses, he may be considered a candidate for admission to High Point College under the provision for special students. Only a small number of such students will be admitted. The Executive Committee must pass upon the applications of all special students, and if in its judgment the applicant is worthy, capable, and sincere, he may be admitted. It is important, therefore, that the applicant for such admission provide the Registrar with the necessary information concerning his preparation, plans, etc., at least ten days before the period of registration.

Special students are admitted only to such courses as are best adapted to their need and preparation, and no special student can become a candidate for a degree until he has become a regular student by making up his deficiencies. These deficiencies may be removed by attendance upon summer school, or by private study and examination in college.

ACADEMIC REQUIREMENTS

In order to safeguard the student's academic welfare and to uphold the standard of scholastic work

maintained at High Point College, the following regulations have been adopted:

Each student must register for fifteen hours college work unless a smaller selection will meet the requirements for graduation. This does not apply to those few individuals designated as special students.

No student shall be allowed to carry more than seventeen hours during the first semester that he is a student at High Point College. After his first semester a student who has passed all of the work of the preceding semester may be allowed to carry a maximum of twenty hours. (This rule shall not prevent a student who has failed a subject from repeating that subject in addition to his or her seventeen hours of regular class work.)

No class will be organized for which fewer than five students register unless permission is granted by the Executive Committee.

It is the policy of the college to permit no student to occupy a room in a dormitory or board at the college dining room who has not registered for fifteen hours of work. Failure to continue at least twelve hours will automatically debar a student from residence at the college.

During the first semester that a student is enrolled here, he or she must pass unconditionally six hours of work in order to remain in college. Every semester after the first that a student is enrolled here, he or she must pass unconditionally, nine hours to remain in college or to be readmitted.

In case a student receives a condition on a course, the same may be removed by a special examination, or by making a grade of "C" on the following se-

mester of the same continuous work, and when such condition is removed the grade shall be "D."

Freshman and Sophomore Requirements

Candidates for the A.B. degree must pursue the following schedule of study during the first two years. By the beginning of the junior year some subject must be selected as the major study. The head of the department thus selected will then become the student's adviser and will guide the candidate in the proper grouping and organization of the work. The following schedule must be followed during the first two years in college:

FRESHMAN YEAR

| | |
|----------------------------|--------------|
| English | 6 hours |
| Foreign Language | 6 hours |
| Science | 6 or 8 hours |
| History | 6 hours |
| Mathematics or Bible | 6 hours |
| Physical Education | 2 hours |

SOPHOMORE YEAR

| | |
|--------------------------|---------|
| English | 6 hours |
| Foreign Language | 6 hours |
| Psychology | 6 hours |
| Physical Education | 2 hours |
| Speech | 6 hours |
| *Electives | 6 hours |

Requirements for Graduation

The college offers majors, minors and free elective courses. Twenty-four semester hours of work are required for a major, eighteen semester hours for

*Sophomore electives may be chosen from education, foreign language, history, mathematics, or science. Those students who are planning to teach in grammar grades may elect courses from the field of fine and industrial arts or physiology and health education.

the first minor, and twelve semester hours for the second minor. One hundred and twenty-eight semester hours are required for graduation with the A.B. degree. Not more than ten semester hours in physical education shall count in this requirement. Six semester hours are required in physical education, four of which shall be gymnasium work.

Twenty-four semester hours completed in any department shall constitute a major except in business administration, chemical engineering, home economics and music. Students majoring in these fields must follow the requirements outlined in the catalogue for the respective departments.

Any candidate for a bachelor's degree from High Point College must complete the last thirty hours of work in High Point College.

No student will be allowed to graduate unless he has an average of "C" on his major subject and has made a ratio of 1 to 1.5 between the number of semester hours offered for graduation and the number of points received.

Prescribed Subjects

The following subjects are prescribed for all students for graduation with the A.B. degree:

| | |
|-----------------------------------|-----------------------|
| English | 12 semester hours |
| History | 6 semester hours |
| Science | 6 or 8 semester hours |
| Foreign Language | 12 semester hours |
| Bible or Religious Education..... | 6 semester hours |
| Psychology | 6 semester hours |
| Physical Education | 6 semester hours |
| Speech | 6 semester hours |

Honor Points

The diploma of a graduate with a ratio of 1 to 3 shall read Cum Laude; that of a graduate with a ratio of 1 to 3.5 shall read Magna Cum Laude.

Electives

In organizing the courses of study around the major subject the student, under the direction of his adviser, may select work from any academic department. In addition a candidate for the A.B. degree may select a maximum of 12 hours in music, including harmony, history of music, appreciation or public school music. A limited selection of courses may be chosen, likewise, from the department of commerce with the advice and permission of the dean and head of the major department.

CLASSIFICATION OF STUDENTS

A student admitted upon certificate of graduation with 15 units from an accredited high school will be classified as a freshman at High Point College. The student who is a graduate from a non-accredited high school may enjoy the same rating provided he passes the special examination prepared by the State Board of Education. For admission to the sophomore class a student must have completed 24 hours towards his degree before the opening of the year in which he is so classified. To be classified as a junior he must have completed 54 semester hours before the opening of the year in which he is to be so classified. All students who at the beginning of the fall semester lack only one possible year's work for the completion of all degree requirements and who ma-

triculate for such required courses shall be classed as seniors. All students who, at the beginning of the spring semester, are within possible reach of graduation by the end of the summer session may be classed as seniors. The catalogue classification shall indicate that graduation requirements are to be met by courses completed in summer school.

CHANGE OF COURSES

Students must select their courses with care so as to enter upon the required subjects at the very beginning of their college career, and to avoid conflicts in the schedule of recitations. No student shall be allowed to change courses after two weeks except on the recommendation of the teachers involved and with the approval of the registrar of the college. Each late change shall cost the student \$1.00, which must be paid before permission for the change is granted.

Any course dropped without the dean's permission shall be marked on the records as a failure. Any course discontinued after November 1st of the first semester, or after March 15th of the second semester, even with the dean's permission, shall be recorded as a failure for the semester.

SPECIAL EXAMINATIONS

The Schedule Committee has designated the first week in November and the first week in March as Special Examination Weeks. During these weeks all examinations for the removal of conditions must be taken. A charge of \$1.00 is made for each special examination, and a permission for such examination

must be secured from the dean before the appointed day arrives for the examination. Any students who were unable to take the examinations in regular order on account of illness or other unavoidable conditions may take the examination at this same period.

All conditions of whatever character shall become failures if not removed within one year from the date on which they were made. That is, any condition made in the fall term must be removed by the end of the first week in November of the next year, and any condition made in the spring semester must be removed by the end of the first week in March of the next year. (In the event of a student dropping out of school and later returning, the time out of school will not be counted in this requirement.)

Seniors shall be required to remove all conditions by May 1st. Any condition not removed by this time shall automatically become a failure. Any senior who is removing a condition by working for a grade of C in a continuous course shall be considered as complying with the regulations if his instructor testifies that he is keeping his class average sufficiently high to justify a belief that he will make the required C.

REGULATIONS ON ABSENCES

Regulations with respect to attendance on class, chapel, church, and all other stated exercises of the college program will be printed in the official handbook of the Student Government Body which will be given to each student at the time of registration. Students will consult this official guide-book for information highly important and regulations that are binding.

EXPENSES

The collegiate year is divided into two semesters, dates of which are designated on the calendar (see page 4). When a student registers, it is for the semester, and the student becomes obligated for the full semester expenses. No deduction will be allowed for late registration or for any shorter absence from the college than *two weeks*, and then only for board. No money paid will be refunded, and no credit will be allowed on charges for any other expenses.

All students are expected to complete registration on dates indicated in the calendar; any delayed registration will be charged at the rate of \$1.00 per day for such delay until the maximum of \$5.00 is reached.

Charges for Year

| | |
|---|----------|
| Tuition and *matriculation fees for all students | \$160.00 |
| (For each Semester—\$80.00) | |
| Board and room | 240.00 |
| (For each Semester—\$120.00) | |
| | _____ |
| Total for Boarding Students..... | \$400.00 |
| (For each Semester—\$200.00) | |

Day students will pay Student Activities Fee of \$10.00 and dormitory students \$10.50, at each registration before enrollment for classes is complete. This money is paid to the treasurer of the Student Activities Fund and covers all fees incident to such activities, medical examination, and ordinary medicines.

For convenience to students, the bursar, if requested, will arrange for quarterly or monthly payments,

* This covers General Laboratory Fee of \$5.00, Lyceum Fee of \$1.25 and Library Fee of \$2.75.

same to be credited on the semester charges for tuition, matriculation; also for room and board—but not on Student Activities Fee — on the following basis:

Quarterly:

| | Dormitory | Day |
|--------------------|-----------|---------|
| September 14 | \$115.00 | \$55.00 |
| November 14 | 85.50 | 25.50 |
| January 30 | 115.00 | 55.00 |
| March 30 | 85.50 | 25.50 |

Monthly:

| | | |
|--------------------|----------|---------|
| September 14 | \$ 68.00 | \$41.00 |
| October 15 | 38.00 | 11.50 |
| November 14 | 38.00 | 11.50 |
| December 15 | 38.00 | 11.50 |
| January 30 | 68.00 | 41.00 |
| February 15 | 38.00 | 11.50 |
| March 15 | 38.00 | 11.50 |
| April 15 | 38.00 | 11.50 |
| May 15 | 38.00 | 11.50 |

Special Students not taking the full course will pay as follows: One subject, \$19.00; two subjects, \$37.50; three subjects, \$55.50. (These charges cover tuition, matriculation and Student Activities Fee). Not more than three subjects may be carried on this basis. Special students, residing in the dormitory, must carry full course unless permission is given otherwise by Executive Committee. Four subjects by such permission will cost \$73.00.

All scholarship concessions will be allowed as a credit at the end of the semester: *Provided*, the student's account is settled satisfactorily. No student will be permitted to register for the second semester or granted a transcript whose account is not satisfactory.

Students being assigned to Self-Help positions must pay the first quarter in advance. Credit for such work will be made at end of semester on report of director that work is satisfactory.

The charges for the semester cover the general laboratory fee, but students majoring in Science, and those taking courses in Chemical Engineering, Home Economics and Business Administration, will pay additional fees *per semester* as follows:

| | |
|--------------------|--------|
| Chemistry 3 | \$5.00 |
| Chemistry 4 | 5.00 |
| Chemistry 9 | 2.50 |
| Chemistry 10 | 2.50 |
| Zoology 5 | 2.50 |
| Zoology 13 | 2.50 |
| Typewriting | 1.00 |

The schedule for breakage fees for laboratory students will be furnished by the head of the department, who will enroll student only when card from bursar's office shows such fee paid. Fee will be refunded to student at end of semester after deduction for breakage, if any.

The regular tuition charge will permit a regular student to take sufficient work to complete the A.B. or B.S. degree within four years. This means a maximum of 17 semester hours in the academic departments. A student carrying work beyond this specified load will be charged at the rate of \$3.33 per semester hour: *provided, however*, that the regulation shall not prevent students majoring in Home Economics, and Chemical Engineering from carrying the required curriculum as outlined for each.

Students majoring in the field of Education will do their practice teaching in the local schools if they

are seeking teachers' certificates. For this each student will pay \$10.00.

Graduation Fee—A fee of \$10.00 is due and payable thirty days before Commencement. This covers the cost of diploma and rental of cap and gown. A senior desiring to purchase cap and gown may do so at a total cost of \$15.00, which includes fee for diploma.

Transcript Fee—After the first transcript, a fee of \$1.00 will be charged for each additional one.

Radios in Rooms—Students will be permitted to have radios in rooms, provided notice is filed with the office that a radio will be installed, and a payment of \$1.50 per semester is made at the office in advance.

Fraternities and Sororities—A room will be assigned to each fraternity and sorority for social meetings on the payment of \$3.00 per semester in advance. One radio will be allowed in each room.

Special Examination Fee—Examinations to remove conditions that may exist will be posted by the Schedule Committee each semester. Permission to take such examination must be secured from the dean before the day designated and a fee of \$1.00 paid for each special examination.

Students unable to take regular examinations on account of unavoidable circumstances may take them at this period with the permission of the dean and the payment of the fees.

Commercial Subjects—There are three regular courses outlined in Business Administration. Students must register, therefore, for the work as thus

outlined and will not be permitted to take one or two commercial subjects apart from these courses. *Provided*, that regular enrolled students in any department of the college other than Business Administration may take typewriting and/or shorthand, without college credit, by the payment of \$40 for either subject, or \$75 for both subjects. Accounting may be taken on the same basis as to credit and charge as any other subject in the curriculum.

MUSIC DEPARTMENT

Extra Charge to Students Majoring in Music

| | |
|-----------------------|---------|
| Voice, per year | \$75.00 |
| Piano | 75.00 |

Other students who desire to take one or more subjects in the Music Department may do so by paying as follows:

| | |
|---|---------|
| Harmony | \$20.00 |
| Ear-Training | 20.00 |
| Counterpoint | 20.00 |
| History of Music | 20.00 |
| Appreciation of Music | 15.00 |
| Public School Music | 20.00 |
| Use of Piano (for practice) one hour per day.... | 5.00 |
| Use of Piano (for practice) two hours per day.... | 10.00 |

Charges for Art Specials

Students taking special lessons in Art will pay \$35.00 per semester and must enroll at the office before making arrangements with Art teacher.

Courses of Instruction

PRE-MEDICAL COURSE

The college curriculum is organized so as to meet the requirements for admission to medical institutions. Any student anticipating the medical career should obtain the advice of the dean or registrar at the time of registration regarding the proper arrangement of courses. See page 49.

PRE-DENTAL COURSES

The Dental Educational Council of America sets up the college requirements to be met in preparation for the study of dentistry. The courses at High Point College are designed to meet these requirements. Students planning to enter this field of work should make their intentions known to the registrar and obtain his advice in the proper arrangement of courses.

PRE-LAW CURRICULUM

Students expecting to enter the profession of law can obtain the necessary preliminary courses for the work at High Point College. Individuals registering for the pre-law training should schedule a group of subjects that give the necessary credit in this field. The dean or registrar will assist the student in the right selection of courses.

DEPARTMENT OF ANCIENT LANGUAGES

Mrs. WHITE

COURSES IN GREEK AND LATIN will be offered if there is sufficient demand. Consult Mrs. White.

DEPARTMENT OF ART

MR. LOONEY

The Art Department is divided into two types of study, the college credit courses and the private lessons. The purpose of the credit courses is to prepare students to teach art in the grammar grades. In the private lessons, training is given according to the individual desires of the student along several different branches of art.

COLLEGE CREDIT COURSES

ART 1. Drawing and Painting.

Principles of drawing and painting, with study of line, form, color, and composition. First semester, three hours.

ART 2. Art Structure.

The study of principles which will be related to Industrial Art and problems which will confront the teacher in public schools. Different media and crafts studied. Second semester, three hours.

PRIVATE ART LESSONS

Any students contemplating private art lessons will see the dean of the college or the art instructor for information and arrangements.

No credit on college degree given for such lessons.

DEPARTMENT OF BIOLOGY AND GEOGRAPHY

DR. HILL

BIOLOGY A. Beginning Biology. First semester, 4 hours.

This course is for students in Home Economics who are required to take a semester of Biology. A study is made concerning the nature and processes of living matter. Outstanding representatives in the major groups of plants and animals are studied as to structure, relation, and function. Lecture, two hours. Laboratory, four hours a week. Discussion groups meet at appropriate intervals.

BIOLOGY 1. Introduction to Biology. First semester, 4 hours.

This course is begun with a short history of the development of the biological sciences. There follows a discussion of the fundamental nature and processes of living matter; then the major part of the course is given to a study of the structure, relations, reproduction and physiology of the major groups of plants and animals. For credit, this course must be followed by Biology 2, or by Biology 4 in the case of students registered in the Home Economics curriculum. Lecture, two hours. Laboratory, four hours a week. Discussion groups are organized which meet at appropriate intervals.

BIOLOGY 2. General Biology. Second semester, 4 hours.

This course expands the biological principles introduced in Biology 1, and brings out the fundamental processes involved. Special attention is given to the modern development of heredity. Lecture, three hours. Laboratory, four hours a week. Discussion groups meet at appropriate intervals.

BIOLOGY 3. Hygiene and Sanitation. First semester, 3 hours.

A course in hygiene and health education designed to present the essentials of hygiene and sanitation, including individual and group efforts to attain and to retain good health. Topics studied include how micro-organisms act on the body, how the body protects itself, how diseases are transmitted, insect pests, and disinfection. Each important communicable disease is taken up separately. Lecture and recitation, three hours a week.

BIOLOGY 4. Physiology. Second semester, 3 hours.

Prerequisite: Biology 1 or Chemistry 1.

A college course in Human Physiology. Ample anatomy is given to explain the physiological processes. Lecture, recitation, demonstration, and laboratory.

ZOOLOGY 5. Comparative Anatomy of Vertebrates. First semester, 4 hours.

Prerequisite: Biology 1 and 2 with a grade of C or better.

This course is intended for pre-medical students, and for general college students wishing to secure a knowledge of vertebrate and human anatomy. Both lecture and laboratory work are to be carried out on the comparative plan. Recitation, two hours. Laboratory, six hours a week.

BIOLOGY 6. Seminar. First or second semester, 2 hours.

Individual work for majors in the department on selected problems in the fields of biology.

ZOOLOGY 13. Vertebrate Embryology. Second semester, 4 hours.

Prerequisite: Zoology 5.

The introduction to this course shows the relation of the morphological science which vertebrate embryology has be-

come to the sister sciences, cytology, genetics, and physiology. In class work the comparative method is followed, while in the laboratory a few types, namely, frog, chick, and pig, are studied in detail. The first part of the laboratory course will include instruction in laboratory technique. Lecture, two hours. Laboratory, six hours.

Zoology 5 and 13 will be offered in 1937-1938 and alternate years.

BIOLOGY 14. Human Parasitology. First or second semester, 3 hours.

Prerequisite: Biology 1 and 2.

A comprehensive study of the field of parasitology, treating of subjects such as life cycles, epidemiological factors, inter-relations of parasite and host, and principles of treatment and prevention.

BIOLOGY 7. Genetics. First semester, 3 hours.

A presentation of the facts and principles of genetics. The applications of genetics to plant and animal breeding and to human problems are emphasized. Lecture, recitation, and problems.

BIOLOGY 8. Bacteriology. Second semester, 3 hours.

Prerequisite, six hours of Biology, Botany, or Zoology.

A college course in bacteriology, designed to be of the greatest benefit to both pre-medical and home economics students, as well as those wishing to secure training in bacteriological technique. Lecture, demonstration, and laboratory.

BIOLOGY 9. Entomology. First semester, 4 hours.

Life history, behavior, distribution, and taxonomy of insects. Special attention is paid to local forms.

BIOLOGY 10. Ecology. Second semester, 4 hours.

Lectures will be devoted to a study of ecological principles and terminology. Laboratory and field work will include a study of the factors governing the distribution of local animals and plants.

Biology 9 and 10 will be open to seniors majoring in the Department of Biology.

BIOLOGY 11. Teaching of Elementary Biology. Both semesters, credit to be arranged.

A course in materials and methods of teaching, open to students qualifying for a certificate in Biology or in General Science.

GEOGRAPHY 1. Physical Geography. First semester, 3 or 4 hours.

A study of the physical factors in man's environment, such as climate, weather, soils, etc., including also the biological factors of the environment. Lecture, three hours. Laboratory, two hours.

GEOGRAPHY 2. Economic Geography. Second semester, 3 or 4 hours.

This course is designed to acquaint the student with the trade relations and the products of the leading nations of the world as they are affected by geographical conditions. Lecture, three hours. Laboratory, two hours.

DEPARTMENT OF BUSINESS ADMINISTRATION

MR. FORD

MR. DULAC

MR. GUNN

MISS CLARK

This department has been established primarily for students who wish to prepare for a business career, and emphasis is laid upon the general principles underlying all lines of business. It is also designed for those who intend to enter commercial teaching, law, or the public service, and generally to form the basis and provide the outlook for a life of activity and leadership in community affairs.

Positions.—Although the college does not guarantee its graduates and students completing special courses positions, the instructors frequently receive requests from employers for men and women trained in their respective lines. The college solicits such applications from employers and on its part promises to recommend its graduates only when con-

vinced that they possess the qualifications desired by employers who apply.

FOUR-YEAR COURSE

Students majoring in this department will be required to follow the course as outlined below. The degree of Bachelor of Science in Business Administration is given to graduates in this department.

FIRST YEAR

| <i>First Semester</i> | | <i>Second Semester</i> | |
|---|----|----------------------------|----|
| English Composition | 3 | English Composition | 3 |
| Physical Geography | 3 | Economic Geography | 3 |
| Foreign Language | 3 | Foreign Language | 3 |
| Biology or Chemistry | 4 | Biology or Chemistry | 4 |
| Retail Organization and Management | 3 | Marketing | 3 |
| Physical Education | 1 | Physical Education | 1 |
| | — | | — |
| | 17 | | 17 |

SECOND YEAR

| | | | |
|--------------------------|----|--------------------------|----|
| English 30 | 3 | Business English | 3 |
| Foreign Language | 3 | Foreign Language | 3 |
| General Psychology | 3 | General Psychology | 3 |
| American History | 3 | American History | 3 |
| Economics | 3 | Economics | 3 |
| Physical Education | 1 | Physical Education | 3 |
| | — | | — |
| | 16 | | 16 |

THIRD YEAR

| | | | |
|---------------------------|----|---------------------------|----|
| English 23 (Speech) | 3 | Money and Banking | 3 |
| Accounting | 4 | Accounting | 4 |
| Political Science 9 | 3 | Political Science 10..... | 3 |
| Physical Education | 1 | Physical Education | 1 |
| Electives | 6 | Electives | 6 |
| | — | | — |
| | 17 | | 17 |

FOURTH YEAR

| | | | |
|---------------------------|----|---------------------------|----|
| Religious Education | 3 | Religious Education | 3 |
| Business Law | 2 | Business Law | 2 |
| Electives | 9 | Electives | 9 |
| | — | | — |
| | 14 | | 14 |

BUSINESS ELECTIVES

Accounting 5 and 6
 Shorthand
 Salesmanship
 Business Organization and Finance
 Modern Economic Problems
 Labor Problems
 Public Finance

Students anticipating teaching commercial subjects in public schools will find it necessary to secure required hours in Education. Consult head of department.

TWO-YEAR COURSE

This course, which can be completed in two years, is designed especially to fit the needs of the student who has not the time, money, or desire to spend four years in college, but who wishes some additional business training beyond his high school work. It is possible for the student to transfer from this course to the four-year course. The graduate of this course is granted a diploma for the completion of it.

FIRST YEAR*First Semester*

English Composition
 Typewriting
 Physical Geography
 Business Arithmetic
 Retail Organization and
 Management
 Physical Education

Second Semester

English Composition
 Typewriting
 Economic Geography
 Marketing
 Salesmanship
 Physical Education

SECOND YEAR*First Semester*

English 30
 Economics
 Accounting
 Business Organization and
 Finance
 Shorthand
 Physical Education

Second Semester

Business English
 Economics
 Accounting
 Office Practice
 Shorthand
 Physical Education

1. PHYSICAL GEOGRAPHY. (Same as Geography 1.)

First semester. Three hours credit. Required of all freshmen.

2. ECONOMIC GEOGRAPHY. (Same as Geography 2.)

Second semester. Three hours credit. Required of all freshmen.

3-4. ACCOUNTING.

Designed to meet the requirements of beginners and of students with some experience in bookkeeping who desire to become thoroughly familiar with the fundamental principles before taking up more advanced work. Considerable time will be spent in drill on opening and closing of books, balance sheet, profit and loss statements, work sheet, and advantages of the cash journal. Interest, bank discount, depreciation, reserves, etc., will be studied with reference to the Accountant's Handbook.

Both semesters. Eight hours credit. Required of all juniors.

5-6. ACCOUNTING.

A logical continuation of Course 3-4, intended for students who desire a more thorough knowledge of accounting for general business purposes or for the profession of accounting. The original aim is to teach accounting principles, giving the reason for their existence and showing their application to practical accounting propositions.

Both semesters. Eight hours credit. Prerequisite accounting 3-4.

7-8. ECONOMICS.

An introductory course designed for the needs of the general student and embracing in addition to a comprehensive study of the factors and principles of production, exchange, distribution and consumption, a rapid survey of the evolution of the existing economic system, a careful examination of the most important economic problems, and a brief history of economic thought.

Some of the problems considered are: industrial monopoly and control; supply and demand; money and income; risk; taxation; public utility valuation and regulation; industrial unrest and conflict; organized labor; international trade; for-

oreign exchange, balance of trade, comparative advantage, free trade, protection, tariff; reform and economic control.

Both semesters. Six hours credit. Required of all sophomores.

9. RETAIL ORGANIZATION AND MANAGEMENT.

This course includes a common sense survey of the complete scope of successful retail store management and merchandising. In the beginning is given a brief historical background and an outline of existing types of retail institutions. Then follow discussions of the various phases of retailing in the order in which they usually arise—from problems of location, building and fixtures to the purchase and pricing of merchandise. Also, the course stresses promotion and initial organization; retail accounting; ownership and control; credit; collections; risks; insurance; purchasing and marketing.

First semester. Three hours credit.

10. SALESMANSHIP.

This is a study of sales tactics and methods, giving consideration to the psychology of selling, buying motives, preparation of sales, prospecting, equipment, sales, canvass, securing an interview, approach, demonstration, objections, closing, types of customers, qualifications of salesmen. Second semester. Three hours credit.

11. OFFICE PRACTICE.

A thorough study of the principles and methods which underlie efficient and economical office practice in such a way as to meet the requirements of the student in Business Administration Department as an efficient secretary or stenographer. In addition, a detailed description and analysis of procedure, systems, and operation in the modern business office is discussed.

Second semester. Two hours credit.

12. BUSINESS LAW.

This course deals in a general way with the subjects of contracts, agency, partnerships, corporations, sales, and negotiable instruments; and is intended to give students a practical ac-

quaintance with the fundamental principles of each. Considerable time will be spent in studying actual cases and in drawing business papers.

Both semesters. Four hours credit.

13. BUSINESS ORGANIZATION AND FINANCE.

A study of the financial problems of the different types of business organizations, the business cycle, stocks, bonds, the stock market, financial difficulties and failures. First semester. Three hours credit.

14. LABOR PROBLEMS.

A study of the relation of the employee and the employer, including such topics as woman and child labor, immigration, sweating system, poverty and unemployment, strikes and boycotts, labor organizations, agencies of industrial peace, methods of wage payment, conciliation and arbitration, industrial education and labor laws.

First semester. Three hours credit. Junior and senior course.

16. MARKETING

Marketing problems; analysis of organization of markets and methods of distribution and transportation of goods. Market prices; the commission man, wholesaler, retailer, jobber, broker, and struggle between these various agencies for control of market. Types of retail stores—such as chain, department, manufacturer's branch, specialty, mail order, etc.

Second semester. Three hours credit.

17. MODERN ECONOMIC PROBLEMS.

A survey of current and contemporary economic problems, with emphasis upon trends, interpretation and analysis of facts in our economic life. Political and social problems as they relate themselves to our economic society are given serious consideration. An up-to-date text-book is used, which is coordinated with current magazines and other literature dealing with the subject.

First semester. Three hours credit.

18. PUBLIC FINANCE.

This course covers public expenditures, public revenues, as returns from domains, fees, taxes, and public debts. A thorough discussion of the tax systems now in use and the dispensation of these revenues, etc.

First semester. Three hours credit. Junior and senior course.

19. MONEY AND BANKING.

A general study of the history of money and monetary standards, a brief survey of commercial banking of other countries, including the evolution of money and the banking institutions and their relationship to the financial structure and credit. A thorough analysis of the Federal Reserve System and its effects on the credit structure of the United States. Also, a survey of trust companies, commercial banks, and investment banks, emphasizing their place in the credit economy, pointing out the causes and effects of the influence of government regulations concerning these institutions. Three hours credit. Second semester.

20. BUSINESS ENGLISH.

A study of the form and construction of business and sales letters. Familiarity with technical and business terms and making technical reports are an important part of the course. Spring semester, three hours. Required of all Chemical Engineering students and one- and two-year Business students.

21. BUSINESS ARITHMETIC.

A brief elementary course in arithmetic which reveals the short-cuts and helpful suggestions for speed and accuracy in computations. Major emphasis is placed upon developing proficiency in those problems frequently met with by secretaries and office workers. First semester. Three semester hours credit.

Business A

SHORTHAND. Training in the principles of shorthand, and their application in dictation and reading from shorthand notes, and transcription of notes to the typewriter. Special emphasis is laid on speed and accuracy. Given five hours per

week throughout the year. No college credit, except as an elective in four-year course in Business Administration, and then three hours credit per semester will be given.

This course is suggested for those preparing for secretarial or commercial teaching professions.

Business B

TYPEWRITING. A study of the keyboard, technique of the touch system, and instruction in care of the machine. Drill is given in preparing letters, manuscripts, reports, and other forms of writing of a personal nature where neatness, good arrangement, and saving of time is desired. Given five hours per week throughout the year. No college credit, except as an elective in four-year course in Business Administration, then one hour credit per semester will be given.

This course is suggested for those preparing for secretarial or commercial teaching professions.

Business C

BOOKKEEPING. Bookkeeping routine and practice.

ONE-YEAR COURSE

| <i>First Semester</i> | <i>Second Semester</i> |
|-----------------------|------------------------|
| English Composition | Business English |
| Shorthand | Shorthand |
| Typewriting | Typewriting |
| Bookkeeping | Bookkeeping |
| Business Arithmetic | Office Practice |

DEPARTMENT OF CHEMISTRY

MR. MOURANE

CHEMISTRY 1-2. Inorganic Chemistry.

A survey of the principal non-metallic and metallic elements and their compounds. Three hours lecture and four hours laboratory per week. Credit, four hours. Each semester. Freshmen.

CHEMISTRY 3. Qualitative Analysis.

A study of a method of finding and isolating the elements from their compounds. Two lecture and four laboratory hours per week. First semester. Prerequisite: Chemistry 1 and 2. Credit, four hours.

CHEMISTRY 4. Quantitative Analysis.

Elementary gravimetric and volumetric methods of finding the per cent of the element present in a compound. Second semester. Three lecture and six laboratory hours per week. Credit, six hours.

CHEMISTRY 5-6. Technical Analysis.

Analysis of coal, steel, fertilizers, microscopic determinations, etc. Prerequisite: Chemistry 3 and 4. One lecture and six laboratory hours per week. Credit, three hours. Each semester.

CHEMISTRY 9-10. Organic Chemistry.

An elementary study of the compounds of carbon, with special reference to the theory and principles which underlie the study. Three lecture and two laboratory hours per week. Credit, four hours each semester.

CHEMISTRY 11E and 12E. Chemical Engineering.

A study of fundamental problems in flow of heat and flow of fluids and an analysis of the operations of evaporation, distillation, drying, humidification, filtration, subdivision of solids, hydraulic classification, and similar topics. Credit, three hours.

CHEMISTRY 13E and 14E. Industrial Chemistry.

The more important industrial chemical processes, including metallurgy, are studied from the point of view of both the chemical reactions forming the basis of the process, and the plant necessary to carry out these reactions. Three lecture hours and three laboratory hours per week. Credit, four hours each semester.

CHEMISTRY 15E and 16E. Physical Chemistry.

A study of the fundamental principles of physical chemistry. Three lecture hours and two laboratory hours per week. Credit, three hours each semester.

CHEMISTRY 19E and 20E. Thesis.

Minor researches to test the ability to do work of an original character. Written reports and conferences are required and a formal record must be presented for acceptance. Credit, five hours each semester.

CHEMISTRY 23-24. Foods.

A study of the composition of foods. Prerequisite: Chemistry 9 and 10. Three lectures per week. Credit, three hours.

CHEMISTRY 25. History of Chemistry.

A study of famous chemists and their contributions to the field of chemistry. Hours credit depending on the number of class meetings.

CHEMISTRY 26. Organic Analysis.

The identification of organic compounds. One lecture hour and three laboratory hours per week. Credit, three hours.

CHEMISTRY 27. Physiological Chemistry.

A thorough study of enzymes, vitamins, digestive juices and their influence upon the digestion of food. Prerequisite: Chemistry 9. Credit, three hours.

PRINCIPLES OF APPLIED ELECTRICITY, 1 and 2.

A course covering the fundamental principles of the electrical and magnetic circuits, and characteristics of direct and alternation current machines. Three hours lecture and two laboratory hours per week. Credit, three hours.

PRE-MEDICAL

It is advised that pre-medical students obtain a college degree before continuing in medicine. The minimum requirement for admission to acceptable medical schools is sixty semester hours of collegiate work.

| | Semester Hours |
|---------------------------------|-------------------|
| Required subjects: | |
| Chemistry | 12 |
| Physics..... | 8 |
| Biology..... | 8 |
| English comp. and lit..... | 6 |
| Other non-science subjects..... | 12 |

It is strongly advised that the student also offer:

| | |
|---|------|
| A modern foreign language..... | 6-12 |
| Advanced botany or advanced zoology.... | 3-6 |
| Advanced mathematics | 3-6 |
| Advanced courses in Chemistry..... | 3-6 |
| Psychology and logic | 3-6 |

Science courses intended for pre-medical students will be found listed in that specific department.

DEPARTMENT OF CHEMICAL ENGINEERING

DR. CUMMINGS

Because of its outstanding advantages of climate, nearness to natural resources, and intelligent American labor, the South is rapidly becoming industrialized. North Carolina has become the center of this industrial development in the South. A large per cent of the total manufactured products of this State are chemical products, with an enormous annual valuation. Competition is forcing these industries to abandon old methods and to seek chemical engineers for supervision, installation of new methods, exact control of operations, and constructive research. Chemical engineering therefore offers distinct opportunities to Southern students.

The Chemical Engineering Course leading to a B.S. degree in Chemical Engineering may be completed in four years according to the following schedule, or it may be completed in five years according to the coöperative plan.

Schedule for Chemical Engineering Students

FIRST YEAR

| <i>First Semester</i> | | <i>Second Semester</i> | |
|---------------------------|-------------------|----------------------------|-------------------|
| | Semester Hours | | Semester Hours |
| General Chemistry 1..... | 4 | General Chemistry 2 | 4 |
| Mathematics 1..... | 3 | Mathematics 2..... | 3 |
| Engineering Drawing 9.... | 2 | Engineering Drawing 10.... | 2 |
| English 1 | 3 | English 2 | 3 |
| History 1 | 3 | History 2 | 3 |
| Physical Education..... | 1 | Physical Education | 1 |

SECOND YEAR

| | | | |
|----------------------------|---|----------------------------|---|
| Qualitative Anal. Ch. | 4 | Quantitative Anal. Ch. 4.. | 6 |
| Mathematics 3..... | 3 | Mathematics 4..... | 3 |
| German 1 | 3 | Business English | 3 |
| Organic Chemistry 9..... | 4 | Organic Chemistry 10..... | 4 |
| Physics 1 | 4 | Physics 2 | 4 |
| Physical Education | 1 | Physical Education | 1 |

THIRD YEAR

| | | | |
|---------------------------|---|----------------------------|---|
| Industrial Ch. 13E..... | 4 | Organic Analysis 26 | 3 |
| Technical Analysis 5..... | 3 | Industrial Ch. 14E..... | 4 |
| Physical Ch. 15E | 3 | Technical Analysis 6 | 3 |
| Business Law | 2 | Physical Ch. 16E | 3 |
| Physics 3 | 3 | Business Law | 2 |
| Physical Education | 1 | Physical Education | 1 |

FOURTH YEAR

| | | | |
|-----------------------------|---|-------------------------|---|
| Economics | 3 | Economics | 3 |
| Chemical Eng. 11E | 3 | Chemical Eng. 12E | 3 |
| Applied Elec. 1EE | 3 | Applied Elec. 2EE | 3 |
| Thesis 19E..... | 5 | Thesis 20E..... | 5 |
| History of Chemistry 25.... | | Foods 24..... | 3 |

Coöperative Plan

It is generally conceded that the ideal education includes both theoretical and practical knowledge. The student does not master any calling until he has practiced it. By learning to meet actual conditions, to be responsible in performing his duties, and to stand alone when initiative, self-reliance, and

courage are required, he develops qualities seldom developed to the same degree by theoretical studies. This is true even if for a few years there is very little direct correlation between the actual work in industry and college studies.

For the student who wishes to combine practical experience with technical theory, High Point College offers a five-year cooperative course in Chemical Engineering. Under the cooperative plan the students are divided into two sections, A and B. While section A is in college one semester, section B is at work for the same length of time in the various factories and mills in and around High Point. After the first two semesters of the freshman year, the two sections alternate or exchange places every semester for five years. At the end of this time the students of both sections obtain B.S. degrees in Chemical Engineering.

Manufacturers find that cooperative students take interest in their work and get all the advantages of seeing and doing things under actual manufacturing conditions. This interest is more marked because the student observes how the theoretical knowledge obtained in the classroom is actually being used in the industry.

The student while obtaining this experience is also receiving wages. The school makes no guarantee as to wages, but uses every effort to place students to their best financial and educational advantage. It must be clearly understood, however, that employers are under no obligation to employ High Point College students, and they can be expected to do so only if the students do well the work which is assigned them.

It is the desire of the College that the students shall learn, under the actual conditions of employment, that poor work brings its failures and good work its rewards. Consequently, they are accorded no special privileges by their employers, who are at liberty to discontinue their services or to make promotions.

On account of the small tuition and reasonable fees of High Point College, a student living at home can save enough during the semester he works largely to pay his college expenses during the next semester. However, of course, the amount saved largely depends upon the previous training of the student.

The cost per semester for the cooperative student will be the same as that for the regular student per semester.

A coöperative student must attend school for the first two consecutive semesters of the freshman year. After this he will alternately be in and out of college each semester for the remainder of the five years.

Coöperative Schedule

Students in the Coöperative Course will work under the following suggested schedule, completing the course in five years:

| | <i>1st Semester</i> | <i>2d Semester</i> | <i>Summer</i> |
|-------------------|---------------------|--------------------|---------------|
| First Year | In | In | Out |
| Second Year | In | Out | In |
| Third Year | Out | In | Out |
| Fourth Year | In | Out | In |
| Fifth Year | Out | In | |

PHYSICS

PHYSICS 1. Introduction to mechanics, sound, heat, magnetism, electricity, light. Lectures and laboratory. Prerequisite: Mathematics 1 and 2. Credit, four hours.

PHYSICS 2. Continuation of Physics 1. Credit, four hours.

PHYSICS 3. *Mechanics*. A survey of the fundamental principles of mechanics. Credit, three hours.

PHYSICS 7. *Household Physics*. A practical course in Physics, in which the activities in the home are taken as a background. Intended for students majoring in Home Economics. Credit, three hours.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

DR. HINSHAW

MR. LOVELACE

The courses offered in education are designed to meet the professional requirements of the State Board of Education for High School Teachers' Certificates and Grammar Grade Teachers' Certificates. Before registering for courses in this depart-

ment the student should consult one of the instructors so as to make sure of the proper number and selection of professional courses. The requirements for High School Teachers' Certificates of Class A and the Grammar Grade and Primary Certificates of Class A are set forth in Educational Publication No. 136 of the North Carolina Department of Public Instruction as follows:

High School Teachers' Certificates

High School Teachers' Certificates issued as of July 1, 1931, and thereafter will be based on graduation from standard four-year colleges. After that date blanket certificates will not be issued. The subject or subjects for which certification is granted will appear on the face of the certificate. It is highly desirable that each applicant meet the certification requirements in two or more teaching fields.

I. The Professional Requirements common to all certificates shall be:

| | Semester Hours |
|--|-------------------|
| 1. Educational Psychology | 2 |
| 2. Principles of High School Teaching, or Problems in Secondary Education | 2 |
| †3. Materials and Methods | 2 |
| *4. Observation and Directed Teaching (one or both fields) | 3 |
| 5. Electives..... | 9 |

†Credit for Materials and Methods required only in one field.

*If all requirements except Observation and Directed Teaching are met, the Class B Certificate will be issued. The Class A Certificate may be issued whenever that applicant has had one year of successful teaching experience. It is understood that this teaching will have been done under the joint supervision of the head of the Education Department of the institution from which the student graduated, and the superintendent of the school in which the applicant taught.

NOTE: In the Observation and Directed Teaching one shall have had not fewer than thirty hours of actual class teaching or not fewer than thirty full class exercises.

II. The Subject-Matter Requirements for the teaching of any subject shall be:

1. For English24 Semester Hours

This shall include:

- a. Grammar, Composition and Rhetoric
- b. American Literature
- c. English Literature

NOTE: It is recommended that each applicant present credit for at least six semester hours in each subdivision of English shown above, with a total of not less than thirty semester hours in English.

2. For French18 Semester Hours

This is based on two units of entrance credit in French. If no entrance credit is presented, the applicant must have 24 semester hours, or 18 hours in addition to Elementary French.

The requirements for certification in any other modern foreign language will be the same as to entrance and college credits as for the teaching of French.

NOTE: It is recommended that the applicant have from 6 to 12 semester hours more credit in the Language to be taught than that represented by the minimum.

- | | Semester
Hours |
|----------------------|-------------------|
| 3. For History | 24 |

This shall include:

- | | | |
|--|---|----------|
| a. Ancient and Medieval | } | 12 |
| b. Modern Europe | | |
| c. United States | | |
| d. Political Science or Government.... | | 3 |
| e. Electives from: | | |
| (1) Economics | | |
| (2) Sociology | | |
| (3) North Carolina History | | |
| (4) From a, b, c, and d above.... | | 9 |

NOTE: It is recommended that the History teacher have not less than 36 semester hours, including 24 semester hours in History, with at least six semester hours in each subdivision in that subject, with six hours in Political Science and Economics and with six semester hours in Geography.

4. For Latin24 Semester Hours

This is based on two units of entrance credit in Latin, to be reduced six semester hours for each additional unit of entrance credit.

NOTE: It is recommended that each applicant for a Latin certificate show credit for at least three years of college work in that subject.

5. For Mathematics15 Semester Hours

NOTE: Additional credit for six semester hours in Mathematics would be desirable.

6. For Science30 Semester Hours

This shall include:

- a. Biology
- b. Chemistry
- c. Physics
- d. Geography or Geology

A certificate to teach any one science; e.g., Biology, may be secured by presenting credit for a minimum of thirty semester hours in science, including a major in the particular science in which the certificate is desired.

NOTE: It is recommended that the science teacher have credit for at least 36 semester hours, with not less than six semester hours in any one of the four sciences.

| | |
|-----------------------|-------------------|
| | Semester Hours |
| 7. For Commerce | 36- |

This shall include:

- | | |
|-----------------------------------|----|
| a. Stenography | |
| b. Typewriting | |
| c. Bookkeeping | |
| d. Office Management | |
| 8. For Fine Arts | 30 |
| 9. For Industrial Arts | 30 |
| 10. For Public School Music | 30 |

To be qualified to teach Public School Music, as a part of the thirty semester hours or in addition to it, the applicant must have credit for at least three semester hours in Voice.

A certificate to teach instrumental music such as Piano or Violin will not require credit in Voice.

| | Semester Hours |
|----------------------------------|-------------------|
| 11. For Physical Education | 30 |
| (Theoretical and Practical) | |
| 12. For Home Economics | 45 |

This shall include:

| | |
|--------------------------------------|---|
| a. Chemistry | 6 |
| b. Physiology and Bacteriology | 6 |
| c. Physics | 2 |
| d. Art | 3 |
| e. Foods | 8 |
| f. Clothing | 8 |
| g. Management: | |
| Home Management | |
| Home Management | |
| Residence | 6 |
| Economics of the Home | |
| h. Family: | |
| Child Development | |
| Family and Social | |
| Relationships | 6 |
| Health and Home | |
| Nursing | |

A certificate to teach foods only will be issued if applicant has credit for 18 semester hours in foods and has met all requirements for the Home Economics Certificate except in Art and Design and Clothing. A certificate to teach Clothing only will be issued if applicant has credit for 15 semester hours in Clothing and has met all requirements for the Home Economics Certificate except that in Foods.

Grammar Grade or Primary Certificate—Class A

As a part of the work, or in addition to it, the applicant shall have:

FOR PRIMARY CERTIFICATE—CLASS A

| | Semester Hours | | Semester Hours |
|-------------------------|-------------------|----------------------|-------------------|
| 1. English | 12 | This shall include a | |
| a. Composition..... | 6 | minimum of: | |
| b. Children's Lit. | 2 | a. Physical Educa- | |
| (P. Primary Grades) | | tion..... | 2 |
| c. Elective..... | 4 | b. Hygiene and | |
| 2. American History and | | Health Education | 2 |
| Citizenship | 6 | 6. Education | 21 |
| 3. Geography, including | | This shall include: | |
| Nature Study | 6 | a. Primary Methods | |
| 4. Fine and Industrial | | (Reading, Lan- | |
| Arts..... | 9 | guage, Numbers) | |
| This shall include: | | b. Classroom Man- | |
| a. Drawing | | agement | |
| b. Industrial Arts | | c. Child Study | |
| c. Music | | d. Educational Psy- | |
| 5. Physical and Health | | chology | |
| Education | 6 | e. Observation and | |
| | | Directed Teach- | |
| | | ing | |
| | | 7. Electives | 44 |

FOR GRAMMAR GRADE CERTIFICATE—CLASS A

| | Semester Hours | | Semester Hours |
|-------------------------|-------------------|----------------------|-------------------|
| 1. English..... | 12 | b. Hygiene and | |
| a. Composition..... | 6 | Health Education | 2 |
| b. Children's Lit. | 2 | 6. Education | 21 |
| (Intermediate and | | This shall include: | |
| Grammar Grade) | | a. Grammar Grade | |
| c. Elective..... | 4 | Methods (Reading, | |
| 2. American History and | | Language, | |
| Citizenship | 6 | Arithmetic, Social | |
| 3. Geography | 6 | Science) | |
| 4. Fine and Industrial | | b. Classroom Man- | |
| Arts | 9 | agement | |
| This shall include: | | c. Child Study | |
| a. Drawing | | d. Educational Psy- | |
| b. Industrial Arts | | chology | |
| c. Music | | e. Educational Meas- | |
| 5. Physical and Health | | urements | |
| Education | 6 | f. Observation and | |
| This shall include a | | Directed Teach- | |
| a minimum of: | | ing | |
| a. Physical Ed. | 2 | 7. Electives | 44 |

Before any certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received her training must show that she has reached a satisfactory stage of proficiency in Spelling and Penmanship. This requirement will be met when one has reached the Seventh Grade Norm on the Ayres Spelling Scale and has made a score of seventy (70) on the Ayres Handwriting Scale. The certification of this will be made by the institution and will appear on the record.

VALIDITY AND RENEWAL. The Class A Certificate will be valid for five years from date of qualifying for the certificate. At the termination of the five-year period it may be renewed for five years by presenting credit for six semester hours of graduate work in the field of the certificate earned during the five-year period. Thereafter, it may be renewed for five-year periods by showing two years successful teaching experience within the period or by presenting six semester hours of work earned during the period.

Education

EDUCATION 1. Classroom Management.

This course intends to give the student a familiarity with problems involved in the organization and control of a classroom. It emphasizes the necessity of an aim in education, the object of management, the machinery for managing the group, and the teacher as instrument in management. For sophomores. Freshmen will be admitted to this course only after securing the permission of the instructor. Three hours credit, fall semester.

EDUCATION 2. Child Study.

The purpose of this course is to acquaint the student with the development and behavior of children. Such topics as heredity; physical development; memory; attention; interest; reflexes; and some of the instinctive responses will be studied. For sophomores. Three hours credit, spring semester.

EDUCATION 3. Educational Psychology.

All the facts and principles of psychology necessary for advanced courses in education are given in this course. Special attention will be given to such problems as child development, original tendencies, mental characteristics, conscious behavior, laws of learning, individual differences, and the transference of training. Three hours credit, spring semester.

EDUCATION 4. Educational Tests and Measurements.

In this course a study is made of the development, use and application of educational and intelligence tests and measurements, and the psychology involved in learning the various school subjects. Three hours credit, spring semester.

EDUCATION 5. Grammar Grade Methods (Tool Subjects).

This course will present the conclusions derived from recent investigations and apply these conclusions to the every-day problems of teaching reading, spelling, language, writing, and arithmetic. The plan is to include only such practices as may

be employed by the average teacher in the ordinary school-room. Three hours credit, fall semester.

EDUCATION 6. Grammar Grade Methods (Content Subjects).

A study will be made of the most modern and approved methods of presenting history, geography, citizenship, and health. Special emphasis will be placed on the use of projects. Three hours credit, spring semester.

EDUCATION 7. Principles of Secondary Education.

The purpose of this course is to study the principles involved in the organization and administration of the high school curriculum. Attention will be given to the physical and mental traits of high school pupils. The relationship of the high school to lower and higher institutions will be studied. Three hours credit, fall semester.

EDUCATION 8. Methods of High School Teaching.

This is a continuation of Education 7. This is a general course in the methods of teaching as they apply to the high school. The purpose of the course is to acquaint the prospective high school teacher with the devices and the technique of teaching which have proved very effective in their application. (Not offered 1938-39). Three hours credit, spring semester.

EDUCATION 9. History of Education.

In this course a brief review of the European background of our American educational system is given, followed by an extensive study of the development of public education in the United States. Three hours credit, fall semester.

EDUCATION 10. Educational Administration.

Students who are planning to enter the teaching profession should have a clear idea of state, county, and city school administration. This course is planned to give that information, and to meet the needs of those students who plan to become school principals or supervisors. Three hours credit, spring semester.

EDUCATION 13. Observation and Directed Teaching.

Students will be assigned as far as possible to the specific kind of teaching which they expect to do. This work will be done under the direction of the head of the department and under the careful supervision of a competent teacher. There will first be a period of observation, then the student teacher will be made fully responsible for a certain amount of classroom work. Weekly and daily conferences will be held with the supervisor for constructive criticism and the making of new lesson plans. Credit, three semester hours.

EDUCATION 17. Primary Methods.

This course deals with the most approved materials and methods used in the first, second, and third grades. Such topics as the following will be treated: organization of the room, placement of the children, development of group spirit and units of activity suitable for each grade. A large part of the time will be devoted to methods of teaching reading and spelling. Three hours credit, fall semester.

EDUCATION 18. Primary Methods.

This course is a continuation of Primary Methods. The following will be treated: oral and written language; nature study, games, stories, pictures, projects, and other activities as a basis for language; story-telling; dramatization; materials, and methods of teaching primary arithmetic. Three hours credit, spring semester.

EDUCATION 20. Teaching Arithmetic in the Elementary School.

This course will include the work to be done and the material and methods to be used in each grade from the first through the seventh. Especial attention will be given to Junior High School work. Offered in 1935-1936 and alternate years. Three hours credit, spring semester.

EDUCATION. Materials and Methods in High School English. (See English 16.)**EDUCATION. Materials and Methods in High School French. (See French 12.)**

EDUCATION. Materials and Methods in High School History. (See History 12.)

EDUCATION. Materials and Methods in High School Latin. (See Latin 9.)

EDUCATION. Materials and Methods in High School Mathematics. (See Mathematics 7.)

EDUCATION. Materials and Methods in High School Home Economics. (See Home Economics Department.)

Psychology

PSYCHOLOGY 1. An Introduction to Psychology.

The systematic study of scientific psychology. The nervous system, reflex, instinctive tendencies and emotions will be studied in this course. Required of sophomores. Three hours credit, fall semester.

PSYCHOLOGY 2. Advanced General Psychology.

The work of the first semester is continued, with special attention being given to sensation, thinking, imagination, physiological psychology, observation and personality. Required of sophomores. Three hours credit. Spring semester.

PSYCHOLOGY 3. Educational Psychology.

(Same as Education 3.)

PSYCHOLOGY 4. Child Psychology.

(Same as Education 2.)

PSYCHOLOGY 6. Social Psychology.

A study of group reaction, with emphasis upon the difference between individual and social behavior. Such topics as social motives, personality, customs, morals, social control and social conflict will be studied. Three hours credit, spring semester.

DEPARTMENT OF ENGLISH

MISS IDOL

MR. RULFS

MR. OWENS

MR. GLASGOW

ENGLISH 1-2. Composition.

A study of the fundamentals of English composition. Constant practice in writing and oral composition. Study is made of specimens of the various kinds of prose. Reports on assigned supplementary readings. Both semesters, three hours. Required of all freshmen.

ENGLISH 3-4. A Survey Course of English Literature.

This course deals with the history and development of English literature from Beowulf to the twentieth century, with particular emphasis on poetry. The aim of this course is an understanding and appreciation of the masters of English literature. Both semesters, three hours. Required of all sophomores.

ENGLISH 5-6. American Literature.

A study of American literature as an expression of American ideals and social and intellectual conditions. The leading poets, novelists, humorists, and writers of the short story are studied. Supplementary reading. Both semesters, three hours. Elective for juniors and seniors.

ENGLISH 8. Modern Drama.

A survey of the characteristics and tendencies of modern drama, with a study of representative plays of the most important playwrights from Ibsen to the present time. Supplementary reading. Spring semester, three hours. Elective for juniors and seniors.

ENGLISH 9. Nineteenth Century Prose: The English Novel.

An appreciative and analytical study of the English novel from its beginning through the nineteenth century. Reading and analysis of representative novels. Lectures, discussions, and special reports. Supplementary reading. Fall semester, three hours. Elective for juniors and seniors. (Not offered in 1938-1939.)

ENGLISH 10. Modern Fiction.

A study of the contemporary novel and short story, American and British. Wide supplementary reading from current publications. Spring semester, three hours. Elective for juniors and seniors. (Not offered in 1938-1939.)

ENGLISH 11. Advanced Composition.

An intensive review of the fundamental principles of English grammar and composition, with special attention to spoken English, as well as the interests and aptitudes in the creative efforts of the individual student. Fall semester, three hours. Elective for juniors and seniors. Required of all students whose major subject is English.

ENGLISH 13. Victorian Poetry.

A study of the most representative Victorian poets, with special attention to Tennyson, Browning, and Arnold. Fall semester, three hours. Elective for juniors and seniors.

ENGLISH 14. Contemporary Poetry.

A general survey of the characteristics and tendencies of twentieth century poetry, American and British, with an intensive study of the most important poems of the leading writers of this period. Spring semester, three hours. Elective for juniors and seniors.

ENGLISH 15. Literature in the Grammar Grades.

A course designed to study the sources and material of the classics taught in the grammar grades. A survey will be made of the best available editions advised for use in the schools. Fall semester, three hours. Open primarily to juniors and seniors. Sophomores desiring to take the course may do so by permission of the head of the department. (Not offered in 1938-1939.)

ENGLISH 16. Materials and Methods in High School English.

A course treating of the objectives of high school English and the materials and methods for attaining these objectives. Classroom observation and supplementary reading. Spring semester, three hours. Elective for juniors and seniors.

ENGLISH 19. Business English. (See Business 20.)

ENGLISH 20. Literature in the Primary Grades.

The purpose of this course is to acquaint the student teacher with literature that is suitable for use in the primary grades and to give the underlying principles to be used in selecting, organizing, and presenting this material. Dramatization and story-telling will be stressed. Credit, three semester hours. Spring term.

ENGLISH 21. Shakespeare.

An intensive study of five or six of Shakespear's plays, with reading and written reports on others. Fall semester, three hours. Elective for juniors and seniors.

ENGLISH 22. Chaucer.

An acquaintance with the language of Chaucer's time, and the study of his leading poems. Spring semester, three hours. Elective for juniors and seniors.

ENGLISH 30. Fundamentals of English Composition.

A course designed to assist students in the improvement of their own spoken and written English as a means toward advancement in the business world. Required of all two- and four-year business students in the sophomore year. Fall semester. Three hours.

GREEK 9-10. Greek Literature and Life.**LATIN 10. Greek and Roman Mythology.**

Speech and Dramatics

ENGLISH 23. The Fundamentals of Speech.

The objectives during the first semester are: To develop directness and the communicative attitude in speaking to reduce stage fright, eliminate bad mannerisms, acquire poise, learn how to use the voice and body effectively. First semester. Credit, three hours.

ENGLISH 24. Extempore Speaking.

Continuation of Speech 1. The student learns where to find materials, how to evaluate materials and adapt them for different ends; to organize ideas clearly; to construct and

use outlines; to acquire a speech manner that has simplicity, sincerity, earnestness, directness. Topics used for speeches designed to broaden the political and social horizons of the student and to encourage original thinking. Second semester. Credit, three hours.

ENGLISH 25. Argumentation and Debate.

Study of how to word and to analyze propositions for debate, how to make a brief, evidence and its tests, the forms of reasoning, fallacies. Speaking consists of formal class debates and argumentative speeches on current public questions. First semester. Credit, three hours.

ENGLISH 26. Oral Interpretation.

The specific objectives of this course are: To develop skill, power, and finesse in the interpretation of literature; to develop the power of body and voice to express ideas and emotions; to develop ability to extract the mental-emotional content of a selection and to project this to an audience; to deepen the emotional channels, the emotional responsiveness in students; to cultivate the beginnings of dramatic expression. Credit, three semester hours.

ENGLISH 27. Play Production: Stagecraft.

Theory and laboratory work in design and construction of scenery, costuming, lighting, and make-up. Plays studied and produced. Two recitation and two laboratory hours. Three hours credit. First semester.

ENGLISH 28. Play Production: Directing.

This course considers play choice and casting and the theory and practice of rehearsal, directing and acting. Each student directs one play during the semester and acts in one or more plays. Two recitation hours. Laboratory hours arranged. Credit, three hours. Second semester.

DEPARTMENT OF HISTORY

DR. KENNETT

HISTORY 1-2. Modern Europe.

A general introductory course covering the period 1500-1920. Special attention is given to the great movements, such as the Commercial Revolution, the Reformation, the French Revolution, the Napoleonic era, the Industrial Revolution, and the events and ideas leading to the World War. Required of freshmen, three hours a week. Credit, six hours.

HISTORY 4. English History.

A survey course in English history, with particular attention to social and economic development. Second semester. Credit, three hours.

HISTORY 5-6. American History and Government.

A study of American history, with emphasis on the political side. A good deal of time will be given to a consideration of the Articles of Confederation, the formation of the Constitution, party history, elections, and the actual process of government. Sophomores, three hours a week. Credit, six hours.

HISTORY 7-8. Ancient and Medieval History.

This course is intended to give the student an idea of the contributions of Greece and Rome to civilization, and to follow that with a study of conditions during the Middle Ages. Particular attention will be given to the subjects of feudalism, the medieval church, and the Renaissance. Open to juniors and seniors, three times a week. Credit, six hours.

HISTORY 9. Political Science.

A study of the theory of the state and some investigation of European governments. Credit, three hours.

HISTORY 10. Political Science.

A study of federal, state, and local government in the United States. Credit, three hours.

HISTORY 12. Materials and Methods in High School History.

This course is intended for those students who expect to engage in the teaching of history. It will be given three hours a week during the spring semester. Credit, three hours.

DEPARTMENT OF HOME ECONOMICS

MISS BARRY

This course in Home Economics is designed to meet the needs of students desiring to teach in the public schools, and to meet increased demands for college-trained women in other professional, social, and educational fields. For a Bachelor of Science degree in Home Economics students must take all the courses listed below or their equivalent.

Owing to the fact that more credits are required for a B.S. degree in Home Economics than in other departments, students will be permitted to take the prescribed course without additional tuition charges.

HOME ECONOMICS 1. Principles of Design.

Lays a foundation for the courses in house decoration, color and costume design, with emphasis upon general principles of technique. Credit, three hours. First semester. Given by the teacher of Art. Freshman.

HOME ECONOMICS 2. Textiles and Clothing.

This course includes a study of spinning and weaving and the effect of each upon the value of the material; a study of wool, silk, cotton, linen, rayon, and certain unusual fibers; simple tests for identifying fibers; characteristics, use, and cost of standard materials; fundamental principles of clothing construction; and use of commercial pattern and sewing machine. Credit, three hours. Second semester. Freshman.

HOME ECONOMICS 3. Elementary Foods and Cookery.

General principles of cookery and their application to the more common foods; production, composition, and dietetic value of foods. Credit, three hours. First semester. Freshman.

HOME ECONOMICS 4. Clothing.

Prerequisite: Home Economics 1 and 2. The purposes of this course is to enable the student to select, construct, and care for clothing intelligently. It involves a study of plan-

ning the student's clothing budget suited to income, occasion and individual; a wise selection of ready-made clothing and accessories; ready-made vs. made-at-home garments; planning and making of typical garments in cotton, rayon, silk and linen; the care of these garments. Credit, three hours. Second semester. Sophomore.

HOME ECONOMICS 5. Foods and Cookery.

Prerequisite: Home Economics 3. Application of fundamental principles of cookery to the preparation of foods, foods in relation to health and nutrition; economic problems of the food supply; adulteration and the pure food laws. Credit, three hours. First semester. Junior.

HOME ECONOMICS 6. Costume Designs.

Prerequisite: Home Economics 1. This course will include a survey of historic and national costumes and the application of the principles of beauty, economy, and hygiene in dress. Work in designing costumes for various occasions and types, some of which will be executed in Home Economics. Credit, three hours. First semester. Sophomore.

HOME ECONOMICS 7. Advanced Clothing.

Prerequisites: Home Economics 4 and 5. A study of the clothing budget for the family; clothing for infants and children; construction of tailored coat, suit, or dress. Credit, three hours. Second semester. Junior.

HOME ECONOMICS 8. Home Nursing and First Aid.

Study of the principles of nursing, as they may be applied in the home, general care of the sick room and patient, diet for the invalid. Treatment of the most common injuries and accidents, such as, cuts, burns, bruises, broken bones, sprains and asphyxiation. The course as outlined follows the American Red Cross handbooks. Opportunity will be given to secure the American Red Cross Home Nursing and First Aid Certificates. Credit, two hours. Second semester. Junior.

HOME ECONOMICS 9. Menu Planning and Marketing.

This course gives practice in home cooking and table service. The newest phases of nutrition are studied and applied

to the planning of food for the average American family. Marketing is done on basis of the budget allowing a limited amount for food. Credit, three hours. Second semester. Junior.

HOME ECONOMICS 10. Child Care and Development.

Care of the infant and pre-school child. A study of the child's physical, mental and moral development; a study of the forces and experiences that modify the conduct of children. Credit, two hours. Second semester. Senior.

HOME ECONOMICS 11. House Management.

This course includes a broad study of home-making as a career; ideals of home-making; relationship of family members. Study of selection and care of home and its equipment; family and personal budget; labor-saving devices; household efficiency and service. During the semester six weeks residence in a practice house is required. Credit, four hours. First semester. Senior.

HOME ECONOMICS 12. House Planning and Furnishing, and Economics of the Home.

This course is designed to give an idea of the development of the house from prehistoric to modern times, with special emphasis on planning and furnishing the modern home. Excursions to houses in process of construction and to furniture shops will be required. Credit, three hours. First semester. Senior.

HOME ECONOMICS 13. Dietetics.

Prerequisites: Chemistry and all food courses. Fundamental principles of diet in relation to health and disease; special problems of feeding the infant, the aged, and the sick. Credit, three hours. First semester. Senior.

HOME ECONOMICS 14. Nutrition.

Prerequisites: Chemistry and all food courses. Fundamental principles of human nutrition; the chemistry and physiology of digestion and metabolism; disturbances of digestion and metabolism in their relation to diet; intensive work in food values. Credit, three hours. Second semester. Senior.

HOME ECONOMICS 15. Materials and Methods in Teaching Home Economics.

Study of the development of Home Economics, various State and Federal laws; organization of various types of schools; study of methods as applied to the teaching of Home Economics, planning of lessons, making courses of study; planning equipment for various types of schools, management problems, class demonstrations. Credit, three hours. Senior.

HOME ECONOMICS 16. Practice Teaching in Home Economics.

This course includes the application of methods of Course 15 to the classroom work, conference, lesson plans, and teaching under strict supervision. Credit, three hours. Senior.

HOME ECONOMICS 17. Family Relationships.

A brief survey of the families of the past so that problems of the modern family may be more intelligently approached. A study of some of the more important problems confronting the family today as a result of changed social and economic conditions; adjustment of members of the family within the home. Credit, three hours. Senior.

HOME ECONOMICS 18-19. Institutional Management.

Basic principles of institutional purchasing, accounting and quantity cookery; organization and administration of institutions in relation to equipment, labor and cost factors. Practical experience is included in the course. Credit, six hours for the year. Both semesters. Senior.

HOME ECONOMICS 20. Home-makers' Course in Foods and Nutrition.

No previous work in Home Economics is required. The course includes a study of the individual's food requirements, balanced diets, menu planning, foods for children. There will be preparation of typical foods, serving of family meals, and planning simple entertainment, as luncheons and teas. Credit, three hours. Second semester. Elective.

MAJOR: HOME ECONOMICS

FRESHMAN

| <i>First Semester</i> | Semester Hours | <i>Second Semester</i> | Hours Semester |
|----------------------------|-------------------|-------------------------------------|-------------------|
| Biology A | 4 | Physiology | 3 |
| English | 3 | English | 3 |
| Elementary Foods | 3 | Home Nursing and First Aid | 2 |
| Principles of Design | 3 | Beginning Clothing | 3 |
| Foreign Language | 3 | Foreign Language | 3 |
| Physical Education | 1 | Physical Education | 1 |
| | <hr/> | | <hr/> |
| | 17 | | 16 |

SOPHOMORE

| | | | |
|--------------------------|-------|--------------------------|-------|
| English | 3 | English | 3 |
| General Chemistry | 4 | Chemistry | 4 |
| Foods and Cookery | 3 | Bacteriology | 3 |
| Clothing 5 | 3 | Clothing | 3 |
| Foreign Language | 3 | Foreign Language | 3 |
| General Psychology | 3 | General Psychology | 3 |
| Physical Education | 1 | Physical Education | 1 |
| | <hr/> | | <hr/> |
| | 20 | | 20 |

JUNIOR

| | | | |
|--------------------------|-------|--------------------------------------|-------|
| Prin. of Sec. Ed. | 3 | Educational Psychology ... | 3 |
| Costume Design | 3 | Advanced Dressmaking | 3 |
| Physics | 3 | Menu Planning and Marketing | 3 |
| Education | 3 | American History | 3 |
| American History | 3 | Methods in Home Economics | 3 |
| Physical Education | 1 | Physical Education | 1 |
| | <hr/> | | <hr/> |
| | 16 | | 16 |

SENIOR

| | | | |
|--|-------|------------------------------|-------|
| Sociology | 3 | Child Care and Training... 2 | |
| House Planning and Furnishing | 3 | Education | 3 |
| Practice Teaching | 3 | Nutrition | 3 |
| Dietetics | 3 | Electives | 3 |
| Religious Education | 3 | Religious Education | 3 |
| Electives | 3 | House Management | 4 |
| | <hr/> | | <hr/> |
| | 18 | | 18 |

Hospital Dietetics Course

This course corresponds to the requirements of the American Dietetic Association. Those taking it are eligible for graduate work in first-class hospitals.

Admission to this course is granted to a graduate of any accredited high school, provided the student has been recommended as to character and ability by the school principal.

The aim of this course is to provide a larger field for the Home Economics graduate. The ordinary courses in Home Economics are designed for the teaching profession. As the number of teaching positions is limited, a rearrangement of that course is necessary to prepare the student for a broader field and to meet a growing need in hospitals and institutions. It is also a desirable course for the home-maker.

Dietetics Course

Students selecting this course will, in the freshman and sophomore years, follow the same arrangement as outlined for the Home Economics Course. For the Junior and Senior years the course will be as follows:

JUNIOR

| Semester Hours | Semester Hours |
|----------------------------|--------------------------------|
| Economics 3 | Physiological Chemistry 3 |
| Advanced Cookery 3 | Menu Planning and |
| Organic Chemistry 4 | Marketing 3 |
| American History 3 | House Management 4 |
| Physics 3 | American History 3 |
| Physical Education 1 | Physical Education 1 |
| 17 | 14 |

SENIOR

| | |
|-------------------------------|-----------------------------|
| Religious Education 3 | Religious Education 3 |
| Sociology 3 | Nutrition 3 |
| Dietetics 3 | Education 3 3 |
| Institutional Management .. 3 | Electives 3 |
| Electives 6 | |
| 18 | 12 |

DEPARTMENT OF MATHEMATICS

MISS ADAMS

MATHEMATICS 1-A. College Algebra.

A review of elementary algebra, quadratic equations, binomial theorem, complex numbers, logarithms, and determinants. Credit, three semester hours.

MATHEMATICS 2-A. Plane and Spherical Trigonometry.

A study of the functions of an angle and solution of triangles. Credit, three semester hours.

MATHEMATICS 1-B. Introductory Mathematics.

A systematic development of the notion of algebraic functions: linear functions, quadratic functions, and functions of higher degree. The rate of change of functions and functions changing at a given rate. Required of freshmen taking Chemical Engineering and recommended for all of those majoring Science. Credit, three semester hours.

MATHEMATICS 2-B. Introductory Mathematics.

A continuation of the functional idea including transcendental functions, trigonometric functions and the applications of the latter to the solution of triangles. Required of freshmen taking Chemical Engineering and recommended for all of those majoring Science. Credit, three semester hours.

MATHEMATICS 3. Analytic Geometry.

A treatment of the straight line, circle, conic sections, and transformation of coordinates. Credit, three semester hours.

MATHEMATICS 5. Differential Calculus.

A study of the differentiation process and its applications, partial differentiation, and expansion of functions. Credit, three semester hours.

MATHEMATICS 6. Integral Calculus.

The definite integral and its applications. Credit, three semester hours.

MATHEMATICS 7. Materials and Methods in High School Mathematics.

First semester course elective for all seniors majoring in Mathematics, but required of those desiring to teach mathematics in the secondary schools. Prerequisite mathematics: Math. 1, 2, 3, and 4. Three hours credit.

MATHEMATICS 8. History of Mathematics.

A lecture course for the second semester elective for all seniors majoring in Mathematics and recommended for those desiring to teach mathematics in the secondary schools. Weekly and term papers. Three hours credit.

MATHEMATICS 9-10. Mechanical Drawing.

A course required of students in Chemical Engineering. Meets twice a week for both semesters. Credit, four hours.

MATHEMATICS 11. Advanced College Algebra.

A review of Math. 1, and selected topics in advanced algebra. Credit, three semester hours. Prerequisite: Math. 6.

MATHEMATICS 12. Introduction to Modern Geometry.

A course dealing with the properties of the triangle and circle from the modern point of view. Credit, three semester hours. Prerequisite: Math. 6.

MATHEMATICS 13. Differential Equations.

A course both for students intending to specialize in mathematics and for students in engineering. Credit, three semester hours. Prerequisite: Math. 6.

DEPARTMENT OF MODERN LANGUAGES

MR. ALLED

MR. YARBOROUGH

In the Department of Modern Languages French is the only language in which enough courses are offered to constitute a major subject.

To fulfill requirements for the A.B. or B.S. degrees a student must complete in any one language the courses numbered 1, 2, 3, and 4.

French A-B is offered as a prerequisite to French 1 for those students who have not completed two years of French in high school and who wish to meet the requirements for a degree in this language. No prerequisite course is required in Spanish and German.

French

FRENCH A-B. Elementary French.

A course for those who have had less than two years of high school French. Introduction to grammar and thorough drill in pronunciation. Reading of easy French accompanies grammar drill during the second semester. Three hours a week throughout the year. Credit, six semester hours after completion of French 4.

FRENCH 1-2. Intermediate French.

A general review of French grammar with exercises in composition and dictation. Reading material selected from modern French literature. Three hours a week throughout the year. Credit, six semester hours. Prerequisite: French A-B, or two units of high school French.

FRENCH 3-4. A Survey Course of French Literature.

This course provides an easy approach to the study of French literature by the reading of selected works of some of the most important authors from the thirteenth century to the twentieth. The development of rapid reading ability is another aim of the course. Three hours a week throughout the year. Credit, six semester hours. Prerequisite: French 1-2.

FRENCH 5. Advanced French.

General introduction to the study of French literature. A survey of the seventeenth century. Molière, Corneille, and Racine. Outside reading. First semester. Credit, three semester hours.

FRENCH 6. Continuation of Course 5.

A general survey of the eighteenth and nineteenth centuries. Selected plays of the nineteenth century. Lectures, readings, reports. Second semester. Credit, three semester hours.

FRENCH 9. French Poetry.

An intensive study of French lyric verse, beginning with Villon and *The Pleiade* and continuing through the nineteenth century poets. Lectures, readings, reports. First semester. Credit, three semester hours. Prerequisite: French 6.

FRENCH 10. Materials and Methods in High School French.

A scientific and accurate pronunciation cultivated by the study of phonetics. Study of teaching methods. Practice in instruction. Required of all students who are majoring in French. Three hours a week, first semester. Credit, three hours as Education.

German

GERMAN 1-2. Elementary Grammar.

Pronunciation, and easy reading. This is an elementary course designed to acquaint the student with the basic principles of the language. Thorough drill in inflections and pronunciation is given throughout the year. During the second semester reading of easy prose and poetry is begun. Three hours a week throughout the year. Credit, six semester hours.

GERMAN 3-4. Grammar Review, Composition, and Reading.

A more thorough study of grammar and composition, together with a reading course of several hundred pages of prose and poetry. In conjunction with the Science Department, reading from scientific texts is embodied in this course. Three hours a week throughout the year. Prerequisite: German 1-2 or the equivalent. Credit, six semester hours.

Spanish

SPANISH 1-2. Grammar, Composition, Reading.

Essentials of Spanish grammar. Special study of regular and common irregular verbs and translation of easy texts, together with drill and dictation. Three hours a week throughout the year. Credit, six semester hours.

SPANISH 3-4. Grammar, Composition, Literature.

A general review of Spanish grammar with exercises in composition and dictation. Reading material selected from modern Spanish literature. Three hours a week throughout the year. Credit, six semester hours. Prerequisite: Spanish 1-2.

DEPARTMENT OF MUSIC

MISS RUSSELL

MISS HALL

This department offers a four-year course leading to the degree Bachelor of Science in Music, with the choice of majoring in Piano, Voice, Violin, or Public School Music. Thorough courses in theoretical subjects are given.

Students majoring in Public School Music will be required to study piano and voice. The proportion of time devoted to each will depend on individual proficiency and interest.

Candidates for graduation in Piano, Violin, or Voice are required to give a full evening recital in their senior year, a joint evening recital in their junior year, and to appear in student recitals throughout the four years.

A Cappella Choir rehearsals are held Mondays, Wednesdays, and Fridays from 4:30 to 6:00. Credit, one semester hour.

MUSIC 1-2. History of Music.

A study of ancient music systems and instruments; early Christian music; folk music; the beginning and growth of oratorio, opera, and instrumental music; classical, romantic, and modern composers.

MUSIC 3-4. Harmony.

A thorough study of notation, musical terms, intervals, and all triads. Keyboard work and melody writing.

MUSIC 5-6. Advanced Harmony.

Completing the study of all chords and including modulation, original work, transposition, etc. The keyboard work parallels the written lessons. One semester is devoted to harmonic analysis.

MUSIC 7-8. Ear-training and Sight-singing.

Student is taught to recognize all intervals by sound and take dictation of melodies.

MUSIC 9-10. Form.

Elements of musical form, from the motive and primary form through the composite forms. Sonatas, preludes, fugues, mazurkas, suites, etc., are analyzed.

MUSIC 11-12. Counterpoint.

Strict and free counterpoint in two and three parts.

MUSIC 14. Composition.

Original work in the writing of themes and variations and the simpler art-forms. Compositions showing sufficient merit may be used in public recitals.

MUSIC 15-16. Piano Materials and Methods.

A series of lectures and discussions for the preparation of the student teacher. Required of piano seniors.

MUSIC 17-18. Appreciation.

Supplementing the work done in History of Music. Material used is taken from all schools and periods of composition. Open to seniors.

MUSIC 19-20. Grade School Music Methods.

A study of materials and methods of teaching music throughout the elementary grades. The course is open to all students. Three hours of Public School Music are required of all students getting a grammar grade certificate.

MUSIC 21-22. High School Music Methods and Conducting.

Music methods and materials for Junior and Senior High Schools; a study of the adolescent voice and its care; test-

ing and classification of voices; school bands, orchestras, and glee clubs.

MUSIC 23-24. Advanced Sight-singing and Ear-training.

More difficult melodies, two-part dictation and harmonic progressions.

MUSIC 25. Orchestration.

A study of the instruments of the orchestra. Arranging music for various groups of instruments and for orchestra and band.

Curriculum for Music Major

A. PIANO; †VOICE OR VIOLIN

| <i>Freshmen</i> | Semester Hours | <i>Junior</i> | Semester Hours |
|--|-------------------|---------------------------------------|-------------------|
| Applied Music | 10 | Applied Music | 12 |
| Harmony | 6 | *Counterpoint | 3 |
| Sight-singing and Ear-training | 4 | Form | 3 |
| English | 6 | Psychology | 6 |
| Foreign Language | 6 | Physical Education | 2 |
| Physical Education | 2 | Electives | 4 |
| | — | | — |
| | 34 | | 30 |
| | | | |
| <i>Sophomore</i> | Semester Hours | <i>Senior</i> | Semester Hours |
| Applied Music | 12 | Applied Music | 12 |
| Advanced Harmony | 4 | ‡Piano Materials and Methods | 2 |
| Sight-singing and Ear- training | 2 | History of Music | 4 |
| English | 6 | English | 6 |
| History | 6 | Religious Education | 6 |
| Physical Education | 2 | | — |
| | — | | — |
| | 32 | | 30 |

† All voice majors must study both French and German.

* Orchestration may be substituted for Counterpoint by those wishing to obtain the School Music Certificate.

‡ Required only of Piano majors.

B. PUBLIC SCHOOL MUSIC

| <i>Freshman</i> | Semester Hours | <i>Junior</i> | Semester Hours |
|--|-------------------|---|-------------------|
| Applied Music | 10 | Piano | 8 |
| Harmony | 6 | Singing | 4 |
| Sight-singing and Ear-training | 4 | Orchestration | 3 |
| English | 6 | Form | 3 |
| Foreign Language | 6 | Grade School Music Methods | 6 |
| Physical Education | 2 | Education | 6 |
| | | Physical Education | 2 |
| | — | | — |
| | 34 | | 32 |
| | | | |
| <i>Sophomore</i> | Semester Hours | <i>Senior</i> | Semester Hours |
| Applied Music | 8 | *Applied Music | 10 |
| Advanced Harmony | 4 | High School Music Meth- ods and Conducting | 6 |
| Sight-singing and Ear- training | 2 | Practice Teaching | 3 |
| English | 6 | History of Music | 4 |
| History | 6 | Speech | 3 |
| Psychology | 6 | Religious Education | 6 |
| Physical Education | 2 | | |
| | — | | — |
| | 34 | | 32 |

* Students are urged to devote a part of this time to the study of orchestral instruments.

PHYSICAL EDUCATION DEPARTMENT

MISS BRAME

MR. YOW

MISS STRICKLER

Classes are scheduled in Physical Education like all other college courses. Six semester hours are required for graduation, at least four of which must include actual physical exercise and must be carried the first two years in college. The other two hours may be selected from the practical or theoretical divisions. Additional hours from this department

may be applied toward graduation, if taken from the theoretical field. Not more than a total of ten hours will be counted toward a degree.

The Health division has supervision of the health of the individual student, conducts physical examinations and provides office and dispensary attention as well as cares for the sick students.

Courses are given in Health and Hygiene which offer technical training leading to a Bachelor's degree.

PHYSICAL EDUCATION 1-2. Gymnastics and Sports.

In the fall, volleyball, with the simple gymnastics; in the winter, basketball, and in the spring, baseball. One hour credit, for one year. Required of all freshmen.

PHYSICAL EDUCATION 3-4. Remedial and Corrective Exercises.

Two hours credit for the year. Substituted for regular class-work on advice of the Physical Education Director.

PHYSICAL EDUCATION 5. Tumbling.

Fundamentals of tumbling and elementary individual work. Pyramid building and advanced individual work. One semester hour.

PHYSICAL EDUCATION 6. Tap Dancing.

Fundamental steps and routines. One semester hour.

PHYSICAL EDUCATION 7. Basketball (for boys).

This includes intercollegiate participation. Rules and playing. One hour credit.

PHYSICAL EDUCATION 8. Baseball (for boys).

Rules and playing. Credit, one semester hour.

PHYSICAL EDUCATION 9. Teaching of Sports.

Technique and terminology of teaching the different sports. Rules and regulations of each sport. Lecture and practice. Conduct tournaments. Credits, two semester hours.

The following courses are open to both men and women students:

PHYSICAL EDUCATION 10. Health Education.

Methods and materials suitable to carry on a good health program. Study of nutrition, sanitation, water supply, sewage and disease prevention and control. Credit, two semester hours.

PHYSICAL EDUCATION 11. Playground Organization.

A study of the theories of play; functions of play; organizations and administration of play activities; construction and equipment; the practical conduct of activities on the school-ground and the playground. A detail study is made of plays and games in the first four grades. Practice is made in public schools. Two hours credit each semester.

PHYSICAL EDUCATION 12. First Aid.

The handling of the most common injuries and accidents of civil and industrial life are studied. The course follows, in general, the handbook of the American Red Cross. It includes the treatment of cuts, burns, bruises, broken bones, sprains, strains, poisoning heat, sunstroke, asphyxiation. Students are given practice in bandaging and dressing wounds, the application of splints, resuscitation and in simple movements of massage. An opportunity to secure the American Red Cross First Aid Certificate is given. Credit, two semester hours. Offered each semester.

A regulation gymnasium uniform is required of every girl taking Physical Education.

PHYSICAL EDUCATION 14. History of Physical Education.

A study of physical education and its development from primitive times to the present day. Attention is called to the relation of physical training to the political, social, and educational life of various civilizations. Credit, two semester hours.

DEPARTMENT OF RELIGIOUS EDUCATION

DR. LINDLEY

RELIGIOUS EDUCATION 1. Introduction to the Old Testament.

A general and logical study of the Old Testament. The

books of History, Prophets, Psalms. The nature and lasting value of Hebrew religion. Three semester hours. Open to freshmen. First semester.

RELIGIOUS EDUCATION 2. Introduction to the New Testament.

To acquaint the student with facts contained in historical background of the New Testament. A study of origin and message of the various books. Three semester hours. Second semester.

RELIGIOUS EDUCATION 3. Principles of Religious Education.

A general course in the fundamentals of sound religious growth. It examines the current conception of religion from the standpoints of psychology, human experience, and the social sciences. A broad, practical explanation of Christian living, showing the place of knowledge, devotion, emotions, and habits in the religious life. Three hours per week. First semester.

RELIGIOUS EDUCATION 7. Principles of Character Education.

A study of the religious and psychological processes involved in the formation of Christian character. Due attention is given to the consideration of association, imitation, habit, social responsibilities, and individual differences as these relate to the building of character. Three hours credit. First semester.

RELIGIOUS EDUCATION 8. Religion and Modern Life.

A study is made here of the nature of Christianity as a force dealing with current social, industrial, and economic problems. An interpretation is made of the teachings of Jesus as applied to these outstanding problems of the day. Open to juniors and seniors. Three hours a week. Second semester.

RELIGIOUS EDUCATION 9. Psychology of Religion.

To examine the psychological facts and processes involved in the religious experience. Stress is placed on the reasonableness and consistency of Christian nurture. A three-hour course. First semester.

RELIGIOUS EDUCATION 11. Church Worship and Ministry.

This course is designed for ministerial students and other young people who expect to become leaders in the local church. Attention is given to sermon structure, worship programs, and other elements of church work. Two hours credit.

RELIGIOUS EDUCATION 23. Church History.

This is a general survey course in the history of the Christian Church from its beginning to modern times. In the latter part of the study special attention is given to the rise and development of Methodism. Offered in alternate years. First semester. Three hours credit.

PHILOSOPHY AND SOCIOLOGY**PHILOSOPHY 1. Introduction to Philosophy.**

A course designed to acquaint the student with leading systems of thought that are usually treated in philosophy. The development of thought, theories of reality and the relation of philosophy to other fields of truth are considered. Three hours. First semester.

PHILOSOPHY 2. Ethics.

In this course a study is made of social and moral evolution, with particular attention to Hebrew and Christian teachings. Stress is also laid upon the cardinal virtues, sentiments, and the various schools of ethical thought. Open to juniors and seniors. Three hours per week. Second semester. (Not offered 1937-1938.)

SOCIOLOGY 1. Principles of Sociology.

A study is made of the various forms of human association and the principles governing human groupings. An effort is made to gain an appreciation of the scope of social relationships and the problems growing out of the various social organizations. Three hours per week. For juniors and seniors. First semester.

SOCIOLOGY 2. Social Problems.

A more thorough study is made of numerous problems in the field of social thought, including population, race relations, poverty, crime, the broken home, dependency, and war. Open to juniors and seniors. Three hours per week. Second semester.

List of Students

SENIOR BOYS

| | |
|------------------------------|--------------------|
| Albertson, John Robert | High Point |
| Barnhouse, William | Belle Valley, Ohio |
| Barrett, Braxton Earl | Como |
| Beane, June L. | Ramseur |
| Brandon, James R. | High Point |
| Brinkley, William E. | Thomasville |
| Cooper, David | High Point |
| Gibbs, Occo | Gibsonville |
| Gray, Alson | High Point |
| Grigg, Erastus | Shelby |
| Harris, Wayne | Rutherfordton |
| Harrell, W. C. | Eure |
| Hilliard, T. H. | Thomasville |
| Howell, Claude | Norwood |
| Kearns, Whitman | Farmer |
| Lane, Elbert | Pinnacle |
| Martin, C. W. | Parkton |
| Mattocks, James R. | High Point |
| Peterson, Perry J. | Wallace |
| Rankin, Robert | High Point |
| Rogers, Max | Burlington |
| Rudisill, John | Lincolnton |
| Smith, Louis Van | High Point |
| Stirewalt, Edward | High Point |
| *Thayer, R. Banks..... | High Point |
| *Williams, Tasker | Littleton |

SENIOR GIRLS

| | |
|------------------------------|-----------------|
| Bagwell, Elizabeth | Henderson |
| Bailey, Margaret Brown | High Point |
| Briles, Ruth | High Point |
| Edwards, Edna Mae | Portsmouth, Va. |
| Gabriel, Hildreth | High Point |
| Hendricks, Ruth | High Point |
| Holloman, Jean | Aulander |
| Holloman, Marion | Harrellsville |
| Hurley, Bernardine | Troy |

* Work for degree to be completed in Summer Session.

| | |
|--------------------------------|-------------------|
| Jenney, Barbara | Torrington, Conn. |
| Jones, Anna Frances | Raleigh |
| Kiser, Hazel | High Point |
| Kiser, Marye Nelson | High Point |
| *Koontz, Lorene | Winston-Salem |
| Lackey, Cerelda | Fallston |
| Martin, Olivia | Trinity |
| Matthews, Elma Catherine | Murfreesboro |
| Miller, Pauline | High Point |
| Ross, Anne | Asheboro |
| Sink, Elsie Mae | High Point |
| Sprinkle, Virginia | Tobaccoville |
| Taylor, Elsie Rae | Winton |
| Ward, Florence | Hobbsville |

JUNIOR BOYS

| | |
|----------------------------|-------------------|
| Almond, Hugh | Albemarle |
| Barlow, James | Trade, Tenn. |
| Bookout, Arthur | Greensboro |
| Boone, J. Vaughn | Graham |
| Brinkley, Holland | Lexington |
| Cox, Fred | Lexington |
| Davis, J. H. | Thomasville |
| Dillard, J. H. | Waynesboro, Miss. |
| Gibson, Jack Hunter | High Point |
| Hamilton, E. Paul | Troy |
| Harville, C. E. | High Point |
| Hauser, Porter | Pinnacle |
| Henderson, M. C., Jr. | Asheboro |
| Hester, William F. | Greensboro |
| Holmes, George W. | Graham |
| Humphreys, G. I., Jr. | High Point |
| Jones, James | Hillsboro |
| Johnson, Frank | Thomasville |
| Kizun, Phillip | Brooklyn, N. Y. |
| Lemaster, Caleb | Bessemer City |
| Lindley, Owen | Graham |
| Lovelace, A. C., Jr. | High Point |
| Morgan, Dwight | Jackson's Creek |
| Motsinger, Carl | Lexington |
| McKinnon, David | High Point |

* Work for degree to be completed in Summer Session.

| | |
|------------------------------|---------------------|
| Ostwald, Charles | South Orange, N. J. |
| Peeler, James Roger | Belwood |
| Penn, H. D. | Richland, Ga. |
| Sharpe, Dan | Greensboro |
| Thacker, Allen | High Point |
| Towery, Glenn | Shelby |
| Valentine, Lester | Winston-Salem |
| Wagoner, Rupert Gilmer | Brown Summit |
| Walker, Lindsay | Winston-Salem |
| Welborn, S. J. | Thomasville |
| White, Charles | High Point |

JUNIOR GIRLS

| | |
|---------------------------------|---------------------|
| Alexander, Ida Mae | Thomasville |
| Baity, Mary Mitchell | Henderson |
| Bates, Helen | Brown's Summit |
| Brown, Gertrude Caroline | Gates |
| Bunn, Saidee | Concord |
| Burton, Virginia | High Point |
| Byrum, Pauline Erma | Tyner |
| Crawford, Mary Miller | Rutherfordton |
| Cummings, Dorothy | High Point |
| Curry, Virginia Dixon | Denton |
| DeYoe, Marguerite | Pine Bluff |
| Dixon, Nancy Virginia | High Point |
| Duett, Christine | Collinsville, Miss. |
| Edwards, Ella Frances | Seaboard |
| Ferree, Vera Mae | High Point |
| Gibson, Mary Louise | Gibson |
| Glover, Hazar S. | Newsom |
| Goodman, Nannie Jeannette | High Point |
| Holton, Helen Rae | High Point |
| Hutchins, Olive Elizabeth | High Point |
| Ingram, Lucille Bolton | High Point |
| Jenkins, Janice Parker | Aulander |
| Jenkins, Violet Alyce | Frostburg, Md. |
| Jones, Dorothy | High Point |
| Joyner, Lea | Grayson, La. |
| Keller, Ruby | High Point |
| Kinney, Jacqueline | Reidsville |
| Lindley, Evelyn I. | Snow Camp |

| | |
|----------------------------------|-----------------|
| Marlette, Olga | Graham |
| Muse, Frances Louise | Carthage |
| Parham, Nancy Royster | Henderson |
| Peoples, Sarah Lou | Mocksville |
| Poore, Myrtle Bolt | High Point |
| Primm, Gilbert Gray | Thomasville |
| Riddle, Cora Esther | East Rockingham |
| Surratt, Louise Frances | Newsom |
| Thomas, Dixie | High Point |
| Thompson, Sara Forrest | Thomasville |
| Walton, Margaret Elizabeth | Asheboro |
| Ward, Patsie Elizabeth | Madison |
| Williams, Mary Alyce | Cofield |

SOPHOMORE BOYS

| | |
|--------------------------------------|-------------------|
| Anderson, Charles E. | Jamestown |
| Auman, Forrester Clinton | Seagrove |
| Bond, Beverly Earl | Haynesville, La. |
| Black, Irvin | High Point |
| Cagle, John Frank | High Point |
| Clark, James Jefferson | High Point |
| *Clodfelter, Roby Clyde | Wallburg |
| Cook, Ernest Griffith | Monroe |
| Craver, Robert Ferree | High Point |
| Craver, George Naylor | Washington, D. C. |
| Dunlap, W. R. | Rock Hill, S. C. |
| Elkins, George C. | Liberty |
| Edwards, Arthur W. | Seaboard |
| Franklin, Seymour H. | Freeport, N. Y. |
| Garlington, H. Beuron | Pollock, La. |
| Gray, Joe Hutchison | High Point |
| Hampton, Hugh Marvin | Rutherfordton |
| Hartman, Herbert Franklin | Advance |
| Harvey, David Thomas | High Point |
| Hege, Frank | Lexington |
| Henderson, Robert Ray | Graham |
| Hilliard, Joseph Mallard | Thomasville |
| Hinshaw, Clifford Reginald, Jr. | High Point |
| Holland, Percy | Berlin, Md. |
| Israel, Isaac Samuel | Instabul, Turkey |
| Jarrell, Charles | High Point |

* Second Year Student in Two-Year Business Course.

LIST OF STUDENTS

97

| | |
|-------------------------------------|-------------------|
| Johnson, Robert Lee | Denton |
| Lamar, Tom Clyde | High Point |
| Link, John Howard | Newark, N. J. |
| Locke, William Davis | Enfield |
| Lovelace, Mary Hoyle | High Point |
| *Meredith, Billy Laren | Trinity |
| McKeithen, John Julian | Grayson, La. |
| McKinney, William Horace | High Point |
| Nifong, Byron Simeon | Winston-Salem |
| Oliver, Alfred Arthur | High Point |
| *Peace, McCrary Bulla | Trinity |
| Poovey, William Edgar | High Point |
| Rennie, William Alexander | Methuen, Mass. |
| Short, Richard Addison | High Point |
| Spencer, Lee Roy, Jr. | High Point |
| Standing, Robert Charles | Hempstead, N. Y. |
| Stickels, Dudley | Torrington, Conn. |
| Stolack, Richard Bernard | Brooklyn, N. Y. |
| Strickland, Thomas Edward | High Point |
| Wafford, Foy A. | Southmont |
| Webster, George Davis | High Point |
| Welborn, Edgar Strickland, Jr. | Thomasville |
| York, Cicero Arthur, Jr. | High Point |
| Young, Elmer | High Point |
| Yow, Hal D. | Gibsonville |

SOPHOMORE GIRLS

| | |
|-----------------------------------|--------------|
| Apple, Banks | Kernersville |
| Blackburn, Helen Gertrude | Greensboro |
| Burnside, Margaret Virginia | High Point |
| Carraway, Mary Hilliard | High Point |
| Coble, Mary Eleanor | Greensboro |
| Coble, Rebecca | Haw River |
| Cole, Louise Holt | Wise |
| Crutchfield, Hazel Patricia | High Point |
| Darr, Anna Elizabeth | Thomasville |
| Darr, Ruby | Thomasville |
| Farlow, Cecelia | Sophia |
| Fowler, Sibyl Eleanor | Pinnacle |
| Frost, Regina | High Point |
| Futrelle, Ruth Vickrey | Greensboro |

* Second Year Students in Two-Year Business Course.

| | |
|-------------------------------|-------------------|
| Grant, Florence Mildred | Garysburg |
| Hoffman, Alice | High Point |
| Holton, Nell | High Point |
| Howell, Annie Hall | Thomasville |
| *Idol, Betty | High Point |
| Idol, Martha | High Point |
| Isaac, Cecelia | Elizabeth, N. J. |
| Jones, Alice Louise | Thomasville |
| Joyce, Bessie Brown | Sandy Ridge |
| Kivett, Esther | High Point |
| Kirk, Margaret | High Point |
| King, Lucy | Littleton |
| Manley, Danease | High Point |
| Metger, Doris | Frostburg, Md. |
| Miran, Esther | Torrington, Conn. |
| Mitchell, Mary Virginia | High Point |
| Morris, Fredericka | High Point |
| Myers, Ruth Madeleine | High Point |
| Palmer, Pauline Ethel | Greensboro |
| Readdick, Helen | High Point |
| Sink, Margaret | High Point |
| Tesh, Anna Margaret | Lexington |
| Thompson, Ruth M. | Thomasville |
| Vance, Edith | High Point |
| Waller, Helen | Deep Run |
| Ward, Verel Jeannette | Liberty |
| *Warlick, Mabel | Belwood |
| Weant, Vera Josephine | High Point |

FRESHMAN BOYS

| | |
|-------------------------------|-----------------------|
| ‡Armstrong, Graham | Gastonia |
| ‡Atkins, Philip | Lumber Bridge |
| ‡Bailey, Hayden Coleman | Advance |
| Bales, Bernard Owen | High Point |
| Ballard, William Lester | Hiddenite |
| ‡Beasley, J. R., Jr. | High Point |
| Beck, Henry Foy | Lexington |
| Benitez, Adolfo | Santurce, Puerto Rico |
| Bennett, William J. | High Point |
| Blair, Paul Henry | Thomasville |

* Second Year Students in Two-Year Business Course.

‡ First year students in Two-Year Business Course.

| | |
|-----------------------------------|-----------------------|
| Blickensderfer, Olin Robert | Gary, Indiana |
| Brady, Roland J. | Thomasville |
| Brandt, Louis J. | Caracas, Venezuela |
| †Brown, Charles Henry | High Point |
| Burchfield, Daniel Leroy | High Point |
| Byrum, Lawrence W. | High Point |
| Cashatt, James Elmer | Trinity |
| Carraway, Bruce Hilliard | High Point |
| Carvajal, Vicente E. | Caracas, Venezuela |
| Clifton, Robert F. | High Point |
| Clinard, Aaron B. | Thomasville |
| †Coble, Sam Lewis | High Point |
| Cochrane, Charles Alvin | Star |
| Collette, Joe Glenn | Advance |
| Cranford, James Colon | Thomasville |
| Creighton, W. R. | Mullins, S. C. |
| †Davis, James P. | High Point |
| Deaton, Thomas P. | Shannon |
| Dorsett, Paul L. | Winston-Salem |
| Earle, Albert Grey | Mountain Lakes, N. J. |
| Ellis, Garland Cecil | Cary |
| Everhart, Delbert F. | Thomasville |
| Farlow, J. W. | Sophía |
| †Farlow, T. A. | Sophia |
| Falls, John, Jr. | Lawndale |
| Ferree, Henry Aaron | High Point |
| Forney, Vernon T. | Dover, Ohio |
| †Fowler, Walter Ray | High Point |
| Fouts, Brown W. | Thomasville |
| †Galyon, Robert C. | Randleman |
| Garmon, Howard Kirkpatrick | High Point |
| Giles, David Horace | High Point |
| Grant, James Marse | High Point |
| †Griffin, Ernest Ralton | King |
| †Grubb, Lloyd Thomas | Lexington |
| †Harris, George Byron | High Point |
| Hause, John Nelson | Thomasville |
| Hight, Ralph Benton | Henderson |
| †Hohn, Jay Sylvester | High Point |
| Holt, Lawrence Byerly | Lexington |
| Hubble, Henry Hobart | North Holston, Va. |

† First year students in Two-Year Business Course.

| | |
|----------------------------------|-----------------------------|
| Johnson, N. C., Jr. | High Point |
| Keen, Bill | Four Oaks |
| Kennedy, Arthur Cicero, Jr. | Thomasville |
| King, Gurney Herman | High Point |
| Kivett, Marvin Jackson | High Point |
| Koontz, Charles Burke | High Point |
| Laning, Hans | Richmond Hill, L. I., N. Y. |
| †Lawing, Paul H. | Lincolnton |
| Larrazabal, Felipe Oswaldo | Caracas, Venezuela |
| Lee, Jack Daniel | High Point |
| Leffler, Paul | Brooklyn, N. Y. |
| Leonard, Ralph Lindsay | Winston-Salem |
| Liner, James Swain | Hillsboro |
| †Malfregeot, Cell Charles..... | Clarksburg, W. Va. |
| May, William Joseph | Thomasville |
| Moran, Terence John | Freeport, N. Y. |
| Morris, Harold Eugene | Salisbury |
| Murray, Frank | Gibsonville |
| Nance, Isaac Hillard | Thomasville |
| Ocorr, Arthur Joseph | Rochester, N. Y. |
| Payne, John Wesley | High Point |
| Petree, David Hoke | Tobaccoville |
| †Phibbs, Ralph S. | High Point |
| †Pirtle, Richard Renfrow..... | Montgomery, Ala. |
| Pounders, Ralph | Thomasville |
| Reynolds, John Elbert | Winston-Salem |
| Royals, Worth Burton | Trinity |
| Samet, Morton | Freeport, N. Y. |
| †Secret, Pat Gene | Clarksburg, W. Va. |
| †Shoffner, Arlie Coble | Gibsonville |
| Siceloff, Robert A. | High Point |
| Snider, Robert Clifton | High Point |
| Tarver, Willis | Grayson, La. |
| Terry, J. Henry | McColl, S. C. |
| Varner, James C. | Gibsonville |
| Vickery, Thurman | Danville, Va. |
| †Wagoner, Lawrence G. | Brown's Summit |
| Walker, Robert H. | High Point |
| Watts, Claude Allen | Winston-Salem |
| Weavill, Bruce E. | Winston-Salem |
| †Welborne, Robert L., Jr. | Trinity |

† First year students in Two-Year Business Course.

LIST OF STUDENTS

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| | |
|--------------------------------|-----------------|
| †Welborne, Willie Dalton | Thomasville |
| Wenger, Milton | Brooklyn, N. Y. |
| Whitley, Joe L. | High Point |
| Williams, Archie Gray | Pleasant Hill |
| †Williamson, James Almon | Rocky Mount |
| Winter, Donald | Pittsburgh, Pa. |
| Young, Henry Frank | High Point |

FRESHMAN GIRLS

| | |
|----------------------------------|----------------|
| †Allen, Florence E. | Raleigh |
| Atkins, Ruth E. | High Point |
| Auman, Nancy E. | Seagrove |
| Austin, Nancy Jane | High Point |
| Baird, Margaret Hall | High Point |
| Baldwin, Susan | Archdale |
| Brandon, Sara Elizabeth | High Point |
| †Briles, Lucille Mae | Asheboro |
| †Brown, Annis | Trinity |
| Brown, Helen Margaret | Asheboro |
| †Burleson, Elizabeth Olive | Spruce Pine |
| Burton, Winifred | High Point |
| Campbell, Janet | High Point |
| Chappell, Anne Garland | High Point |
| Craven, Mary Lucille | High Point |
| Cribbs, Edith Marie | High Point |
| Criddlebaugh, Mary Snow | High Point |
| Crowder, Virginia | High Point |
| Dancy, Dorothy | High Point |
| Davis, Helen Bess | Enfield |
| Ellison, Bessie Catherine | High Point |
| †Ellison, Cornelia Louise | High Point |
| Garrett, Ruth Scott | Lynchburg, Va. |
| Gatewood, Elizabeth | High Point |
| †Graham, Norma Scharleen | High Point |
| Groome, Nancy Jane | Greensboro |
| Helms, Dixie Brown | Randleman |
| Hepler, Mary Ruth | Thomasville |
| Hester, Susan Nelson | Wendell |
| Holmes, Doris | Graham |
| Johnson, Fuchsia Lucille | Winston-Salem |

† First year students in Two-Year Business Course.

| | |
|---------------------------------|------------------------|
| Kennett, Pauline | High Point |
| Kittrell, Nellie Gray | Henderson |
| †Lassiter, Hazel Lee | Thomasville |
| Leonard, Dorothy E. | Jackson Heights, N. Y. |
| †Linville, Blanche | Kernersville |
| Marsh, Mildred | High Point |
| Murphy, Ruth Mildred | Thomasville |
| †McCall, Dorothy Lee | High Point |
| McCaskill, Marguerite | Lucknow, S. C. |
| †McKenzie, Ruth Louise | High Point |
| Nicholas, Byrdelle | Crandall, Miss. |
| †Null, Nannabeth Louise | Westminster, Md. |
| Nusbaum, Elda | Plainfield, N. J. |
| Parham, Mabel | Henderson |
| †Payne, Celeste | High Point |
| †Phillips, Catherine Lee | Asheboro |
| Pinnix, Cleo Dixon | Greensboro |
| †Poe, Sue Evelyn | Siler City |
| Rankin, Jeanne Blair | High Point |
| Sechrest, Betty Baxter | High Point |
| Sink, Wilma Virginia | Winston-Salem |
| Smith, Annis Louvinia | Pleasant Garden |
| Spainhour, Rachel Louise | Winston-Salem |
| Stephenson, Dorothy Mabel | Pittsburgh, Pa. |
| Templeton, Cleo | Harmony |
| Thomas, Sophia Erleen | High Point |
| Wade, Margaret Miller | Burlington |
| Wagger, Betsy Dean | High Point |
| †Way, Mildred Mattie | Kernersville |
| Weatherman, Norma Jane | Winston-Salem |
| Welch, Eleanor Swaim | High Point |
| †White, Lois Valentine | Roanoke Rapids |
| Wood, Edna Earle | High Point |
| †Wood, Ruth Eleanor | High Point |

UNCLASSIFIED

| | |
|-----------------------------|-------------|
| Bennett, William | High Point |
| Bowman, Neville K. | High Point |
| Boyles, Virginia | Thomasville |
| Davis, Pauline Olivia | Enfield |

† First year students in Two-Year Business Course.

LIST OF STUDENTS

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| | |
|--------------------------------|------------|
| Durland, James | High Point |
| Fouts, Mrs. C. L. | Lexington |
| Fulk, A. L. | High Point |
| Hamlet, Mrs. J. W. | High Point |
| Hartley, Robert | High Point |
| Gueth, Frances | High Point |
| Long, G. R. | Lexington |
| Mann, Frances | High Point |
| Pressley, DeLois Estelle | High Point |
| Saparow, Abraham | High Point |
| Sprye, Walter | High Point |
| Surratt, Henry Norman | High Point |
| Thigpen, Mrs. C. D. | High Point |
| Walker, Laurin Milton | High Point |
| Proctor, Mrs. Maude | High Point |

ONE-YEAR COMMERCIAL STUDENTS

| | |
|--------------------------|---------------|
| Bobbitt, Maxine | Henderson |
| Craven, Ruby | Thomasville |
| Elder, Virginia | High Point |
| Friddle, Doris | High Point |
| Neese, Laura Jane | Graham |
| Southern, Mildred | High Point |
| White, Florence | High Point |
| Wilson, Esther Rae | High Point |
| Robbins, Bartley | Winston-Salem |

PIANO STUDENTS

| | |
|-----------------------------|-----------------|
| Boyles, Virginia | Thomasville |
| Brown, Helen | Asheboro |
| Bunn, Saidee | Concord |
| Hester, Susie | Wendell |
| Hinshaw, Garnett | High Point |
| Hoffman, Alice | High Point |
| Humphreys, Nell Marie | High Point |
| Kittrell, Nellie | Henderson |
| Metger, Doris | Frostburg, Md. |
| Scruggs, Frances | High Point |
| Scruggs, Sara | High Point |
| Stephenson, Dorothy | Pittsburgh, Pa. |

| | |
|----------------------------|---------------------|
| Welch, Eleanor | High Point |
| Blair, Paul | Thomasville |
| Blickensderfer, Olin | Gary, Ind. |
| Ostwald, Charles | South Orange, N. J. |

VOICE STUDENTS

| | |
|--------------------------|------------------|
| Bunn, Saidee | Concord |
| Ellison, Catherine | High Point |
| Hepler, Ruth | Thomasville |
| Jenkins, Violet | Frostburg, Md. |
| Metger, Doris | Frostburg, Md. |
| Null, Nannabeth | Westminster, Md. |
| Troxler, Vesta | Burlington |

ART SPECIALS

| | |
|------------------------------|------------|
| Blackburn, Mrs. Mary O. | High Point |
| Lindley, Mrs. P. E. | High Point |
| McEwan, Mrs. Caroline | High Point |
| Siceloff, Mary Alice | High Point |

SUMMER SCHOOL STUDENTS, 1937

| | |
|------------------------------------|---------------|
| Aaron, Lila Gray | Lexington |
| Adams, Mrs. Pearle C. | Climax |
| Albright, Mrs. Nannie Duffie | Liberty |
| Ausband, Miss Ruth Estelle | Winston-Salem |
| Baldwin, Swana Lee | Franklinville |
| Baldwin, Florence May | Franklinville |
| Basch, Mrs. Florrie W. | Winston-Salem |
| Beane, Norvia | Seagrove |
| Beane, June Lambert | Ramseur |
| Boose, Grace Ella | Winston-Salem |
| Booth, William | Oxford |
| Brandon, James Robert | High Point |
| Burgess, Blanche | High Point |
| Cagle, John Frank | High Point |
| Callahan, Myrtle Sue | Dobson |
| Cameron, Mrs. Maggie | Asheboro |
| Cash, Mrs. Aileen B. | Winston-Salem |
| Chilton, Mrs. Grace Graham | Ararat |

LIST OF STUDENTS

105

| | |
|-------------------------------------|------------------|
| Crouse, Florence Jewell | Thomasville |
| Clark, Mrs. Mary G. | High Point |
| Cummings, Dorothy W. | High Point |
| Davis, Mrs. Minnie Lee Lanier | Winston-Salem |
| Dixon, Margaret | High Point |
| Ellis, Mrs. Hazel Ball | Winston-Salem |
| Farlow, Mrs. Mary Bunting | Sophia |
| Farlow, Mrs. Mary Wade B. | Sophia |
| Fulk, Laura Irene | Winston-Salem |
| Garner, Austin E. | King |
| Garner, Simpson Ward | King |
| Grimes, Richard Edward | Williamston |
| Gunter, George Thomas | Asheboro |
| Ham, Mrs. Rubye Crews | Walkertown |
| Harrison, Ethel Lois | Littleton |
| Harrison, Ruth Leah | Thomasville |
| Hawkins, Mrs. H. C. | Walkertown |
| Hege, Frank | Lexington |
| Henning, Mrs. Velma Brown | Winston-Salem |
| Hepler, Mrs. Jessie Myers | Thomasville |
| Hicks, Iris Josephine | High Point |
| Hill Inza Marie | Denton |
| Hill, Josephine Elizabeth | Winston-Salem |
| Holt, Annie Fay | Graham |
| Horney, Helen Norine | High Point |
| Hughes, Lloyd Odell | High Point |
| Hughes, Mrs. Verda Briles | Thomasville |
| Hylton, Mrs. Ruth Pringle | Randleman |
| Idol, Mary Ried | High Point |
| Ivey, Mrs. Leone Perry | High Point |
| Jarrell, Charles Richardson | High Point |
| Johnson, Bess | Trinity |
| Johnson, Senith Ellen | Sophia |
| Justice, Mrs. Gladys McCants | Winston-Salem |
| Kallum, Mary Jean | Lawsonville |
| Kilpatrick, Mary Elise | Haynesville, La. |
| King, Mrs. Portia Shawalter | Thomasville |
| Kizun, Phil D. | Brooklyn, N. Y. |
| Lambert, Massa Esther | Asheboro |
| Lambeth, Elma Lindsay | Winston-Salem |
| Lassiter, Mrs. J. M. | Asheboro |

| | |
|---------------------------------------|-----------------|
| Leach, Mrs. Jonah | Thomasville |
| Lewallen, Mrs. Inez Curtis | Asheboro |
| Lindsey, Minnielu | Winston-Salem |
| Livengood, Mrs. Kate Clodfelter | Thomasville |
| Lord, Mrs. W. B. | Thomasville |
| Lovelace, Mrs. Maude White | High Point |
| Lynch, Mrs. Janet Holoman | Winston-Salem |
| McDuffie, Mrs. Sam L. | Jackson Springs |
| McKeithen, Jessie Pierce | Grayson, La |
| McMichael, Mrs. Mary Gold | Winston-Salem |
| Mickey, Mrs. Ennis Sink | Winston-Salem |
| Miller, Josephine Eleanor | Winston-Salem |
| Moir, Mrs. T. R. | Walkertown |
| Moore, Dovie Alice | Dobson |
| Morris, Mrs. Martha E. | Lawsonville |
| Myers, Mary Essie | Thomasville |
| Myers, Lillian | Thomasville |
| Nash, Unity Andrews | High Point |
| Neal, Mrs. Maynie Flynt | Winston-Salem |
| Newton, Esther | Thomasville |
| Nichols, Mrs. Frances Charles | Winston-Salem |
| Ogburn, Mrs. Ann Jones | Thomasville |
| Owen, Mrs. A. C. | Winston-Salem |
| Payne, Mrs. Virginia Johnson | Trinity |
| Peacock, Mrs. L. R. | Thomasville |
| Plummer, Mrs. Elsie Julian | Millboro |
| Preston, Bertha Jane | Walkertown |
| Prevost, Allen | Ulah |
| Redding, Mrs. Charles H. | Asheboro |
| Reese, Mrs. Elizabeth Ross | Asheboro |
| Rich, Beulah B. | Sophia |
| Rose, Martha Clarisse | Thomasville |
| Ruscoe, Rosalene | High Point |
| Scarboro, Mrs. John A. | Wadesboro |
| Skeen, Connie Cagle | Farmer |
| Small, Lillian | Winston-Salem |
| Smith, Mrs. Adelaide White | High Point |
| Smith, Nell Lee | Pilot Mountain |
| Smith, Mrs. Marguerite Britt | Winston-Salem |
| Snyder, Ola | Trinity |
| Spencer, Hallie Inez | Lawsonville |

| | |
|-------------------------------------|-----------------|
| Sprinkle, Virginia Augusta | Tobaccoville |
| Stirewalt, Edward Neale | High Point |
| Stirewalt, Mrs. Evelyn Fraser | High Point |
| Stolack, Richard Bernard | Brooklyn, N. Y. |
| Strickland, Thomas Edward | High Point |
| Sumner, Cletus | Trinity |
| Teague, Margaret | Thomasville |
| Thigpen, Mrs. Bessie Harper | High Point |
| Tomlinson, Mrs. Frances A. | Thomasville |
| Trulove, Mrs. Maude Fulk | Pinnacle |
| Vuncannon, Carrie Ellen | High Point |
| Walker, Mrs. Ethel Allred | Randleman |
| Wall, Mrs. Ina Farlowe | Asheboro |
| Watkins, Mrs. Leona Walton | Winston-Salem |
| Weavil, Grace | Winston-Salem |
| Welch, Iris | High Point |
| Welch, Kathleen E. | High Point |
| Yarborough, Mrs. Ada Farthing | Winston-Salem |

EXTENSION STUDENTS, 1937-1938

| | |
|--------------------------------------|---------------|
| Adams, Frances | High Point |
| Allen, Mrs. Margarite | Winston-Salem |
| Allsbrook, Janie Fairley | Lexington |
| Banks, Eunice | Franklinville |
| Barnett, Emily Lucille | Roanoke, Va. |
| Beane, Norvia, F. | Seagrove |
| Berrier, Blanche Maye | High Point |
| Boose, Grace | Winston-Salem |
| Bradshaw, Bertha A. | Hanes |
| Brady, Mrs. May P. | Randleman |
| Brinkley, Mrs. E. Lois Leonard | Welcome |
| Bungarner, Pearl Blanche | High Point |
| Burgess, Elma | Ramseur |
| Cameron, Mrs. Maggie | Asheboro |
| Chapman, Mrs. Esther | Welcome |
| Chapell, Nettie Boggs | Winston-Salem |
| Cheek, Mrs. Sallie Jordan | Franklinville |
| Clark, Mrs. Mary Grace Lyon | High Point |
| Cooper, Sarah Elizabeth | Clemmon |
| Craven, Mrs. Mabel Ridge | Franklinville |
| Cridlebaugh, Thomas P. | Winston-Salem |

| | |
|------------------------------------|-----------------|
| Davidson, Mrs. Lucy | Franklinville |
| Doolittle, Mrs. Dora B. | Randleman |
| Dugger, Frances Ann | High Point |
| Duke, Anne M. | Lexington |
| Edwards, Mrs Eula A. | Lexington |
| Ellis, Mrs. Hazel Ball | Winston-Salem |
| Evans, Beulah Estelle | Clemmons |
| Everhart, Inez | Thomasville |
| Farlow, Mrs. Blanche | Sophia |
| Farlow, Mrs. Mary Wade B. | Sophia |
| Fields, Ethel | Pleasant Garden |
| Foster, Blanche | Lexington |
| Frost, Mrs. Bertha | High Point |
| Gray, Alson | High Point |
| Gunter, George Thomas | Asheboro |
| Hall, Kathleen | Winston-Salem |
| Hamilton, Martha | High Point |
| Hanes, Beulah | Welcome |
| Hargett, Mabel | High Point |
| Hart, Ethleene Parker | Thomasville |
| Harriss, Mary Norman | Winston-Salem |
| Hedgecock, Mrs. E. S. | Kernersville |
| Henderson, Mrs. Angie D. | Winston-Salem |
| Hine, Mrs. Eva Caudle | Winston-Salem |
| Hobgood, Madge | Greensboro |
| Hoffner, Freta Jane | Lexington |
| Hoover, Mrs. Glenn | Lexington |
| Horney, Helen Norine | High Point |
| Hylton, Mrs. Ruth Pringle | Randleman |
| Ivey, Mrs. Leone Perry | High Point |
| Jones, Clarice | Kernersville |
| Keiger, Lydia Lutitia | High Point |
| Kesler, Mrs. Ethel R. | Winston-Salem |
| Kimel, Mrs. Jennie Mast | Winston-Salem |
| King, Mrs. Portia Showalter | Thomasville |
| Lambert, Massa Esther | Asheboro |
| Lambeth, Elma Lindsey | Winston-Salem |
| Lane, Margaret | Ramseur |
| Lawson, Mrs. Annie Simpson | Sandy Ridge |
| Leonard, Mrs. Virginia Fritz | Lexington |

LIST OF STUDENTS

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| | |
|-------------------------------------|-----------------|
| Lindsey, Mrs. Paulette | High Point |
| Livengood, Mrs. Zona B. | Winston-Salem |
| Long, G. R. | Lexington |
| Lowe, Alice Ione | High Point |
| McCargo, Mrs. W. A. | Greensboro |
| McLendon, Mrs. J. W. | Lexington |
| McMichael, Mrs. Mary Gold | Winston-Salem |
| Martin, Mrs. Evelyn | Winston-Salem |
| Martin, Frances Angeline | Winston-Salem |
| Maxley, Ethel Bertha | High Point |
| Michael, Mrs. Foyle | Lexington |
| Mickey, Mrs. Ennis Sink | Winston-Salem |
| Miller, Josephine Eleanor | Winston-Salem |
| Millikan, Mrs. Eugenia Jolley | Randleman |
| Moody, Mrs. Hattie Scroggs | Clemmons |
| Morgan, Martha Moleta | Asheboro |
| Morris, Mrs. Martha P. | Lawsonville |
| Myers, Addie Ree | Thomasville |
| Myers, Mary Essie | Thomasville |
| Neale, Mrs. Maynie Flynt | Winston-Salem |
| Newsom, Hazel R. | High Point |
| Nichols, Frances Charles | Winston-Salem |
| Ogburn, Mrs. Ann Jones | Thomasville |
| Parrish, Rose | Randleman |
| Payne, Mrs. Virginia Johnson | Trinity |
| Peacock, Mrs. L. R. | High Point |
| Plummer, Mrs. Elsie J. | Millboro |
| Poston, Rada | High Point |
| Presnell, Enolia S. | Asheboro |
| Prevost, Allen | Utah |
| Pritchard, Bertha Maie | Biscoe |
| Proctor, Mrs. Maude W. | High Point |
| Redding, Mrs. Charles | Asheboro |
| Rempson, Mrs. Vysta Woodley | Asheboro |
| Riche, Beulah B. | Sophia |
| Scarboro, Marian Myrtle | Mt. Gilead |
| Sigmon, Mrs. Annie Lee | Mineral Springs |
| Skeen, Mrs. Connie Cagle | Farmer |
| Smith, Eliza | Denton |
| Smith, Mrs. Martha S. | High Point |
| Smith, Mrs. Mary K. | Winston-Salem |

| | |
|-------------------------------------|---------------|
| Spencer, Hallie Inez | Lawsonville |
| Stafford, Nettie | High Point |
| Stirewalt, Mrs. Evelyn Fraser | High Point |
| Thigpen, Mrs. Bessie Harper | High Point |
| Taylor, Mrs. H. H. | Franklinville |
| Turner, Nellie | Ramseur |
| Veach, Mrs. Effie Payne | Thomasville |
| Walker, Mrs. Ethel A. | Randleman |
| Wall, Mrs. Ina F. | Asheboro |
| Walser, Frances Harcourt | Lexington |
| Watkins, Mrs. Leona Walton | Winston-Salem |
| Weavil, Grace | Winston-Salem |
| Webster, Mrs. Lucy Vickrey | Jamestown |
| Welch, Jewell | High Point |
| Welch, Kathleen | Lexington |
| White, Kathleen | Lexington |
| Whitehead, Mrs. Cora | Ramseur |
| Willard, Meta | High Point |
| Williams, Grace | Erlanger |
| Wilson, Mrs. Mina Kirkman | High Point |
| Yarborough, Mrs. Ada Farthing | Winston-Salem |
| Yokely, Elizabeth | Lexington |
| Young, Mrs. Edna S. | Winston-Salem |
| Zimmerman, Mrs. Robert U. | Lexington |

RECAPITULATION**Summary by Classes**

| | Men | Women | Total |
|------------------|-------|-------|-------|
| Seniors | 26 | 23 | 49 |
| Juniors | 36 | 41 | 77 |
| Sophomores | 51 | 42 | 93 |
| Freshmen | 99 | 65 | 164 |
| | <hr/> | <hr/> | <hr/> |
| | 212 | 171 | 383 |

Specials

| | | | |
|--|-------|-------|-------|
| Unclassified | 11 | 9 | 20 |
| One-Year Commercial | 1 | 8 | 9 |
| Music and Art (other than in regular courses) | 0 | 9 | 9 |
| | <hr/> | <hr/> | <hr/> |
| | 12 | 26 | 38 |

| | |
|---|-------|
| Total in Regular Session | 421 |
| Summer School (1937) | 118 |
| Extension classes (1937-1938) | 126 |
| | <hr/> |
| Total in all departments of the College | 665 |

Summary by States

| | |
|----------------------------|------------|
| North Carolina | 366 |
| New York | 12 |
| Louisiana | 5 |
| New Jersey | 5 |
| Maryland | 4 |
| Connecticut | 3 |
| South America | 3 |
| South Carolina | 3 |
| Virginia | 3 |
| Mississippi | 2 |
| Ohio | 2 |
| Pennsylvania | 2 |
| West Virginia | 2 |
| Alabama | 1 |
| Florida | 1 |
| Georgia | 1 |
| Indiana | 1 |
| Massachusetts | 1 |
| Puerto Rico | 1 |
| Tennessee | 1 |
| Turkey | 1 |
| District of Columbia | 1 |
| Total | 421 |

The Summer School

High Point College held its tenth summer school in 1937. The number enrolled and the quantity and quality of work done was highly satisfactory to all concerned. The 1938 summer school will continue for two terms of six weeks each. A separate summer school bulletin giving full information is issued.

The summer school is organized with the definite aim of helping at least three classes of students:

First, high school graduates who expect to enter college next September. By attending summer school this year and two more summers a student may be able to shorten his time for graduation to three years. Attendance upon the summer school will also serve as a period of orientation for the prospective freshman. All work that a high school graduate may do will count toward one of the regular college degrees. The summer school officers will be glad to have as many high school seniors to consider this phase of the summer school work as will, whether they expect to register in this college next September or to go to some other college. The work done here will count in any other institution.

Second, the college student who may be benefitted by attending summer school. If he has for any reason failed on any of his work, or for any reason has not been able to do the normal amount of work, he will be able to make up the needed credits during the summer. Or by taking work during the summer he will have more time during the regular session for dramatic work, public speaking, or other forms of extra-curricular activities. He can also reduce the time requirements for graduation.

Third, the courses provided offer teachers who are in the service an opportunity to secure credits toward the renewal or the raising of certificates. The work will also give teachers college credit and when all requirements are met will lead toward graduation with a degree from this institution.

For further information concerning the summer school address Dr. C. R. Hinshaw, Director, High Point College, High Point, N. C.

Extension Division

High Point College conducts extension classes to help teachers in service who wish to earn college credits leading toward a degree or to renew or raise their teaching certificates. These courses are open to all other people who are qualified to take them with advantage to themselves.

Courses in education, English, geography, history, and religious education are being offered during the present year. Classes in other subjects will be organized upon application of a sufficient number of persons.

For further information concerning extension classes address Dr. C. R. Hinshaw, Director of Extension.

