

HIGH POINT  
COLLEGE  
BULLETIN

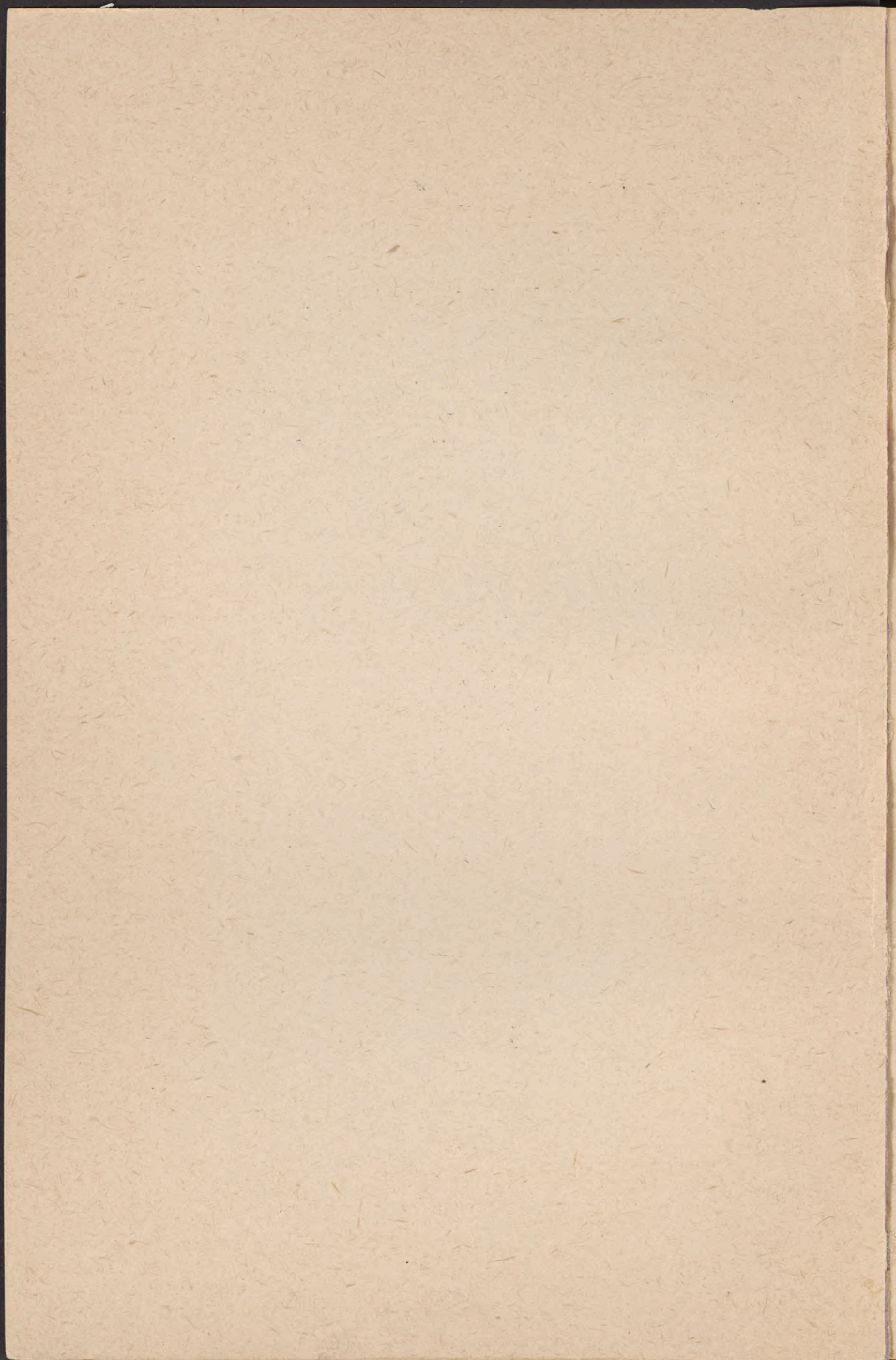


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CATALOGUE NUMBER

1948-1949

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# High Point College Bulletin

VOLUME 24

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TWENTY-FIFTH YEAR  
MARCH, 1948

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HIGH POINT, NORTH CAROLINA

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# High Point College

IS A

MEMBER

OF

North Carolina College Conference  
The Association of Schools and Colleges  
of the Methodist Church  
and of  
Association of American Colleges

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CO-EDUCATIONAL

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Courses leading to A.B. and B.S. degrees are General, Pre-Professional, Teacher Training, Business Administration and Chemistry.

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# CALENDAR

1948

JUNE 1948						
S	M	T	W	T	F	S
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SEPTEMBER 1948						
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OCTOBER 1948						
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NOVEMBER 1948						
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DECEMBER 1948						
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1949

JANUARY 1949						
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APRIL 1949						
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MAY 1949						
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29	30	31				



# Calendar for 1948-1949



## FIRST SEMESTER

1948

First Quarter: September 7

- Sept. 7—Tuesday, 8:20 a. m., Registration of Freshmen
- Sept. 8—Wednesday, 1:00 p. m., Registration of Upper Classmen
- Sept. 10—Friday, 8:20 a. m., Classes begin
- Sept. 10—Friday, 8:00 p. m., Faculty Reception for Freshmen

Second Quarter: November 8

- Nov. 25—Thursday, Thanksgiving—a holiday
- Dec. 16—Thursday, 1:30 p. m., Christmas Recess begins

1949

- Jan. 4—Tuesday, 5:00 p. m., Christmas Recess ends
- Jan. 5—Wednesday, 8:20 a. m., Classes Resume
- Jan. 20-26—First Semester Examinations

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## SECOND SEMESTER

Third Quarter: January 27

- Jan. 27-29—Registration
- Jan. 31—Monday, 8:20 a. m., Classes begin

Fourth Quarter: March 28

- April 14—Thursday, 5:00 p. m., Easter Recess begins
- April 19—Tuesday, 5:00 p. m., Easter Recess ends
- April 26—Tuesday, Senior Investiture
- May 23-28—Second Semester Examinations
- May 29-30—Commencement



## Board of Trustees

Resident Bishop Charlotte Area—Clare Purcell, D.D.

President of High Point College—G. I. Humphreys, D.D.

1948—W. A. Lambeth, H. F. Hunsucker, C. C. Robbins, Jr., Charles W. McCrary, J. E. Pritchard, Mrs. M. J. Wrenn, \*-----

1949—Mrs. C. F. Finch, F. Logan Porter, J. M. Millikan, J. D. Williams, C. L. Amos, Mrs. Katie Rankin, A. J. Koonce.

1950—G. Ray Jordan, Horace S. Haworth, H. A. Millis, G. H. Kearns, J. Clyde Auman, Ernest W. Teague, \*-----:

1951—Paul N. Garber, C. A. Dillon, S. W. Taylor, N. M. Harrison, L. F. Ross, Mrs. D. S. Coltrane, \*-----

## Officers

H. A. MILLIS, Chairman-----High Point, N. C.

F. LOGAN PORTER, Vice-Chairman-----High Point, N. C.

N. M. HARRISON, Sec.-Treas.-----High Point, N. C.

## Committees

**Executive Committee:** H. A. Millis, Chairman; F. Logan Porter, Vice-Chairman; H. F. Hunsucker, G. H. Kearns, Horace Haworth, C. L. Amos, A. J. Koonce.

**Building and Grounds:** H. F. Hunsucker, Chairman; Mrs. C. F. Finch, E. W. Teague, L. F. Ross \*-----

**Endowment:** C. L. Amos, Chairman; C. A. Dillon, C. W. McCrary, C. C. Robbins, Jr., \*-----

**Faculty:** F. Logan Porter, Chairman; S. W. Taylor, J. E. Pritchard, \*-----, \*

**Finance Committee:** C. L. Amos, Chairman; F. Logan Porter, Horace Haworth, G. I. Humphreys, A. J. Koonce.

**Honorary Degrees:** J. C. Auman, Chairman; W. A. Lambeth; J. D. Williams, J. M. Millikan, Mrs. Katie Rankin.

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\*Vacancy.



## Faculty

- GIDEON IRELAND HUMPHREYS, A.B., B.D., A.M., D.D., L.L.D.**  
-----  
President  
A.B., Western Maryland College; B.D., Westminster Theological Seminary;  
A.M., Western Maryland College; D.D., *ibid.*; L.L.D., *ibid.* High Point  
College, 1930—
- LOUISE ADAMS, A.B., A.M.**-----Asst. Prof. Mathematics  
A.B., High Point College; A.M., University of North Carolina. High Point  
College, 1933—
- J. HOBART ALLRED, A.B., A.M.**----Professor of Modern Languages  
A.B., University of North Carolina; A.M., *ibid.*; High Point College, 1924—
- NICHOLAS ANTONAKOS, B.S.**-----Instructor, Biology--  
B.S. Degree, Appalachian State Teachers College. High Point College, 1946—
- EMMA FRANCES BABER, B.S., M.A.**-----Asst. Professor of English  
B.S., University of Virginia; M.A., George Peabody College. High Point  
College, 1947—
- HELEN R. BARTLETT, A.B. A.M., PH. D.**----Professor of History  
A.B., Western Maryland College; M.A., George Washington University;  
Ph.D., University of Maryland. High Point College, 1939—
- ALDA T. BERRY, A.B., M.A.**----Asst. Prof. Business Administration  
A.B., Winthrop College; M.A., New York University. High Point College,  
1938—
- JAMES W. BISHOP, JR., B.A., M.A.**-----Instructor of History  
B.A., Mississippi College; M.A., George Peabody College. High Point College,  
1947—
- GERALD N. BRYANT, B.S.**-----Associate Professor, Music  
B.S., Southern Conservatory of Music, Graduate work Belgian Conservatory.  
High Point College, 1946—
- HOWARD CARROLL, A.B., B.D., Ph.D.**-----Associate Professor  
Philosophy and Religion--  
A.B., University of Richmond; B.D., Duke University Divinity School; Ph.D.,  
Duke University. High Point College, 1946—
- MARCELLA CARTER, A.B., B.S. in L.S.**-----Asst. Librarian  
A.B., Fresno State College; B.S. in L.S., George Peabody College. High Point  
College, 1947—
- AMY CLOWES, B.R.E., M.A. Ed.D.**Associate Professor of Education  
B.R.E., Hartford Seminary Foundation; M.A., University of Pittsburg; Ed.D.,  
Teachers College Columbia University. High Point College, 1947—
- HERMAN E. COBLE, A.B., M.A.**----Associate Professor of Education  
A.B., High Point College; M.A., University of North Carolina; High Point  
College, 1945—
- EDMUND O. CUMMINGS, B.S., Ph.D.**-----Professor of Chemistry  
B.S., University of North Carolina; Ph.D., Massachusetts Institute of Tech-  
nology. High Point College, 1928—



- DAVID MILLER DRIVER, A.B., M.A., Ph.D.-----Professor of  
Modern Languages  
A.B., University of the South; M.A., Columbia University; Ph.D., Columbia  
University. High Point College, 1947—
- WILLIAM H. FAIRCLOTH, B.S.-----Assistant Coach  
B.S., High Point College. High Point College, 1947—
- JOHN W. FARLOW, B.S.-----Instructor, Business Administration  
B.S., High Point College. High Point College, 1946—
- ERNESTINE FIELDS, B.Mus., B.S., M.Mus.---Asst. Professor, Music--  
B.Mus., American Conservatory of Music; B.S., Ft. Hayes State College;  
M.Mus., Michigan University. High Point College 1941—
- F. MARIE FOSTER, A.B., B.S. in L.S., M.S. in L.S.---Asso. Professor  
and Librarian  
A.B., Woman's College of the University of North Carolina; B.S., Columbia  
University; M.S., Columbia University. High Point College, 1946—
- SEYMOUR FRANKLIN, A.B., M.A.-----Asst. Professor and  
Director of Physical Education for Men  
A.B., High Point College; M.A., New York University. High Point College  
1943-44, 1945—
- EZRA D. HEYLER, A.B., LL.B.-----Associate Professor  
Business Administration  
A.B., Bowling Green College of Commerce; LL.B., LaSalle University;  
High Point College, 1947—
- BENJAMIN H. HILL, A.B., M.S., Ph.D.-----Professor of Biology  
A.B., Texas Christian University; M.S., Texas Christian University; Ph.D.;  
University of Illinois. High Point College, 1929-1932. 1937—
- CLIFFORD REGINALD HINSHAW, A.B., M.A., A.M., Litt.D.-----  
Professor of Education and Psychology  
A.B., Guilford College; A.M., University of North Carolina; A.M., Columbia  
University; Litt.D., Western Maryland College. High Point College, 1927—
- CLIFFORD REGINALD HINSHAW, JR., A.B., M.A.-----Assistant  
Professor of History  
A.B., High Point College; M.A., Duke University; High Point College, 1945—
- GEORGE H. HOBART, A.B., M.A.---Professor, Business Administration  
A.B., University of Michigan; M.A., University of North Carolina. High  
Point College, 1945—
- E. VERA IDOL, A.B., A.M.-----Professor of English  
A.B., Greensboro College; B.S., Teacher's College, Columbia University;  
A.M., Columbia University. High Point College, 1924—
- RALPH E. JAMES.-----Director of Athletics and Head Coach
- ADA B. JOHNSON, B.S., M.S., M.A.---Asst. Professor, Home Economics  
B.S., University of Nebraska; M.S., New York University; M.A., Teachers  
College, Columbia University. High Point College, 1940—



- PERCY E. LINDLEY, A.B., A.M., Litt.D.-----Professor of  
Religious Education  
A.B., Elon College; A.M., Vanderbilt University; Litt.D., Western Maryland  
College. High Point College, 1924—
- J. HARLEY MOURANE, B.S., M.S.-----Professor of Chemistry and  
Physics  
B.S., University of North Carolina; M.S., *ibid.* High Point College, 1924—
- MARTHA S. ROGERS, A.B.-----Instructor of English  
A.B., Duke University. High Point College, 1947—
- EMILE H. SERPOSS, A.B., M.A.-----Associate Professor of Music  
A.B., Brooklyn College; M.A., Teacher's College Columbia University. High  
Point College, 1947—
- ELIZABETH CLEMENT LAROCHE TAYLOR, A.B.-----Instructor,--  
Speech and Dramatics  
A.B., Erskine College; High Point College, 1946—
- ALICE PAIGE WHITE, A.B., A.M.-----Asst. Prof. English  
A.B., Boston University; A.M., Teachers College, Columbia University.  
High Point College, 1924—
- ARTHUR S. WITHERS, A.B., M.A.-----Professor of English  
A.B., Emory and Henry (Va.); A.M., Vanderbilt University. High Point  
College, 1942—
- NATHANIEL P. YARBOROUGH, A.B., A.M.---Professor of Modern----  
Languages  
A.B., Wofford College; A.M., University of South Carolina. High Point College,  
1925—

## PART-TIME MEMBERS OF FACULTY

- MAGGIE LOU B. BARKER, A.B.-----Instructor, Art  
A.B., Winthrop College. High Point College, 1946—
- JAMES W. CLONTZ, A.B., LL.B.-----Instructor of Business  
A.B., Wake Forest, LL.B., Wake Forest. High Point College, 1947—
- FRANKLIN RIKER-----Instructor in Voice  
Collegiate work at Vermont University and Columbia University. Studied  
with Arthur E. Stahlschmidt, Louis Kommenich, Richard Hageman and  
Heinrich Conried, of New York; Jean de Reske of Paris; Jacque Stueckgold  
of Berlin; Robert Villani and Salvatore Cottone of Milan and Goldschmidt  
of London.
- MARY TOWNSEND, A.B.-----Instructor of Biology  
A.B., Greensboro College. High Point College, 1947—



## Officers of Administration



GIDEON IRELAND HUMPHREYS, President

C. R. HINSHAW, Director of Instruction and The Summer School

N. P. YARBOROUGH, Registrar

PERCY E. LINDLEY, Dean of Students

RICHARD A. SHORT, Bursar and Graduate Manager of Athletics

LLOYD O. HUGHES, Auditor

F. MARIE FOSTER, Librarian

MARCELLA CARTER, Assistant Librarian

MATILDA C. PROCTOR, Counsellor for Women

HENRY I. RIDENHOUR, Counsellor for Men

BETTY S. PERRY, Assistant Counsellor for Women

ALICE C. GORMAN, Vocational Counsellor

E. C. HARVILLE, Superintendent Buildings and Grounds

IDYL F. HARVILLE, Dietitian

ELLA TINGLEY, Assistant Dietitian

H. E. COBLE, Manager Bookstore

MARY O. GERRINGER, Assistant Manager Bookstore

BETTYE B. WHITE, Secretary to President

MYRTLE ENGEN, Graduate Resident Nurse

CLARA L. WHITAKER, Matron of Woman's Hall

ESTHER M. FRANKLIN, Recreational Director (First Semester)

MARY SUE CLARK, Recreational Director (Second Semester)

Office Assistants

KATHRYN LEONARD

LILLIE MAE MOORE

GERTRUDE E. MAY

Faculty Executive Committee: President HUMPHREYS, DR. HINSHAW, DR. LINDLEY, MR. YARBOROUGH, MISS IDOL, MR. ALLRED, DR. HILL.



## Historical

High Point College had its origin with the Methodist Protestant Church in North Carolina. It is now under the sponsorship of the Methodist Church. A local board of trustees holds title to the properties and directs the operations of the institution.

The late Rev. J. F. McCulloch, D.D., a native of Guilford College and a graduate of Adrian College, Michigan, became imbued with the idea of a college, related to the Methodist Protestant Church, in the State, and promoted that idea throughout the conference district.

After many years of effort to instill his idea in the church constituency, the annual conference in 1920 voted to go forward with the project. This action was largely inspired by a conditional legacy in the will of a layman, Mr. J. C. Roberts of Kernersville, to the amount of ten thousand dollars. This gift never materialized because of a time limitation and the fund was invested to educate young men for the ministry. However, in honor of the generous intent the administration building, when erected, was named Roberts Hall.

Following the conference of 1920, a drive for funds was actively and successfully made in the churches. This campaign was directed by a committee, consisting of Rev. R. M. Andrews, Rev. J. E. Pritchard and Rev. L. W. Gerringer, which was appointed by the conference.

A building committee composed of Mr. F. R. Harris, Mr. R. F. Williams, Mr. J. Norman Wills, Mr. R. H. Brooks, Mr. J. S. Pickett, Rev. J. F. McCulloch and Rev. R. M. Andrews, was named and empowered to locate the college and decide on the type of architecture. The decision was that the college be built at High Point and of colonial design.



The cornerstone of the administration building (Roberts Hall) was laid June 29, 1922. Following closely the erection of this building, the dormitory for girls (Woman's Hall), the dormitory for boys (McCulloch Hall), and the heating plant were completed. And on September 15, 1924, the college opened for work with one hundred and thirty-two students, of whom fifteen were sophomores coming by transfer from other institutions.

### LOCATION

The city of High Point donated fifty acres of ground and contributed the sum of one hundred thousand dollars, through a citizens committee, and so evidenced its desire for the educational and cultural advantages that a college can contribute to a community.

High Point, Guilford County, North Carolina, a city of approximately fifty thousand inhabitants, is in the Piedmont section. It is about half-way between the Atlantic Ocean and the Blue Ridge Mountains, on the Southern and High Point, Thomasville and Denton Railroads, and on the National Highway between Washington City and Atlanta, Ga.\*

High Point is a rapidly growing city in one of the most beautiful and healthful sections of the State. The progressive spirit and cultural tone of High Point finds attestation in the many civic, service and social clubs found here. The college finds an ideal setting in the promise of the Piedmont.

### ADMINISTRATIVE

The Rev. R. M. Andrews, D.D., was chosen as the first president. He had served as field agent in the campaign for funds and was a former president of the

\*Within a radius of fifty miles there are approximately one million people.



Annual Conference. To him, therefore, was committed the task of organizing the college and collecting the building pledges. Dr. Andrews resigned in February, 1930, to take effect the following June.

The Rev. Gideon I. Humphreys, A.M., D.D., L.L.D., was selected by the Board of Trustees to fill the vacancy and began his work as president immediately following the close of the college year in June, 1930. Dr. Humphreys, a former president of the Maryland Annual Conference, was in close touch with the educational program of the denomination by virtue of his membership on the General Board of Christian Education. From 1924 to 1930 he served as president of the board, resigning therefrom on his election to the presidency of the college.

The years from 1930 to 1944 witnessed the erection of Harrison gymnasium (1932-33), The M. J. Wrenn Memorial Library (1936-37), the completion of additional rooms on the third floor of Woman's Hall (1937), The Albion Mills Stadium (1936-38), the baseball field (1938-39), the purchase of three residences—the president's home (1931), a professor's home (1937), a Home Economics House (1939), and a Professor's Home (1942), erection of a Student Center Building (1941-42), and completion of Barracks space in McCulloch Hall (1943-44). Field house at stadium, the gift of the American Business Club of High Point (1947). During this time the campus has been greatly beautified, concrete walks laid, the main road into the campus hard-surfaced, and much new equipment added.

## CAMPUS AND BUILDINGS

The fifty acres of campus are being developed into a park, paralleling the highways through and around the City of High Point.

All of the permanent buildings are fireproof and modern in every respect. They are constructed of red



burnt brick, slate roof, hollow-tile partitions, and concrete floors overlaid with hardwood, except in the corridors, where there is a composition effect.

**Roberts Hall**—Houses the administrative offices, the recitation rooms, laboratories, and an auditorium. In the basement is a dining room, a thoroughly equipped kitchen, an office for the dietitian, a storeroom for groceries and a storeroom for chemicals.

**Woman's Hall**—Dormitory for young ladies, with corridors running through the building, and main entrance in the center. The rooms are arranged in suites of two with a bathroom between, a large closet and hot and cold running water in each room. Four girls may occupy a suite and a total of one hundred and sixteen students be housed in convenience and comfort. There are spacious club rooms on all floors.

**McCulloch Hall**—Dormitory for young men, is arranged in sections. There are ten sections with eight bedrooms to a section. In each section are two bathrooms with showers, lavatories, and toilets. One half of third story has been completed in barracks style. Two hundred is the capacity of this dormitory. In the center of the building, on the first floor, is a large club room with open fireplace. A reading room, for general use, is found on this floor.

**M. J. Wrenn Memorial Library**—erected in 1937, is the gift of Mrs. M. J. Wrenn, of High Point, in memory of her husband, the late M. J. Wrenn. The main floor of the three story building provides space for eighty-five readers in the general reading room, open stacks, office of the librarian, work room, and cataloging room. Storage stacks occupy the third floor and at present the first floor is used for class instruction. The entrance foyer is used for exhibits of creative work and treasure collections of students and faculty.



Special book collections are being organized for the browsing alcove, the Methodist historical collection, and books on international affairs sponsored by the International Relations Club.

**Harrison Gymnasium** was named in recognition of the persistent efforts of Dr. N. M. Harrison, towards securing gifts of materials and moneys for such a building. This building in design and structure will meet all needs for many years. It is of red brick veneer, with a frontage of 114 feet and a depth of 105 feet. There is a regulation court for basketball, and the seating capacity is thirteen hundred. There are offices for coaches and dressing rooms for men and women on the first floor. In the basement are sleeping quarters for visiting teams, showers, toilet facilities and athletic equipment rooms.

**The Power Plant**—Erected with a view to doubling the present number of buildings. Concrete conduits run from it to the different buildings, thus furnishing heat at small loss from radiation. All the buildings on the campus are heated from this plant.

**Laboratories**—These are temporarily located in the basement of the Administration Building. Necessary equipment for teaching chemistry elementary physics, biology, and comparative anatomy, are found here.

**Student Center Building**—Erected 1941-42—is north of Roberts Hall, and houses the book store where all supplies needed by a student are sold. A modern soda fountain, candies, milk, sandwiches, college jewelry, etc., are found here. An office and store rooms are also on the first floor. The second floor is one large recreation room, known as Alumni Room named in recognition of



the gifts from the alumni towards the paneling and furnishings.

**President's Residence**—A two-and-a-half story brick house, modern in all its appointments, and located at 821 West College Drive overlooking the college campus.

**Professor's House**—A modern two-story brick house located at 901 Montlieu Avenue.

**Professor's House**—A nine room two-story house located at 911 West College Drive, facing the college campus.

**Home Economics House**—A ten room, two-and-a-half story house, located at 909 West College Drive, facing the campus.

**The Stadium**—Located to the north of the campus, between West and East College Drives. A football field, a quarter-mile track and 220-yard straight-away, and a concrete-steel grandstand seating over three thousand people, give the college one of the finest stadiums among the small colleges of the South. Portable bleachers seating 3,000 added in 1947. A new and modern building erected by the American Business Club in 1947 add greatly to the facilities of the stadium.

A second field, adjoining the stadium proper, provides for baseball, soccer, and football practice field. A grandstand seating 700 people overlooks the baseball diamond.

A citizens committee, appointed by the school commissioners, has the custodianship and supervision of the stadium. Applications for all use must be made to the committee through the president of the college who is executive secretary of the committee.



## EAST CAMPUS and BUILDINGS

Methodist Union brought about a merger of the orphanage work of the Western North Carolina Conference. As a result the property which belonged to the Trustees of the Children's Home of the (former) Methodist Protestant Church, situated one mile from the eastern boundary of the college campus, was deeded to the college.

Approximately ten acres surrounding the buildings, on which are fine shade trees and shrubbery, will be maintained as a campus. It has a frontage of about one thousand feet along the north side of the Greensboro-High Point Highway. There are two main buildings and a residence on this campus and several smaller buildings.

**J. M. Millikan Hall** is used to house married veterans.

**Penny Hall** is used as a dormitory for girls.

**B. N. Duke Cottage** will be used as a faculty residence. This cottage was erected through a legacy in the will of the late Benjamin N. Duke of Durham, N. C. This is an eight room two and a half story house, new and modern.



## FUTURE BUILDINGS

When it becomes necessary to enlarge, it is the purpose to add one hundred feet to each end of Roberts Hall, thereby providing additional classroom and laboratory space. Back of Roberts Hall and connected with it will be added a wing which will provide the auditorium, a larger space for the dining room, and the Music Department. Back of each dormitory, allowing space for an ample inner court, will be erected two additional dormitories. In front of Roberts Hall and located near the highway will be the college chapel.

## DORMITORY LIFE

The dormitories and college dining room will be open to freshmen and upperclassmen respectively on the days indicated for their registration. (See calendar.) Any student coming to the college before the date for his or her registration must pay at the rate of 50 cents a night for room and \$1.00 a day for board. Arrangements for the same must be made at the office.

No student has a right to any room in the dormitory until he or she has been assigned to said room by a college official. This room must be vacated upon the day the student leaves college, whether in the college year or at the end of the semester. No student can change his or her room without permission from the college administration.



Any student found changing electric wiring, or installing extra fixtures will be disciplined.

Students who are not living at home are required to live in the college dormitory. If circumstances make it necessary for them to do otherwise, they must get permission from the college authorities. Students failing to comply with this request may be asked to withdraw from the institution at the discretion of the authorities

It is strongly recommended to parents and guardians that all applicants for admission to High Point College be successfully vaccinated against smallpox and typhoid fever before they enter.

High Point College reserves the right to exclude any student whose conduct or academic standing it regards as undesirable. In all such cases fees due or paid will not be remitted in whole or in part; nor shall the college or its officers be under any liability whatsoever for such exclusion.

The college reserves the right for a member of faculty or administration to enter and inspect the rooms of students at any time during the year.

Students occupying rooms in the dormitory are held responsible for any damage done their rooms as well as any damage they may do to other college property.

No student shall be allowed to graduate until all of his accounts with the college are settled. No student shall be allowed to matriculate at the beginning of a new semester who has not paid the accounts of the previous semester.



In the interest of good morals, gambling in all forms, drunkenness, and all disorderly conduct on the part of students or their visiting friends are prohibited. Students refusing to abide by this rule will be asked to withdraw.

This rule applies to a student or student group, away from the campus, representing the college in any manner whatsoever.

Every form of hazing is prohibited. Students found guilty of hazing will be punished as required by the laws of the State.

### WHAT STUDENTS SHOULD BRING

The college furnishes the necessary furniture for all rooms in the dormitories. The students provide their own linens, blankets, pillows, curtains, towels, drinking glass, knife, fork, and teaspoon. The knife, fork, and spoon are for use in room, as no silver is sent out of dining room. No meals are served in rooms except in cases of sickness.

### FRESHMEN RULES

1. All young women are subject to the regulations made by the Women's Student Council and approved by the House Committee. Such regulations will be found in the dormitory rules.

2. In addition to the usual regulations which apply to all young men, freshmen residing in the dormitory are subject to some supervision in order that they may



be helped in adjusting themselves more easily to the college program. As an incentive to higher scholarship, study hours are required certain evenings each week throughout the year. Personal interviews are held from time to time by the Counsellor with each student to discuss his personal and academic problems. The administration endeavors to cooperate closely with the homes, and communicates with them from time to time concerning the scholastic status and general progress of the student.

### ABSENCES FROM CAMPUS

Regulations pertaining to such absences will be covered in the house rules of the respective dormitories.

### CHURCH ATTENDANCE

High Point College is here because of the vision and faith of Christian men and women. Our earnest desire is that this institution shall maintain recognition as a Christian college. We require no religious test of any students; we have no wish to influence any student as to a denominational preference. In this sense the college is strictly non-sectarian.

We believe, however, that the spiritual life is enhanced by religious observances, and that there is both religious development and Christian culture to be obtained by attendance on church worship. Dormitory students, therefore, will be required to attend some church in High Point on Sunday mornings. At the time of registration all students must state with what denomination they hold church membership, and students having no



church membership must indicate a preference for some local church. The college administration earnestly desires to foster in the students a sense of loyalty to the church of his or her affiliation and hopes that parents and guardians will cooperate in encouraging students to worship at the church of their own faith.

Supervision of church attendance is vested in the resident Counsellors.



## General Information

### RATING

High Point College is rated as an A grade institution by the State Department of Education of North Carolina, and enjoys an interchange of credits with all other colleges and universities of the State.

### GRADING

The following system of grading is used:

- A—Excellent.
- B—Good.
- C—Average.
- D—Passing
- E—Condition
- F—Failure.
- I—Incomplete.
- X—Failure because of excessive absences.

For the purpose of finding averages, honors, etc., the following points are assigned to the grade letters: A course graded "A" shall count four honor points for each semester hour, "B" shall count three, "C" shall count two, and "D" one.

On November 15 and March 15 a list of all freshmen who are doing unsatisfactory work shall be handed to the Director of Instruction. This is done with the hope of stimulating these students to better work.

Mid-semester grades shall be handed in for all students. Students who, at this time are not passing their work will be interviewed by the Director of Instruction in the interest of their courses, and a statement of their scholastic conditions, along with a record of all absences



from class, will be sent to their parents. The Director of Instruction and the instructors will advise the student from time to time concerning their school work.

All grades are mailed to parents at the end of each semester. Only notices of those who appear to be failing in their work will be sent to parents at each mid-semester.

### COUNSELLOR SYSTEM

An innovation has been made in the matter of student discipline supervision. There are no deans of men and women. A counsellor, one each for men and women, is appointed for the freshman, sophomore, and junior classes. These counsellors work in cooperation with the Student Councils. Their objective is to help the individual student in adjustment and progress, and they seek to be helpful in all phases of the student's life.

There are no counsellors assigned to the senior class, it being the conviction of the administration that a student who reaches the year of graduation should be a responsible individual in relation to the college community life.

### LOANS

At present there are several funds from which loans are made, without interest charge, to students during their stay at College. They are as follows: The Masonic, the High Point College Student Loan Fund, the Pickett Montgomery, the Ernest W. Teague, the G. F. Ivey, the W. T. Powell, the C. C. Cranford, the I. S. Faust, and the E. Vera Idol.



### SCHOLARSHIPS

**The Ida M. Alexander Scholarship**—The income on \$2,000, invested by Misses Minnie and Mary Alexander, Mrs. Mina A. Long, and Mr. A. E. Alexander in memory of their sister, available each year to some student selected on recommendation of the president of the college. A preference is given descendants of the United Daughters of the Confederacy in awarding this scholarship.

**The American Association of University Women Scholarship**—The High Point Chapter of the American Association of University Women has set up a scholarship fund of fifty dollars to be given each year to a High Point girl in the senior class who has been recommended by a committee from the chapter and approved by the president of the college.

**The S. K. Spahr Memorial Scholarship**—The income on \$1,000 to be used as scholarship at the discretion of the Administration.

**The Davis Street Methodist Church (Burlington) Memorial Scholarship Fund**—The income from \$2,000.00—memorial for four boys from this church who gave their lives in World War II—preference to be given to students coming from the above church.

**The Carr Church (Durham) Scholarship**—The income from \$3,000 to be awarded to students selected by the Carr Church.

**The Kittrell Scholarship**—Established by Mr. E. C. Kittrell in memory of his wife. The income from \$500 to be awarded to ministerial students.

### ENDOWMENT SCHOLARSHIP

Living Memorial Scholarship Fund of Yanceyville Charge, in memory of Bryant Loftis, George Wilson



and Herman Moore, who gave their lives in World War II and in honor of all of their men who served in the recent war. The income from \$1,029 (to be later increased to \$4,000) to be used for a student from this charge designated by it.

Candidates for the ministry of the Methodist Church, children of ministers of the Methodist Church, and children of all regularly ordained resident pastors of the City of High Point, will be granted concession on tuition charges to the amount of One Hundred dollars. All candidates for the ministry of other denominations will be granted a concession on tuition charges to the amount of Fifty dollars. And children of ministers of other denominations, other than the above will be granted the same amount.

All ministerial candidates must be recommended by the proper denominational authorities and present such credentials to the college office before the concessions above mentioned will be credited. These candidates must also sign notes for the amount of the concessions, agreeing to assume indebtedness for all such tuition charges remitted the same to be paid the college in event the candidate does not enter the ministry.

Graduates of the Methodist Orphanages of North Carolina will be granted free tuition. Graduates of other Orphanages in North Carolina will be given consideration on application.

### PRIZES—AWARDS

**Orator's Medal**—This medal is awarded to the young man of the senior class who delivers the best oration in a contest held during the commencement season. It is given by Mr. S. Robinowitz.

**Charlotte M. Amos Medal**—Awarded to the young lady of the senior class who is the winner in an essayist contest held at commencement.



**Minnie P. Harrell Medal**—Awarded to the student making the most improvement in piano during the year.

**May L. Tomlinson Medal**—Awarded to the student showing the most progress in voice for the year.

**C. L. Amos Medal**—Given to the best all-round student among the young men.

**Mr. S. P. Montgomery** provides a medal for the best all-round student among the young ladies.

### ATHLETICS

Believing that properly conducted athletics train the participant in initiative, self-control, and cooperation, and have a wholesome effect in developing college spirit, it is the policy of High Point College to encourage such athletics. Care is taken, however, in the scheduling of games, and in permitting students to take part in them, to see that such participation does not in any way interfere with their school work. All athletics are under the control of the Athletic Council. All games are scheduled by this council and no contract shall be regarded by the college as valid which has not been signed by the faculty or graduate manager. The Council also awards all athletic monograms and has general supervision over athletics.

The following rules governing athletics have been adopted by the faculty:

1. At the beginning of every season the coach shall submit to the faculty manager a list of all players who are candidates for positions on the team, and he in turn shall submit these names to the Athletic Council to determine eligibility. Any player found deficient in academic work during the season will be debarred from all athletic contests until such deficiency is removed.



2. No one team may be absent from the college during its playing season for more than ten school days.

3. No student shall represent the college in any game who is not a bona fide student. A bona fide student is one who is passing satisfactorily at least nine hours of college work.

4. No student who has not passed at least nine hours of work during the last semester that he attended the college shall participate in any form of athletics.

5. High Point College is a members of the North Carolina Intercollegiate Athletic Conference and will enforce all of the rules passed by the Conference.



## College Organizations

### RELIGIOUS GROUPS

**The Methodist Student Movement:** This organization, affiliated with the denominational program of the Methodist Church, serves the denominational life of the campus. Regular meetings are held each week in the College Chapel, and various religious projects are prompted throughout the college year. Membership in the organization is purely optional, but all students are invited to share its program of activities.

**MINISTERIAL ASSOCIATION:** The young men of the college who are looking to the ministry as their life work are banded together for mutual fellowship, professional likemindedness and practical skill.

### MUSICAL GROUPS

(a) **THE A CAPPELLA CHOIR:** Membership in the choir is determined on a competitive basis. A member must be punctual and regular in attendance to maintain standing. Seventy-five to one hundred students comprise the number finally selected, and the choir is under the direct supervision of the music department.

(b) **THE BAND:** The College Band occupies an important place in the life of the institution, providing music for the athletic contests and other events throughout the college year. Formal concerts are given from time to time. Students possessed of musical talent and experience may aspire to membership in the organization. Students should bring their own instruments whenever possible. The uniforms are furnished by the College.

**Departmental Clubs**—The several departments of the faculty encourage and foster such groups under the direction of the departmental heads. The aim is to



increase the interest and general knowledge of the student in the particular field. Research and extra-curricular activities engage the attention of those concerned.

### **Councils:**

(a) **THE FORENSIC:** The college is a charter member of the North Carolina Intercollegiate Forensic Association. The local council has two faculty members and four students in its membership. This council determines participation in intercollegiate debates, and regulates inter-society debates and oratorical contests.

(b) **PAN-HELLENIC:** No Greek-letter fraternities are allowed at the college. A limited number of social clubs are permitted. This council, consisting of one student and one faculty representative from each club on the campus, functions in regulating initiations by the clubs, the formation of new clubs, and social activities of all present ones.

**Publications**—The students direct the publication of the **HI-PO**, the newspaper, and the **ZENITH**, the college annual. The staff of the **HI-PO** is selected from the student body, while the staff for the **ZENITH** comes from the senior class. Both of these publications are supported by allotment from the Student Activities Fee and from general advertisements, without extra cost to the student.

The administration issues the Catalogue annually.

**Alumni Association**—The graduates of High Point College are banded together in a voluntary organization for the purpose of maintaining mutual association and fostering the best interest of the institution. The Alumni Association is of service in extending the usefulness of the college along various lines. A regular place is given to the association on the commencement program each year, and many former students return to the campus for the alumni activities. Through the Registrar's office and the college publication effort is made to keep in touch with all graduates, as the college is eager to be of service to all former students.



## General Regulations

### REGISTRATION

Students are admitted to High Point College through the usual process of registration. Before a student can proceed with registration, a full and satisfactory record of the previous work done by the applicant must be filed in the Registrar's office. To avoid inconvenience and delay at the time of registration, the candidate is urged to have his or her high school credits forwarded to the college as soon as the preparatory work has been completed.

A set time is given for registration of freshmen and upperclassmen. The days are designated in the calendar. (See page 5.) Students may not register for full credit later than 15 days after classes begin.

Every student must report at the Registrar's office within twenty-four hours after he reaches the college campus. Failure to do so may be regarded as sufficient reason for denying the applicant admission.

Every student, at the time of registration, must present a physician's certificate stating that he or she has had a physical examination within the past thirty days and that said student is in general good health and fit for participation in physical education. A student not presenting such certificate will be examined by some High Point physician named by the college and at the student's expense.

The college reserves the right to deny admission to any applicant whose character and academic preparation it deems inadequate for the larger duties of college life.



### ADMISSION TO FRESHMAN CLASS

Graduates of accredited high schools are admitted without examination to the freshman class. Graduates of non-accredited high schools must present a record of fifteen units of work and pass successfully the college entrance examination. Students who have completed at least fifteen units of work in an accredited high school, but who have not graduated, may be admitted to the freshman class by passing the college entrance examination.

A unit is defined as a course taken five forty-five minute periods a week for thirty-two weeks or five forty minute periods a week for thirty-six weeks.

The following subjects are required of all candidates for admission to the freshman class:

English.....	3 units
Mathematics.....	2 units
Foreign Language.....	2 units
History.....	1 unit
Science.....	1 unit
Electives.....	6 units

The two units required in foreign language must be in the same language.

### ADVANCED STANDING

If an applicant desires to secure advanced standing he must present a complete, certified transcript of his record in the institution last attended, together with a certificate of honorable dismissal therefrom. This information should be sent direct from the office of the school last attended to the Registrar of High Point College. The candidate cannot be admitted until the records are on file in the Registrar's office. Full credit will be given for academic work done in any other



college or university of recognized standing, and the student thus admitted by transfer of credits will be classified upon the merits of the work completed. High Point College cannot receive a student, however, whose record of work done in the previous institution fails to meet the requirements for continuation of courses here.

### SPECIAL STUDENTS

In case an applicant has been denied the advantages of complete high school preparation, and is found to be sufficiently mature and worthy to pursue college courses, he may be considered a candidate for admission to High Point College under the provision for special students. Only a small number of such students will be admitted. The Executive Committee must pass upon the applications of all special students, and if in its judgment the applicant is worthy, capable, and sincere, he may be admitted. It is important, therefore, that the applicant for such admission provide the Registrar with the necessary information concerning his preparation, plans, etc., at least ten days before the period of registration.

Special students are admitted only to such courses as are best adapted to their need and preparation, and no special student can become a candidate for a degree until he has become a regular student by making up his deficiencies. These deficiencies may be removed by attendance upon summer school, or by private study and examination in college.

### ACADEMIC REQUIREMENTS

In order to safeguard the student's academic welfare and to uphold the standard of scholastic work maintained at High Point College, the following regulations have been adopted:



Each student must register for fifteen hours college work unless a smaller selection will meet the requirements for graduation. This does not apply to those few individuals designated as special students.

No student shall be allowed to carry more than sixteen academic hours during the first semester that he or she is a student at High Point College. After the first semester a student may carry a maximum of twenty hours, provided in the judgment of the Executive Committee the grades of the previous semester justify permission for such additional hours.

No class will be organized for which fewer than eight students register unless permission is granted by the Executive Committee.

It is the policy of the college to permit no student to occupy a room in the dormitory or board at the college dining room who has not registered for fifteen hours of work. Failure to continue at least twelve hours will automatically debar a student from residence at the college.

During the Freshman year a student must pass 12 semester hours of work in order to continue in college. After the Freshman year, a student must pass at least 9 semester hours each semester to be eligible for readmission. Any exception to this rule must be approved by the Executive Committee.

In case a student receives a condition on a course the same may be removed by a special examination, or by making a grade of "C" on the following semester of the same continuous work, and when such condition is removed the grade shall be "D."

### Freshmen and Sophomore Requirements

Candidates for the A.B. degree must pursue the following schedule of study during the first two years.



By the beginning of the junior year some subject must be selected as the major study. The head of the department thus selected will then become the student's adviser and will guide the candidate in the proper grouping and organization of the work. The following schedule must be followed during the first two years in college:

FRESHMAN YEAR

English.....	6 hours
Foreign Language.....	6 hours
Science.....	6 or 8 hours
History.....	6 hours
Mathematics or Religious Education.....	6 hours
Physical Education.....	2 hours

SOPHOMORE YEAR

English.....	6 hours
Foreign Language.....	6 hours
Psychology.....	6 hours
Physical Education.....	2 hours
Speech.....	6 hours
*Electives.....	6 hours

Requirements for A.B. and B.S. Degrees

The College offers majors, minors, and free electives. Twenty-four to forty hours will be required for a major in the several fields as indicated below: (eighteen hours for the first minor and twelve hours for the second minor)

Biology.....	30
Chemistry.....	30
English.....	27
Education and Psychology.....	24
French.....	24
General Science.....	40
Home Economics.....	30
Music.....	40
Mathematics.....	27
Physical Education.....	24

\*Sophomore electives may be chosen from education, foreign language, history, mathematics, or science. Those students who are planning to teach in grammar grades may elect courses from the field of fine and industrial arts or physiology and health education.



Religious Education.....	24
Social Sciences.....	30
Spanish.....	24

For the Bachelor of Science degree in Business Administration or in Chemistry 40 hours are required

One hundred twenty-eight semester hours are required for graduation in any department. Not more than eight hours in practical physical education and not more than six hours in theory courses may be counted toward graduation except for those majoring in physical education. All students are required to take six semester hours of physical education in the practical field.

Any candidate for a bachelor's degree from High Point College must complete the last thirty hours of work in High Point College.

No student will be allowed to graduate unless he has an average of "C" on his major subject and has made a ratio of 1 to 1.5 between the number of semester hours offered for graduation and the number of points received. Any exception to this must be by vote of the faculty on recommendation of the Executive Committee.

### \*Prescribed Subjects

The following subjects are prescribed for all students for graduation with the A.B. or B.S. degree.

English.....	12 semester hours
History.....	6 semester hours
Science.....	6 or 8 semester hours
Foreign Language.....	12 semester hours
Religious Education.....	6 semester hours
Psychology.....	6 semester hours
Physical Education.....	6 semester hours
Speech.....	6 semester hours

### Honor Points

The diploma of a graduate with a ratio of 1 to 3 shall read Cum Laude; that of a graduate with a ratio of 1 to 3.5 shall read Magna Cum Laude.

\*For any exceptions see departmental requirements.



### Electives

In organizing the courses of study around the major subject the student, under the direction of his adviser, may select work from any academic department. In addition a candidate for the A.B. degree may select a maximum of 12 hours in music, including harmony, history of music, appreciation or public school music. A limited selection of courses may be chosen, likewise, from the department of commerce with the advice and permission of the dean and head of the major department.

### CLASSIFICATION OF STUDENTS

A student admitted upon certification of graduation with 15 units from an accredited high school will be classified as a freshman at High Point College. The student who is a graduate from a non-accredited high school may enjoy the same rating provided he passes the special examination prepared by the State Board of Education. For admission to the sophomore class a student must have completed 24 hours towards his degree before the opening of the year in which he is so classified. To be classified as a junior he must have completed 54 semester hours before the opening of the year in which he is to be so classified. In order to be classified as a sophomore at the beginning of the second semester, a student must have completed 39 semester hours, and for classification as a junior at the beginning of the second semester he must have completed 69 semester hours. All students who at the beginning of the fall semester lack only one possible year's work for the completion of all degree requirements and who matriculate for such required courses shall be classed as seniors. All students who, at the beginning of the spring semester, are within possible reach of graduation by the end of the summer session may be classed as seniors. The catalogue classification shall indicate that graduation requirements are to be met by courses completed in summer school.



### CHANGE OF COURSES

Students must select their courses with care so as to enter upon the required subjects at the very beginning of their college career, and to avoid conflicts in the schedule of recitations.

No student shall be allowed to change courses after 15 days from the stated period of registration. Any course dropped without the permission of the Director of Instruction shall be marked on the records as a failure. Any course discontinued after 15 days of a semester even with the permission of the Director of Instruction shall be recorded as a failure.

### SPECIAL EXAMINATIONS

The Schedule Committee has designated the first week in November and the first week in March as Special Examination Weeks. During these weeks all examinations for the removal of conditions must be taken. A charge of \$1.00 is made for each special examination, and a permission for such examination must be secured from the director before the appointed day arrives for the examination. (See page 39). Any students who were unable to take the examinations in regular order on account of illness or other unavoidable conditions may take the examination at this same period.

All conditions of whatever character shall become failures if not removed within one year from the date on which they were made. That is, any condition made in the fall term must be removed by the end of the first



week in November of the next year, and any condition made in the spring semester must be removed by the end of the first week in March of the next year. (In the event of a student dropping out of school and later returning, the time out of school will not be counted in this requirement.)

Seniors shall be required to remove all conditions by May 1st. Any condition not removed by this time shall automatically become a failure. Any senior who is removing a condition by working for a grade of C in a continuous course shall be considered as complying with the regulations if his instructor testifies that he is keeping his class average sufficiently high to justify a belief that he will make the required C.

### REGULATIONS ON ABSENCES

Regulations with respect to attendance on class, chapel, church, and all other stated exercises of the college program will be printed in the official handbook of the Student Government Body which will be given to each student at the time of registration. Students will consult this official guide-book for information highly important and regulations that are binding.

### EXPENSES

The collegiate year is divided into two semesters, dates of which are designated on the calendar (see page 5), **When a student registers, it is for the semester, and the student becomes obligated for the full semester expenses.** No deduction is allowed for late registration. And no refund will be allowed for board unless a student is absent longer than two weeks, and then only for such time exceeding two consecutive weeks.



No money paid will be refunded, and no credit will be allowed on charges for any other expenses.

A reservation fee of \$2.00 must be deposited by each Day Student and a reservation fee of \$10.00 by each Dormitory Student. No application will be considered complete until this fee is paid. Reservation fees will not be refunded after July 1st to any applicant who cancels his or her reservation.

These fees will be applied to the applicant's account. In case of Dormitory students the \$10.00 deposit will be held as security against damages to room and contents. If no assessment for damages is made, it will be returned to the student at the end of the school year.

### Charges for the Year

(Payable in advance)

Tuition.....	\$150.00	
Matriculation.....	80.00	
Student Activities.....	32.00	
<b>Total for Day Student.....</b>		<b>\$262.00</b>
Room.....	68.00	
Board.....	265.00*	
Health Service.....	5.00	\$338.00
<b>Total for Boarding Student.....</b>		<b>\$600.00</b>

\*The price of Board is subject to change without notice.

	Boarding Students	Day Students
First Semester: Registration.....	\$170.00	\$85.50
November 8.....	130.00	45.50
Second Semester: Registration.....	170.00	85.50
March 28.....	130.00	45.50

### Special Students (Academic) Rates Per Year:

	Tuition	Matriculation	Total
One Course.....	\$30.00	\$16.00	\$ 46.00
Two Courses.....	60.00	32.00	92.00
Three Courses.....	90.00	48.00	\$138.00

No more than three subjects may be carried on this basis. Above this number full charges will apply. Special Students, residing in the dormitory, must carry a full course, unless special permission is otherwise granted by the administration.



These rates do not apply to shorthand and typewriting. Regular students enrolled in any department of the College may take either shorthand or typewriting at \$40.00 per year, or take both for \$75.00 per year.

## 1948 Summer School

First term: June 7-July 14

Second term: July 15-August 21

12 weeks: Tuition.....	\$ 52.50	
Matriculation.....	28.00	\$ 80.50
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6 weeks: Tuition.....	\$ 26.25	
Matriculation.....	14.00	\$ 40.25
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Board for each six weeks term.....		\$ 46.75
Room for each six weeks term.....		\$ 12.00

A student carrying more than six semester hours will pay \$5.00 for each extra hour. A student taking less than six semester hours per term will pay matriculation for six hours and \$5.00 per semester hour.

All scholarship concessions will be allowed as a credit at the end of the semester: provided, the student's account is settled satisfactorily. No student will be permitted to register for the second semester or granted a transcript whose account is not satisfactory.

Students being assigned to Self-Help positions must pay the first quarter in advance. Credit for such work will be made on the following quarter's bills on report of director that work is satisfactory.

The charges for the semester cover the general laboratory fee for the Freshman year; but students taking the following courses will pay fees per semester as follows:

Art 1.....	\$5.00
Art 2.....	5.00
Art 3.....	5.00
Biology 5.....	5.00
Biology 8.....	5.00
Biology 9.....	5.00
Biology 10.....	2.50
Biology 12.....	2.50
Biology 13.....	2.50
Biology 14.....	2.50
Chemistry 3.....	10.00
Chemistry 4 A and B.....	10.00
Chemistry 5.....	5.00



Chemistry 6	5.00
Chemistry 9	5.00
Chemistry 10	5.00
Chemistry 13	5.00
Chemistry 14	5.00
Chemistry 15	5.00
Chemistry 16	5.00
Chemistry 19	7.50
Chemistry 20	7.50
Chemistry 21	5.00
Chemistry 22	5.00
Chemistry 27A	2.50
Applied Electricity 1	5.00
Applied Electricity 2	5.00
Home Economics 2	2.00
Home Economics 3	8.00
Home Economics 9	10.00
Home Economics 13	8.00
Home Economics 14	8.00
Office Practice	1.00
Physics 1	2.00
Physics 2	2.00
Typewriting	1.00
Music 40	1.00
Music 41	1.00
Music 42	1.00
Music 43	1.00

For fees in Dramatics see outline of courses.

The schedule of breakage fees for laboratory students is as follows:

Biology 1	1.00
Biology 2	1.00
Biology 5	1.00
Biology 8	1.00
Biology 9	1.00
Biology 10	1.00
Biology 13	1.00
Biology 14	1.00
Chemistry 1	1.50
Chemistry 2	1.50
Chemistry 3	3.00
Chemistry 4	3.00



Chemistry 5 .....	1.50
Chemistry 6 .....	1.00
Chemistry 9 .....	2.50
Chemistry 10 .....	2.50
Chemistry 13E .....	1.50
Chemistry 14E .....	1.50
Chemistry 15E .....	1.50
Chemistry 16E .....	1.50
Chemistry 19E .....	3.00
Chemistry 20 .....	3.00
Chemistry 26 .....	2.00

Department heads will enroll students on presentation of cards from Bursar's office showing fees are paid. Fee refunded at end of semester after deduction for breakage.

The regular tuition charge will permit a student to take sufficient work to complete the A.B. or B.S. degree within four years. This means a maximum of 16 semester hours in the academic departments. A student carrying work beyond this specified load will be charged at the rate of \$5.00 per semester hour.

Students expecting to receive a state teacher's certificate will do their practice teaching in the local schools. Prerequisite: Senior standing and an average on all subjects of at least a "C". Credit, three semester hours. For this each student will pay \$17.50.

**Graduation Procedure**—Within two weeks after final registration the student must make formal application for graduation. A fee of \$10.00 is due and payable thirty days before Commencement. This covers the cost of diploma and rental of cap and gown. A senior desiring to purchase cap and gown may do so at a total cost of \$15.00, which includes fee for diploma.



**Transcript Fee**—After the first transcript, a fee of \$1.00 will be charged for each additional one.

A student withdrawing from college without due notice to director or registrar will be assessed \$5.00. This penalty together with all charges in arrears must be paid before such student can again enroll or secure transcript.

**Commercial Subjects**—There are three regular courses outlined in Business Administration. Students must register, therefore, for the work as thus outlined and will not be permitted to take one or two commercial subjects apart from these courses. Provided, that regular enrolled students in any department of the college other than Business Administration may take typewriting and/or shorthand, without college credit, by the payment of \$40 per year for either subject, or \$75 for both subjects. Accounting may be taken on the same basis as to credit and charge as any other subject in the curriculum.



## MUSIC DEPARTMENT

## Extra Charge to Students Majoring in Music

Voice—two ( $\frac{1}{2}$ hr.) lessons per week (per year)-----	\$75.00
Voice—one ( $\frac{1}{2}$ hr.) lesson per week (per year)-----	37.50
Piano—two ( $\frac{1}{2}$ hr.) lessons per week (per year)-----	75.00
Piano—one ( $\frac{1}{2}$ hr.) lesson per week (per year)-----	37.50
All Band or Orchestral Instruments— two lessons per week (per year)-----	75.00

Students, other than regular college students, taking Piano will pay \$45.00 per semester (two lessons per week for 17 weeks).

Other students who desire to take one or more subjects in the Music Department may do so by paying as follows:

Harmony-----	\$20.00
Ear-Training-----	20.00
Counterpoint-----	20.00
History of Music-----	20.00

## Piano Practice Fees (per semester—Daily use)

One hour-----	\$4.50
Two hours-----	7.75
Three hours-----	10.00

Students desiring voice lessons under Mr. Riker will consult office for charges.

## PRIVATE LESSONS IN ART

Semester-----	\$50.00
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## Courses of Instruction

Students desiring Pre-Medical and Pre-Dental courses will take work as scheduled on page 61.

### PRE-LAW CURRICULUM

Students expecting to enter the profession of law can obtain the necessary preliminary courses for the work at High Point College. Individuals registering for the pre-law training should schedule a group of subjects that give the necessary credit in this field. The director or registrar will assist the student in the right selection of courses.

### ANCIENT LANGUAGES

Courses in Greek and Latin will be offered when a sufficient number of students request them.

### ART

MRS. BARKER

#### ART 1. Drawing and Painting.

Principles of drawing and painting, with study of line, form, color, and composition. First semester, three hours.

#### ART 2. Industrial Art.

The study of principles as related to Industrial Art and problems which will confront the teachers in public schools. Different media and crafts studied. Second semester, three hours.

#### ART 3. Methods of Teaching Art.

A study of objectives and methods as an aid to the home room teacher in the elementary school in the teaching of the fine and industrial arts. Second semester. Credit, three hours.

### BIOLOGY

DR. HILL

MRS. TOWNSEND

MR. ANTONAKOS

#### BIOLOGY 1. General Biology. First semester, 4 hours.

This course begins with a discussion of the cell and of the fundamental nature and processes of living matter. Then the major part of the course is given to a study of the structure, relations, reproduction and physiology of the major group of plants and of animals.



Discussion of biological experiments is introduced at appropriate times. The aim of this course is to give the student a good working knowledge of the system of nature. Lecture, two hours. Laboratory, four hours a week. Discussion groups meet at appropriate intervals.

**BIOLOGY 2. General Biology.** Second semester, 4 hours

Continuation of Biology 1. This course begins with a discussion of the development, anatomy and physiology of animals, with special reference to man. Special attention is given the modern development of the science of heredity. Adaptation, distribution, paleontology, taxonomy and other divisions and principles of biology are stressed in the latter part of the course. Lecture, two hours. Laboratory, four hours a week. Discussion groups meet at appropriate intervals.

**BIOLOGY 3. Hygiene and Sanitation.** First semester, 3 hours.

A course in hygiene and health education designed to present the essentials of hygiene and sanitation, including individual and group efforts to attain and to retain good health. Topics studied include how micro-organisms act on the body, how the body protects itself, how diseases are transmitted, insect pests, and disinfection. Each important communicable disease is taken up separately. Lecture and recitation, three hours a week.

**BIOLOGY 4. Physiology.** Second semester, 3 hours.

The aim of this course is to present modern teachings in human physiology in such a manner that the student is not lost in a mass of detail, but yet may obtain a working knowledge of the behavior of the body as a whole and of the function of its parts. The intention is to emphasize the practical aspects of physiology, without, however, making the physiological principles subservient to practical application. Sufficient anatomy is introduced to explain certain physiological processes. Three lectures or recitations a week, with occasional demonstrations.

**BIOLOGY 5. Comparative Anatomy of Vertebrates.** First semester, 4 hours.

The course is intended for pre-medical students, and for majors and minors in Biology. Prerequisite: Biology 2. Both lecture and laboratory work are carried out on the comparative plan. Recitation, two hours. Laboratory, six hours a week. Fee \$5.00. Offered in 1943-44 and alternate years.

**BIOLOGY 6. Seminar.** Both semesters, credit to be arranged.

Individual work for majors in the department and other qualified students, on selected problems in the field of Biology. Prerequisite: permission of the instructor.



**BIOLOGY 7. Genetics.** First semester, 3 hours.

A presentation of the facts and principles of biological inheritance. The application of genetics to plant and animal breeding and to human problems are emphasized. Lecture, recitation and problems.

**BIOLOGY 8. Bacteriology.** Second semester, 4 hours.

A college course in bacteriology, designed to be of most benefit to home economics and pre-medical students, as well as to those wishing to secure training in bacteriological technique. Recitation three hours. Laboratory, three hours a week. Offered in 1944-45 and alternate years. Fee \$5.00.

**BIOLOGY 9. Entomology.** First semester, 4 hours.

Life history, behavior and taxonomy of insects. Special attention is paid to local forms. (Not offered 1948-1949)

**BIOLOGY 10. Ecology.** Second semester, 4 hours.

Lectures will be devoted to a study of ecological principles and terminology. Laboratory and field work will include a study of factors governing the distribution of local plants and animals. (Not offered 1948-1949).

**BIOLOGY 11. Teaching of High School Science.** First semester, credit 3 hours.

A course in materials and methods, open to students qualifying for certificate in Biology or in General Science.

**BIOLOGY 12. Human Anatomy.** First semester, 3 hours.

The aim of this course is to give the student as good a knowledge of the structure of the human body as is possible without actual dissection of a cadaver. Practical applications of anatomical facts in physiology and health are emphasized. Two lectures. Two laboratory periods. Fee \$2.50.

**BIOLOGY 13. Vertebrate Embryology.** Second semester, 4 hours.

Prerequisite: Biology 5 or permission of the instructor. The introduction to this course shows the relation of vertebrate embryology to the sister sciences, cytology, genetics and physiology. In class the comparative method is followed, while in the laboratory certain types of embryos are studied in detail. The first part of the laboratory course includes instruction in laboratory technique. Lecture, two hours. Laboratory, six hours a week.



**BIOLOGY 14. Human Parasitology.** First or second semester.  
4 semester hours.

Prerequisite: Biology 1 and 2.

A comprehensive study of the field of parasitology, treating of subjects such as life cycles, epidemiological factors, inter-relations of parasite and host, and principles of treatment and prevention. 3 hours class, 3 hours laboratory. Fee \$2.50. (Not offered 1948-1949).

**BIOLOGY 15. Botany.** Second Semester, 4 hours.

Prerequisite Biology 1 and 2.

Course enlarges upon the botany offered in Biology I. A more advanced treatment of plant ecology, economic applications, and a survey of the plant phyla. Three lectures and four hours of laboratory per week.

## BUSINESS ADMINISTRATION

MR. HOBART

MR. HEYLER

MR. CLONTZ

MRS. BERRY

MR. FARLOW

MRS. MAY

This department has been established primarily for students who wish to prepare for a business career, and emphasis is laid upon the general principles underlying all lines of business. It is also designed for those who intend to enter commercial teaching, law, or the public service, and generally to form the basis and provide the outlook for a life of activity and leadership in community affairs.

**Positions.**—Although the college does not guarantee positions to its graduates and students completing special courses, the instructors frequently receive requests from employers for men and women trained in their respective lines. The college solicits such applications from employers and on its part promises to recommend its graduates only when convinced that they possess the qualifications desired by employers who apply.

## BUSINESS ADMINISTRATION COURSE

Students majoring in this department will be required to follow the courses as outlined below for the first two years. In the junior and seniors years, in addition to the required subjects, a sufficient number of courses in this field must be elected to accumulate a minimum of forty hours in credits in order to qualify for the B. S. degree in Business Administration. The total of required and elective courses in the major field shall not exceed sixty semester hours.



## First Year

FIRST SEMESTER		SECOND SEMESTER	
English Composition.....	3	English Composition.....	3
History 1 or Math 1.....	3	History 2 or Math 2.....	3
Biology or Chemistry.....	4	Biology or Chemistry.....	4
Spanish.....	3	Spanish.....	3
Introduction to Bus.....	3	Retailing.....	3
Physical Education.....	1	Physical Education.....	1
	17		17

## Second Year

History.....	3	History.....	3
Spanish.....	3	Spanish.....	3
Office Practice II-A.....	3	Business English.....	3
Economics.....	3	Economics.....	3
Accounting.....	4	Accounting.....	4
Physical Education.....	1	Physical Education.....	1
	17		17

## Third and Fourth Years

## Required Subjects

Bible or Religious Education.....	6
English.....	3
Psychology.....	3
Sociology.....	3
Speech.....	3

## SECRETARIAL COURSE

This course also leads to the degree of B. S. in Business Administration but is designed for those who wish special training in secretarial work. Such students will be required to follow the courses outlined below for the first two years. In the junior and senior years, in addition to the required subjects, a sufficient number of courses in the business field must be elected to accumulate a minimum of forty hours in credits in order to qualify for the B. S. degree in Business Administration. The total of required and elective courses in this major field shall not exceed sixty semester hours.

Students expecting to qualify for teachers of Business will be required to take the Secretarial Course as outlined and in addition to the required courses listed, 18 hours of Education including Business 24.



## First Year

FIRST SEMESTER		SECOND SEMESTER	
English Composition 1.....	3	English Composition 2.....	3
History 1.....	3	History 2.....	3
Shorthand A.....	3	Shorthand A.....	3
Typing B.....	2	Typing B.....	2
Introduction to Business.....	3	Retailing.....	3
Physical Education.....	1	Physical Education.....	1
	15		15

## Second Year

Shorthand 22.....	3	Shorthand 22.....	3
Office Practice 11-A.....	3	Office Practice 11-B.....	3
Business Arithmetic.....	3	Business English.....	3
Accounting 3.....	4	Accounting 4.....	4
Economics 7.....	3	Economics 8.....	3
Physical Education.....	1	Physical Education.....	1
	17		17

## Third and Fourth Years

## Required Subjects

Bible or Religious Education.....	6
History.....	6
Spanish.....	12
Speech.....	3
Science.....	8

## TWO-YEAR COURSE

This course which can be completed in two years, is designed especially to fit the needs of the student who wishes to pursue business training courses in college following his high school work but does not wish to complete a four year course. This two-year course follows the four year secretarial Program and after successful completion of the required subjects for the first two years a two-year course certificate is granted to those who are not seeking a Bachelor's degree.

**BUSINESS 1. Introduction to Business.**

The aim of this course is to acquaint beginning students not only with the functions and practice of modern business but also with those economic institutions that facilitate the operation of individual business units. The presentation plans the emphasis on fundamentals, providing a general survey as well as a foundation for students preparing for specialized and advanced courses. First semester. Three hours credit.



**BUSINESS 2. Economic Geography.**

A study of the economic, social and political aspects of commodities and products of industry in relation to the physical background of production areas. Special stress is laid upon resources and their products as related to natural boundaries. Attention is also given to industrial development and trade relations. Second semester. Three hours credit.

**BUSINESS 3-4. Accounting.**

Designed to meet the requirements of beginners and of students with some experience in bookkeeping who desire to become thoroughly familiar with the fundamental principles before taking up more advanced work. Considerable time will be spent in drill on opening and closing of books, balance sheet, profit and loss statements, work sheet, and advantages of the cash journal. Interest, bank discount, depreciation, reserves, etc., will be studied.

Both semesters. Eight hours credit. Required of all sophomores.

**BUSINESS 5-6. Accounting.**

A logical continuation of Course 3-4, intended for students who desire a more thorough knowledge of accounting for general business purposes or for the profession of accounting. The original aim is to teach accounting principles, giving the reason for their existence and showing their application to practical accounting propositions.

Both semesters. Eight hours credit. Prerequisite accounting 3-4.

**BUSINESS 7-8. Economics.**

An introductory course designed for the needs of the general student and embracing in addition to a comprehensive study of the factors and principles of production, exchange, distribution and consumption, a rapid survey of the evolution of the existing economic system, a careful examination of the most important economic problems, and a brief history of economic thought.

Some of the problems considered are: industrial monopoly and control; supply and demand; money and income; risk; taxation; public utility valuation and regulation; industrial unrest and conflict; organized labor; international trade; foreign exchange, balance of trade, comparative advantage, free trade, protection, tariff; reform and economic control.

Both semesters. Six hours credit. Required of all sophomores.

**BUSINESS 9. Retail Organization and Management.**

This course includes a common sense survey of the complete scope of successful retail store management and merchandising. In the beginning is given a brief historical background and an outline of existing types of retail institutions. Then follow discussions



of the various phases of retailing in the order in which they usually arise—from problems of location, building and fixtures to the purchase and pricing of merchandise. Also, the course stresses promotion and initial organization; retail accounting; ownership and control; credit; collections; risks; insurance; purchasing and marketing.

Second semester. Three hours credit.

#### **BUSINESS 10. Salesmanship.**

This is a study of sales tactics and methods, giving consideration to the psychology of selling, buying motives, preparation of sales, prospecting, equipment, sales, canvass, securing an interview, approach, demonstration, objections, closing, types of customers, qualifications of salesmen.

Second semester. Three hours credit. (Not offered 1948-1949)

#### **BUSINESS 11-A. Office Management and Office Practice.**

A thorough study of the principles and methods which underlie efficient and economical office management in such a way as to meet the requirements of the student in Business Administration as a potential executive. An analysis of procedure, systems, and operation of the modern business office will be made. In addition the course will include a study of adding and calculating machines together with practice in their operation. Lecture and laboratory periods. Fee \$1.00. First semester. Three hours credit.

#### **BUSINESS 11-B. Office Management and Office Practice.**

A continuation of the first semester course. It includes a study of office machines, including duplicating machines and dictating and transcribing machines. Special attention is given to filing methods, office procedure, and business ethics. Prerequisite: one semester of typing. Lecture and laboratory periods. Fee \$1.00. Second semester. Three hours credit.

#### **BUSINESS 12A, 12B. Business Law.**

This course deals in a general way with the subjects of contracts, agency, partnerships, corporations, sales, and negotiable instruments; and is intended to give students a practical acquaintance with the fundamental principles of each. Considerable time will be spent in studying actual cases and in drawing business papers.

Each semester. Three hours credit.

#### **BUSINESS 13. Business Organization and Finance.**

A study of the financial problems of the different types of business organizations, the business cycle, stocks, bonds, the stock market financial difficulties and failure.

First semester. Three hours credit. (Not offered 1948-1949).



**BUSINESS 14. Labor Problems.**

A study of the relation of the employee and the employer, including such topics as woman and child labor, immigration, sweating system, poverty and unemployment, strikes and boycotts, labor organizations, agencies of industrial peace, methods of wage payment, conciliation and arbitration, industrial education and labor laws.

Second semester. Three hours credit. Junior and senior course.

**BUSINESS 16. Marketing.**

Marketing problems; analysis of organization of markets and methods of distribution and transportation of goods. Market prices; the commission man, wholesaler, retailer, jobber, broker, and struggle between these various agencies for control of market. Types of retail stores—such as chain, department, manufacturer's branch, specialty, mail order, etc.

Second semester. Three hours credit.

**BUSINESS 18. Public Finance.**

This course covers public expenditures, public revenues, and returns from domains, fees, taxes, and public debts. A thorough discussion of the tax systems now in use and the dispensation of these revenues, etc.

First semester. Three hours credit. Junior and senior course.

**BUSINESS 19. Money and Banking.**

A general study of the history of money and monetary standards, a brief survey of commercial banking of other countries, including the evolution of money and the banking institutions and their relationship to the financial structure and credit. A thorough analysis of the Federal Reserve System and its effects on the credit structure of the United States. Also, a survey of trust companies, commercial banks, and investment banks, emphasizing their place in the credit economy, pointing out the causes and effects of the influence of government regulations concerning these institutions.

Second semester. Three hours credit. Junior and senior course.

**BUSINESS 20. Business English.**

A study of the form and construction of business and sales letters. Familiarity with technical and business terms and making technical reports are an important part of the course. Required of all two- and four-year Business Students.

Second semester, three hours.



**BUSINESS 21. Business Arithmetic.**

A brief elementary course in arithmetic which reveals the shortcuts and helpful suggestions for speed and accuracy in computations. Major emphasis is placed upon developing proficiency in those problems frequently met with by secretaries and office workers.

Each semester. Three semester hours credit.

**BUSINESS 22. Advanced Shorthand.**

Dictation, transcription, and speed building. Experience with business letters, minutes of meetings, and reports. Group and individual practice. Prerequisite: Business A or tested ability to write legible shorthand at a reasonable rate of speed. Given five times per week throughout the year.

Three hours credit each semester.

**BUSINESS 23. Economic History of the United States.**

This course treats in a general way some of the economic forces that led to the discovery of America. More specific treatment being placed upon the Colonial economic setting and the influence of this setting upon our national development. Special emphasis being placed upon the economic development of the Constitution; political parties; social and economic thought of the public.

Three hours credit. First semester. (Not offered 1948-1949).

**BUSINESS 24. Materials and Methods in Commercial Teaching.**

Methods in teaching common commercial subjects, with emphasis in particular upon bookkeeping, business arithmetic, shorthand, typewriting, etc.

Second semester. Three hours credit.

**BUSINESS 25. General Insurance.**

This course gives to the student a comprehension of the principles of insurance which are of practical value to every business man. Special attention is given to the advantages and disadvantages of the various kinds of policies in the fields of life, property, compensation, casualty, automobile, and marine insurance and to the bases upon which the companies draft their policies and contracts.

Second semester. Three hours credit.

Prerequisite: Junior or Senior standing. (Not offered 1948-1949).

**BUSINESS 26. Transportation.**

A general study, from the historical and critical points of view, of the development of inland transportation by rail, water, road, and air, with special attention to the economic principles involved. The social, economic, and political significance of transportation.



The need for a national transportation program.

Second semester. Three hours credit.

Prerequisite: Junior or Senior standing. (Not offered 1948-1949).

#### **BUSINESS 27. Advertising.**

A study of the principles of advertising; its creation and functions; its correlations with business aims; psychological and economic considerations; problems, procedure and technique.

Three hours credit. First semester.

#### **BUSINESS 28. Industrial Management and Personnel.**

This course deals primarily with the problems of production in the modern factory. Some of the more important subjects covered are: analysis of the industrial problem; functions of the several departments; employee selection and training; wage systems; production control and time study.

First semester. Three hours credit. Junior and Senior course. (Not offered 1948-1949).

#### **BUSINESS 29. Accounting—Income Tax.**

A study of the practical application of the principles of the Federal Income Tax Law to everyday situations, covering the preparation of corporation, partnership, and individual tax returns, as well as payroll tax problems, withholding taxes at source, refunds, credits, and deductions.

First semester. Three hours credit. (Not offered 1948-1949).

#### **BUSINESS 30. Accounting—Cost Accounting.**

This course is designed for students requiring practical training in cost accounting in the shortest possible time consistent with a thorough and comprehensive treatment of the subject. Fundamentals of cost accounting; subsidiary ledgers and cost records; material cost transactions; direct and indirect labor; manufacturing expense; service department costs; monthly closing entries; process cost accounting; uses of standard costs; standards in the accounts.

Second semester. Three hours credit. (Not offered 1948-1949).

#### **BUSINESS 31. Accounting—Governmental Accounting.**

This course will stress the application of accounting principles to municipalities. Budgeted revenue and appropriations; collection of current taxes; collection of assessments receivable; collection of delinquent taxes; cash paid on appropriations; cash borrowed from a special fund; cash borrowed from a bank; payment of liabilities.

First semester. Three hours credit.



**BUSINESS 32. Accounting—Auditing.**

Practice and procedures in making different types of audits. Through the medium of problems the principles will be gradually developed from the beginning of the audit to the writing of the report. Emphasis, however, will be placed on the balance sheet audit and the working papers.

Second semester. Three hours credit.

**BUSINESS A. Shorthand.**

Training in the principles of shorthand and their application to dictation and reading from shorthand notes, together with transcription on the typewriter. Special emphasis is laid on speed and accuracy. Given five hours per week throughout the year.

Three hours credit each semester.

**BUSINESS B-1. Typewriting.**

Beginning course. Required of all business majors. Drills are used to develop facility, accuracy, and complete mastery of the keyboard in the shortest possible time. Instruction in letter writing, centering, and simple tabulations.

First semester. Five times per week. Two hours credit.

**BUSINESS B-2. Typewriting.**

A continuation of Business B-1 with special emphasis on more advanced forms of business typing. It endeavors to develop the highest possible speed for each individual student.

Second semester. Five hours per week. Two hours credit.

**CHEMISTRY**

DR. CUMMINGS

MR. MOURANE

Because of its outstanding advantages of climate, nearness to natural resources, and intelligent American labor, the South is rapidly becoming industrialized. North Carolina has become the center of this industrial development in the South. These industries need chemists for control, development, and research. Thus High Point College is ideally located for the theoretical and practical training of chemists.

The Chemistry department cooperates very closely with the many industries located in this vicinity. During the senior year a considerable amount of time is devoted to research upon practical industrial chemical problems. The student, under the direction of



the professor in charge, works part of his time in the laboratories of plants nearby, and the remainder in the College laboratories. Thus his work is made more interesting, and he obtains practical training which very few schools can offer.

Furthermore it is not uncommon for industries hiring these chemists to allow credit for a year of practical experience due to the carrying on of this industrial research in the plants.

#### **CHEMISTRY 1-2. Inorganic Chemistry.**

A survey of the principal non-metallic and metallic elements and their compounds. Three hours lecture and four hours laboratory per week. Credit, four hours. Each semester. Freshmen.

#### **CHEMISTRY 3. Qualitative Analysis.**

A study of a method of finding and isolating the elements from their compounds. Two lecture and four laboratory hours per week. First semester. Prerequisite: Chemistry 1 and 2. Credit, four hours.

#### **CHEMISTRY 4a. Quantitative Analysis.**

Elementary volumetric methods of finding the percent of a constituent present in a compound. Second semester. Three lecture and problem hours, four laboratory hours per week. Credit four hours.

#### **CHEMISTRY 4b. Quantitative Analysis.**

Elementary gravimetric methods of finding the percent of a constituent present in a compound. First semester. Three lecture and problem hours, four laboratory hours per week. Credit four hours.

#### **CHEMISTRY 5-6. Technical Analysis.**

Analysis of coal, steel, fertilizers, microscopic determinations, etc. Prerequisite: Chemistry 3 and 4. One lecture and six laboratory hours per week. Credit, three hours. Each semester.

#### **CHEMISTRY 9-10. Organic Chemistry.**

An elementary study of the compounds of carbon, with special reference to the theory and principles which underlie the study. Three lecture and two laboratory hours per week. Credit, four hours each semester.



**CHEMISTRY 13-14. Industrial Chemistry.**

A study of the more important chemical processes, the principles involved, recent developments, and the probable future trends. Three lecture hours and three laboratory hours per week. Credit, four hours each semester.

**PHYSICAL CHEMISTRY 15 and 16.**

Pressure volume relations of gases; properties of liquids; general properties of solutions, chemical equilibrium, phase equilibrium, transference and conductance. Three lecture hours and three laboratory hours per week. Credit, three hours each semester.

**CHEMISTRY 19-20. Research.**

The object of this course is to train the student to look up the literature pertaining to an industrial chemical problem, and to apply the knowledge obtained from all preceding chemistry courses to the solution of the given problem. Usually problems relating to the chemical industries located in this vicinity are studied. The student carries on this investigation both in the laboratory of the plant concerned and in the College laboratories, under the supervision of the professor in charge. A written thesis must be presented for acceptance. Credit, four hours each semester.

**ELECTROCHEMISTRY 21 and 22.**

The theory and construction of different types of electric furnaces, electrimetallurgical processes, accumulators and primary cells, and the electrolytic production of chemical compounds. Three lecture hours and three laboratory hours per week. Credit, three hours each semester.

**CHEMISTRY 23-24. Foods.**

A study of the composition of foods. Prerequisite: Chemistry 9 and 10. Three lectures per week. Credit, three hours.

**CHEMISTRY 25. History of Chemistry.**

A study of famous chemists and their contributions to the field of chemistry. Hours credit depending on the number of class meetings.

**CHEMISTRY 26. Organic Analysis.**

The identification of organic compounds. One lecture hour and three laboratory hours per week. Credit, three hours.



**CHEMISTRY 27. Physiological Chemistry.**

A thorough study of enzymes, vitamins, digestive juices and their influence upon the digestion of food. Prerequisite: Chemistry 9. Credit, three hours.

**CHEMISTRY 27A.**

Laboratory methods of physiological chemistry. Two hours per week. Credit, one semester hour.

**PRINCIPLES OF APPLIED ELECTRICITY, 1 and 2.**

A course covering the fundamental principles of the electrical and magnetic circuits, and characteristics of direct and alternating current machines. Three lecture hours and three laboratory hours per week. Credit, three hours each semester.

For the Degree of B.S. in Chemistry 40 hours are required as outlined below:

General Chemistry 1 and 2.....	8
Qualitative Analysis Chemistry 3.....	4
Quantitative Analysis 4a and 4b.....	8
Organic Chemistry 9 and 10.....	8
Physical Chemistry 15 and 16.....	6
Electives.....	8
	42

Electives may be chosen from the major fields but the total semester hours of required courses and electives shall not exceed 60

**FOR PRE-MEDICAL AND PRE-DENTAL STUDENTS**

This leads to the B.S. degree with a major in General Science.

**FIRST YEAR**

	Semester Hours		Semester Hours
Chemistry 1.....	4	Chemistry 2.....	4
English 1.....	3	English 2.....	3
History 1.....	3	History 2.....	3
Mathematics 1.....	3	Mathematics 2.....	3
Language.....	3	Language.....	3
	16		16



## COURSES OF INSTRUCTION

61

### SECOND YEAR

Semester Hours	Semester Hours
English 23 (Speech)----- 3	English 24 (Speech)----- 3
Biology 1----- 4	Biology 2----- 4
Psychology 1----- 3	Psychology 2----- 3
English 3----- 3	English 4----- 3
Language----- 3	Language----- 3
16	16

### THIRD YEAR

Chemistry 3----- 4	Chemistry 4----- 4
*Biology 13----- 4	*Biology 5----- 4
Elective----- 6	Elective----- 6
14	14

### FOURTH YEAR

Bible or Rel. Ed.----- 3	Bible or Rel. Ed.----- 3
Chemistry 9----- 4	Chemistry 10----- 4
Physics 1----- 4	Physics 2----- 4
Electives----- 3	Electives----- 4
14	15

## PHYSICS

**PHYSICS 1.** Introduction to mechanics, sound, heat, magnetism, electricity, light. Lectures and laboratory. Prerequisite: Mathematics 1 and 2. Credit, four hours.

**PHYSICS 2.** Continuation of Physics 1, Credit, four hours.

**\*\*PHYSICS 3. Mechanics.** A survey of the fundamental principles of mechanics. Credit, three hours.

**PHYSICS 7. Household Physics.** A practical course in Physics, in which the activities in the home are taken as a background. Intended for students majoring in Home Economics. Credit, three hours.

## EDUCATION AND PSYCHOLOGY

DR. HINSHAW

DR. CLOWES

MR. COBLE

The courses offered in education are designed to meet the professional requirements of the State Board of Education for High

\*Courses starred are offered in alternate years.

\*\*Alternate course—not offered 1944-45.



School Teachers' Certificates, Grammar Grade Teachers' Certificates, and Primary Teachers' Certificates. Before registering for courses in this department the student should consult one of the instructors so as to make sure of the proper number and selection of professional courses. The requirements for High School Teachers' Certificates of Class A and the Grammar Grade and Primary Certificates of Class A are set forth as follows:

### High School Teachers' Certificates

The minimum scholastic training represents graduation from a standard four-year college. The subject, or subjects for which certification is granted appear on the face of the certificate. It is desirable that one be qualified to teach two or more subjects. The following requirements become effective as of July 1, 1943:

#### I. The professional requirements common to all certificates are:

1. Educational psychology ..... 2 S. H.
2. Principles of High School Teaching  
or  
Problems in Secondary Education ..... 2 S. H.
3. Materials and Methods in one subject field ..... 2 S. H.
4. Observation and Directed Teaching ..... 3 S. H.
5. Electives ..... 9 S. H.

#### II. The academic requirement varies with the subject for which certification is granted. The minimum subject matter credit for the teaching of any subject shall be:

1. For English ..... 24 S. H.  
This shall include:
  - a. Grammar, Composition and Rhetoric
  - b. American Literature
  - c. English Literature
2. For French ..... 18 S. H.  
Based on two or more units of High School  
French, otherwise ..... 24 S. H.  
The quantitative requirements for teaching any other modern foreign language shall be the same as for French.
3. For Social Studies ..... 30 S. H.  
This shall include:
  - a. American History ..... 6 S. H.
  - b. European History ..... 6 S. H.



- c. From Government, Geography, Economics or Sociology..... 9 S. H.
- d. Electives (from a, b, c)..... 9 S. H.
- Individual certification will be granted in any of the specific areas: history, government, geography, economics and sociology, in which 12 semester hours' credit is presented. Certification for Citizenship or Civics or Problems in American Democracy would require credit for at least 18 semester hours from government, economics and sociology.
4. For Latin..... 24 S. H.  
Based on two units of high school Latin, to be reduced six semester hours for each additional unit or entrance credit.
5. For Library Science:  
A. Librarian (Whole-Time)..... 24 S. H.  
This shall include:  
a. Administration  
b. Cataloging and Classification  
c. Reference  
d. Children's and Adolescent Literature  
B. Teacher-Librarian (Part-Time)..... 12 S. H.  
This shall include:  
a. Administration  
b. Reference  
c. Children's and Adolescent Literature
6. For Mathematics..... 15 S. H.
7. For Science..... 30 S. H.  
This shall include:  
a. Biology..... 6 S. H.  
b. Chemistry..... 6 S. H.  
c. Physics..... 6 S. H.  
d. Geography or Geology..... 3 S. H.  
e. Electives from a, b, c, or d..... 9 S. H.  
Individual certification will be granted in any of the specific areas, a, b, c or d, in which 12 semester hours' credit is presented. Certification for the subject of **General Science** will require credit for 18 semester hours from three of the four areas a, b, c and d.
8. For Commerce..... 30 S. H.  
This shall include:  
a. Stenography  
b. Typewriting  
c. Bookkeeping  
d. Office Management  
Individual certification will be granted in any one of the specific areas, a, b, and c in which nine semester hours' credit is presented.



9. For Fine Arts.....30 S. H.  
 10. For Industrial Arts.....30 S. H.  
 11. \*For Public School Music.....30 S. H.

Three semester hours in courses requiring singing may be substituted for credit in Voice.

\*Since the Public School Certificate may be and is used in the elementary school, it is strongly recommended that the professional courses include child psychology, techniques and methods in the elementary school, etc.

12. For Physical Education.....30 S. H.  
 (See separate sheet for requirements as of July 1, 1942).
13. For Home Economics.....51 S. H.  
 This shall include:
- a. Chemistry.....6 S. H.
  - b. Biology.....6 S. H.
  - c. Physics.....2 S. H.
  - d. Art.....3 S. H.
  - e. Foods.....8 S. H.
  - f. Clothing.....8 S. H.
  - g. Management.....6 S. H.  
 Home Management Residence required (six weeks recommended as a minimum). Other courses may include buying, furnishing, and housing.
  - h. Family.....6 S. H.  
 Child Development (required) Family Relationships (required). Other courses may include Health, Nursing and Hygiene.
  - i. Social Science.....6 S. H.
14. For Agriculture:  
 B.S. Degree in Agricultural Education, including professional credits outlined for the teachers of other high school subjects
15. For Bible.....15 S. H.  
 (This is a new subject, added as of July 1, 1941).



**Grammar Grade or Primary Certificate—Class A**

As a part of the work, or in addition to it, the applicant shall have:

**FOR PRIMARY CERTIFICATE—CLASS A**

	Semester Hours		Semester Hours
1. English.....	12	This shall include a minimum of: a. Physical Education..... 2 b. Hygiene and Health Education..... 2 6. Education.....21 This shall include: a. Primary Methods (Reading, Language, Numbers) b. Classroom Management c. Child Study d. Educational Psychology e. Observation and Directed Teaching	
a. Composition.....	6		
b. Children's Lit.....	2		
(P. Grades)			
c. Elective.....	4		
2. American History and Citizenship.....	6		
3. Geography, including Nature Study.....	6		
4. Fine and Industrial Arts.....	9		
This shall include:			
a. Drawing			
b. Industrial Arts			
c. Music			
5. Physical and Health Education.....	6		

**FOR GRAMMAR GRADE CERTIFICATE—CLASS A**

	Semester Hours		Semester Hours
1. English.....	12	a. Physical Ed..... 2 b. Hygiene and Health Education..... 2 6. Education.....21 This shall include: a. Grammar Grade Methods (Reading, Language, Arithmetic, Social Science). b. Classroom Management c. Child Study d. Educational Psychology e. Educational Measurements f. Observation and Directed Teaching	
a. Composition.....	6		
b. Children's Lit.....	2		
(I. and G. Grades)			
c. Elective.....	4		
2. American History and Citizenship.....	6		
3. Geography.....	6		
4. Fine and Industrial Arts.....	9		
This shall include:			
a. Drawing			
b. Industrial Arts			
c. Music			
5. Physical and Health Education This shall include a minimum of:			



Before any certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received her training must show that she has reached a satisfactory stage of proficiency in Spelling and Penmanship. This requirement will be met when one has reached the Seventh Grade Norm on the Ayres Spelling Scale and has made a score of seventy (70) on the Ayres Handwriting Scale. The certification of this will be made by the institution and will appear on the record.

**VALIDITY AND RENEWAL.** The Class A Certificate will be valid for five years from date of qualifying for the certificate. At the termination of the five-year period it may be renewed for five years by presenting credit for six semester hours of graduate work in the field of the certificate earned during the five-year period. Thereafter, it may be renewed for five-year periods by showing two years successful teaching experience within the period or by presenting six semester hours of credit earned during the period.

## Education

### **EDUCATION 1. The Elementary School in Action. (Classroom Management).**

Gives an over-all picture of the aims and practices in the elementary school. Includes observation of outstanding elementary school practices in High Point area. Discusses various provisions for individual differences in classroom organization, promotion of children and theories of the curriculum. Includes practice in daily and unit planning of activities and of daily and permanent records of children's work and social behavior. Required of all elementary school majors in sophomore year.

Three hours credit, fall semester.

### **EDUCATION 2. Child Study.**

Helps students to get a clear, over-all picture of the developing child from his earliest beginnings to adolescence. Emphasizes the interaction of children with the development of feeling and emotion; the growth of understanding, language development, imagination; ideals and interests, social awareness and patterns of behavior, and motor development.

Three hours credit, spring semester.

### **EDUCATION 3. Educational Psychology.**

All the facts and principles of psychology necessary for advanced courses in education are given in this course. Special attention will be given to such problems as child development, original tendencies, mental characteristics, conscious behavior, laws of learning, individual differences, and the transference of training. Three hours credit, spring semester.



**EDUCATION 4. Educational Tests and Measurements.**

In this course a study is made of the development, use and application of educational and intelligence current language arts materials, and the psychology involved in learning the various school subjects. Three hours credit, spring semester.

**EDUCATION 5-17. Teaching Language Arts in the Elementary School.**

Discusses methods of teaching reading, language, spelling and penmanship. Examines and evaluates current language arts materials and practices. Includes observation of children at work. Required of all elementary school majors in Junior year.

Three hours credit, fall semester.

**EDUCATION 6. Teaching Natural Science and Social Studies in the Elementary School.**

Discusses the use of children's questions in the realm of natural science and social studies. Shows how these interests may be integrated with language arts experiences in the elementary school program. Required of all elementary school majors in Junior year.

Spring semester, three hours credit.

**EDUCATION 7. Principles of Secondary Education.**

The purpose of this course is to study the principles involved in the organization and administration of the high school curriculum. Attention will be given to the physical and mental traits of high school pupils. The relationship of the high school to lower and higher institutions will be studied. Three hours credit, fall semester.

**EDUCATION 8. Methods of High School Teaching.**

This is a continuation of Education 7. This is a general course in the methods of teaching as they apply to the high school. The purpose of the course is to acquaint the prospective high school teacher with the devices and the technique of teaching which have proved very effective in their application. Three hours credit, spring semester.

**EDUCATION 9. History of Education.**

In this course a brief review of the European background of our American educational system is given, followed by an extensive study of the development of public education in the United States. Three hours credit, fall semester.



**EDUCATION 10. Educational Administration.**

Students who are planning to enter the teaching profession should have a clear idea of state, county, and city school administration. This course is planned to give that information, and to meet the needs of those students who plan to become school principals or supervisors. Three hours credit, spring semester. (Not offered in 1948-1949).

**EDUCATION 13. Observation and Directed Teaching.**

Students will be assigned as far as possible to the specific kind of teaching which they expect to do. This work will be done under the direction of the head of the department and under the careful supervision of a competent teacher. There will be a first period of observation, then the student teacher will be made fully responsible for a certain amount of classroom work. Weekly and daily conferences will be held with the supervisor for constructive criticism and the making of new lesson plans. Credit, three semester hours.

**EDUCATION 18. Primary Methods.**

This course is a continuation of Primary Methods. The following will be treated: oral and written language; nature study, games, stories, pictures, projects, and other activities as a basis for language; story-telling; dramatization; materials, and methods of teaching primary arithmetic. Three hours credit, spring semester.

**EDUCATION 19. Character Education.**

This course emphasizes the home, the church, and the school as agencies which have most to do with character building. The case method is emphasized as a method of study. Three hours credit, fall semester.

**EDUCATION 20. Teaching Arithmetic in the Elementary School.**

Helps teachers to understand the number needs of children from kindergarten through the eight grade. Helps teachers to know how to guide children to use numbers skillfully. Required of all elementary school majors.

Spring semester, three hours credit.

**EDUCATION 24. Safety Education.**

In this course the fundamental principles of safe driving are emphasized. Ways to avoid home and other forms of accidents are emphasized.

Two hours credit, each semester.



**EDUCATION. Materials and Methods in Business.**  
(See Business 24.)

**EDUCATION. Methods of Teaching Art.**  
(See Art 3.)

**EDUCATION. Materials and Methods in High School English.** (See English 16.)

**EDUCATION. Materials and Methods in High School French.**  
(See French 12.)

**EDUCATION. Materials and Methods in High School History.**  
(See History 12.)

**EDUCATION. Materials and Methods in High School Latin.**  
(See Latin 9.)

**EDUCATION. Materials and Methods in High School Mathematics.** (See Mathematics 7.)

**EDUCATION. Materials and Methods in High School Home Economics.** (See Home Economics 15.)

**EDUCATION. Materials and Methods in Music.**  
(See Music 51 and 52.)

**EDUCATION. Materials and Methods in High School Science.**  
(See Biology 11)

## PSYCHOLOGY

### PSYCHOLOGY 1. General Psychology.

The systematic study of scientific psychology. The nervous system, reflex, instinctive tendencies and emotions will be studied in this course. Required of sophomores. Three hours credit, fall semester.

### PSYCHOLOGY 2. Advanced General Psychology.

The work of the first semester is continued, with special attention being given to sensation, thinking, imagination, physiological



psychology, observation and personality. Required of sophomores. Three hours credit. Spring semester.

**PSYCHOLOGY 3. Educational Psychology.**  
(Same as Education 3.)

**PSYCHOLOGY 4. Child Psychology.**  
(Same as Education 2.)

**PSYCHOLOGY 6. Social Psychology.**

A study of group reaction, with emphasis upon the difference between individual and social behavior. Such topics as social motives, personality, customs, morals, social control and social conflict will be studied. Three hours credit, spring semester.

**PSYCHOLOGY 9. Abnormal Psychology.**

A study of the causes and development of abnormal mental life. Spring semester. Credit, three hours.

## ENGLISH

MISS IDOL

MISS BABER

MRS. ROGERS

MR. WITHERS

MRS. WHITE

MISS TAYLOR

**English 1-2. Composition.**

A study of the fundamentals of English composition. Constant practice in writing and oral composition. Study is made of specimens of the various kinds of prose. Reports on assigned supplementary readings. Both semesters, three hours. Required of all freshmen.

**English 3-4. A Survey Course of English Literature.**

This course deals with the history and development of English literature from Beowulf to the twentieth century, with particular emphasis on poetry. The aim of this course is an understanding and appreciation of the masters of English literature. Both semesters, three hours. Required of all sophomores.

**ENGLISH 5-6. American Literature.**

A study of American literature as an expression of American ideals and social and intellectual conditions. The leading poets, novelists, humorists, and writers of the short story are studied.



Supplementary reading. Both semesters, three hours. Elective for juniors and seniors.

**ENGLISH 8. Modern Drama.**

A survey of the characteristics and tendencies of modern drama, with a study of representative plays of the most important playwrights from Ibsen to the present time. Supplementary reading. Spring semester, three hours. Elective for juniors and seniors.

**\*ENGLISH 9. Nineteenth Century Prose: The English Novel.**

An appreciative and analytical study of the English novel from its beginning through the nineteenth century. Reading and analysis of representative novels. Lectures, discussions, and special reports. Supplementary reading. Fall semester, three hours. Elective for juniors and seniors.

**\*ENGLISH 10. Modern Fiction.**

A study of the contemporary novel and short story, American and British. Wide supplementary reading from current publications. Spring semester, three hours. Elective for juniors and seniors.

**ENGLISH 11. Advanced Composition.**

An intensive review of the fundamental principles of English grammar and composition, with special attention to spoken English, as well as the interests and aptitudes in the creative efforts of the individual student. Fall semester, three hours. Elective for juniors and seniors. Required of all students whose major subject is English.

**ENGLISH 12. Creative Writing.**

A course designed for all students interested in the art of writing work of a literary and imaginative nature. This course is not concerned with newspaper writing or the writing of plays.

Elective for any student who show an aptitude for creative writing.

Three hours credit, Spring semester.

**ENGLISH 13. Victorian Poetry.**

A study of the most representative Victorian poets, with special attention to Tennyson, Browning, and Arnold. Fall semester, three hours. Elective for juniors and seniors.

\*Alternate course—not offered 1948-1949.



**ENGLISH 14. Contemporary Poetry.**

A general survey of the characteristics and tendencies of twentieth century poetry, American and British, with an intensive study of the most important poems of the leading writers of this period. Spring semester, three hours. Elective for juniors and seniors.

**ENGLISH 15. Literature in the Elementary School.**

A study of the sources and materials of the classics taught in the primary and elementary grades. A survey is made of many of the best available editions advised for use in the schools. Open primarily to juniors and seniors. Sophomores desiring to take the course may do so by permission of the head of the department. Credit for this course will be given toward either primary or grammar grade certificates. Fall semester, three hours.

**ENGLISH 16. Materials and Methods in High School English.**

A course treating of the objectives of high school English and the materials and methods for attaining these objectives. Classroom observation and supplementary reading. Spring semester, three hours. Elective for juniors and seniors.

**ENGLISH 17. The Romantic Movement in English Literature.**

Brief survey of the work and influence of Rousseau and the Romantic forerunners, followed by an intensive study of Wordsworth, Coleridge, Byron, Shelley, and Keats. Open to Juniors and Seniors. Fall semester, credit, three hours.

**ENGLISH 18. Nineteenth Century Prose.**

A critical study of the great prose writers of the nineteenth century, with emphasis upon Carlyle, Newman, Arnold, Ruskin, and Huxley. Open to Juniors and Seniors.

Spring semester, credit, three hours.

**ENGLISH 19. Business English. (See Business 20.)****ENGLISH 21. Shakespeare.**

An intensive study of five or six of Shakespeare's plays, with reading and written reports on others. Fall semester, three hours. Elective for juniors and seniors.

**ENGLISH 22. Chaucer.**

A study of the leading poems of Chaucer with emphasis upon the literary rather than the linguistic significance. Elective for juniors and seniors. Spring semester, three hours.



**ENGLISH 23. The Fundamentals of Speech.**

The objectives during the first semester are: To develop directness and the communicative attitude in speaking to reduce stage fright, eliminate bad mannerisms, acquire poise, learn how to use the voice and body effectively. First semester. Credit, three hours.

**ENGLISH 24. Public Speaking.**

Continuation of Speech 1. The student learns to find, evaluate, and adapt speech materials, to organize ideas, clearly; to construct and use outlines; to acquire a speech manner that has simplicity, sincerity, earnestness, directness. Topics used for speeches designed to broaden the political and social horizons of the student and to encourage thinking.

Second semester, three hours credit. Laboratory fee \$1.00.

**ENGLISH 25. Speech Through Acting.**

This course is designed to teach the fundamentals of speech, diction, projection, articulation, breath control of voice, body; to develop poise and naturalness; to develop in a knowledge of good taste in speech presentation through a study of the dramatic principles of acting. Scenes from plays will be produced in class as practice work.

First semester, three hours. Laboratory fee \$1.00.

**ENGLISH 26. Acting and Oral Interpretation.**

The objectives of this course are: to develop skill, power, and finesse in the interpretation of the drama and literature; to develop the power of the body and voice in expressing ideas and emotions; to develop ability to extract the mental-emotional content of a selection and to project this to an audience; to cultivate dramatic expression through the study and analysis of dramatic selections. Scenes from plays will be produced in class as practice work.

Second semester, three hours credit. Laboratory fee \$2.50.

**ENGLISH 27. Play Production: Stagecraft.**

Theory and laboratory work in design and construction of scenery, costuming, lighting, and make-up. Plays studied and produced. Two recitation and two laboratory hours. This course is particularly set up for students who plan to teach or to participate in any phase of community dramatic work. First semester. Credit, three hours. Laboratory fee \$3.50.

**ENGLISH 28. Advanced Stagecraft.**

A continuation of Stagecraft. A practical study of problems and techniques involved in advanced staging methods; this course considers all aspects of backstage production and organization.

Second semester, three hours credit. Laboratory fee \$3.50.



**\*\*ENGLISH 29. Directing**

This course considers play choice and casting and the theory and practice of modern methods and techniques in the direction and rehearsal of plays. Each student receives extensive practice in actual direction of both short scenes and complete one act plays.

Credit, three hours. Laboratory fee \$3.50.

**\*ENGLISH 31. Milton.**

A study of Milton's major and minor poems, culminating in an intensive study of *Paradise Lost*, with some attention paid to his prose works, especially in relation to the Puritan background. Elective for juniors and seniors. Spring semester, three hours.

**ENGLISH 44. Journalism.**

An introduction to journalistic writing, giving attention to news style, copyreading and proofreading, the writing of leads and headlines, and the construction of simple news stories. The class serves also as a workshop for the student paper, the *HI-PO*.

Fall semester. Credit, three hours.

**ENGLISH 45. Journalism.**

A continuation of English 44. Although continuing to deal with strictly journalistic material, this course emphasizes Magazine Article Writing. Such forms as How-To-Do-It Articles, Special Feature Articles, Editorials, Interviews, and Familiar Essays are studied and used in experimental writing.

Spring semester. Credit, three hours.

**ENGLISH 46. Playwriting.**

An introductory study of the theories and dramatic techniques of playwriting. Each student is required to write an original one act play which may be given an experimental production by the Tower Players.

First semester, three hours credit. Laboratory fee \$3.50.

**ENGLISH 47. Playwriting and Experimental Production.**

A continuation of Playwriting with emphasis given to the critical study of the original play in actual production. Each student is required to write two original one act plays.

Second semester, three hours. Laboratory fee \$3.50.

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\*Alternate course—not offered 1948-1949.

\*\*English 25 or English 26 is a prerequisite for this course.



**ENGLISH 49. Mythology.**

The course in Mythology will not only familiarize the student with the numerous classical allusions that permeate the language and literature of all English-speaking peoples, but will show how man's effort to interpret cosmogony and the various experiences common to all races resulted in numerous myths. The subject is, in fact, closely related to comparative religion.

Three hours credit. Spring semester. Open to upper classmen.

**\*ENGLISH 50. Advanced Stage Design.**

This course is for the advanced student in technical and theoretical theatre. It comprises the study of the history of the theatre; the evolution of the techniques of production, stage design and staging methods; the use of color, costume, and lighting as an integral part of stage sets and their accompanying working-drawings. Each student will originate the complete set for one one-act play and three three-act plays. A model set made from one of these designs, or a complete technical prompt-book including costumes plates will be expected as an individual project.

Second semester, three hours. Laboratory fee \$3.50.

**GEOGRAPHY**

MR. YARBOROUGH

**GEOGRAPHY 2. Economic Geography. Second semester, 3 hours credit.**

This course is designed to acquaint the student with earth resources, with the elements of cultural features such as transportation and manufacturing, and with the geographical realms. The latter part of the course stresses the features of the varied environments which are most important to human activity and trade.

**GEOGRAPHY 3. Geography and Nature Study.**

A study of the physical features of the earth, climatic types and human activities in each region. The nature study portion of the course consists of observations and experiments on animals and plants.

Second semester, three hours credit.

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\*English 27 and English 28 are prerequisites for this course.



**GEOGRAPHY 4. Principles of Geography.**

The earth and the solar system; latitude, longitude, and time; the seasons. Maps, map projections, map symbols, special purpose maps. Weather, climate and climatic regions. Earth features; earth movements, erosion, deposition. Natural regions of the earth; peoples; places and distances.

First semester, 3 hours credit.

**HISTORY AND SOCIAL SCIENCES**

DR. BARTLETT

MR. HINSHAW

MR. BISHOP

**HISTORY 1-2. European History.**

A survey of the political and cultural history of Europe since the fifteenth century with emphasis upon the events which explain present world problems. Credit, six semester hours.

**HISTORY 3-4. English History.**

A general survey of the constitutional, social and intellectual progress of the British people from the early days to the present time. Credit, six semester hours.

**HISTORY 5-6. American History.**

A general course which reviews briefly the colonial period and traces carefully the constitutional developments, also the dominant social and economic forces in the various periods of our national history. Credit, six semester hours.

**HISTORY 7. Ancient History.**

A study of the development of civilization from the earliest times to about the fifth century A.D. Emphasis is laid on the contributions made by the Greeks and Romans in the social, political, artistic, intellectual and religious fields. Credit, three semester hours.

**HISTORY 8. Medieval History.**

A study of the social, economic, religious and political development of Europe from the sixth to the fifteenth century. Particular attention is given to the part played by the medieval church. Credit, three semester hours.



**HISTORY 21. Latin American History.**

A survey of Hispanic America; colonization, independence and modern development, international trade and diplomacy with emphasis on Latin America's place in the twentieth century world. Credit, three semester hours.

**HISTORY 23. American Foreign Policy.**

A history of American Diplomacy from 1776 to the present. Credit, three semester hours. Fall semester.

**HISTORY 24. Economic History of the United States.**

A study of economic forces in the beginning and development of the United States; the influence of the frontiers; imperialism and international trade as causes of World Wars I and II.

Credit, three semester hours. Spring semester.

**POLITICAL SCIENCE 1. United States Government.**

A study of the problems of government with particular reference to the experience and practice of the United States. Emphasis is placed on the historical origin, the constitutional basis, the forms, powers and functions of the national government.

Credit, three semester hours. Fall semester.

**POLITICAL SCIENCE 2. State and Local Government.**

State, County and Municipal government.

Credit, three semester hours. Spring semester.

**POLITICAL SCIENCE 3. World Politics.**

Introduction to international relations. Problems of World Politics; causes of imperialism; resources as factors in international relations; current international problems.

Credit, three semester hours. Spring semester.

**HOME ECONOMICS**

MISS JOHNSON

This course in Home Economics is designed to meet the needs of students desiring to teach in the public schools, and to meet increased demands for college-trained women in other professional, social, and educational fields. For a Bachelor of Science degree in Home Economics students must take all the courses listed below or their equivalent.



**HOME ECONOMICS 1. Principles of Design.**

Lays the foundation for the courses in house decoration, color and costume design, with emphasis upon general principles of technique. Credit, three hours. First semester. Given by the teacher of Art. Freshmen.

**HOME ECONOMICS 2. Textiles.**

This course includes a study of spinning and weaving and the effect of each upon the value of the material; a study of wool, silk, cotton, linen, rayon, and certain unusual fibers; simple tests for identifying fibers; characteristics, use, and cost of standard materials; fundamental principles of clothing construction; and use of commercial pattern and sewing machine. Credit, three hours. Second semester. Freshman. 1 hr. lect.—2-2 hr. lab.

**HOME ECONOMICS 3. Elementary Foods and Cookery.**

General principles of cookery and their application to the more common foods; production, composition, and dietetic value of foods. Credit, four hours. First semester. Freshman. 2 hr. lect.—2-2 hr. lab.

**HOME ECONOMICS 4. Clothing.**

Prerequisite: Home Economics 1 and 2. The purpose of this course is to enable the student to select, construct, and care for clothing intelligently. It involves a study of planning the student's clothing budget suited to income, occasion and individual; a wise selection of ready-made clothing and accessories; ready-made vs. made-at-home garments; planning and making of typical garments in cotton, rayon, silk and linen; the care of these garments. Credit, three hours. Second semester. Sophomore. 1 hr. lect.—2-2 hr. lab.

**HOME ECONOMICS 6. Dress Designs.**

Prerequisite: Home Economics 1. This course will include a survey of historic and national costumes and the application of the principles of beauty, economy, and hygiene in dress. Work in designing costumes for various occasions and types, some of which will be executed in Home Economics. Credit, three hours. Second semester. Junior.

**HOME ECONOMICS 9. Menu Planning and Marketing.**

This course gives practice in home cooking and table service. The newest phases of nutrition are studied and applied to the planning of food for the average American family. Marketing is done on basis of the budget allowing a limited amount for food. Credit, three hours. First semester. Junior.



**HOME ECONOMICS 10. Child Care and Development.**

Care of the infant and pre-school child. A study of the child's physical, mental and moral development; a study of the forces and experiences that modify the conduct of children. Credit, two hours. Second semester. Senior. 1 hr. lect.—1-2 hr. lab.

**HOME ECONOMICS 11. House Management.**

This course includes a broad study of home-making as a career; ideals of home-making; relationship of family members. Study of selection and care of home and its equipment; family and personal budget; labor-saving devices; household efficiency and service. During the semester six weeks residence in a practice house is required. Credit, four hours. Second semester. Senior. 1 hr. lect.—2-2 hr. lab.

**HOME ECONOMICS 12. House Planning and Furnishing.**

This course is designed to give an idea of the development of the house from prehistoric to modern times, with special emphasis on planning and furnishing the modern home. Excursions to houses in process of construction and to furniture shops will be required. Credit, three hours. First semester. Sophomore. 1 hr. lect.—2-2 hr. ab.

**HOME ECONOMICS 13. Dietetics.**

Prerequisites: Chemistry and all food courses. Fundamental principles of diet in relation to health and disease; special problems of feeding the infant, the aged, and the sick. Credit, three hours. First semester. Senior. 1 hr. lect.—2-2 hr. lab.

**HOME ECONOMICS 14. Nutrition.**

Prerequisites: Chemistry and all food courses. Fundamental principles of human nutrition; the chemistry and physiology of digestion and metabolism; disturbances of digestion and metabolism in their relation to diet; intensive work in food values. Credit, three hours. Second semester. Senior. 1 hr. lect.—2-2 hr. lab.

**HOME ECONOMICS 15. Materials and Methods in Teaching Home Economics.**

Study of the development of Home Economics, various State and Federal laws; organization of various types of schools; study of methods as applied to the teaching of Home Economics, planning of lessons, making courses of study; planning equipment for various types of schools, management problems, class demonstrations. Credit, three hours. Senior. 2 hr. lect.



**HOME ECONOMICS 17. Family Relationships.**

A brief survey of the families of the past so that problems of the modern family may be more intelligently approached. A study of some of the more important problems confronting the family today as a result of changed social and economic conditions; adjustment of members of the family within the home. Credit, two hours. Senior. 2 hr. lect.

**HOME ECONOMICS 18-19. Institutional Management.**

Basic principles of institutional purchasing, accounting and quantity cookery; organization and administration of institutions in relation to equipment, labor and cost factors. Practical experience is included in the course. Credit, six hours for the year. Both semesters. Senior.

**HOME ECONOMICS 21. Economics of the Home.**

This is a course in Money Management of the home problems in budget, analysis of investments, property, health economics, housing, legislation, and economic security for the family. First semester. Credit, two hours. Senior. 2 hrs. lect.

**Home Economics Curriculum**

For the B.S. degree with a major in Home Economics, students must have a credit of 30 semester hours in this field. Courses for the first two years are outlined below. During the third and fourth years students will select from courses listed below, under guidance of the department such as will give the total hours required.

FIRST YEAR		SECOND YEAR	
Biology .....	8	Chemistry .....	8
English .....	6	English .....	6
Art .....	3	Clothing Study .....	3
Foreign Language .....	6	Foreign Language .....	6
Food Study .....	4	House Planning .....	3
Textiles .....	3	General Psychology .....	6
Physical Education 13 .....	2		—
(First Aid)			32
	—		
	32		



**Third and Fourth Years**

From these courses proper selection must be made by those students seeking Teacher's Certificate.

History	6
Menus, Meal Serving and Marketing	3
Principles Household Physics	3
Religious Education	6
Dress Design	3
Nutrition	4
Family Relations	2
Economics of Home	2
Child Care and Training	2
Household Management	4
Methods in Home Economics	3
Organic Chemistry	4
Physiological Chemistry	3
Dietetics	3
Institutional Management	3
Bacteriology	3
Sociology	3

**MATHEMATICS**

MISS ADAMS

MR. FRANKLIN

**MATHEMATICS 1-A. College Algebra.**

A review of elementary algebra, quadratic equations, binominal theorem, complex numbers, logarithms, and elements of theory of equations. Credit, three semester hours.

Fall and Spring Semesters.

**MATHEMATICS 2-A. Plane and Spherical Trigonometry.**

A study of the functions of an angle and solution of triangles.

Credit, three semester hours.

Spring Semester.

**MATHEMATICS 3. Analytic Geometry.**

A treatment of the straight line, conic sections, transformation of coordinates, Polar equations and Parametric equations. Credit, three semester hours.

Spring Semester.



**MATHEMATICS 5. Differential Calculus.**

A study of the differentiation process and its applications, partial differentiation, and expansion of functions. Credit, three semester hours.

Fall Semester.

**MATHEMATICS 6. Integral Calculus I.**

The definite integral and its applications. Credit, three semester hours.

Spring Semester.

**MATHEMATICS 7. (Education) Materials and Methods in High School Mathematics.**

A course treating the objectives of high school Mathematics and the materials and methods for attaining these objectives. Elective for Juniors and Seniors. Required for a teacher's certificate. Credit, three semester hours.

Fall Semester and alternate years.

**MATHEMATICS 8. History of Mathematics.**

A lecture course elective for Juniors and Seniors majoring in Mathematics and recommended for those desiring to teach mathematics in the secondary schools. Credit, three semester hours.

**MATHEMATICS 9-10. Mechanical Drawing.****MATHEMATICS 11. Advanced College Algebra.**

A review of Mathematics 1, followed by selected topics in Advanced Algebra. A course for Juniors and Seniors. Credit three semester hours.

Fall Semester, 1944, and alternate years.

**MATHEMATICS 12. Introduction to Modern Geometry.**

A course for Juniors and Seniors dealing with the properties of the triangle, circle and other geometric figures from the modern point of view. Credit, three semester hours.

**MATHEMATICS 13. Differential Equations.**

A course both for students intending to specialize in mathematics and for students in engineering. Credit, three semester hours. Elective for Juniors and Seniors.

Spring Semester 1945 and alternate years.



**MATHEMATICS 14. Theory of Equations.**

A treatment of the solutions of equations of higher degree, transformations, determinants, elimination invariants, symmetric functions and evolutions of equations. Credit, three semester hours. Elective for Juniors and Seniors.

**MATHEMATICS 15. Integral Calculus II.**

A continuation of Integral Calculus I, the calculation of centroids, and moments of inertia; problems in work and liquid pressure; double and triple integrals, series and elements of ordinary differential equations. Credit, three semester hours.

Fall Semester

**MODERN LANGUAGES**

MR. ALLRED

DR. DRIVER

MR. YARBOROUGH

To fulfill requirements for the A.B. or B.S. degrees a student must complete in any one language the courses numbered 1 to 4.

**French****FRENCH 1-2. Grammar, Reading.**

A general review of French grammar with exercises in composition and dictation. Reading material selected from modern French literature. Three hours a week throughout the year. Credit, six semester hours. Prerequisite: two units of high school French, or six semester hours of elementary French in College.

**FRENCH 3-4. Literature, Grammar.**

This course provides an easy approach to the study of French literature by the reading of selected works of some of the most important authors from the thirteenth century to the twentieth. The development of rapid reading ability is encouraged. Three hours a week throughout the year. Credit, six semester hours. Prerequisite: French 1-2.

**FRENCH 5. Advanced French.**

A survey of the seventeenth century. Moliere, Corneille, and Racine. Outside reading. First semester. Credit, three semester hours.



**FRENCH 6. Continuation of Course 5.**

A general survey of the eighteenth and nineteenth century. Selected plays of Nineteenth Century. Lectures, readings, reports. Second semester. Credit, three semester hours.

**FRENCH 9. French Poetry.**

An intensive study of French lyric verse, beginning with Villon and *The Pleiade* and continuing through the nineteenth century poets. Lectures, readings, reports. First semester. Credit, three semester hours. Prerequisite: French.

**FRENCH 10. Materials and Methods in High School French.**

A scientific and accurate pronunciation cultivated by the study of phonetics. Study of teaching methods. Practice in instruction. Required of all students who are majoring in French. Three hours a week, first semester. Credit, three hours as Education.

## German

**GERMAN 1-2. Elementary Grammar.**

Pronunciation, and easy reading. This is an elementary course designed to acquaint the student with the basic principles of the language. Thorough drill in inflections and pronunciation is given throughout the year. During the second semester reading of easy prose and poetry is begun. Three hours a week throughout the year. Credit, six semester hours.

**GERMAN 3-4. Grammar Review, Composition, and Reading.**

A more thorough study of grammar and composition, together with a reading course of several hundred pages of prose and poetry. In conjunction with the Science Department, reading from scientific texts is embodied in this course. Three hours a week throughout the year. Prerequisite: German 1-2 or the equivalent. Credit, six semester hours.

## Spanish

**SPANISH 1-2. Grammar, Composition, Reading.**

Essentials of Spanish grammar. Special study of regular and common irregular verbs and translation of easy texts, together with drill and dictation. Three hours a week throughout the year. Credit, six semester hours.



**SPANISH 3-4. Grammar, Composition, Literature.**

A general review of Spanish grammar with exercises in composition and dictation. Reading material selected from modern Spanish literature. Three hours a week throughout the year.

Credit, six semester hours. Prerequisite; Spanish 1-2.

**SPANISH 5-6. Introduction to Spanish Literature.**

Readings from representative Spanish and Spanish American authors. Conversation based on readings. Prerequisite: Spanish 3-4.

**SPANISH 7-8. A General Survey of Spanish Literature.**

Extensive reading from masterpieces of Spanish authors. Three hours a week throughout the year.

Credit, six semester hours.

**SPANISH 9. Commerical Spanish.**

Letter writing, composition, and reading from newspaper and magazines. Three hours credit.

**MUSIC**

MR. SERPOSS  
MISS FIELDS

MR. BRYANT  
MR. RIKER

This department offers courses which are designed to meet the needs of the student who wishes to spend the major part of his time in the study of Music with emphasis on voice, piano, organ or public school Music. It also offers courses that may serve as a minor in liberal Arts majors. A student may study Music for its cultural benefit only. Such students should consult the proper authorities before enrolling in any course.

A co-major in music may be taken with a liberal arts major leading to the Bachelor of Arts degree. Thirty hours of music are required for such a co-major, but more hours may be taken if the student is able to carry them.



## Bachelor of Science with Major in Applied Music or Music Education

FRESHMAN	Sem. Hrs.	SOPHOMORE	Sem. Hrs.
Applied Music.....	4	Applied Music.....	4
Music Theory 31-32....	6	Music Theory 33-34....	6
Sightsinging 31A-32A...	2	Sightsinging 33A-34A...	2
Vocal or Instrumental Ensemble.....	2	History of Music 42-43...	6
English 1-2.....	6	Vocal or Instrumental Ensemble.....	2
History 1-2.....	6	English 3-4.....	6
Language.....	6	Language.....	6
Physical Education.....	2	Physical Education.....	2
	34		34
JUNIOR	Sem. Hrs.	SENIOR	Sem. Hrs.
Applied Music.....	4	Applied Music.....	4 or 6
Applied Music (minor)...	2	Orchestration 37-38....	4
Music Theory 35-36....	6	Conducting 53-54.....	2 or 4
Music Literature 40-41..	4	Vocal or Instrumental Ensemble.....	2
Vocal or Instrumental Ensemble.....	2	Electives (Academic)....	10
Electives (Methods 51-52)	6	Electives (Music).....	6
Psychology.....	6		30
Physical Education.....	2		
	32		

Music Education majors and minors in Music who wish to teach Music in the Public Schools must take Music Methods 51-52 in the junior year as prerequisites for Observation and Directed Teaching (Education 13) in the senior year. They are also required to take Conducting 53-54. Four hours only are required in Applied Music in the senior year for Music Education majors unless they elect to give a public recital when six will be given upon its successful completion. Applied Music majors (those specializing in Piano, Violin, Voice, etc.), are required to give a public recital during their senior year for which six hours credit will be given upon its successful completion. Conducting 53 only is required in this course and electives may be chosen from academic courses in the junior year unless the student wishes to teach in which case he or she must take Methods 51-52 followed by Education 13.

Not more than 12 semester hours in Instrumental or Vocal Ensemble may be applied toward the Bachelor of Science degree in



Applied Music or Music Education. Choir, Band, Orchestra and small groups come under the head ensemble.

**MUSIC 30. Music Fundamentals.**

Sight singing and music fundamentals for prospective elementary teachers. Three periods per week. Three hours credit. One semester.

**MUSIC 31-32. Musicianship.**

A fundamental course for the music major. Triads in root position and inversions in major, minor, diminished and augmented formations; key signatures; rhythmic drill; aural dictation (melodic, harmonic and rhythmic), and original melodic and four-part writing. Parallel work in keyboard harmony. Four periods per week; three hours credit each semester.

**MUSIC 31A-32A. Sightsinging.**

Adjunct of Music 31-32. Aims to develop facility in note reading. Singing of scales and intervals and melodies in major and minor modes; use of different clefs; transposition, etc.

Two periods per week, one credit hour each semester.

**MUSIC 33-34. Continuation of Music 31-32.**

Inharmonic tones; the dominant seventh; modulation; secondary sevenths; altered chords. Analyzation of the Chorales of J. S. Bach, and original four-part writing with use of all the characteristic devices of that style. Dictation of the chorales using alto and tenor clef signs in open score.

Four periods per week; three hours credit each semester.

**MUSIC 33A-34A. Second Year Sightsinging.**

Adjunct of Music 33-34. Continuation of first year work.

Two periods per week, one credit hour each semester.

**MUSIC 37-38. Orchestration.**

Study of the instruments used in the orchestra as regards function, tone quality, range and need for transposition. Arrangement for orchestra of hymns and selections from the simpler piano and organ literature.

Two periods per week; two credit hours each semester.

**MUSIC 39. Composition.**

Free composition in vocal and instrumental forms. An honors course for those seniors who show special aptitude for original composition.

Three periods per week; three hours credit. One semester. Given alternate years.



**MUSIC HISTORY AND LITERATURE****MUSIC 40-41. Appreciation.**

A non-technical course designed to give the student a greater appreciation for and understanding of the music of all periods, and more especially that of the present. Recommended to all students as a part of their cultural background. Materials fee, \$1.00 per semester.

Two periods per week; two credit hours each semester.

**MUSIC 42-43. History of Music.**

Survey of the origins and progress of music in its relation to the cultural, economic and political life of humanity from pre-historic times to the present. Approximately one-third of the time will be given to the playing of records illustrating this progress. Materials fee, \$1.00 per semester.

Three periods per week; three credit hours each semester.

**MUSIC 44. Church Music.**

A practical course for prospective ministers, church secretaries, and choir directors in the planning and conducting of the music program in the worship service. A study is made of choir anthems and congregational hymns to be used in the well-planned service; organization of church choral groups, etc. No prerequisite required for those taking it as an elective.

Three periods per week. Three credit hours one semester. Given alternate years.

**MUSIC EDUCATION****MUSIC 51. Materials and Methods of Teaching Music in Public Schools, Grades One-Eight.**

Purposes, procedures and objectives of teaching music in the elementary grades. Study of the child voice; teaching of rote songs, beginning of music reading, directed listening, etc.

Three periods per week; three credit hours one semester.

**MUSIC 52. Materials and Methods of Teaching Music in Junior and Senior High Schools.**

The adolescent voice; study of techniques and suitable materials; organization of choral and instrumental groups; Music appreciation classes, etc.

Three periods per week, three credit hours one semester.



**MUSIC 53-54. Conducting.**

Conducting techniques both choral and instrumental; score reading. Practical experience conducting choral and instrumental ensembles.

Two periods per week, two credit hours each semester.

**APPLIED MUSIC****MUSIC 62. Piano.**

Technical studies and building of repertoire. Selected piano literature for each level of development. Prerequisite for all piano majors entering Freshman class, ability to play all major and minor scales; pieces of the difficulty of Bach-Two Part Inventions, the easier Songs without words by Mendelssohn, Scenes from Childhood by Schumann.

One or two half-hour lessons per week. One or two credit hours per semester.

**MUSIC 63. Voice.**

Study of vocal technique; selected song literature for each level of development. Prerequisite for prospective voice majors, ability to sing on pitch, some knowledge of the rudiments of music, be able to sing some simple songs in English.

One or two half-hour lessons per week. One or two credit hours per semester.

**MUSIC 66. String, Woodwind and Brass Instruments.**

Instruction in these instruments on either an elementary or advanced level. For further information, consult members of the music faculty.

**VOCAL AND INSTRUMENTAL ENSEMBLES****MUSIC 56. A Cappella Choir.**

Composed of 50-60 selected voices, opportunity to sing many different types of choral literature; frequent public appearances. Regular attendance required at all rehearsals and performances. Members selected through audition with director.

Three periods per week plus additional sectional rehearsals. One credit hour each semester.

**MUSIC 57. Band.**

All college students are eligible for the Band. Modern march music; also concert music and jazz.

Two periods per week. One credit hour each semester.



**MUSIC 65. Orchestra.**

All college students are eligible for the orchestra. Modern concert programs and jazz.

Two periods per week. One credit hour each semester.

**RELIGIOUS EDUCATION**

DR. LINDLEY

DR. CARROLL

**RELIGIOUS EDUCATION 1. Introduction to the Old Testament.**

A general and logical study of the Old Testament. The books of History, Prophets, Psalms. The nature and lasting value of Hebrew religion. Three semester hours. Open to freshmen. First semester.

**RELIGIOUS EDUCATION 2. Introduction to the New Testament.**

To acquaint the student with facts contained in historical background of the New Testament. A study of origin and message of the various books. Three semester hours. Second semester.

**RELIGIOUS EDUCATION 3. Principles of Religious Education.**

A general course in the fundamentals of sound religious growth. It examines the current conception of religion from the standpoints of psychology, human experience, and the social sciences. A broad, practical explanation of Christian living, showing the place of knowledge, devotion, emotions, and habits in the religious life. Three hours per week. First semester.

**RELIGIOUS EDUCATION 7. Principles of Character Education.**

(See Education 19.)

**RELIGIOUS EDUCATION 8. Religion and Modern Life.**

A study is made here of the nature of Christianity as a force dealing with current social, industrial, and economic problems. An interpretation is made of the teachings of Jesus as applied to these outstanding problems of the day. Open to juniors and seniors. Three hours a week. Second semester.

**RELIGIOUS EDUCATION 9. Psychology of Religion.**

To examine the psychological facts and processes involved in the religious experience. Stress is placed on the reasonableness and consistency of Christian nurture. A three-hour course. First semester.



**RELIGIOUS EDUCATION 11. Church Worship and Ministry.**

This course is designed for ministerial students and other young people who expect to become leaders in the local church. Attention is given to sermon structure, worship programs, and other elements of church work. Two hours credit.

**RELIGIOUS EDUCATION 13. Christian Thought.**

A survey of the main problems and beliefs of the Christian Faith  
First semester. Three hours credit.

**RELIGIOUS EDUCATION 25. Church Management.**

A laboratory course in church methods and operation. Required of students taking the Church Secretarial Major. The student is assigned to a local church to assist the pastor, direct religious activities, and perform other detail services in connection with the parish program. Three hours credit. Second semester.

**RELIGIOUS EDUCATION 26. The Methodist Church.**

A study of the origin, history, doctrines, and organization of the Methodist Church. Three semester hours. First semester.

**RELIGIOUS EDUCATION 27. Hebrew Prophets.**

A careful study of the books of the Prophets of the Old Testament, their background, style, and religious teachings. First semester. Three hours credit.

**RELIGIOUS EDUCATION 28. Teachings of Christ.**

The basic moral and religious teachings of Christ as contained in the Four Gospels. Second semester. Three hours credit.

**RELIGIOUS EDUCATION 31 and 32. Church Music.**

(See Music 51 and 52.)

**RELIGIOUS EDUCATION 35-36. Comparative Religions.**

The first semester includes a study of early and living non-Western religions. In the second semester emphasis is placed on the three related faiths of Judaism, Christianity, and Mohammedanism. Credit of three hours will be given for each semester.

**RELIGIOUS EDUCATION 37. Early Christianity.**

This is a survey course in the history of the Christian Church to the Reformation.

First semester. Three hours credit.



**RELIGIOUS EDUCATION 38. Post-Reformation Christianity**

A continuation course. Survey of the Church in its various denominational forms in the modern period.

Second semester. Three hours credit.

**PHILOSOPHY AND SOCIOLOGY****PHILOSOPHY 1. Introduction to Philosophy.**

A course designed to acquaint the student with leading systems of thought that are usually treated in philosophy. The development of thought, theories of reality and the relation of philosophy to other fields of truth are considered. Three hours. First semester.

**PHILOSOPHY 2. Ethics.**

In this course a study is made of social and moral evolution, with particular attention to Hebrew and Christian teachings. Stress is also laid upon the cardinal virtues, sentiments, and the various schools of ethical thought. Open to juniors and seniors. Three hours per week. Second semester.

**SOCIOLOGY 1. Principles of Sociology.**

A study is made of the various forms of human association and the principles governing human groupings. An effort is made to gain an appreciation of the scope of social relationships and the problems growing out of the various social organizations. Three hours per week. For juniors and seniors. First semester.

**SOCIOLOGY 2. Social Problems.**

A more thorough study is made of numerous problems in the field of social thought, including population, race relations, poverty, crime, and the broken home, dependency, and war. Open to juniors and seniors. Three hours per week. Second semester.

**CHURCH SECRETARIAL COURSE**

This course is designed to prepare young persons to become Assistant Pastors, Directors of Religious Education, and Secretaries of the local church. There is a growing demand for such trained men and women, and this four-year course has been organized to meet this increasing demand.



COURSES OF INSTRUCTION

93

FRESHMAN YEAR

First Semester	Second Semester
Old Testament..... 3	New Testament..... 3
English..... 3	English..... 3
Foreign Language..... 3	Foreign Language..... 3
European History..... 3	European History..... 3
Science..... 4	Science..... 4
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16	16

SOPHOMORE YEAR

First Semester	Second Semester
Principals of Rel. Ed..... 3	Religion & Modern Life..... 3
English..... 3	English..... 3
Foreign Language..... 3	Foreign Language..... 3
American History..... 3	American History..... 3
Music Appreciation..... 1	Music Appreciation..... 1
Psychology..... 3	Psychology..... 3
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16	16

THIRD AND FOURTH YEARS

Psychology of Religion..... 3
Ethics..... 3
American Literature..... 6
Music Fundamentals..... 3
Church Music..... 3
Choir..... 2
Education..... 6
Play Production..... 3
Speech..... 3
Church Work and Ministry..... 2
Church at Work..... 3
Electives..... 20

Methodists who are majoring in this course are required to take the course, "The Methodist Church", 3 hours.

It is strongly urged that all students take typing and shorthand in addition to the prescribed courses. These will be at an extra charge and with no academic credit.



## HEALTH AND PHYSICAL EDUCATION

MISS PATE      MR. FRANKLIN      MR. JAMES      MR. FAIRCLOTH

This leads to a B. S. Degree majoring in Health and Physical Education.

(State requirements for full-time teacher of Health and Physical Education are satisfied.)

FIRST YEAR		SECOND YEAR	
English.....	6	English.....	6
History.....	6	History.....	6
Biology.....	8	Psychology.....	6
Foreign Language.....	6	Speech.....	6
Rel. Ed. or Math.....	6	*Hygiene & Sanitation (Biol. 3).....	3
**Skills & App. Techniques... 2		Hist. & Principles of Ph. Ed.....	3
		**Skills & App. Techniques... 2	
	—		—
	34		32

## THIRD AND FOURTH YEARS

*Anatomy (Biology 12).....	3
*Physiology (Biology 4).....	3
Community Hygiene (P. Ed. 17).....	3
Materials & Methods (P. Ed. 10).....	3
*Organization & Administration of P. Ed., Health, and Recreation (P. Ed. 18).....	3
First Aid (P. Ed. 13).....	2
Sociology or History.....	3
*Correctives (P. Ed. 4).....	3
*Health Education (P. Ed. 11).....	3
**Skills & App. Techniques (P. Ed. 1, 2, 5, 21, 22).....	8
Electives.....	28

Starred courses are State required.

\*\*These 12 hours of skills and applied techniques are to be met by student in the following fields:

- (a) group games of low organization (games adaptable to adults and children of elementary age).
- (b) dual and single games (Tennis, handball, golf, badminton, track & field events).
- (c) group games of high organization (Football, soccer, basketball, baseball, volleyball, speedball, field hockey).
- (d) rhythms and dances.
- (e) aquatics.



**PHYSICAL EDUCATION 1-2.**

Practical Sports arranged for the improvement of technique and skill in coaching of minor and major sports.

The following sports are offered during the school year: Football—(touch-football), basketball, soccer, volleyball, tennis, softball, baseball, cross-country and track. Credit, two semester hours.

**PHYSICAL EDUCATION 3. Principles of Physical Education.**

This is a course set up to outline definitely the principle upon which physical education is based; the underlying scientific facts behind each physical activity; and the development, preventive, and educational aspects of modern physical education. Credit, three semester hours. First semester.

**PHYSICAL EDUCATION 4. Corrective Physical Education.**

A study of correct posture, and exercise for those boys, girls, men and women who have not developed in a normal way. Credit, three semester hours. First semester.

**PHYSICAL EDUCATION 5. Tumbling.**

Credit, one and one-half semester hours.

**PHYSICAL EDUCATION 6. The Dance.**

A foundation in the technique of dancing—exercises, elementary positions and movements. A combination of these elements into simple dances with emphasis on their adaptation to school and playground uses. Credit, one semester hour. First and second semesters.

**PHYSICAL EDUCATION 7. Organization and Administration of Secondary School Athletics.**

A study for those who plan to become teachers, supervisors, or directors of physical education and athletic teams. This course of study deals with items of national, state, and local policies concerning athletic eligibility, contest management, equipment, awards, finances, budgets, safety, etc. Credit, three semester hours. Second semester.

**PHYSICAL EDUCATION 8. Intra-Mural and Extra-Mural Activities.**

A study in the different methods of carrying on an Intra-Mural and Extra-Mural activities program in elementary, secondary and collegiate circles. Credit, three semester hours. Second semester.



**PHYSICAL EDUCATION 10. Materials and Methods in Physical Education.**

This course is intended for those students who intend to teach and coach in high schools, junior colleges, etc., and delves into the technique of coaching the different sports. Rules and regulations of the different sports are gone into thoroughly. Credit, three semester hours. First semester.

**PHYSICAL EDUCATION 11. Health Education.**

Aims, methods and materials for health teaching in the elementary and secondary schools. Credit, three semester hours. First semester.

**PHYSICAL EDUCATION 12. Playground Organization and Administration.**

This is a course that will prepare men and women to carry on successfully a playground program. It takes up the different equipment that is necessary for any safe playground, the placing of such equipment, the organization and supervision of department leaders, and a study of the general problems that confront the playground leaders. Credit, three semester hours. Second semester.

**PHYSICAL EDUCATION 13. First Aid.**

Theory, demonstrations and practical work. Opportunity given to get Red Cross certification. Credit, two semester hours. First semester.

**PHYSICAL EDUCATION 14. History of Physical Education.**

A study of the development of physical education from primitive times to the present day, giving a broader understanding and deeper appreciation of the real values of physical education. Credit, three semester hours. Second semester.

**PHYSICAL EDUCATION 17. Community Hygiene.**

A general survey of the interwoven responsibilities of the individual and society in public health problems. Credit, three semester hours. Second semester.

**PHYSICAL EDUCATION 18. Organization and Administration of Physical Education.**

A study of different athletic plants, such as the designing, maintenance and equipment of buildings, athletic fields, together with a comprehensive study of class organization, measurement of student progress and general supervision problems in the elementary, secondary and collegiate institutions. Credit, three semester hours. Second semester.



**PHYSICAL EDUCATION 21. Games for Elementary Teachers.**

A course in the methods of teaching children singing games, tag and "it" games, ball games, folk dancing and self-testing activities. Recommended for recreational leaders. Credit, one semester hour. Second semester.

**PHYSICAL EDUCATION 22. Folk Dancing.**

This course offers opportunity for students to learn the fundamental folk and national dances; to learn through the dance the customs, dress, and folk lore of many countries. Credit, one semester hour. Spring semester.

**Physical Education Fee**—Included in general charges. Pays for the use of gym suit, sweat suit, towels and laundering of same. Shoes must be provided by the student. Any gym shoe will be satisfactory. Students will not be allowed on floor in street shoes.

Special registration card from the College office for use of suits will be required prior to start of classes.

Because of the growth of this department and of the intra-mural program it has become necessary to establish the above fee and all students will be required to pay same.



## LIST OF STUDENTS

## SENIOR GIRLS

Alman, Elizabeth Anne.....	High Point
Angel, Ardrienne.....	High Point
Bobbitt, Margaret.....	Roanoke Rapids
Buckner, Amy S.....	Graham
Burns, Donna Elizabeth.....	High Point
Carter, June Ann.....	High Point
Chapman, Lorraine.....	Walnut Cove
Churchill, Charlotte Edith.....	Cranford, New Jersey
Clark, Mary Sue.....	Montezuma
Clifton, Elizabeth Jane.....	Cascade, Virginia
Comer, Katherine Patterson.....	High Point
Cozart, M. Virginia.....	Fuquay Springs
Cranford, Carolyn Ruth.....	Asheboro
Cress, Dorothy Anne.....	High Point
Cutchin, Ellie Prince.....	Whitakers
Daversa, June Marjorie.....	Spring Lake; New Jersey
Davis, Jean M.....	Randleman
Ellison, Betty Hill.....	High Point
Elmore, Dorothy Ann.....	Lawndale
Gordy, Louise Jones.....	High Point
Gray, Virginia Mae.....	High Point
Hayes, Betty Jean.....	Randleman
Hayes, Gaynell.....	Winston-Salem
Humphreys, Nelle Marie.....	High Point
Johnson, Dorothy O.....	Rosehill
Kennerly, Elizabeth Anne.....	Lexington
King, Hazel Frances.....	Jackson Heights, N. Y.
Lewis, Ellen Ruth.....	Asheville
McBane, Dorothy Jeannette.....	Graham
McInnis, Lynn Williard.....	High Point
Mendenhall, Valeria Mae.....	High Point
Moore, Lorraine.....	High Point
Morgan, Dorcas McIver.....	Richfield
Phelps, Margaret Elizabeth.....	Clemmons
Pickler, Doris Lipe.....	New London
Pruette, Eloise.....	Casar
Rainey, Mary Lou.....	Fayetteville
Russell, Janet Catherine.....	High Point
Russell, Jessie Dean.....	Yadkinville
Sifford, M. Elizabeth.....	Stanley
Smith, Gladys Virginia.....	Denniston, Virginia
Stewart, Lovedia G.....	Broadway
Thoma, Corallie.....	High Point
Tucker, Anna Mae.....	Madison
Warren, Barbara Jean.....	High Point



Warren, Leatrice Joy.....	High Point
Waters, Emily Gladys.....	Thomasville
Whicker, Pansy Henderson.....	Jacksonville
White, Lorraine Marie.....	Portsmouth, Virginia
White, Nancy Elizabeth.....	High Point
Willis, Barbara Jene.....	Asheboro
Wood, Bessie Lou.....	Winston-Salem
Wortman, Carol.....	Casar
Young, Kathryn.....	Rosehill

## SENIOR BOYS

Alderman, Durwood Belmont.....	Winston-Salem
Alspaugh, Carlton Gaither, Jr.....	Winston-Salem
Amick, Arthur Franklin, Jr.....	High Point
Arndt, Roy Glenn.....	Maiden
Austin, Harold C.....	High Point
Beane, Kenneth Eugene.....	Siler City
Beaver, William Morrissey.....	High Point
Bingham, Nixon Ingram.....	Thomasville
Bobo, Forest Freeman.....	Winston-Salem
Bowen, Francis Leo.....	Johnstown, Pa.
Boyan, Clarence Calvin.....	High Point
Bridgewater, Billy Bowen.....	Asheville
Brown, James Collins Parker.....	Lasker
Cagle, Albert Wayne.....	High Point
Cameron, William Albertson.....	Asheboro
Case, George Dewitt.....	High Point
Cecil, Jack Rogers.....	High Point
Cecil, John Harley.....	High Point
Chappell, Paul Etheridge.....	Tyner
Cole, Thomas Frank.....	Asheboro
Cranford, Keith Odell.....	Denton
Culbreth, Frank.....	Rutherfordton
Currie, William Hay.....	High Point
Davis, George Austin.....	Thomasville
Dennis, Irving Kent.....	High Point
DiTullio, Richard N.....	Erie, Pa.
Eades, Frank, Jr.....	Tampa, Florida
Eagle, Robert Noah.....	Richfield
Elder, Thomas Henry, Jr.....	High Point
Evans, Clifton Lee.....	Lexington
Faulkner, Clyde Wheeler.....	Kernersville
Featherston, James.....	Roxboro
Gillie, Allen Meredith.....	Draper
Gunn, Raymond McCawley.....	High Point
Hamilton, John Rosper.....	Thomasville
Harris, James S.....	Harris
Hartley, Robert Willis.....	High Point
Hawkins, Joseph F.....	High Point



Hedrick, Earl Ross, Jr.	High Point
Heller, Albert Davis	Weehawken, New Jersey
Henry, Lester Frank	Draper
Hilliard, Raymus Franklin	Linwood
Holloman, John Spencer	Winston-Salem
Horney, Thurman A.	High Point
Huffman, William James	San Juan, Puerto Rico
Hunt, Raleigh Andrew	Pinnacle
Ivey, Charles McKinnon, Jr.	High Point
Jarvis, William Albert	High Point
Jones, John Powell	High Point
Kemp, Clarence Edward	High Point
Kennerly, Jimmie	Lexington
Lefler, Ray F.	Albemarle
Linthicum, Wayland Henry	High Point
Lloyd, Gerald R.	Kannapolis
Matheny, Charles Henry	High Point
Matthews, Harry Mayo	Pinnacle
Moore, J. F.	High Point
Moore, Kenneth R.	High Point
Myers, Donald Edwin	Thomasville
Neely, Eugene Austin	High Point
Nelson, James L.	Winston-Salem
Noell, Joseph William	Winston-Salem
Norman, Ralph Warren	High Point
Plyler, Cranford Oliver, Jr.	Thomasville
Pope, Louis Billy	Kernersville
Preston, John Edward	High Point
Price, Frank M.	Mayodan
Richardson, John Earl	Eagle Springs
Rider, Raymond John	Elmhurst, L. I., N. Y.
Robbins, Lawrence Harrison, Jr.	High Point
Rothrock, Harry Emmanuel	High Point
Rowland, Marion Guyer	Randleman
Shermer, Fred Speas	Winston-Salem
Slack, Garland Capel	High Point
Spillman, C. D., Jr.	Yadkinville
Stoker, Lawrence Charles	High Point
Vaughn, Robert Grayson	High Point
Vick, Alvin Lee	Swannanoa
Weaver, Lindsay A.	Indian River, Mich.
Welch, William Alfred	High Point
Whicker, Grady H.	Jacksonville
Williams, Arthur	High Point
Williams, Horace Edwin	Asheville
Willyard, Paul Otto	High Point
Winfree, Herman	Guilford College
Woodell, Nathan Burke, Jr.	High Point



## LIST OF STUDENTS

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Workman, Miles Marion	Thomasville
Yokely, G. Vance	Winston-Salem

## JUNIOR GIRLS

Blair, Jane Lee	High Point
Bobo, Barbara Sheppard	Winston-Salem
Cecil, Frankie Marie	High Point
Coomes, Pearl Anna Jeanne	Greensboro
Dennis, Myrtle Ellen	High Point
Edens, Blanche	Red Springs
Erwin, Nancy Lee	High Point
Gadd, Patsy Rae	High Point
Harrison, Marietta	Rocky Mount
Hicks, Hilda Imogene	High Point
Hines, Frances Kathleen	Holly Ridge
Hinshaw, Rosalie	Pleasant Garden
Hinson, Carolyn Louise	Charlotte
Hoover, Nellie Lois	Thomasville
Isehour, Patricia Anne	New London
Jackson, Frances Ruby	Candler
Johnson, Betty Anne	High Point
Jones, Carolyn Virginia	Mount Holly
Jones, Dorothy Lee	Durham
Lineberger, Ovida Jane	Maiden
Love, Dorothy Mae	Statesville
Matthews, Jane Elizabeth	Brodnax, Virginia
Miller, Jacksie Pearl	High Point
Nicholas, Yvonne	Booneville, Miss.
Nunn, Connie Sue	Mt. Airy
Peebles, Virginia Neal	Winston-Salem
Plyler, Shirley Ruth	Marshville
Roberts, Marjorie Christine	Asheboro
Scott, Mary Estelle	High Point
Seward, Michaux Rebecca	Star
Sexton, Vista Jean	Denton
Sinclair, Betty Ruth	Mooresville
Smith, Florence Mae	Denniston, Virginia
Spencer, Eutha Nonnie	High Point
Todd, Patricia Ann	High Point
Trogdon, Wanda Leigh	Asheboro
Trollinger, Betty Brown	Asheboro
Vaughn, Mary Elizabeth	High Point
Wall, Catherine Jean	Danbury
Woodruff, Billie Burch	Oxford

## JUNIOR BOYS

Ahl, Jack Edward	High Point
Aldridge, Ray Andrew	High Point
Allgood, Elmo Sanford	High Point



Arthur, Gilbert Luther	Morehead City
Ashmore, Robert Julian	Charlotte
Auman, Charles L.	High Point
Auman, Harvey Clyde	Walkerton
Bates, Glenn C.	High Point
Billings, Rufus Horace	Winston-Salem
Blaylock, John Britham	Thomasville
Bobbitt, William	Littleton
Bolton, Hobert Sharpe	High Point
Boyles, Billy Lewis	High Point
Boyles, David Bucie, Jr.	High Point
Bradshaw, Elmer Osburn	High Point
Brewer, Paul W.	High Point
Brown, Bob McLean	Durham
Brown, E. Ralph	High Point
Bryant, Gerald Nelson, Jr.	High Point
Callahan, Gilbert Sherwood	High Point
Canipe, Robert Glenn	Gastonia
Carter, Leo H.	Thomasville
Cassell, Paul M.	High Point
Charles, Jack Wood	Mebane
Chilton, Cecil Odell	High Point
Chilton, Jimmie Herbert	High Point
Clontz, Otto James	High Point
Coble, Hebron F.	High Point
Cooke, David Thomas	Roanoke Rapids
Craven, William Clayton	High Point
Cressmore, Jimmy Leonard	High Point
Deese, Ray Ballen	Winston-Salem
Doby, John B.	Thomasville
Dull, Vernon McKinley	Cana
Ellington, Herbert William	High Point
Firesheets, Millard Moores	Reidsville
Fitzgerald, William Edward	High Point
Fleming, Michael Burrton	Greensboro
Fleming, Robert Andrew	Greensboro
Fowler, Joe Calvin	High Point
Fowler, Samuel Oliver	Pilot Mt.
Freeman, Ernest Bays	High Point
Gabriel, William Howell	North Wilkesboro
Garrett, Carl Caleb	High Point
Garrison, Bill	High Point
Garrison, Robert Everett	Burlington
Gibson, Robert Stansill	Rockingham
Giltinan, Edward J.	Johnstown, Pa.
Hamilton, James Robert	Lake Junaluska
Hammond, Jack K.	Greensboro
Harris, Norman Arthur	Ridgecrest
Harrison, Nat Mason, Jr.	High Point



## LIST OF STUDENTS

103

Hasty, Donald Thomas	Mebane
Henderson, William McKinley	High Point
Hilliard, Raymus Franklin	Linwood
Hilton, William Calvin	High Point
Jenkins, Robert Gray	Thomasville
Jones, Edward Lenoir	High Point
Jones, Wendell Wright, Jr.	High Point
Jordan, Robert Harry	Siler City
Kale, William H.	Greensboro
Kimbrow, Coy Irvin	Cedar Grove
Lane, Lester D.	Pinnacle
Lassiter, Carter Clark	High Point
Leonard, Lawrence Sechler	High Point
Lindley, F. Gordon	High Point
Lowermilk, John W.	Thomasville
Malenkos, Jimmy	High Point
May, Andrew Jackson	Littleton
Meeks, Max Livingston	High Point
Mercer, Robert Alexander	Lumberton
Moran, Theodore Fredrick	Freeport, N. Y.
Morris, Terry Jackson	High Point
Morton, Allen Glenn	Trinity
McAllister, John Calhoun, Jr.	High Point
McCormick, John P.	Linden
McCurry, Don Julian	Asheville
McInnis, Ellis Thad	High Point
McInnis, Sam Jones, Jr.	Jamestown
Noble, Richard Vance	Alliance
Oliver, Newman C.	High Point
Painter, Charles Glenn	High Point
Parlier, George Allen	High Point
Pegram, Ralph Harley	Winston-Salem
Prieve, John Junior	Madison, Wisconsin
Putman, Roy Clayton	Greensboro
Rains, Ralph Leslie	Thomasville
Reed, Robert D.	Thomasville
Richardson, Robert Worth	High Point
Robinson, George Boyd	Norlina
Rogers, Robert C.	High Point
Rollins, Donald Edward	Lexington
Rountree, Milton Draughn	Cedar Grove
Rudisill, George Wesley	Kannapolis
Samuels, Dedrick Forrest	Draper
Sappenfield, Robert Warren	High Point
Sexton, Myron W.	Denton
Shatterly, Luther William	Greensboro
Sheek, Arthur Harold	Yadkinville
Shermer, Fred Speas	Winston-Salem
Sink, Henry Dwire	Lexington



Slade, Joseph Parker	Greensboro
Small, Loyd Edward	High Point
Smith, Junny Durwood	High Point
Stout, Richard Wayne	High Point
Summey, Gerald Washington	High Point
Summey, Marvin Leroy	High Point
Surratt, Noel C.	Denton
Venegas, Hector Juan	Ponce, Puerto Rico
Wagoner, Carl Thomas	High Point
Waldrop, John Herbert, Jr.	Greenville
Walker, James Knox	High Point
Walker, W. B.	High Point
Wall, Martin Edwin	Pilot Mt.
Watkins, William Aaron	Raleigh
Whitaker, Bernard	High Point
White, Robert Currie	Ramseur
Williams, Bill B.	Asheville
Williamson, Paul Connolly	High Point
Williamson, Salon Gray	High Point
Wilson, Vance Loren	Murphy
Winston, Cameron Page	Warrenton
Workman, Ervin Cleo	Thomasville
Yow, Albert Ernest	High Point

## SOPHOMORE GIRLS

Auman, Betty Doris	High Point
Boldra, Phyllis Joy	High Point
Boozer, Arrie Evelyn	Worthville
Carroll, Jean Marie	Washington, D. C.
Chapman, Nealie Mae	Walnut Cove
Davis, Bennie Jo	Charlotte
Fallin, Betty Jo	High Point
Forward, Elaine Lois	High Point
Foster, Kathleen Lucille	Melbourne, Fla.
Gailes, Lonnie E.	High Point
Gathings, Theresa	Bessemer City
Griffith, Betty Lou	High Point
Gunn, Clairene A.	Kenbridge, Virginia
Harris, Margaret Rae	Candor
Lewis, Emma Jane	Asheville
Lowe, Bertha Viola	High Point
Miller, Ruth Ann	High Point
Nimer, Julia Ann	Kannapolis
Payne, Margaret Jessie	High Point
Ridge, Nancy Ernes	Asheboro
Rose, Charmione Carolyn	Winston-Salem
Seywert, Roberta Jane	W. Caldwell, N. J.
Spearman, Elizabeth Blades	Atlanta, Ga.
Steed, Ann Cecilia	High Point



Stuart, Anne Elizabeth.....	High Point
Ward, Alice Loudean.....	Steeds
Weaver, Frances Elizabeth.....	Kenbridge, Va.
Weinig, Martha.....	Yonkers, N. Y.
Welborn, Lelia Rucker.....	Thomasville
Welborn, Mary Elizabeth.....	High Point
Whitely, Mary Elizabeth.....	High Point
Young, Susan Wilson.....	High Point

## SOPHOMORE BOYS

Allen, Troy Harvey.....	Winston-Salem
Allen, William Drott.....	Lexington
Allred, Garland Howard.....	Greensboro
Allred, Robert Sherwood.....	High Point
Amos, William Rudy.....	High Point
Auman, Erdman G.....	High Point
Axley, Richard Ramsey.....	Statesville
Barker, Addison Roby, Jr.....	Thomasville
Beasley, Ernest A., Jr.....	High Point
Beeker, Walter Boyd.....	Welcome
Billings, Roscoe Lake, Jr.....	Winston-Salem
Bishop, Howard, H.....	Mobile, Alabama
Black, Arthur Edward.....	Thomasville
Bodenheimer, Charles Mayfield, Jr.....	Thomasville
Boggs, George Thomas.....	High Point
Brady, Joseph Walter.....	High Point
Brewer, James Franklin.....	Thomasville
Brigman, Paul Hamer.....	High Point
Brower, James Wray.....	High Point
Brown, George Keely.....	High Point
Brown, Willis Lee.....	High Point
Bruton, Paul Alexander.....	Asheboro
Bumgarner, Billy Laws.....	High Point
Byerly, William Bernice.....	High Point
Cameron, Donald Jay.....	Rochester, N. Y.
Cameron, William Albertson.....	Asheboro
Canupp, Archie Bonell.....	High Point
Carnie, Roger Philip.....	Freeport, N. Y.
Carroll, William Francis.....	Lyons, N. Y.
Carter, Paul Jones.....	High Point
Chandler, Ralph M.....	Pembroke, N. C.
Cheves, Billy Lee.....	High Point
Chilton, Carlton Ralph.....	Greensboro
Coble, James Leonard.....	Randleman
Cole, James Leo.....	Asheboro
Collins, Charles Roosevelt, Jr.....	High Point
Collins, David Leroy.....	High Point
Coltrane, Thomas Worth.....	Sophia
Cook, Charles Herman.....	Mt. Airy



Cooper, Marvin Preston	Charlotte
Copley, Ralph Carlton	High Point
Cosner, Carl	Oklahoma City, Okla.
Cox, Carson C., Jr.	Thomasville
Cox, Lawrence F.	High Point
Crawford, John G.	Cooleemee
Creasman, Charles Cecil	Thomasville
Cress, Robert	High Point
Cross, Richard Edward	High Point
Czarnecki, John	Gsubice, Poland
Davis, Roy Morse	Mobile, Ala.
Deal, Raymond Lester, Jr.	High Point
Deaton, Elbert Howard	High Point
Debeny, John	Freeport, N. Y.
DeVault, Elmer, E.	High Point
Dodamead, Thomas Emile, Jr.	High Point
Donoghue, Mort. James	Thomasville
Draper, John Merrill	Conway
Dulin, Grady Nicholson	Greensboro
Embler, Donald Lee	High Point
Ennis, Vernon Braswell	Jacksonville
Eskridge, Jack Walter	Lawndale
Evans, Floyd Richard	Fayetteville
Faw, Dennis Boyde	Winston-Salem
Field, Frank William	Worthville
Flynt, Jackson Kenneth	Winston-Salem
Foster, James Manuel	High Point
Gibson, Sloan D.	High Point
Gilbert, Alfred J.	High Point
Giles, Hugh Taylor	Rockwood, Tenn.
Gillie, George W.	Draper
Glaesner, Regis Joseph, Jr.	High Point
Gray, Bruce Edward	High Point
Green, Robert L.	High Point
Greene, Gene Harris	Mocksville
Griffith, Henry Carlyle	High Point
Gunn, Morris Edward	Kenbridge, Virginia
Gurganus, Joseph Saunders	Williamston
Guyer, Charles Guyson	High Point
Guyer, Homer Dewey, Jr.	High Point
Hancock, Samuel Jackson	Randleman
Haney, Ardenal	High Point
Hanner, James David	Randleman
Hardin, Millard Carl	Randleman
Harding, William George	Winston-Salem
Henderson, James Carroll	High Point
Herrington, Robert Carl	New Bern
Hicks, Edwin Lewis	High Point
High, Floyd Lagrand	High Point



## LIST OF STUDENTS

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Hillman, Lewis Carl	Thomasville
Hines, Joseph Edwin	Spindale
Hinshaw, Miller Kirk	Winston-Salem
Hix, James Richard	North Wilkesboro
Holder, Roy Eugene	High Point
Holleman, John Spencer	Winston-Salem
Holt, Josiah Evans	Sellin, S. C.
Holton, William Allen	High Point
Hoover, Harold Wayne	High Point
Horney, Jack	Farmer
Howell, Earl Clemith, Jr.	Trinity
Hudspeth, Thomas Harold	Yadkinville
Hunter, James Crown	Pleasant Garden
Hutchinson, Harold Eugene	High Point
Ilderton, Clarence Morton	High Point
Ingram, Robert Lee, Jr.	High Point
Ives, Joe Robert	High Point
Jarvis, William C.	High Point
Jeffords, James Cecil	Germanton
Johnson, Joe Addison	High Point
Johnson, Randall Leon	High Point
Johnson, Thomas Hardy	Jamestown
Jordan, Robert Thomas, Jr.	High Point
Kearnes, Lyles	High Point
Kellam, Thomas Marshall	High Point
Kennedy, Clyde Foy	Thomasville
Kennerly, William Grayson	High Point
Key, Roy Sampson, Jr.	High Point
Kiger, Will Ray, Jr.	Mt. Airy
Kimsey, John Richard	Jamestown
King, Jack Howard	Greensboro
Kirby, Robert William	Canton
Kirkman, James Byron, Jr.	High Point
Knapp, Richard Stevenson	Asheville
Kupice, John Thomas	Stroudsburg, Pa.
Lackey, William Clement	High Point
Lane, Silas Grady	Pinnacle
Langley, Denver Lawrence	High Point
Lawson, G. S.	High Point
Leonard, Carlton Theodore	High Point
Lewallen, Worth M.	High Point
Lowder, Henry Julius	Salisbury
Lowder, Lawson Laverne	Albemarle
Lyndon, George E.	Thomasville
Macy, Glen Morton	Winston-Salem
Maddux, Henry Towns, Jr.	Raleigh
Mann, Charles Franklin	High Point
Marley, Robert Jennings	Ramseur
Marley, William S.	Ramseur



Mason, Orren R.	Thomasville
Medlin, Arnold Reece	High Point
Medlin, Howard Wallace	High Point
Meekins, Alexander S.	High Point
Melvin, Joe H.	Fayetteville
Merhige, Merwyn Wesley	Freeport, N. Y.
Miller, Bernard Lawrence	High Point
Minter, James Melvin	Draper
Moser, George Allen	High Point
McCoy, Thomas E.	Charlotte
McCulley, Glenn R.	Lenoir
McDaniel, Neil Guilford	High Point
McDonald, James Curtis	High Point
McMahan, Billy Ray	High Point
Needham, William Riley	Randleman
Neville, Grant Line	High Point
Nichols, Charles Edward	Sims
Norton, Zane Grey	Raeford
Osborne, Cary Dunlap	Charlotte
Page, Donald W. B.	Winston-Salem
Payne, Percy Jr.	High Point
Payne, Russell Moore	High Point
Pepper, Edgar Fletcher, Jr.	Thomasville
Perry, James Earl	Draper
Perryman, Arthur Eugene, Jr.	Winston-Salem
Petty, Nathaniel Boyd, Jr.	High Point
Poole, Luther Cosby	Charlotte
Powers, Elmer Hall	High Point
Pulliam, David M.	Asheboro
Purgason, Claude W.	Greensboro
Raphael, Bernard Malcolm	High Point
Ravesis, John H.	Greensboro
Rike, Javan Dorn	High Point
Robbins, Bartley Ernest	Winston-Salem
Robbins, Willard Canby	Randleman
Roberts, Stanley G.	Manhasset, N. Y.
Robertson, John Luther	High Point
Robinson, Jack Rogers	High Point
Rogers, Homer Gladstone	Wilmington
Rowlett, Thomas Madison, Jr.	Concord
Satterthwaite, Norman Doyle	Roanoke Rapids
Saunders, Charles Kelly	High Point
Sedberry, Eugene	High Point
Sheets, Joseph H.	Winston-Salem
Shields, Robert Reynolds	High Point
Shields, William David, Jr.	Kernersville
Sink, Irving Hoyt	Lexington
Sizer, Richard Waite	High Point
Smith, Gaines Carlton	High Point



## LIST OF STUDENTS

109

Sprye, Laymon Wayne	High Point
Stewart, Howard Clifton	Kernersville
Stone, Donald Evans	Thomasville
Stone, William Stewart, Jr.	High Point
Stroud, Gurney Lee, Jr.	High Point
Stuart, Charles Wilson	High Point
Stuart, William Armp	High Point
Sullivan, Malcolm Roscoe	Burlington
Swain, Guy T.	Aurora
Tabor, Charles Gordon	High Point
Teachey, James Joseph	High Point
Thayer, Billy Bowers	Thomasville
Tipton, Carl Clarence	High Point
Trollinger, Henry Rupert, Jr.	Asheboro
Varner, Charles Allen, Jr.	High Point
Varner, Robert Lindsay	High Point
Wagner, William Dillard	High Point
Warner, Joseph Meek Goode	Greensboro
Weaver, Harold Lee	High Point
Wells, John Hailey	High Point
White, William Chase	High Point
Whitt, J. Frank	High Point
Wilson, Knox	High Point
Wilson, Merritt Young, Jr.	McLeansville
Wise, Raymond Monroe	High Point
Wooten, Charles Luther	Durham
Yeago, Joseph Edward	Fayetteville
Yow, Dennis Boyd	Winston-Salem
Yow, Ray Arnold	High Point

### FRESHMAN GIRLS

Alexander, Ella Wilson	Mooreville
Alexander, Mary Fay	High Point
Anderson, Betsy Mason	High Point
Anderson, Beulah Lee	High Point
Atkinson, Joyce Anne	Siloam
Biggerstaff, Martha Frances	Shelby
Blanton, Margaret Ruth	Shelby
Broome, Lois Annette	High Point
Calloway, Pauline Frances	Hamptonville
Cannon, Peggy Ann	Kannapolis
Carter, Louise Dryden	Durham
Chilton, Mary Margaret	High Point
Clontz, Bertie Jean	Mooreville
Collins, Betty Zane	Trinity
Comer, Joanne	High Point
Cornelison, Anita	High Point
Cross, Jean Elizabeth	Wilmington
Crumpler, Dorsey	Clinton



Davis, Mildred Battle.....	Enfield
Dern, Kathryn Rae.....	High Point
Dotson, Hilda Tyree.....	Waynesville
Edmunds, Jeanne Field.....	Richmond, Va.
Fine, Margaret Irene.....	Daytona Beach, Florida
Fitzgerald, Mary Louise.....	High Point
Garner, O. Donree.....	High Point
Garrison, Rebecca.....	Burlington
Gerringer, Ianthia LaVerne.....	Gibsonville
Gibbs, Betty Jane.....	Burlington
Gibbs, Laurie Wynne.....	Greensboro
Gilbreath, Hallie Arlene.....	High Point
Glenn, Ethel Faye.....	Durham
Gildewell, M. Edna.....	Mayodan
Gresham, Lois Ilene.....	Jacksonville, Fla.
Hall, Rita Maxie.....	High Point
Hege, Patty Ilene.....	Lexington
Highfill, Ruth Elizabeth.....	High Point
Hill, Jessie M.....	Kernesville
Hough, Helen Irene.....	St. Augustine, Fla.
Hunter, Kathryn Mason.....	Wilmington
Ingram, Marjorie Jane.....	High Point
Ingram, Vivian Juanita.....	High Point
Johnson, Mary Obedience.....	Rose Hill
Klein, Joan Ruth.....	Winston-Salem
Lawrence, Barbara Jean.....	Lexington
Lefler, LaVeane C.....	Newton
Lewis, Frances Collen.....	High Point
Lewis, Mary Elizabeth.....	Winston-Salem
Lilly, Margaret Carolyn.....	Wilmington
Lineberry, Etta Lee.....	Asheboro
McGehee, Mary Elizabeth.....	Southmont
Mackie, Lucille Elizabeth.....	Yadkinville
Marion, Mary Frances.....	Dobson
Mills, Joyce Jeanne.....	Ararah
Murdock, Margaret Elizabeth.....	Durham
Murray, Ellen Eunice.....	Durham
Nance, Doris Jean.....	High Point
Nifong, Youthalene.....	Thomasville
Padgett, Patricia Ann.....	High Point
Parrish, Mildred Louise.....	Stem
Patterson, Frances Geraldine.....	High Point
Potts, Betty Ann.....	High Point
Powell, Dorothy Lee.....	North Wilkesboro
Rader, Bette Jean.....	Cranford, N. J.
Ragan, Mary Elizabeth.....	High Point
Redding, Stella Roanna.....	Sophia
Rhodes, Ramona Anne.....	High Point
Rosen, Betty Ann.....	High Point



## LIST OF STUDENTS

111

Savvas, Gloria Pauline.....	High Point
Snider, Betty Jean.....	Denton
Stroud, Billie Jaqueline.....	High Point
Taylor, Marguerite Eileen.....	Richmond, Va.
Thomas, Gloria Virginia.....	Hamlet
Tyson, Gwendolyn Mae.....	Kannapolis
Yyson, Jacquelyn Faye.....	Kannapolis
Yyson, Margaret Elizabeth.....	Kannapolis
Voncannon, Carolyn M.....	High Point
Wagoner, Bobbye Geraldine.....	Germanton
Wallin, Leola.....	High Point
Whitaker, Rilla Sue.....	Boonville
Williams, Dorothy Iris.....	Robbins
Workman, Ruby.....	High Point
Wright, Doris Evelyn.....	Shelby
York, Mary Charlotte.....	Thomasville

## FRESHMAN BOYS

Adams, Clifton Lee, Jr.....	Oxford
Adams, Morris Clifton.....	High Point
Alexander, E. W.....	Mooresville
Allen, Ernest David.....	Star
Amick, Alvin Gray.....	High Point
Amick, Aubrey Van, Jr.....	Burlington
Amick, Hervey Wesley.....	High Point
Anders, William King.....	High Point
Anderson, Oscar Joseph.....	Conway, S. C.
Anthony, William Coy.....	Burton
Atwood, Calvin V.....	Thomasville
Auman, Edwin Lewis.....	Walkertown
Bailey, William Bruce.....	Winston-Salem
Berrier, Kenneth Gray.....	Winston-Salem
Black, William F.....	Selma
Blanton, Wilbur Lee.....	Charlotte
Boles, Joseph Lester.....	Walnut Cove
Bollinger, Bob Andrew.....	High Point
Booze, Francis Carroll.....	High Point
Borum, Carl Macy, Jr.....	High Point
Bovender, Curtis Ray.....	Winston-Salem
Branson, Morton Heywood.....	Asheboro
Brewer, J. William.....	High Point
Briggs, George William.....	High Point
Brown, Chester Darroll.....	High Point
Brown, Lloyd Horace.....	High Point
Bryson, Alfred S.....	Greensboro
Burkhead, Arthur Ferree.....	Asheboro
Burleson, Ernest Ray.....	Spruce Pine
Burleson, Gordon McDonald.....	High Point
Burney, Bobby Wright.....	High Point



Burris, Glenn Scarborough	Concord
Cardwell, Harry Bassett	Reidsville
Carmichael, Charles Clifton	High Point
Cartwright, George Gray	Winston-Salem
Casey, Charles Long	High Point
Cassell, Elmo Luther	High Point
Caton, Leon S.	Trinity
Caudle, Oscar Lee	Winston-Salem
Causey, Fletcher Wayland	Randleman
Caveness, Bob Bray	High Point
Cayton, Louis	High Point
Cecil, Dolan Dennis	High Point
Chapman, Otis Charles, Jr.	High Point
Chatham, Richard Carlton	High Point
Chilton, Lindsey Richard	Greensboro
Church, Clifton Franklin	Winston-Salem
Clapp, Clarence Lemuel, Jr.	High Point
Clifton, Herbert Allen	High Point
Coble, Herman Earl, Jr.	High Point
Coggins, Jack Rayford	High Point
Corbitt, Calvin E.	High Point
Cornelison, Walser Eugene	High Point
Corns, William Hardy, Jr.	High Point
Cox, Lloyd Richard	Jamestown
Cranford, Paul Winford	Thomasville
Cress, James Gordon	High Point
Crisco, Carl, Jr.	High Point
Crocker, James Milton	Cherryville
Crowell, John Hill	Thomasville
Cumby, Thomas Jackson N.	Trinity
Curlee, Roy Marvin	Morganton
Dale, Joseph Francis	High Point
Dalrymple, Thomas McLeod	Rockingham
Dalton, Joseph Charles	High Point
Davis, Robert F.	High Point
Davis, Troy Roebuck	High Point
Dean, Henry Leonard	Durham
Dease, Julian Clifton	Winston-Salem
Deaton, Herman Mamon	Trinity
DeHaven, Kenneth Luther	High Point
Dinkins, Warren G.	Yadkinville
Dozier, Charles Grayson	High Point
Early, Frank Newton	Charlotte
Elliott, Boyd Warren	Thomasville
Elmore, William Harris	Lawndale
Ervin, Joe Lane	Salisbury
Evans, Harold Manning	Greensboro
Fanelty, William C.	High Point
Farlow, Billy Reid	High Point



## LIST OF STUDENTS

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Ferrell, Loyd Truman	Star
Fischer, Louis Edward	Sellersburg, Ind.
Fitzgerald, F. Owen	Kinston
Fowler, Oscar Thomas	Winston-Salem
Foxworth, James Melton	High Point
Freeman, Parmer	Kingsport, Tenn.
Frink, Bernard Duval	Clarendon
Garrish, Walter Potter	Ocracoke
Gilbert, James Gay	Rutherfordton
Gondoli, Armand Ollie	Baldwin, L. I., N. Y.
Gordon, Hugh Clifton	High Point
Green, George Leon	High Point
Guerry, Samuel Wattie	Kingstree, S. C.
Hall, Jack Lee	Trinity
Hanner, Charles Grady	Randleman
Hauser, Oliver Wilson	Pinnacle
Hauser, Thurman Solomon	Winston-Salem
Haydock, Jacques Joseph	Union, S. C.
Hayworth, William Stanley	High Point
Hendrick, Thomas Edward	Cherryville
Hendrix, Joseph Eugene, Jr.	Jamestown
Hennis, William McKinley	Kernersville
Henry, Gary Clark	Gibsonville
Hiatt, Emmett Ernest	Lexington
Hill, Horace Milton	New Bern
Hill, Max Howard	High Point
Hinton, John Mark, Jr.	Pikeville
Hodge, Ted Ian	High Point
Honbarrier, Robert Lee, Jr.	High Point
Hooper, Harry Donald	High Point
Horton, Bryan Thomas	Belmont
Huffman, Willard Wilson	Hickory
Ingram, Billy Sherrill	High Point
Iscovitz, Jerry Arthur	West Pittston, Pa.
Johnson, Charlie Ray	High Point
Johnson, Douglas Lee	High Point
Jones, Donovan Leach	Winston-Salem
Jones, Edward Byron	Lexington
Kent, Jimmie Wright	High Point
Kimball, Coleman Lafayette, Jr.	Winston-Salem
Kirby, Bill Albert	High Point
Kirk, Raymond Lynn, Jr.	Wrightsville Beach
Lakin, Donald Royal	High Point
Lambeth, Ray Frederick, Jr.	Trinity
Langford, Thomas Anderson	Charlotte
Lawson, D. C.	High Point
Lee, Thomas M.	Leaksville
Lee, William Dean	High Point
Levina, Olin Belvin	High Point



Livengood, Hal Wade	High Point
Long, Charles Felix	Winston-Salem
Love, Harold R.	High Point
Loy, James Columbus	Burlington
Loyd, Bill Clarence	Hickory
McBride, Euland Clayton	Fayetteville
McCurry, James Howard	High Point
McGee, James Frazier	High Point
McGee, Thomas Fred	High Point
McLean, Russell Paul	Henderson
McKenzie, George Robert, Jr.	Wilmington
Maddux, Neil S.	Raleigh
Maydian, Paul Kimball	Selma, Va.
Mickey, Otho Lemarr	Winston-Salem
Mickey, Richard Franklin, Jr.	High Point
Minor, Bill Lee	High Point
Mintz, Donald Reece	Randleman
Morgan, Max Dempsey	Asheboro
Morris, Terry Jackson	High Point
Nail, Norman Bunyan	Thomasville
Newson, Jimmie Lee	Winston-Salem
Niestlie, John William	Winston-Salem
Noble, John Thomas	Chadbourne
Norton, John Norman	Spruce Pine
O'Daniel, Eugene	Kannapolis
Orr, Theodore Alexander, Jr.	Asheville
Pardue, Arvil Lloyd	Yadkinville
Parrish, Darrell Troy	High Point
Pearman, Harvey Raine, Jr.	Stokesdale
Peeler, William Stamey	Belwood
Pegg, Luther Wade	Winston-Salem
Pendry, Gurnie Winfred	High Point
Petree, James W.	Winston-Salem
Powell, Donald H.	High Point
Powell, Jack Benjamin	Belwood
Proctor, Paul Benjamin	St. Petersburg, Fla.
Queen, William Dwight	Winston-Salem
Ray, J. W.	Whiteville
Redding, Joseph Carroll	High Point
Reich, Edward M.	Winston-Salem
Reid, Charles Benton	High Point
Rice, Aaron Franklin	High Point
Ridge, John B.	High Point
Ritch, Harold W.	High Point
Rogers, Fred Wilton	Clarkton
Saunders, Kenneth	Thomasville
Scott, Thomas Haynes, Jr.	High Point
Shaver, Ray A.	Winston-Salem
Simms, Harold Leon	Leaksville



## LIST OF STUDENTS

115

Sink, Joseph Edwin, Jr.	Lexington
Smith, Billy Hill	Pilot Mt.
Smith, Frank	Stuart, Va.
Smith, Joe Paul	Asheboro
Smith, William Doyt	High Point
Spainhour, Bruce H.	High Point
Stanley, Kermit Martin, Jr.	Winston-Salem
Steele, Jake Darrell	High Point
Stephenson, Kyle Hunter	Benson
Stevenson, Arthur Burgess	Elizabeth City
Stone, Robert Lee	High Point
Stroud, Charlie Frank	Melbourne, Fla.
Surratt, Herman Lloyd	Denton
Surrett, John Edward	High Point
Thomas, James Edward	High Point
Thompson, George William	Mebane
Thornton, Robert Durward	Leaksville
Timm, Roy William	Winston-Salem
Turner, William Edgar	High Point
Underwood, Roy Arnold	Trinity
Underwood, William Louis	High Point
Vanse, Jim Wiggins	Tarboro
Veasey, Joseph Ray	Varina
Vendric, Billy Hervey	New Bern
Von Drehle, Frank Ramon	High Point
Wagner, James Reitzel	High Point
Waiz, William Julius	Sellersburg, Ind.
Walker, Fred Hubbard	Hays
Walker, Robert Earl	Hays
Wall, James Alton	Trinity
Wall, Philip Tracy	Asheboro
Ward, Leamon Paul	Clarendon
Warner, Bonnie Max	Norman
Watlington, David Paul	Brown Summit
Watson, Ray Webber	High Point
Weatherly, James Wesley	Greensboro
Wells, Wayne Hampton, Jr.	Greensboro
Whitaker, Hubert Mahaney	Enfield
Williams, Douglas Lee	High Point
Womble, C. F.	Kannapolis
Wood, Homer Troy	Dobson
Woods, William W.	Durham
Young, William Franklin	High Point
Younger, William Odell, Jr.	High Point
York, Clinton Wayne	High Point



## SPECIAL

## BOYS

Brown, Fred Xavier .....	Lexington
Meisky, Richard David .....	High Point
Oakley, John S. ....	High Point
Perryman, James Andrew .....	Thomasville

## GIRLS

Dobson, Ruth George .....	High Point
Ferguson, Anna Lee .....	High Point
Lee, Marian Mendenhall .....	High Point
Magoon, Dorothy Jane .....	Miami, Florida
Moore, Sara Helen .....	High Point
Nelson, Kei Mai .....	High Point
Parlier, Jewell Missouri Bennett .....	High Point
Shepard, Rebecca Means .....	High Point

## SUMMER SCHOOL STUDENTS

## Both Terms—1947

Albrecht, Walter Henry .....	Bronx, N. Y.
Allen, (Mrs.) Marguerite C. ....	Winston-Salem
Allen, Troy Harvey .....	Winston-Salem
Allgood, Elmo Sanford .....	High Point
Allred, Garland Howard .....	Greensboro
Allred, Robert Sherwood .....	High Point
Amick, Frank Jr. ....	High Point
Amos, William Rudy .....	High Point
Anderson, William Adam .....	High Point
Anthony, William Coy .....	High Point
Arndt, Roy Glenn .....	Maiden
Ashmore, Robert Julian, Jr. ....	Charlotte
Auman, Charles Lee .....	High Point
Auman, Erdman G. ....	High Point
Auman, Harvey Clyde .....	Walkertown
Badgett, (Mrs.) Eva Snow .....	Siloam
Barker, Addison Roby, Jr. ....	Thomasville
Beane, Kenneth Eugene .....	Siler City
Beasley, Ernest Anderson, Jr. ....	High Point
Beaver, William M. ....	High Point
Billings, Roscoe Lake, Jr. ....	High Point
Bingham, Gloria Yvonne .....	Thomasville
Bingham, Nixon Ingram .....	Thomasville
Black, Arthur Edward, Jr. ....	Thomasville
Blair, Jane Lee .....	High Point
Blaylock, John Brittian .....	Thomasville
Blevins, Ernest I. ....	Misenheimer



## LIST OF STUDENTS

117

Bobbitt, Margaret	High Point
Bobbitt, William	High Point
Bobo, Forest Freeman	Winston-Salem
Bodenheimer, Charles M.	Thomasville
Boldra, Phyllis Joy	High Point
Boles, Joseph Lester	Walnut Cove
Bolton, Robert Sharpe	High Point
Bovender, (Mrs.) Alice	Winston-Salem
Bowen, Francis Leo	Johnstown, Penn.
Bowles, (Mrs.) Esther	Walkertown
Boyan, Clarence Calvin	High Point
Bradshaw, Elmer O.	Salisbury
Branson, Merton Heywood	Asheboro
Brewer, James Franklin	Thomasville
Bridgewater, Billy Bowen	Asheville
Briggs, George William	High Point
Broads, William Robert	Detroit 10, Mich.
Brookshire, Robert R.	Randleman
Brown, Chester D.	High Point
Brown, Elbert Ralph	High Point
Brown, Estelle Cleo	High Point
Brown, Fred X.	Lexington
Brown, John L.	High Point
Brown, Willis Lee	High Point
Bryant, Gerald Nelson, Jr.	High Point
Bryson, Alfred S.	Greensboro
Bumgarner, Billy Laws	High Point
Burkhead, Arthur Ferres	Asheboro
Burleson, Gordon McDonald	High Point
Burton, John C.	Winston-Salem
Byerly, William B., Jr.	High Point
Cagle, Albert Wayne	High Point
Callahan, Gilbert Sherwood	High Point
Campbell, Clifford Jeanette	Macon, Ga.
Canipe, Robert Glenn	Gastonia
Canupp, Archie Bovell	High Point
Carroll, Jean Marie	Lyons, N. Y.
Carroll, William Francis	Lyons, N. Y.
Carter, James Henry	Draper
Carter, June Ann	High Point
Carter, Paul Jones	High Point
Case, George Dewitt	High Point
Cassell, Paul	High Point
Caton, Leon Stanley	High Point
Cecil, Jack Rogers	High Point
Chandler, Ralph Maynard	Pembroke
Chapman, Otis Charles	High Point
Charles, (Mrs.) Pauline	Winston-Salem
Cheves, Billy Lee	High Point



Chilton, Carlton Ralph.....	Greensboro
Chilton, Jimmie Herbert.....	High Point
Christian, (Mrs.) Ethel.....	Westfield
Clark, Frank W.....	Clemmons
Clark, Mary Sue.....	Montezuma
Clifton, Elizabeth Jane.....	Cascade, Va.
Clontz, Otto James Jr.....	Fayetteville
Coble, Hebron F.....	High Point
Coble, James Leonard.....	Randleman
Coggins, James R.....	High Point
Cole, James Leo.....	Asheboro
Cole, Thomas Frank.....	Asheboro
Collins, Charles R., Jr.....	High Point
Collins, David Leroy.....	High Point
Coltrane, Thomas Worth.....	Sophia
Comer, Katherine P.....	High Point
Coomes, P. Anna Jean.....	Greensboro
Cooper, Marvin Preston.....	Charlotte
Cosner, Carl, Jr.....	High Point
Covington, (Mrs.) Vetra.....	Westfield
Cox, Lawrence F.....	High Point
Cox, Peyton Woodruff.....	Winston-Salem
Craven, William Clayton.....	High Point
Crawford, John Greer, Jr.....	Cooleemee
Creasman, Charles Cecil.....	Thomasville
Cress, Dorothy Anne.....	High Point
Crews, Ehtel Parsons.....	Winston-Salem
Cutchin, Ellie Prince.....	Whitakers
Czarneski, Jon.....	Poland
Dalton, Joseph Charles.....	High Point
Davis, Bennie Jo.....	Charlotte
Davis, Robert Franklin.....	High Point
Deaton, Wilbert Howard.....	High Point
Deese, Ray Baxter.....	Winston-Salem
DeHaven, Kenneth Luther.....	High Point
Dennis, Irving Kent.....	High Point
DeVault, Elmer E.....	High Point
DiTullio, Richard N.....	Erie, Penn.
Dodamead, Thomas Emile, Jr.....	High Point
Dowdy, James Henry.....	High Point
Draper, John Merrill.....	Conway
Dudley, Leonard O.....	Kannapolis
Dull, Vernon McKinley.....	Cana
Duncan, Paul Maynard.....	Trinity
Eades, Frank, Jr.....	Tampa, Fla.
Eagle, Robert Noah.....	Richfield
Edwards, Robert Lee.....	Mars Hill
Edwards, Roy Grayson.....	High Point
Elder, Thomas Henry, Jr.....	High Point



## LIST OF STUDENTS

119

Ellington, Herbert W.....	High Point
Ellis, (Mrs.) Ralph L.....	Leaksville
English, Melbe Juanita.....	Anderson, S. C.
Enscore, James Edgar.....	Winston-Salem
Ervin, Joe Lane.....	Charlotte
Fanelty, William C.....	High Point
Faulkner, Clyde Wheeler.....	Winston-Salem
Featherston, James Munford, Jr.....	Roxboro
Field, Frank William.....	Worthville
Firesheets, Millard Moore.....	Reidsville
Fitzgerald, William Edward.....	High Point
Fleming, Michael Burron.....	Greensboro
Fleming, Robert Andrew, Jr.....	Greensboro
Flynt, Jackson Kenneth.....	Winston-Salem
Foster, James Manuel.....	High Point
Foster, Zaro.....	Harmony
Fowler, Joe Calvin.....	High Point
Fowler, Samuel Oliver.....	Pilot Mountain
Foxworth, James Melton.....	High Point
Freeman, Cecil James.....	High Point
Freeman, Ernest Boyd, Jr.....	High Point
Freeman, Parmer.....	Kingsport, Tenn.
Furr, (Mrs.) Cornelia H.....	High Point
Futrell, John Marion.....	Greensboro
Garrett, Carl Caleb.....	High Point
Gibson, Robert S.....	Rockingham
Gibson, Sloan D.....	High Point
Gilbert, Alfred J.....	High Point
Giles, Hugh Taylor.....	High Point
Gillie, Allen Meredith.....	Draper
Gilstrap, Clarence Hazel.....	Lexington
Glaesner, Regis Joseph, Jr.....	High Point
Goldston, William David, Jr.....	High Point
Gravitte, Rex Thomas.....	Pilot Mountain
Gray, Bruce Edward.....	High Point
Gray, (Mrs.) Virginia M.....	High Point
Green, (Mrs.) J. C.....	Thomasville
Greene, Gene Harris.....	Mocksville
Green, Robert Lee.....	High Point
Griffith, Henry Carlyle.....	High Point
Grubbs, (Mrs.) Elise Rice.....	Winston-Salem
Gunn, Clairene Ann.....	Kenbridge, Va.
Gunn, Morris Edward.....	Kenbridge, Va.
Gunn, Raymond McCawley.....	High Point
Gurganus, Joseph Saunders.....	Williamston
Guyer, Charles Grayson.....	High Point
Guyer, Homer Dewey, Jr.....	High Point
Haizlip, (Mrs.) Bulah H.....	Leaksville
Halbert, Burton Dyes.....	Columbus, Miss.



Hamilton, John Rasper.....	Thomasville
Hammond, Jack X.....	Greensboro
Hancock, Gerry.....	High Point
Hancock, Samuel Jackson.....	Randelman
Haney, Ardenal.....	High Point
Hanner, James David.....	Randleman
Hardin, Millard Carl.....	Randleman
Harris, Shirley L.....	Thomasville
Hartley, Robert Willis.....	High Point
Hasty, Donald Thomas.....	Mebane
Hauser, Eleanor M.....	High Point
Hawkins, Joseph F.....	High Point
Hayworth, William Stanley.....	High Point
Hedrick, Earl Ross, Jr.....	High Point
Hege, Martha Rill.....	Wilkesboro
Heller, Albert.....	Weehawken, N. J.
Henderson, William M.....	High Point
Henry, Lester Frank.....	Draper
Hinshaw, Miller K.....	Winston-Salem
Hodgin, Lawrence G.....	High Point
Holcomb, James W.....	State Road
Holton, William Allen.....	High Point
Hoover, (Mrs.) Berta W.....	Cedar Falls
Hoover, Harold Wayne.....	High Point
Horney, Jack.....	Farmer
Horney, Thurman A.....	High Point
Houston, Ben H.....	Roxboro
Hunt, Raleigh A.....	Pinnacle
Hunt, Ralph M.....	Pinnacle
Hunt, Violette A.....	Pinnacle
Ilderton, Clarence Morton.....	High Point
Ingram, Vivian Juanita.....	High Point
Ivey, Charles M.....	High Point
Jackson, (Mrs.) Lena T.....	Greensboro
Jenkins, Robert Gray.....	Thomasville
Johnson, (Mrs.) Alice T.....	Winston-Salem
Johnson, Dorothy O.....	Rosehill
Johnson, Joseph Addison.....	High Point
Johnson, Randell Leon.....	High Point
Johnston, Thomas H.....	Jamestown
Jones, Edward L.....	High Point
Jones, John P.....	High Point
Jones, Wendell W., Jr.....	High Point
Kennedy, Clyde Fox.....	Thomasville
Kennerly, William G.....	High Point
Key, Roy S., Jr.....	High Point
King, Mary Reese.....	Asheboro
Kirkman, James B., Jr.....	High Point
Knapp, Richard S.....	Asheville



## LIST OF STUDENTS

121

Koestline, (Mrs.) Sarah	Thomasville
Lackey, William Clement	High Point
Lane, Lester D.	Pinnacle
Lane, Silas Grady	Pinnacle
Langley, Denver L.	Asheboro
Lawson, D. C.	High Point
Leatherman, Billie H.	Lexington
Lee, Doris Elizabeth	High Point
Lefler, Bayne	Cherryville
Lefler, Ray F.	Albemarle
Leonard, Carlton T.	High Point
Leonard, Lawrence S.	High Point
Lewis, (Mrs.) Randie	King
Lindley, F. Gordon	High Point
Linthicum, Wayland H.	High Point
Linville, (Mrs.) Marion	Walnut Cove
Long, Charles F.	Winston-Salem
Love, Frances J.	Coleridge
Love, Harold R.	High Point
Lovinggood, Glade Charles	Greensboro
Lowder, Henry	Salisbury
Lowermilk, John W.	Thomasville
Macon, Walter Clyde	Pilot Mountain
Maddux, Henry T., Jr.	Raleigh
Maddux, Neil S.	Raleigh
Marley, Robert J.	Ramseur
Marley, William S.	Ramseur
Massey, (Mrs.) Mary G.	High Point
Matheny, Charles H.	High Point
Matthews, Harry M.	Pinnacle
Maultsby, (Mrs.) Briane	Kernersville
May, Andrew Jackson	Littleton
McAllister, John C., Jr.	High Point
McBride, Euland C.	Fayetteville
McCormick, John P.	Linden
McCurry, Donald Julian	Asheville
McCurry, James Howard	High Point
McDanial, Neil Guilford	High Point
McInnis, Ellis Thad.	Jamestown
McInnis, Sam Jones, Jr.	Jamestown
Medlin, Arnold Reece	High Point
Medlin, Howard Wallace	High Point
Meekins, Alexander S.	High Point
Middleton, Kathryn Mae	Chesterfield, S. C.
Millar, Robert Dale	High Point
Miller, Julia Tuttle	Morganton
Minnich, Harvey Earl	High Point
Minter, James Melvin	Draper
Modlin, Philip Hodgins	Jamestown



Moore, (Mrs.) Ethel S.	King
Moore, J. F.	High Point
Moore, Kenneth Robbins	High Point
Moore, (Mrs.) Lorraine	High Point
Moore, Mary M.	Maxton
Moran, Theodore F.	Freeport, N. Y.
Morris, Terry Jackson	High Point
Moser, George Allen, Jr.	High Point
Murrow, Calvin Coolidge	High Point
Myers, Donald Edwin	Thomasville
Needham, William Riley	Randleman
Neely, Eugene Austin	High Point
Nelson, James Leak	Kernersville
Neville, Grant L.	High Point
Newsom, Jimmie Lee	Winston-Salem
Nichols, Charles Edward	Sims
Norman, Ralph Warren	High Point
Norton, Zane Grey	Rae ford
Oakley, John Silas	High Point
O'Daniel, Eugene N.	Kannapolis
Oliver, Newman C.	High Point
Orrell, John Roby	Winston-Salem
Osborne, Cary Dunlap	Charlotte
Painter, Charles Glenn	High Point
Payne, James Clifton	Thomasville
Payne, Percy, Jr.	High Point
Payne, Ruth Wendell	Brasstown
Pendry, Gurnie Winfred	High Point
Pepper, Edgar Flecher	Thomasville
Perry, James Earl	Draper
Perryman, William Lee	Thomasville
Petree, David H.	High Point
Petree, Ruth Kathleen	Germanton
Phelps, Margaret Elizabeth	Clemmons
Pickard, Mildred M.	Lexington
Pickler, Doris Lipe	New London
Pike, Carter, I.	High Point
Plyler, Shirley Ruth	Marshville
Powers, Elmer H.	High Point
Preston, John Edward	High Point
Price, Frank Malcolm	Mayodan
Price, Joseph Andrew	Robbins
Prieve, John	Madison, Wis.
Pulliam, David M.	Asheboro
Rains, Ralph Leslie	Thomasville
Ravesies, John H.	Greensboro
Richardson, Robert Worth	High Point
Ritch, Harold W.	High Point
Robbins, Lawrence H., Jr.	High Point



LIST OF STUDENTS

123

Robbins, Willard C.....	Randleman
Robbins, William Edward.....	High Point
Robertson, John Luther.....	High Point
Robinson, George Boyd.....	Norlina
Rochelle, John H.....	High Point
Rothrock, Harry Emmanuel.....	High Point
Rowland, Marion C., Jr.....	Randleman
Rowlett, Thomas M., Jr.....	Concord
Rudisill, George W.....	Kannapolis
Russell, Janet C.....	High Point
Samuels, Dedrick Forrest.....	Draper
Satterthwaite, Norman Doyle.....	Roanoke Rapids
Saunders, Charles Kelly.....	High Point
Savvas, Harry Paul.....	High Point
Scott, Mary Estelle.....	High Point
Sexton, Myron W.....	Denton
Shatterly, Luther William.....	Greensboro
Shoaf, Early C.....	High Point
Sifford, Elizabeth.....	Stanley
Sink, Irving Hoyt.....	Lexington
Sizer, Richard Waite.....	High Point
Slack, Garland C.....	High Point
Slade, Joseph P.....	Greensboro
Small, Loyd Edward.....	High Point
Smith, Betty Veigh.....	High Point
Smith, Junny Derwood.....	High Point
Smith, William Doyt.....	High Point
Smithdeal, Ethel.....	Advance
Snowden, Carol Elizabeth.....	Flushing, N. Y.
Spearman, Elizabeth B.....	Atlanta, Ga.
Stafford, Frances Catherine.....	Liberty
Stafford, Grace C.....	Liberty
Stainback, Ruth Anne.....	High Point
Staley, Colvin F.....	Greensboro
Stewart, Howard Clifton.....	Kernersville
Stoker, Lawrence C.....	High Point
Stone, Donald Evans.....	Thomasville
Stone, Robert Lee.....	High Point
Stone, William Stewart, Jr.....	High Point
Stroud, Gurney Lee, Jr.....	High Point
Stutts, Roy Davis.....	Thomasville
Sullivan, Malcolm R.....	Burlington
Summers, Jack McConnell.....	Lexington
Summey, Marvin L.....	High Point
Suppler, Robert H.....	High Point
Swain, Ray Daniel.....	High Point
Szymanski, (Mrs.) Thelma M.....	Walkertown
Teachy, (Mrs.) Pauline.....	High Point
Teague, Billie Jo.....	High Point



Thayer, Billy B.	Thomasville
Thomas, Line Doris	High Point
Thore, (Mrs.) Lorena	Rockford
Timm, Roy William	Winston-Salem
Tipton, Carl Clarence	Asheville
Tomlinson, Jane B.	High Point
Troutman, (Mrs.) Manna	Thomasville
Tuttle, Nannie Greene (Mrs.)	Walnut Cove
Underwood, William Louis	High Point
Van Guilder, George	Lynbrook, N. Y.
Varner, Charles Allen	High Point
Vaughn, Robert G.	High Point
Veasey, Joseph Ray	Varina
Vick, Alvin Lee	Swannanoa
Vuncannon, Carrie	High Point
Walker, James Knox	High Point
Walter, (Mrs.) Marion	High Point
Walters, Trula W. (Mrs.)	Thomasville
Ward, Alice L.	Steeds
Ward, Raymond Lee	High Point
Warford, Foy A.	Southmont
Warner, Joseph M.	Greensboro
Warren, Barbara Jean	High Point
Waters, Emily Gladys	High Point
Watkins, William Aaron	Raleigh
Weaver, Lee Harold	High Point
Webb, William C.	Chapel Hill
Weinig, Martha	Yonkers, N. Y.
Welborn, Mary Elizabeth	High Point
Welch, William Alfred	High Point
West, Richard L.	Fountain
Westmoreland, (Mrs.) Thelma	Rural Hall
Whicker, Grady H.	High Point
Whicker, Pansy H. (Mrs.)	High Point
Whitaker, Hubert M.	Enfield
Whitaker, Wilson	Enfield
White, William C.	High Point
Whitely, Mary Elizabeth	High Point
Whitte, J. Frank	High Point
Willard, Forrest Ray	High Point
Williams, Bill B.	Asheville
Williams, Horace E.	Asheville
Williamson, Paul C.	High Point
Williamson, Solon Gray	High Point
Willis, Barbara Jean	Asheboro
Wilson, John Knox	High Point
Wilson, Merritt Jr.	Greensboro
Wilson, (Mrs.) Mittie J.	High Point
Wilson, Vance Loren	Murphy



## LIST OF STUDENTS

125

Winslow, (Mrs.) Elizabeth.....	Rural Hall
Winston, Cameron P.....	High Point
Woodell, Nathan, Jr.....	High Point
Woods, William W.....	Durham
Wooten, Charles Luther.....	Durham
Wooten, Irene E. (Mrs.).....	Winston-Salem
Workman, Ervin Clee.....	Thomasville
Workman, Miles Marion.....	Thomasville
Yokeley, G. Vance.....	Winston-Salem
York, (Mrs.) Elizabeth.....	Staley
York, Kathryn Cleo.....	High Point
Young, Susan W.....	High Point
Younger, William O.....	High Point
Yow, Albert Ernest.....	High Point
Yow, Ray Arnold.....	High Point
Zarbock, Richard.....	High Point



## RECAPITULATION

## SUMMARY BY CLASSSES

	MEN	WOMEN	TOTAL
Seniors.....	88	54	142
Juniors.....	124	40	164
Sophomores.....	215	32	247
Freshmen.....	223	83	306
Special.....	4	8	12
Total.....	654	217	871
Total in regular session.....			871
Summer School Regular.....			435
Total in all departments.....			1306

## SUMMARY BY STATES

North Carolina.....	801
Virginia.....	12
New York.....	11
Florida.....	8
New Jersey.....	7
Pennsylvania.....	5
South Carolina.....	4
Tennessee.....	3
Alabama.....	2
Indiana.....	2
Oklahoma.....	2
Georgia.....	1
Michigan.....	1
Mississippi.....	1
Wisconsin.....	1
Washington, D. C.....	1
Poland.....	1
Puerto Rico.....	2
Total.....	871



