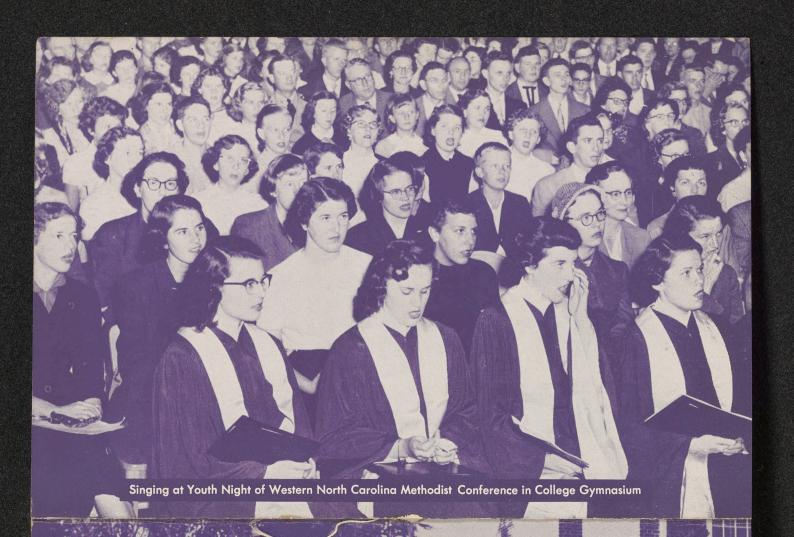
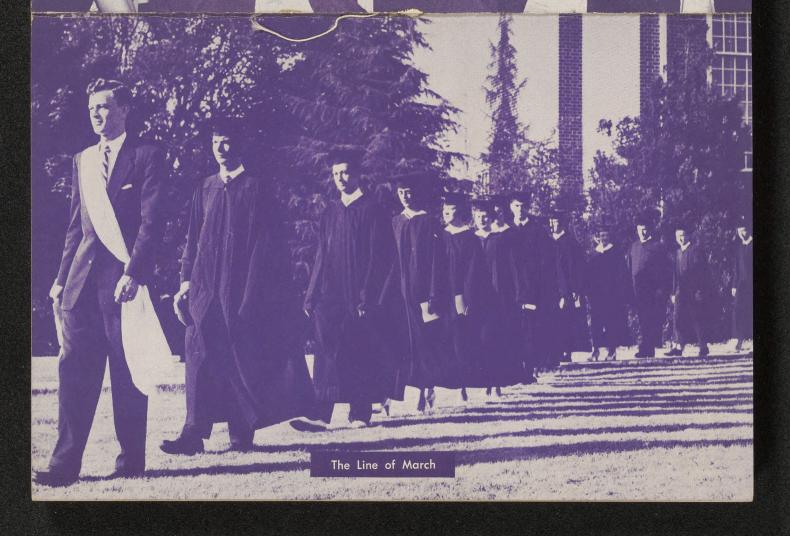
HIGH POINT COLLEGE BULLETIN

1954-1955 CATALOGUE ISSUE

Roberts Hall Tower







Some of the Pre-Ministerial Students (Kappa-Chi)

WELCOME ALUMN

The Tower of Roberts Hall on Homecoming Day



High Point College Bulletin

VOLUME 30

NUMBER 4

Published Monthly except June, August, September, November



CATALOGUE ISSUED FOR THE YEAR 1953-1954

ANNOUNCEMENTS FOR THE YEAR 1954-1955

THIRTY-FIRST YEAR
April, 1954

"Entered as second-class matter April 14, 1938, at the post office at High Point, North Carolina, under the Act of August 24, 1912."

HIGH POINT, NORTH CAROLINA

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CALENDAR FOR 1954-1955

Summer School

1954

June 7—Monday, Summer School Registration. August 21—Saturday, Summer School Closes.

First Semester, September 13

September 13-Monday, 8:30 A.M., All Faculty Must Report.

September 13-14-Faculty Seminars.

September 15-Wednesday, 8:30 A.M., All Freshmen Must Report.

September 15-17-Registration, Testing, and Orientation of Freshmen.

September 17—Friday, 8:30 A.M., All Upperclassmen Must Report.

September 17-18-Registration of Upperclassmen.

September 18-Saturday, 8:00 P.M., Faculty Reception for all Students.

September 20-Monday, 8:20 A.M., Classes Begin.

November 25-Thursday, Thanksgiving Holiday.

December 17-Friday, 1:30 P.M., Christmas Recess Begins.

1955

January 3-Monday, 8:20 A.M., Classes Are Resumed. January 19-25-First Semester Examinations.

Second Semester, January 26

January 26-27—Registration for Second Semester.
January 28—Friday, 8:20 A.M., Classes Begin.
February 23—Wednesday, Induction, Honor Society.
April 6—Wednesday, Senior Investiture.
April 7—Thursday, 5:00 P. M., Easter Recess Begins.
April 14—Thursday, 8:20 A.M., Classes are Resumed.
May 23-28—Second Semester Examinations.
May 29-30—Commencement.

BOARD OF TRUSTEES

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Mr. L. F. Ross, *Chairman*Asheboro, North Carolina Mr. F. Logan Porter, *Vice-Chairman* High Point, North Carolina Dr. C. L. Gray, *Secretary-Treasurer*High Point, North Carolina Mr. H. A. Millis, *Chairman Emeritus*High Point, North Carolina

Members

Resident Bishop, Charlotte Area—Costen J. Harrell, D.D. President of High Point College—Dennis H. Cooke, Ph.D.

CLASS OF 1954

REV. J. CLYDE AUMAN	Winston-Salem, North Carolina
Mr. Horace S. Haworth	High Point, North Carolina
Mr. Vernon Hodgin	Greensboro, North Carolina
Dr. G. RAY JORDAN	Atlanta, Georgia
Mr. G. H. KEARNS	High Point, North Carolina
Mr. H. A. MILLIS	High Point, North Carolina

CLASS OF 1955

Mr. Stanford R. Brookshire	Charlotte, North Carolina
Mrs. D. S. COLTRANE	Raleigh, North Carolina
Mr. C. A. DILLON	Raleigh, North Carolina
	Richmond, Virginia
Dr. C. L. Gray	High Point, North Carolina
Dr. J. CLAY MADISON	Morganton, North Carolina
Mr. L. F. Ross	Asheboro, North Carolina

CLASS OF 1956

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Mr. Felix Harvey, III	Kinston,	North	Carolina
Mr. H. F. Hunsucker	High Point,	North	Carolina
Mr. Charles W. McCrary	Asheboro,	North	Carolina
Mr. Blaine Madison	Raleigh,	North	Carolina
Dr. J. E. Pritchard	Asheboro,	North	Carolina
Mr. WILLIAM F. WOMBLE	Winston-Salem,	North	Carolina
MR. ELLIOTT S. WOOD	High Point	North	Carolina

CLASS OF 1957

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Mr. C. L. Amos	High Point, North Carolina
Mr. Harry B. Finch	Thomasville, North Carolina
Mr. Joshua Horne	Rocky Mount, North Carolina
Mr. A. J. Koonce	High Point, North Carolina
Mr. HOLT McPherson	High Point, North Carolina
Mr. F. Logan Porter	High Point, North Carolina
	Mount Gilead, North Carolina
*Vacancy	

Committees of the Board of Trustees

Bishop Harrell and President Cooke are members ex-officio of all committees.

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Stanford R. Brookshire
HARRY B. FINCH
VERNON HODGIN
HOLT McPherson
L. F. Ross

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C. A. Dillon
C. W. McCrary
Felix Harvey, III
H. A. Millis

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(Meets second Wednesday of each month.)
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F. Logan Porter, Vice-Chairman
DR. C. L. Gray, Secretary
C. L. Amos
HORACE HAWORTH
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G. H. KEARNS
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ELLIOTT S. WOOD

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HORACE HAWORTH

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J. CLAY MADISON

J. E. PRITCHARD

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HORACE HAWORTH

A. J. KOONCE

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WILLIAM F. WOMBLE
ELLIOTT S. WOOD

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BISHOP PAUL N. GARBER
G. RAY JORDAN

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HOLT MCPHERSON
WILLIAM F. WOMBLE

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ADMINISTRATION AND FACULTY

Administration

DENNIS H. COOKE, A.B., M.Ed., Ph.D. Presi	dent
C. R. Hinshaw, A.B., M.A., A.M., Litt.D. Dean of Instruction and Director of the Summer So	chool
N. P. Yarborough, A.B., A.M., Registrar and Director of Admiss	sions
J. HOBART ALLRED, A.B., A.M. Dean of Stud	lents
ARTHUR B. WILLIAMS, B.S. Bursar and Graduate Manager of Athletics. 1	951.
E. I. COLTRANE, A.B., A.M., Ed.D. Financial Representative. 1	950.

Faculty

GRADY H. WHICKER, A.B. Field Representative. 1953.

(Arranged in alphabetical order the College.)	r. Dates refer to first year of service with
	Assistant Professor of Mathematics, University of North Carolina. 1933.
J. HOBART ALLRED A.B., A.M., University of North	Professor of Modern Languages a Carolina. 1924.

- ADDISON R. BARKER Instructor in English and History
 A.B., High Point College; A.M., University of North Carolina. 1953.
- MADIE WARD BARRETT....Associate Professor of Modern Languages A.B., Alabama College; A.M., Ph.D., University of North Carolina. 1951.
- HELEN R. BARTLETT. Professor of History
 A.B., Western Maryland College; A.M., George Washington University;
 Ph.D., University of Maryland. 1939.
- ALDA T. BERRY.......Assistant Professor of Business Administration A.B., Winthrop College; A.M., New York University. 1938

CLARICE BOWMAN Assistant Professor of Religious Education and Psychology A.B., A.M., Duke University. 1952.

C. E. Branscome ... Associate Professor of Mathematics and Physics A.B., William and Mary College; A.M., George Peabody College. 1953.

- MARCELLA CARTER Librarian and Assistant Professor
 A.B., Fresno State College; B.S., in L.S., George Peabody College. 1947.
- HERMAN E. COBLE Associate Professor of Education
 A.B., High Point College; A.M., University of North Carolina. 1945.
- MARGARET L. COLLINS.......Assistant Professor of Home Economics B.S., George Peabody College; A.M., Columbia University. 1953.
- DENNIS H. COOKE Professor of Education and Psychology A.B., M.Ed., Duke University; Ph.D., George Peabody College. 1949.

- Anne H. Dale ______Instructor in Business Administration A.B., Brenau College. 1949.
- RICHARD S. DALE Assistant Professor of Business Administration B.S., Cornell University; A.M., University of Buffalo. 1949.
- JANE DESPAIN Assistant Professor of Speech and Dramatics A.B., State University of Iowa; A.M., University of Michigan. 1953.
- ERNESTINE FIELDS Assistant Professor of Music B.Mus., American Conservatory of Music; B.S., Ft. Hayes State College; M.Mus., University of Michigan. 1941.
- JOHN A. HAGER Professor of Modern Languages
 A.B., University of Wisconsin; A.M., University of Minnesota; Docteur
 de l'Universite De Paris. 1952.
- BENJAMIN H. HILL Professor of Biology
 A.B., M.S., Texas Christian University; Ph.D., University of Illinois.
 1929-1932, 1937.
- CLIFFORD REGINALD HINSHAW

 Professor of Education and Psychology
 A.B., Guilford College; A.M., University of North Carolina; A.M., Columbia University; Litt.D., Western Maryland College. 1927.

- Lew J. Lewis Professor of Music Diploma, Ithaca Conservatory of Music; Sch. Mus. B., Oberlin Conservatory of Music; A.M., Ohio State University; Ed.D., Stanford University. 1952.
- Lois Livingston Instructor in Home Economics B.S., University of Arkansas; A.M., George Peabody College. 1953.
- WILLIAM R. LOCKE Professor of Religion and Philosophy A.B., Wesleyan University; S.T.B., Ph.D., Boston University. 1950.
- LINCOLN LORENZ. Professor of English A.B., A.M., Harvard; Ph.D., Stanford. 1948.
- James W. Moffitt...Associate Professor of Education and History Th.G., Southern Baptist Theological Seminary; A.B., B.S., East Tennessee State Teachers College; A.M., Duke University; Ph.D., University of Oklahoma. 1951.

ABE PALMER

- Instructor in History, Physical Education and Assistant Coach A.B., Southwestern College (Memphis); A.M., George Peabody College, 1952.
- ARTHUR G. PASCHAL. Associate Professor of Physical Education B.S., Northeastern Oklahoma State College; M.S., Oklahoma A. & M. 1948.
- INA PATRICK
 A.B., High Point College; A.B. in L.S., College of William and Mary.
 1952.

KENNETH W. PERKINS

- Associate Professor of Biology and Chemistry A.B., Berea College; M.S., Ph.D., Purdue University. 1953.
- C. EXCELLE ROZZELLE Professor of Religion and Philosophy A.B., Duke University; B.D., Emory University; D.D., High Point College. 1953.
- RITA SMITH Assistant Professor of Physical Education B.S., Appalachian State Teachers College; M.S., University of California (Los Angeles). 1953.
- RUTH A. STEELMAN Associate Professor of Education A.B., Lenoir Rhyne College; A.M., Duke University. 1948.

ALICE PAIGE WHITE

- Assistant Professor of Religious Education and English A.B., Boston University; A.M., Teachers College, Columbia University, 1924.
- ARTHUR S. WITHERS Professor of English
 A.B., Emory and Henry (Va.); A. M., Vanderbilt University. 1942.

C. VIRGIL YOW

Associate Professor of Physical Education and Head Coach A.B., High Point College. One year of graduate work at University of North Carolina. 1932-1945, 1953.

STAFF

Louise Adams, A.B., A.M.	etary and Appointments Officer
Katherine T. Anderson, R.N.	
CLARICE BOWMAN, A.B., A.M.	Director of Religious Activities
HERMAN E. COBLE, A.B., A.M.	Manager of College Bookstore
MARY H. FEARING	Supervisor
Frances Gaynor	Bookkeeper
W. H. Geyer Forer	nan of Buildings and Grounds
BILLIE HOLT	
Lois Livingston, B.S., A.M.	Assistant Dietitian
Edna Paschal	
BETTY S. PERRY	Counselor for Women
C. Excelle Rozzelle, A.B., B.D.,	D.D. College Chaplain
Mona Saunders	Assistant in Registrar's Office
REBECCA SNYDER	
Eva Whisnant	
CLARA L. WHITAKER	Matron of Woman's Hall
ARTHUR S. WITHERS, A.B., A.M.	Director of News Bureau

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Mr. Robert L. Johnson	Vice-President
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Rev. J. C. P. Brown	Vice-President
Mrs. Marjorie Payne Case	Secretary
MRS. RUTH MYERS SURRATT	
Mr. D. Kermitt Cloniger	Executive Committee
MR. DWIGHT M. DAVIDSON, JR.	Executive Committee
Mr. James J. Ellington	Executive Committee
Mr. J. Marse Grant	Executive Committee
Dr. L. Byerly Holt	Executive Committee
Mr. Charles C. Robbins	Executive Committee
Mr. J. Wilson Rogers	Executive Committee
Mr. R. Broadus Culler Athletic	Council Representative
MR. WILLIAM D. LEWIS Alternate Athletic	Council Representative
Miss Louise Adams	Executive Secretary

HIGH POINT COLLEGE

1953-54 FACULTY AND STAFF COMMITTEES

Instructional staff meets every second Monday at 4:00 o'clock. Instructional and administrative staffs meet jointly on September 14-16, December 14, March 8, at the regular hour, and Saturday, May 29, at 9:30 A.M.

The first name is the chairman of the committee.

Every member of faculty and staff is a member of one or more committees.

The president of the College is an ex-officio member of all committees.

	Academic Ceremonies	
Dr. Hinshaw Mrs. Barrett	Mr. Cox Dr. Hill	Dr. Lewis Dr. Rozzelle
	Admissions	
Mr. Yarborough	Dr. Hinshaw	Mrs. Perry Mr. Wicker
Mr. Allred	Mr Paschal	Mr Wicke

Mr. Allred Dr. Coltrane	Mr. Paschal	Mr.	Wicker
	Appointments		

Miss Adams

	Assembly and	Artists
Dr. Locke	Dr. Deskins	Dr. Rozzelle
Mr. Allred	Mr. Geyer	Presidents of Student
Miss Bowman	Dr. Lewis	Government and Christian

Miss Steelman

	Athletic C	ouncil
Mr. Coble	DI. Lewis	Student Council
Miss Bowman	Dr. Lewis	Government and Christian
Mr. Allred	Mr. Gever	Presidents of Student

Dr. Cooke Dr. Hinshaw		Representative: Culler
Mr. Paschal Mr. Williams	Student Representative:	Alternate: W. D. Lewis

	Attendance (Class and Assembly)		
Mr. Allred	Miss Adams	Mr.	Withers

Miss Anderson	Wiss Adams	wii. withers
	Board of Publications	
Mr. Withers	Mr. Dale	Miss Idol
Mr. Barker Mr. Coble	Dr. Hager	Miss Steelman
	Curriculum	
Dr. Hinshaw		Dr. Locke
Miss Collins	Dr. Deskins	Dr. Lorenz
Dr. Cummings	Dr. Hobart	Mr. Yarborough

Page 10

Dr. Hobart

FACULTY AND STAFF COMMITTEES

Executive

(Meets every second and fourth Monday at 10:20 A.M. and on call)

Dr. Cooke
Mr. Allred
Miss Carter
Mr. Coble
Dr. Cummings
Dr. Hinshaw
Of faculty and executive
committee

Mr. Paschal Mr. Palmer Mr. Yow
Mr. Dale Miss Smith

Miss Carter Dr. Lorenz Dr. Perkins
Dr. Bartlett Dr. Moffitt Mrs. White
Miss Fields Mrs. Patrick

Parking (Executive Committee)

Dr. Hill Mr. Allred Mr. Palmer

Recreation

Mrs. Paschal Mr. Paschal Presidents of Men's

Mr. Cov. Miss Smith

Mr. Cox Miss Smith Arr. You tory Councils

Mr. Paschal Presidents of Men's and Women's Dormitory Councils

Social Activities Mr. Dale Mrs. Perry Mrs. Patrick Miss Adams Mrs. Dale Dr. Perkins Miss Anderson Mrs. DeSpain Miss Smith Mr. Barker Mrs. Fearing Miss Steelman Mrs. Berry Dr. Hager Mrs. Whitaker

Mr. Branscome
Ms. Holt
Mr. Yow
Miss Carter
Mrs. Livingston
Mrs. Collins
Mrs. Paschal
Mr. Yow
Presidents of Student
Body and Woman's Hall

Dr. Coltrane
Mr. Allred
Dr. Cummings

Student Help
Dr. Hobart
Mrs. Perry
Mr. Williams
Mrs. Livingston
Mr. Whicker

Class Counselors
Class of 1954—Dr. Bartlett
Class of 1955—Mr. Dale

Class of 1957—Dr. Lewis

Counselor to Men Day Students
Dr. Hobart
Counselor to Women Day Students
Miss Idol

Counselor to Men Dormitory Students Mr. Paschal

HIGH POINT COLLEGE

PURPOSE

Mindful of the Christian idealism of its founders, the nature of the community in which it is situated, and the needs of modern men and women who enter its doors, High Point College endeavors to provide a sound, progressive educational program, making prominent the following objectives:

RELIGIOUS—To develop in students a Christian philosophy of life through a wholesome spiritual atmosphere; by encouraging worship and the study of the great literature of the faith; and by pervading all instruction with a reverent spirit of the Master Teacher in conformity with the motto, *nil sine numine*—nothing without divine will.

SCHOLASTIC—To stimulate the love of learning; to insist upon thorough, useful knowledge; to develop resourcefulness and intellectual integrity; and to cultivate the ability and disposition for creative thinking in the American tradition of individual freedom.

CULTURAL—To instill in students a deep appreciation for the beautiful and excellent in human achievement; to cherish personal dignity; and to acquire those amenities which make for harmonious and gracious living in contemporary society.

COMMUNITY—To serve the community by providing technical instruction from laboratory, library, and lecture hall; by furnishing artistic, cultural and literary programs for the public; and by extending practical leadership into the civic life of the surrounding area.

HISTORY OF THE COLLEGE

High Point College had its origin with the Methodist Protestant Church in North Carolina. It is now under the sponsorship of the over-all Methodist Church. A board of trustees supervises and directs the operations of the institution. This board holds the property in trust for the Western North Carolina and the North Carolina Methodist Conferences. The over-all General Board of Education of The Methodist Church, with headquarters in Nashville, Tennessee, has an advisory relationship to the College.

The late Rev. J. F. McCulloch, D.D., a native of Guilford Country, North Carolina, and a graduate of Adrian College, Michigan, became imbued with the idea of a college in the state related to The Methodist Protestant Church and promoted that idea throughout the conference.

After many years of effort to instill his idea in the church constituency, the annual conference in 1920 voted to go forward with the project. This action was largely inspired by a conditional legacy in the will of a layman, Mr. J. C. Roberts of Kernersville, to the amount of ten thousand dollars. This gift never materialized because of the time limitation, and the fund was invested to educate young men for the ministry, and is now available for this purpose. However, in honor of the generous intent the administration building, when erected, was named Roberts Hall.

Following the conference of 1920, a drive for funds was actively and successfully made in the churches. This campaign was directed by a committee, consisting of Rev. R. M. Andrews, Rev. J. E. Pritchard, and Rev. L. W. Gerringer, which was appointed by the conference.

A building committee composed of Mr. F. R. Harris, Mr. R. F. Williams, Mr. J. Norman Wills, Mr. R. H. Brooks, Mr. J. S. Pickett, Rev. J. F. McCulloch, and Rev.

R. M. Andrews, was named and empowered to locate the college and decide on the type of architecture. The decision was that the college be built at High Point and

be of colonial design.

The cornerstone of the administration building (Roberts Hall) was laid June 29, 1922. Following closely the erection of this building, a dormitory for girls (Woman's Hall), a dormitory for boys (McCulloch Hall), and a central heating plant were completed. On September 15, 1924, High Point College opened for work with 132 students, of whom fifteen were sophomores coming by transfer from other institutions.

LOCATION

The city of High Point donated fifty acres of ground and contributed the sum of \$100,000 through a citizens' committee, and so evidenced its desire for the educational and cultural advantages that a college can contribute to a community.

High Point, Guilford County, North Carolina, a city of approximately fifty thousand inhabitants, is in the Piedmont section of North Carolina. It is half-way between the Atlantic Ocean to the East, and the Blue Ridge Mountains to the West, on the Southern, and High Point, Thomasville and Denton Railroads, and on the National Highway between Washington, D. C., and Atlanta, Ga. It is served by three commercial airlines, Eastern, Capital, and Piedmont.

High Point is a rapidly growing city in one of the most beautiful and healthful sections of the State. The city was originally founded as a health resort. The progressive spirit and cultural tone of High Point and its people find attestation in the many civic, service, and social clubs found here. The College finds an ideal setting in the progress of the Piedmont.

^{*}Within a radius of a hundred miles there are approximately three million people.

ADMINISTRATION

The Rev. R. M. Andrews, D.D., was chosen as the first president. He had served as field agent in the campaign for funds and was a former President of the Annual Conference. To him, therefore, was committed the task of organizing the College and collecting the building pledges. Dr. Andrews resigned in February, 1930, effective the following June.

The Rev. Gideon I. Humphreys, A.M., D.D., L.L.D., was selected by the Board of Trustees to fill the vacancy and began his work as president in June, 1930. Dr. Humphreys, a former President of the Maryland Annual Conference, was President of the General Board of Christian Education from 1924 to 1930, resigning therefrom on his election to the Presidency of the College. Dr. Humphreys resigned as of June 1, 1949.

Dr. Dennis H. Cooke, A.B., M.Ed., Ph.D., assumed the duties of the presidency on June 1, 1949. He was for a number of years Professor of School Administration at George Peabody College for Teachers, and then President of East Carolina College. For the last two years before coming to High Point he was Head of the Department of Education and Director of the Summer School in the Woman's College of the University of North Carolina

CAMPUS AND BUILDINGS

The campus consists of fifty very beautiful, wooded, and landscaped acres in the form of a rectangle located in one of the best residential areas between highways 70 and 70A in the Northeast section of High Point, approximately one mile from the business section of the city.

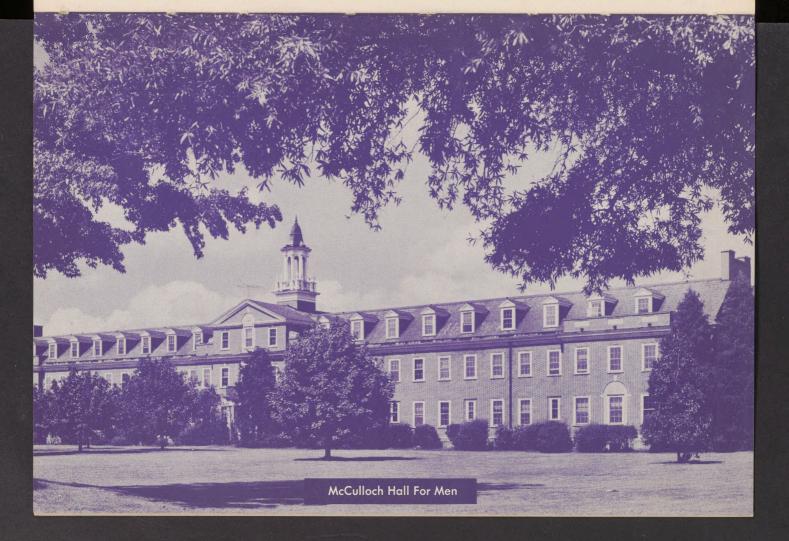
Since the completion of the three original buildings, the College has witnessed the erection of Harrison Gymnasium (1932-33); The M. J. Wrenn Memorial Library (1936-37); the completion of additional rooms on the third floor of Woman's Hall (1937); The Albion Millis Stadium (1936-38); the baseball field (1938-39); the purchase of four residences — the president's home (1931), a professor's home (1937), a Home Economics House (1939), and a professor's home (1942); erection of the Student Center Building (1941-42), the Field House at the stadium, the gift of the American Business Club of High Point (1947); the completion of rooms on the third floors of Woman's Hall and McCulloch Hall (1950); the paving of a number of walks and drives (1951-1953); erection of Susanne Wesley Hall (dormitory for Women) in 1953, and a combination auditorium-chapel-music-dramatics building (1954).

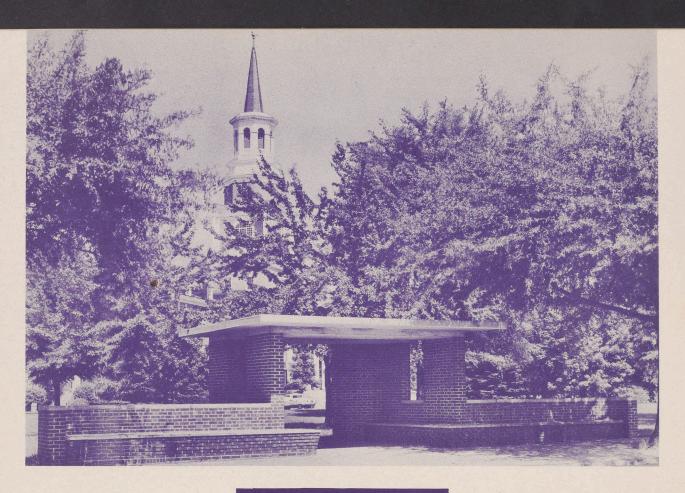
All of the permanent buildings are fireproof, constructed of red burnt brick, and modern in every respect.

Roberts Hall—Houses the administrative offices, some of the classrooms, laboratories, a small chapel, an auditorium, a modern dining room, a thoroughly equipped kitchen, and office for the dietitians, a store-room for groceries, three walk-in freezer lockers, and a storeroom for chemicals.

Woman's Hall—Dormitory for young women, with corridors running through the building and the main entrance in the center. The rooms on two floors are arranged in suites of two with a bathroom between, a large closet, and hot and cold running water in each room. Four girls may occupy a suite. A hundred and fifty students may be housed in convenience and comfort. There are spacious club rooms on all three floors. The counselor for women has an apartment in this building.

McCulloch Hall—Dormitory for young men, with two of the three floors arranged in sections. There are ten sections with eight bedrooms to a section. In each section there are two bathrooms with showers, lavatories, and toilets. Two hundred and twenty-five is the capacity of this dormitory. In the center of the building, on the

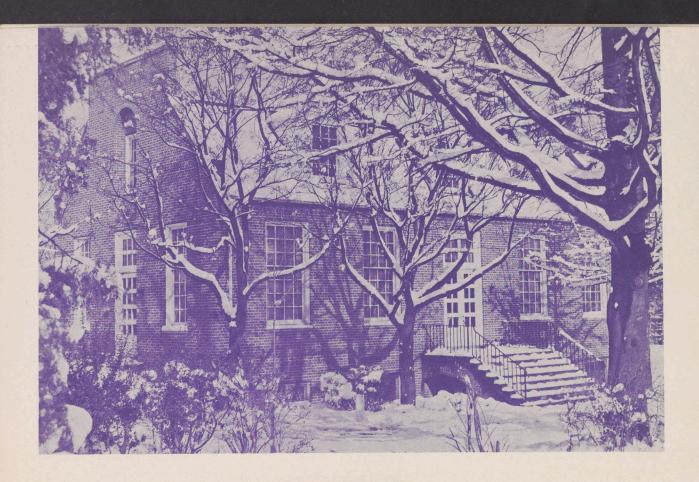




Bus Shelter and College Tower



Harrison Gymnasium



Student Center

first and third floors, there are two large club rooms with open fireplaces. Reading room and television for general use are found on the first and third floors. The counselor for men has an apartment in this building.

M. J. Wrenn Memorial Library—Erected in 1937, is the gift of the late Mrs. M. J. Wrenn, of High Point, in memory of her husband, the late M. J. Wrenn. The reading rooms of the three-story building provide space for 140 students. There are open stacks, offices for the librarian and assistant librarian, work rooms, and cataloging room. Storage stacks occupy the third floor. The entrance foyer is used for exhibits of creative work and treasure collections of students and faculty.

Special book collections are being organized for the browsing alcove, the Methodist historical collection, and books on international affairs sponsored by the International Relations Club.

Harrison Gymnasium—Named in recognition of the persistent efforts of Dr. N. M. Harrison towards securing gifts of materials and moneys for such a building. It is of red brick veneer, with a frontage of 114 feet and a depth of 105 feet. There is a regulation court for basketball, and the seating capacity is thirteen hundred. There are offices for coaches and the physical education staff, dressing rooms for men and women, sleeping quarters for visiting teams, showers, toilet facilities, and athletic equipment rooms.

The Central Heating Plant—Erected with a view to doubling the number of buildings. Concrete conduits run from it to the different buildings, thus furnishing heat at small loss from radiation. All the buildings on the campus are heated from this plant.

Laboratories—Located on the ground floor of the Administration Building. Necessary equipment for teaching chemistry, elementary physics, biology, general science, and comparative anatomy are found here.

Student Center—Erected in 1941-42, north of Roberts Hall, and houses the book store where supplies needed by students are sold. A modern soda fountain, candies, milk, sandwiches, college jewelry, etc., are found here. The Manager's office, post office and store rooms are also on the first floor. The second floor is one large recreation room, known as Alumni Room, named in recognition of the gifts from the alumni towards the paneling and furnishings.

Tennis Courts—Adequate tennis courts for student use, located behind the Student Center. These are used frequently by students and faculty.

Infirmary—Adequately equipped for men and women students and supervised by a registered nurse.

President's Home—A two-and-a-half story brick house, modern in all its appointments, and located at 821 West College Drive overlooking the college campus.

Professor's Home—A modern twelve-room duplex located at 821 Circle Drive.

Professor's Home—A nine-room, two-story duplex located at 901 Montlieu Avenue, facing the college campus.

Home Economics House—A ten-room, two-and-a-half story house, located at 909 West College Drive, facing the campus.

Professor's Home—A nine-room, two-story house located at 911 West College Drive, facing the college campus.

B. N. Duke Cottage—A modern duplex, faculty residence, erected through a legacy in the will of the late Benjamin N. Duke of Durham, North Carolina.

The Stadium-Located on the northern section of the campus between West and East College Drives. A foot-

ball field, a quarter-mile track and 220-yard straightaway, and concrete-steel-wood grandstands seating over 6,000 people, give the College one of the finest stadiums among the small colleges of the South.

A second field, adjoining the stadium proper, provides for baseball, soccer, and intra-mural sports. A grandstand seating 700 people overlooks the baseball diamond.

A citizens' committee, appointed by the school commissioners, has the custodianship and supervision of the stadium. Applications for all use must be made to the committee through the President of the College who is executive secretary of the committee.

Field House—A modern brick field house erected by the American Business Club and donated to the College in 1947 adds greatly to the facilities of the stadium.

Boylin Field—A large athletic field located between Harrison Gymnasium and the baseball field.

Bus Shelter—A permanent brick and stone structure near the dormitories from which the students board frequently scheduled city buses that go directly to and from the shopping and theatre districts of the city.

Shop Building—Occupied in the spring of 1953, this building houses the Maintenance Department with ample space for storage of supplies and equipment.

Susanna Wesley Hall—Occupied in the fall of 1953, this building houses approximately 50 young women. It is modern and fire proof in every respect with adequate social rooms.

New Auditorium-Chapel-Music-Dramatics Building—Occupied in the spring of 1954, this large building houses a reception room, a combination auditorium-chapel and adequate facilities for all of the work in music and dramatics. It is equipped with Steinway Grand pianos for concerts and the work in music.

DORMITORY LIFE

Students who are not living at home are required to live in a college dormitory and take their meals in the college dining hall. If circumstances make it necessary for them to do otherwise, they must get permission from the Dean of Students. Students failing to comply with this regulation may, at the discretion of the authorities, be asked to withdraw from the institution.

No student may occupy any room in a dormitoy until he or she has been assigned to said room by the college administration. This room must be vacated upon the day the student leaves college, whether in the college year or at the end of the semester. No student can change his or her room without permission from the college administration.

The dormitories and college dining room will be open to freshmen and upperclassmen respectively on the afternoon preceding the days indicated for the registration of the several classes. (See calendar.) Any student coming to the College before this date must pay at the rate of 75 cents a night for room and \$1.50 a day for board. Arrangements for the same must be made at the Bursar's Office.

The College reserves the right for a member of the faculty or administration to enter and inspect the rooms of students at any time during the year.

Students occupying rooms in a dormitory are held responsible for any damage done to their rooms as well as any damage they may do to other college property.

Any student found changing electric wiring, installing extra fixtures, or moving college furniture from one room

to another will be disciplined.

All young women are subject to the regulations made by the Women's Student Council and approved by the House Committee. Such regulations will be found in the dormitory rules.

In addition to the usual regulations which apply to all young men, freshmen residing in the dormitory are subject to some supervision in order that they may be helped in adjusting themselves more easily to the college program.

What Students Should Bring—The College furnishes the necessary furniture for all rooms in the dormitories. The students provide their own linens, blankets, pillows, curtains, towels, drinking glass, knife, fork, and teaspoon. The knife, fork, and spoon are for use in their rooms, as no silver is sent out of the dining room. No meals are served in rooms except in cases of sickness.

CONDUCT OF STUDENTS

In the interest of good morals, gambling in all forms, drunkenness, and all disorderly conduct on the part of students or their visiting friends are prohibited. Students refusing to abide by this rule will be asked to withdraw.

This rule applies to every student or student group, away from the campus, representing the College in any manner whatsoever.

Every form of hazing is prohibited. Students found guilty of hazing will be punished as required by the laws of the State.

High Point College reserves the right to exclude any student whose conduct or academic standing it regards as undesirable. In all such cases fees due or paid will not be remitted in whole or in part; nor shall the College or its officers be under any liability whatsoever for such exclusion.

Absences from Campus — Regulations pertaining to such absences are set forth in the house rules of the respective dormitories.

Church Attendance—High Point College was founded through the vision and faith of Christian men and women. It is hoped that the College shall maintain recognition as a Christian College. No religious test is required of any student; there is no desire to influence any student as to a denominational preference. In this sense the College is strictly non-sectarian.

It is believed, however, that the spiritual life is enhanced by religious observances, and that there is both religious development and Christian culture to be obtained by attendance on church worship. Dormitory students, therefore, are strongly urged to attend some church in High Point on Sunday mornings.

At the time of registration all students must state with what denomination they hold church membership, and students having no church membership must indicate a preference for some local church. The college administration earnestly desires to foster in the students a sense of loyalty to the church of his or her affiliation and hopes that parents and guardians will cooperate in encouraging students to worship at the church of their own faith.

Supervision of Church attendance is vested in the resident Counselors.

HEALTH SERVICES

Every dormitory student is provided medical and infirmary services by physicians and a registered nurse exclusive of surgery and hospitalization. The College has an arrangement with four local physicians who are subject to call at all times. A full-time registered nurse is on duty in the College Infirmary. The same medical service is available to day students on an emergency basis when the student becomes ill while at the College. All of the costs of these health services are paid by the College through the regular fees which students pay as listed on page 36. Students may elect to carry an insurance policy at their own expense which is very low, arranged by the College to cover hospitalization and surgery. The Bursar will provide all the needed information in this connection to any interested student.

THE GUIDANCE PROGRAM

Each of the classes, freshman, sophomore, junior, and senior, has a faculty counselor. Academic guidance is done largely through the heads of the departments under the general direction of the Dean of Instruction. Students are guided in the selection of majors, minors, courses, academic load, grades, schedules, and other academic matters.

Vocational guidance is done largely through the Director of the Appointments Office under the general direction of the faculty committee on appointments. Students are guided as to the type of work in which to seek employment, opportunities and openings in the various types of employment in the several areas of the state and nation, the choice of employment as related to aptitude, and the general follow-up of students after they enter employment.

Personal guidance is done through the Counselor for Men and the Counselor for Women under the general direction of the Dean of Students. Students are guided in their personal, social, boy-girl, citizenship, health, recreational, and other adjustment phases of college life.

These three phases of guidance, the academic, the vocational, and the personal, are co-ordinated by the President of the College. The Student Government Council, the Dormitory Council for Boys, and the Dormitory Council for Girls are quite helpful in guiding freshmen as well as many upperclassmen. Standardized and non-standardized tests are administered, the scores from which serve as a partial basis for guidance. Parents are kept informed, in so far as possible, in the guidance of their sons and daughters.

APPOINTMENTS AND PLACEMENT SERVICE

The College maintains an appointments office for the purpose of aiding its graduates and former students in obtaining desirable positions after they leave the College. Through this office the College follows up the placement of its graduates to their best advantage. There is no charge for this service.

ORIENTATION

At the beginning of the first semester the College requires all freshmen to participate in an intensive orientation program. During this period of training the students through faculty and student leaders become acquainted with the purpose and traditions of the College, student government, registration, and the use of the library, and in general learn what the College has to offer. To help the students become acquainted with one another the College provides various programs of receation. A course required of all freshmen, called "Successful Adjustment in College," meets one hour a week during the first semester. It includes such topics as social adjustment, "how-to-study" techniques, and personality development. Freshmen must take certain psychological and personality tests as a part of the orientation program.

LOANS AND SCHOLARSHIPS

Loans—There are several funds from which loans are made, without interest charge, to students during their stay at the College. They are as follows: The Masonic, the High Point College Student Loan Fund, the Pickett Montgomery, the Ernest W. Teague, the G. F. Ivey, the W. T. Powell, the C. C. Cranford, the I. S. Faust, the E. Vera Idol, the High Point Woman's Club, the T. M. Johnson, the W. C. Hammer Memorial Fund, and the General Board of Education of The Methodist Church.

The Penny Brothers Benefaction—In recognition of the interest of Mr. George T. Penny and Mr. James C. Penny in the work of the former Methodist Protestant Children's Home for so many years, and of their generous

donations to enable the Home to carry on its good work, and as an expression of appreciation for such interest and material aid, the College makes available each year the sum of \$1,500 as a self-help fund to aid and assist young men from the Methodist Children's Home of Winston-Salem who register at High Point College.

Graduates of the Methodist Orphanages of North Carolina are granted a concession of \$100 per year on tuition charges. Graduates of other orphanages in North Carolina will be given a concession of \$50 per year on tuition.

National Methodist Scholarships—General awards with a maximum value of \$400 each (covering tuition and fees) by the General Board of Education of The Methodist Church, designed to help promising young men and women attend accredited Methodist institutions of higher education, and, by means of such encouragement, to channel their abilities into the leadership of the church.

The Mary Lewis Millis Scholarship—Established by her husband Mr. H. A. Millis. This scholarship pays the complete college expenses, or as much as is needed, of a worthy and needy High Point College student.

The Perry Scholarship—Established by Mrs. Betty S. Perry in the amount of \$100 annually to be awarded to a worthy and needy woman student.

National Honor Society Scholarships—The College grants two National Honor Society Scholarships of \$50 each to seniors of the High Point High School each year who are members of the Society and who have been recommended by the Principal of this high school and approved by the President of the College. Each scholarship continues for four years.

The Junior Chamber of Commerce—The High Point Chapter of the Junior Chamber of Commerce provides a full scholarship for a day student each year to cover his or her expenses for the freshman year. The recipient is selected by the Club and approved by the President of the College.

The American Business Club—The High Point Chapter of the American Business Club provides a full scholar-ship for a day student each year to cover his or her expenses for the freshman year. The recipient is selected by the Club and approved by the President of the College.

The United Daughters of the Confederacy—The North Carolina Division of the United Daughters of the Confederacy grants a \$150 scholarship each year to a worthy student selected by the Division and approved by the President of the College.

The J. B. Cornelius Foundation—The J. B. Cornelius Foundation, Inc., each year grants several scholarships to aid worthy young women to attend Methodist colleges that are a part of the Western North Carolina Conference. High Point College has always had some of these young women in attendance. They are recommended by the College and selected, authorized, and approved by the Foundation.

ENDOWED SCHOLARSHIPS

The Ida M. Alexander Scholarship—The income from \$2,000, invested by Misses Minnie and Mary Alexander, Mrs. Mina A. Long, and Mr. A. E. Alexander, in memory of their sister, available each year to some student selected on recommendation of the President of the College. A preference is given descendants of the United Daughters of the Confederacy.

The S. K. Spahr Memorial Scholarship—The income from \$1,000 to be used as a scholarship at the discretion of the College Administration.

The Davis Street Methodist Church (Burlington) Memorial Scholarship Fund—The income from \$2,000 as a memorial for four boys from this church who gave their lives in World War II—preference to be given to students coming from this church.

The Carr Methodist Church (Durham) Memorial Scholarship Fund—The income from \$3,260 (to be increased later to \$4,000) invested by members and friends of Carr Methodist Church, in loving memory of their fallen comrades, and in honor of the men and women who served so heroically on the field of battle, in both World Wars I and II, available each year to a student selected or recommended by Carr Methodist Church.

Honor-Student Scholarships—Established by the High Point College Student Loan Fund Committee originally created by the former Methodist Protestant Church in North Carolina. The income from this loan fund is to be used to award a scholarship of \$100 for the freshman year to a senior in each of a limited number of high schools which will be selected by the Administration of the College. The award of these scholarships is based on honor grades in high school and other citizenship qualities.

Living Memorial Scholarship Fund of Yanceyville Charge—In memory of Bryant Loftis, George Wilson, and Herman Moore, who gave their lives in World War II, and in honor of all their men who served in the recent war. The income from \$1,029 (to be increased later to \$4,000) to be used for a student from this charge and designated by it.

SCHOLARSHIPS FOR THE CHRISTIAN MINISTRY AND DIRECTORS OF RELIGIOUS EDUCATION

Candidates for the ministry of The Methodist Church and children of ministers of The Methodist Church will be granted a concession on tuition charges to the amount of \$100 each year. All candidates for the ministry of other denominations will be granted a concession on

tuition charges to the amount of \$50.

All ministerial candidates must be recommended by the proper denominational authorities and present such credentials to the Bursar's office before the concessions above mentioned will be credited. These candidates must also sign notes for the amount of the concessions, agreeing to assume indebtedness for all such tuition charges remitted, the same to be paid the College in event the candidate does not enter the ministry.

General Ministerial and Religious Education Scholarship Fund-Having faith and confidence in High Point College and its program of Christian Education, including the education of ministerial students, and believing there is great need for a General Ministerial Students Scholarship Fund, Judge D. E. Henderson of Charlotte, North Carolina, began this fund with a contribution of \$1,200. The purpose of this scholarship fund is to assist needy and worthy young men who want to study for the ministry and needy and worthy young women who want to prepare themselves for full-time employment in Christian Education and who have insufficient means. It is Judge Henderson's hope and purpose to raise additional funds for this cause. Already he has been instrumental in obtaining another donation of \$2,500 from an interested person who prefers that the donor's name not be used.

The Mrs. Daniel Milton Litaker Scholarship—Established by her son, Mr. Charles H. Litaker, in the amount of \$2,800 for assisting ministerial students to attend High Point College from the territory now comprising the Western North Carolina Conference. Recipients are to be selected by a committee consisting of Mr. S. R. Brookshire, Trustee, the President of the College, the Head of the Department of Religion and Philosophy, and the Faculty Chairman of the Scholarship Committee.

The Kittrell Scholarship—Established by Mr. E. C. Kittrell in memory of his wife. The income from \$500 is to be awarded to ministerial students.

The Lorna Catherine Jackson Scholarship—Established by Mr. J. Newton Jackson, through the Commission on Education of the Pleasant Grove Methodist Church of Charlotte, N. C. The sum of \$250 is to be awarded annually to a young man preparing to enter the full-time Christian Ministry from the Western N. C. Methodist Conference, with preference given to young men from this church and the Charlotte District.

The Mary Miller Brantley Scholarship—Established by Dr. Allen P. Brantley. The income on \$2,500 at four per cent is to be awarded annually to a Ministerial Student attending High Point College. The recipient of this living endowment scholarship shall be named each year by the President of the College.

PRIZES AND AWARDS

Orator's Medal—Awarded to the young man of the senior class who delivers the best oration in a contest held during the commencement season. It is given by Mr. S. Robinowitz.

Charlotte M. Amos Medal—Awarded to the young lady of the senior class who is the winner in an essayist contest held at commencement.

Minnie P. Harrell Medal—Awarded to the student making the most improvement in piano during the year.

May L. Tomlinson Medal—Awarded to the student showing the most progress in voice for the year.

Frank M. Autry Medal—Awarded to the student making the most improvement in band or orchestra during the year.

C. L. Amos Medal—Given to the best all-round student among the young men students.

S. P. Montgomery Medal—Given to the best all-round student among the young women students.

INTERCOLLEGIATE ATHLETICS

It is the policy of High Point College to encourage good athletics. Care is taken, however, in the scheduling of games, and in permitting students to take part in them, to see that such participation does not in any way interfere with their school work. All athletics are under the control of the Athletic Council. All games are scheduled by this Council, and no contract shall be regarded by the College as valid which has not been signed by the faculty or graduate manager. The Council also awards all athletic monograms and has general supervision over athletics.

The following policies governing athletics have been adopted by the faculty:

- 1. At the beginning of every season the coach shall submit to the faculty manager a list of all players who are candidates for positions on the team, and he in turn shall submit these names to the Athletic Council to determine eligibility. Any player found deficient in academic work during the season will be debarred from all athletic contests until such deficiency is removed.
- 2. No one team may be absent from the College during its playing season for more than ten school days.
- 3. No person who is not a bona fide student shall represent the College in any game. A bona fide student is one who is passing satisfactorily at least nine hours of college work.
- 4. No student who has passed less than nine semester hours of work during the last semester that he attended the College shall participate in any form of athletics.
- 5. High Point College is a member of the North State Intercollegiate Athletic Conference and enforces all of the rules adopted by the Conference.

Intercollegiate Competition—High Point College teams have been very successful in their participation in the North State Conference. Basketball, tennis, golf, track, and baseball are emphasized.

The basketball team won the Conference Championship in 1951, which led to the opportunity to represent North and South Carolina in the National Athletic Intercollegiate Association Tournament in Kansas City. In 1952 the College was runner-up in the Conference, and won the Conference Championship in 1953, with the honor of participating in the District National Athletic Intercollegiate Association Tournament both years.

The tennis teams have been North State Conference champions six times in the last seven years.

The track and golf teams, which have been reestablished in the College in the last three years, each won second place in the Conference in 1951-52.

The Intramural Program—Each student who enrolls at High Point College has an opportunity to participate in the intramural sports program. More than sixty-six per cent of the student body have enjoyed taking part in the following intramural activities: touch football, speed ball, volleyball, tennis, golf, bowling, ping pong, horse shoes, archery, basketball, and softball. Members of all championship teams receive individual awards.

RELIGIOUS ACTIVITIES AND GROUPS

Training young men and women to go back into their home communities to take leading and active parts in the programs of their local churches is a paramount objective of High Point College. With all trustees, faculty, and staff members and, with very few exceptions, all students as members of some evangelical church, this program is meeting with a large measure of success.

Chapel-Assembly-Every Wednesday at 10:20 A. M.

the entire faculty, staff, and student body assemble for worship and other activities. Attendance is required.

Morning Devotionals—Every morning Monday through Friday from 8:00 to 8:15 brief morning devotionals are held under the guidance and direction of the faculty. Attendance is voluntary.

Vesper Services—Vesper services are conducted every Sunday evening, led by students, although faculty members serve as advisers and frequently participate in the programs. Attendance is voluntary.

Weekly Prayer Service—A weekly prayer service is held each Wednesday evening. Attendance is voluntary.

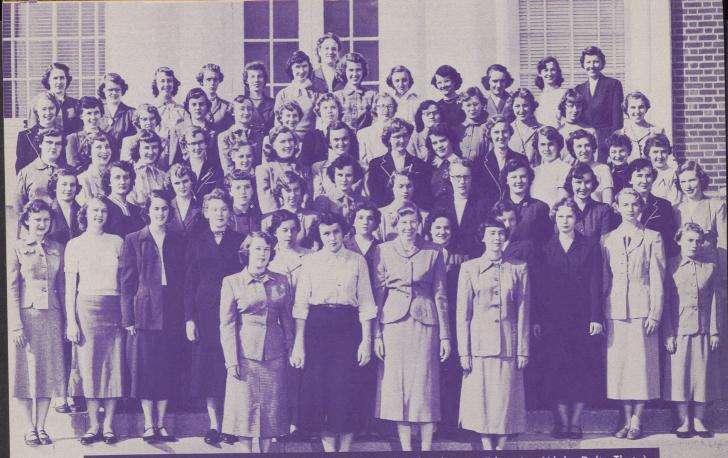
Religious Emphasis Week—Each year a week is set apart for special emphasis on the spiritual life of the College. Guest speakers lead the services. Many individual student conferences are held by the speakers. Attendance is voluntary.

High Point College Sunday—A given Sunday is observed each year as High Point College Sunday in all of the High Point Churches regardless of denomination.

Dormitory Devotionals—From time to time the students hold evening devotionals in the dormitories on a voluntary basis.

Pre-Ministerial—The 55 pre-ministerial students are banded together in the Kappa Chi Fellowship, a national religious fraternity. Meetings are held weekly for devotions and fellowship. Fifteen of these men now have their own churches which they serve every Sunday as pastor.

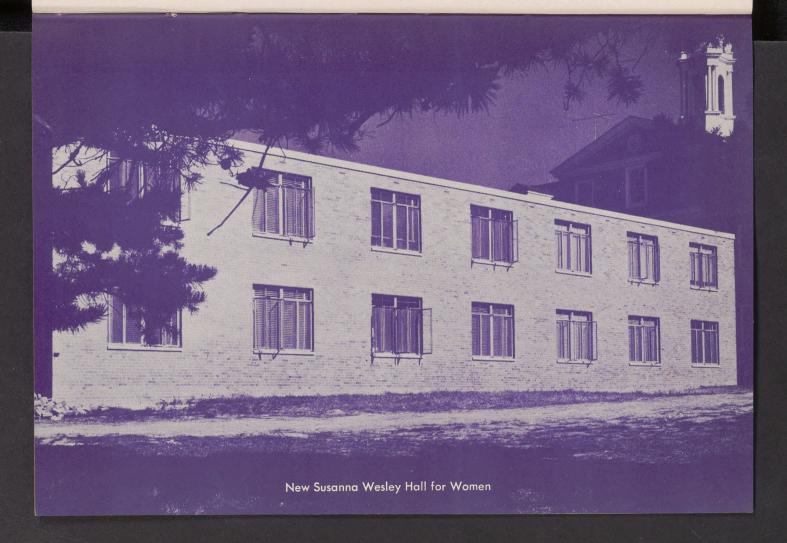
Young Women in Religious Education—Approximately 60 young women are banded together in Alpha Delta Theta, a religious sorority, looking toward serving local churches as Directors of Religious Education and Church Secretaries. They meet weekly for devotions and fellowship.



Some of the Young Women preparing to be Directors of Religious Education (Alpha Delta Theta)



Woman's Hall





Student Christian Association—This is the over-all religious organization for all students. Its council, made up of students and faculty, plans the religious programs for the entire year. It sponsors the vesper services.

Denominational Groups—The College encourages any denominational group of students to set up its own student organization. The Methodist students are organized as the Methodist Student Fellowship, and the Baptist students are organized as the Baptist Student Union. Each group holds regular weekly meetings.

Lindley Chapel—Beautifully equipped and furnished in every detail as a miniature chapel, Lindley Chapel is used frequently by the religious groups and for private prayer and worship.

MUSICAL GROUPS

The College Choir—The singing of the choir is an important part of the total College program. Besides singing every week in College chapel programs, the choir is in demand by Methodist churches for Sunday services and other functions. It makes numerous appearances at church conferences. The choir makes a concert tour each spring.

Men's and Women's Glee Clubs—These glee clubs, non-credit organizations, meet once a week to sing secular music of all types. These clubs are on call for local performances for churches and civic groups.

The Concert Band—The band occupies an important place in the life of the college, providing music for many events throughout the school year. Formal concerts are given from time to time. The band makes concert tours.

The High Point Civic Symphony Orchestra—The orchestra holds its rehearsals at the College and is directed by a faculty member. College students who can qualify for admission to the orchestra may receive regular college credit.

THE TOWER PLAYERS

The Tower Players is a dramatic group of long standing. It takes its name from the tall tower in Roberts Hall where it works and has its headquarters. Its productions are of very fine quality and heralded widely. Minor productions are given frequently, and one or more major productions is given each year. Students with interest and abilities in dramatics have a wonderful opportunity here for the expression and development of their interests.

ORGANIZATIONS AND PUBLICATIONS

Departmental Clubs—Some of the departments of the faculty encourage and foster such groups under the direction of the departmental heads. The aim is to increase the interest and general knowledge of the student in the particular field. Research and extracurricular activities engage the attention of those concerned.

The Forensic Council—The College is a charter member of the North Carolina Intercollegiate Forensic Association. The local council has two faculty members and four students in its membership. This council determines participation in intercollegiate debates, and regulates inter-society debates and oratorical contests.

Student Publications—The students direct the publication of the HI-PO, the newspaper, and the ZENITH, the college annual. The staff of the HI-PO is elected from the student body, while the staff of the ZENITH comes from the senior class. Both of these publications are supported by allotments from the Student Activities Fee and from general advertisements, without extra cost to the student.

Fraternities and Sororities-There are six fraternities

and four sororities with high ideals and purposes which encourage and foster better social relations among men and women. Each group has one or more faculty honorary members as advisers. Membership of students is obtained by invitation. By action of the faculty and trustees these fraternities may affiliate with National Fraternities. These four fraternities and one sorority now have national affiliation: Pi Kappa Alpha, Lambda Chi Alpha, Sigma Phi Epsilon, Tau Kappa Epsilon, and Phi Mu. The local groups are Epsilon Eta Phi, N. D. M., Theta Phi, Sigma Alpha Phi and Lambda Alpha Phi.

EXPENSES

The collegiate year is divided into two semesters, dates of which are designated on the calendar (see page 3). When a student registers, it is for the semester, and the student becomes obligated for the full semester expenses. No deduction is allowed for late registration. No money paid will be refunded, except in the case of board under certain conditions, and no credit will be allowed on charges for any other expenses. No refund will be allowed for board unless a student is absent longer than two weeks, and then only for such time exceeding two consecutive weeks.

A reservation fee of \$10.00 must be paid by all students before the application is considered complete. This fee will be credited to the applicant's account.

A room deposit of \$10.00 is required of each applicant for dormitory space, payable when application is made. In case of dormitory students the \$10.00 will be held as security against damages to room and contents. If no assessment for damages is made, it may be returned to the student at the end of the school year or continued as the room deposit for the following year.

These fees will not be refunded after July 1.

Charges

(Payable by semester in advance)

Tuition	PER SEMESTER \$125.00	PER YEAR \$250.00
Registration	01 50	43.00
Student Activities	15.00	30.00
Total for Day Student	\$161.50 40.00*	\$323.00 80.00*
Board	146.00**	292.00**
Health Service	2.00	4.00
Total for Boarding Studen	st \$349.50	\$699.00

^{*}The fee is double for private room.
**The price of board is subject to change without notice.

The regular tuition charge provides for a maximum of 16 semester hours in any one semester, with the following exception: If one or more of the following sciences are included: Biology 1-2, Chemistry 1-2, and Physics 1-2, a maximum of 17 hours will be allowed without charge for extra hours. A student carrying work beyond this specified load will be charged at the rate of \$8.00 per semester hour.

Unclassified students taking regular academic courses will be charged at the rate of \$8.00 per semester hour and in addition will pay the registration fee of \$21.50 per semester. Not more than 10 semester hours of credit can be taken on this basis.

These rates do not apply to shorthand and typewriting. Regular students enrolled in any department of the College may take either shorthand or typewriting at \$45.00 per year, or take both for \$85.00 per year.

Korean Veterans

In the cases of those students attending High Point College under the terms of Public Law 550, the College will adjust the method and frequency of payment of fees to the College in keeping with the methods provided

in the law where the student is unable to pay a semester's fees in advance and where the College feels justified in so doing.

1954 Summer School

FIRST TERM: JUNE 7-JULY 14 SECOND TERM: JULY 15-AUGUST 21

Board and room per term (Two in a room)\$	70.00
Tuition for 6 semester hours per term	48.00
Registration per term	10.00
\$	128.00

A student carrying more than six semester hours will pay \$8.00 for each extra hour. A student taking less than six semester hours per term will pay registration fee and \$8.00 per semester hour.

Scholarship Concessions

All scholarship concessions will be allowed as a credit at the end of the semester, provided the student's account is settled satisfactorily. No student will be permitted to register for the second semester, or granted a transcript, whose account is unsatisfactory.

Self-Help Students

Upon registration the self-help student will be required to pay the difference between the amount expected from his self-help job or concession and the total semester's charges.

Late Registration

All students are expected to complete registration on dates indicated in the calendar. Any delayed registration will be charged at the rate of \$1.00 per day for such delay until the maximum of \$5.00 is reached.

Graduation Procedure

Within two weeks after final registration the student must make formal application for graduation. A fee of \$12.50 is due and payable thirty days before Commencement. This covers the cost of diploma, diploma case, and rental of cap and gown.

Laboratory Fees

All students taking the following courses will pay per semester as follows:

	A P 00
AAA V Aaaanaanaanaanaanaanaanaanaanaanaanaanaa	\$ 5.00
Art 2	M 00
Art 3	
Biology 1	2.50
Biology 2	2.50
Biology 5	5.00
Biology 8	5.00
Biology 9	5.00
Biology 10	2.50
Biology 12	2.50
Biology 13	5.00
Biology 14	2.50
Business B1, B2 (Each)	5.00
Business 11A, 11B (Each)	5.00
Chemistry 1	5.00
Chemistry 2	5.00
Chemistry 3	10.00
Chemistry 4A, 4B (Each)	10.00
Chemistry 9	10.00
Chemistry 10	10.00
Chemistry 13	10.00
Chemistry 14	10.00
Chemistry 15	7.50
Chemistry 16	7.50
Chemistry 17	10.00
Chemistry 18	10.00
Chemistry 19	10.00
Chemistry 20	10.00
Education 24	2.00
Education 35	25.00
Education 36	25.00
	2.50
English 25 English 26	2.50
Engusii 20	4.00

English 27 English 28 English 46 English 47 English 50 English 58 Home Economics 1. Home Economics 2	3.50 3.50 3.50 3.50 3.50 3.50 3.00
Home Economics 3	
Home Economics 4	12.00
Home Economics 9	1.00
nome Economics 9	14.00
Home Economics 12	3.00
Home Economics 13	12.00
Home Economics 14	12.00
Music (See Bottom of Page 40)	
Physical Education 25	2.50
Physics 1	2.00
Physics 2	
Physics 2 Physics 4	5.00
Religion 14	3.00
D 11 1 04	
3.00 to	10.00

Breakage or damage in the laboratories by students will be assessed at the conclusion of formal class work each semester to the student or students responsible for such damage or breakage. These assessments must be paid to the Bursar's office before final examinations may be taken.

Students expecting to receive a state teacher's certificate will do their practice teaching in the local and nearby schools. Prerequisite: Senior standing and an average on all subjects of at least a "C". For this each student will pay \$25.00.

Transcript Fee

After the first transcript, a fee of \$1.00 will be charged for each additional one.

A student withdrawing from college without due notice to Dean of Instruction or Registrar will be assessed \$5.00. This penalty together with all charges in arrears must be paid before such student can again enroll or secure transcript.

Commercial Subjects

There are three regular courses outlined in Business Administration. Students must register, therefore, for the work as thus outlined and will not be permitted to take one or two commercial subjects apart from these courses. There is a provision, however, that regularly enrolled students in any department of the College other than Business Administration may take typewriting and/or shorthand without college credit, by the payment of \$45 per year for either subject, or \$85 for both subjects. Accounting may be taken on the same basis of credit and charge as any other subject in the curriculum.

Music Fees Per Semester

Voice, organ, piano, and any band or orchestral instrument: one (one-half hour) lesson per week, \$30.00; two (one-half hour) lessons per week, \$50.00.

Class lessons in voice or instruments, \$15.00 (credit,

one semester hour).

Private lessons in art, \$50.00.

Persons, other than regular college students, taking private music lessons will pay \$30.00 for one (one-half hour) lesson per week, and \$60.00 for two (one-half hour)

lessons per week.

In lieu of laboratory and practice fees usually charged in practically all music courses, each student registering for any course or courses in music, except Music 56, 57, 58, and 59, will be required to pay a fee of \$5.00 per semester. Only \$5.00 will be charged each student per semester regardless of the number of music courses taken.

In private and class instrumental instruction each student using one of the College's instruments will be required to pay \$5.00 per semester for the rental.

ACCREDITATION AND RATING

High Point College is fully accredited by The Southern Association of Colleges and Secondary Schools, The University Senate, The North Carolina College Conference, and the North Carolina State Department of Public Instruction. It enjoys a full exchange of credits with all colleges and universities of the country.

In addition to holding membership in these accrediting agencies the College is also a member of The Association of American Colleges, The Association of Schools and Colleges of The Methodist Church, and the North Carolina Council of Church-Related Colleges.

GRADING

The following system of grading is used:

A—Excellent. E—Condition.

B-Good. F-Failure. C-Average. I-Incomplete.

D-Passing.

X-Failure because of excessive absences.

For the purpose of finding averages, honors, etc., the following points are assigned to the grade letters: A course graded "A" shall count three honor points for each semester hour, "B" shall count two, "C" shall count one, and "D" none.

On November 15 and March 15 a list of all freshmen who are doing unsatisfactory work is handed to the Dean of Instruction who interviews each student. This is done with the hope of stimulating these students to better work.

Mid-semester grades are handed in for all students. Students who at this time are not passing their work are interviewed by the Dean of Instruction in the interest of their courses. A statement of their scholastic conditions and a record of all absences from class are sent to their parents. All grades are mailed to parents at the end of each semester.

REGISTRATION

Students are admitted to High Point College through the usual process of registration. Before a student can proceed with registration, a full and satisfactory record of the previous work done by the applicant must be filed in the Registrar's office. To avoid inconvenience and delay at the time of registration, the candidate is urged to have his or her high-school credits forwarded to the Registrar as soon as the preparatory work has been completed.

A set time is given for registration of freshmen and upperclassmen. The days are designated in the calendar. (See page 3). Students may not register for full credit

later than 15 days after classes begin.

Every student must report at the Registrar's Office within twenty-four hours after he reaches the college campus. Failure to do so may be regarded as sufficient reason for denying the applicant admission.

Each student must register for fifteen hours of college work unless a smaller selection will meet the requirements for graduation. This does not apply to those few

individuals designated as unclassified students.

No student shall be allowed to carry more than sixteen semester hours during the first semester that he or she is a student at High Point College. After the first semester a student may carry a maximum of nineteen hours, provided in the judgment of the Executive Committee the grades of the previous semester justify permission for such additional hours.

No class will be organized for which fewer than eight students register unless permission is granted by the President.

Every student, at the time of each annual registration, must present a physician's certificate stating that he or she has had a physical examination within the past thirty days, and that said student is in general good health and fit for participation in the college program. A student not presenting such certificate will be examined by one

of the college physicians and at the student's expense.

It is strongly recommended to parents and guardians that all applicants for admission be successfully vaccinated against smallpox and typhoid fever before they enter.

The College reserves the right to deny admission to any applicant who, in the judgment of the college authorities, for any reason should not be admitted.

ADMISSION TO FRESHMAN CLASS

Graduates of accredited high schools are admitted without examination to the freshman class. Graduates of non-accredited high schools must present a record of fifteen units of work and pass successfully the college entrance examination. Students who have completed at least fifteen units of work in an accredited high school, but who have not graduated, may be admitted to the freshman class by passing the college entrance examination.

A unit is defined as a course taken for five forty-five minute periods a week for thirty-two weeks, or for five forty minute periods a week for thrity-six weeks.

The following subjects are required of all candidates for admission to the freshman class:

English	3 units
Mathematics	2 units
*Foreign Language	2 units
History	1 unit
Science	1 unit
Electives	6 units

⁹May be waived provided the student shows promise of success in college, and the deficiency is made up after entrance to college. The two units must be in the same language.

ADVANCED STANDING

If an applicant desires to secure advanced standing, he must present a complete, certified transcript of his record in the institution last attended, together with a certificate of honorable dismissal therefrom. This information should be sent to the Registrar of High Point College from the office of the school last attended. The candidate cannot be admitted until the records are on file in the Registrar's office. Full credit will be given for academic work done in any other college or university of equal rank, and the student thus admitted by transfer of credits will be classified upon the merits of the work completed. High Point College cannot receive a student, however, whose record of work done in the previous institution fails to meet the requirements for continuation of courses here.

UNCLASSIFIED STUDENTS

In case an applicant has been denied the advantages of complete high-school preparation, and is found to be sufficiently mature and worthy to pursue college courses, he may be considered a candidate for admission to High Point College under the provision for unclassified students. Only a small number of such students will be admitted. The Executive Committee must pass upon the applications of all unclassified students, and if in its judgment the applicant is worthy, capable, and sincere, he may be admitted. It is important, therefore, that the applicant for such admission provide the Registrar with the necessary information concerning his preparation, plans, etc., at least ten days before the period of registration.

Unclassified students are admitted only to such courses as are best adapted to their needs and preparation, and no unclassified student can become a candidate for a degree until he has become a classified student by making up his deficiencies. These deficiencies may be removed by attendance upon summer school, or by private study and examination in college.

ACADEMIC REQUIREMENTS

In order to safeguard the student's academic welfare and to uphold the standard of scholastic work maintained at High Point College, the following regulations have been in force for a number of years:

No student shall be allowed to take his final examinations at the end of a semester or to graduate until all of his accounts with the College are settled. No student shall be allowed to register at the beginning of a new semester who has not paid the accounts of the previous semester.

Removal of Conditions

All conditions of whatever character shall become failures if not removed within one year from the date on which they were made. That is, any condition made in the first semester must be removed by the end of the first week in November of the next year, and any condition made in the second semester must be removed by the end of the first week in March of the next year. (In the event of a student's dropping out of school and later returning, the time out of school will not be counted in the requirement.)

In case a student received a condition on a course, the same may be removed by a special examination, or by making a grade of "C" on the following semester of the same continuous work, and when such condition is removed the grade shall be "D".

Seniors shall be required to remove all conditions by May 1. Any condition not removed by this time shall automatically become a failure. Any senior who is removing a condition by working for a grade of "C" in a continuous course shall be considered as complying with the regulations if his instructor testifies that he is keeping his class average sufficiently high to justify a belief that he will make the required "C".

Special Examinations

The schedule Committee has designated the first week in November and the first week in March as Special Examination Weeks. During these weeks all examinations for the removal of conditions must be taken. A charge of \$2.00 is made for each special examination, and permission for such examination must be secured from the Dean of Instruction before the appointed day arrives for the examination. Any students who are unable to take the examinations in regular order on account of illness or other unavoidable conditions may take the examinations at this same period.

Miscellaneous

Students must select their courses with care so as to enter upon the required subjects at the very beginning of their college career, and to avoid conflicts in the schedule of recitations.

No student shall be allowed to change courses after 15 days from the stated period of registration. Any course dropped without the permission of the Dean of Instruction shall be marked on the records as a failure. Any course discontinued after November 1 of the first semester or March 15 of the second semester, even with the permission of the Dean of Instruction, shall be recorded as a failure.

During the Freshman year a student must pass 12 semester hours of work in order to continue in college. After the Freshman year, a student must pass at least nine semester hours each semester to be eligible for readmission. Any exception to this rule must be approved by the Executive Committee.

Freshman and Sophomore Requirements

Candidates for the A.B. degree must pursue the following schedule of study during the first two years. By the beginning of the junior year some subject must be selected as the major study. The head of the department thus selected will then become the student's adviser and will guide the candidate in the proper grouping and organization of the work. The following schedule must be followed during the first two years in college:

FRESHMAN YEAR

English	6 hours
Foreign Language	6 hours
Science	6 or 8 hours
History	6 hours
Mathematics or Religion	6 hours
Physical Education	2 hours

SOPHOMORE YEAR

English	6 hours
Foreign Language	6 hours
Psychology	6 hours
Physical Education	2 hours
Speech	3 hours
Electives	6 hours

Requirements for A.B. and B.S. Degrees

The College offers majors, minors, and free electives. Twenty-four to forty semester hours will be required for a major in the several fields as indicated below (eighteen hours for the first minor and twelve hours for the second minor):

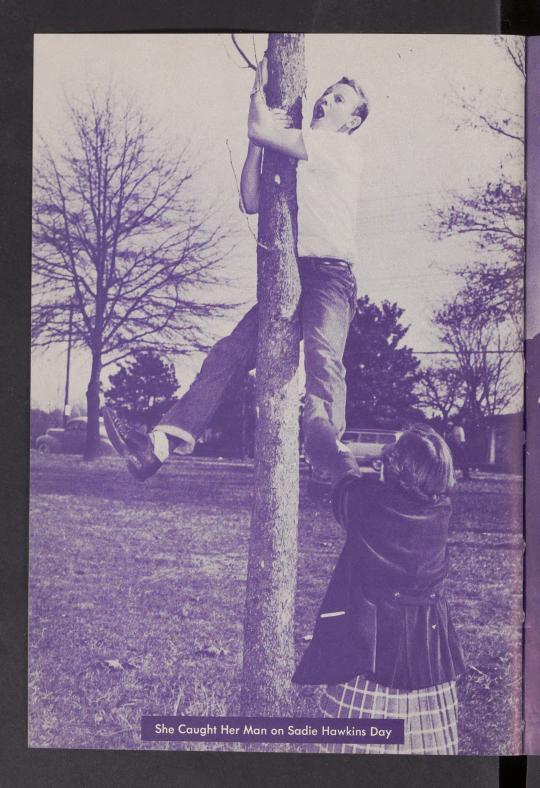
	A.B.	B.S.
Biology	30	40
Business Administration		40
Chemistry	30	40
English	30	
Education and Psychology	30	
French		
General Science		40
Home Economics		36
Music		40
Mathematics	27	
Physical Education		36
Religion and Philosophy	27	
Social Sciences	30	
Spanish	24	

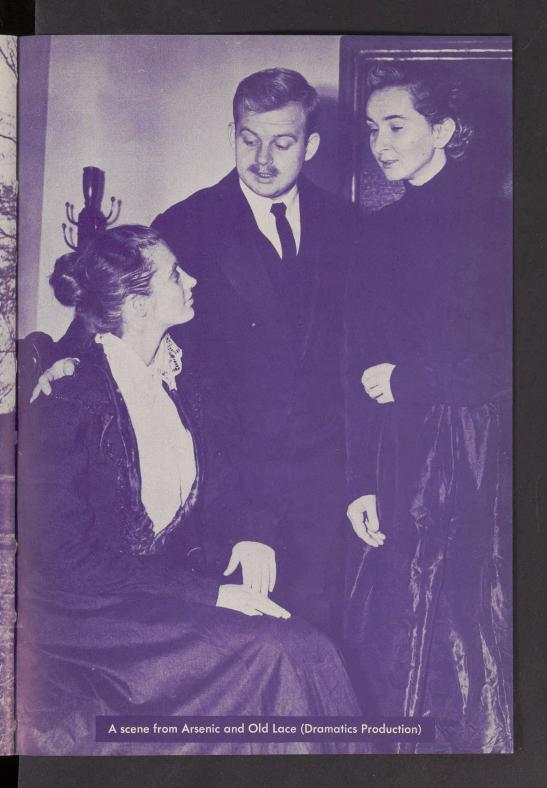
A total of 128 semester hours are required for graduation in any department. No more than eight semester hours in practical physical education and not more than six hours in theory courses may be counted toward graduation except for those majoring in physical education. All students are required to take six semester hours of physical education in the practical field. Any exception to the physical-education requirements must be by action of the Executive Committee.

Any candidate for a bachelor's degree must complete the last thirty semester hours of work in High Point College.

No student will be allowed to graduate unless he has an average of "C" on all courses offered for graduation, an average of "C" on his major subject, and has made a ratio of 1 to 1 between the number of semester hours offered for graduation and the number of points received. Any exception to this must be by vote of the faculty on recommendation of the Executive Committee.









Prescribed Subjects*

The following subjects are prescribed for all students for graduation with the A.B. or B.S. degree:

English	12	semester	hours
History .	6	semester	hours
Science	6 or 8	semester	hours
Foreign	Language12	semester	hours
Religion	6	semester	hours
Psycholo	gy6	semester	hours
	Education6		
Speech .	3	semester	hours

^{*}For any exceptions see departmental requirements.

Honor Points

The diploma of a graduate with a ratio of 1 to 2 shall read *Cum Laude*; that of a graduate with a ratio of 1 to 2.5 shall read *Magna Cum Laude*.

Electives

In organizing the courses of study around the major subject, the student, under the direction of his adviser, may select work from any academic department. In addition, a candidate for the A.B. degree may select a maximum of 12 hours in music, including harmony, history of music, appreciation, or public school music. A limited selection of courses may be chosen, likewise, from the department of commerce with the advice and permission of the Dean of Instruction and head of the major department.

CLASSIFICATION OF STUDENTS

A student admitted upon certification of graduation with 15 units from an accredited high school will be classified as a freshman. The student who is a graduate

from a non-accredited high school may enjoy the same rating provided he passes the special examination prepared by the State Board of Education. For admission to the sophomore class a student must have completed 24 hours toward his degree before the opening of the year in which he is so classified. To be classified as a junior he must have completed 54 semester hours before the opening of the year in which he is to be so classified. In order to be classified as a sophomore at the beginning of the second semester, a student must have completed 39 semester hours, and for classification as a junior at the beginning of the second semester he must have completed 69 semester hours. All students who, at the beginning of the first semester, lack only one possible year of work for the completion of all degree requirements and who matriculate for such required courses shall be classed as seniors. All students who, at the beginning of the spring semester, are within possible reach of graduation by the end of the summer session may be classed as seniors. The catalogue classification shall indicate that graduation requirements are to be met by courses completed in summer school.

REGULATIONS ON ABSENCES

Regulations with respect to attendance on class, chapel, church, and all other stated exercises of the college program will be printed in the official handbook of the Student Government Body which will be given to each student at the time of registration. Students will consult this official guide book for important information and for regulations that are binding.

DEFINITION OF CREDIT HOURS

All credit hours are based upon the semester. Two semesters make an academic year. The credit hours indicated for the courses in the departments which follow in alphabetical order are semester hours. A semester hour represents one lecture or two laboratory hours a week unless otherwise stated under each course description.

PRE-MEDICAL, PRE-DENTAL, PRE-ENGINEER-ING. AND PRE-LAW CURRICULA

Students desiring Pre-Medical and Pre-Dental courses will take

work as scheduled on Page 66.

Students expecting to enter the professions of law and engineering can obtain the necessary preliminary courses for the work at High Point College. Individuals registering for this training should schedule a group of subjects that give the necessary credit in these fields. The Dean of Instruction or Registrar will assist the student in the right selection of courses.

HIGH POINT COLLEGE-DUKE UNIVERSITY SCHOOL OF FORESTRY COOPERATIVE FORESTRY CURRICULUM

High Point College offers a program in forestry in cooperation with the School of Forestry of Duke University. Upon successful completion of a five-year coordinated course of study, a student will have earned the Bachelor of Science degree from High Point College and the professional degree of Master of Forestry from the Duke School of Forestry. For further information concerning this forestry program, confer with the Dean of Instruction or the Registrar.

ANCIENT LANGUAGES

Courses in Greek and Latin will be offered when a sufficient number of students request them.

ART MISS STEELMAN

ART 1. Drawing and Painting.

First semester. Three hours credit. Principles of drawing and painting, with study of line, form, color, and composition.

ART 2. Industrial Art.

Second semester. Three hours credit.

The study of principles as related to industrial art and problems which will confront the teachers in public schools. Different media and crafts are studied.

ART 3. Methods in Teaching Art. Second semester. Three hours credit.

A study of objectives and methods as an aid to the homeroom teacher in the elementary school in the teaching of fine and industrial arts.

BIOLOGY AND GEOLOGY

Biology

DR. HILL

DR. PERKINS

BIOLOGY 1. General Biology.

First semester. Four hours credit.

Two lecture and four laboratory hours per week.

This course begins with a discussion of the cell and of the fundamental nature and processes of living matter. Then the major part of the course is given to a study of the structure, relations, reproduction and physiology of the major group of plants and of animals. Discussion of biological experiments is introduced at appropriate times. The aim of the course is to give the student a good working knowledge of the system of nature.

BIOLOGY 2. General Biology.

Second semester. Four hours credit.

Two lecture and four laboratory hours per week.

Continuation of Biology 1. This course begins with a discussion of the development, anatomy and physiology of animals, with special reference to man. Special attention is given the modern development of the science of heredity. Adaptation, distribution, paleontology, taxonomy, and other divisions and principles of biology are stressed in the latter part of the course.

BIOLOGY 3. Hygiene—Personal and Community.

(Same as Physical Education 17)

BIOLIGY 4. Physiology.

Second semester. Three hours credit.

The aim of the course is to present modern teachings in human physiology in such a manner that the student is not lost in a mass of detail, yet may obtain a working knowledge of the behavior of the body as a whole and of the function of its parts. Sufficient anatomy is introduced to explain certain physiological processes.

BIOLOGY 5. Comparative Anatomy of Vertebrates.

Prerequisite: Biology 2.

First semester. Four hours credit.

Two lecture and six laboratory hours per week.

The course is intended for pre-medical students, and for majors and minors in Biology. Both lecture and laboratory work are carried out on the comparative plan.

BIOLOGY 6. Seminar.

Prerequisite: Permission of the instructor.

Either semester. Credit to be arranged. Individual work for majors in the department and other qualified students on selected problems in the field of Biology.

BIOLOGY 7. Genetics.

First semester. Three hours credit.

A presentation of the facts and principles of biological inheritance. The application of genetics to plant and animal breeding and to human problems is emphasized.

BIOLOGY 8. Bacteriology.

Second semester. Four hours credit.

Three lecture and three laboratory hours per week.

A college course in bacteriology designed to be of most benefit to home economics and pre-medical students, as well as to those wishing to secure training in bacteriological technique.

BIOLOGY 9. Entomology.

Second semester. Four hours credit.

Life history, behavior and taxonomy of insects. Special attention is paid to local forms.

BIOLOGY 10. Ecology.

Second semester. Four hours credit.

Lectures will be devoted to a study of ecological principles and terminology. Laboratory and field work will include a study of factors governing the distribution of local plants and animals.

BIOLOGY 11. Teaching of High School Science.

First semester. Three hours credit.

A course in materials and methods open to students qualifying for certificate in Biology or in General Science.

BIOLOGY 12. Human Anatomy.

First semester. Three hours credit.

Two lecture and two laboratory hours per week.

The aim of this course is to give the student as good a knowledge of the structure of the human body as is possible without actual dissection of a cadaver. Practical application of anatomical facts in physiology and health are emphasized.

BIOLOGY 13. Vertebrate Embryology.

Prerequisite: Biology 5 or permission of the instructor.

Second semester. Four hours credit.

Two lecture and six laboratory hours per week.

The introduction to this course shows the relation of vertebrate embryology to the sister sciences, cytology, genetics, and physiology. In class the comparative method is followed, while in the laboratory certain types of embryos are studied in detail. The first part of the laboratory course includes instruction in laboratory technique.

BIOLOGY 14. Human Parasitology.

Prerequisite: Biology 1 and 2. Four hours credit either semester.

Three lecture and three laboratory hours per week.

A comprehensive study of the field of parasitology, treating of subjects such a life cycles, epidemiological factors, inter-relations of parasite and host, and principles of treatment and prevention.

BIOLOGY 15. Botany.

Prerequisite: Biology 1 and 2. Second semester. Four hours credit.

Three lecture and four laboratory hours per week.

Course enlarges upon the botany offered in Biology 1. A more advanced treatment of plant ecology, economic applications, and a survey of the plant phyla.

Geology

GEOLOGY 1. Physical Geology.

First semester. Four hours credit.

Two lecture and four laboratory hours per week.

A study of rocks, minerals, land forms, and processes of weathering and erosion. Some laboratory periods are field trips.

GEOLOGY 2. Historical Geology.

Second semester. Four hours credit.

Two lecture and four laboratory hours per week.

A study of sedimentary rocks and their enclosed fossils. Some laboratory periods are devoted to field trips.

BUSINESS ADMINISTRATION

DR. HOBART
MR. DALE
MRS. BERRY
MRS. DALE
This department has been established primarily for students

who wish to prepare for a business career, and emphasis is laid upon the general principles underlying all lines of business. It is also designed for those who intend to enter commercial teaching, law, or the public service, and generally to form the basis and provide the outlook for a life of activity and leadership in community affairs.

Positions.—Although the College does not guarantee positions to its graduates and students completing special courses, the instructors frequently receive requests from employers for men and women trained in their respective lines. The College solicits such applications from employers and on its part promises to recommend its graduates only when convinced that they possess the qualifications desired by employers who apply.

Business Administration Course

Students majoring in this department will be required to follow the courses as outlined below for the first two years. In the junior and senior years, in addition to the required subjects, a sufficient number of courses in this field must be elected to accumulate a minimum of forty hours in credits in order to qualify for the B.S. degree. The total of required and elective courses in the major field shall not exceed sixty semester hours.

First Year

FIRST SEMESTER English Composition	History 2, Math. 2 or Bus. 34 Biology or Chemistry Spanish Retailing Physical Education	3433
	nd Year	
History 3 Spanish 3 Office Practice 11-A 3	History Spanish Susiness English	3
Spanish3	Spanish	3
Office Practice 11-A	Business English	3
Economics3	Economics	
Accounting 4	Accounting	4
Physical Education1	Physical Education	1
15		-
17	1	. 6

Third and Fourth Years Required Subjects

Bible or Religious Education	63
Psychology	6
Sociology Speech	3
Speech	.)

Secretarial Course

This course also leads to the degree of B.S. with a major in Business Administration but is designed for those who wish special training in secretarial work. Such students will be required to follow the courses outlined below for the first two years. In the junior and senior years, in addition to the required subjects, a sufficient number of courses in the business field must be elected to accumulate a minimum of forty hours in credits in order to qualify for the B.S. degree with a major in Business Administration. The total of required and elective courses in this major field shall not exceed sixty semester hours.

Students who expect to qualify as teachers of business must take the Secretarial Course as outlined, and in addition Business seven and eight and the required professional courses in education.

First Year

Typing B-1 Introduction to Business	3 History 2 3 Shorthand A-2 3
1	6 16

Second Year

Office Practice 11-A Business Mathematics Accounting 3 History 5	3 4 3	Shorthand 22-B Office Practice 11-B Business English Accounting 4 History 6 Physical Education	3343
	-		_
	17	1	7

Third and Fourth Years Required Subjects

Bible or	Religious	Education	6
History			6
Psycholo)gy		6
Spanish	0,	1	2
Speech			3
Science			8
English			3

Two-Year Course

This course, which can be completed in two years, is designed especially to fit the needs of the student who wishes to pursue business training courses in college following his high-school work but does not wish to complete a four-year course. This two-year course follows the four-year secretarial program and after successful completion of the required subjects for the first two years a two-year course certificate is granted to those who are not seeking a bachelor's degree.

List of Courses

BUSINESS A-1, A-2, Shorthand.

Three hours credit each semester. Five class hours per week. Development of reading and writing skills in Gregg shorthand and in taking dictation and in transcribing.

BUSINESS B-1, B-2. Typewriting.

Three hours credit each semester. Five class hours per week. Beginning course. Development of typewriting skills and their application to the production of letters, tabulations, and other problems commonly met in business offices.

BUSINESS 1. Introduction to Business.

First semester. Three hours credit.

A general survey of the functions and practices of modern business. A beginning course which provides a foundation for the pursuit of specialized and advanced courses.

BUSINESS 2. Economic Geography.

Second semester. Three hours credit. A study of the economic, social, and political aspects of commodities and products of industry in relation to the physical background of production areas. Resources and their products as related to natural boundaries, as well as industrial development and trade relations are covered.

BUSINESS 3-4. Accounting.

Four hours credit each semester. Six class hours per week. A course for beginning students of accounting and for those with some experience in bookkeeping. Subjects covered include the opening and closing of books, balance sheet, profit and loss statement, work sheet, and various types of journals, also methods of figuring interest, bank discount, depreciation, and reserves.

BUSINESS 5-6. Advanced Accounting.

Prerequisite: Business 3-4.

Four hours credit each semester. Six class hours per week. A continuation of Course 3-4, intended for students who desire a more thorough knowledge of accounting for general business purposes or for the profession of accounting. The theory of accounting and its practical application to general accounting methods are explored.

BUSINESS 7-8. Economics.

Prerequisite: Sophomore standing. Three hours credit each semester.

An introductory course designed for the needs of the general student. It includes a study of the factors and principles of production, exchange, distribution, and consumption; a survey of existing economic systems; an examination of the most important economic problems; and a brief history of economic thought.

Some of the problems considered are supply and demand, competition and monopoly, money and income, risk, taxation, public utilities, organized labor, international trade, and protection and

free trade.

BUSINESS 9. Retail Organization and Management.

Second semester. Three hours credit.

A study of retail store management and merchandising, including problems of organization, personnel, location, building and fixtures, purchasing, pricing, and sales promotion. Other subjects covered include retail accounting, credit, collections, risks, and insurance.

BUSINESS 10. Sales Management.

First semester. Three hours credit.

A study of the planning of sales campaigns and the organization and management of sales forces for both large and small business firms.

BUSINESS 11-A. Office Management and Office Practice.

First semester. Three hours credit. Lecture and laboratory periods.

An analysis of procedure, systems, and operation of the modern business office and a study of adding and calculating machines together with practice in their operation.

BUSINESS 11-B. Office Management and Office Practice.

Prerequisite: Business B-1 and B-2. Second semester. Three hours credit.

Development of skills in the use of office equipment such as transcribing machines, stencil and fluid process duplicators, filing systems, and office machines. Emphasis is placed on personality development, business ethics, and office procedures. Field trips to business concerns will be taken and a limited amount of practical experience will be required.

BUSINESS 12-A; 12-B. Business Law.

Three hours credit each semester.

A general study of contracts, agency, partnership, corporations, sales, and negotiable instruments from the viewpoint of preventive law. Considerable time is spent in studying and discussing actual cases which illustrate how laws in the United States change to meet changing conditions and attitudes.

BUSINESS 13. Business Organization and Finance.

Prerequisite: Business 3-4.

First semester. Three hours credit.

A study of the financial problems of the different types of business organizations, the business cycle, stocks, bonds, the stock market, financial difficulties, failure, and reorganization.

BUSINESS 14. Labor Problems.

Prerequisite: Junior or senior standing. Second semester. Three hours credit.

A study of the relation of employer and employee, including such topics as collective bargaining, labor organizations, strikes and boycotts, agencies of industrial peace, methods of wage payment, government regulations, and labor laws.

BUSINESS 16. Marketing.

Second semester. Three hours credit.

A study of the movement of basic commodities and manufactured goods through the channels of distribution from producer to consumer. The functional, the institutional, and the commodity

approaches are used. The problems of pricing, selling, transportation, storage, and finance are discussed in relation to the different types of agencies involved.

BUSINESS 18. Public Finance.

Prerequisite: Business 3-4.

First semester. Three hours credit.

This course deals with public expenditures and public revenues of federal, state, and local governments. It involves a critical analysis of budgetary allocation, tax systems, and the public debt.

BUSINESS 19. Money and Banking.

Prerequiste: Junior or senior standing. Second semester. Three hours credit.

A general survey of the evolution of money and credit and banking institutions is followed by a detailed study of the Federal Reserve System, its objectives, its functions, and its relation to both member and non-member banks. The operations of the Federal Deposit Insurance Company are discussed and the problems of sound money, inflation, currency systems, and money management are analyzed.

BUSINESS 20. Business English.

Second semester. Three hours credit.

Required of both two-year and four-year Business Administra-

tion and Secretarial Course students.

A study of the form and construction of business and sales letters including technical and business terms in common use. Opportunity is afforded for practice in writing business letters and in making technical reports.

BUSINESS 22-A; 22-B. Advanced Shorthand.

Prerequisite: Business A or tested ability to meet the standards required for entry to the class.

Three hours credit each semester. Five class hours per week. A continuation of Business A with special emphasis on accuracy and speed in transcription. Students must develop sufficient skills in both letter and sustained dictation and transcription to meet office requirements.

BUSINESS 23. Economic History of the United States. (Same as History 24.)

BUSINESS 24. Materials and Methods in Commercial Teaching.

Second semester. Three hours credit.

Methods in teaching commercial subjects, with emphasis upon bookkeeping, business arithmetic, shorthand, and typing.

BUSINESS 25. General Insurance.

Prerequisite: Junior or senior standing. Second semester. Three hours credit.

This course enables the student to gain a comprehensive knowledge of those principles of insurance which are of practical value to every business man. Consideration is given to the advantages and disadvantages of the various kinds of policies in the fields of life, property, compensation, casualty, automobile, and marine insurance and to the bases upon which insurance companies draft their policies and contracts.

BUSINESS 26. Transportation.

Prerequisite: Junior or senior standing.

Second semester. Three hours credit.

A general study, from the historical and critical points of view, of inland transportation by rail, water, road, pipeline, and air, with special attention to the economic principles involved. The social, economic, and political significance of transportation is discussed. The development and present status of our national transportation system are evaluated. Attention is given to competition of lines, rate making, and government regulation.

BUSINESS 27. Advertising.

Prerequisite: Sophomore or upper class standing.

First semester. Three hours credit. A study of the principles of advertising; its creation and functions; its correlations with business aims; psychological and economic considerations; problems, procedure, and technique.

BUSINESS 28-A. Industrial Management.

Prerequisite: Junior or senior standing. Second semester. Three hours credit.

The purpose of this course is to familiarize students with the problems of industrial management and to develop a method of thinking with which to meet and to solve new problems as encountered. Attention is given to such problems as specialization, standardization, and purchasing. Special emphasis is directed to the control of the production process.

BUSINESS 28-B. Introduction to Personnel Management.

Second semester. Two hours credit.

This course deals with the functions and procedures of personnel

departments, including employment procedures, job analysis and specification, incentive systems, employee benefits, security provisions, and relations with unions and union labor.

BUSINESS 29. Accounting-Income Tax.

Prerequisite: Business 3-4.

First semester. Three hours credit.

A study of the practical application of the principles of the Federal Income Tax Law to everyday situations, covering the preparation of corporation, partnership, and individual tax returns; and accounting procedures in handling problems of payroll taxes, withholding taxes at source, refunds, credits, and deductions.

BUSINESS 30. Accounting-Cost Accounting.

Prerequisite: Business 3-4 and Business 5-6. (May be elected with Business 5-6.)

Second semester. Three hours credit.

This course is designed for students requiring practical training in cost accounting in the shortest possible time consistent with a thorough and comprehensive treatment of the subject. Special attention is devoted to material cost transactions, direct and indirect labor, apportioning manufacturing expense, process costs, and standard costs.

BUSINESS 31. Accounting—Governmental Accounting.

Prerequisite: Business 3-4 and 5-6. (May be elected with Business 5-6.)

First semester. Three hours credit.

A study of the application of accounting principles to municipalities. Preparation of budgets, assessments, and tax records is emphasized. The practical use of accounting is illustrated by visits to the accounting departments of local governmental units.

BUSINESS 32. Accounting-Auditing.

Prerequisite: Business 3-4 and Business 5-6. (May be elected with Business 5-6.)

Second semester. Three hours credit.

Practice and procedures in the analysis of various types of accounting records. Through the medium of problems, the principles are gradually developed from the audit contract to the writing of the report. Emphasis, however, is placed on the balance sheet audit and the associated working papers.

BUSINESS 33. Business Mathematics.

First semester. Three hours credit.

A review of the fundamental processes of arithmetic with emphasis on the development of speed and accuracy in computation. Attention will be given to interests, discounts, and bank drafts.

BUSINESS 34. Business Mathematics.

Second semester. Three hours credit.

A continuation of Business 33. Emphasis will be placed on background material for Economics, Finance, and Statistics.

CHEMISTRY AND PHYSICS

Chemistry

DR. PERKINS DR. CUMMINGS

Because of its outstanding advantages of climate, nearness to natural resources, and intelligent American labor, the South is rapidly becoming industrialized. North Carolina has become the center of this industrial development in the South. These industries need chemists for control, development, and research. Thus High Point College is ideally located for the theoretical and practical training of chemists.

The Chemistry department cooperates very closely with the many industries located in this vicinity. During the senior year a considerable amount of time is devoted to research upon practical industrial chemical problems. The student, under the direction of the professor in charge, works part of his time in the laboratories of plants nearby, and the remainder in the college laboratories of plants nearby, and the remainder in the college laboratories. Thus his work is more interesting, and he obtains practical training which very few schools can offer.

Furthermore it is not uncommon for industries hiring these chemists to allow credit for a year of practical experience due to

the carrying on of this industrial research in the plants.

The following curriculum leads to the B.S. degree with a major in Chemistry.

First Year

FIRST SEMESTER	SECOND SEMESTER
General Chemistry4	General Chemistry4
English 13	Mathematics 2 3
Mathematics 1 3	English 2 3
History 1 3	History 2 3
Language 3	Language3

Second Year

FIRST SEMESTER *Quantitative Analysis 3	SECOND SEMESTER *Quantitative Analysis 4a 4 Mathematics 6 3 Physics 2 4 Language 3
Language 3	Language 3
English 3	English 3

Third Year

FIRST SEMESTER	SECOND SEMESTER	
*Quantitative Analysis 4b 4 *Industrial Chemistry 13 4 *Organic Chemistry 5 Elective 3	*Industrial Chemistry 14 4	1

Fourth Year

	SECOND SEMESTER
Research 19 4	Research 20 4
	*Physical Chemistry 16 4
Elective7	Elective7
*Courses marked with an * may be	

Chemistry 17-18 may be substituted for Chemistry 13-14 if the class desires.

CHEMISTRY 1-2. Inorganic Chemistry.

Four hours credit each semester.

Three lecture and four hours laboratory per week.

The fundamental principles of chemical science and the descriptive chemistry of the more common elements and compounds.

CHEMISTRY 3. Qualitative Analysis.

Prerequisite: Chemistry 1-2.

First semester. Four hours credit.

Three lecture and four laboratory hours per week.

The fundamental principles of chemical analysis. The separation and identification of the more common ions and analysis of mixtures of salts and commercial products.

CHEMISTRY 4a. Quantitative Analysis.

Prerequisite: Chemistry 1-2 and 3. Second semester. Four hours credit.
Three lecture and four laboratory hours per week.

Volumetric and gravimetric analysis, illustrating the more important processes. Special attention is given to stoichiometry, and laboratory manipulation.

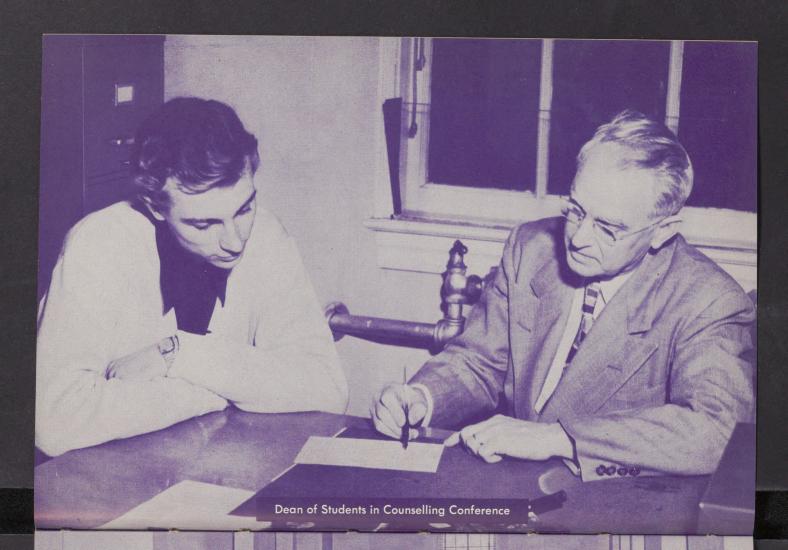
CHEMISTRY 4b. Quantitative Analysis.

Prerequisite: Chemistry 1-2 and 3. Second semester. Four hours credit.

Three lecture and four laboratory hours per week.

A continuation of 4a. Analysis of silicates, minerals, ores, paints and alloys including electrolytic and electrometric methods.







One of the Reading Rooms in the Library



ENGLISH 18. Victorian Prose.

First semester. Three hours credit.

The prose writers of the Victorian period and their relation to it; special study of Carlyle, Newman, Arnold, Ruskin, and Huxley.

ENGLISH 19. Business English.

(Same as Business 20.)

ENGLISH 21. Shakespeare.

First semester. Three hours credit.

An intensive study of five or six of Shakespeare's plays and written reports on others.

ENGLISH 22. Chaucer.

Second semester. Three hours credit.

With earlier English literature as a background, the special study of the works of Chaucer.

ENGLISH 31. Milton.

Second semester. Three hours credit.

A study of Milton's major and minor poems, culminating in an intensive study of *Paradise Lost*, with some attention to his prose works especially in relation to the Puritan background.

ENGLISH 41. Religious Poetry.

First semester. Three hours credit.

Religious themes in the poems of some of the greatest poets of all literature.

ENGLISH 51. Spenser and the English Renaissance.

Second semester. Three hours credit.

A survey of the main tendencies of the Renaissance in England, culminating in a detailed study of Spenser's poetry, chiefly *The Shepheardes Calender* and *The Faerie Queene*.

ENGLISH 52. The Age of Pope and Johnson.

First semester. Three hours credit.

The earlier neoclassic spirit of Pope and his contemporaries as background; the later humanism of Johnson and his circle for major study.

ENGLISH 54. The American Novel.

Second semester. Three hours credit.

An examination of representative novels from Charles Brockden Brown to the present.

ENGLISH 9. The English Novel.

Second semester. Three hours credit.

The history of English prose fiction from its origin to the present by the study especially of the spirit and form in representative works of the more important novelists.

ENGLISH 11. Advanced Composition.

First semester. Three hours credit.

An intensive review of the principles of English composition combined with training in writing largely adapted to the interests and aptitudes of the individual student.

ENGLISH 12. Creative Writing.

Second semester. Three hours credit.

Writing of literary quality in any field except the drama for students who have suitable talent.

ENGLISH 13. Victorian Poetry.

First semester. Three hours credit.

The poets of the Victorian period and their relation to this era; special attention to Tennyson, Browning, and Arnold.

ENGLISH 14. Contemporary Poetry.

Second semester. Three hours credit.

A survey of the characteristics and tendencies of twentieth century American and British poetry and its background, followed by an intensive study of the more important poems of the leading writers in this period.

ENGLISH 15. Literature in the Elementary School.

First semester. Three hours credit.

Requirement for primary or grammar grade teacher's certificate. A study of the sources and materials of literature taught in the elementary grades, including a survey of texts for use in them.

ENGLISH 16. Materials and Methods in High School English.

Second semester. Three hours credit.

A course which considers the objectives of high school English and the materials and methods for attaining these objectives.

ENGLISH 17. The Romantic Movement.

First semester. Three hours credit.

Preceded by a survey of the romantic forerunners, an intensive study chiefly of Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats.

ENGLISH, SPEECH, DRAMATICS, AND JOURNALISM

DR. LORENZ MISS IDOL MR. WITHERS
MISS DESPAIN MR. BARKER MRS. WHITE

The major in English of a minimum of thirty hours includes the required advanced courses English 5, 11, and 21, which are also necessary for a high-school teacher's certificate. The Department recommends such distribution of other advanced English studies as will promote a broad and thorough background. For the minor of eighteen hours as well as for the major in English, a student may receive credit for three hours in dramatics and three in speech. Prescribed for all candidates for the A.B. degree are the basic courses English 1, 2, 3, 4, and 23. Minor exceptions to these requirements are at the discretion of the Dean of Instruction and the Head of the Department.

ENGLISH 1-2. Freshman Composition.

Three hours credit each semester.

The principles and practice of accurate and effective composition; reading in literature primarily for illustration of standards in writing. Required of all freshmen.

ENGLISH 3-4. Survey of English Literature.

Three hours credit each semester.

Three hours required of all sophomores for the B.S. and six hours for the A.B. degree. The development of English literature from the Anglo-Saxon period to recent years with particular regard to the literary qualities, trends, and backgrounds of the more important writers.

ENGLISH 5-6. American Literature.

Three hours credit each semester.

The development of American literature from the colonial period to the twentieth century with emphasis upon the major writers and their times.

ENGLISH 8. Modern Drama.

Second semester. Three hours credit.

A survey of the characteristics and tendencies of modern drama and a study of representative plays of the most important playwrights from Ibsen to the present time.

PSYCHOLOGY 2. Advanced General Psychology.

Second semester. Three hours credit.

The work of the first semester is continued, with special attention being given to sensation, thinking, imagination, physiological psychology, observation, and personality. Required of sophomores.

PSYCHOLOGY 3. Educational Psychology.

(Same as Education 34.)

PSYCHOLOGY 4. Child Psychology.

(Same as Education 33.)

PSYCHOLOGY 5. Psychology of Exceptional Children.

First semester. Three hours credit.

A study of the physically handicapped child, neurological disorders, behavior adjustments, and educational retardation.

PSYCHOLOGY 6. Social Psychology.

Second semester. Three hours credit.

A study of group reaction, with emphasis upon the difference between individual and social behavior. Such topics as social motives, personality, customs, morals, social control, and social conflict will be studied.

PSYCHOLOGY 7. Adolescent Psychology.

Second semester. Three hours credit.

This course deals with developmental characteristics and problems of adolescence.

PSYCHOLOGY 8. Psychology of Personality.

First semester. Three hours credit.

A study of various theories of personality, and the biological and social determinants of personality.

PSYCHOLOGY 9. Abnormal Psychology.

Second semester. Three hours credit.

A study of the causes and development of abnormal mental life.

Directed observation and teaching in several areas in selected school situations for periods of one to three hours per day for two to three months. In addition to actual teaching students engage in various school activities, including recording pupil behavior, general permanent record keeping, teachers meetings, etc. Required for the Elementary School Certificate.

EDUCATION. Materials and Methods in Business.

(Same as Business 24.)

EDUCATION. Material and Methods in High School English.

(Same as English 16.)

EDUCATION. Materials and Methods in High School French. (Same as French 12.)

EDUCATION. Materials and Methods in High School Home Economics.
(Same as Home Economics 15.)

EDUCATION. Materials and Methods in Music. (Same as Music 51 and 52.)

EDUCATION. Materials and Methods in High School Science.
(Same as Biology 11.)

EDUCATION. Materials and Methods in Religion and Bible. (Same as Religion 14.)

EDUCATION. Materials and Methods in High School History. (Same as History 12.)

EDUCATION. Materials and Methods in High School Mathematics.
(Same as Mathematics 7.)

Psychology

PSYCHOLOGY 1. General Psychology.

First semester. Three hours credit.

The systematic study of scientific psychology. The nervous system, reflex, instinctive tendencies and emotions will be studied in this course. Required of sophomores.

EDUCATION 32. The Elementary School.

Second semester. Three hours credit.

This course is a continuation of Education 30 with particular emphasis devoted to the philosophy, the aims and purposes, principles and practices as they relate to the elementary school. Required for Primary and Grammar Grade Certificates.

EDUCATION 33. Child Psychology.

Each semester. Three hours credit.

The child at birth, period before speech and walking; physical and motor development; social and emotional development; maturation and learning; adolescence; effects of environment. Required for High School and Primary and Grammar Grade Certificates.

EDUCATION 34. Educational Psychology.

Second semster. Three hours credit.

Mental characteristics, individual differences; nature of learning; principles of guidance in learning; development of concepts; problem solving; transfer of training; nature and measurement of intelligence; use of intelligence and aptitude tests. Required for High School and Primary and Gramar Grade Certificates.

EDUCATION 35. Teaching and Practicum in the High School.

Each semester. Three hours credit.

The course covers a varied range of topics with observation and directed teaching in selected school situations in one or more fields. The students spend from 3-5 hours per week in group discussions and individual conferences. Topics include general principles and theories underlying the organization of high school programs, schedules, and pupil experiences; evaluating curricula; adapting the materials and integrating the methods of instruction to meet the needs and interests of the pupil; recording pupil behavior and general permanent record keeping. In addition, students familiarize themselves with and, whenever possible, participate in related activities of the school. Required for the High School Teachers' Certificate.

EDUCATION 36. Teaching and Practicum in the Elementary School.

First semester. Three hours credit.

At the college students spend from 3-5 hours per week in group discussions and individual conferences. Students plan observations and teaching activities, discuss problems and evaluate procedures.

EDUCATION 24. Safety Education.

Two hours credit either semester.

In this course the fundamental principles of safe driving are emphasized. Ways to avoid home and other forms of accidents are emphasized.

EDUCATION 27. Language Arts in the Elementary School.

First semester. Three hours credit.

Discusses methods of teaching reading, language, spelling, and penmanship with appropriate materials and practices. Required of all elementary school majors.

EDUCATION 28. Natural Science in the Elementary School.

First semester. Three hours credit.

Emphasizes a knowledge of the basic sciences and of materials and methods suitable for their teaching in the elementary school. Recommended for elementary school majors.

EDUCATION 29. Social Studies in the Elementary School.

Second semester. Two hours credit.

Includes a survey of the nature and content of the social studies offered in the elementary school with an intensive study of methods, resources, and equipment. Recommended for elementary school majors.

EDUCATION 30. The School as a Social and Educational Institution.

Three hours credit each semester.

This course makes a comprehensive study of the school, including background and the orgin and development of the theories and practices of American education. Considerable attention is devoted to the school as a social institution and the contributions it has made to the democratic way of life. Required of all candidates for a teacher's certificate.

EDUCATION 31. The High School.

First semester. Three hours credit.

This course emphasizes the philosophy, the purposes, the principles and practices as they relate to the high school. Attention is given to the organization and to the administration of the high school curriculum. The high school is evaluated from the standpoint of aims, purposes, procedures and outcomes. Required of all candidates for high school teacher's certificates.

any of the specific areas, a, b, c, or d, in which 12 semester hours' credit is presented.

Certification for the subject of General Science will require credit for 18 semester hours from three of the four areas, a, b, c, and d.

13.	Soc	cial Studies	. 3
	a.	European History or World History	6
	b.	American History	6
		From Government, Geography, Eco-	2
	d.	Electives from any of above	6

Education

EDUCATION 4. Educational Tests and Measurements.

Second semester. Three hours credit.

In this course a study of the development, use, and application of educational and intelligence tests and measurements and the psychology involved in learning the various school subjects.

EDUCATION 9. History of Education.

Second semester. Three hours credit.

In this course a brief review of the European background of our American educational system is given, followed by an extensive study of the development of public education in the United States.

EDUCATION 19. Character Education.

First semester. Three hours credit.

Attention is given to the home, the church, and the school as agencies which have most to do with character building. Techniques for the development of character traits among young people receive considerable attention.

EDUCATION 20. Arithmetic in the Elementary School.

Second semester. Three hours credit.

Helps teachers to understand the number needs of children in the elementary school and in techniques to guide children in their use of numbers. For elementary school majors.

		d. Evaluation and Meas. in Health and Physical Education.		
		e. Curriculum in Physical Education. At least four areas must be included in this requirement.		
			10	
	II.	Area of Applied Techniques10 a. Methods and M. in Group Games of Low Org.	J-12	
		b. Methods and M. in Ind. Sports (Tennis, Golf, Wrestling, etc.)		
		c. Methods and M. in Aquatics.		
		d. Methods and M. in Rhythms.		
		e. Methods and M. in Tumbling Stunts.		
		f. Methods and M. in Team Sports (Touch Football, Soccer, Speedball, Volleyball, etc.)		
		g. Methods and M. in Team Sports		
		(1) Football. (2) Basketball.		
		(3) Baseball.		
		(4) Track. At least five areas must be included in this requirement.		
	III.	Area of Individual Physical Education	4-6	
		a. Individual Physical Education (May include Kinesiology).		
	IV.	Area of Health Education	4-6	
		a. First Aid—Safety—Athletic Injuriesb. Problems in Health Education.		
	V.	Anatomy and Physiology	6	
	VI.	Biological Science		
10				30
12.		ceshall include:		30
		Biology	6	
		Chemisty		
		hysics		
	d. (Geography or Geology	3	
	e. E	Electives from a, b, c, or dndividual certification will be granted in	9	
	1	nuividuai cerunication win be granted in		

9.	Mathematics	21
	Required—	
	College Algebra	3
	Trigonometry	3
	Analytic Geometry	3
	Recommended from—	
	Differential and Integral Calculus	6
	History of Mathematics	3
	Mechanical Drawing	3
	Surveying	3
	Application of Mathematics to Science,	
	Engineering, Commerce, and Industry	
	Statistics	3
	Consumer Mathematics	3
	College PhysicsNavigation	ა ე
	Astronomy	3
	210ti OilOilly	J
10.	Music Education;-General	36
	a. Applied Music1	8
	Piano	
	Voice	
	(At least one-half the voice credit shall be	
	voice training.)	
	b. Theory of Music1 (Harmony, form, eartraining)	2
	(Harmony, form, eartraining)	
	c. History and Appreciation of Music	
	Music Education:—Instrumental	
	a. Applied Music2 Major instrument1	1
	Major instrument1	2
	Two minor instruments (piano advised to	
	be one)	9
	b. Theory of Music (harmony, form, ear-	
	training	
	c. History and Appreciation of Music	6
11.	Health and Physical Education-Whole Time	36
11.		30
	I. Area of Principles, Organization, Administration and Supervision6-1	0
		U
	 Principles of Health Education— may be combined. 	
	b. Principles of Physical Education—may be combined.	
	c. Org. and Adm. of Health and	
	Physical Education.	

6.	Home	Economics	-	51
	This sl	hall include:		
		Chemistry	6	
		Biology	6	
		Physics	2	
		Art	_3	
		Foods	_8	
		Clothing		
		Management	6	
	a quite	Home Management Residence required (six weeks recomended as a minimum). Other courses may include buying, furnishing, and housing.		
		Family	6	
		Child Development (required), Family Relationships (required). Other courses may include Health, Nursing and Hygiene.		
		Social Science	6	
		Company of the Entry of the State of the Sta		-
7.		rial Arts		30
	a.	Drawing and Design	6	
	b.	Wood work (including bench work,		
		machine work, carpentry, cabinet making)	6	
	c.	General Metal Work (including cold		
		metal, sheet metal, forging, foundry, machine shop, art metal, welding)	6	
	d.	Electricity (including general princi-	0	
	u.	ples, house wiring, common appliances,		
		and radio)	6	
	e.	Electives from a, b, c, d, or from such		
		other courses as graphic arts, (printing,		
		silk screen, photography) ceramics, automotives, aeronautics, crafts, (jewel-		
		ry, leather)	6	
				10
8.	Librar	y Science: Whole-Time		18
	This s	hall include:		
		ninistration and Organization of the		
	Sch	ool Libraryerence Books and Their Use	3	
	Ret	k Selection for Children	2	
	Boo	k Selection for Young People	2	
	Sim	plified Classification and Cataloging	3	

1.	Art	30
	Design (industrial, interior, costume)9	
	Drawing and Painting 9 Ceramics 3 or 6	
	Ceramics 3 or 6	
	Art History6	
2.	Bible or Religion	21
	Old Testament 6	
	New Testament6 Electives9	
_		
3.	CommerceEconomics and Retailing12-15	36
	Accounting and Management (including Office Management)12-15	
	Office Skills (shorthand, and transcription, and typing)12	
	Minimum office experience.	
	Certification may be granted in the individual areas as follows:	
	Typewriting4	
	Stenography 11-13	
	Stenography, including transcription 9	
	Typing2-4 Bookkeeping15	
	Accounting and Management	
	Basic Business24	
	Economics12	
	Management and Accounting12	
4.	English	30
	Required:	00
	As required in General Education12	
	Shakespeare3	
	American Literature 3	
	Advanced Grammar and Composition3	
	Recommended from:	
	Speech3	
	English or American Literature 6	
	Teaching of Reading 3 Young Peoples Literature 3	
	Young Peoples Literature3	
5.	French2	4-30
	24 semester hours based upon two or more high school units; otherwise 30 se- mester hours.	
	Quantitative requirements for teaching other	
	modern foreign languages same as for French.	

The following requirements became effective as of July 1, 1950:

PROFESSIONAL REQUIREMENTS:

The minimum professional requirements for each certificate are listed under the following divisions: The School, The Pupil, Teaching and Practicum. Six semester hours are required in each of these three divisions. The specific courses required in Education are Education 30; 31 or 32; 33; 34; 35 or 36. Other courses in Education and Psychology may be taken as elective courses but not as substitutes for the specifically required courses.

ACADEMIC REQUIREMENTS:

The academic requirements vary with the subject for which certification is granted. The minimum subject matter credit for the teaching of any subject shall be:

I.		nary A Certificate.	
	Eng	lish	12
	Req	uired:	
	1.	As required in General Education Children's Literature	
]	Recommended: Advanced Grammar and Composition Speech	
	2.	American History	6
	3.	Geography (including Principles & Regional)	6
	4.	ArtMusic	6 6
	5.	Health and Physical Education This would include: Principles, Practices and Procedures in	10
		Physical Education for Elementary Schools Principles, Practices and Procedures in	2
		Health for Elementary Schools	2

- II. Grammar Grade A Certificates. The specific requirements are the same as for the Primary A Certificate. In certain areas it is expected there would be slightly different emphasis for the two groups.
- III. Secondary School Certificates. The requirements here presented are for teaching the subjects in question.

Physics

PHYSICS 1-2. General Physics.

Prerequisite: Mathematics 1 and 2. Four hours credit each semester.

Three lecture and two laboratory hours per week.

Introduction to mechanics, sound, heat, magnetism, electricity, and light.

PHYSICS 5. Introduction to Photography.

Prerequisite: A course in Chemistry or Physics. First semester. Two hours credit.

One lecture and two laboratory hours per week.

Introduction to the theory and practice of the camera, development and fixation of photo-sensitive emulsions, the proper placement, illumination, framing subjects and attention to artistic values.

PHYSICS 7. Household Physics.

Second semester. Two hours credit.

A practical course in Physics in which the activities in the home are taken as a background. Intended for students majoring in Home Economics.

EDUCATION AND PSYCHOLOGY

Dr. Cooke Dr. Hinshaw Mr. Coble
Dr. Moffitt Miss Bowman Miss Steelman

The courses offered in education are planned to meet the professional requirements of the State Board of Education for High School Teachers' Certificates, Grammar Grade Teachers' Certificates, and Primary Teachers' Certificates. Before registering for courses in this department the student should consult one of the instructors so as to make sure of the proper number and selection of professional courses. The requirements for High-School Teachers' Certificates and the Grammar and Primary Certificates are set forth as follows:

The minimum scholastic training represents graduation from a standard four-year college. The subject, or subjects, for which certification is granted appear on the face of the certificate. It is desirable that one be qualified to teach two or more subjects.

Pre-Medical and Pre-Dental Curriculum

This curriculum leads to the B.S. degree with a major in General Science.

First Year

FIRST SEMESTER		SECOND SEMESTER	
Chemistry 1	4	Chemistry 2	4
English 1	3		3
History 1	3	History 2	3
Mathematics 1	3	Mathematics 2	3
Language		Language	3

Second Year

FIRST SEMESTER		SECOND SEMESTER	
*Chemistry 3	4	*Chemistry 4	4
Biology 1	4	Biology 2	4
Psychology 1	3	Psychology 2	3
English 3	3	English 4	3
Language	3	Language	3

Third Year

FIRST SEMESTER		SECOND SEMESTER	
Chemistry 9	5	Chemistry 10	5
Biology 5	4	Biology 13	4
English 23	3	English 24	3
Elective	4	Elective	4

Fourth Year

FIRST SEMESTER		SECOND SEMESTER	
*Chemistry 15	4	*Chemistry 16	4
Physics 1	4	Physics 2	4
Religion	3	Religion	3
Elective	5	Elective	5

^{*}Courses marked with an * may be alternated.

CHEMISTRY 9-10. Organic Chemistry.

Prerequisite: Chemistry 3.

Five hours credit each semester. Three lecture and six laboratory hours per week.

A study of the principal classes of organic compounds. The laboratory work includes the preparation of typical organic compounds and a study of their properties and methods of identification.

CHEMISTRY 13-14. Industrial Chemistry.

Prerequisite: Chemistry 9-10. Four hours each semester.

Three lecture and three laboratory hours per week.

A study of the more important chemical processes, the principles involved, recent developments, and the probable future trends.

CHEMISTRY 15-16. Physical Chemistry.

Prerequisites: Chemistry 3-4, Physics 1-2, Mathematics 5-6.

Four hours credit each semester.

Three lecture and three laboratory hours per week.

A study of the physico-chemical properties of matter in the gaseous, liquid and solid states; electrical transference and conductance; reaction rate and chemical equilibria; phase equilibria and thermochemistry.

CHEMISTRY 17-18. Paint and Industrial Finishes.

Prerequisite: Chemistry 9-10. Four hours credit each semester.

Three lecture and three laboratory hours per week.

A study of the fundamental principles involved in the formulation and manufacture of paints, lacquers, varnishes, stains and synthetic finishes. The laboratory work consists of the manufacture and testing of these finishes using the laboratory facilities of both the College and the industries located in this vicinity.

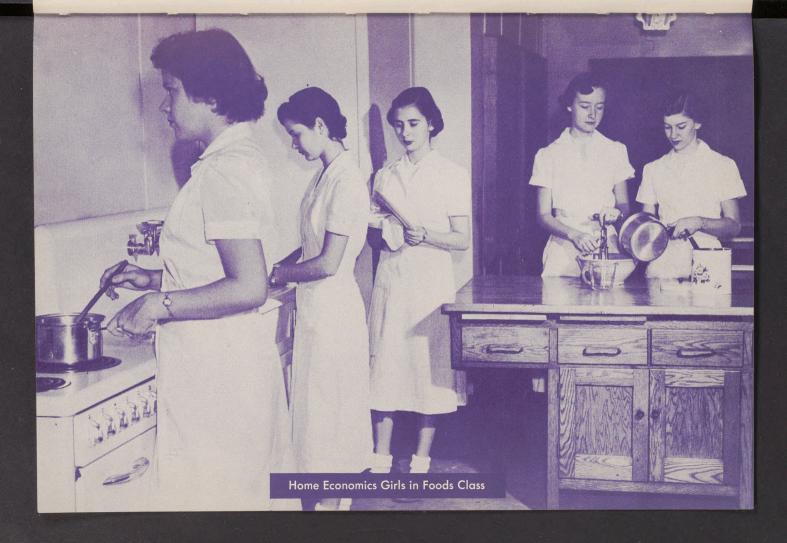
CHEMISTRY 19-20. Research.

Prerequisites: Chemistry 9-10 and 15-16.

Four hours credit each semester.

One lecture and eight laboratory hours per week.

The object of this course is to train the student to look up the literature pertaining to an industrial chemical problem, and to apply the knowledge obtained from all preceding chemistry courses to the solution of the given problem. Usually problems relating to the chemical industries located in this vicinity are studied. The student carries on the investigation both in the laboratory of the plant and in the College laboratories, under the supervision of the professor in charge. A written thesis must be presented for acceptance.









ENGLISH 55. Representative American Plays.

Second semester. Three hours credit.

A survey of the American drama from the production of Godfrey's "Prince of Parthia" in 1767 to the work of Eugene O'Neill and other modern playwrights.

ENGLISH 56. The Short Story.

Second semester. Three hours credit.

The development of the short story, American and British, in spirit, material, and pattern during the nineteenth and twentieth centuries.

ENGLISH 57. Corrective English.

First semester. Three hours credit.

A course in speaking and writing, emphasizing grammar. Prescribed for juniors and seniors whose general work in English is unsatisfactory. Elective for other upperclassmen who are not specializing in English but desire further training in composition and grammar.

Speech

ENGLISH 23. The Fundamentals of Speech.

Three hours credit either semester. Required of all upperclassmen.

House Economics Ollis have this hand Experience with Louig Children in Norsery

The principles and practice of effective public speaking, informal and formal.

ENGLISH 24. Advanced Public Speaking.

Second semester. Three hours credit.

Progressive training in speech with special attention to organization of material as well as to presentation of various forms of public address.

ENGLISH 59. Radio Production

First semester. Three hours credit.

The producing of radio broadcasts of various types. Training in announcing, acting, writing, timing, and directing radio programs through both study and presentation over a local station.

ENGLISH 60. Radio Production

Second semester. Three hours credit.

Continuation of English 59, emphasizing writing and directing. Students to be admitted to the course must receive the consent of the instructor.

Dramatics

ENGLISH 26. Acting and Oral Interpretation.

Second semester. Three hours credit.

Training in the interpretation of dramatic literature by the analysis and presentation of selections and by the production of plays.

ENGLISH 27. Dramatic Production.

First semester. Three hours credit.

The production of plays and the training of elementary and high school teachers who are interested in dramatic work.

ENGLISH 28. Advanced Stagecraft.

Second semester. Three hours credit.

As a continuation of stagecraft, the practical study of problems and techniques in advanced staging methods involved in all aspects of backstage production and organization.

ENGLISH 58. Directing.

First semester. Three hours credit.

The selection of plays, casting, and the theory and practice of modern techniques in the direction and rehearsal of plays. Each student receives extensive practice in actual direction of both short scenes and complete one-act plays.

ENGLISH 46. Playwriting.

First semester. Three hours credit.

An introductory study of the theories and dramatic techniques of playwriting. Each student is required to write an original oneact play for possible production.

Journalism

ENGLISH 44. Introductory Journalism.

First semester. Three hours credit.

Open to all qualified students.

The study of news style, news reporting, feature writing, and editing. The course serves also as a workshop for the student paper, the Hi-Po.

ENGLISH 45. Advanced Journalism.

Second semester. Three hours credit.

The study and writing of special feature articles adapted for newspapers and magazines.

HISTORY AND SOCIAL SCIENCES

DR. DESKINS DR. BARTLETT DR. MOFFITT MR. YARBOROUGH MR. BARKER MR. PALMER

History

HISTORY 1-2. European History.

Three hours credit each semester.

A survey of the political and cultural history of Europe since the fifteenth century with emphasis upon the events which explain present world problems.

HISTORY 3-4. English History.

Three hours credit each semester.

A general survey of the constitutional, social, and intellectual progress of the British people from the earliest days to the present.

HISTORY 5-6. American History.

Three hours credit each semester.

A general course reviewing the colonial period, and tracing the constitutional developments, with emphasis upon the political, social and economic phases of our history.

HISTORY 7. Ancient History.

First semester. Three hours credit.

A study of the development of civilization from the earliest times to about the fifth century A.D., with emphasis upon the contributions of the Greeks and Romans in the political, social, artistic, intellectual and religious fields.

HISTORY 8. Medieval History.

Second semester. Three hours credit.

A study of the political, social, economic and religious development of Europe from the sixth to the fifteenth century, with special attention to the part played by the medieval church.

HISTORY 12. Methods in Teaching High School History.

First semester. Three hours credit.

A study of the materials and bibliography of the social sciences; and of the methods, aids and devices suitable to the presentation of history in the high school in an effective and interesting manner.

HISTORY 14. History of the South.

Second semester. Three hours credit.

A consideration of the problems peculiar to the South: its colonial development, agrarianism, plantation system, slavery, secession, reconstruction; and modern Southern trends in political, social, economic, educational and industrial development; and the place of the South in national affairs.

HISTORY 21. Latin American History.

First semester. Three hours credit.

A survey of Hispanic America: colonization, revolution, independence, resources, modern development, trade and international diplomacy, and its place in present world affairs.

HISTORY 23. American Foreign Policy.

First semester. Three hours credit.

A study of the mechanics and phases of our foreign policy, with consideration of Washington's neutrality, War of 1812, the Monroe Doctrine, Mexican affairs, expansion, Civil War problems, imperialism, world power, League of Nations and United Nations.

HISTORY 24. Economic History of the United States.

Second semester. Three hours credit.

A study of economic forces in American life, with consideration of such factors as early sectional differences in agriculture, railroads and canals, trade and tariff, money and banking, the factory system, capital and labor, rise of the city and modern industrialism.

Political Science

POLITICAL SCIENCE 1. United States Government.

First semester. Three hours credit.

A study of our national government, with consideration of English heritage, colonial beginnings, constituational basis and development; and of the organization, functions and expansion of governmental activities in recent times.

POLITICAL SCIENCE 2. State and Local Government.

Second semester. Three hours credit.

A study of local, county, municipal and state government, from the viewpoint of forms of organization, powers and duties of officials and departments; and of the functions performed by government at its various levels.

POLITICAL SCIENCE 3. World Politics.

Second semester. Three hours credit.

An introduction to international relations, with consideration of problems of world politics, causes and results of imperialism, international rivalries, and conferences, agreements and plans concerning peace and war.

Geography

GEOGRAPHY 1. Principles of Geography.

First semester. Three hours credit.

The physical world and its relation to man. Emphasis on climatic types, soils, resources and industrial potentials of the principal countries of the world.

GEOGRAPHY 2. Economic Geography.

(Same as Business 2.)

GEOGRAPHY 5. Regional Geography of North America.

Second semester. Three hours credit.

A detailed study of the geographic regions and peoples of North America. Agriculture, manufactures, industries and resources are studied in relation to the social and cultural development of each region of the continent.

HOME ECONOMICS

MRS. LIVINGSTON

MISS COLLINS

The home economics courses are designed to meet the needs of students desiring to teach in the public schools and to meet increased demands for college-trained women in other professional, social and educational fields. For a bachelor of science degree with home economics as a major, the student must have thirty semester hours of credit in the field of home economics.

First Year		Second Year	
Biology	63643	Chemistry English Textiles Foreign Language House Planning General Psychology	3 6
	-		32

Third and Fourth Years

From these courses proper selection must be made by those students seeking Teachers' Certificates.

History	6
Menus, Meal Serving and Marketing	3
Principles of Household Physics	
Religious Education	
Dress Design	
Nutrition	4
Family Relationships	3
Economics of the Home	
Child Care and Development	
Household Management	
Methods in Home Economics	
Organic Chemistry	
Physiological Chemistry	
Dietetics	
Institutional Management	
Bacteriology	
Sociology	3
DOCKNIUS J	

HOME ECONOMICS 1. Principles of Design.

First semester. Three hours credit.

Six hours laboratory per week.

This course presents the fundamentals of design and color and lays the foundation for the course in home decoration. For freshmen.

HOME ECONOMICS 2. Textiles.

Second semester. Three hours credit.

One lecture and four laboratory hours per week.

A study of wool, silk, cotton, linen, and synthetic fabrics. Simple tests are used to determine the fiber content and the characteris tics of the fibers. For sophomores.

HOME ECONOMICS 3. Elementary Foods and Cookery.

First semester. Four hours credit.

Two lecture and four laboratory hours per week. A study of the basic foods and the principles of cookery. This course includes planning, marketing, preparing, and serving simple meals. For freshmen.

HOME ECONOMICS 4. Clothing.

Second semester. Three hours credit. One lecture and four laboratory hours per week.

The purpose of this course is to enable the students to make an intelligent choice in the selection of ready-made garments; to construct a new garment and to care for all types of garments. For freshmen.

HOME ECONOMICS 6. Dress Designing.

Prerequisite: Home Economics 4.

Second semester. Three hours credit.
One lecture and four laboratory hours per week.

This course teaches the student to drape costumes for many occasions. The construction of some of these costumes is a requirement of the course. For juniors.

HOME ECONOMICS 9. Meal Service.

First semester. Three hours credit.

One lecture and four laboratory hours per week.

This course gives practice in planning, marketing, preparing and serving meals for different occasions. The newest phases of nutrition are also studied. For juniors.

HOME ECONOMICS 10. Child Care and Development.

First semester. Three hours credit.

Two lecture and two laboratory hours per week. A study of the care of the child and his development from the infant to the preschool age. Observations are made in a nursery school. For seniors.

HOME ECONOMICS 11. Home Management.

Second semester. Four hours credit. One lecture and four laboratory hours per week.

This course includes a broad study of home-making as a career. A study is made of the family and personal budgets; labor-saving devices; household efficiency and service. During the semester six weeks residence in the home management house is required. For seniors.

HOME ECONOMICS 12. House Planning and Furnishing.

First semester. Three hours credit.

One lecture and four laboratory hours per week.

Special emphasis is placed on the planning and furnishing of a modern home. Excursions to houses which are in the process of construction and to furniture shops will be required. For sophomores.

HOME ECONOMICS 13. Dietetics for Dietitians.

Prerequisites: Chemistry and all food courses.

First semester. Three hours credit.

One lecture and four laboratory hours per week.

A study of the fundamental principles of diet in relation to health and disease; special problems of feeding the infant, the aged, and the sick.

HOME ECONOMICS 14. Nutrition.

Second semester. Four hours credit.

Two lecture and four laboratory hours per week.

Fundamental principles of human nutrition; the chemistry and physiology of digestion and metabolism; disturbances of digestion and metabolism in their relation to diet; and intensive work in food values are studied in this course. For sophomores.

HOME ECONOMICS 15. Materials and Methods in Teaching.

Second semester. Three hours credit.

A study of the development of home economics; the organization of materials and the study of methods as applied to the teaching of home economics. For juniors.

HOME ECONOMICS 17. Family Relationships.

Second semester. Three hours credit.

A study of some of the more important problems confronting the family today as a result of changed social and economic conditions; adjustment of members of the family within the home. For juniors or seniors.

HOME ECONOMICS 18-19. Institutional Management for Dietitians.

Three hours credit each semester.

One lecture and four laboratory hours per week.

A study of the basic principles of institutional purchasing, accounting and quantity cookery; organization and administration in relation to equipment, labor and cost factors. For seniors.

HOME ECONOMICS 21. Economics of the Home.

First semester. Two hours credit.

This is a course in money management with problems in budgeting, analysis of investments, property, economics, housing legislation and economic security for the family. For juniors or seniors.

MATHEMATICS

Mr. Branscome

MISS ADAMS

MATHEMATICS A. Intermediate Algebra.

First semester. Three hours credit.

A review of elementary algebra. Linear equations in one, two, and three unknowns. Functions, graphs, and quadratic equations. A course designed for students with inadequate preparation for Mathematics 1.

MATHEMATICS 1. College Algebra.

Prerequisite: One and one-half units in algebra.

First semester. Three hours credit.

Advanced topics in algebra, including quadratics, binomial theorem, progressions, determinants, probability, and mathematical induction.

MATHEMATICS 2. Plane Trigonometry.

Prerequisite: Algebra and plane geometry.

Second semester. Three hours credit.

A study of the functions of an angle, their identities, the solution of right and oblique triangles, logarithms, radian measure, trigonometric equations, and graphs of functions.

MATHEMATICS 3. Analytic Geometry.

Prerequisite: Mathematics 1 and 2.

First semester. Three hours credit.

A treatment of the straight line, conic sections, transformation of coordinates, polar equations, and parametric equations.

MATHEMATICS 4. Advanced Analytic Geometry.

Prerequisite: Mathematics 3.

Second semester. Three hours credit.

A continuation of Mathematics 3 and an introduction to solid analytic geometry, including the study of planes, straight lines, and quadric surfaces.

MATHEMATICS 5. Differential Calculus.

Prerequisite: Mathematics 3.

First semester. Three hours credit.

Differentation of functions; curve tracing, maxima and minima, velocity and acceleration, curvature, and indeterminate forms.

MATHEMATICS 6. Integral Calculus.

Prerequisite: Mathematics 5.

Second semester. Three hours credit.

Integration of functions; areas, surfaces, and solids of revolution, length of arc, centroids, and moments of inertia.

MATHEMATICS 7. Materials and Methods in High School

Mathematics.

First semester. Three hours credit.

A study of the objectives and methods in the teaching of arithmetic, algebra, geometry, and trigonometry, stressing the use of practical applications, ways of holding student interest, and careful lesson planning.

MATHEMATICS 8. History of Mathematics.

Second semester. Three hours credit.

A survey course in the history of mathematics including arithmetic, algebra, geometry, and the calculus.

MATHEMATICS 11. Advanced College Algebra.

Offered upon sufficient demand. Three hours credit. Selected topics in algebra treated in a way that provides both the skill and the mathematical maturity needed for advanced study and for teaching.

MATHEMATICS 12. Introduction to Modern Geometry.

Prerequisite: Mathematics 3.

Offered upon sufficient demand. Three hours credit.

An introduction to the ideas and methods of modern geometry needed for advanced study and for teaching plane geometry.

MATHEMATICS 13. Differential Equations.

Prerequisite: Mathematics 5 and 6.

Offered upon sufficient demand. Three hours credit.

A course designed for students specializing in mathematics and the sciences. A study of the solutions of ordinary differential equations with special attention given to the applications in geometry and physics.

MATHEMATICS 14. Theory of Equations.

Offered upon sufficient demand. Three hours credit.

A study of the solutions of equations of higher degree, determinants, matrices, linear systems, resultants, discriminants, and invariants.

MATHEMATICS 15. Calculus III.

Prerequisite: Mathematics 5 and 6.

Offered upon sufficient demand. Three hours credit.

A continuation of the calculus into the subjects of partial differentiation, multiple integrals, infinite series, and elements of ordinary differential equations.

MATHEMATICS 17. Navigation.

Offered upon sufficient demand. Three hours credit.

The principles of piloting, of dead reckoning and radio navigation. Map reading. Vector method applied to the wind triangle, to problems of relative motion and maneuvering.

MODERN LANGUAGES

Dr. HAGER Mr. YARBOROUGH MR. ALLRED DR. BARRETT

French

FRENCH 1-2. Elementary French.

Three hours credit each semester.

For students with no previous training in the language. Oral practice, grammar, reading.

FRENCH 3-4. Intermediate French.

Prerequisite: Two years High School French or one year college French.

Three hours credit each semester.

An intensive review of French grammar with exercises in composition and dictation. Reading material from modern authors.

FRENCH 5-6. Literature, Grammar.

Prerequisite: French 3-4.

Three hours credit each semester.

The reading of selected works of the most important authors from the thirteenth to the nineteenth century. Grammar review based on tests.

FRENCH 7. Literature.

First semester. Three hours credit.

Survey of the seventeenth century. Moliere, Corneille, Racine. Outside reading.

FRENCH 8. Literature.

Second semester. Three hours credit.

A general survey of the eighteenth and nineteenth centuries. Selected plays of the nineteenth century. Lectures, readings, reports.

FRENCH 9. French Poetry.

First semester. Three hours credit.

An intensive study of French lyric verse, beginning with Villon and the Pleiade and continuing through the nineteenth century poets. Lectures, readings, reports.

FRENCH 10. Materials and Methods in High School French.

Second semester. Three hours credit.

A scientific and accurate pronunciation cultivated by the study of phonetics. Study of teaching methods. Practice in instruction.

FRENCH 15-16. Conversation and Composition.

Three hours credit each semester.

Development of oral facility based on situations in everyday life. Composition based on reading texts.

Spanish

SPANISH 1-2. Elementary Spanish.

Three hours credit each semester.

For students with no previous training in the language. Oral practice, grammar, reading.

SPANISH 3-4. Intermediate Spanish.

Prerequisite: Two years High School Spanish or one year college Spanish.

Three hours credit each semester.

A thorough review of Spanish grammar with exercises in composition. Readings in Spanish and Latin American authors.

SPANISH 5-6. Conversation and Composition.

Prerequisite: Spanish 3-4.

Three hours credit each semester.

Intensive training in conversation and composition based on situations in everyday life. Use of leading Spanish and Latin American authors in discussions, debates, and composition.

SPANISH 7-8. Spanish Novel.

Three hours credit each semester.

Reading of outstanding works produced in Spain since 1800. Historical and literary background. Lectures, translations, analyses, discussions.

SPANISH 9. Commercial Spanish.

First semester. Three hours credit.

Letter writing, reading and discussion of magazines and newspaper articles.

SPANISH 10-11. Literature of Latin America.

Three hours credit each semester.

A study of some of the outstanding historians, poets, and novelists of Spanish America. Lectures, collateral readings, and reports.

German

GERMAN 1-2. Elementary German.

Three hours credit each semester.

For students with no previous training in the language.

Oral practice, grammar, reading.

GERMAN 3-4. Intermediate German.

Prerequisite: Two years High School German or one year college German.

Three hours credit each semester.

Grammar review, composition, and reading of classic and modern writers.

MUSIC

Dr. Lewis

MISS FIELDS

MR. Cox

This department offers courses which are designed to meet the needs of the student who wishes to spend the major part of his time in the study of music with emphasis on voice, piano, organ, band and orchestral instruments, or public school music. It also offers courses which may serve as a minor for liberal arts majors or as electives for the student who wishes to study music for its cultural benefits only.

In general, those students who wish to become professional performers will take the course leading to the Bachelor of Science degree in Applied Music, while those who wish to teach music will take the course leading to the Bachelor of Science degree in Music Education. Both Applied Music majors and Music Education majors will also be prepared for graduate study leading to college teaching in their special fields. The Bachelor of Science degree with a major in Music Education qualifies the graduate to teach music in the public schools of North Carolina.

All freshmen and transfer music majors must take a music aptitude test and a theory placement test prior to registration.

All music majors except pianists must minor in piano until they can demonstrate an adequate knowledge of the instrument. Applied Music majors are required to give a public recital dur-

ing the senior year.

Bachelor of Science with Major in Applied Music or in Music Education

Freshman		SOPHOMORE	
Applied Music	4	Applied Music	4
Music Theory 31-32	6	Music Theory 33-34	6
Sight Singing 31A-32A	2	Sight Singing 33A-34A	2
Ensemble	2	Ensemble	2
Music Elective	1	Music Elective	1
English 1-2	6	English 3-4	6
Language	6	Language	
Religion	3	Psychology	3
Physical Education	2	Physical Education	
	32		32

Bachelor of Science with Major in Applied Music

JUNIOR		SENIOR
Applied Music	4	Applied Music6
Music Theory 35-36	6	Orchestration 37-384
Conducting 54	2	History of Music 42-43 6
Ensemble	2	Ensemble2
Music Elective	3	Music Electives 5
Psychology	3	Religion3
History 1-2	6	Academic Electives6
Academic Electives	6	32
	32	

Bachelor of Science with Major in Music Education

JUNIOR		Senior	
Applied Music	4	Applied Music	6
Music Theory 35-36	6	Orchestration 37-38	4
Conducting 54	2	History of Music 42-43	6
Ensemble	2	Ensemble	2
Music Methods 51-52	6	Music Electives	2
History 1-2	6	Religion	3
Education	6	Education	6
3	32	Education 35	3
			32

Music Theory

MUSIC 30. Music Fundamentals.

First semester. Three hours credit.

Sight singing and music fundamentals for prospective elementary teachers.

MUSIC 31-32. Musicianship.

Prerequisite: Music 30 except by permission of the instructor.

Three hours credit each semester.

Written four-part harmony with parallel aural and keyboard work. Use of the primary and secondary triads and dominant seventh chord in all positions and inversions. Inharmonic tones.

MUSIC 31A-32A. Sight Singing and Dictation.

One hour credit each semester. Two periods per week.

Adjunct of Music 31-32. Aims to develop facility in note reading. Singing of scales and intervals and melodies in major and minor modes; use of different clefs; transposition.

MUSIC 33-34. Musicianship.

Prerequisite: Music 31-32.

Three hours credit each semester.

Written four-part harmony with parallel aural and keyboard work. Use of secondary seventh chords in all positions and inversions; simple and extended alterations; secondary dominants and modulations.

MUSIC 33A-34A. Second Year Sight Singing and Dictation.

One hour credit each semester. Two periods per week. Adjunct of Music 33-34. Continuation of first year work.

MUSIC 35-36. Musicianship.

Prerequisite: Music 33-34.

Three hours credit each semester.

Original work with emphasis on motive structure, the melodic curve, harmonic rhythm, and characteristic devices of the Baroque style in two, three and four-part counterpoint.

MUSIC 37-38. Instrumentation.

Two hours credit each semester.

Study of instruments used in the band and orchestra as regards function, tone quality, range and need for transposition. Scoring for the band and orchestra. Scoring for groups of varying abilities.

MUSIC 39. Advanced Musicianship.

One semester. Three hours credit.

A study of vocal and instrumental forms. An honors course for seniors.

Music History and Literature

MUSIC 40-41. Appreciation.

Three hours credit each semester.

A non-technical course designed to give the student a greater understanding of the music of all periods. Recommended to all students as a part of their cultural background.

MUSIC 42-43. History of Music.

Three hours credit each semester.

Survey of the origins and progress of music in its relation to the cultural, economic and political life of humanity from prehistoric times to the present.

MUSIC 44. Church Music.

First semester. Three hours credit.

A practical course for prospective ministers, church secretaries, and choir directors in the planning and conducting of the music program in the worship service.

Music Education

MUSIC 51. Teaching Music in the Elementary School.

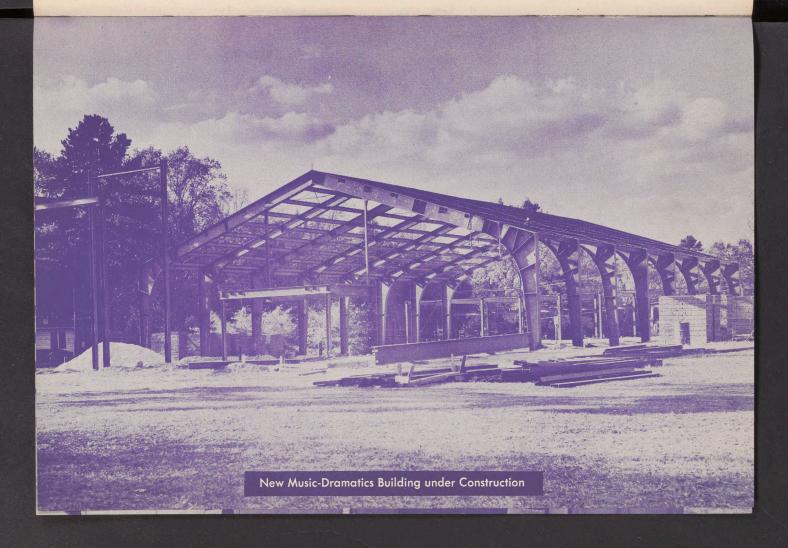
Second semester. Three hours credit.

Purposes, procedures and objectives of teaching music in the elementary grades. Study of the child voice; teaching of rote songs, beginning of music reading, directed listening and criteria for the selection of materials.

MUSIC 52. Teaching Music in Junior and Senior High Schools.

First semester. Three hours credit.

The adolescent voice; study of techniques and suitable materials; organization of choral groups, instrumental groups and music appreciation classes.









MUSIC 54. Conducting.

Second semester. Two hours credit.

Conducting techniques both choral and instrumental; score reading. Experience conducting choral and instrumental ensembles.

MUSIC 55. Materials and Methods of Teaching the Piano.

One semester. One hour credit.

Purposes, procedures and objectives of teaching piano in the private lesson. Required of piano majors.

Applied Music

MUSIC 62. Piano.

One or two hours credit each semester.

One or two half-hour lessons per week.

Technical studies and building of repertoire. Selected piano literature for each level of development.

MUSIC 63. Voice.

One or two hours credit each semester.

One or two half-hour lessons per week.

Study of vocal technique; selected song literature for each level of development. Prerequisite for prospective voice majors: ability to sing on pitch, some knowledge of the rudiments of music, some experience in singing easy solos.

MUSIC 63A. Voice Class.

One hour credit each semester.

Group work in voice production and repertoire designed for prospective teachers, ministers, and religious education directors who need some knowledge of the use of the voice, but are not interested in becoming soloists.

MUSIC 64. Organ.

One or two hours credit each semester. One or two half-hour lessons per week.

Adequate preparation in piano is a prerequisite. Technical studies and buildings of repertoire. Special attention is given to the playing of hymns and the Protestant church service in general.

MUSIC 66. Band and Orchestral Instruments.

One or two hours credit each semester.

One or two half-hour lessons per week.

Technical studies and building of repertoire. Selected literature for each level of development.

MUSIC 66A. Band Class.

One hour credit each semester. Beginning instruction in band instruments.

MUSIC 66B. Orchestra Class.

One hour credit each semester. Beginning instruction in string instruments.

Vocal and Instrumental Ensembles

MUSIC 56. Choir.

One hour credit each semester. Three periods per week plus

additional sectional rehearsals.

The mixed chorus offers an opportunity to sing many different types of choral literature; frequent public appearances. Members selected through audition with director.

MUSIC 57. Concert Band.

One hour credit each semester. Three periods per week plus

additional sectional rehearsals.

All college students are eligible for membership in the concert band. The standard band literature is studied as well as special arrangements of modern compositions.

MUSIC 58. Symphony Orchestra.

One hour credit each semester. Three periods per week.

Members of the orchestra have opportunity to become acquainted with representative selections from the symphonic literrature. Membership is determined as a result of an audition with the director.

PHYSICAL AND HEALTH EDUCATION

Mr. Paschal Miss Smith MR. Yow MR. PALMER

The department of physical and health education strives to develop, through physical education activities and academic courses in hygiene and health education, an appreciation for the rules and laws of exercise and healthful living in a complex society. For those with specific interests, a primary function of the department is to present the fundamental principles of teaching and directing group activity and competitive sports which will enable the students to take an important part as teachers in the fields of health education, physical education, and recreation. Students who major in this department receive the Bachelor of Science degree with a major in Physical Education.

Students who take physical education in the summer school

will pay \$1.00 for each activity course.

First Year	Second Year
English 6 History 6 Biology 8 Foreign Language 6 Rel. Ed. or Math 6 Skills & App. Techniques 2 34	English 6 History 6 Psychology 6 Speech 3 Hygiene & Sanitation (Biol. 3) 3 Hist. & Principles of Ph. Ed. 3 Skills & App. Techniques 2 Health Education (Ph. Ed. 11) 3

Third and Fourth Years

1 . (70. 2	
Anatomy (Biology 12)	. 3
Physiology (Biology 4)	. 3
Community Hygiene (P. Ed. 17)	
Materials & Methods (P. Ed. 10)	. 3
Organization & Administration of P. Ed.,	
Health, & Recreation (P. Ed. 18)	
First Aid (P. Ed. 13)	2
Sociology or History	. 3
Correctives (P. Ed. 4)	. 3
Skills & App. Techniques	. 4
Electives	35

These four hours of skills and applied techniques are to be met by students in the following fields:

Group games of low organization (games adaptable to (a) adults and children of elementary age.)

Dual and single games (tennis, handball, golf, badminton, track and field events).

Group games of high organization (football, soccer,

basketball, baseball, volleyball, speedball, field hockey).

Rhythms and dances. (d)

(e) Aquatics.

Theory Courses

PHYSICAL EDUCATION 3. Principles of Physical Education.

First semester. Three hours credit.

The underlying scientific facts behind each physical activity; and the development, preventive, and educational aspects of modern physical education.

PHYSICAL EDUCATION 4. Corrective Physical Education.

First semester. Three hours credit.

A study of correct posture and exercise for those boys, girls, men, and women who have not developed in a normal way.

PHYSICAL EDUCATION 8. Intramural and Extramural Activities.

Second semester. Three hours credit.

A study in the different methods of carrying on an intramural and extramural activities program in elementary, secondary, and collegiate circles.

PHYSICAL EDUCATION 10. Materials and Methods in Physical Education.

First semester. Three hours credit.

This course is intended for those students who intend to teach physical education in high schools, junior colleges, etc.

PHYSICAL EDUCATION 11. Health Education.

Second semester. Three hours credit.

Aims, methods, and materials for health teaching in the elementary and secondary schools.

PHYSICAL EDUCATION 12. Playground Organization and Administration.

First semester. Three hours credit.

This is a course that will prepare men and women to carry on successfully a playground program, and a study of the general problems that confront the playground leaders.

PHYSICAL EDUCATION 12A. Introduction to Community Recreation.

Second semester. Three hours credit.

A course for men and women who are interested in public recreation. An introduction in the overall planning and operation of community recreation.

PHYSICAL EDUCATION 13. First Aid.

Two hours credit either semester.

Theory, demonstrations, and practical work. Opportunity given to get Red Cross certification.

PHYSICAL EDUCATION 17. Hygiene-Personal and Community.

First semester. Three hours credit.

A general survey of the interwoven responsibilities of the individual and society in public health problems.

PHYSICAL EDUCATION 18. Organization and Administration of Physical Education.

Second semester. Three hours credit.

A study of different athletic plants, such as the designing, maintenance, and equipment of buildings, athletic fields, together with a comprehensive study of class organization, measurement of student progress, and general supervision problems in the elementary, secondary, and collegiate institutions.

PHYSICAL EDUCATION 20. Theory of Coaching Varsity Athletics.

Three hours credit either semester.

A study of the techniques of coaching football, baseball, basketball, soccer, and track. Required of all physical education majors.

PHYSICAL EDUCATION 23. Principles of Officiating.

First semester. One hour credit.

This is a course to prepare men and women to officiate at various varsity and intramural games of competition. The rules, regulations, and principles of all games will be covered. Actual practice will be required as part of the course.

PHYSICAL EDUCATION 32. Physical Education for Elementary Schools.

Second semester. Three hours credit.

Principles, practices, and procedures in physical education for elementary schools. This is a required course for elementary school teachers.

Activities For Men Only

PHYSICAL EDUCATION 24. Tennis.

Second semester. One hour credit.

A beginning course in learning the fundamentals and techniques of the game.

PHYSICAL EDUCATION 25. Swimming.

Second semester. One hour credit. Elementary swimming.

PHYSICAL EDUCATION 27. Tumbling.

One hour credit either semester.

A beginning course in body technique on mats and apparatuses. Required of all physical education majors.

PHYSICAL EDUCATION 28. Individual Activity.

One hour credit either semester. An introduction and participation in various activities.

PHYSICAL EDUCATION 29. Skills and Techniques of Highly Organized Activities.

One hour credit either semester.

A course designed for those majoring in health and physical education.

PHYSICAL EDUCATION 30. Sports in Season.

One hour credit either semester.

Each student making a varsity squad in any varsity sport will receive one semester hour of credit by recommendation of the coaches in the various varsity sports. Students must have written permission from the coaches to enroll in the sport.

Activities for Mixed Group

PHYSICAL EDUCATION 19. Rhythmic Exercises.

One hour credit either semester.

Mixed class in folk dancing which includes the popular American dances and dances of other nations.

PHYSICAL EDUCATION 26. Golf.

Second semester. One hour credit.

A beginning course in the fundamentals and techniques of golf.

Activities for Women Only

PHYSICAL EDUCATION 1-2. Skills and Techniques.

One hour credit either semester.

Practical sports arranged for the improvement of technique and skill in coaching of minor and major sports.

PHYSICAL EDUCATION 6. The Dance.

First semester. One hour credit.

A foundation in the techniques of dancing—exercises, elementary positions, and movements. A combination of these elements into simple dances with emphasis on their adaptation to school and playground uses.

PHYSICAL EDUCATION 7. Gymnastics.

Second semester. One hour credit.

PHYSICAL EDUCATION 21. Games for Elementary Teachers.

First semester. One hour credit.

A course in the methods of teaching children singing games, tag and "it" games, ball games, folk dancing, and self-testing activities. Recommended for recreational leaders.

PHYSICAL EDUCATION 22. Folk Dancing.

Second semester. One hour credit.

This course offers opportunity for students to learn the fundamental folk and national dances; to learn through the dance the customs, dress, and folk lore of many countries.

PHYSICAL EDUCATION 24W. Tennis.

Second semester. One hour credit.

A beginning course for women in learning the fundamentals and techniques of the game.

PHYSICAL EDUCATION 25W. Swimming.

Second semester. One hour credit. Elementary swimming.

Physical Education Fee—Included in general charges. Pays for the use of the gym suit, sweat suit, towels and laundering of them. Shoes must be provided by the student. Any gym shoe will be satisfactory. Students will not be allowed on floor in street shoes.

Special registration card from the college office for use of suits will be required prior to start of classes.

RELIGION, PHILOSOPHY, AND SOCIOLOGY

DR. LOCKE

MISS BOWMAN

DR. ROZZELLE

Director of Religious Education

This course of study is designed to prepare young persons to become Directors of Religious Education or Assistant Pastors. There is an increasing demand for young men and women to serve in local churches, and this course has been arranged to meet this demand.

Within the framework of requirements for the A.B. degree the courses listed below should be taken. It is strongly urged that all students take typing in addition to the prescribed courses.

First Year

FIRST SEMESTER		SECOND SEMESTER	
Religion 1. Old Testament	3	Religion 2. New Testament	3
English Foreign Language	3	EnglishForeign Language	3
History	3	History	3
Science	4	Science	4

Second Year

FIRST SEMESTER	SECOND SEMESTER
Sociology 1. Principles3	
English 3 Foreign Language 3	English 3 Foreign Language 3
History 3	History 3
Music 40. Appreciation 3 Psychology 3	Music 41. Appreciation 3 Psychology 3

Third and Fourth Years

Religion 27. Hebrew Prophets	3
Religion 28. Teachings of Christ	3
Religion 3. Principles of Religious Ed.	3
Religion 9. Psychology of Religion	3
Religion 24. Church and Community	3
Education 19. Character Education	
Education 33. Child Psychology	3
English 23. Speech	3
English 27. Dramatic Production	3
Music 30. Fundamentals	3
Music 44. Church Music	3
Music 56. Choir	1
Electives	30

Religion

(To fulfill the general requirements for graduation a student should select six hours from courses 1, 2, 27, 28.)

RELIGION 1. Introduction to the Old Testament.

First semester. Three hours credit.

A general, appreciational study of the Old Testament. The content and literature of the books, the history of the people, and the development of the religion.

RELIGION 2. Introduction to the New Testament.

Second semester. Three hours credit.

A general, appreciational study of the New Testament. The origin and content of the books as they present the life and teaching of Jesus, the life and work of Paul, and the beginnings of the Christian church.

RELIGION 3. Principles of Religious Education.

First semester. Three hours credit.

A study of methods of guiding children, youth, and adults in religious development. Christian belief as it provides the basis for such methods. Evaluation of current procedures in the light of findings from psychology and the social sciences.

RELIGION 7. Principles of Character Education.

(Same as Education 19.)

RELIGION 8. Religion and Modern Life.

Second semester. Three hours credit.

A study of the Christian religion as it is expressed in the doctrines and practices of the church today and as it is applied in dealing with current problems of society.

RELIGION 9. Psychology of Religion.

First semester. Three hours credit.

A study of religious experience and growth; examination of sources of motivation for belief and action; implications for worship and teaching.

RELIGION 11. Church Work and Worship.

First semester. Three hours credit.

Survey of total work of the local church approached functionally, with job analysis of pastor, director of religious education, and lay workers. Meaning of worship and ways of guiding persons in worship. Preparation and delivery of sermons. For students preparing for the ministry.

RELIGION 14. Materials and Methods of Teaching Religion and Bible.

Second semester. Three hours credit.

Materials and methods appropriate to the teaching of children and young people in religious education in public school and church.

RELIGION 24. Church and Community.

Second semester. Three hours credit.

Group work in church organization, evangelism, and social action in various types of local community and in the wider world community. Supervised work in local churches. For students who expect to work in the church professionally or as laymen.

RELIGION 27. Hebrew Prophets.

First semester. Three hours credit.

A study of the books of the prophets of the Old Testament: their background, style, and religious teachings.

RELIGION 28. Life and Teachings of Jesus.

Second semester. Three hours credit.

A survey of the life and teachings of Jesus as set forth in the Synoptic Gospels.

RELIGION 31. Church Music.

(Same as Music 44.)

RELIGION 35. Comparative Religion.

First semester. Three hours credit.

A study of early religions, of great leaders in the history of religion, and of living religions as they are found in the world today.

RELIGION 36. Contemporary Religion.

Second semester. Three hours credit.

A survey of religion in the United States today. Comparison of contemporary Judaism, Catholicism, and Protestantism, with special emphasis on the doctrines of the Protestant church.

Philosophy

PHILOSOPHY 1. Introduction to Philosophy.

First semester. Three hours credit.

A course designed to acquaint the student with the method and spirit of philosophy. Interpretation of the conclusions of science with relation to the physical universe, living beings, and man.

PHILOSOPHY 2. Types of Philosophy.

Second semester. Three hours credit.

A continuation of course 1, considering the leading systems of thought and theories of reality.

PHILOSOPHY 3. Logic.

First semester. Three hours credit.

A course designed to train the student to think rationally and to use correctly the accepted methods of deduction and induction.

PHILOSOPHY 4. Ethics.

Second semester. Three hours credit.

A study of human conduct, the standards of morality, and the application of standards in personal behavior and social relations.

PHILOSOPHY 5. History of Philosophy.

First semester. Three hours credit.

A survey of the leading philosophers and their systems of thought from the early Greeks to the Middle Ages.

PHILOSOPHY 6. History of Philosophy.

Second semester. Three hours credit.

The leading philosophers and the development of ideas from the Middle Ages to the present time.

Sociology

SOCIOLOGY 1. Principles of Sociology.

First semester. Three hours credit.

A study of the various forms of human association and the principles governing human groups. An effort is made to gain an appreciation of social relationships and the problems growing out of the various social organizations.

SOCIOLOGY 2. Social Problems.

Second semester. Three hours credit.

A more thorough study of problems in the fields of social thought, including educational and religious organizations, welfare organizations, and the family.

ROSTER OF STUDENTS

Students in Second Semester 1952-53 Not Available for Previous Catalogue

FRESHMEN

41 1 Till:	III al Daint			
Abeles, Elliott	High Point			
Andrews, William Ross	Concord			
Bledsoe, J. C.	Dobson			
Andrews, William Ross Bledsoe, J. C. Brown, Billy Eugene	Irinity			
Bulla, Robert Edward	Asheboro			
Canoy, Lloyd Enos	Sophia			
Cochran, Bernis Lee	High Point			
Cooper, Edwin Bruce	Charlotte			
Godfrey, Carl Glenn	Greensboro			
Goins, James Louis	Lexington			
Graham, Willie Mack	Lexington			
Hall, Ronald	High Point			
Hall, Ronald Harrison, Frederick C., Jr.	High Point			
Haynes, Lucy Bell	High Point			
Hedrick, Hoyle Edward	Thomasville			
Hill Hubert Leon	Thomasville			
Hollister William Lewis	Greensboro			
Hunter, Donald Flake	Winston-Salem			
Iones, Franklin Delano	Spray			
Jones, Franklin Delano	High Point			
Parrish, Harold David	High Point			
Perkins, Katherine Marie				
Pugh James Paul	Greensboro			
Pugh, James PaulRoberts, Donald Vance	Cedar Grove			
Underwood, Thomas Jeffery	High Point			
Weavil, Roger Mahlon	Winston-Salem			
Wilson, Harry Noble	Pilot Mountain			
Young, Bobby Gray	Winston-Salem			
Tours, Dobby Oray	The state of the s			
SOPHOMORES				
Hankins, Gilbert Jeanette	High Point			
Johnson, Gaston Astute	High Point			
Waddell, Maurice Alexander	Fair Bluff			
IUNIORS	The state of the s			
	** 1			
Dixon, Martha Jean				
POCODOL LOTTE LIPOTE	High Point			

Dixon, Martha Jean	Henderso	nville
Paschal, Jerry Drew	High	Point

UNCLASSIFIED

Andrews, John	Leslie	High	Point
Copple, Linda	LaRue	Ash	eboro

Hutton, Carolyn York Landis, David Elwood Lockwood, Arline Cameron Moore, Lorraine Saunders Morgan, Alvin K.		L Hig Hig	gh Point gh Point
RECAPITULATION (1952-53; 1st an	d 2nd Sem	esters Co	mbined)
SENIORS	78	41	119
JUNIORS		47	153
SOPHOMORES	91	51	142
FRESHMEN	146	97	243
UNCLASSIFIED	9	12	21
Total in Regular SessionSUMMER SCHOOL		248 191	678 388
Total in All Departments	627	439	1.066

STUDENTS IN FIRST SEMESTER, 1953-1954

FRESHMAN BOYS

NAME	ADDRESS
Abeles, Elliott	High Point
Abernethy, John Clifford	Raleigh
Albertson, Larry Dean	High Point
Anderson, Charles Gillian	Thomasville
Andrews, William Ross	
Ball, Ernest Harold	Mooresville
Beamon, Joseph Everett, Jr.	
Beasley, Joe Don	Thomasville
Bledsoe, J. C.	Dobson
Bouldin, Paul Gentry, Jr.	Trinity
Bratton, Ronald Bruce	
Brewer, Wayne Jasper	Siler City
Brown, Billy Edwin	
Brown, Coy Lee	High Point
Buchanan, William Clarence	Winston-Salem
Bullard, Cecil Gattis, Jr.	Greensboro
Burchfield, Coy, Jr.	High Point
Cannon, Johnny Thomas	
Case, Charles Lindsey	Mayodan
Chappell, Thurmond Odell	Winston-Salem
Clinard, Robert Miller	
Compton, Burch C.	
Compton, Joseph Woods	Cedar Grove

Cook, James Edward	High Point
Cooper, John Austin	Lexington
Cranford, Donald Phillip	Mooresville
Craven Floyd Thomas	Coleridge
Craven, Floyd Thomas Crump, Harold Culpepper, Shirley Edward	Norwood
Culpopper Chirley Edward	Marragene Vinginia
Davida Familia D. B	Newsome, virginia
Daniels, Franklin D. Roosevelt	Raleigh
Davis, Charles Johnson	High Point
Davis, Johnny	Taylorsville
Davis, Robert Joe	High Point
Dixon, Roy Lawson	Shelby
Dockery, Robert Olon Dorsett, Carl Edison, Jr. Dube, Robert Leo Duncan, Robert William	Winston-Salem
Dorsett, Carl Edison, Jr.	Winston-Salem
Dube, Robert Leo	High Point
Duncan, Robert William	Pelham
Dver. Boppy	Leaksvine
Evans, Billy Jackson	Stokesdale
Everett, Ronald David	Camp Lejeune
Farlow, Dennis Elwood	High Point
Ferguson, George Watson	Greensboro
Finney, Richard Hal Forcum, William Joseph, Jr. Ford, Arnold Gayle	East Bend
Forcum, William Joseph, Jr.	vinston-salem
Ford, Arnold Gayle	Indian Irali
Foster, Robert Lee	Vormana illa
Frye, Billy Ray	Ligh Point
Cordner Otic Leven	Summerfield
Gardner, Otis Lavan Gibson, Joe Talmage	Pine Hall
Godfrey, Carl Glen	Creenshore
Cordon William Cooil	High Point
Croham Willia Mack	Levingoth
Gordon, William Cecil Graham, Willie Mack Greene, June Page	Bandleman
Grissett, Larry Kenneth	High Point
Hall, Ralph Edward	High Point
Hampton, Paul Ray	Winston-Salem
Harris, Linwood Alton	
Harrison, Robert Ray	Thomasville
Hawks, Warren G. Harding	High Point
Hayes, Bruce Richard	Lexington
Hedrick, Hoyle Edward	Thomasville
Hill, Hubert Leon	Thomasville
Honbarrier, Ralph E.	Granite Quarry
Hoover, Robert Alexander	Winston-Salem
Hunsucker, Bobby Haze	Kannapolis
Hunter, Jimmy M.	Turkev
Hunter, Jimmy M. Janis, Michael Lane	High Point
Jarrett, Wilbur Arthur	Anderson, S. C.
Johnson, Hubert Sterling	High Point

	Stokesdale
Johnson, James Broadus	
Joyce, James Harry, Jr.	
Juren, Jerry Jay	Wallace
Kanoy, Denzel Gray	Kernersville
Kennedy, Phillip Addison	Thomasville
William The Market Strain	Inomasvine
Kirby, Thomas Martin	Winston-Salem
Kirkman, Robert Delbert	Greensboro
Koontz, Clifton Nelson Lanning, Herman Maxell	Thomasville
Lanning, Herman Maxell	Lexington
Latta, Robert Kenneth	
Lee, Robert Wright	Statesville
Littrell, Frank Kerlee, Jr.	Candler
McMahon, Tommy Gray	High Point
Mann, John Lemuel	Sanford
Marlowe, WebsterMarsh, Elmo Donald	Thomasville
Marsh, Elmo Donald	Thomasville
Martin, Bobby Gordon	Lawsonville
Masten, Herbert Hatchett	Roxboro
Maxwell, Robert Scott, Jr.	High Point
Merritt, Tommy	High Point
Miller, Leroy	Thomasville
Morrison, Rodney Jones	Concord
Miller, Leroy Morrison, Rodney Jones Mosteller, Karl Eugene	S. Williamsport, Pa.
Myers, Charles H. Neustadt, Martin Eugene	Mayodan
Neustadt, Martin Eugene	Brooklyn, N. Y.
Newman, Jimmy	High Point
Nigh, Carl Boyd	Winston-Salem
Nimon, Joel Curtis	Edgewater, Md.
Nixon, Richard Gerald	High Point
Nixon, Richard Gerald Nixon, Wallace Darrell	High Point High Point
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Ir.	High Point High Point Raleigh
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean	High Point High Point Raleigh Greensboro
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean Parrish, Van Maurrice	High Point High Point Raleigh Greensboro High Point
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean Parrish, Van Maurrice Patterson, William Claude	High Point High Point Raleigh Greensboro High Point High Point
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean Parrish, Van Maurrice Patterson, William Claude	High Point High Point Raleigh Greensboro High Point High Point
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean Parrish, Van Maurrice Patterson, William Claude Payne, Thomas A. Perdue, Fred Austin	High Point High Point Raleigh Greensboro High Point High Point High Point Thomasville
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean Parrish, Van Maurrice Patterson, William Claude Payne, Thomas A. Perdue, Fred Austin Powell, John Young	High Point High Point Raleigh Greensboro High Point High Point High Point High Point Raleigh Raleigh
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean Parrish, Van Maurrice Patterson, William Claude Payne, Thomas A. Perdue, Fred Austin Powell, John Young Reavis, James Harold	High Point High Point Raleigh Greensboro High Point High Point High Point High Point Thomasville Raleigh Kannapolis
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean Parrish, Van Maurrice Patterson, William Claude Payne, Thomas A. Perdue, Fred Austin Powell, John Young Reavis, James Harold Roberts, Donald	High Point High Point Raleigh Greensboro High Point High Point High Point Thomasville Raleigh Kannapolis Cedar Grove
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean Parrish, Van Maurrice Patterson, William Claude Payne, Thomas A. Perdue, Fred Austin Powell, John Young Reavis, James Harold Roberts, Donald Roberts, Jim Wright	High Point High Point Raleigh Greensboro High Point High Point High Point Thomasville Raleigh Kannapolis Cedar Grove
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean Parrish, Van Maurrice Patterson, William Claude Payne, Thomas A. Perdue, Fred Austin Powell, John Young Reavis, James Harold Roberts, Jonald Roberts, Jim Wright Rodgers, Raymond Cecil, Jr.	High Point High Point Raleigh Greensboro High Point High Point High Point Thomasville Raleigh Kannapolis Cedar Grove Stokesdale Lexington
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean Parrish, Van Maurrice Patterson, William Claude Payne, Thomas A. Perdue, Fred Austin Powell, John Young Reavis, James Harold Roberts, Donald Roberts, Jim Wright Rodgers, Raymond Cecil, Jr. Rothrock, Frank Lee	High Point High Point Raleigh Greensboro High Point High Point High Point Thomasville Raleigh Kannapolis Cedar Grove Stokesdale Lexington Thomasville
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean Parrish, Van Maurrice Patterson, William Claude Payne, Thomas A. Perdue, Fred Austin Powell, John Young Reavis, James Harold Roberts, Donald Roberts, Jim Wright Rodgers, Raymond Cecil, Jr. Rothrock, Frank Lee Scott, Julius Wesley	High Point High Point Raleigh Greensboro High Point High Point High Point High Point Thomasville Raleigh Kannapolis Cedar Grove Stokesdale Lexington Thomasville Hillsboro
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean Parrish, Van Maurrice Patterson, William Claude Payne, Thomas A. Perdue, Fred Austin Powell, John Young Reavis, James Harold Roberts, Donald Roberts, Jim Wright Rodgers, Raymond Cecil, Jr. Rothrock, Frank Lee Scott, Julius Wesley Sessoms, Jesse Thomas	High Point High Point Raleigh Greensboro High Point High Point High Point High Point Thomasville Raleigh Kannapolis Cedar Grove Stokesdale Lexington Thomasville Hillsboro Fayetteville
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean Parrish, Van Maurrice Patterson, William Claude Payne, Thomas A. Perdue, Fred Austin Powell, John Young Reavis, James Harold Roberts, Donald Roberts, Jim Wright Rodgers, Raymond Cecil, Jr. Rothrock, Frank Lee Scott, Julius Wesley Sessoms, Jesse Thomas Shelton, Grady Hassel, Jr.	High Point High Point Raleigh Greensboro High Point High Point High Point Thomasville Raleigh Kannapolis Cedar Grove Stokesdale Lexington Thomasville Hillsboro Fayetteville Madison
Nixon, Richard Gerald Nixon, Wallace Darrell Noble, Roy Fred, Jr. Noller, Thomas Dean Parrish, Van Maurrice Patterson, William Claude Payne, Thomas A. Perdue, Fred Austin Powell, John Young Reavis, James Harold Roberts, Donald Roberts, Jim Wright Rodgers, Raymond Cecil, Jr. Rothrock, Frank Lee Scott, Julius Wesley Sessoms, Jesse Thomas	High Point High Point Raleigh Greensboro High Point High Point High Point Thomasville Raleigh Kannapolis Cedar Grove Stokesdale Lexington Thomasville Hillsboro Fayetteville Madison Thomasville

Sowers, George Washington, Jr.	Thomasville
Smith, Bobby Franklin	Concord
Smith, Donald Moore	High Point
Smith Kyle Newton	High Point
Smithson, Rufus Miles, Ir.	Tyner
Smithson, Rufus Miles, Jr. Spainhour, Otha Kenneth	Winston-Salem
Stanton, Paul Edison	Greensboro
Staples, Harold Anthony, Jr.	Winston-Salem
Stewart, Jackie Darrell	Statesville
Strange, Lawrence Orion	
Strother, Tom George, Jr.	High Point
Stutts, Billy Omega	High Point
Talley, Gerald Alexander	Kennersville
Tew, Robert Hardy	Haw River
Thomas, Cecil Ward, Jr.	Richmond, Va.
Varner, Jimmy Martin	Lexington
Vaughn, James Sanders	Stokesdale
Von Canon, William Anderson	West End
Wampler, Clayton Eugene	High Point
Ward, Alton Jackson, Jr. Wheless, William Russell Whichard, Charles Harold White, Charles Lawrence	Goldsboro
Wheless, William Russell	Asheboro
Whichard, Charles Harold	Thomasville
White, Charles Lawrence	High Point
White, Kenneth Homer	Stoneville
White, Paul Moody	Statesville
Wiggins, Durwood Franklin	Goldsboro
Wiley, Johnnie Powell	High Point
Williams, Robert Edward	High Point
Williams, Roger Clyde	High Point
Wilson Paul Neal Ir	Winston-Salam
Wilson, Vernon Russell Wilson, Wayne Friddle	Robbins
Wilson, Wayne Friddle	Stokesdale
Wood, Paul Eugene	High Point
Workman, Richard Norris	Aberdeen
Wright, Vernon Eugene	
Young, Charles Garland	
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FRESHMAN GIRLS

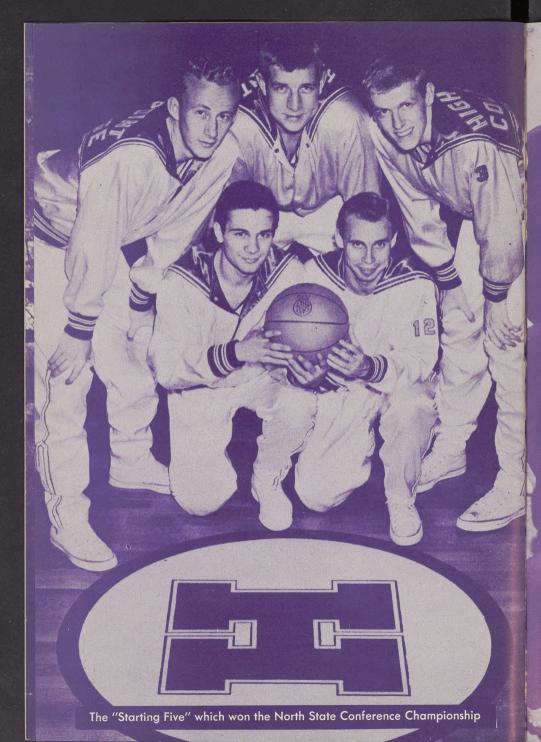
Anderson, Carol Celeste	Lexington
Barber, Émma Christine	Linwood
Barbour, Patricia Anne	Durham
Barker, Betty Jean	
Barrett, Bobby Gay	Kings Mountain
Beck, Gail Ann	
Best, Irma Frank	Goldsboro
Bethune, Hallie Marie	Linden
Pobo, Sylvia Anne	Rock Hill, S. C.



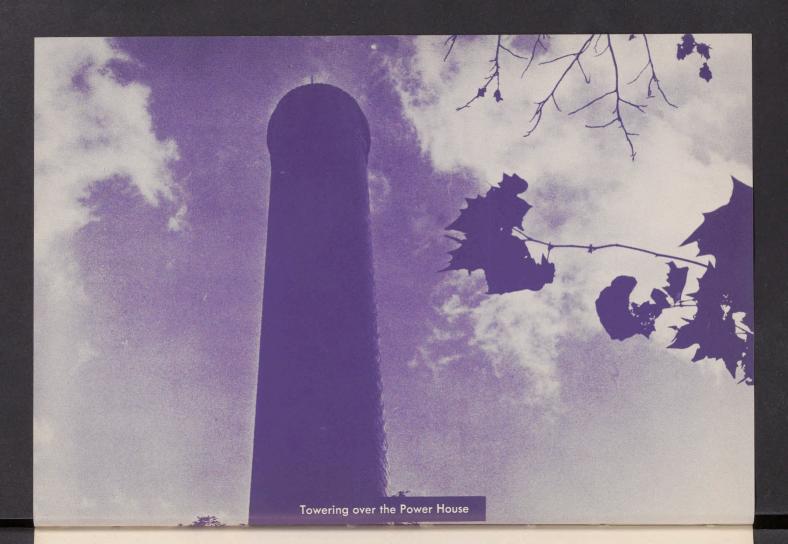




They lead the Cheering







Boyles, Felicia Lou	Mount Airy
Briggs, Peggy Jane	I owington
Dunda Iona Emalina	Lexington
Bundy, Jane Emaline	High Point
Caudill, Shirley Ann	Winston-Salem
Cavas, Vasso	High Point
Chance, Mary Frances	Ruffin
Chapman, Evelyn Ingram	High Point
Congleton, Helen Joyce	Chadbourn
Corder, Shirley Faye	Kernersville
Cox, Mary Louise	Seagrove
Craddock, Sylvia Dawn	Mebane
Cox, Mary Louise Craddock, Sylvia Dawn Davis, Gloria Faye Deaton, Bronna Dale	New Bern
Deaton, Bronna Dale	Troy
Dowell, Evelyn Patricia.	Mount Airy
Dowell, Evelyn Patricia Dunn, Helen Rae Eller, Emma Jean	Lexington, Va.
Eller, Emma Jean	Millers Creek
Eudy, Jahala Eloise	Charlotte
Eudy, Jahala Eloise Featherstone, Barbara Lee	Lake Waccamaw
Fowler, Alice Sue	Chapel Hill
Fox. Sylvia Anne	Charlotte
Francis, Patsy Ruth	Elkin
Frazier, Betty Sue	Statesville
Gaskins, Nancy Angeline	New Bern
Going Barbara Jean	Lexington
Grayson, Norma Le	High Point
Griffith, Jean Leigh	Leaksville
Hallman, Ruby Louise Harrison, Betty Charlene	High Point
Harrison, Betty Charlene	Thomasville
Hasty, Élise Řebecca Hawkins, Crystal Nell	Kernersville
Hawkins, Crystal Nell	Sandy Ridge
Honeycutt, Betty Io	High Point
Hoover Lola Jacqueline	Greenshoro
Hunter, Patsy Josephine	Swepsonville
Hutchens, Libby Jean	Winston-Salem
Hunter, Patsy Josephine Hutchens, Libby Jean Hutchins, Fay Gelene	Kannapolis
Ingram, Nancy Jean	High Point
Ingram, Nancy Jean Isley, Mary Camilla	Graham
Jarrett, Rosa Louise Jennings, Vivian Estelle	Bassett, Va.
Jennings, Vivian Estelle	Hillsville, Va.
Jones, Janie Gay Kellis, Eleanor Frances	Charlotte
Kellis, Eleanor Frances	Jackson Springs
Kendall, Fave Marie	High Point
Vonnady Lauica Frances	Robbins
Kornegay, Patricia Carter	Warsaw
Lassiter, Vivian Patricia	High Point
Kornegay, Patricia Carter Lassiter, Vivian Patricia Liner, North Carol Linthicum, Delores Voncyle	Hillsboro
Linthicum, Delores Voncyle	Randleman

Lippard, Betsy Elizabeth	Concord
Lisk, Emma Laura	Mt. Gilead
Livengood, Pansy Mae	
Lucas, Nancy Jane	High Point
Lucas, Nancy Jane	Old Fort
Lytle, Shirley Ann McCulloch, Myra Gaye	I orington
McCulloch, Myra Gaye	Changle Hill
Madden, Shirley Ann	Chapei Hill
Meredith, Jo Anne	Inomasville
Meyers, Mary Lou	Thomasville
Miller, Nancy Lee	Mt. Airy
Morgan, Norma Jean	Marshville
Morrison Barbara Anne	High Point
Mosley, Shelby lane	High Point
Mullinix, Betty Jane	Iroy
Mullins, Elizabeth Ogreta	Swepsonville
Noller, Cleta Mae Panas, Constance Della	Greensboro
Panas, Constance Della	Greensboro
Parker, Erma Joan Pennell, Ethel Gaynelle	Charlotte
Pennell, Ethel Gaynelle	laylorsville
Pirie, Laura Patricia	Henderson
Pittman, Barbara Lillian	A ala ala ala ala
Pritchard, Margaret Ann	Vallinvilla
Pruitt, Barbara Ann Pugh, Jacqueline	Encoldingille
Pugh, Sarah Mable	Millhoro
Pugn, Saran Mable	Venenguille
Quinn, Myrtle Kathryn Ragan, Donna Wright	Thomasville
Ragan, Ruby Mae	Foretteville
Redding, Freda Ann	Sophia
Redding, Freda Alli	High Point
Roberts, Lucy Jeanette Robertson, Gladys Maye	High Point
Rouse, Nancy Anne	High Point
Scott, Barbara Ann	Mooresville
Scote Flizabeth Ann	· Ca-Vel
Soward Iulia Reid	High Point
Seate, Elizabeth Ann Seward, Julia Reid Shore, Hazel Ruth Smiley, Mary Ruth	Yadkinville
Smiley Mary Ruth	Lynchburg Va
Smith, Lura Alice	Candor
Stout, Shirley Anne	High Point
Strader, Anita Faye	High Point
Thompson, Carol Dunlap	Richlands
Wall Merilon	Durham
Warren Ira Douglas	Favetteville
Warren, Ira Douglas Waters, Mary Jane	Milford, Delaware
Weathers, Avis Annette	Walhalla, S. C.
Whitesell, Margaret Ann	Columbia, S. C.
Williams, Judith Gail	High Point
Williamson, Doris Lane	Chadbourn
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Windham, Betty	Lou	Durham
Young, Carolyn	Anne	Winston-Salem
Yountz, Phyllis A	nne	High Point

SOPHOMORE BOYS

Anderson, William Harvey	Durham
Andrews, James Marshall	Roanoke Rapids
Apperson, Robert Martin Barbour, Earl G.	Winston-Salem
Barbour, Earl G.	Carthage
Bartenfeld, Douglas Louis	High Point
Beck, Walter Jack	High Point
Bell, Libby Henry	Durham
Bevan, Roy Richard	Thomasville
Black, Arthur Lee	High Point
Bost, William Eugene	Greensboro
Bowman, Giles Oren	Winston-Salem
Carroll, Robert David	Hillsboro
Clapp, Hubert Monroe	High Point
Clapp, Hubert Monroe Clinard, Hubert Conrad	Thomasville
Cochran, Bernis Lee	High Point
Cook, Elon Saunders	Spray
Cook, William Henry	Southern Pines
Cooper, Edwin Bruce	Charlotte
Cooper, James Douglas	High Point
Cross, Charles Howard	High Point
Culler, Fred Gordon	High Point
Darden, Robert Troy	Spring I aka
Dawkins, Koy Ellis	Rockingham
East, John Wendell	Winston Salam
Embler, David Celton	High Point
Evans, Coy Darwin	Mamalia
Farlow, Colon Wayne	Ligh Doint
Francis, David Lee	Elkin
Hall, Luther Ronald	Uich Point
Hawkins, John C.	Coden Crosse
Haynes, Donald Williams	Poidsville
Haywood, Phil A.	Reidsville
Holord Martin William In	Concord
Heckard, Martin William, Jr Hensdale, Richard L	Eth:!!
High Johnny Assetin	rayetteville
Hiatt, Johnny Austin	Inomasville
Hilliard, James Wesley	Asheboro
Hollister, William Lewis	Greensboro
Horcasitas, Carlos Octavio	mexico City, Mexico
Hughes, Harold Miller	
Hull, Floyd Stowe	

Jacobs, Lewis Boyd, Jr.	Granite Quarry
Johnson, Gaston Astute	High Point
Jones, Franklin Delano	Spray
Jones, Frankin Delano	Trinity
Jones, Robert Myron	Ashahama
Julian, Alfredo Jorge	Asheboro
Kennerly, Jerry Ray	Concord
Knox Joseph Clyde, Ir.	Wilmington
Lanier Leon Isaiah	Winston-Salem
I onier Sidney Frank	Denton
Tag Israph Class	High Point
Lemons, J. Lee Leong, Vincent Weng Leng McCarn, Robert Frank	Stokesdale
Leong, Vincent Weng Leng	Ipoh, Malaya
McCarn, Robert Frank	Winston-Salem
McCarli, Robert Frank McCaslin, Jack Faye McCulloch, D. Frank McDougle, Warren Ray	Maiden
McCulloch D. Frank	Lexington
McDougle Warren Ray	Elizabethton, Tenn.
Moore David Odell	HIGH LOTH
Maron Clifton Omega	lamestown
Mowery Phillip Van	High Point
Mowery, Phillip Van Munn, George Alton Murray, James Thompson	High Point
Murroy James Thompson	Charlotte
Owene Ronald Loo	Tellerson
Parks Jack Francis	Climax
Parks, Jack Francis Petty, John Buford	High Point
Pugh James Paul Ir	Greensboro
Puntch, Donald Ralph Ross, Robert Lawrance	Kannapolis
Ross Robert Lawrance	Waterbury, Conn.
Rufty, John Mathias	Kannapolis
Saintsing Bannia	Thomasville
Cala A Diola In	Winston-Salem
Coatt Pobby Fronklin	Spray
Rufty, John Mathias Saintsing, Bennie Sale, A. Dick, Jr. Scott, Bobby Franklin Shepherd, George Edward Shook, Bob W. Straughn, William Brent Smith, Spencer Richard Smits, Peter	Favetteville
Charle Bob W	High Point
Shook, bob W.	Walkertown
Straughn, William Bient	Norwood
Smits, Peter	Pfafftown
Stanley, Jim Alan	Tabor City
Stanley, Jim Alan	Winston-Salem
Stepp, Hestley Danard Stewart, Johnnie Lee Sykes, William Harold	Winston-Salem
Stewart, Johnnie Lee	Chorry Crove
Sykes, William Harold	High Point
Underwood, Thomas Jenery	High Point
Valentine, Bobby Joe	High Point
Wagoner, David Lee	Thomasville
Underwood, Thomas Jeffery Valentine, Bobby Joe Wagoner, David Lee Wall, Knolon Washam, Mickey Franklin	Dovidson
Washam, Mickey Franklin	Lovington
White, William Rayvon	Lexington
Washall, Mickey Frankhi White, William Rayvon Whiteside, Billy Mac Widenhouse, Joe Woodrow	Consord
Widenhouse, Joe Woodrow	Concord

Williams,	Lacy, Jr.	Star
Williford,	Charles Buchanan	Favetteville
Workman,	Kenneth Paul	Thomasville

SOPHOMORE GIRLS

Anderson, Geraldine Inez	Charlotte
Baldwin, Wilma Lee	Franklinville
Bell, Sally Anne	Spruce Pine
Benson, Barbara Ann	Woodleaf
Boggs, Etta Sue	Kannapolis
Brandon, Myrtle Lee	Winston-Salem
Burton, Joan Lou	Leaksville
Clifton, Frances Ann	_Cascade, Virginia
Coltrane, Sarah Elizabeth	Winston-Salem
Courie, Ramona	Kinston
Cranford, Patsy JaneCraven, Kathryn Lea	Denton
Craven, Kathryn Lea	High Point
Davis, Doris Ann	Randleman
DeShazo, Lucille Gail	Mayodan
DeShazo, Lucille Gail Dodson, Anna Delores	Sandy Ridge
Duff, Harriet Virginia	Milton
Duff, Harriet Virginia Feeney, Mary Astor	High Point
Fishel, Florence Beatrice	Lexington
Gallimore, Meredith Laura	Asheboro
Gamble, Mary Sue	Waxhaw
Gamble, Mary Sue Gary, Sue Allison	Winston-Salem
Haithcock, Peggy Rose	High Point
Hamilton, Sara Frances	Trov
Harrell, Quita Iov	Clinton
Harrell, Quita Joy Haynes, Lucy Belle	High Point
Heavner Beverly Iane	Vale
Hiatt, Geneva Nifong	Lexington
Holland, Io Ann	High Point
Hiatt, Geneva Nifong Holland, Jo Ann Honeycutt, Jean Hepler Honeycutt, Vivian Elayne	Thomasville
Honeycutt, Vivian Elayne	Kannapolis
Johnson, Patricia Yvonne	Asheboro
Kennedy, Nancy Jo	Thomasville
Lanier, Mary Lou	Gastonia
Lawson, Margaret S. (Mrs.)	Lawsonville
Leonard, Irene Meekins (Mrs.)	High Point
Lineberger, Patricia Anne	Maiden
Loving, Sandra Paul	High Point
McCurry, Hilda Lorraine	Cherryville
Marr, Laura Jean	High Point
Martin, Sara Rebecca	
Milbury, Mary Alice	
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Moore, Elaine	Walnut Cove
Murray, Mary Elizabeth	Franklin
Orrell, Bessie Marie	Stokesdale
Page, Mary Katherine	Vass
Peacock, Sarah Patrick	High Point
Peedin, Agnes Fave	Selma
Pendergrass, Patricia Joan	High Point
Proctor, Martha Frances	Durham
Pugh, Marie Beeson (Mrs.)	Asheboro
Richardson, Cornelia Jane	Sophia
Shelton, Jane Caswell	
Skidmore, Isabell	Mt. Gilead
Smith, Barbara	Archdale
Smith, Barbara Smith, Helena	High Point
Snyder, Mary Grace	Pinnacle
Stedman, Nancy Elizabeth	Pittsboro
Stuart, Mary McNeill	High Point
Swanson, Claudette Ann	Mt. Airy
Thompson, Dorothy Beryl	Graham
Tillman, Julia Ann	Cherryville
Tysinger, Betty Ann	Thomasville
Walker, Virginia Anne	High Point
Ward, Rita Jane	Thomasville
Washburn, Vicki Dean	Madison
White, Patricia Ann	Charlotte

JUNIOR BOYS

Abernathy, David Myles	Connelly Springs
Andrews, Robert Kenneth	High Point
Armstrong, George Herbert	Mount Gilead
Armstrong, George Herbert Bailey, Bobby Rae	Thomasville
Beck, Herman C.	High Point
Booker, Bill Ray	High Point
Brown, Jimmy Zachary	Burlington
Bruce, Robert A.	High Point
Bullock, Evander Burns	Marion, S. C.
Bunn, Paul Grayson	Graham
Burton, John Matthew	Reidsville
Cox, Justin Brantlin, Jr.	Seagrove
Dixon, Herbert Dale	Kings Mountain
Dulin, Max Wade	Spray
Eller, William Whitney, Jr.	Greensboro
Eubanks, Roy L.	High Point
Fowler, Robert Gene	Norwood
Fowler, Robert Gene Frazier, Kenneth Roy	Narrows, Va.
Fulp, Robert Parker	Trinity

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Gandy, Robert Leroy, Jr.	Concord
Gaynor, Wesley W. Gilland, Jimmy Conrad	High Point
Gilland, Jimmy Conrad	Salisbury
Hancock, Donald Lloyd	Archdale
Haywood, Andrew Perry	Asheboro
Haywood, Andrew Perry Hedrick, Bobby Brice	Thomasville
Hedrick, Billy Bruce	Thomasville
Hedrick, Billy Bruce Hill, Galen Martin	Portemouth Vo
Hipps, William A.	Candler
Holt David Hanny	A -1 -1
Holt, David Henry	Asheboro
Hunter, Robert Ransom Ingram, Herbert Waddell	Winston-Salem
Ingram, Herbert Waddell	Wadesboro
Isenhour, Alvie Lee	Concord
Jackson, George Calvin	Greensboro
Jarrell, Charles Tillman, Jr.	Wilmington
Jarrell, Charles Tillman, Jr. Jones, Paul Hammond	Martinville, Va.
Joyner, John Franklin	Vanceboro
Joyner, John Franklin Keene, Oker Kenneth Lopez, Juan MacArthur, James Franklin McNeill, Donald Mahry Dwight Elwood	Coats
Lopez, Juan	Caguas, Puerto Rico
MacArthur, James Franklin	Draper
McNeill, Donald	High Point
Mabry, Dwight Elwood	Norwood
Mabry, Dwight Elwood Mabry, James Arvil, Jr.	Pulaski, Va.
Madison, T. G., Jr. Massey, Robert Lee	High Point
Massey, Robert Lee	Shacklefords, Va.
Maultsby, Charles Vernon	High Point
Mayo Leonard Edward	Coldahama
Miller, Donald Webster	Belmont
Miller, Donald Webster Misenheimer, Joe Neal Moore, Charles Edward, Jr.	Winston-Salem
Moore, Charles Edward, Ir.	Asheboro
Murphy, Paul T. Nash, Paul Gray	Greensboro
Nash, Paul Gray	Statesville
Owens, Richard Hutchens Peace, William Darrell	Iamestown
Peace, William Darrell	High Point
Peacock, John R., Ir.	High Point
Potts, Vestal, Jr. Proctor, Sidney E., Jr. Pruett, Charles Fred Ragan, Robert Joe	Advance
Proctor, Sidney E., Ir.	Lexington
Pruett, Charles Fred	Mt. Airv
Ragan, Robert Ioe	Thomasville
Reid, Clayton Lee	High Point
Reiff, Gerald N.	High Point
Reves-Varela Miguel Angel	Mexico City Mexico
Reid, Clayton Lee Reiff, Gerald N. Reyes-Varela, Miguel Angel Robichaux, George Simmons	High Point
Rogers, Percy Marvin	High Point
Scott, Jimmy Tyson	Asheboro
Scott, Jimmy Tyson Sellers, Leroy	High Point
Shoaf, Ted Byron	Levington
Singleton, Jim	Pell City Ala
onigicion, Jim	I cit City, Ala.

Slaunwhite, Jerry Lockhart	Riley
Small, Edward Stanley	Conway, S. C.
Smathers, Vance Alva	Greensboro
Spencer, Donald Delano	High Point
Stephens, Ray Columbus	Hamptonville
Tanner, Robert Williams	Marion, S. C.
Tesh, Julius Harry	Thomasville
Thornton, Gerald Mitchell	Winston-Salem
Vick, Ralph Gwinn	
Waddell, Maurice Alexander	Fair Bluff
Waggoner, Gilbert Power	Mt. Airy
Walker, Odell Franklin	High Point
Way, Maxwell Monroe	Carthage
Wiggs, Frank Donald	Smithfield
Wright, Bill Franklin	High Point

JUNIOR GIRLS

Adkins, Betty Carolyn	Statesville
Beaty, Mary Eugenia	Cleveland
Blair, Nancy Purvis (Mrs.)	Archdale
Brady, Elizabeth Ann	Rural Hall
Brendle, Pat Gunter	Archdale
Burris, Annie Laurie	Albemarle
Clapp, Eleanor Jean	
Cloninger, Merle Lee	
Cockerham, Julia Ann	
Easterling, Nelda Jeannine	
Edwards, Barbara Jane	
Edwards, Bryanleen	
Everett, Paula Jeanne	Camp Lejeune
Featherston, Carolyn	Roxboro
Gideons, Carolyn Joyce	
Goad, Frankie Dean	Madison
Harris, Shirley Gray	Greensboro
Hayworth, Cora Maxine	High Point
Henson Martha Jeanne	Vilas
Hipps, Betty Wofford (Mrs.)	Walkertown
Hipps, Betty Wofford (Mrs.) Huss, Dora Ella	Vale
Johnson, Nancy Davis (Mrs.)	Greensboro
Love, Mary Catherine	Concord
Luck, Martha Joann	Seagrove
McDaniel, Ruth Owen (Mrs.)	Pinnacle
Martin, Pattie Sue	Denton
Morgan, Betty Lou	
Mullinix, Bobbie Tredessa	
Murray, Betty Sue	Staley

Prettyman, Elizabeth	High Point
Rogers, June	Charlotte
Samuel, Nancy Anne	High Point
Short, Jo Anne Beeson (Mrs.)	Sophia
Sneeden, Faith	
Swiggett, Shirley Ann	High Point
Tate, Ruth Iva	Ellenboro
Thayer, Isobel Annette	
Tuggle, Mary Ellen	High Point
Turner, Mary Ann	Danville, Va.
Venable, Margaret Marie	
Ward, Mary Coleen	
Watson, Elizabeth Douglas	Asheboro
Webb, Carolyn Mae	High Point
Whitener, Nancy Carolyn	Hickory
Wilcox, Venetia Eileen	High Point
Wiles, Ida Lee	Worthville
Wilson, Margaret Ray	

SENIOR BOYS

Albertson, Paul Allen, Jr.	High Point
Allgood, Johnnie Powell	Winston-Salem
Anderson, Clyde Benjamin	High Point
Auman, George Elton	
Beaver, Tom	
Berrier, James Clifton	
Brendle, Kent Fleming	Archdale
Bridger, Donald Gene	Thomasville
Broome, Earnest Lindley	
Broome, Frank Young	High Point
Browder, William Luther	Germanton
Brown, Harold Alvin	High Point
Buchanan, Baird Lee	
Campbell, Kenneth Groce	Yadkinville
Cannon, Archie Doye	High Point
Charping, Tom Monroe	High Point
Clodfelter, Bobby Ray	High Point
Coleman, Howard Luther	Conocrd
Davis, Max Wayne	Yadkinville
Eargle, Harry Louie	Waxhaw
Ellis, L. C.	Mocksville
Farlow Theron Duane	Sophia
Faulkner, Joe Raymond	Winston-Salem
Ferguson, Gene Wilson	Mayodan
Frazier, O. Rudolph, Jr.	High Point
Hall, James Thomas	

House Transis Elan	Cl
Hanes, Travis Flay	Clemmons
Hasty, Fred Grier Hilton, Leighton Kenneth	Cameron
Hilton, Leighton Kenneth	Thomasville
Hudgin, H. C., Jr. Hughes, Leonard Arthur, Jr.	Hobbsville
Hughes, Leonard Arthur, Jr.	High Point
Jester, Dwight Monroe	High Point
Jones, Robert Blanton	Clayton
Kasias, Sam George Kennedy, James H.	High Point
Kennedy, James H.	Thomasville
King, Lynn Grey	Dublin
Krewson, Walter Henry, Jr.	Asheboro
King, Lynn Grey Krewson, Walter Henry, Jr. Liner, Cornelius Ewell	Hillsboro
Lisk Vernon W.	Mt. Gilead
Lowe, Willis Edmund Lowery, Charles Donald	High Point
Lowery Charles Donald	Avondale
McGhee, Thomas Fred	High Point
Martin, Benny Worth	High Point
Medlin, Henry Cleo, Jr.	Concord
Moradith Allan Laman	High Point
Meredith, Allen Loman Morgan, James Redfern	Wington Colom
Morgan, James Rediern	Cton on ill
Moseley, Kent Stewart	Stonevine
Nance, Fred Norman	Greensboro
Needham, Edwin Garber	Statesville
Needham, W. H., Jr. Newsome, Barry Hodges	Ether
Newsome, Barry Hodges	Enfield
Norwood, Douglas James	Belmont
Paschal, Jerry Drew	High Point
Perryman, Alfred Eugene	Thomasville
Pierce, William Robert	Shiloh
Pons, Arlen Dane	High Point
Poteat, Laurence Edward, Jr.	Spencer
Paschal, Jerry Drew Perryman, Alfred Eugene Pierce, William Robert Pons, Arlen Dane Poteat, Laurence Edward, Jr. Pritchard, Garland Porter Queen, James C.	Asheboro
Queen, James C.	Winston-Salem
Rabon, Carron Lee, II.	Salisbury
Rhinehart, Charles A.	Farmer
Rich, Van Elmer	
Riddle, Faber William	High Point
Robbins, Bennie Lee	Trinity
Routh William Eugene	Greenshoro
Rudisill Lander Raymond	Kannapolis
Rudisill, Lander Raymond Russell, Robert Glenn, Jr.	Greenshoro
Siriotis, Nicholas George	Winston-Salem
Smith, Allen Phalnso	High Point
Smith James Corven	Kernersville
Smith, James Corven Snyder, Cletis Eugene	Wington-Salam
Stophone Iomos Iomis	High Point
Stephens, James JarvisSwaim, Paul Douglas	Wington Colons
Tamal Dahart Israe	Veneza-11
Terrell, Robert Jones	I anceyville
Tisdale, Walter Eugene	Saxapanaw

Wade, Joseph Donald	High Point
Walker, Robert Lee	Winston-Salem
West, Conrad M.	Winston-Salem
White, James Kenneth	Winston-Salem
Williams, James Sid	Winston-Salem

SENIOR GIRLS

Brewer, Peggy B.	Peachland
Bullock, Mary Ann	Kannapolis
Caudle, Ann Carolee	
Clapp, Elizabeth Ann	Greensboro
Craven, Virginia Mae	Franklinville
Crowder, Constance Joan	High Point
Davis, Martha Shirley	High Point
Dickinson, Helen Frances	Asheboro
Dixon, Martha Jean	Hendersonville
Eller, Melba Dean	Millers Creek
Essa, Marie	Greensboro
Faulkner, Lola Ellen	Charlotte
Fogleman Blanche Marie	Pittsboro
Hayworth, Betty Eugene	High Point
Kirby, Nancy Ridge	High Point
Hayworth, Betty Eugene Kirby, Nancy Ridge Leatherman, Betty Jane Mayhew, Catherine Durham	Vale
Mayhew, Catherine Durham	Cherryville
Merritt, Norma June	-Winston-Salem
Newell, Mary Jean	High Point
Osborne, Margaret Patricia	Greensboro
Parks Vera Jean	Seagrove
Reddeck, Gwen Janet	High Point
Roberson, Frances Lee	Snow Camp
Rollins, Mary Edith	Central Falls
Rose, Elizabeth Lucille	Winston-Salem
Smith, Carrie Lucille	Guilford
Smith Patricia H	Kelly
Snyder Janet Elizabeth	High Point
Stutts Audrey Jean	Robbins
Snyder, Janet Elizabeth Stutts, Audrey Jean Swaringen, Helen Lois	Robbins High Point
Swaringen, Helen Lois	High Point
Swaringen, Helen Maxine	Concord
Swaringen, Helen Maxine	Concord
Swaringen, Helen Lois Swaringen, Helen Maxine Thompson, Elaine Dorothy VonCannon, O. Ann	Concord High Point High Point
Swaringen, Helen Lots Swaringen, Helen Maxine Thompson, Elaine Dorothy VonCannon, O. Ann Washburn, Elizabeth Jane	Concord High Point High Point Bostic
Swaringen, Helen Lois Swaringen, Helen Maxine Thompson, Elaine Dorothy VonCannon, O. Ann Washburn, Elizabeth Jane Widenbouse Martha Anne	Concord High Point High Point Bostic Greensboro
Swaringen, Helen Lois Swaringen, Helen Maxine Thompson, Elaine Dorothy VonCannon, O. Ann Washburn, Elizabeth Jane Widenbouse Martha Anne	Concord High Point High Point Bostic Greensboro
Swaringen, Helen Lois Swaringen, Helen Maxine Thompson, Elaine Dorothy VonCannon, O. Ann Washburn, Elizabeth Jane Widenhouse, Martha Anne Wiles, Elizabeth Marie Wilkinson, Carolyn Heffner	High Point Concord High Point High Point Bostic Greensboro Worthville Maiden Raleigh
Swaringen, Helen Lois Swaringen, Helen Maxine Thompson, Elaine Dorothy VonCannon, O. Ann Washburn, Elizabeth Jane Widenhouse, Martha Anne Wiles, Elizabeth Marie Wilkinson, Carolyn Heffner	High Point Concord High Point High Point Bostic Greensboro Worthville Maiden Raleigh
Swaringen, Helen Lois Swaringen, Helen Maxine Thompson, Elaine Dorothy VonCannon, O. Ann Washburn, Elizabeth Jane Widenhouse, Martha Anne Wiles, Elizabeth Marie Wilkinson, Carolyn Heffner	High Point Concord High Point High Point Bostic Greensboro Worthville Maiden Raleigh Nakina

UNCLASSIFIED BOYS

Green, George Leon	High	Point
Grimes, Hubert Jackson, Jr.		Point
Hawkins, Johnnie Everett	Cha	arlotte
Hulin, John Adison	High	Point
Newell, Arlo F.	High	Point
Sizer, Richard Waite	High	Point
Thurber, Donald Vance	High	Point
Weston, James Alvin	-Winston-	Salem

UNCLASSIFIED GIRLS

Farlow, Margaret Louise	Archdale
Lindsay, Doris True	High Point
Lockwood, Arline Cameron (Mrs.)	High Point
Wilson, Monty Ann	High Point
Yarborough, Juanita Maie	High Point

*RECAPITULATION (First Semester Only 1953-54)

Summary by Classes

SENIORS	MEN 80	WOMEN 40	TOTAL 120
JUNIORS	82	47	129
SOPHOMORES	91	67	158
FRESHMEN	155	108	263
UNCLASSIFIED	8	5	13
Total in Regular Session	416	267	683
SUMMER SCHOOL	144	244	388
Total in All Departments	560	511	1071

^{*}NOTE: Figures for the second semester were not available at the time the catalogue went to press.

SUMMARY BY STATES AND COUNTRIES

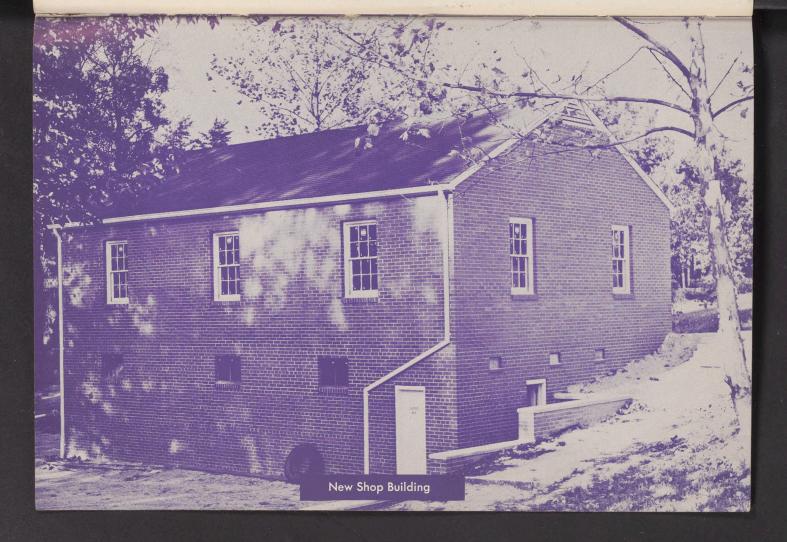
NORTH CAROLINA	649
VIRGINIA	14
SOUTH CAROLINA	6
Delaware	
Mexico	
Alabama	1
Connecticut	
Cuba	1
Latvia	1
Malaya	1
MARYLAND	
New York	
PENNSYLVANIA	
Puerto Rico	1
TENNESSEE	1
	- Action to the state of
Total	683

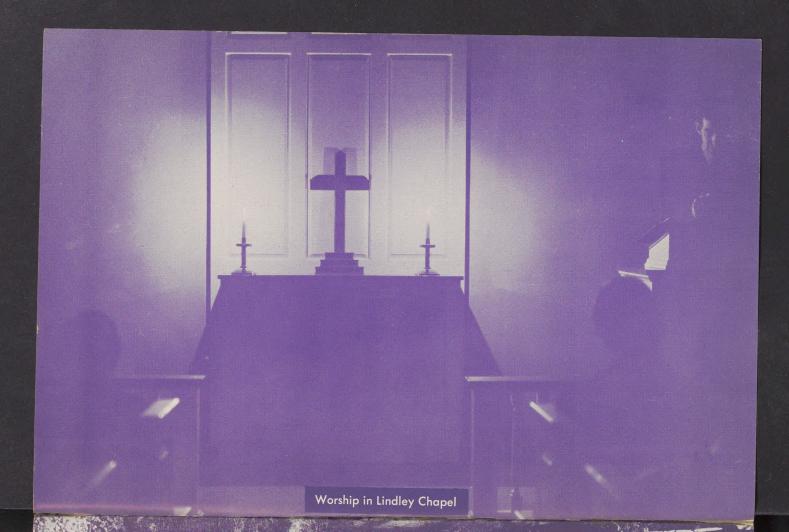
INDEX

Absences, regulations	50
Academic requirements	45
Administration	15
Admission to Freshman class	43
Advanced standing	44
Alumni Officers	9
Ancient Languages	
Art	51
Athletic regulations	30
Biology & Geology	52
Board of Trustees	4
Breakage assessments	39
Business Administration	54
Calendar	2-3
Campus and buildings	15
Certificate requirements	68
Change of courses	46
Charges	36
Chemistry	
Church attendance	
Classification of students	49
Commercial subjects	40
Committees, faculty	10
Committees, trustees	5
Conduct of students	21
Definition of credit hours	50
Dormitory life	
Dramatics	82
Education	67
Electives	49
Endowment scholarships	26
English	
Expenses	35

Faculty	6
Fraternities	34
French	91
Freshman requirements	
Geography	
Geology	54
German	
Grading system	
Guidance program	
Graduation procedure	38
Health services	22
Historical	
History	
Home Economics	85
Honor points	
Journalism	82
Korean Veterans	36
Laboratory fees	
Late registration	37
Loans	24
Location	
Mathematics	89
Ministerial scholarships	
Music	
Musical groups	33
Musical groups	40
Office staff	9
Officers of Administration	6
Orientation	24
Philosophy	106
Physical and Health Education	
Physics	67
Placement service	23

Political Science	84
Pre-dental	
Pre-Engineering	51
Pre-Forestry	
Pre-law	
Pre-medical	
Prescribed subjects	
Prizes and awards	29
Psychology	76
Publications	
Purpose	12
Rating	41
Recapitulation	109-124
Registration	42
Religion	103
Religious activities	31
Removal of conditions	
Requirements for A.B. and B.S. Degrees	47
Scholarship concessions	
Scholarships	24
Self-help students	37
Sociology	107
Sophomore requirements	47
Sororities	
Spanish	92
Special examinations	46
Speech	81
Staff	
Students, roster of	
Summer school	
Tower Players	
Transcript fee	
Unclassified students	
What students should bring	21







A Campus Walk

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The University Senate

The North Carolina College Conference
The North Carolina State Department of Public Instruction
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of the Methodist Church
The Association of American Colleges
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