

**HIGH POINT
COLLEGE
BULLETIN**
—
1958-1959
CATALOGUE ISSUE

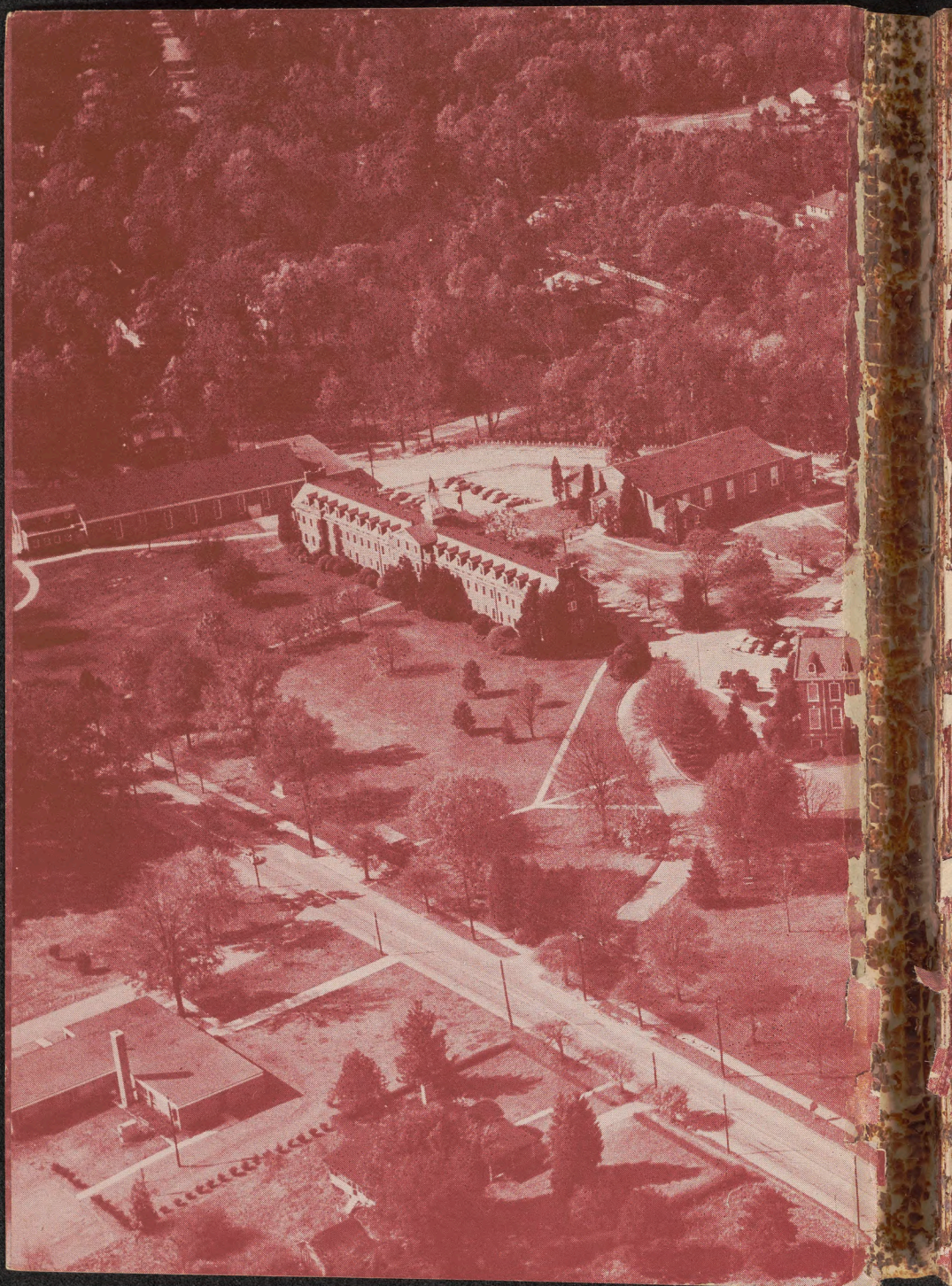
Roberts Hall Tower

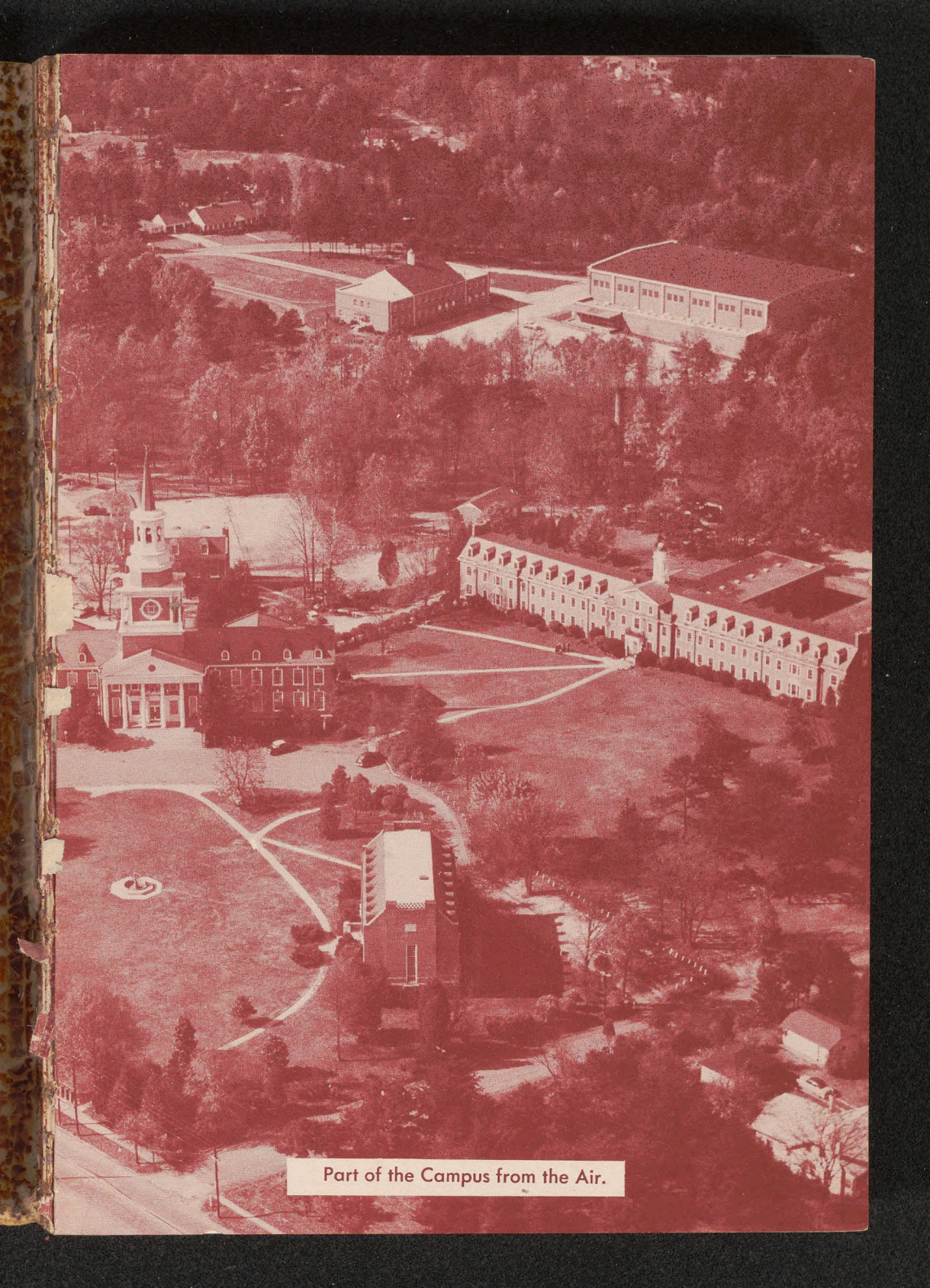


An Entering Freshman Approaching Roberts Hall

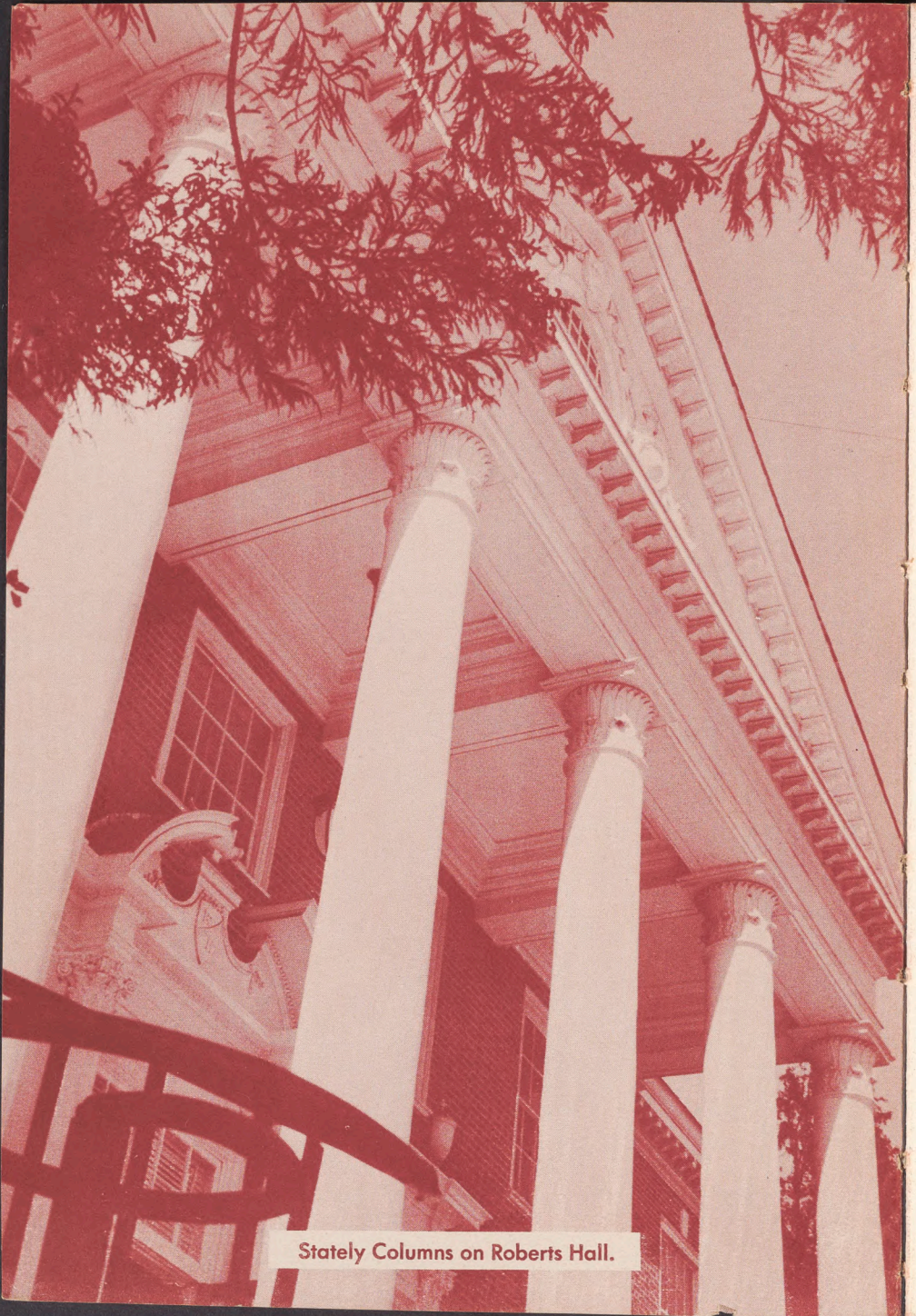


Through the Gate — Library in Background.





Part of the Campus from the Air.



Stately Columns on Roberts Hall.

High Point College Bulletin

VOLUME 34

NUMBER 3

Published Monthly



CATALOGUE ISSUED FOR THE YEAR 1957 - 1958

ANNOUNCEMENTS FOR THE YEAR 1958 - 1959

THIRTY-FIFTH YEAR

March, 1958

"Entered as second-class matter April 14, 1938, at the post office at High Point, North Carolina, under the Act of August 24, 1912."

HIGH POINT, NORTH CAROLINA

CALENDAR

1958

JUNE 1958						
S	M	T	W	T	F	S
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JULY 1958						
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AUGUST 1958						
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SEPTEMBER 1958						
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OCTOBER 1958						
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DECEMBER 1958

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1959

JANUARY 1959						
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FEBRUARY 1959						
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MARCH 1959						
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MAY 1959						
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30	31					

CALENDAR FOR 1958 - 1959

Summer School

1958

- June 9—Monday, First Term Registration.
- July 17—Thursday, Second Term Registration.
- August 23—Saturday, Summer School Closes.

First Semester, September 12

- September 12—Friday, 8.30 A.M., All Faculty Must Report.
- September 12-13—Faculty Seminars.
- September 15—Monday, 8:30 A.M., All Freshmen Must Report.
Dormitories open 2:00 P.M., Sunday, September 14.
- September 15-17—Registration, Testing, and Orientation of Freshmen.
- September 17—Wednesday, 2:00 P.M., All Upperclassmen Must Report and Begin Registration.
- September 18—Thursday, Upperclassmen Must Complete Registration.
- September 19—Friday, 8:20 A.M., Classes Begin.
- September 20—Saturday, 8:00 P.M., Faculty and Staff Reception for all Students.
- November 27, 28, 29—Thursday through Saturday, Thanksgiving Holidays.
- December 8-13—Preregistration for Spring Semester.
- December 18—Thursday, 1:30 P.M., Christmas Holidays Begin.

1959

- January 2—Friday, 8:20 A.M., Classes are Resumed.
- January 21-28—First Semester Examinations.

Second Semester, January 29

- January 29—Thursday, Registration for Second Semester.
- January 30—Friday, 8:20 A.M., Classes Begin.
- February 18—Wednesday, Induction, Honor Society.
- March 26—Thursday, 5:00 P.M., Easter Recess Begins.
- April 2—Thursday, 8:20 A.M., Classes are Resumed.
- May 6—Wednesday, Senior Investiture.
- May 11-16—Preregistration for September, 1959.
- May 26-30—Second Semester Examinations.
- May 31-June 1—Commencement.

BOARD OF TRUSTEES

Officers

MR. HOLT MCPHERSON, <i>Chairman</i>	High Point, North Carolina
MR. F. LOGAN PORTER, <i>Vice-Chm.</i>	High Point, North Carolina
MR. ELLIOTT S. WOOD, <i>Treasurer</i>	High Point, North Carolina
DR. DENNIS H. COOKE, <i>Secretary</i>	High Point, North Carolina

Members, Ex-Officio

Resident Bishop, Charlotte Area—	NOLAN B. HARMON, D.D.
President of High Point College—	DENNIS H. COOKE, Ph.D.

CLASS OF 1958

REV. J. CLYDE AUMAN.....	Winston-Salem, North Carolina
MR. EUGENE CROSS.....	Marion, North Carolina
MR. HORACE S. HAWORTH.....	High Point, North Carolina
MR. CHARLES E. HAYWORTH.....	High Point, North Carolina
MR. VERNON HODGIN.....	Greensboro, North Carolina
DR. G. RAY JORDAN.....	Atlanta, Georgia
MR. G. H. KEARNS.....	High Point, North Carolina

CLASS OF 1959

MR. STANFORD R. BROOKSHIRE.....	Charlotte, North Carolina
MRS. D. S. COLTRANE.....	Raleigh, North Carolina
BISHOP PAUL N. GARBER.....	Richmond, Virginia
DR. C. L. GRAY.....	High Point, North Carolina
DR. J. CLAY MADISON.....	Morganton, North Carolina
MR. W. STANLEY POTTER.....	Sanford, North Carolina
MR. L. F. ROSS.....	Asheboro, North Carolina

CLASS OF 1960

MR. J. HARRIS COVINGTON.....	High Point, North Carolina
MR. FELIX HARVEY, III.....	Kinston, North Carolina
MR. H. F. HUNSUCKER.....	High Point, North Carolina
MR. CHARLES W. MCCRARY.....	Asheboro, North Carolina
MR. BLAINE MADISON.....	Raleigh, North Carolina
MR. WILLIAM F. WOMBLE.....	Winston-Salem, North Carolina
MR. ELLIOTT S. WOOD.....	High Point, North Carolina

CLASS OF 1961

MR. C. L. AMOS.....	High Point, North Carolina
MR. HARRY B. FINCH.....	Thomasville, North Carolina
MR. JOSHUA HORNE.....	Rocky Mount, North Carolina
MR. A. J. KOONCE.....	High Point, North Carolina
MR. HOLT MCPHERSON.....	High Point, North Carolina
MR. F. LOGAN PORTER.....	High Point, North Carolina
MRS. KATE MACAULAY RANKIN.....	Mount Gilead, North Carolina

Committees of the Board of Trustees

BUILDINGS AND GROUNDS

STANFORD R. BROOKSHIRE, <i>Chairman</i>	H. F. HUNSUCKER
HARRY B. FINCH	HOLT MCPHERSON
VERNON HODGIN	L. F. ROSS

ENDOWMENT

CHARLES E. HAYWORTH, <i>Chairman</i>	JOSH L. HORNE
C. L. AMOS	C. W. MCCRARY
J. HARRIS COVINGTON	W. STANLEY POTTER
EUGENE CROSS	ELLIOTT S. WOOD
BISHOP PAUL N. GARBER	
DR. C. L. GRAY	All other High Point
BISHOP NOLAN B. HARMON	members are
FELIX HARVEY, III	auxiliary members.

EXECUTIVE

(Meets second Wednesday of each month.)

HOLT MCPHERSON, <i>Chairman</i>	H. F. HUNSUCKER
F. LOGAN PORTER, <i>Vice-Chairman</i>	G. H. KEARNS
DR. DENNIS H. COOKE, <i>Secretary</i>	A. J. KOONCE
HORACE HAWORTH	L. F. ROSS
CHARLES E. HAYWORTH	ELLIOTT S. WOOD

FACULTY

F. LOGAN PORTER, <i>Chairman</i>	HORACE HAWORTH
MRS. D. S. COLTRANE	BLAINE MADISON
DR. DENNIS H. COOKE	J. CLAY MADISON

FINANCE

ELLIOTT S. WOOD, <i>Chairman</i>	A. J. KOONCE
DR. DENNIS H. COOKE	F. LOGAN PORTER
HORACE HAWORTH	WILLIAM F. WOMBLE

HONORARY DEGREES

J. C. AUMAN, <i>Chairman</i>	MRS. KATIE MACAULAY RANKIN
G. RAY JORDAN	HOLT MCPHERSON
BLAINE MADISON	WILLIAM F. WOMBLE

NOMINATIONS OF BOARD MEMBERS

Chairman and Vice-Chairman of the Board
Chairman of the Finance Committee of the Board
President of the College

FACULTY

(Arranged in alphabetical order. Dates refer to first year of service with the College.)

- LOUISE ADAMS.....Assistant Professor of Mathematics
A.B., High Point College; A.M., University of North Carolina. 1933.
- C. JOSEPH ADKINS, JR.....Associate Professor of Psychology
A.B., A.M., University of Florida; Ph.D., Ohio State University. 1957.
- J. HOBART ALLRED.....Professor of Modern Languages
A.B., A.M., University of North Carolina. 1924.
- RALPH V. ANDERSON, Assistant Professor of Business Administration
B.S., Ferris Institute, Big Rapids, Michigan; M.S., University of Tennessee.
1955.
- HAL L. BALLEW.....Assistant Professor of Modern Languages
A.B., A.M., Ph.D., University of North Carolina. 1957.
- HELEN R. BARTLETT.....Professor of History
A.B., Western Maryland College; A.M., George Washington University;
Ph.D., University of Maryland. 1939.
- ALEXANDER V. BERKIS.....Assistant Professor of History
A.B., Master of Law, University of Latvia; A.M., Ph.D., University of
Wisconsin. 1956.
- JOSEPH L. BERND.....Assistant Professor of Political Science
A.B., Mercer University; A.M., Boston University; Ph.D., University of
Texas. 1957.
- ALDA T. BERRY.....Assistant Professor of Business Administration
A.B., Winthrop College; A.M., New York University. 1938.
- CLARICE BOWMAN.....Assistant Professor of Religious Education
A.B., A.M., Duke University. 1952.
- MINOR W. BOYER.....Associate Professor of Philosophy and Religion
A.B., Texas Christian University; A.M., Tulane University; Ph.D., University
of Texas. 1957.
- HAROLD F. BURHANS.....Instructor in Business
B.S., M.S., Syracuse University. 1957.
- MARCELLA CARTER.....Librarian and Assistant Professor
A.B., Fresno State College; B.S., in L.S., George Peabody College. 1947.
- HERMAN E. COBLE.....Associate Professor of Education
A.B., High Point College; A.M., University of North Carolina. 1945.
- HERMAN E. COBLE, JR.....Instructor in Speech
A.B., High Point College; A.M., University of North Carolina. 1957.
- MARCUS W. COLLINS.....Professor of Sociology
A.B., University of Alabama; A.M., George Washington University; A.M.,
Ph.D., Harvard University. 1957.

- HAROLD E. CONRAD.....Professor of History and Social Sciences
A.B., Brown University; A.M., Clark University; Ph.D., University of
Toronto. 1955.
- DENNIS H. COOKE.....Professor of Education and Psychology
A.B., M.Ed., Duke University; Ph.D., George Peabody College. 1949.
- RICHARD G. COX.....Assistant Professor of Music
A.B., A.M., University of North Carolina; Diploma, Paris Conservatory of
Music. 1953.
- EDMUND O. CUMMINGS.....Professor of Chemistry
B.S., University of North Carolina; Ph.D., Massachusetts Institute of Tech-
nology. 1928.
- CHARLES P. DANIEL.....Instructor in Biology
B.S., Furman University; A.M., University of North Carolina. 1955.
- STUART C. DESKINS.....Professor of History and Social Sciences
A.B., Elon College; A.M., Ph.D., University of North Carolina. 1948.
- JANE DESPAIN.....Assistant Professor of Speech and Dramatics
A.B., State University of Iowa; A.M., University of Michigan. 1953.
- THOMAS E. DODAMEAD.....Assistant Professor of Psychology
A.B., High Point College; A.M., Miami University. 1955.
- W. D. DURLAND.....Professor of Business Administration
B.S., University of Washington; B.B.A., Tulane University; M.F., Yale
University Ph.D., University of Texas. 1957.
- NATALIE ETHERIDGE.....Assistant Professor of Physical Education
B.S., M.S., Mankato State Teachers College, Mankato, Minn. 1956.
- ERNESTINE FIELDS.....Assistant Professor of Music
B.Mus., American Conservatory of Music; B.S., Ft. Hayes State College;
M.Mus., University of Michigan. 1941.
- WILLIAM NEAL GRAHAM.....Instructor in Business Administration
A.B., Davidson College; M.B.A., University of North Carolina. 1957.
- CARL F. HANKINS.....Associate Professor of Business Administration
A.B., University of Arkansas; A.M., Ph.D., George Peabody College. 1956.
- LEOPOLD M. HAYS.....Assistant Professor of Sociology
A.B., Duke University; S.T.B., Ph.D., Boston University. January, 1955.
- GILMAN W. HERTZ
Associate Professor of Physical Education and Health
B.S., M.S., University of Wisconsin; D.Phys.Ed., Indiana University. 1957.
- BENJAMIN H. HILL.....Professor of Biology
A.B., M.S., Texas Christian University; Ph.D., University of Illinois.
1929-1932, 1937.
- CLIFFORD REGINALD HINSHAW
Emeritus Professor of Education and Psychology
A.B., Guilford College; A.M., University of North Carolina; A.M., Co-
lumbia University; Litt.D., Western Maryland College. 1927.
- WALTER E. HUDCINS.....Assistant Professor of Religion
A.B., B.D., Ph.D., Duke University. 1957.

- E. VERA IDOL..... Emeritus Professor of English
A.B., Greensboro College; B.S., Teachers College, Columbia University;
A.M., Columbia University. 1924.
- JACK R. KIDD..... Instructor in English
A.B., Randolph-Macon College; A.M., George Peabody College for Teachers.
January, 1956.
- LEW J. LEWIS..... Professor of Music
Diploma, Ithaca Conservatory of Music; Sch. Mus. B., Oberlin Conservatory
of Music; A.M., Ohio State University; Ed.D., Stanford University. 1952.
- R. A. LINEBERRY..... Assistant Professor of Physics and Chemistry
B.S., Guilford College; M.S. and Ph.D., University of North Carolina.
1955.
- LOIS LIVINGSTON..... Assistant Professor of Home Economics
B.S., University of Arkansas; A.M., George Peabody College. 1953.
- CHARLOTTE C. LOCKE..... Part-time Instructor in Biology
A.B., Bates College; One year graduate work at Simmons College. 1954.
- WILLIAM R. LOCKE..... Professor of Religion
A.B., Wesleyan University; S.T.B., Ph.D., Boston University. 1950.
- LINCOLN LORENZ..... Professor of English
A.B., A.M., Harvard; Ph.D., Stanford. 1948
- HARRY K. MARTIN, JR..... Instructor in Spanish
A.B., Howard College, Birmingham, Ala.; A.M., Ohio State University.
1956.
- FRANCES MULDROW..... Associate Professor of Modern Languages
A.B., Georgia State College for Women; A.M., Ph.D., Duke University.
1954.
- JACK R. NETCHER..... Associate Professor of Physical Education
and Health and Director of Athletics
B.S., Carson-Newman College; M.S., University of Tennessee; D.Phys.Ed.,
Indiana University. 1957.
- INA PATRICK..... Assistant Librarian and Instructor
A.B., High Point College; A.B. in L.S., College of William and Mary.
1952.
- HERBERT H. PETERSON
Assistant Professor of Education and Psychology
A.B., Central Wesleyan College; A.M., Ed.D., University of Denver. 1957.
- RAIFORD M. PORTER..... Instructor in Art
B.F.A., College of William and Mary; M.F.A., Woman's College, University
of North Carolina. 1956.
- KATHRYN G. RING..... Instructor in Home Economics
B.S., East Carolina College; M.S., University of Tennessee. 1957.
- C. EXCELLE ROZZELLE..... Emeritus Professor of Religion
A.B., Duke University; B.D., Emory University; D.D., High Point College.
1953.

- JEROME C. SMITH.....Professor of Mathematics
A.B., A.M., University of Buffalo; Ph.D., Cornell University. 1956.
- ARTHUR S. WITHERS.....Professor of English
A.B., Emory and Henry (Va.); A.M., Vanderbilt University. 1942.
- LAWRENCE A. WOOD.....Associate Professor of English
A.B., Hampden-Sidney College; A.M., University of Virginia; A.M., Western
Reserve University; Ph.D., Western Reserve University. 1957.
- RUTH WORTHINGTON
Assistant Professor of Education and Psychology
A.B., Central State College, Edmond, Oklahoma; A.M., Ohio Wesleyan
University. 1955.
- NATHANIEL P. YARBOROUGH.....Professor of Modern Languages
A.B., Wofford College; A.M., University of South Carolina. 1925.
- C. VIRGIL YOW
Associate Professor of Physical Education and Athletic Coach
A.B., High Point College. 1932-1945, 1953.

ADMINISTRATION

- DENNIS H. COOKE, A.B., M.Ed., Ph.D.....President. 1949
- HAROLD E. CONRAD, A.B., A.M., Ph.D.
Dean of the College and Director of the Summer School. 1955
- J. HOBART ALLRED, A.B., A.M.....Dean of Students. 1924
- N. P. YARBOROUGH, A.B., A.M.,
Registrar and Director of Admissions. 1925
- ARTHUR B. WILLIAMS, B.S.....Bursar and Business Manager. 1951
- HERBERT H. PETERSON, A.B., A.M., Ed.D.
Director of Endowment and Development. 1957
- GRADY H. WHICKER, A.B.
Alumni Executive Secretary and Director of Job Placements. 1953

CARL H. NANCE, B.S.	Assistant Bursar.	1957
KATHERINE T. ANDERSON, R.N.	Graduate Resident Nurse.	1953
HERMAN E. COBLE, A.B., A.M.	Manager of College Bookstore.	1945
HERMAN E. COBLE, JR., A.B., A.M.	Supervisor of Student Center and Director of Films Library.	1957
JAMES L. ELLER	Foreman of Buildings and Grounds.	1954
FRANCES GAYNOR	Bursar's Office.	1952
VERA HANKINS	Public Relations Office.	1956
WALTER E. HUDCINS, A.B., B.D., Ph.D.	Director of Religious Activities.	1957
JACK R. KIDD, A.B., A.M.	Director of News Bureau.	1956
VIRGINIA KIDD, A.B.	Operator of Telephone Switchboard.	1956
FRANCES W. KOONTZ	Assistant Manager of Bookstore.	1957
HARRY K. MARTIN, JR., A.B., A.M.	Councillor for Men Resident Students.	1956
LILLIAN MAYS	Deans' Offices.	1957
MOZELLE PARKER	Bursar's Office.	1956
BETTY S. PERRY	Counselloer for Resident Women.	1945
MONA SAUNDERS	Registrar's Office.	1952
MARY C. SPURRIER	Secretary to the President.	1954
MARION STOUT	Bursar's Office.	1956
LOUISE WILLIAMS, A.B.	Assistant in Library.	1955
RUTH WORTHINGTON, A.B., A.M.	Counselloer for Women.	1955
L. G. WRIGHT	Dietitian and Cafeteria Manager.	1956
PEGGY WRIGHT	Assistant Dietitian.	1956

COLLEGE PHYSICIANS

L. S. AVERETT, JR.	M.D., University of North Carolina
PAUL H. BRIGMAN	M.D., University of North Carolina
L. U. CREECH	B.S., University of North Carolina M.D., Tulane University
F. W. GROSS	A.B., B.S., M.D., University of Oklahoma
W. J. HUNT	B.S., Wake Forest College M.D., University of Maryland
R. G. JENNINGS	B.S., Wake Forest College M.D., Bowman Gray School of Medicine
MAX ROGERS	B.S., High Point College M.D., Duke University
J. E. SLATE	B.S., M.D., Tulane University

OFFICERS OF THE ALUMNI ASSOCIATION

MR. EDGAR SNIDER	President
MR. PORTER A. HAUSER	Vice-President
MRS. PAT K. HAMPTON	Secretary
MISS PATSY L. SIFFORD	Treasurer
MR. ROBERT ALLRED	Executive Committee
MR. DWIGHT DAVIDSON, Past President	Executive Committee
MR. MICHAEL FLEMING	Executive Committee
MR. JOHN E. HAWKINS	Executive Committee
DR. L. BYERLY HOLT	Executive Committee
MISS LILLIE MAE MOORE	Executive Committee
MRS. RUTH MYERS Surratt	Executive Committee
MR. R. BROADUS CULLER	Athletic Council Representative
MR. WILLIAM D. LEWIS, Alternate Athletic Council Representative and Chairman Alumni Gymnasium Campaign	
GRADY WHICKER	Executive Secretary

CHAIRMEN OF 1957-58 FACULTY AND STAFF

COMMITTEES

Every member of the teaching faculty is a member of one or more committees.

Instructional staff meets every second Wednesday at 3:45 P.M.

Instructional and administrative staffs meet jointly on September 9-10, November 13, January 8, March 12, and May 14.

Academic Ceremonies and Special Occasions.....	DR. CONRAD
Admissions and Readmissions.....	MR. YARBOROUGH
Appointments and Placement of Seniors and Alumni, Mr. WHICKER	
Assembly and Artists.....	DR. LOCKE
Athletic Council.....	DR. HINSHAW
Attendance (Class and Assembly).....	MR. ALLRED
Board of Publications.....	MR. WITHERS
Curriculum.....	DR. CONRAD
Executive—(Meets every second and fourth Monday at 10:20 A.M. and on call.).....	DR. COOKE
Intramural.....	DR. HERTZ
Library.....	MISS CARTER
Papers and Reports at Faculty Meetings.....	DR. CUMMINGS
Parking of Cars (Visitors, Students, and Faculty).....	MR. ALLRED
Recreation.....	MR. COBLE, JR.
Refreshments at Faculty and Staff Meetings.....	MRS. LIVINGSTON
Social Activities.....	MISS WORTHINGTON
Student Help, Scholarships, and Loans.....	MR. WHICKER
Class Counselors—	
Class of 1958—	DR. CUMMINGS
Class of 1959—	DR. MULDROW
Class of 1960—	DR. HANKINS
Class of 1961—	DR. SMITH

HIGH POINT COLLEGE

PURPOSE

Mindful of the Christian idealism of its founders, the nature of the community in which it is situated, and the needs of modern men and women who enter its doors, **High Point College is a Christian College for Discriminating Students.** This is the official slogan of the College. It endeavors to provide a sound, progressive educational program of high quality, making prominent the following objectives:

RELIGIOUS—To develop in students a Christian philosophy of life through a wholesome spiritual atmosphere; by encouraging worship and the study of the great literature of the faith; and by pervading all instruction with a reverent spirit of the Master Teacher in conformity with the motto, *nil sine numine* — nothing without divine will.

SCHOLASTIC—To stimulate the love of learning; to insist upon thorough, academic work of high quality and to maintain high standards; to develop resourcefulness and intellectual integrity; and to cultivate the ability and disposition for creative thinking in the American tradition of individual freedom.

CULTURAL—To instill in students a deep appreciation for the beautiful and excellent in human achievement; to cherish personal dignity; and to acquire those amenities which make for harmonious and gracious living in contemporary society.

COMMUNITY—To serve the community by providing technical instruction from laboratory, library, and lecture hall; by furnishing artistic, cultural and literary programs for the public; and by extending practical leadership into the civic life of the surrounding area.

HISTORY OF THE COLLEGE

High Point College had its origin with the Methodist Protestant Church in North Carolina. It is now under the sponsorship of the over-all Methodist Church. A self-perpetuating board of trustees supervises and directs the operations of the institution. This board holds the property in trust for the Western North Carolina and the North Carolina Methodist Conferences. The over-all General Board of Education of The Methodist Church, with headquarters in Nashville, Tennessee, has an advisory relationship to the College.

The late Rev. J. F. McCulloch, D.D., a native of Guilford County, North Carolina, and a graduate of Adrian College, Michigan, became imbued with the idea of a college in the state related to The Methodist Protestant Church and promoted that idea throughout the conference.

After many years of effort to instill his idea in the church constituency, the annual conference in 1920 voted to go forward with the project. This action was largely inspired by a conditional legacy in the will of a layman, Mr. J. C. Roberts of Kernersville, to the amount of ten thousand dollars. This gift never materialized because of the time limitation, and the fund was invested to educate young men for the ministry, and is now available for this purpose. However, in honor of the generous intent the administration building, when erected, was named Roberts Hall. (See page 29.)

Following the conference of 1920, a drive for funds was actively and successfully made in the churches. This campaign was directed by a committee, consisting of Rev. R. M. Andrews, Rev. J. E. Pritchard, and Rev. L. W. Gerringer, which was appointed by the conference.

A building committee composed of Mr. F. R. Harris, Mr. R. F. Williams, Mr. J. Norman Wills, Mr. R. H. Brooks, Mr. J. S. Pickett, Rev. J. F. McCulloch, and Rev.

R. M. Andrews, was named and empowered to locate the College and decide on the type of architecture. The decision was that the college be built at High Point and that the buildings be of colonial design.

The cornerstone of the administration building (Roberts Hall) was laid June 29, 1922. Following closely the erection of this building, a dormitory for women (Woman's Hall), a dormitory for men (McCulloch Hall), and a central heating plant were completed. On September 15, 1924, High Point College opened for work with 132 students, of whom fifteen were sophomores coming by transfer from other institutions.

LOCATION

The city of High Point donated fifty acres of ground and contributed the sum of \$100,000 through a citizens' committee, and so evidenced its desire for the educational and cultural advantages that a college can contribute to a community.

High Point, Guilford County, North Carolina, a city of approximately fifty thousand inhabitants, is in the Piedmont section of North Carolina. It is half-way between the Atlantic Ocean to the East, and the Blue Ridge Mountains to the West, on the Southern, and High Point, Thomasville and Denton Railroads, and on the National Highway between Washington, D. C., and Atlanta, Ga.* It is served by three commercial airlines, Eastern, Capital, and Piedmont.

High Point is a rapidly growing city in one of the most beautiful and healthful sections of the State. The city was originally founded as a health resort. The progressive spirit and cultural tone of High Point and its people find attestation in the many civic, service, and social clubs found here. The College finds an ideal setting in the progress of the Piedmont.

*Within a radius of a hundred miles there are approximately three million people.

ADMINISTRATION

The Rev. R. M. Andrews, D.D., was chosen as the first president. He had served as field agent in the campaign for funds and was a former President of the Annual Conference. To him, therefore, was committed the task of organizing the College and collecting the building pledges. Dr. Andrews resigned in February, 1930, effective the following June.

The Rev. Gideon I. Humphreys, A.M., D.D., L.L.D., was selected by the Board of Trustees to fill the vacancy. He began his work as president in June, 1930. Dr. Humphreys, a former President of the Maryland Annual Conference, was President of the General Board of Christian Education from 1924 to 1930, resigning therefrom on his election to the Presidency of the College. Dr. Humphreys resigned as of June 1, 1949.

Dr. Dennis H. Cooke, A.B., M.Ed., Ph.D., assumed the duties of the presidency on June 1, 1949. He was for a number of years Professor of School Administration at George Peabody College for Teachers, and then President of East Carolina College. For the last two years before coming to High Point he was Head of the Department of Education and Director of the Summer School in the Woman's College of the University of North Carolina.

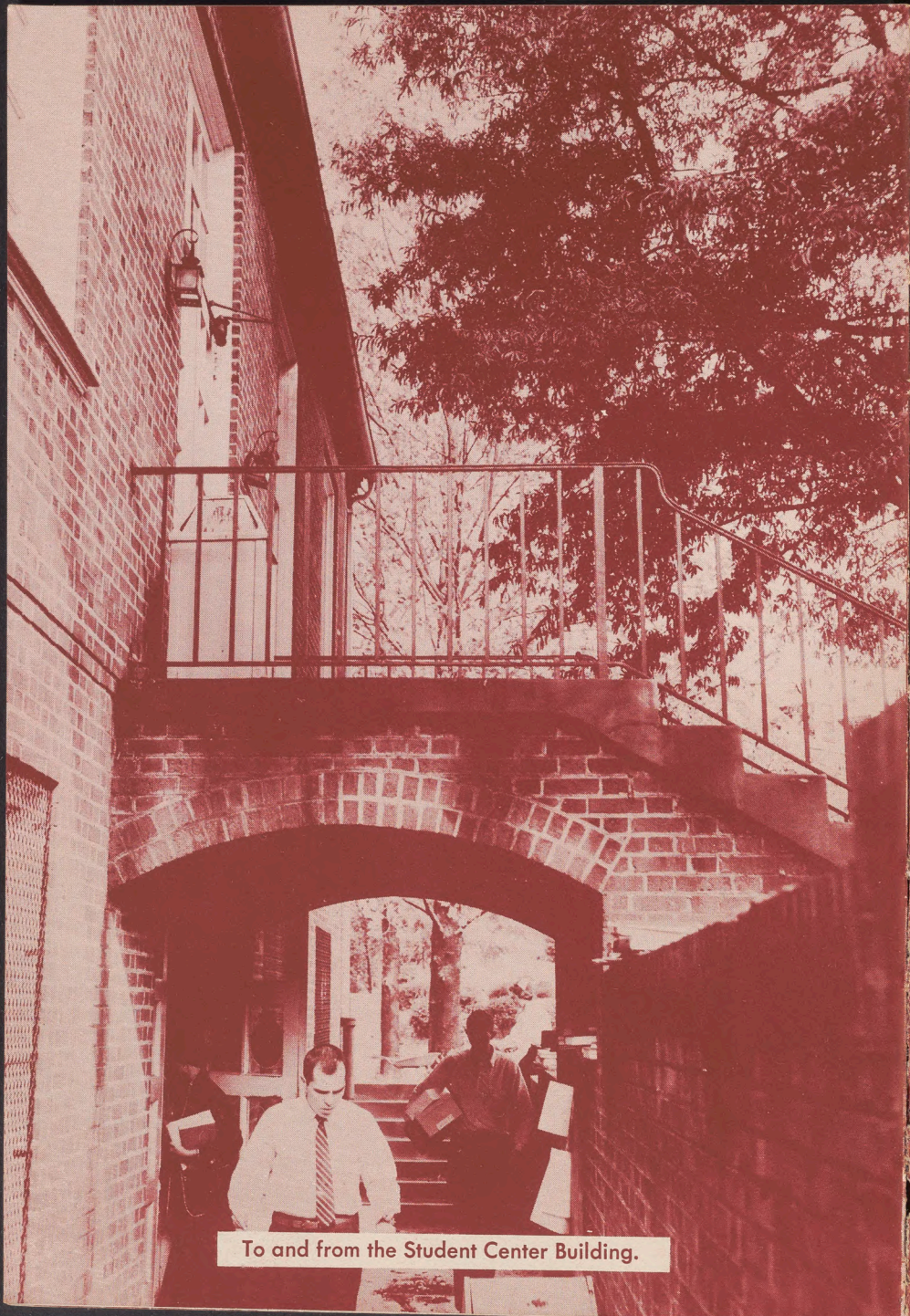
CAMPUS AND BUILDINGS

The campus consists of fifty-six very beautiful, wooded, and landscaped acres in the form of a rectangle located in one of the best residential areas between highways 70 and 70A in the Northeast section of High Point, approximately one mile from the business section of the city.

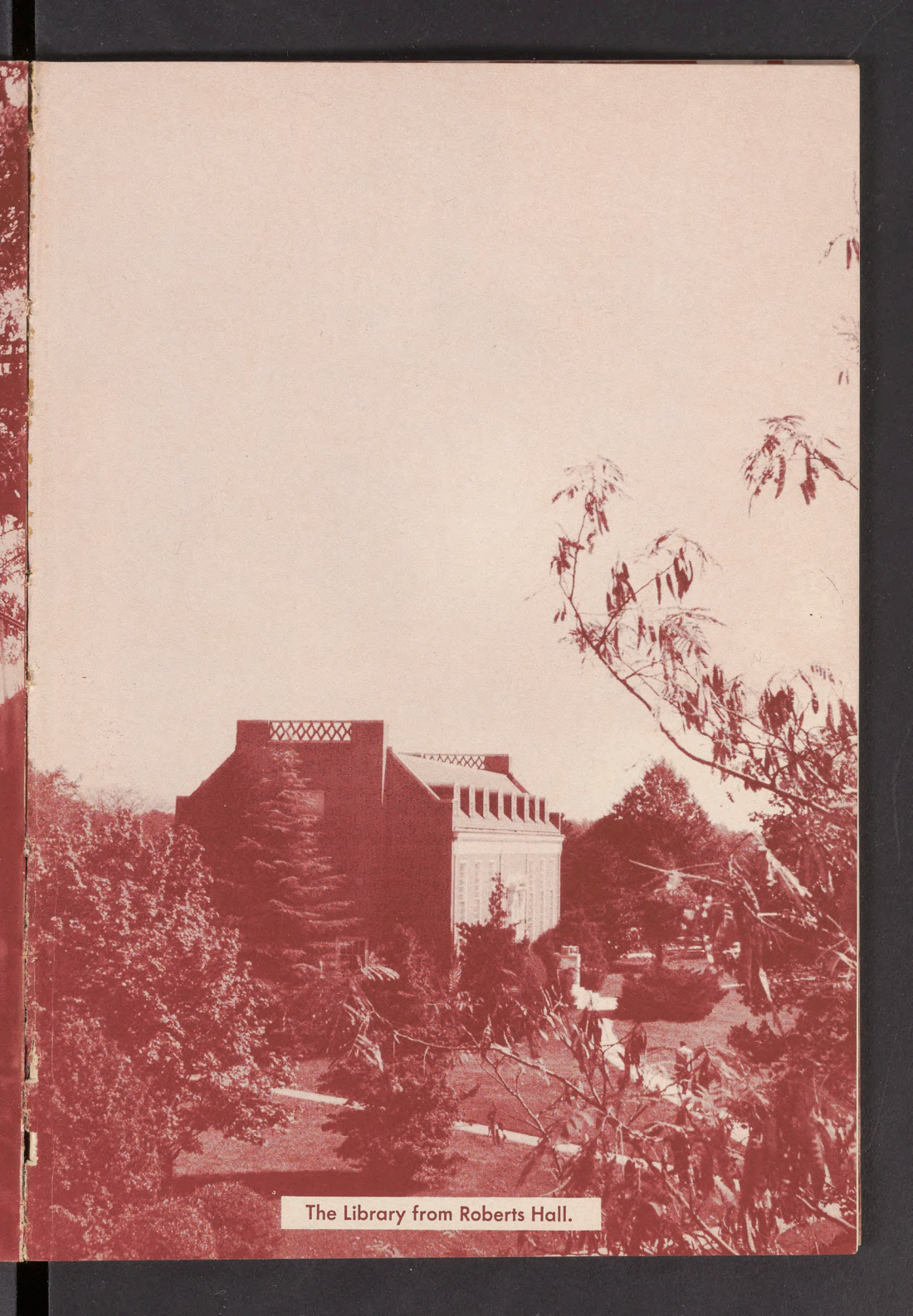
Since the completion of the three original buildings, the College has witnessed the erection of Harrison Gymnasium (1932-33); remodeled as Harrison Hall in 1957,



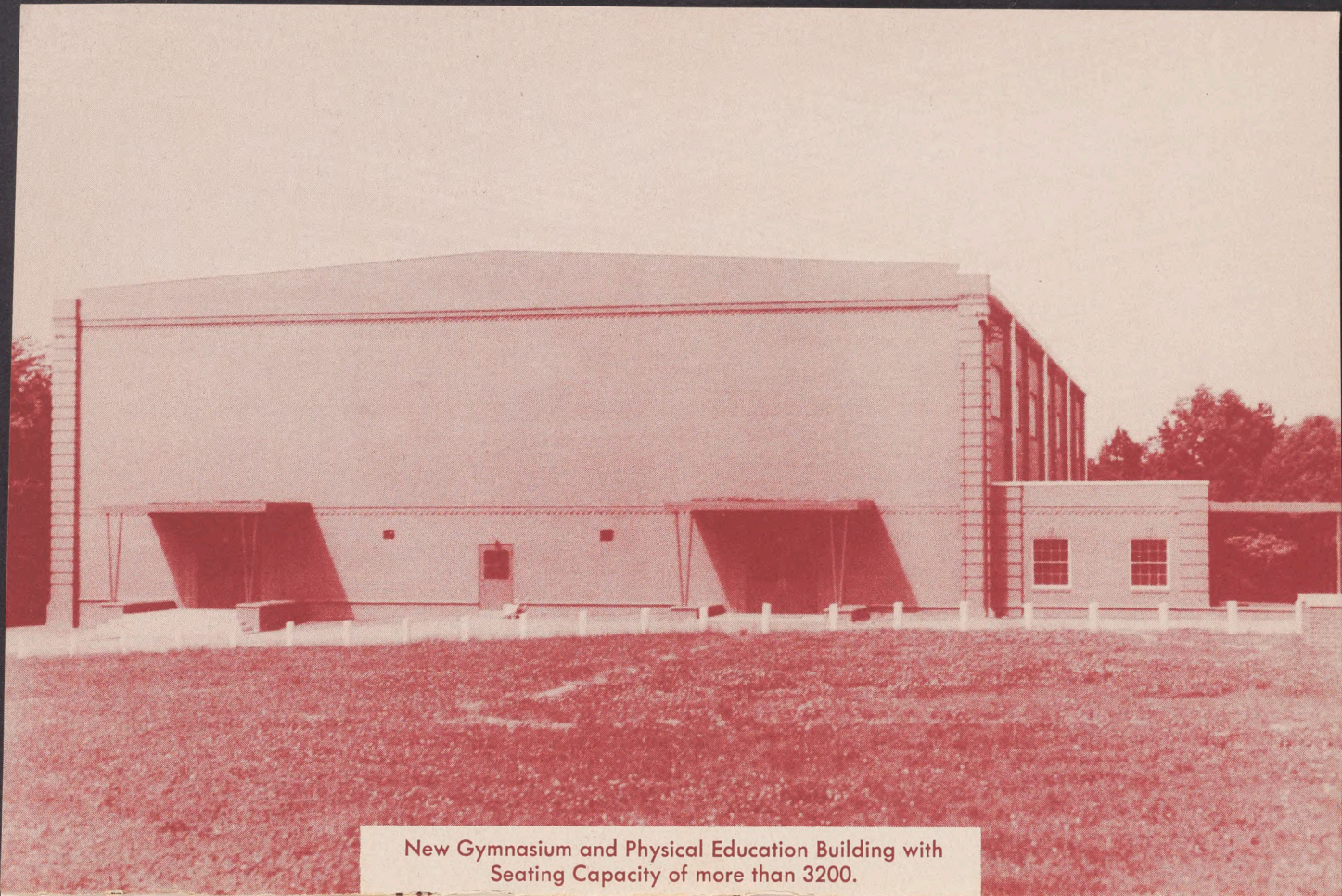
McCulloch Hall For Men



To and from the Student Center Building.



The Library from Roberts Hall.



New Gymnasium and Physical Education Building with
Seating Capacity of more than 3200.

serving as a new cafeteria, kitchen, and men's dormitory. The M. J. Wrenn Memorial Library (1936-37); the completion of additional rooms on the third floor of Woman's Hall (1937); The Albion Millis Stadium (1936-38); the baseball field (1938-39); the purchase of four residences — the president's home (1931), a professor's home (1937), a Home Economics House (1939), and a professor's home (1942); erection of the Student Center Building (1941-42), the Field House at the stadium, the gift of the American Business Club of High Point (1947); the completion of rooms on the third floors of Woman's Hall and McCulloch Hall (1950); the paving of a number of walks and drives (1951-53); the Shop Building (1953); erection of Susanna Wesley Hall (dormitory for women) in 1953; Memorial Auditorium and Music Hall (1954); the Science and Home Economics Building (1954), and Alumni Gymnasium (1957).

All of the permanent buildings are fireproof, constructed of red burnt brick, and modern in every respect.

Roberts Hall—Houses the administrative offices, some of the classrooms and faculty offices, and a small chapel.

Woman's Hall—Dormitory for young women, with corridors running through the building and the main entrance in the center. The rooms on two floors are arranged in suites of two with a bathroom between, a large closet, and hot and cold running water in each room. Four girls may occupy a suite. A hundred and fifty students may be housed in convenience and comfort. There are spacious club rooms on all three floors. The counselor for dormitory women has an apartment in this building. Some new bedroom furniture and lounging chairs have been installed in this building recently.

McCulloch Hall—Dormitory for young men, with two of the three floors arranged in sections. There are ten sections with eight bedrooms to a section. In each sec-

tion there are two bathrooms with showers, lavatories, and toilets. Two hundred and twenty-five is the capacity of this dormitory. In the center of the building, on the first and third floors, there are two large club rooms with open fireplaces. Reading room and television for general use are found on the first and third floors. The counselor for dormitory men has an apartment in this building. Some new bedroom furniture has been installed in this building recently.

M. J. Wrenn Memorial Library—Erected in 1937, is the gift of the late Mrs. M. J. Wrenn, of High Point, in memory of her husband, the late M. J. Wrenn. The reading rooms of the three-story building are quite adequate. There are open stacks, offices for the librarian and assistant librarian, work rooms, and cataloging room. New and additional metal stacks were installed in 1951. Storage stacks and the Films Library occupy the third floor. The entrance foyer is used for exhibits of creative work and treasure collections of students and faculty.

Special book collections are being organized for the browsing alcove, the Methodist historical collection, and books on international affairs sponsored by the International Relations Club.

Harrison Hall—Named in recognition of the persistent efforts of Dr. N. M. Harrison towards securing gifts of materials and moneys for a gymnasium which was built in 1933. In 1957 it was remodeled as a new cafeteria, kitchen, and rooms for men students. As many as 600 students can be seated in this building. There are private dining rooms, toilet facilities, and offices for the managers.

Alumni Gymnasium—Erected in 1957 in honor and memory of those Alumni who made substantial contributions toward the cost of construction. With a seating capacity of over 3200, there are adequate facilities for the physical-education, athletic, and health programs.

The Central Heating Plant—The recent addition of two new boilers (150 horsepower in 1953 and 400 horsepower in 1957) has almost quadrupled the heating capacity of the plant. Concrete conduits run from it to the different buildings, thus furnishing heat at small loss from radiation. All the buildings on the campus are heated from this plant.

Science and Home Economics Building — Erected in 1954. All the necessary equipment and laboratories for teaching biology, chemistry, elementary physics, general science, comparative anatomy, and home economics are found in this modern and well equipped building.

Student Center—Erected in 1941-42, north of Roberts Hall, it houses the book store where supplies needed by students are sold. A modern soda fountain, candies, milk, sandwiches, college jewelry, etc., are found here. The Manager's office, post office, and store rooms are also on the first floor. The second floor is one large recreation room, with a recently installed kitchenette (1955), known as Alumni Room, named in recognition of the gifts from the alumni towards the paneling and furnishings.

Tennis Courts—Adequate tennis courts for student use, located behind the Student Center. These are used frequently by students and faculty.

Infirmary—Adequately equipped for men and women students and supervised by a registered nurse.

President's Home—A two-and-a-half story brick house, modern in all its appointments, and located at 821 West College Drive overlooking the college campus.

Dean's Home—A nine-room, two-story house located at 911 West College Drive, facing the college campus.

Professor's Home—A modern twelve-room duplex located at 821 Circle Drive.

Stevens House—A nine-room, two-story home located at 901 Montlieu Avenue, facing the college campus. It houses twelve women students and a supervisor.

Home-Management House—A ten-room, two-and-a-half story house, located at 909 West College Drive, facing the campus. Fourteen women students and a supervisor are housed here.

B. N. Duke House — A modern duplex, faculty residence, located at 2601 E. Lexington Avenue, erected through a legacy in the will of the late Benjamin N. Duke of Durham, North Carolina.

The Stadium—Located on the northern section of the campus between West and East College Drives. A football field, a quarter-mile track and 220-yard straight-away, and concrete-steel-wood grandstands seating over 6,000 people, give the College one of the good stadiums among the small colleges of the South.

A second field, adjoining the stadium proper, provides for baseball, soccer, and intra-mural sports. A grandstand seating 700 people overlooks the baseball diamond.

A stadium committee, appointed jointly by the College and the High Point City School Commissioners, has the custodianship and supervision of the stadium. Applications for all use must be made to the committee through its executive secretary, Mr. A. B. Williams at the College.

Field House—A modern brick field house erected by the American Business Club and donated to the College in 1947 adds greatly to the facilities of the stadium. Several boys are housed here.

Blair Park Golf Course—An eighteen-hole course operated by the City of High Point has been leased as High Point College's home course.

Bus Shelter—A permanent brick and stone structure near the dormitories from which the students board frequently scheduled city buses that go directly to and from the shopping and theatre districts of the city.

Shop Building—Occupied in the spring of 1953, this building houses the Maintenance Department with ample space for storage of supplies and equipment.

Susanna Wesley Hall—Occupied in the fall of 1953,

this building houses approximately 50 young women. It is modern and fire proof in every respect with adequate social rooms.

Memorial Auditorium and Fine Arts Building—Occupied in the fall of 1954, with a seating capacity of 1200, this large building houses a recreation room with kitchenette, a combination auditorium-chapel and adequate facilities for all of the work in music, art, speech, and dramatics. It is equipped with Steinway Grand pianos and organs for concerts and the work in music.

DORMITORY LIFE

Students who are not living at home are required to live in a college dormitory and take their meals in the college dining hall. If circumstances make it necessary for them to do otherwise, they must get permission from the Dean of Students. Students failing to comply with this regulation may, at the discretion of the authorities, be asked to withdraw from the institution.

No student may occupy any room in a dormitory until he or she has been assigned to said room by the college administration. This room must be vacated upon the day the student leaves college, whether in the college year or at the end of the semester. No student can change his or her room without permission from the college administration.

The dormitories and college dining room will be open to freshmen and upperclassmen respectively on the afternoon preceding the days indicated for the registration of the several classes. (See calendar.) Any student coming to the College before this date must pay at the rate of \$1.00 a night for room and \$1.75 a day for board. Arrangements for the same must be made at the Bursar's Office.

The College reserves the right for a member of the faculty or administration to enter and inspect the rooms of students at any time during the year.

Students occupying rooms in a dormitory are held responsible for any damage done to their rooms as well

as any damage they may do to other college property.

Any student found changing electric wiring, installing extra fixtures, or moving college furniture from one room to another will be disciplined.

All young women are subject to the regulations made by the Women's Student Council and approved by the House Committee. Such regulations will be found in the dormitory rules.

In addition to the usual regulations which apply to all young men, freshmen residing on the campus are subject to some supervision in order that they may be helped in adjusting themselves more easily to the college program.

What Students Should Bring – The College furnishes the necessary furniture for all rooms in the dormitories. The students provide their own linens, blankets, pillows, curtains, towels, drinking glass, knife, fork, and teaspoon. The knife, fork, and spoon are for use in their rooms, as no silver is sent out of the dining room. No meals are served in rooms except in cases of sickness.

CONDUCT OF STUDENTS

In the interest of good morals, gambling in all forms, drunkenness, and all disorderly conduct on the part of students or their visiting friends are prohibited. Students refusing to abide by this rule will be asked to withdraw.

This rule applies to every student or student group, away from the campus, representing the College in any manner whatsoever.

Every form of hazing is prohibited. Students found guilty of hazing will be punished as required by the laws of the State.

High Point College reserves the right to exclude any student whose conduct or academic standing it regards as undesirable. In all such cases fees due or paid will not be remitted in whole or in part; nor shall the College or

its officers be under any liability whatsoever for such exclusion.

Absences from Campus—Regulations pertaining to such absences are set forth in the house rules of the respective dormitories.

Church Attendance—High Point College was founded through the vision and faith of Christian men and women. It is hoped that the College shall maintain recognition as a Christian College. No religious test is required of any student; there is no desire to influence any student as to a denominational preference. In this sense the College is strictly non-sectarian.

It is believed, however, that the spiritual life is enhanced by religious observances, and that there is both religious development and Christian culture to be obtained by attendance on church worship. Dormitory students, therefore, are strongly urged to attend some church in High Point on Sunday mornings.

At the time of registration all students must state with what denomination they hold church membership, and students having no church membership must indicate a preference for some local church. The college administration earnestly desires to foster in the students a sense of loyalty to the church of his or her affiliation and hopes that parents and guardians will cooperate in encouraging students to worship at the church of their own faith.

Supervision of Church attendance is vested in the resident Counselors.

HEALTH SERVICES

Every dormitory student is provided medical and infirmary services by physicians and a registered nurse exclusive of vaccinations, surgery, X-ray, and hospitalization. The College has an arrangement with eight local physicians who are subject to call at all times. A full-time registered nurse is on duty in the College Infirmary.

The same medical service is available to day students on an emergency basis when the student becomes ill while at the College. All of the costs of these health services are paid by the College through the regular fees which students pay as listed on page 38. Students may elect to carry an insurance policy at their own expense which is very low, arranged by the College, to cover hospitalization and surgery. The Bursar will provide all the needed information in this connection to any interested student.

THE GUIDANCE PROGRAM

Each of the classes, freshman, sophomore, junior, and senior, has a faculty counselor. Academic guidance is done by and under the general direction of the Dean of the College. Students are guided in the selection of majors, minors, courses, academic load, grades, schedules, and other academic matters.

Vocational guidance is done largely through the Director of the Appointments Office under the general direction of the faculty committee on appointments. Students are guided as to the type of work in which to seek employment, opportunities and openings in the various types of employment in the several areas of the state and nation, the choice of employment as related to aptitude, and the general follow-up of students after they enter employment.

Personal guidance is done through the Counselor for Men and the Counselor for Women, under the general direction of the Dean of Students. Students are guided in their personal, social, boy-girl, citizenship, health, recreational, and other adjustment phases of college life.

These three phases of guidance, the academic, the vocational, and the personal, are co-ordinated by the Dean of the College. The Student Government Council, the Dormitory Council for Boys, and the Dormitory Council for Girls are quite helpful in guiding freshmen

as well as many upperclassmen. Standardized and non-standardized tests are administered, the scores from which serve as a partial basis for guidance. Parents are kept informed, in so far as possible, in the guidance of their sons and daughters.

APPOINTMENTS AND PLACEMENT SERVICE

The College maintains an appointments office for the purpose of aiding its graduates and former students in obtaining desirable positions after they leave the College. There is no charge for this service.

ORIENTATION

At the beginning of the first semester the College requires all freshmen to participate in an intensive orientation program. During this period of training the students through faculty and student leaders become acquainted with the purposes and traditions of the College, student government, registration, and the use of the library. Freshmen must take certain psychological and personality tests as a part of the orientation program.

LOANS AND SCHOLARSHIPS

Loans—There are several funds from which loans are made, some without interest, to students during their stay in the College. They are as follows: The Masonic, the Pickett Montgomery, the Ernest W. Teague, the G. F. Ivey, the W. T. Powell, the C. C. Cranford, the I. S. Faust, the E. Vera Idol, the High Point Woman's Club, the T. M. Johnson, the General Board of Education of The Methodist Church, the Student, the Cannon, the Bellamy, the G. Ray Jordan, the First District, and the Dr. N. G. Bethea Memorial Fund.

The Dr. T. M. Stanback Loan Fund — Established by Dr. T. M. Stanback of Salisbury, N. C.

The Mr. and Mrs. George F. Ivey Scholarships—Two scholarships each year of \$250 each to students residing in North Carolina. One annual scholarship of \$750 to the son or daughter of a Methodist missionary. Established by The Ivey Foundation, Inc., in memory of Mr. and Mrs. George F. Ivey, Founders of the Southern Desk Company.

The Dr. and Mrs. L. Thomas Morton Scholarship—An annual scholarship of \$75 to that student who at the end of his junior year has made the best record for three years in High Point College.

The Penny Brothers Benefaction—In recognition of the interest of Mr. George T. Penny and Mr. James C. Penny in the work of the former Methodist Protestant Children's Home for so many years, and of their generous donations to enable the Home to carry on its good work, the College makes available each year the sum of \$1,500 as a self-help fund to aid and assist young men from the Methodist Children's Home of Winston-Salem who register at High Point College.

National Methodist Scholarships—A maximum value of \$400 each (covering tuition and fees) by the General Board of Education of The Methodist Church.

The Mary Lewis Millis Scholarship—Established by her late husband Mr. H. A. Millis. This scholarship pays the complete college expenses, or as much as is needed, of a worthy and needy High Point College student.

National Honor Society Scholarships — The College grants two National Honor Society Scholarships of \$50 each to seniors of the High Point High School each year who are members of the Society and who have been recommended by the Principal of this high school. Each scholarship continues for four years.

Washington, D.C. Area Alumni Chapter Scholarship—Established by the alumni of this area to be awarded to a worthy student of this area.

The Junior Chamber of Commerce—The High Point Chapter of the Junior Chamber of Commerce provides a full scholarship for a day student each year to cover his or her expenses for the freshman year.

The American Business Club—The High Point Chapter of the American Business Club provides two full scholarships for day students each year to cover their expenses for the freshman year.

The United Daughters of the Confederacy—The North Carolina Division of the United Daughters of the Confederacy grants a \$150 scholarship each year to a worthy student selected by the Division.

The J. B. Cornelius Foundation—The J. B. Cornelius Foundation, Inc., each year grants several scholarships to aid worthy young women to attend Methodist colleges that are a part of the Western North Carolina Conference. High Point College has always had some of these young women in attendance. They are recommended by the College and selected, authorized, and approved by the Foundation.

The High Point Methodist Young Adult Scholarship—Established by the young adult classes in the High Point area Methodist churches. \$200 annually to a foreign student.

The Felix Harvey Scholarships — Established by Mr. Felix Harvey III of Kinston, N. C. \$200 annually to each of two needy and worthy men students attending High Point College.

The High Point Rotary Club Scholarship — The High Point Rotary Club provides annually a scholarship to a worthy and needy foreign student.

Western Electric Scholarship — Established by the Western Electric Company in the amount of \$550 annually to a young man majoring in the sciences, business administration, or liberal arts.

ENDOWED SCHOLARSHIPS

The Ida M. Alexander Scholarship—The income from \$2,000, invested by Misses Minnie and Mary Alexander, Mrs. Mina A. Long, and Mr. A. E. Alexander, in memory of their sister. Preference is given descendants of the United Daughters of the Confederacy.

The S. K. Spahr Memorial Scholarship — The income from \$1,000 to be used as a scholarship at the discretion of the College Administration.

The Davis Street Methodist Church (Burlington) Memorial Scholarship Fund—The income from \$2,000 as a memorial for four boys from this church who gave their lives in World War II—Preference to be given to students coming from this church.

The Carr Methodist Church (Durham) Memorial Scholarship Fund—The income from \$3,260 (to be increased later to \$4,000) invested by members and friends of Carr Methodist Church, in loving memory of their fallen comrades, and in honor of the men and women who served so heroically on the field of battle, in both World Wars I and II.

Honor-Student Scholarship—Established by the High Point College Student Loan Fund Committee originally created by the women of the former Methodist Protestant Church in North Carolina. The income from approximately \$12,000 is to be used to award these scholarships for the freshman year to students who have superior high-school records.

Living Memorial Scholarship Fund of Yanceyville Charge — In memory of Bryant Loftis, George Wilson, and Herman Moore, who gave their lives in World War II, and in honor of all their men who served in the recent war. The income from \$1,029 (to be increased later to \$4,000) to be used for a student from this charge.

Lindley Memorial Scholarship Fund — Established by the Alumni of High Point College in memory of Dr.

Percy E. Lindley, whose spiritual and intellectual guidance meant so much to many students. The income from approximately \$2,500 (to be increased later to \$10,000) is available each year to a student selected by a committee of Alumni and College officials.

SCHOLARSHIPS FOR THE CHRISTIAN MINISTRY AND DIRECTORS OF RELIGIOUS EDUCATION

Candidates for the ministry of The Methodist Church and children of ministers of The Methodist Church will be granted a concession on tuition charges to the amount of \$100 each year. All candidates for the ministry of other denominations will be granted a concession on tuition charges to the amount of \$50.

All ministerial candidates must be recommended by the proper denominational authorities and present such credentials to the Bursar's office before the concessions above mentioned will be credited. These candidates must also sign notes for the amount of the concessions, agreeing to assume indebtedness for all such tuition charges remitted, the same to be paid the College in event the candidate does not enter the ministry.

The Roberts Bequest—The income on the J. C. Roberts bequest described on page 14, which is managed by the Wachovia Bank and Trust Company according to court order, is available each year to aid worthy and needy ministerial students at High Point College to meet their college expenses. Application for aid from this fund should be made to the Chairman of the Scholarship Committee.

General Ministerial and Religious Education Scholarship Fund — Judge D. E. Henderson of Charlotte, North Carolina, began this fund with personal contributions of \$1,625 and donations from others of \$2,925. The purpose of this scholarship fund is to assist needy and worthy

young men who want to study for the ministry and needy and worthy young women who want to prepare themselves for full-time employment in Christian Education.

The Mrs. Daniel Milton Litaker Scholarship — Established by her son, the late Mr. Charles H. Litaker, in the amount of \$2,800 for assisting ministerial students to attend High Point College from the territory now comprising the Western North Carolina Conference.

The Kittrell Scholarship—Established by Mr. E. C. Kittrell in memory of his wife. The income from \$500 is to be awarded to ministerial students.

The Lorma Catherine Jackson Scholarships — Established by Mr. J. Newton Jackson, through the Commission on Education of the Pleasant Grove Methodist Church of Charlotte, N. C. The sum of \$250 each is to be awarded to four young men preparing to enter the full-time Christian Ministry from the Western N. C. Methodist Conference, with preference given to young men from this church and the Charlotte District.

The Mary Miller Brantley Scholarship—Established by her husband Dr. Allen P. Brantley. The income on \$2,500 at four per cent is to be awarded annually to a Ministerial Student attending High Point College.

The Royster-Parker Scholarships — Established by Mr. Fred S. Royster of Henderson, North Carolina. The income on \$10,000 at four per cent is to be awarded annually to two ministerial students attending High Point College.

The Lossing L. Wren Scholarships — Provided in the will of the late L. L. Wren of Siler City, North Carolina. The income on \$25,000 is to be used annually for the benefit of young women from the area of the North Carolina Methodist Conference who are preparing for a career in church work.

The Beulah Mauney Scholarship — Established by Mr. J. E. Mauney (husband) of Kings Mountain, North Caro-

lina. The income on \$1,000 is to be awarded annually to a ministerial student attending High Point College.

The Dennis Hargrove and Gertrude Murray Cooke Scholarship — The income on \$6,250 at four per cent is to be awarded annually to a woman student attending High Point College from the area of the North Carolina Methodist Conference, who is preparing for a career in church work.

PRIZES AND AWARDS

Minnie P. Harrell Medal — Awarded to the student making the most improvement in piano during the year.

May L. Tomlinson Medal — Awarded to the student showing the most progress in voice for the year.

Tower-Players Award — Awarded to seniors who have made an outstanding contribution to the Tower-Players productions. Based on a point system covering all phases of staging a play.

C. L. Amos Medal—Given to the best all-round student among the young men students.

S. P. Montgomery Medal—Given to the best all-round student among the young women students.

INTERCOLLEGIATE ATHLETICS

It is the policy of High Point College to encourage good athletics. Care is taken, however, in the scheduling of games, and in permitting students to take part in them, to see that such participation does not in any way interfere with their school work. All athletics are under the control of the Faculty Athletic Council. All games are scheduled by this Council, and no contract shall be regarded by the College as valid which has not been signed by the faculty or graduate manager. The Council also awards all athletic monograms and has general supervision over athletics.

The following policies governing athletics have been adopted by the faculty:

1. At the beginning of every season the coach shall submit to the faculty manager a list of all players who are candidates for positions on the team, and he in turn shall submit these names to the Athletic Council to determine eligibility. Any player found deficient in academic work during the season will be debarred from all athletic contests until such deficiency is removed.

2. No one team may be absent from the College during its playing season for more than ten school days.

3. Only bona fide students shall represent the College in any game. A bona fide student is one who is passing satisfactorily at least nine hours of college work.

4. No student who has passed less than nine semester hours of work during the last semester that he attended the College shall participate in any form of athletics.

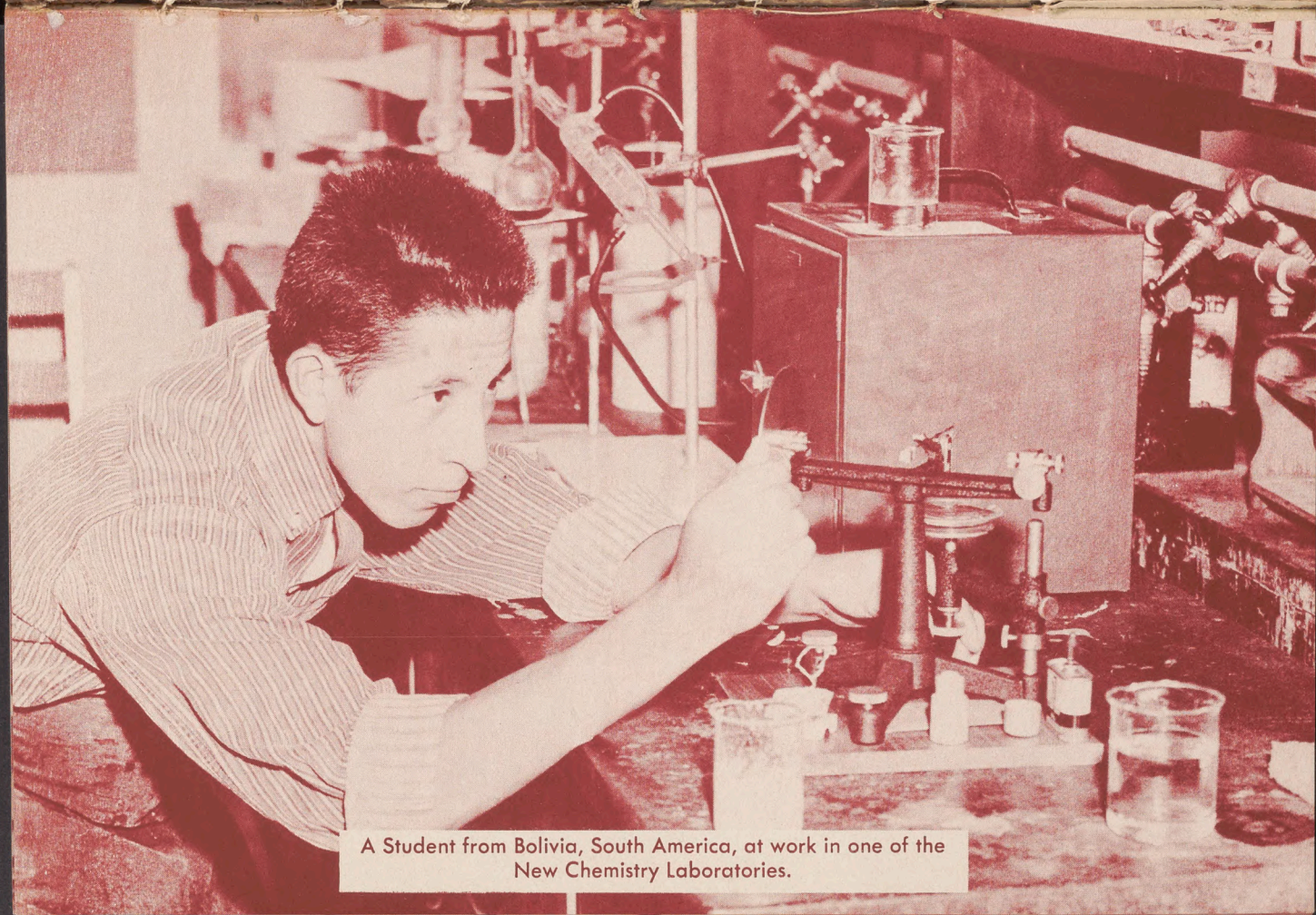
5. High Point College is a member of the North State Intercollegiate Athletic Conference and enforces all of the rules adopted by the Conference.

Intercollegiate Competition—High Point College teams have been very successful in their participation in the North State Conference. Basketball, tennis, golf, track, and baseball are emphasized.

The basketball team won the Conference Championship in 1951, which led to the opportunity to represent North and South Carolina in the National Athletic Intercollegiate Association Tournament in Kansas City. In 1952 the College was runner-up in the Conference, and won the Conference Championship in 1953, with the honor of participating in the District National Athletic Intercollegiate Association Tournament both years.

The tennis teams have been North State Conference champions ten times in the last eleven years.

The track and golf teams each won second place in the Conference in 1951-52.



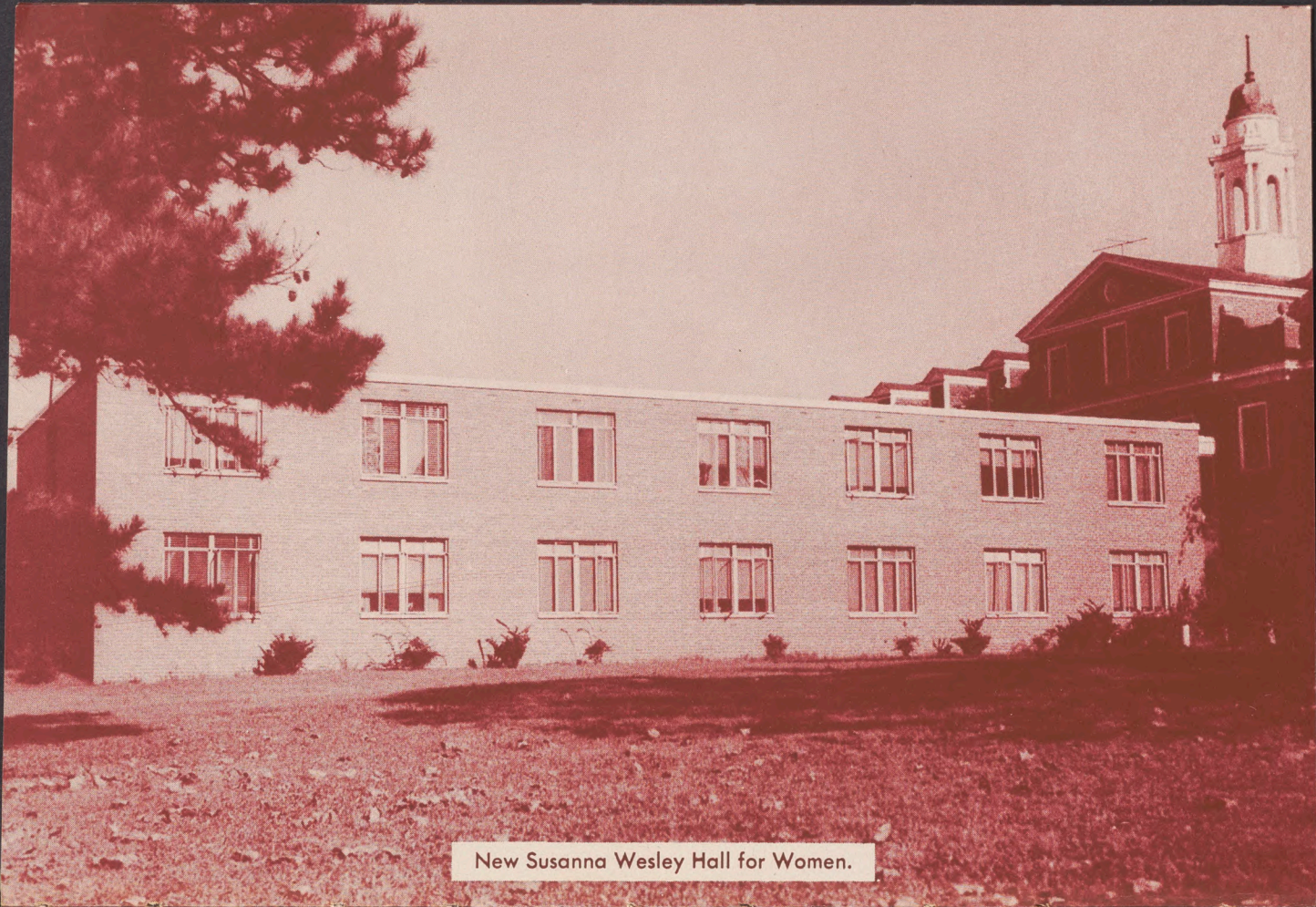
A Student from Bolivia, South America, at work in one of the New Chemistry Laboratories.



Some of the Eighty Young Women Preparing to be Directors of Religious Education (Alpha Delta Theta).



A Capella Choir and Director.



New Susanna Wesley Hall for Women.

The Intramural Program—Each student who enrolls at High Point College has an opportunity to participate in the intramural sports program. More than sixty-six per cent of the students have enjoyed taking part in the following intramural activities: touch football, speed ball, volleyball, tennis, golf, bowling, ping pong, horse shoes, archery, basketball, and softball. Members of all championship teams receive individual awards.

RELIGIOUS ACTIVITIES AND GROUPS

Training young men and women to go back into their home communities to take leading and active parts in the programs of their local churches is a paramount objective of High Point College. With all trustees, faculty, and staff members and, with very few exceptions, all students as members of some evangelical church, this program is meeting with a large measure of success.

Chapel-Assembly — Every Wednesday at 10:20 A.M. the entire faculty, staff, and student body assemble for worship and other activities. Attendance is required.

Morning Devotionals—Every morning Monday through Friday from 8:00 to 8:15 brief morning devotionals are held under the guidance and direction of the faculty. Attendance is voluntary.

Vesper Services—Vesper services are conducted every Sunday evening, led by students, although faculty members serve as advisers and frequently participate in the programs. Attendance is voluntary.

Weekly Prayer Service — A weekly prayer service is held each Wednesday evening. Attendance is voluntary.

Religious Emphasis Week — Each year a week is set apart for special emphasis on the spiritual life of the College. Guest speakers lead the services. Many indi-

vidual student conferences are held by the speakers. Attendance is voluntary.

Fellowship Teams—As a service to the churches, students go out on Fellowship Teams to strengthen the programs of youth work in the local church. About eighty students participate each year in the teams.

Dormitory Devotionals — From time to time the students hold evening devotionals in the dormitories on a voluntary basis.

Pre-Ministerial — The 85 pre-ministerial students are banded together in the Kappa Chi Fellowship, a national religious fraternity. Meetings are held weekly for devotions and fellowship. Fifteen of these men now have their own churches which they serve every Sunday as pastor.

Young Women in Religious Education—Approximately 80 young women are banded together in Alpha Delta Theta, a religious sorority, looking toward serving local churches as Directors of Religious Education and Church Secretaries. They meet weekly for devotions and fellowship.

Student Christian Association—This is the over-all religious organization for all students. Its council, made up of students and faculty, plans the religious programs for the entire year. It sponsors the vesper services.

Denominational Groups—The College encourages any denominational group of students to set up its own student organization. The Methodist students are organized as the Methodist Student Fellowship, the Baptist students as the Baptist Student Union, and the Presbyterian students as the Presbyterian Student Fellowship. Each group holds regular weekly meetings.

Lindley Chapel — Beautifully equipped and furnished in every detail as a miniature chapel, Lindley Chapel is used frequently by the religious groups and for private prayer and worship.

MUSICAL OPPORTUNITIES

The A Cappella Choir — The singing of the choir is an important part of the total College program. Besides singing in most of the College chapel programs, the choir is in demand by Methodist churches for Sunday services and other functions. Its activities are climaxed by two tours, one in North Carolina and one out of state.

Men's and Women's Glee Clubs — These glee clubs, non-credit organizations, meet once a week to sing secular music of all types. These clubs are on call for local performances for churches and civic groups.

The Concert Band — The band occupies an important place in the life of the college, providing music for many events throughout the school year. Formal concerts are given from time to time. The band makes concert tours.

The High Point Symphony Orchestra — This orchestra holds its rehearsals at the College and is directed by a faculty member. College students who can qualify for admission to the orchestra may receive regular college credit.

Concerts — The College is co-sponsor with the Community Concerts Association in presenting visiting artists at Memorial Auditorium.

DRAMATICS AND RADIO

The Tower Players — The Tower Players is a dramatic group of long standing. It takes its name from the tall tower in Roberts Hall where it worked for many years. Its productions are of very fine quality and heralded widely. Three major productions and two minor productions are usually given each year. Any student is eligible to read for a part and may also volunteer for crew work, thus gaining valuable experience in any phase of play making that interests him. The Memorial Auditorium, with its fine dramatic facilities built in 1954, gives the Players excellent facilities for scene construction, controlled lighting, make-up, and effective staging.

Radio Production—A weekly radio program is presented over local station WHPE by various college groups assisted by the members of the class in radio. Also open auditions are held for half-hour radio dramas.

ORGANIZATIONS AND PUBLICATIONS

Departmental Clubs—The faculties in the departments encourage and foster such groups under the direction of the department heads to increase interest and general knowledge of the student in the particular field.

The Order of the Lighted Lamp—Candidates must be juniors or seniors who have maintained a B average and have made outstanding contributions to the religious, social, and extra-curricular activities on the campus.

The Scholarstic Honor Society—The purpose of this society is to recognize and encourage scholarship on the High Point College campus. Members are elected annually from the junior and senior classes on the same standards as those of Phi Beta Kappa.

Student Publications—The students publish the HI-PO, the newspaper, and the ZENITH, the college annual. The staff of the HI-PO is elected from the student body, while the staff of the ZENITH comes from the senior class. Both of these publications are supported by allotments from the Student Activities Fee and from general advertisements.

Fraternities and Sororities—Six fraternities and four sororities with high ideals and purposes encourage and foster better social relations. Each group has one or more faculty members as advisers. Membership of students is obtained by invitation. By action of the faculty and trustees these fraternities and sororities have affiliated with National groups. They are: Pi Kappa Alpha, Lambda Chi Alpha, Sigma Phi Epsilon, Tau Kappa Epsilon, Theta Chi, Delta Sigma Phi, Alpha Gamma Delta, Phi Mu, Kappa Delta, and Zeta Tau Alpha.

EXPENSES

The collegiate year is divided into two semesters, dates of which are designated on the calendar (see page 3). When a student registers, it is for the semester, and the student becomes obligated for the full semester expenses. No deduction is allowed for late registration. Instead, a late registration fee is charged. No money paid will be refunded, except in the case of board under certain conditions, and no credit will be allowed on charges for any other expenses. No refund will be allowed for board unless a student is absent longer than two weeks, and then only for such time exceeding two consecutive weeks.

No student shall be allowed to take his final examinations at the end of a semester or to graduate until all of his accounts with the College are settled. No student shall be allowed to register at the beginning of a new semester who has not paid the accounts of the previous semester.

A general reservation fee of \$10 must be paid along with the application for admission before it will be considered. An additional fee of \$10 must be deposited to reserve dormitory space. On or before July 1 an advance payment of \$30 must be made by every student who has been accepted for the fall semester. If the applicant is accepted for admission, all fees are considered as a partial payment on the fixed charges as outlined on page 38. All of these fees are due and must be paid before a student is considered fully accepted for admission.

The general reservation fee and the room reservation fee will be refunded only in the case the applicant is rejected. The advance payment of \$30 is not refunded after July 1.

Charges

(Payable by semester in advance)

	PER SEMESTER	PER YEAR
Tuition	\$155.00	\$310.00
Registration	31.60*	63.20*
Student Activities	5.40	10.80
Total for Day Student	\$192.00	\$384.00
Room (Two in a room)	45.00**	90.00**
Board	160.00***	320.00***
Health Service	2.00	4.00
Rental Post Office Box .....	.50	1.00
Total for Boarding Student ..	\$399.50	\$799.00

*Covers cost of registration and general administration; library service; dramatics; religious activities; athletic admissions, gym fee, and women's sports; operation of student center; special lectures; choir; band; community concerts; and infirmary.

**The fee is double for private room and \$30 each per semester for three in a room. \$5.00 additional per semester for room cleaning service in McCulloch and Harrison Halls. A single property damage deposit of \$10 is required; refunded, if no damage is chargeable, when student graduates or leaves the College permanently.

***The prices of board and room are subject to change without notice.

The regular tuition charge provides for a maximum of 16 semester hours in any one semester, with the following exception: If one or more of the following sciences are included: Biology 101-102, Chemistry 101-102, 103-104, and Physics 201-202 (if used as the year of required science), a maximum of 17 hours will be allowed for two semesters only without charge for extra hours. A student carrying work beyond this specified load will be charged at the rate of \$10.00 per semester hour.

Unclassified students taking regular academic courses will be charged at the rate of \$10.00 per semester hour and in addition will pay the registration fee of \$31.60 per semester if the student registers for more than four semester hours. Not more than 10 semester hours of credit can be taken on this basis. If he registers for four or fewer semester hours, his registration fee will be \$10.00.

These rates do not apply to shorthand and typewriting. Regular students enrolled in any department of the Col-

lege may take without college credit either shorthand or typing at \$50.00 per year, or take both for \$95.00 per year.

Korean Veterans

In the cases of those students attending High Point College under the terms of Public Law 550, the College will adjust the method and frequency of payment of fees to the College in keeping with the methods provided in the law where the student is unable to pay a semester's fees in advance and where the College feels justified in so doing.

1958 Summer School

FIRST TERM: JUNE 9 - JULY 16

SECOND TERM: JULY 17 - AUGUST 23

Board and room per term (Two in a room)	\$ 78.00*
Tuition for 6 semester hours per term	60.00
Registration per term	10.00
	\$148.00

*\$2.00 additional per term for room cleaning service in McCulloch and Harrison Halls and 25c per term for rental of Post Office box.

A student carrying more than six semester hours will pay \$10.00 for each extra hour. A student taking less than six semester hours per term will pay registration fee and \$10.00 per semester hour.

Scholarships

All scholarships will be allowed as a credit at the end of the semester, provided the student's account is settled satisfactorily. No student will be permitted to register for the second semester, or granted a transcript, whose account is unsatisfactory.

Self-Help Students

Upon registration the self-help student will be required to pay the difference between the amount expected from his self-help job and the total semester's charges.

Late Registration

All students are expected to complete registration on dates indicated in the calendar. Any delayed registration will be charged at the rate of \$1.00 per day for such delay until the maximum of \$5.00 is reached.

Graduation Procedure

Within two weeks after final registration the student must make formal application for graduation. A fee of \$12.50 is due and payable thirty days before Commencement. This covers the cost of diploma, diploma case, and rental of cap and gown.

Laboratory Fees

All students taking the following courses will pay per semester as follows:

Art 101, 102	\$ 3.00
Art 108	3.00
Art 203	\$ 3.00
Art 205, 206	3.00
Art 301, 302	5.00
Art 307	5.00
Biology 103	3.00
Biology 104	3.00
Biology 106	3.00
Biology 201	4.00
Biology 301	5.00
Biology 302	5.00
Biology 303	3.00
Biology 304	5.00
Biology 305	5.00
Biology 306	5.00
Biology 401, 402	5.00
Business 103, 104 (Each)	5.00
Business 205, 206 (Each)	5.00
Chemistry 101	5.00
Chemistry 102	10.00
Chemistry 103, 104 (Each)	5.00
Chemistry 203, 204 (Each)	10.00
Chemistry 309	10.00
Chemistry 310	10.00
Chemistry 313	10.00
Chemistry 314	10.00
Chemistry 315	7.50

Chemistry 316	7.50
Chemistry 317	10.00
Chemistry 318	10.00
Chemistry 419	10.00
Chemistry 420	10.00
Education 401	25.00
Education 402	25.00
Education 403	3.00
French 101, 102, 201, 202 and 307, 308	1.00
German 101-102 and 201-202	1.00
Home Economics 101	3.00
Home Economics 102	1.00
Home Economics 103	12.00
Home Economics 104	3.00
Home Economics 201	3.00
Home Economics 301	3.00
Home Economics 302	3.00
Home Economics 303	14.00
Home Economics 304	12.00
Music (See Bottom Page 42)	
Physical Education 107	5.00
Physical Education 200, 201	2.50
Physical Education 202, 203	2.50
Physical Education 210	5.00
Physical Education 211	5.00
Physical Education 304	3.00
Physical Education Summer School Activity Course	1.00
Physics 201	6.00
Physics 202	6.00
Physics 203	7.50
Physics 204	7.50
Physics 205	5.00
Psychology 201-202	1.00
Psychology 402	4.00
Psychology 404	4.00
Religion 314	3.00 to 10.00
Religion 316	3.00
Spanish 101-102, 201-202 and 307-308	1.00
Speech 205	2.50
Speech 206	3.50
Speech 301	3.50
Speech 302	3.50
Speech 303	3.50

Breakage or damage in the laboratories by students will be assessed at the conclusion of formal class work each semester to the student or students responsible for such damage or breakage. These assessments must be

paid to the Bursar's office before final examinations may be taken.

Students expecting to receive a state teacher's certificate will do their practice teaching in the local and nearby schools. Prerequisite: Senior standing and an average in the major field and on all subjects of at least a "C" figured separately. For this each student will pay \$25.00.

Transcript Fee

After the first transcript, a fee of \$1.00 will be charged for each additional one.

A student withdrawing from college without due notice to the Dean of the College or Registrar will be assessed \$5.00. This penalty together with all charges in arrears must be paid before such student can again enroll or secure transcript.

Commercial Subjects

There are three regular courses outlined in Business Administration. Students must register, therefore, for the work as thus outlined and will not be permitted to take one or two commercial subjects apart from these courses. There is a provision, however, that regularly enrolled students in any department of the College other than Business Administration may take typewriting and/or shorthand without college credit, by the payment of \$50 per year for either subject, or \$95 for both subjects. Accounting may be taken on the same basis of credit and charge as any other subject in the curriculum.

Music Fees Per Semester

Voice, organ, piano, and any band or orchestral instrument: one (one-half hour) lesson per week, \$34.00; two (one-half hour) lessons per week, \$60.00.

Class lessons in voice or instruments, \$17.00 (credit, one semester hour).

Private lessons in Art, \$60.00.

Persons, other than regular college students, taking

private music lessons will pay \$34.00 for one (one-half hour) lesson per week, and \$60.00 for two (one-half hour) lessons per week.

In lieu of laboratory and practice fees usually charged in practically all music courses, each student registering for any course or courses in music, except A Cappella Choir, Concert Band, and Symphony Orchestra, will be required to pay a fee of \$5.00 per semester. Those students enrolling for any music course or courses other than the above named courses and other than Music 223, 328, 331, and 332 will be required to pay \$6.00 per semester instead of \$5.00. Only \$5.00 or \$6.00 will be charged each student per semester regardless of the number of music courses taken.

In private and class instrumental instruction each student using one of the College's instruments will be required to pay \$6.00 per semester for the rental.

ACCREDITATION AND RATING

High Point College is fully accredited by The Southern Association of Colleges and Secondary Schools, The University Senate, The North Carolina College Conference, and the North Carolina State Department of Public Instruction. It enjoys a full exchange of credits with all colleges and universities of the country.

In addition to holding membership in these accrediting agencies the College is also a member of The Association of American Colleges, The American Association of Colleges for Teacher Education, The Association of Schools and Colleges of The Methodist Church, and the North Carolina Council of Church-Related Colleges.

GRADING

The following system of grading is used:

A (excellent) is the highest grade given; it is reserved for those students whose work is of a markedly superior quality.

B (superior) is the grade given for work which, while not notably superior, is clearly above the average.

C (average) is the grade given for satisfactory work done by the average student.

D (inferior) is the grade for work which, while not altogether satisfactory, is good enough to entitle the student to credit for the course.

F (failure) is the grade given for failure and indicates that no credit can be received for the course except by repetition.

Inc. (incomplete) is the grade given because the instructor feels the student, due to illness or some other justifiable reason, should be permitted to complete the course in extended time.

WP—Withdrew passing.

WF—Withdrew failing.

For the purpose of finding averages, honors, etc., the following points are assigned to the grade letters: A course graded "A" shall count three honor points for each semester hour, "B" shall count two, "C" shall count one, and "D" none.

On November 15 and March 15 each member of the faculty gives a list of all freshmen who are doing unsatisfactory work to the Dean of the College who interviews each student. This is done with the hope of stimulating these students to better work.

Mid-semester grades are handed in for all students. Those who at this time are not passing their work are interviewed by the Dean of the College in the interest of their courses. A statement of their scholastic conditions and a record of all absences from class are sent to their parents. All grades are mailed to parents at the end of each semester.

REGISTRATION

Students are admitted to High Point College through the usual process of registration. Before a student can proceed with registration, a full and satisfactory record of the previous work done by the applicant must be filed in the Registrar's office. To avoid inconvenience and delay at the time of registration, the candidate is urged to have his or her high-school credits forwarded to the Registrar as soon as the preparatory work has been completed.

A set time is given for registration of freshmen and upperclassmen. The days are designated in the calendar. (See page 3). No student may register for full credit later than seven days after the beginning of classes in any semester except by permission of the Director of Admissions.

Every student must report at the Registrar's Office within twenty-four hours after he reaches the college campus. Failure to do so may be regarded as sufficient reason for denying the applicant admission.

Each student must register for fifteen hours of college work unless a smaller selection will meet the requirements for graduation. This does not apply to those few individuals designated as unclassified students.

No student shall be allowed to carry more than sixteen semester hours during the first semester that he or she is a student at High Point College except in cases where his program includes a four-hour science course, in which case he may carry seventeen hours. After the first semester a student may carry a maximum of nineteen hours, provided in the judgment of the Dean and the Executive Committee the grades of the previous semester justify permission for such additional hours.

No class will be organized for which fewer than eight students register unless permission is granted by the President.

Every student, at the time of each annual registration, must present a physician's certificate stating that he or she has had a physical examination within the past thirty

days, and that said student is in general good health and fit for participation in the college program. A student not presenting such certificate will be examined by one of the college physicians and at the student's expense.

It is strongly recommended to parents and guardians that all applicants for admission be successfully vaccinated against polio, smallpox, and typhoid fever before they enter.

The College reserves the right to deny admission or readmission to any applicant who, in the judgment of the college authorities, for any reason should not be admitted or readmitted.

ADMISSION TO FRESHMAN CLASS

The College is more interested in the quality of students than in their quantity. The following should be observed:

1. Submit a formal application to the Director of Admissions.

2. Have your high-school principal send a copy of your complete high-school record to the Director of Admissions.

3. Your average grade throughout high school or preparatory school should equal or exceed the average of your graduating class. For those who do not meet this requirement, College Entrance Examinations, such as are given by the College Entrance Examination Board or the Educational Testing Service, may be taken into consideration in judging the merits of an applicant.

4. Your high-school principal or superintendent should recommend you for admission.

5. You should be a graduate from an accredited high school with the following fifteen units:

English	3 units
Mathematics	2 units
*Foreign Language	2 units
History	1 unit
Science	1 unit
Electives	6 units

*May be waived provided the student shows promise of success in college, and the deficiency is made up after entrance to college. The two units must be in the same language.

6. Your minister should submit a satisfactory character and citizenship recommendation of you.

7. Your physician should submit a satisfactory report on his physical examination of you.

TRANSFER STUDENTS

If an applicant desires to transfer from another institution, he must present a complete, certified transcript of his record in the institution last attended and a certified statement that he is eligible to return to this institution. This information should be sent to the Registrar of High Point College from the office of the school last attended. The candidate cannot be admitted until the records are on file in the Registrar's office and unless he has an overall average of "C" on all of his courses prior to transferring. Full credit will be given for academic work done in any other college or university of equal rank to the extent that it is compatible with the curriculum taken at High Point College, and the student thus admitted by transfer of credits will be classified upon the merits of the work completed.

Removal of Incomplete Grades

All incompletes of whatever character shall become failures if not removed within one year from the date on which they were made. That is, any incomplete made in the first semester must be removed by the end of the first week in November of the next year, and any incomplete made in the second semester must be removed by the end of the first week in March of the next year.

Seniors shall be required to remove all incompletes by May 1. Any incomplete not removed by this time shall automatically become a failure. A charge of \$2.00 is made for each special examination, and permission for such examination must be secured from the Dean of the College before the appointed day arrives for the examination.

English Proficiency Examinations

In order to complete their freshman composition course, all students must pass a standard, objective proficiency examination as part of their course requirements. All transfer students who have completed their composition course in another institution shall take this proficiency examination in the fall semester. Those who fail this examination must pass a three-hour non-credit course in corrective English the following semester. No student can graduate until he has fulfilled this requirement.

Miscellaneous

Students must select their courses with care so as to enter upon the required subjects at the very beginning of their college career, and to avoid conflicts in the schedule of recitations.

No student shall be allowed to change courses later than 7 days after classes begin. Any course dropped without the permission of the Dean of the College shall be marked on the records as a failure. Any course discontinued after November 1 of the first semester or March 15 of the second semester, even with the permission of the Dean of the College, shall be recorded as a failure.

In order to remain in College a Freshman must pass a minimum of 18 semester hours, at least 9 of which must be in his second semester. After the Freshman year, a student must pass at least nine semester hours each semester to be eligible for re-admission. Any exception to this rule must be approved by the Dean and the Executive Committee.

Freshman and Sophomore Requirements

Candidates for the A.B. degree must pursue the following schedule of study during the first two years. By the beginning of the junior year some subject must be selected as the major study. The head of the department thus selected will then become the student's adviser and



New Memorial Auditorium and Fine Arts Building.



The Zenith Staff (College Annual) at work.



Radio Class Broadcasting over WHPE.



Some of the Future Teachers of America and Several Faculty Members.

will guide the candidate in the proper grouping and organization of the work. The following schedule must be followed during the first two years in college:

FRESHMAN YEAR

English	6 hours
Foreign Language	6 hours
Science	6 or 8 hours
History	6 hours
Mathematics or Religion	6 hours
Physical Education	2 hours

SOPHOMORE YEAR

English	6 hours
Foreign Language	6 hours
Psychology	6 hours
Physical Education	2 hours
Speech	3 hours
Electives	6 hours

Requirements for A.B. and B.S. Degrees

The College offers majors, minors, and free electives. Twenty-four to forty semester hours will be required for a major in the several fields as indicated below. One or more minors may be taken. Each shall be 18 semester hours, the courses to be enumerated by each department.

	A.B.	B.S.
Biology	30	40
Business Administration		40
Chemistry	30	40
English	30	
Education and Psychology	30	
French	24	
General Science		40
History and Political Science	30	

Home Economics	36
Music	64
Mathematics	27
Physical Education	36
Religion and Philosophy	30
Social Studies	30
Sociology	30
Spanish	24

A total of 128 semester hours are required for graduation in any department. No more than four semester hours in physical-education activity courses and not more than six hours in theory courses may be counted toward graduation except for those majoring in physical education. All students are required to take four semester hours of physical-education activity courses. Any exception to the physical-education requirements must be by action of the Executive Committee.

Any candidate for a bachelor's degree must complete the last thirty-two semester hours of work in High Point College.

No student will be allowed to graduate unless he has an average of "C" or better on all courses taken as an undergraduate, an average of "C" on his major subject, and has made a ratio of 1 to 1 between the number of semester hours on all courses and the number of points received on all of them.

Prescribed Subjects*

The following subjects are prescribed for all students for graduation with the A.B. or B.S. degree:

English	12 semester hours
History	6 semester hours
Science	6 or 8 semester hours
Foreign Language	6 or 12 semester hours**
Religion	6 semester hours

Psychology	6 semester hours
Physical Education	4 semester hours
Speech	3 semester hours

*For any exceptions see departmental requirements.

**Students entering with two years of a foreign language are required to take in college only six additional hours in the same language to complete requirements.

Honor Points

The diploma of a graduate with a ratio of 1 semester hour to 2.5 honor points shall read *Cum Laude*; a ratio of 1 to 2.75 shall read *Magna Cum Laude*; and a ratio of 1 to 2.85 shall read *Summa Cum Laude*.

Electives

In organizing the courses of study around the major subject, the student, under the direction of his adviser, may select work from any academic department. In addition, a candidate for the A.B. degree may select a maximum of 12 hours in music, including harmony, history of music, appreciation, or public school music. A limited selection of courses may be chosen, likewise, from the department of commerce with the advice and permission of the Dean of the College and head of the major department.

CLASSIFICATION OF STUDENTS

A student admitted upon certification of graduation with 15 units from an accredited high school and the specified number of required units will be classified as a freshman.

For admission to the sophomore class a student must have completed 27 hours toward his degree before the opening of the year in which he is so classified. To be classified as a junior he must have completed 58 semester hours and as many quality points as he has semester hours of credit, before the opening of the year in which

he is to be so classified. All courses taken in college shall be counted in this total. Also, the student must have passed either his proficiency examination in English or his corrective English course. In order to be classified as a sophomore at the beginning of the second semester, a student must have completed 42 semester hours, and for classification as a junior at the beginning of the second semester he must have completed 73 semester hours. All students, who, at the beginning of the first semester, lack only one possible year of work for the completion of all degree requirements and who matriculate for such required courses shall be classified as seniors. All students who, at the beginning of the spring semester, are within possible reach of graduation by the end of the summer session may be classified as seniors. The catalogue classification shall indicate that graduation requirements are to be met by courses completed in summer school.

REGULATIONS ON ABSENCES

Regulations with respect to attendance on class, chapel, church, and all other stated exercises of the college program are printed in the official handbook of the Student Government Association which will be mailed to each new student before registration. Students will consult this official guide book for important information and for regulations that are binding.

DEFINITION OF CREDIT HOURS

All credit hours are based upon the semester. Two semesters make an academic year. The credit hours indicated for the courses in the departments which follow in alphabetical order are semester hours. A semester hour represents one lecture or two laboratory hours a week for the semester unless otherwise stated under each course description.

PRE-MEDICAL, PRE-DENTAL, PRE-ENGINEERING, AND PRE-LAW CURRICULA

Students desiring Pre-Medical and Pre-Dental courses will take work as scheduled on Page 69.

Students expecting to enter the professions of law and engineering can obtain the necessary preliminary courses for the work at High Point College. Pre-engineering students should follow the curriculum shown under mathematics on page 103. The Dean of the College will assist the student in the right selection of these courses.

FORESTRY COOPERATIVE

Pre-Forestry Curriculum

High Point College offers a two-year pre-forestry curriculum which enables the student to obtain a degree after two more years (and a summer camp) at almost all schools of forestry, including North Carolina State College, University of Georgia, University of Florida, and Alabama Polytechnic Institute.

High Point College also offers a program in forestry in cooperation with Duke University. Upon the successful completion of a three-year curriculum at High Point College and a two-year curriculum at Duke University, the student will receive the Bachelor of Science degree from High Point College and the Master of Forestry degree from Duke University.

COURSES OF INSTRUCTION

101 - 199	.....	Freshman Courses
201 - 299	.....	Sophomore Courses
301 - 399	.....	Junior and Senior Courses
401 - 499	.....	Senior Courses

Course numbers ending in an odd figure are given the first semester.

Course numbers ending in an even figure are given the second semester.

No student will be permitted to take a course listed above his level unless he has the prerequisites and the permission of the Head of the Department and the Dean of the College.

ANCIENT LANGUAGES

Courses in Greek and Latin will be offered when a sufficient number of students request them.

BIOLOGY AND GEOLOGY

DR. HILL

MR. DANIEL

Biology**BIOLOGY 103. Introduction to Botany.**

Four hours credit.

A cultural and foundational course covering primarily the morphology, physiology, and economics of seed plants, with emphasis on their life processes, cell and organ physiology, development of individuals and groups, heredity and evolution, relationship to environment, and biological importance. Some work is done with type forms in the lower plant groups. The fundamental principles of biology underlying all plant life are kept constantly in view.

BIOLOGY 104. Introduction to Zoology.

Four hours credit.

A cultural and foundational course covering the fundamentals of biology as related to animals. This course includes such topics as cell structure, cell and organ physiology, development of individuals and groups, heredity and evolution, and interdependence of animals. Type forms are used to illustrate basic principles throughout the course.

BIOLOGY 106. General Zoology.

Four hours credit.

Fundamentals of vertebrate anatomy, physiology, histology, embryology, homology, classification, and geological history. The laboratory includes a detailed study of the frog as a representative vertebrate. The course emphasizes mitosis, meiosis, and heredity in man.

BIOLOGY 201. Human Anatomy.

Three hours credit.

Two lecture and two laboratory hours per week.

The aim of this course is to give the student as good a knowledge of the structure of the human body as is possible without actual dissection of a cadaver. Practical application of anatomical facts in physiology and health are emphasized.

BIOLOGY 202. Physiology.

Three hours credit.

The aim of the course is to present modern teachings in human physiology in such a manner that the student is not lost in a mass of detail, yet may obtain a working knowledge of the behavior of the body as a whole and of the function of its parts. Sufficient anatomy is introduced to explain certain physiological processes.

BIOLOGY 203. Genetics.

Three hours credit.

A presentation of the facts and principles of biological inheritance. The application of genetics to plant and animal breeding and to human problems is emphasized.

BIOLOGY 204. Botany.

Prerequisite: Biology 103 and 104.

Four hours credit.

Three lecture and four laboratory hours per week.

Course enlarges upon the botany offered in Biology 103. A more advanced treatment of plant ecology, economic applications, and a survey of the plant phyla.

BIOLOGY 217. Hygiene—Personal and Community.

(Same as Physical Education 217.)

BIOLOGY 301. Comparative Anatomy of Vertebrates.

Prerequisite: Biology 104.

Four hours credit.

Two lecture and six laboratory hours per week.

The course is intended for pre-medical students, and for majors and minors in Biology. Both lecture and laboratory work are carried out on the comparative plan.

BIOLOGY 302. Vertebrate Embryology.

Prerequisite: Biology 301 or permission of the instructor.

Four hours credit.

Two lecture and six laboratory hours per week.

The introduction to this course shows the relation of vertebrate embryology to the sister sciences, cytology, genetics, and physiology. In class the comparative method is followed, while in the laboratory certain types of embryos are studied in detail. The first part of the laboratory course includes instruction in laboratory technique.

BIOLOGY 303. Human Parasitology.

Prerequisite: Biology 103 and 104.

Four hours credit.

Three lecture and three laboratory hours per week.

A comprehensive study of the field of parasitology, treating of subjects such as life cycles, epidemiological factors, inter-relations of parasite and host, and principles of treatment and prevention.

BIOLOGY 304. Bacteriology.

Four hours credit.

Three lecture and three laboratory hours per week.

A college course in bacteriology designed to be of most benefit to home economics and pre-medical students, as well as to those wishing to secure training in bacteriological technique.

BIOLOGY 305. Entomology.

Four hours credit.

Life history, behavior and taxonomy of insects. Special attention is paid to local forms.

BIOLOGY 306. Botany-Ecology.

Prerequisite: Biology 103 and 104.

Four hours credit.

Two lecture and six laboratory hours per week.

The course is an advanced treatment of the botany of Biology 103, 104. One-half of the laboratory hours are devoted to a study of the taxonomy and ecology of local plants.

BIOLOGY 307. Materials and Methods in Teaching High School Science.

Three hours credit.

A course in materials and methods open to students qualifying for certificates in Biology or in General Science.

BIOLOGY 401-402. Seminar.

Prerequisite: Permission of the instructor.

Either semester. Credit to be arranged.

Individual work for majors in the department and other qualified students on selected problems in the field of Biology.

Geology

GEOLOGY 101. Physical Geology.

Four hours credit.

Two lecture and four laboratory hours per week.

A study of rocks, minerals, land forms, and processes of weathering and erosion. Some laboratory periods are field trips.

GEOLOGY 102. Historical Geology.

Four hours credit.

Two lecture and four laboratory hours per week.

A study of sedimentary rocks and their enclosed fossils. Some laboratory periods are devoted to field trips.

Business Administration

DR. DURLAND

DR. HANKINS

MR. ANDERSON

MRS. BERRY

MR. BURHANS

This department has been established primarily for students who wish to prepare for a business career, and emphasis is laid upon the general principles underlying all lines of business. It is also designed for those who intend to enter commercial teaching, law, or the public service, and generally to form the basis and provide the outlook for a life of activity and leadership in community affairs.

Positions.—Although the College does not guarantee positions to its graduates and students completing special courses, the instructors frequently receive requests from employers for men and women trained in their respective lines. The College solicits such applications from employers and on its part promises to recommend its graduates only when convinced that they possess the qualifications desired by employers who apply.

Business Administration Course

Students majoring in this department will be required to follow the courses as outlined below for the first two years. In the junior and senior years, in addition to the required subjects, a sufficient number of courses in this field must be elected to accumulate a minimum of forty hours in credits in order to qualify for the B.S. degree. The total of required and elective courses in the major field shall not exceed sixty semester hours.

First Year

FIRST SEMESTER		SECOND SEMESTER	
English Composition	3	English Composition	3
History 101 or Math. 107 ...	3	History 102 or Math. 108 or 120	3
Biology or Chemistry	4	Biology or Chemistry	4
Modern Language	3	Modern Language	3
Bus. 111, Bus. Organization and Administration	3	Bus. 112, Business Management	3
Physical Education	1	Physical Education	1
	17		17

Second Year	
FIRST SEMESTER	SECOND SEMESTER
History 101 (if not elected the first year), or Religion 3	History 102 (if not elected the first year), or Religion 3
Modern Language 3	Modern Language 3
Bus. 209, Business	Bus. 219, Business English .. 3
Mathematics 3	Bus. 208, Economics 3
Bus. 207, Economics 3	Bus. 204, Accounting 3
Bus. 203, Accounting 3	Physical Education 1
Physical Education 1	16
16	

Third and Fourth Year

Required Subjects

Religion	6
World Literature	3
Psychology	6
Sociology	3
Speech	3

The Typing-Proficiency Examination
must be passed.

Secretarial Course

This course also leads to the degree of B.S. with a major in Business Administration but is designed for those who wish special training in secretarial work. Such students will be required to follow the courses outlined below for the first two years. In the junior and senior years, in addition to the required subjects, a sufficient number of courses in the business field must be elected to accumulate a minimum of forty hours in credits in order to qualify for the B.S. degree with a major in Business Administration. The total of required and elective courses in this major field shall not exceed sixty semester hours.

Students who expect to qualify as teachers of business must take the Secretarial Course as outlined, and in addition Business 207-208 and the required professional courses in education.

First Year	
FIRST SEMESTER	SECOND SEMESTER
English Composition 3	English Composition 3
History 101 3	History 102 3
Bus. 101, Shorthand 3	Bus. 102, Shorthand 3
Bus. 103, Typing 3	Business 104, Typing 3
Bus. 111, Bus. Organization and Administration 3	Bus. 112, Business Management 3
Physical Education 1	Physical Education 1
16	16

Second Year

FIRST SEMESTER		SECOND SEMESTER	
Bus. 201, Shorthand	3	Bus. 202, Shorthand	3
Bus. 205, Office Management	3	Bus. 206, Office and Machine Practice	3
Bus. 209, Business Mathematics	3	Bus. 219, Business English ..	3
Bus. 203, Accounting	3	Bus. 204, Accounting	3
History 205	3	History 206	3
Physical Education	1	Physical Education	1
	16		16

Third and Fourth Years

Required Subjects

Religion	6
Psychology	6
Modern Language	12
Speech	3
Science	8
World Literature	3

Two-Year Course

This course, which can be completed in two years, is designed especially to fit the needs of the student who wishes to pursue business training courses in college following his high-school work but does not wish to complete a four-year course. This two-year course follows the four-year secretarial program and after successful completion of the required subject for the first two years a two-year course certificate is granted to those who are not seeking a bachelor's degree.

Concentration Areas — Specialized Fields

At least 18 semester hours in each of any one of the following seven must be taken.

- I. Accounting.
- II. Economics.
- III. Management (Industrial or Personnel).
- IV. Real Estate.
- V. General Business.
- VI. Secretarial.
- VII. Teaching Commercial Subjects.

BUSINESS 101-102. Shorthand.

Three hours credit each semester.

Five class hours per week.

Development of reading and writing skills in Gregg shorthand and in taking dictation and in transcribing.

BUSINESS 103-104. Typewriting.

Three hours credit each semester.

Five class hours per week.

Beginning course. Development of typewriting skills and their application to the production of letters, tabulations, and other problems commonly met in business offices.

BUSINESS 111. Business Organization and Administration.

Three hours credit.

The principles of business administration, organization, and coordination with which business functions.

BUSINESS 112. Business Management.

Three hours credit.

Actions for the control and guidance of men, materials, machines; procurement, purchasing, office and plant; production; wholesale, industrial, retail sales.

BUSINESS 201-202. Advanced Shorthand.

Prerequisite: Business 103-104 or tested ability to meet the standards required for entry to the class.

Three hours credit each semester.

Five class hours per week.

A continuation of Business 101-102 with special emphasis on accuracy and speed in transcription. Students must develop sufficient skills in both letter and sustained diction and transcription to meet office requirements.

BUSINESS 203-204. Accounting.

Four hours credit each semester.

Six class hours per week.

A course for beginning students of accounting and for those with some experience in bookkeeping. Subjects covered include the opening and closing of books, balance sheet, profit and loss statement, work sheet, and various types of journals, also methods of figuring interest, bank discount, depreciation, and reserves.

BUSINESS 205. Office Management.

Three hours credit.

Lecture and laboratory periods.

An analysis of procedure, systems, and operation of the modern business office.

BUSINESS 206. Office and Machine Practice.

Prerequisites: Business 103-104.

Three hours credit. Laboratory.

The use of office equipment; transcribing machines, stencil and fluid process duplicators, filing systems, and office machines, etc.

BUSINESS 207-208. Economics.

Three hours credit each semester.

The principles of economics.

BUSINESS 209. Business Mathematics.

Three hours credit.

Speed and accuracy in arithmetic computation; interests, discounts, bank drafts, notes, commercial paper, depreciation and market values.

BUSINESS 210. Business Mathematics.

Three hours credit.

Business and statistical problems with backgrounds of economics, finance, production, markets, and sales.

BUSINESS 212. Economic Geography.

Three hours credit.

Resources and derived products as related to natural boundaries; industrial developments and trade relations.

BUSINESS 219. Business English.

Three hours credit.

The form and construction of business and sales letters; practice in writing business letters and technical reports.

BUSINESS 301-302. Business Law.

Three hours credit each semester.

Contracts, agency, negotiable instruments, partnership, corporations, bailments, real property, crime and tort.

BUSINESS 303. Advertising.

Prerequisite: Sophomore or upper class standing.

Three hours credit.

The principles of advertising; correlations with business aims; problems, procedure, and techniques.

BUSINESS 304. Marketing Principles and Problems.

Three hours credit.

A study of the movement of basic commodities and manufactured goods from producer to consumer; the functional, the institutional, and the commodity approaches, and related situations.

BUSINESS 305-306. Intermediate Accounting.

Prerequisite: Business 203-204.

Three hours credit each semester.

A basic professional accounting course. The theory of accounting and its practical application to the more difficult areas of proprietorships, partnerships, and corporations.

BUSINESS 307. Business Finance.

Prerequisite: Business 203-204.

Three hours credit.

The financial problems of business; loans, stocks, mortgages, bonds, the market, risks, long and short-term financing, interest rates and management.

BUSINESS 308. Labor Problems and Human Relations.

Three hours credit.

The relations of employer and employee; collective bargaining, labor organizations, strikes and boycotts, industrial peace, and labor laws.

BUSINESS 309. Public Finance.

Prerequisites: Business 203-204.

Three hours credit.

Public expenditures and public revenues; federal, state, and local governments; budgetary allocation, tax systems, the public debt, revenues and disbursements.

BUSINESS 310. Sales Management.

Three hours credit.

The organization and management of sales forces; large and small business. Industrial, wholesale, and retailing fundamentals.

BUSINESS 311. Money and Banking.

Three hours credit.

The evolution of money and credit, banking institutions, the Federal Reserve System, the Federal Deposit Insurance Company, currency, and money management.

BUSINESS 312. Economic History of the United States.

(Same as History 325-326.)

BUSINESS 313. Transportation.

Three hours credit.

Inland transportation by rail, water, road, pipeline, and air; social, economic, and political significance of transportation; national transportation systems; rate making, and government regulations.

BUSINESS 314. General Insurance.

Three hours credit.

Principles of insurance; life, property, compensation, casualty, automobile, and marine insurance.

BUSINESS 315. Accounting — Income Tax.

Prerequisite: Business 203-204.

Three hours credit.

The Federal Income Tax Law situations, applications; corporation, partnership, and individual tax returns; accounting procedures for payroll taxes, withholding taxes, refunds, credits, and deductions.

BUSINESS 316. Accounting — Cost Accounting.

Prerequisite: Business 203-204 and Business 305-306. (May be elected with Business 305-306.)

Three hours credit.

Material costs, direct and indirect labor, manufacturing expenses, apportionment process and standard costs, internal control.

BUSINESS 317. Accounting – Governmental Accounting.

Prerequisite: Business 203-204 and 305-306. (May be elected with Business 305-306.)

Three hours credit.

Accounting by government units; budgets, appropriations, encumbrances, and procedures.

BUSINESS 318. Accounting – Auditing.

Prerequisites: Business 203-204 and 305-306. (May be elected with Business 305-306.)

Three hours credit.

Practice and procedures in the analysis of various types of accounting records; the balance sheet audit report and associated working papers.

BUSINESS 319. Industrial Management.

Three hours credit.

An over-all survey of industrial activities and the pertinent tools of management.

BUSINESS 320. Personnel Management.

Three hours credit.

The functions and procedures of personnel departments, employment procedures, employee recruitment, job analysis, incentive systems, merit rating, wage administration.

BUSINESS 321. Materials and Methods in Commercial Teaching.

Three hours credit.

Methods of teaching commercial subjects; bookkeeping, business arithmetic, shorthand, typing, etc.

BUSINESS 322. Production Scheduling and Control.

Three hours credit.

Routing, scheduling, dispatching, and follow-up; continuous and intermittent process industries.



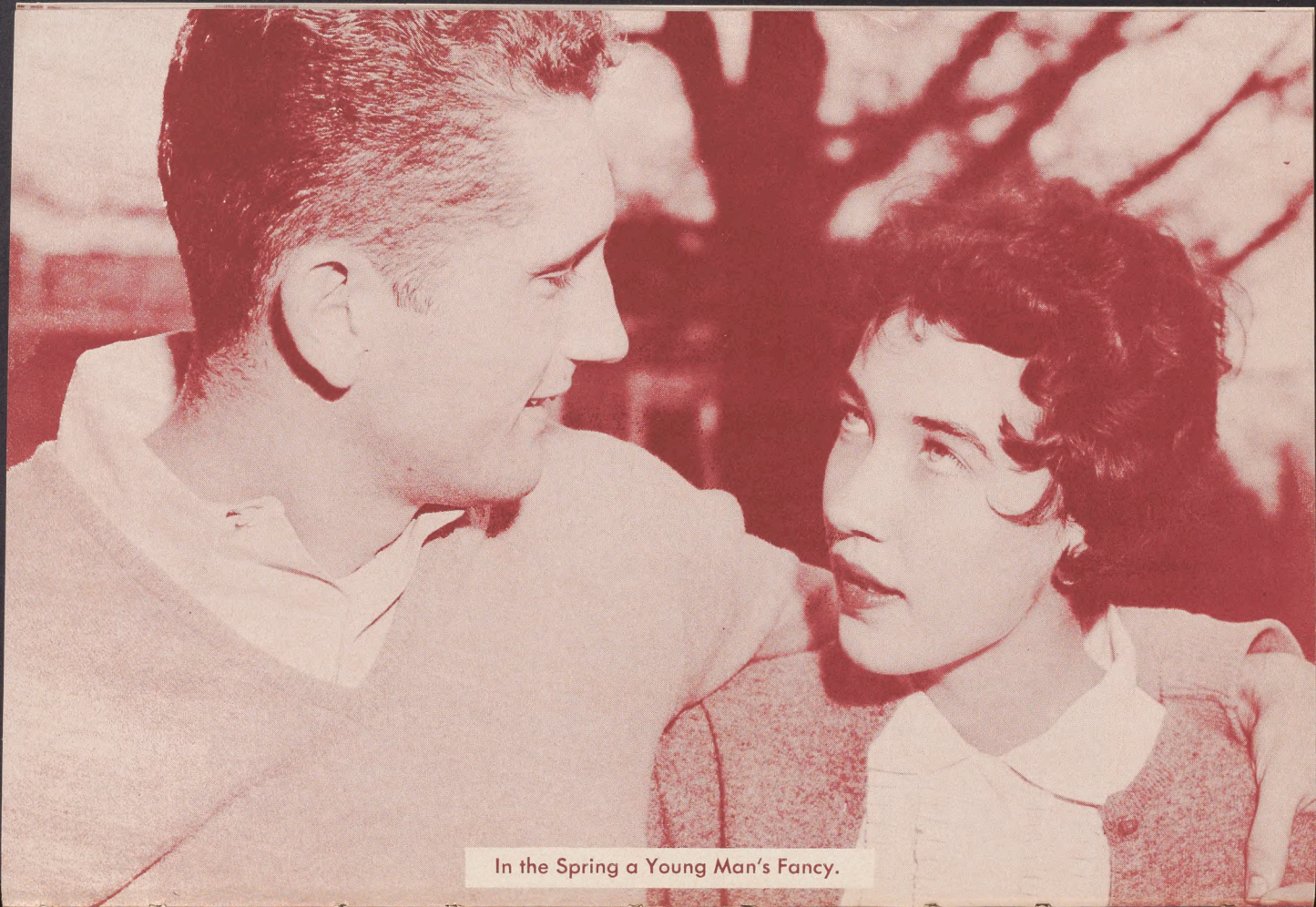
Boarding the College Bus for the Spring Choir Tour.



Summer School Graduating Class.



Contestants for Miss High Point College.



In the Spring a Young Man's Fancy.

BUSINESS 323. Motion, Time Study, and Work Simplification.

Three hours credit.

Work measurement for cost reductions, improved employee performance, more and better products, higher pay and greater employee satisfactions; office, field, and factory applications.

BUSINESS 324. Principles of Real Estate.

Three hours credit.

Objectives; ownership, real property, documents, the site, improvements, amenities, financing; developer, broker, dealer, salesman; buying and selling; residential, commercial, industrial.

BUSINESS 325. Real Estate Valuation and Appraisal.

Three hours credit.

Fundamentals, purposes, and approaches to value; appraisal procedures, the appraisal, report, and certification; residential, commercial, industrial.

BUSINESS 401. Management Seminar.

Three hours credit.

A research method and problems course in a selected management area. Investigation, data assembly, discussion, analysis, decision, and solution. Oral and written reports.

BUSINESS 402. Seminar in Business Economics.

Three hours credit.

A research method and problems course in a selected business economics area. Investigation, data assembly discussion, analysis, decision, and solution. Oral and written reports.

CHEMISTRY AND PHYSICS

DR. CUMMINGS

DR. LINEBERRY

Chemistry

Because of its outstanding advantages of climate, nearness to natural resources, and intelligent American labor, the South is rapidly becoming industrialized. North Carolina has become the center of this industrial development of the South. These industries need chemists for control, development, and research. Thus High Point College is ideally located for the theoretical and practical training of chemists.

The Chemistry department cooperates very closely with the many industries located in this vicinity. During the senior year a considerable amount of time is devoted to research upon practical industrial chemical problems. The student, under the direction of the professor in charge, works part of his time in the laboratories of plants nearby, and the remainder in the college laboratories. Thus his work is more interesting, and he obtains practical training which very few schools can offer.

Furthermore it is not uncommon for industries hiring these chemists to allow credit for a year of practical experience due to the carrying on of this industrial research in the plants.

The following curriculum leads to the B.S. degree with a major in Chemistry.

Freshman Year

FIRST SEMESTER		SECOND SEMESTER	
General Chemistry 101	4	General Chemistry 102	5
English 101	3	English 102	3
Mathematics 107	3	Mathematics 108	3
History 101	3	History 102	3
Foreign Language 201	3	Foreign Language 202	3
Physical Education	1	Physical Education	1

Sophomore Year

Quantitative Analysis 203 ...	4	Quantitative Analysis 204 ...	4
Mathematics 201	3	Mathematics 202	3
Physics 201	4	Physics 202	4
English 201	3	Speech 201	3
English 219	3	Elective	3
Physical Education	1	Physical Education	1

Junior Year

Organic Chemistry 209	5	Organic Chemistry 210	5
*Industrial Chemistry 313	4	*Industrial Chemistry 314	4
Religion 101	3	Religion 102	3
Elective	4	Elective	4

Senior Year

Research 419	4	Research 420	4
*Physical Chemistry 315	4	*Physical Chemistry 316	4
Psychology 201	3	Psychology 202	3
Elective	6	Elective	6

*These courses may be alternated.

Chemistry 317-318 may be substituted for Chem. 313-314 if the class desires.

GENERAL CHEMISTRY 101.

Four hours credit.

A study of the fundamental laws and theories of chemistry with descriptive matter included to illustrate them. This course is primarily intended for Chemistry Majors, Pre-Engineering, Pre-Medical, Pre-Dental, and Pre-Pharmacy students.

GENERAL CHEMISTRY 102.

Five hours credit.

A continuation of Chem. 101 with Qualitative Analysis included.

GENERAL CHEMISTRY 103-104.

Four hours credit each semester.

This course is similar to Chem. 101-102 except it covers a broader field, is not as mathematical, and does not include Analytical Chemistry. It is primarily designed for students majoring in other departments, who need a broad general background in chemistry.

QUANTITATIVE ANALYSIS 203-204.

Prerequisite: Chem. 101-102.

Four hours credit each semester.

Gravimetric and volumetric analyses, including the techniques, chemistry, stoichiometry and basic chemical principles involved.

ORGANIC CHEMISTRY 309-310.

Prerequisite: Chem. 101-102, 203 or 204.

Five hours credit each semester.

A study of the principal classes of organic compounds. The laboratory work includes the preparation of typical organic compounds, a study of their properties, and identification of organic compounds.

INDUSTRIAL CHEMISTRY 313-314.

Prerequisite: Chem. 309-310.

Four hours credit each semester.

A study of the more important chemical processes, the principles involved, recent developments, and the probable future trends.

PHYSICAL CHEMISTRY 315-316.

Prerequisite: Chem. 203-204, Physics 101-102, Math.

Four hours credit each semester.

A study of the physico-chemical properties of matter in the gaseous, liquid, and solid states; colloids; electro-chemistry; kinetics and thermodynamics of chemical reactions.

PAINT AND INDUSTRIAL FINISHES 317-318.

Four hours credit each semester.

A study of the fundamental principles involved in the formulation and manufacture of paints, lacquers, sealers, varnishes, synthetics, stains, and fillers. The laboratory work consists of the making and testing of these finishes using the laboratory facilities of both the College and the paint industries located in this vicinity.

RESEARCH 419-420.

Prerequisite: Chem. 309-310, 315-316.

Four hours credit.

The object of this course is to train the student to search the literature pertaining to an industrial chemical problem, and to use the knowledge obtained from the preceding chemistry course in solving the given problem. Usually problems relating to the chemical industries located in this vicinity are studied. The student carries on the investigation both in the laboratory of the plant and in the College laboratories, under the supervision of the professor in charge. A written thesis must be presented for acceptance.

Pre-Medical and Pre-Dental Curriculum

This curriculum leads to the B.S. degree with a major in General Science.

First Year

FIRST SEMESTER		SECOND SEMESTER	
Chemistry 101	4	Chemistry 102	5
English 101	3	English 102	3
History 101	3	History 102	3
Mathematics	3	Mathematics	3
Language	3	Language	3

Second Year

FIRST SEMESTER		SECOND SEMESTER	
*Chemistry 203	4	*Chemistry 204	4
Biology 104	4	Biology 106	4
Psychology 201	3	Psychology 202	3
English 201	3	English 202	3
Language	3	Language	3

Third Year

FIRST SEMESTER		SECOND SEMESTER	
Chemistry 309	5	Chemistry 310	5
Biology 301	4	Biology 302	4
English 201	3	English 202	3
Elective	4	Elective	4

Fourth Year

FIRST SEMESTER		SECOND SEMESTER	
*Chemistry 315	4	*Chemistry 316	4
Physics 201	4	Physics 202	4
Religion	3	Religion	3
Elective	5	Elective	5

*Courses marked with an * may be alternated.

Physics

PHYSICS 201-202. General Physics.

Prerequisite: Mathematics.

Four hours credit each semester.

Three lecture and two laboratory hours per week.

Introduction to mechanics, sound, heat, magnetism, electricity, and light.

PHYSICS 203-204. General Physics (Advanced)

Four hours credit each semester.

A course primarily for pre-engineers and students expecting to become professional chemists, physicists, or mathematicians. The course deals with advanced topics in mechanics, electricity, magnetism, heat, light, and sound. Three lectures and two laboratory hours per week.

PHYSICS 205. Household Physics.

Two hours credit.

A practical course in Physics in which the activities in the home are taken as a background. Intended for students majoring in Home Economics.

EDUCATION AND PSYCHOLOGY

DR. COOKE

DR. ADKINS

MR. COBLE

DR. PETERSON

DR. HINSHAW

MISS WORTHINGTON

MR. DODAMEAD

Teacher education is one of the important functions of the College. The minimum requirements for the highest High School, Grammar Grade, and Primary Teachers' Certificates are graduation from a standard four-year college and the following professional courses in Education and Psychology:

Sophomore Year

High-School Teachers

Education 201 (3 sem. hrs.)

M.,W.,F., 9:20 each semester.

Elementary-School Teachers

Education 201 (3 sem. hrs.)

Junior Year

Education 201 (if not taken in sophomore year)

Education 304 (3 sem. hrs.)

Tu.,Th.,S., 9:20.

Education 303 (3 sem. hrs.)

Tu.,Th.,S., 8:20 each semester.

Education 304 (3 sem. hrs.)

Tu.,Th.,S., 10:20.

Senior Year — High School Teachers

During the first half of the semester in which Practice Teaching is done:

Education 302

11:20 daily (3 sem. hrs.)

Education 305 (3 sem. hrs.)

* (3 sem. hrs. A course in the major or minor teaching field may be taken in order to complete the schedule, but the materials and methods course is required.)

During the second half of the semester:

Entire time devoted to practice teaching in Education 401 (6 semester hours).

One Materials and Methods

Course from Education

315-326*

Senior Year — Elementary School Teachers**FALL SEMESTER**

*Education 305—8:20 daily

1st half of sem. (3 sem. hrs.)

Education 307—12:20 daily

1st half of sem. (3 sem. hrs.)

Education 309—1:30 daily

1st half of sem. (3 sem. hrs.)

*Education 402—all day each

day in practice teaching.

2nd half of semester

(6 sem. hrs.)

SPRING SEMESTER

*Education 305—8:20 daily

1st half of sem. (3 sem. hrs.)

Education 306—12:20 daily

1st half of sem. (3 sem. hrs.)

Education 308—1:30 daily

1st half of sem. (3 sem. hrs.)

*Education 402—all day each

day in practice teaching.

2nd half of semester

(6 sem. hrs.)

*The student should enroll for either semester, but not for both.

ACADEMIC REQUIREMENTS:

The academic requirements vary with the subject for which certification is granted. The minimum subject matter credit for the teaching of any subject shall be:

- I. Primary A Certificate as of July 1, 1956.
- | | |
|---|--------|
| 1. English as required for a degree | 12 |
| Children's Literature | 2 |
| 2. American History | 6 |
| 3. Government | 2 or 3 |
| 4. Geography | 6 |
| (Principles and Regional Recommended) | |
| 5. Art | 6 |
| 6. Music | 6 |
| 7. Health and Physical Education | 6 |
| This must include: | |
| a. Principles, Practices, and Procedures in Physical Education for Elementary Schools | 2 |
| b. Principles, Practices, and Procedures in Health for Elementary Schools. | |
| c. No Service Courses. | |
- II. Grammar Grade A Certificates.
The specific requirements are the same as for the Primary A Certificate. In certain areas it is expected

there would be slightly different emphasis for the two groups.

III. Secondary School Certificates.

The requirements here presented are for teaching the subjects in question.

1. Art	30
Design (industrial, interior, costume)	9
Drawing and Painting	9
Ceramics	3 or 6
Art History	6
2. Bible or Religion	21
Old Testament	6
New Testament	6
Electives	9
3. Commerce	36
Economics and Retailing	12-15
Accounting and Management (including Office Management)	12-15
Office Skills (shorthand and transcription, and typing)	12
Minimum office experience. Certification may be granted in the individual areas as follows:	
Typewriting	4
Stenography	11-13
Stenography, including transcription	9
Typing	2-4
Bookkeeping	15
Accounting and Management	
Basic Business	24
Economics	12
Management and Accounting	12
4. English	30
Required:	
As required for degree	12
Shakespeare	3
American Literature	3
Advanced Grammar and Composition	3
Recommended from:	
Speech	3
English or American Literature	6
Teaching of Reading	3
Young Peoples Literature	3

5. Modern Foreign Language	24-30
24 semester hours based upon two or more high school units; otherwise 30 semester hours.	
Spoken Language	6
Quantitative requirements for teaching other modern foreign languages same as for French.	
6. Home Economics	51
This shall include:	
a. Chemistry	6
b. Biology	6
c. Physics	2
d. Art	3
e. Foods	8
f. Clothing	8
g. Management	6
Home Management Residence required (six weeks recommended as a minimum.) Other courses may include buying, furn- ishing, and housing.	
h. Family	6
Child Development (required), Family Relationships (required). Other courses may include Health, Nursing and Hy- giene.	
Social Science	6
7. Industrial Arts	30
a. Drawing and Design	6
b. Wood work (including bench work, ma- chine work, carpentry, cabinet making) ..	6
c. General Metal Work (including cold metal, sheet metal, forging, foundry, ma- chine shop, art metal, welding)	6
d. Electricity (including general principles, house wiring, common appliances, and radio)	4
e. General Shop	2
f. Electives from a, b, c, d, or from such other courses as graphic arts, (printing, silk screen, photography) ceramics, auto- motives, aeronautics, crafts, (jewelry- leather)	6

8. Library Science: Whole-Time	18
This shall include:	
Administration and Organization of the School Library	3
Reference Books and Their Use	3
Book Selection for Children	2
Book Selection for Young People	2
Simplified Classification and Cataloging	3
9. Mathematics	21
Required—	
College Algebra	3
Trigonometry	3
Analytic Geometry	3
Recommended from—	
Differential and Integral Calculus	6
History of Mathematics	3
Mechanical Drawing	3
Surveying	3
Application of Mathematics to Science, Engineering, Commerce, and Industry	3
Statistics	3
Consumer Mathematics	3
College Physics	3
Navigation	3
Astronomy	3
10. Music Education:—General	36
a. Applied Music	18
Piano	6
Voice	6
(At least one-half the voice credit shall be voice training.)	
b. Theory of Music	12
(harmony, form, eartraining)	
c. History and Appreciation of Music	6
Music Education:—Instrumental	36
a. Applied Music	21
Major instrument	12
Two minor instruments (piano advised to be one)	9
b. Theory of Music (harmony, form, eartraining)	9
c. History and Appreciation of Music	6

11. Health and Physical Education—Whole Time 36
- I. Area of Principles, Organization,
Administration and Supervision6-10
- a. Principles of Health Education—
may be combined.
 - b. Principles of Physical Education—
may be combined.
 - c. Org. and Adm. of Health and Physical
Education.
 - d. Evaluation and Meas. in Health and
Physical Education.
 - e. Curriculum in Physical Education.
At least four areas must be included in
this requirement.
- II. Area of Applied Techniques10-12
- a. Methods and M. in Group Games of
Low Org.
 - b. Methods and M. in Ind. Sports (Tennis,
Golf, Wrestling, etc.)
 - c. Methods and M. in Aquatics.
 - d. Methods and M. in Rhythms.
 - e. Methods and M. in Tumbling Stunts.
 - f. Methods and M. in Team Sports
(Touch Football, Soccer, Speedball,
Volleyball, etc.)
 - g. Methods and M. in Team Sports
 - (1) Football.
 - (2) Basketball.
 - (3) Baseball.
 - (4) Track.
 At least five areas must be included
in this requirement.
- III. Area of Individual Physical Education 4-6
- a. Individual Physical Education (May include
Kinesiology).
- IV. Area of Health Education 4-6
- a. First Aid — Safety — Athletic Injuries
 - b. Problems in Health Education.

V. Anatomy and Physiology	6
VI. Biological Science	6
12. Science	30
This shall include:	
a. Biology	6
b. Chemistry	6
c. Physics	6
d. Geography or Geology	3
e. Electives from a, b, c, or d	9
Individual certification will be granted in any of the specific areas, a, b, c, or d, in which 12 semester hours' credit is presented.	
Certification for the subject of General Science will require credit for 18 semester hours from three of the four areas, a, b, c, and d.	
13. Social Studies	30
a. European History or World History	6
b. American History	6
c. From Government, Geography, Economics, or Sociology	12
d. Electives from any of above	6
Individual certification will be granted in any of the specific areas, a, b, c, d, in which 12 semester hours credit is presented. Certification for Citizenship or Civics, or Problems in American Democracy, requires credit for at least 18 semester hours from Government, Economics and Sociology.	

EDUCATION

EDUCATION 201. The School as a Social and Educational Institution.

Prerequisite: 30 semester hours of college credit.

Three hours credit each semester.

This course makes a comprehensive study of the over-all organization and control of American public education and the origin and development of its theories and practices. Considerable attention is devoted to the school as a social institution and the contributions it has made to the democratic way of life. Required of all candidates for a teacher's certificate.

EDUCATION 302. The High School.

Prerequisite: Education 201.

Three hours credit each semester.

This course is a continuation of Education 201. It emphasizes the philosophy, the purposes, the principles and practices as they relate to the high school. Attention is given to the organization and to the administration of the high school curriculum. Required of all candidates for high school teacher's certificates.

EDUCATION 303. The Elementary School.

Prerequisite: Education 201.

Three hours credit.

This course is a continuation of Education 201 with particular emphasis devoted to the philosophy, the aims and purposes, principles and practices as they relate to the elementary school. Required for Primary and Grammar Grade Certificates.

EDUCATION 304. Child Psychology.

Prerequisite: Education 201.

Three hours credit each semester.

The child at birth; period before speech and walking; physical and motor development; social and emotional development; maturation and learning; adolescence; effects of environment. Required for High School and Primary and Grammar Grade Certificates.

EDUCATION 305. Educational Psychology.

Prerequisite: Education 201.

Three hours credit each semester.

Mental characteristics; individual differences; nature of learning; principles of guidance in learning; development of concepts; problem solving; transfer of training; nature and measurement of intelligence; use of intelligence and aptitude tests. Required for High School and Primary and Grammar Grade Certificates.

EDUCATION 306. Arithmetic in the Elementary School.

Three hours credit.

Helps teachers to understand the number needs of children in the elementary school and in techniques to guide children in their use of numbers. Required of all elementary school majors.

EDUCATION 307. Language Arts in the Elementary School.

Three hours credit.

Discusses methods of teaching reading, language, spelling, and penmanship with appropriate materials and practices. Required of all elementary school majors.

EDUCATION 308. Social Studies in the Elementary School.

Three hours credit.

Includes a survey of the nature and content of the social studies offered in the elementary school with an intensive study of methods, resources, and equipment. Required of all elementary school majors.

EDUCATION 309. Natural Science in the Elementary School.

Three hours credit.

Emphasizes a knowledge of the basic sciences and of materials and methods suitable for their teaching in the elementary school. Required of all elementary school majors.

EDUCATION 310. History of Education.

Three hours credit.

In this course a brief review of the European background of our American educational system is given, followed by an extensive study of the development of public education in the United States.

EDUCATION 312. Character Education.

Three hours credit.

Attention is given to the home, the church, and the school as agencies which have most to do with character building. Techniques for the development of character traits among young people receive considerable attention.

Education 201 and 302 are prerequisite to all methods courses 315-325. The proper methods course is prerequisite to practice teaching or may be taken concurrently with practice teaching.

EDUCATION 315. Materials and Methods in High School History.

(Same as History 313.)

EDUCATION 316-317. Materials and Methods in Music.

(Same as Music 332 and 333.)

EDUCATION 319. Materials and Methods in High School Mathematics.

(Same as Mathematics 301.)

EDUCATION 320. Materials and Methods in Religion and Bible.

(Same as Religion 316.)

EDUCATION 321. Materials and Methods in High School Science.

(Same as Biology 307.)

EDUCATION 322. Materials and Methods in High School Home Economics.

(Same as Home Economics 308.)

EDUCATION 323. Materials and Methods in High School Modern Languages.

(Same as French 309 and Spanish 309.)

EDUCATION 324. Materials and Methods in High School English.

(Same as English 316.)

EDUCATION 325. Materials and Methods in Business.

(Same as Business 321.)

EDUCATION 326. Materials and Methods in Physical Education.

(Same as Physical Education 409.)

EDUCATION 401. Teaching and Practicum in the High School.

Prerequisite: Education 201, 302, 304, 305, and a methods course from Education 315-325. (Methods course may be taken concurrently.)

Three hours credit each semester. Six hours when done on the block-time system.

The course covers a varied range of topics with observation and directed teaching in selected school situations in one or more

fields. The students spend from 3-5 hours per week in group discussions and individual conferences. Topics include general principles and theories underlying the organization of high school programs, schedules, and pupil experiences; evaluating curricula; adapting the materials and integrating the methods of instruction to meet the needs and interests of the pupil; recording pupil behavior and general permanent record keeping. In addition, students familiarize themselves with and, whenever possible, participate in related activities of the school. Required for the High School Teachers' Certificate.

EDUCATION 402. Teaching and Practicum in the Elementary School.

Prerequisite: Education 201, 303, 304, 305, 306, 307, 308, and 309. (Methods course may be taken concurrently.)

Three hours credit each semester. Six hours when done on the block-time system.

At the college students spend from 3-5 hours per week in group discussions and individual conferences. Students plan observations and teaching activities, discuss problems and evaluate procedures.

Directed observation and teaching in several areas in selected school situations for periods of one to three hours per day for two to three months. In addition to actual teaching students engage in various school activities, including recording pupil behavior, general permanent record keeping, teachers' meetings, etc. Required for the Elementary School Certificate.

EDUCATION 403. Educational Tests and Measurements.

Three hours credit.

In this course a study of the development, use, and application of educational and intelligence tests and measurements and the psychology involved in learning the various school subjects.

EDUCATION 404. The Philosophy of Education.

Three hours credit.

Special emphasis is placed upon the underlying principles of educational theories and the development of the democratic programs of education.

Psychology

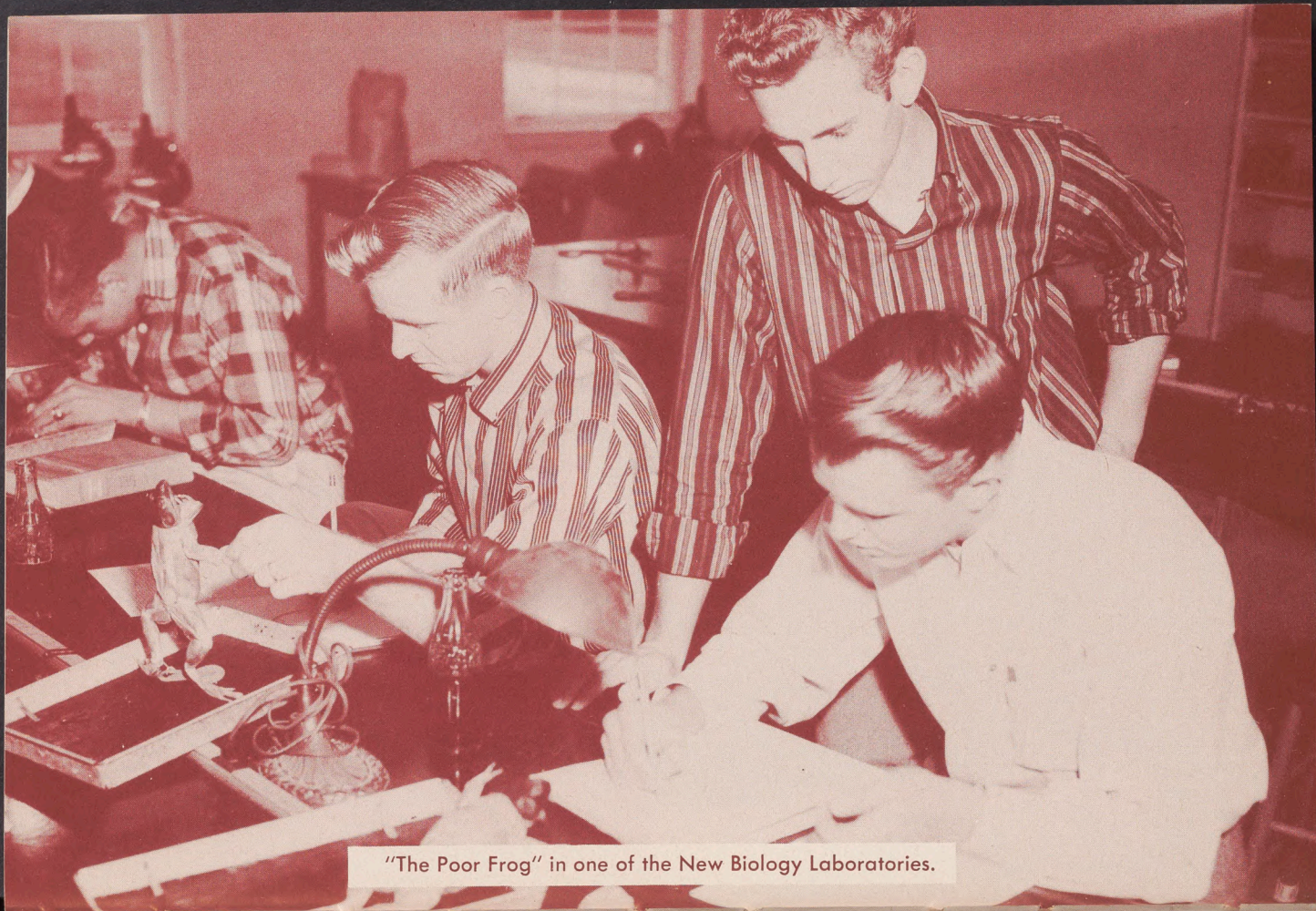
PSYCHOLOGY 201. General Psychology.

Three hours credit.

The systematic study of scientific psychology. The nervous system, reflex, instinctive tendencies and emotions will be studied in this course. Required of sophomores.



**"The Devil and Daniel Webster" — A Dramatics Production
of the Tower Players.**



"The Poor Frog" in one of the New Biology Laboratories.



The Art of Preparing Meals in the New Home Economics
Foods Laboratory.



Home Economics Girls Have First-Hand Experiences with Young Children in the Jack and Jill Nursery.

PSYCHOLOGY 202. Advanced General Psychology.

Three hours credit.

The work of the first semester is continued, with special attention being given to sensation, thinking, imagination, physiological psychology, observation, and personality.

PSYCHOLOGY 304. Child Psychology.

(Same as Education 304.)

PSYCHOLOGY 305. Educational Psychology.

(Same as Education 305.)

PSYCHOLOGY 307. Psychology of Exceptional Children.

Three hours credit.

A study of the physically handicapped child, neurological disorders, behavior adjustments, and educational retardation.

PSYCHOLOGY 308. Social Psychology.

Three hours credit.

A study of group reaction, with emphasis upon the difference between individual and social behavior. Such topics as social motives, personality, customs, morals, social control, and social conflict will be studied.

PSYCHOLOGY 309. Psychology of Personality.

Three hours credit.

A study of various theories of personality, and the biological and social determinants of personality.

PSYCHOLOGY 310. Adolescent Psychology.

Three hours credit.

This course deals with developmental characteristics and problems of adolescence.

PSYCHOLOGY 315. Psychology of Religion.

(Same as Religion 315.)

PSYCHOLOGY 401. Abnormal Psychology.

Three hours credit.

A study of the causes and development of abnormal mental life.

PSYCHOLOGY 402. Experimental Psychology.

Three hours credit.

The consideration of experimental methods applied to psychological problems.

PSYCHOLOGY 403. Developmental Psychology.

Three hours credit.

An extensive study especially of the early years of growth. The study will, however, be continued until the individual's maturity is reached.

PSYCHOLOGY 404. Psychological Tests and Measurements.

Three hours credit.

Theory and principles of construction administration, interpretation, and evaluation of psychological tests.

PSYCHOLOGY 405. Contemporary Trends in Psychology.

Three hours credit.

A study of current trends in theoretical psychology and in psychotechnology. Emphasis will be placed on the historical background of contemporary psychology.

PSYCHOLOGY 406. Motivation and Learning.

Three hours credit.

A study of recent experiments on animal and human motivation, learning, and forgetting.

ENGLISH AND JOURNALISM

DR. LORENZ
DR. WOOD

MISS IDOL

MR. WITHERS
MR. KIDD

All candidates for the A.B. degree are required to take Freshman Composition, English 101 and 102, and Masterpieces of Western World Literature, English 201 and 202. Candidates for the B.S. degree in special departments may substitute an additional course in composition for one of the courses in literature.

The major in English of a minimum of thirty hours, including the General Education background of twelve hours in English, is designed to provide suitable concentration and distribution of courses.

The minor in English of a minimum of eighteen hours requires, along with the twelve hours in English included in General Education, six hours from two of the preceding groups.

Minor exceptions to these requirements are at the discretion of the Dean of the College and the Head of the Department.

English

ENGLISH 101-102. Freshman Composition.

Three hours credit each semester.

The principles and practice of accurate and effective composition; reading in literature primarily for illustration of standards in writing. Required of all freshmen.

ENGLISH 201-202. Masterpieces of Western World Literature.

Three hours credit each semester.

The study of outstanding works in the literature of Western nations.

ENGLISH 219. Business English.

Three hours credit.

A study of the form and construction of business and sales letters including technical and business terms in common use.

ENGLISH 260. Corrective English.

No Credit.

A required course in the fundamentals of composition for students whose general work in English is unsatisfactory.

ENGLISH 301-302. American Literature.

Three hours credit each semester.

The development of American literature from the colonial period to the twentieth century with emphasis upon the major writers and their times.

ENGLISH 303. Survey of English Literature.

Three hours credit.

A concentrated study for advanced students.

ENGLISH 304. Victorian Literature.

Three hours credit.

A study of the poetry and prose, including the Victorian background, in such writers as Tennyson, Browning, Arnold, Carlyle, Newman, and Ruskin.

ENGLISH 309. The English Novel.

Three hours credit.

The history of English prose fiction from its origin to the present by study especially of the spirit and form in representative works of the more important novelists.

ENGLISH 311. Advanced Composition.

Three hours credit.

An intensive review of the principles of English composition combined with training in writing largely adapted to the interests and aptitudes of the individual student.

ENGLISH 312. Creative Writing.

Three hours credit.

Writing of literary quality in any field except the drama for students who have suitable talent.

ENGLISH 314. Modern Poetry since Whitman.

Three hours credit.

A survey of the characteristics and tendencies of twentieth century American and British poetry and its background, followed by an intensive study of the more important poems of the leading writers in this period.

ENGLISH 315. Literature in the Elementary School.

Three hours credit.

Requirement for primary or grammar grade teacher's certificate.

A study of the sources and materials of literature taught in the elementary grades, including a survey of texts for use in them.

ENGLISH 316. Materials and Methods in High School English.

Three hours credit.

A course which considers the objectives of high school English and the materials and methods for attaining these objectives.

ENGLISH 317. The Romantic Movement.

Three hours credit.

Preceded by a survey of the romantic forerunners, an intensive study chiefly of Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats.

ENGLISH 321. Shakespeare.

Three hours credit.

An intensive study of five or six of Shakespeare's plays and written reports on others.

English 322. Chaucer and Early English Literature.

Three hours credit.

With earlier English literature as a background, the special study of the works of Chaucer.

ENGLISH 324. Modern Drama.

Three hours credit.

A survey of the characteristics and tendencies of modern drama and a study of representative plays of the most important playwrights from Ibsen to the present time.

ENGLISH 326. Ballads.

Three hours credit.

Traditional British and American ballads, with emphasis upon their origin, growth, and characteristics; special study of modern folk songs and ballads in America.

ENGLISH 332. Milton and his Period.

Three hours credit.

A study of Milton's major and minor poems, culminating in an intensive study of *Paradise Lost*, with some attention to his prose works especially in relation to the Puritan background.

ENGLISH 341. Religious Poetry.

Three hours credit.

Religious themes in the poems of some of the greatest poets of all literature.

ENGLISH 352. The Renaissance and the Elizabethans.

Three hours credit.

The Renaissance in England as seen in the works of Spenser, Bacon, Shakespeare, and other important writers of the period.

ENGLISH 354. The American Novel.

Three hours credit.

The development of the novel in America from its origin to the present.

ENGLISH 356. The Short Story.

Three hours credit.

The development of the short story, American and British, in spirit, material, and pattern during the nineteenth and twentieth centuries.

ENGLISH 358. Representative American Plays.

Three hours credit.

A survey of the American drama from the production of Godfrey's "Prince of Parthia" in 1767 to the work of Eugene O'Neill and other modern playwrights.

Journalism

ENGLISH 243. Introductory Journalism.

Three hours credit.

Open to all qualified students.

The study of news style, news reporting, feature writing, and editing. The course serves also as a workshop for the student paper, the *Hi-Po*.

ENGLISH 344. Advanced Journalism.

Three hours credit.

The study and writing of special feature articles adapted for newspapers and magazines.

FINE ARTS

DR. LEWIS

MR. COX

MISS DESPAIN

MISS FIELDS

MR. PORTER

MR. COBLE

Art

ART 101. Art Appreciation.

Three hours credit.

The purpose of this course is to help the student to understand the basic principles of art and to bring meaning to a greater variety of visual experiences. Instruction is given by means of lectures and slide illustrations.

ART 102. Art History.

Three hours credit.

A survey of the development of art.

ART 108. Painting for Pleasure.

Two hours credit.

Meeting one evening a week, this course is designed to give technical assistance to the beginning student in the use of oils, pastels, and water color. Creative activity and development will be emphasized as they relate to the particular interest of each student.

ART 203. Advertising Art.

Two hours credit.

This course teaches the basic principles of lettering and layout used in small businesses by means of lectures and practical application.

ART 205-206. Drawing and Painting Principles.

Three hours credit.

Three lectures and three laboratory periods a week.

A beginners course in drawing and painting dealing with the problems of creating form through black and white, and through color.

ART 301-302. Art Education.

Three hours credit each semester.

A practical course in materials and methods of art for prospective teachers.

ART 303. The Development of Religious Art.

Three hours credit.

This course is designed to trace the influence of Christian ideas and the origin of Christian symbolism as represented in painting, sculpture, and architecture.

ART 307. Problems in Art Education.

Three hours credit.

Primarily planned for teachers in service, this course encourages creativity on the part of the teacher, and a more sensitive awareness of the creative potentialities of children.

Speech

SPEECH 201. The Fundamentals of Speech.

Three hours credit either semester.

Required of all upperclassmen.

The principles and practice of effective public speaking, informal and formal.

SPEECH 202. Advanced Public Speaking.

Three hours credit.

Progressive training in speech with special attention to organization of material as well as to presentation of various forms of public address.

SPEECH 203. Radio Production.

Three hours credit.

The producing of radio broadcasts of various types. Training in announcing, acting, writing, timing, and directing radio programs through both study and presentation over a local station.

SPEECH 204. Radio Production.

Three hours credit.

Continuation of Speech 203, emphasizing writing and directing. Students to be admitted to the course must receive the consent of the instructor.

Dramatics

SPEECH 205. Acting and Oral Interpretation.

Three hours credit.

Training in the interpretation of dramatic literature by the analysis and presentation of selections and by the production of plays.

SPEECH 206. Dramatic Production.

Three hours credit.

The production of plays and the training of elementary and high school teachers who are interested in dramatic work.

SPEECH 301. Advanced Stagecraft.

Three hours credit.

As a continuation of stagecraft, the practical study of the problems and techniques in advanced staging methods involved in all aspects of backstage production and organization.

SPEECH 302. Directing.

Three hours credit.

The selection of plays, casting, and the theory and practice of modern techniques in the direction and rehearsal of plays. Each student receives extensive practice in actual direction of both short scenes and complete one-act plays.

SPEECH 303. Playwriting.

Three hours credit.

An introductory study of the theories and dramatic techniques of playwriting. Each student is required to write an original one-act play for possible production.

MUSIC

This department offers courses which are designed to meet the needs of the student who wishes to spend the major part of his time in the study of music with emphasis on voice, piano, organ, band and orchestral instruments, or public school music. It also offers courses which may serve as a minor for liberal arts majors

or as electives for the student who wishes to study music for its cultural benefits only.

In general, those students who wish to become professional performers or ministers of music will take the course leading to the Bachelor of Science degree in Applied Music, while those who wish to teach music will take the course leading to the Bachelor of Science degree in Music Education. Both Applied Music majors and Music Education majors will also be prepared for graduate study leading to college teaching in their special fields. The Bachelor of Science degree with a major in Music Education qualifies the graduate to teach music in the public schools of North Carolina.

A student majoring in a field other than music may obtain a co-major by taking thirty-six semester hours of music. The Dean of the College and the chairmen of both departments must approve the student's program of study. A minor in music requires eighteen hours of credit. The student's program must be approved by the chairman of the music department.

All music majors except pianists must minor in piano until they can demonstrate an adequate knowledge of the instrument.

Applied Music majors are required to give a public recital during the senior year.

Bachelor of Science with Major in Applied Music or in Music Education

FRESHMAN		SOPHOMORE	
Applied Music	6	Applied Music	4
Ensemble	2	Ensemble	2
Music 121-122	4	Music 221-222	6
English Composition	6	Music 221A-222A	2
Language	6	English Literature	6
History	6	Language	6
Physical Education	2	Psychology	3
	—	Speech	3
	32	Physical Education	2
		—	
			34

Bachelor of Science with Major in Applied Music

JUNIOR		SENIOR	
Applied Music	4	Applied Music	6
Ensemble	2	Ensemble	2
Music 321-322	6	Music 323	3
Music 321A-322A	2	Music 325-326	4
Religion	6	Music 329-330	4
Psychology	3	Music electives	5
Academic electives	9	Academic electives	6
	32		30

Bachelor of Science with Major in Music Education

JUNIOR		SENIOR	
Applied Music	4	Applied Music	4
Ensemble	2	Ensemble	2
Music 321-322	6	Music 323	3
Music 321A-322A	2	Music 325-326	4
Music 332-333	6	Music 329-330	4
Religion	6	Music elective	1
Education	6	Education	9
	32	Academic electives	3
			30

Applied Music**MUSIC 101-102, 201-202, 301-302, 401-402. Piano.**

One or two hours credit each semester.

One or two half-hour lessons per week.

Technical studies and building of repertoire. Selected piano literature for each level of development.

MUSIC 103-104, 203-204, 303-304, 403-404. Organ.

One or two hours credit each semester.

One or two half-hour lessons per week.

Adequate preparation in piano is a prerequisite. Technical studies and building of repertoire. Special attention is given to the playing of hymns and the Protestant church service in general.

MUSIC 105-106, 205-206, 305-306, 405-406. Voice.

One or two hours credit each semester.

One or two half-hour lessons per week.

Study of vocal technique; selected song literature for each level of development.

MUSIC 107-108, 207-208, 307-308, 407-408. Band and Orchestral Instruments.

One or two hours credit each semester.

One or two half-hour lessons per week.

Technical studies and building of repertoire. Selected literature for each level of development.

MUSIC 109-110, 309-310. Voice Class.

One hour credit each semester.

Group work in voice production and repertoire designed for prospective teachers, ministers, and religious education directors who need some knowledge of the use of the voice, but are not interested in becoming soloists.

MUSIC 111-112, 311-312. Band Instrument Class.

One hour credit each semester.

Beginning instruction in band instruments.

MUSIC 113-114, 313-314. String Class.

One hour credit each semester.

Beginning instruction in string instruments.

Vocal and Instrumental Ensembles**MUSIC 115-116, 215-216, 315-316, 415-416. A Cappella Choir.**

One hour credit each semester. Three periods per week plus additional sectional rehearsals.

The Choir offers an opportunity to sing many types of choral literature and makes frequent public appearances. Members are selected through an audition with the director.

MUSIC 117-118, 217-218, 317-318, 417-418. Concert Band.

One hour credit each semester. Three periods per week plus additional sectional rehearsals.

All college students are eligible for membership in the concert band. The standard band literature is studied as well as special arrangements of modern compositions.

MUSIC 119-120, 219-220, 319-320, 419-420. Symphony Orchestra.

One hour credit each semester. Three periods per week.

Members of the orchestra have opportunity to become acquainted with representative selections from the symphonic literature. Membership is determined as a result of an audition with the director.

Theory of Music

MUSIC 121. Introduction to Music.

Two hours credit.

A specialized course in music appreciation for students majoring in music.

MUSIC 122. Conducting.

Two hours credit.

Conducting techniques both choral and instrumental; score reading. Experience in conducting choral and instrumental ensembles.

MUSIC 221-222. Theory of Music.

Three hours credit each semester.

Written four-part harmony with parallel aural and keyboard work. Use of the primary and secondary triads and dominant seventh chord in all positions and inversions. Inharmonic tones. Analysis of form and harmonic content.

MUSIC 221A-222A. Sight Singing and Dictation.

One hour credit each semester. Two periods per week.

Practice in reading and writing music. Simple melodies in major and minor keys.

MUSIC 321-322. Theory of Music.

Prerequisite Music 221-222.

Three hours credit each semester.

Written four-part harmony with parallel aural and keyboard work. Use of secondary seventh chords in all positions and inversions; simple and extended alterations; secondary dominants and modulations. More advanced form and analysis.

MUSIC 321A-322A. Advanced Sight Singing and Dictation.

One hour credit each semester. Two periods per week.

Continuation of first year work, with harmonic dictation. 322A includes sight reading from the standard choral literature.

MUSIC 323. Theory of Music.

Prerequisite Music 321-322.

Three hours credit.

Analysis of Gregorian chant, and Renaissance and Baroque polyphonic styles. Original writing in the latter idiom.

MUSIC 324. Theory of Music.

Prerequisite Music 323.

Three hours credit.

Original writing in the style of the Gregorian chant and of Renaissance polyphony.

MUSIC 325-326. Orchestration.

Two hours credit each semester.

Study of instruments used in the band and orchestra as regards function, tone quality, range, and need for transposition. Scoring for the band and orchestra. Scoring for groups of varying abilities.

MUSIC 327. Theory of Music.

Prerequisite Music 324.

One semester. Three hours credit.

A study of vocal and instrumental forms. An honors course for seniors.

Music History and Literature

MUSIC 223. Music Appreciation.

Three hours credit.

A non-technical course designed to give the student a greater understanding of the music of all periods. Recommended to all students as a part of their cultural background.

MUSIC 328. Church Music.

Three hours credit.

A course designed for prospective ministers, choir directors, and directors of religious education which presents the theory, history, and appreciation of music in the Christian Church.

MUSIC 329-330. History of Music.

Two hours credit each semester.

Survey of the origins and progress of music in its relation to the cultural, economic, and political life of humanity from pre-historic times to the present.

Music Education

MUSIC 331. Music Fundamentals.

Three hours credit.

Sight singing and music fundamentals for prospective elementary teachers.

MUSIC 332. Materials and Methods in Teaching Music in the Elementary School.

Three hours credit.

Purposes, procedures, and objectives of teaching music in the elementary grades. Study of the child voice; teaching of rote songs, beginning of music reading, directed listening and criteria for the selection of materials.

MUSIC 333. Materials and Methods in Teaching Music in the Junior and Senior High Schools.

Three hours credit.

Organization, teaching techniques, and the selection of suitable material for general music classes, choral groups, instrumental groups, and music appreciation classes.

MUSIC 335. Materials and Methods of Teaching Voice.

One hour credit.

Procedures of developing vocal technique and a survey of vocal repertoire. Required of voice majors.

MUSIC 337. Materials and Methods of Teaching the Piano.

One hour credit.

Purposes, procedures and objectives of teaching piano in the private lesson. Required of piano majors.

HISTORY AND POLITICAL SCIENCE

DR. DESKINS

DR. CONRAD

DR. BARTLETT

DR. BERND

DR. BERKIS

History**HISTORY 101-102. Western Civilizations.**

Three hours credit each semester.

A study of the development of western civilizations with emphasis upon the cultural, social and economic factors from the earliest origins to the present.

HISTORY 205-206. American History.

Three hours credit each semester.

A general course reviewing the colonial period, and tracing the constitutional developments, with emphasis upon the political, social and economic phases.

HISTORY 303-304. English History.

Three hours credit each semester.

A general survey of the constitutional, social, and intellectual progress of the British people from the earliest times to the present.

HISTORY 307-308. Ancient History.

Three hours credit each semester.

A study of the development of civilization from the earliest times to the fifth century A.D., with emphasis upon the contributions of the Greeks and Romans in the political, social, artistic, intellectual and religious fields.



Some of the Eighty-odd Pre-Ministerial Students and One of the Professors.



The Men's Ensemble and Director.



Instruction on Two Steinway Grand Pianos.



The Concert Band and Director.

HISTORY 309-310. Medieval History.

Three hours credit each semester.

A study of the political, social, economic and religious development of Europe from the sixth to the fifteenth century, with special attention to the part played by the medieval church.

HISTORY 311-312. North Carolina History.

Three hours credit each semester.

A study of the economic, political, social and cultural life of North Carolina from the period of discovery to the present.

HISTORY 313. Materials and Methods of Teaching History.

Three hours credit.

A study of the materials and methods in the teaching of history and the social sciences.

HISTORY 315-316. History of the South.

Three hours credit each semester.

A study of the South: its colonial and regional development, slavery and secession, reconstruction, the New South and its political, social, economic and cultural trends.

HISTORY 321. Latin American History.

Three hours credit.

A survey of Hispanic America; colonization, independence, resources, modern development, and its place in world affairs.

HISTORY 323. American Foreign Affairs.

Three hours credit.

A study of the various phases of American foreign policy from the early beginnings to the present time.

HISTORY 325-326. Economic History of the United States.

Three hours credit each semester.

A study of the economic forces in American life, agriculture, industry, transportation, commerce, banking, capital and labor, and the rise of modern industrialism.

HISTORY 351. History of Canada.

Three hours credit.

A survey of social, economic and political forces which underlie the relations between the United States and Canada. The story of Canada's development.

HISTORY 352. The Far East.

Three hours credit.

Background in Far Eastern international relations since the opening of China and Japan. The present situation in the Orient.

Political Science

POLITICAL SCIENCE 301. United States Government.

Three hours credit.

A survey of our English heritage, colonial beginnings, constitutional development, and the structure and functions of our national government.

POLITICAL SCIENCE 302. State and Local Government.

Three hours credit.

A study of local, county, municipal and state government, its structure and functions, and powers and duties of officials and departments.

POLITICAL SCIENCE 304. Introduction to American Constitutional Law.

Three hours credit.

A survey of legal concepts, traditions, and leading court decisions. A study of historical trends in Supreme Court decisions, with emphasis on case briefing methods.

POLITICAL SCIENCE 305. World Politics.

Three hours credit.

An introduction to international relations, problems of population and territory, commercial rivalry, power politics and factors in war and peace.

POLITICAL SCIENCE 306. Introduction to Public Administration.

Three hours credit.

A survey of concepts, literature and illustrative cases in the fields of public administration, with emphasis upon the Federal Government.

POLITICAL SCIENCE 307. Comparative Government.

Three hours credit.

A comparative study of traditions, functions and leadership in the United Kingdom, France, Germany and the Soviet Union.

Geography

GEOGRAPHY 301. Principles of Geography.

Three hours credit.

A study of the physical world and its relation to man, climatic types, soils, resources, and industrial potentials of the principal countries of the world.

GEOGRAPHY 302. Economic Geography.

Three hours credit.

A study of the economic, social and political aspects of the production, distribution and consumption of goods, and a consideration of geographical areas in relation to industrial development and expansion, and trade relations of various countries.

GEOGRAPHY 304. Regional Geography of North America.

Three hours credit.

A detailed study of the geographical regions and peoples of North America. Agriculture, manufacturing, and resources are studied in relation to the social and cultural development of each region.

HOME ECONOMICS

MRS. LIVINGSTON

MRS. RING

The home economics courses are designed to meet the needs of students desiring to teach in the public schools and to meet increased demands for college-trained women in other professional, social and educational fields. For a Bachelor of Science degree with home economics as a major, the student must have thirty-six semester hours of credit in the field of home economics.

First Year	8	Second Year	8
Biology	8	Chemistry	8
English	6	English	6
Art	3	Nutrition	3
Foreign Language	6	Foreign Language	6
Food Study	4	Housing	3
Clothing	3	General Psychology	6
Physical Education			
(First Aid)	2		32
	32		

Third and Fourth Years

From these courses proper selection must be made by those students seeking Teacher's Certificates.

History	6
Meal Planning	3
Principles of Household Physics	3
Religious Education	6
Dress Design	3
Textiles	3
Family Relationships	3
Family Economics	2
Child Care and Development	3
Home Management	4
Methods in Teaching Home Economics	3
Organic Chemistry	4
Physiological Chemistry	3
Advanced Nutrition	3
Bacteriology	3
Sociology	3

HOME ECONOMICS 101. Principles of Design.

Three hours credit.

Six hours laboratory per week.

A study of the fundamentals of design and color as preparation for courses in clothing and housing.

HOME ECONOMICS 102. Elementary Clothing.

Three hours credit.

One lecture and four hours laboratory per week.

A study of the construction, selection, and care of clothing with emphasis on the construction of garments.

HOME ECONOMICS 103. Elementary Foods.

Four hours credit.

Two lecture and four hours laboratory per week.

A study of the principles of preparation and nutritive value of the basic foods.

HOME ECONOMICS 104. Elementary Nutrition.

Three hours credit.

A study of the fundamental principles of human nutrition, digestion, metabolism, and the relation of food to health.

HOME ECONOMICS 201. House Planning and Furnishing.

Prerequisite: Home Economics 101.

Three hours credit.

One lecture and four hours laboratory per week.

A study of modern housing problems and the different means of solving these problems to meet family needs.

HOME ECONOMICS 203. General Home Economics for Non-Majors.

Three hours credit.

A brief study of foods and nutrition, family health, and family economics.

HOME ECONOMICS 204. General Home Economics for Non-Majors.

Three hours credit.

A brief study of housing, home furnishings, selection and care of clothing, family relationships, and child development.

HOME ECONOMICS 301. Dress Design.

Prerequisite: Home Economics 102.

Three hours credit.

One lecture and four hours laboratory per week.

A study of clothing design with the construction of a basic pattern and of garments using variations of this pattern.

HOME ECONOMICS 302. Elementary Textiles.

Three hours credit.

One lecture and four hours laboratory per week.

A study of fabric labeling, the characteristics of natural and science fibers, and the construction, dyeing, and finishing of fabrics.

HOME ECONOMICS 303. Meal Planning.

Prerequisites: Home Economics 103 and 104.

Three hours credit.

One lecture and four hours laboratory per week.

A study of the planning, marketing, preparing, and serving of family meals and meals for special occasions.

HOME ECONOMICS 304. Advanced Nutrition.

Prerequisites: Chemistry courses and Home Economics 104.

Three hours credit.

One lecture and four hours laboratory per week.

An intensive study of the principles of diet in relation to health and disease; special problems of feeding the infant, the small child, the aged, and the sick.

HOME ECONOMICS 305. Child Care and Development.

Three hours credit.

Two lecture and two hours observation per week.

A study of the care of a child and his development from the infant through the preschool age. Observations are made in a nearby nursery school.

HOME ECONOMICS 306. Family Relationships.

Three hours credit.

A study of the art of living together in the home, and important factors in the success of husband-wife; parent-child relationships. Designed primarily for Home Economics majors.

HOME ECONOMICS 307. Family Economics.

Two hours credit.

A study in money management — budgeting, analysis of investments, and legislation as it affects the economic security of the home.

HOME ECONOMICS 308. Materials and Methods in Teaching Home Economics.

Three hours credit.

A study of the materials and methods of teaching home economics and a review of the development of the science of home economics and the legislation affecting it.

HOME ECONOMICS 310. Home Management.

Prerequisites: Home Economics 303 and 307.

Four hours credit.

A study of materials and methods involved in work simplification. Six weeks residence in the home management house is required during this semester.

HOME ECONOMICS 401. Household Equipment.

Prerequisite: Household Physics.

Three hours credit.

A study of the construction, use, and care of major household appliances.

HOME ECONOMICS 402. Problems in Home Economics.

Two hours credit. Senior Standing.

A study of some of the problems in the various areas of Home Economics; techniques of solving these problems; and an analysis and interpretation of some of the recent findings in the field of research in Home Economics.

MATHEMATICS

DR. SMITH

MISS ADAMS

To major in mathematics a student must finish calculus (Mathematics 252) and pass at least four courses numbered 300 or higher. All mathematics majors are strongly advised to include physics and statistics (Mathematics 120) in their college programs.

Pre-Engineering Curriculum

First Year

FIRST SEMESTER		SECOND SEMESTER	
Mathematics 151	6	Mathematics 152	6
English 101	3	English 102	3
Chemistry 101	4	Chemistry 102	5
History 101	3	History 102	3
Physical Education	1	Physical Education	1
	17		18

Second Year

FIRST SEMESTER		SECOND SEMESTER	
Mathematics 251	4	Mathematics 252	3
Physics 201	4	Physics 202	4
English 201	3	English 202	3
Social Science Elective	3	Social Science Elective	3
Elective	3 or 4	Elective	3 or 4
Physical Education	1	Physical Education	1
	18 or 19		17 or 18

Pre-engineering students should have taken three and one-half years of high school mathematics, including intermediate algebra, plane and solid geometry. Those who have not passed solid geometry should take it in the Summer School before their first year in College.

Students intending to major in chemical engineering should elect Chemistry 203-204 in their second year.

MATHEMATICS 101. Basic Mathematics.

Three hours credit.

A review of arithmetic, the formulas of plane and solid geometry, and the elements of algebra.

MATHEMATICS 102. Use of the Slide Rule.

One hour credit.

MATHEMATICS 103. Intermediate Algebra.

Two hours credit.

A review of elementary algebra designed for students with inadequate preparation for College Algebra.

MATHEMATICS 104. Solid Geometry.

Two hours credit.

MATHEMATICS 107. College Algebra.

Prerequisite: Mathematics 103 or three semesters of high school algebra.

Three hours credit.

MATHEMATICS 108. Plane Trigonometry.

Prerequisite: Mathematics 107.

Three hours credit.

MATHEMATICS 120. Elementary Statistics.

Prerequisite: Mathematics 107 or Mathematics 151.

Three hours credit.

An introductory course to give the basic concepts of modern statistical analysis and to give applications of these concepts.

MATHEMATICS 151. Beginning Engineering Mathematics.

Prerequisite: Three semesters of high school algebra.

Six hours credit.

College Algebra and Trigonometry (including the slide rule). This course enables pre-engineering, mathematics, and natural science students to begin Analytic Geometry and Calculus in the second semester of their Freshman year and to complete it by the end of the Sophomore year.

MATHEMATICS 152. Analytic Geometry and Calculus.

Prerequisite: Mathematics 151 or Mathematics 107 and 108.

Six hours credit.

Plane analytic geometry, limits, differentiation of algebraic and trigonometric functions, the definite integral, polar coordinates, ap-

plications. This course, which is a combination of Mathematics 201 and 202, is designed for pre-engineering, mathematics, and science students.

MATHEMATICS 201. Analytic Geometry and Calculus.

Prerequisite: Mathematics 107 and 108.

Three hours credit.

Plane analytic geometry, limits, differentiation of algebraic functions, applications.

MATHEMATICS 202. Analytic Geometry and Calculus.

Prerequisite: Mathematics 201.

Three hours credit.

A continuation of Mathematics 201; it includes the definite integral, differentiation of the trigonometric functions, polar coordinates.

MATHEMATICS 251. Analytic Geometry and Calculus.

Prerequisite: Mathematics 202 or 152.

Four hours credit.

A continuation of either 202 or 152; it includes conic sections, differentiation of logarithmic and exponential functions, formal integration, partial differentiation, solid analytic geometry.

MATHEMATICS 252. Analytic Geometry and Calculus.

Prerequisite: Mathematics 251.

Three hours credit.

A continuation of Mathematics 251; it includes multiple integration, infinite series, an introduction to ordinary differential equations.

MATHEMATICS 301. Materials and Methods in High School Mathematics.

Prerequisite: Mathematics 202 or 152.

Alternate years. Three hours credit.

A study of the objectives and methods in the teaching of arithmetic, algebra, geometry, and trigonometry, stressing the use of practical applications, ways of holding student interest, and careful lesson planning.

MATHEMATICS 302. History of Mathematics.

Prerequisite: Mathematics 202 or 152.

Second semester of alternate years. Three hours credit.

A survey course in the history of mathematics, including the fields of arithmetic, algebra, geometry, and calculus.

MATHEMATICS 327. Differential Equations.

Prerequisite: Mathematics 252.

Offered upon sufficient demand. Three hours credit.

A study of the solution of ordinary differential equations, of first order and higher orders, with applications to geometry and physics.

MATHEMATICS 331. Advanced Calculus.

Prerequisite: Mathematics 252.

Offered upon sufficient demand. Three hours credit.

A study of topics not included in the elementary calculus courses combined with more careful attention to the fundamental processes of calculus.

MATHEMATICS 334. Vector Analysis.

Prerequisite: Mathematics 252.

Offered upon sufficient demand. Three hours credit.

A study of the algebraic, differential, and integral operations on the vectors of two and three dimensions which are used in physics and engineering.

MATHEMATICS 351. Introduction to Modern Algebra.

Prerequisite: Mathematics 202 or 152.

Offered upon sufficient demand. Three hours credit.

An introduction to the ideas and methods of modern algebra needed for advanced study and for the teaching of algebra.

MATHEMATICS 355. Theory of Equations.

Prerequisite: Mathematics 202 or 152.

Offered upon sufficient demand. Three hours credit.

A study of the solution of algebraic equations of higher degree and of systems of algebraic equations.

MATHEMATICS 376. Introduction to Modern Geometry.

Prerequisite: Mathematics 252.

Offered upon sufficient demand. Three hours credit.

An introduction to the ideas and methods, analytic and synthetic, of modern geometry that are needed for advanced study and for the teaching of geometry.

MODERN LANGUAGES

DR. MULDROW

DR. BALLEW

MR. ALLRED

MR. YARBOROUGH

MR. MARTIN

The minimum requirement for a major in French or Spanish is twenty-four hours, beginning with the intermediate courses (French 201-202, Spanish 201-202.) The minimum requirement for a minor in French or Spanish is eighteen hours, beginning with the intermediate courses (French 201-202, Spanish 201-202.) The course in Methods and Materials in Teaching Foreign Language is required for the teacher's certificate, but does not count toward the major or minor.

French

FRENCH 101-102. Elementary French.

Three hours credit each semester.

For students with no previous training in the language.

Oral practice, grammar, reading.

FRENCH 201-202. Intermediate French.

Prerequisite: Two years of high school French or one year of college French.

Three hours credit each semester.

An intensive review of French grammar with exercises in composition and conversation. Readings in modern French authors.

FRENCH 301-302. Survey of French Literature.

Prerequisite: French 201-202.

Three hours credit each semester.

A general survey of French literature with readings selected from the works of representative authors from the thirteenth to the twentieth century. Lectures, readings, discussion.

FRENCH 303-304. French Novel.

Three hours credit each semester.

Reading of outstanding novels produced in France from the seventeenth through the nineteenth century. Lectures, translations, analyses, discussion.

FRENCH 305. French Poetry.

Three hours credit.

An intensive study of French lyric verse, beginning with Villon and continuing through the nineteenth century poets. Lectures, readings, reports.

FRENCH 306. Contemporary French Literature.

Three hours credit.

A survey of French literature of the twentieth century with particular emphasis on the novel and the short story. Lectures, readings, reports.

FRENCH 307-308. Advanced French Conversation and Composition.

Prerequisite: French 201-202.

Three hours credit each semester.

Intensive training in conversation and composition based on situations in everyday life. Use of leading French authors in discussions and composition.

FRENCH 309. Materials and Methods in Teaching Foreign Language.

Three hours credit.

A study of the objectives in teaching foreign languages and of methods and materials leading to their achievement. Open to majors and minors in foreign language who intend to teach. Required for a teacher's certificate.

Spanish

SPANISH 101-102. Elementary Spanish.

Three hours credit each semester.

For students with no previous training in the language.

Oral practice, grammar, reading.

SPANISH 201-202. Intermediate Spanish.

Prerequisite: Two years high school Spanish or one year College Spanish.

Three hours credit each semester.

An intensive review of Spanish grammar with exercises in composition and conversation. Readings in Spanish and Latin American authors.

SPANISH 301-302. Survey of Spanish Literature.

Prerequisite: Spanish 201-202.

Three hours credit each semester.

A general survey of the literature of Spain from the Cantar de Mio Cid to the close of the nineteenth century. Lectures, readings, discussion.

SPANISH 303-304. Literature of Spanish America.

Three hours credit each semester.

A study of some of the outstanding historians, poets, and novelists of Spanish America. Lectures, collateral reading, reports.

SPANISH 305-306. Spanish Novel.

Three hours credit each semester.

Reading of outstanding works produced in Spain since 1849.

Historical and literary background. Lectures, translations, analyses, discussion.

SPANISH 307-308. Advanced Spanish Conversation and Composition.

Prerequisite: Spanish 201-202.

Three hours credit each semester.

Intensive training in conversation and composition based on situations in everyday life. Use of leading Spanish and Latin American authors in discussions and composition.

SPANISH 309. Materials and Methods in Teaching Foreign Language.

Three hours credit.

A study of the objectives in teaching foreign languages and of methods and materials leading to their achievement. Open to majors and minors who intend to teach. Required for a teacher's certificate.

German

GERMAN 101-102. Elementary German.

Three hours credit each semester.

For students with no previous training in the language.

Oral practice, grammar, reading.

GERMAN 201-202. Intermediate German.

Prerequisite: Two years high school German or one year College German.

Three hours credit each semester.

Grammar review, composition, and reading of classic and modern writers.

HEALTH AND PHYSICAL EDUCATION

DR. NETCHER
DR. HERTZ

MR. YOW
MISS ETHERIDGE

The department of Health and Physical Education strives to develop, through physical education activities and academic courses in hygiene and health education, an appreciation for the rules and laws of exercise and healthful living in a complex society. For those with specific interests, a primary function of the department is to present the fundamental principles of teaching and directing group activity and competitive sports which will enable the students to take an important part as teachers in the fields of health education, physical education, and recreation. Students who major in this department receive the Bachelor of Science degree with a major in Physical Education.

Gym suits and shoes that meet the Physical Education Department's specifications must be furnished by the student. They are available at the College Book Store.

Any student with a physical defect which would prevent participation in physical activity should present the registrar with a statement to that effect signed by a physician.

First Year		Second Year	
English 101-102	6	English 201-202	6
History 101-102	6	Education 201	3
Rel. Ed. 101-102	6	Psychology 201-202	6
Biology 103-104	8	Speech 201	3
Foreign Language 101-102 ..	6	Physical Education 203	3
Physical Education Activity		Physical Education 211	3
Courses selected from		Physical Education 217	3
101-102, 103, 104, 105,		Physical Education Activity	
106 and 107	2	courses selected from:	
-----		200-201, 202-203, 205, 206,	
	34	207, 208, 210 and 211	2
		Electives	3
		-----	32
Third Year			
FIRST SEMESTER		SECOND SEMESTER	
Biology 201	3	Biology 202	3
Physical Education 304	3	Physical Education 332	3
Physical Education 313	3	Physical Education 318	3
Physical Education 323	1	Physical Education 324	1
Physical Education Activity* ..	2	Physical Education Activity* ..	2
Education 302	3	Education 305	3
Electives	2	-----	15

	17		

* (Selected from the activity course area found on page 111.)

Fourth Year

FIRST SEMESTER		SECOND SEMESTER	
Physical Education 421	3	Physical Education 420	3
Physical Education 415	3	Education	6
Physical Education 409	3	Electives	6
Electives	7		
	<hr/>		<hr/>
	16		15

A course concentration for students who plan to major in health and physical education consists of the following:

Activity Courses—Eight hours selected from:

101-102, 103, 104, 105, 106, 107, 200-203, 205, 206, 207, 208, 210, and 211.

Theory Courses—All required:

Biology 103-104, 201, and 202; Physical Education 203, 211, 217, 304, 313, 318, 323-324, 332, 409, 415, 420 and 421.

Theory Courses

PHYSICAL EDUCATION 203. History and Principles of Physical Education.

Three hours credit.

The evaluation of the history of physical education. The fundamental concepts and basic philosophy underlying physical education.

PHYSICAL EDUCATION 211. School Health Education.

Offered both semesters.

Three hours credit.

Aims, methods, and materials for health teaching in the elementary and secondary schools. The areas of healthful school living, health services and health instruction are covered.

PHYSICAL EDUCATION 217. Hygiene-Personal and Community.

Three hours credit.

A general survey of the interwoven responsibilities of the individual and society in public health problems.

PHYSICAL EDUCATION 304. Test and Measurements in Physical Education.

Three hours credit.

A theory and methods course in the application of measurement to physical education. Tests of strength, physical fitness, skill and progress will be studied.

PHYSICAL EDUCATION 308. Intramural and Extramural Activities.

Three hours credit.

A study in the different methods of carrying on an intramural

and extramural activities program in elementary, secondary, and collegiate circles.

PHYSICAL EDUCATION 311. Playground Organization and Administration.

Three hours credit.

This is a course that will prepare men and women to carry on successfully a playground program, and a study of the general problems that confront the playground leaders.

PHYSICAL EDUCATION 313. First Aid.

Both semesters. Two hours credit.

Theory, demonstrations, and practical work. Opportunity given to get Red Cross certification.

PHYSICAL EDUCATION 318. Organization and Administration of Health and Physical Education.

Three hours credit.

A study of different athletic plants, such as the designing, maintenance, and equipment of buildings, athletic fields, together with a comprehensive study of class organization, measurement of student progress, and general supervision problems in the elementary, secondary, and collegiate institutions.

PHYSICAL EDUCATION 323-324. Sports Officiating.

One hour credit.

Rules, regulations and principles of officiating covered in sports. Actual officiating practice in intramural games is a requirement for the course.

PHYSICAL EDUCATION 332. Physical Education for Elementary Schools.

Three hours credit.

Principles, practices, and procedures in physical education for elementary schools. This is a required course for elementary school teachers.

PHYSICAL EDUCATION 409. Materials and Methods in Physical Education.

Three hours credit.

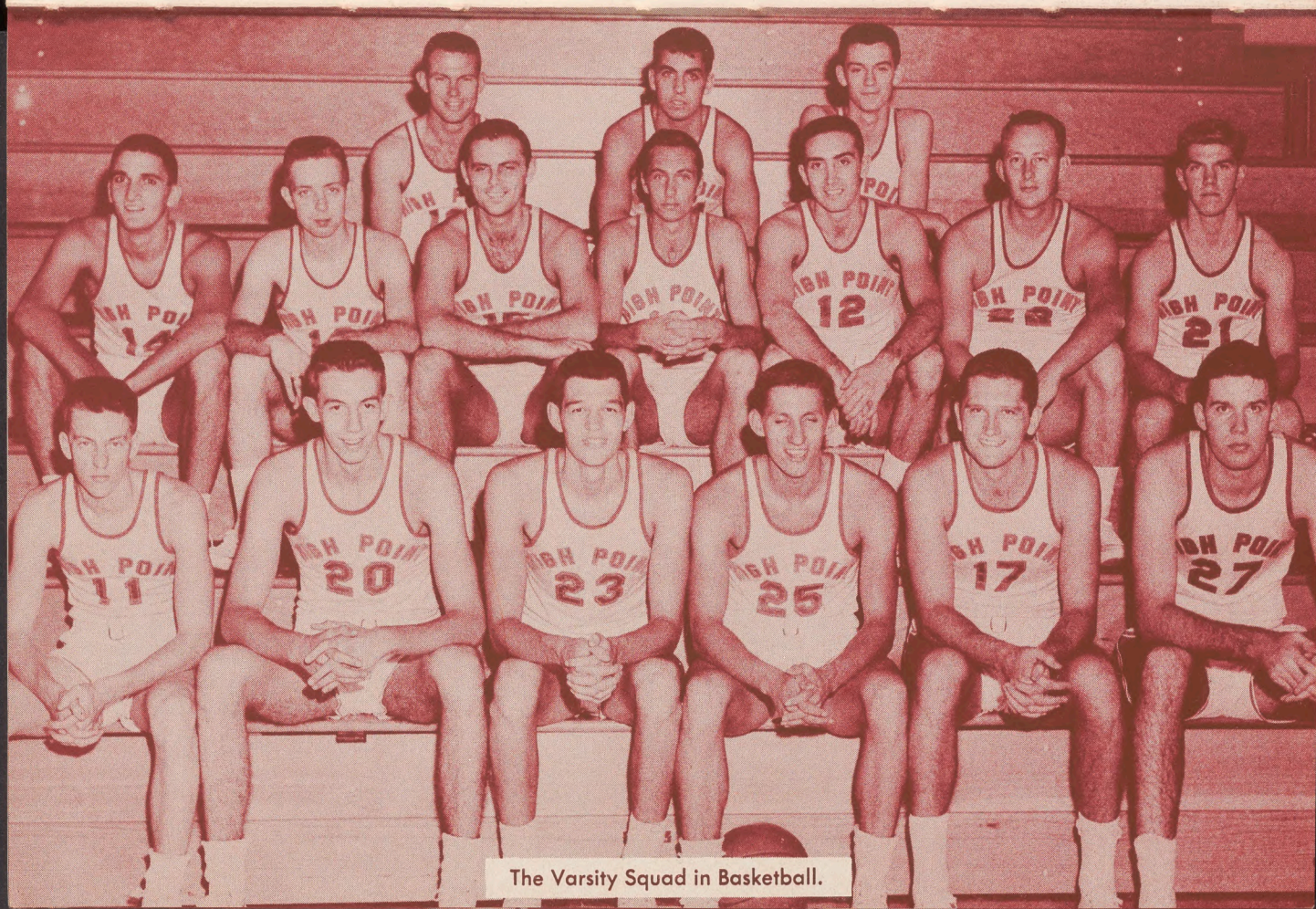
This course is intended for those students who intend to teach physical education in high schools, junior colleges, etc.

PHYSICAL EDUCATION 415. Analysis of Human Motion.

Offered both semesters.

Three hours credit.

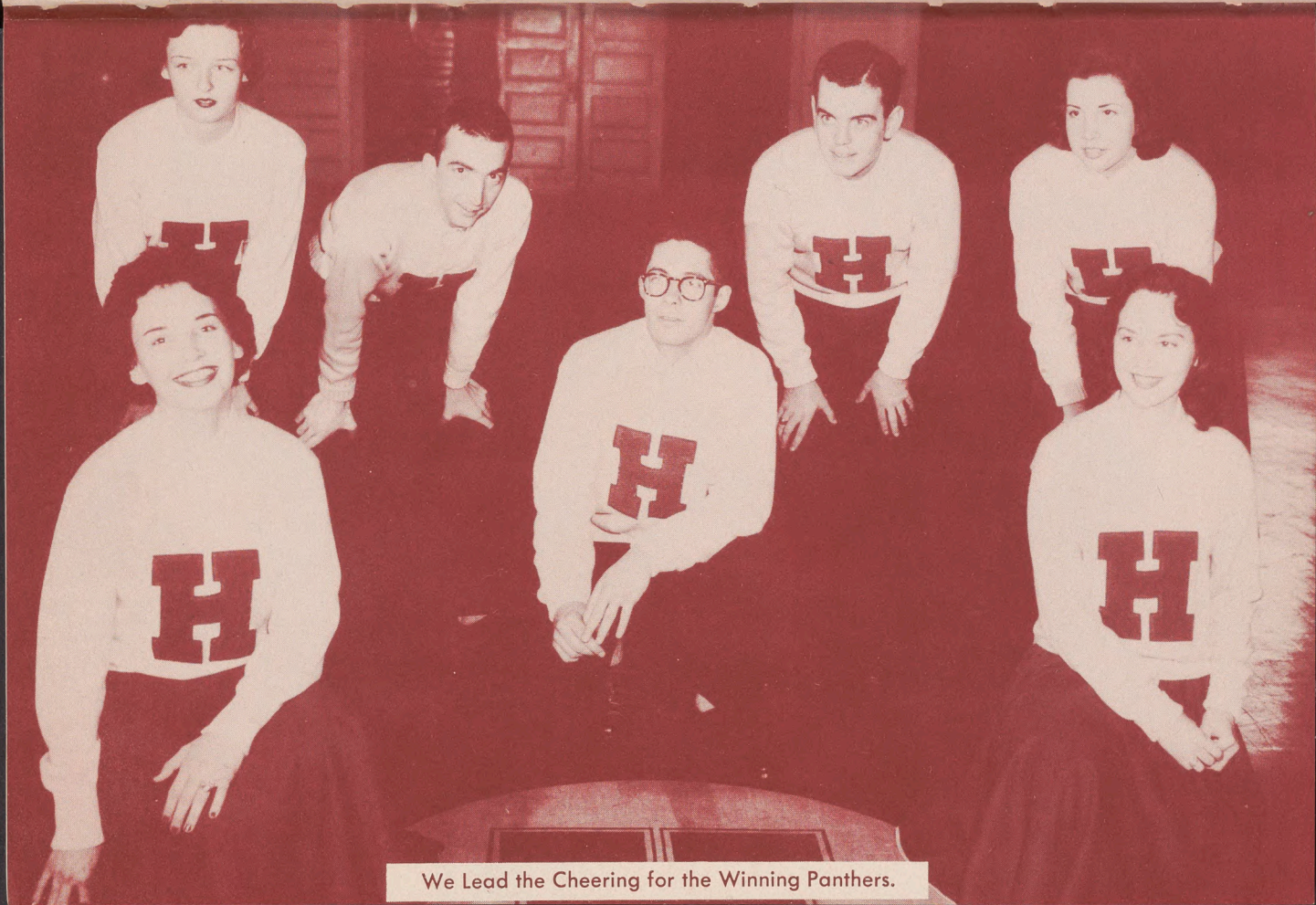
A study of the muscles, tendons and joints of the human body and their relationship to body movement.



The Varsity Squad in Basketball.



The Varsity Squad in Baseball.



We Lead the Cheering for the Winning Panthers.



At Work in the New Modern Language Laboratory.

**PHYSICAL EDUCATION 420-421. Theory of Coaching
Varsity Sports.**

Three hours credit.

A study of the techniques of coaching football, baseball, basketball and track.

**PHYSICAL EDUCATION 422-423. Methods of Teaching Team
Sports for Women.**

Three hours credit each semester.

PHYSICAL EDUCATION 436. Treatment of Athletic Injuries.

Three hours credit.

Prerequisites: Biology 201 or Physical Education 415.

A study of the injuries that occur in physical activities.

**PHYSICAL EDUCATION 437. Research in Health and
Physical Education.**

Prerequisite: Physical Education 304.

Research and investigation in the problems of health and physical education.

Activity Courses

**PHYSICAL EDUCATION 101-102. Mixed classes. Introduction
to Physical Education Activity.**

One hour credit each semester.

Social Dance, Tactics, Games and Relays.

PHYSICAL EDUCATION 103-104 Boys. Conditioning.

One hour credit each semester.

An appreciation of physical fitness, exercises, lifts and carries, falls and breakfalls, moving gymnastics are covered in the course.

PHYSICAL EDUCATION 103-104 Girls. Conditioning.

One hour credit each semester.

Exercises set to music to develop a better sense of rhythm and coordination.

PHYSICAL EDUCATION 105 Girls. Modern Dance.

One hour credit.

Introduction to the fundamentals of modern dance.

**PHYSICAL EDUCATION 106 Mixed classes. Folk and Square
Dance.**

One hour credit.

Participation in a wide variety of square and folk dances suitable for school and recreation purposes.

PHYSICAL EDUCATION 107 Boys and Girls. Swimming.

One hour credit.

The student has an opportunity to select the following areas of swimming — elementary, advanced, and lifesaving. The student may select this course as two of his four required activity hours.

PHYSICAL EDUCATION 200-201 Mixed classes. Golf.

One hour credit each semester.

The fundamentals of golf.

PHYSICAL EDUCATION 202-203 Mixed classes. Paddle Tennis and Tennis.

One hour credit each semester.

The fundamentals of paddle tennis and tennis.

PHYSICAL EDUCATION 205 Mixed classes. Tumbling.

One hour credit.

Individual, double and group exercises, simple group pyramids, and self testing activities are taught.

PHYSICAL EDUCATION 206 Boys. Team Sports.

One hour credit.

Basketball and Softball.

PHYSICAL EDUCATION 206 Girls. Team Sports.

One hour credit.

Softball and Basketball.

PHYSICAL EDUCATION 207 Girls. Team Sports.

One hour credit.

Speedball, Soccer and Volleyball.

PHYSICAL EDUCATION 207 Boys. Team Sports.

One hour credit.

Football and Volleyball.

PHYSICAL EDUCATION 208 Boys. Track and Field.

One hour credit.

The accepted forms of starting, hurdling, distance running, pole vaulting, discus, and sprinting. A recommended course for those boys interested in participating in intercollegiate track.

PHYSICAL EDUCATION 209 Boys. Team Sports.

One hour credit.

Volleyball and Soccer.

PHYSICAL EDUCATION 213 Boys. Specialized Sports.

One hour credit.

Archery and Riflery.

PHYSICAL EDUCATION 214 Boys. Specialized Sports.

One hour credit.

Handball and Gymnastics.

RELIGION AND PHILOSOPHY

DR. LOCKE
DR. BOYER

MISS BOWMAN

DR. ROZZELLE
DR. HUDGINS

Director of Religious Education

This course of study is designed to prepare young persons to become Directors of Religious Education or Assistant Pastors. There is an increasing demand for young men and women to serve in local churches, and this course has been arranged to meet this demand.

Within the framework of requirements for the A.B. degree the courses listed below should be taken. It is strongly urged that all students take typing in addition to the prescribed courses.

First Year

FIRST SEMESTER		SECOND SEMESTER	
Religion 101. Old Testament	3	Religion 102. New Testament	3
English	3	English	3
Foreign Language	3	Foreign Language	3
History	3	History	3
Science	4	Science	4

Second Year

FIRST SEMESTER		SECOND SEMESTER	
Sociology 201. Principles	3	Sociology 202. Problems	3
English	3	English	3
Foreign Language	3	Foreign Language	3
History	3	History	3
Music 223. Appreciation	3	Music 224. Appreciation	3
Psychology	3	Psychology	3

Third and Fourth Years

Religion 201. Hebrew Prophets	3
Religion 202. Teachings of Christ	3
Religion 211. Principles of Religious Ed.	3
Religion 315. Psychology of Religion	3
Religion 314. Church and Community	3
Education 312. Character Education	3
Education 303. Child Psychology	3
Speech 201. Speech	3
Speech 206. Dramatic Production	3
Music 331. Fundamentals	3
Music 328. Church Music	3
Music. Choir	1
Electives	30

Religion

RELIGION 101. Introduction to the Old Testament.

Three hours credit.

A general study of the Old Testament. The literature of the books, the history of the people, and the development of the religion.

RELIGION 102. Introduction to the New Testament.

Three hours credit.

A general study of the New Testament. The origin and content of the books as they present the life and teachings of Jesus, the life and work of Paul, and the beginnings of the Christian church.

RELIGION 201. Hebrew Prophets.

Three hours credit.

A study of the books of the prophets of the Old Testament: their background, style, and religious teachings.

RELIGION 202. Life and Teachings of Jesus.

Three hours credit.

A survey of the life and teachings of Jesus as set forth in the Synoptic Gospels.

RELIGION 211. Principles of Religious Education.

Three hours credit.

A study of methods of guiding children, youth, and adults in religious development. Christian belief as it provides the basis for such methods. Evaluation of current procedures in the light of findings from psychology and the social sciences.

RELIGION 301. Life and Letters of Paul.

Three hours credit.

The early history of the Christian Church and the expansion of Christianity from Palestine into the gentile world as revealed in the life and letters of Paul.

RELIGION 312. Character Education.

(See Education 312.)

RELIGION 313. Group Work.

Three hours credit.

Study of group dynamics with children's, youth, and adult groups and examination of church organization so as to provide for good methods of working with persons. Special attention to teaching methods and materials.

RELIGION 314. Church and Community.

Three hours credit.

Ways churches meet needs in varying sociological situations. The role of religion in national and wider world relations. Trips, interviews, surveys. For students who expect to work in the church professionally or as laymen.

RELIGION 315. Psychology of Religion.

Three hours credit.

A study of religious experiences and growth; examination of sources of motivation for belief and action; implications for worship and teaching.

RELIGION 316. Materials and Methods of Teaching Religion and Bible.

Three hours credit.

Materials and methods appropriate to the teaching of children and young people in religious education in public school and church.

RELIGION 321. Church Work and Worship.

Three hours credit.

Survey of total work of the local church approached functionally, with job analysis of pastor, director of religious education, and lay workers. Meaning of worship. Preparation and delivery of sermons. For students preparing for the ministry.

RELIGION 322. Religion and Modern Life.

Three hours credit.

A study of the Christian religion in the doctrines and practices of the church today.

RELIGION 323. Worship and Resources.

Three hours credit.

Beginning with post-New Testament era, survey of major devotional classics through the centuries with background of biography and church history. Evaluation of present-day worship materials and ways of planning.

RELIGION 328. Church Music.

(See Music 328.)

RELIGION 331. Comparative Religion.

Three hours credit.

A study of early religions, of great leaders in the history of religion, and of living religions as they are found in the world today.

RELIGION 332. Contemporary Religion.

Three hours credit.

A survey of religion in the United States today. Comparison of contemporary Judaism, Catholicism, and Protestantism, with special emphasis on the doctrines of the Protestant church.

Philosophy

PHILOSOPHY 203. Logic.

Three hours credit.

A course designed to train the student to think rationally and to use correctly the accepted methods of deduction and induction.

PHILOSOPHY 204. Ethics.

Three hours credit.

A study of human conduct, the standards of morality, and the application of standards in personal behavior and social relations.

PHILOSOPHY 301. Introduction to Philosophy.

Three hours credit.

A course for the general student, designed to acquaint him with the method and spirit of philosophy. Interpretation of the conclusions of science with relation to the physical universe, living beings, and man.

PHILOSOPHY 305. Philosophy of Religion.

Three hours credit.

The nature and function of religion; belief in God; the significance of Scripture, prayer, faith, and immortality.

PHILOSOPHY 308. Aesthetics.

Three hours credit.

An analysis of the nature and experience of the beautiful. Consideration of the chief theories of aesthetic value with sufficient illustrative application to reveal the basic media, forms, and emotional effects of the arts.

PHILOSOPHY 310. Contemporary Philosophy.

Three hours credit.

A survey of the leading philosophic attitudes and systems of the twentieth century: Naturalism, Positivism, Pragmatism, Existentialism, Philosophy of Science, and Contemporary Idealisms.

PHILOSOPHY 311. History of Philosophy.

Three hours credit.

A survey of the leading philosophers and their systems of thought from the early Greeks to the Renaissance.

PHILOSOPHY 312. History of Philosophy.

Three hours credit.

The leading philosophers and the development of ideas from the Renaissance to 1900.

SOCIOLOGY

DR. COLLINS

DR. HAYS

Requirements for graduation with major in sociology: 30 units in sociology including Sociology 201, 302, and Social Psychology. Students desiring to major in Sociology should register in the above courses early in the sequence.

SOCIOLOGY 201. General Sociology.

Three hours credit.

An introduction to the science of sociology. An analysis of society through principles, concepts, and theories.

SOCIOLOGY 204. Social Pathology.

Three hours credit.

Poverty, maladjustment, physical defectiveness, alcoholism, and the principle forms of pathology, including kakistocracy, that prevail in our modern society are studied with a view of alleviating their causes and effects.

SOCIOLOGY 301. Sociological Aspects of Literature.

Three hours credit.

The use and value of literature as a method in the investigation of sociological phenomena. Written expression as a reflection and documentation of societal processes. Consideration will be given to social control, social change, social problems, social values, and to other social issues.

SOCIOLOGY 302. Sociological Theory.

Three hours credit.

A comparative study and critique of social thought and sociological theories. Emphasis is given to major sociological theorists of the nineteenth century, contributions of contemporary sociologists, the role of theory in empirical science, and recent trends in sociological theory.

SOCIOLOGY 303. Race Relations.

Three hours credit.

A survey of the historical and scientific question of race; a study of sociocultural patterns in various interracial areas; an inquiry into problems of conflict and adjustment.

SOCIOLOGY 304. Rural Sociology.

Three hours credit.

A study of the nature of the development of rural life, with special attention to the problems of the country home, church, and school, and to the migration of rural peoples.

SOCIOLOGY 305. Urban Sociology.

Three hours credit.

The ecological and cultural aspects of the modern city, along with their growth and resultant problems are studied. The trends and patterns of urbanism and urbanization in major world regions, along with the physical, social, demographic and institutional organization of cities receive marked attention.

SOCIOLOGY 307. Social Psychology.

(See Psychology 308.)

SOCIOLOGY 308. Social Institutions.

Three hours credit.

A study of the functions and a comparative analysis of the familial, economic, religious, recreational, and other basic institutions of human society, with emphasis upon the institutionalization, processes and the attendant effects it has upon the individual and groups of individuals as well as upon the socio-economic cultural patterns in which the individual or groups of individuals find himself or themselves is presented to the student from a sociological viewpoint.

SOCIOLOGY 310. Criminology.

Three hours credit.

A study of causes, treatment, and prevention of crime. Such topics as: police methods, criminal procedure, prisons, probation, and parole practices will be considered.

SOCIOLOGY 320. Marriage and the Family.

Three hours credit.

History, structure, functions, and organization of the family; marriage and personality; family disorganization and programs of marital adjustment; an analysis of contemporary marriage in relation to marriage and family patterns in other countries.

SOCIOLOGY 325. Cultural Anthropology.

Three hours credit.

Culture as it affects human personality; dynamics of cultural change; different patterns of culture. A consideration of the function of art, literature, law, and other cultural productions in representative aboriginal cultures of the world will be emphasized. An analysis will be made of aspects of modern American culture in light of other societies.

SOCIOLOGY 330. Social Work.

Three hours credit.

An introduction to the field of social work. Problems presented by changing social situations; agencies and movements designed to help solve these problems. Field visits to representative social agencies.

SOCIOLOGY 335. Principles of Counseling.

Three hours credit.

A study of the psychodynamics of behavior and techniques and principles of individual and personal counseling.

SOCIOLOGY 340. Industrial Sociology.

Three hours credit.

Sociological aspects of human interrelationships in industry; personnel problems; working situation; morale; problems of supervision; leadership; employee relations; labor and union problems.

SOCIOLOGY 450. Sociological Research Methods.

Three hours credit.

The scientific method as applied to sociological problems. An examination and criticism of research papers and techniques; techniques of social surveys; collecting; classifying, interpreting, and presenting data on sociological problems.

Seniors only, permission of instructor.

ROSTER OF STUDENTS

Students in Second Semester 1956-57 not available
for previous catalogue

FRESHMEN

NAME	ADDRESS
Atiyya, Sadiq	Baghdad, Iraq
Batten, Gilbert Ray	Thomasville
Billings, James Wayne	Jamestown
Brown, George David	Winston-Salem
Davis, Will Stanton	Thomasville
Gurley, Bobby Joe	Trinity
Harris, James David, Jr.	Greensboro
Helsabeck, Ralph Lera	High Point
Hill, Harry Wilson	High Point
Jarrett, Donald Gray, Jr.	Thomasville
Kennedy, Elder Lenton	Trinity
Lane, Arnold Dermont	Winston-Salem
Langdon, Robert Louis	Mayodan
Lester, James Richard	High Point
Malpass, Welborn Ray, Jr.	High Point
Owen, Claudia LaJeanne	Roxboro
Payne, Kenneth Forest	Kernersville
Phillips, James Donald	Roxboro
Pickard, Thomas Lipas	Greensboro
Redding, Dennis Herbert	Randleman
Ring, Dallas Spencer, Jr.	High Point
Robertson, Theodore Hadley	High Point
Sanders, Troy Eugene	High Point
Surratt, William Ralph	Southmont
Swaim, Donald Lewis	Winston-Salem
Tilley, Lester Dale	High Point
Transou, Shelby Stouber	Winston-Salem
Welch, Joseph Theodore	Asheboro
Wilson, Raymond Neil	High Point
Winslow, Charles Lloyd	High Point
Yarboro, Thomas Andrew	Winston-Salem
Yarborough, Raeford Emberry	High Point

SOPHOMORES

Anderson, Glenn Elwood, Jr.	Raleigh
Andrews, Norman Leon	Robbins
Caison, Charles Crawford	High Point
Calloway, Carolyn Jones	Lexington
Connell, Bobby Dearmond	Asheboro
Freeman, Clarence Colbert, Jr.	Thomasville
Hodges, Paul Forrest	High Point
Honeycutt, Billie Wayne	Locust

Kearns, Jane Edgerton	High Point
Marsh, Elmo Donald	Thomasville
Odom, Daniel Rollins	High Point
Parker, Kenneth William	Winston-Salem
Payne, Billy Dean	Kernersville
Placak, Carolyn Ford	Tryon
Plummer, Mrs. Margaret	Central Falls
Stepp, Ravenelle Cornelius	High Point
Taylor, Wilson Remi	Greensboro
Ward, James Kenneth	Jamestown
Whitaker, Dallas Wayne	Winston-Salem

JUNIORS

Davis, Harry Spencer	Clemmons
Davis, Richard Kearns	High Point
Gandy, Robert Leroy, Jr.	Concord
Grantham, Sanders Lee	Stantonsburg
Hiatt, Johnny Austin	Thomasville
Porterfield, Jackie	Greensboro
Prillaman, Ruth Audrey	High Point
Sereque, Arthur Forsyth, Jr.	Shelton, Connecticut
Swaringen, David Dale	Charlotte
Tucker, Billy Ray	High Point
Walton, Robert Clyde	High Point
Warren, Thomas Julian, Jr.	Cameron

SENIORS

Alexander, Lillian Berg	High Point
Brown, Coy Lee	High Point
Burrus, Arlene Hobbs	High Point
Larabee, Mrs. Mary Jane	Winston-Salem
Smith, Lois Alene	Winston-Salem

UNCLASSIFIED

Brown, Blon Dean	Jamestown
Paschal, Jerry Drew	Lexington
Tucker, Samuel E.	Thomasville

***RECAPITULATION (1956-57) 1st and 2nd Semesters Combined**

	MEN	WOMEN	TOTAL
SENIORS	114	72	186
JUNIORS	175	68	243
SOPHOMORES	175	69	244
FRESHMEN	182	92	274
UNCLASSIFIED	10	2	12
<hr/>			
Total in Regular Session	656	303	959
SUMMER SCHOOL	364	260	624
<hr/>			
Total in All Departments	1020	563	1583

STUDENTS IN FIRST SEMESTER, 1957-1958

FRESHMAN MEN

NAME	ADDRESS
Adams, Anthony Angelo	Glen Alpine
Adams, Tommy Harrison	High Point
Andrews, Henry Raymond, Jr.	Chapel Hill
Andrews, Marvin Kay	Trinity
Auman, Dalton Sylvester	Asheboro
Barnes, James Carlton	Linwood
Barr, John Douglas	Rural Hall
Bason, James Gordon, Jr.	Hickory
Baxley, Walter Ronald	St. Pauls
Baxter, David Livingston	High Point
Beckerdite, Roy John	Winston-Salem
Beroth, Vernice Victor, Jr.	Winston-Salem
Boger, Ray Gwyn	Mocksville
Boose, George Nathaniel	Winston-Salem
Bowers, Jackie Dean	Thomasville
Bowman, Hague Cleo	Elizabethtown
Brendle, Robert Russell	High Point
Brown, Dale William	Manchester, Conn.
Brown, George David	Winston-Salem
Bullins, David Stanley	Asheboro
Burney, David Fred	Winston-Salem
Butler, Bobby Levern	High Point
Callahan, Robert Tyson	High Point
Cameron, Hugh Harris	Roanoke Rapids
Carle, Kenneth Walter	Fairhaven, Mass.
Chason, Larry Michial	White Oak
Cheek, William Odell	Winston-Salem
Cherry, Corbin Lee	Hertford
Chitty, Allen Eugene	Winston-Salem
Clark, Robert Glen	Stuart, Virginia
Clark, William Charles	Lexington
Cline, James Wingate	Thomasville
Cole, Jackie Richard	Denton
Collins, Miles Zeno, Jr.	Jonesville
Compton, Oscar Anderson	Cedar Grove
Cook, Earl Albert, Jr.	Midland
Cook, James Edward	High Point
Cooper, Carroll Wayne	High Point
Copley, Benny Lewis	Winston-Salem
Cromer, Charles Lemuel	High Point
Cross, George Willard	High Point
Cross, Ray Wilson, Jr.	High Point
Crowley, Donald William	Tampa, Fla.
Crutchfield, Kenneth Earl	Fairmont

ROSTER OF STUDENTS

125

Currier, Gerard Michael	Albemarle
Davis, Edwin Vance	Hot Springs
Davis, Herbert C.	Warrenton
Davis, Jefferson Woodrow	Elizabeth City
Davis, Walter C.	High Point
Dean, Robert Michael	Durham
DeLapp, James E.	High Point
Deskins, David Stuart	Greensboro
Drapeau, Donald Alexander	Ansonia, Conn.
Drum, James Albert	Statesville
Dunivant, James Davis	High Point
Fairley, David Alexander	Charlotte
Fitzgerald, Clyde Wayne	High Point
Flanagan, Michael Edward	Reidsville
Fowler, Fred Alton	Jonesville
Freeman, Donald Lee	Thomasville
Fulk, Charles Thomas	Charlotte
Fulk, Joseph Marion	Pinnacle
Gaither, Robert Alvin, Jr.	Statesville
Cekas, Speros Pete	High Point
Gentry, Jack A.	Elkin
Gray, Earl Leavon	West Asheville
Greer, Howard Jackson	Lexington
Groome, Wilbur Lee	High Point
Gurley, Bobby Joe	Trinity
Guthrie, Jack Varrion	Harkers Island
Guy, William Thomas	Red Springs
Hackney, Daniel Oliver	Durham
Hall, Pearlle Robert, Jr.	Jamestown
Hallock, Donald Douglas	Williamstown, New York
Hardy, Marion	High Point
Hedrick, Kay Byron	Winston-Salem
Heller, David Philip	Washington, D. C.
Helms, Gene Erwin	Elizabethtown
Helsabeck, Ralph Lera	High Point
Hemingway, Joseph Lennon	Elizabethtown
Hernandez, Almiro Lopez	Mariano, Cuba
Hill, Gerald Francis, Jr.	Ansonia, Conn.
Hill, Jesse Ray	Thomasville
Hill, Joseph Edward	High Point
Hollingsworth, Thomas William	High Point
Hough, Joseph Alvin	Greensboro
Howard, Thomas Jolly	Kernersville
Hudson, William Landon	High Point
Huffman, Jimmy Dolphus	Marion
Hunt, Crowson Hubbard	Denton
Jarrett, Donald Gray, Jr.	Thomasville
Jenkins, Donald Lee	Stantonsburg

Johnson, Carroll Wayne	Sanford
Jomarron, Manuel T. de la Torre	Oriente, Cuba
Joines, Shade Rufus	High Point
Jordan, Kenneth Wayne	Asheboro
Jordan, Roderick Crouse	Albemarle
Kennedy, Gary Barton	Thomasville
Kimbrow, Franklin Roosevelt	Cedar Grove
Kittle, Roy Dale	Winston-Salem
Knott, Calvin DeSales	Washington, D. C.
Koontz, Jerry Webster	High Point
Ladd, Grover Glenn, Jr.	Winston-Salem
Lane, Arnold Dermont	Winston-Salem
Langdon, Robert Louis	Mayodan
Lanier, Ernest Randall	Lexington
Lee, Robert Asbury, Jr.	High Point
Lemar, Charles Farrell	High Point
Leonard, Joseph Daniel	High Point
Lester, James Richard	High Point
Long, Bruce Everett	Hillsboro
McGuire, Lloyd Daryl	High Point
McPherson, Wesley Dexter	High Point
Mann, Ronald Jackson	High Point
Martin, Don Edward	Winston-Salem
Martin, Harry Wayne	Madison
Matthews, Kenny Dale	Yadkinville
Meade, Edwin Harrison	Greensboro
Merritt, William Paul	Asheboro
Michael, Paul Edward	Winston-Salem
Moore, Larry Tate	Greensboro
Morgan, James Daniel	High Point
Morrison, Donald Myron	Asheboro
Moser, Jerry Francis	Archdale
Moss, James Robert	High Point
Nance, Sherwood Arnold	Troy
Newlin, Joseph Nicholas	Randleman
Owens, Melvin Griggs	High Point
Passons, Clifford Francis	Charlotte
Peace, Joseph Darrell	Trinity
Phillips, Claude Calvin	High Point
Phillips, James Donald	Roxboro
Poole, Bobby Edgar	Seagrove
Pope, Edward Crowall	Littleton
Pope, Harvey Morgan	Rose Hill
Price, Charles Fred	Charlotte
Pridgen, Richard Allen	Asheville
Prosser, Kenneth Morgan	High Point
Pycior, John LaRonde	Rome, N. Y.
Reddick, Gurney Reece	Thomasville

Reece, James Preston	Marietta, Ga.
Reynolds, Joseph Carson	Star
Rich, William Kirk	High Point
Rico, Mariano Fernandez	Marianao, Cuba
Riley, Larry Scott	Carthage
Ring, Dallas Spencer, Jr.	High Point
Robbins, Joseph Kermit	Trinity
Roberson, James Vernon, Jr.	Lilesville
Rogers, Larry Eugene	High Point
Rose, John Earl	Maiden
Rowe, Charles Needham	Thomasville
Rudisill, Larry Joseph	Thomasville
Safrit, Larry Broughton	Mt. Gilead
Sewell, Danny Joe	Kokomo, Indiana
Shaffer, Monnie Ray	Greensboro
Shanks, Kenneth Eugene	Kernersville
Shaw, Harry Ralph	Asheboro
Shelton, William Gary	Liberty
Shoaf, Norman Mack	Winston-Salem
Short, Jackie Dean	Williams, Indiana
Shuller, Edgar Ralph, Jr.	Swansboro
Silva, David Robert	Fall River, Mass.
Silverstein, Howard Theodore	High Point
Sink, Alfred Thomas	Randleman
Skeen, Jerry Marshall	High Point
Skidmore, Thomas Kyle	Norwood
Smith, Darrell Gordon	High Point
Smith, George Kenneth	Biltmore
Smith, Robert Taylor	Albemarle
Smith, Ross Vernon, Jr.	Thurmont, Md.
Smith, Seth Cromwell	Whiteville
Snider, William Fred	High Point
Spake, William Monroe, Jr.	Asheville
Spangler, Carl Joe	High Point
Spurry, Thomas Frederick	Frederica, Delaware
Stallings, Neil Anderson	Whitnel
Stanley, Charles Douglas	Swansboro
Stanley, Wayman Clyde	Whiteville
Stapleford, Maryon	Kinston
Starrette, Richard Ray	Statesville
Steed, Roy Glenn	High Point
Stephens, Norman Ulin	Elkin
Stephenson, Herbert Everett, Jr.	Durham
Stewart, Robert Herr	Guilford College
Stine, Carl Hugh	Winston-Salem
Stone, Thomas Crosby	Raleigh
Stout, James Harvey	Asheboro
Sugg, Clay Jackson	Seagrove

Tate, Donald Wesley	High Point
Taylor, William Medford, Jr.	Conway
Teague, John Charles	High Point
Terrell, Jimmy Orville	Granite Falls
Thompson, Billy Harold	High Point
Tipton, Dean Ray	Highfalls
Tuggle, Charles Albert	High Point
Turner, Thomas Hart	Raleigh
Vereen, Donald Gary	High Point
Vert, Richard Fredrick	Chevy Chase, Md.
Vogler, Raymond Charles	Winston-Salem
Wakefield, Earle Manton	Pound Ridge, N. Y.
Walker, Richard Link	Lexington
Walls, Roby Gray	Winston-Salem
Ward, John Kennon	Key West, Fla.
Warren, William Thomas	Westminster, Md.
Watson, Talmadge Eugene	High Point
Welch, Joseph Theodore	Asheboro
Westbrook, Frank P.	Richlands
Wheless, Larry Wayne	High Point
White, Bobby Thomas	Thomasville
Williams, David Leonard	Spray
Williams, Preston Allen	Winston-Salem
Willis, Walter Thomas	Lexington
Wilson, Jack Lyndon	High Point
Windley, Allen Blair	Beaufort
Winslow, Charles Lloyd	High Point
Woods, Bobby O'Dell	Madison
Worrell, Gareth Boyd	High Point
Yarborough, Raeford Emberry	High Point
Yates, Bobby Ray	Thomasville
Zimmerman, Jerry Reid	High Point

FRESHMAN WOMEN

Albertson, Shirley Jean	High Point
Alexander, Sylvia Francis	Charlotte
Andrews, Nancy Irene	Trinity
Assaf, Leilani	Winston-Salem
Avery, Jean Frances	Alberta, Virginia
Ayers, Texie Ann	High Point
Beeson, Sylvia Anne	Pembroke
Belk, Nan Norton	Stony Point
Berglund, Marianne	Vasa, Finland
Biccum, Joyce Louise	Decatur, Ga.
Blackwelder, Nancy Joan	Charlotte
Bolick, Gail Janice	Cramerton
Boyd, Annie Carol	Candor



Some of the Foreign Students and Professor.



The Panthers in Action.

Bruton, Carolyn Lee	Concord
Buffaloe, Peggy Lois	Marston
Burroughs, Ruby Jean	High Point
Burton, Mary Womble	Reidsville
Canady, Marcia Kay, Mrs.	Nakina
Carpenter, Carolyn Maxine	High Point
Chadwick, Dorothy Jewell	Gloucester
Chapman, Carol Ann	Florence, S. C.
Chard, Betty Ann	High Point
Cheves, Martha Louise	High Point
Combs, Karen Stewart	Mooresville
Conrad, Dell Locretia	Winston-Salem
Cox, Ann Fetzer	Concord
Craven, Nancy Sheppard	Thomasville
Craver, Mary Lou	Lexington
Creasey, Peggy Lou	Roanoke, Va.
Creech, Lillian Jacqueline	Holly Springs
Culler, Myra Carlene	Archdale
Daniels, Lee Atress	Denton
Davis, Janice Long	Jamesville
Davis, Judith Lynn	Winston-Salem
Dobbins, Martha Elaine	High Point
Faircloth, Merilyn Adelia	High Point
Fishel, Eleanor Ruth	Winston-Salem
Fisher, Julia Harper	Matthews
Fragakis, Maria Victoria	Wytheville, Va.
Garner, Judith Marie	High Point
Garrett, Audrey Lawunia	Jamestown
Gibbs, Frances Carolyn	Greensboro
Gibson, Frances Xavier	Spray
Graham, Doris Elizabeth	Kannapolis
Greene, Hazel Faye	Mt. Gilead
Guyer, Marilyn Gail	High Point
Hall, Lannie Duree	High Point
Harding, Lucy Ann	Mocksville
Harris, Nancy Karen Edwards	Linwood
Harris, Louise	Robbins
Harris, Mary Stuart	Greensboro
Hodges, Cleo Marie	New Church, Virginia
Holland, Barbara Joyce	West Caldwell, N. J.
Holley, Audrey Sheryl	Ocala, Fla.
Holton, Linda Elizabeth	Jamestown
Howard, Margaret Jacqueline	Newport
Hudspeth, Alice Jeanette	High Point
Hunsucker, Minnie Katherine	Gibson
Jarvis, Rebecca Imogene	Burlington
Jarvis, Shelba Jean	Seaford, Va.
Jones, Nancy Ernestine	Pinnacle

Joyce, Doris Ann	Madison
Julian, Ruby Ellen	Randleman
Kelly, Beulah Amelia	Mount Holly
Kiker, Elizabeth Anne	Wadesboro
Lemmond, Lila Kay	Matthews
Lynch, Wanda Sue	High Point
McArthur, Barbara Anne	Rowland
McBride, Sandra Luverta	Asheboro
McClure, Carolyn Anne	Elizabethtown
McEntire, Gaynell	Wilkesboro
McNatt, Mary Katharine	High Point
McNeill, Myrtle Amelia	Elizabethtown
Mabe, Carole Lane	Walnut Cove
Mackintosh, Nancy Ann	Washington, D. C.
Marshall, Shirley Ann	Rural Hall
Martin, Janet Irene	Lawsonville
Merchant, Barbara Ann	High Point
Miller, Norma Gay	Concord
Montgomery, Sarah Priscilla	High Point
Musgrove, Virginia Dudley	Catawba
Myrick, Sophronia Ann	Mount Gilead
NeSmith, Suzanne	Raleigh
Newton, Sylvia Joyce	High Point
Nicks, Carolyn Woodward	Roxboro
Noell, Emma Louise	Charlotte
Norton, Willie Ruth	Franklin
Owen, Claudia La Jeanne	Roxboro
Ozment, Rebecca Anne	Greensboro
Parnell, Sandra Jean	High Point
Paschall, Emily Spencer	Greensboro
Peaden, Joy Antionette	Hapeville, Ga.
Peedin, Mary Jean	Selma
Pratt, Jessie Newby	Drapeer
Reynolds, Lynne Anita	Lewisville
Richard, Linda Dwight	Perry, N. Y.
Richter, Shirley Ellen	Ansonia, Conn.
Ridge, Jean Brown	Hillsville, Va.
Seawell, Mary Anita	Asheboro
Shelton, Margaret Virginia	Kannapolis
Smith, Dorothy Jean	High Point
Smith, Irma Frances	Lawsonville
Sprinkle, Katie Shouse	Winston-Salem
Starr, Anne Weaver	North Wilkesboro
Steed, Phyllis Diane	Greensboro
Stoltz, Phyllis Ann	Winston-Salem
Strickland, Shelby Dawn	Reidsville
Sumpter, Lura Hallie	Lenoir
Talley, Margaret Walker	Charlotte

Thomas, Beth Ellen	Jackson Spring
Thomas, Jean Arthur	Jackson Springs
Torrence, Barbara Lee	Concord
Wall, Ethel Gaye	Knightdale
Wall, Judith Blue	Reidsville
Waller, Patricia Ann	Kinston
Westerholm, Inger Alice	Vasa, Finland
Williams, Ann Hayden	Tabor City
Williams, Betty Lou	Winterville
Woodring, Sharon Lynn	Falls Church, Va.
Young, Eunice Marie	Mebane
Zacovic, Joyce Anne	Wilmington, Delaware

SOPHOMORE MEN

Alexander, Terry Renn, Jr.	High Point
Anderson, Charles Gilliam	Thomasville
Anderson, Glenn Elwood, Jr.	Raleigh
Anderson, William Harvey	Durham
Andrews, Norman Leon	Robbins
Ayers, Henry Gale	Suart, Va.
Badgett, Bobby Armfield	Mt. Airy
Baker, Billy Eugene	Concord
Barnes, Ronny Jerry	High Point
Batchelor, Ervin S.	Greensboro
Bean, David Alden	High Point
Beeson, Gilbert Ward, Jr.	Pembroke
Beusse, Leon Richard	Thomasville
Black, Jimmy Ronald	High Point
Boroughs, Otis Clairel	Jackson Springs
Bowers, Darrell Gray	High Point
Brady, Jerry Brevard	Charlotte
Brewer, Ernest Vogler	Winson-Salem
Brooks, Gerald Arliss	Bath
Buck, Gilbert Rex	High Point
Burger, James Winton	High Point
Calloway, Allen Gray	Winston-Salem
Calloway, William Rodney	Winston-Salem
Canada, Larry Franklin	Winston-Salem
Cass, John Herman, Jr.	Greensboro
Caudle, Ollie (Mickey) Reed, Jr.	Kannapolis
Connell, Bobby Dearmond	Asheboro
Cox, Walter Carson	High Point
Crye, Louie Sam	Statesville
Damon, William Edward	East Hartford, Conn.
Davis, Harry Spencer	Clemmons
Davis, John Earl	Charlotte
Davis, Will Stanton	Thomasville

Delk, Adrian Briggs	Lexington
Dodson, Keith Douglas	Madison
Dunbar, Bobby Ray	High Point
Edwards, Frazier McLean	Raleigh
Edwards, Harold Mock	Thomasville
Faircloth, Norman Dixon	High Point
Fletcher, Glenn Gary	High Point
Formyduval, Willard Randolph	Nakina
Fussell, Daniel Jerome, Jr.	Rose Hill
Gansman, John Francis	High Point
Garnett, James Earl	Jamestown
Gibson, Joe Talmadge	Pine Hall
Gilland, Richard Rozzelle	Charlotte
Gins, Homer Lloyd	Fall River, Mass.
Goodman, William Quinn	Clayton, N. J.
Gordon, David Morris	High Point
Greene, William Ray	High Point
Handy, Fred Charlie	Raleigh
Hanner, Thomas Isaac	Asheville
Harris, James David, Jr.	Greensboro
Hauser, Ronald Billy	High Point
Hazzard, Franklin Devon	High Point
Hedden, Edward Lee	Raleigh
Henry, Hector Himel	Charlotte
Hiatt, Charles James, Jr.	High Point
Hilliard, Daniel Alexander	High Point
Hodgin, James Alson	Greensboro
Huff, Charles Louis, Jr.	High Point
Hunter, James Megruder	Turkey
Hutchins, Terry Richard	King
Hyatt, Haywood Braswell	High Point
Johnson, Charles Ross	High Point
Johnson, Clarence Ray	Thomasville
Jones, Wesley Charles	Bolton
Joyce, Kirby Lee	Sandy Ridge
Joyner, Elmer Lee	High Point
Kay, Jerry Ray	High Point
Kearns, Wallace Reid	Asheboro
Kelly, Thurman Lee	High Point
Kennedy, Elder Lenton	Trinity
Kennedy, Milford Loy	High Point
Kerr, Thomas James, Jr.	High Point
Lane, Albert Samuel	Winston-Salem
Law, Joe Alvin	Draper
Lawrence, James Howard, Jr.	High Point
Lawson, Arnold Thomas	High Point
Lawson, Bobby Frank	Greensboro
Leatherwood, William Edward	Waynesville

ROSTER OF STUDENTS

133

Ledwell, Jerry William	High Point
Levina, Donald Kerr	High Point
Linthicum, William E.	High Point
Lloyd, Glenn David	Sanford
Loftis, Thomas Edgar	Mebane
Lohr, William Thomas	High Point
Lowe, David Allen	High Point
McKechnie, William Orill	Matthews
McKinney, Perry Luke	Havelock
McMillan, Douthey Frank	Thomasville
McNeill, Robert Ray	Seagrove
Mackintosh, Elwin Lee	Washington, D. C.
Mann, Charles Thomas	Durham
Martin, Ronald Floyd	High Point
Misenheimer, Joe Alexander	High Point
Moore, William Jason	Asheboro
Morgan, Donald Monroe	High Point
Morris, William Lanier	Charlotte
Myers, Thomas Andrew	Thomasville
Nelson, Robert Lee	High Point
Nesbitt, Donald Lee	Kannapolis
Owens, Bobby Carlton	Lexington
Owens, Ronald Lee	Plymouth
Parrish, James Justice	Kernersville
Payne, Billy Dean	Kernersville
Payne, Kenneth Forrest	Kernersville
Phillips, John Bennett	Boonville
Pickard, Thomas Lipas	Greensboro
Poindexter, Gordon Scott	Winston-Salem
Potts, Cletus A.	Mocksville
Price, Elmer Willard	High Point
Pruitt, Dennis	Greensboro
Reavis, Larry Jones	Winston-Salem
Redding, Dennis Herbert	Randleman
Rhodes, Robert Lee	Madison
Richardson, Kent Ray	Leaksville
Richardson, William Percy, Jr.	Stokesdale
Riddle, Caswell Alderson	Raleigh
Riddle, Charles Cobb	Raleigh
Riddle, Earle Edward	Lexington
Roberts, Jerry Travis	Granite Falls
Roberts, John Kirk	High Point
Rogers, William Ray	High Point
Rouse, Benjamin Charles	Kinston
Routh, Daniel Wesley	East Bend
Rutledge, William Franklin	Thomasville
Sanders, Luther James, Jr.	Elizabeth City

Shelton, Clavis Orelle	Walnut Cove
Sherrer, Fred Raymond	High Point
Shore, Benjamin Henry	Winston-Salem
Shuler, Randall Thomas	Thomasville
Sibley, Shelley Dan	Albemarle
Siceloff, Joseph B.	Winston-Salem
Simpson, Weldon E.	Thomasville
Smith, Daniel Astor	High Point
Smith, Lester Jordan	Thomasville
Squires, Douglas Ray	Kelly
Stafford, Ray Lemar	High Point
Stanton, David Allen	High Point
Starnes, Walter Byron	High Point
Strader, Hassel Gray	Walkertown
Surratt, Harold Allen, Jr.	High Point
Swaim, Don Lewis	Winston-Salem
Talbert, James Henry	High Point
Thompson, William Sutton	Yanceyville
Vaughn, Charles Sidney	High Point
Veach, Norman Wayne	High Point
Venable, Bobbie Ray	High Point
Venable, Edward Victor	High Point
Vestal, K. M., Jr.	Jonesville
VonCannon, Fred Lewis	Greensboro
Wachs, William Ronald	Pittsboro
Wampler, Clayton Eugene	High Point
Watts, Roscoe Charles	Granite Falls
Weaver, Bobby Lloyd	High Point
Whicker, William Norman	Kernersville
Whitaker, Earl Arvin	Leicester
White, James Dale	Durham
Wienberry, Bobby Lee	High Point
Williams, Charles Ashburn	Lexington
Williams, Clarence Ray	Star
Williams, Kenneth Wayne	Spray
Woodlief, Charles Douglas	Randleman
Workman, Donald Clifton	High Point
Wright, Harold Edward, Jr.	Lawndale
Zimmerman, Thomas Jackson, Jr.	Greensboro

SOPHOMORE WOMEN

Arey, Martha Carol	Aberdeen
Baughn, Betty Rebecca	Mayodan
Beeson, Sue	Sophia
Bennett, Elizabeth Anne	Barbourville, Ky.
Bingham, Diane Elizabeth	Clemmons
Blackwell, Claudette	High Point

Blanchard, Kathryn Anne	Warsaw
Briggs, Linda Lou	Lexington
Brown, Marcia Maryette	Pittsboro
Bryant, Betsy Jayne	High Point
Buffaloe, Martha Jane	Marston
Bulla, Martha Ann	Asheboro
Calloway, Carolyn Jones	Lexington
Chapman, Mary Louise	Arden
Chastain, Linda Lee	Cherryville
Clay, Helen Hendley	Winston-Salem
Coates, Jane Wrenn	Garner
Davidson, Montie Rose	Thomasville
Davis, Eleanor Roberta	Wilmington
Davis, Peggy Jean	Lincolnton
Deaton, Sylvia Jane	Moorestville
Dills, Elsie Mae	High Point
Dorman, Betty Gray	Pembroke
Dorsett, Eva Nell	Thomasville
Draughn, Johnnye Sue Haney	Dobson
Duncan, Edna Rose	Hope Mills
Early, Betty Brinkley, Mrs.	High Point
Everhart, Betty Arlene	Lexington
Fish, Judith Ann	Jacksonville, Fla.
Fussell, Sena Carolyn	Rose Hill
Goldston, Patience June	Concord
Greene, Betsy Sue	Badin
Hardin, Elizabeth	Charlotte
Hazemey, Selma	High Point
Hill, Ann Lynn Highsmith	Winston-Salem
Hodgin, Mary Ann	Jamestown
Hoover, Madge Elaine	Mt. Airy
Hurst, Mary Elizabeth	High Point
Ingram, Sharon Francine	Mt. Gilead
Jackson, Sara Catherine	Laurel Hill
Jarrett, Betty Rose	Thomasville
Koontz, Carolyn Ila	High Point
Lee, Mabel Dele	Lawndale
Leonard, Ramona Lee	Lexington
Lewis, Frances Ann	Pembroke
Lowder, Bertha Carolyn	Norwood
Lucas, Helen Troy	High Point
Macon, Ruth Ann	Seagrove
Madison, Barbara Elizabeth	Greensboro
Marion, Frances Elizabeth	Millers Creek
Marlowe, Irma Deedie	Clarkton
Miller, Carolyn May	Winston-Salem
Minter, Phyllis Carole	Moorestville
Mueller, Renate Hedwig	High Point

Murphy, Lutritia Sarah	Thomasville
Nicks, Sylvia Stella	Roxboro
Olmsted, Patricia	Arlington, Va.
Payne, Betsy Lee	High Point
Payne, Betty Jane	High Point
Peterson, Elizabeth Ray	Morganton
Phillips, Shirley Ann	High Point
Pickett, Billie Norman	Welcome
Plummer, Margaret Wicker	Central Falls
Pollok, Lelia Coleman	Danville, Va.
Porterfield, Barbara Jean	Kannapolis
Purvis, Barbara Carol	Archdale
Rackley, Shelby Jean	High Point
Radcliffe, Glenda Mae	Wilmington
Ray, Patsy Angel	Greensboro
Ridenhour, Dorothy Spears	Concord
Rogers, Anne Marie	Clarkton
Russell, Elizabeth Ann	High Point
Sheffield, Bobbie Lee	High Point
Shuford, Barbara Kay	Lawndale
Sills, Johnnie Gaye	Winston-Salem
Sisk, Peggy Jeanette	Southmont
Small, Jeanette Munn	Ardmore, Md.
Smith, Dawn Veranne	Grifton
Smith, Emma Rhue	Guilford
Smith, Mildred Jacquelyn	Morganton
Steele, Grace Carol	Winston-Salem
Stuart, Winifred Grayce	Matewan, West Virginia
Stultz, Betty Chrystella	Roanoke, Va.
Swetland, Alice Rae	Hendersonville
Talley, Doris Maxine	Concord
Tilley, Sara Frances	Lawsonville
Traywick, Kathy Irene	Marshville
Truelove, Harriett Kaye	Winston-Salem
Tullock, Carolyn Mae	Titusville, Pa.
Tullock, Marilyn Kay	Titusville, Pa.
Walton, Grace Ellen	High Point
Westmoreland, Patty Ramona	Thomasville
Williams, Lynn Owen	Wilmington
Williams, Shelby Robbins	East End

JUNIOR MEN

Afendis, Steven James	New York City, N. Y.
Allen, Roy Bryon	Pinnacle
Arnold, Stewart	Cameron
Barber, Frederick Ray, Jr.	Statesville
Barbour, Marvin Lindsay	Carrboro

Beauchot, Maury Franklin	Monroeville, Indiana
Bell, Cecil Calvert	Greensboro
Bell, Libby H.	Durham
Benfield, Jack Monroe	Newton
Bennett, John Kemp	Raleigh
Berry, Frank Eugene	Trinity
Bingham, Raymond Curtis	Asheboro
Bowers, Donald Ray	High Point
Bowles, Arthur Monroe	Winston-Salem
Brown, Carl Hutson	High Point
Brown, Clarence Wayne	Colfax
Bryant, Raphael Luther	Thomasville
Burgess, Colburn R.	Franklinville
Busbin, Onnie Mell, Jr.	Orlando, Fla.
Butler, James Wyatt	High Point
Byrd, Douglas Leon	Asheboro
Caison, Charles Crawford	High Point
Calloway, Jimmy Roy	Winston-Salem
Cannon, Horace Samuel	High Point
Cassell, Paul McRay, Jr.	Walnut Cove
Chapman, Ronald Eugene	Taylorsville
Clinard, Dudley B.	High Point
Collins, Rush C., Jr.	Madison
Collins, William Leslie	High Point
Cook, George Paddison	High Point
Copple, Benny Otto, Jr.	Winston-Salem
Cornell, Gary Stiles	North Attleboro, Mass.
Coyl, Edwin Bernard	Portsmouth, Va.
Craig, William Graham	High Point
Crockett, Phil Wayne	Greensboro
Crook, Cletus Beatrix, Jr.	Albemarle
Currie, Lawrence Stewart	Robbins
Darr, Jack G.	Winston-Salem
Davenport, John Louis	Elizabethtown
Davis, Charles David	High Point
Davis, Richard Kearns	High Point
Deal, Pinckney Gustave	Charlotte
DeLapp, Leonard Harold	High Point
Denny, Isaac Lewis	High Point
Dyson, Ernest Charles	Whiteville
Eanes, George Thomas	Thomasville
Edwards, John Frank	High Point
Elliott, Robert Louis	Durham
Everhart, Von Edward	Lexington
Freeman, Clarence Colbert, Jr.	Thomasville
Garner, Clyde Allen	High Point
Gatling, Robert Lee	Ahoskie
George, Donald Franklin	Winston-Salem

Grantham, Sanders Lee	Stantonsburg
Groome, Billy Arnold	Thomasville
Gusler, Jesse James	Ferrum, Va.
Hall, Elmer O.	Elon College
Hamilton, Warren Edward	Newington, Conn.
Harris, Robert Gentry, Jr.	Linwood
Hiatt, Johnny Austin	Thomasville
Hicks, Kenneth Lamar	Jackson, Tenn.
Hilton, Donald Lee	Thomasville
Hine, Charles Lee	Winston-Salem
Huegele, William Travis	Ft. Lauderdale, Fla.
Ivey, George Washington, Jr.	Norwood
Johnson, Charles Richard	Thomasville
Jones, Kelly Ray	Winston-Salem
Kiser, William Daniel	Germanton
Latham, A. L., Jr.	Greensboro
Lewis, Jackie Lee	High Point
Lofin, Max Gordon	High Point
McGee, Donald Harding	Kernersville
McGee, William Claude, Jr.	Tobaccoville
Mabe, William Franklin	High Point
Madison, John Talton	Greensboro
Mason, Richard Burnett	High Point
Mayor, Pedro Montes	Havana, Cuba
Melvin, John Wilton	Greensboro
Moore, William David	High Point
Moss, Aaron Ward	Gastonia
Newkirk, William Preston	Willard
Nifong, Gordon Dale	Winston-Salem
Odom, Daniel Rollins	High Point
Parish, George William	Greensboro
Parker, James William	Asheboro
Parker, Kenneth William	Winston-Salem
Parker, Samuel Joshua, Jr.	Hurdle Mills
Payne, Donald Lee	Greensboro
Pendry, Luther Mahlon	High Point
Pennewell, William Scott, Jr.	Onancock, Va.
Pharr, Robert Reece	Statesville
Powell, Jack Arnold	High Point
Record, Sion Leo, Jr.	Kernersville
Richardson, Harold Delano	High Point
Roberson, John Lawrence	Greensboro
Robertson, Jessie Wayne	High Point
Rose, James Douglas	Winston-Salem
Sasser, James Howard	Elerbe
Satterfield, Eugene Thomas, Jr.	Erwin
Schram, Charles Ian	High Point
Scott, Bobby Franklin	Spray

ROSTER OF STUDENTS

139

Sellers, Donald Manley	Leland
Sereque, Arthur Forsyth, Jr.	Shelton, Conn.
Shelton, Roger Alvin	Mount Airy
Sillmon, David Wilde	Greensboro
Simpson, Billy Hayes	Boonville
Sisk, Charles Wesley	Southmont
Smith, Boyd Gerald	Lexington
Smith, Robert Eugene	High Point
Speight, Clegg Duboise	Winston-Salem
Speight, Robert Dale	Winston-Salem
Spencer, Ted Lee	Lawsonville
Stafford, Kenneth Stanley	Kernersville
Stroupe, David Brendel	Portsmouth, Va.
Stutts, Clyde Curtis	Star
Suggs, Bobby Clyde	Thomasville
Swiggett, Paul Larry	High Point
Sykes, William Harold	Durham
Tate, James Vernon	Kings Mountain
Taylor, Francis Stuart, III	Woodlawn, Md.
Taylor, Robert Brown	High Point
Taylor, Wilson Remi	Greensboro
Trevarthen, Albert Russell	Vineland, N. J.
Tyson, James William, Jr.	Stantonsburg
Waitman, Larry Bolton	High Point
Walton, Robert Clyde	High Point
Wampler, Norman Walter	High Point
Warner, Braxton Ingram	High Point
Watson, Charles Lee	Whiteville
Whitaker, Dallas Wayne	Winston-Salem
White, Hugh Samuel	Carolina Beach
Whitlock, Dwight Edward, Jr.	Winston-Salem
Williams, Larry Eugene	Durham
Williams, Robert E.	High Point
Wilson, Billy Tom	Stokesdale
Wingo, Granville Ross	Marion
York, Henry Johnson, Jr.	High Point

JUNIOR WOMEN

Abernethy, Carolyn Faye Medlin	Asheboro
Adams, Mary Elizabeth	High Point
Ayers, Barbara Ann	Stuart, Va.
Cann, Catherine Nixon	Winston-Salem
Cates, Helen Carlene	High Point
Cook, Mary Lou	Danville, Va.
Davis, Joyce Ann	Durham
Dickens, Martha Leone	Thomasville
Dickson, Audrey Lee	Horse Shoe

Evans, Eleanor Annetta	Ridley Park, Pa.
Fowler, Anita Jeanene	Newton
Garcia, Lucila Teresa	Habana, Cuba
Goodman, Rachel Scott	Clayton, N. J.
Groome, Linda Lee	High Point
Harrington, Daisy Pauline L.	Greensboro
Hester, Patricia Gail	High Point
Hill, Sylvia Evans	Winston-Salem
Hodges, Willie Lieu	New Church, Va.
Hollingsworth, Cora Ann	High Point
Holt, Sylvia Grey	Troy
Inwold, Carole Lee	Baltimore, Md.
Jackson, Annie Sue	Elkin
Kurfees, Elizabeth Ann	Mocksville
Lemmond, Jane Gayle	Matthews
McCulloh, Jacqueline R.	Mocksville
McCulloch, Martha Beth	Lexington
Martin, Jane Carolyn	Denton
Martin, Loretta Myers	Thomasville
Meacham, Betty Lee	Rockingham
Moore, Patsy Lee	King
Nelson, Shelby Jean	Madison
Paisley, Billie Jo	Asheboro
Parks, Juanita Myrtle	Max Meadows, Va.
Phillips, Hazel Starrett	Winston-Salem
Poole, Patsy Kirk	High Point
Porcelli, Lucia Marie	Durham
Rakestraw, Helen Caroline	Stoneville
Rich, Peggy Ella	Asheboro
Robbins, Ronda Lee	Lexington
Scruggs, Irma Jane	Jacksonville, Fla.
Smith, Patricia Faith	Ansonia, Conn.
Stewart, Melvine Benson	Draper
Teague, Henrianna	High Point
Turnipseed, Martha Louise	Statesville
Tutterow, Clara Janice	Statesville
White, Edna Louise	Greenwood, S. C.
Wiley, Phyllis Mae	High Point
Wilson, Judith Ann	Durham
Wright, Patsy Earlene	Kings Mountain
Yokley, Shirley Ann	High Point
York, Shelby Jean	High Point

SENIOR MEN

Albright, Bobby York	High Point
Atwell, Paul Dean	Mooresville
Barrier, Jack Price	Lenoir

ROSTER OF STUDENTS

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Beasley, John Brasdell	Randleman
Beasley, John William	Greensboro
Black, Kenneth Ray	High Point
Blue, William Berry	Carthage
Brewer, Burnie Lee, Jr.	High Point
Brower, William Gray, Jr.	Winston-Salem
Bull, Harold Dean	High Point
Burns, Thomas Alexander, Jr.	Asheboro
Campbell, Barker Jerry	Jamestown
Campbell, Claude Terry	High Point
Campbell, Kenneth Allen	High Point
Carrington, Joseph Llewellyn	Durham
Carter, Henry Samuel	Winston-Salem
Clark, Charles Robert	Denton
Clinard, Robert Miller	Thomasville
Culler, Oscar Leighton	High Point
Dabbs, Robert Frank	Greensboro
Everhart, Alan Randal	Thomasville
Faulkner, Clyde Wheeler, Jr.	Walkertown
Felker, James Wiley	Kernersville
Flynt, Aubrey R.	Winston-Salem
Foster, Robert Lee	Lenoir
Frye, Donald Edison	Mount Airy
Frye, James Gray	Greensboro
Fulp, Charles Johnson	Thomasville
Furr, Alva Roger	Norwood
Gandy, Robert Leroy, Jr.	Concord
Gardner, William Raymond	Mount Airy
Gray, Harold Gilmer	Rocky Mount
Greene, Emory Lane	High Point
Hartley, Hoyle Travis, Jr.	High Point
Hartley, Thad Kerr	Lexington
Hawks, Warren G Harding	Mt Airy
Hendrix, T. R., Jr.	Trinity
Holbrook, Herbert Howard	High Point
Holcombe, Charles, III	Asheville
Idol, Weldon A.	Kernersville
Jackson, Wilbur Ivan	Ayden
Johnson, William Clarence	Star
Jones, Lloyd Dale	High Point
Jones, Paul Cornelius, Jr.	Durham
Kirkman, Grover C., Jr.	Greensboro
Kivett, George Ervin	High Point
Lackey, Jesse Edwin	High Point
Leonard, Coy Briggs	Lexington
Lewallen, Lawrence Erlin	High Point
Lewis, Johnie Murrell	Henderson
Livingston, Luther Wakefield, Jr.	Statesville

Lloyd, Don B.	Thomasville
Lucas, William Ronald	Asheboro
Lyndon, Bobby Shaw	Trinity
McLean, Thomas Colon	Rhodhiss
McLeod, Bobby Vernon	High Point
Macon, Fred Keith	Greensboro
Marlowe, William Douglas	Statesville
Michael, Bobby Ray	Thomasville
Morris, James Willie, Jr.	Lexinghon
Moss, Paul Elliott	High Point
Mosteller, Karl Eugene	Williamsport, Pa.
Mullican, Noble Pearce, Jr.	Winston-Salem
Murray, Donald Dixon	Charlotte
Myers, David Luther	Thomasville
Myrick, Fairrell Dextil	Aberdeen
Nelson, Roger Lee	Kernersville
Oakley, Max David	Trinity
Osborne, Murphy Morgan, Jr.	High Point
Paxton, Murray Kenneth	Gastonia
Pegram, Robert Garland	Jamestown
Pender, Arnold Gray	Kernersville
Peterson Jather L., Jr.	Vanceboro
Place, William Milton	Louisburg
Poyner, Walter Martin, Jr.	Moyock
Riddle, Gene Arden	Kannapolis
Rierson, John Wyatt	Winston-Salem
Roberts, Jim Wright	Stokesdale
Rose, Mark Spurgeon	Winston-Salem
Safrit, Leon	High Point
Shepherd, George Edward	Fayetteville
Simpson, Carlton Eugene	Kannapolis
Sink, James Ardell	Lexington
Smith, James Edward	Walstonburg
Smith, James Lemons, Jr.	High Point
Smith, Royce Eugene	Goldsboro
Snyder, Robert Clifton	High Point
Starnes, James Allen	Morresville
Starnes, Theron Paul, Jr.	Kannapolis
Staton, John Charles	Polkton
Stirling, Buford Kyle, Jr.	Birmingham, Alabama
Sumner, James Hayes	High Point
Swaim, Argus Barker	Randleman
Swaringen, David Dale	Charlotte
Taylor, Roy Arthur	Augusta, Ky.
Terrell, Giles Oldham	Yanceyville
Thornton, Gerald Mitchell	Winston-Salem
Thornton, Joseph Pope	Winston-Salem

Tobin, Robert Henry	Thomasville
Tucker, Harry T.	Madison
Vestal, Billy Curtis	High Point
Walker, Thomas Estil	High Point
Ward, Walter Lee	Asheboro
Warren, Donald Ross	High Point
Warren, Thomas Julian, Jr.	Cameron
Watkins, Walter Eugene	Winston-Salem
Watson, Harold Ray	Greensboro
Wen, Tony T.	High Point
Wicker, Raymond Spencer, Jr.	Raleigh
Wilkes, Lawrence Frank	Asheboro
Wilkinson, Larry Dale	Charlotte
Wilson, James Richard	Aberdeen
Wilson, Larry Lewis	Greensboro
Younger, Harold Floyd	High Point
Zambrana, Ben Franklin	La Paz, Bolivia

SENIOR WOMEN

Beam, Patricia Ann	Cherryville
Broadway, Edith Elaine Mills	Albemarle
Brocks, Betty Jean	Timberlake
Capps, Phyllis Anne	Wallburg
Crews, Nancy Gail	Winston-Salem
Deal, Beverly Ann	Gastonia
Donnell, Carol West Atcheson	Asheboro
Elder, June Faye	Lynchburg, Va.
Ellington, Martha Wilson	High Point
Freshwater, Waynona Sue	Mebane
Fuller, Nell Sigmon, Mrs.	Salisbury
Gunn, Avie Anne	Kenbridge, Va.
Harrington, Betty Joe	Rowland
Harris, Barbara A.	Asheboro
Harris, Edna Louise	Macon
Hedgecock, Betsy Ruth	High Point
Hobbs, Patsy Ann	Kannapolis
Jones, Nellie Mae	Crumpler, W. Va.
Jordan, Patricia Lou	High Point
Kearns, Norma Jane	Asheboro
Knight, Christine Wilson	Summerfield
Lanier, Joetta Pearl	Thomasville
Lloyd, Dorothy Ruth	High Point
Lynch, Marguerite Jean	High Point
McNeill, Loberta Louise	Seagrove
Miller, Shirley Anne	High Point
Mize, Patricia C.	Daytona Beach, Fla.
Oakley, Elsie May	Mebane

Pugh, Gladys Louise	Franklinville
Putman, Roxana	High Point
Rice, Nancy Jo	High Point
Rufty, Sarah Jean	Lincolnton
Sechrest, Linda Anne	Jamestown
Sherrill, Patsy Anne	Statesville
Simpson, Ivey Sue Perry	Thomasville
Singletery, Betsy Stevens	Clarkton
Smith, Lois Alene	Winston-Salem
Stafford, Sarah Elizabeth	North Wilkesboro
Stroupe, Nancy Lee Yaple	High Point
Wall, Sarah Jane	High Point
Ward, Judith Todd	Mocksville
Waters, Mary Jane	Milford, Dela.
Wilson, Barbara Elizabeth	High Point

UNCLASSIFIED MEN

Allred, James McLean	High Point
Brown, Blon Dean	Jamestown
Marsh, Leon	Trinity
Paschal, Jerry Drew	Lexington
Peters, Fred Arnold	High Point
Saunders, Austin Oliver	Archdale
Sundlie, Elmer Dennis	Winston-Salem
Walker, Willis Brown	Randleman

UNCLASSIFIED WOMEN

Overby, June Carole	High Point
Sears, Ruth Ann	High Point

*RECAPITULATION (First Semester Only, 1957-58)

SUMMARY BY CLASSES

	MEN	WOMEN	TOTAL
SENIORS	115	43	158
JUNIORS	137	51	188
SOPHOMORES	167	94	261
FRESHMEN	220	121	341
UNCLASSIFIED	8	2	10
Total in Regular Session	647	311	958
SUMMER SCHOOL	364	260	624
Total in All Departments	1011	571	1682

*Note: Figures for the Second Semester were not available at the time the catalogue went to press.

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CUBA	4
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INDIANA	3
GEORGIA	3
WASHINGTON	3
DELAWARE	3
FINLAND	2
SOUTH CAROLINA	2
NEW JERSEY	2
TENNESSEE	1
OHIO	1
WEST VIRGINIA	1
KENTUCKY	1
BOLIVIA	1
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