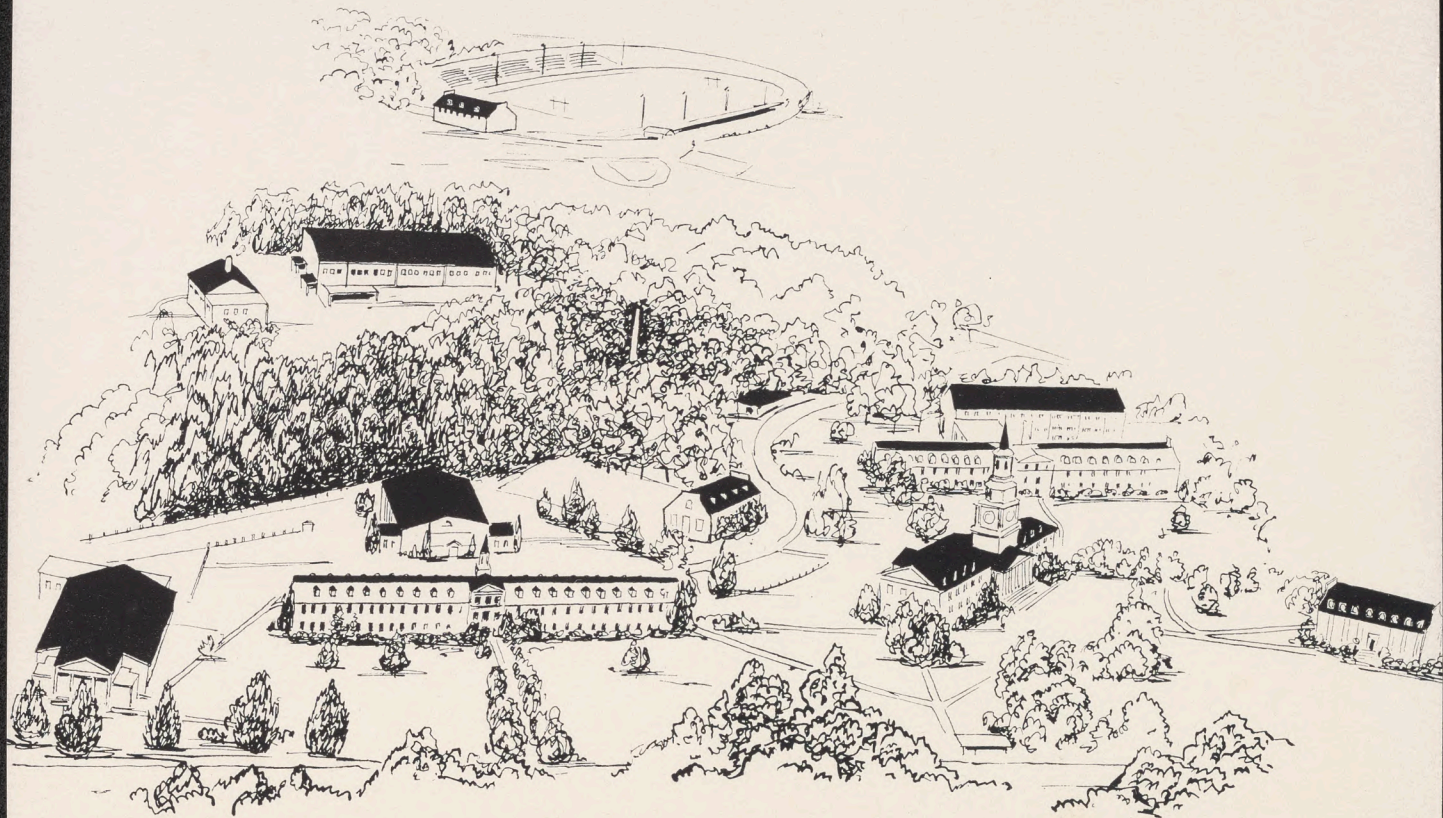


HIGH POINT COLLEGE BULLETIN



1960-1961
CATALOGUE ISSUE





High Point College Bulletin

VOLUME 36

NUMBER 3

Published Monthly



CATALOGUE ISSUED FOR THE YEAR 1959 - 1960

ANNOUNCEMENTS FOR THE YEAR 1960 - 1961

THIRTY-SEVENTH YEAR

March, 1960

"Entered as second-class matter April 14, 1938, at the post office at
High Point, North Carolina, under the Act of August 24, 1912."

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Chairman and Vice-Chairman of the Board
Chairman of the Finance Committee of the Board
President of the College

FACULTY

(Arranged in alphabetical order. Dates refer to first year of service with the College.)

- LOUISE ADAMS.....Assistant Professor of Mathematics
A.B., High Point College; A.M., University of North Carolina. 1933.
- CEPHAS JOE ADKINS, JR.....Associate Professor of Psychology
A.B., A.M., University of Florida; Ph.D., Ohio State University. 1957.
- J. HOBART ALLRED.....Professor of Modern Languages
A.B., A.M., University of North Carolina. 1924.
- HELEN R. BARTLETT.....Emeritus Professor of History
A.B., Western Maryland College; A.M., George Washington University;
Ph.D., University of Maryland. 1939.
- ROSSITER R. BELLINGER.....Associate Professor of English
A.B., A.M., Ph.D., Yale University. 1958.
- ALEXANDER V. BERKIS.....Associate Professor of History
A.B., Master of Law, University of Latvia; A.M., Ph.D., University of
Wisconsin. 1956.
- ALDA T. BERRY
Emeritus Assistant Professor of Business Administration
A.B., Winthrop College; A.M., New York University. 1938.
- WALTER BLACKSTOCK.....Associate Professor of English
L.L.B., Woodrow Wilson College; A.B., University of Georgia; A.M., Vander-
bilt University; Ph.D., Yale University. 1958.
- CLARICE BOWMAN.....Assistant Professor of Religious Education
A.B., A.M., Duke University. 1952.
- ROBERT R. BRYDEN.....Associate Professor of Biology
B.S., Mt. Union College; M.S., Ohio State University; Ph.D., Vanderbilt Uni-
versity. 1958.
- HAROLD F. BURHANS.....Instructor in Business Administration
B.S., M.S., Syracuse University. 1957.
- MARCELLA CARTER.....Librarian and Assistant Professor
A.B., Fresno State College; B.S., in L.S., George Peabody College. 1947.
- GERARD P. CLEISZ.....Professor of Modern Languages
Baccalaureate es Lettres, Aix Academies, Antibes; M.A., Ph.D., Ohio State
University. 1959.
- HERMAN E. COBLE.....Associate Professor of Education
A.B., High Point College; A.M., University of North Carolina. 1945.
- HAROLD E. CONRAD.....Professor of History and Social Sciences
A.B., Brown University; A.M., Clark University; Ph.D., University of Toronto.
1955.
- DAN B. COOKE.....Associate Professor of Education and Psychology
B.S., M.A., Western Carolina College; D.Ed., University of Tennessee.
1959.

- DENNIS H. COOKE..... Professor of Education and Psychology
A.B., M.Ed., Duke University; Ph.D., George Peabody College. 1949.
- EDMUND O. CUMMINGS..... Professor of Chemistry
B.S., University of North Carolina; Ph.D., Massachusetts Institute of Tech-
nology. 1928.
- STUART C. DESKINS..... Professor of History and Social Sciences
A.B., Elon College; A.M., Ph.D., University of North Carolina. 1948.
- JANE DESPAIN..... Assistant Professor of Speech and Dramatics
A.B., State University of Iowa; A.M., University of Michigan. 1953.
- JAMES C. DIXON..... Assistant Professor of Political Science
A.B., M.A., Marshall College. 1959.
- LOUIS R. DOUGHERTY, Assistant Professor of Business Administration
B.A., M.B.A., Wharton School of Business, University of Pennsylvania.
1959.
- W. D. DURLAND..... Professor of Business Administration
B.S., University of Washington; B.B.A., Tulane University; M.F., Yale
University Ph.D., University of Texas. 1957.
- ERNESTINE FIELDS..... Assistant Professor of Music
B.Mus., American Conservatory of Music; B.S., Ft. Hayes State College;
M.Mus., University of Michigan. 1941.
- JOE L. FRYHOVER..... Assistant Professor of Music
A.B., Southeastern State College; A.M., Columbia University. 1958.
- CHARLES F. HARTMAN, Instructor in Physical Education and Health
A.B., A.M., University of North Carolina. 1958.
- LEOPOLD M. HAYS..... Assistant Professor of Sociology
A.B., Duke University; S.T.B., Ph.D., Boston University. January, 1955.
- GILMAN W. HERTZ..... Professor of Physical Education and Health
B.S., M.S., University of Wisconsin; D.Phy.Ed., Indiana University. 1957.
- BENJAMIN H. HILL..... Professor of Biology
A.B., M.S., Texas Christian University; Ph.D., University of Illinois.
1929-1932, 1937.
- CLIFFORD REGINALD HINSHAW
Emeritus Professor of Education and Psychology
A.B., Guilford College; M.A., University of North Carolina; A.M., Columbia
University; Litt.D., Western Maryland College. 1927.
- NANCYE E. HOOD..... Instructor in Physical Education and Health
B.S., M.S., University of Tennessee. 1958.
- GOLDEN LEON HOWELL..... Assistant Professor of Botany
B.S., M.S., Ph.D., University of Alabama. 1958.
- WALTER E. HUDGINS..... Assistant Professor of Religion
A.B., B.D., Ph.D., Duke University. 1957.
- LOIS KROPA..... Visiting Assistant Professor of Latin
A.B., Agnes Scott; A.M., Ph.D., New York University. 1958.

- ARTHUR E. LE VEY.....Associate Professor of Modern Languages
A.B., Colorado Teachers College; A.M., University of Denver; Ph.D., University of Chicago. 1958.
- LEW J. LEWIS.....Professor of Music
Diploma, Ithaca Conservatory of Music; Sch. Mus. B., Oberlin Conservatory of Music; A.M., Ohio State University; Ed.D., Stanford University. 1952.
- R. A. LINEBERRY.....Assistant Professor of Physics and Chemistry
B.S., Guilford College; M.S. and Ph.D., University of North Carolina. 1955.
- LOIS LIVINGSTON.....Assistant Professor of Home Economics
B.S., University of Arkansas; A.M., George Peabody College. 1953.
- WILLIAM R. LOCKE.....Professor of Religion
A.B., Wesleyan University; S.T.B., Ph.D., Boston University. 1950.
- LINCOLN LORENZ.....Professor of English
A.B., A.M., Harvard; Ph.D., Stanford. 1948.
- LARRY V. LOWE.....Instructor in Speech
A.B., Mercer University; M.F.A., University of Georgia. 1959.
- BENJAMIN LUCAS, JR.....Assistant Professor of Sociology
A.B., Louisiana State University; M.A., University of Maryland. 1959.
- WILLIAM W. MOUNTCASTLE
Assistant Professor of Religion and Philosophy
A.B., Whittier College; S.T.B., Ph.D., Boston University. 1958.
- JAMES L. NELSON.....Instructor in Business Administration
B.S., High Point College; M.S., University of North Carolina. 1958.
- INA PATRICK.....Assistant Librarian and Instructor
A.B., High Point College; A.B. in L.S., College of William and Mary. 1952.
- HERBERT H. PETERSON
Assistant Professor of Education and Psychology
A.B., Central Wesleyan College; A.M., Ed.D., University of Denver. 1957.
- EDWIN H. PLEASANTS.....Associate Professor of Modern Languages
A.B., University of Virginia; M.A., Louisiana State University; Ph.D., University of Missouri. 1959.
- RICHARD D. POOLE
Associate Professor of Physical Education and Health
B.S., Ohio Northern University; M.E., Bowling Green State University; D.Phy.Ed., Indiana University. 1959.
- RAIFORD M. PORTER.....Assistant Professor of Art
B.F.A., College of William and Mary; M.F.A., Woman's College, University of North Carolina. 1956.
- KATHRYN G. RING.....Instructor in Home Economics
B.S., East Carolina College; M.S., University of Tennessee. 1957.
- BETTY L. SHIRLEY.....Instructor in History
A.B., Oakland City College; A.M., Indiana State Teachers College. 1958.

- WILLIAM J. SOWDER..... Associate Professor of English
B.S., Virginia Polytechnic Institute; M.A., University of Virginia; Ph.D., University of Kentucky. 1959.
- BILL C. TADLOCK..... Instructor in Business Administration
B.S., M.B.A., Mississippi State College. 1958.
- WILFRED A. WALTER, Rear Admiral (Retired)
Associate Professor of Mathematics
B.S., U. S. Naval Academy; M.E.A., George Washington University. 1959.
- ARTHUR S. WITHERS..... Professor of English
A.B., Emory and Henry (Va.); A.M., Vanderbilt University. 1942.
- ALBERT H. WOOLLETT..... Associate Professor of Physics
A.B., M.S., University of Mississippi; Ph.D., University of Oklahoma. 1959.
- RUTH WORTHINGTON
Assistant Professor of Education and Psychology
A.B., Central State College, Edmond, Oklahoma; A.M., Ohio Wesleyan University. 1955.
- NATHANIEL P. YARBOROUGH..... Professor of Modern Languages
A.B., Wofford College; A.M., University of South Carolina. 1925.
- C. VIRGIL YOW
Associate Professor of Physical Education and Athletic Coach
A.B., High Point College. 1932-1945, 1953.

ADMINISTRATION

- WENDELL M. PATTON, B.S., M.S., Ph.D..... President. 1959
- HAROLD E. CONRAD, A.B., A.M., Ph.D.
Dean of the College and Director of the Summer School. 1955
- JAMES L. NELSON, B.S., M.S..... Dean of Student Affairs. 1958
- N. P. YARBOROUGH, A.B., A.M.,
Registrar and Director of Admissions. 1925
- ARTHUR B. WILLIAMS, B.S..... Bursar and Business Manager. 1951
- HERBERT H. PETERSON, A.B., A.M., Ed.D.
Director of Endowment and Development. 1957
- DENNIS H. COOKE, A.B., M.Ed., Ph.D.
Director of Teacher Education. 1949
- STANLEY C. BROADWAY, A.B.
Alumni Executive Secretary and Field Representative. 1958

WESLEY W. GAYNOR, B.S.	Assistant Bursar.	1958
KATHERINE T. ANDERSON, R.N.	Graduate Resident Nurse.	1953
HERMAN E. COBLE, A.B., A.M.	Manager of College Bookstore.	1945
DOROTHY COLLINS	Operator of Telephone Switchboard.	1958
FRANCES GAYNOR	Bursar's Office.	1952
DOROTHY GRIFFITHS	Public Relations Office.	1959
ALLENE GROGAN	Bursar's Office.	1960
WALTER E. HUDGINS, A.B., B.D., Ph.D.	Director of Religious Activities.	1957
DOROTHY KERR	Bursar's Office.	1959
FRANCES W. KOONTZ	Assistant Manager of Bookstore.	1957
JOHN W. LEONARD	Foreman of Buildings and Grounds.	1959
ARTHUR E. LE VEY, A.B., A.M., Ph.D.	Counselor for Men Resident Students.	1958
LARRY V. LOWE	Director of News Bureau.	1959
LILLIAN MAYS	Deans' Offices.	1957
BETTY S. PERRY	Counselor in Woman's and Susanna Wesley Halls.	1945
JESSIE N. PRATT	Housemother in North Hall.	1958
MONA SAUNDERS	Registrar's Office.	1952
BETTY SHIRLEY, A.B., A.M.	Counselor for Women.	1958
MARY C. SPURRIER	Secretary to the President.	1954
GWEN STANFORD	Teacher Education Office.	1959
LOUISE WILLIAMS, A.B.	Assistant in Library.	1955
L. G. WRIGHT	Dietitian and Cafeteria Manager.	1956
PEGGY WRIGHT	Assistant Dietitian.	1956

COLLEGE PHYSICIANS

L. S. AVERETT, JR.....	M.D., University of North Carolina
PAUL H. BRIGMAN.....	M.D., University of North Carolina
L. U. CREECH.....	B.S., University of North Carolina M.D., Tulane University
F. W. GROSS.....	A.B., B.S., M.D., University of Oklahoma
W. J. HUNT.....	B.S., Wake Forest College M.D., University of Maryland
R. G. JENNINGS.....	B.S., Wake Forest College M.D., Bowman Gray School of Medicine
MAX ROGERS.....	B.S., High Point College M.D., Duke University
J. E. SLATE.....	B.S., M.D., Tulane University

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MR. WILLIAM D. LEWIS, Alternate Athletic Council Representative and Chairman Alumni Gymnasium Campaign	
STANLEY C. BROADWAY.....	Executive Secretary

CHAIRMEN OF 1959-60 FACULTY AND STAFF

COMMITTEES

Every member of the teaching faculty is a member of one or more committees.

Instructional staff meets every second Wednesday at 3:25 P.M.

Instructional and administrative staffs meet jointly on September 12-13, November 12, January 13, March 9, and May 11.

Academic Ceremonies and Special Occasions.....	DR. CONRAD
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Advisory Council on Teacher Education.....	DR. DENNIS COOKE
Appointments and Placements of Seniors and Alumni.....	MISS ADAMS
Assembly and Artists.....	DR. LOCKE
Athletic Council.....	DR. HINSHAW
Attendance (Class and Assembly).....	MR. NELSON
Board of Publications.....	MR. WITHERS
Curriculum.....	DR. CONRAD
Executive—(Meets every second and fourth Monday at 10:20 A.M. and on call.).....	DR. PATTON
Intramural.....	DR. POOLE
Library.....	MISS CARTER
Papers and Reports at Faculty Meetings.....	DR. CUMMINGS
Parking of Cars (Visitors, Students, and Faculty).....	MR. NELSON
Refreshments at Faculty and Staff Meetings.....	MRS. LIVINGSTON
Social Activities.....	MISS WORTHINGTON
Student Help, Scholarships, and Loans.....	MR. BROADWAY
Class Counselors—	
Class of 1960—	DR. BRYDEN.
Class of 1961—	DR. POOLE.
Class of 1962—	MR. BURHANS
Class of 1963—	MR. FRYHOVER

HIGH POINT COLLEGE

PURPOSE

Mindful of the Christian idealism of its founders, the nature of the community in which it is situated, and the needs of modern men and women who enter its doors, **High Point College is a Christian College for Discriminating Students.** This is the official slogan of the College. It endeavors to provide a sound, progressive educational program of high quality, making prominent the following objectives:

RELIGIOUS—To develop in students a Christian philosophy of life through a wholesome spiritual atmosphere; by encouraging worship and the study of the great literature of the faith; and by pervading all instruction with a reverent spirit of the Master Teacher in conformity with the motto, *nil sine numine* — nothing without divine will.

SCHOLASTIC—To stimulate the love of learning; to insist upon thorough, academic work of high quality and to maintain high standards; to develop resourcefulness and intellectual integrity; and to cultivate the ability and disposition for creative thinking in the American tradition of individual freedom.

CULTURAL—To instill in students a deep appreciation for the beautiful and excellent in human achievement; to cherish personal dignity; and to acquire those amenities which make for harmonious and gracious living in contemporary society.

COMMUNITY—To serve the community by providing technical instruction from laboratory, library, and lecture hall; by furnishing artistic, cultural and literary programs for the public; and by extending practical leadership into the civic life of the surrounding area.

HISTORY OF THE COLLEGE

High Point College had its origin with the Methodist Protestant Church in North Carolina. It is now under the sponsorship of the over-all Methodist Church. A self-perpetuating board of trustees supervises and directs the operations of the institution. This board holds the property in trust for the Western North Carolina and the North Carolina Methodist Conferences. The over-all General Board of Education of The Methodist Church, with headquarters in Nashville, Tennessee, has an advisory relationship to the College.

The late Rev. J. F. McCulloch, D.D., a native of Guilford County, North Carolina, and a graduate of Adrian College, Michigan, became imbued with the idea of a college in the state related to The Methodist Protestant Church and promoted that idea throughout the conference.

After many years of effort to instill his idea in the church constituency, the annual conference in 1920 voted to go forward with the project. This action was largely inspired by a conditional legacy in the will of a layman, Mr. J. C. Roberts of Kernersville, to the amount of ten thousand dollars. This gift never materialized because of the time limitation, and the fund was invested to educate young men for the ministry, and is now available for this purpose. However, in honor of the generous intent the administration building, when erected, was named Roberts Hall. (See page 29.)

Following the conference of 1920, a drive for funds was actively and successfully made in the churches. This campaign was directed by a committee, consisting of Rev. R. M. Andrews, Rev. J. E. Pritchard, and Rev. L. W. Gerringer, which was appointed by the conference.

A building committee composed of Mr. F. R. Harris, Mr. R. F. Williams, Mr. J. Norman Wills, Mr. R. H. Brooks, Mr. J. S. Pickett, Rev. J. F. McCulloch, and Rev.

R. M. Andrews, was named and empowered to locate the College and decide on the type of architecture. The decision was that the college be built at High Point and that the buildings be of colonial design.

The cornerstone of the administration building (Roberts Hall) was laid June 29, 1922. Following closely the erection of this building, a dormitory for women (Woman's Hall), a dormitory for men (McCulloch Hall), and a central heating plant were completed. On September 15, 1924, High Point College opened for work with 132 students, of whom fifteen were sophomores coming by transfer from other institutions.

LOCATION

The city of High Point donated fifty acres of ground and contributed the sum of \$100,000 through a citizens' committee, and so evidenced its desire for the educational and cultural advantages that a college can contribute to a community.

High Point, Guilford County, North Carolina, a city of approximately fifty thousand inhabitants, is in the Piedmont section of North Carolina. It is half-way between the Atlantic Ocean to the East, and the Blue Ridge Mountains to the West, on the Southern, and High Point, Thomasville and Denton Railroads, and on the National Highway between Washington, D. C., and Atlanta, Ga.* It is served by three commercial airlines, Eastern, Capital, and Piedmont.

High Point is a rapidly growing city in one of the most beautiful and healthful sections of the State. The city was originally founded as a health resort. The progressive spirit and cultural tone of High Point and its people find attestation in the many civic, service, and social clubs found here. The College finds an ideal setting in the progress of the Piedmont.

*Within a radius of a hundred miles there are approximately three million people.

ADMINISTRATION

The Rev. R. M. Andrews, D.D., was chosen as the first president. He had served as field agent in the campaign for funds and was a former President of the Annual Conference. To him, therefore, was committed the task of organizing the College and collecting the building pledges. Dr. Andrews resigned in February, 1930, effective the following June.

The Rev. Gideon I. Humphreys, A.M., D.D., L.L.D., was selected by the Board of Trustees to fill the vacancy. He began his work as president in June, 1930. Dr. Humphreys, a former President of the Maryland Annual Conference, was President of the General Board of Christian Education from 1924 to 1930, resigning therefrom on his election to the Presidency of the College. Dr. Humphreys resigned as of June 1, 1949.

Dr. Dennis H. Cooke, A.B., M.Ed., Ph.D., assumed the duties of the presidency on June 1, 1949. He was for a number of years Professor of School Administration at George Peabody College for Teachers, and then President of East Carolina College. For the last two years before coming to High Point he was Head of the Department of Education and Director of the Summer School in the Woman's College of the University of North Carolina. Dr. Cooke resigned in March, 1959, effective the following September.

Dr. Wendell M. Patton, B.S., M.S., Ph.D., assumed the duties of the presidency September 1, 1959. In the educational field he served as Assistant Registrar and Director of Administrations, University of Georgia; Business Manager and Head of the Department of Psychology at Lander College. He was former Assistant General Manager of Shuford Mills, Inc. Prior to that time he was Senior Associate with Bruce Payne and Associates, Inc., an international consulting firm.

CAMPUS AND BUILDINGS

The campus consists of fifty-six very beautiful, wooded, and landscaped acres in the form of a rectangle located in one of the best residential areas located on highway 70A in the Northeast section of High Point, approximately one mile from the business section of the city.

Since the completion of the three original buildings, the College has witnessed the erection of Harrison Gymnasium (1932-33); remodeled as Harrison Hall in 1957, serving as a new cafeteria, kitchen, and men's dormitory. The M. J. Wrenn Memorial Library (1936-37); the completion of additional rooms on the third floor of Woman's Hall (1937); The Albion Millis Stadium (1936-38); the baseball field (1938-39); the purchase of four residences — the president's home (1931), a professor's home (1937), a Home Economics House (1939), and a professor's home (1942); erection of the Student Center Building (1941-42), the Field House at the stadium, the gift of the American Business Club of High Point (1947); the completion of rooms on the third floors of Woman's Hall and McCulloch Hall (1950); the paving of a number of walks and drives (1951-53); the Shop Building (1953); erection of Susanna Wesley Hall (dormitory for women) in 1953; Memorial Auditorium and Music Hall (1954); the Science and Home Economics Building (1954), Alumni Gymnasium (1957), and North Hall (women) in 1958.

All of the permanent buildings are fireproof, constructed of red burnt brick, and modern in every respect.

Roberts Hall—Houses the administrative offices, some of the classrooms and faculty offices, and a small chapel.

Woman's Hall—Dormitory for young women, with corridors running through the building and the main entrance in the center. The rooms on two floors are arranged in suites of two with a bathroom between, a large closet, and hot and cold running water in each room. Four girls may occupy a suite. A hundred and thirty students may be housed in convenience and comfort. There are spacious club rooms on all three floors.

The counselor for dormitory women has an apartment in this building. Some new bedroom furniture and lounging chairs have been installed in this building recently.

McCulloch Hall—Dormitory for young men, with two of the three floors arranged in sections. There are ten sections with eight bedrooms to a section. In each section there are two bathrooms with showers, lavatories, and toilets. Two hundred and twenty-five is the capacity of this dormitory. In the center of the building, on the first and third floors, there are two large club rooms with open fireplaces. Reading room and television for general use are found on the first and third floors. The counselor for dormitory men has an apartment in this building. Some new bedroom furniture has been installed in this building recently. This building was reworked in detail in the summer of 1958.

M. J. Wrenn Memorial Library—The original building erected in 1937 is the gift of the late Mrs. M. J. Wrenn, of High Point, in memory of her husband, the late M. J. Wrenn. In 1959, a five story addition for book stacks was added to the original building. The entire building provides ample space for reading rooms, offices for the library staff, work rooms, and conference rooms, as well as space for 100,000 volumes. The library now contains over 40,000 volumes.

Special book collections are being organized for the browsing alcove, the Methodist historical collection, and books on international affairs sponsored by the International Relations Club.

Harrison Hall—Named in recognition of the persistent efforts of Dr. N. M. Harrison towards securing gifts of materials and moneys for a gymnasium which was built in 1933. In 1957 it was remodeled as a new cafeteria, kitchen, and rooms for 23 men students. As many as 600 students can be seated in this building. There are private dining rooms, toilet facilities, and offices for the managers.

Alumni Gymnasium—Erected in 1957 in honor and memory of those Alumni who made substantial contributions toward the cost of construction. With a seating capacity of over 3200, there are adequate facilities for the physical-education, athletic, and health programs.

The Central Heating Plant—The recent addition of two new boilers (150 horsepower in 1953 and 400 horsepower in 1957) has almost quadrupled the heating capacity of the plant. Concrete conduits run from it to the different buildings, thus furnishing heat at small loss from radiation. All the buildings on the campus are heated from this plant.

Science and Home Economics Building—Erected in 1954. All the necessary equipment and laboratories for teaching biology, chemistry, elementary physics, general science, comparative anatomy, and home economics are found in this modern and well equipped building.

Student Center—Located North of Roberts Hall, this building was built in 1941-42 and enlarged and remodeled in 1959. The college bookstore, which sells books, supplies, candies, milk, college jewelry, etc., and the post office are located on the first floor.

The second floor is occupied by a large recreation room, known as Alumni Room in recognition of gifts from the Alumni toward its paneling, and a social room furnished by Mrs. Charles F. Long in memory of Charles Long Casey who was lost in military service in Korea. This social room is equipped with a large television set and a stereophonic record player which are gifts of the class of 1959. Offices for the Student Government, The Hi-Po, The Zenith, and the Student Christian Council are located on the third floor with a small assembly room.

Tennis Courts—Adequate tennis courts for student use, located behind the Student Center. These are used frequently by students and faculty.

Infirmary—Adequately equipped for men and women students and supervised by a registered nurse.

President's Home—A two-and-a-half story brick house, modern in all its appointments, and located at 821 West College Drive overlooking the college campus.

Dean's Home—A nine-room, two-story house located at 911 West College Drive, facing the college campus.

Professor's Home—A modern twelve-room duplex located at 821 Circle Drive.

Stevens House—A nine-room, two-story home located at 901 Montlieu Avenue, facing the college campus. It houses fifteen men students.

Home-Management House—A ten-room, two-and-a-half story house, located at 909 West College Drive, facing the campus. Fourteen women students and a supervisor may be housed here.

B. N. Duke House—A modern duplex, faculty residence, located at 2601 E. Lexington Avenue, erected through a legacy in the will of the late Benjamin N. Duke of Durham, North Carolina.

The Albion-Millis Stadium—A football field, a quarter-mile track and 220-yard straight-away, and seating over 6,000 people, give the College one of the good stadiums among the small colleges of the South.

A second field, adjoining the stadium proper, provides for baseball, soccer, and intra-mural sports. A grandstand seating 700 people overlooks the baseball diamond.

A stadium committee, appointed jointly by the College and the High Point City School Commissioners, has the custodianship and supervision of the stadium. Applications for all use must be made to the committee through its executive secretary, Mr. A. B. Williams at the College.

Field House—A modern brick field house erected by the American Business Club and donated to the College in 1947 adds greatly to the facilities of the stadium. Several boys are housed here.

Blair Park Golf Course—An eighteen-hole course operated by the City of High Point has been leased as High Point College's home course.

Bus Shelter—A permanent brick and stone structure near the dormitories from which the students board frequently scheduled city buses that go directly to and from the shopping and theatre districts of the city.

Shop Building—Occupied in the spring of 1953, this building houses the Maintenance Department with ample space for storage of supplies and equipment.

North Hall—Occupied in 1958, it houses 100 young women. It is modern and fire proof with adequate social room, bath and laundry facilities and beautiful furnishings.

Susanna Wesley Hall—Occupied in the fall of 1953, this building houses 50 young women. It is modern and fire proof with adequate social rooms.

Memorial Auditorium and Fine Arts Building—Occupied in the fall of 1954, with a seating capacity of 1200, this large building houses a recreation room with kitchenette, a combination auditorium-chapel and adequate facilities for all of the work in music, art, speech, and dramatics. It is equipped with Steinway Grand pianos and an organ for concerts and the work in music.

Pan-Hellenic House—A nine-room, two-story house located at 905 Montlieu Avenue. This house is used as a meeting place and social center for the college sororities.

DORMITORY LIFE

Students who are not living at home are required to live in a college dormitory and take their meals in the college dining hall. If circumstances make it necessary for them to do otherwise, they must get permission from the Dean of Students. Students failing to comply with this regulation may, at the discretion of the authorities, be asked to withdraw from the institution.

No student may occupy any room in a dormitory until he or she has been assigned to said room by the college administration. This room must be vacated upon the day the student leaves college, whether in the college year or at the end of the semester. No student can change his

or her room without permission from the college administration.

The dormitories and college dining room will be open to freshmen and upperclassmen respectively on the afternoon preceding the days indicated for the registration of the several classes. (See calendar.) Any student coming to the College before this date must pay at the rate of \$1.00 a night for room and \$1.75 a day for board. Arrangements for the same must be made at the Bursar's Office.

The College reserves the right for a member of the faculty or administration to enter and inspect the rooms of students at any time during the year.

Students occupying rooms in a dormitory are held responsible for any damage done to their rooms as well as any damage they may do to other college property.

Any student found changing electric wiring, installing extra fixtures, moving college furniture from one room to another, or moving personal furniture into a room without permission from the Dormitory Counselor will be disciplined.

All women are subject to the regulations made by the Women's Dormitory Council. Such regulations will be found in the Dormitory Guide.

All men residing on the campus are subject to the regulations made by the Men's Dormitory Council. In addition to the usual regulations which apply to all men, freshmen residing on the campus are subject to some supervision in order that they may be helped in adjusting themselves more easily to the college program.

What Students Should Bring — The College furnishes the necessary furniture for all rooms in the dormitories. The students provide their own linens, blankets, pillows, curtains, towels, drinking glass, knife, fork, and teaspoon. The knife, fork, and spoon are for use in their rooms, as no silver is sent out of the dining room. No meals are served in rooms except in cases of sickness.

CONDUCT OF STUDENTS

In the interest of good morals, gambling in all forms, drunkenness, and all disorderly conduct on the part of students or their visiting friends are prohibited. Students refusing to abide by this rule will be asked to withdraw.

This rule applies to every student or student group, away from the campus, representing the College in any manner whatsoever.

Every form of hazing is prohibited. Students found guilty of hazing will be punished as required by the laws of the State.

High Point College reserves the right to exclude any student whose conduct or academic standing it regards as undesirable. In all such cases fees due or paid will not be remitted in whole or in part; nor shall the College or its officers be under any liability whatsoever for such exclusion.

Absences from Campus—Regulations pertaining to such absences are set forth in the house rules of the respective dormitories.

Church Attendance—High Point College was founded through the vision and faith of Christian men and women. It is hoped that the College shall maintain recognition as a Christian College. No religious test is required of any student; there is no desire to influence any student as to a denominational preference. In this sense the College is strictly non-sectarian.

It is believed, however, that the spiritual life is enhanced by religious observances, and that there is both religious development and Christian culture to be obtained by attendance on church worship. Dormitory students, therefore, are strongly urged to attend some church in High Point on Sunday mornings.

At the time of registration all students must state with what denomination they hold church membership, and students having no church membership must indicate a preference for some local church. The college adminis-

tration earnestly desires to foster in the students a sense of loyalty to the church of his or her affiliation and hopes that parents and guardians will cooperate in encouraging students to worship at the church of their own faith.

Supervision of Church attendance is vested in the resident Counselors.

HEALTH SERVICES

Every dormitory student is provided medical and infirmary services by physicians and a registered nurse exclusive of certain antibiotics, vaccinations, surgery, X-ray, and hospitalization. The College has an arrangement with eight local physicians who are subject to call at all times. A full-time registered nurse is on duty in the College Infirmary. The same medical service is available to day students on an emergency basis when the student becomes ill while at the College. All of the costs of these health services are paid by the College through the regular fees which students pay as listed on page 38. Because the College is neither responsible nor liable for accidents to students, students are urged to carry an insurance policy at their own expense which is very low, arranged by the College, to cover accidents, hospitalization and surgery. The Bursar will provide all the needed information in this connection to any interested student.

THE GUIDANCE PROGRAM

Each of the classes, freshman, sophomore, junior, and senior, has a faculty counselor. Academic guidance is done by and under the general direction of the Dean of the College. Students are guided in the selection of majors, minors, courses, academic load, grades, schedules, and other academic matters.

Vocational guidance is done largely through the Director of the Appointments Office under the general direction of the faculty committee on appointments. Students are guided as to the type of work in which to seek employment, opportunities and openings in the various

types of employment in the several areas of the state and nation, the choice of employment as related to aptitude, and the general follow-up of students after they enter employment.

Personal guidance is done through the Resident Counselors of each dormitory and the Counselor for Women, under the general direction of the Dean of Students. Students are guided in their personal, social, boy-girl, citizenship, health, recreational, and other adjustment phases of college life.

These three phases of guidance, the academic, the vocational, and the personal, are co-ordinated by the Dean of the College. The Student Government Association, the Dormitory Council for Boys, and the Dormitory Council for Girls are quite helpful in guiding freshmen as well as many upperclassmen. Standardized and non-standardized tests are administered, the scores from which serve as a partial basis for guidance. Parents are kept informed, in so far as possible, in the guidance of their sons and daughters.

APPOINTMENTS AND PLACEMENT SERVICE

The College maintains an appointments office for the purpose of aiding its graduates and former students in obtaining desirable positions after they leave the College. There is no charge for this service.

ORIENTATION

At the beginning of the first semester the College requires all freshmen to participate in an intensive orientation program. During this period of training the students through faculty and student leaders become acquainted with the purposes and traditions of the College, student government, registration, and the use of the library. Freshmen must take certain psychological and personality tests as a part of the orientation program. If a freshman fails to take any of these tests during Orientation, he is required to take the makeup test during the first six weeks of his Freshman year. A charge of \$2 is made for each makeup test.

LOANS AND SCHOLARSHIPS

Write the Chairman, Committee on Scholarships and Loans, High Point College, for information.

Loans—There are several funds from which loans are made, some without interest, to students during their stay in the College. They are as follows: The Masonic, the Pickett Montgomery, the Ernest W. Teague, the G. F. Ivey, the W. T. Powell, the C. C. Cranford, the I. S. Faust, the E. Vera Idol, the High Point Woman's Club, the T. M. Johnson, the General Board of Education of The Methodist Church, the Student, the Cannon, the Bellamy, the G. Ray Jordan, the First District, the Dr. N. G. Bethea Memorial Fund, and the Washington, D. C. area Alumni Chapter Fund.

National Defense Education Act—Funds advanced to the College by the Federal Government to be loaned, without endorsement, to **needy** and **worthy** students, who can and will do creditable college work, with low interest rate and easy repayments. For those going into teaching after graduation, up to one-half of the loan will be excused and not have to be repaid.

The Dr. T. M. Stanback Loan Fund — Established by Dr. T. M. Stanback of Salisbury, N. C.

The Mr. and Mrs. George F. Ivey Scholarship—One annual scholarship of \$750 to the son or daughter of a Methodist missionary. Established by The Ivey Foundation, Inc., in memory of Mr. and Mrs. George F. Ivey, Founders of the Southern Desk Company.

The Dr. and Mrs. L. Thomas Morton Scholarship—An annual scholarship of \$75 to that student who at the end of his junior year has made the best record for three years in High Point College.

The Penny Brothers Benefaction—In recognition of the interest of Mr. George T. Penny and Mr. James C. Penny in the work of the former Methodist Protestant Children's Home for so many years, and of their generous

donations to enable the Home to carry on its good work, the College makes available each year the sum of \$1,500 as a self-help fund to aid and assist young men from the Methodist Children's Home of Winston-Salem who register at High Point College.

National Methodist Scholarships—A maximum value of \$500 each (covering tuition and fees) by the General Board of Education of The Methodist Church.

The Mary Lewis Millis Scholarship—Established by her late husband Mr. H. A. Millis. This scholarship pays the complete college expenses, or as much as is needed, of a worthy and needy High Point College student.

National Honor Society Scholarships — The College grants two National Honor Society Scholarships of \$50 each to seniors of the High Point High School each year who are members of the Society and who have been recommended by the Principal of this high school. Each scholarship continues for four years.

The Junior Chamber of Commerce — The High Point Chapter of the Junior Chamber of Commerce provides a full scholarship for a day student each year to cover his or her expenses for the freshman year.

The American Business Club—The High Point Chapter of the American Business Club provides two full scholarships for day students each year to cover their expenses for the freshman year.

The United Daughters of the Confederacy—The North Carolina Division of the United Daughters of the Confederacy grants a \$150 scholarship each year to a worthy student selected by the Division.

The J. B. Cornelius Foundation—The J. B. Cornelius Foundation, Inc., each year grants several scholarships to aid worthy young women to attend Methodist colleges that are a part of the Western North Carolina Conference. High Point College has always had some of these young women in attendance. They are recommended by the College and selected, authorized, and approved by the Foundation.

Western Electric Scholarship — Established by the Western Electric Company in the amount of \$550 annually to a young man majoring in the sciences, business administration, or liberal arts.

ENDOWED SCHOLARSHIPS

The Ida M. Alexander Scholarship—The income from \$2,000, invested by Misses Minnie and Mary Alexander, Mrs. Mina A. Long, and Mr. A. E. Alexander, in memory of their sister. Preference is given descendants of the United Daughters of the Confederacy.

The S. K. Spahr Memorial Scholarship — The income from \$1,000 to be used as a scholarship at the discretion of the College Administration.

The Davis Street Methodist Church (Burlington) Memorial Scholarship Fund—The income from \$2,000 as a memorial for four boys from this church who gave their lives in World War II—Preference to be given to students coming from this church.

The Carr Methodist Church (Durham) Memorial Scholarship Fund—The income from \$3,260 (to be increased later to \$4,000) invested by members and friends of Carr Methodist Church, in loving memory of their fallen comrades, and in honor of the men and women who served so heroically on the field of battle, in both World Wars I and II.

The Methodist Protestant Women's Memorial Scholarship Fund — Established by the women of the former Methodist Protestant Church in North Carolina. The income from approximately \$12,000 is to be used to award these scholarships for the freshman year to students who have superior high-school records. To be administered by the Trustees of High Point College.

Living Memorial Scholarship Fund of Yanceyville Charge — In memory of Bryant Loftis, George Wilson, and Herman Moore, who gave their lives in World War II, and in honor of all their men who served in the recent war. The income from \$1,029 (to be increased

later to \$4,000) to be used for a student from this charge.

Lindley Memorial Scholarship Fund — Established by the Alumni of High Point College in memory of Dr. Percy E. Lindley, whose spiritual and intellectual guidance meant so much to many students. The income from approximately \$2,500 (to be increased later to \$10,000) is available each year to a student selected by a committee of Alumni and College officials.

The Willis H. Slane Scholarship—Established by Mrs. Slane and her children of High Point, N. C. in his memory the income on \$2,600 (to be increased later to \$5,000) is available annually to a worthy and needy student, preferably a self-help student working in a High Point industry or business.

The William Thomas Powell Scholarship—Established by Mrs. Annie Mae Powell, and his daughter, Eleanor Powell Latimer, in his memory. The income on \$4,000 (to be increased to \$10,000) is to be awarded annually to a deserving young man or woman student who has an academic average of "B", or better.

SCHOLARSHIPS FOR THE CHRISTIAN MINISTRY AND DIRECTORS OF RELIGIOUS EDUCATION

Candidates for the ministry of The Methodist Church and children of ministers of The Methodist Church will be granted a concession on tuition charges to the amount of \$100 each year. All candidates for the ministry of other denominations will be granted a concession on tuition charges to the amount of \$50.

All ministerial candidates must be recommended by the proper denominational authorities and present such credentials to the Bursar's office before the concessions above mentioned will be credited. These candidates must also sign notes for the amount of the concessions, agreeing to assume indebtedness for all such tuition charges remitted, the same to be paid the College in event the candidate does not enter the ministry.

The Roberts Bequest—The income on the J. C. Roberts bequest described on page 14, which is managed by the Wachovia Bank and Trust Company according to court order, is available each year to aid worthy and needy ministerial students at High Point College to meet their college expenses. Application for aid from this fund should be made to the Chairman of the Scholarship Committee.

General Ministerial and Religious Education Scholarship Fund — Judge D. E. Henderson of Charlotte, North Carolina, began this fund with personal contributions of \$1,625 and donations from others of \$2,925. The purpose of this scholarship fund is to assist needy and worthy young men who want to study for the ministry and needy and worthy young women who want to prepare themselves for full-time employment in Christian Education.

The Mrs. Daniel Milton Litaker Scholarship — Established by her son, the late Mr. Charles H. Litaker, in the amount of \$2,800 for assisting ministerial students to attend High Point College from the territory now comprising the Western North Carolina Conference.

The Kittrell Scholarship—Established by Mr. E. C. Kittrell in memory of his wife. The income from \$500 is to be awarded to ministerial students.

Young Couples' Class West Market Street Methodist Church—Established by this class in Greensboro in the amount of \$500 annually to a worthy ministerial student.

The Mary Miller Brantley Scholarship—Established by her husband Dr. Allen P. Brantley. The income on \$2,500

at four per cent is to be awarded annually to a Ministerial Student attending High Point College.

The Royster-Parker Scholarships — Established by Mr. Fred S. Royster of Henderson, North Carolina. The income on \$10,000 at four per cent is to be awarded annually to two ministerial students attending High Point College.

The Lossing L. Wrenn Scholarships — Provided in the will of the late L. L. Wrenn of Siler City, North Carolina. The income on \$25,000 is to be used annually for the benefit of young women from the area of the North Carolina Methodist Conference who are preparing for a career in church work.

The Beulah Mauney Scholarship — Established by Mr. J. E. Mauney (husband) of Kings Mountain, North Carolina. The income on \$1,000 is to be awarded annually to a ministerial student attending High Point College.

The Dennis Hargrove and Gertrude Murray Cooke Scholarship — The income on \$6,250 at four per cent is to be awarded annually to a woman student attending High Point College from the area of the North Carolina Methodist Conference, who is preparing for a career in church work.

PRIZES AND AWARDS

Minnie P. Harrell Medal — Awarded to the student making the most improvement in piano during the year.

May L. Tomlinson Medal — Awarded to the student showing the most progress in voice for the year.

Tower-Players Award — Awarded to seniors who have made an outstanding contribution to the Tower-Players productions. Based on a point system covering all phases of staging a play.

C. L. Amos Medal—Given to the best all-round student among the young men students.

S. P. Montgomery Medal—Given to the best all-round student among the young women students.

INTERCOLLEGIATE ATHLETICS

It is the policy of High Point College to encourage good athletics. Care is taken, however, in the scheduling of games, and in permitting students to take part in them, to see that such participation does not in any way interfere with their school work. All athletics are under the control of the Faculty Athletic Council. All games are scheduled by this Council, and no contract shall be regarded as valid which has not been signed by the College. The Council also awards all athletic monograms and has general supervision over athletics.

The following policies governing athletics have been adopted by the faculty:

1. At the beginning of every season the coach shall submit to the faculty manager a list of all players who are candidates for positions on the team, and he in turn shall submit these names to the Athletic Council to determine eligibility. Any player found deficient in academic work during the season will be debarred from all athletic contests until such deficiency is removed.
2. No one team may be absent from the College during its playing season for more than ten school days.
3. Only bona fide students shall represent the College in any game. A bona fide student is one who is passing satisfactorily at least nine hours of college work.
4. No student who has passed less than nine semester hours of work during the last semester that he attended the College shall participate in any form of athletics.
5. High Point College is a member of the North State Intercollegiate Athletic Conference and enforces all of the rules adopted by the Conference.

Intercollegiate Competition—High Point College teams

have been very successful in their participation in the North State Conference. Basketball, tennis, golf, track, and baseball are emphasized.

The basketball team won the Conference Championship in 1951, which led to the opportunity to represent North and South Carolina in the National Athletic Intercollegiate Association Tournament in Kansas City. In 1952 the College was runner-up in the Conference, and won the Conference Championship in 1953, with the honor of participating in the District National Athletic Intercollegiate Association Tournament both years.

The tennis teams have been North State Conference champions ten times in the last twelve years.

The track and golf teams each won second place in the Conference in 1951-52.

The Intramural Program—Each student who enrolls at High Point College has an opportunity to participate in the intramural sports program. More than sixty-six per cent of the students have enjoyed taking part in the following intramural activities: touch football, speed ball, volleyball, tennis, golf, bowling, ping pong, horse shoes, archery, basketball, and softball. Members of all championship teams receive individual awards. See page 24 for statement of non-liability by the College in case of injury.

RELIGIOUS ACTIVITIES AND GROUPS

Training young men and women to go back into their home communities to take leading and active parts in the programs of their local churches is a paramount objective of High Point College. With all trustees, faculty, and staff members and, with very few exceptions, all students as members of some evangelical church, this program is meeting with a large measure of success.

Chapel-Assembly — Every Wednesday at 10:20 A.M. the entire faculty, staff, and student body assemble for worship and other activities. Attendance is required.

Morning Devotionals—Every morning Monday through Saturday from 8:00 to 8:10 brief morning devotionals are held in Lindley Chapel under the leadership of faculty and students. Attendance is voluntary.

Vesper Services—Vesper services are conducted every Sunday evening, led by students, although faculty members serve as advisers and frequently participate in the programs. Attendance is voluntary.

Religious Emphasis Week—Each year a week is set aside for special emphasis on the spiritual life of the College, or one or two days are set aside in each semester. Guests are invited to speak and lead group discussions on these occasions.

Fellowship Teams—As a service to the churches, students go out on Fellowship Teams to strengthen the programs of youth work in the local church. About eighty students participate each year in the teams.

Dormitory Devotionals — From time to time the students hold evening devotionals in the dormitories on a voluntary basis.

Pre-Ministerial — The pre-ministerial students are banded together in the Kappa Chi Fellowship, a national open religious fraternity. Meetings are held weekly for devotions and fellowship.

Young Women in Religious Education—Young women who are interested in exploring vocational possibilities in church work (as Directors of Christian Education, teachers of Bible, rural workers, or missionaries) meet together in Alpha Delta Theta, an open religious sorority.

Student Christian Association—This is the over-all religious organization for all students. Its council, made up of students and faculty, plans the religious programs for the entire year. It sponsors the vesper services.

Denominational Groups—The College encourages any denominational group to set up its own student organization. The following groups are organized and meet

regularly: Methodist Student Fellowship, Baptist Student Union, Westminster Fellowship (Presbyterian), Canterbury Club (Episcopal), and Newman Club (Roman Catholic).

Lindley Chapel — Beautifully equipped and furnished in every detail as a miniature chapel, Lindley Chapel is used frequently by the religious groups and for private prayer and worship.

MUSICAL OPPORTUNITIES

The Concert Choir—The Choir appears frequently at church and school events and makes an extended tour each year.

The Chapel Choir—This group has as its primary objective the preparation of music for the College chapel services.

The Concert Band—In addition to concerts on campus and in the High Point vicinity, the band makes an extended tour each year.

The High Point Symphony Orchestra — This orchestra holds its rehearsals at the College and is directed by a faculty member. College students who can qualify for admission to the orchestra may receive regular college credit.

Concerts — The College is co-sponsor with the Community Concerts Association in presenting visiting artists at Memorial Auditorium.

DRAMATICS AND RADIO

The Tower Players—The Tower Players is a dramatic group of long standing. It takes its name from the tall tower in Roberts Hall where it worked for many years. Its productions are of very fine quality and heralded widely. Major productions and minor productions are usually given each year. Any student is eligible to read for a part and may also volunteer for crew work, thus gaining valuable experience in any phase of play making

that interests him. The Memorial Auditorium, with its fine dramatic facilities built in 1954, gives the Players excellent facilities for scene construction, controlled lighting, make-up, and effective staging.

Radio Production—A weekly radio program is presented over local station WHPE by various college groups assisted by the members of the class in radio.

ORGANIZATIONS AND PUBLICATIONS

Departmental Clubs—The faculties in the departments encourage and foster such groups under the direction of the department heads to increase interest and general knowledge of the student in the particular field.

The Order of the Lighted Lamp—Candidates must be juniors or seniors who have maintained a B average and have made outstanding contributions to the religious, social, and extra-curricular activities on the campus.

The Scholarstic Honor Society—The purpose of this society is to recognize and encourage scholarship on the High Point College campus. Members are elected annually from the junior and senior classes on the same standards as those of Phi Beta Kappa.

Student Publications—The students publish the HI-PO, the newspaper, and the ZENITH, the college annual. The staff of the HI-PO is elected from the student body, while the staff of the ZENITH comes from the senior class. Both of these publications are supported by allotments from the Student Activities Fee and from general advertisements.

Fraternities and Sororities—Six fraternities and four sororities with high ideals and purposes encourage and foster better social relations. Each group has one or more faculty members as advisers. Membership of students is obtained by invitation. By action of the faculty and trustees these fraternities and sororities have affiliated with National groups. They are: Pi Kappa Alpha, Lambda Chi Alpha, Sigma Phi Epsilon, Tau Kappa Ep-

silon, Theta Chi, Delta Sigma Phi, Alpha Gamma Delta, Phi Mu, Kappa Delta, and Zeta Tau Alpha.

FINANCIAL POLICIES

The collegiate year is divided into two semesters, dates of which are designated on the calendar (see page 3). When a student registers, it is for the semester, and the student becomes obligated for the full semester expenses. No deduction is allowed for late registration. Instead, a late registration fee is charged. No money paid will be refunded, except in the case of board under certain conditions, and no credit will be allowed on charges for any other expenses. No refund will be allowed for board unless a student is absent longer than two weeks, and then only for such time exceeding two consecutive weeks.

No student shall be allowed to take his final examinations at the end of a semester or to graduate until all of his accounts with the College are settled. No student shall be allowed to register at the beginning of a new semester who has not paid the accounts of the previous semester.

A general reservation fee of \$10 must be paid along with the application for admission before it will be considered. An additional fee of \$10 must be deposited to reserve dormitory space. On or before July 1 an advance payment of \$30 must be made by every student who has been accepted for the fall semester. If the applicant is accepted for admission, all fees are considered as a partial payment on the fixed charges as outlined on page 38. All of these fees are due and must be paid before a student is considered fully accepted for admission.

The general reservation fee and the room reservation fee will be refunded only in the case the applicant is rejected. The advance payment of \$30 is not refunded after July 1; nor will these fees be applicable to registration in a subsequent semester.

Charges

(Payable by semester in advance)

	PER SEMESTER	PER YEAR
Tuition	\$187.50	\$375.00
General Fee	52.50*	105.00*
Student Activities	7.50	15.00
Total for Day Student	\$247.50	\$495.00
Board and Room (Two in a room)	\$237.50**	\$475.00
Health Service	4.00	8.00
Rental Post Office Box	1.00	2.00
Total for Board Student	\$490.00	\$980.00

* Covers cost of registration, operation, maintenance and general administration; library service; dramatics; athletic admissions, gym fee, and women's sports; operation and maintenance of student center; special lectures; choir; band; community concerts; and infirmary.

** The fee is \$55 additional for private room and \$10 less per student each semester for three in a room. \$5.00 additional per semester for room cleaning service in McCulloch and Harrison Halls. A single property damage deposit of \$10 is required; refunded, if no damage is chargeable, when student *graduates or leaves the College permanently*. The prices of board and room are subject to change without notice.

The regular tuition charge provides for a maximum of 16 semester hours in any one semester, with the following exception: If one or more of the following sciences are included: Biology 101-102, Chemistry 101-102, 103-104, Geology 101 and 102, and Physics 201-202 (if used as the year of required science), a maximum of 17 hours will be allowed for two semesters only without charge for extra hours. A student carrying work beyond this specified load will be charged at the rate of \$12.00 per semester hour.

Unclassified students taking regular academic courses will be charged at the rate of \$12.00 per semester hour and in addition will pay the general fee of \$52.50 per semester if the student registers for more than four semester hours. Not more than 10 semester hours of credit can be taken in any semester on this basis. If he registers for four or fewer semester hours, his general fee will be \$17.50.

These rates do not apply to shorthand and typewriting.

Regular students enrolled in any department of the College may take without college credit either shorthand or typing at \$55.00 per year, or take both for \$100.00 per year.

Korean Veterans

In the cases of those students attending High Point College under the terms of Public Law 550, the College will adjust the method and frequency of payment of fees to the College in keeping with the methods provided in the law where the student is unable to pay a semester's fees in advance and where the College feels justified in so doing.

1960 Summer School

FIRST TERM: JUNE 6 - JULY 13

SECOND TERM: JULY 14 - AUGUST 20

Board and room per term (Two in a room)	\$ 85.00
Tuition for 6 semester hours per term	70.00
General Fee per term	14.00
	<hr/>
	\$169.00

*\$2.00 additional per term for room cleaning service in McCulloch and Harrison Halls and 50c per term for rental of Post Office box.

A student carrying more than six semester hours will pay \$12.00 for each extra hour. A student taking less than six semester hours per term will pay registration fee and \$12.00 per semester hour.

Scholarships

All scholarships will be allowed as a credit at the end of the semester, provided the student's account is settled satisfactorily. No student will be permitted to register for the second semester, or granted a transcript, whose account is unsatisfactory.

Self-Help Students

Upon registration the self-help student will be required to pay the difference between the amount expected from his self-help job and the total semester's charges.

Late Registration

All students are expected to complete registration on dates indicated in the calendar. Any delayed registration, which is only by prior permission of the Registrar, will be charged at the rate of \$1.00 per day for such delay until the maximum of \$5.00 is reached.

Graduation Procedure

Within two weeks after final registration the student must make formal application for graduation. A fee of \$12.50 is due and payable thirty days before Commencement. This covers the cost of diploma, diploma case, and rental of cap and gown.

Laboratory Fees

All students taking the following courses will pay per semester as follows:

Art 101, 103, 104	\$ 3.00
Art 203	3.00
Art 205, 206 (Each)	3.00
Art 301, 302 (Each)	5.00
Art 307	5.00
Biology 103	3.00
Biology 104	3.00
Biology 201	4.00
Biology 202	2.00
Biology 205	4.00
Biology 206	4.00
Biology 301	5.00
Biology 302	5.00
Biology 303	3.00
Biology 304	5.00
Biology 305	5.00
Biology 306	5.00
Biology 308, 309 (Each)	5.00
Biology 401, 402 (Each)	5.00
Business 103, 104 (Each)	5.00
Business 205, 206 (Each)	5.00
Chemistry 101	5.00
Chemistry 102	10.00
Chemistry 103, 104 (Each)	5.00
Chemistry 203, 204 (Each)	10.00
Chemistry 309	10.00
Chemistry 310	10.00

Chemistry 313	10.00
Chemistry 314	10.00
Chemistry 315	7.50
Chemistry 316	7.50
Chemistry 317	10.00
Chemistry 318	10.00
Chemistry 419	10.00
Chemistry 420	10.00
Education 401	25.00
Education 402	25.00
Education 403	3.00
French 101, 102, 201, 202 and 307, 308 (Each)	1.00
German 101-102 and 201-202 (Each)	1.00
Geology 101, 102 (Each)	3.00
Home Economics 101	3.00
Home Economics 102	1.00
Home Economics 103	12.00
Home Economics 201	3.00
Home Economics 302	3.00
Home Economics 303	14.00
Home Economics 304	12.00
Music (See Bottom Page 42)	
Physical Education 107	5.00
Physical Education 200, 201 (Each)	3.50
Physical Education 202, 203 (Each)	2.50
Physical Education 304	3.00
Physical Education 334	7.50
Physical Education Summer School Activity Course	1.00
Physics 201	6.00
Physics 202	6.00
Physics 203	7.50
Physics 204	7.50
Physics 205	5.00
Physics 208	3.00
Psychology 201-202 (Each)	1.00
Psychology 312-404	4.00
Religion 314	3.00 to 10.00
Religion 316	3.00
Spanish 101-102, 201-202 and 307-308 (Each)	1.00
Speech 205	2.50
Speech 206	3.50
Speech 301	3.50
Speech 302	3.50
Speech 303	3.50

Breakage or damage in the laboratories by students will be assessed at the conclusion of formal class work each semester to the student or students responsible for

such damage or breakage. These assessments must be paid to the Bursar's office before final examinations may be taken.

Students expecting to receive a state teacher's certificate will do their practice teaching in the local and nearby schools. Prerequisite: Senior standing and an average in the major field and on all subjects of at least a "C" figured separately. For this each student will pay \$25.00.

Transcript Fee

After the first transcript, a fee of \$1.00 will be charged for each additional one.

A student withdrawing from college without due notice to the Dean of the College or Registrar will be assessed \$5.00. This penalty together with all charges in arrears must be paid before such student can again enroll or secure transcript.

Commercial Subjects

There are three regular courses outlined in Business Administration. Students must register, therefore, for the work as thus outlined and will not be permitted to take one or two commercial subjects apart from these courses. There is a provision, however, that regularly enrolled students in any department of the College other than Business Administration may take typewriting and/or shorthand without college credit, by the payment of \$55 per year for either subject, or \$100 for both subjects. Accounting may be taken on the same basis of credit and charge as any other subject in the curriculum.

Music Fees Per Semester

Voice, organ, piano, and any band or orchestral instrument: one (one-half hour) lesson per week, \$35.00; two (one-half hour) lessons per week, \$65.00.

Class lessons in voice or instruments, \$18.00 (credit, one semester hour).

Private lessons in Art, \$60.00.

Persons, other than regular college students, taking

private music lessons, will pay \$40.00 for one (one-half hour) lesson per week, and \$75.00 for two (one-half hour) lessons per week.

In lieu of laboratory and practice fees usually charged in practically all music courses, each student registering for any course or courses in music, except A Cappella Choir, Concert Band, and Symphony Orchestra, will be required to pay a fee of \$5.00 per semester. Those students enrolling for any music course or courses other than the above named courses and other than Music 223, 328, 331, and 332 will be required to pay \$6.00 per semester instead of \$5.00. Only \$5.00 or \$6.00 will be charged each student per semester regardless of the number of music courses taken.

In private and class instrumental instruction each student using one of the College's instruments will be required to pay \$6.00 per semester for the rental.

ACCREDITATION AND RATING

High Point College is fully accredited by The Southern Association of Colleges and Secondary Schools, The University Senate, The North Carolina College Conference, and the North Carolina State Department of Public Instruction. It enjoys a full exchange of credits with all colleges and universities of the country.

In addition to holding membership in these accrediting agencies the College is also a member of The Association of American Colleges, The American Association of Colleges for Teacher Education, The Association of Schools and Colleges of The Methodist Church, and the North Carolina Council of Church-Related Colleges.

GRADING

The following system of grading is used:

A (excellent) is the highest grade given; it is reserved for those students whose work is of a markedly superior quality.

B (superior) is the grade given for work which, while not notably superior, is clearly above the average.

C (average) is the grade given for satisfactory work done by the average student.

D (inferior) is the grade for work which, while not altogether satisfactory, is good enough to entitle the student to credit for the course.

F (failure) is the grade given for failure and indicates that no credit can be received for the course except by repetition.

Inc. (incomplete) is the grade given because the instructor feels the student, due to illness or some other justifiable reason, should be permitted to complete the course in extended time.

WP—Withdrew passing.

WF—Withdrew failing.

For the purpose of finding averages, honors, etc., the following points are assigned to the grade letters: A course graded "A" shall count three honor points for each semester hour, "B" shall count two, "C" shall count one, and "D" none.

Mid-semester grades are required from each instructor for all students enrolled in his courses on the 15th of November and the 30th of March. Those students who are doing unsatisfactory work will be interviewed by their counselors to determine the causes for such low grades and means by which better results may be obtained. All grades are mailed to parents at the end of each semester.

REGISTRATION

Students are admitted to High Point College through the usual process of registration. Before a student can proceed with registration, a full and satisfactory record of the previous work done by the applicant must be filed in the Registrar's office. To avoid inconvenience and delay at the time of registration, the candidate is urged to have his or her high-school credits forwarded to the Registrar as soon as the preparatory work has been completed.

A set time is given for registration of freshmen and upperclassmen. The days are designated in the calendar. (See page 3). No student may register for full credit later than seven days after the beginning of classes in any semester except by permission of the Director of Admissions.

Every student must report at the Registrar's Office within twenty-four hours after he reaches the college campus. Failure to do so may be regarded as sufficient reason for denying the applicant admission.

Each student must register for fifteen hours of college work unless a smaller selection will meet the requirements for graduation. This does not apply to those few individuals designated as unclassified students.

No student shall be allowed to carry more than sixteen semester hours during the first semester that he or she is a student at High Point College except in cases where his program includes a four-hour science course, in which case he may carry seventeen hours. After the first semester a student may carry a maximum of nineteen hours, provided in the judgment of the Dean and the Executive Committee the grades of the previous semester justify permission for such additional hours.

No class will be organized for which fewer than eight students register unless permission is granted by the President.

Every student, at the time of each annual registration, must present a physician's certificate stating that he or she has had a physical examination within the past thirty

days, and that said student is in general good health and fit for participation in the college program. A student not presenting such certificate will be examined by one of the college physicians and at the student's expense.

The North Carolina Medical Society and the College physicians are strongly urging that all students be required to complete the three Salk vaccine shots before entering college. High Point College is strongly urging all of its applicants and students to finish these three shots and to be successfully vaccinated against smallpox and typhoid fever before they enter or re-enter.

The College reserves the right to deny admission or readmission to any applicant who, in the judgment of the college authorities, for any reason should not be admitted or readmitted.

ADMISSION TO FRESHMAN CLASS

Due to the large number of applications received each year to the Freshman Class, it is strongly recommended that you make application for admission as early in your senior year in high school as possible.

The following steps should be observed:

1. Complete the formal application and submit it to the Director of Admissions.

2. Have your high school principal forward a copy of your high school transcript. If you have attended any college or university after finishing high school, these transcripts are also required.

3. Take the Scholastic Aptitude Test (College Board), morning program, and have the scores sent to the Director of Admissions. These tests can be arranged through your high school principal or by writing direct to the College Entrance Examining Board, Box 592, Princeton, N. J.

4. Obtain a recommendation from both your high school principal and your minister.

5. Have your physician submit a satisfactory report on his physical examination of you.

The following 16 units from an accredited high school are required:

English	4 units
Mathematics	2 units
*Foreign Language	2 units
History	1 unit
Science	1 unit
Electives	6 units

Experience has shown that unless a student ranks in the upper half of his high school graduating class, he will generally not be successful in college. Waivers to this requirement are granted only in exceptional cases.

*May be waived provided the student shows promise of success in college, and the deficiency is made up after entrance to college. The two units must be in the same language.

TRANSFER STUDENTS

If an applicant desires to transfer from another institution, he must present a complete, certified transcript of his record in the institution last attended and a certified statement that he is eligible to return to this institution. This information should be sent to the Registrar of High Point College from the office of the school last attended. The candidate cannot be admitted until the records are on file in the Registrar's office and unless he has an over-all average of "C" on all of his courses prior to transferring. Full credit will be given for academic work done in any other college or university of equal rank to the extent that it is compatible with the curriculum taken at High Point College, and the student thus admitted by transfer of credits will be classified upon the merits of the work completed.

Removal of Incomplete Grades

All incompletes of whatever character shall become failures if not removed within one year from the date on which they were made. That is, any incomplete made in the first semester must be removed by the end of the first week in November of the next year, and any incomplete made in the second semester must be removed by the end of the first week in March of the next year.

Seniors shall be required to remove all incompletes by May 1. Any incomplete not removed by this time shall automatically become a failure. A charge of \$2.00 is made for each special examination, and permission for such

examination must be secured from the Dean of the College before the appointed day arrives for the examination.

English Proficiency Examinations

In order to complete their freshman composition course, all students must pass a standard, objective proficiency examination as part of their course requirements. All transfer students who have completed their composition course in another institution shall take this proficiency examination in the fall semester. Those who fail this examination must pass a three-hour non-credit course in corrective English the following semester. No student can graduate until he has fulfilled this requirement.

Miscellaneous

Students must select their courses with care so as to enter upon the required subjects at the very beginning of their college career, and to avoid conflicts in the schedule of recitations.

No student shall be allowed to change courses later than 7 days after classes begin. Any course dropped without the permission of the Dean of the College shall be marked on the records as a failure. Any course discontinued after November 1 of the first semester or March 15 of the second semester, even with the permission of the Dean of the College, shall be recorded as a failure.

In order to remain in College a Freshman must pass a minimum of 18 semester hours, at least 9 of which must be in his second semester. After the Freshman year, a student must pass at least nine semester hours each semester to be eligible for re-admission. Any exception to this rule must be approved by the Dean and the Executive Committee.

Freshman and Sophomore Requirements

Candidates for the A.B. degree must pursue the fol-

lowing schedule of study during the first two years. By the beginning of the junior year some subject must be selected as the major study. The head of the department thus selected will then become the student's adviser and will guide the candidate in the proper grouping and organization of the work. The following schedule must be followed during the first two years in college:

FRESHMAN YEAR

English	6 hours
Foreign Language	6 hours
Science	6 or 8 hours
History	6 hours
Mathematics or Religion	6 hours
Physical Education	2 hours

SOPHOMORE YEAR

English	6 hours
Foreign Language	6 hours
Psychology	6 hours
Physical Education	2 hours
Speech	3 hours
Electives	6 hours

Requirements for A.B. and B.S. Degrees

The College offers majors, minors, and free electives. One or more minors may be taken. Each shall be 18 semester hours, the courses to be enumerated by each department. Majors are as follows:

	A.B.	B.S.
Biology	30	40
Business Administration		42
Chemistry	30	40
English	30	
Education and Psychology	30	
French	24	
General Science		40
History and Political Science	30	

Home Economics		36
Music		64
Mathematics	27	
Physical Education		57
Religion and Philosophy	30	
Social Studies	30	
Sociology	30	
Spanish	24	

A total of 128 semester hours are required for graduation in any department. All students are required to take four semester hours of physical education activity courses. No more than four semester hours in physical education activity courses may be counted toward graduation except for those majoring or minoring in physical education. Theory courses may not be substituted for this activity course requirement.

Any candidate for a bachelor's degree must complete the last 32 semester hours of work in High Point College, except a student who has completed 90 semester hours in High Point College may, with permission of the Dean of the College and his major professor, take up to six semester hours in an approved institution.

No student will be allowed to graduate unless he has an average of "C" or better on all courses taken as an undergraduate, an average of "C" on his major subject, and has made a ratio of 1 to 1 between the number of semester hours on all courses and the number of points received on all of them.

Prescribed Subjects*

The following subjects are prescribed for all students for graduation with the A.B. or B.S. degree:

English	12 semester hours
History	6 semester hours
Science	6 or 8 semester hours
Foreign Language	6 or 12 semester hours**
Religion	6 semester hours

Psychology	6 semester hours
Physical Education	4 semester hours
Speech	3 semester hours

*For any exceptions see departmental requirements.

**Students entering with two years of a foreign language are required to take in college only six additional hours in the same language to complete requirements.

Honor Points

The diploma of a graduate with a ratio of 1 semester hour to 2.5 honor points shall read *Cum Laude*; a ratio of 1 to 2.75 shall read *Magna Cum Laude*; and a ratio of 1 to 2.85 shall read *Summa Cum Laude*.

Electives

In organizing the courses of study around the major subject, the student, under the direction of his adviser, may select work from any academic department. In addition, a candidate for the A.B. degree may select a maximum of 12 hours in music, including harmony, history of music, appreciation, or public school music. A limited selection of courses may be chosen, likewise, from the department of commerce with the advice and permission of the Dean of the College and head of the major department.

CLASSIFICATION OF STUDENTS

A student admitted upon certification of graduation with 15 units from an accredited high school and the specified number of required units will be classified as a freshman.

For admission to the sophomore class a student must have completed 27 hours toward his degree before the opening of the year in which he is so classified. To be classified as a junior he must have completed 58 semester hours and as many quality points as he has semester hours of credit, before the opening of the year in which

he is to be so classified. All courses taken in college shall be counted in this total. Also, the student must have passed either his proficiency examination in English or his corrective English course. In order to be classified as a sophomore at the beginning of the second semester, a student must have completed 42 semester hours, and for classification as a junior at the beginning of the second semester he must have completed 73 semester hours. All students, who, at the beginning of the first semester, lack only one possible year of work for the completion of all degree requirements and who matriculate for such required courses shall be classified as seniors. All students who, at the beginning of the spring semester, are within possible reach of graduation by the end of the summer session may be classified as seniors. The catalogue classification shall indicate that graduation requirements are to be met by courses completed in summer school.

REGULATIONS ON ABSENCES

Regulations with respect to attendance on class, chapel, church, and all other stated exercises of the college program are printed in the official handbook of the Student Government Association which will be mailed to each new student before registration. Students will consult this official guide book for important information and for regulations that are binding.

DEFINITION OF CREDIT HOURS

All credit hours are based upon the semester. Two semesters make an academic year. The credit hours indicated for the courses in the departments which follow in alphabetical order are semester hours. A semester hour represents one lecture or two laboratory hours a week for the semester unless otherwise stated under each course description.

PRE-MEDICAL, PRE-DENTAL, PRE-ENGINEERING, AND PRE-LAW CURRICULA

Students desiring Pre-Medical and Pre-Dental courses will take work as scheduled on Page 69.

Students expecting to enter the professions of law and engineering can obtain the necessary preliminary courses for the work at High Point College. Pre-engineering students should follow the curriculum shown under mathematics on page 103. The Dean of the College will assist the student in the right selection of these courses.

FORESTRY COOPERATIVE

Pre-Forestry Curriculum

High Point College offers a two-year pre-forestry curriculum which enables the student to obtain a degree after two more years (and a summer camp) at almost all schools of forestry, including North Carolina State College, University of Georgia, University of Florida, and Alabama Polytechnic Institute.

High Point College also offers a program in forestry in cooperation with Duke University. Upon the successful completion of a three-year curriculum at High Point College and a two-year curriculum at Duke University, the student will receive the Bachelor of Science degree from High Point College and the Master of Forestry degree from Duke University.

COURSES OF INSTRUCTION

101 - 199	Freshman Courses
201 - 299	Sophomore Courses
301 - 399	Junior and Senior Courses
401 - 499	Senior Courses

Course numbers ending in an odd figure are given the first semester.

Course numbers ending in an even figure are given the second semester.

No student will be permitted to take a course listed above his level unless he has the prerequisites and the permission of the Head of the Department and the Dean of the College.

ANCIENT LANGUAGES

DR. KROPA

LATIN 201-202. Intermediate Latin.

Three hours credit each semester.

BIOLOGY AND GEOLOGY

DR. HILL

DR. BRYDEN

DR. HOWELL

Biology**BIOLOGY 103. Introduction to Botany.**

Four hours credit.

A cultural and foundational course covering primarily the morphology, physiology, and economics of seed plants, with emphasis on their life processes, cell and organ physiology, development of individuals and groups, heredity and evolution, relationship to environment, and biological importance. Some work is done with type forms in the lower plant groups.

BIOLOGY 104. Introduction to Zoology.

Four hours credit.

A cultural and foundational course covering the fundamentals of biology as related to animals. This course includes such topics as cell structure, cell and organ physiology, development of individuals and groups, heredity and evolution, and interdependence of animals. Type forms are used to illustrate basic principles throughout the course.

BIOLOGY 201. Human Anatomy.

Three hours credit.

The aim of this course is to give the student as good a knowledge of the structure of the human body as is possible without actual dissection of a cadaver. Practical application of anatomical facts in physiology and health are emphasized.

BIOLOGY 202. Physiology.

Three hours credit.

The aim of the course is to present modern teachings in human physiology in such a manner that the student is not lost in a mass of detail, yet may obtain a working knowledge of the behavior of the body as a whole and of the function of its parts. Sufficient anatomy is introduced to explain certain physiological processes.

BIOLOGY 205. Invertebrate Zoology.

Four hours credit.

Comparative morphology, evolution, and bionomics of the invertebrates.

BIOLOGY 206. Entomology.

Four hours credit.

Life history, behavior and taxonomy of insects. Special attention is paid to local forms.

BIOLOGY 301. Comparative Anatomy of Vertebrates.

Four hours credit.

A detailed study of the comparative structure of higher vertebrates with special reference to the form and development of systems and organs.

BIOLOGY 302. Vertebrate Embryology.

Four hours credit.

The introduction to this course shows the relation of vertebrate embryology to the sister sciences, cytology, genetics, and physiology. In class the comparative method is followed, while in the laboratory certain types of embryos are studied in detail. The first part of the laboratory course includes instruction in laboratory technique.

BIOLOGY 303. Human Parasitology.

Four hours credit.

A comprehensive study of the field of parasitology, treating of subjects such as life cycles, epidemiological factors, inter-relations of parasite and host, and principles of treatment and prevention.

BIOLOGY 304. Introduction to Bacteriology.

Four hours credit.

A college course in bacteriology designed to be of most benefit to home economics and pre-medical students, as well as to those wishing to secure training in bacteriological technique.

BIOLOGY 305. Genetics.

Three hours credit.

A presentation of the facts and principles of biological inheritance. The application of genetics to plant and animal breeding and to human problems is emphasized.

BIOLOGY 306. Ecology.

Four hours credit.

Lectures will be devoted to a study of ecological principles and terminology. Laboratory and field work will include a study of factors governing the distribution of local plants and animals.

BIOLOGY 307. Materials and Methods in Teaching High School Science.

Three hours credit.

A course in materials and methods open to students qualifying for certificates in Biology or in General Science.

BIOLOGY 308. Physiology of Plants.

Four hours credit.

A study of the principles of physiology and their application to the living organism as a whole.

BIOLOGY 309. Determinative Bacteriology.

Four hours credit.

An advanced course emphasizing pure culture study, structure and physiology and their application to bacterial taxonomy, and with continued emphasis on technique.

BIOLOGY 401-402. Seminar.

Either semester. Credit to be arranged.

Individual work for majors in the department and other qualified students on selected problems in the field of Biology.

Geology

GEOLOGY 101. Physical Geology.

Four hours credit.

A study of rocks, minerals, land forms, and processes of weathering and erosion. Some laboratory periods are field trips.

GEOLOGY 102. Historical Geology.

Four hours credit.

A study of sedimentary rocks and their enclosed fossils. Some laboratory periods are devoted to field trips.

Business Administration

DR. DURLAND

MR. TADLOCK

MR. DOUGHERTY

MR. BURHANS

MRS. BERRY

MR. NELSON

Students majoring in this department are required to follow the courses outlined for the first two years. During the junior and senior years, in addition to the required subjects, sufficient courses in the business administration field above the 300 level, must be elected to accumulate a minimum of 42 semester hours in credits each at the C grade or better and in academic business subjects to qualify for the BS degree. The total of required and elective courses in the major field (business) shall not exceed 60 academic credit hours.

First Year

FIRST SEMESTER	SECOND SEMESTER
English Composition 101 3	English Composition 102 3
History 101 or Math 107 3	History 102, Math 108 or 120 3
Biology or Chemistry 4	Biology or Chemistry 4
Modern Language 3	Modern Language 3
Bus. 111 Bus. Org. and Ad. - 3	Bus. 112 Bus. Mgt. 3
Physical Education 1	Physical Education 1
17	17

Second Year

FIRST SEMESTER	SECOND SEMESTER
History 101 (if not elected the first year) or Religion ... 3	History 102 (if not elected the first year) or Religion ... 3
Modern Language 3	Modern Language 3
Bus. 209 Bus. Math 3	Bus. 219 Bus. Eng. 3
Bus. 207 Economics 3	Bus. 208 Economics 3
Bus. 203 Accounting 3	Bus. 204 Accounting 3
Physical Education 1	Physical Education 1
16	16

Third and Fourth Year Required Subjects

Religion	6
World Literature	3
Psychology	6
Sociology	3
Speech	3

The typing-proficiency examination must be passed.

Summary, Credit Hours	Total	Major Bus. Subjects	Others
First Year	34	6	28
Second Year	32	18	14
Third and Fourth Year	62	18	44
	<hr/>	<hr/>	<hr/>
	128	42	86

Concentration areas of course work or specialized fields are available. These are listed below. At least 18 hours in elective semester credits in academic business subjects above the 300 level in each of any one of the following eight is necessary to complete the degree requirement in business administration.

- I Accounting
- II Economics
- III Management (Industrial or Personnel)
- IV Marketing
- V Finance
- VI Real Estate
- VII Secretarial
- VIII Teaching Commercial Subjects

Degree course work requirements in each case accumulate a total of 128 credit hours over-all of which 42 credit hours minimum must be in academic business major subjects and 18 of these above the 300 level, all with C or better grades.

VII Secretarial

First Year

FIRST SEMESTER		SECOND SEMESTER	
English Composition 101	3	English Composition 102	3
History 101	3	History 102	3
Bus. 101 Shorthand	3*	Bus. 102 Shorthand	3*
Bus. 103 Typing	3*	Bus. 104 Typing	3*
Bus. 111 Bus. Org. and Adm.	3	Bus. 112 Bus. Mgt.	3
Physical Education	1	Physical Education	1
	<hr/>		<hr/>
	16		16

Second Year

FIRST SEMESTER		SECOND SEMESTER	
Bus. 201 Shorthand	3*	Bus. 202 Shorthand	3*
Bus. 205 Office Mgt.	3	Bus. 206 Office and Machine Practice	3
Bus. 209 Bus. Math	3	Bus. 219 Bus. English	3
Bus. 203 Accounting	3	Bus. 204 Accounting	3
Bus. 207 Economics	3	Bus. 208 Economics	3
Physical Education	1	Physical Education	1
	<u>16</u>		<u>16</u>

*These credit hours apply as a minor only; not included as major business course hours.

Third and Fourth Year Required Subjects

History 205, 206	6
Religion	6
Psychology	6
Modern Language	12
Speech	3
Science	8
World Literature	3

	Total			
Summary, Credit Hours	Major	Bus. Subjects	Minor	Others
First Year	32	6	12	14
Second Year	32	24	6	2
Third and Fourth Year	64	18		46
	<u>128</u>	<u>48</u>	<u>18</u>	<u>62</u>

VIII Teaching Commercial Subjects

First Year

FIRST SEMESTER		SECOND SEMESTER	
English Composition 101	3	English Composition 102	3
History 101 or Math 107	3	History 102, Math 108 or 120	3
Biology or Chemistry	4	Biology or Chemistry	4
Modern Language	3	Modern Language	3
Bus. 111 Bus. Org. and Adm.	3	Bus. 112 Bus. Mgt.	3
Physical Education	1	Physical Education	1
	<u>17</u>		<u>17</u>

Second Year

FIRST SEMESTER		SECOND SEMESTER	
History 101 (if not elected the first year) or Religion	3	History 102 (if not elected the first year) or Religion	3
Modern Language	3	Modern Language	3
Bus. 209 Bus. Math	3	Bus. 219 Bus. Eng.	3
Bus. 207 Economics	3	Bus. 208 Economics	3
Bus. 203 Accounting	3	Bus. 204 Accounting	3
Physical Education	1	Physical Education	1
	16		16

Third and Fourth Year Required Subjects

Religion	6
World Literature	3
Psychology	6
Sociology	3
Speech	3

The typing-proficiency examination must be passed.

Summary, Credit Hours	Total	Major Bus. Subjects	Minor	Others
First Year	34	6		28*
Second Year	32	18		14*
Third and Fourth Year	62	18	18	26**
	128	42	18	68

*Required. **Of which 21 are required.

BUSINESS 101-102. Shorthand.

Three hours credit each semester.

Five class hours per week.

Developing of reading and writing skills in Gregg shorthand and in taking dictation and in transcribing.

BUSINESS 103-104. Typewriting.

Three hours credit each semester.

Five class hours per week.

Beginning course. Development of typewriting skills and their application to the production of letters, tabulations, and other problems commonly met in business offices.

BUSINESS 111. Business Organization and Administration.

Three hours credit.

The principles of business administration, organization, and coordination with which business functions.

BUSINESS 112. Retailing.

Three hours credit.

Actions for the control and guidance of men, material, machines, procurement, purchases, office and plant; production, merchandising; retail store management, pricing, accounting, overhead, layout, collections, risks and locations.

BUSINESS 201-202. Advanced Shorthand.

Prerequisite: Business 103-104 or tested ability to meet the standards required for entry to the class.

Three hours credit each semester.

Five class hours per week.

A continuation of Business 101-102 with special emphasis on accuracy and speed in transcription. Students must develop sufficient skills in both letter and sustained dictation and transcription to meet office requirements.

BUSINESS 203-204. Accounting.

A principles course; fundamental accounting procedures; journals, ledgers, methods, proprietorships, partnership, corporations; profit and loss and balance sheet constructions through trial balance and pertinent columnar work sheets and adjustments.

BUSINESS 205. Office Management.

Three hours credit.

Lecture and laboratory periods.

An analysis of procedure, systems, and operation of the modern business office.

BUSINESS 206. Office Practice.

Prerequisites: Business 103-104.

Three hours credit. Laboratory.

The use of office equipment; transcribing machines, stencil and fluid process duplicators, filing systems, and office machines, etc.

BUSINESS 207-208. Economics.

Three hours credit each semester.

The principles of economics.

BUSINESS 209. Business Mathematics.

Three hours credit.

Speed and accuracy in arithmetic computation; interests, discounts, bank drafts, notes, commercial paper, depreciation and market values.

BUSINESS 210. Business Mathematics.

Three hours credit.

Business and statistical problems with backgrounds of economics, finance, production, markets, and sales.

BUSINESS 212. Economic Geography.

Three hours credit.

Resources and derived products as related to natural boundaries; industrial developments and trade relations.

BUSINESS 219. Business English.

Three hours credit.

The form and construction of business and sales letters; practice in writing business letters and technical reports.

BUSINESS 301-302. Business Law.

Three hours credit each semester.

Contracts, agency, negotiable instruments, partnership, corporations, bailments, real property, crime and tort.

BUSINESS 303. Advertising.

Prerequisite: Sophomore or upper class standing.

Three hours credit.

The principles of advertising; correlations with business aims; problems, procedure, and techniques.

BUSINESS 304. Marketing Principles and Problems.

Three hours credit.

A study of the movement of basic commodities and manufactured goods from producer to consumer; the functional, the institutional, and the commodity approaches, and related situations.

BUSINESS 305-306. Intermediate Accounting.

Prerequisite: Business 203-204.

Three hours credit each semester.

A basic professional accounting course. The theory of accounting and its practical application to the more difficult areas of proprietorships, partnerships, and corporations.

BUSINESS 307. Business Finance.

Prerequisite: Business 203-204.

Three hours credit.

The financial problems of business; loans, stocks, mortgages, bonds, the market, risks, long and short-term financing, interest rates and management.

BUSINESS 308. Labor Problems and Human Relations.

Three hours credit.

The relations of employer and employee; collective bargaining, labor organizations, strikes and boycotts, industrial peace, and labor laws.

BUSINESS 309. Public Finance.

Prerequisites: Business 203-204.

Three hours credit.

Public expenditures and public revenues; federal, state, and local governments; budgetary allocation, tax systems, the public debt, revenues and disbursements.

BUSINESS 310. Sales Management.

Three hours credit.

The organization and management of sales forces; large and small business. Industrial, wholesale, and retailing fundamentals.

BUSINESS 311. Money and Banking.

Three hours credit.

The evolution of money and credit, banking institutions, the Federal Reserve System, the Federal Deposit Insurance Company, currency, and money management.

BUSINESS 312. Resources.

Three hours credit.

Present and future potentialities of domestic industrial world resources.

BUSINESS 313. Transportation.

Three hours credit.

Inland transportation by rail, water, road, pipeline, and air; social, economic, and political significance of transportation; national transportation systems; rate making, and government regulations.

BUSINESS 314. General Insurance.

Three hours credit.

Principles of insurance; life, property, compensation, casualty, automobile, and marine insurance.

BUSINESS 315. Accounting – Income Tax.

Prerequisite: Business 203-204, 305-306.

Three hours credit.

The Federal Income Tax Law situations, applications; corporation, partnership, and individual tax returns; accounting procedures for payroll taxes, withholding taxes, refunds, credits, and deductions.

BUSINESS 316. Accounting – Cost Accounting.

Prerequisite: Business 203-204 and Business 305-306. (May be elected with Business 305-306.)

Three hours credit.

Material costs, direct and indirect labor, manufacturing expenses, apportionment process and standard costs, internal control.

BUSINESS 317. Accounting – Governmental Accounting.

Prerequisite: Business 203-204 and 305-306. (May be elected with Business 305-306.)

Three hours credit.

Accounting by government units; budgets, appropriations, encumbrances, and procedures.

BUSINESS 318. Accounting – Auditing.

Prerequisites: Business 203-204 and 305-306. (May be elected with Business 305-306.)

Three hours credit.

Practice and procedures in the analysis of various types of accounting records; the balance sheet audit report and associated working papers.

BUSINESS 319. Industrial Management.

Three hours credit.

An over-all survey of industrial activities and the pertinent tools of management.

BUSINESS 320. Personnel Management.

Three hours credit.

The functions and procedures of personnel departments, employment procedures, employee recruitment, job analysis, incentive systems, merit rating, wage administration.

BUSINESS 321. Materials and Methods in Commercial Teaching.

Three hours credit.

Methods of teaching commercial subjects; bookkeeping, business arithmetic, shorthand, typing, etc.

BUSINESS 322. Production Scheduling and Control.

Three hours credit.

Routing, scheduling, dispatching, and follow-up; continuous and intermittent process industries.

BUSINESS 323. Motion, Time Study, and Work Simplification.

Three hours credit.

Work measurement for cost reductions, improved employee performance, more and better products, higher pay and greater employee satisfactions; office, field, and factory applications.

BUSINESS 324. Principles of Real Estate.

Three hours credit.

Objectives; ownership, real property, documents, the site, improvements, amenities, financing; developer, broker, dealer, salesman; buying and selling; residential, commercial, industrial.

BUSINESS 325. Real Estate Valuation and Appraisal.

Three hours credit.

Fundamentals, purposes, and approaches to value; appraisal procedures, the appraisal, report, and certification; residential, commercial, industrial.

BUSINESS 401. Management Seminar.

Three hours credit.

A research method and problems course in a selected management area. Investigation, data assembly, discussion, analysis, decision, and solution. Oral and written reports.

BUSINESS 402. Seminar in Business Economics.

Three hours credit.

A research method and problems course in a selected business

economics area. Investigation, data assembly discussion, analysis, decision, and solution. Oral and written reports.

CHEMISTRY AND PHYSICS

DR. CUMMINGS

DR. WOOLLETT

DR. LINEBERRY

Chemistry

Because of its outstanding advantages of climate, nearness to natural resources, and intelligent American labor, the South is rapidly becoming industrialized. North Carolina has become the center of this industrial development of the South. These industries need chemists for control, development, and research. Thus High Point College is ideally located for the theoretical and practical training of chemists.

The Chemistry department cooperates very closely with the many industries located in this vicinity. During the senior year a considerable amount of time is devoted to research upon practical industrial chemical problems. The student, under the direction of the professor in charge, works part of his time in the laboratories of plants nearby, and the remainder in the college laboratories. Thus his work is more interesting, and he obtains practical training which very few schools can offer.

Furthermore it is not uncommon for industries hiring these chemists to allow credit for a year of practical experience due to the carrying on of this industrial research in the plants.

The following curriculum leads to the B.S. degree with a major in Chemistry.

Freshman Year

FIRST SEMESTER

General Chemistry 101	4
English 101	3
Mathematics 107	3
History 101	3
Foreign Language 201	3
Physical Education	1

SECOND SEMESTER

General Chemistry 102	5
English 102	3
Mathematics 108	3
History 102	3
Foreign Language 202	3
Physical Education	1

Sophomore Year

Quantitative Analysis 203	4
Mathematics 201	3
Physics 201	4
English 201	3
English 219	3
Physical Education	1

Quantitative Analysis 204	4
Mathematics 202	3
Physics 202	4
Speech 201	3
Elective	3
Physical Education	1

Junior Year

Organic Chemistry 209	5	Organic Chemistry 210	5
*Industrial Chemistry 313 ...	4	*Industrial Chemistry 314 ...	4
Religion 101	3	Religion 102	3
Elective	4	Elective	4

Senior Year

Research 419	4	Research 420	4
*Physical Chemistry 315	4	*Physical Chemistry 316	4
Psychology 201	3	Psychology 202	3
Elective	6	Elective	6

*These courses may be alternated.

Chemistry 317-318 may be substituted for Chem. 313-314 if the class desires.

GENERAL CHEMISTRY 101.

Four hours credit.

A study of the fundamental laws and theories of chemistry with descriptive matter included to illustrate them. This course is primarily intended for Chemistry Majors, Pre-Engineering, Pre-Medical, Pre-Dental, and Pre-Pharmacy students.

GENERAL CHEMISTRY 102.

Five hours credit.

A continuation of Chem. 101 with Qualitative Analysis included.

GENERAL CHEMISTRY 103-104.

Four hours credit each semester.

This course is similar to Chem. 101-102 except it covers a broader field, is not as mathematical, and does not include Analytical Chemistry. It is primarily designed for students majoring in other departments, who need a broad general background in chemistry.

QUANTITATIVE ANALYSIS 203-204.

Prerequisite: Chem. 101-102.

Four hours credit each semester.

Gravimetric and volumetric analyses, including the techniques, chemistry, stoichiometry and basic chemical principles involved.

ORGANIC CHEMISTRY 309-310.

Prerequisite: Chem. 101-102, 203 or 204.

Five hours credit each semester.

A study of the principal classes of organic compounds. The laboratory work includes the preparation of typical organic compounds, a study of their properties, and identification of organic compounds.

INDUSTRIAL CHEMISTRY 313-314.

Prerequisite: Chem. 309-310.

Four hours credit each semester.

A study of the more important chemical processes, the principles involved, recent developments, and the probable future trends.

PHYSICAL CHEMISTRY 315-316.

Prerequisite: Chem. 203-204, Physics 101-102, Math.

Four hours credit each semester.

A study of the physico-chemical properties of matter in the gaseous, liquid, and solid states; colloids; electro-chemistry; kinetics and thermodynamics of chemical reactions.

PAINT AND INDUSTRIAL FINISHES 317-318.

Four hours credit each semester.

A study of the fundamental principles involved in the formulation and manufacture of paints, lacquers, sealers, varnishes, synthetics, stains, and fillers. The laboratory work consists of the making and testing of these finishes using the laboratory facilities of both the College and the paint industries located in this vicinity.

RESEARCH 419-420.

Prerequisite: Chem. 309-310, 315-316.

Four hours credit.

The object of this course is to train the student to search the literature pertaining to an industrial chemical problem, and to use the knowledge obtained from the preceding chemistry course in solving the given problem. Usually problems relating to the chemical industries located in this vicinity are studied. The student carries on the investigation both in the laboratory of the plant and in the College laboratories, under the supervision of the professor in charge. A written thesis must be presented for acceptance.

Pre-Medical and Pre-Dental Curriculum

This curriculum leads to the B.S. degree with a major in General Science.

First Year

FIRST SEMESTER		SECOND SEMESTER	
Chemistry 101	4	Chemistry 102	5
English 101	3	English 102	3
History 101	3	History 102	3
Mathematics 107	3	Mathematics 108	3
Language	3	Language	3

Second Year

FIRST SEMESTER		SECOND SEMESTER	
*Chemistry 203	4	*Chemistry 204	4
Biology 103	4	Biology 104	4
Psychology 201	3	Psychology 202	3
English 201	3	English 202	3
Language	3	Language	3

Third Year

FIRST SEMESTER		SECOND SEMESTER	
Chemistry 309	5	Chemistry 310	5
Biology 302	4	Biology 301	4
Speech 201	3	Elective	7
Elective	4		

Fourth Year

FIRST SEMESTER		SECOND SEMESTER	
*Chemistry 315	4	*Chemistry 316	4
Physics 201	4	Physics 202	4
Religion	3	Religion	3
Elective	5	Elective	5

* Courses marked with an * may be alternated.

Physics

PHYSICS 201-202. General Physics.

Prerequisite: Mathematics.

Four hours credit each semester.

Three lecture and two laboratory hours per week.

Introduction to mechanics, sound, heat, magnetism, electricity, and light.

PHYSICS 203-204. General Physics (Advanced)

Four hours credit each semester.

A course primarily for pre-engineers and students expecting to become professional chemists, physicists, or mathematicians. The course deals with advanced topics in mechanics, electricity, magnetism, heat, light, and sound. Three lectures and two laboratory hours per week.

PHYSICS 208. Astronomy.

Three hours credit.

An introduction to astronomy. Topics include: effects of the earth's motion; time and the calendar; the solar system; the constellations; structure and theories of the evolution of stars; the galaxy and the universe.

PHYSICS 205. Household Physics.

Two hours credit.

A practical course in Physics in which the activities in the home are taken as a background. Intended for students majoring in Home Economics.

EDUCATION AND PSYCHOLOGY

DR. DENNIS COOKE

DR. ADKINS

MR. COBLE

DR. PETERSON

DR. HINSHAW

MISS WORTHINGTON

DR. DAN COOKE

Teacher education is one of the important functions of the College. The minimum requirements for the highest High School, Grammar Grade, and Primary Teachers' Certificates are graduation from a standard four-year college and the following professional courses in Education and Psychology:

Sophomore Year

High-School Teachers

Education 201 (3 sem. hrs.)

M.,W.,F., 9:20 and 11:20

each semester.

T.,Th.,S., 9:20.

Elementary-School Teachers

Education 201 (3 sem. hrs.)

M.,W.,F., 9:20 and 11:20

T.,Th.,S., 9:20

each semester.

Junior Year

Education 201 (if not taken in sophomore year)	Education 303 (3 sem. hrs.)
Education 304 (3 sem. hrs.)	T.,Th.,S., 8:20 each semester.
T.,Th.,S., 9:20 and 10:20 each semester.	Education 304 (3 sem. hrs.)
	T.,Th.,S., 9:20 and 10:20.

Senior Year — High School Teachers

During the first half of the semester in which Practice Teaching is done:

Education 302	One Materials and Methods
11:20 daily each semester	Course from Education
(3 sem. hrs.)	315-327* (3 sem. hrs.)
Education 305	
8:20 daily each semester (3 sem. hrs.)	

* (A course in the major or minor teaching field may be taken in order to complete the schedule, but the materials and methods course is required.)

During the second half of the semester:

Entire time devoted to practice teaching in Education 401 (6 semester hours).

Senior Year — Elementary School Teachers

FALL SEMESTER

- *Education 305—8:20 daily
1st half of sem. (3 sem. hrs.)
- Education 307—12:20 daily
1st half of sem. (3 sem. hrs.)
- Education 309—1:30 daily
1st half of sem. (3 sem. hrs.)
- *Education 402—all day each
day in practice teaching.
2nd half of semester
(6 sem. hrs.)

SPRING SEMESTER

- *Education 305—8:20 daily
1st half of sem. (3 sem. hrs.)
- Education 306—12:20 daily
1st half of sem. (3 sem. hrs.)
- Education 308—1:30 daily
1st half of sem. (3 sem. hrs.)
- *Education 402—all day each
day in practice teaching.
2nd half of semester
(6 sem. hrs.)

*The student should enroll for either semester, but not for both.

ACADEMIC REQUIREMENTS:

The academic requirements vary with the subject for which certification is granted. The minimum subject matter credit for the teaching of any subject shall be:

- I. Primary A Certificate as of July 1, 1956.
 1. English as required for a degree 12
 - Children's Literature 2
 2. American History 6
 3. Government 2 or 3
 4. Geography 6
 - (Principles and Regional Recommended)
 5. Art 6
 6. Music 6
 7. Health and Physical Education 6
- This must include:

- a. Principles, Practices, and Procedures in Physical Education for Elementary Schools 2
- b. Principles, Practices, and Procedures in Health for Elementary Schools.
- c. No Service Courses.
- II. Grammar Grade A Certificates.
The specific requirements are the same as for the Primary A Certificate. In certain areas it is expected there would be slightly different emphasis for the two groups.
- III. Secondary School Certificates.
The requirements here presented are for teaching the subjects in question.
1. Art 30
- Design (industrial, interior, costume) 9
- Drawing and Painting 9
- Ceramics 3 or 6
- Art History 6
2. Bible or Religion 21
- Old Testament 6
- New Testament 6
- Electives 9
3. Commerce 36
- Economics and Retailing 12-15
- Accounting and Management (including Office Management) 12-15
- Office Skills (shorthand and transcription, and typing) 12
- Minimum office experience.
 Certification may be granted in the individual areas as follows:
- Typewriting 4
- Stenography 11-13
- Stenography, including transcription 9
- Typing 2-4
- Bookkeeping 15
- Accounting and Management
- Basic Business 24
- Economics 12
- Management and Accounting 12

4. English	30
Required:	
As required for degree	12
Shakespeare	3
American Literature	3
Advanced Grammar and Composition	3
Recommended from:	
Speech	3
English or American Literature	6
Teaching of Reading	3
Young Peoples Literature	3
5. Modern Foreign Language	24-30
24 semester hours based upon two or more high school units; otherwise 30 semester hours.	
Spoken Language	6
Quantitative requirements for teaching other modern foreign languages same as for French.	
6. Home Economics	51
This shall include:	
a. Chemistry	6
b. Biology	6
c. Physics	2
d. Art	3
e. Foods	8
f. Clothing	8
g. Management	6
Home Management Residence required (six weeks recommended as a minimum.) Other courses may include buying, furn- ishing, and housing.	
h. Family	6
Child Development (required), Family Relationships (required). Other courses may include Health, Nursing and Hy- giene.	
Social Science	6
7. Industrial Arts	30
a. Drawing and Design	6
b. Wood work (including bench work, ma- chine work, carpentry, cabinet making) ..	6
c. General Metal Work (including cold metal, sheet metal, forging, foundry, ma- chine shop, art metal, welding)	6

d. Electricity (including general principles, house wiring, common appliances, and radio)	4
e. General Shop	2
f. Electives from a, b, c, d, or from such other courses as graphic arts, (printing, silk screen, photography) ceramics, automobiles, aeronautics, crafts, (jewelry-leather)	6
8. Library Science: Whole-Time	18
This shall include:	
Administration and Organization of the School Library	3
Reference Books and Their Use	3
Book Selection for Children	2
Book Selection for Young People	2
Simplified Classification and Cataloging	3
9. Mathematics	21
Required—	
College Algebra	3
Trigonometry	3
Analytic Geometry	3
Recommended from—	
Differential and Integral Calculus	6
History of Mathematics	3
Mechanical Drawing	3
Surveying	3
Application of Mathematics to Science, Engineering, Commerce, and Industry	3
Statistics	3
Consumer Mathematics	3
College Physics	3
Navigation	3
Astronomy	3
10. Music Education:—General	36
a. Applied Music	18
Piano	6
Voice	6
(At least one-half the voice credit shall be voice training.)	
b. Theory of Music	12

	(harmony, form, eartraining)	
c.	History and Appreciation of Music	6
	Music Education:—Instrumental	36
a.	Applied Music	21
	Major instrument	12
	Two minor instruments (piano advised to be one)	9
b.	Theory of Music (harmony, form, eartraining) 9	
c.	History and Appreciation of Music	6
11.	Health and Physical Education—Whole Time	36
I.	Area of Principles, Organization, Administration and Supervision	6-10
a.	Principles of Health Education— may be combined.	
b.	Principles of Physical Education— may be combined.	
c.	Org. and Adm. of Health and Physical Education.	
d.	Evaluation and Meas. in Health and Physical Education.	
e.	Curriculum in Physical Education. At least four areas must be included in this requirement.	
II.	Area of Applied Techniques	10-12
a.	Methods and M. in Group Games of Low Org.	
b.	Methods and M. in Ind. Sports (Tennis, Golf, Wrestling, etc.)	
c.	Methods and M. in Aquatics.	
d.	Methods and M. in Rhythms.	
e.	Methods and M. in Tumbling Stunts.	
f.	Methods and M. in Team Sports (Touch Football, Soccer, Speedball, Volleyball, etc.)	
g.	Methods and M. in Team Sports (1) Football. (2) Basketball. (3) Baseball. (4) Track.	
	At least five areas must be included in this requirement.	

COURSES OF INSTRUCTION

III. Area of Individual Physical Education	4-6
a. Individual Physical Education (May include Kinesiology).	
IV. Area of Health Education	4-6
a. First Aid — Safety — Athletic Injuries	
b. Problems in Health Education.	
V. Anatomy and Physiology	6
VI. Biological Science	6
12. Science	30
This shall include:	
a. Biology	6
b. Chemistry	6
c. Physics	6
d. Geography or Geology	3
e. Electives from a, b, c, or d	9
Individual certification will be granted in any of the specific areas, a, b, c, or d, in which 12 semester hours' credit is presented.	
Certification for the subject of General Science will require credit for 18 semester hours from three of the four areas, a, b, c, and d.	
13. Social Studies	30
a. European History or World History	6
b. American History	6
c. From Government, Geography, Economics, or Sociology	12
d. Electives from any of above	6
Individual certification will be granted in any of the specific areas, a, b, c, d, in which 12 semester hours credit is presented. Certification for Citizenship or Civics, or Problems in American Democracy, requires credit for at least 18 semester hours from Government, Economics and Sociology.	

EDUCATION

EDUCATION 201. The School as a Social and Educational Institution.

Prerequisite: 30 semester hours of college credit.

Three hours credit each semester.

This course makes a comprehensive study of the over-all organization and control of American public education and the origin and development of its theories and practices. Considerable atten-

tion is devoted to the school as a social institution and the contributions it has made to the democratic way of life. Required of all candidates for a teacher's certificate.

EDUCATION 302. The High School.

Prerequisite: Education 201.

Three hours credit each semester.

This course is a continuation of Education 201. It emphasizes the philosophy, the purposes, the principles and practices as they relate to the high school. Attention is given to the organization and to the administration of the high school curriculum. Required of all candidates for high school teacher's certificates.

EDUCATION 303. The Elementary School.

Prerequisite: Education 201.

Three hours credit.

This course is a continuation of Education 201 with particular emphasis devoted to the philosophy, the aims and purposes, principles and practices as they relate to the elementary school. Required for Primary and Grammar Grade Certificates.

EDUCATION 304. Child Psychology.

Prerequisite: Education 201.

Three hours credit each semester.

The child at birth; period before speech and walking; physical and motor development; social and emotional development; maturation and learning; adolescence; effects of environment. Required for High School and Primary and Grammar Grade Certificates.

EDUCATION 305. Educational Psychology.

Prerequisite: Education 201.

Three hours credit each semester.

Mental characteristics; individual differences; nature of learning; principles of guidance in learning; development of concepts; problem solving; transfer of training; nature and measurement of intelligence; use of intelligence and aptitude tests. Required for High School and Primary and Grammar Grade Certificates.

EDUCATION 306. Arithmetic in the Elementary School.

Three hours credit.

Helps teachers to understand the number needs of children in the elementary school and in techniques to guide children in their use of numbers. Required of all elementary school majors.

EDUCATION 307. Language Arts in the Elementary School.

Three hours credit.

Discusses methods of teaching reading, language, spelling, and penmanship with appropriate materials and practices. Required of all elementary school majors.

EDUCATION 308. Social Studies in the Elementary School.

Three hours credit.

Includes a survey of the nature and content of the social studies offered in the elementary school with an intensive study of methods, resources, and equipment. Required of all elementary school majors.

EDUCATION 309. Natural Science in the Elementary School.

Three hours credit.

Emphasizes a knowledge of the basic sciences and of materials and methods suitable for their teaching in the elementary school. Required of all elementary school majors.

EDUCATION 310. History of Education.

Three hours credit.

In this course a brief review of the European background of our American educational system is given, followed by an extensive study of the development of public education in the United States.

EDUCATION 312. Character Education.

Three hours credit.

Attention is given to the home, the church, and the school as agencies which have most to do with character building. Techniques for the development of character traits among young people receive considerable attention.

EDUCATION 313. Educational Tests and Measurements.

Three hours credit.

In this course a study of the development, use, and application of educational and intelligence tests and measurements and the psychology involved in learning the various school subjects.

Education 201 and 304 are prerequisite to all methods courses 315-326. The proper methods course is prerequisite to practice teaching or may be taken concurrently with practice teaching.

EDUCATION 315. Materials and Methods in High School History.

(Same as History 313.)

EDUCATION 316. Materials and Methods in Teaching Music in the Junior and Senior High Schools.

(Same as Music 332.)

EDUCATION 319. Materials and Methods in High School Mathematics.

(Same as Mathematics 301.)

EDUCATION 320. Materials and Methods in Religion and Bible.

(Same as Religion 316.)

EDUCATION 321. Materials and Methods in High School Science.

(Same as Biology 307.)

EDUCATION 322. Materials and Methods in High School Home Economics.

(Same as Home Economics 308.)

EDUCATION 323. Materials and Methods in High School Modern Languages.

(Same as French 309 and Spanish 309.)

EDUCATION 324. Materials and Methods in High School English.

(Same as English 316.)

EDUCATION 325. Materials and Methods in High School Business.

(Same as Business 321.)

EDUCATION 326. Materials and Methods in High School Physical Education.

(Same as Physical Education 409.)

EDUCATION 401. Teaching and Practicum in the High School.

Prerequisite: Education 201, 302, 304, 305, and a methods course from Education 315-326. (Methods course may be taken concurrently.)

Three hours credit each semester. Six hours when done on the block-time system.

The course covers a varied range of topics with observation and directed teaching in selected school situations in one or more

fields. The students spend from 3-5 hours per week in group discussions and individual conferences. Topics include general principles and theories underlying the organization of high school programs, schedules, and pupil experiences; evaluating curricula; adapting the materials and integrating the methods of instruction to meet the needs and interests of the pupil; recording pupil behavior and general permanent record keeping. In addition, students familiarize themselves with and, whenever possible, participate in related activities of the school. Required for the High School Teacher's Certificate.

EDUCATION 402. Teaching and Practicum in the Elementary School.

Prerequisite: Education 201, 303, 304, 305, 306, 307, 308, and 309. (Methods course may be taken concurrently.)

Three hours credit each semester. Six hours when done on the block-time system.

At the college students spend from 3-5 hours per week in group discussions and individual conferences. Students plan observations and teaching activities, discuss problems and evaluate procedures.

Directed observation and teaching in several areas in selected school situations. In addition to actual teaching students engage in various school activities, including recording pupil behavior, general permanent record keeping, teachers' meetings, etc. Required for the Elementary School Certificate.

EDUCATION 404. The Philosophy of Education.

Three hours credit.

Special emphasis is placed upon the underlying principles of educational theories and the development of the democratic programs of education.

Psychology

PSYCHOLOGY 201. General Psychology.

Three hours credit.

An introduction to psychology applied to the needs and adjustments of normal people. Required of sophomores.

PSYCHOLOGY 202. Advanced General Psychology.

Three hours credit.

A study of the principles of the behavior of organisms with emphasis on individual differences and the basic processes of perception, motivation, and learning. Required of sophomores.

PSYCHOLOGY 304. Child Psychology.

(Same as Education 304.)

PSYCHOLOGY 305. Educational Psychology.

(Same as Education 305.)

PSYCHOLOGY 307. Psychology of Exceptional Children.

Three hours credit.

A study of the physically handicapped child, neurological disorders, behavior adjustments, and educational retardation.

PSYCHOLOGY 308. Social Psychology.

Three hours credit.

A study of group reaction, with emphasis upon the difference between individual and social behavior. Such topics as social motives, personality, customs, morals, social control, and social conflict will be studied.

PSYCHOLOGY 309. Psychology of Personality.

Three hours credit.

A study of various theories of personality, and the biological and social determinants of personality.

PSYCHOLOGY 310. Adolescent Psychology.

Three hours credit.

This course deals with developmental characteristics and problems of adolescence.

PSYCHOLOGY 311.**Statistical Methods in Education and Psychology.**

Three hours credit.

A survey of the methods of collecting and treating educational and psychological data, central tendency, dispersion, significance of differences, correlation, and non-parametric statistics will be included.

PSYCHOLOGY 312. Experimental Psychology.

Three hours credit.

The consideration of experimental methods applied to psychological problems.

PSYCHOLOGY 313. Principles of Counseling.

Three hours credit.

A study of the psychodynamics of behavior and techniques and principles of individual and personal counseling.

PSYCHOLOGY 315. Psychology of Religion.

(Same as Religion 315.)

PSYCHOLOGY 401. Abnormal Psychology.

Three hours credit.

A study of the causes and development of abnormal mental life.

PSYCHOLOGY 403. Developmental Psychology.

Three hours credit.

An extensive study especially of the early years of growth. The study will, however, be continued until the individual's maturity is reached.

PSYCHOLOGY 404. Psychological Tests and Measurements.

Three hours credit.

Theory and principles of construction, administration, interpretation, and evaluation of psychological tests.

PSYCHOLOGY 405. Contemporary Trends in Psychology.

Three hours credit.

A study of current trends in theoretical psychology and in psychotechnology. Emphasis will be placed on the historical background of contemporary psychology.

PSYCHOLOGY 406. Motivation and Learning.

Three hours credit.

A study of recent experiments on animal and human motivation, learning, and forgetting.

ENGLISH AND JOURNALISM

DR. LORENZ

DR. BELLINGER

MR. WITHERS

DR. SOWDER

DR. KROPA

DR. BLACKSTOCK

Required for major in English (30 hours as the minimum): English 101 and 102; 201 and 202; 321 or 332; 301 or 302; 311, 312, or 243; 322 or 352; 305, 309, 318, or 342; 303. Additional courses recommended. (Special requirements for high school teachers: English 301 or 302, 311, 316, and 321; for elementary school teachers: English 315.)

Required for minor in English (18 hours as the minimum): English 101 and 102; 201 and 202; and two approved advanced courses.

Suitable exceptions to these requirements are at the discretion of the Dean of the College and the Head of the Department.

English**ENGLISH 101-102. Freshman Composition.**

Three hours credit each semester.

The principles and practice of accurate and effective composition; reading in literature primarily for illustration of standards in writing. Required of all freshmen.

ENGLISH 201-202. Masterpieces of Western World Literature.

Three hours credit each semester.

The study of outstanding works in the literature of Western nations.

ENGLISH 219. Business English.

Three hours credit.

A study of the form and construction of business and sales letters including technical and business terms in common use.

ENGLISH 260. Corrective English.

No Credit.

A required course in the fundamentals of composition for students whose general work in English is unsatisfactory.

ENGLISH 301-302. American Literature.

Three hours credit each semester.

The development of American literature from the colonial period to the twentieth century with emphasis upon the major writers and their times.

ENGLISH 303. Survey of English Literature.

Three hours credit.

A concentrated study for advanced students.

ENGLISH 305. Victorian Literature.

Three hours credit.

A study of the poetry and prose, including the Victorian background, in such writers as Tennyson, Browning, Arnold, Carlyle, Newman, and Ruskin.

ENGLISH 309. The English Novel.

Three hours credit.

The history of English prose fiction from its origin to the present by study especially of the spirit and form in representative works of the more important novelists.

ENGLISH 311. Advanced Composition.

Three hours credit.

An intensive review of the principles of English composition combined with training in writing largely adapted to the interests and aptitudes of the individual student.

ENGLISH 312. Creative Writing.

Three hours credit.

Writing of literary quality in any field except the drama for students who have suitable talent.

ENGLISH 314. Modern Poetry since Whitman.

Three hours credit.

A survey of the characteristics and tendencies of twentieth century American and British poetry and its background, followed by an intensive study of the more important poems of the leading writers in this period.

ENGLISH 315. Literature in the Elementary School.

Three hours credit.

Requirement for primary or grammar grade teacher's certificate.

A study of the sources and materials of literature taught in the elementary grades, including a survey of texts for use in them.

ENGLISH 316. Materials and Methods in High School English.

Three hours credit.

A course which considers the objectives of high school English and the materials and methods for attaining these objectives.

ENGLISH 318. The Romantic Movement.

Three hours credit.

Preceded by a survey of the romantic forerunners, an intensive study chiefly of Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats.

ENGLISH 321. Shakespeare.

Three hours credit.

An intensive study of five or six of Shakespeare's plays and written reports on others.

English 322. Chaucer and Early English Literature.

Three hours credit.

With earlier English literature as a background, the special study of the works of Chaucer.

ENGLISH 324. Modern Drama.

Three hours credit.

A survey of the characteristics and tendencies of modern drama and a study of representative plays of the most important playwrights from Ibsen to the present time.

ENGLISH 326. Ballads.

Three hours credit.

Traditional British and American ballads, with emphasis upon their origin, growth, and characteristics; special study of modern folk songs and ballads in America.

ENGLISH 332. Milton and his Period.

Three hours credit.

A study of Milton's major and minor poems, culminating in an intensive study of *Paradise Lost*, with some attention to his prose works especially in relation to the Puritan background.

ENGLISH 342. The Age of Pope and Johnson.

Three hours credit.

A study of the eighteenth century with Dryden as background and Pope and Johnson as central authors.

ENGLISH 352. The Renaissance and the Elizabethans.

Three hours credit.

The Renaissance in England as seen in the works of Spenser, Bacon, Shakespeare, and other important writers of the period.

ENGLISH 356. The Short Story.

Three hours credit.

The development of the short story, American and British, in spirit, material, and pattern during the nineteenth and twentieth centuries.

ENGLISH 358. Representative American Plays.

Three hours credit.

A survey of the American drama from the production of Godfrey's "Prince of Parthia" in 1767 to the work of Eugene O'Neill and other modern playwrights.

ENGLISH 360. The Literature of the South.

Three hours credit.

A study of this literature from its beginning to the present with emphasis on its important writers.

Journalism

ENGLISH 243. Introductory Journalism.

Three hours credit.

Open to all qualified students.

The study of news style, news reporting, feature writing, and editing. The course serves also as a workshop for the student paper, the **Hi-Po**.

ENGLISH 344. Advanced Journalism.

Three hours credit.

The study and writing of special feature articles adapted for newspapers and magazines.

FINE ARTS

DR. LEWIS
MISS FIELDS

MR. FRYHOVER
MR. PORTER

MISS DESPAIN
MR. LOWE

This department offers a major in music, and minors in art, speech, and music.

Art

FINE ARTS 201.

Three hours credit.

A basic course in music, drama, and visual art.

ART 101. Art Appreciation.

Three hours credit.

The purpose of this course is to help the student to understand the basic principles of art and to bring meaning to a greater variety of visual experiences. Instruction is given by means of lectures and slide illustrations.

ART 103. Art History.

Three hours credit.

A survey of the development of art from the Pre-Historic Period to the Renaissance.

ART 104. Art History.

Three hours credit.

A survey of the development of art from the Renaissance through the Modern Period.

ART 106-107. Principles of Design.

Three hours credit each semester.

A combination lecture and laboratory class concerned with fundamentals of design through a study of its determining history and theories. Emphasis is placed on the application of these principles in creative exercises.

ART 205-206. Drawing and Painting Principles.

Three hours credit.

A beginners course in drawing and painting dealing with the problems of creating form through black and white, and through color.

ART 207. Sculpture.

Four hours credit.

A beginners course in sculpture designed to teach techniques of modeling and casting. Emphasis is placed on sculptural theory through practical application.

ART 203-*303. Advertising Design.

Three hours credit.

Instruction in the basic principles of lettering and layout applied through the silk-screen process.

ART 205-206, *305-306. Drawing and Painting Principles.

Three hours credit each semester.

This course deals with the problems of creating form through black and white, and through color.

ART 207-208, *307-308. Sculpture.

Three hours credit each semester.

The course is designed to teach techniques of modeling and casting. Emphasis is placed on sculptural theory through practical application.

ART 209-210, *309-310. Ceramics.

Three hours credit.

A course in the making of pottery through build-up and wheel techniques. Use of glazes, kiln, and molds is stressed.

ART 301-302. Art Education.

Three hours credit each semester.

A practical course in materials and methods of art for prospective teachers.

*These classes are designed to continue a student's interests through advanced work in these subjects. A student desiring further study may register for the beginners class of his particular art interest and can receive advanced credit by working on individually assigned projects.

Speech

SPEECH 201. The Fundamentals of Speech.

Three hours credit either semester.

Required of all upperclassmen.

The principles and practice of effective public speaking, informal and formal.

SPEECH 202. Advanced Public Speaking.

Three hours credit.

Progressive training in speech with special attention to organization of material as well as to presentation of various forms of public address.

SPEECH 203. Radio Production.

Three hours credit.

The producing of radio broadcasts of various types. Training in announcing, acting, writing, timing, and directing radio programs through both study and presentation over a local station.

SPEECH 204. Radio Production.

Three hours credit.

Continuation of Speech 203, emphasizing writing and directing. Students to be admitted to the course must receive the consent of the instructor.

Dramatics

SPEECH 205. Acting and Oral Interpretation.

Three hours credit.

Training in the interpretation of dramatic literature by the analysis and presentation of selections and by the production of plays.

SPEECH 206. Dramatic Production.

Three hours credit.

The production of plays and the training of elementary and high school teachers who are interested in dramatic work.

SPEECH 301. Advanced Stagecraft.

Three hours credit.

As a continuation of stagecraft, the practical study of the problems and techniques in advanced staging methods involved in all aspects of backstage production and organization.

SPEECH 302. Directing.

Three hours credit.

The selection of plays, casting, and the theory and practice of modern techniques in the direction and rehearsal of plays. Each student receives extensive practice in actual direction of both short scenes and complete one-act plays.

SPEECH 303. Playwriting.

Three hours credit.

An introductory study of the theories and dramatic techniques of playwriting. Each student is required to write an original one-act play for possible production.

MUSIC

In general, those students who wish to become professional performers or ministers of music will take the course leading to the Bachelor of Science degree in Applied Music, while those who wish to teach music will take the course leading to the Bachelor of Science degree in Music Education. Both Applied Music majors and Music Education majors will also be prepared for graduate study leading to college teaching in their special fields. The Bachelor of Science degree with a major in Music Education qualifies the graduate to teach music in the public schools of North Carolina.

Applied Music majors are required to give a public recital during the senior year.

**Bachelor of Science with Major in Applied Music
or in Music Education**

Freshman		Sophomore	
Applied Music	6	Applied Music	6
Ensemble	2	Ensemble	2
Music 121-122	4	Music 221-222	6
English Composition	6	Music 221A-222A	2
Foreign Language 201-202	6	Fine Arts 201	3
History	6	(or academic elective if 201 is not yet available)	
Physical Education	2	World Literature	6
	32	Education 201 or elective	3
		Psychology	3
		Physical Education	2
			33

Bachelor of Science with Major in Applied Music

Junior		Senior	
Applied Music	4	Applied Music	4
Ensemble	2	Ensemble	2
Music 321-322	6	Music 323	3
Music 321A-322A	2	Music 325-326	4
Music 329-330	4	Music electives	5
Religion	3	Religion	3
Psychology	3	Academic electives	9
Speech	3		
Academic electives	6		
	<hr/>		<hr/>
	33		30

Bachelor of Science with Major in Music Education

Junior		Senior	
Applied Music	4	Applied Music	2
Ensemble	2	Ensemble	2
Music 321-322	6	Music 323	3
Music 321A-322A	2	Music 325-326	4
Music 332-333	6	Music elective	1
Music 329-330	4	Religion	3
Religion	3	Education	12
Speech	3	Academic elective	3
Education	3		
	<hr/>		<hr/>
	33		30

Applied Music**MUSIC 101-102, 201-202, 301-302, 401-402. Piano.**

One or two hours credit each semester.

One or two half-hour lessons per week.

Technical studies and building of repertoire. Selected piano literature for each level of development.

MUSIC 103-104, 203-204, 303-304, 403-404. Organ.

One or two hours credit each semester.

One or two half-hour lessons per week.

Adequate preparation in piano is a prerequisite. Technical studies and building of repertoire. Special attention is given to the playing of hymns and the Protestant church service in general.

MUSIC 105-106, 205-206, 305-306, 405-406. Voice.

One or two hours credit each semester.

One or two half-hour lessons per week.

Study of vocal technique; selected song literature for each level of development.

MUSIC 107-108, 207-208, 307-308, 407-408. Band and Orchestral Instruments.

One or two hours credit each semester.

One or two half-hour lessons per week.

Technical studies and building of repertoire. Selected literature for each level of development.

MUSIC 109-110, 309-310. Voice Class.

One hour credit each semester.

Group work in voice production and repertoire designed for prospective teachers, ministers, and religious education directors who need some knowledge of the use of the voice, but are not interested in becoming soloists.

MUSIC 111-112, 311-312. Band Instrument Class.

One hour credit each semester.

Beginning instruction in band instruments.

MUSIC 113-114, 313-314. String Class.

One hour credit each semester.

Beginning instruction in string instruments.

Vocal and Instrumental Ensembles

MUSIC 115-116, 215-216, 315-316, 415-416. Choir.

One hour credit each semester. Three periods per week plus additional sectional rehearsals.

Two choirs offer an opportunity to sing many types of choral literature. Members are selected through an audition with the director.

MUSIC 117-118, 217-218, 317-318, 417-418. Band.

One hour credit each semester. Three periods per week plus additional sectional rehearsals.

All college students are eligible for membership in the concert band. The standard band literature is studied as well as special arrangements of modern compositions.

MUSIC 119-120, 219-220, 319-320, 419-420. Orchestra.

One hour credit each semester. Three periods per week.

Members of the orchestra have opportunity to become acquainted with representative selections from the symphonic literature. Membership is determined as a result of an audition with the director.

Theory of Music

MUSIC 121. Introduction to Music.

Two hours credit.

A specialized course in music appreciation for students majoring in music.

MUSIC 122. Conducting.

Two hours credit.

Conducting techniques both choral and instrumental; score reading. Experience in conducting choral and instrumental ensembles.

MUSIC 221-222. Theory of Music.

Three hours credit each semester.

Written four-part harmony with parallel aural and keyboard work. Use of the primary and secondary triads and dominant seventh chord in all positions and inversions. Inharmonic tones. Analysis of form and harmonic content.

MUSIC 221A-222A. Sight Singing and Dictation.

One hour credit each semester. Two periods per week.

Practice in reading and writing music. Simple melodies in major and minor keys.

MUSIC 321-322. Theory of Music.

Prerequisite Music 221-222.

Three hours credit each semester.

Written four-part harmony with parallel aural and keyboard work. Use of secondary seventh chords in all positions and inversions; simple and extended alterations; secondary dominants and modulations. More advanced form and analysis.

MUSIC 321A-322A. Advanced Sight Singing and Dictation.

One hour credit each semester. Two periods per week.

Continuation of first year work, with harmonic dictation. 322A includes sight reading from the standard choral literature.

MUSIC 323. Theory of Music.

Prerequisite Music 321-322.

Three hours credit.

Analysis of Gregorian chant, and Renaissance and Baroque polyphonic styles. Original writing in the latter idiom.

MUSIC 324. Theory of Music.

Prerequisite Music 323.

Three hours credit.

Original writing in the style of the Gregorian chant and of Renaissance polyphony.

MUSIC 325-326. Orchestration.

Two hours credit each semester.

Study of instruments used in the band and orchestra as regards function, tone quality, range, and need for transposition. Scoring for the band and orchestra. Scoring for groups of varying abilities.

MUSIC 327. Theory of Music.

Prerequisite Music 324.

One semester. Three hours credit.

A study of vocal and instrumental forms. An honors course for seniors.

Music History and Literature

MUSIC 121. Introduction to Music.

Two hours credit.

A specialized course in music appreciation for students majoring in music.

MUSIC 223. Music Appreciation.

Three hours credit.

A non-technical course designed to give the student a greater understanding of the music of all periods. Recommended to all students as a part of their cultural background.

MUSIC 328. Church Music.

Three hours credit.

A course designed for prospective ministers, choir directors, and directors of religious education which presents the theory, history, and appreciation of music in the Christian Church.

MUSIC 329-330. History of Music.

Two hours credit each semester.

Survey of the origins and progress of music in its relation to the cultural, economic, and political life of humanity from pre-historic times to the present.

Music Education

MUSIC 331. Music Fundamentals.

Three hours credit.

Sight singing and music fundamentals for prospective elementary teachers.

MUSIC 332. Materials and Methods in Teaching Music in the Elementary School.

Three hours credit.

Purposes, procedures, and objectives of teaching music in the elementary grades. Study of the child voice; teaching of rote songs, beginning of music reading, directed listening and criteria for the selection of materials.

MUSIC 333. Materials and Methods in Teaching Music in the Junior and Senior High Schools.

Three hours credit.

Organization, teaching techniques, and the selection of suitable material for general music classes, choral groups, instrumental groups, and music appreciation classes.

MUSIC 335. Materials and Methods of Teaching Voice.

One hour credit.

Procedures of developing vocal technique and a survey of vocal repertoire. Required of voice majors.

MUSIC 337. Materials and Methods of Teaching the Piano.

One hour credit.

Purposes, procedures and objectives of teaching piano in the private lesson. Required of piano majors.

HISTORY, POLITICAL SCIENCE, AND GEOGRAPHY

DR. DESKINS

DR. CONRAD

DR. BARTLETT

MR. DIXON

DR. BERKIS

MISS SHIRLEY

History

HISTORY 101-102. Western Civilizations.

Three hours credit each semester.

A study of the development of western civilizations with emphasis upon the cultural, social and economic factors from the earliest origins to the present.

HISTORY 205-206. American History.

Three hours credit each semester.

A general course reviewing the colonial period, and tracing the constitutional developments, with emphasis upon the political, social and economic phases.

HISTORY 303-304. English History.

Three hours credit each semester.

A general survey of the constitutional, social, and intellectual progress of the British people from the earliest times to the present.

HISTORY 307-308. Ancient History.

Three hours credit each semester.

A study of the development of civilization from the earliest times to the fifth century A.D., with emphasis upon the contributions of the Greeks and Romans in the political, social, artistic, intellectual and religious fields.

HISTORY 309-310. Medieval History.

Three hours credit each semester.

A study of the political, social, economic and religious development of Europe from the sixth to the fifteenth century, with special attention to the part played by the medieval church.

HISTORY 311-312. North Carolina History.

Three hours credit each semester.

A study of the economic, political, social and cultural life of North Carolina from the period of discovery to the present.

HISTORY 313. Materials and Methods of Teaching History.

Three hours credit.

A study of the materials and methods in the teaching of history and the social sciences.

HISTORY 315-316. History of the South.

Three hours credit each semester.

A study of the South: its colonial and regional development, slavery and secession, reconstruction, the New South and its political, social, economic and cultural trends.

HISTORY 321. Latin American History.

Three hours credit.

A survey of Hispanic America: colonization, independence, resources, modern development, and its place in world affairs.

HISTORY 323. American Foreign Affairs.

Three hours credit.

A study of the various phases of American foreign policy from the early beginnings to the present time.

HISTORY 325-326. Economic History of the United States.

Three hours credit each semester.

A study of the economic forces in American life, agriculture, industry, transportation, commerce, banking, capital and labor, and the rise of modern industrialism.

HISTORY 351. History of Canada.

Three hours credit.

A survey of social, economic and political forces which underlie the relations between the United States and Canada. The story of Canada's development.

HISTORY 352. The Far East.

Three hours credit.

Background in Far Eastern international relations since the opening of China and Japan. The present situation in the Orient.

HISTORY 353. Europe in the Nineteenth Century. 1815-1914.

Three hours credit.

A study of the political, economic, social and intellectual development of Europe from 1815 to 1914, with emphasis upon the major European countries.

HISTORY 355. Russian History.

Three hours credit.

A study of the political, economic, social and intellectual development of the Russian people from the earliest times to the present.

Political Science

POLITICAL SCIENCE 301. United States Government.

Three hours credit.

A survey of our English heritage, colonial beginnings, constitutional development, and the structure and functions of our national government.

POLITICAL SCIENCE 302. State and Local Government.

Three hours credit.

A study of local, county, municipal and state government, its structure and functions, and powers and duties of officials and departments.

POLITICAL SCIENCE 304. Introduction to American Constitutional Law.

Three hours credit.

A survey of legal concepts, traditions, and leading court decisions. A study of historical trends in Supreme Court decisions, with emphasis on case briefing methods.

POLITICAL SCIENCE 305. World Politics.

Three hours credit.

An introduction to international relations, problems of population and territory, commercial rivalry, power politics and factors in war and peace.

POLITICAL SCIENCE 307. Comparative Government.

Three hours credit.

A comparative study of traditions, functions and leadership in the United Kingdom, France, Germany and the Soviet Union.

POLITICAL SCIENCE 308. American Political Parties.

Three hours credit.

A study of the history, organization and functions of American political parties.

Geography

GEOGRAPHY 301. Principles of Geography.

Three hours credit.

A study of the physical world and its relation to man, climatic types, soils, resources, and industrial potentials of the principal countries of the world.

GEOGRAPHY 302. Economic Geography.

Three hours credit.

A study of the economic, social and political aspects of the production, distribution and consumption of goods, and a consideration of geographical areas in relation to industrial development and expansion, and trade relations of various countries.

GEOGRAPHY 304. Regional Geography of North America.

Three hours credit.

A detailed study of the geographical regions and peoples of North America. Agriculture, manufacturing, and resources are studied in relation to the social and cultural development of each region.

HOME ECONOMICS

MRS. LIVINGSTON

MRS. RING

The home economics courses are designed to meet the needs of students desiring to teach in the public schools and to meet increased demands for college-trained women in other professional, social and educational fields. For a Bachelor of Science degree

with home economics as a major, the student must have thirty-six semester hours of credit in the field of home economics.

First Year		Third and Fourth Years	
Biology	8	Required Courses for a Major in Home Economics	
English	6	Meal Planning	3
Design	3	Textiles	3
Foods	3	Dress Design	3
Modern Language	6	Child Care and Development	3
Clothing	3	Family Relationships	3
Nutrition	3	Family Economics	2
Physical Education Activity ..	2	Home Management	4
	34	First Aid	2
Second Year		Religion	6
Chemistry	8	Speech	3
English	6	History	6
Modern Language	6		
Housing	3		
General Psychology	6		
Household Physics	2		
Physical Education Activity ..	2		
	33		

HOME ECONOMICS 101. Principles of Design.

Three hours credit.

One lecture and four hours laboratory per week.

A study of the fundamentals of design and color as preparation for courses in clothing and housing.

HOME ECONOMICS 102. Elementary Clothing.

Three hours credit.

One lecture and four hours laboratory per week.

A study of the construction, selection, and care of clothing with emphasis on the construction of garments.

HOME ECONOMICS 103. Elementary Foods.

Three hours credit.

One lecture and four hours laboratory per week.

A study of the principles of preparation and nutritive value of the basic foods.

HOME ECONOMICS 104. Elementary Nutrition.

Three hours credit.

A study of the fundamental principles of human nutrition, digestion, metabolism, and the relation of food to health.

HOME ECONOMICS 201. House Planning and Furnishing.

Prerequisite: Home Economics 101.

Three hours credit.

One lecture and four hours laboratory per week.

A study of modern housing problems and the different means of solving these problems to meet family needs.

HOME ECONOMICS 203. General Home Economics for Non-Majors.

Three hours credit.

A brief study of foods and nutrition, family health, and family economics.

HOME ECONOMICS 204. General Home Economics for Non-Majors.

Three hours credit.

A brief study of housing, home furnishings, selection and care of clothing, family relationships, and child development.

HOME ECONOMICS 208. Fashion Drawing.

Three hours credit.

A study of clothing design and pattern construction. Open to majors and non-majors.

HOME ECONOMICS 302. Elementary Textiles.

Three hours credit.

Two lectures and two hours laboratory per week.

A study of fabric labeling, the characteristics of natural and science fibers, and the construction, dyeing, and finishing of fabrics.

HOME ECONOMICS 303. Meal Planning.

Prerequisites: Home Economics 103 and 104.

Three hours credit.

One lecture and four hours laboratory per week.

A study of the planning, marketing, preparing, and serving of family meals and meals for special occasions.

HOME ECONOMICS 304. Advanced Nutrition.

Prerequisites: Chemistry courses and Home Economics 104.

Three hours credit.

Two lectures and two hours laboratory per week.

An intensive study of the principles of diet in relation to health and disease; special problems of feeding the infant, the small child, the aged, and the sick.

HOME ECONOMICS 305. Child Care and Development.

Three hours credit.

Two lecture and two hours observation per week.

A study of the care of a child and his development from the infant through the preschool age. Observations are made in a nearby nursery school.

HOME ECONOMICS 306. Family Relationships.

Three hours credit.

A study of the art of living together in the home, and important factors in the success of husband-wife; parent-child relationships. Designed primarily for Home Economics majors.

HOME ECONOMICS 307. Family Economics.

Two hours credit.

A study in money management — budgeting, analysis of investments, and legislation as it affects the economic security of the home.

HOME ECONOMICS 308. Materials and Methods in Teaching Home Economics.

Three hours credit.

A study of the materials and methods of teaching home economics and a review of the development of the science of Home Economics and the legislation affecting it.

HOME ECONOMICS 309. Advanced Clothing.

Prerequisite: Home Economics 102.

Three hours credit.

One lecture and four hours laboratory per week.

A study of advanced clothing construction, including tailoring and lining a garment.

HOME ECONOMICS 310. Home Management.

Prerequisites: Home Economics 303 and 307.

Four hours credit.

A study of materials and methods involved in work simplification. Six weeks residence in the Home Management House is required during this semester.

HOME ECONOMICS 401. Household Equipment.

Prerequisite: Household Physics.

Three hours credit.

A study of the construction, use, and care of major household appliances.

HOME ECONOMICS 402. Problems in Home Economics.

Two hours credit. Senior Standing.

A study of some of the problems in the various areas of Home Economics; techniques of solving these problems; and an analysis and interpretation of some of the recent findings in the field of research in Home Economics.

MATHEMATICS

REAR ADMIRAL WALTER

MISS ADAMS

To major in mathematics a student must finish calculus (Mathematics 252) and pass at least four courses numbered 300 or higher. All mathematics majors are strongly advised to include physics and statistics (Mathematics 120) in their college programs.

Pre-Engineering Curriculum**First Year**

FIRST SEMESTER		SECOND SEMESTER	
Mathematics 151	6	Mathematics 152	6
English 101	3	English 102	3
Chemistry 101	4	Chemistry 102	5
History 101	3	History 102	3
Physical Education	1	Physical Education	1
	17		18

Second Year

FIRST SEMESTER		SECOND SEMESTER	
Mathematics 251	4	Mathematics 252	3
Physics 201	4	Physics 202	4
English 201	3	English 202	3
Social Science Elective	3	Social Science Elective	3
Elective	3 or 4	Elective	3 or 4
Physical Education	1	Physical Education	1
	18 or 19		17 or 18

Pre-engineering students should have taken three and one-half years of high school mathematics, including intermediate algebra, plane and solid geometry. Those who have not passed solid geometry should take it in the Summer School before their first year in College.

Students intending to major in chemical engineering should elect Chemistry 203-204 in their second year.

MATHEMATICS 101. Basic Mathematics.

Three hours credit.

A review of arithmetic, the formulas of plane and solid geometry, and the elements of algebra.

MATHEMATICS 102. Use of the Slide Rule.

One hour credit.

MATHEMATICS 103. Intermediate Algebra.

Two hours credit.

A review of elementary algebra designed for students with inadequate preparation for College Algebra.

MATHEMATICS 104. Solid Geometry.

Two hours credit.

MATHEMATICS 107. College Algebra.

Prerequisite: Mathematics 103 or three semesters of high school algebra.

Three hours credit.

MATHEMATICS 108. Plane Trigonometry.

Prerequisite: Mathematics 107.

Three hours credit.

MATHEMATICS 120. Elementary Statistics.

Prerequisite: Mathematics 107 or Mathematics 151.

Three hours credit.

An introductory course to give the basic concepts of modern statistical analysis and to give applications of these concepts.

MATHEMATICS 151. Beginning Engineering Mathematics.

Prerequisite: Three semesters of high school algebra.

Six hours credit.

College Algebra and Trigonometry (including the slide rule). This course enables pre-engineering, mathematics, and natural science students to begin Analytic Geometry and Calculus in the second semester of their Freshman year and to complete it by the end of the Sophomore year.

MATHEMATICS 152. Freshman Analytic Geometry and Calculus.

Prerequisite: Mathematics 151 or Mathematics 107 and 108.

Six hours credit.

Plane analytic geometry, limits, differentiation of algebraic and trigonometric functions, the definite integral, polar coordinates, applications. This course, which is a combination of Mathematics 201 and 202, is designed for pre-engineering, mathematics, and science students.

MATHEMATICS 201. Analytic Geometry and Calculus.

Prerequisite: Mathematics 107 and 108.

Three hours credit.

Plane analytic geometry, limits, differentiation of algebraic functions, applications.

MATHEMATICS 202. Analytic Geometry and Calculus.

Prerequisite: Mathematics 201.

Three hours credit.

A continuation of Mathematics 201; it includes the definite integral, differentiation of the trigonometric functions, polar coordinates.

MATHEMATICS 251. Intermediate Analytic Geometry and Calculus.

Prerequisite: Mathematics 202 or 152.

Four hours credit.

A continuation of either 202 or 152; it includes conic sections, differentiation of logarithmic and exponential functions, formal integration, partial differentiation, solid analytic geometry.

MATHEMATICS 252. Advanced Intermediate Analytic Calculus.

Prerequisite: Mathematics 251.

Three hours credit.

A continuation of Mathematics 251; it includes multiple integration, infinite series, an introduction to ordinary differential equations.

MATHEMATICS 301. Materials and Methods in High School Mathematics.

Prerequisite: Mathematics 202 or 152.

Alternate years. Three hours credit.

A study of the objectives and methods in the teaching of arithmetic, algebra, geometry, and trigonometry, stressing the use of practical applications, ways of holding student interest, and careful lesson planning.

MATHEMATICS 302. History of Mathematics.

Prerequisite: Mathematics 202 or 152.

Second semester of alternate years. Three hours credit.

A survey course in the history of mathematics, including the fields of arithmetic, algebra, geometry, and calculus.

MATHEMATICS 327. Differential Equations.

Prerequisite: Mathematics 252.

Offered upon sufficient demand. Three hours credit.

A study of the solution of ordinary differential equations, of first order and higher orders, with applications to geometry and physics.

MATHEMATICS 331. Advanced Calculus.

Prerequisite: Mathematics 252.

Offered upon sufficient demand. Three hours credit.

A study of topics not included in the elementary calculus courses combined with more careful attention to the fundamental processes of calculus.

MATHEMATICS 334. Vector Analysis.

Prerequisite: Mathematics 252.

Offered upon sufficient demand. Three hours credit.

A study of the algebraic, differential, and integral operations on the vectors of two and three dimensions which are used in physics and engineering.

MATHEMATICS 351. Introduction to Modern Algebra.

Prerequisite: Mathematics 202 or 152.

Offered upon sufficient demand. Three hours credit.

An introduction to the ideas and methods of modern algebra needed for advanced study and for the teaching of algebra.

MATHEMATICS 355. Theory of Equations.

Prerequisite: Mathematics 202 or 152.

Offered upon sufficient demand. Three hours credit.

A study of the solution of algebraic equations of higher degree and of systems of algebraic equations.

MATHEMATICS 376. Introduction to Modern Geometry.

Prerequisite: Mathematics 252.

Offered upon sufficient demand. Three hours credit.

An introduction to the ideas and methods, analytic and synthetic, of modern geometry that are needed for advanced study and for the teaching of geometry.

MODERN LANGUAGES

DR. CLEISZ

DR. PLEASANTS

MR. ALLRED

MR. YARBOROUGH

DR. LE VEY

The minimum requirement for a major in French or Spanish is twenty-four hours, beginning with the intermediate courses (French 201-202, Spanish 201-202.) The minimum requirement for a minor in French or Spanish is eighteen hours, beginning with the intermediate courses (French 201-202, Spanish 201-202.) The course in Methods and Materials in Teaching Foreign Language is required for the teacher's certificate, but does not count toward the major or minor.

French

FRENCH 101-102. Elementary French.

Three hours credit each semester.

For students with no previous training in the language.

Oral practice, grammar, reading.

FRENCH 201-202. Intermediate French.

Prerequisite: Two years of high school French or one year of college French.

Three hours credit each semester.

An intensive review of French grammar with exercises in composition and conversation. Readings in modern French authors.

FRENCH 301-302. Survey of French Literature.

Prerequisite: French 201-202.

Three hours credit each semester.

A general survey of French literature with readings selected from the works of representative authors from the thirteenth to the twentieth century. Lectures, readings, discussion.

FRENCH 303-304. French Novel.

Three hours credit each semester.

Reading of outstanding novels produced in France from the seventeenth through the nineteenth century. Lectures, translations, analyses, discussion.

FRENCH 305. French Poetry.

Three hours credit.

An intensive study of French lyric verse, beginning with Villon and continuing through the nineteenth century poets. Lectures, readings, reports.

FRENCH 306. Contemporary French Literature.

Three hours credit.

A survey of French literature of the twentieth century with particular emphasis on the novel and the short story. Lectures, readings, reports.

FRENCH 307-308. Advanced French Conversation and Composition.

Prerequisite: French 201-202.

Three hours credit each semester.

Intensive training in conversation and composition based on situations in everyday life. Use of leading French authors in discussions and composition.

FRENCH 309. Materials and Methods in Teaching Foreign Language.

Three hours credit.

A study of the objectives in teaching foreign languages and of methods and materials leading to their achievement. Open to majors and minors in foreign language who intend to teach. Required for a teacher's certificate.

Spanish

SPANISH 101-102. Elementary Spanish.

Three hours credit each semester.

For students with no previous training in the language.

Oral practice, grammar, reading.

SPANISH 201-202. Intermediate Spanish.

Prerequisite: Two years high school Spanish or one year College Spanish.

Three hours credit each semester.

An intensive review of Spanish grammar with exercises in composition and conversation. Readings in Spanish and Latin American authors.

SPANISH 301-302. Survey of Spanish Literature.

Prerequisite: Spanish 201-202.

Three hours credit each semester.

A general survey of the literature of Spain from the Cantar de Mio Cid to the close of the nineteenth century.

SPANISH 303-304. Literature of Spanish America.

Three hours credit each semester.

A study of some of the outstanding historians, poets, and novelists of Spanish America.

SPANISH 305-306. Spanish Novel.

Three hours credit each semester.

Reading of outstanding works produced in Spain since 1849.

Historical and literary background.

SPANISH 307-308. Advanced Spanish Conversation and Composition.

Prerequisite: Spanish 201-202.

Three hours credit each semester.

Intensive training in conversation and composition based on situations in everyday life. Use of leading Spanish and Latin American authors in discussions and composition.

SPANISH 309. Materials and Methods in Teaching Foreign Language.

Three hours credit.

A study of the objectives in teaching foreign languages and of methods and materials leading to their achievement. Open to majors and minors who intend to teach. Required for a teacher's certificate.

SPANISH 311-312. Spanish Drama of the Golden Age.

Prerequisite: Spanish 301-302.

Three hours credit each semester.

Lope de Vega and contemporaries; Calderon de la Barca and contemporaries. Discussion of dramatic techniques employed by Lope de Vega and his imitators; development and nature of the comedia.

SPANISH 315. Spanish Epic and Ballad.

Three hours credit.

German

GERMAN 101-102. Elementary German.

Three hours credit each semester.

For students with no previous training in the language.

Oral practice, grammar, reading.

GERMAN 201-202. Intermediate German.

Prerequisite: Two years high school German or one year College German.

Three hours credit each semester.

Grammar review, composition, and reading of classic and modern writers.

HEALTH AND PHYSICAL EDUCATION

DR. HERTZ

DR. POOLE

MR. HARTMAN

MR. YOW

MISS HOOD

The department of Health and Physical Education strives to develop, through physical education activities and academic courses in hygiene and health education, an appreciation for the rules and laws of exercise and healthful living in a complex society. For those with specific interests, a primary function of the department is to present the fundamental principles of teaching and directing group activity and competitive sports which will enable the students to take an important part as teachers in the fields of health education, physical education, and recreation. Students who major in this department receive the Bachelor of Science degree with a major in Physical Education.

Gym suits and shoes that meet the Physical Education Department's specifications must be furnished by the student. They are available at the College Book Store.

Any student with a physical defect which would prevent participation in physical activity should present the registrar with a statement to that effect signed by a physician.

First Year		Second Year	
English 101-102	6	English 201-202	6
History 101-102	6	Education 201	3
Rel. Ed. 101-102	6	Psychology 201-202	6
Biology 103-104	8	Speech 201	3
Foreign Language 101-102 ..	6	Physical Education 203	3
Physical Education Activity		Physical Education 211	3
Courses selected from		Physical Education 217	3
101-102, 103, 104, 105,		Physical Education Activity	
106 and 107	2	courses selected from:	
		200-201, 202-203, 205, 206,	
	34	207, 208, 210 and 231	2
		Electives	3
			32

Third Year		Second Semester	
First Semester			
Biology 201	3	Biology 202	3
Physical Education 304	3	Physical Education 332	3
Physical Education 313	3	Physical Education 318	3
Physical Education 323	1	Physical Education 324	1
Physical Education Activity*	2	Physical Education Activity*	2
Education 302	3	Education 305	3
Electives	2		
	17		15

* (Selected from the activity course area found on page 111.)

Fourth Year

FIRST SEMESTER		SECOND SEMESTER	
Physical Education 420	3	Physical Education 420	3
Physical Education 415	3	Education	6
Physical Education 409	3	Electives	6
Electives	7		
	16		15

A course concentration for students who plan to major in health and physical education consists of the following:

Activity Courses—Eight hours selected from:

101-102, 103, 104, 105, 106, 107, 200-203, 205, 206, 207, 208, 209, 230 and 231.

Theory Courses—All required:

Biology 103-104, 201, and 202; Physical Education 203, 211, 217, 304, 313, 318, 323, 324, 332, 409, 415, 420, 421, 422 and 423.

Theory Courses

PHYSICAL EDUCATION 203. History and Principles of Physical Education.

Three hours credit.

The evaluation of the history of physical education. The fundamental concepts and basic philosophy underlying physical education.

PHYSICAL EDUCATION 211. School Health Education.

Three hours credit.

Aims, methods, and materials for health teaching in the elementary and secondary schools. The areas of healthful school living, health services and health instruction are covered.

PHYSICAL EDUCATION 217. Hygiene-Personal and Community.

Three hours credit.

A general survey of the interwoven responsibilities of the individual and society in public health problems.

PHYSICAL EDUCATION 304. Test and Measurements in Physical Education.

Three hours credit.

A theory and methods course in the application of measurement to physical education. Tests of strength, physical fitness, skill and progress will be studied.

PHYSICAL EDUCATION 308. Intramural and Extramural Activities.

Three hours credit.

A study in the different methods of carrying on an intramural

and extramural activities program in elementary, secondary, and collegiate circles.

PHYSICAL EDUCATION 311. Playground Organization and Administration.

Three hours credit.

This is a course that will prepare men and women to carry on successfully a playground program, and a study of the general problems that confront the playground leaders.

PHYSICAL EDUCATION 313. First Aid.

Both semesters. Two hours credit.

Theory, demonstrations, and practical work. Opportunity given to get Red Cross certification.

PHYSICAL EDUCATION 318. Organization and Administration of Health and Physical Education.

Three hours credit.

A study of different athletic plants, such as the designing, maintenance, and equipment of buildings, athletic fields, together with a comprehensive study of class organization, measurement of student progress, and general supervision problems in the elementary, secondary, and collegiate institutions.

PHYSICAL EDUCATION 323. Sports Officiating.

Fall semester.

One hour credit.

Rules, regulations, and principles of officiating football, volleyball, soccer, handball, basketball. Actual officiating practice in intramural games is a requirement of the course.

PHYSICAL EDUCATION 324. Sports Officiating.

Spring semester.

One hour credit.

Rules, regulations, and principles of officiating baseball, softball, tennis, track, badminton, swimming and diving. Actual officiating practice in intramural games is a requirement of the course.

PHYSICAL EDUCATION 332. Physical Education for Elementary Schools.

Three hours credit.

Principles, practices, and procedures in physical education for elementary schools. This is a required course for elementary school teachers.

PHYSICAL EDUCATION 334. Driver Education.

Three hours credit.

Designed to prepare students to meet state requirements for teaching driver education in the secondary schools. Students will be given behind-the-wheel training as well as classroom instruction in the theory and philosophy of skillful driving. Persons enrolled must have a valid North Carolina driver's license.

PHYSICAL EDUCATION 409. Materials and Methods in Physical Education.

Three hours credit.

This course is intended for those students who intend to teach physical education in high schools, junior colleges, etc.

PHYSICAL EDUCATION 415. Analysis of Human Motion.

Offered both semesters.

Three hours credit.

A study of the muscles, tendons and joints of the human body and their relationship to body movement.

PHYSICAL EDUCATION 420. Theory of Coaching Varsity Sports.

Three hours credit.

A study and practice of the various fundamental techniques of coaching football and basketball.

PHYSICAL EDUCATION 421. Theory of Coaching Varsity Sports.

Three hours credit.

A study and practice of the various fundamental techniques of coaching baseball and track.

PHYSICAL EDUCATION 422. Theory of Teaching Physical Education for Women.

Fall Semester.

Three hours credit.

A study of the techniques of teaching conditioning and tumbling and skills, rules and regulations of speedball and volleyball. Actual practice teaching in each activity is a requirement of the course.

PHYSICAL EDUCATION 423. Theory of Teaching Physical Education for Women.

Spring Semester.

Three hours credit.

A study of the techniques of teaching folk and square dancing and skills, rules and regulations in softball and basketball. Actual practice teaching in each activity is a requirement of the course.

PHYSICAL EDUCATION 436. Treatment of Athletic Injuries.

Three hours credit.

Prerequisites: Biology 201 or Physical Education 415.

A study of the injuries that occur in physical activities.

PHYSICAL EDUCATION 437. Research in Health and Physical Education.

Prerequisite: Physical Education 304.

Research and investigation in the problems of health and physical education.

Activity Courses**PHYSICAL EDUCATION 101. Mixed classes.**

Introduction to Physical Education Activity.

One hour credit.

Social Dance, Games and Relays, Bowling.

PHYSICAL EDUCATION 103. Boys. Conditioning.

One hour credit.

An appreciation of physical fitness, exercises, lifts and carries, falls and breakfalls, moving gymnastics are covered in the course.

PHYSICAL EDUCATION 103. Girls. Conditioning.

One hour credit.

Exercises set to music to develop a better sense of rhythm and coordination.

PHYSICAL EDUCATION 105. Girls. Modern Dance.

One hour credit.

Introduction to the fundamentals of modern dance.

PHYSICAL EDUCATION 106. Mixed Classes. Folk and Square Dance.

One hour credit.

Participation in a wide variety of square and folk dances suitable for school and recreation purposes.

PHYSICAL EDUCATION 107. Boys or Girls.

Beginning Swimming.

One hour credit.

PHYSICAL EDUCATION 108. Boys or Girls.

Intermediate Swimming.

One hour credit.

A course which introduces the student to the four basic swimming strokes—crawl, side, breast, and back—along with elementary diving and water safety techniques.

PHYSICAL EDUCATION 109. Boys and Girls.

Senior Life Saving and Water Safety.

One hour credit.

Prerequisite: At least an Intermediate in swimming ability. A student must be able to swim 200 yards without stopping, in acceptable form.

PHYSICAL EDUCATION 200. Boys or Girls. Golf.

One hour credit.
The fundamentals of golf.

PHYSICAL EDUCATION 202. Boys or Girls. Tennis and Badminton.

One hour credit.
The fundamentals of tennis and badminton.

PHYSICAL EDUCATION 205. Boys or Girls. Tumbling.

One hour credit.
Individual, double and group exercises, simple group pyramids, moving gymnastics, springboard, trampoline, and self-testing activities are taught.

PHYSICAL EDUCATION 206. Boys. Team Sports.

One hour credit.
Basketball and Softball.

PHYSICAL EDUCATION 206 Girls. Team Sports.

One hour credit.
Softball and Basketball.

PHYSICAL EDUCATION 207 Girls. Team Sports.

One hour credit.
Speedball, Soccer and Indoor Team Sports.

PHYSICAL EDUCATION 207 Boys. Team Sports.

One hour credit.
Football and Volleyball.

PHYSICAL EDUCATION 208 Boys. Track and Field.

One hour credit.
The accepted forms of starting, hurdling, distance running, pole vaulting, discus, and sprinting. A recommended course for those boys interested in participating in intercollegiate track.

PHYSICAL EDUCATION 209 Boys. Team Sports.

One hour credit.
Volleyball and Soccer.

PHYSICAL EDUCATION 230. Sports in Season.

One hour credit either semester.
Each student making a varsity squad will receive one semester hour by recommendation of the coach. Only one activity credit is allowed.

PHYSICAL EDUCATION 231. Boys Wrestling.

One hour credit.
The elementary fundamentals of wrestling will be covered.

RELIGION AND PHILOSOPHY

DR. LOCKE

MISS BOWMAN
DR. MOUNTCASTLE

DR. HUGGINS

Religion**RELIGION 101, 102. Introduction to Religion.**

Three hours credit each semester.

A course designed to introduce the student to the Hebrew-Christian heritage. The first semester will be spent in the discovery of historical, literary, and religious values in the Old Testament. The second semester will trace the beginnings of the Christian community and seek to understand the basic affirmations of the Christian faith.

RELIGION 201. Hebrew Prophets.

Three hours credit.

A study of the books of the prophets of the Old Testament: their background, style, and religious teachings.

RELIGION 202. Life and Teachings of Jesus.

Three hours credit.

A survey of the life and teachings of Jesus as set forth in the Synoptic Gospels.

RELIGION 211. Principles of Religious Education.

Three hours credit.

A study of methods of guiding children, youth, and adults in religious development. Christian belief as it provides the basis for such methods. Evaluation of current procedures in the light of findings from psychology and the social sciences.

RELIGION 301. Life and Letters of Paul.

Three hours credit.

The early history of the Christian Church and the expansion of Christianity from Palestine into the gentile world as revealed in the life and letters of Paul.

RELIGION 312. Character Education.

(See Education 312.)

RELIGION 313. Group Work.

Three hours credit.

Study of group dynamics with children's, youth, and adult groups and examination of church organization so as to provide for good methods of working with persons. Special attention to teaching methods and materials.

RELIGION 314. Church and Community.

Three hours credit.

Ways churches meet needs in varying sociological situations. The role of religion in national and wider world relations. Trips, interviews, surveys. For students who expect to work in the church professionally or as laymen.

RELIGION 315. Psychology of Religion.

Three hours credit.

A study of religious experiences and growth; examination of sources of motivation for belief and action; implications for worship and teaching.

RELIGION 316. Materials and Methods of Teaching Religion and Bible.

Three hours credit.

Ways of teaching children, young people, and adults in church schools, public school weekday Bible instruction, vacation schools, camps. On block system for practice teaching and church work.

RELIGION 321. Church Work and Worship.

Three hours credit.

Survey of total work of the local church approached functionally, with job analysis of pastor, director of religious education, and lay workers. Meaning of worship. Preparation and delivery of sermons. For students preparing for the ministry.

RELIGION 322. Religion and Modern Life.

Three hours credit.

A study of the Christian religion in the doctrines and practices of the church today.

RELIGION 323. Worship and Resources.

Three hours credit.

Beginning with post-New Testament era, survey of major devotional classics through the centuries with background of biography and church history. Evaluation of present-day worship materials and ways of planning.

RELIGION 328. Church Music.

(See Music 328.)

RELIGION 331. Comparative Religion.

Three hours credit.

A study of early religions, of great leaders in the history of religion, and of living religions as they are found in the world today.

RELIGION 332. Contemporary Religion.

Three hours credit.

A survey of religion in the United States today. Comparison of contemporary Judaism, Catholicism, and Protestantism, with special emphasis on the doctrines of the Protestant church.

Philosophy

PHILOSOPHY 201. Introduction to Philosophy.

Three hours credit.

A course designed to introduce the general student to Philosophy by acquainting him with its major divisions. These include: (1) Epistemology (ways of knowing and the search for truth), (2) Axiology (standards of beauty, goodness, and holiness), and (3) Metaphysics (questions about the ultimate nature of reality). Prerequisite for all other courses in Philosophy.

PHILOSOPHY 202. Contemporary Philosophy.

Three hours credit.

A survey of the leading philosophic attitudes and systems of the twentieth century: Naturalism, Pragmatism, Intuitionism, Idealism, Realism, Logical Empiricism, Existentialism, and Dialectical Materialism.

PHILOSOPHY 301. History of Philosophy I.

Three hours credit.

An historical study of the Philosophy of ancient Greece and Rome (from Thales to the Stoics) and the Christian Philosophy of the Middle Ages (from Plotinus to Roger Bacon).

PHILOSOPHY 302. History of Philosophy II.

Three hours credit.

An historical study of Renaissance and Modern Philosophy (from Leonardo da Vinci to Nietzsche), emphasizing the thought of Hobbs, Descartes, Hume, Kant, and Hegel.

PHILOSOPHY 303. Ethics.

Three hours credit.

A study of human conduct, the standards of morality, and the application of standards in personal behavior and social relations.

PHILOSOPHY 304. Aesthetics.

Three hours credit.

An analysis of the nature and experience of the beautiful. Consideration of the chief theories of aesthetic value with sufficient illustrative material to reveal the basic media, forms, and emotional effects of the arts.

PHILOSOPHY 305. Philosophy of Religion.

Three hours credit.

An attempt to define standards of truth about the relationship between faith and reason, the human soul, the existence and nature of God, the Moral Laws, the problem of evil, prayer, and immortality.

PHILOSOPHY 306. Logic.

Three hours credit.

A course designed to train the student to think rationally and to use correctly the accepted methods of deduction and induction.

SOCIOLOGY

MR. LUCAS

DR. HAYS

Requirements for graduation with a major or a minor in sociology: 30 units in sociology including Sociology 201, 302, and Sociology 320.

SOCIOLOGY 201. General Sociology.

Three hours credit.

An introduction to the science of sociology. An analysis of society through principles, concepts, and theories.

SOCIOLOGY 202. Social Institutions.

Three hours credit.

A study of the functions and a comparative analysis of the familial, economic, religious, recreational, and other basic institutions of human society, with emphasis upon the institutionalization, processes and the attendant effects it has upon the individual and groups of individuals.

SOCIOLOGY 204. Social Pathology.

Three hours credit.

Poverty, maladjustment, physical defectiveness, alcoholism, and the principle forms of pathology, including kakistocracy, that prevail in our modern society are studied with a view of alleviating their causes and effects.

SOCIOLOGY 302. Sociological Theory.

Three hours credit.

A comparative study and critique of social thought and sociological theories. Emphasis is given to major sociological theorists of the nineteenth century, contributions of contemporary sociologists, the role of theory in empirical science, and recent trends in sociological theory.

SOCIOLOGY 303. Race Relations.

Three hours credit.

A survey of the historical and scientific question of race; a study of sociocultural patterns in various interracial areas; an inquiry into problems of conflict and adjustment.

SOCIOLOGY 304. Rural Sociology.

Three hours credit.

A study of the nature of the development of rural life, with special attention to the problems of the country home, church, and school, and to the migration of rural peoples.

SOCIOLOGY 305. Urban Sociology.

Three hours credit.

The ecological and cultural aspects of the modern city, along with their growth and resultant problems are studied.

SOCIOLOGY 306. Sociology of Religion.

Three hours credit.

The use and value of the scientific, ethical and theological approaches in the investigation of sociological problems; the role of religion in societal dynamics; interrelations with major social institutions; denominationalism as social reform.

SOCIOLOGY 307. Population Problems.

Three hours credit.

The analysis of the causes and consequences of major population trends throughout the world; of changes in birth and death rates; and of mobility and migration of peoples.

SOCIOLOGY 310. Criminology.

Three hours credit.

A study of causes, treatment, and prevention of crime. Such topics as: police methods, criminal procedure, prisons, probation, and parole practices will be considered.

SOCIOLOGY 316. Juvenile Delinquency.

Three hours credit.

Deals with causes of juvenile delinquency and possible means of alleviation. Many case studies are made along with field trips.

SOCIOLOGY 320. Marriage and the Family.

Three hours credit.

History, structure, functions, and organization of the family; marriage and personality; family disorganization and programs of marital adjustment; an analysis of contemporary marriage in relation to marriage and family patterns in other countries.

SOCIOLOGY 325. Cultural Anthropology.

Three hours credit.

Culture as it affects human personality; dynamics of cultural change; different patterns of culture. A consideration of the function of art, literature, law, and other cultural productions in representative aboriginal cultures of the world will be emphasized. An analysis will be made of aspects of modern American culture in light of other societies.

SOCIOLOGY 330. Social Work.

Three hours credit.

An introduction to the field of social work. Problems presented by changing social situations; agencies and movements designed to help solve these problems. Field visits to representative social agencies.

SOCIOLOGY 340. Industrial Sociology.

Three hours credit.

Sociological aspects of human interrelationships in industry; personnel problems; working situation; morale; problems of supervision; leadership; employee relations; labor and union problems.

SOCIOLOGY 450. Sociological Research Methods.

Three hours credit.

The scientific method as applied to sociological problems. An examination and criticism of research papers and techniques; techniques of social surveys; collecting; classifying, interpreting, and presenting data on sociological problems.

Seniors only, permission of instructor.

ROSTER OF STUDENTS

Students in Second Semester 1958-1959 not available
for previous catalogue

FRESHMEN

NAME	ADDRESS
Bailey, Billy E.	Lexington
Carter, Carl Franklin	Winston-Salem
Cobb, David DeBruhl	Winston-Salem
Davis, Mary Martha	Winston-Salem
Elder, Donald Baldwin	High Point
Grogan, James Harold	High Point
Hiatt, Reitzel Gene	Archdale
Kennedy, Hubert Corbett	Thomasville
Koontz, Jerry Dean	Thomasville
Pancoast, David Leigh	High Point
Rumley, Richard Allen	High Point
Schafer, Charles Alan	Augusta, Georgia
Seidel, Ann Louise	Caracas, Venezuela
Watson, Charles Henry, Jr.	Winston-Salem

SOPHOMORES

Carpenter, John Marion	Aberdeen
Fitzgerald, Clyde Wayne	High Point
Lewis, Susan Moring	High Point
Mueller, Renate Hedwig	High Point
Newlin, Joseph N.	Randleman
Paschal, Mrs. Patricia Kornegay	Lexington
Washburn, William Harton	Bostic
Welborn, Carol Anne	High Point

JUNIORS

Ashby, Elizabeth Judson	Mount Airy
Buck, Gilbert Rex	High Point
Cain, Mrs. Jo Ann Mundy	High Point
Cox, Maxwell Ives, Jr.	North Wilkesboro
Faircloth, Norman Dixon	High Point
Harris, Edna Arlene	Spray
Kerr, Thomas James, Jr.	Winston-Salem
Kidd, Patsy Ann	Thomasville
Lee, Robert B., Jr.	High Point
Money, Ronnie Fracheur	Greensboro
Morris, Julia Pemberton	Raeford
Sexton, John E., Jr.	Winston-Salem
Skaggs, William John	Thomasville
Smith, Richard James	High Point
Stone, Deloris	Johnsonville, S. C.
Vuncannon, Tony R.	Asheboro

SENIORS

Crockett, Phil Wayne	Greensboro
Idol, Weldon Avery	Kernersville
McGee, William Claude, Jr.	Tobaccoville
Odom, Daniel Rollins	High Point
Scott, Bobby Franklin	Spray
Stamey, Billy Wayne	High Point
Sykes, William Harold	High Point

UNCLASSIFIED

Evans, Edith Ladd	High Point
Goldston, Jimmy William	Raleigh
Pugh, Sue Beeson	Sophia
Tilley, Mary Melva	High Point
York, Henry Johnson, Jr.	High Point

RECAPITULATION (1958-59) 1st and 2nd Semesters Combined

	MEN	WOMEN	TOTAL
SENIORS	101	48	149
JUNIORS	98	65	163
SOPHOMORES	245	109	354
FRESHMEN	221	162	383
UNCLASSIFIED	7	3	10
Total in Regular Session	672	387	1059
SUMMER SCHOOL	328	267	595
Total in All Departments	1000	654	1654

STUDENTS IN FIRST SEMESTER, 1959-60

FRESHMAN MEN

NAME	ADDRESS
Alderson, Raymond Dudley	Archdale
Barnes, Howard Albert	Dalton, Mass.
Beck, Larry Eugene	High Point
Beck, Robert Wayne	Thomasville
Belisario, Charles Thomas	Jacksonville, Fla.
Benbow, Lawrence Leon	Winston-Salem
Black, Harold Arnold	Thomasville
Blocker, James Kirby, Jr.	High Point
Boger, Bobby Duke	Winston-Salem
Boles, Mickey Wayne	Winston-Salem
Bower, Bert Stephen	Newport News, Va.
Boyles, Larry Wayne	Kernersville
Brazzell, Ted LeRoy	Charlotte
Brewer, Charles Robert	High Point
Brinkley, Steve Wesley	Lexington
Brown, Barry William	High Point
Brown, Cletus Woodrow	Greensboro
Brown, Larry Wayne	High Point
Bryant, Gerald Andre	Thomasville
Bryson, Charles Edwin	Greensboro
Bundy, Ronald Floyd	High Point
Burchette, Hugh Thomas	High Point
Burge, James Larry	High Point
Burns, Harry Addison, Jr.	Winston-Salem
Byrd, Fred Warren, Jr.	High Point
Callicutt, Ronnie Wayne	Thomasville
Carrington, Michael Moore	North Wilkesboro
Cartner, J. Dwight	Rural Hall
Caudle, Don Cecil	Winston-Salem
Chatelain, Edward Russell	Bethesda, Md.
Chatham, William Riley	Winston-Salem
Clark, Robert Allen	Kinston
Clements, Ralph Edward	Freeport, N. Y.
Collins, Alvin Douglas	Jamestown
Coombs, Dave	Fairfield, Conn.
Cox, James Douglas	North Wilkesboro
Cox, Phillip David	High Point
Dail, Francis Earl	Kinston
Dean, George Thomas	Schenectady, N. Y.
Dickinson, Harold P.	Richmond Hill, Ga.
Dodson, Cameron Morrison	Mocksville
Drye, Jerry Lee	High Point

Duggan, James Wyman	Fernandina Beach, Fla.
Dula, William Howell	High Point
Ebert, Henry Allan	Winston-Salem
Edwards, Harold Franklin	Sandy Ridge
Ellis, Robert Edward	Pfafftown
Ern, Gary Rochford	Locust, N. J.
Erwin, William Alexander	High Point
Everhart, John Wayne	Thomasville
Farlow, Lewis Ward	Sophia
Felton, Carlton Howard	Hertford
Ferebee, Marvin Gray	Winston-Salem
Flippin, Tex Reid	High Point
Foddrell, Kenneth Wayne	Leaksville
Fogleman, Jerry Gray	Greensboro
Foster, Frank Ashby	Winston-Salem
Frazier, James David	High Point
Fritts, Kenneth Reuben	Lexington
Fulmer, Joe Sidney	Sylva
Gailey, James William	Greensboro
Gansman, Tom M.	High Point
Garrabrant, Bruce Gordon	Basking Ridge, N. J.
Goodwin, Jackie Baxter	Greensboro
Grant, Ray Baxter	Greensboro
Grant, Roy Alvin	Greensboro
Gray, Albert Perry	High Point
Gresham, Douglas Eugene	Charlotte
Gunn, Thomas Hilton	Reidsville
Haga, Marvin Ray	Kingsport, Tenn.
Hamrick, John David	Aurora, Ill.
Hayes, Nelson Edward	Gastonia
Hazelwood, Joseph Wayne	Madison
Hedrick, George Edward	Lexington
Hegler, Bennie Lee	Thomasville
Heller, William Monroe	Winston-Salem
Hiatt, Reitzel Gene	Archdale
Hightower, James Claude	High Point
Hinkle, Wayne Douglas	High Point
Hobson, Charles Ward	East Bend
Hodgin, James Gilbert	High Point
Hogan, Martin Francis	High Point
Holmes, Dayton Duncan	Ansonia, Conn.
Holmes, George Feild	Winston-Salem
Holt, Richard Thane	Flushing, N. Y.
Hudson, Raymond Lee	High Point
Huffer, Donald Lee	Churchville, Va.
Ivey, Robert Joe	Greensboro
Jarvis, Frank Melvin	High Point
Johnson, Richard Linn	Hamburg, N. J.

Johnston, Roger Hugh	Thomasville
Kearns, Lee Roy, Jr.	Henderson
Kelly, Wendell Brantley, Jr.	Carthage
Kempton, Richard Irwin	Richmond, Va.
Kenerley, David Michael	Thomasville
Kennedy, Kenneth Wayne	Trinity
Kinney, Garland Paul	High Point
Kinsey, Phillip Lawrence	High Point
Konkle, James Leonard	High Point
Koontz, Jerry Dean	Thomasville
Langford, Michael Theodore	Thomasville
Lankford, Eddie Noel	Guilford
Lawing, Bobo	Thomasville
Lawing, Daniel Edwin	Maiden
Lilly, Harry Glenn	Kinston
Lindley, Winfred Earl	Pittsboro
Lineberry, Donald Wayne	Greensboro
Lomax, Blanton Bradshaw	Denton
Lupton, John Morissey	Bayboro
McElhannon, Ronald	Asheboro
McKechnie, Robert M.	Matthews
McKinley, William Henry	Durham
McKinney, Michael Earl	High Point
McKnight, Jerry Clint	High Point
McPherson, Charles Ervin	High Point
Mabe, Raymond Scott	High Point
Mabrey, Edward Frank	High Point
Marley, Charles Herbert	Thomasville
Marsteller, Paul Edmund	Brooklyn, N. Y.
Martin, Jimmy Rayvon	High Point
Martin, Kenneth Allen	High Point
Martin, Richard Terry	Collinsville, Va.
Martin, William Brewster	Lawsonville
Mathis, Harvey Walter	Winston-Salem
Maxwell, George Larry	Roanoke Rapids
Medlin, Richard Lawson	High Point
Michaux, Ronald J.	Charleston, W. Va.
Mitchell, James Kenneth	Basking Ridge, N. J.
Moose, George Francis, III	Roanoke Rapids
Morgan, Gerald Allen	High Point
Morgan, Robert Barry	Greensboro
Morris, Joel Joseph	Durham
Morton, Thomas Gregory	Raleigh
Mowery, Jerry Randall	High Point
Mowery, Larry Ronald	High Point
Murphy, Alpha Ray	Winston-Salem
Myers, Woodrow Daniel	Lexington
Nolan, Larry Russell	Washington, N. C.

Norris, William Hull	Easton, Md.
Ogburn, James William, Jr.	Rural Hall
Oxenford, George Kenneth	High Point
Pace, Everett Odell	High Point
Padilla, James David	New York, N. Y.
Palmer, Don F.	Lexington
Parham, Wayne Edwin	High Point
Pascoe, Jim M.	Winter Park, Fla.
Patterson, Jimmy Dale	Ararat
Patton, Jerry Bryant	High Point
Pegram, William Paul, Jr.	Belews Creek
Pendry, Gene Raymond	High Point
Perkins, Jerry Edward	Thomasville
Philbeck, Bobby Harrison	Statesville
Platt, Frederick Charles	High Point
Pope, Robert Joseph	Thomasville
Potts, Claude William, Jr.	High Point
Quinn, Fred H.	Freehold, N. J.
Reeves, William Howard, Jr.	Mocksville
Richards, William Thomas	East Hartford, Conn.
Richey, Thomas Alexander	Greensboro
Roach, Roger Ellis	High Point
Rollings, Evan Lee	Ft. Lauderdale, Fla.
Routh, James Allen	Greensboro
Royals, Donald Acuff	High Point
Rumley, Richard A.	High Point
Russ, Jack	Southport
Rutherford, Leon Roland	Thomasville
Sabino, Michael Mariano	Plainfield, N. J.
Sands, Charles Monroe	Danbury
Schafer, Charles Alan	Augusta, Ga.
Schmitt, Donald John	DeLand, Fla.
Scott, Michael McGhee	High Point
Shank, Joseph Walter	Lexington
Sharpe, Allen Nelson	Hiddenite
Shoals, William B., Jr.	Baltimore, Md.
Simmons, Donald Carroll	High Point
Smith, Jerry Terrell	High Point
Smith, Ronnie Joe	Stanley
Spach, Junius Edgar	Winston-Salem
Sparrow, Vernon	Thomasville
Spears, Benjamin Alexander	Greensboro
Spillman, Fletcher LeRoy	Trinity
Srour, George Michael	Hamilton, N. Y.
Steed, William Howard	Thomasville
Stevens, Jimmy Coleman	Irvine, Ky.
Stevens, Lester Franklin	High Point
Stone, Fred Lyndon	High Point

Street, Eugene Freeman	Greensboro
Syrjala, Edward Scott	West Yarmouth, Mass.
Teague, Carlyle Moss	High Point
Terry, Harold David	Jefferson, S. C.
Tertzagian, Artie Gerald	Asbury Park, N. J.
Thomas, Joe Hanford	Jackson Springs
Thurman, William Franklin	High Point
Trevarthen, Winston Stuart	Vineland, N. J.
Tuggle, Donald Lee	High Point
Vaden, James Howard, Jr.	Winston-Salem
Vaughn, Jerry Allen	High Point
Ward, Jerry Darrell	Archdale
Ward, John Everett, Jr.	Mocksville
Watson, Charles Henry, Jr.	Winston-Salem
Weigle, Samuel Conklin	Aiken, S. C.
Weisner, Charles Linwood	High Point
Welch, Charles Douglas	High Point
West, James Lee	Asheboro
Williams, Ronald Shepard	Liberty
Winstead, Michael Jennings	Roxboro
Wong, Philip Tit-Sum	Hong Kong
Wood, John William	Charlotte
Woodley, James Lamar	Asheboro
Woodman, Christopher	Coral Gables, Fla.
Yarborough, Ronald Elliott	Fort Mill, S. C.
Zalles, Guillermo, Jr.	LaPaz, Bolivia

FRESHMAN WOMEN

Alligood, Barbara Ann	Washington
Allred, Rose Annette	Trinity
Austin, Judy Linda	Winston-Salem
Barnette, Katherine Ann	Charlotte
Barrick, Dorothy Jane	Arlington, Va.
Bartlett, Joan Louise	Chevy Chase, Md.
Beane, Sarah Nan Rice	Randleman
Beeson, Mary Gaylene	Winston-Salem
Benge, Judy Ellene	Statesville
Benson, Judy Faye	Woodleaf
Betteridge, Virginia Lee	Northboro, Mass.
Blake, Carol	Bernardsville, N. J.
Blue, Donna Marie	Ashburn, Ga.
Bodenheimer, Donnie Kay	High Point
Boone, Nancy Ruth	High Point
Bost, Nancy Suzanne	Concord
Bradley, Carolyn Sue	Arlington, Va.
Buffaloe, Frances Anne	Marston

Burns, Deloris Ann	Robbins
Campbell, Ruby Kathryn	Siler City
Chilton, Nancy C.	Pilot Mountain
Clarke, Patricia Ann	Shelton, Conn.
Collins, June Letitia	High Point
Colliver, Patti Ann	Flemingsburg, Ky.
Comer, Linnie Maybelle	Seagrove
Craddock, Sabrie Diane	Winthrop, Mass.
Crotts, Beverly Ann	Trinity
Crowson, Jane Carolyn	Statesville
Currie, Jennie Wall	Rockingham
Damewood, Margarette Ann	Aiken, S. C.
Davis, Mary Isadora	Draper
Dellinger, Brenda Gayle	Stanley
Dull, Jane Elaine	Winston-Salem
Dunn, Barbara Vaughn	High Point
Emery, Anne	Kensington, Md.
English, Judy Marie	High Point
Fletcher, Cynthia Kay	Kannapolis
Floyd, Marilyn	Whiteville
Foshee, Betty Lou	Southern Pines
Fulk, Gilda Cox	High Point
Garnett, Brook G.	Sanford
Gillispie, Nancy Anne	Greensboro
Goforth, Nancy Louise	High Point
Greene, Martha Anne	White Plains, N. Y.
Grubbs, Bettie Sue	Winston-Salem
Guirkin, Nancy Ruth	Falls Church, Va.
Hallman, Evelyn Marie	High Point
Hanson, Priscilla Watson	High Point
Harbison, Sara de-Vaughn	Morganton
Hardin, Georgianna Mae	Asheboro
Harrell, Mary Drew	Pasadena, Md.
Hays, Julia Nancy	Orlando, Fla.
Hedgecock, Margaret Lucille	High Point
Holland, Sarannet Jessamine	Kannapolis
Hooks, Sandra Faye	Fremont
Howard, Carol Louise	Western Springs, Ill.
Howell, Joyce Elizabeth	Charlotte
Howlett, Judith Ann	High Point
Huggins, Priscilla Ann	Rockingham
Hunter, Peggy King	Winston-Salem
Huss, Phyllis Naidyne	Bessemer City
Hutchins, DeLinda Louise	High Point
Ijames, Judith Ann	High Point
Ingle, Ada Frances	Charlotte
Ingram, Patricia Lee	High Point
Ingram, Sandra Lee	Thomasville

Jansen, Joan Elizabeth	Ft. Lauderdale, Fla.
Jeffreys, Dora Lee	Durham
Jenkins, Donna Kay	Asheboro
Jenkins, Peggy JoAnne	High Point
Johnson, Jewel Church	High Point
Johnston, Catherine Ellen	Chevy Chase, Md.
Jones, Alice Darlene	Toms River, N. J.
Joyce, Ruby Kaye	Madison
Kalagian, Kerrith Ann	River Edge, N. J.
Kearns, Agnes Catherine	Troy
Kearns, Betty Sue	Lexington
Kerley, Jo Nell	Mooreville
Ketchie, Carolyn Lee	Winston-Salem
Key, Patsy Anne	High Point
Lambeth, Gala Jeanette	Burlington
Lanier, Diane Carole	Charlotte
Lawrence, Donna Leigh	Seagrove
Lee, June	Raleigh
Leonard, Judith Marie	High Point
Loffin, Janice Elizabeth	Trinity
Longwith, Judy Claudine	Waxhaw
McDaniel, Peggy Ann	Bennett
McDaniel, Shirley Jean	Kings Mountain
McElmurray, Florence	Aiken, S. C.
McGinn, Margaret Dell	Fort Mill, S. C.
McKenzie, Martha Leak	Winston-Salem
McNamee, Margaret Lynn	Orlando, Fla.
Martin, Jerri Lane	High Point
Martin, Nancy Yokley	Thomasville
May, Cora Yvonne	High Point
Miller, Nannette	Mooreville
Moffett, Nancy Louise	Fishersville, Va.
Moore, Suzanne Elaine	Hendersonville
Nance, Elizabeth Ann	Durham
Newton, Barbara Jean	High Point
Nixon, Kathryn Melinda	High Point
Ogburn, Sara Ann	Winston-Salem
Paxton, Margaret Gayle	Matthews
Peele, Patricia Sue	Kannapolis
Perry, Barbara Lane	High Point
Peterson, Patricia Delores	Winston-Salem
Phillips, Flora Kay	High Point
Prestwood, Mary Caroline	Goldsboro
Puckett, Sarah Kate	Rockwell
Purser, Shelby Delaine	Davidson
Randall, Barbara Jean	High Point
Ratliff, Sara Alyce	High Point
Richardson, Lois Maxine	Seagrove

Rollins, Sally Judith	Shelby
Rose, Elna Claire	Winston-Salem
Sawyer, Judy Anne	High Point
Scarboro, Carol Grace	Kannapolis
Seaver, Grace A.	Wareham, Mass.
Sides, Mary Cecilia	Kings Mountain
Skinner, Mary Jeanne	High Point
Smith, Jo Ann	Jonesville
Snyder, Ethel Maie	Trinity
Spann, Josephine	Jonesville
Sparks, Zella Mae	Bakersville
Stokes, Louise Jeanne	Washington, D. C.
Surrett, Kathryn Ann	Greensboro
Sykes, Joan Emily	Asheboro
Taylor, Barbara Janice	Durham
Taylor, Carol Ann	Hyattsville, Md.
Teague, Gloria Ruth	Charlotte
Thompson, Kay Diane	Arlington, Va.
Tilley, DeLois Ann	Madison
Tilley, Margaret Susan	Greensboro
Trotter, Fleta Mae	Robbins
Tunstall, Natalie Shannon	Raleigh
Tysinger, Judith Louise	High Point
Van Nortwick, Jeannie Daniel	Williamston
Vestal, Libby Ann	Boonville
Ward, Margaret Elizabeth	Robersonville
Watley, Diana Marie	Bethpage, N. Y.
Wheeler, Sandra Sue	Rockingham
Wheless, Paula Gayle	High Point
Whiteley, Louise Elizabeth	Osterville, Mass.
Wilkinson, Brenda Sue	Maiden
Williams, Carolyn Yvonne	Charlotte
Williamson, Belinda Sue	Raeford
Willis, Mary Lee	Lawndale
Wilson, Dawn D.	Newton
Wilson, Frances Marie	Charlotte
Wilson, Sandra Marie	Robbins
Young, DeLores Annette	Mebane
Zoeller, Marilyn Elizabeth	Washington, D. C.

SOPHOMORE MEN

Adams, Charles Leon	Mt. Airy
Adams, William George	Baltimore, Md.
Alexander, William Munsey, Jr.	Wilkesboro
Andrews, Norman Leon	Ahoskie
Austin, Ronald D.	Greensboro

Bailey, Billy E.	Lexington
Ballard, Donald Lee	Kernersville
Barr, John Douglas	Rural Hall
Batchelor, Ervin Sherwood	Greensboro
Baxley, Walter Ronald	St. Pauls
Beach, Gordon A.	Cresskill, N. J.
Benge, Tony Milton	Statesville
Beroth, Vernice Victor, Jr.	Pfafftown
Black, William Horace, Jr.	High Point
Blair, Hollis Smith	Thomasville
Blair, Phillip Welch	High Point
Blake, Kimes Eugene	Jackson Springs
Bledsoe, Charles Richard	Winston-Salem
Boles, Robert Eugene	Germanton
Bowman, Hague Cleo	High Point
Bowman, Larry Gilford	High Point
Brown, Henry Dale	Colfax
Brown, Russell Thomas	Winston-Salem
Buie, Andrew Leo	High Point
Bull, Bill J.	Kernersville
Butner, Thomas Melvin	Winston-Salem
Byrum, Jerry Holt	High Point
Calloway, William Rodney	Winston-Salem
Canada, Larry Franklin	Winston-Salem
Carle, Kenneth Walter	Fairhaven, Mass.
Carmichael, James Thomas	Walkertown
Carroll, Charles Vernon, Jr.	High Point
Chapman, Roy	Arden
Charles, Robert Eugene	Winston-Salem
Chason, Larry Michial	White Oak
Cheek, Joseph Wayne	High Point
Chernault, James Coe, Jr.	High Point
Cherry, Corbin Lee	High Point
Clark, Robert Glen	Stuart, Va.
Coghill, James Philip	Henderson
Cole, William Maurice	Greensboro
Cook, William H., Jr.	High Point
Correll, Gerald Craig	Walnut Cove
Cross, George W.	High Point
Crouch, William Edward	Troy
Currie, Laurence Stewart	Robbins
Currier, Gerard Michael	Albemarle
Daniel, Zane	Rutledge, Tenn.
Davidson, William Preston	Winston-Salem
Davis, Gary Albert	Lexington
Davis, James Neal	Trinity
Davis, Jefferson Woodrow	Highfalls
Doby, Maxie Wilburn	Thomasville

Dorothea, John Richard	Flushing, N. Y.
Dowless, Stewart Bruce	Acme
DuBose, Peter	Washington, D. C.
Duncan, Thomas Jefferson, Jr.	Greensboro
Dyer, Daniel Harden	Martinsville, Va.
Edmundson, Haywood Ernest	Rocky Mount
Edwards, Jimmy Carlton	Chicod
Edwards, Sam Houston	Greensboro
Elder, Donald Baldwin	High Point
Evans, Wesley Atkinson	Englewood, N. J.
Farlow, William Allen	Archdale
Ferguson, Thomas	River Edge, N. J.
Flanagan, Michael Edward	Reidsville
Fletcher, Thomas Evan	High Point
Foley, Joe Lee	High Point
Formyduval, Willard R.	Nakina
Foster, Coy Linville, Jr.	Winston-Salem
Freeman, Thomas Wistar	High Point
Fulk, Joseph Marion	Pilot Mountain
Furr, Max Taylor	High Point
Fussell, Daniel Jerome, Jr.	Rose Hill
Garrett, Philip Brent	Greensboro
Gladstone, William Carter	Macon, Ga.
Goodman, William Quinn	Greensboro
Gordon, John Arthur	High Point
Gordon, William Philip	High Point
Gore, Lewis Edward	Tabor City
Grant, James N., Jr.	Charlotte
Groome, Henry Leon	Greensboro
Guy, William Thomas	Parkton
Cuzinski, Joseph Vernon	Tunkhannock, Pa.
Hall, Bobby Brown	High Point
Hallman, Harvey Richard	High Point
Handy, Fred C.	Raleigh
Harmon, Jack Franklin, Jr.	Statesville
Harrell, Willie Benjamin	Jarratt, Va.
Harris, Ronald John	Randleman
Harrison, Talton Jerry	Thomasville
Hernandez, Almiro Lopez	Havana, Cuba
Hilliard, Robert L.	High Point
Hinkle, Gaston Edaniel, Jr.	High Point
Hodge, Dale Robinson	Manchester, Conn.
Hodgin, James Alson	High Point
Hough, Joseph Alvin	Greensboro
Houghton, Joseph Gregg	Bethesda, Md.
Humble, Jerry Lewis	Jamestown
Hunt, Crowson Hubbard	Denton
Jenkins, Don Lee	Stantonsburg

Jenkins, John Lee, Jr.	Lexington
Jewett, David Lawrence	Upper Nyack, N. Y.
Johnson, Clarence Ray	Thomasville
Jones, Charles Franklin	Thomasville
Jones, David Ernest	High Point
Jones, William Bryan	Winston-Salem
Kay, Jerry Ray	High Point
Kearns, W. Reid	Asheboro
Keever, Clarence Carl, Jr.	High Point
Kennedy, Elder Lenton	Trinity
Kester, William Vance, Jr.	High Point
Kiger, Benny Gray	Rural Hall
Kimball, Henry Thomas	High Point
Kittle, Roy Dale	Winston-Salem
Kivett, Jerry Ray	High Point
Krites, Adrian Harrison	Walkertown
Lasala, Tony John	Hamden, Conn.
Lemar, Charles Ferrell	High Point
Lovina, Donald Kerr	High Point
Lewin, Leonard Bruce	Camden, N. J.
Lewis, Frank Lendale, Jr.	Durham
Lewis, Ralph Henry, Jr.	High Point
Lloyd, Robert Austin, Jr.	High Point
Long, Harold Edward	Winston-Salem
Long, John Kelly	Gastonia
McCorkle, Charles Edison	Denver
McDaniel, Harold Edward	Evergreen
McKechnie, William O.	Matthews
McKinney, Pery Luke	Havelock
McNatt, Benjamin Edward	High Point
Mahan, John Joseph	Washington, D. C.
Mann, Charles Thomas	Durham
Martin, Jesse David	Thomasville
Mashburn, Mendel Laine	Star
Meade, Edwin Harrison	Greensboro
Michael, Bobby James	Bedford, Va.
Miller, Richard Maury	Williamsburg, Va.
Mills, Rodney Bryan	Asheboro
Moore, Ted Carlton	San Diego, Calif.
Morris, Essrin Warren	Draper
Moser, Steve Ryan	Lewisville
Mullis, Edward W.	High Point
Munn, Clifton Vinson	West End
Murdock, Jerry Wayne	Winston-Salem
Myers, Thomas A.	Thomasville
Myers, Thomas Edwin	High Point
Neal, Albert Wesley	East Wareham, Mass.
Nelson, Johnny Mack	Kernersville

Nesbitt, Donald Lee	Kannapolis
Neville, Walter Henry	Enfield
Norman, Larry Gary	Winston-Salem
Onorato, Alfred John	Easton, Conn.
Osborne, Thomas V.	Greensboro
Overstreet, Buford Leslie	Bedford, Va.
Owens, Bobby C.	Lexington
Pancoast, David Leigh	High Point
Parker, Johnny Arvin	High Point
Payne, George Ronald	High Point
Payne, Kenneth Forrest	Kernersville
Phillips, Claude Calvin	High Point
Pierce, Billie Joe	Thomasville
Poindexter, Gordon Scott	Winston-Salem
Pope, Harvey Morgan	Rose Hill
Price, Elmer Willard	High Point
Reece, James Preston	Marietta, Ga.
Reeder, Harold Lee	Randleman
Reumann, Richard Charles	Westwood, N. J.
Riley, Larry Scott	Carthage
Rogers, Larry Eugene	High Point
Rouse, Ben C.	High Point
Rudisill, Larry Joseph	Thomasville
Saunders, Austin Oliver	Archdale
Schenck, Walter Herbert	Bergenfield, N. J.
Scott, Jesse Gray	Troy
Sewell, Danny Joe	Kokomo, Ind.
Shackleford, Dick G.	Pinnacle
Shelton, Clavis O.	Walnut Cove
Shepherd, George Edward	Fayetteville
Slaughter, Thomas Milton	Greensboro
Smith, Robert Taylor	Albemarle
Smith, Ross Vernon	Thurmont, Md.
Snider, Frank Edward	Randleman
Snyder, Clayton Eugene	Thomasville
Speight, Robert Dale	Thomasville
Spenard, Paul Lionell	High Point
Stafford, Walter Edward	North Wilkesboro
Stephens, Norman Ulin	Mt. Airy
Strader, Hassell Gray	Winston-Salem
Sturm, Fred Peter	Midland Park, N. J.
Suitt, Marion Adolphus	Durham
Surratt, Ned Lee	Denton
Taylor, Sammy George	Westfield
Taylor, William Medford	Conway
Teague, Donald Eugene	Thomasville
Teague, John Charles	High Point
Terrell, Leonard Wayne	Thomasville

Tesh, Larry Evans	Winston-Salem
Tharpe, John Sykes	Statesville
Thompson, Albert Ervyne, Jr.	Hamlet
Thornburg, Gary Holton	Asheboro
Tuggle, Charles Albert	High Point
Tuttle, John Kermit	Winston-Salem
Unger, Wolfy Henry	Fletcher
Van Auken, Oscar William	Morristown, N. J.
Veasey, Robert Oscar	Wilmington, Del.
Walker, Charles Robert	Thomasville
Wallace, Charles Durham	High Point
Webb, William Archer	Maxton
Welch, Jerry Errol	High Point
Wheeling, Ray H.	Winston-Salem
White, Bobby Thomas	High Point
White, Samuel Floyd	Henderson
Williams, David Leonard	Spray
Williams, George Leigh	Mt. Airy
Williams, Joseph Lloyd	Fairfax, Va.
Williams, Preston Allen	Winston-Salem
Windley, Allen Blair	Beaufort
Winters, Robert Ernest	Morganton
Womack, Bartlett Yancey	Winston-Salem
Workman, David Franklin	Thomasville
Workman, Donald Clifton	High Point
Wyndham, Ben L.	Myrtle Beach, S. C.

SOPHOMORE WOMEN

Alexander, Mary Gail	High Point
Allen, Grace Adele	High Point
Allred, Sue Carole	High Point
Anderson, Mary-Ann Leilani	Westfield, N. J.
Ashby, Elizabeth Judson	Mt. Airy
Atkinson, Henry Ellen	Proctorville
Ayers, Texie Ann	High Point
Beal, Nancy Lee	High Point
Beatty, Shirley Virginia	Sherrill's Ford
Beauchamp, Betty Jean	Mocksville
Boggs, Ellen Jane	Valdese
Bowman, Ann DeVere	Brown Summit
Boyles, Frances E.	Winston-Salem
Brady, Saundra Lili	Asheboro
Brantley, Lynda Margaret	Moorestville
Brown, Denise Melissa	High Point
Burns, Ann Womble	Troy
Buffaloe, Peggy Lois	Marston

Burris, Sara Louise	Madison
Byerly, Hilda Eloise	High Point
Byrd, Brenda Helaine	Morgantown
Callaway, Deborah	Mt. Airy
Campbell, Nancy Louise	Denton
Carpenter, Karen Ann	Rockingham
Cheek, Linda Joyce	Morehead City
Cheves, Martha Louise	High Point
Combs, Karen G.	Mooresville
Conrad, Dell Lucretia	Winston-Salem
Conrad, Marilee	Winston-Salem
Creasey, Peggy Lou	Roanoke, Va.
Culler, Myra Carlene	Archdale
Dalton, Frances Conrad	Winston-Salem
Darlington, Dorothy Dean	Mooresville
Denny, Linda Belle	Pilot Mountain
Dickson, Lorna Lu	Elkin
Dorsett, Patricia Earlene	Asheboro
Doub, Elizabeth Ann	East Bend
Edmonds, Lula Mae	High Point
Ellis, Roverda Ann	Mocksville
Epting, Dixie Anne	High Point
Ferguson, Linda Lou	Thomasville
Fidler, Mary Lynn	High Point
Fields, Anne Douglas	Walstonburg
Fitzgerald, Linda Lucille	Stanley
Floyd, Julia Ellen	Henderson
Ford, Deliah Lee	Chatham, Va.
Foster, Ada Covington	Durham
Foster, Kaye Nell	Wilkesboro
French, Coralie Moran	High Point
Garrett, Judy Gail	High Point
Gibbs, Frances Carolyn	Greensboro
Greene, Hazel Faye	Mt. Gilead
Greer, Grace Michael	Lexington
Grubbs, Linda Faye	Asheboro
Guyer, Carolyn Anne	High Point
Hall, Judith Carol	Pineville
Hancock, Hylton Lucas	Asheboro
Harrington, Marie	Fairmont
Harrington, Mary	Fairmont
Harris, Louise	Robbins
Hazemey, Selma	High Point
Hedgecock, Rebecca Rose	High Point
Hester, Margaret Susan	High Point
Hill, Peggy Jean	Winston-Salem
Hilton, Martha Frances	High Point
Hobson, Alice Moore	Yadkinville

Hobson, Julia Gray	Winston-Salem
Holland, Barbara Joyce	West Caldwell, N. J.
Honeycutt, Emma Jane	Lucama
Hudson, Janice Russell	McLean, Va.
Hulin, Myrna Lee	High Point
Jarrett, Betty Lee	Trinity
Johnson, Betty Ann	Clarkton
Johnson, Marjorie Dianne	High Point
Lanzieri, Arlene Lyman	Derby, Conn.
Laubscher, Elizabeth Ann	Cameron
Lawson, Nina Virginia	Glen Allen, Va.
Lemmond, Lila Kay	Matthews
Lloyd, Viviane Georgette	Tampa, Fla.
McCrea, Eva Bernice	Kingstree, S. C.
McIlvaine, Alice Marie	High Point
McMahan, Linda Faye	High Point
Mabe, Carole Lane	Walnut Cove
Malpass, Laura Jean	High Point
Marshall, Jane Weaver	High Point
Mason, Rosemary	Yadkinville
Mendenhall, Martha Ann	High Point
Miller, Mary Joe	Winston-Salem
Mitchell, Mary Wray	High Point
Mitchell, Thelma Estelle	Mulberry, Fla.
Modlin, Miriam Jane	Jamestown
Moore, Marjorie Walker	Thomasville
Morris, Julia Pemberton	Raeford
Moseley, LaRae Jane	LaFayette, Ga.
Murray, Nelda Louise	Marion
Orr, Judy Dale	Trinity
Parker, Judith Ann	Southern Pines
Parker, Penelope Jo	Elkton, Md.
Parnell, Sandra Jean	High Point
Peck, Caroline Sherwood	High Point
Peele, Mildred E.	High Point
Phillips, Betty Baughn	High Point
Phillips, Dell Rita	Spruce Pine
Phillips, Judith Howard	Greensboro
Powell, Marie Warden	Kensington, Md.
Pratt, Jessie Newby	Draper
Rappold, Carol Louise	Baltimore, Md.
Ringley, Ann Gibson	Winston-Salem
Robbins, Sarah Ann	High Point
Roberts, Ethel Joyce	High Point
Royer, Rebecca Louise	Thurmont, Md.
Runyon, Ann Louise	Morgantown, Pa.
Russell, Elizabeth Ann	High Point
Saferight, Sylvia Jane	Jamestown

ROSTER OF STUDENTS

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Samuels, Linda Gayle	High Point
Seidel, Ann Louise	Caracas, Venezuela
Shoaf, Peggy Ruth	Critz, Va.
Sink, Deanna Faye	High Point
Smith, Doris Jean	Liberty
Smith, Eva Dell	Aiken, S. C.
Smith, Vicki Jean	Archdale
Sprinkle, Glenda Olivia	Pfafftown
Steed, Phyllis Deane	Greensboro
Stultz, Betty Chrystella	Roanoke, Va.
Taylor, Betty Rae	Greensboro
Torres, Irene	High Point
Touchton, Mary Jewell	Madison, Fla.
Upton, Pat Diane	High Point
Vaughn, Elizabeth Yvonne	Mt. Airy
Voncannon, Nancy Carolyn	High Point
Waller, Patricia Ann	Kinston
Watts, Jean	High Point
Welborn, Carol Anne	High Point
Willard, Mary Catherine	Pilot Mountain
Williams, Betty Lou	Winterville
Williams, Shelby Robbins	East Bend
Wilson, Emily Louisa	Asheboro
Wykoff, Patricia Ann	Salem, Ohio
Yokley, Patricia Ann	Thomasville
Young, Julie	Knoxville, Tenn.

JUNIOR MEN

Baldwin, Charles Edward	Thomasville
Batten, Gilbert Ray	Thomasville
Baxter, David Livingston	High Point
Bean, James Melvin	High Point
Boyles, Jimmy Ray	Mt. Airy
Brackett, Douglas Lane	Lawndale
Briggs, Jack Daniel	Lexington
Brown, Dale William	Cheyenne, Wyoming
Buchanan, Gene Aubrey	Sanford
Bullins, David Stanley	Asheboro
Cameron, Hugh Harris	Roanoke Rapids
Carpenter, John Marion	Aberdeen
Clark, William Charles	Thomasville
Clements, Eugene Corbett	Stuarts Draft, Va.
Cooper, Carroll Wayne	High Point
Corley, James Douglas	Winston-Salem
Cox, Maxwell Ives, Jr.	North Wilkesboro
Crutchfield, Kenneth Earl	Fairmont

Davis, Charlie	Winston-Salem
Davis, Edwin Vance	Hot Springs
Dean, Robert Michael	Durham
Deskins, David Stuart	Greensboro
Drapeau, Donald A.	Ansonia, Conn.
Drum, James Albert	Statesville
Elkins, George Trade	Lexington
Fitzgerald, Clyde Wayne	High Point
Fulk, Charles Thomas	Charlotte
Gaither, Robert A.	Greensboro
Garner, Clyde Allan	High Point
Grimmer, James Brickell	Portsmouth, Va.
Hawkins, Carroll Lewis	Cedar Grove
Hawkins, J. Vaughn	Charlotte
Hedgecock, Jasper L.	High Point
Helsabeck, Ralph Lera	High Point
Hiatt, Abel Dillard	Mt. Airy
Hiatt, Charles James	High Point
Hill, Gerald Francis	Ansonia, Conn.
Holbrook, John Alexander	High Point
Hollingsworth, Thomas William, Jr.	High Point
Howard, David Wilson	Thomasville
Howard, Thomas J.	Kernersville
Hudson, Ronald Mac	Asheboro
Hudson, William Landon	High Point
Hughes, Thomas Edwin	Trinity
Hunt, Clifford Marvin	Thomasville
Jarrett, Donald Gray, Jr.	Thomasville
Jarrett, William Jackson	High Point
Jones, Paul S., Jr.	Asheville
Kennedy, Gray Barton	Thomasville
Kimbrow, Franklin Roosevelt	High Point
Koontz, Jerry Webster	High Point
Ladd, Grover C.	Winston
Latham, Michael Alvin	Advance
McGuire, L. Daryl	High Point
McPherson, Wesley Dexter	High Point
Malpass, Robert Cooper	High Point
Michael, Paul Edward	High Point
Mills, Robert Gregory	Washington, D. C.
Mills, William Albert	Greensboro
Morgan, James Daniel	High Point
Morris, William Lanier	High Point
Nance, Sherwood Arnold	Durham
Neal, Ronald Glenn	Salisbury
Newsom, Jimmie Lee	Winston-Salem
Oglesby, Donald Edward	High Point
Payne, Billy Thamer	Asheboro

Phillips, William Frank, Jr.	Charlotte
Price, Charles Fred	Shelby
Pycior, John LaRande	Rome, N. Y.
Raby, Cecil Mark, Jr.	Rural Hall
Reber, Donald William	Tampa, Fla.
Reddick, Gurney Reece	Thomasville
Rich, William Kirk	High Point
Riddle, Earle Edward, Jr.	Lexington
Rowe, Charles N.	Thomasville
Sexton, John E., Jr.	Winston-Salem
Shaw, Harvey Ralph	Asheboro
Short, Jackie Dean	Williams, Ind.
Sigmon, Fred Larry	Lincolnton
Skaggs, William John	Thomasville
Skidmore, Tommy Kyle	Norwood
Smith, Darrell Gordon	High Point
Smith, George Kenneth	Asheville
Snider, William Fred, Jr.	High Point
Spake, William Monroe	Asheville
Spangler, Carl Joe	Ormond Beach, Fla.
Spinnett, Dale Leonard	High Point
Stallings, Neil Anderson	Whitnel
Starrette, Richard Ray	Statesville
Steed, Roy Glenn	High Point
Stevens, Glen Franklin	High Point
Stoakley, Louis Arthur	Winston-Salem
Strother, Aubrey Lee	Greensboro
Sugg, Clay Jackson	Seagrove
Sullivan, Kenneth David	Marion, Va.
Tate, Donald W.	High Point
Vereen, Don Gary	High Point
Walls, Roby Gray	Winston-Salem
Weitzel, George Kemper	Washington, D. C.
Wheless, Larry Wayne	High Point
Wood, Bobby O'Dell	Madison
Yates, Bobby Ray	Thomasville

JUNIOR WOMEN

Albertson, Shirley Jean	High Point
Assaf, Leilani	Winston-Salem
Belk, Nan Norton	Stony Point
Blue, Lois Eifort	High Point
Bolick, Janice Gail	Cramerton
Boyd, Annie Carol	Candor
Case, Sylvia D'Ree	Mayodan
Covington, Elizabeth Little	Waynesboro
Creech, Lillian Jacqueline	Holly Springs

Daniels, Lee Attrass	Denton
Faircloth, Merilyn A.	High Point
Fisher, Julia Harper	Matthews
Gandy, Ann Cox	Greensboro
Graham, Doris Elizabeth	Kannapolis
Hay, Martha Louise	Beaufort, S. C.
Hearne, Phyllis Reid	High Point
Holton, Linda Elizabeth	Jamestown
Huffman, Frances Elizabeth	Millers Creek
Hunsucker, Minnie Katherine	Gibson
Jarvis, Rebecca Imogene	Burlington
Jones, Nancy Ernestine	Pinnacle
Joyce, Doris Ann	Madison
Julian, Ruby Ellen	Randleman
Lloyd, Alice Jane	High Point
Lomax, Martha Elaine Dobbins	High Point
McArthur, Barbara Anne	Rowland
McIlvaine, Eileen Roy	High Point
McNatt, Mary Katherine	High Point
Mackintosh, Nancy Ann	Washington, D. C.
Marshall, Shirley Ann	Rural Hall
Meredith, Catherine Gwendolyn	High Point
Musgrove, Virginia Dudley	Catawba
Newton, Sylvia Joyce	High Point
Noell, Emma Louise	Charlotte
Ottinger, Roma Viola	High Point
Paschal, Patricia Kornegay	Lexington
Paschall, Emily Spencer	Cherryville
Patton, Virginia Spainhour	Morganton
Peele, Bonnie Gray	High Point
Pugh, Emma Bruce	Franklinville
Richards, Linda Dwight	Floral City, Fla.
Russ, Verna Johnson	High Point
Snider, Doris Faye	Randleman
Stone, Deloris	Johnsonville, S. C.
Strickland, Elizabeth Ann	Garner
Strickland, Shelby Dawn	Reidsville
Sumpster, Lura Hallie	Lenoir
Sutton, Karen Julie	Thomasville
Talley, Margaret Walker	Charlotte
Thomas, Jean Arthur	Jackson Springs
Vereen, Joyce Louise	High Point
Vestal, Sandra Lorraine	Spray
Wall, Ethel Gaye	Knightdale
Westerholm, Inger Alice	Vasa, Finland
Willard, Iris Gayle	High Point
Young, Eunice Marie	Mebane

SENIOR MEN

Adams, Anthony Angelo	Jamestown
Ayers, Henry Gale	Stuart, Va.
Baker, Billy E.	Concord
Beeson, Gilbert Ward	Pembroke
Beusse, Leon Richard	Thomasville
Boose, George Nathaniel	Winston-Salem
Boroughs, Otis Clairel	Jackson Springs
Bowman, Joseph Wesley	Walnut Cove
Buck, Gilbert R.	High Point
Buie, David Raye	High Point
Burger, James Winston	High Point
Clark, Malcolm Alexander	High Point
Cole, Jack Richard	Denton
Damon, William Edward	East Hartford, Conn.
Davis, John Earl, Jr.	Charlotte
Davis, Will Stanton	Thomasville
Dodson, Keith Douglas	Madison
Downey, Robert Lee	Thomasville
Faircloth, Norman Dixon	High Point
Ferrell, Forrest Andrew	Greensboro
Fleming, LeRoy Duke	Rocky Mount
Fletcher, Glen Gary	High Point
Frye, Buford Vernon	Bassett, Va.
Gekas, Speros P.	High Point
Gilley, Samuel Albert	Winston-Salem
Giins, Homer Lloyd	Fall River, Mass.
Hall, Pearlie Robert, Jr.	Jamestown
Hinshaw, Walter Lee, Jr.	Yadkinville
Huff, Charles Louis, Jr.	High Point
Johnson, Carroll Wayne	High Point
Johnson, Charles Ross	High Point
Kennedy, Milford Loy	High Point
Langdon, Robert Louis	Mayodan
Law, Joe Alvis	Draper
Lewallen, Lawrence E.	High Point
Little, Robert Wayne	Charlotte
Lohr, William Thomas	High Point
McDaniel, Billy Dale	Hurt, Va.
McMillan, Frank D.	Thomasville
Mackintosh, Elwin Lee	Washington, D. C.
Madison, James Holt	Trinity
Martin, Benjamin Norris	Morganton
Martin, Ronald Floyd	High Point
Martin, Winston Keith	Washington, D. C.
Mason, Richard Burnett	High Point
Miller, Edwin Bruce, II	Washington, D. C.

Miller, Thomas R.	High Point
Money, Ronnie Fracheur	Greensboro
Montgomery, Riley Edward	Greensboro
Moore, William Jason	Asheboro
Morgan, Donald Monroe	High Point
Odom, Daniel Rollins	High Point
Parish, George William, Jr.	Greensboro
Payne, Billy Dean	High Point
Pickard, Thomas L.	Greensboro
Redding, Dennis H.	Randleman
Richardson, William P.	Stokesdale
Riddle, Charles Cobb	Raleigh
Ring, Dallas Spencer, Jr.	High Point
Routh, Daniel Wesley	East Bend
Sellers, Donald Manley	Leland
Sheppard, Ray Nowlin	Critz, Va.
Sledge, William Thomas	Whiteville
Smith, Richard James	High Point
Speight, Clegg Duboise	Winston-Salem
Stamey, Billy Wayne	Ronda
Stanton, David Allen	High Point
Suggs, Bobby Clyde	Thomasville
Thompson, Bill Sutton	Yanceyville
Venable, Edward Victor	High Point
Vert, Richard Fredrick	Chevy Chase, Md.
Vestal, K. M., Jr.	High Point
Von Cannon, Fred Lewis	Greensboro
Wachs, William Ronald	Pittsboro
Wall, Ivey James, Jr.	Ayden
Warren, W. Thomas	High Point
Whitaker, Earl Arvin	Leicester
Whitener, John Wilfred	Morganton
Wright, Harold E.	Lawndale
Zimmerman, Oscar Vernon	High Point
Zimmerman, Thomas Jackson, Jr.	Greensboro

SENIOR WOMEN

Alexander, Nancy Lucinda	Lenoir
Blanchard, Katheryn Anne	Warsaw
Brinkley, Katherine W.	Lexington
Brown, Marcia Maryette	Pittsboro
Bulla, Martha A.	Asheboro
Cain, Jo Ann Mundy	High Point
Chastain, Linda Lee	Cherryville
Clay, Helen Hendley	Winston-Salem
Craver, Mary Lou	Lexington

Davis, Eleanor Roberta	Wilmington
Davis, Peggy Jean	Gastonia
Deaton, Sylvia Jane	Mooreville
Dorman, Betty Gray	Pembroke
Duncan, Edna Rose	Hope Mills
Everhart, Betty Arlene	Lexington
Greene, Betsy Sue	Badin
Griffith, Lula Faye	Cascade, Va.
Harris, Edna Arlene	Spray
Honeycutt, Audrey Rose	Charlotte
Hoyle, Selena	Cherryville
Huff, Lelia Pollok	High Point
Hunter, Lou	Turkey
Jensen, Grace Phyllis	Mountain Lakes, N. J.
Kidd, Patsy Ann	Thomasville
Lewis, Frances Ann	Pembroke
McEntire, Gaynell	Wilkesboro
Macon, Ruth Ann	Seagrove
Miller, Helen Lucas	High Point
Miller, Sandra James	High Point
Minter, Phyllis Carole	Mooreville
Mounce, Helen Kathryn	Winston-Salem
Nicks, Sylvia Stella	Roxboro
Olmstead, Patricia	Arlington, Va.
Parker, Sylvia Anne	Mooreville
Peedin, M. Jean	Rockingham
Peterson, Elizabeth Ray	Morganton
Pickett, Marilyn Cecile	Durham
Radcliffe, Glenda Mae	Wilmington
Rogers, Anna Marie	Clarkton
Sheffield, Bobbie Lee	High Point
Shuford, Barbara Kay	Lawndale
Small, Jeannette Munn	Phoenix, Ariz.
Starr, Anne	North Wilkesboro
Stuart, Winifred Grayce	Matewan, W. Va.
Swetland, Alice Rae	Mechanicsburg, Pa.
Talley, Doris Maxine	Concord
Teague, Margaret Ann	High Point
Tomer, Faye Joyce	High Point
Traywick, Kathy Irene	Marshville
Truelove, Harriett Kaye	Walkertown
Tulloch, Carolyn Mae	Titusville, Pa.
Tulloch, Marilyn Kay	Titusville, Pa.
Ussery, Beverly Ann	High Point
Walton, Grace Ellen	High Point
Westmoreland, Patty Ramona	Thomasville
Wilson, Margaret Brown	District Heights, Md.

UNCLASSIFIED MEN

Barringer, George Herbert	Jacksonville
Calhoun, Ralph Edward	High Point
Cockman, Boyce R.	High Point
Edwards, John Frank	Randleman
Grogan, James Harold	High Point
Harriss, Marvin Jacob, Jr.	High Point
Ledwell, Jerry W.	High Point
Lewis, William Dunbar	High Point
McCune, John H.	High Point
Rutledge, William Franklin	Thomasville
Walker, Willis Brown	Randleman
White, Bobby Lee	High Point

UNCLASSIFIED WOMEN

English, Kay Carroll	High Point
Goodman, Rachel Scott	Greensboro
Helms, Jackie Elizabeth	High Point
McKinney, Virginia H.	High Point
Mitchell, Ruth Truslow	Leaksville
Moricle, Brenda Coffey	Reidsville
Phillips, Shirley Ann	High Point
Regan, Betty Leonard	Lexington
Wright, Patsy E.	High Point

*RECAPITULATION (First Semester Only, 1959-60)

SUMMARY BY CLASSES

	MEN	WOMEN	TOTAL
SENIORS	81	56	137
JUNIORS	102	56	158
SOPHOMORES	223	140	363
FRESHMEN	212	153	365
UNCLASSIFIED	12	9	21
Total in Regular Session	630	414	1044
SUMMER SCHOOL	328	267	595
Total in All Departments	958	681	1639

*Note: Figures for the Second Semester were not available at the time the catalogue went to press.

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MASSACHUSETTS	9
GEORGIA	6
PENNSYLVANIA	5
TENNESSEE	3
ILLINOIS	2
INDIANA	2
KENTUCKY	2
WEST VIRGINIA	2
ARIZONA	1
BOLIVIA	1
CALIFORNIA	1
CUBA	1
DELAWARE	1
FINLAND	1
HONG KONG	1
VENEZUELA	1
WYOMING	1
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