

HIGH POINT, NORTH CAROLINA

HIGH POINT COLLEGE

1962-1963



Correspondence Directory

Address inquiries as follows to the office indicated

HIGH POINT COLLEGE, HIGH POINT, N. C.

Nature of Inquiry:	Address to:
Administrative Affairs and General Information	The President
Admissions, Information for Prospective Students, General Descriptive Literature	The Director of Admissions
Academic Affairs	The Dean of the College
Student Affairs, Housing, To Locate a Student	The Dean of Students
Financial Affairs, Payments of Student Accounts	The Bursar
Scholarships, Loans, Grants-in-Aid	Chairman, Scholarship and Loan Committee
Alumni Affairs	Alumni Executive Secretary
The Evening School	Director of Evening School
Grades, Credit Hours, Transcripts	The Registrar
Contributions, Gifts, Bequests, Endowment	The Director of Development and Endowment

High Point College



THIRTY-NINTH YEAR — MARCH, 1962



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1962

JANUARY 1962							MAY 1962							SEPTEMBER 1962						
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1963

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29	30													29	30	31				

calendar

SUMMER SCHOOL

June 6

June 6

June 7

July 12

July 13

July 14

August 18

FIRST SEMESTER

September 5

September 5

September 5-8

September 10

September 10-12

September 12

September 13

September 14

September 15

November 21

November 26

December 3-8

December 19

1963

January 3

January 12

January 14-19

SECOND SEMESTER

January 22

January 22-23

January 24

February 13

April 12

April 18

May 1

May 18

May 20-25

May 26

1962-63

Wednesday, First term registration.

Thursday, Classes start.

Thursday, First term ends.

Friday, Registration for second term.

Saturday, Classes start.

Saturday, Summer school closes.

Summer Commencement.

Wednesday, 8:30 a.m., All Faculty must report.

Faculty seminars.

Monday, 8:30 a.m., All freshmen and transfer students must report.

Dormitories open 2:00 p.m., Sunday, September 9.

Monday, Tuesday, Wednesday:
Registration, testing, orientation of Freshman class and transfer students.

Wednesday, 2:00 p.m., All upperclassmen must report and begin registration.

Thursday, Upperclassmen must complete registration.

Friday, 8:20 a.m., Classes begin.

Saturday, 8:00 p.m., Faculty and staff reception for all students.

Wednesday, 12:10 p.m., Thanksgiving vacation begins.

Monday, 8:20 a.m., Classes resume.

Pre-registration for Spring semester.

Wednesday, 12:10 p.m., Christmas vacation begins.

Thursday, 8:20 a.m., Classes resume.

Saturday, Reading Day, no classes.

First semester examinations.

Tuesday, Wednesday:
Registration for second semester.

Thursday, 8:20 a.m., Classes begin.

Wednesday, Induction into Order of the Lighted Lamp.

Friday, 8:20 a.m., Easter recess begins.

Thursday, 8:20 a.m., Classes resume.

Wednesday, Senior Investiture.

Saturday, Reading Day, no classes.

Second semester examinations.

Sunday, Commencement.

Contents

A BRIEF GLIMPSE	1
ENTERING HIGH POINT COLLEGE	
Its Purpose	5
Its Philosophy	6
Opportunities	7
Leadership Development	7
Your Part	8
The College's Part	9
The College as a Place	11
History	11
Location	12
Buildings	12
THINGS YOU NEED TO KNOW	
Orientation Week	15
Counseling	16
Dormitory Life	16
Conduct of Students	16
Health Service	16
Religious Emphasis	17
Musical Opportunities	17
Athletics	18
Dramatics and Radio	19
Fraternities	20
Publications	21
Student Government	21
Placement	21
Alumni Association	21
Campus Social Life	23
COLLEGE PRACTICES	
Admission: Freshmen	27
Admission: Transfer Students	28
Registration	29
Tuition and Fees	30
Charges	30
Laboratory Fees	31
1962 Summer School Charges	31
Graduation Charges	31
Late Registration Charges	31
Transcript Charges	31
Private Lessons in Music or Art	32
Unclassified or Special Student Charges	32
Evening College Charges	32
Auditing Charges	32
Method of Payment	32
Refunds	33
Commercial Subjects	34

Scholarships and Loans	34
Monthly Payment Plan	34
Accident and Sickness Insurance	35
Degree Requirements	35
Majors	36
Classification of Students	37
Credit Hours	38
Grading	38
Re-Admission	39
Absences	40
Student Employment	40
Awards	40
Health Regulations	40
Student Citizenship	40
Intercollegiate Athletics	41
Dean's List	42
Degrees with Honor	42
Catalogue Changes	42
Student Responsibilities	42

COURSES OF INSTRUCTION

Special Programs	45
Numbering System	46
Biology and Geology	47
Business Administration	51
Chemistry and Physics	59
Education and Psychology	63
English	74
Fine Arts	77
History, Political Science, and Geography	84
Home Economics	88
Mathematics	91
Modern and Classical Languages	94
Physical Education and Health	99
Religion and Philosophy	104
Sociology	109

DIRECTORY

Board of Trustees	115
Committees of the Board of Trustees	116
Board of Fellows	117
Faculty and Administration	118
Staff	124
Committees of Faculty	125
College Physicians	126
Officers of the Alumni Association	126

APPENDIX

Loans and Scholarships	129
Buildings and Grounds	133
Analysis of Student Enrollment	136

1	Introduction	1
2	Chapter I	2
3	Chapter II	3
4	Chapter III	4
5	Chapter IV	5
6	Chapter V	6
7	Chapter VI	7
8	Chapter VII	8
9	Chapter VIII	9
10	Chapter IX	10
11	Chapter X	11
12	Chapter XI	12
13	Chapter XII	13
14	Chapter XIII	14
15	Chapter XIV	15
16	Chapter XV	16
17	Chapter XVI	17
18	Chapter XVII	18
19	Chapter XVIII	19
20	Chapter XIX	20
21	Chapter XX	21
22	Chapter XXI	22
23	Chapter XXII	23
24	Chapter XXIII	24
25	Chapter XXIV	25
26	Chapter XXV	26
27	Chapter XXVI	27
28	Chapter XXVII	28
29	Chapter XXVIII	29
30	Chapter XXIX	30
31	Chapter XXX	31
32	Chapter XXXI	32
33	Chapter XXXII	33
34	Chapter XXXIII	34
35	Chapter XXXIV	35
36	Chapter XXXV	36
37	Chapter XXXVI	37
38	Chapter XXXVII	38
39	Chapter XXXVIII	39
40	Chapter XXXIX	40
41	Chapter XL	41
42	Chapter XLI	42
43	Chapter XLII	43
44	Chapter XLIII	44
45	Chapter XLIV	45
46	Chapter XLV	46
47	Chapter XLVI	47
48	Chapter XLVII	48
49	Chapter XLVIII	49
50	Chapter XLIX	50
51	Chapter L	51
52	Chapter LI	52
53	Chapter LII	53
54	Chapter LIII	54
55	Chapter LIV	55
56	Chapter LV	56
57	Chapter LVI	57
58	Chapter LVII	58
59	Chapter LVIII	59
60	Chapter LIX	60
61	Chapter LX	61
62	Chapter LXI	62
63	Chapter LXII	63
64	Chapter LXIII	64
65	Chapter LXIV	65
66	Chapter LXV	66
67	Chapter LXVI	67
68	Chapter LXVII	68
69	Chapter LXVIII	69
70	Chapter LXIX	70
71	Chapter LXX	71
72	Chapter LXXI	72
73	Chapter LXXII	73
74	Chapter LXXIII	74
75	Chapter LXXIV	75
76	Chapter LXXV	76
77	Chapter LXXVI	77
78	Chapter LXXVII	78
79	Chapter LXXVIII	79
80	Chapter LXXIX	80
81	Chapter LXXX	81
82	Chapter LXXXI	82
83	Chapter LXXXII	83
84	Chapter LXXXIII	84
85	Chapter LXXXIV	85
86	Chapter LXXXV	86
87	Chapter LXXXVI	87
88	Chapter LXXXVII	88
89	Chapter LXXXVIII	89
90	Chapter LXXXIX	90
91	Chapter LXXXX	91
92	Chapter LXXXXI	92
93	Chapter LXXXXII	93
94	Chapter LXXXXIII	94
95	Chapter LXXXXIV	95
96	Chapter LXXXXV	96
97	Chapter LXXXXVI	97
98	Chapter LXXXXVII	98
99	Chapter LXXXXVIII	99
100	Chapter LXXXXIX	100
101	Chapter LXXXXX	101

WENDELL M. PATTON, JR.

President



A Brief Glimpse

HIGH POINT COLLEGE dates its birth to the founding of Yadkin College in 1856 by the Methodist Protestant Church in North Carolina. In 1924, as High Point College opened its doors to students, the Yadkin College was closed so that the complete support of the church could be given the new institution. The college is now under the sponsorship of the over-all Methodist Church.

Four presidents have served High Point College since its opening: R. M. Andrews, D. D., 1924-30; Gideon I. Humphreys, A.M., D.D., L.L.D., 1930-1949; Dennis H. Cooke, A.B., M.Ed., Ph.D., 1949-1959; Wendell M. Patton, Jr., B.S., M.S., Ph.D., L.L.D., 1959 to present.

Bachelor of Science and the Bachelor of Arts degrees are offered with the following majors: Biology, Business Administration, Chemistry, English, Education, Psychology, French, Mathematics, Music, Physical Education, Religion, Philosophy, Social Studies, Sociology, and Spanish. Cooperative programs with other institutions are available in Forestry and Medical Technology.

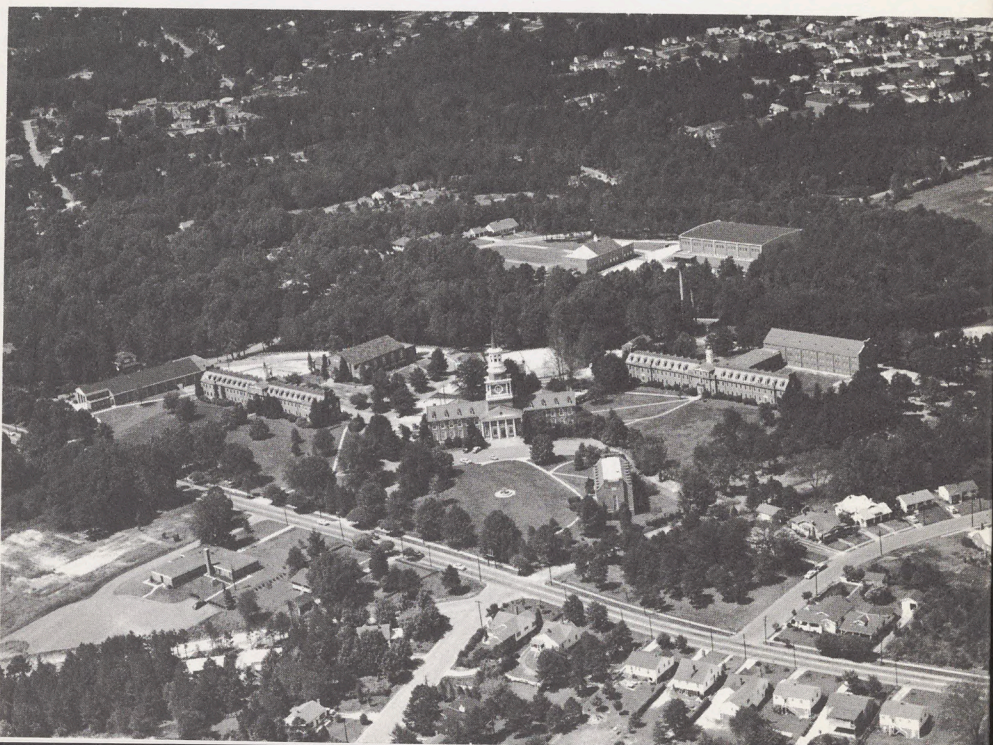
The regular college has an enrollment of 1,040 undergraduates. The evening college has an enrollment of 200. Students attend the college from 21 states and five foreign countries.

High Point College is located in High Point, North Carolina, a city with a population of approximately 62,000. High Point is situated halfway between the Atlantic Ocean to the east and the Blue Ridge Mountains to the west. The campus, consisting of 56 beautiful, wooded and landscaped acres in one of the best

residential neighborhoods of the city, is approximately one mile from the center of town.

The fundamental purpose of the college is to train students to be leaders in their respective fields. High Point College's approach to this purpose is unique in that it strives to provide education at both intellectual and emotional levels.

Alumni are distinguishing themselves throughout the world in business, religion, education, law, medicine, dentistry, and other professions and occupations.





Entering High Point College

ITS PURPOSE

ITS PHILOSOPHY

OPPORTUNITIES

YOUR PART

THE COLLEGE'S PART

THE COLLEGE AS A PLACE

History

Location

Buildings



General

Information

Entering High Point College

ITS PURPOSE

ANY COLLEGE—old or young, large or small—must have a living personality separate and distinct from all others. This is what makes it worthy of its name and existence. High Point College stands for some very definite and unique ideas in education and strives to translate them into its way of life. This individuality is deeply rooted in our philosophy and is revealed in our actions. Our fundamental purpose and the very reason for our existence is to assist our students in developing themselves to become the strong leaders in their communities—whatever their vocational choice.

HIGH POINT COLLEGE attempts to provide a sound, progressive program. A living Christian philosophy of education gives depth and intensity to this quality program and brings to the forefront the following objectives:

ITS PHILOSOPHY

To educate young men and women in the arts and sciences so that they might live useful lives and make worthwhile contributions to society. High Point College, as a liberal arts college sponsored by The Methodist Church, was founded for this specific purpose.

To adhere to a policy of complete honesty in the search for truth. This demands academic freedom in all areas and at all times for both students and faculty. No other policy is admissible for a Christian institution.

To stress quality over quantity. The college invites to its faculty and to its student body only those who can maintain high scholastic standards. Whether the students' major interest is in the arts or the sciences, the quality of academic work should be such that they may lay a solid foundation on which they can build their future careers. Whether they go into graduate school or enter immediately upon their careers, students should be adequately prepared so that in the years to come they may reflect credit upon themselves and High Point College.

To stimulate the love of learning and the expression of creative ability through cultural experiences and exacting course work. The college encourages its students in habits of original thinking so that they may have the courage of their convictions and will question mere conformity.

To help students develop Christian character. All relationships within the college community are maintained on a high level of ethical conduct, and the rules and practices of the college recognize the integrity and the dignity of human personality.

To keep constantly in mind the goal of service. This goal means that the college, as a community of students and faculty, should assume a definite responsibility in the larger community of which it is a part. Students should be inspired to go out from the college to pursue the highest ideals of service to the nation, the church and to the world community.

OPPORTUNITIES

Your choice of a college will be one of the great decisions of your lifetime. It is especially important because every college is different . . . Each has its own purposes, emphases and values. You are the one who must select the college that best suits your individual needs.

High Point College is, first and foremost, a college of arts and sciences. Here, a broad education is emphasized as the basis for leadership development. Different fields of concentration are provided, but each of these require a strong general background. High Point College has planned its total educational program on the knowledge that the personal achievement and personal culture of our college students become the ultimate standards of our nation.

Enrollment is restricted to approximately 1,000 students. This policy was adopted so that we may achieve as many of the advantages of the large college or university as possible, while retaining the spirit, interest and opportunity that is found only in a small college.

In the classroom, the student receives a varied and valuable acquaintance with significant aspects of our American way of life and with current developments in the various areas of concentration. In the extra-curricula program, the student has special opportunities to broaden this acquaintance and to pursue personal interests which will give enduring rewards that come only to the student who is truly educated.

High Point College is dedicated to the fundamental purpose of preparing leaders for our exciting tomorrow. The greatest opportunities to meet this challenging purpose exist for those students with leadership interest and ability.

**LEADERSHIP
DEVELOPMENT**

As part of the college's basic theme "Education for Leadership," students of superior ability may elect to pursue an especially rigorous program which is superimposed on the liberal arts curriculum. This propulsive and demanding project is open only to students of unusual ability. At the present time, major emphasis is being placed on coordination of a leadership training course for student leaders, continuation of the Executive Leadership Training Program as well as an effort to accentuate the four-year leadership program for selected students.

Persons interested in additional information should write the Director of Leadership Development.

YOUR PART

College is a thrilling educational experience for the student who is ready to take advantage of the opportunities offered on a college campus. You will need to develop new habits of study and to apply yourself to your best advantage. Your Scholastic Aptitude Test (S.A.T.) has shown you have the ability to do college work. You must now determine your purpose in desiring to attend college and your motivation to succeed in your college career.

High Point College expects its students to work hard and to strive always to live up to the academic standards. These standards are high, but they are within your grasp. It may take a semester to discipline your habits and your way of life, but in this adjustment you will find a new satisfaction in the feeling of success. You will also find a richer experience in your association with your fellow students who are going through the same struggles of adjustment as you. You will also find a deeper experience in relaxation and your use of leisure time. These experiences will bring with them a maturity of judgment.

Every high school has a counselor whose advice you should seek many times during your final years in high school. Your Counselor can open doors of understanding of your academic qualifications for college work, and help you decide which institution will be the best choice for you. Admissions officers from the various colleges often visit your school for a College Day. At which time you can meet with them and discuss your problems. Be especially frank in regard to your financial needs and lay plans as to how to meet your expenses that first year in college. If your high school does not have a College Day, write directly to the college of your choice. If you live near the institution, you should plan a personal visit to the campus to meet the admissions officer.

All high school students who desire to enter High Point College must take the Scholastic Aptitude Test of the College Entrance Examination Board before final acceptance of your application by the admissions officer. These tests are available throughout the country and are given several times during the academic year. Consult your school principal or guidance counselor as to the dates and make application to take the test. Only the morning tests are required.

You should follow the prescribed college course in high school so that you will be well prepared to succeed in your freshman year at High Point. The list of high school courses is stated on

another page. Two areas deserve real consideration. The use of English is basic to all learning, and your mathematical skills are valuable to a college course. Facility in using at least one foreign language is a prerequisite to college work. Introduction to several sciences should have opened your mind to that area of learning. If you have any problems regarding these preparatory subjects, you should discuss your program with your principal or advisor. If you have followed this course of study, you should find yourself well prepared for work at High Point College.

**THE
COLLEGE'S PART**

High Point College provides the environment for an exceptionally high quality education. A beautiful campus appeals to the sense of aesthetic development of the student. Adequate physical equipment includes laboratories, classrooms, residence halls, libraries, and administrative offices for a student body of 1,000 to 1,200. A well-trained faculty, drawn from the best graduate schools in the country makes learning an exciting experience.

In selecting a college, you must weigh its qualifications in the light of your educational training and ambitions. A good college for you is the one whose size and curriculum can best fit your needs. The college you should select must provide that preparation for life and the opportunity for intellectual growth which is inherent in a liberal arts education.





High Point is a moderate size college. It is not so large that the personal relationship between the individual student and his teachers has been lost. Students feel free to stop by a professor's office for a friendly conference. In a short time you get to know your classmates and numerous upperclassmen. Freshman courses are taught by all members of the faculty, and almost all the administrative officers teach at least two courses. Laboratories are kept open under faculty direction for individual student research. The Domestic Relations Court of Guilford County serves as a laboratory for Sociology and Psychology majors.

The students at High Point College come from practically every county in North Carolina, from twenty-one other states in the Union, and from several foreign countries. About 60 per cent are in residence. The remainder live within a radius of sixty miles from High Point and come to the campus daily. All participate in the student activities and all use the new Student Center for study and recreation. Fraternity and sorority life is concentrated in the residential units of the college. Religious activities are under the direction of the Director of Religious Activities and the Student Christian Council. Social rivalries are few, and the student body enjoys the normal, healthy comradeship of a small college.

At High Point College the theme is "Education for Leadership." Through the Student Government, extra curricular activities and social and departmental organizations, the college encourages the

development of leadership ability. Conscious effort is made to give exceptional opportunities for leadership experiences. Students are encouraged to present new ideas in education to the faculty and administration, and several college committees are composed of both faculty and students. High Point College thus offers the opportunity for developing ideas and maturing attitudes in cooperation with faculty and administration.

High academic quality is also available in classes and informal discussion groups. The faculty believes in high standards and is continually striving to strengthen the various courses. We are proud of the record High Point College graduates have made in professional schools and in their careers. This is the essence of a college education which you will take with you into your future life.

Consider these things when you seek admission to college. The philosophy and the goals toward which a college strives determine its rating in the academic and professional world. We believe you will find the environment at High Point College both socially and intellectually stimulating.

**THE COLLEGE
AS A PLACE
History**

The late Reverend J. F. McCulloch, D.D., a native of Guilford County, North Carolina, became imbued with the idea of a college in the state related to The Methodist Protestant Church and promoted that idea throughout the conference.

After many years of effort to instill his idea in the church constituency, the annual conference in 1920 voted to go forward with the project. Following the conference of 1920, a drive for funds was actively and successfully made in the churches.

A building committee was named and empowered to find a suitable location for the college. High Point was their choice and, working with architects, a colonial design was decided upon for the buildings.

The cornerstone of the Administration Building (Roberts Hall) was laid June 29, 1922, followed closely by the erection of a dormitory for women (Woman's Hall), a dormitory for men (McCulloch Hall), and a central heating plant.

On September 15, 1924, High Point College opened for study with 132 students, fifteen of whom were sophomores coming by transfer from other institutions.

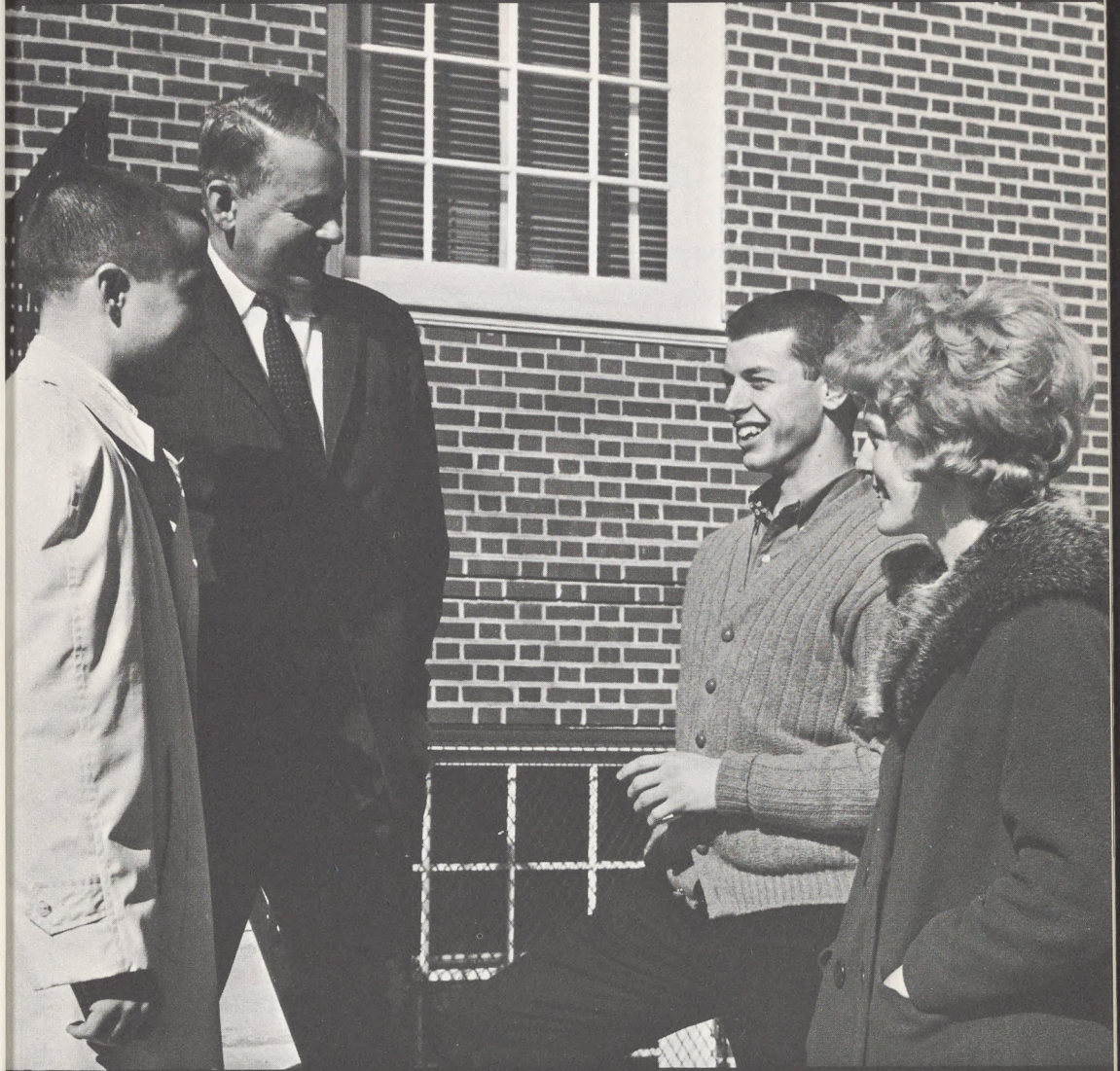
Location The city of High Point evidenced its desire for the educational and cultural advantages that a college can contribute to a community by donating fifty acres of land and contributing the sum of \$100,000 through a citizen's committee.

High Point, Guilford County, North Carolina, a city of approximately 62,000 inhabitants, is in the Piedmont section of North Carolina, half-way between the Atlantic Ocean to the East and the Blue Ridge Mountains to the West. It is on the Southern and High Point, Thomasville, and Denton Railroads and on the National Highway between Washington, D. C. and Atlanta, Georgia. It is served by three commercial airlines: Eastern, United, and Piedmont.

High Point is a rapidly growing city in one of the most beautiful and healthful sections of the State. The progressive spirit and cultural tone of High Point and its people find attestation in the many civic, service, and social clubs found here. The college finds an ideal setting in the progress of the Piedmont.

Buildings Since the completion of the three original buildings, the College has witnessed the erection of Harrison Gymnasium (1932-33); remodeled as Harrison Hall in 1957, serving as a new cafeteria, kitchen, and men's dormitory. The M. J. Wrenn Memorial Library (1936-37); the completion of additional rooms on the third floor of Woman's Hall (1937); The Albion Millis Stadium (1936-38); the baseball field (1938-39); the purchase of four residences—the President's Home (1931), a professor's home (1937), a Home Economics House (1939), and a professor's home (1942); erection of the Student Center Building (1941-42), the Field House at the stadium, the gift of the American Business Club of High Point (1947); the completion of rooms on the third floors of Woman's Hall and McCulloch Hall (1950); The Shop Building (1953); erection of Susanna Wesley Hall (dormitory for women) in 1953; Memorial Auditorium and Music Hall (1954); the Science and Home Economics Building (1954); Alumni Gynasium (1957); and North Hall (women) in 1958. The trustees have approved the construction of a new men's residence hall to be ready for occupancy in 1963.

All of the permanent buildings are fireproof, constructed of red burnt brick, and modern in every respect.



Things You Need To Know

ORIENTATION WEEK

COUNSELING

DORMITORY LIFE

CONDUCT OF STUDENTS

HEALTH SERVICE

RELIGIOUS EMPHASIS

MUSICAL OPPORTUNITIES

ATHLETICS

DRAMATICS AND RADIO

FRATERNITIES

PUBLICATIONS

STUDENT GOVERNMENT

PLACEMENT

ALUMNI ASSOCIATION

CAMPUS SOCIAL LIFE

Things You Need To Know

COLLEGES offer many and varied opportunities for their students. In selecting the college best for you, close attention should be given to the experiences and opportunities for personal development that are offered. Here are some of the things that make High Point College what it is.

ORIENTATION WEEK

Orientation is one of the most important periods for helping freshmen and transfer students to adjust to their new educational environment. The entire college, faculty, administrative staff and upper-classmen offer every assistance to new students, so that they may be happy and successful. Greetings and suggestions and words of practical advice – with many useful pointers for new students – come from all departments to assist the newcomers in getting “off to a good start.”

The Resident Counselor for Women, the Resident Counselor for Men, and the Social Director all participate from the outset to help the student feel at home on the High Point College campus. The Librarian and her staff serve immediately to explain the uses of the library, so that both freshmen and transfer students can find their way around the world of books easily and advantageously.

Receptions and informal get-togethers help new students meet each other and their classmates and introduces them to the spirit of friendliness which is a tradition of High Point College.

Since self-understanding is so important in personal development, all freshmen and transfer students are required to go through the full orientation program. In addition to placement tests in English, foreign language, and business, the new students will take psychological tests, the Wrenn Study Habit Inventory, the Personality Inventory, and will complete Personal Data Sheets for the Director of Counseling and Guidance.

COUNSELING

Deeply concerned for and committed to each individual student on its campus, High Point College maintains an Office of Counseling and Guidance and a full-time Director of that office. Utilizing the latest methods, the college offers each student a guidance service which assures him of a wholehearted personal interest in his problems. Faculty and staff co-operate with the Office of Counseling and Guidance to make possible a professionally competent and successful program of faculty advisers, psychological tests, vocational information and job placement.

**DORMITORY
LIFE**

A student's "home away from home" should be as comfortable and happy an experience for him as possible. Recognizing that an adjustment to dormitory life will have to be made, High Point College provides adequate living accommodations, carefully designed to give a cheerful atmosphere for living and studying. Assignments to rooms are made to McCulloch Hall for men and to Womans Hall, Wesley Hall or North Hall for girls. The dormitories are located near all facilities—classrooms, laboratories, dining room, auditorium, etc. The college furnishes all the necessary furniture for the rooms, but it asks that students provide their own linens, blankets, pillows, curtains and towels.

Students who are not living at home are required to live in a college dormitory and take their meals in the college dining hall. If circumstances make it necessary for them to do otherwise, they must get permission from the Dean of Students. Students failing to comply with this regulation may, be asked to withdraw from the institution.

Dormitories are closed during holidays; students may not live in dormitories during these periods.

**CONDUCT OF
STUDENTS**

High Point College, with Christian aims and purposes, emphasizes that all students conduct themselves as ladies and gentlemen. There are no unfair or unrealistic restrictions, but only those rules which will best permit an effective living together of students, a wholesome and happy environment, and an atmosphere conducive to consideration of others.

HEALTH SERVICE

Knowing that a student's physical and emotional health is a primary factor in his academic well-being, the college is eager at all times to maintain the very maximum of health facilities. Every dormitory student is provided medical and infirmary service, exclusive of vaccinations, surgery, X-ray, and hospitalization.

Fourteen local physicians are on call to the College Infirmary at all times. A registered nurse is on duty to help students stay and get well. Day students, who become ill while attending classes, are entitled to make use of the medical and nursing facilities of the college.

In order to further protect the students the college is requiring that each student take an accident, hospitalization and surgical policy or provide a written statement that they have such insurance, for admission, beginning September 1, 1961.

**RELIGIOUS
EMPHASIS**

Mindful of its role in encouraging a religious life for students, High Point College dedicates much of its time to the furtherance of Christian living. There is a Chapel-Assembly once a week; there are morning devotionals and vesper services, Fellowship Teams, and Dormitory Devotionals. There are organizations of pre-ministerial students, of young women in religious education; and there are denominational groups. The Lindley Chapel is located on the second floor of Roberts Hall. Here, students may retreat for spiritual reflection and for solace before or after an academic day.

The college maintains a policy of open-mindedness concerning particular creeds and specific beliefs, but it does insist that man's devotion to God and things of the spirit be very much involved in the training for leadership. The faculty, administration and students lend their united and sincere efforts to this end.

**MUSICAL
OPPORTUNITIES**

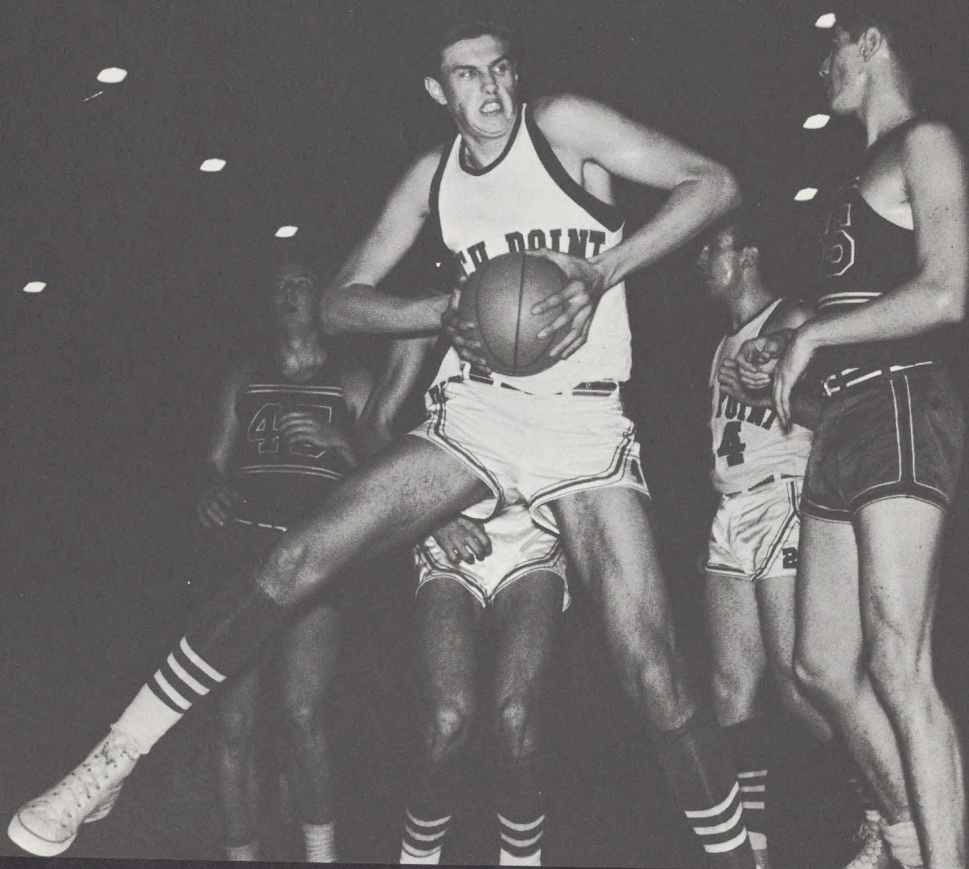
Music, like literature and the visual arts, is an important part of man's cultural soul. There are many roads to beauty and truth, but, it is best to have road maps. The "maps", in this instance, are the musical opportunities offered at High Point College. The Concert Choir appears frequently at churches and schools and every year makes an extended tour. The Choir also performs at chapel and assembly programs on the campus. Students may sing; they also may play their favorite musical instruments in the Concert Band or in small ensembles.

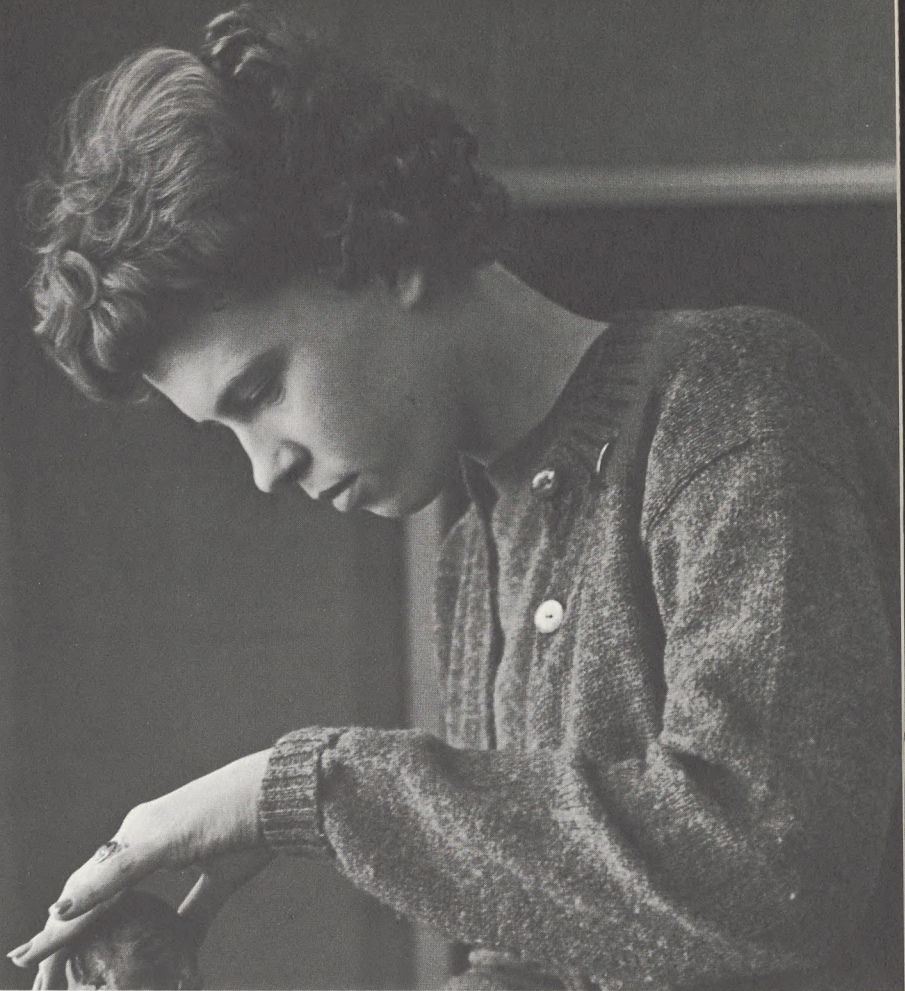
For all persons to enjoy, there are annual concerts given in co-operation with the Community Concert Association, which present the finest available artists to the public in Memorial Auditorium of High Point College.

ATHLETICS

A well-developed body, no less than a well-developed brain and a sensitive, receptive soul, is an ideal upheld by the college. Each student has an opportunity to participate in the intramural sports program. More than sixty per cent of the students have enjoyed taking part in the following intramural activities: touch football, speed ball, volleyball, tennis, golf, bowling, ping pong, horse shoes, archery, basketball and softball. Individual awards are given to members of all championship teams.

Good athletics is encouraged. Care is taken, however, in the scheduling of games, and in permitting students to take part in them, to see that such participation does not in any way interfere with their school work.





**DRAMATICS AND
RADIO**

Knowing that drama must be forever close to human concerns—that it plays a role in leading humanity—High Point College supports the radio and dramatic facilities on its campus. Mount Parnassus and the market places of the world are equally the province of The Tower Players, the thespian group at High Point College.

The Tower Players, a dramatic group of long standing, takes its name from the tall tower in Roberts Hall where it worked for many years. Major productions and minor productions are given each year. Students may gain valuable experience in any phase of play making. Memorial Auditorium, with its fine dramatic facilities, gives the players excellent facilities for scene construction, controlled lighting, make-up, and effective staging.

A weekly radio program is presented over a local station, WHPE, by various college groups assisted by the members of the class in radio.



FRATERNITIES

High Point College is fortunate in regard to its fraternities, sororities, and college-wide organizations. Through their self-disciplines, these organizations uphold the ideals and policies of the college. Within each group, training opportunities for leadership are abundant. Self-confidence and maturity of judgment, personal conduct, and good manners are outgrowths of the various endeavors—with scholarship a concern of all.

PUBLICATIONS

The students publish the HI-PO, the college newspaper, and the ZENITH, the college annual. The staff of the HI-PO is elected from the student body, while the staff of the ZENITH comes from the senior class. Both of these publications are supported by allotments from the Student Activities Fee and from general advertisements.

**STUDENT
GOVERNMENT**

Student Government has an important part in the encouragement of democratic procedures at High Point College. The Executive Council of The Student Government Association is the governing body of the Association. With the advice and counsel of two adult advisers and the Dean of Students, the Executive Council acts on many problems which concern student morale, encourages self discipline of students, and carries out a variety of student activities throughout the year.

The Student Government Association is the co-ordinating and governing body of all organizations on the campus including the Pan-Hellenic Council, the Inter-Fraternity Council, the Men's Dormitory Council, the Women's Dormitory Council, and the Day Student Organization.

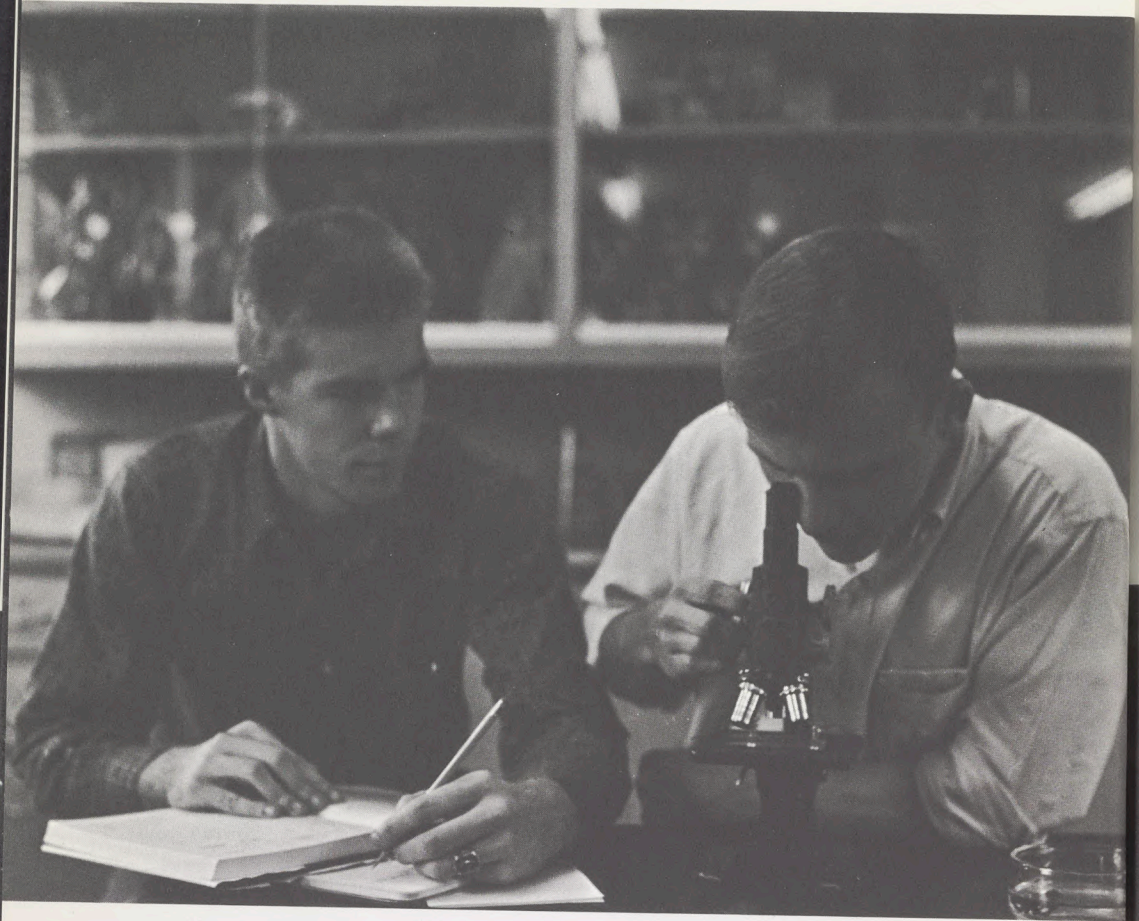
PLACEMENT

The college maintains an appointments office for the purpose of aiding its graduates and former students in obtaining desirable positions after they leave the college. There is no charge for this service.

**ALUMNI
ASSOCIATION**

An infallible measuring stick of any college is the Alumni Association. The quality of the education received at High Point College is demonstrated by the large number of successful graduates who have entered all fields of human endeavor. The college keeps in close contact with the success of its graduates and always strives to maintain a close relationship between the alumni and the present students.

Each year the Homecoming activities bring to the campus large numbers of High Point College alumni. During the day-long program the students and the alumni have an opportunity to meet each other. The alumni aid the college by voluntary contributions and by strongly recommending the curriculum to prospective students.



**CAMPUS
SOCIAL LIFE**

An active, planned social program is a vital part of a college's contribution to the total education of its students. High Point College offers this program through its Director of Social Activities.

The Student has the opportunity to acquire poise in being presented to a receiving line, acting as hosts at teas, in planning dances, in planning and serving refreshments correctly, and in learning to choose the correct dress for all occasions.

High Point College fosters campus spirit through many traditional events—the Freshmen Reception, the Halloween Bonfire, and dance, Thanksgiving Tea and Musical, Christmas Ball, Valentine Dance, Spring Tea, April Sing, "Big Name Band" Dance and May Court, Sorority and Fraternity Formal Dances, and the Junior-Senior Dance.







College Practices

ADMISSION
REGISTRATION
TUITION AND FEES
SCHOLARSHIPS AND LOANS
MONTHLY PAYMENT PLAN
ACCIDENT AND SICKNESS INSURANCE
DEGREE REQUIREMENTS
CLASSIFICATION OF STUDENTS
CREDIT HOURS
GRADING
ABSENCES
STUDENT EMPLOYMENT
AWARDS
HEALTH REGULATIONS
STUDENT CITIZENSHIP
INTERCOLLEGIATE ATHLETICS
DEAN'S LIST
DEGREES WITH HONOR
CATALOGUE CHANGES
STUDENT RESPONSIBILITIES

College Practices



ADMISSION Freshmen

HIGH POINT COLLEGE is more interested in what you will do than in what you have done. It is the purpose of the Admissions Committee to try to match the student with the college in every instance possible. By a close examination of your High School record, your scores on the Scholastic Aptitude Test and the personal interview, which is generally required of all prospective students, the Admissions Committee is able to project your college potential.

The quality of work which you have done in High School has a direct bearing on your success in college. By use of the Scholastic Aptitude Test, we are able to evaluate your ability against a national norm. The Admissions Committee has found that the following requirements of High School courses are mandatory for successful application in college work:

English	4 Units
Mathematics	2 Units
Foreign Language*	2 Units
History	1 Unit
Science	1 Unit
Electives	6 Units

*May be waived provided the student shows promise of success in college and the deficiency is made up after entrance to college. The two units must be in the same language.

Experience has shown that unless the student ranks in the upper half of the High School graduating class, success will not be generally expected in college. Waivers to this requirement are granted only in exceptional cases.

The Scholastic Aptitude Test of the College Entrance Examination Board will give to the Admissions Committee a somewhat different test of your abilities. You are required to take only the morning aptitude test and request that the scores be sent to the Director of Admissions. Your High School Guidance Counselor will be able to give you information concerning this examination program, or you may write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey. If you live in the Western part of the United States you may write to the C.E.E.B., Box 27866, Los Angeles, California.

It is not necessary for you to wait until all the evidence of your qualifications is available before you apply for admission. For an application for admission you should write directly to the Director of Admissions, High Point College. The proper forms will be sent to you immediately.

There are two recommendations which must accompany your Application for Admission to High Point College—the recommendation of your High School Guidance Counselor or Principal and the recommendation of your minister. Both recommendation forms are included in the application forms for admission, and it will be necessary for these forms to be completed before any notification of acceptance or rejection can be issued by the Admissions office.

Transfer Students

If an applicant desires to transfer from some other institution to advanced standing at High Point, a complete, certified transcript of the record at the institutions previously attended must be submitted to the Admissions Office. This transcript must show that the transfer student is eligible to return to the institute last attended. Official records may not be presented by applicants, but must be transmitted through official channels. The candidate cannot be admitted until these records are on file in our Admissions Office. Full credit will be given for academic work done in any other college or university of equal rank if it is compatible with the curriculum at High Point College and grades of "C" or better were earned. A total academic average of "C" is required of all transfer students.

The college reserves the right to deny admission or readmission to any applicant who, in the judgment of the college authorities, should not be admitted or readmitted.

REGISTRATION

Students are admitted to High Point College through the usual process of registration. Before a student can proceed with registration, a full and satisfactory record of previous work done by the applicant must be on file in the office of the Director of Admissions.

A definite time is given for the period of registration of Freshmen and upperclassmen. The days are designated in the College Calendar. No student may register for full credit later than seven days after the beginning of classes in any semester except by permission of the Director of Admissions.

Every student must report to the Office of Admissions within twenty-four hours after arriving on the college campus. Failure to comply with this requirement may be regarded as sufficient reason for denying the applicant admission.

Each student must register for fifteen hours of college work, unless a smaller selection of courses will meet the requirements for graduation. Special students and unclassified students do not come under this regulation.

No student shall be allowed to carry more than sixteen semester hours during the first semester that he or she is a student at High Point College except in cases where his program includes a four-hour science course, in which case he may carry seventeen hours. After the first semester, a student may carry a maximum of nineteen hours, provided in the judgment of the Dean the grades of the previous semester justify permission for such additional hours.

No class will be organized for which fewer than eight students register unless permission is granted by the President.

Every student, at the time of each annual registration, must present a physician's certificate stating that he or she has had a physical examination within the past thirty days. The student should be in good health and fit for participation in the college program. A student not presenting such certificate will be



examined by one of the college physicians and at the student's expense.

The North Carolina Medical Society and the college physicians are strongly urging that all students be required to complete the three Salk vaccine shots before entering college. High Point College insists that all applicants be successfully immunized against smallpox and typhoid fever before they enter.

TUITION AND FEES

The College is aware that the cost of a college education is a major outlay for a family and makes every effort to keep its charges as reasonable as possible, consistent with providing an opportunity for a first-class college education. Because of support by the Methodist Church, earnings on endowment investments, and gifts from friends of the college, the individual student is able to attend High Point College for much less than the total cost of his education.

CHARGES (Payable by semester in advance)

	Per Semester	Per Year
Tuition	\$237.50	\$ 475.00
General Fees	62.50	125.00
Student Activities	9.00	18.00
Total for a Day Student	\$309.00	\$ 618.00
Room and Board	\$280.00	\$ 560.00
Health Service	7.50	15.00
Post Office Box Rental	1.00	2.00
Total for a Dormitory Student	\$597.50	\$1,195.00

The charges listed above are for the student taking the normal load of 16 semester hours per semester. No reduction is allowed if a student is permitted to take fewer hours, unless he is taking fewer than ten on a special student basis. However, an extra hour charge of \$15.00 per semester hour will be made for each hour over 16 semester hours per semester, except that a student may take 17 semester hours without extra charge during two semesters only while he is meeting the college-wide requirement for a science course (generally during the freshman year).

The board and room charge is subject to change at any time, without prior notice, and is stated on the basis of two students per room. If a student requests and is assigned a private room, he will

pay an additional charge of \$70.00 per semester. Students assigned three to a room will be charged \$10.00 less per semester for their board and room.

In addition to the charges stated above, the student must have accident, hospitalization, and surgical insurance as provided on page 35, must pay any laboratory fees or private lesson fees as listed below, and should allow about \$50.00 per year for purchasing books and supplies.

Laboratory Fees

No laboratory fees for individual courses will be charged except for Practice Teaching courses, Education 401B and Education 402, and for private music and art courses. The fee for Education Courses 401B and 402 will be \$25.00 per semester and the fees for private lessons will be described on page 32.

1962 Summer School Charges

Room and board, per term (two in a room)	\$100.00
General fee, per term	15.00
Tuition, per semester credit hour per term	15.00

Laboratory fees will be the same as those listed for the regular academic year.

Graduation Charges

An application for graduation must be made to the Dean of the college within two weeks after registration for the final term or semester. A fee of \$12.50 is due and payable thirty days before commencement to cover the cost of the diploma, diploma case, and the rental of the cap and gown.

Late Registration Charges

All students are expected to complete their registration on the dates indicated by the college calendar at the front of the catalogue. Any delayed registration, which can be only by the prior written permission of the Registrar, will be charged at the rate of \$1.00 per day for such delays, to a maximum of \$5.00.

Transcript Charges

The college furnishes without charge the first transcript of a student's academic record. Each additional transcript will cost \$1.00.

Private or Class Lessons in Applied Music

The charge per semester for private lessons in voice, organ, piano, or any band or orchestral instrument is \$40.00 for one half-hour lesson a week and \$80.00 for two half-hour lessons a week.

Class lessons in voice, piano, band or orchestral instruments are \$20.00 per semester for one credit hour.

Persons other than regular college students taking private music lessons will pay \$50.00 for one half-hour lesson per week and \$100.00 for two half-hour lessons per week.

Unclassified or Special Student Charges

Students attending on a special or unclassified basis will pay \$15.00 per semester credit hour, plus a general fee of \$20.00 if they are taking no more than four semester credit hours, or a general fee of \$40.00 if he is taking five through ten semester credit hours. No more than ten semester credit hours may be taken on this basis. Evening school registration does not entitle students to attend day classes.

Evening College Charges

Students attending the Evening College will pay \$15.00 per semester credit hour plus a registration fee of \$5.00 per semester. Laboratory fees will be the same as for regular college students.

Auditing Charges

Occasionally, a person may be allowed to audit a course for which no credit is given. If this is permitted, the charge will be one-half of whatever the charge would be on a credit basis.

Method of Payment

Payments *in full*, except for laboratory fees, for the semester, evening college, or summer school term, must be made before a student may be considered registered or may attend any class for that period. The college has no plan for delayed payments, but it has approved a Tuition Payment Plan offered by Wachovia Bank and Trust Company, which is described on page 34.

The following schedule of payments should be followed:

1. \$10.00 must accompany the application for admission, or re-admission. This will not be refunded but will apply toward the amount due for the semester for which you are applying

2. A \$10.00 room deposit in addition to the \$10.00 listed in number one must accompany your application for admission or re-admission if you are applying for a dormitory room. If you are rejected or if the college cannot accommodate you this \$10.00 will be refunded. If you are accepted and do not attend the college this amount will not be refunded.

3. As evidence of your intention of attending High Point College and in order to keep your application in good standing, you must make an additional \$30.00 payment by July 1, or within ten days after your acceptance by the college, if you are accepted after July 1. This will not be refunded.

4. The first \$10.00 payment, the \$10.00 room deposit, and the \$30.00 advance payment will apply towards the charges for your fall semester. All charges for this semester and for the spring semester must be paid as stated in the first paragraph of this section.

A statement of the student's account will be mailed to the student about the middle of each semester. This statement will show the student's payments and the charges for various fees, including the laboratory and extra hour charges. These bills will be due by the date stamped on them.

Under no circumstances may a student take any final examination for any semester or term until he has made full settlement of his account, nor may any student be re-admitted until all previous charges are paid in full. No student may be graduated or receive a transcript of his college credits until his account with the college is paid in full.

Refunds

When a student registers, it is for the term or semester. Therefore, if he drops out during the period, for whatever reason, there will be *NO* refund of any amounts paid, except that the charge for board will be refunded pro-rata from the date that the student officially drops out and turns in his meal ticket. The "No Refund" also means that the amount paid will not be credited to some other student or some future period of enrollment. Any amount charged to the student's account must be paid before a transcript can be issued or the student re-admitted.

Commercial Subjects

There are three programs outlined in Business Administration. Regularly enrolled students in other departments of the college may take typewriting and/or shorthand without college credit, by the payment of \$55.00 per year for either subject, or \$100.00 for both subjects. Accounting may be taken on the same basis of credit and charge as any other subject in the curriculum.

SCHOLARSHIPS AND LOANS

High Point College is particularly concerned to see that no able student is denied admission solely because of financial need. Scholarship and loan funds have been established to meet the need in such cases. Financial aid is based on three major areas of consideration — Scholastic Ability, Financial Need, and Leadership Potential.

Applicants who know that they will experience difficulty in financing their education may write to the Financial Aid Office in request of a Financial Aid Application. A standard application is completed for all types of financial aid and a copy of the Confidential Statement of the College Scholarship Service must supplement the Financial Aid Application. CSS forms may be obtained from High School Guidance Counselors or from the College Scholarship Service of Princeton, New Jersey. High Point is a member of the College Scholarship Service and the Southern Scholarship Group. The college subscribes to the eight basic principles of financial aid as approved by these groups. A brochure is available upon request.

Loan funds are available to students in good standing who have need of financial assistance. A specific listing of scholarship and loan funds will be found in the back of this catalogue.

MONTHLY PAYMENT PLAN

Wachovia Bank and Trust Company is this year offering a Monthly Payment Plan. The student's parents may join a pre-payment plan which requires monthly payments, beginning in advance of the student's enrollment and on which there is no interest charge, or they may join a plan under which the costs of the college education can be paid over a period of six years (four year enrollment) with interest at five per cent on any sum of money advanced by the bank. Under either of these plans there is a

small charge for handling the account which is protected by term life insurance so that the student's education may be continued to the extent listed in the application in the event the parent should die.

For complete details of this plan consult any Wachovia Bank and Trust Office or write to the Trust Department, Wachovia Bank and Trust Company, P. O. Box 3099, Winston-Salem, North Carolina.

**ACCIDENT,
HOSPITALI-
ZATION AND
SURGICAL
INSURANCE**

In the past, High Point College has offered to its students a low premium accident, hospitalization and surgical insurance plan. This was on a voluntary basis and a large percentage of students took advantage of the plan. However, on several occasions there were a few students not covered who needed the protection such a plan offers.

After careful consideration, the college has decided that effective September 1, 1961, all students, before admission or re-admission, must take the accident, hospitalization and surgical insurance provided by the college or submit evidence that they have similar insurance protection. The college feels that this is in the best interest of students and parents. Accordingly, the individual student will automatically receive this insurance coverage and be charged for it unless a written statement is received in the college business office by September 10, 1962, to the effect that the student already has such insurance and the additional coverage is not wanted. To be valid, this statement must be signed by the parent or guardian. Parents submitting such a statement are cautioned to look at their policies carefully, since most policy coverages for dependents automatically end when the dependent reaches nineteen.

Details of the insurance plan will be mailed to you during the summer. Basically, the plan will provide a given amount per day for hospital care, a surgical schedule with a maximum of \$200.00, and a \$1000.00 blanket accident coverage, and will cost \$14.00 to \$16.00 for twelve months.

**DEGREE
REQUIREMENTS** **Suggested Courses for the First Two Years**

Candidates for the A.B. and B.S. degrees should pursue the following schedule of study during the first two years. By the

beginning of the junior year some subject must be selected as the major study. The head of the department thus selected will then become the student's advisor and will guide the candidate in the proper grouping and organization of the work. The following schedule should be followed during the first two years in college:

	A.B. (Hours)	B.S. (Hours)
FIRST YEAR		
English	6	6
Foreign Language	6*	6*
Science	6 or 8	6 or 8
History	6	6
Mathematics or Religion	6	6
Physical Education	2	2
SECOND YEAR		
English Literature	6	3
Business English		3**
Foreign Language	6*	6*
Psychology	6	6
Speech	3	3
Physical Education	2	2
Religion (If not taken first year)	6	6

*Students entering with two years of foreign language are required to pass the language placement test. Only six additional hours in the same language is required to complete requirements.

**According to departmental requirements.

MAJORS The college offers majors, minors, and free electives. One or more minors may be taken. Each shall be 18 semester hours, the courses to be enumerated by each department. Majors are as follows:

	A.B. (Hours)	B.S. (Hours)
Biology	33	43
Business Administration		45
Chemistry	33	43
English	33	
Education and Psychology	33	
French	27	
General Science		43



History and Political Science	33	
Home Economics		39
Music		60
Mathematics	30	
Physical Education		42
Religion and Philosophy	33	
Social Studies	33	
Sociology	33	
Spanish	27	

A total of 128 semester hours are required for graduation in any department. All students are required to take four semester hours of physical education activity courses. No more than four semester hours in physical education activity courses may be counted toward graduation except for those majoring or minoring in physical education. Theory courses may not be substituted for this activity course requirement.

Any candidate for a bachelor's degree must complete the last 32 semester hours of work in High Point College, except a student who has completed 90 semester hours in High Point College may, with permission of the Dean of the College and his major professor, take up to six semester hours in an approved institution.

No student will be allowed to graduate unless he has an average of "C" on his major subject, and has made a ratio of one to one between the number of semester hours on all courses and the number of quality points received on all of them.

Each candidate for a degree is required to pass a comprehensive examination in his major field of concentration during his senior year in college.

CLASSIFICATION OF STUDENTS

A student admitted upon certification of graduation with 16 units from an accredited high school and the specified number of required units will be classified as a freshman.

For admission to the sophomore class a student must have completed 27 hours toward his degree before the opening of his sophomore year. To be classified as a junior he must have completed 58 semester hours of credit and must have a quality point average of 1.0 or above before the opening of the year in which he is to be so classified. All courses attempted in college shall be counted in this total. Also, the student must have passed either

his proficiency examination in English or his corrective English course. All students, who, at the beginning of the first semester, lack only one possible year of work for the completion of all degree requirements and who matriculate for such required courses shall be classified as seniors. All students who, at the beginning of the spring semester, are within possible reach of graduation by the end of the summer session may be classified as seniors.

CREDIT HOURS

All credit hours are based upon the semester. Two semesters make an academic year. The credit hours indicated for the courses in the departments which follow in alphabetical order are semester hours. A semester hour represents one lecture or two laboratory hours a week for the semester unless otherwise stated under each course description.

GRADING

The following system of grading is used:

A. (superior) is the highest grade given; it is reserved for those students whose work is of a markedly superior quality.

B. (excellent) is the grade given for work which, while not notably superior, is clearly above the average.

C. (average) is the grade given for satisfactory work done by the average student.

D. (inferior) is the grade for work which, while not altogether satisfactory, is good enough to entitle the student to credit for the course.

F. (failure) is the grade given for failure and indicates that no credit can be received for the course except by repetition.

Inc. (incomplete) is the grade given because the instructor feels the student, due to illness or some other justifiable reason, should be permitted to complete the course in extended time.

WP. Withdrew passing.

WF. Withdrew failing.

For the purpose of finding averages, honors, etc., the following points are assigned to the grade letters: A course graded "A" shall count three honor points for each semester hour, "B" shall count two, "C" shall count one, and "D" none.

Mid-semester grades are required from each instructor for all freshmen enrolled in his courses and for all upper-classmen doing

unsatisfactory work on the 15th of November and the 30th of March. Those students who are doing unsatisfactory work will be interviewed by their counselors to determine the causes for such low grades and means by which better results may be obtained. All grades are mailed to parents at the end of each semester.

No student shall be allowed to change courses later than seven days after classes begin. Any course dropped without the permission of the Dean of the College shall be marked on the records as a failure. Any course discontinued after November 1 of the first semester or March 15 of the second semester, even with the permission of the Dean of the College, shall be recorded as a failure.

RE-ADMISSION

To be eligible for re-admission, a student must meet the following graduated scale of grade point average:

First year or Freshman (34 or less semester hours attempted): End of year .....	.40
Second year or Sophomore (66 or less semester hours attempted): End of year .....	.70
Third year or Junior (98 or less semester hours attempted): End of year	1.00
Fourth year or Senior (99 or more semester hours attempted): End of year	1.00

At the end of each fall semester, students who are not maintaining the quality point ratio prescribed, will be warned by their advisers.

A student who fails to earn the required number of quality points by the end of each year as stated in the above, must pass a minimum of twelve semester hours in either the night school or the summer school (this is not to be construed as twelve semester hours in both the night school and the summer school) with a grade point average of 1.0 before eligibility for re-admission is established. Failure to meet these qualifications will premanently bar a student from re-admission to this institution.

Any exception to the above regulations must be passed by a majority vote of the members of the Admission Committee.

This regulation is effective on the Freshman Class of 1961-62, moving into the 1962-63, 1963-64 academic years and will be effective totally in the 1964-65 academic year.

ABSENCES

Regulations with respect to attendance at class, chapel, church and all other stated exercises of the college program are printed in the official handbook of the Student Government Association, which will be mailed to each new student before registration. Students should consult this official guidebook for important information and for attendance regulations.

**STUDENT
EMPLOYMENT**

Various departments and operations of the college offer opportunities for student employment. The Financial Aid Office assigns available work to students who make application and who are in good academic standing. Students interested in work scholarships should contact the Financial Aid Office.

AWARDS

Students of outstanding character or scholarship may become eligible for prizes or awards. A listing of these prizes and awards may be found in the back of the catalogue.

**HEALTH
REGULATIONS**

Every dormitory student is provided medical and infirmary services, exclusive of certain antibiotics, vaccinations, surgery, X-ray and hospitalization, by physicians and a registered nurse. The costs of these health services are paid by the college. Because the college is neither responsible nor liable for accidents to students, the insurance policy students are required to carry at their own expense will cover most accidents, hospitalization and surgery. The Bursar will provide all the needed information in this connection to any interested student. Details of the college arranged policy are mailed to students during the summer.

**STUDENT
CITIZENSHIP**

High Point College believes that each member of its student body is a responsible citizen. It is our belief that any student committing an act which could be construed as bringing discredit to our institution is fully aware of the consequences that will result. It is the duty of the Dean of Students to insure that any act committed by a student or by visiting friends of students will be met with disfavor and disapproval and that punitive action will be taken. In this connection, gambling, use of alcoholic beverages and profanity are considered to be violations of student citizenship.

Every form of hazing is prohibited. Students found guilty of hazing will be punished as required by the laws of the State.

High Point College reserves the right to exclude any student whose conduct or academic standing it regards as undesirable. In all such cases fees due or paid will not be remitted in whole or in part, and neither the college nor its officers shall be under any liability whatsoever for such exclusion.

**INTERCOLLEGIATE
ATHLETICS**

All athletics are under the control of the Faculty Athletic Council. All games are scheduled by this Council, and no contract shall be regarded as valid which has not been signed by the college. The Council also awards all athletic monograms and has general supervision over athletics.

The following policies governing athletics have been adopted by the faculty:

1. At the beginning of every season the coach shall submit to the athletic council a list of all players who are candidates for positions on the team to determine their eligibility. Any player found deficient in academic work during the season will be debarred from all athletic contests until such deficiency is removed.
2. No one team may be absent from the college during its playing season for more than ten school days.
3. Only bona fide students shall represent the college in any game. A bona fide student is one who is passing satisfactorily at least nine hours of college work.
4. No student who has passed less than nine semester hours of work during the last semester that he attended the college shall participate in any form of athletics.
5. High Point College is a member of the Carolinas Intercollegiate Athletic Conference and enforces all of the rules adopted by the Conference.

High Point College teams have been very successful in their participation in the Carolinas Conference. Basketball, tennis, golf, track, and baseball are emphasized. A healthy, inter-college rivalry makes participation as a member of the team or as a spectator one of the highlights of college life.

DEAN'S LIST

Twice a year the Dean of the college compiles a list of students in each class whose academic standing and character seem to indicate a high degree of ability and a sense of responsible citizenship. The list is published and distributed throughout the college and an appropriate note is made on the permanent record of each student on the list.

DEGREES WITH HONOR

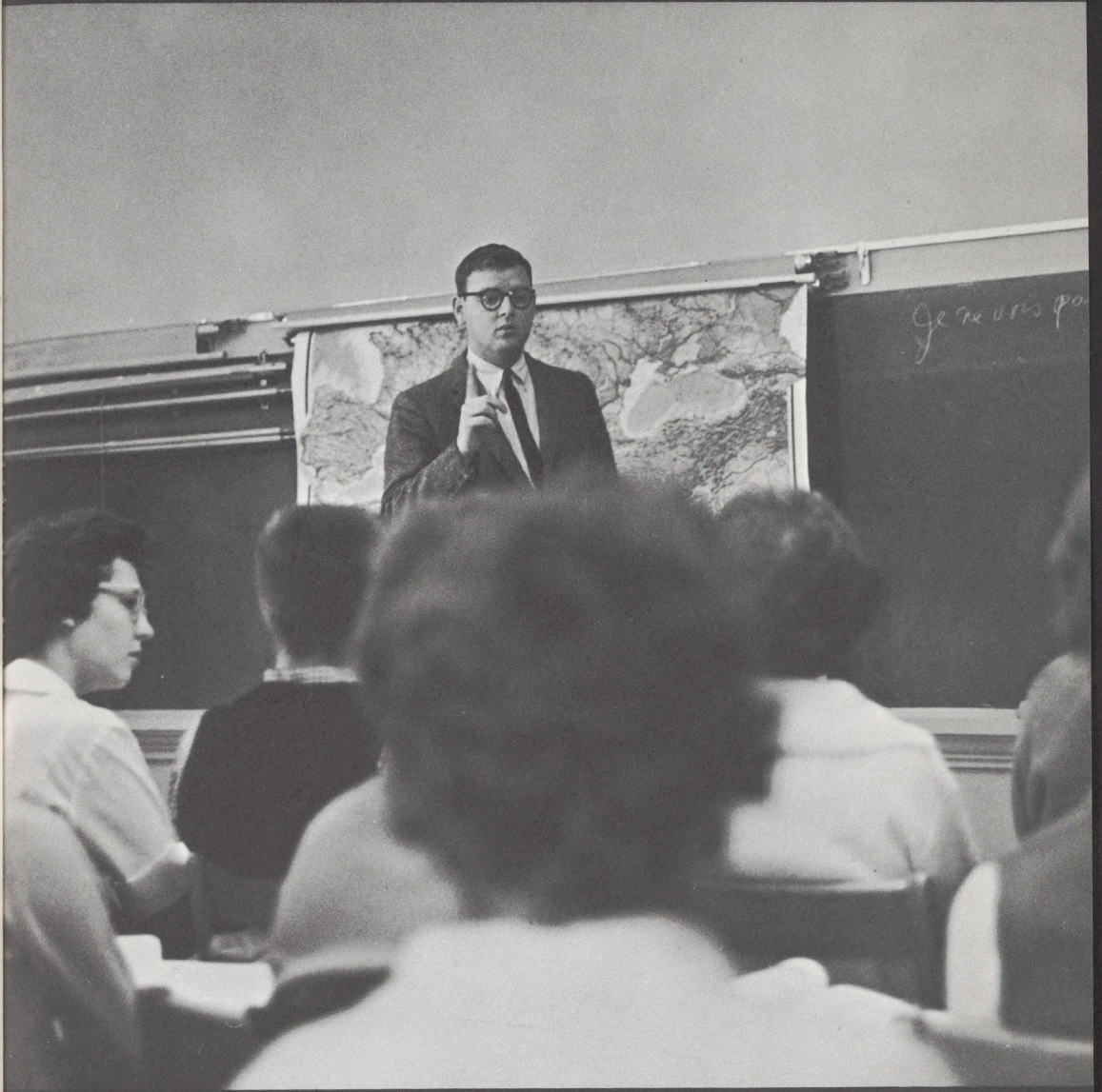
The diploma of a graduate with a ratio of 1 semester hour to 2.5 honor points shall read Cum Laude; a ratio of 1 to 2.75 shall read Magna Cum Laude; and a ratio of 1 to 2.85 shall read Summa Cum Laude.

CATALOGUE CHANGES

The college reserves the right to make changes in the regulations, courses, fees and matters of policy announced in this publication.

STUDENT RESPONSIBILITIES

Any loss occasioned by damage to college property will be charged to the student or students responsible; if the students causing the damage are unknown the costs may be assessed equally upon all the members of the student body.



Courses of Instruction

SPECIAL PROGRAMS

NUMBERING SYSTEM

BIOLOGY AND GEOLOGY

BUSINESS ADMINISTRATION

CHEMISTRY AND PHYSICS

EDUCATION AND PSYCHOLOGY

ENGLISH

FINE ARTS

HISTORY, POLITICAL SCIENCE, AND GEOGRAPHY

HOME ECONOMICS

MATHEMATICS

MODERN AND CLASSICAL LANGUAGES

PHYSICAL EDUCATION AND HEALTH

RELIGION AND PHILOSOPHY

SOCIOLOGY



Special Programs

Pre-Medical and Pre-Dental Curriculum

This curriculum leads to the B.S. degree with a major in General Science.

First Year

First Semester

Chemistry 101	4
English 101	3
History 101	3
Mathematics 107	3
Foreign Language	3

Second Semester

Chemistry 102	5
English 102	3
History 102	3
Mathematics 108	3
Foreign Language	3

Second Year

First Semester

*Chemistry 203	4
Biology 103	4
Psychology 201	3
English 201	3
Foreign Language	3

Second Semester

*Chemistry 204	4
Biology 104	4
Psychology 202	3
English 202	3
Foreign Language	3

Third Year

First Semester

Chemistry 309	5
Biology 302	4
Speech 201	3
Elective	4

Second Semester

Chemistry 310	5
Biology 301	4
Elective	7

Fourth Year

First Semester

*Chemistry 315	4
Physics 201	4
Religion	3
Elective	5

Second Semester

*Chemistry 316	4
Physics 202	4
Religion	3
Elective	5

*Courses marked with an * may be alternated.

Medical Technology

BEGINNING in 1962, applicants for Medical Technology training in AMA-Approved Schools of Medical Technology must have three years of college training in Biology, Chemistry, Mathematics, Physics (recommended) and cultural subjects. Students meeting other graduation requirements may receive the B.S. degree from High Point College as well as the MT (ASCP) certificate upon successful completion of their medical technology training.

Pre-Engineering Curriculum **First Year**

First Semester

Mathematics 107	3
English 101	3
Chemistry 101	4
History 101	3
Physical Education	1
Mathematics 108	3
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17

Second Semester

Mathematics 152	6
English 102	3
Chemistry 102	5
History 102	3
Physical Education	1
	<hr/>

18

Second Year

First Semester

Mathematics 251	4
Physics 201	4
English 201	3
Social Science Elective	3
Elective	3 or 4
Physical Education	1
	<hr/>

18 or 19

Second Semester

Mathematics 252	3
Physics 202	4
English 202	3
Social Science Elective	3
Elective	3 or 4
Physical Education	1
	<hr/>

17 or 18

Pre-engineering students should have taken three and one-half years of high school mathematics, including intermediate algebra, plane and solid geometry. Those who have not passed solid geometry should take it in the Summer School before their first year in College.

Students intending to major in chemical engineering should elect Chemistry 203-204 in their second year.

Forestry Pre-Forestry Curriculum
Cooperative

High Point College offers a two-year pre-forestry curriculum which enables the student to obtain a degree after two more years (and a summer camp) at almost all schools of forestry, including North Carolina State College, University of Georgia, University of Florida, and Alabama Polytechnic Institute.

High Point College also offers a program in forestry in cooperation with Duke University. Upon the successful completion of a three-year curriculum at High Point College and a two-year curriculum at Duke University, the student will receive the Bachelor of Science degree from High Point College and the Master of Forestry degree from Duke University.

Numbering System

COURSE numbers ending in an odd figure are given the first semester.

COURSE numbers ending in an even figure are given the second semester.

101 - 199	Freshman Courses
201 - 299	Sophomore Courses
301 - 399	Junior and Senior Courses
401 - 499	Senior Courses

No student will be permitted to take a course listed above his level unless he has the prerequisites and the permission of the Head of the Department and the Dean of the College.

Dr. Lazaruk

Dr. Hill

Dr. Flowers

Biology and Geology

OBJECTIVES THE objective of the Biology Department is to spread knowledge of living organisms. For the students who choose to take their required science in the department, the objective is for the student to attain some fundamental knowledge of the more prominent kinds of plants and of animals, their structure, mode of life, reproduction, and naming, and especially information about that most absorbing creature, man, that will be useful in later required studies of human nature, capabilities, and activities. Organization of courses is based upon necessary class discussion and laboratory and field work.

Advanced courses are based upon needs of preprofessional students. Those planning to study medicine and dentistry give much time to the study of the life and activities of vertebrates other than man, in order that a background of information about other forms may help them to form mature judgments about problems they will meet when they confine their studies more strictly to human biology in the professional schools.

Those who are interested in working in different fields of biology after graduation, such as teaching, research, or public health, are offered other courses to complete a well-rounded view of the living world. The work in geology gives the student a view of the nature of the world and of the living organisms of the past as shown by their remains which have been discovered. Serious students of biology take appropriate courses in mathematics, physics, and chemistry as tools for their study of various aspects of biology.

Curriculum for B.S. Degree in General Science.

This curriculum leads to a B.S. degree with a major in General Science and a first minor in Education. Students are qualified for a Science certificate for teaching in high schools in North Carolina.

Students whose needs are not met by a major in Biology or Chemistry and who do not plan to teach may follow the first three years of this curriculum and take additional courses for the senior year with the advice of members of the science departments.

First Year

First Semester

Biology 103 Botany	4
Math. 107 College Algebra	3
English 101	3
Foreign Language (German, French or Spanish)	3
History 101	3
Physical Education	1
	<hr/>
	17

Second Semester

Biology 104 Zoology	4
Math. 108 Trigonometry	3
English 102	3
Foreign Language (German, French or Spanish)	3
History 102	3
Physical Education	1
	<hr/>
	17

Second Year

First Semester

Chemistry 101	5
English 201	3
Foreign Language 201 continue language chosen in first year ..	3
Psychology 201	3
Religion 201	3
Physical Education	1
<hr/>	
	18

Second Semester

Chemistry 102	5
English 202	3
Foreign Language 202	3
Psychology 202	3
Religion 202	3
Physical Education	1
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	18

Third Year

First Semester

Geology 101 Physical Geology ..	4
Physics 201	4
Science elective	4
Speech 201	3
<hr/>	
	15

Second Semester

Geology 102 Historical Geology	4
Physics 202	4
Science elective	4
Education 201 The school as a social and Educational Institution	3
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	15

Fourth Year

First Semester

Education 304	
Child Psychology	3
*Science Electives	9
Biology 451 or 452	3
or	
Chemistry 451 or 452	3
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	18

Second Semester

Education 302 The High School	3
Education 305 Educational Psychology	3
Education 401a Materials and Methods	3
Education 401b Practice Teaching	6
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	15

Total semester hours: 128 or 129.

* Science electives shall be taken primarily in one field of science.

BIOLOGY BIOLOGY 103. Introduction to Botany.

Four hours credit.

A cultural and foundational course covering primarily the morphology, physiology and economics of seed plants, with emphasis on their life processes, cell and organ physiology, development of individuals and groups, heredity and evolution, relationship to environment, and biological importance. Some work is done with type forms in the lower plant groups.

BIOLOGY 104. Introduction to Zoology.

Four hours credit.

A cultural and foundational course covering the fundamentals of biology as related to animals. This course includes such topics as cell structure, cell and organ physiology, development of individuals and groups, heredity and evolution, and interdependence of animals. Type forms are used to illustrate basic principles throughout the course.

BIOLOGY 201. Human Anatomy.

Three hours credit.

The aim of this course is to give the student as good a knowledge of the structure of the human body as is possible without actual dissection of a cadaver. Practical application of anatomical facts in physiology and health are emphasized.

BIOLOGY 202. Physiology.

Three hours credit.

The aim of the course is to present modern teachings in human physiology in such a manner that the student is not lost in a mass of detail, yet may obtain a working knowledge of the behavior of the body as a whole and of the function of its parts. Sufficient anatomy is introduced to explain certain physiological processes.

BIOLOGY 205. Invertebrate Zoology.

Four hours credit.

Comparative morphology, evolution, and bionomics of the invertebrates.

BIOLOGY 206. Entomology.

Four hours credit.

Life history, behavior and taxonomy of insects. Special attention is paid to local forms.

BIOLOGY 301. Comparative Anatomy of Vertebrates.

Four hours credit.

A detailed study of the comparative structure of higher vertebrates with special reference to the form and development of systems and organs.

BIOLOGY 302. Vertebrate Embryology.

Four hours credit.

The introduction to this course shows the relation of vertebrate embryology to the sister sciences, cytology, genetics, and physiology. In class the comparative method is followed, while in the laboratory certain types of embryos are studied in detail. The first part of the laboratory course includes instruction in laboratory technique.

BIOLOGY 303. Human Parasitology.

Four hours credit.

A comprehensive study of the field of parasitology, treating of subjects such as life cycles, epidemiological factors, inter-relations of parasite and host, and principles of treatment and prevention.

BIOLOGY 304. Introduction to Bacteriology.

Four hours credit.

A college course in bacteriology designed to be of most benefit to home economics and pre-medical students, as well as to those wishing to secure training in bacteriological technique.

BIOLOGY 305. Genetics.

Three hours credit.

A presentation of the facts and principles of biological inheritance. The application of genetics to plant and animal breeding and to human problems is emphasized.

BIOLOGY 306. Ecology.

Four hours credit.

Lectures will be devoted to a study of ecological principles and terminology. Laboratory and field work will include a study of factors governing the distribution of local plants and animals.

BIOLOGY 308. Physiology of Plants.

Four hours credit.

A study of the principles of physiology and their application to the living organism as a whole.

BIOLOGY 309. Determinative Bacteriology.

Four hours credit.

An advanced course emphasizing pure culture study, structure and physiology and their application to bacterial taxonomy, and with continued emphasis on technique.

BIOLOGY 311. Plant Morphology.

Four hours credit.

Two lectures and four laboratory hours a week.

An introduction to the structure, physiology, and life histories of non-vascular and vascular plants.

BIOLOGY 312. Plant Anatomy.

Four hours credit.

The internal structure of higher plants, including the cell, tissues, tissue systems, and organs of the plant.

BIOLOGY 313. Local Flora.

Three hours credit.

Classification and identification of flowering plants with field work.

BIOLOGY 401-402. Seminar.

Either semester. Credit to be arranged.

Individual work for majors in the department and other qualified students on selected problems in the field of Biology.

GEOLOGY GEOLOGY 101. Physical Geology.

Four hours credit.

A study of rocks, minerals, land forms, and processes of weathering and erosion. Some laboratory periods are field trips.

GEOLOGY 102. Historical Geology.

Four hours credit.

A study of sedimentary rocks and their enclosed fossils. Some laboratory periods are devoted to field trips.

Dr. Hislop
 Dr. Patton
 Mr. Burhans
 Mr. Netts
 Mr. Nelson
 Mr. Allen
 Mrs. Berry

Business Administration

OBJECTIVES

THE objective of the Department of Business Administration is to offer a curriculum in business that is in keeping with the liberal arts tradition of the college and will compliment the offerings of all other departments. The curriculum is not static but is subject to change to meet the needs of the students and the business community we serve.

Students majoring in this department are required to follow the courses outlined for the first two years. During the junior and senior years, in addition to the required subjects, sufficient courses in the business administration field above the 300 level must be elected to accumulate a minimum of 50 semester hours but no more than 60 semester hours in credits each at the C grade or better in academic business subjects to qualify for the BS degree.

Major work in the department is offered in three areas: Business Administration; Secretarial Training; and in Teaching Commercial Subjects.

Bachelor of Science with a Major in Business Administration

First Year

First Semester

English Composition 101	3
History 101 or Math 107	3
Biology or Chemistry	4
Foreign Language	3
Business 111 Introduction to Business	3
Physical Education	1
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	17

Second Semester

English Composition 102	3
History 102, Mathematics 108 or 120	3
Biology or Chemistry	4
Foreign Language	3
*Business 209 Business Mathematics	3
Physical Education	1
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	17

Second Year

First Semester

History 101 (if not elected the first year) or Religion	3
Foreign Language	3
Business 210 Statistics	3
Business 207 Economics	3
Business 203 Accounting	4
Physical Education	1
	<hr/>
	17

Second Semester

History 102 (if not elected the first year) or Religion	3
Foreign Language	3
Business 219 Communications	3
Business 208 Economics	3
Business 204 Accounting	4
Physical Education	1
	<hr/>
	17

Third and Fourth Year Required Subjects

Business	Other than Business
Business 211	Religion 6
Managerial Economics 3	World Literature 3
Business 212 Law and	Psychology 6
Business Community 3	Sociology 3
Business 205 Managerial	Speech 3
Accounting (not for	
accounting majors) 3	
Business 311, 321, 331 (two of	
these three courses; only one	
for accounting majors) ... 3 or 6	

A typing proficiency examination must be passed within the Freshman or Sophomore years.

*Each entering freshman must take a placement test in Mathematics. Those students whose test scores show insufficient preparation for Business Mathematics 209 will be required to take and pass Business Mathematics 100, a non-credit course, as a prerequisite for Business Mathematics 209.

Bachelor of Science with Major in Secretarial Training

First Year

First Semester

English Composition 101 3
History 101 3
Foreign Language 101 3
Business 103 Typing 3
Bus. 111 Introduction
to Business 3
Physical Education 1
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16

Second Semester

English Composition 102 3
History 102 3
Foreign Language 3
Business 104 Typing 3
*Business 209
Business Mathematics 3
Physical Education 1
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16

Second Year

First Semester

Business 101 Shorthand 3
Business 206 Office Management
and Office Practices 3
Business 203 Accounting 4
Business 207 Economics 3
Physical Education 1
Elective 3
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17

Second Semester

Business 102 Shorthand 3
Business 219 Communications ... 3
Business 204 Accounting 4
Business 208 Economics 3
Physical Education 1
Elective 3
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17

Third and Fourth Year Required Subjects

History 205, 206 6
Religion 6
Psychology 6
Foreign Language 6
Speech 3
Science 8
World Literature 3
Business 201 and 202 6

Bachelor of Science with major in Teaching Commercial Subjects

First Year

First Semester

English 101	3
History 101	3
Science	4
Foreign Language	3
Business 111	3
Physical Education	1
-----	17

Second Semester

English 102	3
History 102	3
Science	4
Foreign Language	3
*Business 209	3
Business Mathematics	3
Physical Education	1
-----	17

Second Year

First Semester

Modern Language	3
Business 101	3
(Minimum grade of C)	3
Business 103	3
(Minimum grade of C)	3
Education 201	3
Physical Education	1
Elective	3
-----	16

Second Semester

Modern Language	3
Business 219	3
Business 102	3
(Minimum grade of C)	3
Business 104	3
(Minimum grade of C)	3
Psychology 201	3
Physical Education	1
-----	16

Third Year

First Semester

Business 203	4
(Minimum grade of C)	4
Business 207	3
Business 201	3
(Minimum grade of C)	3
Business 205	3
Religion	3
-----	16

Second Semester

Business 204	4
(Minimum grade of C)	4
Business 208	3
Business 202	3
(Minimum grade of C)	3
Business 325 Retailing	3
Education 304	3
-----	16

Fourth Year

First Semester

*English 201 or 202	3
*Speech	3
*Religion	3
*Psychology 202	3
*Business 311, 321, or 331	3
-----	15

Second Semester

Education 305	3
Education 302	3
Education 401a (first eight	3
weeks of semester)	3
Education 401b (second eight	6
weeks of semester)	6
-----	15

*Two hours must be elected during the course of study in order to accumulate a total of 128 semester hours. A typing proficiency examination must be taken within the Freshman or Sophomore years.

BUSINESS 100. Business Mathematics.

No credit course.

For those students who do not make a satisfactory score on their mathematics placement test.

BUSINESS 101-102. Shorthand.

Three hours credit each semester.

Five class hours per week (not for Business Administration majors).

Developing of reading and writing skills in Gregg shorthand and in taking dictation and in transcribing.

BUSINESS 103-104. Typewriting.

Three hours credit each semester.

Five class hours per week (not for Business Administration majors).

Beginning course. Development of typewriting skills and their application to the production of letters, tabulations, and other problems commonly met in business offices.

BUSINESS 111*. Introduction to Business.

Three hours credit.

A brief historical introduction to American business, the principles of business administration, organization, and co-ordination with which business functions—modern business practices.

BUSINESS 201-202. Advanced Shorthand.

Prerequisite: Business 103-104 or tested ability to meet the standards required for entry to the class.

Three hours credit each semester.

Five class hours per week.

A continuation of Business 101-102 with special emphasis on accuracy and speed in transcription. Students must develop sufficient skills in both letter and sustained dictation and transcription to meet office requirements.

BUSINESS 203-204*. Accounting.

Four hours credit each semester.

Three class hours and two laboratory hours per week.

A principles course; fundamental accounting procedures; journals, ledgers, methods, proprietorships, partnership, corporations; profit and loss and balance sheet constructions through trial balance and pertinent columnar work sheets and adjustments.

BUSINESS 205*. Managerial Accounting.

Prerequisite: Business 203 and 204.

Three hours credit.

Required for all Business majors who do not take Intermediate Accounting and Auditing.

A study of business decisions based on accounting data.

BUSINESS 206. Office Management and Office Practices.

Three hours credit.

Lecture and laboratory periods.

An analysis of procedure, system, and operation of the modern business office and the use of office equipment. For secretarial training and teaching commercial subject candidates only.

*Required for all Business Administration majors.

BUSINESS 207-208*. Economics.

Three hours credit each semester.

The principles of economics.

BUSINESS 209*. Business Mathematics.

Three hours credit.

Speed and accuracy in arithmetic computation; interests, discounts, bank drafts, notes, commercial paper, depreciation and market values.

BUSINESS 210*. Statistics.

Three hours credit.

Prerequisite: Business 209.

Business and statistical problems with backgrounds of economics, finance, production, markets, and sales.

BUSINESS 211*. Managerial Economics.

Three hours credit.

Prerequisite: Business 207, 208 and 210.

The study of business policies based on economic analysis.

BUSINESS 212*. Law and the Business Community.

Introduction to the broad concept of law—common, statutory, and constitutional law; the judicial system, its structure and function; and the rights and obligations of business.

BUSINESS 219*. Communications.

Three hours credit.

The form and construction of business and sales letters; practice in writing business letters and technical reports.

BUSINESS 301-302. Business Law.

Three hours credit each semester.

Both courses must be completed in order to obtain credit for both 301 and 302.

Recommended for students who plan to go on to law school or major in accounting.

Contracts, agency, negotiable instruments, partnership, corporations, bailments, real property, crime and tort.

BUSINESS 305-306. Intermediate Accounting.

Prerequisite: Business 203-204

Three hours credit each semester.

A basic professional accounting course. The theory of accounting and its practical application to the more difficult areas of proprietorships, partnerships, and corporations.

*Required for all Business Administration majors.

BUSINESS 307. Accounting—Cost Accounting.

Prerequisite: Business 203-204 and Business 305-306.

(May be elected with Business 305-306.)

Four hours credit.

Three class hours and two laboratory hours.

Material costs, direct and indirect labor, manufacturing expenses, apportionment process and standard costs, internal control.

BUSINESS 308. Accounting—Income Tax.

Prerequisite: Business 203-204 and Business 305-306.

Three hours credit.

The Federal Income Tax Law situations, applications; corporation, partnership, and individual tax returns; accounting procedures for payroll taxes, withholding taxes, refunds, credits, and deductions.

BUSINESS 309. Accounting—Governmental Accounting.

Prerequisite: Business 203-204 and Business 305-306.

(May be elected with Business 305-306.)

Three hours credit (to be dropped from curriculum in 1962).

Accounting by governmental units, budgets, appropriations, encumbrances and procedures.

BUSINESS 310. Accounting—Auditing.

Prerequisite: Business 203-204 and Business 305-306.

Three hours credit.

Practice and procedures in the analysis of various types of accounting records; the balance sheet audit report and associated working papers.

BUSINESS 311. Marketing Principles and Problems.

Three hours credit.

A study of the movement of basic commodities and manufactured goods from producer to consumer; the functional, the institutional, and the commodity approaches, and related situations.

BUSINESS 312. Production Scheduling and Control.

Prerequisite: Business 311.

Three hours credit.

Offered in alternate years only.

Routing, scheduling, dispatching, and follow-up; continuous and intermittent process industries.

BUSINESS 313. Motion, Time Study, and Work Simplification.

Prerequisite: Business 311.

Three hours credit.

Offered in alternate years only.

Work measurement for cost reductions, improved employee performance, more and better products, higher pay and greater employee satisfactions; office, field, and factory applications.

BUSINESS 314. Advertising.

Prerequisite: Business 311.

Three hours credit.

Offered in alternate years only.

The principles of advertising; correlations with business aims; problems, procedures, techniques, and business decisions related to advertising.

BUSINESS 315. Sales Management.

Prerequisite: Business 311.

Three hours credit.

Offered in alternate years only.

The organization and management of sales forces; large and small business. Industrial, wholesale, and retailing fundamentals.

BUSINESS 321. Management.

Three hours credit.

An over-all survey of industrial activities and the pertinent tools of management.

BUSINESS 322. Labor Problems and Human Relations.

Prerequisite: Business 321.

Three hours credit.

Offered in alternate years only.

The relations of employer and employee; collective bargaining, labor organizations, strikes and boycotts, industrial peace, and labor laws.

BUSINESS 323. Personnel Management.

Prerequisite: Business 321.

Three hours credit.

Offered in alternate years only.

The functions and procedures of personnel departments, employment procedures, employee recruitment, job analysis, incentive systems, merit rating, wage administration.

BUSINESS 324. Transportation.

Prerequisite: Business 321.

Three hours credit.

Offered in alternate years only.

Inland transportation by rail, water, road, pipeline, and air; social, economic, and political significance of transportation; national transportation systems; rate making, and government regulations.

BUSINESS 325. Retailing—Small Business Operations.

Prerequisite: Business 321.

(No prerequisite for education degree candidate.)

Three hours credit.

Offered in alternate years only.

A study of retail store merchandising and distribution for teacher training students.

BUSINESS 331. Financial Institutions.

Three hours credit.

The evolution of money and credit, banking institutions, the Federal Reserve System, the Federal Deposit Insurance Company, currency, and money management; money markets, etc.

BUSINESS 332. Investments.

Prerequisite: Business 331.

Three hours credit.

Offered in alternate years only.

Investment principles and practices.

BUSINESS 333. Credits and Collections.

Prerequisite: Business 331.

Offered in alternate years only.

Three hours credit.

The financial problems of business; loans, stocks, mortgages, bonds, the market, risks, long- and short-term financing, interest rates and management, collections and credit procedures and practices.

BUSINESS 334. Principles of Real Estate.

Prerequisite: Business 331.

Three hours credit.

Offered in alternate years only.

Objectives; ownership, real property, documents, the site, improvements, amenities, financing; developer, broker, dealer, salesman; buying and selling; residential, commercial, industrial.

BUSINESS 335. General Insurance.

Prerequisite: Business 331.

Three hours credit.

Offered in alternate years only.

Principles of insurance; life, property, compensation, casualty, automobile, and marine insurance.

BUSINESS 451. Seminar—Research.

Three hours credit.

A comprehensive examination preparation course for second semester juniors and seniors—a graduation requirement. Each student must research a problem thoroughly and write an acceptable thesis under the guidance of the faculty of the department.

Four areas of concentration are offered for candidates for the Bachelor of Science degree in Business Administration: Accounting (courses 305-310); Marketing and Production (311-315); Management (321-325); and Finance (331-335).

Each student chooses two of these areas. If accounting is selected, the student must complete 16 hours in accounting in addition to Accounting Principles (203-204)—eight hours credit. For the other areas of concentration the student must take two of the following: 311 Marketing, 321 Management, or 331 Financial Institutions; and two other courses each of which must be in one area of concentration.

Dr. Cummings

Dr. Lineberry

Dr. Wilson

Chemistry and Physics

OBJECTIVES BECAUSE of its outstanding advantages of climate, nearness to natural resources, and intelligent American labor, the South is rapidly becoming industrialized. North Carolina has become the center of this industrial development of the South. These industries need chemists for control, development, sales and research. Thus High Point College is ideally located for the theoretical and practical training of chemists.

The Chemistry department cooperates very closely with the many industries located in this vicinity. During the senior year a considerable amount of time is devoted to research upon practical industrial chemical problems. The student, under the direction of the professor in charge, works part of his time in the laboratories of plants nearby, and the remainder in the college laboratories. Thus his work is more interesting, and he obtains practical training which very few schools can offer.

Furthermore it is not uncommon for industries hiring these chemists to allow credit for a year of practical experience due to the carrying on of this industrial research in the plants.

The following curriculum leads to the B.S. degree with a major in Chemistry.

First Year

First Semester

General Chemistry 101	5
English 101	3
Mathematics 107	3
History 101	3
Foreign Language 201	3
Physical Education	1

Second Semester

General Chemistry 102	5
English 102	3
Mathematics 108	3
History 102	3
Foreign Language 202	3
Physical Education	1

Second Year

First Semester

Quantitative Analysis 203	4
Mathematics 201	3
Physics 201	4
English 201	3
English 219	3
Physical Education	1

Second Semester

Quantitative Analysis 204	4
Mathematics 202	3
Physics 202	4
Speech 201	3
Elective	3
Physical Education	1

Third Year

First Semester

Organic Chemistry 209	5
*Industrial Chemistry 313	4
Religion 101	3
Elective	4

Second Semester

Organic Chemistry 210	5
*Industrial Chemistry 314	4
Religion 102	3
Elective	4

Fourth Year

First Semester

Research 419	4
*Physical Chemistry 315	4
Psychology 201	3
Physics 301	4

Second Semester

Research 420	4
*Physical Chemistry 316	4
Psychology 202	3
Physics 302	4

*Chemistry 317-318 may be substituted for Chemistry 313-314 if the class desires.

CHEMISTRY GENERAL CHEMISTRY 101.

Five hours credit.

A study of the fundamental laws and theories of chemistry with descriptive matter included to illustrate them. This course is primarily intended for Chemistry majors, pre-engineering, pre-medical, pre-dental, and pre-pharmacy students.

GENERAL CHEMISTRY 102.

Five hours credit.

A continuation of Chemistry 101 with Qualitative Analysis included.

GENERAL CHEMISTRY 103-104.

Four hours credit each semester.

This course is similar to Chem. 101-102 except it covers a broader field, is not as mathematical, and does not include Analytical Chemistry. It is primarily designed for students majoring in other departments, who need a broad general background in chemistry.

QUANTITATIVE ANALYSIS 203-204.

Prerequisite: Chemistry 101-102.

Four hours credit each semester.

Gravimetric and volumetric analyses, including the techniques, chemistry, stoichiometry and basic chemical principles involved.

ORGANIC CHEMISTRY 309-310.

Prerequisite: Chemistry 101-102, 203 or 204.

Five hours credit each semester.

A study of the principal classes of organic compounds. The laboratory work includes the preparation of typical organic compounds, a study of their properties, and identification of organic compounds.

INDUSTRIAL CHEMISTRY 313-314.

Prerequisite: Chemistry 309-310.

Four hours credit each semester.

A study of the more important chemical processes, the principles involved, recent developments, and the probable future trends.

PHYSICAL CHEMISTRY 315-316.

Prerequisite: Chemistry 203-204, Physics 101-102, Math.

Four hours credit each semester.

A study of the physico-chemical properties of matter in the gaseous, liquid, and solid states; colloids; electro-chemistry; kinetics and thermodynamics of chemical reactions.

PAINT AND POLYMER CHEMISTRY 317-318.

Four hours credit each semester.

A study of the fundamental principles involved in the formulation and manufacture of paints, lacquers, sealers, varnishes, synthetics, stains, and fillers. The laboratory work consists of the making and testing of these finishes using the laboratory facilities of both the College and the paint industries located in this vicinity.

RESEARCH 451-452.

Prerequisite: Chemistry 309-310, 315-316.

Four hours credit.

The object of this course is to train the student to search the literature pertaining to an industrial chemical problem, and to use the knowledge obtained from the preceding chemistry courses in solving the given problem. Usually problems relating to the chemical industries located in this vicinity are studied. The student carries on the investigation both in the laboratory of the plant and in the College laboratories, under the supervision of the professor in charge. A written thesis must be presented for acceptance.

PHYSICS PHYSICS 201-202. General Physics.

Prerequisite: Mathematics 107 and 108.

Four hours credit each semester.

Three lecture and two laboratory hours per week.

Introduction to mechanics, sound, heat, magnetism, electricity, and light.

PHYSICS 205. Household Physics.

Two hours credit.

A practical course in Physics in which the activities in the home are taken as a background. Intended for students majoring in Home Economics.

PHYSICS 301-302. Electricity.

Prerequisites: Physics 202, Math 202 or 152.

Four hours credit each semester.

A more thorough study of fundamental electric circuits and measurements that were introduced in Physics 202. Topics include: Electrical Quantities, D. C. Circuits, Ohm's Law, Kirchoff's laws, Magnetic Fields, Inductance, Capacitance, Fundamentals of Vacuum Tube Circuits.

PHYSICS 303-304. Modern Physics.

Three hours credit.

Three hours lecture.

A survey of the development of physics since 1900 and consideration of basic theories and problems in various fields of current interest in physics, such as spectroscopy, solid state, nuclear physics, quantum mechanics, relativity.

PHYSICS 305. Optics.

Three hours credit.

Three hours lecture.

Principles of geometrical and physical optics.

PHYSICS 306. Mechanics.

Four hours credit.

Four hours lecture.

A review of mechanics with more detail than was possible in the general physics course.

ASTRONOMY 201.

Three hours credit.

An introduction to astronomy. Topics include: effects of the earth's motion; time and the calendar; the solar system; the constellations; structure and theories of the evolution of stars; the galaxy and the universe.

Dr. Dennis H. Cooke

Mr. Coble

Dr. Matthews

Dr. Dan Cooke

Miss Worthington

Dr. Peterson

Dr. Seidel

Education and Psychology

OBJECTIVES THE purposes of the department are as follows:

1. To co-ordinate the education of all teachers and to provide the necessary professional-education courses and experiences. Teacher education has been one of the important functions of the college since its founding.
2. To provide a major in psychology.
3. To provide a major in elementary education.
4. To contribute to the over-all general-education objectives of the college through its courses in education and psychology, especially courses like "The School as a Social and Educational Institution" and "General Psychology".

Beginning with the 1960-61 school year the college was given full national accreditation by the National Council for the Accreditation of Teacher Education for the education of elementary and secondary teachers. The Director of Teacher Education should be consulted for the details of this program. These accredited requirements in professional-education courses are as follows:

Second Year

High-School Teachers

Education 201

(3 sem. hours)

M., W., F., 9:20; T., Th., S., 9:20
each semester.

T., Th., S., 10:20 Fall semester.

Elementary-School Teachers

Education 201

(3 sem. hours)

M., W., F., 9:20; T., Th., S., 9:20
each semester.

T., Th., S., 10:20 Fall semester.

Third Year

Education 201

(if not taken in sophomore yr.)

Education 304

(3 sem. hours)

T., Th., S., 9:20 and 10:20 each
semester.

Education 303

(3 sem. hours)

T., Th., S., 8:20 each semester.

Education 304

(3 sem. hours)

T., Th., S., 9:20 and 10:20.

Fourth Year

High-School Teachers

During the first half of the semester in which student teaching is done:

Education 302
(3 sem. hours)

8:20 daily each semester.

Education 401A
(3 sem. hours)

9:20 daily each semester.

Education 305
(3 sem. hours)

11:20 daily each semester.

During the second half of the semester:

Entire time devoted to student teaching in Education 401B (6 semester hours).

Fourth Year

Elementary-School Teachers

Fall Semester

First half of semester.

***Education 305**
(3 sem. hours)

8:20 daily

Education 307
(3 sem. hours)

12:20 daily

Education 309
(3 sem. hours)

1:30 daily

Second half of semester.

***Education 402**
(6 semester hours)

All day each day in student teaching.

Spring Semester

First half of semester.

***Education 305**
(3 sem. hours)

8:20 daily

****Education 306**
(3 sem. hours)

12:20 daily

****Education 308**
(3 sem. hours)

1:30 daily

Second half of semester.

***Education 402**
(6 semester hours)

All day each day in student teaching.

*The student should enroll for either semester, but not for both.

**If student teaching is done in fall semester, these courses must be taken in the spring semester of the junior year.

The minimum academic requirements vary with the subject for which certification is granted. The minimum subject-matter credit for the teaching of any subject, as required by the North Carolina State Board of Education, shall be:

I. Primary A Certificates.

- A. English as required for a degree (English 101-102 and 201-202) 12
Children's Literature (English 315), Spring Semester 2 or 3

B. American History (History 205-206), Fall and Spring	6
C. Government (Political Science 301 or 302), Fall and Spring	2 or 3
D. Geography (Geography 301 and 304), Fall and Spring	6
E. Art (Art 301 and three additional hours), Fall and Spring	6
F. Music (Music 331 and 332), Fall and Spring	6
G. Health and Physical Education (Physical Education 247 and 232; may not include service courses), Fall and Spring	6

II. Grammar-Grade A Certificates.

The specific requirements are the same as for the Primary A Certificate. In certain areas it is expected there would be slightly different emphasis for the two groups.

III. Secondary-School Certificates.

The requirements here presented are for teaching the subjects in question.

A. Art	30
Design (industrial, interior, costume)	9
Drawing and Painting	9
Ceramics	3 or 6
Art History	6
B. Bible or Religion	21
Old Testament	6
New Testament	6
Electives	9
C. Commerce	36
Economics and Retailing	12-15
Accounting and Management (including Office Management)	12-15
Office Skills (shorthand, transcription, and typing with minimum office experience)	12
Certification may be granted in the individual areas as follows:	
Typewriting	4
Stenography	11-13
Stenography, including transcription	9
Typing	2-4
Bookkeeping	15
Accounting and Management	15
Basic Business	24
Economics	12
Accounting and Management	12
D. English	30
Required:	
As required for degree	12
Shakespeare	3
American Literature	3
Advanced Grammar and Composition	3

Recommended from:

Speech	3
English or American Literature	6
Teaching of Reading	3
Young Peoples' Literature	3

E. Modern Foreign Language ----- 24-30

24 semester hours of French based upon two or more high-school units; otherwise 30 semester hours.

Spoken Language	6
Quantitative requirements for teaching other modern languages same as for French.	

F. Home Economics ----- 51

This shall include:

1. Chemistry	6
2. Biology	6
3. Physics	2
4. Art	3
5. Foods	8
6. Clothing	8
7. Management	6
Home Management Residence required (Six weeks recommended as a minimum.) Other courses may include buying, furnishing, and housing.	
8. Family	6
Child Development (required.) Family Relationships (required.) Other courses may include Health, Nursing, and Hygiene.	
9. Social Science	6

G. Mathematics ----- 21

Required:

College Algebra	3
Trigonometry	3
Analytic Geometry	3

Recommended from:

Differential and Integral Calculus	6
History of Mathematics	3
Mechanical Drawing	3
Surveying	3
Application of Mathematics to Science Engineering, Commerce, and Industry	3
Statistics	3
Consumer Mathematics	3
College Physics	3
Navigation	3
Astronomy	3

H. Music Education:—General	36
1. Applied Music	18
Piano	6
Voice	6
(At least one-half the voice credit shall be voice training.)	
2. Theory of Music	12
(Harmony, form, eartraining)	
3. History and Appreciation of Music	6
Music Education:—Instrumental	36
1. Applied Music	21
Major instrument	6-12
Two minor instruments	9-15
(Piano advised to be one; voice permitted to be one)	
2. Theory of Music (harmony, form, eartraining)	9
3. History and Appreciation of Music	6
I. Health and Physical Education—Whole Time	36
1. Area of Principles, Organization, Administration, and Supervision	6-10
a. Principles of Health Education and Principles of Physical Education may be combined.	
b. Organization and Administration of Health and Physical Education.	
c. Evaluation and Measurement in Health and Physical Education.	
d. Curriculum in Physical Education. At least four areas must be included in this requirement.	
2. Area of Applied Techniques	10-12
a. Methods and Materials in Group Games.	
b. Methods and Materials in Individual Sports (Tennis, Golf, Wrestling, etc.)	
c. Methods and Materials in Aquatics.	
d. Methods and Materials in Rhythms.	
e. Methods and Materials in Tumbling-Stunts.	
f. Methods and Materials in Team Sports (Touch Football, Soccer, Speedball, Volleyball, etc.)	
g. Methods and Materials in Team Sports	
(1) Football.	
(2) Basketball.	
(3) Baseball.	
(4) Track.	

At least five areas must be included in this requirement.

- 3. Area of Individual Physical Education 4-6
 - a. Individual Physical Education (May include Kinesiology.)
- 4. Area of Health Education 4-6
 - a. First Aid-Safety-Athletic Injuries.
 - b. Problems in Health Education.
- 5. Anatomy and Physiology 6
- 6. Biological Science 6

J. Science 30

This shall include:

- a. Biology 6
- b. Chemistry 6
- c. Physics 6
- d. Geography or Geology 3
- e. Electives from a, b, c, or d 9

Individual certification will be granted in any of the specific areas, a, b, c, or d, in which 12 semester hours' credit are presented.

Certification for the subject of General Science will require credit for 18 semester hours from three of the four areas, a, b, c, or d.

K. Social Studies 30

- a. European History or World History 6
- b. American History 6
- c. From Government, Geography, Economics, or Sociology 12
- d. Electives from any of the above 6

Individual certification will be granted in any of the specific areas, History, Government, Geography, Economics, and Sociology, in which 12 semester hours' credit are presented. Certification for Citizenship or Civics, or Problems in American Democracy, requires credit for at least 18 semester hours from Government, Economics, and Sociology.

EDUCATION REQUIREMENTS FOR MAJOR IN ELEMENTARY EDUCATION:

Education 201, 303, 304, 305, 306, 307, 308, 309, 402 and 451.

Education 201 is prerequisite to all courses in education.

EDUCATION 201. The School as a Social and Educational Institution.

Prerequisite: 30 semester hours of college credit.

Three hours credit each semester.

A COMPREHENSIVE study of the over-all organization and control of American public education and the origin and development of its theories and practices. Considerable attention is devoted to the school as a social institution and the contributions it has made to the democratic way of life. Required of all candidates for a teacher's certificate.

EDUCATION 301. Current Issues and Trends in American Education.

Three hours credit.

A brief review of the major current issues and trends in American education with some consideration of their origin and development and their future status.

EDUCATION 302. The High School.

Three hours credit each semester.

A continuation of Education 201. It emphasizes the philosophy and purposes, the principles, and practices as they relate to the high school. Attention is given to the organization and to the administration of the high-school curriculum. Required of all candidates for high-school teachers' certificates.

EDUCATION 303. The Elementary School.

Three hours credit each semester.

A continuation of Education 201 with particular emphasis devoted to the philosophy, the aims and purposes, and principles and practices as they relate to the elementary school. Required for primary and grammar-grade teachers' certificates.

EDUCATION 304. Developmental Psychology.

Three hours credit each semester.

The child at birth; period before speech and walking; physical and motor development; social and emotional development; maturation and learning; adolescence; effects of environment. Required for all teachers' certificates.

EDUCATION 305. Educational Psychology.

Three hours credit each semester.

Mental characteristics; individual differences; nature of learning; principles of guidance in learning; development of concepts; problem solving; transfer of training; nature and measurement of intelligence and aptitude tests. Required for all teachers' certificates.

EDUCATION 306. Arithmetic in the Elementary School.

Three hours credit.

The number needs of children in the elementary school, the techniques in guiding children in their use of numbers, and a review of arithmetic in the elementary school. Required of all elementary-school majors.

EDUCATION 307. Language Arts in the Elementary School.

Three hours credit.

Methods of teaching reading, language, spelling, and penmanship with appropriate materials and practices. Required of all elementary-school majors.

EDUCATION 308. Social Studies in the Elementary School.

Three hours credit.

A survey of the nature and content of the social studies offered in the elementary school with an intensive study of methods, resources, and equipment. Required of all elementary-school majors.

EDUCATION 309. Natural Science in the Elementary School.

Three hours credit.

Emphasis upon a knowledge of the basic sciences and of materials and methods suitable for their teaching in the elementary school. Required of all elementary-school majors.

EDUCATION 310. History of Education.

Three hours credit.

Brief review of the European background of our American educational system, followed by an extensive study of the development of public education in the United States.

EDUCATION 313. Educational Tests and Measurements.

Three hours credit.

A study of the development, use, and application of educational and intelligence tests and measurements and the psychology involved in learning the various school subjects.

EDUCATION 401A. Special Methods of Teaching High-School Subjects.

Required for high-school teachers' certificates:

Prerequisites: Education 201, 302, 304 and 305.

Three hours credit each semester.

While directing learning in its various aspects is the principal theme and receives the major share of attention, other functions of the high-school teacher are also treated—developing resource units in the subjects to be taught, counseling and guidance, measurement of students' progress in the subjects taught, extra-class activities, and the utilization of community resources in these subjects. Each student works intensively on teaching methods and materials in the subjects he plans to teach.

EDUCATION 401B. Teaching and Practicum in the High School.

Prerequisites: Education 201, 302, 304, 305 and 401a.

Six hours credit the second half of each semester. Requires the full time of each student.

The course covers a varied range of topics with observation and directed teaching in selected school situations in one or more fields. The students spend from 3-5 hours per week in group discussions and individual conferences. Topics include general principles and theories underlying the organization of high-school programs, schedules, and pupil experiences; evaluating curricula; adapting the materials and integrating the methods of instruction to meet the needs and interests of the pupil; recording pupil behavior and general permanent record keeping. In addition, students familiarize themselves with and, whenever possible, participate in related activities of the school. Required for all Class A high-school teachers' certificates.

EDUCATION 402. Teaching and Practicum in the Elementary School.

Prerequisites: Education 201, 303, 304, 305, 306, 307, 308, 309.

Six hours credit the second half of each semester. Requires the full time of each student.

The students spend from 3-5 hours per week in group discussions and individual conferences. Students plan observations and teaching activities, discuss problems, and evaluate procedures.

Directed observation and teaching in several areas in selected school situations. In addition to actual teaching, students engage in various school activities, including recording pupil behavior, general permanent record keeping, teachers' meetings, etc. Required for all Class A elementary-school certificates.

EDUCATION 404. The Philosophy of Education.

Three hours credit.

A study of the underlying principles of educational theories with some attention to the outstanding educational philosophers.

EDUCATION 451. Seminar in Education.

Three hours credit.

Open only to seniors. A research project constitutes the basis of the course. Designed to prepare education students for graduation.

PSYCHOLOGY

REQUIREMENTS for Major in Psychology: Psychology 202, 305, 308 or 309, 310 or 403, 311 or 404, 312, 401, 405 or 406, 451, and two additional courses in psychology which have been approved. Psychology 201 and 202 are required of all sophomores. Either course may be taken first. Both courses may not be taken the same semester. Psychology 202 is prerequisite to all courses in psychology except Psychology 201.

Psychology 201. Psychology of Personal Adjustment.

Three hours credit.

An introduction to psychology applied to the needs and adjustments of normal people.

PSYCHOLOGY 202. General Psychology.

Three hours credit.

A study of the principles of the behavior of organisms with emphasis on individual differences and the basic processes of perception, motivation, and learning.

PSYCHOLOGY 304. Developmental Psychology.

(Same as Education 304)

PSYCHOLOGY 305. Educational Psychology.

(Same as Education 305)

PSYCHOLOGY 307. Psychology of Exceptional Children.

Three hours credit.

A study of the atypical child, including the gifted, the mentally or physically retarded, the accelerated, the neurologically or otherwise physically handicapped, and the emotionally disturbed.

PSYCHOLOGY 308. Social Psychology: Introductory.

Three hours credit.

An introductory study of group reaction, with emphasis upon the difference between individual and social behavior. Such topics as social motives, personality, customs, morals, social control, and social conflict will be studied.

PSYCHOLOGY 309. Psychology of Personality.

Three hours credit.

A study of various theories of personality, and the biological and social determinants of personality.

PSYCHOLOGY 310. Adolescent Psychology.

Three hours credit.

The developmental characteristics and problems of adolescence.

PSYCHOLOGY 311. Statistical Methods in Education and Psychology.

Three hours credit.

A survey of the methods of collecting and treating educational and psychological data. Central tendency, dispersion, significance of differences, correlation, and non-parametric statistics will be included.

PSYCHOLOGY 312. Experimental Psychology.

Three hours credit.

The consideration of experimental methods applied to psychological problems.

PSYCHOLOGY 313. Principles of Counseling.

Three hours credit.

A study of the psychodynamics of behavior and techniques and principles of individual and personal counseling.

PSYCHOLOGY 315. Psychology of Religion.

(Same as Religion 315)

PSYCHOLOGY 401. Abnormal Psychology.

Three hours credit.

A study of the causes and development of abnormal behavior.

PSYCHOLOGY 404. Psychological Tests and Measurements.

Three hours credit.

Theory and principles of construction, administration, interpretation, and evaluation of psychological tests.

PSYCHOLOGY 405. Contemporary Trends in Psychology.

Three hours credit.

A study of current trends in theoretical psychology and in psychotechnology. Emphasis will be placed on the historical background of contemporary psychology.

PSYCHOLOGY 406. Motivation and Learning.

Three hours credit.

A study of recent experiments on animal and human motivation, learning, and forgetting.

PSYCHOLOGY 408. Social Psychology: Advanced.

Three hours credit.

A study in depth of group social behavior with emphasis on social motives, customs, defenses, conflict, and leadership. Psychological interpretations will be placed on the Southern American scene with considerable latitude for individual specialization by the student.

PSYCHOLOGY 451. Seminar in Psychology.

Three hours credit.

Open only to seniors. A research project constitutes the basis of the course. Designed to prepare psychology students for graduation.

Dr. Blackstock

Dr. Bellinger

Dr. Sowder

Dr. Kropa

Mr. Mitchum

Mrs. Sullivan

English

OBJECTIVES TO TEACH all students how to write the English language correctly (English 100, 101) and effectively (English 102); (b) to teach all students how to read English literature intelligently and appreciatively (English 203, 204); and (c) to train English majors and other interested students (preparatory to the entrances of such students into graduate schools and/or immediately into teaching jobs upon graduation from college) in the principles of research and criticism in American and English literature.

Requirements

Requirements for major in English (36 hours as the minimum): English 101 and 102; 203 and 204; 321; 301, 352, 332 or 322; 304 or 314; 306; 342, 318 or 305; 311; 451. Additional courses recommended. Special requirements for high school teachers: English 301, 311, and 321; for elementary school teachers: English 315.

Required for minor in English (18 hours as the minimum): English 101 and 102; 203 and 204; and two approved courses.

Suitable exceptions to these requirements are at the discretion of the Head of the Department and the Dean of the college.

ENGLISH 100. Freshman Composition.

No credit.

(Note: Grades of "Pass" or "Fail" only are given. Upon passing English 100, a student will register for English 101 in the customary way; a student who fails English 100 must repeat the course.)

An intensive review of grammar, with written drills, exercises, and themes, required of those freshmen whose proficiency in basic English is below college level. Required of all entering freshmen whose scores on the English Placement Examination are below the established norm; or whose themes written during the first two weeks of classes are markedly below a passing level for beginning students.

ENGLISH 101-102. Freshman Composition.

Three hours credit each semester.

The principles and practice of correct and effective composition; reading in literature primarily for illustration of standards in writing. Required of all freshmen.

ENGLISH 203-204. General Survey Courses in English Literature.

Three hours credit each semester.

The study of selected works of the most important British writers, beginning with *Beowulf* and extending throughout the nineteenth century.

ENGLISH 260. Corrective English.

No Credit.

A required course in the fundamentals of composition for transfer students whose scores on the English placement examination are below the established norms, and whose theme-writing is unsatisfactory.

ENGLISH 311. Advanced Composition and Grammar.

Three hours credit.

An intensive study of grammar and rhetoric, combined with training in writing largely adapted to the interests and aptitudes of individual students.

ENGLISH 301. Survey of American Literature.

Three hours credit.

An intensive study of selected works of the most important American writers, beginning with the Colonial period and extending throughout the nineteenth century.

ENGLISH 306. Survey of Western World Literature (in English Translations).

Three hours credit.

An intensive study (from Homer to Dostoevsky) of outstanding works in the literature of Western civilization.

ENGLISH 317. The American Literary Renaissance, 1820-1870.

Three hours credit.

A close reading of the works of Emerson, Thoreau, Hawthorne, Melville.

ENGLISH 360. The Literature of The South.

Three hours credit.

A study of Southern literature from its beginning to the present with emphasis on its important writers.

ENGLISH 304. Modern Prose.

Three hours credit.

A study of the most important prose works, principally novels, of the twentieth century, with emphasis upon analysis and critical evaluation.

ENGLISH 314. Modern Poetry Since Whitman.

Three hours credit.

A survey of the characteristics and tendencies of twentieth-century American and British poetry and its background, followed by an intensive study of the most important poems of the leading writers in this period.

ENGLISH 323. Survey of British and American Drama.

Three hours credit.

A study of the characteristics and tendencies of representative plays of the most important playwrights from the Elizabethans (excluding Shakespeare) to Eugene O'Neill.

ENGLISH 309. The English Novel.

Three hours credit.

The history of English prose fiction, beginning with its origin and extending throughout the nineteenth century—especially of the spirit and form in representative works of the most important novelists.

ENGLISH 305. Victorian Literature.

Three hours credit.

A study of the poetry and prose, including the Victorian background, in such writers as Tennyson, Browning, Arnold, Carlyle, Newman, and Ruskin.

ENGLISH 318. The Romantic Movement.

Three hours credit.

After a survey of the forerunners of English Romanticism, an intensive study chiefly of Wordsworth, Coleridge, Scott, Byron, Shelly, and Keats.

ENGLISH 342. The Age of Pope and Johnson.

Three hours credit.

A study of the eighteenth century with Dryden as background and Pope and Johnson as central authors.

ENGLISH 321. Shakespeare.

Three hours credit.

An intensive study of five or six of Shakespeare's plays and written reports on others.

ENGLISH 352. The Renaissance and the Elizabethans.

Three hours credit.

The Renaissance in England as seen in the works of Spenser, Bacon, Shakespeare, and other important writers of the period.

ENGLISH 322. Chaucer.

Three hours credit.

An intensive study of Chaucer's writings.

ENGLISH 332. Milton and Spenser.

Three hours credit.

An intensive study of *Paradise Lost* and *The Faerie Queen*.

ENGLISH 315. Children's Literature.

Three hours credit.

Requirement for primary or grammar grade teacher's certificate.

A study of the sources and materials of literature taught in the elementary grades.

ENGLISH 451 Seminar in English.

Three hours credit.

Required of seniors majoring in English, this course will present broad surveys of British and American literature, and problems in research and criticism.

Dr. Lewis
Miss Fields
Mr. Porter
Mr. Fryhoyer
Mr. Reines
Mrs. Morgan

Fine Arts

OBJECTIVES THE Fine Arts Department not only develops performers and teachers, but fosters on the part of the liberal arts student an understanding and appreciation of the arts—a doorway to the enjoyment of man's cultural heritage. This department offers majors in music and art education and minors in art, speech, and music.

FINE ARTS 201.

Three hours credit.

A basic course in music, drama, and visual art.
Only two hours credit will be allowed for music majors.

FINE ARTS 451.

Three hours credit.

A seminar required of all majors in the department.

ART ART 101. Art Appreciation.

Three hours credit.

The purpose of this course is to help the student to understand the basic principles of art and to bring meaning to a greater variety of visual experiences. Instruction is given by means of lectures and slide illustrations.

ART 103. Art History.

Three hours credit.

A survey of the development of art from the Pre-Historic Period to the Renaissance.

ART 104. Art History.

Three hours credit.

A survey of the development of art from the Renaissance through the Modern Period.

ART 105-106. Principles of Design.

Three hours credit each semester.

A combination lecture and laboratory class concerned with fundamentals of design through a study of its determining history and theories. Emphasis is placed on the application of these principles in creative exercises.

ART 206-306. Drawing and Painting Principles.

Four hours credit.

This course deals with the problems of creating form through black and white, and through color.

ART 203.*303. Advertising Design.

Three hours credit.

Instruction in the basic principles of lettering and layout applied through the silk-screen process.

ART 207.*307. Sculpture.

Three hours credit each semester.

The course is designed to teach techniques of modeling and casting. Emphasis is placed on sculptural theory through practical application.

ART 210.*310. Ceramics.

Three hours credit.

A course in the making of pottery through build-up and wheel techniques. Use of glazes, kiln, and molds is stressed.

ART 301. Art Education.**

Three hours credit each semester.

A practical course in materials and methods of art for prospective teachers.

*These classes are designed to continue a student's interests through advanced work in these subjects. A student desiring further study may register for the beginners class of his particular art interest and can receive advanced credit by working on individually assigned projects.

**Art 301 is required for elementary school majors for graduation. The additional three hours necessary to meet state certification requirements may be elected in any of the applied courses in art.

SPEECH SPEECH 201. The Fundamentals of Speech.

Three hours credit either semester.

Required of all upperclassmen.

The principles and practice of effective speaking, informal and formal.

SPEECH 202. Advanced Public Speaking.

Three hours credit.

Progressive training in speech skills as well as presentation of various forms of public address.

SPEECH 203. Radio Production.

Three hours credit.

The producing of radio broadcasts of various types. Training in announcing, acting, writing, timing, and directing radio programs through both study and presentation over a local station.

SPEECH 204. Radio Production.

Three hours credit.

Continuation of Speech 203, emphasizing writing and directing. Students to be admitted to the course must receive the consent of the instructor.

DRAMATICS SPEECH 205. Acting and Oral Interpretation.

Three hours credit.

Training in the interpretation of dramatic literature by the analysis of scenes from plays.

SPEECH 206. Play Production.

Three hours credit.

Study of the elements of backstage work and practice in the production of plays.

SPEECH 301. Advanced Play Production.

Three hours credit.

A continuation of Speech 206.

SPEECH 302. Directing.

Three hours credit.

The selection of plays, casting, and the theory and practice of modern techniques in the direction and rehearsal of plays. Each student receives extensive practice in actual direction of scenes.

MUSIC

THOSE students who wish to become professional performers or ministers of music will take the course leading to the Bachelor of Science degree in Applied Music. The performance major will be required to give a public recital during the senior year, while the church musician will be expected to direct a local church choir. Preparation for full time work in church music requires the study of both voice and organ, with concentration in one. The minor must be taken in Religious Education.

Those students who wish to teach music in the public schools will take the course leading to the Bachelor of Science degree in Music Education.

Both Applied Music majors and Music Education majors will be prepared for graduate study leading to college teaching in their special fields.

Bachelor of Science with Major in Music

First Year

Applied Music	4
Ensemble	2
Music 221-222	8
English 101-102	6
Foreign Language 201-202	6
History 101-102	6
Physical Education	2
.....	34

Second Year

Applied Music	6
Ensemble	2
Music 226	2
Music 321-322	8
Fine Arts 201	2
English 201-202	6
Education 201 or Elective	3
Psychology	3
Physical Education	2

34

Bachelor of Science with Major in Applied Music

Third Year

Applied Music	4
Ensemble	2
Music 329-330	6
Religion	6
Psychology	3
Speech	3
Academic Electives	6

Fourth Year

Applied Music	5
Ensemble	2
Music 325-326	4
Fine Arts 451	3
Academic Electives	18

32

30

Bachelor of Science with Major in Music Education

Third Year

Applied Music	4
Ensemble	2
Music 329-330	6
Music 332	3
Religion	6
Speech	3
Education	6

Fourth Year

Applied Music	4
Ensemble	2
Music 325-326	4
Fine Arts 451	3
Education	12
Academic Electives	6

31

30

APPLIED MUSIC MUSIC 101-102, 201-202, 301-302, 401-402. Piano.

One or two hours credit each semester.

One or two half-hour lessons a week.

Technical studies and building of repertoire. Selected piano literature for each level of development.

MUSIC 103-104, 203-204, 303-304, 403-404. Organ.

One or two hours credit each semester.

One or two half-hour lessons a week.

Adequate preparation in piano is a prerequisite. Technical studies and building of repertoire. Special attention is given to the playing of hymns and the Protestant church service in general.

MUSIC 105-106, 205-206, 305-306, 405-406. Voice.

One or two hours credit each semester.

One or two half-hour lessons a week.

Study of vocal technique; selected song literature for each level of development.

MUSIC 107-108, 207-208, 307-308, 407-408. Band and Orchestral Instruments.

One or two hours credit each semester.

One or two half-hour lessons a week.

Technical studies and building of repertoire. Selected literature for each level of development.

MUSIC 109-110, 309-310. Voice Class.

One hour credit each semester.

Group work in voice production and repertoire designed for prospective teachers, ministers, and religious education directors who need some knowledge of the use of the voice, but are not interested in becoming soloists.

MUSIC 111-112, 311-312. Band Instrument Class.

One hour credit each semester.

Beginning instruction in band instruments.

MUSIC 113-114, 313-314. String Class.

One hour credit each semester.

Beginning instruction in string instruments.

MUSIC 123-124, 223-224. Piano Class.

One hour credit each semester.

Beginning instruction in piano.

VOCAL AND INSTRUMENTAL ENSEMBLES.

MUSIC 115-116, 215-216, 315-316, 415-416. Choir.

One hour credit each semester. Three periods a week plus additional sectional rehearsals.

The choir offers an opportunity to sing many types of choral literature. Members are selected through an audition with the director.

MUSIC 117-118, 217-218, 317-318, 417-418. Band.

One hour credit each semester.

Two periods a week plus individual practice.

All college students are eligible for membership in the concert band. The standard band literature is studied as well as special arrangements of modern compositions.

The Concert Band helps to increase musical enjoyment and understanding among its members and among its audiences by studying thoroughly and performing effectively the best band literature of all periods.

THEORY OF MUSIC 121. Introduction to Music.

MUSIC *Two hours credit.*

A basic theory course for music minors and for music majors who require additional background.

MUSIC 221-222. Theory of Music.

Four hours credit each semester.

Written and keyboard harmony with parallel sight singing and aural melodic dictation. Content based on harmonic materials of the eighteenth and nineteenth centuries. Original expression encouraged.

MUSIC 226. Conducting.

Two hours credit.

Conducting techniques, both choral and instrumental; score reading. Experience in conducting choral and instrumental ensembles.

MUSIC 321-322. Theory of Music.

Prerequisite: Music 221-222

Four hours credit each semester.

Contrapuntal harmony extending into the polyphonic styles of the Renaissance and Baroque periods. Parallel sight singing, harmonic dictation and keyboard improvisation. Emphasis on original expression.

MUSIC 325-326. Orchestration.

Two hours credit each semester.

Offered in 1962-63 and alternate years.

A study of the function, range, and tone quality of band and orchestral instruments. Scoring for the band and orchestra.

**MUSIC HISTORY
AND
LITERATURE**

MUSIC 225. Music Appreciation.

Three hours credit.

A course designed to give the general college student a greater understanding of the music of all periods.

MUSIC 328. Church Music.

Three hours credit.

A course designed for prospective ministers, choir directors, and directors of religious education which presents the theory, history, and appreciation of music in the Christian church.

Music majors study the organization of choral groups in the church and make a thorough survey of music literature for these groups.

MUSIC 329-330. History of Music.

Three hours credit each semester.

Offered in 1963-64 and alternate years.

A study of musical styles and the important men, institutions, and events which shaped them.

**MUSIC
EDUCATION**

MUSIC 331. Basic Music.

Three hours credit.

For prospective elementary teachers, this course stresses participation in singing, playing, listening, and rhythmic response.

MUSIC 332. Music in the Public Schools.

Three hours credit.

Elementary teachers study grade school methods and materials with special emphasis on the further development of their own skill in music.

Music majors are required to do additional work including a thorough study of vocal and instrumental material for the junior and senior high schools.

Dr. Deskins
Dr. Conrad
Dr. Bartlett
Mr. Dixon
Mr. Whicker
Dr. Wells

History, Political Science and Geography

OBJECTIVES THE Department of History, Political Science, and Geography has three main objectives: first, to prepare our majors for graduate work in the universities; second, to give adequate preparation to those students planning to enter teaching, law and other fields; third, to aid all students in our department to develop a broad understanding and appreciation of the learning and cultures in our various courses.

Majors in History will take the following courses:

History 101-102 Western Civilizations	6
History 205-206 American History	6
History 303-304 English History	6
History Electives to be approved by the Head of the Department according to the needs of individual students	9
Political Science 301 Federal Government	3
Political Science 302 State Government	3
Seminar in History 451 (Seniors)	3
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	36

Majors in Social Studies.

Majors in Social Studies preparing for a teacher's certificate will follow the courses outlined under Education as listed in requirements for Social Studies Certificate.

Majors in Social Studies *not* preparing for teaching will take the following courses:

History 101-102 Western Civilization	6
American History 205-206	6
Economics 207-208 (Principles)	6
Elective from English, Ancient, or Medieval History	6
Sociology 201-204	6
Political Science 301 Federal Government	3
Political Science 302 State Government	3
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	36

Any variation from this sequence must receive the approval of the Head of the Department and the Dean of the College.

HISTORY HISTORY 101-102. Western Civilizations.

Three hours credit each semester.

A study of the development of western civilizations with emphasis upon the cultural, social and economic factors from the earliest origins to the present.

HISTORY 205-206. American History.

Three hours credit each semester.

A general course reviewing the colonial period, and tracing the constitutional developments, with emphasis upon the political, social and economic phases.

HISTORY 303-304. English History.

Three hours credit each semester.

A general survey of the constitutional, social, and intellectual progress of the British people from the earliest times to the present.

HISTORY 307. Ancient History.

Three hours credit.

A study of the development of civilization from the earliest times to the fifth century A.D., with emphasis upon the contributions of the Greeks and Romans in the political, social, artistic, intellectual and religious fields.

HISTORY 308. Medieval History.

Three hours credit.

A study of the political, social, economic and religious development of Europe from the sixth to the fifteenth century, with special attention to the part played by the medieval church.

HISTORY 311-312. North Carolina History.

Three hours credit each semester.

A study of the economic, political, social and cultural life of North Carolina from the period of discovery to the present.

HISTORY 315-316. History of the South.

Three hours credit each semester.

A study of the South: its colonial and regional development, slavery and secession, reconstruction, the New South and its political, social, economic and cultural trends.

HISTORY 321. Latin American History.

Three hours credit.

A survey of Hispanic America: colonization, independence, resources, modern development, and its place in world affairs.

HISTORY 323-324. American Foreign Affairs.

Three hours credit each semester.

A study of the various phases of American foreign policy from the early beginnings to the present time.

HISTORY 325-326. Economic History of the United States.

Three hours credit each semester.

A study of the economic forces in American life, agriculture, industry, transportation, commerce, banking, capital and labor, and the rise of modern industrialism.

HISTORY 351. History of Canada.

Three hours credit.

A survey of social, economic and political forces which underlie the relations between the United States and Canada. The story of Canada's development.

HISTORY 352. The Far East.

Three hours credit.

Background in Far Eastern international relations since the opening of China and Japan. The present situation in the Orient.

HISTORY 353. Europe in the Nineteenth Century. 1815-1914.

Three hours credit.

A study of the political, economic, social and intellectual development of Europe from 1815 to 1914, with emphasis upon the major European countries.

HISTORY 354. Europe from 1914 to the Present.

Three hours credit.

A study of the political, economic, and military changes from World War I to the present.

HISTORY 355. Russian History.

Three hours credit.

A study of the political, economic, social and intellectual development of the Russian people from the earliest times to the present.

HISTORY 356. United States from 1920 to the Present.

Three hours credit.

A study of the political, economic, social, and other changes in U. S. affairs from 1920 to the present.

HISTORY 451. Seminar in History.

Three hours credit.

Open only to Seniors majoring in History, this course will present problems in Historiography, Research and broad surveys.

POLITICAL SCIENCE 301. United States Government.

SCIENCE *Three hours credit.*

A survey of our English heritage, colonial beginnings, constitutional development, and the structure and functions of our national government.

POLITICAL SCIENCE 302. State and Local Government.

Three hours credit.

A study of local, county, municipal and state government, its structure and functions, and powers and duties of officials and departments.

POLITICAL SCIENCE 304. Introduction to American Constitutional Law.

Three hours credit.

A survey of legal concepts, traditions, and leading court decisions. A study of historical trends in Supreme Court decisions, with emphasis on case briefing methods.

POLITICAL SCIENCE 305. World Politics.

Three hours credit.

An introduction to international relations, problems of population and territory, commercial rivalry, power politics and factors in war and peace.

POLITICAL SCIENCE 306. Introduction to Public Administration.

Three hours credit.

A survey of concepts, literature and illustrative cases in the fields of public administration, with emphasis upon the Federal Government.

POLITICAL SCIENCE 307. Comparative Government.

Three hours credit.

A comparative study of traditions, functions and leadership in the United Kingdom, France, Germany and the Soviet Union.

POLITICAL SCIENCE 308. American Political Parties.

Three hours credit.

A study of the history, organization and functions of American political parties.

GEOGRAPHY GEOGRAPHY 301. Principles of Geography.

Three hours credit.

A study of the physical world and its relation to man, climatic types, soils, resources, and industrial potentials of the principal countries of the world.

GEOGRAPHY 304. Regional Geography of North America.

Three hours credit.

A detailed study of the geographical regions and peoples of North America. Agriculture, manufacturing, and resources are studied in relation to the social and cultural development of each region.

Mrs. Livingston

Mrs. Ring

Home Economics

OBJECTIVES HOME ECONOMICS is a study of the whys as well as the hows of all the aspects of homemaking and family living. Courses are planned to give the student a good general education as well as education for a career in several interesting areas. Some of these areas are: Teaching in junior and senior high schools and in nursery schools; Extension Service; Research; TV and Radio; Journalism and Business.

Thirty-six semester hours of credit in the field of Home Economics is required for a Bachelor of Science degree with Home Economics as a major.

Required Courses for a Major in Home Economics

First Year

Biology 103-104
English 101-102
Foreign Language 201-202
Home Economics 101-102
Home Economics 103-104
Physical Education

Second Year

Chemistry 103-104
English 201-202
History 101-102
Home Economics 201
Psychology 201-202
Physical Education

Third and Fourth Years

Home Economics 302 Textiles
Home Economics 303
Meal Planning
Home Economics 305
Child Development
Home Economics 306
Family Relationships
Home Economics 307
Family Economics

Home Economics 309
Advanced Clothing
Home Economics 310
Home Management
Home Economics 451
Seminar in Home Economics
Speech 201
Religion 101-102

HOME ECONOMICS 101. Principles of Design.

Three hours credit.

One lecture and four hours laboratory a week.

A study of the fundamentals of design and color as preparation for courses in clothing and housing.

HOME ECONOMICS 102. Elementary Clothing.

Three hours credit.

One lecture and four hours laboratory a week.

A study of the construction, selection, and care of clothing with emphasis on the construction of garments.

HOME ECONOMICS 103. Elementary Foods.

Three hours credit.

One lecture and four hours laboratory a week.

A study of the principles of preparation and nutritive value of the basic foods

HOME ECONOMICS 104. Elementary Nutrition.

Three hours credit.

A study of the fundamental principles of human nutrition, digestion, metabolism, and the relation of food to health.

HOME ECONOMICS 201. House Planning.

Three hours credit.

A study of modern housing problems and the different means of solving these problems to meet family needs.

HOME ECONOMICS 202. Interior Decoration.

Prerequisite: Home Economics 101 or Art 106.

Three hours credit.

An aesthetic and practical study of furnishings and decorative accessories in relation to interior style and architecture. Includes art structure, spacing, tone relations, and color arrangements as applied to decorating and furnishing a home.

HOME ECONOMICS 203. General Home Economics for Non-Majors.

Three hours credit.

A brief study of foods and nutrition, family health, and family economics.

HOME ECONOMICS 204. General Home Economics for Non-Majors.

Three hours credit.

A brief study of housing, home furnishings, selection and care of clothing, family relationships and child development.

HOME ECONOMICS 208. Fashion Design.

Three hours credit.

A study of clothing design and pattern construction. Open to majors and non-majors.

HOME ECONOMICS 302. Textiles.

Three hours credit.

A study of fabric labeling, the characteristics of natural and science fibers and the construction, dyeing and finishing of fabrics.

HOME ECONOMICS 303. Meal Planning.

Prerequisites: Home Economics 103 and 104.

Three hours credit.

One lecture and four hours laboratory a week.

A study of the planning, marketing, preparing and serving of family meals and meals for special occasions.

HOME ECONOMICS 304. Advanced Foods and Nutrition.

Three hours credit.

A study of the principles of diet in relation to health, special problems in foods and nutrition and gourmet foods.

HOME ECONOMICS 305. Child Care and Development.

Three hours credit.

Two lectures and two hours observation a week.

A study of the care of a child and his development from the infant through the preschool age. Observations are made in a nearby nursery school.

HOME ECONOMICS 306. Family Relationships.

Three hours credit.

A study of the art of living together in the home, and important factors in successful interpersonal relationships.

HOME ECONOMICS 307. Family Economics.

Two hour credit.

A study in money management-budgeting, analysis of investments, and legislation as it affects the economic security of the home.

HOME ECONOMICS 309. Advanced Clothing.

Prerequisite: Home Economics 102.

Three hours credit.

One lecture and four hours laboratory a week.

A study of advanced clothing construction, including tailoring and lining a garment.

HOME ECONOMICS 310. Home Management.

Prerequisites: Home Economics 303 and 307.

Four hours credit.

A study of materials and methods involved in work simplification. Six weeks residence in the Home Management House is required during this semester.

HOME ECONOMICS 401. Household Equipment.

Three hours credit.

A study of the construction, use, and care of major household appliances.

HOME ECONOMICS 451. Seminar in Home Economics.

Three hours credit. Senior Standing.

A study of the development of Home Economics, and research problems in the field of Home Economics.

Colonel Cook

Miss Adams

Mathematics

OBJECTIVES

THE Mathematics Department has a four-fold purpose: (first) to furnish a well-rounded program of mathematics for students desiring to major in this field; (second) to furnish necessary mathematics courses for students majoring in one of the sciences; (third) to furnish required mathematics courses for students taking the Pre-Engineering, Pre-Forestry, or Pre-Medical Curriculum in preparation for their transfer elsewhere to complete their studies in these fields; and (fourth) to provide an adequate mathematics background for students graduating with a Bachelor of Arts degree in fields other than those mentioned above.

Requirements

Requirements for a major in mathematics: students majoring in mathematics must complete the following courses:

Mathematics 107 College Algebra.

Mathematics 108 Plane Trigonometry.

Mathematics 201 and 202, or Mathematics 152 Analytic Geometry and Elementary Calculus I and II.

Mathematics 251 Elementary Calculus III.

Mathematics 252 Solid Analytic Geometry and Intermediate Calculus.

Mathematics 351 and 352 Modern Algebra I and II.

Business 210 (Mathematics 210) Statistics.

Mathematics 327 Differential Equations.

Mathematics 451 Mathematics Seminar.

At least two other courses numbered 300 in Mathematics.

All students majoring in mathematics are strongly advised to include Physics 201 and 202 in their programs.

MATHEMATICS 103. Intermediate Algebra.

Two hours credit.

A review of elementary algebra designed for students with inadequate preparation for College Algebra.

MATHEMATICS 107. College Algebra.

Prerequisite: Mathematics 103 or three semesters of high school algebra.

Three hours credit.

MATHEMATICS 108. Plane Trigonometry.

Prerequisite: Mathematics 107.

Three hours credit.

MATHEMATICS 152. Freshman Analytic Geometry and Calculus.

Prerequisite: Mathematics 151 or Mathematics 107 and 108.

Six hours credit.

Plane analytic geometry, limits, differentiation of algebraic and trigonometric functions, exponential functions, the definite integral, logarithmic functions, and applications. This course, which is a combination of Mathematics 201 and 202, is designed for pre-engineering, mathematics, and science students.

MATHEMATICS 201. Plane Analytic Geometry and Elementary Calculus.

Prerequisites: Mathematics 107 and 108.

Three hours credit.

Plane analytic geometry, limits, differentiation of algebraic functions, applications.

MATHEMATICS 202. Elementary Calculus II.

Prerequisite: Mathematics 201.

Three hours credit.

A continuation of Mathematics 201; includes differentiation of trigonometric, exponential and logarithmic functions, conic sections, the definite integral, and applications.

MATHEMATICS 251. Intermediate Calculus I.

Prerequisite: Mathematics 202 or 152.

Four hours credit.

A continuation of either Mathematics 202 or Mathematics 152; includes formal integration, properties of continuous and differentiable functions, parametric equations, polar co-ordinates and applications of all of these.

MATHEMATICS 252. Intermediate Calculus II.

Prerequisite: Mathematics 251.

Three hours credit.

A continuation of Mathematics 251; includes infinite series, solid analytic geometry, partial differentiation, multiple integration, and introduction to vector analysis.

MATHEMATICS 302. History of Mathematics.

Prerequisite: Mathematics 202 or 152.

Second semester of alternate years. Three hours credit.

A survey course in the history of mathematics, including the fields of arithmetic, algebra, geometry, and calculus.

MATHEMATICS 327. Differential Equations.

Prerequisite: Mathematics 251.

Three hours credit.

A study of the solution of ordinary differential equations, of first order and higher orders, with applications to geometry and physics.

MATHEMATICS 331. Advanced Calculus.

Prerequisite: Mathematics 252.

Offered upon sufficient demand. Three hours credit.

A study of topics not included in the elementary calculus courses combined with more careful attention to the fundamental processes of calculus.

MATHEMATICS 351. Modern Algebra I.

Prerequisite: Mathematics 202 or 152.

Three hours credit.

An introduction to the ideas and methods of modern algebra needed for advanced study and for the teaching of mathematics. Includes theory of logic, sets, rings, integral domains, and fields.

MATHEMATICS 352. Modern Algebra II.

Prerequisite: Mathematics 351.

Three hours credit.

A continuation of Mathematics 351; includes theory of groups, vector spaces, linear equations, determinants, and matrices.

MATHEMATICS 355. Theory of Equations.

Prerequisite: Mathematics 202 or 152.

Offered upon sufficient demand. Three hours credit.

A study of the solution of algebraic equations of higher degree and of systems of algebraic equations.

MATHEMATICS 376. Introduction to Modern Geometry.

Prerequisite: Mathematics 252.

Offered upon sufficient demand. Three hours credit.

An introduction to the ideas and methods, analytic and synthetic, of modern geometry that are needed for advanced study and for the teaching of geometry.

MATHEMATICS 451. Mathematics Seminar.

Prerequisite: Mathematics 252 and consent of instructor. Offered every year. Three hours credit. Required of all students majoring in Mathematics.

Individual research or problems and reports as approved by the instructor.

Dr. Le Vey

Mr. Allred

Mr. Yarborough

Mr. Williams

Dr. Kropa

Miss Hirtzler

Modern and Classical Languages

OBJECTIVES THE MODERN LANGUAGE DEPARTMENT has a four-fold purpose in instruction: First, to teach the student to understand the foreign language as spoken by a native; to teach the student to speak the foreign language with proper accent and, within the scope of a limited vocabulary, to read and write the foreign language. Second, to give advanced students a background of the oral foreign language and of the foreign literature so that they may pursue them for their own cultural and professional requirements. Third, to promote friendly relations between people of our own and other countries through increased understanding of languages, customs, and cultures. Fourth, to equip advanced students to teach modern foreign languages. In a "shrinking world," the ability to speak and write more than one language and the understanding of other peoples through the study of their languages and literatures are of increasing importance.

Requirements

The minimum requirement for a major in French or Spanish is twenty-seven hours, beginning with the intermediate courses (French 201-202, Spanish 201-202). The minimum requirement for a minor in French or Spanish is eighteen hours, beginning with the intermediate courses (French 201-202, Spanish 201-202).

A major in a modern foreign language will work in both language and literature. The work will consist of advanced study in the language, surveys of literature, and specialized courses dealing with the literature of specific periods or with various literary forms.

A student majoring in modern foreign languages must major in a language studied during his freshman or sophomore year.

First year modern foreign language may not be applied on a foreign language major or minor.

Not more than one foreign language may be taken to satisfy the requirement of one* or two years of foreign language for the A.B. degree.

No elementary foreign language course may receive credit in the senior year if taken to satisfy the language requirement for graduation.

Credit hours will be given only for those languages taken at High Point College or at any other college approved by the Registrar.

* See Prescribed Subjects, this Bulletin.

Credit for first semester of an elementary language course will be given only upon completion of the second semester of the course.

Citizens of foreign countries for whom English is a second language will be excused from required courses in foreign languages if they have had approved formal study in their native language (including literature) at an advanced level. Waiving of such requirement is subject to approval of the Chairman of the Modern Language Department.

Students who allow one or more semesters of the regular school year to elapse between courses numbered 101, 102, 201, and 202 are required to submit to a written and an aural-oral test on the last course taken. If they pass the tests they will be permitted to enter the next course in sequence; if they fail they will repeat the immediately preceding course without credit.

Related Fields.

Courses in the following fields enrich the background of foreign language majors and minors: art, music, philosophy of the culture and language concerned, political science, speech, English grammar and literature, economics, history, and sociology.

FRENCH FRENCH 101-102. Elementary French.

Three hours credit each semester.

For students with no previous training in the language. Oral practice, grammar, reading.

FRENCH 201-202. Intermediate French.

Prerequisite: French 102, or academic equivalent, or passing grade on French Language Placement Test.

Three hours credit each semester.

An intensive review of French grammar with exercises in composition and simple conversation. Reading in modern French authors during second semester.

FRENCH 301. Early French Readings.

Prerequisite: French 202.

Three hours credit.

Introduction to the language used in early French literary masterpieces. Required for Survey of French Literature: Beginnings to 1715.

FRENCH 305. Survey of French Literature: Beginnings to 1715.

Prerequisite: French 301.

Three hours credit.

A general survey of French literature with readings selected from the works of representative authors from the thirteenth century to 1715, integrated into the cultural panorama of the times.

FRENCH 306. Survey of French Literature: 1715 to the present.

Prerequisite: French 305.

Three hours credit.

A general survey of French literature with readings selected from the works of representative authors from 1715 to the first half of the twentieth century, integrated into the cultural panorama of the times.

FRENCH 401-402. Advanced French Composition and Conversation.

Prerequisite: French 202.

Three hours credit each semester.

Intensive training in advanced composition and in conversation based on situations in everyday life. Use of leading French authors in discussions and composition. Students preparing to teach French will take this course in their senior year. Language Laboratory is required.

FRENCH 451. Seminar.

Three hours credit either semester.

Required of majors in their senior year. A research project constitutes the course. Appropriate fields of research for undergraduate majors are to be found among those of literature, linguistics, civilization, or teaching methods and materials.

Additional Courses Available.

Upon sufficient demand (see under Registration, Page 29, this Bulletin) the following courses will be offered: Scientific French 308; Dramatic Literature 309, Romanticism 310, Poetry 312, Medieval Literature 311, Classicism 315, Phonetics 317, and French Moralists 319.

SPANISH SPANISH 101-102. Elementary Spanish.

Three hours credit each semester.

For students with no previous training in the language. Oral practice, grammar, reading.

SPANISH 201-202. Intermediate Spanish.

Prerequisite: Spanish 102, or academic equivalent, or passing grade on Spanish Language Placement Test.

Three hours credit each semester.

An intensive review of Spanish grammar with exercises in composition and simple conversation. Reading in modern Spanish and Latin-American authors.

SPANISH 301. Early Spanish Readings.

Prerequisite: Spanish 202.

Three hours credit.

Introduction to the language used in early Spanish literary masterpieces. Required for Survey of Spanish Literature: Beginnings to 1700.

SPANISH 303-304. Literature of Spanish America.

Prerequisite: Spanish 301.

Three hours credit each semester.

SPANISH 306. Survey of Spanish Literature: 1700 to the present.

Prerequisite: Spanish 305.

Three hours credit.

A general survey of Spanish literature with readings selected from the works of representative authors from the close of the Siglo de Oro to the present, integrated into the cultural panorama of the times.

SPANISH 401-402. Advanced Spanish Composition and Conversation.

Prerequisite: Spanish 202.

Three hours credit each semester.

Intensive training in advanced composition and in conversation based on situations in everyday life. Use of leading Spanish authors in discussions and composition. A Spanish-language newspaper is used in conversational drill. Language Laboratory is required. Students preparing to teach Spanish will take this course in their senior year.

SPANISH 451. Seminar.

Three hours credit either semester.

Required of majors in their senior year. A research project constitutes the course. Appropriate fields of research for undergraduate majors are to be found among those of literature, linguistics, civilization, or teaching methods and materials.

Additional courses available.

Upon sufficient demand (see under Registration, page 29, this bulletin) the following courses will be offered:

Literature of Spanish America 303, Commercial Spanish 308, Dramatic Literature 309, Romanticism 310, Medieval Literature 311, Siglo de Oro 312, and Phonetics 317.

GERMAN GERMAN 101-102. Elementary German.

Three hours credit each semester.

For students with no previous training in the language.
Oral practice, grammar, reading.

GERMAN 201-202. Intermediate German.

Prerequisite: Two years high school German or one year College German.

Three hours credit each semester.

Grammar review, composition, and reading of classic and modern writers.

LATIN LATIN 101-102. Elementary Latin.

Three hours credit each semester.

For students with no previous training in the language. Grammar, reading, pronunciation.

Will be offered upon sufficient demand (see under Registration, page 29 this Bulletin.)

LATIN 201-202. Intermediate Latin.

Three hours credit each semester.

Dr. Hamilton
 Mr. Yow
 Mr. Hartman
 Mr. Hassell
 Mrs. McCall
 Mrs. Hamilton

Physical Education and Health

OBJECTIVES

THE Department of Physical Education and Health strives to develop, through physical education activities and academic courses in hygiene and health education, an appreciation for the rules and laws of exercise and healthful living in a complex society. For those with specific interests, a primary function of the department is to present the fundamental principles of teaching and directing group activity and competitive sports which will enable the students to take an important part as teachers in the fields of health education, physical education, and recreation. Students who major in this department receive the Bachelor of Science degree with a major in Physical Education.

The courses listed from Physical Education 101 through Physical Education 211 serve as a laboratory in the area of applied techniques for the physical education of majors. These majors will be required, under direct supervision of the instructor, to help plan the course content and to assist in the instruction given in these classes.

Men and women other than physical education majors may fulfill the general requirements in physical education by completing four of the courses from Physical Education 101 through Physical Education 211. These four courses must include Physical Education 200 or Physical Education 202.

A course concentration for students who plan to major in health and physical education consists of the following required courses:

Women: Physical Education 101, 105, 106, 107 or 108, 200, 202, 223, 224, 232, 233, 241, 247, 304, 313, 318, 414, 422, 423, and 451; Biology 103, 104, 201, and 202.

Men: Physical Education 101, 106, 107 or 108, 200, 202, 211, 223, 224, 232, 233, 241, 247, 304, 313, 318, 414, 420, 421, and 451; Biology 103, 104, 201, and 202.

Gym suits that meet the Physical Education Department's specifications must be furnished by the student. They are available at the College Book Store.

Any student with a physical defect which would prevent participation in physical activity should present the Registrar with a statement to that effect signed by a physician.

First Year

English 101	3	English 102	3
History 101	3	History 102	3
Religion 101	3	Religion 102	3
Foreign Language 101 or 201 ...	3	Foreign Language 101 or 202 ...	3
Biology 103	4	Biology 104	4
Physical Education 101-211	1	Physical Education 101-211	1
	<hr/>		<hr/>
	17		17

Second Year

English 201	3	English 202	3
Education 201	3	Speech 201	3
Psychology 201	3	Psychology 202	3
Physical Education 233	3	Physical Education 232	3
Physical Education 241	3	Physical Education 247	3
Physical Education 223	1	Physical Education 224	1
Physical Education 101-211	1	Physical Education 101-211	1
	<hr/>		<hr/>
	17		17

Third Year

Biology 201	3	Biology 202	3
Education 304	3	Physical Ed. 318	3
Physical Education 304	3	Physical Education 313	2
Physical Education 101-211	1	Physical Education 421 or 423	3
Electives	6	Electives	6
	<hr/>		<hr/>
	16		17

Fourth Year

Physical Education 420 or 422	3	Education 302	3
Physical Education 414	4	Education 305	3
Physical Education 451	3	Education 401a	3
Physical Education 101-211	1	Education 401b	6
Electives	6		
	<hr/>		<hr/>
	17		15

PHYSICAL EDUCATION 101. Mixed Classes.

One hour credit.

Introduction to Physical Education Activity.

Games and Relays, Bowling.

PHYSICAL EDUCATION 105. Girls. Modern Dance and Tumbling.

One hour credit.

Introduction to the fundamentals of modern dance and elementary tumbling activities.

PHYSICAL EDUCATION 106. Mixed Classes. Folk and Square Dance.

One hour credit.

Participation in a wide variety of folk and square dances.

PHYSICAL EDUCATION 107. Boys or Girls. Beginning swimming.

One hour credit.

PHYSICAL EDUCATION 108. Boys or Girls. Intermediate swimming.

One hour credit.

A course which introduces a student to the four basic swimming strokes—crawl, side, breast, and back—along with elementary diving and water safety techniques.

PHYSICAL EDUCATION 200. Boys or Girls. Golf and Archery.
One hour credit.

The fundamentals of golf and archery.

PHYSICAL EDUCATION 202. Boys or Girls. Tennis and Badminton.
One hour credit.

The fundamentals of tennis and badminton.

PHYSICAL EDUCATION 206. Boys team sports.
One hour credit.

Basketball and softball.

PHYSICAL EDUCATION 206. Girls team sports.
One hour credit.

Basketball and softball.

PHYSICAL EDUCATION 207. Girls. Team Sports.
One hour credit.

Speedball, Soccer, and Indoor Team Sports.

PHYSICAL EDUCATION 207. Boys. Team Sports.
One hour credit.

Speedball and Soccer.

PHYSICAL EDUCATION 208. Boys. Track and Field.
One hour credit.

The fundamentals involved in the sprint, distance race, and field events.

PHYSICAL EDUCATION 209. Boys. Team Sports.
One hour credit.

Football and Volleyball.

PHYSICAL EDUCATION 210. Sports in Season.
One hour credit either semester.

Each student making a varsity squad will receive one semester hour by recommendation of the coach. Only one activity credit is allowed.

PHYSICAL EDUCATION 211. Boys. Tumbling and Wrestling.
One hour credit.

Introduction to the elementary fundamentals of tumbling and wrestling.

PHYSICAL EDUCATION 223. Sports Officiating.
One hour credit.

Rules, regulations, and principles of officiating football, volleyball, soccer, handball, basketball. Actual officiating practice in intramural games is a requirement of the course.

PHYSICAL EDUCATION 224. Sports Officiating.

One hour credit.

Rules, regulations, and principles of officiating baseball, softball, tennis, track, badminton, swimming, and diving. Actual officiating practice in intramural games is a requirement of the course.

PHYSICAL EDUCATION 232. Physical Education for Elementary Schools.

Three hours credit.

Principles, practices, and procedures in physical education for elementary schools. This is a required course for elementary school teachers.

PHYSICAL EDUCATION 233. History and Principles of Physical Education.

Three hours credit.

The evaluation of the history of physical education. The fundamental concepts and basic philosophy underlying physical education.

PHYSICAL EDUCATION 241. Hygiene-Personal and Community.

Three hours credit.

A general survey of the interwoven responsibilities of the individual and society in public health problems.

PHYSICAL EDUCATION 247. School Health Education.

Three hours credit.

Aims, methods, and materials for health in elementary and secondary schools. The areas of healthful school living, health services, and health instruction are covered.

PHYSICAL EDUCATION 304. Tests and Measurements.

Three hours credit.

Theory and methods course in the application of measurement to physical education. Tests of strength, physical fitness, skill and progress will be studied.

PHYSICAL EDUCATION 311. Organization and Administration of Community Recreation.

Three hours credit.

Introductory course in community organization for recreation with special emphasis upon the organization and administration of playgrounds.

PHYSICAL EDUCATION 313. First Aid.

Both semesters.

Two hours credit.

Theory demonstrations, and practical work. Opportunity to get Red Cross Certification.

PHYSICAL EDUCATION 318. Organization and Administration of Health and Physical Education.

Three hours credit.

A study of different athletic plants, such as the design, maintenance, and equipment of buildings, athletic fields, together with a comprehensive study of class organization, measurement of student progress, and general supervisory problems in the elementary, secondary, and collegiate institutions.

PHYSICAL EDUCATION 334. Driver Education.

Three hours credit.

Designed to prepare students to meet state requirements for teaching driver education in the secondary schools. Student will be given behind-the-wheel training as well as classroom instruction in the theory and philosophy of skillful driving. Persons enrolled must have a valid North Carolina driver's license.

PHYSICAL EDUCATION 414. Individual Adapted Physical Education.

Four hours credit.

The adaptation of physical and recreational activities to the handicapped individual. Instruction in methods of meeting the physical needs of children with certain physical defects.

PHYSICAL EDUCATION 415. Analysis of Human Motion.

Three hours credit.

A study of the muscles, tendons, and joints of the human body and their relationship to body movement.

PHYSICAL EDUCATION 420. Theory of Coaching Varsity Sports.

Three hours credit.

A study and practice of the various fundamental techniques of coaching football and basketball.

PHYSICAL EDUCATION 421. Theory of Coaching Varsity Sports.

Three hours credit.

A study and practice of the various fundamental techniques of coaching baseball and track.

PHYSICAL EDUCATION 422. Theory of Teaching Physical Education for Women.

Fall semester.

Three hours credit.

A study of the techniques of teaching conditioning and tumbling and skills, rules, and regulations of speedball and volleyball.

PHYSICAL EDUCATION 423. Theory of Teaching Physical Education for Women.

Spring semester.

Three hours credit.

A study of the techniques of teaching folk and square dancing and skills, rules and regulations in softball and basketball. Actual practice teaching in each activity is a requirement of the course.

PHYSICAL EDUCATION 451. Research in Health and Physical Education.

Three hours credit.

Prerequisite: Physical Education 304.

Research and investigation in the problems of health and physical education.

Dr. Locke

Dr. Hudgins

Mr. Cox

Miss Rose

Religion and Philosophy

OBJECTIVES THE DEPARTMENT OF RELIGION offers general courses in Religion to all students to make them aware of their spiritual heritage and to relate this heritage to the contemporary world. Courses in Bible interpret the heritage which comes to us through our sacred literature. Other advanced courses study world religions, religion in America today, and the literature of the Christian faith. Courses in Religious Education are planned as preparation for participation in the work of the church—both as professionals and as lay workers. Philosophy is the study of great thinkers of the past and the practice of right thinking today. A major in the Department (33 hours) or a minor (18 hours) may be concentrated in any area of interest.

Students who take advanced work in the Department are prepared for graduate study in seminary or university. Some go directly into church work—as ministers or as educational assistants—without graduate study.

RELIGION The six hours in Religion required of each student will normally be completed by taking Religion 101 and 102 or 201 and 202.

A major in the department requires 33 hours, including the seminar (451). In consultation with the major advisor, these hours may be concentrated in the area of Religion, Christian Education, or Philosophy.

RELIGION 101, 102. Introduction to Religion.

Three hours credit each semester.

A course designed to introduce the student to the Hebrew-Christian heritage. The first semester will be spent in the discovery of historical, literary, and religious values in the Old Testament. The second semester will trace the beginnings of the Christian community and seek to understand the basic affirmations of the Christian faith.

RELIGION 201, 202. The Hebrew-Christian Heritage.

Three hours credit each semester.

A course similar to 101, 102, but adapted to the capabilities of Sophomores, Juniors, and Seniors. Not open to students who have received credit for 101, 102.

RELIGION 203. Hebrew Prophets.

Three hours credit.

A study of the books of the prophets of the Old Testament: their background, style, and religious teachings.

RELIGION 204. The Mission and Message of Jesus.

Three hours credit.

A study of the life and teachings of Jesus as set forth in the Gospels.

RELIGION 211. Principles of Religious Education.

Three hours credit.

A study of methods of guiding children, youth, and adults in religious development. Christian belief as it provides the basis for such methods. Evaluation of current procedures in the light of findings from psychology and the social sciences.

RELIGION 301. Life and Letters of Paul.

Three hours credit.

The early history of the Christian Church and the expansion of Christianity from Palestine into the gentile world as revealed in the life and letters of Paul.

RELIGION 313. Group Work.

Three hours credit.

Study of group dynamics with children's, youth, and adult groups and examination of church organization so as to provide for good methods of working with persons. Special attention to teaching methods and materials.

RELIGION 315. Psychology of Religion.

Three hours credit.

A study of religious experiences and growth; examination of sources of motivation for belief and action; implications for worship and teaching.

RELIGION 316. Children and the Church.

Three hours credit.

A laboratory study of the characteristics of children and methods of teaching them. The church's program of the Church School, Missionary Education, and Summer Activities. Field work will be scheduled in the local churches.

RELIGION 317. Organization of the Church.

Three hours credit.

Study of organization of the church on local, regional, and national levels. Special emphasis on organizations for education in the local church, leadership education, and workers' conferences.

RELIGION 319. The Work of the Minister.

Three hours credit.

Study and practice in the work of the pastor in the local church with emphasis on church administration, the preparation and delivery of sermons, and the conduct of worship.

RELIGION 328. Church Music.

(See Music 328.)

RELIGION 331. Comparative Religion.

Three hours credit.

A study of great leaders in the history of religion and of living religions as they are found in the world today.

RELIGION 332. Contemporary Religion.

Three hours credit.

A survey of religion in the United States today. Comparison of contemporary Judaism, Catholicism, and Protestantism, with special emphasis on the doctrines of the Protestant church.

RELIGION 333. History of Christianity: from the Early Church through the Reformation.

Three hours credit.

A study of the events, trends, personalities, and interpretations that have shaped Christianity from the time of the early church through the sixteenth century, intended to acquaint the student with the Christian heritage and to contribute to his understanding of contemporary Christianity.

RELIGION 334. Current Interpretations of Christianity.

Three hours credit.

A study of the thinking of the church in the Twentieth century and its relationship to the current thoughts expressed in literature and art.

RELIGION 451. Seminar.

Three hours credit.

Directed study and reports in the area of a student's concentration in the major field. Required of all majors in their Senior year.

PHILOSOPHY PHILOSOPHY 201. Introduction to Philosophy.

Three hours credit.

A course designed to introduce the general student to Philosophy by acquainting him with its major divisions. These include: (1) Epistemology (ways of knowing and the search for truth), (2) Axiology (standards of value), and (3) Metaphysics (questions about the ultimate nature of reality). Prerequisite for other courses in Philosophy.

PHILOSOPHY 202. Contemporary Philosophical Thought.

Three hours credit.

A survey of contemporary schools of western philosophical thought, including: Materialism and Naturalism, Idealism, Pragmatism, Realism, Logical Empiricism and Analytical Philosophy, and Existentialism.

PHILOSOPHY 206. Logic.

Three hours credit.

A course designed to train the student to think rationally and to use correctly the accepted methods of deduction and induction.

PHILOSOPHY 301. History of Philosophy I.

Three hours credit.

A historical study of classical philosophy from the Pre-Socratics through the Stoics (with special emphasis on Plato and Aristotle) and of medieval scholastic thought (with special emphasis on Thomas Aquinas).

PHILOSOPHY 302. History of Philosophy II.

Three hours credit.

A historical study of the modern classical philosophers of the seventeenth through the nineteenth centuries with special emphasis on the following: Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant, Fichte, Hegel, and Schopenhaur.

PHILOSOPHY 303. Theoretical Ethics.

Three hours credit.

A survey of the ideas which have been most influential in shaping current standards of conduct, and an examination of classical theories of morality and of the unique vantage point from which they can be seen by the Christian perspective.

PHILOSOPHY 304. Practical Ethics.

Prerequisite: Philosophy 303.

Three hours credit.

A brief analysis of the Biblical and historical bases for the Christian understanding of man's moral situation, followed by a study of the social implications of Christianity in such areas of life as marriage, race, the political and economic order.

PHILOSOPHY 305. Philosophy of Religion.

Three hours credit.

An investigation into the critical philosophical issues involved in religion: the critical problems of religious meaning and truth in reference to the relationships between reason, faith, and revelation; the role of philosophy and natural theology in the formulation of the doctrine of God, the doctrine of man, and related religious issues and concepts.

PHILOSOPHY 306. Modern Philosophy.

Prerequisites: Philosophy 301 and 302.

Three hours credit.

A study of the major figures and dominant schools of thought in western philosophy of the twentieth century with some reference to their immediate antecedents before the turn of the century. This course is a continuation of History of Philosophy.



Dr. Hays

Mr. Hormachea

Sociology

OBJECTIVES THE specific purpose of the Sociology Department is to prepare students to better understand social and cultural relationships of people. Generally, Sociology 201 is a prerequisite to all other courses of this department requirements for graduation with a major in sociology: 33 units in sociology including Sociology 201, 313, 403, 405, and 451, and a course in Business 210 Elementary Statistics. For a minor in sociology: 18 units in sociology including Sociology 201, 313, and 403.

SOCIOLOGY 201. General Sociology.

Three hours credit.

An introduction to the science of sociology. An analysis of society through a study of social principles, concepts, and theories.

SOCIOLOGY 204. Social Pathology.

Three hours credit.

Poverty, maladjustment, physical defectiveness, alcoholism, and the principal forms of pathology that prevail in our modern society are studied with a view to alleviating their causes and effects.

SOCIOLOGY 300. Race Relations.

Three hours credit.

A survey of the historical and scientific question of race; a study of sociocultural patterns in various interracial areas; an inquiry into problems of conflict and adjustment.

SOCIOLOGY 306. Sociology of Religion.

Three hours credit.

The use and value of the scientific, ethical, and theological approaches to the investigation of sociological problems; the role of religion in societal dynamics; interrelations with major social institutions; denominationalism as social reform.

SOCIOLOGY 309. Rural Sociology.

Three hours credit.

A study of the nature of the development of rural life, with special attention given to the problem of the country home, church, and school, and to the migration of rural people to urban areas.

SOCIOLOGY 311. Population Problems.

Three hours credit.

The analysis of the causes and consequences of major population trends throughout the world; of changes in birth and death rates; and of mobility and migration of peoples.

SOCIOLOGY 312. Urban Sociology.

Three hours credit.

A study of the ecological and cultural aspects of modern cities, their growth, and resulting problems.

SOCIOLOGY 313. Social Stratification.

Three hours credit.

A study of contemporary society in terms of structure, organization, and class stratification. Some field work will be included.

SOCIOLOGY 316. Juvenile Delinquency.

Three hours credit.

Deals with causes of juvenile delinquency and possible means of alleviation. Some field trips may be made.

SOCIOLOGY 317. Criminology.

Three hours credit.

A study of causes, treatment, and prevention of crime. Such topics as: police methods, criminal procedure, prisons, probation, and parole practices will be considered.

SOCIOLOGY 318. Group Dynamics Practicum.

Three hours credit.

Class meets twice a week. Prerequisites: Junior or Senior standing, and with permission of the instructor. Students should concurrently take (or already have taken) Sociology 316 and Psychology 313 (Soc. 335). A minimum of 18 semester hours in either Sociology or Psychology and/or a total of 24 semester hours in both fields. Sociology majors (or minors) should have previously taken at least one of the following courses: Sociology 204, 317, or 330. An exception to these requirements may be made in a few special cases.

The course will include regular classroom work in the area of group dynamics, and seminar sessions in conjunction with field work. Each student will work with an individual delinquent case currently before the local juvenile court.

SOCIOLOGY 320. Marriage and the Family.

Three hours credit.

History, structure, functions, and organization of the family; marriage and personality; family disorganization and programs of marital adjustment; an analysis of contemporary marriage in relation to marriage and family patterns in other countries.

SOCIOLOGY 325. Cultural Anthropology.

Three hours credit.

An introductory study of primitive art, language, social control, and other cultural productions in representative aboriginal cultures. A comparison will be made of aspects of modern American culture in light of other societies.

SOCIOLOGY 330. Social Work.

Three hours credit.

An introduction to the field of social work. Problems presented by changing social situations; agencies and movements designed to help solve these problems. Field visits to representative social agencies.

SOCIOLOGY 340. Industrial Sociology.

Three hours credit.

Sociological aspects of human interrelationships in industry; personnel problems; working situations; morale; problems of supervision; leadership; employee relations; labor and union problems.

SOCIOLOGY 403. Sociological Theory.

Three hours credit.

Taught each even year.

A comparative study and critique of social thought and sociological theories. Special study is made of major sociological theorists of the nineteenth century, contributions of contemporary sociologists, and the role of theory in empirical science.

Seniors and special students only, permission of instructor.

SOCIOLOGY 405. Sociological Research Methods.

Three hours credit.

Taught each odd year.

The scientific method as applied to sociological problems. An examination and criticism of research papers and techniques used; techniques of social surveys; collection, classifying, interpreting, and presenting data on sociological problems.

Seniors and special students only, permission of instructor.

SOCIOLOGY 451. Seminar in Sociology.

Three hours credit.

Required of all Seniors majoring in Sociology. This is a comprehensive preparation for graduation.

THE EFFECTS OF PUNISHMENT ON LEARNING

By [Faded Name]

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Three members appointed by President of College.

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Chairman of the Finance Committee of the Board
President of the College

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WOOD, MR. ELLIOTT S.
WOOD, MR. FRANK H.

Faculty and Administration

(Arranged in alphabetical order. Dates refer to first year of service with the college.)

- | | |
|------------------------------|---|
| Louise Adams | <i>Assistant Professor of Mathematics</i>
A.B., High Point College
A.M., University of North Carolina, 1933 |
| Joe C. Allen | <i>Instructor of Business Administration</i>
B.S., Pfeiffer College
M.A., Appalachian State Teachers College, 1961 |
| J. Hobart Allred | <i>Professor of Modern Languages</i>
A.B., A.M., University of North Carolina,
1924. |
| Helen R. Bartlett | <i>Emeritus Professor of History</i>
A.B., Western Maryland College
A.M., George Washington University
Ph.D., University of Maryland, 1939 |
| Rossiter R. Bellinger | <i>Associate Professor of English</i>
A.B., A.M., Ph.D., Yale University, 1958 |
| Alda T. Berry | <i>Emeritus Assistant Professor of Business Administration</i>
A.B., Winthrop College
A. M., New York University, 1938 |
| Walter Blackstock | <i>Professor of English</i>
L.L.B., Woodrow Wilson College
A.B., University of Georgia
A.M., Vanderbilt University
Ph.D., Yale University, 1958 |
| Harold F. Burhans | <i>Assistant Professor of Business Administration</i>
B.S., M.S., Syracuse University, 1957 |
| Marcella Carter | <i>Librarian and Assistant Professor</i>
A. B., Fresno State College
B. S., in L.S., George Peabody College, 1947 |
| Herman E. Coble | <i>Associate Professor of Education</i>
A.B., High Point College
A.M., University of North Carolina, 1945 |

Harold E. Conrad

Professor of History and Social Sciences

A. B., Brown University
A.M., Clark University
Ph.D., University of Toronto, 1955

Carlton J. Cook

Assistant Professor of Mathematics

B.S., Massachusetts Institute of Technology
M.S., Purdue University, 1960

Dan B. Cooke

Associate Professor of Education and Psychology

B.S., M.A., Western Carolina College
D.Ed., University of Tennessee, 1959

Dennis H. Cooke

Professor of Education and Psychology

A.B., M.Ed., Duke University
Ph.D., George Peabody College, 1949

L. Hughes Cox

Assistant Professor of Religion and Philosophy

A.B., Wabash College
S.T.B., Boston University School of Theology
M.A., Yale University, 1960

Edmund O. Cummings

Professor of Chemistry

B.S., University of North Carolina
Ph.D., Massachusetts Institute of Technology, 1928

Stuart C. Deskins

Professor of History and Social Sciences

A.B., Elon College
A.M., Ph.D., University of North Carolina, 1948

James C. Dixon

Assistant Professor of Political Science

A.B., M.A., Marshall College, 1959

Ernestine Fields

Assistant Professor of Music

B.Mus., American Conservatory of Music
B.S., Ft. Hayes State College
M.Mus., University of Michigan, 1941

John M. Flowers, Jr.

Associate Professor of Biology

A.B., M.S., University of Alabama
M.Ed., D.Ed., Duke University, 1961

Joe L. Fryhover

Assistant Professor of Music

A.B., Southeastern State College
A.M., Columbia University, 1958

- James T. Hamilton**
Professor of Physical Education, Health and Athletics
A.B., M.A., University of North Carolina
Ed.D., George Peabody College, 1960
- Charles F. Hartman**
Instructor in Physical Education and Health
A.B., A.M., University of North Carolina, 1958
- Frank R. Hassell**
Instructor in Physical Education Health, and Athletics.
A.B., Lenoir-Rhyne College
M.Ed., Woman's College, University of North Carolina, 1960
- Leopold M. Hays**
Assistant Professor of Sociology
A.B., Duke University
S.T.B., Ph.D., Boston University, 1955
- Benjamin H. Hill**
Emeritus Professor of Biology
A.B., M.S., Texas Christian University
Ph.D., University of Illinois, 1929-1932, 1937
- Berta Hirtzler**
Instructor in Modern Languages
B.A., Scarritt College
M.A., Southern Methodist University, 1961
- Robert I. Hislop**
Professor of Business Administration
L.L.B., L.L.M., Brooklyn Law School
Ph.D., University of Colorado, 1961
- Carroll R. Hormachea**
Instructor in Sociology
B.A., M.S. Trinity University, 1961
- Walter E. Hudgins**
Associate Professor of Religion
A.B., B.D., Ph.D., Duke University, 1957
- Lois Kropa**
Visiting Assistant Professor of Latin
A.B., Agnes Scott
A.M., Ph.D., New York University, 1958
- William Lazaruk**
Associate Professor of Biology
B.Sc., B.Ed., University of Alberta
M.S., South Dakota State College
Ph.D., Rutgers University, 1961

- Arthur E. Le Vey** | *Professor of Modern Languages*
A.B., Colorado Teachers College
A. M., University of Denver
Ph.D., University of Chicago, 1958
- Lew J. Lewis** | *Professor of Music*
Diploma, Ithaca Conservatory of Music
Sch. Music B., Oberlin Conservatory of Music
A.M., Ohio State University
Ed.D., Stanford University, 1952
- R. A. Lineberry** | *Assistant Professor of Physics and
Chemistry*
B.S., Guilford College
M.S., and Ph.D., University of North Carolina,
1955
- Lois Livingston** | *Assistant Professor of Home Economics*
B.S., University of Arkansas
A.M., George Peabody College, 1953
- William R. Locke** | *Professor of Religion*
A.B., Wesleyan University
S.T.B., Ph.D., Boston University, 1950
- Christine G. McCall** | *Instructor in Physical Education, Health,
and Athletics*
A.B., M.Ed., University of South Carolina, 1960
- William P. Matthews** | *Associate Professor of Psychology*
B.A., Lynchburg College
M.A., Ph.D., Teachers College,
Columbia University, 1961
- Jeremiah L. Mitchum** | *Instructor in English*
B.A., University of Tennessee
M.A., George Peabody College, 1961
- Jane S. Morgan** | *Instructor in Speech*
A.B., Greensboro College, 1961
- James L. Nelson** | *Instructor in Business Administration*
B.S., High Point College
M.S., University of North Carolina, 1958
- George W. Netts** | *Assistant Professor of Business
Administration*
B.S., United States Naval Academy
M.B.A., George Washington University, 1961

Ina Patrick

Assistant Librarian and Instructor

A.B., High Point College
A.B., in L.S., College of William and Mary, 1952

Wendell M. Patton, Jr.

Professor of Business Administration

B.S., M.S., University of Georgia
Ph.D., Purdue University
LL.D., Wake Forest College, 1959

Herbert H. Peterson

Assistant Professor of Education and Psychology

A.B., Central Wesleyan College
A.M., D.Ed., University of Denver, 1957

Raiford M. Porter

Assistant Professor of Art

B.F.A., College of William and Mary
M.F.A., Woman's College, University of North Carolina, 1956

Philip Reines

Instructor of Fine Arts

B.A., Adelphi College
M.A., University of Colorado

Kathryn G. Ring

Instructor in Home Economics

B.S., East Carolina College
M.S., University of Tennessee, 1957

Charmione Rose

Assistant Professor of Religion and Philosophy

A.B., High Point College
M.R.Ed., Emory University, 1961

Harry E. Seidel, Jr.

Associate Professor of Psychology and Education

B.S., U. S. Navy Academy
M.Ed., Ph.D., University of Maryland, 1960

William J. Sowder

Associate Professor of English

B.S., Virginia Polytechnic Institute
M.A., University of Virginia
Ph.D., University of Kentucky, 1959

Emily B. Sullivan

Instructor in English

A.B., Meredith College
M.A., University of Pennsylvania, 1961

Harold S. Wells

Assistant Professor of History

A.B., Principia College
Ph.D., University of California, 1961

Grady H. Whicker

Assistant Professor of History

A.B., High Point College
M.Ed., University of North Carolina, 1953-1958,
1960

Christopher L. Wilson

Visiting Lecturer in Chemistry

B.S., Leeds University
Ph.D., D.Sc., London University, 1961

Thomas A. Williams, Jr.

Instructor of Modern Languages

A.B., M.A., University of Georgia, 1960

Ruth Worthington

*Assistant Professor of Education and
Psychology*

A.B., Central State College, Edmond, Oklahoma
A.M., Ohio Wesleyan University, 1955

Nathaniel P. Yarborough

Professor of Modern Languages

A.B., Wofford College
A.M., University of South Carolina, 1925

C. Virgil Yow

*Associate Professor of Physical
Education and Athletic Coach*

A.B., High Point College, 1932-1945, 1953

ADMINISTRATION

Wendell M. Patton, Jr.

President

B.S., M.S., Ph.D., LL.D., 1959

Harold E. Conrad

*Dean of the College and
Director of the Summer School*

A.B., A.M., Ph.D., 1955

Arthur B. Williams

Business Manager

B.S., 1951

James L. Nelson

Dean of Students

B.S., M.S., 1958

N. P. Yarborough

Registrar

A.B., A.M., 1925

Stan C. Broadway

Director of Admissions

A.B., 1958

Wesley W. Gaynor

Bursar

B.S., 1958

Herbert H. Peterson	<i>Director of Endowment and Development</i> A.B., A.M., D.Ed., 1957
Dennis H. Cooke	<i>Director of Teacher Education</i> A.B., M.Ed., Ph.D., 1949
Grady H. Wicker	<i>Director of Guidance and Counseling</i> A.B., M.Ed., 1953-58, 1960
Ron Wachs	<i>Alumni Executive Secretary</i> A.B., 1961
Clifford R. Hinshaw	<i>Director of Evening School</i> A.B., A.M., Litt.D., 1927
Herman E. Coble	<i>Manager of College Bookstore</i> A.B., A.M., 1945
Charmione Rose	<i>Director of Religious Activities</i> A.B., M.R.Ed., 1961
Robert Marks	<i>Director of News Bureau</i> 1961
William P. Matthews	<i>Director of Leadership Development</i> B.A., M.A., Ph.D., 1961

STAFF	JAMES ALLEN.....	Campus Policeman	1959
	HELEN BROWN.....	Endowment and Development Office	1961
	MARY BENNETT.....	Resident Counselor for Women	1961
	DOROTHY COLLINS.....	Operator of Telephone Switchboard	1958
	ROSALIE CURRY.....	Assistant Manager of Bookstore	1961
	FRANCES GAYNOR.....	Bursar's Office	1952
	EMMETT H. HANCOCK.....	Campus Policeman	1961
	DOROTHY KERR.....	Bursar's Office	1959
	FRANCES McMEEKIN-KERR.....	Resident Counselor for Men	1961
	ZELLE MARTIN.....	Teacher Education Office	1960
	LILLIAN MAYS.....	Dean's Office	1957
	HAZZELE PACKER.....	Registrar's Office	1961
	ANNIS PARKS.....	Dean of Student's Office	1961
	DOROTHY PRICE.....	Admissions Office	1961
	W. E. STONE.....	Campus Policeman	1954
	MARY C. SPURRIER.....	Secretary to the President	1954
	JACK L. THOMPSON.....	Foreman of Buildings and Grounds	1960
	VIOLA THOMPSON.....	Bursar's Office	1960
	PATSY WALL, R.N.....	Campus Nurse	1961

JANET WARREN	Social Director and Assistant Resident Counselor for Women	1960
LEONARD L. WILLIAMS	..... Campus Policeman	1959
LOUISE WILLIAMS	..... Assistant in Library	1955
L. G. WRIGHT	..... Dietitian and Cafeteria Manager	1956
PEGGY WRIGHT	..... Assistant Dietitian	1956

Chairmen of 1962-63 Faculty and Staff Committees

Every member of the teaching faculty is a member of one or more committees.
Instructional staff meets every second Wednesday at 3:25 P.M.

Academic Ceremonies and Special Occasions	..... MR. PORTER
Admissions and Readmissions	..... MR. YARBOROUGH
Advisory Council on Teacher Education	..... DR. DENNIS COOKE
Assembly and Artists	..... DR. LOCKE
Athletic Council	..... MR. ALLRED
Attendance (Class and Assembly)	..... MR. NELSON
Board of Publications	..... DR. BLACKSTOCK
Curriculum	..... DR. CONRAD
Executive—(Meets every second and fourth Monday at 10:20 A.M. and on call.)	..... DR. PATTON
Faculty Committee	..... DR. HUDGINS
Intramural	..... DR. LE VEY
Library	..... MISS CARTER
Traffic	..... MR. NELSON
Research Committee	..... DR. DESKINS
Social Activities	..... MRS. WARREN
Student Help, Scholarships, and Loans	..... MR. BROADWAY

Class Counselors:

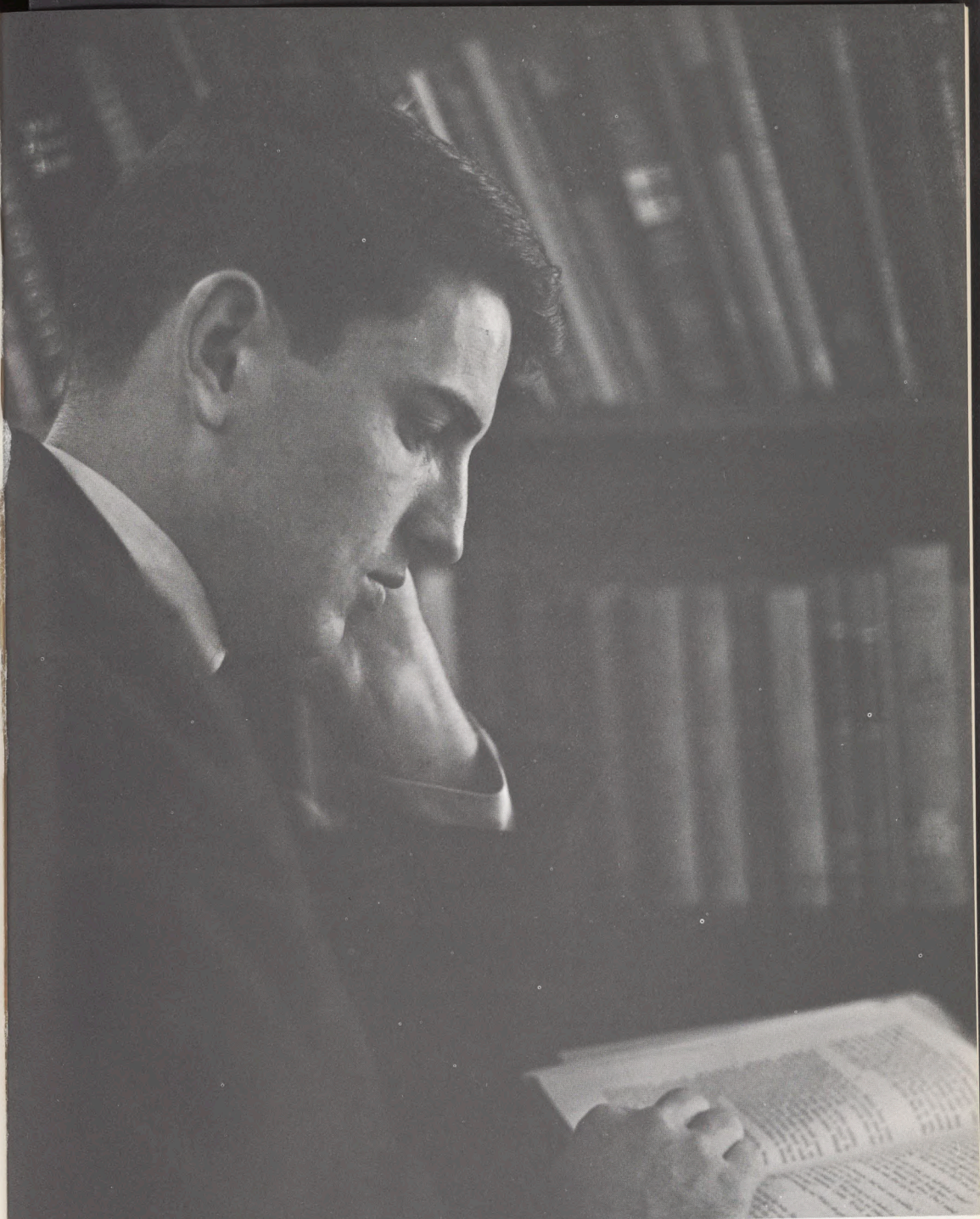
Class of 1962	..... MR. PORTER	Class of 1964	..... MR. FRYHOVER
Class of 1963	..... MR. BURHANS	Class of 1965	..... MISS ROSE

College Physicians

- DR. EDWIN L. AUMAN—Internal Medicine
B.S., High Point College; M.D., Bowman Gray School of Medicine
- DR. L. S. AVERETTE—General Practice
B.S., M.D., University of North Carolina
- DR. PAUL H. BRIGMAN—General Practice
B.S., M.D., University of North Carolina
- DR. L. U. CREECH—General Practice
B. S., University of North Carolina; M.D., Tulane University
- DR. W. B. DONALD, JR.—Ophthalmologist
B.S., University of Virginia; M.D., Bowman Gray School of Medicine
- DR. DONALD DOUGLASS—Surgery
B.S., Wake Forest College; M.D., Bowman Gray School of Medicine
- DR. WILLIAM P. HINSON—Specialist is oral surgery
B. S., D.D.S., Medical College of Virginia
- DR. W. J. HUNT—Internal Medicine
B.S., Wake Forest College; M.D., University of Maryland
- DR. R. G. JENNINGS—Dermatology
B.S., Wake Forest College; M.D., Bowman Gray School of Medicine
- DR. ROBERT C. JOHNSON—Orthopedics B.S., Emmanuel Missionary College;
M.D., Loma Linda University Medical School
- DR. MAX P. ROGERS—Surgery
B.S., High Point College; M.D., Duke University Medical School
- DR. EARL W. SCHAFFER—Orthopedics
B.S., University of West Virginia M.D., Jefferson Medical School
- DR. J. E. SLATE—General Practice B.S., M.D., Tulane University
- DR. R. T. WILDER—Ears, Nose, and Throat
B.S., Wake Forest College; M.D., Temple University

Officers of the Alumni Association

MR. BOB L. PARRISH.....	President
MR. OCCO D. GIBBS.....	Vice President
MISS MARY ANN HEDGECOCK.....	Secretary
MRS. RUTH MYERS SURRATT.....	Treasurer
MR. J. MARSE GRANT.....	Executive Committee
MR. ROBERT W. BARRETT.....	Executive Committee
MR. H. C. HUDGINS, JR.....	Executive Committee
MR. WILLIAM R. HENDERSON.....	Executive Committee
MR. JAKE STEELE.....	Executive Committee
MR. GLENN G. TOWERY.....	Executive Committee
MR. R. BROADUS CULLER.....	Athletic Council Representative
MR. WILLIAM D. LEWIS.....	Alternate, Athletic Council Representative and Chairman Alumni Gymnasium Campaign
MR. W. RONALD WACHS.....	Executive Secretary



Appendix

LOANS AND SCHOLARSHIPS

BUILDINGS AND GROUNDS

ANALYSIS OF STUDENT ENROLLMENT

Loans and Scholarships

WRITE THE CHAIRMAN, Committee on Scholarships and Loans, High Point College, for information.

There are several funds from which loans are made, some without interest, to students during their stay in the College. They are as follows: The Masonic, the Pickett Montgomery, the Ernest W. Teague, the G. F. Ivey, the W. T. Powell, the C. C. Cranford, the I. S. Faust, the E. Vera Idol; the High Point Woman's Club, the T. M. Johnson, the General Board of Education of the Methodist Church, the Student, the Cannon, the Bellamy, the G. Ray Jordan, the First District, and the Dr. N. G. Bethea Memorial Fund.

National Defense Education Act

Funds advanced to the College by the Federal Government to be loaned, without endorsement, to needy and worthy students, who can and will do creditable college work, with low interest rate and easy repayments. For those going into teaching after graduation, up to one-half of the loan will be excused and not have to be repaid.

The Dr. T. M. Stanback Loan Fund

Established by Dr. T. M. Stanback of Salisbury, North Carolina.

The Dr. and Mrs. L. Thomas Morton Scholarship

An annual scholarship of \$75 to that student who at the end of his junior year has made the best record for three years in High Point College.

The Penny Brothers Benefaction

In recognition of the interest of Mr. George T. Penny and Mr. James C. Penny in the work of the former Methodist Protestant Children's Home for so many years, and of their generous donations to enable the Home to carry on its good work, the College makes available each year the sum of \$1,500 as a self-help fund to aid and assist young men from the Methodist Children's Home of Winston-Salem who register at High Point College.

National Methodist Scholarships

A maximum value of \$500 each (covering tuition and fees) by the General Board of Education of The Methodist Church.

The Mary Lewis Millis Scholarship

Established by her late husband Mr. H. A. Millis. This scholarship pays \$300.00 to a worthy and needy High Point College student.

National Honor Society Scholarships

The College grants two National Honor Society Scholarships of \$50 each to seniors of the High Point High School each year who are members of the society and who have been recommended by the Principal of this High School. Each scholarship continues for four years.

The Junior Chamber of Commerce

The High Point Chapter of the Junior Chamber of Commerce provides a full scholarship for a day student each year to cover his or her expenses for the freshman year.

The United Daughters of the Confederacy

The North Carolina Division of the United Daughters of the Confederacy grants a \$150 scholarship each year to a worthy student selected by the Division.

The American Business Club

The High Point Chapter of the American Business Club provides two full scholarships for day students each year to cover their expenses for the freshman year.

The J. B. Cornelius Foundation

The J. B. Cornelius Foundation, Inc., each year grants several scholarships to aid worthy young women to attend Methodist colleges that are a part of the Western North Carolina Conference. High Point College has always had some of these young women in attendance. They are recommended by the College and selected, authorized, and approved by the Foundation.

Western Electric Scholarship

Established by the Western Electric Company in the amount of \$550 annually to a young man majoring in the sciences, business administration, or liberal arts.

The Pi Kappa Alpha Memorial Foundation

A scholarship award of \$300 is given to a worthy fraternity sophomore. This award is granted through High Point College in appreciation of its contribution to the fraternity life of this nation.

The Presser Foundation

Two scholarship awards granted by the Foundation to students of music at High Point College.

Beta Sigma Phi Scholarship

Granted by the Alpha Rho Chapter of Beta Sigma Phi Sorority. Preference is given to a High Point resident majoring in Education.

Young Couples' Class West Market Street Methodist Church

Established by this class in Greensboro in the amount of \$500 annually to a worthy ministerial student.

Endowed Scholarships

The Ida M. Alexander Scholarship

The income from \$2,000, invested by Misses Minnie and Mary Alexander, Mrs. Mina A. Long, and Mr. A. E. Alexander, in memory of their sister. Preference is given descendants of the United Daughters of the Confederacy.

The S. K. Spahr Memorial Scholarship

The income from \$1,000 to be used as a scholarship at the discretion of the College Administration.

The Davis Street Methodist Church (Burlington) Memorial Scholarship Fund

The income from \$2,000 as a memorial for four boys from this church who gave their lives in World War II—Preference to be given to students coming from this church.

The Carr Methodist Church (Durham) Memorial Scholarship Fund

The income from \$3,260 (to be increased later to \$4,000) invested by members and friends of Carr Methodist Church, in loving memory of their fallen comrades, and in honor of the men and women who served so heroically on the field of battle, in both World Wars I and II.

The Methodist Protestant Women's Memorial Scholarship Fund

Established by the women of the former Methodist Protestant Church in North Carolina. The income from approximately \$12,000 is to be used to award these scholarships for the freshman year to students who have superior high-school records. To be administered by the Trustees of High Point College.

The H. Frank Hunsucker Scholarship

Established by Mrs. J. H. Adams, Mrs. Nell Adams Ayers, and Mrs. Elizabeth Adams Watkins in his memory. The income on \$1,000 (to be increased) to be awarded annually to a needy and deserving ministerial student who has an academic average of "B" or better in High Point College.

Living Memorial Scholarship Fund of Yanceyville Charge

In memory of Bryant Loftis, George Wilson and Herman Moore, who gave their lives in World War II, and in honor of all their men who served in the recent war. The income from \$1,029, (to be increased later to \$4,000) to be used for a student from this charge.

Lindley Memorial Scholarship Fund

Established by the Alumni of High Point College in memory of Dr. Percy E. Lindley, whose spiritual and intellectual guidance meant so much to many students. The income from approximately \$2,500 (to be increased later to \$10,000) is available each year to a student selected by a committee of Alumni and College officials.

The Willis H. Slane Scholarship

Established by Mrs. Slane and her children of High Point, North Carolina, in his memory. The income on \$2,600 (to be increased later to \$5,000) is available annually to a worthy and needy student, preferably a self-help student working in a High Point industry or business.

The William Thomas Powell Scholarship

Established by Mrs. Annie Mae Powell, and his daughter, Eleanor Powell Latimer, in his memory. The income on \$4,000 (to be increased to \$10,000) is to be awarded annually to a deserving young man or woman student who has an academic average of "B" or better.

The John Scott Welborn Scholarship

Established by Mrs. Cadia Barbee Welborn, in his memory. The income on \$2,000 (to be increased to \$5,000) is to be awarded annually to a needy and deserving ministerial student who has an academic record of "B" or better in High Point College.

Scholarships for the Christian Ministry and Directors of Religious Education

Candidates for the ministry of The Methodist Church and children of ministers of The Methodist Church will be granted a concession on tuition charges to the amount of \$100 a year. All candidates for the ministry of other denominations will be granted a concession on tuition charges to the amount of \$50.

All ministerial candidates must be recommended by the proper denominational authorities and present such credentials to the Bursar's office before the concessions above mentioned will be credited. These candidates must also sign notes for the amount of the concessions, agreeing to assume indebtedness for all such tuition charges remitted, the same to be paid the college in event the candidate does not enter the ministry.

The Roberts Bequest

The income on the J. C. Roberts bequest described on page 14, which is managed by the Wachovia Bank and Trust Company according to court order, is available each year to aid worthy and needy ministerial students at High Point College to meet their college expenses. Application for aid from this fund should be made to the Chairman of the Scholarship Committee.

General Ministerial and Religious Education Scholarship Fund

Judge D. E. Henderson of Charlotte, North Carolina, began this fund with personal contributions of \$1,625 and donations from others of \$2,925. The purpose of this scholarship fund is to assist needy and worthy young men who want to study for the ministry and needy and worthy young women who want to prepare themselves for full-time employment in Christian Education.

The Mrs. Daniel Milton Litaker Scholarship

Established by her son, the late Mr. Charles H. Litaker, in the amount of \$2,800 for assisting ministerial students to attend High Point College from the territory now comprising the Western North Carolina Conference.

The Kittrell Scholarship

Established by Mr. E. C. Kittrell in memory of his wife. The income from \$500 to be awarded to ministerial students.

The Mary Miller Brantley Scholarship

Established by her husband Dr. Allen P. Brantley. The income on \$2,500 at four per cent is to be awarded annually to a Ministerial Student attending High Point College.

The Royster-Parker Scholarships

Established by Mr. Fred S. Royster of Henderson, North Carolina. The income on \$10,000 at four per cent is to be awarded annually to two ministerial students attending High Point College.

The Lossing L. Wrenn Scholarships

Provided in the will of the late L. L. Wrenn of Siler City, North Carolina. The income on \$25,000 is to be used annually for the benefit of young women from the area of the North Carolina Methodist Conference who are preparing for a career in church work.

The Beulah Mauney Scholarship

Established by Mr. J. E. Mauney (husband) of Kings Mountain, North Carolina. The income on \$1,000 is to be awarded annually to a ministerial student attending High Point College.

BUILDINGS AND GROUNDS

Roberts Hall

Houses the administrative offices, some of the classrooms and faculty offices, and a small chapel.

Woman's Hall

Dormitory for young women. The rooms on the first two floors are arranged in suites of two with a bathroom between, a large closet, and hot and cold running water in each room. Four girls may occupy a suite. There are spacious club rooms on all three floors.

Susanna Wesley Hall

Occupied in the fall of 1953, this building houses 50 young women. It is modern and fire proof with adequate social rooms.

North Hall

Occupied in 1958, it houses 100 young women. This is a modern, fire proof building with adequate social rooms, bath and laundry facilities, and beautiful furnishings.

McCulloch Hall

Dormitory for young men, with two of the three floors arranged in sections. There are ten sections with eight bedrooms to a section. In each section there are two bathrooms with showers, lavatories, and toilets. Two hundred and twenty-five is the capacity of this dormitory. In the center of the building, on the first and third floors, there are two large club rooms with open fireplaces. Reading room and television for general use are found on the first and third floors. The counselor for dormitory men has an apartment in this building.

New Men's Residence Hall

Plans for a new men's dormitory will soon be completed with construction beginning in 1962. The new dormitory will be ready for occupancy in the academic year 1963-64.

M. J. Wrenn Memorial Library

The original building, erected in 1937, was the gift of the late Mrs. M. J. Wrenn, of High Point, in memory of her husband. In 1959, a five-story addition for book stacks was added to the original building. The entire building provides ample space for reading rooms, offices for the library staff, work rooms, and conference rooms, as well as space for 100,000 volumes. The library now contains over 47,000 volumes.

Harrison Hall

Named in recognition of the persistent efforts of Dr. N. M. Harrison toward securing gifts of materials and moneys for a gymnasium which was built in 1933. In 1957, it was remodeled as a new cafeteria, kitchen, and rooms for 23 men students. As many as 600 students can be seated in this building. There are private dining rooms and offices for the managers.

Alumni Gymnasium

Erected in 1957 in honor and memory of those Alumni who made substantial contributions toward the cost of construction. With a seating capacity of over 3,200, there are adequate facilities for the physical education, athletic, and health programs.

Science and Home Economics Building

Erected in 1954. All the necessary equipment and laboratories for teaching biology, chemistry, elementary physics, general science, comparative anatomy, and home economics are found in this modern and well equipped building.

Student Center

Located North of Roberts Hall, this building was built in 1941-42 and enlarged and remodeled in 1959. The college bookstore, which sells books, supplies, candies, milk, college jewelry, etc., and the post office are located on the first floor.

The second floor is occupied by a large recreation room, known as The Alumni Room in recognition of gifts from the Alumni toward its paneling, and a social room furnished by Mrs. Charles F. Long in memory of Charles Long Casey who was lost in military service in Korea. This social room is equipped with a large television set and a stereophonic record player which are gifts of the class of 1959. Officers for the Student Government, The Hi-Po, The Zenith, and the Student Christian Council are located on the third floor with a small assembly room.

Memorial Auditorium and Fine Arts Building

Occupied in the fall of 1954, with a seating capacity of 1,200, this large building houses a recreation room with kitchenette, a combination auditorium-chapel and adequate facilities for all of the work in music, art, speech, and dramatics. It is equipped with Steinway Grand pianos and an Allen Organ for concerts and the work in music.

Home-Management House

A ten-room, two-and-a-half story house, located at 909 West College Drive, facing the campus. Fourteen women students and a supervisor are housed here.

Pan-Hellenic House

A nine-room, two-story house located at 905 Montlieu Avenue. This house is used as a meeting place and social center for the college sororities.

President's Home

A two-story brick house, modern in all its appointments, and located at 821 West College Drive overlooking the college campus.

Faculty Home

A nine-room, two-story house located at 911 West College Drive, facing the college campus.

Faculty Home

A modern twelve-room duplex located at 821 Circle Drive.

Stevens House

A nine-room, two-story home located at 901 Montlieu Avenue, facing the college campus. It houses fifteen men students.

B. N. Duke House

A faculty residence, located at 2601 East Lexington Avenue, erected through a legacy in the will of the late Benjamin N. Duke of Durham, North Carolina.

Infirmary

Adequately equipped for men and women students and supervised by a registered nurse.

The Central Heating Plant

The recent addition of two new boilers (150 horsepower in 1953 and 400 horsepower in 1957) has almost quadrupled the heating capacity of the plant. Concrete conduits run from it to the different buildings, thus furnishing heat at small loss from radiation. All the buildings on the campus are heated from this plant.

Shop Building

Occupied in the spring of 1953, this building houses the Maintenance Department with ample space for storage of supplies and equipment.

Field House

A modern brick field house erected by the American Business Club and donated to the College in 1947 adds greatly to the facilities of the stadium. Several boys are housed here.

Bus Shelter

A permanent brick and stone structure near the dormitories from which the students board frequently scheduled city buses that go directly to and from the shopping and theatre districts of the city.

The Albion Millis Stadium

A football field, a quarter-mile track and 220-yard straight-away, and seating over 6,000 people, give the college one of the good stadiums among the small colleges of the South.

A second field, adjoining the stadium proper, provides for baseball, soccer, and intramural sports. A grandstand seating 700 people overlooks the baseball diamond.

A stadium committee, appointed jointly by the College and the High Point City School Commissioners, has the custodianship and supervision of the stadium. Applications for all use must be made to the committee through its executive secretary, Mr. A. B. Williams, at the college.

Tennis Courts

Adequate tennis courts for student use, located behind the Student Center. These are used frequently by students and faculty.

Blair Park Golf Course

An eighteen-hole course operated by the City of High Point has been leased as High Point College's home course.

Analysis of Student Enrollment

RECAPITULATION (1960-61): First and Second Semesters Combined

	Men	Women	Total
SENIORS	81	61	142
JUNIORS	94	69	163
SOPHOMORES	256	156	412
FRESHMEN	204	153	357
UNCLASSIFIED	131	87	218*
Total in Regular Session	766	526	1292
SUMMER SCHOOL	306	260	566
Total in all Departments	1072	786	1858

*Includes 116 men and 70 women in the Evening College only.

RECAPITULATION (1961-62): First Semester Only

	Men	Women	Total
SENIORS	75	58	133
JUNIORS	77	91	168
SOPHOMORES	216	128	344
FRESHMEN	228	180	408
UNCLASSIFIED	126	93	219*
Total in Regular Session	722	550	1272
SUMMER SCHOOL	306	260	566
Total in all Departments	1028	810	1838

*Includes 117 men and 80 women in the Evening College only.

SUMMARY BY STATES AND COUNTRIES

NORTH CAROLINA	1055	KENTUCKY	3
VIRGINIA	36	TENNESSEE	2
MARYLAND	28	ARKANSAS	1
NEW JERSEY	28	MICHIGAN	1
NEW YORK	19	MISSOURI	1
FLORIDA	17	OHIO	1
SOUTH CAROLINA	16	BOLIVIA	1
CONNECTICUT	13	CUBA	1
DISTRICT OF COLUMBIA	13	EL SALVADOR	1
MASSACHUSETTS	9	GREECE	1
PENNSYLVANIA	6	HONG KONG	1
DELAWARE	5	INDIA	1
INDIANA	4	MALAYA	1
GEORGIA	3	SARAWAK	1
WEST VIRGINIA	3		
		TOTAL	1272

Index

A Brief Glimpse	1
Absences, Regulations	40
Academic Requirements	35
Admission to Freshman Class	27
Alumni Officers	126
Ancient Languages	98
Art	77
Athletic Regulations	41
Awards	40
Biology and Geology	47
Board of Fellows	117
Board of Trustees	115
Breakage Assessments	42
Business Administration	51
Calendar	11
Campus and Buildings	12
Certificate Requirements	64
Change of Courses	39
Charges	30
Chemistry and Physics	59
Classification of Students	37
College Physicians	126
Commercial Subjects	34
Committees, Faculty	125
Committees, Trustees	116
Conduct of Students	16
Definition of Credit Hours	38
Dormitory Life	16
Dramatics	19
Education and Psychology	63
Endowed Scholarships	130
English	74
Evening College Charges	32
Expenses	30
Faculty	118
Fraternities	20
French	95
Freshman and Sophomore Requirements	36
Geography	84
Geology	47
German	97
Grading	38
Guidance Program	16
Graduation Procedure	31

Health Services	16
Historical	11
History and Political Science	84
Home Economics	88
Honor Points	42
Journalism	74
Laboratory Fees	31
Late Registration	31
Leadership Development	7
Loans	34
Location	12
Mathematics	91
Medical Technology	45
Music	79
Musical Opportunities	17
Music Fees	32
Office Staff	124
Officers of Administration	123
Orientation	15
Philosophy	106
Physical and Health Education	99
Physics	61
Placement Service	21
Political Science	86
Pre-Dental	45
Pre-Engineering	46
Pre-Forestry	46
Pre-Medical	45
Prescribed Subjects	36
Psychology	71
Publications	21
Purpose	5
Re-Admission	39
Recapitulation of Enrollments	136
Registration	29
Religion	104
Religious Emphasis	17
Requirements for A.B. and B.S. Degrees	36
Scholarships	129
Secretarial Course	52
Sociology	109
Spanish	96
Speech	78
Student Employment	40
Student Government	21
Summer School Charges	31
Tower Players	19
Transfer Students	28
Transcript Fee	31
Unclassified Students	32
What Students Should Bring	16

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- The Southern Association of Colleges and Secondary Schools
- The University Senate
- The North Carolina College Conference
- The North Carolina State Department of Public Instruction
- The National Council Accreditation of Teacher Education

A MEMBER OF:

- The Association of Schools and Colleges of the Methodist Church
- The American Association of Colleges for Teachers Education
- The Association of American Colleges
- The North Carolina Council of Church-Sponsored Colleges



HIGH POINT COLLEGE