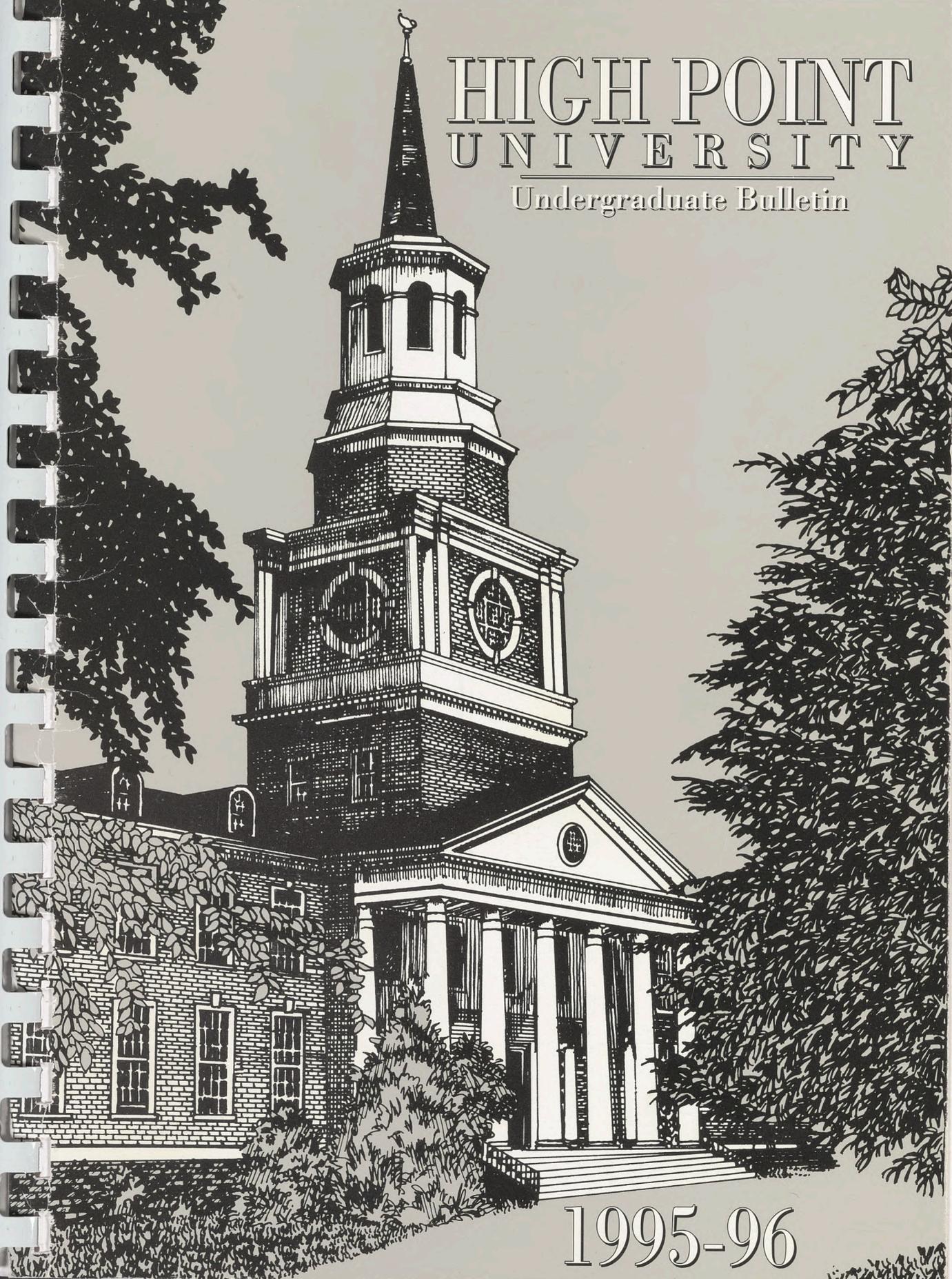


HIGH POINT UNIVERSITY

Undergraduate Bulletin



1995-96

HIGH POINT UNIVERSITY

833 Montlieu Avenue
High Point, North Carolina 27262

High Point University is accredited by:

- The Commission on Colleges of the Southern Association of Colleges and Schools to award Bachelor's degrees and is a Candidate for Accreditation to award the Master of Science degree.
- University Senate of The United Methodist Church
- North Carolina Association of Colleges and Universities
- North Carolina State Department of Public Instruction
- National Council for the Accreditation of Teacher Education

The University is a member of:

- The National Association of Schools and Colleges of The United Methodist Church
- The American Association of Colleges for Teacher Education
- The Association of American Colleges
- Council for Advancement and Support of Education
- The North Carolina Association of Colleges and Universities
- National Collegiate Athletic Association, Division II
- The North Carolina Conference of Graduate Schools
- The Conference of Southern Graduate Schools

The University reserves the right to make changes in the regulations, courses, fees and matters of policy announced in this publication.

High Point University is an equal opportunity/affirmative action institution. Its policy is to recruit, retain, and promote the most outstanding students, faculty, and staff possible regardless of an individual's race, creed, color, sex, religion, age, national origin, or handicap. This is done in accordance with the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act.

High Point University attempts to assist students who have minor learning problems, but the University has neither staff, equipment, nor facilities for dealing with students having diagnosed learning disabilities.

The University complies with the Family Education Rights and Privacy Act of 1974, as amended, regarding information on file and student's access to their records. Directory information (name, address, class and major) may be released unless the student requests in writing that his/her information be withheld.

As an implementation of its goals and objectives, the University may invite to the campus speakers whose ideas and expressions may be alien to the philosophy of the University. While the University may not agree with the ideologies expressed, it is our belief that those speakers' concepts might well be used as learning experiences.

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Correspondence Directory

Mailing Address

**High Point University
University Station
Montlieu Avenue
High Point, North Carolina 27262-3598**

University Switchboard

(910) 841-9000

Academic Affairs

(910) 841-9206

Administrative Affairs and General Information

(910) 841-9214

Admissions, Information for Prospective Students, General Descriptive Literature

(910) 841-9216

Alumni Relations

(910) 841-9134

Athletic Affairs

(910) 841-9275

Business Office

(910) 841-9230

Evening Degree Program

(910) 841-9261

Grades, Credit Hours, Transcripts

(910) 841-9205

Graduate Studies

(910) 841-9198

Institutional Advancement

(910) 841-9135

Internal Affairs

(910) 841-9022

Library

(910) 841-9215

Minister to the University

(910) 841-9241

Placement

(910) 841-9025

Scholarships, Loans, Grants-in-Aid

(910) 841-9128 or 841-9129

Student Affairs, Housing, Locating a Student

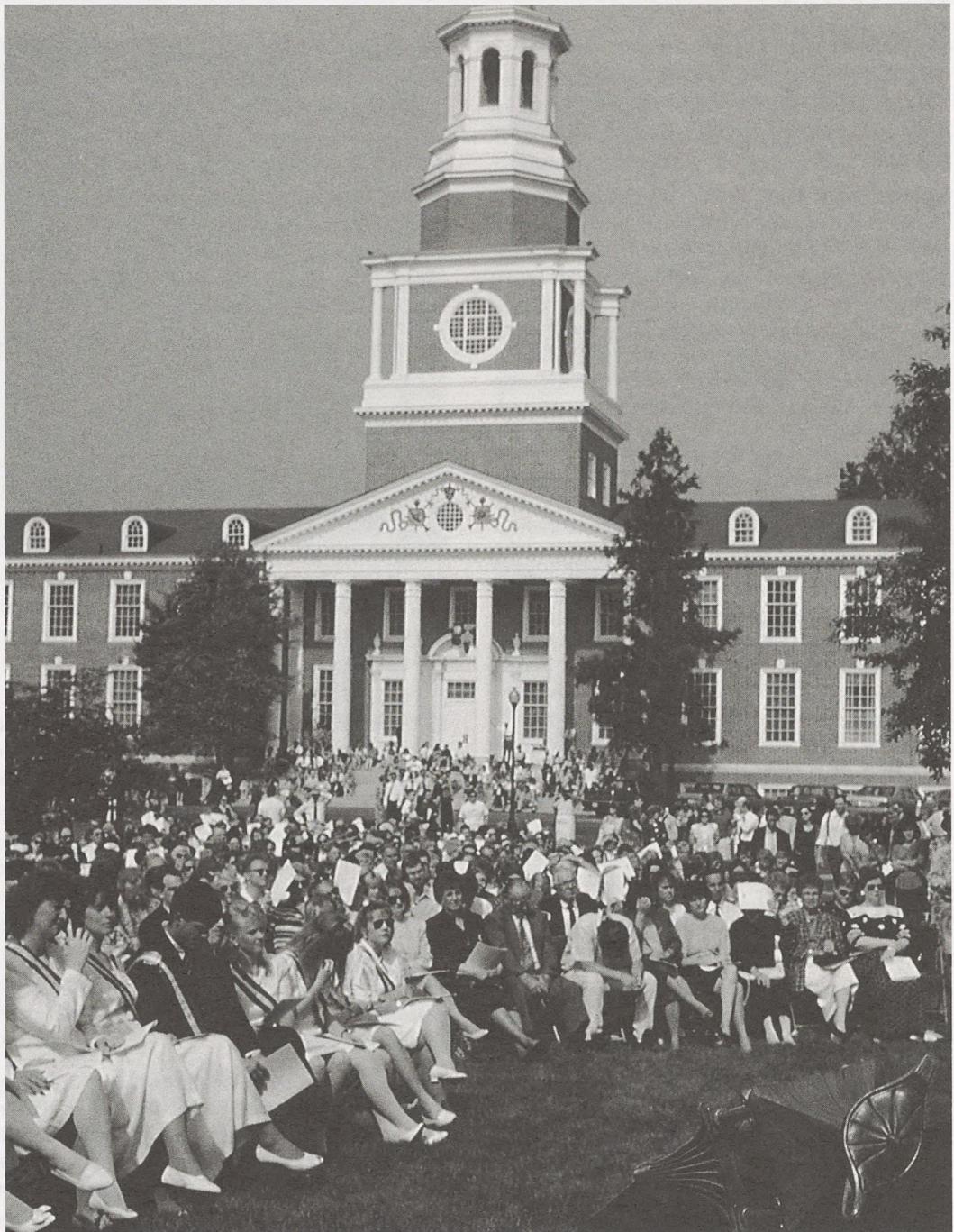
(910) 841-9231

INCLEMENT WEATHER POLICY

Day division classes are not canceled because of inclement weather **except** in those cases when the inclement weather occurs at the conclusion of a scheduled break period, causing students difficulty in returning to campus. In these exceptional cases, the decision to cancel class will be made at the administrative level and communicated to the media and to department chairs.

Evening Degree classes primarily involve commuting students and decisions regarding evening programs are made independent of the day program. Announcements of closings are made to the media by 3:00 p.m. on the day in question. Evening classes include **both** Evening Degree Program (EDP) and Graduate Studies classes.

The University





A PROFILE

TYPE OF UNIVERSITY: Four-year, coeducational, liberal arts university founded in 1924 and related to The United Methodist Church.

LOCATION: High Point, North Carolina, famous for the manufacture of furniture and hosiery, and the world's largest furniture exhibition; part of the Golden Triad (with Greensboro and Winston-Salem) and at the industrial center of the state. The city of High Point, with a population of about 70,000 is in the Piedmont, half-way between the Atlantic Ocean to the east and the Blue Ridge Mountains to the west.

ENROLLMENT: Approximately 2000. Students are admitted without regard to race, sex, ethnic origin, handicap, or religious belief.

FACULTY: 100 full-time faculty members with more than half of them holding an earned doctorate or equivalent. While the faculty are involved in a variety of professional and civic responsibilities, their primary aim is excellence in teaching.

DEGREE PROGRAMS: Bachelor of Arts, Bachelor of Science, Master of Science.

MAJORS: Accounting, Art, Art Education, Biology, Business Administration, Chemistry, Chemistry-Business, Computer Information Systems, Elementary Education, English, Exercise Science, Forestry, French, Health and Physical Education, History, Home Furnishings Marketing, Human Relations, Industrial and Organizational Psychology, International Business, International Studies, Mathematics, Medical Science, Medical Technology, Middle Grades Education, Philosophy, Political Science, Psychology, Religion, Sociology, Spanish, Special Education, Sports Management, Sports Medicine, Theatre Arts.

Students may develop their own contracts for degree programs.

SPECIAL PROGRAMS:

Pre-professional studies leading to medical or

dental school, law school, theological seminary, or other professional training.

The Student Career Intern Program (SCIP) puts students in career-related positions in area businesses before graduation.

HONOR SOCIETIES: Order of the Lighted Lamp, Alpha Chi (both recognize academic achievement); Sigma Delta Pi (Spanish); Delta Mu Delta (business); Pi Delta Phi (French); Psi Chi (Psychology).

SOCIAL LIFE: four fraternities and four sororities plus two service organizations. Major social events are planned by various student groups.

CULTURAL ACTIVITIES: Cultural Program Committee as well as academic departments sponsor concerts, lectures, entertainment, and performers.

SPORTS: Varsity competition in (men) soccer, tennis, basketball, baseball, golf, track, cross-country, and (women) soccer, volleyball, tennis, basketball, cross-country. Extensive intramural program. Cheerleading.

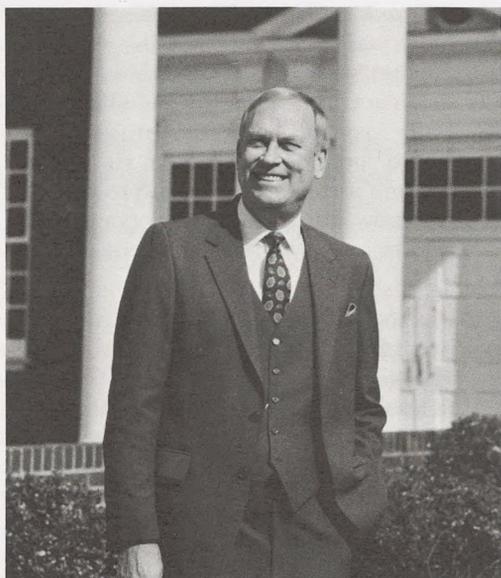
STUDENT SERVICES: On-campus medical care, personal counseling, and academic advisors; career planning and placement; financial aid counseling and assistance.

STUDENT GOVERNMENT: Active student legislature; students serve on numerous committees with faculty and administrators. Elections for major posts. Residence hall regulations subject to election. Ethics code enforced by students.

THE CAMPUS

With 28 buildings on 80 acres, the University is located in a quiet residential area a mile from downtown High Point. Interstate Highways 40 and 85 are easily accessible from the campus, and the area airport is a few miles north of the campus.

Several buildings on campus were part of the original construction in 1924 when the college



President Jacob C. Martinson, Jr.

opened. Other buildings have been added to meet the needs of growth and expansion. The University has plans for further development of its facilities to keep pace with the challenge of modern education. All residence halls are air-conditioned.

Roberts Hall (1924). Administrative offices, classrooms, faculty offices. Completely renovated in 1991.

Campus Center (1972). 44,000 square feet of space on three floors. Houses 450-seat cafeteria, snack bar, private dining room, book store, administrative offices, study lounges, recreation areas, meeting rooms, and student offices.

Horace S. Haworth Hall of Science (1967). Classrooms and laboratories for biology, chemistry, physics, and general science.

The Herman H. and Louise M. Smith Library (1984). The four-story building currently houses over 140,000 volumes and 1240 journal titles. The Library has an automated integrated library system it shares with area consortium libraries, granting High Point

University patrons access to over 500,000 volumes. Audiovisual Services with satellite receiver and lab facilities are also housed here.

M.J. Wrenn Memorial Building (1937). A gift of the late Mrs. M.J. Wrenn of High Point in memory of her husband. In 1986, Wrenn was renovated to provide space for the Office of Admissions and other administrative offices.

Chas. E. Hayworth Sr. Memorial Chapel (1972). Includes a sanctuary for 275 people, the Chaplain's office, meeting rooms.

Memorial Auditorium and Fine Arts (1954). Music, art, speech and theatre facilities include a 900-seat auditorium, shop, classrooms and studios, and a large stage with supporting facilities. Instruments include a Steinway concert grand piano.

Old Student Center (1941). Chiefly used for *The Empty Space Theatre* and the campus post office.

Millis Athletic/Convocation Center (1992). A facility for University convocations, physical education, athletic, and health activities. Includes an 8-lane olympic pool, racquetball courts, and a completely renovated gymnasium. Tennis courts are adjacent.

Dennis H. Cooke Hall (1954). Named for a former president of the College; used for English and Business Administration classrooms, offices, reading and writing labs, faculty offices, and the Academic Computing Center.

The Annex (1953). Residence Hall for women.

Mary Irwin Belk Hall (1968). Motel-type residence hall for 76 women and 62 men on separate floors; each four-room suite has entrance from an outside balcony-walkway, suites have 4 rooms, lounge, carpeting.

Millis Hall (1964). Residence hall for 100 women; air conditioned, modern; large social room for each sorority on campus.

Finch Hall (1987). Residence Hall to house 220 men; two rooms to a suite; air conditioned; social rooms; handicapped accessible.



Yadkin Hall (1964). Residence hall for 100 residents; modern, fireproof; social rooms.

North Hall (1964). Residence hall for 98 residents; modern, fireproof, with social and laundry facilities, excellent furnishings.

Susanna Wesley Hall (1953). Residence hall for 42 women; modern, fireproof, two women per room.

McEwen Hall (1924). Residence hall for women; arranged in suites with connecting bath, lavatory in each room. Completely renovated in 1986.

Continuing Education (1960). The Evening Degree Program offices and classrooms are located in the Continuing Education building on the home campus and the Madison Park Campus in Winston-Salem.

Harrison Hall (1933). An intramural gym, ceramics laboratory, and security offices.

The Albion Millis Stadium. Outdoor recreational facilities provide a soccer field, a quarter-mile track and 220-yard straightaway, and seating for over 6,000 fans.

The John Crowder Memorial Field adjoining the stadium provides for baseball and intramural sports. A field house was given to the College by the American Business Club in 1947.

Support Facilities. Separate shop houses the maintenance department, storage, and equipment.

A BRIEF HISTORY OF HIGH POINT UNIVERSITY

In 1924 High Point College opened as a cooperative venture between the Methodist Protestant Church and the city of High Point. The campus consisted of three partially completed buildings, there were nine faculty members, and student enrollment was 122. Today the university has twenty-eight buildings, is attractively landscaped, the full-time faculty num-

bers 100, and more than 2000 students are enrolled in a wide variety of daytime, evening, and summer programs. Much has changed over the years. Yet the mission of High Point University may still be best expressed in the words of its founders, more than six decades ago: "to help us to appreciate and to love our own, to know our needs and opportunities, and to make ourselves more efficient servants of Christ."

The Methodist Protestant Church, which is now part of The United Methodist Church, first became active in educational pursuits in North Carolina in the middle of the 19th century. Of the various institutions which it sponsored, the most ambitious was Yadkin College, which operated in Davidson County from 1856 to 1895 but failed because of its isolated rural location.

At the turn of the century, the vision of a church-related college was revived by the Reverend Joseph F. McCulloch of Greensboro, who labored for nearly a quarter-century to make it a reality. The Annual Conference finally voted to proceed in 1921. Shortly afterwards it accepted an offer from the thriving city of High Point to contribute 60 acres of land and \$100,000 to the project. Classes began in September, 1924, even as the finishing touches were still being added to the original buildings.

The atmosphere of confidence which attended the birth of the College ended abruptly with the Great Depression. For many years thereafter the struggle to survive was a severe one. Faculty salaries were eventually in arrears by as much as fifteen years, while students occasionally paid tuition in chickens, pigs, and vegetables. In 1934 the College underwent bankruptcy and reorganization in an effort to reduce its indebtedness. Yet slowly this situation began to improve. By the end of the decade, library and gymnasium facilities had been added, and (with W.P.A. assistance) an athletic stadium was constructed. During World War II the College



hosted the 326th College Training Detachment of the U.S. Army Air Force. Financial stability ultimately returned with the liquidation of the debt in 1945.

The postwar decades brought renewed prosperity and rapid growth. Under the influence of the G.I. Bill and, later, the "baby boom" of the 1940s and 1950s, enrollment more than tripled, with a corresponding increase in staff. The College's programs received full regional accreditation in 1951. Additional facilities were added in response to this growth in size and professionalism: four residence halls between 1953 and 1968, two classroom buildings, a second gymnasium, an auditorium, a chapel, and a campus center. Crowning the physical expansion was Smith Library, completed in the spring of 1984 with a capacity three times the size of the former facility. The original men's residence hall was replaced in 1987 with a 221 resident facility. The Millis Athletic/Convocation Center was opened in late 1992 and provides facilities for convocations, physical education, athletic, and health activities.

On October 9, 1991, by the action of the Board of Trustees, the name of High Point College was changed to High Point University.

High Point University offers day and evening undergraduate degree programs (Bachelor of Arts and Bachelor of Science), and an evening graduate degree program (Master of Science). In addition, several study abroad programs are available to undergraduate students. High Point University in England offers a Junior Year Abroad program in conjunction with the University of Leeds, enabling the undergraduates to spend one year studying at Leeds for credit toward their degree. Also, through special arrangement, students can spend the fall semester of their junior year at Westminster College — Oxford, England.

MISSION OF THE UNIVERSITY

High Point University is a private, liberal arts

university affiliated with The United Methodist Church and dedicated to the Church's historic principles of inclusiveness and diversity. The mission of High Point University is deeply rooted in the liberal arts and is built upon close communication, both inside and outside the classroom, between motivated students and faculty committed to teaching.

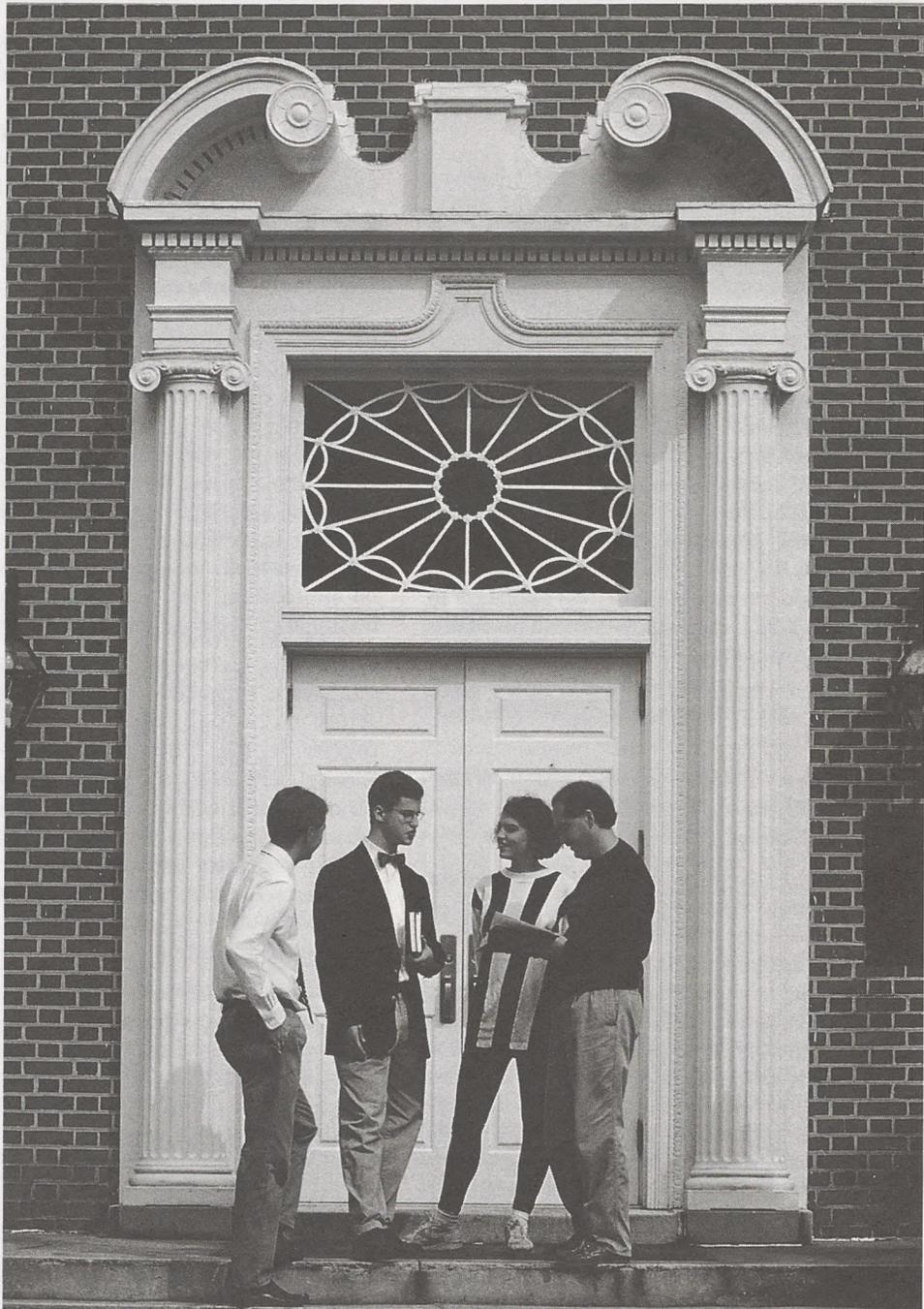
High Point University seeks to provide vital and distinguished undergraduate and graduate programs for the development of the student's powers of inquiry, command of language, and insight into ethical thought, in the belief that these qualities will best equip its graduates for enterprising and constructive lives. The University's distinctive academic approach imaginatively blends the liberal arts' interest in critical thinking and search for values with contemporary society's emphasis on innovation and competition across professional disciplines and national boundaries.

High Point University's relationship with the Church is expressed through a concern for ethics and values, through openness and integrity in the University's activities, and through providing the opportunity for exploration of faith within a Judeo-Christian community. High Point University seeks students and faculty who reflect the diversity of the broader society in order to prepare students for responsible citizenship in a multi-racial, multi-cultural world.

High Point University provides residential and commuting students an educational experience centered on the growth and development of the whole person, emphasizing character, values, and personal responsibility. For evening students, who may require different educational and co-curricular approaches, the University's commitment in academic and student life is equally strong.

High Point University is committed to responsible corporate citizenship and to playing a vital role in the educational and cultural life of the community.

Admissions





Admission to the University

Students are admitted to the University through three separate offices. Undergraduate students enrolled in the day program are admitted through the Office of Undergraduate Admissions. Undergraduate students enrolled in the Evening Degree Program are admitted through the Office of the Evening Degree Program. Graduate students are admitted through the Office of Graduate Studies.

High Point University does not discriminate on the basis of gender, race, color, national origin, ethnic origin, or physical condition in the administration of policies and programs involving admissions, educational services, financial aid, or other activities generally provided to undergraduate and graduate students at High Point University.

Undergraduate Admission

Decisions involving undergraduate admission to High Point University include consideration both of what applicants have done and what they can do. In support of this philosophy, the Office of Undergraduate Admissions, the Office of the Evening Degree Program, and the Committee on Undergraduate Admissions make every possible effort to accurately predict academic success at the University.

Although responsibilities for undergraduate admission are assigned to the Office of Undergraduate Admissions and to the Office of the Evening Degree Program, the Committee on Undergraduate Admissions is routinely responsible for policies involving undergraduate admission for both the day and evening program.

ADMISSION DECISIONS

High Point University operates under a rolling admission plan. Soon after all requisite materials are received, a decision is made regarding admission, and the applicant is advised of that decision. Because standards

for admission remain constant, those who apply earlier receive the same consideration as those who apply later. Although there is no closing date except the beginning of classes, enrollment may be deferred for qualified freshmen who are not local residents when available on-campus housing is exhausted. Therefore, early application is recommended.

FRESHMAN ADMISSION TO THE DAY PROGRAM

Students seeking freshman admission as day students must submit the following documentation: an application for admission to High Point University; high school transcript(s); scores on either the Scholastic Assessment Test (SAT) or on the test of the American College Testing (ACT) program; and two recommendations from persons to whom they are not related, such as a guidance counselor, a principal, a teacher, an employer, a minister, a rabbi, or a priest. In addition, a campus interview is strongly recommended.

Students who speak English as a second language may substitute standardized tests of English proficiency, as described below under the section *International Students*, for the SAT or ACT.

To request an application for admission to the day program, write the Office of Undergraduate Admissions or call: 800-345-6993. For information on the SAT or ACT testing programs, consult the high school guidance office, or contact the Office of Undergraduate Admissions at High Point University.

The following high school courses are requisite to freshman admission to High Point University in the day program:

English*	4 Units
Mathematics**	2 Units
Second Language***	2 Units
History	1 Unit
Laboratory Science****	1 Unit
Electives	6 Units

* Students who speak English as a second language may substitute their native language.

** Two or more of the following: Algebra I, Algebra II, Geometry.

*** May be waived. English will be considered as a foreign language for students who speak English as a second language.

**** One or more of the following: Biology, Chemistry, Physics.



ADMISSION AS TRANSFER STUDENTS

For purposes of admissions and records, students who shall have earned fewer than twelve semester hours of University-level work, or the equivalent thereof, by the time of transfer shall be considered freshmen. Also, students who earned university-level academic credit while still enrolled in high school or during the summer thereafter shall be considered freshmen regardless of the number of credit hours earned for such work. Such students should follow the application procedures for freshmen outlined above, except that transcripts of all college-level work attempted must be forwarded to the Office of Undergraduate Admissions.

Except as indicated above, students who will have earned twelve or more semester hours of University-level work, or the equivalent thereof, prior to enrollment shall be considered transfer students for purposes of admission. Students seeking admission by transfer should submit (1) the application for undergraduate admission; (2) the transcript of the high school from which they were graduated; (3) separate and official transcripts from each college or university attended; and (4) SAT or ACT scores, if available. In addition, students who speak English as a second language must demonstrate proficiency in English as described below.

The official transcript(s) of previous college-level work must be sent directly to the University from the institution(s) previously attended and must indicate whether the student is eligible to return to the institution in which the student was last enrolled. The applicant cannot be admitted until such records are on file in the Office of Undergraduate Admissions.

A student who has been enrolled at an accredited college or university ordinarily will be admitted (1) if the student is eligible to return to that institution and (2) if the student's academic record is consistent with standards for continuation at High Point University (see page 27). Applicants seeking admission by transfer ordinarily will not be admitted if the

quality point balance exceeds negative nine (-9), based on all college-level work previously attempted. An exception may be made for students seeking admission by transfer who have been enrolled at an accredited institution as a full-time student for a minimum of one academic year and who have earned a cumulative grade-point average of 2.0, or better, during that period. Any other exception to such policies may be made only by action of the Committee on Undergraduate Admissions.

ADMISSION AS INTERNATIONAL STUDENTS

International students who seek admission as freshmen or as transfer students should follow the instructions provided above. In addition, they must provide certification of financial support, and they must demonstrate proficiency in English.

Although the Test of English as a Second Language (TOEFL) is the preferred instrument for establishing English proficiency and although applicants are ordinarily expected to present the results of that test, the University reserves the right to determine English proficiency in other ways, including the use of other standardized tests, such as those of the American Language Institute of Georgetown University (ALIUG) which are administered by U.S. Consular Offices overseas, the Michigan Test (MELAB) which are administered by various overseas counseling services, the Ordinary-Level (O-Level) Examination in the English language, the Scholastic Assessment Test (SAT), or the test of the American College Testing (ACT) program. In addition to standardized tests, institutional examinations and interviews may be used to establish English proficiency.

To request a TOEFL application, write:

Test of English as a Foreign Language
Box 899
Princeton, New Jersey 08540

High Point University will issue the form I-20, which, together with a visa, is requisite to entry into the United States, (1) only after the student is officially accepted; (2) only after certification of financial support is received by



the University; and (3) only after a \$200 matriculation fee has been received. Once the I-20 is in hand, the international student should secure a student visa from the U.S. Embassy or Consulate in the country of permanent residence. Under no circumstance should a student enter the United States with the intent to register at High Point University unless both a current I-20 and a current student visa are in hand.

Once an international student has matriculated at a college or university in the United States, eligibility must be re-established each time the student departs from and returns to the United States and each time the student transfers from one institution to another. Failure to do so ordinarily will result in cancellation of the visa, in which case the student must depart the United States.

During their enrollment at High Point University, international students should purchase health insurance from a company which has headquarters in the United States and whose programs and services are routinely accepted throughout the United States.

EARLY ADMISSION

On occasion, highly qualified high school juniors are considered for admission to High Point University as regular students. A student considered for Early Admission must have the support of his or her family and of the high school. An interview with a counselor in the Office of Undergraduate Admissions is mandatory. Generally, the successful candidate for Early Admission has a high school grade-point average of 3.0, or higher, and demonstrates social and emotional maturity. In addition, the candidate should take the SAT or ACT examinations during the junior year and should present scores which are above the national average.

SPECIAL ADMISSION

Students who are non-degree seeking may take courses at High Point University. Such students will be classified *Special Students* by the Office of Undergraduate Admissions or by the Office of the Evening Degree Program and may remain so classified until they have

completed 27 semester hours.

By writing to the Registrar, a special student may request a change to regular status provided the student has met all requirements for admission and has completed at least 12 semester hours with a cumulative grade-point average of 2.0, or higher.

ADMISSION TO THE EVENING DEGREE PROGRAM

Baccalaureate degrees (B.A., B.S.) are offered through the Evening Degree Program both in High Point and at High Point's Madison Park campus in Winston-Salem, North Carolina.

Students admitted to the Evening Degree Program as degree-seeking students either must be high school graduates or hold the General Education Development (GED) Certificate. If the applicant has been out of high school fewer than three years, the applicant must be working such that attendance in the day program is precluded. While scores on the Scholastic Assessment Test (SAT) should be provided, if available, life experiences may be considered an alternative way of determining readiness for college.

Students seeking admission to the Evening Degree Program must have official copies of the high school transcript or General Education Development (GED) Certificate sent to the Office of the Evening Program, along with an application for admission. Students who have previously attended college must also present official transcripts from each college attended. Students who have previously attended college must be eligible to return to the college last attended. An exception may be made for students who have been out of school for more than one academic year.

For an application and a prospectus descriptive of educational programs, support services, and admissions requirements, contact:

In High Point

The Evening Degree Program
High Point University
Box 3030

University Station, Montlieu Avenue
High Point, North Carolina 27262-3598
Telephone: 910-841-9020



In Winston-Salem

The Evening Degree Program
High Point University
Madison Park Campus
6000 Museum Drive
Winston-Salem, North Carolina 27105
Telephone: 910-767-7107

**APPLICATION FOR
RE-ADMISSION**

Undergraduate students who have terminated their registration during the course of a semester or who, once enrolled at the University, have not returned for one or more terms, exclusive of the summer sessions, must apply for readmission through the Office of Undergraduate Admissions (day students) or through the Office of the Evening Degree Program. In cases involving prior ineligibility, the application for re-admission must be accompanied by a letter of appeal which shall be referred to the Committee on Undergraduate Admissions for action. See page 27 of the University *Bulletin* for additional information.

Credit By Transfer

**CREDIT EARNED WHILE
ENROLLED IN HIGH SCHOOL**

A student entering High Point University directly from secondary school will be allowed exemption and credit for a maximum of four (4) courses upon presentation of satisfactory scores on CEEB Advanced Placement (AP) examinations, CEEB Achievements Tests, examinations of the College-Level Equivalency Program (CLEP) or for college-level work completed at an accredited college while enrolled in secondary school.

CREDIT BY EVALUATION

High Point University will allow elective credit for a maximum of thirty (30) semester hours of USAF/DANTES work compatible with the curricula of High Point University and passed with a satisfactory score.

High Point University may allow credit for

documented post-secondary experiences resulting in demonstrable college-level learning. Ordinarily, such experience should be gained prior to initial enrollment at High Point University.

**CREDIT FOR PRIOR COLLEGE
WORK**

Credit will be given for academic work completed in any other accredited college or university provided that such work is compatible with the curricula of High Point University. There is no credit limit for courses transferred from an accredited senior college or university; however, students must complete their final 31 hours at High Point University. A maximum of 66 semester hours, or 99 quarter hours, may be transferred from a two-year or community college.

Credit for courses compatible with the curricula of High Point University which were taken at a two-year or community college which is not accredited will be awarded following completion of 30 semester hours at High Point University with a cumulative grade-point average of 2.0, or higher.

With departmental approval, up to 62 semester hours of transfer credit may be awarded for programs and courses taken at proprietary colleges, provided the courses are compatible with the curricula of High Point University.

A maximum of twelve semester hours of credit may be awarded for non-traditional instructional programs which are compatible with degree programs at High Point University. Such decisions shall be made by the Vice President for Academic Affairs, the Registrar and the Coordinator of Admissions of the Evening Degree Program, using recommendations established by the American Council on Education, where applicable.

Students who have earned the degree *Associate in Applied Science* (A.A.S.) in selected technical programs from an accredited technical or community college may be granted up to 62 semester hours of transfer credit. In such cases, courses that are equivalent to courses listed in the High Point University *Bulletin*



will be entered on the student's academic record and may be used to meet core requirements. All other such credit will be entered as General Electives. A list of approved technical programs may be obtained from the Office of the Registrar, the Office of Undergraduate Admissions, or the Office of the Evening Degree Program.

Technical programs that are not currently on the approved list may be added by departmental recommendation if the program falls within a specific department, or by the Vice President for Academic Affairs, the Registrar, and the Coordinator of Admissions of the Evening Degree Program if the program is interdisciplinary in nature.

DIRECT TRANSFER

High Point University has established Direct Transfer Agreements with the following schools:

Anderson College
Andrew College
Brevard College
Chowan College
Coastal Carolina Community College
Davidson County Community College
Durham Technical Community College
Guilford Technical Community College
Louisburg College
Peace College
Spartanburg Methodist College
Western Piedmont Community College

Direct Transfer means that High Point University accepts up to 66 semester hours or 99 quarter hours of credit for students presenting the degrees *Associate of Arts* (A.A.) or *Associate of Science* (A.S.) from institutions with direct transfer agreements without course-by-course evaluation. Transfer credit from other accredited institutions is evaluated on a course-by-course basis in terms of compatibility with the High Point University curricula.

HIGH POINT RECORD

Courses transferred to High Point University are shown on the High Point University tran-

script, together with hours earned, but neither grades nor quality points are assigned, with the result that academic work completed at other institutions does not alter the cumulative grade-point average established at High Point University. A student may transfer a maximum of two courses, limited to courses outside the major, in which the grade *D* has been earned.

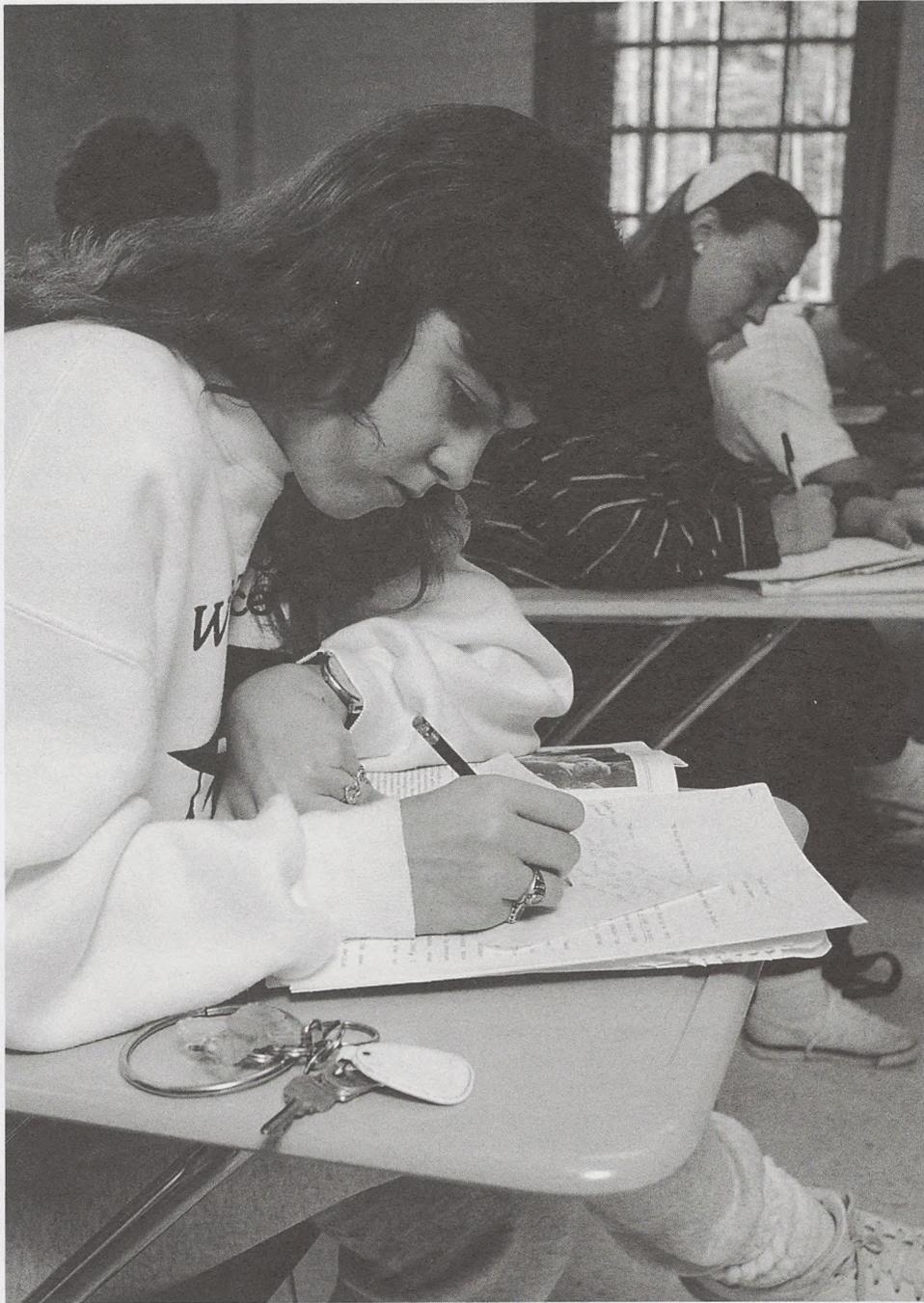
Admission to the Graduate Program

The University currently offers the degree *Master of Science* in Management and in International Management.

For a separate bulletin descriptive of educational programs, support services, and requirements for admission to the graduate program, contact:

The Office of Graduate Studies
High Point University
University Station, Montlieu Avenue
High Point, North Carolina 27262-3598
Office Location: Roberts Hall 223
Telephone: 910-841-9198

Costs





Tuition and Fees

The University is aware that the cost of a college education is a major outlay for a family and makes every effort to keep its charges as reasonable as possible, consistent with providing an opportunity for a first-class college education. Because of support by The United Methodist Church, earnings on endowment investments, and gifts from friends of the University, the individual student is able to attend High Point University for much less than the total cost of his education.

Student Charges for 1995-96

Tuition	\$8,230
General Fee*	\$ 820
Room	\$1,810
Board**	\$2,660
<hr/>	
Total	\$13,520

*General Fee includes: general fee, Campus Center, Student Activities, and Dispensary charges.

**All students residing on campus are required to pay Board charges without exception.

The board and room charge is subject to change at any time, without prior notice, and it is stated on the basis of two students per room. If a student requests and is assigned a private room he/she will pay an additional charge of \$275.00 per semester.

The Tuition and General Fee charges listed are for the student taking the normal full-time load of 12 through 17 hours per semester. An

additional charge of \$143.00 per semester hour will be charged for each hour beyond 17 hours for the semester. Charges are determined at the close of the add period.

In addition to the charges stated, the student may have accident, hospitalization, and surgical insurance as provided on page 16. Payment for insurance is due when payment for the Fall Semester is made.

Part-Time Student Charges

Students attending on a part-time or commuter basis will pay \$143.00 per semester credit hour if they are taking up to and including eleven semester credit hours. Students who enroll in twelve or more semester hours will pay the same tuition and general fee as a full-time degree-seeking student.

Examples of such charges are as follows:

Matriculation Deposit

The matriculation deposit is credited directly toward the account of the student and does not represent an additional charge.

Personal Costs

In addition to the fixed charges at the University, each student will have personal expenses. Books are not included in the tuition fees. While the cost of new books for a year may exceed \$600, used books are frequently available at a much reduced cost. Other sup-

Semester Hours	Cost Per Hour	Tuition	General Fee	Subtotal	*Less NCLTG Estimated	Total Cost
3	143.00	429.00	— 0 —	429.00	— 0 —	429.00
6	143.00	858.00	— 0 —	858.00	— 0 —	858.00
9	143.00	1287.00	— 0 —	1287.00	— 0 —	1287.00
12	—	4115.00	410.00	4525.00	625.00	3900.00
13	—	4115.00	410.00	4525.00	625.00	3900.00
14	—	4115.00	410.00	4525.00	625.00	3900.00
15	—	4115.00	410.00	4525.00	625.00	3900.00
16	—	4115.00	410.00	4525.00	625.00	3900.00
17	—	4115.00	410.00	4525.00	625.00	3900.00

*NCLTG (North Carolina Legislative Tuition Grant) — For legal North Carolina Residents Only and can only be estimated at this writing. This amount could be increased or decreased depending on state legislative action.



plies and personal items are available in the University bookstore.

In computing the total cost of college, transportation should be considered. The Student Life office assists students in pooling rides to distant states.

Course Fees

No fees for individual courses will be charged except for practice teaching courses, and for certain music and art courses, bowling, golf, swimming and various other Physical Education courses that may be offered, and Biology 130, 131. Fees for all courses will be announced at the beginning of the semester.

Graduation Charges

An application for graduation must be made to the Registrar not later than October 1. A fee of \$60.00 is charged before Commencement to cover the cost of the diploma, diploma case, and cap and gown, and other costs related to Commencement. All graduates will be required to pay this fee.

Late Registration Charges

All students are expected to complete their registration on the dates indicated by the university calendar at the back of the catalogue. Any delayed registration, which can be only by the prior written permission of the Registrar, will be charged a \$25.00 late registration charge.

Transcript Charges

Requests for transcripts must be made in writing by the student to the Registrar. The cost is \$2.00 per copy, payable in advance. Transcripts will **not** be released for students with outstanding account balances.

Applied Music

The charge per semester for private lessons in voice, organ or piano is \$85.00 for one half hour lesson a week.

Class lessons in voice are \$40.00 per semester for one credit hour.

Persons other than regular university students as well as university students who take private music lessons on a non-credit basis will pay \$100 per semester for one half-hour lesson per week.

Auditing Charges

Occasionally, a student may be allowed to audit a course for which no credit is given. If this is permitted, the charge will be one-half of whatever the charge would be on a credit basis.

Method of Payment

It is the policy of High Point University that all expenses, including tuition, fees, room and board, are payable by each student approximately one month prior to the opening of each semester. The exact due dates are determined annually.

The amount due each semester will be indicated on the billing notice. This statement will include anticipated charges and will reflect any financial aid grants and automatic credits.

Payments sent by mail should be mailed at least ten days in advance of the due date to assure receipt by the due date.

The University reserves the right to deny admission or to drop any student who fails to meet promptly his or her financial obligations to the University.

A statement of the student's account will be mailed to the student about the middle of each semester. This statement will show the student's payments and the charges for various fees, including the laboratory and extra hour charges. These bills will be due by the date rendered.

Under no circumstances will a student receive any final grades or transcripts for any semester or term until he has made full settlement of his account, nor may any student be re-admitted until all previous charges are paid in full. Any legal or collection agency fees incurred in the collection of monies owed to High Point Uni-



versity will be considered a debt to the University. No student may be graduated or receive a transcript of his university credits until his account with the University is paid in full.

Banking and Check Cashing

To have ready access to funds students are encouraged to open a checking account in one of the local banks. To avoid a waiting period before funds can be withdrawn from the bank, new students should bring a cashier's check for deposit in the bank.

The Cashier's Office will cash checks for students who choose not to open accounts with local banks. The bookstore will also honor out-of-town checks for our students. The bookstore does not allow purchases to be charged on the student's account.

Refunds

When a student registers, it is for the term or semester. Therefore, if the student drops out during the period, for whatever reason, the refund policy will be as follows:

First week: 80% of tuition; pro rata board
Second week: 60% of tuition; pro rata board
Third week: 40% of tuition; pro rata board
Fourth week: 10% of tuition; pro rata board
Fifth week: No refund

No refund will be made for Room, General Fee (including Campus Center, Student Activities and Dispensary), Fees for Special Courses, or Insurance Fee.

Depending upon student status at the time of withdrawal and if Federal Title IV funds are involved in the Financial Aid Award, other refund policies may be applicable, i.e., pro-rata or federal methodology, whichever is greater. Contact the Financial Aid Office for complete details.

Any refund is contingent on a student officially withdrawing from school. To officially withdraw from school a student must report to the Vice President for Academic Affairs.

Students wishing to withdraw should also consult with the Office of Student Accounts to de-

termine if stipulations associated with the financial aid package will lead to changes in the financial statement.

A student registering as a full-time student (12 hours minimum) will not be refunded monies after the first week if he drops to less than 12 semester hours. A student who withdraws from a course or courses after the first week will not be forgiven for any financial obligation associated with that course. A course or courses added later must be paid for based on total hours enrolled after the first week, regardless of withdrawals. As an example, a student may enroll in 17 hours and then drop three after the first week. A one-hour course subsequently added must be paid for (\$143.00) since the total hours during the semester equals 18.

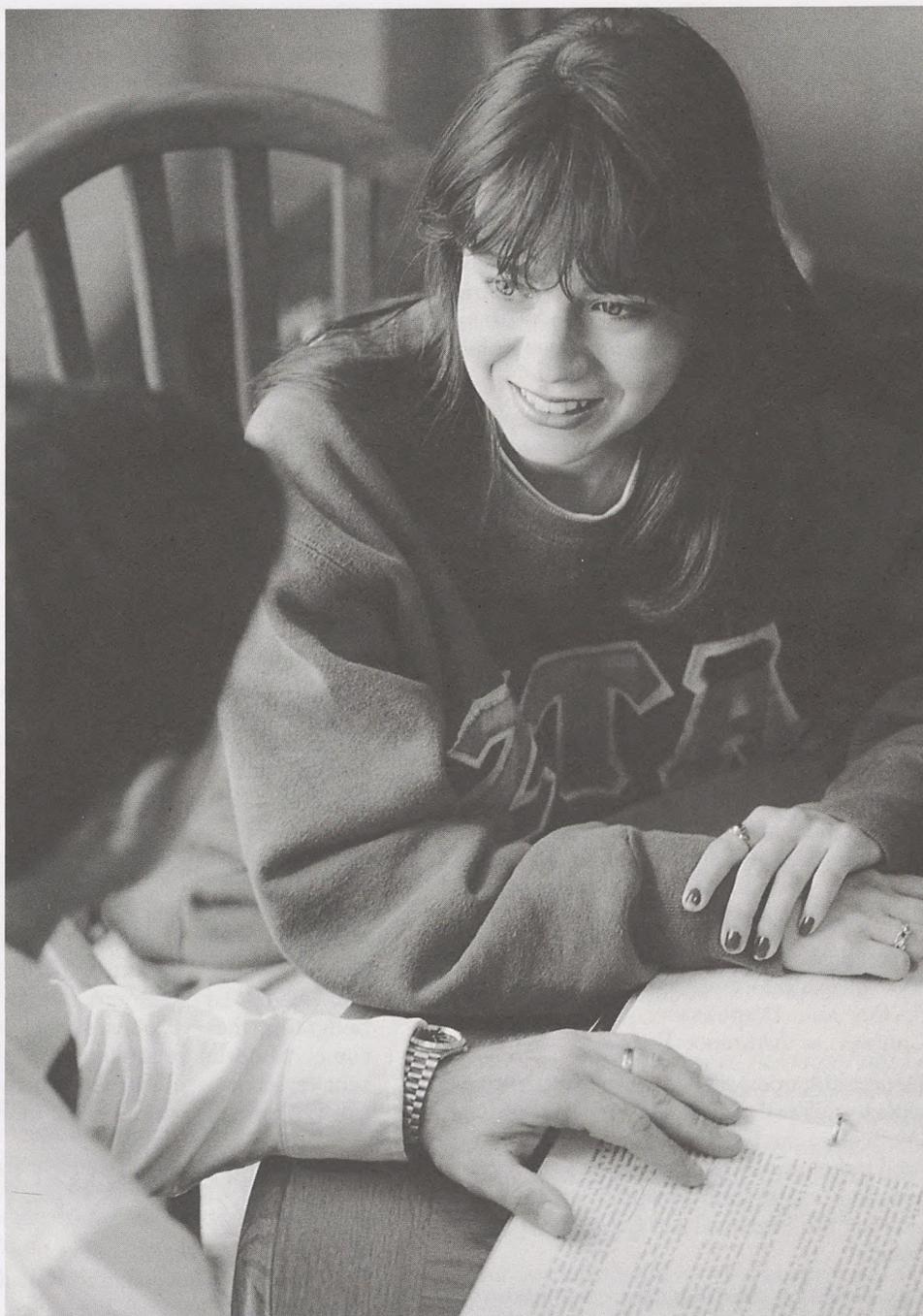
MONTHLY PAYMENT PLAN

The operation of High Point University is contingent upon payment of charges according to the established schedule. However, persons desiring to pay charges by installments may wish to consider the Achiever Loan Payment Plan offered by Knight College Resource Group, Boston, MA, 02116-2611. The University is not an agent for this plan, receives no commission or rebate, and assumes no responsibility for any contract entered between a parent and this plan. It is presented as an alternative to parents as a convenience in meeting their educational expenses and can be of value in budgeting these expenses from monthly income. Material regarding this plan will be sent in advance of the date of the first payment, or you may call them at 1-800-225-6783.

ACCIDENT, HOSPITALIZATION AND SURGICAL INSURANCE

High Point University offers to all of its full-time students a low premium accident, hospitalization and surgical insurance plan. This coverage is provided to all students unless they specifically waive it through procedures prescribed by the Office of Student Accounts. Details of the student insurance plan will be mailed to all students during the summer.

Financial Aid





General Information

High Point University offers financial aid from the federal student financial aid programs, North Carolina State programs, and High Point University programs. The FAFSA must be completed to be considered for any need-based financial aid.

The financial aid program is administered without regard to age, handicap, race, color, sex, religion, or national origin, and in accordance with the nationally established policy of meeting demonstrated need — the difference between the total cost of attending High Point University and the expected family contribution. (A student budget includes tuition, fees, room, board, supplies, transportation, and an allowance for personal expenses.)

All new and returning students requesting aid are required to submit the FAFSA. **Priority will be given to applications received by March 1.**

Types of Financial Aid

Federal Student Financial Aid Programs

High Point University participates in the federal student financial aid programs. The federal student financial aid programs include the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant, the Federal Work-Study, the Federal Perkins Loan, the William D. Ford Federal Direct Loan (subsidized and unsubsidized), and the William D. Ford Federal PLUS Loan.

The Student Guide explains the federal programs, the application process, and the eligibility requirements. **The Student Guide** may be obtained from the Financial Aid Office.

North Carolina State Financial Aid Program

The North Carolina Legislative Tuition Grant (NCLTG) is available to legal North Carolina residents. The 1995-96 NCLTG provided a grant in the amount of \$1,250 for the academic year. The application and the eligibility requirements may be obtained from the Financial Aid Office. The NCLTG is not based on financial need, and the student does not have to complete the FAFSA to be considered for

the NCLTG.

North Carolina State Contractual Scholarship Fund for Needy North Carolinians

The North Carolina State Contractual Scholarship Fund for Needy North Carolinians (SCSF) is available to legal North Carolina residents demonstrating a financial need. The application process is the same as for the federal student financial aid programs as explained in **The Student Guide** which may be obtained from the Financial Aid Office.

North Carolina Student Incentive Grant

The North Carolina State Student Incentive Grant (NCSIG) is available to legal North Carolina residents demonstrating an exceptional financial need. The application process is the same as for the federal student financial aid programs as explained in **The Student Guide** which may be obtained from the Financial Aid Office. The deadline to apply for the NCSIG is March 15.

High Point University Need-Based Grant Program

High Point University offers a need-based grant. The application process is the same as for the federal student financial aid programs as explained in **The Student Guide** which may be obtained from the Financial Aid Office. The priority deadline to apply for the High Point University Need-based Grant Program is March 1.

The FAFSA qualifies a student for consideration under any of the financial aid programs administered by the University. The majority of financial aid offered will be "packages" made up of aid from two or more of four basic sources — scholarships (both merit and need-based), grants-in-aid, student employment, and loans. In addition, many students receive aid from outside sources.

ACADEMIC SCHOLARSHIPS

High scholastic achievement is the primary criterion for academic scholarships. In order to be eligible for consideration, a student must have obtained an overall average of "B" or above in all academic work undertaken. Recipients must maintain a "B" average for



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scholarships to be renewed. Financial need is a consideration for many scholarships. Any scholarship is terminated if a student interrupts full-time enrollment other than summer sessions. All scholarships require the student to be enrolled full-time.

Presidential Scholarships are awarded on a competitive basis through an interview process held each February on Presidential Scholarship Interview Day. These scholarships include Presidential/Honors, Presidential, and Fellows. Contact the Office of Admissions for full information and applications.

The **Phi Theta Kappa National Scholarship Program** at High Point University provides scholarships and fellowships for members of Phi Theta Kappa, the national leadership fraternity for two-year college students, who embody the ideals of Phi Theta Kappa: leadership, scholarship, service, and fellowship.

Other Scholarship Funds are provided through the generosity of individuals, business firms, and civic organizations.

Student Life





Student Life at High Point University

An institution of higher education, like an individual, has a character derivative of its history. Although High Point University now enrolls graduate and undergraduate students in day and evening programs on two separate campuses, the policies and practices of the institution reflect its origins as a residential college related to The United Methodist Church and its predecessors. These traditions determine, in part, the University's character; and its character is reflected in its programs, services, and regulations.

The statements which follow are descriptive of student life at High Point University. For more detailed information, see the *Student Handbook*.

CODES OF CONDUCT

High Point University is an academic community which seeks to be open, just, disciplined, caring, and celebrative. In support of this goal and with the assistance of the Student Government Association, the University Honor Code and Uniform Conduct Code have been established.

University Honor Code

University students have the right and the responsibility to live and learn in an environment free from fraudulence and dishonesty. Therefore, the Student Government Association has developed the High Point University Honor Code which has been officially adopted in a student referendum and endorsed by the faculty and by the Board of Trustees. The Honor Code affirms that:

- Every student is honor-bound to refrain from conduct which is unbecoming of a University student and which brings discredit to the student and/or High Point University;
- Every student is honor-bound to refrain from cheating;
- Every student is honor-bound to refrain from collusion;

- Every student is honor-bound to refrain from plagiarism;
- Every student has the right to report an Honor Code violation.

Uniform Conduct Code

Although the University is not a parent, it does expect mature, responsible, adult behaviors both on campus and off. While the University regards each student as a responsible adult, it reserves the right to administer established sanctions, including, but not limited to, dismissal or expulsion from the University, for what the University perceives to be incompatibility with established goals or standards. Furthermore, the University reserves the right to require the withdrawal of any student for behavioral or emotional reasons. In all cases, the University will be guided by principles of charity, fairness, and reason; and the student will enjoy the right of appeal.

In the event that a student is excluded from University facilities and in cases of dismissal or expulsion, any fees due or paid will not be cancelled or refunded, in whole or in part, and neither the University nor any of its officers shall be under any liability for a student's exclusion.

Students are expected to obey municipal, state, and federal laws. Violations of such laws may be referred to appropriate law enforcement agencies, but the University may also impose disciplinary sanctions as described in the *Student Handbook*.

STUDENT SUPPORT SERVICES

Academic Advising

Each student is assigned to an academic advisor. Day students are advised by a member of the faculty who is assigned or re-assigned on the basis of the major once the major has been declared. Day students who need to change their advisors should contact the Office of Academic Affairs.

Evening students who are enrolled in the undergraduate program are advised by profes-



sional staff in the Office of the Evening Degree Program. Evening students who are enrolled in the graduate program are advised by a member of the graduate faculty who teaches in the academic area in which the student is enrolled.

Career Center

The Career Center, located on the second floor of the Campus Center, assists students with career planning, provides employment assistance, assists students seeking admission to graduate or professional schools, and assists students seeking scholarships (e.g., Fulbright, Rhodes, Rotary) for international study following graduation from High Point University.

Career Services. Services of the Career Center include, but are not limited to, career assessment; career counseling; workshops (e.g., resume preparation, job search strategies, interview strategies); a Career Resource Center; SIGI Plus, a computer-assisted career planning-program; computer-assisted resume preparation; internship information; Panther Network, a group of alumni who have volunteered to assist students with career planning activities; 1STPLACE!, a computerized database descriptive of the career interests of registered students; job fairs (profit, non-profit, government), and on-campus recruiting.

Students are encouraged to register with the Career Center during their first semester on campus and to participate in designated freshman, sophomore, junior and senior-level career development activities.

Graduate/Professional Schools. In collaboration with the separate academic departments, the pre-law advisor, and the pre-medical advisor, the Career Center assists students seeking admission to graduate or professional schools and coordinates the distribution of information about requisite admissions tests, including the Allied Health Professions Admissions Test (AHPAT); the Foreign Service Officer Examination; the Graduate Management Admission Test (GMAT); the Graduate Record Examination (GRE); the Law School

Admission Test (LSAT); the Miller Analogies Test; the Pharmacy College Admission Test (PCAT); and the Veterinary College Admission Test (VAT).

Students considering applying to graduate or professional schools should advise their academic advisor and the Career Center early in their college careers. In addition, students considering professional programs in law or medicine register with the advisor for pre-law (Dr. Vagn Hansen) or pre-medicine (Dr. Gray Bowman).

Ordinarily, students who intend to apply to graduate or professional schools should take mathematics through calculus, at least one course in statistics, and Philosophy 106 (Logic and Critical Thinking). Courses in logic and statistics will enhance success on admissions' tests; calculus is required for admission to many graduate/professional programs, including business, computer science, mathematics, medicine, and science; and graduate/professional programs which do not require calculus often make admissions' decisions on the basis of the level of mathematics the student has completed.

Scholarships for International Study. Students who intend to apply for international scholarships for graduate study (e.g., Fulbright, Rhodes, Rotary) should secure information descriptive of these scholarships during their first semester of enrollment, and they should participate in workshops conducted by the International Studies Committee for students who wish to apply for such scholarships. Although expectations differ according to the scholarship, successful candidates for these scholarships have certain credentials which must be established throughout their University careers.

Counseling Services

Mental wellness for students includes the ability to form and maintain healthy relationships, to balance work and play, to adapt to change, and to cope with stress. The Office of Counseling, located on the second floor of the Campus Center, assists students who, because of emotional, behavioral, and/or psy-



chological factors, experience difficulties related to mental wellness.

Services provided to individuals and groups include counseling and psychotherapy, referrals, crisis response, consultation, and training. These services are intended to help students explore their feelings and thoughts, clarify their values and beliefs, develop healthy attitudes, examine available and realistic options, and make satisfying decisions.

With regard to standards of practice, the Office of Counseling adheres to the Code of Ethics of the National Board for Certified Counselors (NBCC).

Cultural Programs

Each year, the University sponsors a Cultural Enrichment Series which is planned by a Cultural Affairs Committee composed of faculty, staff, and students. In addition to performances by University organizations, such as The Tower Players and the University Singers, the series includes art exhibits; performances by visiting actors and musicians; and lectures by national or international personalities. Academic credit may be received for participation in designated programs (*See* IDS 151: Cultural Foundations).

Health Center

The Health Center, staffed by registered nurses who work under the direction of the University physician, provides basic medical service, exclusive of vaccinations, surgery, X-ray, and hospitalization, to students who pay the general fee.

Selected over-the-counter medications are provided by the Health Center without charge. Where drugs are not provided free of charge, the Health Center will assist the student in securing the drugs which will be charged to the student account.

High Point University provides its full-time students a low premium, accident, hospitalization, and surgical insurance plan. Students who pay the general fee will be automatically billed for this plan unless they establish waiver through procedures prescribed by the

Office of Student Accounts.

International students must purchase health insurance from a company which has offices in the United States.

Learning Assistance Center

The Learning Assistance Center, located in Smith Library, is open Sundays through Thursdays. Professional staff in the center arrange one-on-one tutoring in all subjects and provide other academic support. The Learning Assistance Center serves students enrolled in courses at all academic levels. In fact, the majority of users are enrolled in upper-level courses.

In addition to tutoring, services include assistance with study skills, time-management, test-taking, and word processing. Where appropriate, referrals may be made to the Career Center, the Counseling Services, or the Computer Center.

Library

The Herman and Louise Smith Library has 48,000 feet of floor space and a storage capacity for 250,000 volumes. Because High Point University is a member of the Piedmont Automated Library System (PALS), a cooperative arrangement among six colleges and universities in the Piedmont Triad, students have direct access to more than 750,000 volumes. In terms of inter-library loans, the Smith Library is a net lender.

Library collections are accessible through a state-of-the-art, automated integrated library system run with DRA software which provides access to the Smith Library catalog, the catalogs of the PALS institutions, and any Internet library. Residential students with computers can access these resources from their rooms; commuting students with computers and modems can access these services from their homes or offices; and others can access these services from Smith Library or from one of the University's computer laboratories. More than four hundred external databases are accessible through DIALOG, WILSON-LINE, FirstSearch, and similar on-line serv-



ices. Except for work-stations specifically dedicated to Internet and World-Wide Web, Smith Library also provides simultaneous on-line access to the Library's catalogs and CD-Rom resources from any Library work-station through a 28-drive, 56-bay Local Area Network (LAN).

Smith Library is a full member of the South-eastern Library Network (SOLINET), which is the regional network for the On-line Computer Center (OCLC).

Religious Life

The ministry of the University chapel encourages the development of faith and values among faculty, staff and students. When classes are in session, Hayworth Chapel is open on week-days for personal devotion, and ecumenical services are held weekly. The Minister to the University is in charge of religious activities on campus, including weekly worship and religious organizations, and is available, by appointment, for personal counseling.

The weekly worship services are student-centered: the Board of Stewards, a student organization, assists the Minister to the University in planning the weekly services; the Chapel Choir, a scholarship choir, performs periodically; and fraternities, sororities, and other campus organizations serve as worship leaders on a rotating basis. Academic credit may be received for participation in designated programs (See REL 119: Christian Worship).

Residence Halls

Residence halls at High Point University are located near the center of the campus and in the vicinity of academic buildings, administrative offices, the Campus Center, the cafeteria, the library. With the exception of rooms in fraternity houses, all student rooms are air-conditioned.

Cable Television. Basic cable is provided in each student room without additional charge. Students may contract with the cable provider for extended services.

Information Technologies. Although students must provide their own computers, each student room provides free access to the University library catalog and to the Internet, including services such as electronic mail (e-mail), Telnet, FTP, Gopher, and World-Wide Web. Such services are also accessible in the Library and in the University's computer laboratories.

Room and Board. All students who are not 21 years old prior to the commencement of the academic term and who do not live at home are required to live on campus. Although off-campus permission is not routinely provided, upperclassmen may request permission to live off campus. All students who live in campus residence halls must purchase a meal plan. Although boarding students may eat 19 meals each week, the charge to students assumes that students, on average, eat only 85% of the scheduled meals.

Staff. Professional staff, known as area coordinators, and resident assistants (students who are trained as peer helpers) are responsible for the administration of each residence hall. The area coordinators, the resident assistants, and the residents collaborate to create an environment where living and learning coincide and where both are fun. In support of this goal, each resident assistant organizes four hall activities (cultural, community service, educational, social) each semester.

Telephones. Although students must provide their own telephones, local telephone access is provided without additional charge. Students who wish to make long-distance calls from their rooms must secure an access code from the Office of Purchasing and will be billed monthly for long-distance charges.

Safety and Security

Although no institution today can guarantee security and safety, High Point intends to be as safe as any institution of higher education can be. Safety and security are encouraged by a professional security force, a campus escort service, good campus lighting, accessible call boxes, peep holes on doors to student rooms,



and residence halls which are secured on a 24-hour basis.

Students are expected to take all necessary precautions. The University is not responsible for personal property that is lost, stolen, or damaged by others. Residents, therefore, should discuss personal property insurance coverage with their parents or with an insurance agent.

STUDENT ACTIVITIES

High Point University encourages student involvement because almost every national study of student success has concluded that such involvement contributes to personal development, student persistence, and graduation. The following description, while not comprehensive, is indicative of opportunities which students have to participate in a variety of campus activities, including more than 50 campus organizations, exclusive of intramural and intercollegiate athletic programs.

Athletics. High Point University is a member of the Carolinas-Virginia Athletic Conference (CVAC) and the National Collegiate Athletic Association (NCAA). Intercollegiate athletic teams for men include basketball, baseball, golf, tennis, soccer, cross-country and track; women's teams include basketball, cheerleading, cross-country, soccer, tennis, and volleyball. In addition, all students have the opportunity to participate in the intramural program.

Communications. Students publish *Apogee*, the student literary magazine; the *Campus Chronicle*, the University newspaper; and *Zenith*, the University yearbook. The Society for Collegiate Journalists and the Writer's Club provide additional opportunities for students interested in writing. A student-run radio station broadcasts when school is in session.

Community Service. In a typical year, High Point University students contribute more than 10,000 hours of community service. Community service is coordinated by Campus Connection, a student-run office which coordinates campus volunteerism.

Although almost every campus organization is involved in community service activities, four service organizations are active on campus: Alpha Delta Theta, a Christian service sorority; Alpha Phi Omega, the nation's largest Greek-letter organization; Circle K, the college equivalent of the Kiwanis Club; and Kappa Chi, a Christian service fraternity.

Fine Arts. Organizations for students interested in the fine arts include the Art Club, the Chapel Choir, The Tower Players (drama), and the University Singers. Academic credit may be earned for participation in campus theatrical productions (*see* THE 109) and campus choirs (*see* MUS 115; MUS 116).

Greek Organizations. Four national social fraternities (Delta Sigma Phi, Lambda Chi Alpha, Pi Kappa Alpha, and Theta Chi) and four national sororities (Alpha Gamma Delta, Kappa Delta, Phi Mu, and Zeta Tau Alpha) are active on campus.

Professional Organizations. Professional student organizations include the Administrative Management Society; the American Chemical Society (student affiliate); American Humanics, an organization of students considering careers in human services; the Art Club; the Biology Club, the Data Processing Management Association (student affiliate); the Home Furnishings Marketing Club; the North Carolina Association of Educators (student affiliate); the North Carolina World Trade Association (student affiliate); the Odyssey Club, the organization for students enrolled in the Honors Program; the Physical Education Club; and the Psychology Club.

Religious Organizations. Religious organizations include Alpha Delta Theta, a Christian service sorority; the Baptist Student Union; the Board of Stewards; Kappa Chi, a Christian service fraternity; and the Fellowship of Christian Athletes.

Social Activities. The Social Board, an agency of the Student Government Association, sponsors a variety of activities, including actors, comedians, concerts, dances, excursions, film nights, tournaments, and special events, such as Homecoming and Family



Weekend. Because the Piedmont Triad (Greensboro, High Point, Winston-Salem) is North Carolina's largest metropolitan area and because fourteen colleges and universities, including Duke, UNC-CH, and Wake Forest are located within a 60-mile radius, the area is replete with activities for young adults.

Special Interest Groups. A number of special interest groups are active on campus, including: BACCHUS, an organization which discourages alcohol abuse; Black Cultural Awareness; the Dance Team; the Cheerleaders; College Republicans; the Commuting Student Organization; STEP, an organization of students taking on environmental problems; the Society for Historical and Political Awareness; and Young Democrats.

Student Government Association. The Student Government Association is composed of an Executive Committee and four boards: the Community Affairs Board, composed of organizational presidents and captains of athletic teams, coordinates campus-wide activities and serves as a focus group for the purpose of assessing the quality of campus life; the Legislative Board, composed of designated representatives of campus organizations, makes legislative decisions and allocates the budget; the Judicial Board serves as a judicial committee and provides justices for the University's court system; and the Social Board assists the director of student activities in planning and implementing campus activities.

The president, the executive vice-president, the secretary, and the treasurer are elected by students who pay the general fee; the attorney general, the judicial vice-president, and the social vice-president are nominated by the elected members of the Executive Council and confirmed by the Legislative Board. The executive vice-president chairs the Community Affairs Board.

Academic Program





Academic Policies

ACADEMIC STANDING

Students must maintain a consistently acceptable grade point average in order to make satisfactory progress toward graduation. The expectations of the University have been established to assist the student and the advisor in effectively monitoring this progress.

Definition

Graduation standard: A student must have a 2.0 cumulative grade point average (GPA) to graduate from High Point University.

Quality point balance: The difference between two times the number of credit hours attempted and the actual number of quality points earned is the quality point balance (QPB).

Academic good standing: A student will be considered in academic good standing if the QPB is negative nine (-9) or better.

Academic warning: Any student who has a QPB between negative one (-1) and negative nine (-9) is in danger of not making satisfactory progress toward graduation.

Academic probation: Any student who has a QPB between negative ten (-10) and negative seventeen (-17) will be placed on academic probation. If the student is not currently on probation, he will have two consecutive semesters (summer term excluded) to reduce the balance to at least negative nine (-9). Students failing to achieve this standard will be automatically Academically Ineligible the following semester.

Academically Ineligible: Any student who has a QPB of negative eighteen (-18) will be ineligible to return to the University for the following semester.

Senior Eligibility: Students who have earned 92 or more semester credit hours are classified as seniors and must have a minimum cumulative 2.0 GPA to be in academic good standing. Students failing to meet this standard are academically ineligible and must appeal in writ-

ing to the Vice President for Academic Affairs for readmission. The Vice President for Academic Affairs may (or may not) grant readmission for one semester **only** or may refer the appeal to the Admissions Committee for action.

EDP Rule: Any student who is enrolled in EDP will be subject to same rules as non-EDP students. For the purpose of calculation, a semester of enrollment will be considered to have elapsed with each additional 12 credit hours attempted.

Readmission

Students who have a QPB between negative eighteen (-18) and negative twenty-five (-25) and who have not been enrolled at High Point University for one or more semesters (not counting summer terms) may enroll, with permission of the Dean of Arts and Sciences, for one semester, provided they have not previously been readmitted by the Dean or the Admissions Committee. Enrollment beyond one semester will depend on earning a C (2.0) or better average during that term.

Students who have never been on academic probation and who become academically ineligible with a QPB between negative eighteen (-18) and negative twenty-one (-21) may appeal in writing to the Dean of Arts and Sciences for readmission for one semester. Students failing to reduce the QPB to at least negative nine (-9) during that semester must appeal to the Admissions Committee to continue.

Students who are academically ineligible and who have not been readmitted by the Dean of Arts and Sciences may appeal to the Admissions Committee for readmission.

The appeal process consists of: (1) a letter stating the reason(s) for the appeal; and (2) a personal appearance before the Admissions Committee. The appeal process applies to all students who are academically ineligible to return. An appeal to the Admissions Committee does not guarantee readmission. The Committee will consider each request on its merits. Students readmitted by Committee action are admitted for one semester only.



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Students who have previously attended High Point University and are ineligible to return to the University and have either (1) been in non-attendance for four or more years, or (2) earned an Associate Degree (A.A. or A.A.S.) from an accredited institution may elect the Forgiveness Policy upon readmission by signing a statement accepting the following provisions:

- a) All coursework taken at High Point University will be shown on the academic record.
- b) Grades of A, B, and C will carry credit toward graduation but no quality points.
- c) Grades of D and F will carry neither hours toward graduation nor quality points.
- d) All coursework taken at High Point University will be counted in the determination of academic honors.

APPEALS

Students have the right to question a decision based on faculty approved policies and made by faculty or administrative staff. Any appeal must be based on evidence that a factual or procedural error was made or that some significant piece of information was overlooked. All appeals must follow the outlined procedures in order to receive fair consideration.

1. Classes of Appeal.

- a. Appeal of administrative action: A student may appeal to the Executive Committee of the Faculty a decision of the Dean of Arts and Sciences or the Dean of Students after all other prescribed appeal procedures have been exhausted. The Executive Committee is composed of the President of the University, three administrative staff officers, and four faculty members. The decisions of the Executive Committee will be considered final, after ratification by the Faculty.
- b. Grading decisions: Students who wish to appeal a grade awarded by a faculty member should discuss the matter first with the faculty member. If a satisfac-

tory conclusion of the question is not reached, a student may appeal the matter to the department chair. If satisfactory resolution is still not reached, a student may appeal the decision to the Dean of Arts and Sciences. Further appeal to the Executive Committee may be made using the procedures described above for administrative action.

2. **Time Limitations.** Appeals of grades or administrative action by a student must be made within ten working days of the time that the action is made known to the student by the appropriate officer. If the University is not in session at the time the decision is made, the time limitation will begin at the start of the next regular session. (Fall or Spring)
3. **Format of Appeals.** All appeals must be made in writing, to the appropriate officer. A basis for the appeal must be clearly stated and evidence in support of the appeal must be included in the appeal. Appeals directed to the Executive Committee should be addressed to the President of the University, who serves as chair of the Executive Committee.

ADVISING

Each incoming freshman is assigned to a faculty member who will serve as an academic advisor. The faculty advisor offers advice and counsel in planning a course of study and in general orientation to High Point University.

ATTENDANCE

Regular attendance in all classes, laboratories, and other appointments is expected of all students. Explanations for absences may be required by the instructor who should also hold the student responsible for all work missed. The specific standards for attendance and the penalties for lack of attendance are the prerogatives of each instructor with the following qualifications:

1. Attendance policy shall not include or involve any reduction of the final grade



- in the course solely for non-attendance.
2. Before a student is dropped for non-attendance, the instructor shall give notification as a warning to a student that he/she is in danger of violating the attendance requirements. Such notification shall be timely (at least one absence before the limit is reached) such that a student may have adequate opportunity to meet the attendance requirements, make an appeal to the instructor, or withdraw from the class.
 3. A copy of the notification of warning to a student shall be given to the student's advisor.
 4. The following grades apply to a student dropped from a course by an instructor for reasons of non-attendance:
 - WA — a student dropped from a course before the withdrawal date set by the University.
 - WA — a student dropped from a course after the withdrawal date set by the University who is passing the course.
 - FA — a student dropped from a course after the withdrawal date set by the University who is failing the course.
 5. Written notice of an instructor's attendance policy must be provided to each student in every class. Such policy must be on file with the Dean of Arts and Sciences.

CALENDAR

High Point University currently operates on the two-semester calendar system. A regular day student normally completes thirty to thirty-four credit hours in the two semesters. The Day Summer School sessions allow a student to complete up to fourteen credit hours in addition to those earned during the regular academic year.

High Point University operates an Evening Degree Program with two eight-week sessions within each fall and spring semester.

A student can earn twelve hours credit each semester. Nine additional hours can be earned in two evening summer school sessions.

CLASSIFICATION OF STUDENTS

A student admitted upon certification of graduation with 16 units from an accredited high school and the specified number of required units will be classified as a freshman.

For admission to the sophomore class a student must have completed 27 hours toward the degree before the opening of the sophomore year. To be classified as a junior the student must have completed 58 semester hours of credit before the opening of the year. Students who have completed 92 semester hours will be classified as seniors.

Academic records are kept in the Registrar's Office. Copies of these records are available to the student when properly requested and legally available.

CREDIT BY EXAMINATION (Course Challenge)

A student may receive credit for a course by demonstrating mastery of its subject matter without enrolling in the course. Enrolled students may also challenge prior to mid-term. To challenge a course, the student must submit a completed Credit by Examination Application. Applications must be approved at least 15 days prior to the requested test date. A non-refundable examination fee of \$50 is payable before the examination.

Credit by Examination is subject to the following provisions:

1. A maximum of twenty-five percent (25%) of the 124 hours required for graduation may be earned by Credit by Examination. A maximum of six (6) semester hours will be credited to the permanent transcript for each semester of full-time enrollment at High Point University. The term "Credit by Examination" is considered inclusive.



2. Proficiency may be demonstrated by a student enrolled in a course any time up to mid-term. Should proficiency by examination be requested during the Add Period, the student would be charged \$50, payable before the test is administered. If the challenge is successful, the student will be given full credit for the course with no additional cost. If the challenge is not successful, the student would have the option to drop the course or continue enrolled for credit at regular tuition rates. A student who challenges after the end of the Add Period will be responsible for the applicable tuition fees.
3. In any course involving laboratory experience, credit by examination will be earned by separate examinations on the lecture and laboratory portions of the course.
4. Courses requiring proficiency in specific methods and/or techniques (applied music, performance groups, supervision and/or observation in the field) are **excluded** from credit by examination.
5. The instructor is responsible for evaluating the test and submitting the result to the Registrar.
6. No course prerequisite to the course in which credit is earned by examination may be subsequently completed for credit by examination.
7. Course credit earned by examination **may** be used to satisfy a major requirement.
8. Courses for which a student earns credit by examination are considered transfer credit and do not count as hours taken at High Point University, unless the student has been enrolled in the course and paid applicable tuition fees.
9. Credit for national test programs are governed by these stipulations:
 - a. CLEP general exams: Students may receive general elective credit with minimum scores at or above the 70 percentile:

English	550
Mathematics	497

Humanities	500
Natural Science	510
Social Science/History	494

- b. CLEP subject area exams: Students may receive specific subject credit with minimum scores at or above the 50 percentile.
- c. DANTES exams: Credit is allowed using the same standards as CLEP general and CLEP subject area exams (DANTES exams are CLEP exams).
- d. Advanced Placement subject exams: The following standards will be used to award students credit for AP exam scores, except as specified otherwise in this catalog:
 - a. A score of 3, three hours credit in the subject area.
 - b. A score of 4 or 5, six hours credit in the subject area.
- e. CEEB Achievement Tests: Students may receive specific subject credit with minimum score at or above the 50 percentile.
- f. United States Armed Forces Institute courses: Students may be allowed credit for USAFI courses with stipulations as stated in current University Bulletin.
- g. Armed Forces Services Courses: Students may be allowed credit for service courses:

The Registrar, using ACE recommendations, shall evaluate each course and recommend credit to the Department Chairs and the Dean of Arts and Sciences for approval.
- h. Laboratory Credit: In order for a student to receive full credit for science laboratory courses under CLEP subject area, AP, and CEEB Achievement Tests, a student must enroll in and pass laboratory experience for one hour credit for each course applicable.



CREDIT FOR PRIOR LEARNING (CPL)

High Point University allows credit for documented post-secondary experiences in which extensive, college level learning can be demonstrated. Such experience should be gained prior to present enrollment at High Point University.

Students wishing to apply for CPL credit should obtain a copy of the CPL Application Guidelines from the EDP office or from the Director of the CPL Program and, following the directions in the Guidelines, complete a portfolio containing detailed descriptions of the experience(s), the learning attained, and verifiable documentation of the experience(s).

The following procedures apply:

1. There will be a \$50.00 processing fee.
2. CPL shall be for elective credit **only** and semester hours earned through CPL are considered as transfer hours.
3. CPL will be awarded for a maximum of twelve (12) semester hours credit.
4. CPL portfolios may be submitted at the beginning of any EDP regular eight week term.
5. CPL portfolios will be accepted **only** from students who are presently enrolled **and** have declared a major.
6. Only one CPL portfolio will be accepted from each student.
7. Evaluation will be by a committee of three full-time faculty members appointed by the Dean of Arts and Sciences. This committee will recommend an appropriate award to the Dean of Arts and Sciences.
8. Additional guidelines and procedures as well as suggestions and directions are detailed in the CPL Procedures Manual.

DEGREES

High Point University awards three degrees; Bachelor of Arts, Bachelor of Science and Master of Science.

The Bachelor of Arts degree is awarded for major areas of concentration in which the primary modes of investigation are the linguistic, aesthetic, ethical, and rational analysis of cultural formulations.

The Bachelor of Science degree is awarded for major areas of concentration in which the primary modes of investigation are the observation, quantification and systemization of empirical data through the use of scientific methods.

The Master of Science degree is awarded in the areas of Management and International Management for concentrated study and research in which the primary modes of investigation are the observation, quantification and systemization of empirical data.

GRADING

The following system of grading is used:

A (superior) is the highest grade given; it is reserved for those students whose work is of a markedly superior quality.

B (excellent) is the grade given for work which, while not notably superior, is clearly above the average.

C (average) is the grade given for satisfactory work done by the average student.

D (inferior) is the grade for work which, while not altogether satisfactory, is good enough to entitle the student to receive credit for the course.

P (pass) is the grade given to indicate that no differentiation between the grades of A, B, C, and D is made.

Cr (credit) is the grade given to indicate satisfactory completion of a course in which letter grades are not granted.

NC (no credit) is the grade to indicate unsatisfactory work in a course in which letter grades are not granted. Hours attempted are not charged.

F (failure) is the grade given for failure and indicates that no credit can be received for the course except by repetition.



FA is the grade given to a student who is failing the course and who, due to excessive absences, is involuntarily dropped from the course **AFTER** the withdrawal date set by the University.

WA is the grade given to a student who, due to excessive absences, is involuntarily dropped from a course **BEFORE** the withdrawal date set by the University; **ALSO** the grade given to a student who is passing the course and who, due to excessive absences, is involuntarily dropped from a course **AFTER** the withdrawal date set by the University.

I (incomplete) is the grade given because the instructor feels the student, due to illness or some other justifiable reason, should be permitted to complete the course in extended time (one year). The grade will be treated as an **F** in determination of grade point average until the course has been completed satisfactorily.

W (Withdrawn) No hours attempted are charged in determining GPA since the student voluntarily withdrew before the withdrawal date set by the University.

GRADE POINT AVERAGE

For the purpose of finding averages, honors, etc., the following points are assigned to the grade letters: A course graded "A" shall count four quality points for each semester hour, "B" shall count three, "C" shall count two and "D" shall count one. All hours attempted are considered in determining averages, with the exception of those courses graded W, CR, & P. Quality points are assigned only to course grades attained at High Point University.

In determination of grade point average, a student will be allowed to repeat a course only once without the penalty of additional hours attempted; and the grade received on the last attempt of the course will stand.

GRADING SCHEDULE

Final grade reports are mailed to all students at the end of each term.

Mid-semester grades are mailed to all freshmen enrolled during the fall semester.

Grades for all freshmen and unsatisfactory grades (D & F grades only) for all upperclass students are forwarded to the academic advisors at mid-term. Those students who have unsatisfactory grades at mid-term should contact their advisor to discuss ways to improve their academic performance.

GRADUATE STUDIES

High Point University offers the Master of Science in Management and the Master of Science in International Management in evening classes through the Earl N. Phillips School of Business. Each program requires a minimum of 36 semester hours (27 of a common core and nine hours of elective courses). Requirements for the degree may be completed in less than two years of full-time enrollment; however, part-time study is possible. Admission is competitive. Admissions standards include a cumulative grade point average of at least 3.0 on a 4-point scale and scores on the Graduate Management Admission Test (GMAT). Contact the Office of Graduate Studies for application forms and more complete information.

GRADUATION

A total of 124 semester hours is required for graduation. (Students who must take MTH 100 and/or ENG 100 will graduate with more than 124 semester hours credit.) *A minimum of 60 of the 124 semester hours required for graduation must be taken outside the major department.*

All candidates for graduation must satisfy one of the following requirements:

1. A student is eligible to graduate from High Point University providing that the last 31 semester hours of enrolled coursework have been earned at High Point University.
2. A student is eligible to graduate from High Point University providing that at least 90 total semester hours and 25 of the last 31 semester hours have been earned at High Point University.

Exception: The Dean of Arts and Sciences may grant, with the approval of the major de-



partment, exception to option 2 listed above. The maximum exception allowed will be six credit hours. No exception may be granted which will reduce the number of semester credit hours below the 124 semester hours required for graduation.

No student will be allowed to graduate unless he has an overall average of at least "C", and he must have an average of "C" in the major and may not have more than two grades of "D" in courses in the major. A ratio of two quality points for each semester hour attempted is required.

One third of the semester hours (in addition to any required practica or internships) required to satisfy major requirements must be taken at High Point University.

Application for Graduation

Each student expecting to graduate from High Point University must submit an application for graduation to the Registrar at the beginning of the senior year. The purpose of this application is to assure that all requirements will be completed prior to the expected graduation date. Students who delay completion of this application risk being unable to graduate on time due to unsatisfied requirements.

Catalog of Record

All students have the choice of satisfying requirements for graduation as found in that catalog in force on the date of latest entrance or that catalog in effect on the date of graduation. The date of entrance option can be maintained as long as studies are not interrupted for a period greater than one calendar year. The university bulletin becomes effective at the beginning of the fall semester.

Commencement

Formal graduation exercises are held each year at the close of the Spring semester. Students who complete the graduation requirements at the close of the Summer or Fall semesters will be awarded degrees at the annual Commencement program scheduled the following May.

Degree Requirements

It is the responsibility of the student to mon-

itor progress toward and to assure completion of all graduation requirements.

Candidates for the Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) degrees must complete the following:

1. The General Education Requirements.
2. The Major Area of Study.
3. A total of 124 semester hours exclusive of developmental courses.
4. An overall average of at least "C", and an average of "C" in the major and not more than two grades of "D" in major courses.

Department Requirements

1. The department chair can substitute or waive courses in the major and minor but not in the General Education requirements.
2. A student can have more than two "D" grades in the major department if no more than two "D" grades are used to satisfy major requirements.
3. A student can take Credit/No Credit courses in the major if those courses are not used to satisfy the major requirement.
4. A student can have more than 64 semester hours in the major if that student has at least 60 hours outside the major.

General Education Requirements

The general education curriculum has a thematic focus for each year and emphasizes writing in all the courses with the exception of math and physical education activity courses.

Transfer students and High Point University students returning after the absence of more than one calendar year will fulfill the General Education Requirements beginning at the level of entrance or re-entrance (sophomore, junior, senior, as determined by the statement on Classification of Students, p. 29), provided that transcripts show earned credits in courses compatible with those required at prior levels of the General Education curriculum. Assessment of course compatibility will be made by the Registrar at the time of admission.



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Freshman Year — Thematic Focus: Human Images

- Two courses in western civilization(hours)
HST 101 and HST 102 6
- One course in religion
REL 108 or REL 109 3
- One course in writing techniques
ENG 101 3
- One course in fine arts
THE 120, or ART 120,
or MUS 120 3
- One course in mathematics
MTH 110 or higher 3
(MTH 102 may be used for education majors)

(The following requirements can be met in either the freshman or sophomore years:)

- Two credit hours in physical education
PE 105 and one activity course 2
(for day program)
- PE 106 (for Evening Degree Program) 2
(Credit cannot be earned in both PE 105 and PE 106)

- One course in laboratory science
AST 121, BIO 110, or CHM 121 recommended for students needing to meet only the basic laboratory science requirement 4
(Students needing additional science courses for requirements in their major should take BIO 130, CHM 101, PHY 201, or NS 111 as appropriate to meet this requirement.)

- Credit in a modern foreign language 6
Students must complete 6 hours in French, Spanish or German if beginning at the level of 202 or below. Students must complete 3 hours in French, Spanish or German if beginning above the 202 level.

Students must begin language study at the level determined by the Modern Foreign Language Department.

Students may be exempt from the modern foreign language requirement by passing the Foreign Language Proficiency Exam.

Non-native speakers of English may be

exempt from the modern foreign language requirement upon demonstration of proficiency in English.

Sophomore Year — Thematic Focus: Self and Society

- IDS 201 Self, Society & Moral Decisions 1
(REL 207, PHL 208, PHL 246, or CIS 360 may be substituted for IDS 201)
- ENG 200 Self and Society in Literature 3
- Social and Behavioral Sciences 6
(2 courses selected from 2 areas)
Area I: PS 201; Area II: ECO 207
Area III: SOC 201 or PSY 202 or HR 201.

Junior Year — Thematic Focus: Self, Society and World

- One course with international perspective 3
chosen from:
- ENG 382 World Literature II
- FRE 303 Culture/Civilization of France*
- FRE 304 France Today*
- FRE 322 Survey of French Literature I*
- FRE 333 20th Century French Literature*
- GER 303 Introduction to German Culture and Civilization**
- SPN 303 Culture/Civilization of Spain***
- SPN 304 Latin American Culture/Civilization***
- SPN 322 Survey of Spanish Literature II***
- SPN 333 20th Century Hispanic Literature***
- ECO 374 Global Political Economy
- GEO 310 Regional and Political Geography
- HST 322 Latin America since Independence
- HST 351 Canadian History
- HST 361 China, Japan since 1800
- HST 371 Africa since 1800
- HST 381 Middle East since 1800
- HST 382 The United States and the Middle East Since 1945
- PS 305 International Relations
- PS 307 Comparative Government



- PS 372 Third World Government/ Politics
- REL/ World Religions and Eastern
- PHL 331 Philosophy

One course with interdisciplinary perspective 3
 chosen from:

- IDS 355 Death and Dying
- IDS 356 Global Problems and Contemporary Perspectives
- IDS 357 Women's Studies
- IDS 358 The Origins of Civilizations: The Maya and the Aztec
- IDS 360 Global Warming
- IDS 361 Perspectives on the Good Life
- IDS 362 Culture and Story
- IDS 363 Spanish American Society, Politics and Literature in the 20th Century
- IDS 367 Humor: A Multidisciplinary Perspective
- IDS 370 DNA Technology
- IDS 373 West Africa and the Caribbean: Historical and Literary Perspectives
- IDS 379 Minorities in the Media
- IDS 384 Philosophy in Literature

- * Taught in French
- ** Taught in German
- *** Taught in Spanish

Senior Year — Thematic Focus: Self, World and Vocation

All majors are required to take the senior seminar in the major 3

Multiple Degrees

1. A student can earn only one degree with a minimum of 124 semester hours.
2. To earn two degrees (BS and BA) a student must earn at least 155 semester hours and meet all major requirements in both.

REGISTRATION

Students are admitted to High Point University by the Dean of Admissions and may then proceed to register for course work.

A definite time is given for the period of registration of freshmen and upperclassmen. The days are designated in the University Calendar. No student may register for full credit later than seven days after the beginning of classes in any semester except by permission of the Registrar.

The responsibility for arranging schedules to satisfy degree requirements rests with the student.

Degree students must take a minimum of 12 hours to be classified as full-time students. Occasionally, potentially outstanding students are admitted on a provisional basis with clarification of their status by the Admissions Office at some later date. Students classified as Special Students are taking course work on a non-degree basis.

A minimum grade-point-average of 2.00 is required for registration for courses that are work experience courses or practica.

Classes with insufficient registration may be cancelled by the Dean of Arts and Sciences.

Each new student must send to the university health center a physician's certificate stating that he or she has had a physical examination. The student should be in good health and fit for participation in the university program.

The state of North Carolina requires that all students registered in the Day Program be immunized according to the public health statutes. Students *not* meeting this requirement will not be permitted to continue their enrollment.

Students who have graduated from High Point University and who wish to complete a second major must apply for readmission, be readmitted, complete a minimum of 31 enrolled credit hours, meet all the major requirements and any General Education requirements which have substantially changed since the awarding of the degree.

Audit

Students who do not wish credit for a course may enroll as auditors with permission of the Instructor. Auditing a course includes the



privilege of being present in the classroom but involves no credit. Auditors may participate in classroom discussions. Quizzes, tests, examinations, projects, and papers are not required. The student registers for the audit course, his name appears on the class roll, and the notation "AUDIT" is made on the official transcript upon successful completion of the audit. Successful completion is determined by the course instructor. The charge for audit will be one-half of the charge for the course on a credit basis.

EDP Courses

Full-time students in the regular day program may enroll in EDP (evening courses) on the High Point University campus according to the following stipulations:

1. The student is junior or senior-level and presents extenuating circumstances.
2. Space is available and the class has seven (7) or more EDP students enrolled.
3. The course selected is not offered during the regular day in the same semester.
4. The student's advisor and the Registrar approve.

Consortium Cross-Registration

High Point University, along with Bennett, Greensboro, Guilford, Elon, and Guilford Technical Community Colleges, and N.C.A. & T. State University and the University of North Carolina at Greensboro have entered into agreement whereby students may enroll in courses offered in any of the other institutions during the regular academic year. This enrollment is subject to space available on the host campus and does not require the student to pay tuition fees to the host campus. The student pays tuition fees at the home campus (where a registered full-time student). *During the summer sessions, students pay tuition and fees to the host campus.*

Credit hours and grades earned are counted in the grade point average during the regular or summer sessions. Contact the Registrar for current schedules and further information.

The United States Air Force Reserve Officer's Training Corps program is available to High Point University students at NC A & T State University (in Greensboro). As a member of the Greater Greensboro Consortium, High Point University offers students this opportunity for leadership training and a commission in the Air Force through cross-registration.

Correspondence Courses

Correspondence courses from accredited institutions approved in advance by the Department Chair and the Dean of Arts and Sciences may be accepted in lieu of regular coursework. Students may be asked to validate such work with an examination administered by the appropriate High Point University department.

Drop-Add

No student will be allowed to add courses later than seven days after classes begin. Students may voluntarily withdraw from classes within the limits set by the selective withdrawal policy as set forth on page 38.

Incomplete Grades

Up to one academic year, the instructor can set any time limit on the grade Incomplete. The Registrar's Office will change the "I" to "F" after one academic year. Once the "F" grade is assigned, the grade cannot be changed.

Maximum Hours in Major

A student must complete at least 60 hours of the 124 credit hours required to graduate outside the major department. In general, no more than 45 hours are required for a specific major.

Nursing Credit

A graduate of a Nursing School with the diploma degree (three years) or the A.A.S. will be granted 62 semester hours credit by transfer. Courses that are compatible with High Point University courses may be used to meet degree requirements.

Overloads

Any student may normally enroll in a max-



imum of 17 credit hours or 7 credit hours during a summer term.

Any student with a 3.0 cumulative GPA may enroll in a maximum of 18 credit hours during a semester or 8 semester hours during a summer term with recommendation of the academic advisor and approval by the Dean of Arts and Sciences.

Any student with a 3.5 cumulative GPA may enroll in a maximum of 20 credit hours during a semester or 9 semester hours during a summer term with recommendation of the academic advisor and approval by the Dean of Arts and Sciences.

During the final semester prior to graduation, a student may enroll in a maximum of 20 credit hours, on recommendation of the academic advisor and approval by the Dean of Arts and Sciences.

A student, with the support of the academic advisor and major department chair, may petition the Dean of Arts and Sciences for an exception to the above standards. Charges for overloads will be determined by the Office of Student Accounts based on enrollment at the end of the first week (drop/add period) of the semester.

SPECIAL TOPICS COURSES

Special topics courses (those courses numbered 288, 388, and 488 in the respective academic departments) are normally taught on a one-time basis as innovative interest courses. These course descriptions are not listed in the catalog. Some courses will meet departmental and area requirements, while others will not. See the Registrar for course descriptions and specific requirements.

SUMMER SCHOOL

High Point University offers two summer terms including workshops. The maximum course load for a summer term is seven semester hours per term. There are a number of special programs which are included as part of High Point University's summer offerings. A summer school bulletin is available in the spring of each year.

The University reserves the right to exclude from summer study any student it deems inappropriate for admission. A summer school application form must be completed in the Registrar's office. Admission to summer school **does not** imply admission for the regular academic year. Students wishing to continue enrollment in the fall semester must complete the normal application process as described elsewhere in this *Bulletin*.

SUMMER STUDY AT OTHER INSTITUTIONS

To receive credit for work done at another institution, the student must not be on academic probation and the Registrar must approve *in advance* the institution selected and the courses to be taken. Applications for permission to take summer school work at another institution should be presented to the Office of the Dean by the end of the Spring semester. Upon completion of this work the student is responsible for having transcripts sent to the Registrar.

No credit from another institution will be granted for a summer school course unless a grade of "C" or above has been attained. Although credit hours earned in summer school elsewhere count toward graduation, these credits are not used in the calculation of the GPA, except courses at member institutions of the Greater Greensboro Regional Consortium.

TRANSCRIPT

Requests for transcripts must be made in writing by the student to the Registrar. The cost is \$2.00 per copy, payable in advance. Transcripts will not be released for students with outstanding account balances.

Upon graduation, students will have six weeks to challenge any transcript entry. After that date no appeal will be accepted.

Course work taken after completion of a degree program will not result in additional majors, minors or concentrations being earned (nor entered on the transcript) unless the student is readmitted into a degree program.



TRANSFER CREDIT — RETURNING STUDENTS

A student who is readmitted after leaving High Point University because of academic ineligibility may transfer credit to High Point University from another academic institution *only* with the approval of the Admissions Committee.

UNGRADED COURSE OPTION Credit/No Credit

Some courses at High Point University are mandatory credit/no credit courses. The limitations listed under the ungraded course option do not apply to mandatory credit/no credit courses. Students in their sophomore through senior years may opt to take a limited number of graded courses on an ungraded or Credit/No Credit basis. The ungraded option will not affect the GPA.

The ungraded option is subject to these guidelines:

1. No ungraded course may be used to meet any General Education, Major, or Minor requirement, or university honors.
2. No more than 18 credit hours may be elected. No more than one ungraded course may be taken in any one semester.
3. The student must not be on academic probation.
4. The Credit/No Credit status may not be changed to a letter grade after the Add Period.
5. Credit for the course is equivalent to the letter grade of D or better.

Pass/Fail

Some courses at High Point University are mandatory P/F courses. The grade of Pass will count toward graduation but will carry no grade points. (A grade of Pass for the course is equivalent to the letter grade of D or better.) The grade of Fail *will* affect the GPA.

VOLUNTARY WITHDRAWAL

1. Process of Withdrawal

A student desiring to withdraw from a

class must present a withdrawal petition to his advisor for approval, and then to the class instructor for approval. The student will be responsible for immediately taking the approved withdrawal petition to the Registrar's Office.

2. Selective Withdrawal

- a. A student may withdraw from a course before the end of the ninth week of classes during the Spring and Fall terms, or the second week of classes during the Summer terms, and receive a grade of W.
 - b. A student may not withdraw selectively from any class(es) after the beginning of the tenth week of the Spring or Fall term or after the beginning of the third week of the Summer term.
 - c. A student may not withdraw from a class after an instructor has officially requested that the student be removed because of inadequate class attendance, regardless of when during the term action is taken.
 - d. Exceptions to these provisions may be made with the approval of the instructor, advisor, departmental chair, and Dean of Arts and Sciences.
- ### 3. Withdrawal from the University

A student may voluntarily withdraw from the University at any time from all classes in which he/she is currently enrolled and receive a final grade of "W" with the exception of those classes in which the grade of "FA" has already been earned. Students desiring to withdraw in this manner should start this process with a conference with the Dean of Arts and Sciences. This is an extremely serious decision and a student contemplating this action should consult with the academic advisor, as well as the Dean of Students, before making a final decision.

The procedural requirements for withdrawal in good standing will be explained and coordinated by the Dean of Arts and Sciences. The process is essentially the re-



verse of enrollment. All accounts must be clear and academic records reviewed before withdrawal is complete. The University Withdrawal Form must be completed so all necessary steps will be accomplished.

Evening Degree Program

The Evening Degree Program offers courses leading to the bachelor's degree. Classes are scheduled three nights each week, Monday, Tuesday, and Thursday, for an eight-week term. A student who registers for two classes each term is classified as a full-time student. The EDP is a twelve-month program. Six terms are scheduled each calendar year. Contact the Dean of the Evening Degree Program for further details.

Admission to EDP is open to persons who have been graduated from high school for at least three years and to persons, regardless of the time lapsed since graduation from high school, whose employment prohibits their attending the traditional day program.

Honors

DEAN'S LIST

Twice a year the Dean of Arts and Sciences compiles a list of students whose academic standing indicates a high level of achievement. The list is published and an appropriate note is made on the permanent record of each student on the list. A semester grade point average of 3.5 establishes eligibility. A student must attempt 12 semester hours of course work each semester other than on a Pass/Fail or Cr/NC basis.

DEGREES WITH HONORS

Students who have completed a minimum of sixty (60) hours of enrolled course work at High Point University *and* who have achieved the minimum required GPA will be eligible for honors. The diploma of a student with a minimum 3.45 GPA shall read Cum Laude; with a minimum 3.65 GPA shall read Magna

Cum Laude; and with a minimum 3.85 GPA shall read Summa Cum Laude.

DEPARTMENTAL HONORS

The purpose of the High Point University Honors Program is to offer students of proven ability and independence the opportunity of extending their major fields during the last two years of their undergraduate course. Honors categories are: Honors, High Honors, Highest Honors. This shall be so stated on the diploma.

- a. A student may elect this option at the beginning of the junior year and, in some cases, at the beginning of the senior year.
- b. To qualify for Departmental Honors, a student must have a 3.5 cumulative grade-point-average both in the major and overall at the time of entry into the program and must maintain this minimum average.
- c. Honors work will differ from department to department, but all should include independent work on the part of the student, such as seminars, tutorials, or private research, but all must be under the supervision of departmental advisors.
- d. Candidates for honors must pass a written comprehensive and an oral examination. Visitors from other colleges in the area should be invited to participate in the oral tests. Students should be required to write a thesis on some topic in their major field.

ALL UNIVERSITY HONORS

The High Point University Honors Program offers a series of enriching, challenging and intellectually stimulating learning opportunities — both curricular and co-curricular — for creative and academically superior students to cultivate their intellectual potential as fully as possible. Honors courses emphasize a *qualitative* rather than a quantitative experience.

While Honors courses are open to all High Point University students, those not in the



Honors Program must obtain the permission of the course instructors. Transfer students with a minimum cumulative GPA of 3.5 in their major field of study are strongly encouraged to take some Honors courses and to complete the requirements leading to Departmental Honors (See Departmental Honors).

1. Guidelines for Admission for Entering Freshmen

Applicants to the Honors Program will:

a. Submit:

- High school rank in a college preparatory curriculum or be in top quintile of their graduating class
- Two letters of reference from high school teachers in college preparatory courses
- An essay, portfolio, or similar evidence of academic achievement

b. Have a predicted grade point average (PGPA) of 3.25 at the time of application.

c. Have standardized test scores well above average of college-bound students.

d. Will be expected to arrange for a campus interview for admission to the Honors Program.

e. Students selected for the Honors Program will be limited to the top 10% of the entering class. Applicants considered eligible for the program will be selected by the Honors Program Committee.

2. Guidelines for Admission of Upperclassmen

a. A recommendation by a full-time faculty member, administrator of the University, or a current honors student.

b. A minimum grade point average of 3.25.

c. Review and recommendation of application for admission by the Honors Program Committee.

d. Deadline for entry into the Honors Program is the start of the second semester of the sophomore year.

3. Continuation in the Honors Program

a. Maintain a minimum cumulative GPA of 3.2; however, by the beginning of the senior year the cumulative GPA must be at least 3.5 overall and in the academic major.

b. Maintain a minimum GPA of 3.5 in Honors courses.

c. If a student's cumulative GPA drops below 3.2, he/she will no longer be eligible to remain in the Honors Program. The student may, however, apply for reinstatement as soon as he/she brings his/her GPA back up to 3.2.

4. Graduation Requirements For University Honors

To be designated a graduate of the University Honors Program, the student must:

a. Achieve a minimum cumulative GPA of 3.5 and a minimum cumulative 3.5 GPA in Honors courses.

b. Complete a minimum of 30 semester hours of Honors courses. Three semester hours must be a junior-level interdisciplinary honors course; three semester hours must be the seminar, Honors 400; and nine (9) hours may be by contract in 300- or 400-level non-honors courses through successful completion of honors components. Students wishing to exercise the Contract Option should contact the Honors Director. Students may take up to 36 semester hours of Honors courses.

c. Take all honors courses on a graded basis (i.e., no pass/fail).

HONOR SOCIETIES

High Point University students who excel in academic work and in other areas of campus life may have that excellence recognized through invitation to membership in these established campus organizations:



Alpha Chi National Honor Society invites to membership those juniors and seniors who have excelled in academic performance.

The Order of the Lighted Lamp recognizes leadership abilities and excellent character as well as academic achievement. Elected by student members.

Phi Sigma Iota recognizes students who have made significant contributions toward furthering international awareness and who have demonstrated excellence in foreign language study. Pi Delta Phi recognizes excellence in French. Sigma Delta Pi recognizes excellence in Spanish.

Psi Chi, the National Honor Society in Psychology, recognizes students of outstanding character who have demonstrated excellence in scholarship and advancing the science of psychology.

JUNIOR MARSHALS

At the beginning of the junior year the twenty students with the highest cumulative grade-point-average are designated as Junior Marshals for the academic year.

1. All full-time continuing students having Junior status (i.e., having earned between 58 and 91 credit hours and having attended High Point University for a minimum of three (3) semesters) are eligible for consideration as Junior Marshals.
2. The effective date at which the credit hour total will be determined is the end of the Spring term each year. For EDP students, this will be at the end of Session IV.
3. The top two students will be selected as Chief Marshals. They will be considered equals, regardless of their relative ranks in the grade point list.
4. The Junior Marshals will be announced at the beginning of the Spring term and presented at Spring Honors Convocation each year.
5. No person may be selected to be a Junior Marshal more than once.

Special Programs

INDIVIDUALIZED MAJOR PROGRAM

The Individualized Major Program allows selected students to plan an individualized educational program that stands apart from the established majors currently available. Undergraduate students may propose a program and offer appropriate and proper documentation to the Committee on Individualized Majors, which will determine acceptance on the submitted program's merits. If accepted, the student will be assigned an advisor and assisted in working out a contracted individualized major. Any major program for which a proper pattern of studies exists at High Point University will be considered.

The individualized major *must*: (a) fulfill the General Education Requirements; (b) be a coherent and integrated program of study; (c) be limited to those studies that can be supported by the educational resources of the programs of High Point University, including SCIP, independent studies, study abroad programs, and work within the Greater Greensboro Consortium; and (d) be academic and experiential work fulfilled predominately under the guidance of the Committee on Individualized Majors.

Students wishing to pursue this major option should consult the Director of Individualized Majors, Dr. James W. Stitt.

PRE-PROFESSIONAL PROGRAMS

High Point University has been very successful in placing graduates in professional programs. Students are allowed a great deal of flexibility in choosing major fields and specific courses within basic admissions requirements, so careful advising is essential. Students who plan to enter dental, medical, veterinary, or allied health schools should consult the Pre-Professional and Allied Health Advisory Committee and Dr. B. Gray Bowman, coordinator of pre-professional and allied health programs.



Dentistry, pre-professional

Major: Application to dental schools can be made after satisfactory completion of a minimum of three years of undergraduate study (90-96 semester hours). Some dental schools will accept applications after two years of pre-professional study, although the preference is for 3-4 years of pre-dental study. The majority of students accepted for dental study have already earned a bachelor's degree.

Any area of concentration may be chosen as a major, provided the requisite foundation in natural sciences and mathematics has been obtained.

Required Courses

(for admission to Schools of Dentistry)

	<i>Semester Hours</i>
English-composition and literature	6-12
Chemistry 101-102:	
General Chemistry	8
Chemistry 209-210:	
Organic Chemistry	8
Biology 130, 131: General Biology	8
Physics 201-202: General Physics	8

*It is essential that each student planning to seek admission to a School of Dentistry be aware of the specific admission requirements for that particular dental school. Requirements vary. Full information is available in the annual publication of the American Association of Dental Schools, *Admission Requirements of American Dental Schools*.

Medicine, pre-professional

Major: Application to medical schools can be made after satisfactory completion of a minimum of three years of undergraduate study (90-96 semester hours). However, the majority of students accepted for medical study have already earned a bachelor's degree.

Any area of concentration may be chosen as a major, provided the requisite foundation in natural sciences and mathematics has been obtained.

Required Courses

(for admission to Schools of Medicine)

	<i>Semester Hours</i>
Chemistry 101-102:	

General Chemistry	8
Chemistry 209-210:	
Organic Chemistry	8
Biology 130, 131: General Biology	8
Physics 201-202: General Physics	8
English 101: Freshman Writing I	3
Mathematics 141: Pre-calculus	
Algebra and Trigonometry	3
English (a literature course)	3

*It is essential that each student planning to seek admission to a School of Medicine be aware of the specific admission requirements for that particular medical school. Requirements vary. Full information is available in the annual publication of the Association of American Medical Colleges, *Medical School Admission Requirements*.

Pre-Engineering

The pre-engineering curriculum at High Point University offers the courses that are generally prerequisite for transfer to a School of Engineering. During the one or two years of study at High Point the student should complete the following courses:

	<i>Semester Hours</i>
Chemistry 101-102:	
General Chemistry	8
English Composition and Literature	6
Mathematics 142, 241, 242:	
Calculus I, II, III	9
Mathematics 327:	
Differential Equations	3
Physics 201-202: General Physics	8
Humanities and Social Sciences*	12
Physical Education Activity	
courses	credits 2-4
Economics 207, 208:	
Principles of Economics	6

Students intending to major in chemical engineering should elect Chemistry 209-210 in their second year.

Electives (Recommended)

Comparative religion, comparative literature, music, philosophy (especially philosophy of science), political science, sociology.

Pre-Forestry

High Point University offers a two-year pre-forestry curriculum which enables the student to obtain a degree after two more years



(and a summer camp) at almost all schools of forestry, including North Carolina State University, University of Georgia, University of Florida, and Auburn University.

Students planning to transfer to a school of forestry at the end of two years should complete the following courses while at High Point University:

	<i>Semester Hours</i>
Chemistry 101-102:	
General Chemistry	8
Biology 130, 131: General Biology	8
Physics 201-202: General Physics	8
Mathematics 141: Pre-calculus	
Algebra and Trigonometry	3
Mathematics 142: Calculus I	3
English Composition and	
Literature	6
Physical Education Activity	credits 4
Electives (History, English,	
Economics)	18-24

FORESTRY AND ENVIRONMENTAL MANAGEMENT

High Point University offers a cooperative program with Duke University in the areas of Environmental Management and Forestry. The student may earn the Bachelor's and master's degree in five years, spending three years at High Point University and two years at Duke's School of Forestry and Environmental Studies. The student must complete the General Education Requirements and a total of ninety-two (92) semester hours by the end of the junior year.

The first year's work at Duke will complete the undergraduate degree requirements and the B.S. will be awarded by High Point University. Duke will award the professional degree of Master of Forestry or Master of Environmental Management to qualified candidates at the end of the second year.

The major program emphases at Duke are: Forest Resource Production, Resource Science, and Resource Policy and Economics; however, programs can be tailored with other individual emphases. An undergraduate

major in natural sciences, social sciences, business, or pre-engineering is good preparation for the programs at Duke.

Students begin the program at Duke with a one-month session of field work in natural resource measurements in August. The student must complete a total of 60 units at Duke to receive the bachelor's and the master's degrees. This generally requires four semesters.

Students contemplating this cooperative program must take the following courses:

- Chemistry 101-102: General Chemistry
- Biology 130, 131: General Biology
- Physics 201-202: General Physics
- Mathematics 141: Pre-calculus Algebra and Trigonometry
- Mathematics 142: Calculus I
- Economics 207, 208: Principles of Economics

Admission to the program at Duke University is competitive.

SPECIAL STUDY PROGRAMS

Directed Study

Directed Study is defined as the study of a prescribed course content in which the student, usually due to schedule conflict, is unable to attend the scheduled class sessions.

1. A student interested in a Directed Study should initially consult with his/her academic advisor.
2. Introductory courses and courses offered every semester are not available as a Directed Study except by special permission of the Dean of Arts and Sciences.
3. Students may register for Directed Study (limited by the availability and willingness of the faculty to supervise such study) during any regular registration period in the academic calendar (a semester, an EDP session, summer terms).
4. Students may register for a maximum of four (4) courses by Directed Study with only one (1) Directed Study being undertaken in any registration period. Any exceptions must be by special permission of



the Dean of Arts and Sciences.

5. The faculty member who normally teaches the course will be the director-tutor. The original syllabus of the course will be followed.
6. The minimum student contact with the instructor will be five (5) hours per semester hour credit.
7. A Directed Study must be approved by the chair of the department in which the student is doing the study, the chairperson of the student's major department, the director-tutor, and the Dean of Arts and Sciences.

Independent Study

Independent Study is defined as the combined study, research, learning, and reporting that is done independently by a student on an agreed upon topic with a professor who will be the student's supervisor and resource person. In *Independent Study* the student must delineate the topic, the direction(s), the depth to be explored, the various ramifications and limits, and the method and amount of reporting and these factors must be agreed upon by all parties concerned (including the Dean of Arts and Sciences) before the study is officially approved. The *Independent Study* must be approved by the chairman of the department in which the student is doing the study, and by the chairman of the student's major department. A particular *Independent Study* shall last for only one semester and any extension of time may be granted upon the consensus of the two chairs, the supervising professor, and the Dean of Arts and Sciences. The grade (Pass/Fail or letter grade) to be received for an *Independent Study* shall be decided prior to the formal beginning of the work. The grade is awarded by the supervising professor.

Guidelines

1. A faculty member may direct a maximum of three independent studies (including Contract students) in addition to normal teaching load. Any exceptions must be approved by the Dean of Arts and Sciences.
2. Ordinarily, a student may enroll in only one three-hour independent study each semester.
3. A student may enroll in an independent study only if he has an overall grade point average of 2.0 or better.
4. First-term freshmen may not enroll in independent studies.

STUDENT CAREER INTERN PROGRAM (SCIP)

The purposes of this program are to give a student an overview of a business related to the intended career; allow a student to apply classroom skills in a day-by-day working experience; allow a student to assess an intended career aspiration; guide a student upon returning to the classroom in selecting applicable courses to further career intentions; bridge in-classroom learning and out-of-class work experience.

Program Guidelines

1. A student may register for 6, 9, 12, or 15 semester hours of SCIP credit during either the Fall or Spring periods (12 semester hours for the summer).
2. SCIP may not be used for part-time work or fewer hours than stated in the Contract. Any contract modifications must have prior approval of the faculty supervisor, department chairman, and program director.
3. The work area should have an academic and future occupational interest and be one in which the student has no prior experience.
4. University credit may be received in any major subject area of the University. A maximum of six (6) credit hours may be applied toward elective hours in the major.



5. Any student anticipating entry into the program should plan carefully, anticipating a clear block of time for one semester preferably during the junior or first semester of the senior year. In special cases, a second semester senior may apply for no more than nine (9) credit hours.
6. Initial contact with a business should be made by the faculty supervisor. The employer must provide any required information.
7. Pass/Fail grade only.

Requirements for Admission

1. The SCIP candidate must be a full-time, degree-seeking High Point University student with academic standing as a junior or senior.
2. The student must have a minimum overall "C" average and a "C" average or better in the major area.
3. During the period of internship, a weekly record of work must be kept and submitted every two weeks to the faculty supervisor; a final typed summary report of the intern experience must be submitted at least five (5) days before the end of the period specifying duties performed; new skills acquired; new areas of interest developed; difficulties encountered and how they were handled; and total number of hours worked.
4. The faculty supervisor will make a minimum of one (1) on-site visit.
5. The cost to the student will be the regular college cost plus a fee to cover the faculty supervisor's transportation, communication, and living expenses incurred — to be written into the Contract.

STUDY ABROAD PROGRAMS

In a world which is becoming more interdependent, a concerned citizen must become increasingly aware of the world around him. The faculty at High Point University believes that such international awareness is an essential part of an undergraduate education in

today's world. Therefore, the University encourages students to engage in some form of cultural broadening program beyond the campus of the University.

A cultural broadening program may be undertaken by liberal arts students to satisfy the following broad objectives:

1. To provide the student with first hand exposure to and experience of living in another culture;
2. To encourage the student to become more aware of international issues and concerns;
3. To help the student become more self-reliant and independent;
4. To provide the student with a deeper understanding of and appreciation of his/her own culture and heritage.

To assist in this cultural broadening experience, the University has established ties or affiliations with several other institutions in order to provide a variety of programs for study abroad. Each program is available to appropriately prepared students, regardless of discipline. These programs are outlined below.

Participants on these study abroad programs are representatives of High Point University abroad and are expected to act in a mature and responsible manner. Applicants for study abroad programs must undergo a rigorous screening process. Selection criteria include academic achievement, evidence of ability to work and function independently in unfamiliar surroundings, and evidence of mature and responsible behavior.

ENGLAND

The Junior Year Abroad Program:

In conjunction with the University of Leeds, High Point University encourages well prepared sophomore students to apply to spend their junior year studying at the University of Leeds, located in Leeds, England. This program allows the student to study abroad and at the same time maintain progress toward completion of the chosen degree.



The Fall Semester Abroad in Oxford: Through a special arrangement with Westminster College in Oxford, qualified High Point University students can apply to spend the fall semester of their junior year at Westminster, a private College of Higher Education founded by the Methodist Church in 1851. A High Point University faculty member is in residence at Westminster during the program.

Upon completion of the student's specified study program, appropriate college credit toward graduation will be granted by High Point University, based on the recommendation of the faculty of the University of Leeds and Westminster College. The study abroad program will satisfy the General Education requirement in International Perspectives.

Foreign Language Study Abroad

Through special affiliations with a number of institutions High Point University is able to offer students the opportunity to spend a semester or year studying foreign language in France, Germany, Mexico, or Spain. Costs of the program vary depending on the institution involved.

Students who successfully complete the specified study abroad program will be granted a full semester or year's credit by High Point University. The study abroad experience will satisfy the General Education requirement in International Perspectives.

FRANCE: Qualified students may apply to spend the fall semester of their junior year in Paris through an affiliation with the University of North Carolina at Wilmington.

Qualified students with extensive background in French may apply to spend their entire junior year in Montpellier through a special arrangement between High Point University and West Chester University of Pennsylvania.

GERMANY: Through an affiliation with Guilford College qualified High Point University students may apply to spend the fall of their sophomore or junior year in Munich. Students may also study German through

Schiller College in Heidelberg, Germany.

MEXICO: The Guilford College affiliation provides qualified High Point University students the opportunity to spend the fall semester of their junior year in Guadalajara.

SPAIN: Qualified students may apply to spend one or both semesters of their junior year in Sevilla through the College's affiliation with the University of Wisconsin/Platteville.

Special Departmental Overseas Study Offerings

Individual academic departments at High Point University actively seek to promote international understanding through the conduct of foreign study programs. These programs are specific to individual disciplines, and offer a wide variety of arrangements for interested students. Information about these individual programs can be obtained from the department sponsoring the particular study program. Students are actively encouraged to enter these programs, which provide expanded horizons for future class participation.

AIM PROGRAM (Achieving Intellectual Maturity)

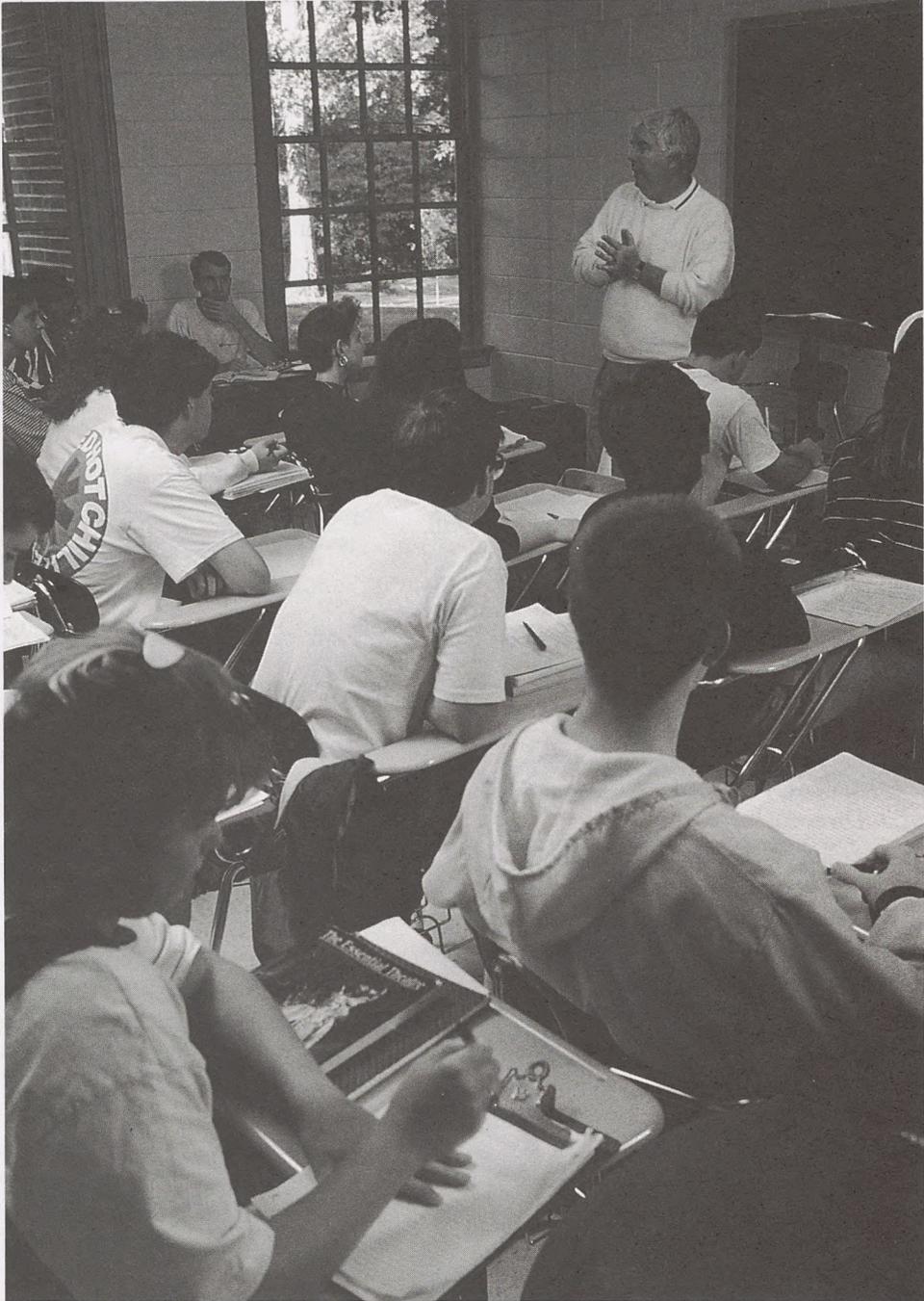
The AIM Program is designed to help students make the sometimes difficult transition from high school to college level work. A student admitted to the AIM Program by the Admissions Office enrolls in a reduced course load and receives tutorial help in the Learning Assistance Center. Academic and study skills are covered in the Summer Advantage program of summer school. A student must attain a C average in the Fall Semester in order to complete the program. If not, he continues Spring Semester under the same requirements.

1. **Summer Advantage Program.** Students admitted to the AIM Program are required to successfully complete the Summer Advantage Program during summer school in advance of enrollment in the Fall semester of the year accepted.



- During Summer School, the student must earn a grade of "C" or better in BHS 101 (Foundations of Academic Success) and a grade of credit in ENG 100 (Basic English Grammar and Composition) OR for MTH 100 (Developmental Mathematics) in order to be permitted to enroll in the Fall Semester.
2. **Course Load.** The Schedule for Fall Semester consists of 12-14 semester hours: English 100 or 101, History 101, a math course, a fine arts or religion course, and PE 105 or a PE activity. Students are not scheduled for a science course which requires a lab or foreign language course without special permission.
 3. **Study Sessions and Help.** In the Fall, study sessions and additional help are provided by individual meetings with the AIM Director, tutors in the Learning Assistance Center, weekly AIM class meetings, and by Peer-Mentors.
 4. **Class Notes.** All students are required to take thorough notes in courses. Notes will be checked regularly during the Fall Semester by Peer-Mentors and the AIM Director.
 5. **Mid-Term Grades (Fall Semester).** After mid-term grades are reported, each student must have a conference with each course instructor for those courses with unsatisfactory grades (D or F). Also, the AIM Director will maintain contact with parents when necessary for explanation of grades and student progress. A final evaluation will be completed at the end of Fall Semester.
 6. **Mid-Term Grades (Spring Semester).** Course instructors do not turn in grades for all Freshmen during Spring Semester. Instead, each student in AIM must give a mid-term grade form to all course professors who will mail the form back to the Director of AIM. Any unsatisfactory grades would require another conference.
 7. **Academic Advisor.** The director of AIM is the academic advisor for the student's first semester or first year (while student is in AIM) and then the director of AIM and the student choose an academic advisor in the student's major.
 8. **Class Attendance.** Attendance is crucial the first semester. Regular attendance in all classes, laboratories, and other appointments is expected of all students. The University policy on attendance states that each course instructor sets his own policy and students must abide by it. If a professor states that there are no unexcused absences, students must abide by that policy.
 9. **Evaluation.** An AIM student is admitted on academic probation. At the end of the first semester, the performance of each AIM student will be evaluated according to the following criteria.
 - a. If a GPA of 2.0 or better is earned, the student will be removed from academic probation and will be considered in academic good standing.
 - b. If the student's QPB is between negative ten (-10) and negative seventeen (-17), the student will have one semester to reduce the QPB to at least negative nine (-9) or be academically ineligible the following semester.
 - c. If the student's QPB exceeds negative seventeen (-17), the student is academically ineligible to return and may apply to the Admissions Committee to continue according to the appeals process on page 29.
 10. **Program Fees.** A program fee of \$200 is required for the AIM Program. The program fee covers the cost of tutorial help in the Learning Assistance Center and some supplies and printing.

Courses of Study





Major Areas of Study

A student in the undergraduate degree program at High Point University may earn a major in one of these areas:

- Accounting
- Art
- Art Education
- Biology
- Business Administration
- Chemistry
- Chemistry-Business
- Computer Information Systems
- Elementary Education
- English
- Exercise Science
- Forestry
- French
- Health and Physical Education
- History
- Home Furnishings Marketing
- Human Relations
- Industrial/Organizational Psychology
- Interior Design
- International Business
- International Studies
- Mathematics
- Medical Science
- Medical Technology
- Middle Grades Education
- Philosophy
- Political Science
- Psychology
- Religion
- Sociology
- Spanish
- Special Education
- Sports Management
- Sports Medicine
- Theatre Arts

Major

A major is a sequence of courses (a minimum of 30 semester hours) in an academic area or two or more related areas. The description of each major specifies the courses required in the major.

Minor

A minor is a short sequence of courses (a minimum of 18 semester hours) taken in an academic area which complements a student's major and provides a second field of in-depth study. The description of each minor specifies the courses required.

Numbering System

Course numbers ending in an odd figure are normally given in the first semester.

Course numbers ending in an even figure are normally given in the second semester.

101-199	.....	Freshman Courses
201-299	.....	Sophomore Courses
301-399	....	Junior and Senior Courses
401-499	.....	Senior Courses
501-599	.....	Graduate Courses

No student will be permitted to take a course listed above his level unless he has the prerequisites and the permission of the Chairman of the Department and the Dean of Arts and Sciences.

A hyphenated course sequence indicates that the first course is prerequisite to the second course.

Accounting

(See Business, page 68)

Art

(See Fine Arts, page 101)

Art Education

(See Fine Arts, page 101)



Behavioral Sciences and Human Services

Dr. Ronald Ramke, *Chair*; Mr. William Cope, Dr. Richard Spong, Dr. Allen Goedeke, Mrs. Mary Anne Busch, Dr. Alberta Herron, Dr. Wayne Messer, Mr. Patrick Haun, Dr. Jana Spain, Dr. Deborah Danzis.

The department offers major programs in human relations, psychology, industrial/organizational psychology and sociology. Through these programs, the department's major goals are to provide opportunities for students to:

1. pursue an understanding of human nature and development from biological, psychological and sociological perspectives.
2. develop a broad-based understanding of human behavior and social relationships.
3. explore the diversity of people and cultures.
4. enhance their knowledge of American society, its social institutions and its current problems.
5. apply scientific methods to produce knowledge which can be useful for understanding and addressing individual and social problems.
6. develop critical reasoning and problem solving abilities, communication skills and ethical concerns as tools for working and living.
7. specialize in areas of study in preparation for entry into a career or graduate school.

In addition to academic programs, the department offers every student the opportunity to participate in off-campus experiences and self-assessment workshops which are designed to prepare students for a profession or career.

Additional information about each major is provided in *Description of the Program and Expected Outcomes of the Major* which may be obtained from the department office.

Department Courses

BHS 101. Foundations for Academic Success.

Improvement of learning skills through application of basic principles of learning, memory, goal setting and interpersonal relationship management. Students will develop specific skills in notetaking, time management, reading and listening; demonstrate written and oral communication skills; and apply principles of self-directed behavior modification in motivation and stress.

Three hours credit. For freshmen and sophomores only. Spring/Summer.

BHS 250. Practicum I.

The student will examine his/her potential for a successful career consistent with his/her personal objectives.

One hour credit. Fall/Spring. Required of all majors.

BHS 350. Practicum II.

An in-depth study of the skills necessary to assist the student in developing a career portfolio consistent with his/her career objectives and academic discipline.

One hour credit. Fall/Spring. Prerequisite: BHS 250. Required of all majors.

BHS 355. Practicum (EDP students only).

A study of the personal and cognitive skills necessary to assist the student in examining his or her potential for a successful career, consistent with individual career objectives and personal goals. The student will set goals, complete and interpret interest inventories, complete a personal resume, and develop a research paper incorporating their discipline.

Three hours credit. Fall/Spring. Required of all BHS majors in EDP. (Satisfies the requirements of BHS 250, 350, and 450 for EDP students only).

BHS 450. Practicum III.

Independent research under the instructor's supervision on a topic of interest that is consistent with the student's career objectives and academic discipline with special attention to current issues and relevant topics.

One hour credit. Fall/Spring. Prerequisite: BHS 350. Required of all majors.



Human Relations

The Human Relations major provides both theoretical and practical knowledge concerning understanding and working with people. The thrust of the major is in developing students' skills in interpersonal relationship through both academic and experiential endeavors. The major provides an academic base for students pursuing careers involving people relationships.

The Human Relations program is an interdisciplinary approach providing a broad-based education in analytical, conceptual and behavioral studies drawing from the social sciences and organizational theory. Through the guidance and counseling of a faculty advisor, a specialized program of study is developed for each student consistent with his/her academic and professional goals.

Bachelor of Arts Degree in Human Relations: 39 Hours

Core Curriculum: 27 Hours

- HR 201 Introduction to Human Relations
- HR 240 Public Relations in Organizations
- HR 395 Group Dynamics and Leadership Development
- HR 471 Internship in Human Relations (6 hours)
- HR 499 Senior Seminar
- CIS 130 Micro-Computer Applications
- SPE 201 Fundamentals of Speech
- BHS 250, 350, 450 Departmental Practica or BHS 355 (for EDP students *only*).

Concentration Area: 12 Hours

A. Human Service, non-profit sector: This concentration provides students with an understanding of human service organizations and prepares one for a career in youth and human service professions.

- HR 150 Introduction to Human Service Organizations
- HR 295 Management of Volunteer Programs

- HR 333 Counseling in the Human Services
- HR 405 Fund Raising in Human Service Organizations

B. Private, business-oriented sector: This concentration provides students with an understanding of interpersonal relationships in a work environment and emphasizes the human-side of business organizations.

- HR 301 Human Relations in the Work Environment
- HR 370 Management of Stress and Conflict in the Workplace
- HR 407 Human Relations in the Administrative Process
- HR 429 Current Issues in Human Relations in the Work Environment

C. Public, Social Work Sector: This concentration provides students with a fundamental background in the field of social work and public-oriented organizations. It is also designed for students interested in counseling.

- SW 229 Introduction to Social Welfare
- SW 232 Social Group Work
- HR 333 Counseling in the Human Services
- SW 301 Social Work Methods

Requirements for a Minor in Human Relations: 18 Hours

- HR 150 Introduction to Human Service Organizations
- HR 201 Introduction to Human Relations
- HR 301 Human Relations in the Work Environment
- HR 395 Group Dynamics and Leadership Development
- HR 429 Current Issues in Human Relations in the Work Environment

OR

- HR 499 Senior Seminar

Plus three elective hours from Human Relations Courses



HR 150. Introduction to Human Service Organizations.

A general introduction to human service organizations. Human service organizations, related relevant issues, and theoretical models will be studied. Other topics will include volunteerism, organizational structure, and professionalism.

Three hours credit. Spring.

HR 201. Introduction to Human Relations.

A general introductory course about understanding various aspects of interpersonal relations linked to meeting organizational and individual goals. Introduces the curriculum of the studies area as well as the topics of communications, leadership, motivation, personality, stress, group behavior, and career.

Three hours credit. Fall/Spring.

HR 232/SW 232. Social Group Work.

A consideration of the variety of treatment and task groups within human service organizations. Particular attention given to self-help groups, with a focus upon the individual, the group as a whole and the group environment. Intervention strategies of helping people through group work is emphasized. Group observations are required.

Three hours credit. Spring.

HR 240. Public Relations in Organizations.

A focus on methods and procedures of interpreting and promoting a human service organization to its publics. Special attention is given to the development of skills useful in such interpretation to include effective use of media, constituency communication and organizational promotion.

Three hours credit. Spring.

HR 288, 388, 488. Special Topics.

Variable credit, may be repeated.

HR 295. Management of Volunteer Programs.

The role of volunteers in agencies and organizations is explored. The course focuses on recruitment, leader development, leader training and teaching methods and techniques, retention, evaluation, and volunteer management programs. Some time is spent learning how to prepare and use various audio-visual techniques for instruction.

Three hours credit. Spring. Alternate years.

HR 301. Human Relations in the Work Environment

The field of human relations in work or-

ganizations is examined so as to understand human behavior. Foundations of human relations; the social, technical and administrative systems of the organization; organizational behavioral effectiveness; and the future challenges in the work environment from a "people-in-the-organizations" perspective.

Three hours credit. Prerequisite: HR 201. Fall.

HR 333. Introduction to Counseling.

Introduction to the substantial and realistic concepts about the counseling profession through an examination of the historical roots and theoretical basis of the counseling profession. Topics to be covered are the ethical, moral and legal issues of professional practice, and the skills and techniques required of a counselor through the use of role play, simulations, and exposure to various practice settings.

Three hours credit. Spring.

HR 370. Management of Conflict and Stress in the Workplace

An understanding of the nature of conflict and stress in the workplace will be developed, as well as both theoretical and practical application skills in the management of occupational conflict and stress on an individual, personal intervention basis.

Three hours credit. Spring.

HR 395. Group Dynamics and Leadership Development.

Designed to assist the student in (1) assessing leadership style and potential, (2) developing skills through practice of the group process model for application in campuses, personal and professional settings, and (3) understanding the theory of leadership and group dynamics.

Three hours credit. Fall.

HR 405. Fund Raising in Human Service Organizations.

An in-depth study of the financial management functions and program planning process of human service organizations. Fund raising is studied from the perspective of program planning, grant and proposal writing, and development of fiscal campaigns.

Three hours credit. Fall. Alternate (odd) years.

HR 407. Human Relations in the Administrative Process.

Principles and techniques in the administration of organizations are examined using a systems approach. The management cycle is developed using a four component process of planning, or-



ganizing, leading and controlling functions. Organizational supervision and creativity are also developed. Students are assisted in thinking and responding as professional administrators.

Three hours credit. Fall.

HR 411-419. Independent Study.

No more than three hours credit in any one semester. Directed study of special problems of human service organizations.

One to three hours credit. Restricted to junior and senior HR majors only. Fall/Spring.

HR 429. Current Issues in Human Relations in the Work Environment

An analysis and study of the increasing importance of human relations skills in the private sector. Current issues considered include motivation, ethics and values, social responsibility, human resource management, communication, leadership and other identified issues as explored with relationship to business and society.

Three hours credit. Fall. Alternate (even) years.

HR 471-475. Student Career Intern Program (SCIP).

Six to fifteen hours credit. (See program description on page 46).

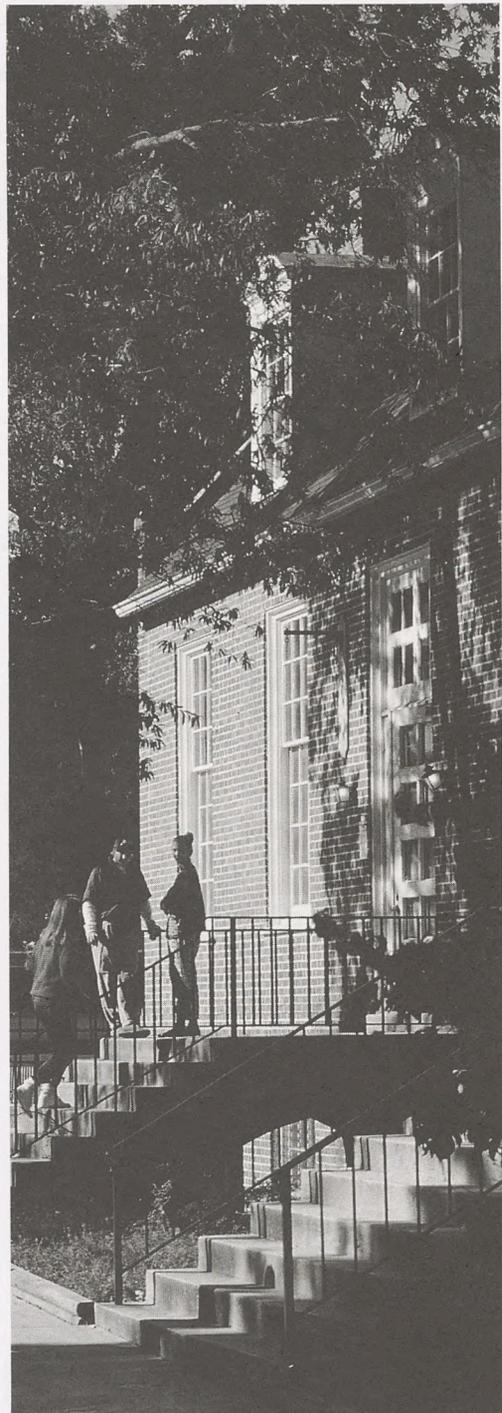
HR 499. Senior Seminar.

A specialized seminar through which students will concentrate on a specific topic related to their professional and career goals. The student will prepare and present a professional paper on their selected topic to a symposium of professional human service organizations.

Three hours credit. Restricted to senior HR majors and minors. Spring.

Psychology

The psychology program welcomes all those interested in learning about human behavior and how it is studied. Non-majors may take any psychology course provided they have the appropriate prerequisites. Majors may pursue a B.S. in Psychology, a B.S. in Psychology with a concentration in mental health, or a B.S. in Industrial-Organizational Psychology. All of these programs of study are meant to prepare students for a variety of post-graduation options including employment in business, human services, personnel





offices, graduate school, and professional fields such as law, business, medicine, education and sub-areas of clinical, developmental, counseling, social and industrial/organizational psychology. All students should consider their career options early in their academic program and seek appropriate information and resources from the psychology faculty and the campus career development center.

Bachelor of Science Degree in Psychology

General Studies: 39 Hours

Required Courses: 18 Hours

- PSY 202 Introduction to Psychology
- PSY 211 Statistics
- PSY 311 Research Methods in Psychology I
- PSY 312 Research Methods in Psychology II
- PSY 499 Senior Seminar
- BHS 250 Practicum I
- BHS 350 Practicum II
- BHS 450 Practicum III

Required Electives: 9 Hours

One course from the following:

- PSY 218 Social Psychology
- PSY 214 Human Growth and Development
- PSY 228 Personality Theories

One course from the following:

- PSY 317 Assessment and Evaluation
- PSY 320 Abnormal Psychology
- PSY 324 Health Psychology

One course from the following:

- PSY 418 Cognitive and Perceptual Processes
- PSY 428 Theories of Learning
- PSY 460 Physiological Psychology

General Electives: 12 Hours

Twelve additional hours from any remaining listed courses in psychology, including independent studies, special topics and SCIP.

Recommended Courses

CIS 130, SPE 201, SPE 203

Also Required: BIO 110 or equivalent

Bachelor of Science Degree in Psychology

Mental Health Concentration: 42 Hours

Required Courses: 18 Hours

- PSY 202 Introduction to Psychology
- PSY 211 Statistics
- PSY 311 Research Methods in Psychology I
- PSY 312 Research Methods in Psychology II
- PSY 499 Senior Seminar
- BHS 250 Practicum I
- BHS 350 Practicum II
- BHS 450 Practicum III

Required Concentration Courses: 12 Hours

- PSY 214 Human Growth and Development **OR** PSY 228 Personality Theories
- PSY 317 Assessment and Evaluation
- PSY 320 Abnormal Psychology
- PSY 325 Psychological Counseling: Theories and Applications

Required Elective: 3 Hours (One course from the following)

- PSY 418 Perceptual and Cognitive Processes
- PSY 428 Theories of Learning
- PSY 460 Physiological Psychology

General Electives: 9 Hours (Choose 9 hours from the following)

- PSY 288/388/488 Special Topics (must have approval)
- PSY 324 Health Psychology
- PSY 471 SCIP (no more than 6 hours)
- SW 232 Social Group Work
- ED 398 Introduction to Exceptional Children
- SOC/REL 299 Human Sexuality
- SOC 317 Crime and Delinquency

Recommended Courses

CIS 130, SPE 201, SPE 203, IDS 355



Also Required: BIO 110 or equivalent

Requirements for a Minor in General Psychology: 18 Hours

Required Courses: PSY 202, 211, 311

Additional Hours to be selected from other Psychology courses — 9 Hours.

Bachelor of Science in Industrial/Organizational Psychology: 42 Hours.

Required Courses

- PSY 202 Introduction to Psychology
- PSY 211 Statistics
- PSY 220 Industrial/Organizational Psychology
- PSY 228 Personality Theories OR
- PSY 320 Abnormal Psychology
- PSY 311 and 312 Research Methods in Psychology I and II
- PSY 428 Theories of Learning
- PSY 317 Assessment and Evaluation
- BA 221 Principles of Management
- BA 324 Personnel Management
- BA 351 Administrative Communication
- PSY 218 Social Psychology OR
- HR 395 Group Dynamics and Leadership Development
- PSY 499 Senior Seminar
- BHS 250, 350, 450: Practica OR
- BHS 355 (for EDP students only)

PSY 202. Introduction to Psychology.

A survey of the major areas within the discipline including an appreciation for the application of scientific methodology to the study of behavior. Special attention is given to the application of psychological principles to everyday life.

Three hours credit. Prerequisite: Sophomore Standing. Fall/Spring.

PSY 211. Statistics.

An introduction to the more common descriptive and inferential techniques used by behavioral scientists including measures of central tendency, variability, correlation, t-tests, and analysis of variance.

Three hours credit. Prerequisites: PSY 202 or

SOC 201. MTH 110, 131 or higher. Fall/Spring.

PSY 214. Human Growth and Development.

The study of the development of the individual from the beginning of life through infancy, early childhood, later childhood, adolescence and adulthood.

Three hours credit. Prerequisite: PSY 202. Spring.

PSY 218. Social Psychology.

The scientific study of how people think about, influence, and relate to one another in various environments. Includes applying the concepts and methods of social psychologists to social concerns such as health, courtroom decision-making, prejudice, conflict resolution, and the environment.

Three hours credit. Prerequisite: PSY 202. Fall.

PSY 220. Industrial/Organizational Psychology.

The application of the methods, facts, and principles of the science of behavior and mental processes to people at work. Topics include personnel selection, performance appraisal, motivation, job satisfaction, engineering psychology, and employee safety and health.

Three hours credit. Prerequisite: PSY 202. Fall/Spring.

PSY 228. Personality Theories.

The study of theories of personality with a focus on current areas of research in the field such as altruism, aggression, cognition, sex-role differences, perceived control, emotions, behavior change and the interaction of person and situation.

Three hours credit. Prerequisite: PSY 202. Fall.

PSY 288, 388, 488. Special Topics.

Variable credit, may be repeated.

PSY 311. Research Methods in Psychology I.

An introduction to the scientific techniques used to collect and evaluate psychological data in the laboratory. Students conduct prepared experiments in different areas of psychology in order to facilitate understanding the controlled experiment. Topics include experimental designs, data analysis, writing the research report and critically evaluating experimental studies.

Three hours credit. Prerequisites: PSY 202 and PSY 211. Fall.

PSY 312. Research Methods in Psychology II.

A study of the major types of research methods used to study behavior in the behavioral sci-



ences. Students conduct original research projects to aid in learning about such research techniques as naturalistic observation, surveys, the controlled experiment, and ex post facto studies from conception to formal report. Topics include measurement, sampling, scaling, and research ethics.

Three hours credit. Prerequisites: PSY 202, PSY 211, and PSY 311. Spring.

PSY 317. Assessment and Evaluation.

An introduction to traditional means of psychological assessment as well as a consideration of more recent behavioral approaches. Characteristics of tests, the nature of the testing process, and a review of basic statistics are followed by specific consideration of the measurement of intelligence, achievement, personality, interests and special aptitudes.

Three hours credit. Prerequisites: PSY 202 and PSY 211. For majors in Psychology. Spring.

PSY 320. Abnormal Psychology.

The study of abnormal behavior in history and in recent times. Special emphasis is placed upon causes, patterns of maladaptive behavior, and modern methods of assessment, treatment, and prevention.

Three hours credit. Prerequisite: PSY 202. Fall.

PSY 324. Health Psychology.

An examination of the contributions psychology has made to understanding health and illness. Examines the physiological, psychological and social factors that contribute to health and illness. Includes such topics as the promotion and maintenance of good health, the treatment of illness in the medical setting, doctor-patient communication patterns, patients' reactions to illness, and behavioral intervention to reduce health risks.

Three hours credit. Prerequisite: PSY 202. Spring.

PSY 325. Psychological Counseling: Theories and Applications.

An introduction to the theories and applications of psychological counseling. Topics include qualifications and limitations of helping professionals, designing a change program, ethical considerations in counseling relationships, developing and maintaining trust, increasing communication skills, attitude modification methods, simulation and role-playing methods, operant methods and self-management methods.

Three hours credit. Prerequisite: PSY 320. Spring.

PSY 326. Organizational Behavior.

The study of the behavior of individuals in work organizations and work environments, organizational processes and characteristics, and interpersonal processes that affect the organization. Topics include individual differences, power, conflict, job design, organizational culture, organizational development, employee health and career dynamics.

Three hours credit. Prerequisite: PSY 220 or BA 221. Spring.

PSY 411-413. Independent Study.

The study of a particular research problem with the permission of the department chair and under the supervision of a faculty member in psychology.

Three hours credit. Restricted to upper level majors in psychology.

PSY 418. Perceptual and Cognitive Processes.

An in-depth examination of different thought processes; information processing, memory, learning, language, and decision-making.

Three hours credit. Prerequisites: PSY 202, 314, and 9 additional hours in psychology. Fall '95, Spring '97.

PSY 428. Theories of Learning.

A consideration of the theories of learning development by prominent theorists such as Pavlov, Thorndike, Hull, Estes, Spence, Guthrie, and the Gestalt theorists. Also, Skinner's atheoretical contributions and examination of recent work such as that dealing with biological constraints on learning.

Three hours credit. Prerequisite: PSY 202 and 9 additional hours in Psychology. Fall '96, Spring '98.

PSY 444. History and Systems of Psychology.

A chronological overview of major schools/systems of psychology integrating current views with their conceptual forerunners. Includes a study of structuralism, functionalism, behaviorism, Gestalt, and psychoanalysis.

Three hours credit. Prerequisite: PSY 202 and 6 additional hours in Psychology. Fall.

PSY 460. Physiological Psychology.

The study of behavior within the context of biological principles. Areas covered include brain-behavior relationships, sensory processes, and biological basis for emotional be-



havior, learning, memory, and language.

Three hours credit. Prerequisite: PSY 202, BIO 110. Spring '96, Fall '97.

PSY 471-475. Student Career Intern Program.

Six to fifteen hours credit (see program description on page 46).

PSY 499. Senior Seminar.

An analysis of the controversy concerning many important issues in psychology. Topics have frequently included genetic vs. learning influences on aggression and intelligence, the status of hypnosis, ESP, homosexuality, and the effectiveness of psychotherapy.

Three hours credit. Prerequisites: PSY 202. Recommended courses include PSY 218, 314, 320, and 328. For upper level psychology majors. Spring.

Sociology

Students wishing to pursue a B.A. degree in sociology may select either a general studies program or a curriculum with a concentration area in cultural studies, criminal justice or social work.

The Sociology major focuses upon four important areas: theory and research methods, social organization and problems, social institutions, and social inequality. Studies in these areas provide students with a broad-based understanding of human behavior and society which is applicable to many professional areas and which provides a basis for being competitive in a constantly changing workworld. In addition, specialized courses provide technical skills in computer use, problem solving, and the development of communication skills.

Bachelor of Arts Degree in Sociology

General Studies: 39 Hours

Required Courses: 21 Hours

- SOC 201 The Individual in Society
- SOC 302 Research Applications and Writing in Sociology
- SOC 303 Research Applications in Sociology
- SOC 313 Social Stratification
- SOC 403 Sociological Theory

SOC 499A Senior Seminar

BHS 250 Practicum I

BHS 350 Practicum II

BHS 450 Practicum III

Required Electives: 9 Hours (Select one course from each of the following areas):

Social Inequality

SOC 300 Race and Minorities

SOC 357 Women's Studies

Social Organization and Problems

SOC 200 Sociology of Aging

SOC 204 Social Problems

SOC 317 Crime and Delinquency

SOC 356 Global Problems and Contemporary Perspectives

Social Institutions

SOC 306 Religion, Society and Culture

SOC 320 Marriage and the Family

General Electives: 9 Hours

Nine additional hours from any remaining listed courses in sociology, including independent studies, special topics and SCIP.

Recommended Courses

PS 201, SPE 201, CIS 130, ECO 207.

Bachelor of Arts Degree in Sociology

Concentration Areas: 39 Hours

Required Courses: 21 Hours

SOC 201 The Individual in Society

SOC 302 Research Applications and Writing in Sociology

SOC 303 Research Applications in Sociology

SOC 313 Social Stratification

SOC 403 Sociological Theory

SOC 499A Senior Seminar

BHS 250 Practicum I

BHS 350 Practicum II

BHS 450 Practicum III

Required Electives: 6 Hours

Select two courses from two different areas

Social Inequality



60 / BEHAVIORAL SCIENCES AND HUMAN SERVICES

- SOC 300 Race and Minorities
SOC 357 Women's Studies

Social Organization and Problems

- SOC 200 Sociology of Aging
SOC 204 Social Problems
SOC 317 Crime and Delinquency (may not count for required electives and concentration area in criminal justice)
SOC 356 Global Problems and Contemporary Perspectives

Social Institutions

- SOC 306 Religion, Society and Culture
SOC 320 Marriage and the Family

Concentration Area: 12 Hours (Select one concentration area from the following)

A. Criminal Justice

- SOC 317 Crime and Delinquency
SOC 325 Justice, Crime and Ethics
SOC 388 Special Topics: Social Deviance
SOC 471 SCIP (6 hours)

B. Cultural Studies

- SOC 203 Human Origins and Evolution
SOC 205 Cultural Anthropology
SOC 355 Death and Dying
SOC 358 The Origins of Civilizations: The Maya and the Aztec

C. Social Work

- SW 229 Introduction to Social Welfare
SW 232 Social Group Work
SW 301 Social Work Methods
SW 471 SCIP (6 hours)

Recommended Courses

PS 201, SPE 201, CIS 130, ECO 208.

Requirements for a Minor in Sociology: 18 Hours.

Required Courses

SOC 201, 313, 403
Additional Hours to be selected from other Sociology Courses — 9 Hours.

SOC 200. Sociology of Aging.

A survey of growing older in society. Topics to

be investigated will be (a) individual aging: physical, social and psychological; (b) societal aging: demographics, economics, policies; (c) family aging: social supports and relationships.

Three hours credit. Fall. Alternate (even) years.

SOC 201. The Individual in Society.

An introduction to the science of sociology. An analysis of society through a study of social principles, concepts, and theories.

Three hours credit. Fall/Spring.

SOC 203. Introduction to Anthropology.

A survey course in anthropology and its major areas of study: physical and cultural anthropology, linguistics, and archaeology with emphasis upon human origins and evolution.

Three hours credit. Fall.

SOC 204. Social Problems.

A sociological analysis of aspects of cultures and institutions which are the sources of contemporary social problems such as aging, overpopulation, mental illness, and poverty.

Three hours credit. Fall.

SOC 205. Cultural Anthropology.

A study of the nature of culture, its origins and transformations, and interrelation to societal development. Comparisons of behavior in a number of primitive and other societies to identify the cultural universals and variables.

Three hours credit. Spring.

SOC 288, 388, 488. Special Topics.

Variable credit, may be repeated.

SOC/REL 299. Human Sexuality.

An interdisciplinary course designed to provide a framework for understanding the process of moral decision making and the role of changing norms as related to human sexuality. Utilizing the perspectives of psychology, religion, and sociology, the student is given a thorough introduction into the nature and function of sexual attitudes and behavior.

Three hours credit. Prerequisite: SOC 201. (Alternate years). Spring.

SOC 300. Race and Minority Relations:

A study of the meaning of minority group status in society and of race and racial stereotypes. A consideration of some of the important minority groups in contemporary society.

Three hours credit. Prerequisite: SOC 201. Fall. Alternate (odd) years.



SOC 302. Research Applications and Writing in Sociology.

Exploration of the important methods and goals of conducting sociological research through existing research reports and small projects. Focus is on framing a research question, identifying sources of information, use of descriptive statistics, and the practice of different types of writing in sociology.

Three hours credit. Prerequisite: SOC 201. Fall.

SOC 303. Research Applications in Sociology.

The major types of research designs in sociology with a focus on surveys and interviews. Topics include problems of measurement, questionnaire construction, the use of scales, sampling, the use of inferential statistics and ethical issues. A requirement is completion of a data-based research report.

Three hours credit. Prerequisite: SOC 302. Spring.

SOC 306. Religion, Society and Culture.

The application of social principles to the institution of religion with an emphasis on the role of religion in society and its interrelations with other social institutions.

Three hours credit. Prerequisite: SOC 201. Alternate (even) years. Spring.

SOC 313. Social Stratification.

A study of contemporary society in terms of structure, organization, and class stratification. An analysis of human relationships and behavior as class determined.

Three hours credit. Prerequisite: SOC 201. Fall.

SOC 317. Crime and Delinquency.

A theoretical and empirical approach to an understanding of crime and delinquency with an emphasis on causes, treatment, and prevention.

Three hours credit. Prerequisite: SOC 201. Fall.

SOC 320. Marriage and the Family.

A study of: (1) the history, structure, functions, and organization of the family; (2) the impact of the family on its members in the context of social change; and (3) courtship patterns and marriage, with emphasis on personal relationships.

Three hours credit. Spring.

SOC 325. Justice, Crime and Ethics.

A study of the relationship between justice,

crime and ethics in American society. The course will examine ethical responsibilities and limitations in the criminal justice system, the role of law enforcement agencies, courts, punishment and corrections in the administration of justice.

Three hours credit. Spring. Alternate (odd) years.

SOC/IDS 355. Death and Dying

A cross-cultural study of historical and contemporary attitudes and practices regarding death and dying, utilizing the insights of theology, sociology, anthropology and psychology.

Three hours credit. Fall.

SOC/IDS 356. Global Problems and Contemporary Perspectives

A consideration of the major problems in other nations and the international community and their underlying philosophical and social issues. Special attention is given to a critical analysis of the prevailing paradigms in American society with respect to other nations, their culture and their systemic problems.

Three hours credit. Spring.

SOC/IDS 357. Women's Studies

An interdisciplinary survey of a wide range of topics and themes that are important to an understanding of women's status, roles and experiences.

Three hours credit. Spring.

SOC/IDS 358. The Origins of Civilization: The Maya and The Aztec.

A study of the pre-Columbian civilizations of Mesoamerica, including the Olmec, Teotihuacan, Zapotec, Toltec and particular emphasis upon the Maya and Aztec. The most recent research and perspectives in archaeology and ethnohistory will be integrated with the architecture, art and socio-cultural features to examine the intellectual and material achievements of these cultures as well as the more general questions of the rise and fall of civilizations.

Three hours credit. Spring. Alternate (even) years.

SOC 403. Sociological Theory.

A comparative study and critique of social thought and sociological theories. Special study is made of major sociological theories of the nineteenth and twentieth centuries, and the role of theory in empirical science.

Only Seniors and special students may take the



course; other students must have the permission of the instructor.

Three hours credit. Prerequisite: 12 hours of Sociology including SOC 201. Fall.

SOC 411-413. Independent Study.

The study of a particular research problem with the permission of the chair of the department and under the supervision of a member of the instructional staff. Restricted to majors in the behavioral sciences.

Three hours credit Each Semester.

SOC 471-475. Student Career Intern Program.

Six to fifteen hours credit (see program description on page 46).

SOC 499A. Senior Seminar.

A study of current and recurring social issues in the field of sociology and social policy with an attempt to create and modify thought on these issues. Such areas as bureaucracy, power, population control, deviance and law will be considered.

Three hours credit. Open only to Senior Sociology majors or by permission of the instructor. Spring.

SOC 499B. Senior Seminar.

An examination and analysis of the major problems and issues facing the contemporary world, including population; environment; economic, political and humanitarian issues and their complex interrelationships. Interdisciplinary in approach and cross-cultural in scope.

Three hours credit. Senior status or permission of the instructor. Spring.

Social Work

SW 229. Introduction to Social Welfare.

An introductory overview of social welfare programs as they developed historically to their modern day configuration. Controversial contemporary issues of the social welfare system are explored. The practice of social work as a profession is introduced. Field observation is required.

Three hours credit. Fall.

SW 232/HR 232. Social Group Work.

A consideration of the variety of treatment and task groups within human service organizations. Particular attention given to self-help groups with a focus upon the individual, the group as a whole and the group environment.

Intervention strategies of helping people through group work is emphasized. Group observations are required.

Three hours credit. Prerequisite: SW 229 or by permission of instructor. Spring.

SW 301. Social Work Methods.

Work within the organizational structure of an agency and relating to the larger community system. Intra-agency relationships and an in-depth learning of social work interventive skills are emphasized.

Three hours credit. To be taken concurrently with SW/HR 471. Fall.

SW 411-419. Independent Study.

The study of a particular area of social work with the permission of the chair of the department and under the supervision of a member of the faculty. Restricted to Juniors and Seniors.

One to three hours credit. Every Semester.



Biology

Dr. Fred Yeats, *chair*; Dr. Gerald Smith, Dr. Charles Smith, Mr. Ian VanLare, Dr. Linda Curtis.

The Department seeks:

1. To provide an introductory course in biology to fulfill the laboratory science requirement in the University's liberal arts program.
2. To provide a sequence of courses leading to a concentration in biological science which will prepare the student for graduate school or for positions in research, industry or public health.
3. To provide the necessary preparation in biology for students in the Pre-Medical, Pre-Dental, Forestry and Environmental Management, Pre-Forestry, and Medical Technology programs.
4. To provide courses in biological science that will prepare the student to teach biology in secondary school.
5. To introduce the student to the methods of science and the challenges of a rapidly developing field in which the total body of knowledge is currently increasing at a rapid rate. Understanding of basic principles and the development of the ability to reason logically are stressed.

Requirements for a B.S. Degree with a Major in Biology.

To earn a major in Biology a student must:

1. Complete 36 hours in Biology including:

BIO 130: General Biology: Principles
BIO 131: General Biology: Organisms
BIO 230: Cell Biology
BIO 350: Genetics

AND:

One course from each of the following groupings:

- a. BIO 210: Biology of Plants
BIO 220: Biology of Animals
- b. BIO 240: Microbiology

BIO 250: Ecology
BIO 260: Histology

- c. BIO 310: Plant Physiology
BIO 320: Animal Physiology
- d. BIO 330: Developmental Biology of Vertebrates
BIO 340: Comparative Anatomy of Vertebrates

AND:

BIO 411: Undergraduate Research
BIO 499: Senior Seminar

All students are advised in their selection of courses from the list of major courses with consideration of their career/professional goals.

2. Complete the following supporting courses:

CHM 101-102: General Chemistry
CHM 209-210: Organic Chemistry
MTH 141: Pre-calculus Algebra and Trigonometry

Strongly recommended supporting courses: PHY 201, 202: General Physics, MTH 142: Calculus I; STS 220: Introduction to Statistics.

A minor concentration in Biology requires the following courses: BIO 130, 131 and any three additional Biology laboratory courses.

BIO 130 and 131 are prerequisite to all courses at the 200 or above level. Additional prerequisites are indicated in the course descriptions. Unless otherwise indicated, advanced courses are usually offered in alternate years.

BIO 110. Biology: A Human Perspective.

A study of biological principles with emphasis on their application to the human organism.

Four or six hours credit (as scheduled). (offered each semester) Three lecture and two laboratory hours. Satisfies the laboratory science requirement and is recommended for the student who seeks a single semester course. No prerequisites. BOTH BIO 110 AND BIO 130 may not be taken for credit. Course Fee: \$15

BIO 130. General Biology: Principles.

A study of life; its characteristics, its inter-



actions, and the perceptual principles and laws of nature as they apply to life.

Four hours credit. (offered every fall) Three lecture and three laboratory hours. Satisfies the laboratory science requirement and is recommended for students who seek to take the full year of biology. No prerequisites. BOTH BIO 110 AND BIO 130 may not be taken for credit. Course Fee: \$15

BIO 131. General Biology: Organisms.

A study of the diversity of life with emphasis on vertebrate systems.

Four hours credit. (offered every spring) Three lecture and three laboratory hours. Prerequisite: BIO 130 or its equivalent. Course Fee: \$15

BIO 134. Biology: Introduction to Human Systems.

A study of human systems with consideration of the relative position of humans in the organization of nature.

Four hours credit. (offered every spring). Three lecture and three laboratory hours. Prerequisite: BIO 130 or the equivalent. A student majoring in Biology may not use both BIO 131 and 134 for credit in the major. Course fee: \$15.

BIO 171. Human Genetics.

A study of Biological Principles as exemplified in cells and the principles of genetics with emphasis on the human species.

Three to six hours credit. Lab component required to meet the General Education laboratory science requirement.

BIO 210. Biology of Plants.

A study of the morphology, ecology, systematics, and evolution of non-vascular and vascular plants, including collection, identification, and classification of the more common forms.

Four hours credit. (offered in alternate years.) Three lecture and three laboratory hours.

BIO 220. Biology of Animals.

A study of the structure, function, and adaptive nature of invertebrate and vertebrate animals including collecting, identifying, and systematically surveying representatives of the major groups.

Four hours credit. (offered in alternate years.) Three lecture and three laboratory hours.

BIO 230. Cell Biology.

A study of the cell; its origins, submicroscopic

structure, and functions within the context of evolution and the physical laws of nature.

Four hours credit. (offered every fall) Three lecture and three laboratory hours.

BIO 240. Microbiology.

A study of the fundamental principles and techniques of microbiology with emphasis on morphology, physiological processes, and parasitic implications of microorganisms (bacteria, molds, yeasts, and viruses); methods of control; immunology; and applied microbiology.

Four hours credit. (offered every fall.) Three lecture and three laboratory hours.

BIO 245. Immunology.

A study of basic concepts and principles, contemporary issues, and current research in the field of immunology, along with discussion of modern immunological diagnostic tools.

Three hours credit. Prerequisite: BIO 240 or permission of the instructor.

BIO 250. Ecology.

A study of the fundamental principles and techniques of ecology with emphasis on energy relationships and interactions within ecosystems as well as challenging ecological issues.

Four hours credit. (offered in alternate years) Three lecture and three laboratory hours.

BIO 260. Histology.

A study of cells and how they are related in tissues and organs with laboratory work including the preparation of some tissues for microscopic examination.

Four hours credit. (offered in alternate years) Three lecture and three laboratory hours.

BIO 288, 388, 488. Special Topics.

Variable credit. May be repeated.

BIO 310. Plant Physiology.

A study of the morphology and physiology of vascular plants within the context of homeostasis. The evolutionary significance of physiology and form is stressed.

Four hours credit. (offered in alternate years) Three lecture and three laboratory hours.

BIO 320. Animal Physiology.

A study of the physiological activities of animals. The systems and homeostasis are stressed.

Four hours credit. (offered in alternate years) Three lecture and three laboratory hours.



BIO 330. Developmental Biology of Vertebrates.
A comparative study of the development of vertebrates.

*Four hours credit. (offered in alternate years)
Three lecture and three laboratory hours.*

BIO 340. Comparative Anatomy of Vertebrates.
A study of the evolution of structure and function in the systems of Amphioxus and representative vertebrates.

*Four hours credit. (offered in alternate years.)
Three lecture and three laboratory hours.*

BIO 350. Genetics.

A study of the principles of heredity, the nature and method of action of genes.

Four hours credit. (offered every spring) Three lecture and three laboratory hours.

BIO/CHM/IDS 370. DNA Technology.

A laboratory/theory course based on the various techniques involved in studying DNA. Current procedures are learned and performed.

Three hours credit. (offered every year) Two lecture hours and three laboratory hours. Prerequisites: Biology through BIO 131, chemistry through CHM 102 and permission of Instructor.

BIO 380. Population and Evolutionary Biology.

A study of the basic concepts, patterns, processes, and research methods comprising evolutionary biology. Emphasis is placed on population genetics, the mechanisms of evolutionary change, adaptations, species concept and the speciation process. Principles of phylogenetics and major patterns in the history of biodiversity are addressed.

Four hours credit. Prerequisite: BIO 130 and 131 or their equivalent. Offered Spring (Even).

BIO 411-419. Undergraduate Research.

All biology majors are required to complete a research project in their senior year and present the results in the form of a scientific paper. Junior students who have adequate training and good academic standing may be admitted. The amount of credit is determined in consultation with department faculty.

One to three hours credit. Prerequisite: Permission of the Department Chair.

BIO 471-475. Student Career Intern Program.

Six to fifteen hours credit. (See program description on page 46).

BIO 499. Senior Seminar.

A consideration of various areas of biology of current interest and concern through use of biological research literature including emphasis on research methodology.

Three hours credit. (offered every fall) Prerequisite: Senior level.



Business

Undergraduate Programs

Accounting

Business Administration

Accounting

Economics

Finance

International Management

Management

Marketing

Computer Information Systems

Home Furnishings Marketing

Interior Design

International Business

Graduate Programs

Management

International Management

The Earl N. Phillips School of Business

Dr. Marlon Winters, *Chair*; Dr. Troy Anders; Dr. Richard Bennington, *Director, Home Furnishings Marketing and Interior Design*; Dr. George Coggins; Dr. James Adams; Mr. Phil McBrayer; Mrs. Iris Mauney; Mr. Ed King; Dr. Elizabeth Dull; Dr. Gerald Fox; Dr. Michael McCully; Dr. James Wehrley; Dr. Frankie Gurganus; Dr. William Conley; Dr. Richard Hargrove; Dr. Vickie Olson; Dr. Patricia Clemmer; Dr. Michael Collins.

The Earl N. Phillips School of Business seeks to provide a vital and comprehensive education in economics and business which complements the liberal arts tradition of High Point University and is appropriate for a university affiliated with The United Methodist Church. The powers of inquiry, command of language, and insight into ethical thought are fundamental to the liberal arts and provide the cornerstone for success in business, as in other professions.

The programs offered through the Earl N. Phillips School of Business build upon the liberal arts curriculum by providing students

with a critical, in-depth exposure to the economic system of the United States and to the characteristics, problems, and policies of the domestic business community. Consideration is also given to the international and intercultural nature of business activity and the interdependent nature of economic systems. The faculty of the School of Business adhere to the principle that sound business practices are built on honesty and integrity, and consider the ethical consequences of business practices a vital part of the business curricula. The School of Business also seeks to provide students with the skills necessary to enter and compete successfully in a business career or to complete graduate school in business disciplines.

In keeping with the mission of High Point University, the primary task of faculty in the Earl N. Phillips School of Business is teaching. The energies of the business faculty are directed toward the maintenance of up-to-date content in the courses and toward improving the instructional skills of the faculty.

The School of Business offers the following degrees:

- B.S. in Business Administration with Designated Concentration
- B.S. in Business Administration without Concentration
- B.S. in Accounting
- B.S. in Computer Information Systems
- B.S. in Home Furnishings Marketing
- B.S. in Interior Design
- B.S. in International Business
- M.S. in Management
- M.S. in International Management

All details of the Graduate Studies degrees including course descriptions are set forth in the High Point University Graduate Studies Bulletin.

The School of Business co-sponsors with the Chemistry and Physical Science Department the B.S. in Chemistry-Business. This degree program is designed for students who want to prepare for a career in chemical sales or management.

The School of Business, in cooperation with



the Department of Modern Foreign Languages, offers the degree program in International Business for those students wishing to combine a knowledge of French, Spanish or German language and culture with that of the business community.

A minor concentration in Business taken in conjunction with other majors offered at the University requires the following courses: Economics 207 & 208; Business Administration 203, 211, 221, and 303.

Business Administration majors will take the E.T.S. major field exam in the BA 499B Senior Seminar. Accounting majors, Home Furnishings Marketing majors, and Interior Design majors will take the senior exam as designated in those programs.

Bachelor of Science Degree in Business Administration with Designated Concentration

The Bachelor of Science Degree in Business Administration may be earned with a designated concentration in Accounting, Economics, Finance, International Management, Management, or Marketing.

It is strongly recommended that students who wish to pursue graduate studies earn the B.S. in Business Administration with a Designated Concentration.

Bachelor of Science Degree in Business Administration

In addition to the General Education Requirements (see page 34), the following business core courses are required of all Business Administration majors:

<i>Required Major Courses</i>	<i>Semester Hours</i>
<i>(Business Core)</i>	
BA 203, 204: Principles of Accounting	6
BA 211: Principles of Marketing	3
BA 221: Principles of Management	3
BA 303: Legal Environment of Business	3
BA 333: Financial Management	3
BA 351: Administrative Communications	3

ECO 207, 208: Principles of Economics	6
PHL 246: Business Ethics	3
TOTAL REQUIRED HOURS	30
<i>Required Supporting Courses: MTH 131 or higher, CIS 130, STS 220.</i>	

Student Concentrations Within The Major

The business administration major may choose a concentration of fifteen (15) hours from one of the following discipline areas.

Accounting	<i>Semester Hours</i>
BA 305, 306: Intermediate Accounting ...	6
BA 499 (A or B): Senior Seminar	3
Student may select 6 additional hours from the following:	
BA 307,308: Cost Accounting	6
BA 310: Auditing	3
BA 317: Intermediate Accounting III	3
BA 341,342: Tax Accounting	6
BA 401: Advanced Accounting	3
BA 403: Professional Accounting Problems	3

Students who desire to sit for the CPA exam in North Carolina can satisfy all requirements necessary within the curriculum of the School of Business, and should consult with the Accounting Coordinator as to which courses are necessary. Requirements to sit for the CPA exam in other states vary by state. Students should consult with the State Board of C.P.A. Examiners in the state in which they desire to practice.

Economics	<i>Semester Hours</i>
BA 499B: Senior Seminar	3
Student may select 12 additional hours from the following:	
ECO 322: Labor Economics	3
ECO 331: Money and Banking	3
ECO 345: History of Economic Thought and Method	3
ECO 374: Global Political Economy	3
ECO 443: Comparative Economic Systems	3
ECO 444: Public Finance	3
ECO 446: International Economics	3
Finance	<i>Semester Hours</i>
BA 334: Investment Analysis	3



BA 335: Capital Budget Development & Management	3
BA 433: Planning Programming and Budgeting	3
ECO 331: Money and Banking	3
ECO 444: Public Finance	3
BA 499B: Senior Seminar	3

International Management Semester Hours

BA 375: International Marketing	3
BA 420: Consumer Behavior	3
ECO 374: Global Political Economy	3
ECO 443: Comparative Economic Systems	3
ECO 446: International Economics	3
BA 499B: Senior Seminar	3

Management Semester Hours

ECO 322: Labor Economics	3
BA 319: Marketing Management	3
BA 324: Human Resources Management	3
BA 328: Operations Management	3
BA 433: Planning Programming and Budgeting	3
PSY 326: Organizational Behavior	3
BA 499B: Senior Seminar	3

Marketing Semester Hours

BA 318: Marketing Communications	3
BA 319: Marketing Management	3
BA 375: International Marketing	3
BA 420: Consumer Behavior	3
BA 499B: Senior Seminar	3

Bachelor of Science Degree in Business Administration

No Concentration Designated

Students may elect to complete a degree in Business Administration with no concentration. This degree option is available to students who desire a more general business degree and who do not anticipate graduate studies.

In addition to the General Education Requirements (see page 35), students electing this option must complete the same 30 hour core required of Business Administration majors designating a concentration.

Students must also complete MTH 131 or

higher, CIS 130, and STS 220 as part of the support courses necessary for the degree.

In addition students must complete an additional 15 hours of courses which includes the BA 499B Senior Seminar, and 12 hours of electives chosen from the business curriculum.

Bachelor of Science Degree in Accounting

The Bachelor of Science degree in Accounting is offered to those students who expect to enter the accounting profession. The program is designed to prepare students for staff and managerial positions in public accounting and industrial accounting. Completion of the accounting major qualifies the student to sit for the North Carolina CPA examination.

A major in accounting requires completion of the following specialized courses (in addition to the required supporting courses).

Accounting Major Courses Semester Hours

BA 203, 204: Principles of Accounting	6
BA 301, 302: Business Law I & II	6
BA 351: Administrative Communications	3
BA 305, 306: Intermediate Accounting	6
BA 307: Cost Accounting	3
BA 310: Auditing	3
BA 341, 342: Tax Accounting	6
BA 499A: Senior Seminar	3
ECO 207, 208: Principles of Economics	6
TOTAL	42

Required Supporting Courses: MTH 131, CIS 130, and STS 220.

Strongly Recommended:

BA 317: Intermediate Accounting III	3
BA 401: Advanced Accounting	3

Those wishing to prepare for the Certificate in Management Accounting (CMA), awarded by the Institute of Certified Management Accountants should consult the accounting program coordinator for more information.

Each student is encouraged, but not required, to complete a work internship equiv-



alent to at least two and one-half months of full time work at approximately mid-point in the course work. The School of Business assists in securing internships, but the final responsibility for securing a position rests with the student. Credit may be earned for this internship.

Bachelor of Science Degree in Computer Information Systems

The CIS (Computer Information Systems) curriculum is designed to provide the experience necessary for entry-level positions in application programming and systems analysis. These areas require not only a working knowledge of computer logic, but also an understanding of business procedures and policies, as well as an appreciation of the interaction between the computer and the user.

CIS Major Requirements

The major consists of eight core CIS courses, two CIS or CS electives; three courses from the School of Business; and one mathematics course. The SCIP experience is strongly recommended but counts as only one course, regardless of hours earned.

- CIS 110 Introduction to Computer Systems
- CIS 203-204 Business Applications Programming I & II
- CIS 210 Systems Analysis
- CIS 220 Data Base Environment
- CIS 310 Advanced Systems Analysis
- CIS 320 Information Resource Management
- CIS 499 Senior Seminar

MTH 372 Quantitative Analysis

STS 220 Introduction to Statistics

Electives: Four additional courses at the 300 or 400 level. One must be a 400 level CIS course and one may be a computer science course.

Three courses (nine hours) of business administration or economics courses. The following are recommended: BA 151, 203, 204, 211, 221, 303, 324, 351,

375; ECO 207 and 208. See pages 64-72 for course descriptions and prerequisites.

CIS Minor

Six CIS courses are required including: CIS 110, 203, 204, 210, 220 and 310. In addition, three business courses (nine hours) are required.

Bachelor of Science Degree in Home Furnishings Marketing

The Bachelor of Science degree in Home Furnishings Marketing is offered for those students who expect to enter the home furnishings industry. The program is designed to prepare students to enter the marketing departments of home furnishings manufacturers, home furnishings industry suppliers, or to go into home furnishings retailing.

<i>Required Major Courses</i>	<i>Semester Hours</i>
BA 203: Principles of Accounting I	3
BA 204: Principles of Accounting II	3
BA 221: Principles of Management	3
BA 261: Introduction to Furniture	3
BA 303: Legal Environment of Business	3
BA 351: Administrative Communications	3
BA 362: Furniture Marketing — Manufacturing	3
BA 363: Furniture Retailing	3
BA 367: Furniture Sales Development ...	3
BA 499H: Senior Seminar	3
INT 214: Interior Design Principles	3
ECO 207 and 208: Principles of Economics	6
TOTAL for the major	39

Required Supporting Courses: MTH 131 or higher, CIS 130, STS 220.

Strongly Recommended: INT 271 and BA 364.

Bachelor of Science Degree in Interior Design

The Bachelor of Science degree in Interior Design is offered for those students wishing to



enter the interior design field with an emphasis on home furnishings. The program is structured to prepare students for entry into a variety of interior design positions which offer services for residential clients including retail, manufacturing, and independent practice.

<i>Required Major Courses</i>	<i>Semester Hours</i>
BA 203: Principles of Accounting I	3
BA 261: Introduction To Furniture	3
BA 362: Furniture Marketing- Manufacturing	3
BA 363: Furniture Retailing	3
ART 202: Art History	3
INT 214: Interior Design Principles	3
INT 271: History of Interiors and Furnishings	3
INT 315: Textiles & Other Decorative Materials	3
INT 316: Visual Presentation for Interior Design	3
INT 325: Computer Applications For Interior Designers	1
INT 328: Commercial Space Planning	3
INT 330: Residential Interiors	3
INT 499: Senior Seminar	3
TOTAL HOURS FOR THE MAJOR	37

Required Supporting Courses: MTH 131 or higher, and CIS 130.

Recommended Courses: BA 367; ART 105, 106, 201, and 206.

Bachelor of Science Degree in International Business

The Bachelor of Science degree in International Business prepares students to function in entry and mid-level positions in firms actively engaged in trading across international borders, or to begin a career in the international civil service or international legal profession. This program, conducted in cooperation with the Modern Foreign Language Department, seeks to prepare the graduate culturally and socially, as well as professionally, for this rapidly expanding field of employment.

In order to accomplish this goal, students in the International Business Major become pro-

ficient in the use of French, German or Spanish through an extensive exposure to the foreign language. Additionally, students are exposed to a broad range of issues which emphasize cultural differences as well as similarities. Majors are expected to be employed in positions requiring significant foreign travel, which is encouraged during the student's career, as well.

A major in International Business requires completion of the following academic program:

<i>Required Major Courses</i>	<i>Semester Hours</i>
<i>(Business Core)</i>	
BA 203, 204: Principles of Accounting	6
BA 211: Principles of Marketing	3
BA 221: Principles of Management	3
BA 303: Legal Environment of Business I	3
BA 351: Administrative Communications	3
ECO 207, 208: Principles of Economics	6

Major courses

BA 375: International Marketing	3
BA 499B: Senior Seminar	3
ECO 443: Comparative Economic Systems	3
ECO 446: International Economics	3
TOTAL business courses	36

Foreign Language CORE

FRE/GER/SPN 201, 202: Intermediate French/German/Spanish	6
FRE/GER/SPN 223: Conversation	3
FRE/GER/SPN 303*: Civilization	3
FRE/GER/SPN 309: Advanced Grammar	3
FRE/GER/SPN 318: Business French/German/Spanish I	3
FRE/GER/SPN 420: Business French/German/Spanish II	3
TOTAL Foreign Language CORE	21

*(SPN 304 may be substituted for SPN 303).

Required Supporting Courses

CIS 130: Micro-Computer Business Applications	3
MTH 131: Finite Mathematics	



(or higher)	3
STS 220: Introduction to Statistics	3
GEO 310: Political and Regional Geography	3
REL 331: World Religions	3
PS 305: International Relations	3
TOTAL Supporting Courses	18
TOTAL for the program	75

International business majors are strongly encouraged to complete PS 201 as part of their general education requirements.

The Business School and Modern Foreign Language department faculty support student involvement in cross-cultural experiences. Students are encouraged to study in foreign cultural environments through numerous student exchange programs, summer travel abroad programs, and the Junior Year Abroad program (see page 48). Selected students are encouraged to apply for foreign study grants through supporting organizations, adding significant study experience as well as breadth of perspective to their collegiate experience.

The Business School actively pursues student internship programs in which students are offered a work experience in a foreign culture. Business faculty are engaged in locating international work experiences for those students wishing to prepare for a business career while conducting studies on the campus.

Business Administration

BA 203. Principles of Accounting I.

A principles course introducing fundamental accounting procedures; journals, ledgers, techniques and methods, profit and loss and balance sheet construction through trial balance, columnar work sheets and adjustments for the sole proprietorship form of business organization.

Three hours credit. Prerequisite: Sophomore standing.

BA 204. Principles of Accounting II.

A continuation principles course, introducing similar concepts for both the partnership and corporation, to include organization, debt and equity issues as well as internal controls for profitable operations.

Three hours credit. Prerequisite: BA 203.

BA 211. Principles of Marketing.

A study of basic commodities and manufactured goods from producer to consumer, including consumer motivation, marketing research, marketing institutions, distribution, promotion, product offering and pricing.

Three hours credit.

BA 221. Principles of Management.

An introduction to the major topics in the discipline of management including planning, strategic management, organizing, decision making and creativity, communications, group behavior, power and politics in organizations, organization culture, organization development, and leadership.

Three hours credit.

BA 261. Introduction to Furniture.

A survey and introduction to the furniture industry involving extensive exposure to terminology and various types of manufacturing. Furniture is explored from the raw material stage all the way to the finished product as it exists in its place of ultimate use. Involves extensive use of field trips.

Three hours credit.

BA 288, 388, 488. Special Topics.

Variable credit. May be repeated.

BA 301, 302. Business Law I & II.

The fundamental principles of law as applied to business transactions. Contracts, agency, negotiable instruments, partnerships, corporations, bailments, real property, crime and tort.

Three hours credit. Must be taken in sequence. Cannot be taken to satisfy Concentration requirements.

BA 303. The Legal Environment of Business.

A study of law as it affects the conduct of business in the United States. Emphasis is placed on business regulation by the national government, the constitutional limitations on government, and the role of administrators in exercising the powers of government. The course will review the development of law in each topical area to stress issues as well as the principles of law.

Three hours credit.

BA 305, 306. Intermediate Accounting I, II.

An understanding of accounting theory and practice which underlies statement preparation



is emphasized through analysis and interpretation of financial statements. The practical application of accounting theory to the more difficult areas of proprietorship, partnership and the corporation is also emphasized.

Three hours credit each semester. Prerequisites: BA 203 and BA 204.

BA 307. Cost Accounting.

The fundamentals of job order, process, and standard cost accounting are taught through the use of problems and practice sets. Cost accounting for management is stressed.

Three hours credit. Prerequisites: BA 203 and BA 204. Must be taken in sequence.

BA 308. Cost Accounting II.

A continuation of cost accounting principles and practice developed in BA 307. Emphasis is on cost allocation and cost information for management decision-making purposes.

Three hours credit. Prerequisite: BA 307.

BA 310. Auditing.

The study of objectives and methods of independent Certified Public Accountants in exercising the attest function. Topics include meaning and quality of evidence, development of an audit program, statistical sampling, audit reports, and the auditor's responsibilities.

Three hours credit. Prerequisites: BA 305, 306 and 307.

BA 317. Intermediate Accounting III.

A continuation of accounting theory and practice developed in Intermediate Accounting I and II.

Three hours credit. Prerequisite: BA 305 and 306.

BA 318. Marketing Communications.

An in-depth analysis of the persuasive communication efforts of the firm to market its products. All aspects of the promotional blend (advertising, personal selling, sales promotion and publicity) will be explored as they relate to the objectives of the firm.

Three hours credit. Prerequisite: BA 211.

BA 319. Marketing Management.

An intensive study of the elements in the marketing process as it applies to consumer and industrial products and services. Heavy emphasis will be placed on strategic market planning and marketing research.

Three hours credit. Prerequisite: BA 211.

BA 324. Human Resource Management.

A study of the principles and human relation problems involved in the administration of personnel. Topics include personnel department objectives, functions, organization, staff, and budget; employment policies including procurement, training, motivation, as well as personnel research.

Three hours credit.

BA 328. Operations Management.

A study of the principles and practices of organizing and managing work in the modern factory and office. Focus is on the design of work and the relationship between human and machine in the production of goods. The growing use of operations and production concepts in service firms and offices will be studied. Students will be introduced to principles of plant location and layout, materials handling and transportation, production scheduling and control, and inventory management.

Three hours credit. Prerequisites: BA 221, MTH 131 or STS 220.

BA 333. Financial Management.

A study of the principles of financing a business enterprise with special reference to the modern corporation. Attention is given to the methods of acquiring permanent capital, administration of earnings, expansion, reorganization, the problem of public control, the impact of taxation on corporate financing, and corporate responsibilities affecting the public interest.

Three hours credit.

BA 334. Investment Analysis.

Principles of investments in stocks and bonds. Evaluation of sources of information, methods of analysis, management of industrial and institutional funds, and the effect of taxation upon investment policy.

Three hours credit. Prerequisite: BA 333.

BA 335. Capital Budget Development and Management.

A study of: how to develop available capital resources to gain maximum competitive advantage; capital budgeting policies and procedures; formulating growth and diversification policies; appraising income and risk; establishing decision making guidelines.

Three hours credit. Prerequisite: BA 333.

BA 341. Individual and Fiduciary Taxation.

Federal income, gift, and inheritance tax law



situations and applications as the law relates to individuals, partnerships, estates, trusts and exempt organizations.

Three hours credit. Required for the Accounting major. Prerequisites: BA 203 and 204.

BA 342. Corporate Taxation.

Federal income situations and applications as the law relates to corporations. Employer taxation for proprietorships, partnerships and corporations is examined.

Three hours credit. Required for the Accounting major. Prerequisites: BA 203 and 204.

BA 351. Administrative Communications.

Practical experience in business and professional communications: verbal skills, the techniques of letter writing, and the form and preparation of reports.

Three hours credit. Prerequisite: Junior standing.

BA 362. Furniture Marketing-Manufacturing.

A basic course in how furniture is marketed as seen by the manufacturer. All marketing functions of the furniture manufacturer will be explored. Includes the importance of establishing proper rapport with dealers through the furniture market and salesmen.

Three hours credit. Prerequisite: BA 261 or permission of Chair, School of Business.

BA 363. Furniture Retailing.

A basic course in how furniture is marketed from the standpoint of the retailer. Topics to be covered are: financing of a retail furniture store; location, display, advertising; selection of store personnel; importance of the buying function; and various administrative aspects of operating a store.

Three hours credit. Prerequisite: BA 261 or permission of Chair, School of Business.

BA 364. Basic Furniture Manufacturing.

Basic types of wood, fabrics, machinery and processes used in manufacturing furniture. Emphasis is upon exposure which would be of value in selling furniture.

One hour credit. Prerequisite: BA 261 or permission of Chair, School of Business.

BA 367. Furniture Sales Development.

Salesmanship in the furniture industry. The task of personal selling is explored from the viewpoint of the manufacturer and the retailer. The theory of selling is also explored.

Three hours credit. Prerequisite: BA 261 and either BA 362 or BA 363 or permission of the director, HFM Program.

BA 375. International Marketing.

A course to familiarize students with the realities of conducting business between countries. Subjects to be covered include marketing, financial, legal and political considerations, transportation and international trade terminology.

Three hours credit. Prerequisite: BA 211.

BA 401. Advanced Accounting.

Partnership, branch accounting, estate and trust accounting, multiple corporations, and mathematical concepts common to accounting practices and procedures.

Three hours credit. Prerequisites: BA 203, 204, 305, and 306.

BA 403. Professional Accounting Problems.

A survey and analysis of the requirements of professional accounting certification examinations in the subject areas of financial and cost accounting. Emphasis is on recent CPA exam problems.

Three hours credit. Prerequisites: BA 305, 306, and 307.

BA 411-419. Independent Study.

Admission by permission of the Chair, School of Business to undertake an assignment planned in advance.

One to three hours credit.

BA 420. Consumer Behavior.

An in-depth study of the consumer and the relationship of consumer behavior to pricing, advertising, product development, distribution, and marketing strategies. An intense examination of the purchase decision; how these decisions affect the buying process; and how the consumer world is influenced by the actions of marketers.

Three hours credit. Prerequisite: BA 211.

BA 433. Planning Programming and Budgeting.

The development of long and medium range plans; management by objectives and variance analysis; budget formulation, justification and execution.

Three hours credit. Prerequisite: BA 333.

BA 471-475. Student Career Intern Program.

Six to fifteen hours credit. (See program description on page 46.)



BA 499A. Senior Seminar: Contemporary Accounting Issues and Ethics

An examination of the ethical standards for accountants as they relate to the accountant's responsibilities to society using case analyses and independent research.

Three hours credit. Prerequisites: Senior status; BA 306 and 310 or permission of the Chair, School of Business.

BA 499B. Senior Seminar: Business Policy and Strategy.

A seminar in the development and implementation of top management policy and strategy determination. Students will learn to integrate various business functions and to develop skills and judgment in solving problems of the organization as a total system in relation to its environment.

Three hours credit. Prerequisites: Senior status and completion of the 30 hour business core. Recommended: BA 319.

BA 499H. Senior Seminar: Home Furnishings Marketing

A capstone course designed to allow the home furnishings marketing student to assimilate his or her knowledge of the field and apply it to solving selected case studies and independent research. Decision-making ability using knowledge acquired in other courses is stressed.

Three hours credit. Prerequisites: Senior status and completion of all required courses for the Home Furnishings emphasis or permission of the Director, Home Furnishings Marketing, or permission of Chair, School of Business.

Computer Information Systems

CIS 110. Introduction to Computer Systems.

Overview of computer information systems. This survey course introduces computer hardware, software, procedures, systems, and human resources and explores their integration and application in business and in other segments of society. Fundamentals of computer programming and problem-solving using BASIC will be applied.

Three hours credit.

CIS 120. Program Logic and Design.

Consideration will be given to learning the programming logic of a structured program. The design of a program that will flow within a computer system and not tax the resources of the computer will be studied. Flowcharting, program logic, coding and systems logic will be

taught during the term.

Three hours credit. Prerequisite: CIS 110.

CIS 130. Micro-Computer Applications.

Students will effectively use micro-computers and package programs — wordprocessing, data bases, spreadsheet — and master micro-disk operations and file handling.

Three hours credit.

CIS 203-204. Business Applications Programming I, II.

An introduction to computer programming in a business environment. Emphasis on the fundamentals of structured program design, development, testing, implementation, and documentation of common business-oriented applications using COBOL. (CIS 204 — continuation of CIS 203)

Three hours credit, each course. Prerequisite: CIS 110.

CIS 210. Systems Analysis.

A study of the overview process used in the system and program life cycle. Emphasis will be on the techniques used in problem solving and the tools of systems documentation.

Three hours credit. Prerequisite: CIS 203 or CS 201.

CIS 220. Database Environment.

Study of the concepts of database management and programming by emphasizing software design. A design of a management section of a database will be considered to solve a business problem.

Three hours credit. Prerequisite: CIS 110 or CS 201.

CIS 230. Networks, Telecommunications.

Study of Local Area Networks (LANS) and long distance communication. Consideration will be given to study methods used to communicate across the street and across the country.

Three hours credit. Prerequisite: CIS 110.

CIS 288, 388, 488. Special Topics.

Variable credit, may be repeated.

CIS 310. Advanced Systems Analysis.

Study of the strategies and techniques of a structured systems development. A project-based course, the student will be working with the problems of data inter-face.

Three hours credit. Prerequisite: CIS 210 and either CIS 204 or CS 302.



CIS 320. Information Resource Management Seminar.

The major emphasis is on resource planning. Justification of cost, organization, control of user services, and management of the system development process are some of the topics that will be considered.

Three hours credit. Prerequisite: CIS 310.

CIS 340. Computer File Organization.

A study of the three methods used in file processing, data management and file organization. Consideration will be given to the methods used to transfer data and programs from storage areas. The methods studied will allow design of programs which rapidly and efficiently transfer data to and from bulk disc storage.

Three hours credit. Prerequisite: CIS 204 or CS 302.

CIS 350. Information Center Planning.

The financial, technical, and strategic information systems planning process, used in business, will be studied. The student will analyze a business problem and develop a plan of action to recover from the problem.

Three hours credit. Prerequisite: CIS 210.

CIS 360. Ethical Conflicts in Computer Technology

A study of the issues and the social responsibilities facing the CIS practitioner. Emphasis is placed on privacy, employment, and legal aspects of computerization and the resultant quality of life.

Three hours credit. Prerequisites: Junior standing and one computer course or permission of the Instructor.

CIS 411-419. Independent Study.

Admission by permission of the chair of the department to undertake an assignment planned in advance.

Variable Credit.

CIS 420. Decision Support Systems.

Study of the analysis of the highest level of information support systems aiding the manager used in the decision-making process.

Three hours credit. Prerequisite: CIS 210. Recommended: CIS 130, MTH 372, STS 220.

CIS 430. Advanced Database Concepts.

An in-depth investigation of data modeling, system development, and data administration of a database environment. The student will create a database and use it to solve a business problem.

Three hours credit. Prerequisite: CIS 310.

CIS 450. EDP Audit and Control.

EDP auditing with emphasis on EDP controls. Types of audits, techniques used, and all effects on systems development will be topics of study.

Three hours credit. Prerequisite: CIS 210.

CIS 471-475. Student Career Internship Program.

Six to fifteen hours credit. (See program description on page 46.)

CIS 499. Senior Seminar.

A capstone systems course that will integrate the knowledge and ability that a student has acquired from prior computer-related course work into a comprehensive development project. The student will work on projects either from the High Point College community or from local businesses.

Three hours credit. Prerequisite: CIS 310.

Economics

ECO 207. Principles of Macroeconomics.

Introduction to income, employment, monetary policy, fiscal policy, national income accounting and other macroeconomic theories, with applications to current economic problems.

Three hours credit. Prerequisite: Sophomore standing.

ECO 208. Principles of Microeconomics.

Introduction to the microeconomic theories of supply and demand, price determination, resource allocation, various degrees of competition and international trade and finance, as well as exploration of applications such as income inequality, rural and urban economics, social control of industry, labor unions.

Three hours credit. Prerequisite: ECO 207.

ECO 288, 388, 488. Special Topics.

Variable credit. May be repeated.

ECO 322. Labor Economics.

A study of labor markets and issues involved in the markets for labor. The history, theory, and future of the labor movement and labor law will constitute a large portion of the material studied. Economic analysis of labor markets will also be studied.

Three hours credit. Prerequisites: ECO 207 & 208.



ECO 331. Money and Banking.

A study of money, credit, banking and the mechanism of exchange with emphasis on the Federal Reserve System and current developments in the theory and practice of monetary and credit control.

Three hours credit. Prerequisite: ECO 207 & 208.

ECO 345. History of Economic Thought and Method.

An analysis of the history and evolution of economic thought and methodology including Greek economic thought, Scholasticism, Mercantilism, Physiocracy, the Classical School, the Marginalists, the Institutionalists, the Socialists, and modern Keynesian and Monetarist Schools of economic thought.

Three hours credit. Prerequisites: ECO 207 & 208.

ECO 374. Global Political Economy.

An examination of the linkages between the international relations of nations/states and international trade/financial arrangements of complementary national markets. Addressing the interrelationships between "power" and "wealth", this course provides the foundation for examining the structure and function of the current international system.

Three hours credit. Prerequisite: HST 102 required, PS 305 recommended.

ECO 443. Comparative Economic Systems.

A comparison between capitalist, centrally-planned socialist and market socialist systems. Discussion of the theory behind these systems, and of the institutional details of representative countries. Examination of recent transitions from planned socialist to market socialist or capitalist economies.

Three hours credit. Prerequisite: ECO 207 & 208, or ECO 374.

ECO 444. Public Finance.

A study of the principles of taxation, expenditures, and borrowings of the government with emphasis on the Federal Government's fiscal policy and its effects on incomes, employment, production and economic growth of the U.S.A.

Three hours credit. Prerequisite: ECO 207 & 208.

ECO 446. International Economics.

The theory and practices of international trade and finance from the mercantilists to the modern economist: including the economic

basis of international trade and investment, financing international transactions, national trade and finance policies, the growth and operation of multinational corporations, and the distribution of trade gains between the developed and developing world.

Three hours credit. Prerequisite: ECO 207 & 208, or ECO 374.

ECO 499. Senior Seminar: Current Economic Issues.

An analysis of current economic issues and problems. Topics included are the deficit, Third World debt, health care, welfare reform, deregulation, crime, unemployment, inflation and international trade. Course content will be dependent upon the timeliness of the specific issues.

Three hours credit. Prerequisite: ECO 207 & 208. Senior Status.

Interior Design

INT 214. Interior Design Principles.

An introduction to interior design. Fundamental principles and elements of design color theory and space planning, basic drafting techniques.

Three hours credit.

INT 271. History of Interiors and Furnishings.

An overview of interiors and furnishings in Western Civilization from 3000 BC to the present, providing the student with a social and historical survey of furniture, room furnishings and interior architecture.

Three hours credit.

INT 315. Textiles and Other Decorative Materials.

An investigation of fabrics and other decorative materials for interior use. Texture, color, pattern, and various applications of textiles. Other considerations include wall coverings, floor coverings, and wood and wood finishes.

Three hours credit.

INT 316. Visual Presentations of Interiors.

An examination and execution of professional presentations for interior spaces including floor plans, perspective drawings, elevations, and color boards. Layout composition and use of various media are explored.

Three hours credit. Prerequisite: INT 214.

**INT 325. Computer Applications for Interior Design.**

An introduction to computer aided design (CAD) and its applications to the field of interior design.

One hour credit. Prerequisites: INT 214, 316 and 328 or 330. Restricted to interior design majors.

INT 328. Commercial Space Planning for Stores and Showrooms.

Comprehensive problems in designing commercial environments with emphasis on Home Furnishings display. Prepares the student for client presentation of total design concept including floor plans, lighting design, material specifications, material samples, graphics and illustrations.

Three hours credit. Prerequisite: INT 214, 316.

INT 330. Residential Interiors.

Comprehensive problems in designing residential spaces, including single family dwellings, barrier free interiors, and affordable housing.

Three hours credit. Prerequisites: INT 214, 316, or permission of Instructor.

INT 499. Senior Seminar: Interior Design.

A seminar designed to allow the Interior Design major to assimilate his or her knowledge of the field, applying it to business principles and practices, independent research and project presentation.

Three hours credit. Prerequisites: INT 214, 316, 328, and Senior Status.

Chemistry-Business

Bachelor of Science in Chemistry-Business

This interdisciplinary program is designed for the student who is oriented toward both chemistry and business administration. Successful completion of this major program provides the foundation for careers in chemical sales, management in the chemical industry, as well as post-baccalaureate studies.

Required Major Courses Semester Hours

Chemistry 101-102:

General Chemistry 8

Chemistry 209-210:

Organic Chemistry 8

Chemistry 303:

Quantitative Analysis 4

Chemistry 499: Seminar in Chemistry 3

Two of the following courses 4

Chemistry 305: Spectroscopic Methods of Analysis

Chemistry 307: Chemical Separations

Chemistry 309: Electroanalytical Techniques

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BA 203-204: Principles of Accounting 6

ECO 207, 208: Principles of

Economics 6

BA 211: Principles of Marketing 3

BA 221: Principles of

Management 3

BA 324: Human Resource

Management 3

CS 201: Computer Programming 3

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Required Supporting Courses

Math 141: Pre-calculus Algebra

and Trigonometry 3

and Math 131: Finite Mathematics OR

Math 142: Calculus I 3

Physics 201-202: General Physics 8

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Chemistry and Physical Science

Dr. B. Gray Bowman, *chair*, Dr. E. Roy Epperson, Dr. Wid Painter, Dr. Charles Warde.

Educations cannot now be considered complete without an understanding of science and its role in modern society. The methods of science, particularly mathematics, physics and chemistry, demand on the part of the student a logic and accuracy of reasoning not found elsewhere. It is becoming less and less possible to delineate the classical areas of scientific thought; therefore the areas of chemistry and physics have co-ordinated their two comprehensive curricula so that a student will become aware of the interplay of the sciences, their vastness and the fundamental part they play in society.

As part of a liberal arts background students may elect to take astronomy, chemistry, natural science, or physics depending on their talents, high school background and ambitions. For those proceeding to professional specialization in engineering, medicine, dentistry, teaching or other field of endeavor, the department offers advanced courses which stress basic principles and the importance and impact of fundamental science on professional and industrial activity.

For the student wishing to major in chemistry, the curriculum is comprehensive and thorough and conforms to the standards of the American Chemical Society. The courses are given by individuals knowledgeable and active both in research and industrial development. The major in chemistry is able to proceed with confidence into industrial employment, graduate school, or professional school.

Since scientific information is about doubling every seven years it is becoming less and less possible for an individual to absorb a significant amount. The major in science is encouraged to develop the ability to think and reason in carefully chosen areas rather than attempt to assimilate gross amounts of material. The student is encouraged to analyze, understand and adapt to change rather than be confused

by faulty memory.

A major in chemistry must complete the following courses: CHM 101-102, General Chemistry; CHM 209-210; Organic Chemistry; CHM 303; Quantitative Analysis: CHM 305; Spectroscopic Methods of Analysis; CHM 307: Chemical Separations; CHM 309: Electroanalytical Techniques; CHM 311: Structure and Bonding; CHM 315-316: Physical Chemistry; CHM 317: Physical Chemistry Laboratory; CHM 322: Biochemistry; CHM 499 Seminar; CHM 411 OR 412: Research in Chemistry; PHY 201-202: General Physics; Mathematics through MTH 241: Calculus II; CS 201: Computer Programming; and demonstrate a reading proficiency in scientific German or French.

A minor concentration in Chemistry requires the following courses: CHM 101-102, 209-210, 303, and one of the following courses: CHM 305, CHM 307, CHM 309, or CHM 322.

The interdisciplinary degree, B.S. in Chemistry-Business, is offered in cooperation with the Department of Business Administration (see p. 73 for details).

Chemistry

CHM 101-102. General Chemistry.

The laws and theories of chemistry are studied from the basis of the conservation of energy principle, the periodic table and the methods of physical chemistry. Organic chemistry is introduced via a study of the covalent bond. Nuclear transformations are treated briefly. Laboratory work consists of preparative and analytical methods including inorganic qualitative analysis.

Four hours credit each semester. Three class hours; three laboratory hours.

CHM 121. The World of Chemistry.

A study of the basic concepts of chemistry and their relationship to the everyday experiences of man. Laboratory exercises emphasize the demonstration of chemical principles and the properties of materials encountered in everyday life.

Four or six hours credit. Three class hours; two laboratory hours. Satisfies the laboratory sci-



ence requirement and is recommended for the student who seeks a single semester course. No prerequisites.

CHM 209-210. Organic Chemistry.

A comprehensive study of organic compounds stressing electric valence theory. Laboratory work includes the preparation of typical compounds, a study of their reactions and the qualitative identification of unknown substances. Quantitative analytical procedures are included.

Four credit hours each semester. Three class hours; three laboratory hours. Prerequisite: CHM 101-102.

CHM 288, 388, 488. Special Topics.

Variable credit, may be repeated.

CHM 303. Quantitative Analysis.

The theory and technique of chemical separations, volumetric, gravimetric, and colorimetric methods.

Four hours credit. Two class hours; six laboratory hours. Prerequisite: CHM 101-102.

CHM 305. Spectroscopic Methods of Analysis.

A study of the theory and practice of spectroscopic analytical techniques including magnetic resonance, infrared, ultra-violet, visible, fluorescence, mass and atomic absorption spectroscopy.

Two hours credit. Prerequisites: MTH 141, CHM 303

CHM 307. Chemical Separations.

A study of the techniques of separation used to solve problems in chemical analysis emphasizing gas chromatography and high performance liquid chromatography.

Two hours credit. Prerequisites: MTH 141, CHM 303.

CHM 309. Electroanalytical Techniques.

A study of the theory and modern practice of electroanalytical methods of analysis including potentiometry, electrogravimetry, coulometry, voltammetry, polarography, and specification electrodes.

Two hours credit. One class hour; four laboratory hours. Prerequisites: MTH 141, CHM 303, PHY 202.

CHM 311. Inorganic Chemistry.

A study of the systematic chemistry of the elements. Emphasis is placed on electronic structure and bonding. Other topics covered: "warm" superconductors, transition metal car-

bonyls, metal organic compounds, nitrogen fixation, and metal-containing molecules of biological importance.

Three hours credit. (Offered in odd-numbered years.) Three class hours. Prerequisite: CHM 101-102.

CHM 315. Elements of Physical Chemistry.

A study of the theoretical aspects of chemistry with emphasis on chemical thermodynamics, electrochemistry, and chemical kinetics.

Three hours credit. (Offered in the fall of even numbered years.) Prerequisites: PHY 201 and 202, MTH 142 and 242.

CHM 316. Advanced Physical Chemistry.

A detailed study of the theoretical aspects of chemistry with emphasis on quantum chemistry, chemical dynamics, statistical thermodynamics, and molecular structure.

Three hours credit. (Offered in the spring of odd numbered years.) Prerequisite: CHM 315.

CHM 317. Physical Chemistry Laboratory.

The determination of physical properties and thermodynamic properties of matter and kinetic studies.

One hour credit. Three laboratory hours. Co-requisite: CHM 316. (Offered in alternate years).

CHM 322. Biochemistry.

A study of the chemical and physical properties of proteins, nucleic acids, carbohydrates, and lipids. An introduction to bioenergetics, carbohydrate metabolism, and photosynthesis.

Three hours credit. (Offered in even-numbered years or on demand.) Three class hours. Pre- or co-requisite: CHM 210.

CHM/IDS 360. Global Warming

A study of the causes and potential effects of global warming. Emphasis is placed on possible solutions and their implementation from U.S. and international perspectives.

Three hours credit. Prerequisite: Permission of Instructors.

CHM/BIO/IDS 370. DNA Technology.

A laboratory/theory course based on the various techniques involved in studying DNA. Current procedures are learned and performed.

Three hours credit. (offered every fall) Two lecture hours and three laboratory hours. Prerequisites: Biology through BIO 131, chemistry through CHM 102 and permission of Instructor.



CHM 411, 412. Research in Chemistry.

Research may consist of a basic research problem in chemistry, a library thesis, or a problem in chemical education. The research topic and the credit given will be determined in consultation with the Chemistry faculty.

One to three hours credit per semester. May be repeated.

CHM 471-475. Student Career Intern Program.

Six to fifteen hours credit. (See program description on page 46).

CHM 499. Seminar in Chemistry.

A thorough introduction to the chemical literature. Both review papers and research proposals will be prepared and presented.

Three hours credit.

Physics

PHY 201-202. General Physics.

A study of mechanics, properties of matter, heat, sound, electricity and magnetism, optics, atomic nuclear physics, and quantum theory. Calculus based and non-calculus based treatments are offered.

Four hours credit each semester. Three class hours; three laboratory hours. Prerequisites: MTH 141 (for non-calculus based) or MTH 142 (for calculus based).

Natural Science

AST 121. Introduction to Astronomy.

An introduction to astronomy covering the motions, distances, and physical nature of heavenly bodies. Topics include the history of astronomy, the scientific method, and current views of cosmology.

Four or six hours credit. Three class hours; 2 laboratory hours.

NS 111. Physical Science.

An introductory study of the basic concepts of the physical sciences, especially physics and chemistry. Laboratory work emphasizes the application of the scientific method to understanding physical reality.

Four or six hours credit. Three class hours; three laboratory hours. Pre- or co-requisite: MTH 101, 110 or 131.

NS 112. Introduction to Earth Science.

An introductory study of the fundamental proc-

esses of the earth. Topics included are: plate tectonic theory, volcanoes and earthquakes, the oceans, the atmosphere and weather, natural resources and pollution, and the solar system.

Four hours credit. Three class hours, two laboratory hours.

Elementary Education

(See Education, page 82)

Economics

(See Business, page 75)



Education

Dr. Dennis Carroll, *Chair*, Dr. Wanda Powers, Dr. Barbara Leonard, Dr. Warren Anderson, Dr. Thomas Albritton, Dr. Mariann Tillery, Dr. Heidi Summey.

The Department of Education has the following objectives:

1. provide teacher education programs based on interdisciplinary perspectives within the liberal arts tradition.
2. coordinate professional education experiences with the acquisition of knowledge and skills in various academic disciplines.
3. help prospective teachers acquire an understanding of diverse student characteristics and the ability to maintain positive learning environments.
4. facilitate the prospective teacher's acquisition of professional attitudes and a commitment to the well being of individual students and society.

Program

Departmental majors include Elementary Education, Middle Grades Education and Special Education. Certification Programs are offered in Elementary Education (K-6), Middle Grades (6-9), Secondary Education (9-12), Special K-12 Subjects (art, physical education, French, Spanish), and Special Education (mentally handicapped and specific learning disabilities). Add-on certification in the area of academically gifted is also available.

The Teacher Education Programs at High Point University have been approved by the National Council for the Accreditation of Teacher Education (NCATE) and the North Carolina State Board of Education.

Criteria for Admission to and Retention in Teacher Education Program

Admission to the Teacher Education Program is separate from admission to the University. Students generally apply for admission to the Teacher Education Program in the spring semester of the sophomore year. The status of students enrolled in the program is reviewed each semester.

Prior to admission a student must:

1. Be admitted to a degree program at High Point

University or have a baccalaureate degree from an accredited college or university.

2. Earn a grade of "C" or higher in all required 200 level Education courses.
3. Attain state approved qualifying scores on the reading, writing, and mathematics sections of the Pre-Professional Skills Test (PPST) of the Praxis exams.
4. Be recommended by a faculty member of the Education Department and receive a positive evaluation from a personal reference. Middle Grades majors must be recommended by the departments of their two areas of concentration. Secondary and Specialty area majors must be recommended by their major department.
5. Attain a GPA of 2.50 for initial acceptance into the program.
6. Be interviewed by a committee appointed by the Director of Teacher Education.

To be retained in the program a student must:

1. Maintain a minimum GPA of 2.50.

Note: When a student's GPA drops below 2.50, he/she will automatically be dropped from the program. The student must then re-apply when the 2.50 GPA is re-achieved. Upon re-application, all students will be required to be interviewed by the Teacher Education Council, unless waived by the Director of Teacher Education.

2. Attain a GPA of 2.50 prior to enrolling in Education 431, 432, 433, 434, or 435.
3. Attain a GPA of 2.50 at the completion of the degree program or teacher education program.
4. Earn a grade of "C" or higher in all required Education courses.
5. Attain state approved qualifying scores on Core Battery III and appropriate Specialty Area Test of the National Teacher Examinations.

Students who already hold baccalaureate degrees from accredited colleges or universities and who wish to obtain licensure **only** in a specific discipline must also follow the same procedures as students applying for regular admission. The Director of Teacher Education and the Chair of the department of the student's major area will also review the student's transcript to determine the appropriate course of study.



Licensure Programs

ELEMENTARY EDUCATION

A major in elementary education will qualify a student for licensure in Elementary Education (K-6).

General Education

Several general education area requirements and Core Courses may be fulfilled by required courses in professional education and supporting disciplines.

<i>Professional Education</i>	<i>Semester Hours</i>
ED 200: Foundations of Education	3
ED 202: Psychology of Development in Education	3
ED 205: Education in the Elementary Grades	3
ED 219: Education Practicum	1

(The preceding courses are prerequisites for admission to the Teacher Education Program)

ED 326: Psychology of Teaching and Learning in the Elementary Grades	3
ED 319: Education Practicum II	1
ED 335: Methods of Teaching Mathematics	3
ED 339: Education Practicum III	1
ED 345: Methods of Teaching Science	3
ED 355: Methods of Teaching Social Studies	3
ED 357: Methods of Teaching Reading and Language Arts	3
ED 360: Children's Literature	3
ED 398: Introduction to Exceptional Children	3
ED 419: Education Practicum IV	3

(The preceding courses are prerequisites for admission to Education 431)

ED 431: Internship in the Elementary School	12
ED 499: Senior Seminar	3
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Supporting Disciplines

Fine Arts (choose one course)	
ART 301: Art in the Elementary School	3
MUSIC 332: Music in the Elementary School	3
THEATRE 305: Creative Dramatics	3
Language Arts	
ENG 200: Self and Society in Literature	3

Mathematics	
MTH 101: Number Systems	3
MTH 102: Survey of Mathematics	3

Physical Education	
PE 232: Physical Education for the Elementary School	3

Psychology	
PSY 202: Introduction to Psychology	3

Science	
BIO 110: Biology: A Human Perspective	4
NS 111: Physical Science	4
NS 112: Earth Science	4

Social Studies	
HST 101, 102: Western Civilization I & II	6
HST 205: American History	3
PS 201: United States Government	3

Speech	
SPE 201: Fundamentals of Speech	3
	45

MIDDLE GRADES EDUCATION

A major in middle grades education will qualify a student for licensure in middle grades education (6-9). Two discipline specializations are required.

General Education

Several general education area requirements may be fulfilled by required courses in professional education and supporting disciplines.

<i>Professional Education</i>	<i>Semester Hours</i>
ED 200: Foundations of Education	3
ED 202: Psychology of Development in Education	3
ED 225: Education in the Middle Grades	3
ED 219: Education Practicum	1

(The preceding courses are prerequisites for admission to the Teacher Education Program)

ED 319: Education Practicum II	1
ED 320: Reading in the Content Areas	2
ED 327: Educational Psychology in the Middle Grades	3
ED 339: Education Practicum III	1
ED 384-389: Methods of Instruction in Middle Grades Education	6
ED 398: Introduction to Exceptional Children	3



(The preceding courses are prerequisites for admission to ED 432)

ED 432: Internship in the Middle Grades	12
ED 499: Senior Seminar	3
	41

Discipline Specializations

<i>Language Arts</i>	
ENG 210, 221, Speech 201	7
ENG 283	3
ENG 290	3
ENG 295	3
ENG 328	3
ED 361	3
Plus 3 semester hours in English numbered above 200	3
	25

<i>Mathematics</i>	
MTH 142, 210, 241, 263, 311	15
CIS 110 or CS 201	3
STS 220	3
Plus 3 hours (approved by Dept. Chair)	3
	24

<i>Science</i>	
NS 111	4
BIO 130, 131	8
CHM 101, 102	8
	20

<i>Social Studies</i>	
HST 101, 102, 205, 206	12
SST 211	3
PS 201	3
PS 305	3
NS 112	4
SOC 205	3
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SPECIAL SUBJECTS, SECONDARY EDUCATION

Discipline majors in Special Subjects (K-12) are available in Art, Physical Education, French and Spanish. Discipline majors in Secondary Education (9-12) are available in Biology, Chemistry, English, History, Mathematics, and History with Social Studies option. Please refer to department descriptions for specialization requirements. License areas in addition to the major area normally require a minimum of 24 hours. Students should consult with department chairs or the Director of Teacher Education concerning specific requirements for additional licenses.

Students who wish to teach high school subjects are primarily advised in the department of their major, but they will have an advisor in the Education Department as well.

General Education

Several general education requirements may be fulfilled by required courses in professional education and supporting disciplines.

<i>Professional Education</i>	<i>Semester Hours</i>
ED 200: Foundation of Education	3
ED 202: Psychology of Development in Education	3
ED 219: Education Practicum I	1
ED 235: Education in the Secondary Grades	
OR	
ED 240: Education in the Elementary, Middle, and Senior High Schools	3

(The preceding courses are prerequisites for admission to the Teacher Education Program)

ED 319: Education Practicum II	1
ED 320: Reading in the Content Areas	2
ED 328: Educational Psychology: Secondary Grades	
OR	
ED 329: Educational Psychology: Specialty Areas	3
ED 339: Education Practicum III	1
ED 391-397: Methods of Instruction in Secondary Education	3

Note: Students who seek certification in Foreign Language must also take ED 370. Methods of Teaching Foreign Language in the Elementary School.

ED 398: Introduction to Exceptional Children	3
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(The preceding courses are prerequisites for admission to ED 433)

ED 433: Internship in the Secondary School	12
or	
ED 434: Internship in Special Subjects	12

SPECIAL EDUCATION

A major in Special Education will qualify a student for licensure in Specific Learning Disabilities and/or Mental Retardation (K-12). Students must consult with their advisors in order to determine which specific license area(s) they wish to obtain.



General Education

Several general education area requirements and Core Courses may be fulfilled by required courses in professional education and supporting disciplines.

Professional Education Courses Semester Hours

ED 200: Foundations of Education	3
ED 202: Psychology of Development in Education	3
ED 219: Education Practicum I	1
ED 245: Introduction to Special Education ...	3
ED 246: Special Education Practicum I	1

(The preceding courses are prerequisites for admission to the Teacher Education Program.)

ED 247: Behavioral Difficulties	3
ED 326: Educational Psychology	3
ED 331: Learning Disabilities: Theory and Application (for LD Certification)	3
ED 332: Mental Retardation: Theory and Application (for MR Certification)	3
ED 333: Special Education Practicum II	1
ED 335: Methods of Teaching Mathematics ...	3
ED 336: Psychoeducational Assessment in Special Education	3
ED 337: Special Education Practicum III	1
ED 341: Individual Education Programming for Special Needs	3
ED 342: Methods of Instruction for the Learning Disabled (K-12) (for LD Certification)	3
ED 343: Methods of Instruction for the Mentally Handicapped (K-12) (for MR Certification)	3
ED 357: Methods of Teaching Reading and Language Arts	3
ED 360: Children's Literature	3
ED 419: Education Practicum IV	3
ED 435: Internship	12
ED 499: Seminar in Education	3

Supporting Courses

Mathematics	
MTH 101: Number Systems	3
MTH 102: Survey of Mathematics	3
Fine Arts (Choose one course)	
ART 301: Art in the Elementary School	3
MUS 332: Music in the Elementary School ...	3
THE 305: Creative Dramatics	3
Physical Education	
PE 249: Health	3
PE 420: Adaptive PE	3

Psychology	
PSY 202: Introduction to Psychology	3
Science	
BIO 110: Biology: A Human Perspective	4
NS 111: Physical Science	4
Social Studies	
HST 101: Western Civilization	3
HST 102: Western Civilization	3
HST 205: US History	3
PS 201: US Government	3

A major in Special Education will qualify a student for licensure in Specific Learning Disabilities and/or Mental Retardation (K-12). Students must consult with their advisors in order to determine which specific license area(s) they wish to obtain.

ACADEMICALLY GIFTED

Certification to teach Academically Gifted Children (K-12) is an add-on program offered to teachers who hold a current teaching license in a related/relevant field. Twelve hours of course work, specific to the needs and characteristics of gifted children, are required.

The required courses are as follows:

ED 436: The Gifted Child
ED 437: Teaching the Gifted Child
ED 438: The Emotional and Affective Needs of Gifted Children
ED 439: Trends and Issues in Gifted Education
* * * * *

ED 200. Foundations of Education.

A comprehensive analysis of education in a cultural context. A variety of theoretical models are used to examine the development and organization of educational institutions, socialization and the relationships between individuals and institutions, and contemporary issues of significance to education and society.

Three hours credit. Fall/Spring. Prerequisite: Sophomore level.

ED 202. Psychology of Development in Education.

An analysis of theories and principles related to the social, psychological, and physical development of students. Relationships among patterns of student maturation, learning styles, and characteristics of educational environments are emphasized.

Three hours credit. Fall/Spring. Prerequisite: Sophomore level.

**ED 205. Education in the Elementary Grades.**

An examination of philosophies, organization patterns, curricula, and instructional models appropriate to elementary education (K-6). An extensive field experience (30 hours) under the direction of an experienced teacher provides realistic opportunities for assessment of theoretical understandings and human relations skills.

Three hours credit. Spring. Prerequisite: Sophomore level. Off-campus field work is required.

ED 219. Education Practicum I.

A study of lifelong education that will provide students the chance to observe in various educational settings across the life span. In addition, students will begin the Educational Technology sequence with instruction in computer skills and operation of audio-visual equipment.

One hour credit. Fall/Spring. Pass/Fail only. Prerequisite: Sophomore level. Off campus field work required. Co-requisite: ED 202.

ED 225. Education in the Middle Grades.

An examination of philosophies, organization patterns, curricula, and instructional models appropriate to middle grades (6-9) education. An extensive field experience (30 hours) under the direction of an experienced teacher provides realistic opportunities for assessment of theoretical understandings and human relations skills.

Three hours credit. Spring. Prerequisite: Sophomore level. Off-campus field work is required.

ED 235. Education in the Secondary Grades.

An examination of philosophies, organization patterns, curricula, and instructional models appropriate to secondary (9-12) education. An extensive field experience (30 hours) under the direction of an experienced teacher provides realistic opportunities for assessment of theoretical understandings and human relations skills.

Three hours credit. Spring. Prerequisite: Sophomore level. Off-campus field work is required.

ED 240. Education in the Elementary, Middle, and Senior High School.

This course is offered for Art, Foreign Language, and Physical Education majors who will be certified to teach in Kindergarten through grade twelve (K-12). The 30 hour field experi-

ence and classroom work will give students an understanding of the three levels of education in the public schools.

Three hours credit. Spring. Prerequisite: Sophomore level. Off-campus field work is required.

ED 245. Introduction to Special Education.

An introduction to the psychological and educational characteristics of the major types of exceptional individuals.

Three hours credit. Spring. Prerequisite: Sophomore Status. Co-requisite: ED 246.

ED 246. Special Education Practicum I.

An introductory field experience designed to provide Special Education majors with opportunities to observe in the community and at the elementary and secondary levels.

One hour credit. Spring. Prerequisite: Sophomore Status. Co-requisite: ED 245. Pass/Fail. Off-campus field work is required.

ED 247. Behavioral Difficulties of Special Needs Children.

An introduction to the behavioral difficulties experienced by exceptional students in special and regular classrooms. Practical approaches for dealing with these adjustment difficulties from the perspective of special and regular education will be emphasized.

Three hours credit. Spring. Prerequisite: Sophomore Status.

ED 288, 388, 488. Special Topics.

Variable credit. May be repeated.

ED 319. Education Practicum II.

A thirty-hour field study in which students will have a chance to observe in the regular classroom, study how children learn, work with small groups, and have experience with cooperative learning. The Educational Technology sequence will further the student's understanding of the relationship of technology and learning theory.

One hour credit. Fall. Prerequisite: Admission to Teacher Education Program. Co-requisite: ED 326, 327, 328, or 329. Pass/Fail. Off-campus field work required.

ED 320. Reading in the Content Areas.

This course prepares teachers in the Content Areas to utilize reading as an instructional process. Emphasis is placed on the application of appropriate methods, principles, materials, and guidelines for teaching reading. Diagnosis



of reading problems and techniques for correcting these problems are included.

Two hours credit. Fall. Prerequisite: Admission to Teacher Education Program.

ED 326. Educational Psychology: Elementary Grades.

The application of theories and principles of psychology to the elementary grades. Topics include learning theories, human relations skills, techniques of management and discipline, principles of guidance, and assessment of ability and achievement.

Three hours credit. Fall and Spring. Prerequisite: Admission to Teacher Education Program.

ED 327. Educational Psychology: Middle Grades.

The application of theories and principles of psychology to the middle grades. Topics include learning theories, human relations skills, techniques of management and discipline, principles of guidance, and assessment of ability and achievement.

Three hours credit. Fall. Prerequisite: Admission to Teacher Education Program.

ED 328. Educational Psychology: Secondary Grades.

The application of theories and principles of psychology to the secondary grades. Topics include learning theories, human relations skills, techniques of management and discipline, principles of guidance, and assessment of ability and achievement.

Three hours credit. Fall. Prerequisite: Admission to Teacher Education Program.

ED 329. Educational Psychology in the Specialty Areas.

The application of theories and principles of psychology to the K-12 grades. Topics include learning theories, human relations skills, techniques of management and discipline, principles of guidance, and assessment of ability and achievement.

Three hours credit. Fall. Prerequisite: Admission to Teacher Education Program.

ED 331. Learning Disabilities: Theory and Application.

An introduction to the etiology, definition and characteristics of specific learning disabilities. Various types of process and content learning disabilities, interventions, learning strategies and vocational objectives will be explored.

Three hours credit. Fall. Prerequisite: Admission to Teacher Education Program.

ED 332. Mental Retardation: Theory and Application.

An introduction to the etiology of mental retardation. The continuum of educational and vocational services for mentally handicapped individuals, interventions and styles of learning will be addressed.

Three hours credit. Fall. Prerequisite: Admission to Teacher Education Program.

ED 333. Special Education Practicum II.

Designed to provide special education majors with experiences in classrooms serving the needs of mentally and learning disabled youngsters. Observations of the preschool, elementary, and secondary levels are arranged.

One hour credit. Fall. Prerequisite: Admission to Teacher Education Program.

ED 335. Methods of Teaching Mathematics.

An analysis of basic concepts and principles of mathematical thinking, logical thought, and problem solving skills. Application of mathematics to a variety of realistic life experiences is considered. The development and organization of the K-6 mathematics curriculum is a focal point of study.

Three hours credit. Spring. Prerequisite: Admission to Teacher Education Program.

ED 336. Psychoeducational Assessment in Special Education.

An overview of the issues and techniques concerning the assessment and interpretation of diagnostic test data for individuals with special needs.

Three hours credit. Spring. Prerequisite: Admission to Teacher Education Program.

ED 337. Special Education Practicum III.

A field experience that is structured to allow students the opportunity to practice various assessment and interpretation responsibilities performed by the special education teacher.

One hour credit. Spring. Prerequisite: Admission to Teacher Education Program.

ED 339. Education Practicum III.

A thirty-hour field experience in which students will have the opportunity to work with at-risk, exceptional students in tutorial sessions, small groups, and remediation. The Educational Technology experience will focus on the computer as a management tool and tele-



communications device and on the production of non-print visual media.

One hour credit. Spring. Prerequisite: Admission to Teacher Education Program. Pass/Fail. Off-campus field work required. Co-requisite: ED 398.

ED 341. Individualized Programming of the Special Needs Child.

This course is designed to provide special education majors with experience in developing individual programs for special needs students. Emphasis is placed on writing behavioral objectives based on cognitive, psychomotor, and career/vocational assessment information.

Three hours credit. Spring. Prerequisite: Admission to Teacher Education Program.

ED 342. Methods of Instruction for the Learning Disabled (K-12).

An overview of current research-based teaching methods, learning strategies, and curriculum choices in reading, language arts, written expression, and mathematics as they relate to the needs of the learning disabled student in grades K-12.

Three hours credit. Fall. Prerequisite: Admission to Teacher Education Program.

ED 343. Methods of Instruction for the Mentally Handicapped (K-12).

An overview of current research-based teaching methods and curriculum choices in reading, language arts, written expression, and mathematics as they relate to the needs of the mentally handicapped learner at the elementary and secondary level.

Three hours credit. Fall. Prerequisite: Admission to Teacher Education Program.

ED 345. Methods of Teaching Science.

Basic concepts, principles, and methods of the various science disciplines. Application of knowledge and skill to contemporary issues related to science and society is emphasized. The organization and implementation of the K-6 science curriculum is studied in detail.

Three hours credit. Fall. Prerequisite: Admission to Teacher Education Program.

ED 355. Methods of Teaching Social Studies.

An examination of basic social science concepts and procedures as the foundation of the K-6 social studies program. The goals, methods, materials, and resources appropriate for social studies teaching and learning are analyzed.

Special emphasis is placed on significant contemporary issues in the social studies.

Three hours credit. Fall. Prerequisite: Admission to Teacher Education Program.

ED 357. Methods of Teaching Reading and Language Arts.

Methods, materials, and resources for teaching language arts with emphasis on developmental reading and writing. The organization and content of the K-6 Communication Skills Curriculum is a focal point of study. The Educational Technology component will include evaluation of computer and non-print media. The keyboarding and word processing strands of the K-6 Technology Curriculum also will be addressed.

Three hours credit. Fall. Prerequisite: Admission to Teacher Education Program.

ED 360. Literature for Children.

The prospective teacher will become acquainted with the wide variety of literature available for children. The ever-expanding body of children's literature will be evaluated for literary value and enjoyment value.

Three hours credit. Spring. Required of majors. Prerequisite: Admission to Teacher Education Program.

ED 361. Literature for Young Adults.

A study of 19th and 20th century literary works written primarily for young adults (grades 7-12) and of current methods for using these works in classroom instruction.

Three hours credit. Spring. Required in the major for middle grades language arts. Prerequisite: Admission to Teacher Education Program.

ED 370. Methods of Teaching Foreign Language in the Elementary School.

A course to provide for Foreign Language majors who seek teacher certification a knowledge of how children learn language; appropriate methods and materials to utilize in elementary foreign language classrooms; techniques to teach listening, speaking, writing, reading, and culture; and an overview of foreign language programs.

Three hours credit. Fall. Required of Foreign Language majors who seek teacher certification. Prerequisite: Admission to Teacher Education Program.



ED 384-389. Methods of Instruction in Middle Grades Education.

Students with discipline specialties focus on goals formulation, unit planning, instructional methods, resource selection, and evaluation procedures. Application of theoretical understanding and skills is achieved through micro-teaching lessons and a field experience component. Discipline specializations: Language Arts, 384; Mathematics, 385; Science, 386; Social Studies, 387; Modern Foreign Language, 388, Art, 389. Evaluation of computer and other technological software and non-print media will comprise the Educational Technology experience.

Three hours credit. Fall. Prerequisite: Admission to Teacher Education Program. Off-campus field work required.

ED 391-397. Methods of Instruction in Secondary Education

Students with discipline specialties focus on goals formulation, unit planning, instructional methods, resource selection, and evaluation procedures. Application of theoretical understanding and skills is achieved through micro-teaching lessons and a field experience component. Discipline specializations; English, 391; Mathematics, 392; Modern Foreign Language, 393; Science, 394; Social Studies, 395; Art, 396; Physical Education, 397. Evaluation of computer and other technological software and non-print media will comprise the Educational Technology experience.

Three hours credit. Fall. Prerequisite: Admission to Teacher Education Program. Off-campus field work required.

ED 398. Introduction to Exceptional Children.

An introduction to the psychological and educational characteristics of the major types of exceptional individuals, including the gifted, retarded, and emotionally disturbed; persons with speech, hearing, visual, and crippling health disabilities; and those with major specific learning disabilities.

Three hours credit. Spring. Prerequisite: Admission to Teacher Education Program.

ED 411-418. Independent Study.

Independent research or field work under the supervision of a member of the department faculty. Credit will be determined at the discretion of the instructor. No more than three hours credit may be earned in any one semester.

One-Three Hours Credit. Fall/Spring. Pre-

requisite: Admission to Teacher Education Program.

ED 419. Education Practicum IV.

A practicum to give Elementary Education majors a chance to spend one full day each week working with and assisting a local public school teacher. Application of theories from methods courses will be stressed. Evaluation of computer and other technological software and non-print media will comprise the Educational Technology experience.

Three hours credit. Fall. Prerequisite: Admission to Teacher Education Program. Pass/Fail. Off-campus field work required. Concurrent enrollment in appropriate methods courses required.

ED 431. Internship in the Elementary School.

Students seeking certification in elementary education (K-6) participate in a full-time fourteen week internship. Interns work closely with an experienced cooperating teacher and college supervisors.

Twelve hours credit. Fall/Spring. Prerequisite: Admission to Teacher Education Program. Pass/Fail. Internship Fee: \$60.00.

ED 432. Internship in the Middle School.

Students seeking certification in middle grades (6-9) education participate in a full-time fourteen week internship. Interns work closely with an experienced cooperating teacher and college supervisors.

Twelve hours credit. Fall/Spring. Prerequisite: Admission to Teacher Education Program. Pass/Fail. Internship Fee: \$60.00.

ED 433. Internship in the Secondary School.

Students seeking certification in secondary (9-12) education participate in a full-time fourteen week internship. Interns work closely with an experienced cooperating teacher and college supervisors.

Twelve hours credit. Fall/Spring. Prerequisite: Admission to Teacher Education Program. Pass/Fail. Internship Fee: \$60.00.

ED 434. Internship in Special Subjects.

Students seeking certification in Art or Physical Education participate in a full-time fourteen week internship. Interns work closely with an experienced cooperating teacher and college supervisors.

Twelve hours credit. Fall/Spring. Prerequisite: Admission to Teacher Education Program. Pass/Fail. Internship Fee: \$60.00.



ED 435. Internship in Special Education.

Special Education majors seeking certification in learning disabilities and mental retardation participate in a full-time fourteen week internship. Interns work closely with an experienced cooperating teacher and a university supervisor in the area of intended certification.

Twelve hours credit. Fall/Spring. Prerequisite: Admission to Teacher Education Program. Pass/Fail. Internship Fee: \$60.00.

ED 436. The Gifted Child.

This course attempts to present an overview of the gifted child in our society and to describe major educational interventions appropriate to adapt to the challenges presented by their unique learning needs. The characteristics, definitions, and identifications of giftedness, curriculum modifications, and administrative changes needed in program design and delivery service are studied. Special emphasis is given to the need for training related to the education of this target population.

Three hours credit. Summer. Prerequisite: Teacher Certification in related area.

ED 437. Teaching the Gifted Child.

A course to provide a review of the concept of giftedness in its various forms and to explore methods, materials, settings, and theories of teaching gifted children. To help students become familiar with a variety of program approaches as well as materials and specific instructional strategies that appear to be effective with exceptional students.

Three hours credit. Summer. Prerequisite: Teacher Certification in related area.

ED 438. The Emotional and Affective Needs of Gifted Children.

This course is designed to make students aware of the unique emotional needs of gifted children. Topics to be addressed include guiding the gifted, the learning disabled gifted child, the underachieving gifted child, and the underprivileged gifted child.

Three hours credit. Summer. Prerequisite: Teacher Certification in related area.

ED 439. Trends and Issues in Gifted Education.

This course attempts to present an overview of the most pressing issues in gifted education and the current trends in meeting the needs of these students. While topics may vary from time to time, these issues will likely be covered: intelligence, technology and the gifted

child, problems with identification, enrichment and acceleration, ability grouping, creativity, and the handicapped child.

Three hours credit. Summer. Prerequisite: Teacher Certification in related area.

ED 499. Senior Seminar.

Specific topics related to the internship experience are considered. A research and presentation component are included.

Three hours credit. Fall/Spring. Prerequisite: Admission to Teacher Education Program and completion of Educational Psychology.

Engineering

(See Pre-Engineering program, page 44)



English

Dr. Lee Baker, *chair*; Dr. Marion Hodge, Dr. John Moehlmann, Dr. Edward Piacentino, Ms. Alice Sink, Ms. Georgeanna Sellers, Dr. Martha Gleaton, Dr. Katherine Fowkes, Mr. Michael Gaspeny.

The English Department supports the liberal arts program by fostering an appreciation for the English language. The department offers a curriculum rich in the literary heritage of western civilization. The English major receives a strong background for graduate school or for teaching. In addition, the curriculum aids the student in preparation for careers in journalism, personnel work, public relations, advertising, business communications, mass media, and technical writing.

The overall objectives of the department are to encourage the ability to think critically, to communicate clearly, and to gain through literature a deeper awareness of the humanities — of the individual as a total being.

The Curriculum and Degree Requirements

General Requirements

In fulfillment of the General Requirement in English, all students are required to complete ENG 101. Those students who do not place in ENG 101 must take ENG 100. Students will enter the freshman English class at their designated level of proficiency.

Specific Requirements for the English Major.

Thirty-nine hours are required for the English major; fifteen in the Core Curriculum and an additional twenty-four in one of the three Programs — Literature, Writing, or Media Studies.

Core Curriculum

ENG 221, 283, 290, 295, and ENG 499 for a total of 15 semester hours.

Programs

Literature: ENG 370 or 371, 375, 385, 386,

387, 391, 392, and 403 for a total of 24 semester hours.

Writing: ENG 243, 313, 328, 375, 404, and 405 and 6 hours from ENG 311, 312, 343 for a total of 24 semester hours.

Media Studies: ENG 243, 255, 343, 353, 356, and 9 hours chosen from ENG 313, 355, 401, 402, 410, and 456 for a total of 24 semester hours.

Requirements for the English Minor.

Programs

Literature and Writing: ENG 221, 243 or 312, 283, 290, 295, 404 or 405 for a total of 18 semester hours.

Media Studies: ENG 221, 243, 255, 353, 356, and 313 or 401 for a total of 18 semester hours.

The department of English offers four practica: ENG 261, Radio Practicum; ENG 262, Video Practicum; ENG 263, Newspaper Practicum; and ENG 264, Literary Magazine Practicum. Any *combination* of these practica, including FA 265 may be taken for **no more than a total of six times** for a **maximum** of six (6) units of course credit.

Honors in English

Acceptance into the Honors Program will be determined by members of the English Department and by the Dean of Arts and Sciences, upon receipt of application by qualified students.

Graduation with Honors in English will include

1. Fulfillment of the requirements for a major in English with a 3.5 grade point average overall and in the major.
2. Two intensive independent studies in two areas of the major Program.
3. Presentation of one of the two independent studies for evaluation by entire English faculty.

ENG 101 is prerequisite for all 200-, 300-, and 400- level courses, unless the department approves otherwise.

**ENG 100. Basic English Grammar and Composition.**

A study of grammar and syntax, including the rudiments of writing skills as a preparation for ENG 101. Progression from paragraphs to short essays. Some emphasis on spelling and vocabulary.

Three hours Credit/No credit. A prerequisite for ENG 101 for all freshmen whose past record or test scores indicate a need for basic work. Does not count toward graduation.

ENG 101. Composition.

Practice in the composing process of private and public writing, including techniques of invention, audience analysis, multiple-drafting, and peer evaluation.

Three hours credit.

ENG 110. Research and Bibliography.

An introduction to the basic techniques of bibliographical research and library work.

One hour credit.

ENG 200. Self and Society in Literature.

A study of the individual's relationship to society as it is presented in literature.

Three hours credit. Prerequisites: ENG 101, HST 101 and sophomore level. Meets general education requirement in literature.

ENG 210. English Grammar.

A study of the history of English language and the role of usage in setting the standards of correctness. Students will also analyze prescriptive grammatical typologies and prepare lessons on standard English.

One hour credit. Required for English majors seeking secondary teaching certification and for middle grades Education majors with a concentration in Language Arts.

ENG 221. Intermediate Writing and Language.

A brief study of the historical approach to language, some study of the grammatical structure of modern English, and training in effective writing techniques.

Three hours credit. Requirement: Core. Prerequisite: Sophomore level.

ENG 243. Journalism I.

A study of and practice in the methods of newspaper and broadcast journalism. Some emphasis on the history of journalism, the ethics of journalism, and the methods of editing.

Three hours credit. Requirement: Writing and

Media Studies Tracks. Prerequisite: Sophomore level.

ENG 255. Introduction to Telecommunications.

A study of the historical development, structure, and current trends in radio and television. Examination of principles, tools, and skills. Specific kinds of programs and their influence on society will be considered.

Three hours credit. Requirement: Media Studies track and for working on the radio station. Prerequisite: Sophomore level.

ENG 261. Radio Practicum.

Practical application of theory and communications skills from English courses in work for the campus radio station.

One hour credit. Pass/Fail. Prerequisite: ENG 255.

ENG 262. Video Practicum.

Practical application of theory and communication skills from English courses in work for College and department video production projects.

One hour credit. Pass/Fail. Prerequisite: Permission of instructor.

ENG 263. Newspaper Practicum.

Practical application of theory and communications skills from English courses in work for the campus newspaper.

One hour credit. Pass/Fail. Prerequisite: ENG 243.

ENG 264. Literary Magazine Practicum.

Practical application of theory and communications skills from English courses in work for the campus literary magazines.

One hour credit. Pass/Fail. Prerequisite: Sophomore level.

ENG 270-280. Cultural Values.

A variable content course designed primarily for non-majors. An introduction to humanistic values through study of such topics as the relationship between men and women. Jazz Age, humor, science fiction, the short story, and rock and roll lyrics. The courses may be taken more than once, but no topic may be repeated.

Three hours credit. Prerequisite: Sophomore level.

ENG 283. Major Themes and Trends in English Writing.

A study of the dominant ideas in representative works by major English authors from the Old



English period to the early twentieth century. Some emphasis on writing techniques and literary principles.

Three hours credit. Requirement: Core. Prerequisite: Sophomore level.

ENG 288, 388, 488. Special Topics.

Variable credit. May be repeated.

ENG 290. Major Themes and Trends in American Writing.

A study of the dominant ideas in representative works by major American authors from the Colonial period to the early twentieth century. Some emphasis on writing techniques and literary principles.

Three hours credit. Requirement: Core. Prerequisites: Sophomore level.

ENG 295. Major Themes and Trends in Modern English and American Writing.

A study of the dominant ideas in representative works by major English and American authors from the early twentieth century to the present. Some emphasis on writing techniques and literary principles.

Three hours credit. Requirement: Core. Prerequisite: Sophomore level.

ENG 311. Writing Fiction.

Practice in writing the short short story, the short story, and the novel. Exploring plot, characterization, point of view, and setting. Some emphasis on theory of creativity and theory of genre.

Three hours credit. Requirement: Option for Writing Track. Prerequisite: Junior level or permission of professor.

ENG 312. Writing Poetry.

Practice in writing various types of poetry, especially in traditional meters. Some emphasis on theory of creativity and theory of genre.

Three hours credit. Requirement: Option for Writing Track. Prerequisite: Junior level or permission of professor.

ENG 313. Writing for Film, Television, and Radio.

Practice in writing scripts for movies, television and radio shows. Some emphasis on creative processes and the ways they are influenced by the technical demands of the three media.

Three hours credit. Requirement: Writing and optional for Media Studies. Prerequisite: Junior level or permission of professor.

ENG 328. Writing Styles.

Development of individual style and voice through integration of creative, technical, business, and expository writing.

Three hours credit. Requirement: Writing. Prerequisite: Junior level or permission of professor.

ENG 343. Journalism II.

An in-depth study of and practice in editorial, feature, investigative, and free-lance news writing.

Three hours credit. Requirement: Media Studies Track and optional for Writing track. Prerequisite: ENG 243.

ENG 353. Broadcast Programming.

An analysis of principal program genres in radio, television, and cable with major emphasis on identification, acquisition, and effects of programs.

Three hours credit. Requirement: Media Studies. Prerequisite: Junior level or permission of professor.

ENG 355. Audio Production.

A study of the principles and techniques of audio production. Practice in creating original programs. Lab time required.

Three hours credit. Requirement: Media Studies. Prerequisites: Junior level or permission of professor.

ENG 356. Film History and Analysis.

A study of the development of the motion picture industry, of film techniques, and of specific films and their influence on contemporary society. Lab time required.

Three hours credit. Requirement: Media Studies. Prerequisite: Junior level or permission of professor.

ENG/IDS 367. Humor: A Multidisciplinary Perspective.

An examination of American humor, both literary and popular forms, from various disciplinary perspectives including psychology, history, social and political thought, popular culture, and minority and women's studies.

Three hours credit. (Offered in spring of odd-numbered years.)

ENG 370. Shakespeare I.

A study of the sonnets and tragedies with some emphasis on oral interpretation and other performance techniques.



Three hours credit. Requirement: Literature (or ENG 371). Prerequisite: Junior level or permission of professor.

ENG 371. Shakespeare II.

A study of the histories and comedies with some emphasis on oral interpretation and other performance techniques.

Three hours credit. Requirement: Literature (or ENG 370). Prerequisite: Junior level or permission of professor.

ENG 375. Twentieth-Century English and American Literature.

A study of the evolution of English and American literature through the Modern and Post-Modern periods. Emphasis on the contributions of individual masters and their masterworks, with special attention given to contemporary writers.

Three hours credit. Requirement: Literature and Writing. Prerequisite: Junior level or permission of professor.

ENG/IDS 379. Minorities in the Media.

A study of modern media focusing on the conventions of gender and racial points of view.

Three hours credit.

ENG 381. World Literature I.

A study of prominent works of literature in translation from the Western tradition (Classical through the Renaissance) and from other non-Western traditions, with an emphasis on mythology.

Three hours credit. Requirement: English Education Majors. Prerequisite: Junior level.

ENG 382. World Literature II.

A study of prominent works of literature in translation from Western traditions (Enlightenment through Modern) and non-Western traditions, with an emphasis on ethnic and cultural diversity.

Three hours credit. Requirement: English Education Majors. Prerequisite: Junior level.

ENG/IDS 384. Philosophy in Literature.

A study of the recognition and understanding of basic philosophical concepts as they are expressed in various literary forms.

Three hours credit. Prerequisite: Junior level or permission of professor.

ENG 385. English Literature I.

A study of the evolution of English literature through the Old English, Middle English, and

Renaissance periods (to 1600). Emphasis on the contributions of individual masters and their masterworks.

Three hours credit. Requirement: Literature. Prerequisite: Sophomore level.

ENG 386. English Literature II.

A study of the evolution of English literature through the Renaissance and Neo-Classical periods (1600-1798). Emphasis on the contributions of individual masters and their masterworks.

Three hours credit. Requirement: Literature. Prerequisite: Sophomore level.

ENG 387. English Literature III.

A study of the evolution of English literature through the Romantic and Victorian periods (1798-1901). Emphasis on the contributions of individual masters and their masterworks.

Three hours credit. Requirement: Literature. Prerequisite: Sophomore level.

ENG 391. American Literature I.

A study of the evolution of American literature through the Colonial, Revolutionary, and Romantic periods (1607-1865). Emphasis on the contributions of individual masters and their masterpieces, especially those of the American Renaissance.

Three hours credit. Requirement: Literature. Prerequisite: Sophomore level.

ENG 392. American Literature II.

A study of the evolution of American literature through the Realistic and Naturalistic periods (1865-1930). Emphasis on the contributions of individual masters and their masterpieces.

Three hours credit. Requirement: Literature. Prerequisite: Sophomore level.

ENG 393. Southern American Literature.

A study of the dominant works of principal Southern writers from colonial times to the present, with major emphasis on the Southern Renaissance of the twentieth century.

Three hours credit. Prerequisite: Junior level or permission of professor.

ENG 401. Video Production I.

A study of the basic principles and techniques of video production. Introduction to script writing, video production equipment, and terminology. Practice in creating video programs. Lab time required.

Three hours credit. Requirement: Media



Studies. Prerequisite: Junior level or permission of professor.

ENG 402. Video Production II.

The application of video production principles and techniques to individual productions. Individually originated scripts, storyboards, shooting, editing, and final broadcast quality video production are required. Lab time required.

Three hours credit. Requirement: Media Studies. Prerequisite: ENG 401.

ENG 403. Introduction to Literary Genres.

A study of the technical aspects of fiction, non-fiction, poetry, and drama.

Three hours credit. Requirement: Literature. Prerequisite: Junior level or permission of professor.

ENG 404. Writing the Formal Article.

A study of the theory of and practice in the techniques of the in-depth expository and persuasive essays, with some attention given to the academic paper.

Three hours credit. Requirement: Writing. Prerequisite: Junior level or permission of professor.

ENG 405. Writing for Industry and Science.

A study of the theory of the technical report and practice in writing original reports.

Three hours credit. Requirement: Writing. Prerequisite: Junior level or permission of professor.

ENG 410. Meaning and Medium.

A study of the expressive possibilities and limitations of the written, visual and aural media through the examination of one or more adaptations of a given narrative or thesis.

Three hours credit. Requirement: Media Studies. Prerequisite: Senior level or permission of instructor.

ENG 411-419. Independent Study.

Research in a topic of interest undertaken and completed independently. Papers for the Honors Program will be written through Independent Study.

One to three hours credit. Prerequisite: Junior level. Offered on demand.

ENG 456. Advanced Film Studies.

A further study of film history and analysis, building on concepts introduced in ENG 356. Lab time required.

Three hours credit. Requirement: Media Studies. Prerequisite: ENG 356 or permission of the instructor.

ENG 471-475. Student Career Internship Program.

Six to fifteen hours credit. Prerequisite: Junior level. (See program description on page 46.)

ENG 499. Senior Seminar.

A specialized seminar requiring the synthesis of literature, writing, and media knowledge and skills. Topics vary, but some emphasis given to types of theoretical approaches.

Three hours credit. Requirement: Core. Prerequisite: Senior level.



Exercise Science, Sport Studies and Physical Education

Dr. Charlie Futrell, *chair*; Mr. Robert Davidson, Mr. Jerry Steele, Mrs. Catherine Steele, Mr. James Speight, Mr. Marion Gibson, Dr. Joe Ellenburg, Mr. Rick Proctor, Mrs. Nancy Groh, Mr. Gerald Tertzagian, Mr. Dan Tarara.

The Department of Exercise Science, Sport Studies and Physical Education offers five majors. The Physical Education-Teacher Certification major prepares students to teach in the public and private school systems. The Physical Education-Recreation major program prepares the student for involvement in physical activity related vocational areas, such as YMCAs, YWCAs, community recreation, industrial recreation, and scouting programs. The Sports Medicine major prepares students to be Athletic Trainers in high school, clinical, collegiate and professional settings. The Sports Management major prepares the student for careers in the field of sport business. The Exercise Science major prepares students for graduate studies in Exercise Science and also offers a pre-professional program in Physical Therapy for those students interested in applying to Physical Therapy School.

Major in Physical Education-Teacher Certification

The certification major requires 47 semester hours.

SS 203: History and Principles of Physical Education and Sport	3
ES 208: Human Anatomy and Physiology	4
ES 213: First Aid: Responding to Emergencies	3
ES 249: Personal Health	3
PE 232: Physical Education for the Elementary School Child	3
PE 270-276: Sports Officiating	3
PE 300: Activity Analysis and Presentation	3
PE 301: Activity Analysis and Presentation	3
PE 304: Curriculum, Tests and	

Measurements	3
ES 315: Kinesiology	3
SS 318: Organization and Administration of Physical Education and Sports Programs	3
ES 327: Physiology of Exercise	3
PE 370-376: Theory of Coaching	4
PE 420: Adaptive Programs for Special Populations	3
PE 499: Senior Seminar	3

Required Supporting Courses:

BIO 130: General Biology: Principles	4
BIO 131: General Biology: Organisms	4

Major in Physical Education-Recreation

The Recreation major requires 44 semester hours.

SS 203: History and Principles of Physical Education and Sport	3
ES 208: Human Anatomy and Physiology	4
ES 213: First Aid: Responding to Emergencies	3
ES 249: Personal Health	3
PE 300: Activity Analysis and Presentation	3
PE 301: Activity Analysis and Presentation	3
SS 318: Organization and Administration of Physical Education and Sports Programs	3
PE 370-376: Theory of Coaching	2
SS 390: Sport Studies Practicum	1
SS 391: Sport Studies Practicum	1
PE 420: Adaptive Programs for Special Populations	3
SS 471-475: Student Career Intern Program	6
SS 499: Senior Seminar	3

Six hours from the following:

HR 201: Introduction to Human Relations	3
HR 295: Management of Volunteer Programs	3
HR 240: Public Relations in Human Service Organizations	3
HR 395: Group Dynamics and Leadership Development	3



Required Supporting Courses:

PSY 202: Introduction to Psychology 3
 PSY 214: Human Growth and Development 3
 SW 229: Introduction to Social Welfare 3

Major in Sports Medicine

The Sports Medicine Program is accredited by the American Medical Association and meets the requirements of the National Athletic Trainers Association Board of Certification Inc. Role Delineation Study. Students must complete 800 hours clinical work experience as required by the National Athletic Trainers Association. Formal application for admission to the Sports Medicine Program ordinarily will be made at the end of the first semester of the sophomore year. Acceptance will be determined by successful completion of: (1) Application Form; (2) Essay that explains the reasons for requesting entrance to the program and professional goals; and (3) Interview. Grade-point average, persistence and professional qualifications will be taken into consideration.

Transfer students will be required to spend three years at High Point University. Formal application to the Sports Medicine Program will be made at the end of the first year at the University. Once accepted into the program, the student will spend two years of study in the Sports Medicine Program. Acceptance into the Program will be determined by the successful completion of the three criteria listed above.

The following courses are required for application to the Sports Medicine program:

BIO 130: General Biology: Principles
 BIO 134: Introduction to Human Systems
 ES 208: Human Anatomy and Physiology
 ES 210: Introduction to Sports Medicine
 ES 213: First Aid: Responding to Emergencies
 ES 249: Personal Health

The Sports Medicine major requires 47 hours.

SS 203: History and Principles of Physical Education and Sport 3
 ES 208: Human Anatomy and Physiology 4

ES 213: First Aid: Responding to Emergencies 3
 ES 249: Personal Health 3
 ES 210: Introduction to Sports Medicine 3
 ES 211: Evaluation and Rehabilitation of Athletic Injuries 3
 PE 304: Curriculum, Tests and Measurements 3
 ES 315: Kinesiology 3
 ES 327: Physiology of Exercise 3
 ES 350: Nutrition 3
 ES 360: Therapeutic Modalities and Exercise 3
 ES 392: Clinical in Isokinetics 1
 ES 393: Clinical in Therapeutic Modalities 1
 ES 394: Clinical in Injury Assessment and Management 1
 ES 395: Clinical in Manual Therapy Techniques 1
 PE 420: Adaptive Programs for Special Populations 3
 ES 499: Senior Seminar 3
 PSY 202: Introduction to Psychology 3

Required Supporting Courses:

BIO 130: General Biology: Principles 4
 BIO 134: Introduction to Human Systems 4

Students seeking teacher certification must also complete the requirements of the Education Department and the following:

PE 232: Physical Education for the Elementary School Child 3
 PE 300: Activity Analysis and Presentation 3
 PE 301: Activity Analysis and Presentation 3

Students seeking admission to a School of Physical Therapy must also complete the following:

CHM 101-102: General Chemistry 8
 PHY 201-202: General Physics 8
 STS 220: Probability and Statistics 3

Suggested Electives:

SOC 201: Introduction to Sociology 3
 PSY 320: Abnormal Psychology 3
 PSY 324: Health Psychology 3
 SPE 201: Fundamentals of Speech 3



CIS 110: Introduction to Computer Systems	3
MTH 142: Calculus	3
STS 220: Introduction to Statistics	3
BIO 320: Animal Physiology	4
BIO 340: Comparative Anatomy of Vertebrates	4

Additional courses may also be required for application to the Physical Therapy School of the student's choice.

Major in Sports Management

The Sports Management major prepares students for careers in the field of sport business, management of sport, and sport marketing by combining business-related courses with studies of sport and physical education. Possible employment opportunities in Sports Management include professional sport teams, intercollegiate athletic programs, intercollegiate athletic conferences and associations, public and private facilities, corporate wellness programs, high school athletic programs, private sport clubs, sport marketing firms, sport consulting firms, and various amateur sport organizations.

The Sports Management major requires 41 hours.

SS 203: History and Principles of Physical Education and Sport	3
SS 212: Introduction to Sports Management	3
SS 318: Organization and Administration of Physical Education and Sport	3
SS 390: Sport Studies Practicum	1
SS 391: Sport Studies Practicum	1
PE 420: Adaptive Programs for Special Populations	3
SS 499: Senior Seminar	3
SS 471-475: Student Career Intern Program	6
BA 203: Principles of Accounting	3
ECO 207: Principles of Macroeconomics	3
ECO 208: Principles of Microeconomics	3
BA 211: Principles of Marketing	3
BA 303: The Legal Environment of Business	3

BA 324: Human Resource Management ...	3
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Required Supporting Courses:

CIS 130: Micro-Computer Applications ..	3
PSY 202: Introduction to Psychology	3
PSY 220: Industrial/Organizational Psychology	3

Major in Exercise Science

This major is for students interested in graduate studies in Exercise Science. The Department also offers a pre-professional program in Physical Therapy. This program is for the student who wishes to apply to Physical Therapy School.

The Exercise Science Pre-Physical Therapy programs require 52 hours.

BIO 130: General Biology: Principles	4
BIO 134: Introduction to Human Systems	4
ES 208: Human Anatomy and Physiology	4
ES 211: Evaluation and Rehabilitation of Athletic Injuries	3
ES 249: Personal Health	3
ES 315: Kinesiology	3
ES 327: Physiology of Exercise	3
ES 360: Therapeutic Modalities and Exercise	3
PSY 202: Introduction to Psychology	3
MTH 141: Pre-Calculus, Algebra and Trigonometry	3
CHM 101-102: General Chemistry	8
PHY 201-202: General Physics	8
ES 499: Senior Seminar	3

Suggested Electives:

SOC 201: Introduction to Sociology	3
PSY 320: Abnormal Psychology	3
PSY 324: Health Psychology	3
SPE 201: Fundamentals of Speech	3
CIS 110: Introduction to Computer Systems	3
MTH 142: Calculus	3
STS 220: Introduction to Statistics	3
BIO 320: Animal Physiology	4
BIO 340: Comparative Anatomy of Vertebrates	4

Students should also contact the Physical Therapy School in which they are interested,



in order to meet the requirements for application to that program.

Minor in Athletic Coaching

ES 213: First Aid: Responding to Emergencies 3
PE 250: Responsibilities of the Athletic Coach 3
PE 270-276: Sports Officiating 3
PE 370-376: Theory of Coaching 3
PE 380 and PE 381 or an approved department elective 6

Minor in Physical Education

SS 203: History and Principles of Physical Education and Sport 3
PE 232: Physical Education for the Elementary School Child 3
PE 300: Activity Analysis and Presentation 3
SS 318: Organization and Administration of Physical Education and Sport 3
Elective hours within the department 6

Minor in Recreation

SS 203: History and Principles of Physical Education and Sport 3
SS 318: Organization and Administration of Physical Education and Sport 3
SS 390: Sport Studies Practicum 1
SS 391: Sport Studies Practicum 1
Elective hours from Human Relations or from within the department 10

Sports Activity Requirements

Each student, unless excused for medical reasons by the Infirmary, will fulfill the requirement by passing Physical Education 105 and one sports activity elective. A uniform for the activity classes is available at the University Book Store.

PE 100 Level. Sports Activities

- One hour, Pass/Fail
PE 110: Bowling*
PE 120: Dance
PE 130: Fitness*
PE 140: Golf*

- PE 150: Gymnastics
PE 160: Racquetball
PE 170: Beginning Tennis
PE 172: Intermediate Tennis
PE 180: Beginning Swimming
PE 181: Intermediate Swimming
PE 183: Senior Life Saving
PE 184: Water Safety Instructor
PE 185: Scuba Diving*
PE 186: Aqua Fitness
*Special Course Fee

PE 105. Foundations of Wellness.

A course that emphasizes the importance of regular physical activity, proper nutrition, stress management, and the components of a healthy lifestyle.

One hour credit. Fall/Spring.

PE 106. Health, Nutrition and Physical Fitness.

An introduction to the basic concepts involved in health, nutrition, and fitness. Topics will include the wellness concept, the benefits of exercise and nutrition in maintaining fitness, and other pertinent topics.

Two hours credit. A General Education Requirement (EDP)

ES 208. Human Anatomy and Physiology.

A study of the physiological processes, structure and function of the body systems in relation to the fields of recreation and physical education.

Four hours credit. Prerequisite: BIO 130, BIO 131 or BIO 134 or permission of Instructor. Fall/Spring.

ES 210. Introduction to Sports Medicine.

An introduction to care and management of athletic injuries including conditioning and evaluation techniques.

Three hours credit. Fall.

ES 211. Evaluation and Rehabilitation of Athletic Injuries.

An in-depth study of advanced sports medicine concepts, including comprehensive examination of the orthopedic aspects of sports injuries, rehabilitation techniques, evaluation techniques, and record keeping procedures.

Three hours credit. Prerequisite: ES 210 or permission of instructor. Spring.

ES 213. First Aid: Responding to Emergencies.

The theory and practical application of first aid and injury care procedures.



Three hours credit. Fall/Spring.

ES 249. Personal Health.

A study of the curricula and content of current personal health programs.

Three hours credit. Fall/Spring.

ES 315. Kinesiology.

A study of contemporary techniques of analyzing movement, the mechanical principles underlying efficient and proficient movement and proper movement pattern.

Three hours credit. Prerequisite: ES 208 or permission of instructor. Fall.

ES 327. Physiology of Exercise.

A study of physiological causation of activity and the effect of activity upon the organic systems of the body.

Three hours credit. Prerequisite: ES 208. Spring.

ES 350. Nutrition.

Study of effects of foods and other ingests on athletic performance. Diet analysis, special diets, weight control and use of ergogenic aids.

Three hours credit. Spring.

ES 360. Therapeutic Modalities and Exercise.

An exploration of modalities and rehabilitation exercises and their effect on the healing process and athletic injuries.

Three hours credit. Prerequisite: ES 210 and ES 211 or permission of instructor. Fall.

ES 385. Field Experience in Sports Medicine.

Practical experience that is gained in the sports medicine clinic and at local high schools under the supervision of certified athletic trainers.

One to ten hours credit. No more than fifteen hours total may be earned in combination of ES 385 and SS 471-475. Fall/Spring.

ES 392. Clinical in Isokinetics (Kin-Com).

Laboratory experiences in understanding and operating the Kin-Com.

One hour credit. Prerequisites: ES 210 and ES 211 or permission of instructor. Spring.

ES 393. Clinical in Therapeutic Modalities.

Laboratory experiences in the use of electrotherapy, diathermy, ultrasound and infrared modalities.

One hour credit. Prerequisites: ES 210 and ES 211 or permission of instructor. Fall.

ES 394. Clinical in Injury Assessment and Management.

Laboratory experiences in the evaluating and rehabilitation of specific conditions.

One hour credit. Prerequisites: ES 210 and ES 211 or permission of instructor. Spring.

ES 395. Clinical in Manual Therapy Techniques.

Laboratory experiences in joint mobilization and proprioceptive neuromuscular facilitation techniques.

One hour credit. Prerequisites: ES 210 and ES 211 or permission of instructor. Fall.

ES 411-419. Independent Study.

Individual research or field work under the supervision of a member of the departmental staff.

ES 499. Senior Seminar.

Independent study, research, and reports in Exercise Science and Sports Medicine.

Three hours credit. Fall.

SS 203. History and Principles of Physical Education and Sport.

An introduction to the fields of health education, physical education and leisure services. Emphasis is given to the development of these disciplines, basic areas of activity involvement and future activity trends.

Three hours credit. Fall.

SS 212. Introduction to Sports Management.

An introductory course designed to acquaint students with possibilities for sport management personnel within various segments of the sports industry community as well as a study of the value of professional management to sport organizations.

Three hours credit. Fall.

SS 318. Organization and Administration of Physical Education and Sport.

Exploration of policies, standards, procedures and problems pertaining to organizing and administering Sport programs.

Three hours credit. Fall.

SS 390-391. Sport Studies Practicum.

A field experience under the supervision of both University and agency persons in the areas of activities, procedures and regulations of a sports or recreation agency.

One hour credit. Pass/Fail only. Fall/Spring.



100 / EXERCISE SCIENCE

SS 411-419. Independent Study.

Individual research or field work under the supervision of a member of the departmental staff.

SS 471-475. Student Career Intern Program.
(See program description on page 46.) Six to fifteen hours credit.

SS 499. Senior Seminar.

Independent study, research, and reports in Physical Education, Recreation and Sports Management.

Three hours credit. Fall.

PE 232. Physical Education for the Elementary School Child.

A study of motor and movement patterns which are developmentally appropriate for elementary age children. Emphasis is on the significance of regular physical activity throughout life and programs at the elementary level to implement this principle.

Three hours credit. Fall/Spring.

PE 250. Responsibilities of the Athletic Coach.

A comprehensive study of the responsibilities associated with, and the personal qualifications necessary for, coaching a sport.

Three hours credit. Fall.

PE 270-276. Sports Officiating.

Rules, regulations and principles of officiating specific sport contests.

PE 270. Baseball and Softball (Spring)

PE 271. Basketball (Fall)

PE 274. Soccer (Fall)

PE 275. Track and Field (Spring)

PE 276. Volleyball (Fall)

One hour credit.

PE 300. Activity Analysis and Presentation.

Skill acquisition, testing, teaching methods, skills analysis and lesson planning in the activities of aqua fitness/swimming, badminton, dance, and racquetball.

Three hours credit. Spring.

PE 301. Activity Analysis and Presentation.

Skill acquisition, testing, teaching methods, skills analysis and lesson planning in the activities of tennis, stunts, tumbling and golf.

Three hours credit. Fall.

PE 304. Curriculum, Tests and Measurements.

An extensive exploration of the sequential curricula of physical education from kindergarten through collegiate offerings. Particular empha-

sis is placed on evaluative tools and techniques, statistical methods, standardized tests and teacher-made tests.

Three hours credit. Spring.

PE 370-376. Theory of Coaching.

Specific study of the theory, place of the program, rules, fundamental skills and techniques in competitive sports for men and women.

PE 370. Baseball and Softball

One hour credit (Fall)

PE 371. Basketball

Two hours credit (Fall)

PE 373. Football (Spring)

PE 374. Soccer (Spring)

PE 375. Track and Field (Spring)

PE 376. Volleyball (Fall)

One hour credit.

PE 380-381. Coaching Field Experience.

The student receives college credit for a significant period of involvement in a practical coaching situation. Credit is granted as a result of pre-agreement and planning of the advisor and student. Written work and a summary evaluation is required.

Three hours credit each semester. Prerequisite: PE 250 or permission of instructor.

PE 411-419. Independent Study.

Individual research or field work under the supervision of a member of the departmental staff.

PE 420. Adaptive Programs for Special Populations.

The adaption of physical and recreational activities for the disabled individual. Instruction in the methods of meeting the physical needs of persons with physical, mental, and emotional disabilities.

Three hours credit. Spring.

PE 499. Senior Seminar.

Independent study, research, and reports in Physical Education.

Three hours credit. Fall.



Fine Arts

Dr. Cherl Harrison, *chair*; Ms. Andrea Wheelless, Mr. Ron Law, Ms. Alexa Jackson Schlimmer, Mr. William Webb.

The Fine Arts Department develops performers and artists, and fosters on the part of the liberal arts student an understanding and appreciation of the arts. Majors and minors are offered in both visual arts and theatre arts.

FA 288, 388, 488. Special Topics.

Variable credit. May be repeated.

FA 411-419. Independent Study.

A maximum of six hours total credit. Offered each semester to enable qualified students in art, music, or theatre to undertake assignments planned in advance. The nature and scope of the study must be approved in advance by the major advisor.

One to three hours credit each semester.

FA 471-475. Student Career Intern Program.

Six to fifteen hours credit. (See program description on page 46).

Art

Requirements for a B.A. in Studio Art are:

Semester Hours

ART 105, 106: Principles of Design I and II	6
ART 201, 202: Art History I and II	6
ART 203: Printmaking	3
ART 206, 216: Drawing I and II	6
ART 207: Sculpture	3
ART 210: Ceramics I or Art 222	3
ART 306: Painting I	3
ART 307: Sculpture II OR ART 406: Painting II	3
ART 499: Senior Seminar	3
ART electives	
Three courses chosen from: ART 205, 208, 303, 307, 310, 315, 320, and 406	9
	45

Requirements for a B.A. in Art Education are:

Semester Hours

ART 105, 106: Principles of Design I and II	6
ART 201, 202: Art History I and II	6
ART 203: Printmaking I	3

ART 205: Crafts	3
ART 206, 216: Drawing I and II	6
ART 207: Sculpture I or Art 222	3
ART 210: Ceramics I	3
ART 301: Art in the Elementary School ...	3
ART 306: Painting I	3
ART 452: Philosophies of Art Education ...	3
ART 499: Senior Seminar	3
ED 396: Methods of Teaching Art in the Secondary School	3
	45

In addition to these 45 semester hours, 38-41 hours must be earned in Education courses.

Portfolio Review: During the last month of the junior year, Art Education majors must pass a portfolio review scheduled by the student with the Department Chair.

A minor in Art requires a total of 18 semester hours as follows:

ART 105: Principles of Design I	3
ART 201, 202: Art History I and II	6
ART 206: Drawing I	3
ART electives chosen from	6
ART 106, 203, 205, 207, 208, 210, 216, 222, 306, 315, 320, and INT 214.	

ART 105. Design I.

Introduction to 2-d design using black and white media. Explores the elements of line, shape, texture, space, etc. Provides a foundation for subsequent studio art courses.

Three hours credit. Fee: \$45.00. (Every Fall)

ART 106. Design II.

A continuation of ART 105: introduces color usage and theory.

Three hours credit. Fee: \$45.00. (Every Spring)

ART 120. Human Dimensions of Art.

A study of visual expression in Western Art as it relates to the human need and achievement of self understanding.

Three hours credit. Fulfills General Education requirement.

ART 201. Art History.

A survey of the development of art from the Pre-Historical Period to the Renaissance.

Three hours credit. (Every Fall)

ART 202. Art History.

A survey of the development of art from the Renaissance through the Modern Period.



Three hours credit. (Spring Semester)

ART 203. Printmaking I.

An introductory level course involving two or more of the following techniques: wood-cut, lino-cut, silkscreen, intaglio, or monoprint.

Three hours credit. Prerequisite: ART 105 or 206. Fee: \$50.00.

ART 205. Crafts.

An introduction to various craft techniques, history and materials (such as paper, fiber, reed, wood, clay, wire and metal). Designed for the art education major.

Three hours credit. (A laboratory course.) (Every Spring.) Fee: \$45.00.

ART 206. Drawing I.

A beginning level class that introduces methods of drawing from observation in black and white media.

Three hours credit. (Every Fall.) (A laboratory course.) Fee: \$45.00.

ART 207. Sculpture I.

Basic sculptural techniques teaching 3-D thinking. Work with clay and plaster are included.

Three hours credit. Prerequisite: ART 105 or 206. Fee: \$50.00.

ART 208. Photography I.

Introduction to 35MM camera operation and darkroom procedures for black and white film developing and printing. Topics on photographic materials, techniques, and history are included.

Three hours credit. (Lab. required) Fee: \$50.00.

ART 210. Ceramics I.

An introduction to various methods of hand building. Different clay materials and glazes are studied as well as firing procedures.

Three hours credit. Fee: \$50.00.

ART 216. Drawing II.

A continuation of ART 206 with emphasis on increasing representational drawing skills and experimenting with various media.

Three hours credit. Prerequisite: ART 206. Fee: \$45.00.

ART 222. Design III.

Basic 3-d design exploring the organizing principles of form in space.

Three hours credit. Prerequisites: ART 105 or equivalent.

ART 301. Art in the Elementary School.

A study of ideas, materials, and methods for teaching art in the elementary school. Students will experiment with a variety of materials and processes.

Three hours credit. Restricted to Education Majors. (Every Spring.) Fee: \$15.00.

ART 303/403. Printmaking II and III.

These two upper levels of printmaking, usually taught concurrently, involve a concentration in one or more of the techniques described under Printmaking I.

Three hours credit. Prerequisite: ART 105, 203, and 206. Fee: \$50.00 each course.

ART 306. Painting I.

An introductory course using oil and/or acrylic paint with observed and/or imagined subject matter.

Three hours credit. Prerequisite: ART 105 or 206. Fee: \$50.00.

ART 307/407. Sculpture II and III.

ART 307 specializes in one or more sculptural techniques as in clay portraiture, clay figure modeling, and/or abstraction. ART 407, taught concurrently with ART 307, involves a concentration in one technique on one theme.

Three hours credit. Prerequisite for ART 307: ART 105, 206 and 207. ART 307 is prerequisite to ART 407. Fee: \$50.00 each course.

ART 310. Ceramics II.

A course in both hand building and wheel throwing techniques with additional work on finishing and glazing.

Three hours credit. Prerequisite: ART 210 or equivalent. Fee: \$50.00.

ART 315. Life Drawing.

The practice and theory of drawing the human figure in mostly traditional techniques.

Three hours credit. Prerequisites: ART 206, 216. Restricted to art majors and serious, skilled non-majors. Fee: \$50.00.

ART 320. Modern Art History.

A survey of art in the nineteenth and twentieth centuries with emphasis on the latter.

Three hours credit.

ART 406. Painting II.

A concentration in either acrylic or oil with one subject matter.

Three hours credit. Prerequisite: ART 105 or 206, and 306. Fee: \$50.00.



ART 452. Philosophies of Art Education.

An examination of the major historical and philosophical writings in art education and their influence on current practices and attitudes.

Three hours credit.

ART 499. Senior Seminar.

Each student will produce an original thesis of studio art which is shared in seminar discussions and in formal presentations.

Three hours credit.

Music

A minor only is offered in piano and voice.

Music Minor

Primary Instrument	4
Secondary Instrument	2
MUS 120. Human Dimensions of Music	3
Ensemble (chosen from MUS 117A, 333, 115A, 336)	3
Music History (MUS 335)	3
Music Theory (MUS 131)	3
	18

MUS 101, 102, 201, 202, 301, 302, 401, 402. Piano.

Technical studies and building of repertoire. Selected piano literature for each level of development.

One or two hours credit each semester. One or two private half-hour lessons a week. (See Tuition and Fees, p. 15.)

MUS 103, 104, 203, 204, 303, 304, 403, 404. Organ.

Technical studies and building of repertoire. Special attention is given to the playing of hymns and the Protestant Church service in general.

Prerequisite: Adequate preparation in piano. One or two hours credit each semester. One or two private half-hour lessons a week. (See Tuition and Fees, p. 15.)

MUS 105, 106, 205, 206, 305, 306, 405, 406. Voice.

Study of vocal technique; selected song literature for each level of development.

One or two hours credit each semester. One or

two private half-hour lessons a week. (See Tuition and Fees, p. 15.)

MUS 115. Chapel Choir.

The Chapel Choir offers an opportunity to sing many types of choral literature.

One hour credit each semester. May be repeated for credit. Credit/No credit only. Three periods a week.

MUS 117. The High Point University Singers.

The Singers represent the University on appropriate occasions both on and off the campus. Admission by audition with the Director.

One hour credit each semester. May be repeated for credit. Credit/No credit only.

MUS 120. Human Dimensions of Music.

A study of the nature of music in Western Culture from ancient to modern times with a focus on how humankind perceives self through music.

Three hours credit. Fulfills General Education requirement.

MUS 123-124. Piano Class.

A beginning piano class structured for college students. A maximum of six students to a class meets one hour each week. Outside practice is required. (Special Music Fee: \$40.00.)

One hour credit each semester.

MUS 125-126. Voice Class.

A beginning voice class structured for college students. A maximum of six students to a class meets one hour each week. Outside practice is required. (Special Music Fee: \$40.00.)

One hour credit each semester.

MUS 131-132. Theory of Music.

The course begins with a review of basic musical materials. The study of harmony of the common practice period to include original compositions in various styles is emphasized.

Three hours credit each semester.

MUS 332. Music in the Elementary School.

A course for elementary education majors who need a general knowledge of instructional methods appropriate for children in grades K-6.

Three hours credit. Every Fall.

MUS 333, 334. Piano Pedagogy.

The first semester is a survey of pedagogical concepts. During the second semester students teach beginning and intermediate piano pupils under the supervision of a faculty member.



One hour credit each semester.

MUS 335. History and Literature of Music.

A survey of the significant genres and major composers of music from pre-Renaissance to the Twentieth Century.

Three hours credit. Prerequisite: MUS 225.

MUS 336. Conducting.

A course designed to teach choral conducting and rehearsal techniques and to acquaint students with choral literature.

Three hours credit.

Theatre Arts and Speech

Requirements for the B.A. in Theatre Arts.

1. Students majoring in Theatre Arts must:

a. Complete the following 30 hours:

THE 101: Introduction to the Theatre
OR

THE 120: Human Dimensions of Theatre

THE 104: Acting I

THE 109: Theatre Participation (6 hrs)

THE 215: Stagecraft

THE 301, 302: Theatre History & Literature I and II

THE 304: Directing

THE 311: Play Analysis

THE 499: Senior Seminar

b. Complete three hours chosen from:

THE 216: Lighting

THE 217: Costume and Make-up

THE 307: Scene Design

c. Complete three hours chosen from:

SPE 201: Fundamentals of Speech

SPE 203: Interpersonal Communication

SPE 204: Voice, Diction, & Oral Interpretation

d. Complete nine hours chosen from:

THE 105: Acting II

THE 216: Lighting

THE 288, 388, 488: Special Topics

THE 305: Creative Dramatics

THE 307: Scene Design

THE 319: Acting Styles

FA 411-419: Independent Study

FA 471-475: SCIP

SPE 204: Voice, Diction & Oral Interpretation

2. Production requirements:

All Theatre Arts majors are required to participate in a minimum of six departmental productions (see THE 109). Theatre Arts minors are required to work on at least three productions.

3. Requirements for a Minor in Theatre Arts:

a. Required courses:

THE 101: Intro to Theatre
OR

THE 120: Human Dimensions of Theatre

THE 104: Acting I

THE 109: Theatre Participation (3 hours)

THE 215: Stagecraft

b. Six hours from:

THE 105, 216, 217, 301, 302, 304, 305, 307, 311, 319

SPE 204

THE 104. Acting I.

An introduction to actor training with studies and exercises designed to develop the actor's physical, mental, and emotional resources as elements of characterization.

Three hours credit. Permission of the instructor.

THE 105. Acting II.

A continuation of the techniques studied in Acting I and the application of these techniques to scenes. Also includes work in improvisation.

Three hours credit. Prerequisite: THE 104.

THE 109. Theatre Participation.

Practical experience working on production crews, acting, assistant directing, stage managing department/Tower Players productions during the semester. A minimum of 26 hours work is required of each student to earn credit.

One hour credit each semester. (May be repeated for credit.) Credit/No credit only.

THE 120. Human Dimension of Theatre.

A study of the human individual as seen in the origins, structure and ideas of theatre art in Western Culture.

Three hours credit. Fulfills General Education requirement.

**THE 181. Musical Theatre Dance.**

An activity dance course that explores dance movement unique to musical theatre performing.

*One hour credit. (May be repeated for credit)
Credit/No credit.*

THE 215. Stagecraft.

An overview of the problems involved in producing plays with emphasis on backstage organization and management, scenery construction, scene painting, and some attention to stage lighting. Practical experience in techniques for solving these problems.

Three hours credit.

THE 216. Stage Lighting.

Study of the principles and practice of stage lighting theory and design. An overview of the operation of lighting equipment, its care and maintenance, and an emphasis on the development of lighting designs.

Three hours credit. Prerequisites: THE 120 and 215.

THE 217. Costume and Make-up.

Study of the principles of costume design with some attention to the history of costumes. Also introduces basic techniques in makeup application.

Three hours credit. Prerequisites: THE 120 and 215.

THE 288, 388, 488. Special Topics.

Variable credit. May be repeated.

THE 301. Theatre History and Literature I.

A survey of the evolution of theatre art, production techniques, and dramatic literature from pre-history to 1800 A.D.

Three hours credit. Prerequisite: THE 120.

THE 302. Theatre History and Literature II.

A survey of the evolution of theatre art, production techniques, and dramatic literature from 1800 to the present.

Three hours credit. Prerequisite: THE 120.

THE 304. Directing.

Study of the basic principles of performance and the use of the stage to bring dramatic action to life, dramatic analysis, production organization, and rehearsal procedures. The student directs a one-act play or major cutting of full-length play as final project.

Three hours credit. Prerequisites: THE 120, 104, and 311; or permission of the instructor.

THE 305. Creative Dramatics.

A study of techniques of developing creative dramatic experiences for elementary education. Study and practice of creative dramatics as a teaching tool. Practical experience working with children.

Three hours credit. Prerequisite: Junior standing and Elementary Education major, Theatre Arts major or minor.

THE 307. Scene Design.

Study of creative aspects of scene design. Analysis of selected designs and the fostering of quality design and construction techniques, stressing further understanding of safety and the proper use of materials and tools.

Three hours credit. Prerequisite: THE 120 and 215.

THE 311. Play Analysis.

A practical system for analyzing plays with an eye toward production rather than strictly for their literary value; probes the dynamics of dramatic conflict, the development of character, and the theatrical and emotional appeals of the script as they pertain to the audience and performers.

Three hours credit. Prerequisites: THE 120.

THE 319. Acting Styles

Advanced acting class examining period styles, such as classical Greek, Elizabethan, 17th Century French, Restoration, and commedia dell'arte.

Three hours credit. Prerequisite: THE 104 and 105.

THE 499. Senior Seminar.

A research seminar that prepares each student for a career in theatre. Drawing on prior knowledge gained, each student will research and report on the skills necessary for pursuing professional opportunities in theatre.

Three hours credit.

SPE 201. Fundamentals of Speech.

Principles and practices of speech communication in formal and informal situations in the community, in education, and in the corporation. Provides practical experience in the preparation and delivery of a variety of speeches.

Three hours credit.

SPE 203. Interpersonal Communications.

The study and practice of communication theory as it relates to one-to-one and small group situations in everyday life.



106 / HISTORY, POLITICAL SCIENCE AND GEOGRAPHY

Three hours credit.

SPE 204. Voice, Diction, and Oral Interpretation.

Basic understanding of the voice as an instrument of expression, techniques in articulation and voice production, and study of literary materials for oral presentation.

Three hours credit.

Forestry

(See Pre-Forestry professional program, page 44)

French

(See Modern Foreign Languages, page 122)

Geography

(See History, Political Science, and Geography, page 111)

German

(See Modern Foreign Languages, page 124)

History, Political Science and Geography

Dr. Vagn Hansen, *chair*; Dr. James Stitt, Dr. Kathleen Carter, Dr. Peng Deng, Dr. Richard McCaslin, Dr. George Simpson, Dr. Frederick Schneid, Mr. John Altman.

1. The goals of the Department are to provide students with a comprehensive understanding of human society, past and present, and to develop the critical abilities which they will need to evaluate the modern world.
2. To further the general purpose of a liberal arts education, the Department offers a wide variety of introductory courses covering such topics as the heritage of mankind, the mechanics of political organization, and the relationship of government to society.
3. The major programs are designed to serve the needs of those who intend careers in such fields as government service, law, business, and education.
4. Four programs are offered within the Department: majors in History, History with Certification in Social Studies, Political Science, and International Studies. (The History with Certification in Social Studies major is available only in conjunction with enrollment in the Teacher Education Program.) Minor concentrations are available in History, Political Science, and International Studies.

Requirements for a Major in History

To earn a major in History a student must complete 39 hours in history including:

- HST 101-102. Western Civilization
- HST 205-206. American History 1607 to the Present
- HST 499. Senior Seminar

In addition, the student must select the following:

- 9 hours in U.S. (including North Carolina), European, or Canadian history.



9 hours in Latin American, African, Middle Eastern, or Asian history.
6 additional hours in History courses.

A **minor** concentration in History requires 18 hours including the following:

HST 101, 102, 205, and nine elective hours in History.

Requirements for a Major in History with Certification in Social Studies

A student who desires to become certified to teach social studies on the secondary level must complete 39 hours in history. These 39 hours include the following core courses in the major:

HST 101 and 102. Western Civilization
HST 205 and 206. American History 1607 to the Present
HST 211. North Carolina Past and Present
HST 499. Senior Seminar

In addition to these core courses in the major, the student must select the following:

6 hours in U.S., European, or Canadian history.
9 hours in Latin American, African, Middle Eastern, or Asian history.
6 additional hours in History courses.

In addition to the 39 required hours in History, a student who desires certification on the secondary level in social studies must complete the following support courses:

NS 112. Introduction to Earth Science
ECO 207. Principles of Macroeconomics
PS 201. United States Government
PS 202. State and Local Government
PS 305. International Relations
SOC 201. Introduction to Sociology
SOC 205. Cultural Anthropology

The student must also complete the Teacher Education Program in Secondary Education (see Department of Education requirements).

Requirements for a Major in Political Science

To earn a major in Political Science a student

must complete 36 hours in Political Science including:

PS 121, Political Science Theory and Practice
PS 201, United States Government
PS 202, State and Local Government
PS 421. Research Methods in Political Science
PS 499. Senior Seminar and
21 elective hours in Political Science

A **minor** concentration in Political Science requires 18 hours including the following: PS 121, 201, 202, and nine elective hours in Political Science.

Requirements for a Major in International Studies

The major in International Studies is an interdisciplinary program, requiring 39-51 hours to complete, depending on the student's prior preparation in a modern foreign language. There are four elements to the program, as follows:

- I. Foundation Studies (15 hours)
All majors will complete the following courses:
GEO 310. Regional and Political Geography
REL/PHL 331. World Religion and Eastern Philosophies
SOC 205. Cultural Anthropology
PS 305. International Relations
ECO 374. Global Political Economy
- II. Foreign Language (3-15 hours)
Each student is required to take a "culture and civilization" course, FRE/GER/SPN 303 or SPN 304. A modern foreign language other than French, German, or Spanish may be selected if there are adequate arrangements for its study, as determined by the Chair of the High Point University Department of Modern Foreign Languages. For example, a student may substitute another language studied intensively for a full-year equivalent through a study-abroad program.



III. Concentration (18 hours)

Each student will select an 18-hour concentration in either Political and Economic Affairs or Cultural Studies.

A student who selects the concentration in Political and Economic Affairs must complete a minimum of 6 hours in Political Science and 6 hours in Economics. Courses may be elected from the following: PS 306, 307, 372; ECO 443, 446; HST 204, 322, 341, 351, 354, 356, 361, 371, 381, 382; IDS 356. A student pursuing the concentration in Political and Economic Affairs should include PS 201 and ECO 207 for his/her sophomore level core courses.

A student who selects the concentration in Cultural Studies must complete a minimum of 6 hours in History and 6 hours in languages and literature. Courses may be elected from the following: MFL/ENG 382, MFL 288; FRE/GER/SPN 288; FRE 304, 322, 333, 388; SPN 304, 322, 333, 388; HST 204, 322, 351, 353, 354, 356, 361, 371, 381; ART 202, IDS 363, 373. (Note: Special topics courses, those numbered 288 or 388, are subject to the specific approval of the faculty coordinator of the International Studies major.)

IV. Senior Seminar (3 hours)

SOC 499. Senior Seminar

A **minor** concentration in International Studies requires 21 hours of courses, including the following:

REL/PHL 331. World Religion and Eastern Philosophies

SOC 205. Cultural Anthropology

GEO 310. Regional and Political Geography

PS 305. International Relations

ECO 374. Global Political Economy, and six semester hours elected from the following:

PS 307. Comparative Government

PS 372. Third World Politics and Governments

ECO 443. Comparative Economic Systems

ECO 446. International Economics

FRE/GER/SPN 303 or SPN 304. Culture and Civilization

SOC 499. Senior Seminar

History

HST 101. Western Civilization to the Enlightenment.

A cultural history of Western heritage from earliest times to the Enlightenment. The emergence of the individual in Western history will be the focus and emphasis in examining the major events, individuals, themes, and ideas of the period.

Three hours credit.

HST 102. Western Civilization since the Enlightenment.

A cultural history of Western heritage in the modern world from the Enlightenment to the present. Critical assessment of the events, individuals, and themes of the era will reveal the differing roles of the individual from eighteenth century societies to our integrated world by noting the importance of law, ideas, security, and commerce in the change of history through time.

Three hours credit.

HST 203, 204. British History.

A general survey of the constitutional, social, and intellectual progress of the British people from the earliest times to the present.

Three hours credit each semester. Prerequisite for HST 204: HST 203 or permission.

HST 205, 206. American History, 1607 to the Present.

A broad survey of the issues, events, and personalities that have shaped our national development from 1607 to 1877, and from 1877 to the present.

Three hours credit each semester.

HST 211/ SST 211. North Carolina: Past and Present.

A study of the economic, political, social, and cultural life of North Carolina.

Three hours credit.

HST 261. East Asian History.

A survey of the evolution of East Asian civilization. The course will focus on the major trends and developments in the civilizations of China and Japan.



Three hours credit. Prerequisite: HST 101.

HST 271. African History.

An introduction to the political, economic, and cultural development of Africa from the earliest times to the present. Topics will include the peopling of Africa, the Iron Age, the rise of African civilizations, connections between Africa and the Islamic world, the decline of African states, the slave trade, colonialism, nationalism, independence, and contemporary events.

Three hours credit. Prerequisite: HST 101.

HST 288, 388, 488. Special Topics.

Variable credit, may be repeated.

HST 322. Latin American since Independence.

The story of Hispanic America, with emphasis on its colonization, independence, resources, modern development, and place in world affairs.

Three hours credit.

HST 326. The Frontier in U.S. History.

A study of the development of the frontier of the United States from colonization through about 1890. Topics will include not only political events, but also demographic and technological responses to the frontier environment.

Three hours credit. Prerequisite: HST 205.

HST 327. The Civil War and Reconstruction.

Sectional discord, the Civil War, and Reconstruction provide the central themes for this study of the chaotic middle years in the 19th century.

Three hours credit. Prerequisite: HST 205.

HST 328. The Emergence of Modern America: 1880-1929.

An analysis of a pivotal era characterized by the growth of industry and the emergence of the U.S. as a world power. Emphasis will be on understanding the effect of these developments on the social character of the U.S. during the late 19th and early 20th centuries.

Three hours credit. Prerequisite: HST 206.

HST/PS 330. The United States Since 1945.

A study of the United States since World War II. Emphasis will be on the interplay between social and economic change and political developments.

Three hours credit. Prerequisite: HST 206.

HST 331. Women in U.S. History.

An investigation of the changing roles of women in the U.S. from the colonial period to the present. Consideration will be given to the problems of race, ethnicity, and class in the study of women's history.

Three hours credit. Prerequisites: HST 205 and 206, or permission of the instructor.

HST 341. Diplomatic History of the United States.

A study of the foreign relations of the United States from the Revolution to the present. Emphasis will be placed upon the changing role of the United States in world affairs, especially its emergence during the post-Civil War era as an international power.

Three hours credit. Prerequisite: HST 205, 206.

HST 351. Canadian History.

A narrative survey of Canadian history. Events from the earliest times until the present, selected for their illuminative, descriptive and historical quality, will be used to develop the political, social, economic and intellectual aspects of Canadian history.

Three hours credit.

HST 353. Europe in the Nineteenth Century. 1815-1914.

A study of the political, economic, social and intellectual development of Europe from 1815 to 1914, with emphasis upon the major European countries.

Three hours credit. Prerequisite: HST 102 or permission.

HST 354. Europe from 1914 to the Present.

A study of the political, economic, and military changes from World War I to the present.

Three hours credit. Prerequisite: HST 102 or permission.

HST 356. Russian History.

A study of the political, economic, social and intellectual development of the Russian people since the time of Peter The Great.

Three hours credit. Prerequisite: HST 102.

HST 358. The French Revolution and Napoleon.

An exploration of the political, social, economic, intellectual, and military effects of the French Revolution and the Napoleonic Era on France and Europe. Themes will include origins of the revolution, the creation of republics.



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lican institutions, the fall of the French monarchy, the reign of Napoleon Bonaparte and his impact on Europe.

Three hours credit. Prerequisite: HST 102 or permission of the Instructor.

HST 361. China and Japan since 1800.

An analysis of the experience of the Chinese and Japanese peoples in modern times. Emphasis will be placed on social, economic, cultural, and political transformations since the beginning of the nineteenth century.

Three hours credit. Prerequisite: HST 102.

HST 371. Africa since 1800.

An analysis of the political, economic, and cultural development of Africa from 1800 to the present. Themes will include the environment and people of Africa, connections between Africa and the Americas, European penetration, colonialism, nationalism, and contemporary Africa.

Three hours credit. Prerequisite: HST 102.

HST 381. The Middle East since 1800.

An analysis of the political, economic and cultural development of the Middle East from 1800 to the present. Themes will include westernizing reform, European imperialism, nationalism, the roots of Arab bitterness, Zionism and the Arab response, the petroleum factor and the quest for peace.

Three hours credit. Prerequisites: HST 101 and 102.

HST 382. The United States and the Middle East Since 1945.

A diplomatic, political, and economic history of American involvement in the Middle East since World War II.

Three hours credit. Prerequisites: HST 102 or permission of the Instructor.

HST 411-419. Independent Study.

Individual study and research under the guidance of a member of the Department.

One to three hours each semester. Credit at the discretion of the Department.

HST 471-475. Student Career Intern Program.

Six to fifteen hours credit. (See program description on page 46).

HST 499. Senior Seminar.

A seminar required of all senior history majors. Reading and discussion course which covers a specific topic of history. Emphasis on histori-

ography, with consideration of various interpretations. Student work in the course will culminate in a substantial research paper.

Three hours credit. Prerequisite: senior history major or permission of the instructor.

Political Science

PS 121. Political Science: Theory and Practice.

A study of the foundation of politics and its relation to other sciences. Emphasis will be placed upon: (1) theories pertaining to the nature and development of the state, its organization and functions; (2) the place of authority and liberty, law and rights; (3) the nature of political parties, public opinion, and the press; (4) an analysis of doctrines concerned with the legitimate objectives of government.

Three hours credit.

PS 201. United States Government.

An analysis of the institutions and processes of government in the United States and the values on which they are based. Emphasis will be placed on the role of the individual in the political system.

Three hours credit.

PS 202. State and Local Government.

A study of local, county, municipal and state government, its structure and functions, and powers and duties of officials and departments.

Three hours credit. Prerequisite: PS 201.

PS 288, 388, 488. Special Topics.

Variable credit, may be repeated.

PS 301. Constitutional Law: Structure and Powers.

A study of legal concepts, traditions, and leading court decisions relating to the application of the U.S. Constitution to separation of powers and intergovernmental relations.

Three hours credit. Prerequisite: PS 201.

PS 302. Civil Liberties and Civil Rights.

A study of the United States Constitution, statutes, and leading court decisions relating to individual freedom. Emphasis is placed on the application of the Bill of Rights and the Fourteenth Amendment.

Three hours credit. Prerequisite: PS 201.

PS 305. International Relations.

An introduction to international relations, problems of population and territory, commer-



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cial rivalry, power politics and factors in war and peace.

Three hours credit.

PS 306. U.S. Foreign Policy.

Analysis of how U.S. foreign policy is made and implemented and the political, economic, and social context of foreign policy, domestic and international.

Three hours credit. Prerequisite: PS 201

PS 307. Comparative Government.

A comparative study of traditions, functions and leadership in the United Kingdom, France, Germany and the Soviet Union.

Three hours credit. Prerequisite: PS 201.

PS 308. Political Parties and Elections.

Study and analysis of the organization and functions of political parties and the electoral process.

Three hours credit. Prerequisite: PS 201.

PS 310. Public Administration.

A study of the basic principles and theory of administrative structures, organizations, fiscal management, personnel, planning, and policy-making in the modern era.

Three hours credit. Prerequisite: PS 201.

PS 311. Administrative Law.

An analysis of the formation and implementation of public policies by regulatory agencies; the limits of power and remedies against administrative action.

Three hours credit. Prerequisite: PS 201.

PS 312. Current Policies and Issues.

A study of American international and domestic problems which will stress methods of political problem solving; interaction of private and public sector; government control of morals, health, security, crime, poverty, energy, military budget and other topics of current interest selected by the Instructor and students.

Three hours credit. Prerequisite: PS 201.

PS/HST 330. The United States since 1945.

A study of the United States since World War II. Emphasis will be on the interplay between social and economic change and political developments.

Three hours credit. Prerequisite: HST 206.

PS 372. Third World Politics and Governments.

Analysis of political systems in Third World societies utilizing cross-national comparisons

and case studies from Africa, Asia, and Latin America.

Three hours credit. Prerequisite: PS 201.

PS 411-419. Independent Study.

Individual study and research under the guidance of a member of the Department.

One to three hours each semester. Credit at the discretion of the Department.

PS 421. Research Methods in Political Science.

Study and practice in the methods utilized by political scientists to conduct empirical research. The course will focus on research design, data collection, and data analysis and evaluation.

Three hours credit. Prerequisite: 12 hours of political science coursework.

PS 471-475. Student Career Intern Program.

Six to fifteen hours credit. (See program description on page 46).

PS 499. Senior Seminar.

Analysis of political institutions, processes, and policies, employing empirical political science methodology in a seminar setting.

Three hours credit. Prerequisite: PS 421.

Geography

GEO 310. Regional and Political Geography.

A regional survey of the geographies of the developed and emerging worlds, emphasizing economic, cultural, demographic, and political concepts.

Three hours credit.

Social Studies

SST 211. North Carolina: Past and Present.

A study of the economic, political, social, and cultural life of North Carolina.

Three hours credit.

Home Furnishings Marketing

(See Business, page 69)

HONORS 400. Senior Symposium.

An exploration of selected ideas and issues of contemporary relevance from a variety of perspectives. Emphasis will be on reading, research, preparations for presentations and writing position papers.



Three hours credit.

Human Relations

(See Behavioral Sciences, page 53)

Industrial/Organizational Psychology

(See Behavioral Sciences, page 57)

Interdisciplinary Studies

IDS 151. Cultural Foundations.

Attendance at designated cultural events to include lectures, musical performances, art exhibitions, and theatrical presentations.

One hour credit. May be repeated one time for a total of two hours credit.

IDS 200. Seminar in the Teaching of Writing.

Designed exclusively for students accepted by the Writing Fellows Program, the course focuses on those rhetorical theories and collaborative practices aimed at the revision of thinking in writing. For hands-on training, Fellows will be assigned internships in specific courses throughout the University.

Three hours credit.

IDS 201. Self, Society and Moral Decisions

A study of the nature of values and the process of moral decision making in contemporary society.

One hour credit. A General Education Requirement (Sophomore Thematic course.)

IDS 288, 388, 488. Special Topics.

Variable credit. May be repeated.

IDS 355. Death and Dying.

A cross-cultural study of historical and contemporary attitudes and practices regarding death and dying, utilizing the insights of theology, sociology, anthropology and psychology.

Three hours credit. Alternate Years. Spring.

IDS/SOC 356. Global Problems and Contemporary Perspectives.

A consideration of the major problems in other nations and the international community and their underlying philosophical and social issues. Special attention is given to a critical analysis of the prevailing paradigms in American society with respect to other nations, their culture and their systemic problems.

Three hours credit. Fall/Spring.

IDS/SOC 357. Women's Studies

An interdisciplinary survey of a wide range of topics and themes that are important to an understanding of women's status, roles and experiences.

Three hours credit. Fall.

IDS 358. The Origins of Civilizations: The Maya and the Aztec.

A study of the pre-Columbian civilizations of Mesoamerica, including the Olmec, Teotihuacan, Zapotec, Toltec, and particular emphasis upon the Maya and Aztec. The most recent research and perspectives in archaeology and ethnohistory will be integrated with the architecture, art, and socio-cultural features to examine the intellectual and material achievements of these cultures as well as the more general questions of the rise and decline of civilizations.

Three hours credit.

IDS/CHM 360. Global Warming.

A study of the causes and potential effects of global warming. Emphasis will be placed on possible solutions and their implementation from U.S. and international perspectives.

Three hours credit. Prerequisite: Permission of the Instructors.

IDS 361. Perspectives on the Good Life.

An integration of moral philosophy, religion and psychology by examining sources, impacts and personal reflections which contribute to perceptions of the good life in today's world.

Three hours credit.

IDS 362. Culture and Story.

An examination of the roles of stories (myths, folktales, novels, and film) in defining a culture's understanding about nature, spirit, citizenship, and the good life. Focus will be on how stories maintain stability and reflect change around these cultural issues.

Three hours credit.

IDS 363. Spanish American Society, Politics and Literature in the 20th Century.

An interdisciplinary survey of the history and culture of selected Spanish American nations in the twentieth century. An historical and geographical survey of politics and society is combined with an analysis of some of the works of leading Hispanic-American authors and related films.

Three hours credit.

**IDS/ENG 367. Humor: A Multidisciplinary Perspective.**

An examination of American humor, both literary and popular forms, from various disciplinary perspectives including psychology, history, social and political thought, popular culture, and minority and women's studies.

Three hours credit. (Offered in spring of odd-numbered years.)

IDS/BIO/CHM 370. DNA Technology.

A laboratory/theory course based on the various techniques involved in studying DNA. Current procedures are learned and performed.

Three hours credit. (offered every fall) Two lecture hours and three laboratory hours. Prerequisites: Biology through BIO 131, chemistry through CHM 102 and permission of Instructor.

IDS 373. West Africa and the Caribbean: Historical and Literary Perspectives.

An examination of West African and Caribbean literature and history to develop an understanding of the impact of colonialism on the inter-related regions.

Three hours credit. Prerequisite: ENG 101, HST 101 and 102 and junior status.

IDS/ENG 379. Minorities in the Media.

A study of modern media focusing on the conventions of gender and racial points of view.

Three hours credit.

IDS 384. Philosophy in Literature.

A study of recognition and understanding of basic philosophical concepts as they are expressed in various literary forms.

Three hours credit.

Interior Design

(See Business, page 69)

Mathematics

Dr. Nelson Page, *chair*; Mr. Manyon Idol, Mr. Vernon Liberty, Mrs. Shirley Robertson, Ms. Lisa Carnell, Mr. Adam Greer, Dr. Dean Oppegaard, Mr. Roger Shore.

The primary goal of the Mathematics curriculum is to develop the aptitudes and analytical skills required for use and understanding of the discipline. This curriculum is designed around the abilities and needs of the average student. The teacher guides the student in discovery and learning of new ideas rather than presenting carefully structured theories. Applications are used throughout to illustrate and motivate new material. Most topics are developed by means of an interplay between applications, problem-solving, and theory. First courses are designed to appeal to a broad audience of university students.

Students enrolled in mathematics courses are varied:

Those needing the mathematical skills required in such fields as science and engineering.

Persons enrolled in the teacher education program.

Students of business, economics, and the social sciences who must be familiar with statistics and matrix operations.

Mathematics majors who plan to work in a quantitative area of business, continue study in a graduate or professional school, or become high school mathematics teachers.

Those gaining in-depth knowledge of computer science through the mathematics major with a concentration in computer science.

Requirements

A major in mathematics requires 39 hours:
Calculus I, II and III, MTH 142, 241, 242;
Statistics, STS 220;
Linear Algebra, MTH 263;
Differential Equations, MTH 327;
Abstract Algebra, MTH 361;
Senior Seminar, MTH 499;
Four elective mathematics courses at the 200-400 level
Computer Science 201



One of these sequences:

- Biology 130 and 131;
- Chemistry 101 and 102;
- Physics 201 and 202.

A major in Mathematics with a concentration in Computer Science requires:

- MTH 142, 241, 242: Calculus I, II, III
- MTH 210: Discrete Mathematics
- MTH 263: Linear Algebra
- MTH 450: Numerical Methods
- CS 201: Computer Programming
- CS 302: Advanced Programming
- CS 305: Data Structures
- CS 340: Assembly and Machine Language
- CS 341: Computer Architecture
- MTH 499: Senior Seminar
- One elective course at the 200-400 level from CS, MTH, or STS
- One of the following: BIO 130 and 131; CHM 101-102; or PHY 201-202

A minor concentration in Mathematics requires:

- Calculus I and II, MTH 142, 241;
- Linear Algebra, MTH 263
- Statistics, STS 220;
- Two elective Mathematics courses at the 200-400 level

A minor in Computer Science requires:

- CS 201: Computer Programming
- CS 302: Advanced Programming
- CS 340: Assembly and Machine Language
- One elective CS course
- Two elective courses at the 200-400 level from CS, MTH, or STS

Mathematics

MTH 100. Intermediate Algebra.

Designed to review the mathematics needed for success in MTH 101, MTH 110, or MTH 131. Operations with real numbers, polynomials, rational expressions, factoring, linear equations and inequalities, graphing, exponents and radicals, quadratic equations.

Three credit hours. Credit/No credit. Does not count toward graduation. Does not meet any graduation requirement.

MTH 101. Number Systems.

Elementary set theory, logic, systems of numeration, and an intuitive development of the real number system.

Three hours credit. Prerequisite: MTH 100 or satisfactory placement test score in algebra. Does not meet the General Education Requirement in mathematics.

MTH 102. A Survey of Mathematics.

Basic concepts of algebra, intuitive geometry, probability and statistics.

Three hours credit. Prerequisite: MTH 101 or permission of the instructor. Meets the General Education Requirement in mathematics only for elementary education majors.

MTH 110. College Algebra.

Exponents, radicals, factoring, fractional expressions, linear and quadratic equations, radical equations, variation, and systems of equations.

Three hours credit. Prerequisite: MTH 100 or satisfactory placement test score in Algebra.

MTH 131. Finite Mathematics.

A study of sets, counting techniques, basic probability theory, stochastic processes, random variables, probability distributions, descriptive statistics, matrices, and linear systems of equations. Emphasis is on mathematical model comprehension and problem solving in the areas of business and the life and social sciences.

Three hours credit. Prerequisite: MTH 100 or satisfactory placement test score in Algebra.

MTH 132. Calculus for the Management, Life, and Social Sciences.

A brief course in calculus for students of business, economics, management, and the biological and social sciences. The derivative and its applications, exponential and logarithmic functions and their applications, integration, functions of several variables.

Three hours credit. Prerequisite: MTH 131 with the grade of C or better.

MTH 141. Pre-calculus Algebra and Trigonometry.

Algebraic, exponential, logarithmic, and trigonometric functions. For the person who intends to take calculus but feels that an additional preparatory course is needed.

Three Hours Credit. Prerequisite: MTH 110 or satisfactory placement test score in algebra.

**MTH 142. Calculus I.**

Introduction to calculus. Derivatives, applications of the derivative, and the chain rule. Antiderivatives, indefinite integrals, and substitutions. Definite integrals, the fundamental theorem of calculus, and numerical integration.

Three hours credit. Prerequisite: MTH 141 or permission of the instructor.

MTH 210. Discrete Mathematics.

Algorithms, recurrence relations, number systems, graph theory, Boolean algebra and switching systems, symbolic logic and logic circuits.

Three hours credit.

MTH 241. Calculus II.

Exponentials and logarithms. Techniques of integration. Applications of the integral. Polar coordinates and complex numbers. Infinite series.

Three hours credit. Prerequisite: MTH 142.

MTH 242. Calculus III.

Vectors and matrices. Motion along a curve. Partial derivatives and multiple integrals. Vector calculus.

Three hours credit. Prerequisite: MTH 241.

MTH 263. Linear Algebra.

Systems of linear equations and matrices, determinants, vector spaces and inner-product spaces, linear transformations, eigenvalues and eigenvectors. The emphasis is on computational techniques and applications.

Three hours credit. Prerequisite: MTH 142.

MTH 288, 388, 488. Special Topics.

Variable credit. May be repeated.

MTH 311. Geometry.

Incidence and affine geometry, parallel postulates, Euclidean and non-Euclidean geometry. Models and the development of Euclidean geometry.

Three hours credit. Prerequisite: MTH 263 or permission of the instructor.

MTH 327. Differential Equations.

First order and linear equations, systems of differential equations, numerical methods and series solutions. Applications and the development of mathematical models.

Three hours credit. Prerequisite: MTH 241.

MTH 361. Abstract Algebra.

An introduction to the theory of groups, rings,

integral domains, and fields.

Three hours credit. Prerequisite: MTH 263 or permission of the instructor.

MTH 372. Quantitative Analysis for Decision Making.

The application of mathematics to the problems of business. Quantitative techniques and models as means for solving many of the problems that arise in a modern business enterprise. Probability and decision making, mathematical programming, deterministic and probabilistic models.

Three hours credit. Prerequisite: STS 220.

MTH 390. The Historical Development of Mathematics.

The major mathematical developments from ancient times to the 20th century. The concept of mathematics, changes in that concept, and how mathematicians viewed what they were creating.

Three hours credit. Prerequisites: MTH 242 and 263.

MTH 441. Advanced Calculus.

Differential and integral calculus of functions of several variables, vector differential and integral calculus, the classical integral theorems.

Three hours credit. Prerequisite: MTH 242 and 263.

MTH 450. Numerical Methods.

Interpolation, roots of equations, systems of linear equations and matrix inversion, numerical integration, numerical methods for ordinary differential equations, and matrix eigenvalue problems.

Three hours credit. Prerequisites: CS 201 and MTH 327.

MTH 471-475. Student Career Intern Program.

Six to fifteen hours credit. (See program description on page 46).

MTH 499. Senior Seminar.

Independent research under the supervision of a mathematics professor. The results will be given in both a written paper and an oral presentation to the mathematics faculty and seminar participants.

Three hours credit. Required of all senior mathematics majors.



Statistics

STS 220. Introduction to Statistics.

A study of variation in data, simple linear regression, correlation, data production, randomness, normal and t distributions, statistical control, confidence intervals, significance tests, and nonparametric methods.

Three hours credit. Prerequisite: MTH 131 or permission of the instructor.

STS 321. Linear Statistical Models.

A study of simple linear regression, multiple regression, residual analysis, simultaneous confidence intervals, multicollinearity, single-factor and two-factor analysis of variance. Emphasis is on model understanding, data analysis, and interpretation of results.

Three hours credit. Prerequisite: MTH 142 and STS 220.

STS 325. Introduction to Statistical Quality Control.

A study of quality, quality improvement, variation, process output modeling, statistical inference, SPC philosophy and methodology, control charts, and process capability.

Three hours credit. Prerequisite: STS 220.

Computer Science

CS 201. Introduction to Computer Programming.

Basic computer use and problem solving using a block structured language such as C. Emphasis will be placed on the creation of correct, efficient, and easily modifiable programs.

Three hours credit.

CS 288, 388, 488. Special Topics

Variable credit. May be repeated.

CS 302. Advanced Programming.

Algorithm development and analysis using a block structured language (C language). Various programming concepts will be introduced such as recursion, string processing, sorting, searching, and object oriented programming.

Three hours credit. Prerequisite: CS 201 or CIS 203.

CS 305. Data Structures.

Treatment of the basic data structures: arrays, stacks, queues, and trees. Utilizes standard features of the C language including recursion and

linked lists.

Three hours credit. Prerequisite: CS 201 or permission of the Instructor.

CS 340. Assembly and Machine Language.

Basic computer organization, addressing techniques, data representation, computer arithmetic, and fundamental programming techniques in assembly and machine language.

Three hours credit. Prerequisite: CIS 203 or CS 201.

CS 341. Computer Architecture.

Digital logic circuits, basic computer organization and design, organization of central processor, memory and input/output interfacing techniques.

Three hours credit. Prerequisite: CS 340 or permission of the Instructor.

CS 422. Operating Systems.

An introduction to the various components of an operating system including schedulers, memory management, interrupt handling, and resource allocation. Examples presented will be based on UNIX and other popular operating systems. Each student will participate in writing programs that simulate components of an operating system.

Three hours credit. Prerequisite: CS 302 or CS 305.



Medical Science

Dr. B. Gray Bowman, *Program Coordinator*.

Bachelor of Science in Medical Science

In an affiliation agreement with the Physician Assistant Program at the Bowman Gray School of Medicine of Wake Forest University, North Carolina, the Bachelor of Science in Medical Science may be granted upon completion of three consecutive years of prescribed work at High Point University and upon completion of two years of study in the Physician Assistant Program at the Bowman Gray School of Medicine. The Bachelor of Science in Medical Science may also be granted upon completion of three consecutive years of prescribed work at High Point University and upon completion of two years of study at a school offering a Physician Assistant Program accredited by American Medical Association's Committee on Allied Health Education and Accreditation*. Students will also receive a Physician Assistant Certificate from the Physician Assistant Program and be eligible to sit for the National Certifying Examination for Primary Care Physician Assistants.

The following requirements must be met in the three years of study at High Point University. Students must also complete the General Education Requirements of the first three years. In addition, students who apply for admission to the Physician Assistant Program at the Bowman Gray School of Medicine of Wake Forest University *must* complete the equivalent of at least six months or 1000 hours internship in a patient contact job experience.

<i>Major Requirements</i>	<i>Semester Hours</i>
Biology 130, 131: General Biology	8
Biology 220: Biology of Animals	4
Biology 240: Microbiology	4
Biology 230: Cell Biology	4
Biology 260: Histology	4
Biology 320: Animal Physiology	4
Biology 330: Developmental Biology	4
Biology 340: Comparative Anatomy of Vertebrates	4
Biology 350: Genetics	4

Biology 370: DNA Technology	3
Chemistry 101-102: General Chemistry	8
Mathematics 141: Pre-calculus Algebra and Trigonometry	3
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**Admission to Physician Assistant Programs is competitive. A limited number of positions in the Physician Assistant Program at the Bowman Gray School of Medicine of Wake Forest University are available to High Point University Medical Science majors. You must receive the recommendation of the High Point University Premedical Studies Advisory Committee in order to be considered for one of these positions. Consult with your Medical Science advisor before making application to non-affiliated programs.*



Medical Technology

Dr. B. Gray Bowman, *Program Coordinator*;
Ms. Lenora Flynn, *Program Director*, *Bowman Gray School of Medicine, North Carolina Baptist Hospital*, Ms. Teresa O'Laughlin, *Program Director*, *Moses H. Cone Memorial Hospital*.

Bachelor of Science in Medical Technology

The Bachelor of Science in Medical Technology will be granted upon completion of three consecutive years of prescribed work at the University and certification from any one of the following Schools for Medical Technologists approved by the American Society of Clinical Pathologists.* Bowman Gray School of Medicine, Winston-Salem, NC; Moses H. Cone Memorial Hospital, Greensboro, NC.

The following requirements must be met in the three years of study at High Point University (in addition to the General Education Requirements, p. 33).

<i>Major Requirements</i>	<i>Semester Hours</i>
Chemistry 101-102:	
General Chemistry	8
Chemistry 209-210:	
Organic Chemistry	8
Biology 130, 131: General Biology	8
Biology 240: Microbiology	4
Biology 230 or 260 or 330 or 350	4
Biology 245: Immunology	3
Mathematics 141: Pre-calculus	
Algebra and Trigonometry	3
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Recommended Electives *(Strongly recommended)*

Sociology 201:	
The Individual in Society	3
Psychology 202:	
General Psychology	3
Physics 201-202:	
General Physics	8
Chemistry 303:	
Quantitative Analysis	4
Chemistry 305:	
Introduction to Spectroscopy	2

Chemistry 307:	
Chemical Separations	<u>2</u>
	<u>22</u>

Electives 25-31

**Consult the Medical Technology advisor concerning any other approved School of Medical Technology. Admission to the School of Medical Technology is competitive. Students must apply for graduation prior to undertaking the clinical studies.*

Middle Grades Education

(See Education, page 82)



Modern Foreign Languages

Dr. Carole Head, *Chair*; Dr. Guillermina Ellisondo, Dr. Barbara Mascali, Dr. Susan Linker, Mr. Stanley Clark, Ms. Marielle Belhassen, Dr. Guy Arcuri, Dr. Jean-Francois Llorens.

The language ability and cross-cultural awareness of Americans are of vital concern to American higher education. They are essential to the growing influence and ever-deepening involvement of this country in world affairs.

The principal goals of the Modern Foreign Language Department are:

1. To develop an awareness of and a respect for other cultures.
2. To foster tolerance for cultural differences.
3. To encourage students to expand their thinking processes.
4. To foster creativity.
5. To provide a venue for social interaction.
6. To help students develop an awareness of their own value system.
7. To enhance the student's linguistic and cultural skills.
8. To help students improve their communication skills.
9. To help students understand the value of language study as a vehicle for learning in a variety of areas.
10. To help students to become aware of career options involving active use of foreign language, in such fields as teaching, international business, international studies, communications, science, the arts, etc.

Requirements

The General Education Requirements include credit in a foreign language as a basic requirement for graduation. The entering student may earn this foreign language credit prior to or at the time of entering the College

by receiving qualifying scores on the CEEB test or on the Foreign Language Proficiency Exam administered by the Modern Foreign Language Department. Native speakers of French, Spanish, or German are not eligible to take the Foreign Language Examination. If the entering student does not earn credit by such testing, he must satisfy the General Education foreign language requirement as follows:

- a. The student must begin language study at the placement level, as determined by the Modern Foreign Language Department.
- b. The student must complete 6 hours of French, Spanish, or German if entering at the level of 202 or below. The student must complete 3 hours of French, Spanish, or German if beginning above the 202 level.

With approval of the Vice President for Academic Affairs and the Chair of the Modern Foreign Language Department, the language requirement may be fulfilled with credits in a modern foreign language not offered at High Point University. The foreign language requirement for graduation will be waived for a non-native speaker of English once the student demonstrates proficiency in English, as certified by the joint action of the Departments of Modern Foreign Language and English.

Placement

Students entering High Point University with high school credit in French, German or Spanish and wishing to continue in the same language, are placed in a course at the level deemed appropriate by the Modern Foreign Language Department. In some cases a Placement Exam may be necessary to determine this level. Students who place high on this Placement Exam will be permitted to take the Foreign Language Proficiency Exam with a view to satisfying the requirement in foreign language at the outset of their college career.

Foreign Language Study Abroad

Through special affiliations with a number of



institutions High Point University is able to offer students the opportunity to spend a semester or year studying foreign language in France, Germany, Mexico, or Spain. Costs of the programs vary depending on the institution involved.

Participants on these study abroad programs are representatives of High Point University abroad and are expected to act in a mature and responsible manner. Applicants for study abroad programs must undergo a rigorous screening process. Selection criteria include academic achievement, evidence of ability to work and function independently in unfamiliar surroundings, and evidence of mature and responsible behavior.

FRANCE: Qualified students may apply to spend the fall semester of their junior year in Paris through an affiliation with the University of North Carolina at Wilmington.

Qualified students with extensive background in French may apply to spend their entire junior year in Montpellier through a special arrangement between High Point University and West Chester University of Pennsylvania.

GERMANY: Through an affiliation with Guilford College qualified High Point University students may apply to spend the fall of their sophomore or junior year in Munich. Students may also study German through Schiller College in Heidelberg, Germany.

MEXICO: The Guilford College affiliation provides qualified High Point University students the opportunity to spend the fall semester of their junior year in Guadalajara.

SPAIN: Qualified students may apply to spend one or both semesters of their junior year in Sevilla through the College's affiliation with the University of Wisconsin/Platteville.

Students who successfully complete the specified study abroad program will be granted a full semester or year's credit by High Point University. The study abroad experience will satisfy the General Education requirement in International Perspectives.

In addition to semester and junior year pro-

grams, the Department of Modern Foreign Languages offers qualified students the opportunity to apply for participation in a number of summer study abroad programs for credit in French, German, and Spanish. Information on these programs is available from the Modern Foreign Language Department.

International Business Major

The student of Business Administration may obtain a major in International Business, which permits him to supplement the core of business courses with studies having an international focus and to obtain a minor in French, German, or Spanish. The International Business courses required for this major are BA 375 Fundamentals of International Business; ECO 443 Comparative Economic Systems, ECO 446 International Economics; and BA 499C Senior Seminar: International Business Policies.

The foreign languages courses required for the International Business Major are the following: FRE/GER/SPN 223: Conversation; FRE/GER/SPN 303 (or SPN 304): Culture and Civilization; FRE/GER/SPN 309: Advanced Grammar; FRE/GER/SPN 318: Business Language I; FRE/GER/SPN 420: Business Language II.

International Studies Major

The Modern Foreign Language Department also works with the Department of History and Political Science to offer the major in International Studies. A foreign language course in culture and civilization (FRE/GER/SPN 303 or SPN 304) is required as a core course for this major.

Students who pursue the Cultural Studies track of the International Studies major must complete a minimum of 2 courses in languages and literature to be chosen from: MFL/ENG 382, MFL 288; FRE/GER/SPN 288; FRE 304, 322, 333, 388; SPN 304, 322, 333, 388; ENG 283, 387.

Teacher Certification in Foreign Language

Students applying for Teacher Certification in



French or Spanish must meet the requirements specified by the Modern Foreign Language Department. Formal approval for entrance into the Teacher Certification Program in French or Spanish is given by the MFL Department upon satisfactory performance on the Teacher Certification Entrance Exam in French or Spanish. Students should consult the Chair of the MFL Department for full details.

Special Topics Courses

The Modern Foreign Language Department offers a series of Special Topics courses in French/German/Spanish language, literature, and culture. Areas of study in Special Topics courses in French/German/Spanish language and culture (FRE/GER/SPN 288) include advanced conversation, study and analysis of a particular aspect of contemporary French/German/Spanish society, educational travel/experience in a French-/German-/Spanish-speaking country. Areas of study in Special Topics courses in French/Spanish literature (FRE/SPN 388) include works in the original language from a particular genre or period, such as contemporary literature, survey of theatre, survey of short fiction.

Special Topics courses in MFL (MFL 388) include the study of major works of French, German, or Spanish literature in **English translation**. The emphasis in all Special Topics literature courses is on works belonging to a particular genre or period, or which illustrate a particular theme within the context of cultural, historical and social values.

Honors In Modern Foreign Language

Acceptance into the Honors Program will be determined by members of the Modern Foreign Language Department.

Graduation with Honors in Modern Foreign Language will include:

1. Fulfillment of the requirements for a major in French/Spanish with a 3.5 grade point average overall and in the major.
2. One intensive independent study, to be written in the target language, in addition to the senior seminar.
3. A formal presentation of the independent study (or the Senior Seminar) to the entire Modern Language Faculty.

Students wishing to graduate with honors in Modern Foreign Language must make application to the Chair of the Modern Foreign Language Department during the first semester of the senior year.

Modern Foreign Languages

MFL 101, 102. English as a Second Language.

Instruction and practice in the use of the English language. Development of communicative competence in speaking, understanding, reading, and writing English, with primary emphasis on writing.

Three hours credit each semester. Required of all non-native speakers of English, unless exempted by the placement exam in English as a Second Language. Only non-native speakers of English may enroll in this course.

MFL 103. Communication Skills in English as a Second Language.

A course designed to help non-native speakers of English develop the practical skills necessary for academic success. Intensive work in speaking and on listening comprehension, with practice in use of appropriate oral classroom responses.

Three hours credit. Required of all non-native speakers of English. Restricted to non-native speakers of English. Co-requisite: MFL 101.

MFL 104. Academic Readings in English as a Second Language.

Intensive work in the further development of the skill of reading in a Foreign Language. Readings will be taken primarily from academic texts, including those used in courses required at High Point University. Focus on the reading approaches demanded by different types of academic materials (targeting main ideas, efficient note-taking, discussion questions on exams).

Three hours credit. Required of all non-native speakers of English. Restricted to non-native speakers of English. Co-requisite: MFL 102.

MFL/ENG 268. Love, Honor and Chivalry.

Epic and Arthurian literature of France, Germany and England. Literature is supplemented



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by historical films and by a study of the course themes as expressed in manuscript illuminations and tapestries from the medieval period.

Three hours credit. Prerequisite: ENG 101

MFL 288. Special Topics in French/German/Spanish Literature in English translation.

Prerequisite: ENG 101. Three hours credit. Does not satisfy the French or Spanish major or minor requirements.

MFL 381, 382. World Literature (See English 381, 382).

French

A declaration of intention to obtain the major or minor in French should be made by the end of the sophomore year. The minimum requirement for a major in French is thirty-six hours, to begin with French 202. If the individual places in a course numbered higher than 202 and elects to begin the French major with the higher course, the total minimum may be reduced to thirty-three hours. The 100-level courses in French may not be applied to major or minor credits. Students majoring in French must take the Entrance and Exit competency exams during their course of study.

Required of a French major are:

FRE 202, 208, 213, 223, 300, 303, 304, 309, 310, 321, 322, and 499.

Elective courses may be selected from: FRE 288, 318, 333, 388, 411, 420.

It is *recommended* that French majors take ART 202, PHL 384.

A minor concentration in French requires 18 hours including FRE 202, 223, 303*, 309 and two courses from the following: FRE 208, 213, 288, 300, 304, 310, 318, 321, 322, 333, 388. If the individual places in a course numbered higher than 202 and elects to begin the French minor with the higher course, the total minimum may be reduced to 15 hours.

*With permission of the Chair of the Modern Foreign Language Department, the combination of FRE 321 and 322 may be substituted for FRE 303.

FRE 101. Basic Skills Acquisition I.

Acquisition of basic communication skills in listening, speaking, reading, and writing. Designed to provide the student with the tools necessary to develop a level of competency sufficient to meet survival needs and limited social demands. Laboratory required.

Three hours credit. May not be taken after the completion of French 102 or higher level course.

FRE 102. Basic Skills Acquisition II.

Continued development in and improvement of basic communication skills in listening, speaking, reading and writing. Designed to provide the student with the tools necessary to develop a level of competency sufficient to meet survival needs and limited social demands. Laboratory required.

Three hours credit. Prerequisite: FRE 101. May not be taken after the completion of FRE 201 or higher level courses.

FRE 105. Beginning Conversational French.

Oral practice in French at the beginning level.

One hour credit on a credit/no credit basis. Corequisite: FRE 102

FRE 201. Intermediate French I.

Review and practice of basic communication skills, with emphasis on the expansion of listening, speaking, reading, and writing skills on the intermediate level. Further development of listening/viewing skills and cultural awareness. Laboratory required.

Three hours credit. Prerequisite: FRE 101-102 or 110 or the equivalent. May not be taken after the completion of FRE 202 or higher level course.

FRE 202. Intermediate French II.

Continued review and practice of basic communication skills, and expansion of listening, speaking, reading, and writing skills on the intermediate level. Further development of listening/viewing skills and cultural awareness. Laboratory required.

Three hours credit. Prerequisite: FRE 201 or the equivalent.

FRE 203. Intermediate Conversational French I.

Oral practice in French at the intermediate level.

One hour credit on a credit/no credit basis. Corequisite: FRE 201



FRE 204. Intermediate Conversational French II.
Oral practice in French at the intermediate level.

*One hour credit on a credit/no credit basis.
Corequisite: FRE 202*

FRE 208. Phonetics, Phonology, and History of the Language.

Intensive training in phonetics, phonology and history of the French language. Laboratory required.

Three hours credit. Prerequisite: FRE 202 or the equivalent. Offered alternate years or on demand. Required in the teacher certification program.

FRE 213. Readings in French.

Practice and expansion at the intermediate level of the skill of reading. Selections provide exposure to fields such as literature, culture, history, business, and communications. Designed to prepare the student for upper-level French courses with a substantial reading component.

Three hours credit. Prerequisite: FRE 202 or the equivalent. Offered every Spring. Native speakers of French will not be allowed credit for FRE 213.

FRE 223. French Conversation.

Intensive practice in speaking French. Development of listening and speaking proficiency in French sufficient to address social demands, engage in a casual conversation related to everyday situations, and discuss concrete topics.

Three hours credit. Prerequisite: FRE 202 or the equivalent. Offered every Fall. Native speakers of French will not be allowed credit for FRE 223. If the native speaker is a major or minor in French, another course will be substituted for the FRE 223 requirement.

MFL 288. See Modern Foreign Language listing above.

FRE 288. Special Topics in French Language, Culture and Civilization.

One to three hours credit. Prerequisite: FRE 202 or the equivalent.

FRE 300. Advanced Conversation in French.

Expansion of listening and speaking skills in French. Development of listening comprehension skills through the use of authentic video and audio materials. Emphasis on the development of oral communication skills sufficient to

discuss complex issues and express abstract notions.

Three hours credit. Prerequisite: FRE 223. Offered alternate years in the Spring. Native speakers of French will not be allowed credit for FRE 300.

FRE 303. Introduction to French Culture and Civilization.

Reading and discussion in French of the culture and civilization of France accompanied by a discussion of the relevant historical background.

Three hours credit. Prerequisite: FRE 213 or the equivalent. Offered alternate years in Fall.

FRE 304. France Today.

Culture/conversation/composition. A course focusing on the culture and society of France and the French-speaking world today. Discussion based on selected televised news broadcasts from France, a monthly audio magazine in French, and articles from current French newspapers.

Three hours credit. Prerequisite: FRE 223. Offered alternate years or on demand.

FRE 309. Advanced French Grammar.

Study and implementation of advanced grammatical structures and concepts. Idiomatic expressions. Translation.

Three hours credit. Prerequisite: FRE 202 or the equivalent. Offered alternate years.

FRE 310. Techniques of Composition.

Study of writing techniques and application of these techniques in various types of writing, such as business reports, creative writing, literary analyses. Analysis of style in various sample of prose.

Three hours credit. Prerequisite: Permission of the instructor. Offered alternate years in spring.

FRE 318. Business French I.

Introduction to the vocabulary, customs, and practices of the French-speaking business world. Study of business documents and correspondence and various types of advertising in French. Verbal communication skills in a business context.

Three hours credit. Prerequisite: Permission of the instructor. Offered alternate years.

FRE 321, 322. Survey of French Literature.

Reading and study of French literature from the Middle Ages to the present, with particular attention to the major literary movements,



works and figures.

Three hours credit. Prerequisite: FRE 213 or permission of the instructor. Offered alternate years or on demand.

FRE 333. Twentieth Century French Literature.

A study of 20th century French prose, poetry, and theatre in view of major artistic, philosophical and historical movements.

Three hours credit. Prerequisites: FRE 213 or permission of the Instructor. An elective for majors and non-majors.

FRE 381. Teaching Practicum in French.

One to six hours credit. Course may be repeated for a maximum of 6 hours credit.

FRE 388. Special Topics in French Literature.

Three hours credit. Prerequisites: Permission of the instructor.

FRE 411-419. Independent Study.

Individual study and research under the guidance of a member of the MFL faculty. Paper must be written in French.

One to three hours credit. Prerequisite: Permission of the instructor.

FRE 420. Business French II.

Intensive oral and written practice in a business context. Extensive readings of an economic and commercial nature. Study and discussion of various cultural, social, economic and political phenomena in relation to the French business environment.

Three hours credit. Prerequisite: FRE 318. Offered alternate years or on demand.

FRE 471-475. Student Career Intern Program.

Six to fifteen hours credit. (See program description on page 46)

FRE 499. Senior Seminar.

Individual study and research under the guidance of a member of the MFL faculty. Periodic discussion of research with faculty and students in a formal seminar setting. Paper must be written in French.

Three hours credit. Prerequisites: Senior standing, major in French, Permission of the Instructor.

German

GER 101. Basic Skills Acquisition I.

Acquisition of basic communication skills in lis-

tening, speaking, reading, and writing. Designed to provide the student with the tools necessary to develop a level of competency sufficient to meet survival needs and limited social demands. Laboratory required.

Three hours credit. May not be taken after the completion of German 102 or higher level course.

GER 102. Basic Skills Acquisition II.

Continued development in and improvement of basic communication skills in listening, speaking, reading and writing. Designed to provide the student with the tools necessary to develop a level of competency sufficient to meet survival needs and limited social demands. Laboratory required.

Three hours credit. Prerequisite: GER 101. May not be taken after the completion of GER 201 or higher level courses.

GER 105. Beginning Conversational German.

Oral practice in German at the beginning level.

One hour credit on a credit/no credit basis. Corequisite: GER 102

GER 201. Intermediate German I.

Review and practice of basic communication skills, with emphasis on the expansion of listening, speaking, reading, and writing skills on the intermediate level. Further development of listening/viewing skills and cultural awareness. Laboratory required.

Three hours credit. Prerequisite: Ger 101-102 or the equivalent. May not be taken after the completion of GER 202 or higher level course.

GER 202. Intermediate German II.

Continued review and practice of basic communication skills, and expansion of listening, speaking, reading, and writing skills on the intermediate level. Further development of listening/viewing skills and cultural awareness. Laboratory required.

Three hours credit. Prerequisite: GER 201 or the equivalent.

GER 203. Intermediate Conversational German I.

Oral practice in German at the intermediate level.

One hour credit on a credit/no credit basis. Corequisite: GER 201

GER 204. Intermediate Conversational German II.

Oral practice in German at the intermediate level.



*One hour credit on a credit/no credit basis.
Corequisite: GER 202.*

GER 223. German Conversation.

Intensive practice in speaking German. Development of listening and speaking proficiency in German sufficient to address social demands, engage in a casual conversation related to everyday situations, and discuss concrete topics.

Three hours credit. Prerequisite: GER 202 or equivalent. Offered alternate years Fall. Native speakers of German will not be allowed credit for GER 223.

GER 288/388. Special Topics in German Language, Culture, and Literature.

One to three hours credit. Prerequisite: GER 202 or the equivalent.

GER 303. Introduction to German Culture and Civilization.

Reading and discussion in German of the culture and civilization of the German-speaking countries accompanied by a discussion of the relevant historical background.

Three hours credit. Prerequisite: Permission of the Instructor. Offered alternate years.

GER 309. Advanced German Grammar.

Study and implementation of advanced grammatical structures and concepts. Idiomatic expressions. Translation.

Three hours credit. Prerequisite: GER 202 or the equivalent. Offered alternate years.

GER 318. Business German I.

Introduction to the vocabulary, customs, and practices of the German-speaking business world. Study of business documents and correspondence and various types of advertising in German. Verbal communication skills in a business context.

Three hours credit. Prerequisite: Permission of the Instructor. Offered alternate years.

GER 381. Teaching Practicum in German.

One to six hours credit. Course may be repeated for a maximum of 6 hours credit.

GER 420. Business German II.

Intensive oral and written practice in a business context. Extensive readings of an economic and commercial nature. Study and discussion of various cultural, social, economic and political phenomena in relation to the German business environment.

*Three hours credit. Prerequisite: GER 318.
Offered alternate years.*

Spanish

A declaration of intention to obtain the major or minor in Spanish should be made by the end of the sophomore year. The minimum requirement for a major in Spanish is thirty-six hours, to begin with the intermediate level (202). If the individual places in a course numbered higher than 202 and elects to begin the Spanish major with the higher course, the total minimum may be reduced to thirty-three hours. The 100-level courses in Spanish may not be applied to major or minor credits. Students majoring in Spanish must take the Entrance and Exit competency exams during their course of study.

Required of a Spanish major are:

SPN 202, 208, 213, 223, 300, 303, 304, 309, 310, 321, 322, and 499.

Electives courses may be selected from: SPN 288, 318, 323, 330, 333, 388, 411, 420.

Recommended: ART 202, PHL 384.

A minor concentration in Spanish requires 18 hours including SPN 202, 223, 303*, 309 and two courses from the following: SPN 208, 213, 300, 304, 288, 310, 318, 321, 322, 333, 388. If the individual places in a course numbered higher than 202 and elects to begin the Spanish minor with the higher course, the total minimum may be reduced to 15 hours. *With permission of the Chair of the Modern Foreign Language Department, the combination of SPN 321 and 322 may be substituted for SPN 303.

SPN 101. Basic Skills Acquisition I.

Acquisition of basic communication skills in listening, speaking, reading, and writing. Designed to provide the student with the tools necessary to develop a level of competency sufficient to meet survival needs and limited social demands. Laboratory required.

Three hours credit. May not be taken after the completion of Spanish 102 or higher level course.

SPN 102. Basic Skills Acquisition II.

Continued development in and improvement



of basic communication skills in listening, speaking, reading and writing. Designed to provide the student with the tools necessary to develop a level of competency sufficient to meet survival needs and limited social demands. Laboratory required.

Three hours credit. Prerequisite: SPN 101 or the equivalent. May not be taken after the completion of SPN 201 or higher level courses.

SPN 105. Beginning Conversational Spanish.

Oral practice in Spanish at the beginning level.

One hour credit on a credit/no credit basis. Corequisite: SPN 102

SPN 201. Intermediate Spanish I.

Review and practice of basic communication skills, with emphasis on the expansion of listening, speaking, reading, and writing skills on the intermediate level. Further development of listening/viewing skills and cultural awareness. Laboratory required.

Three hours credit. Prerequisite: SPN 101-102 or the equivalent. May not be taken after the completion of SPN 202 or higher level course.

SPN 202. Intermediate Spanish II.

Continued review and practice of basic communication skills, and expansion of listening, speaking, reading, and writing skills on the intermediate level. Further development of listening/viewing skills and cultural awareness. Laboratory required.

Three hours credit. Prerequisite: SPN 201 or the equivalent.

SPN 203. Intermediate Conversational Spanish I.

Oral practice in Spanish at the intermediate level.

One hour credit on a credit/no credit basis. Corequisite: SPN 201

SPN 204. Intermediate Conversational Spanish II.

Oral practice in Spanish at the intermediate level.

One hour credit on a credit/no credit basis. Corequisite: SPN 202

SPN 208. Phonetics, Phonology, and History of the Language.

Intensive training in phonetics, phonology and history of the Spanish language. Laboratory required.

Three hours credit. Prerequisite: SPN 202 or the equivalent. Offered alternate years or on demand. Required for teacher certification program.

SPN 213. Readings in Spanish.

Practice and expansion at the intermediate level of the skill of reading. Selections provide exposure to fields such as literature, culture, history, business and communications. Designed to prepare the student for upper-level Spanish courses with a substantial reading component.

Three hours credit. Prerequisite: SPN 202 or equivalent. Offered every spring or as needed. Native speakers of Spanish will not be granted credit for SPN 213.

SPN 223. Spanish Conversation.

Intensive practice in speaking Spanish. Development of listening and speaking proficiency in Spanish sufficient to address social demands, engage in a casual conversation related to everyday situations, and discuss concrete topics.

Three hours credit. Prerequisite: SPN 202 or the equivalent. Offered every Fall. Native speakers of Spanish will not be allowed credit for SPN 223. If the native speaker is a major or minor in Spanish, another course will be substituted for the SPN 223 requirement.

MFL 288. See Modern Foreign Language listing above.

SPN 288. Special Topics in Spanish Language, Culture and Civilization.

One to three hours credit. Prerequisite: SPN 202 or the equivalent.

SPN 300. Advanced Conversation in Spanish.

Expansion of listening and speaking skills in Spanish. Development of listening comprehension skills through the use of authentic video and audio materials. Emphasis on the development of oral communication skills sufficient to discuss complex issues and to express abstract notions.

Three hours credit. Prerequisite: SPN 223. Offer in alternate years in Spring. Native speakers of Spanish will not be granted credit for SPN 300.

SPN 303. Introduction to Spanish Culture and Civilization.

Reading and discussion in Spanish of peninsular culture and civilization, accompanied by a discussion of the relevant historical background.

Three hours credit. Prerequisite: SPN 213 or the equivalent. Offered alternate years in fall.



SPN 304. Introduction to Spanish-American Culture and Civilization.

Reading and discussion of Spanish-American culture and civilization, accompanied by a discussion of the relevant historical background.

Three hours credit. Prerequisite: SPN 213 or equivalent. Offered alternate years in spring.

SPN 309. Advanced Spanish Grammar.

Study and implementation of advanced grammatical structures and concepts. Idiomatic expressions. Translation.

Three hours credit. Prerequisite: SPN 202 or the equivalent. Offered alternate years.

SPN 310. Techniques of Composition.

Study of writing techniques and application of these techniques in various types of writing, such as business reports, creative writing, literary analyses. Analysis of style in various samples of prose.

Three hours credit. Prerequisite: Permission of instructor. Offered alternate years in spring.

SPN 318. Business Spanish I.

Introduction to the vocabulary, customs, and practices of the Spanish-speaking business world. Study of business documents and correspondence and various types of advertising in Spanish. Verbal communication skills in a business context.

Three hours credit. Prerequisite: SPN 309 or Permission of instructor. Offered alternate years.

SPN 321, 322. Survey of Spanish Literature.

Reading and study of peninsular literature: the Jarachas, the Golden Age, Romanticism, the Generation of '98, and twentieth-century literature.

Three hours credit each semester. Prerequisite: SPN 213 or permission of the instructor. Offered alternate years or on demand.

SPN 323. Spanish American Literature.

Introduction to the literature of Spanish America. Selections of literature beginning in pre-Columbian times and continuing to the twentieth century.

Three hours credit. Prerequisite: SPN 213 or permission of the Instructor.

SPN 330. Golden Age Literature.

Reading, study and discussion of the masterpieces of Golden Age literature, including mysticism, Lope de Vega, Calderon de la

Barca, and other representative figures and works.

Three hours credit. Prerequisite: SPN 213 or permission of the Instructor.

SPN 333. Twentieth-Century Hispanic Literature.

Reading, study and discussion of contemporary literature and literary trends in Spain and Spanish America.

Three hours credit. Prerequisite: SPN 213 or permission of the Instructor. Offered alternate years or on demand.

SPN 381. Teaching Practicum in Spanish.

One to six hours credit. Course may be repeated for a maximum of 6 hours credit.

SPN 388. Special Topics in Spanish Literature.

Three hours credit. Prerequisites: Permission of instructor.

SPN 411-419. Independent Study.

Individual study and research under the guidance of a member of the MFL faculty. Paper must be written in Spanish.

One to three hours credit. Prerequisite: Permission of instructor.

SPN 420. Business Spanish II.

Intensive oral and written practice in a business context. Extensive readings of an economic and commercial nature. Study and discussion of various cultural, social, economic and political phenomena in relation to the Spanish business environment.

Three hours credit. Prerequisite: SPN 318. Offered alternate years or on demand.

SPN 471-475. Student Career Intern Program.

Six to fifteen hours credit. (See program description on page 46).

SPN 499. Senior Seminar.

Individual study and research under the guidance of a member of the MFL faculty. Periodic discussion of research with faculty and students in a formal seminar setting. Paper must be written in Spanish.

Three hours credit. Prerequisites: Senior standing, major in Spanish, Permission of the Instructor.

Music

(See Fine Arts, page 103)



Natural Science

(See Chemistry/Physical Science, page 80)

Philosophy

(See Religion and Philosophy, page 130)

Physician Assistant Program

(See Medical Science, page 117)

Physics

(See Chemistry/Physical Science, page 80)

Political Science

(See History, Political Science and Geography, page 110)

Psychology

(See Behavioral Sciences, page 55)

Recreation

(See Exercise Science, page 95)

Religion and Philosophy

Dr. Hal Warlick, *chair*; Dr. Vance Davis, Dr. Earl Crow, Dr. Carole Stoneking, Dr. Clinton Corcoran, Dr. Berry Crawford.

The programs in the Department of Religion and Philosophy are designed to increase the student's awareness of the cultural heritage of contemporary Western society.

The department offers major programs in Religion and in Philosophy.

The programs in Religion and Philosophy will also prepare students seeking admission to theological seminaries and graduate schools in representative universities.

Religion

To satisfy the requirements for a *Major in Religion* the student must complete 33 hours in Religion and must include:

- 2 Biblical courses from: REL 101, 102, 109*, 203, 204, 221
- 1 Ethics course from: REL 207, PHL 208, PHL 246
- 2 History and Methods courses from: REL 108*, 225, 305, 317, 320, 331, 334, PHL 106
- 1 Seminar course: REL 499

*Only one may be taken for meeting major requirements.

A minor concentration in Religion requires the completion of 18 hours, including six (6) hours from the Biblical area, three (3) hours from the area of Ethics, three (3) hours from the area of History and Methods, and an additional six (6) elective hours in Religion courses.

At least one-half of the required hours in the major or minor must be taken at High Point University.

REL 101. Old Testament Studies.

An introductory study of the Old Testament from a literary, historical, and religious perspective.

Three hours credit.



REL 102. New Testament Studies.

An introductory study of the New Testament from a literary, historical, and religious perspective.

Three hours credit.

REL 105. Introduction to Religion.

An introductory course in religion dealing with the nature of religious experience and the place of religion in human society. The course offers the students opportunity for personal reflection on basic issues related to religious thought and practice.

Three hours credit.

REL 108. Human Images in World Religions.

An introductory course in religion offering the student opportunities to reflect upon the place of religion in shaping human self-understanding. The focus is on various human images found among the major religions of the world.

Three hours credit.

REL 109. Human Images in Biblical Perspective.

An introductory course in religion offering the student opportunities to reflect upon the place of the Bible in shaping human self-understanding. The focus is on various human images found among the Biblical materials.

Three hours credit.

REL 119. Christian Worship.

A practicum using the chapel worship services as vehicles to understand the meanings of corporate hymns, prayers, readings, scripture lessons, and sermons.

One hour credit. May be taken two times for credit.

REL 203. Power and Justice in Prophetic Literature.

A study of prophetic literature in the Hebrew Bible with special attention given to its background, theology and emphases on corporate and individual responsibility, and concepts of social justice, ancient and modern.

Three hours credit.

REL 204. Jesus in the Gospels.

A study of the ministry and teachings of Jesus as presented in the Gospels of the New Testament and in the light of recent interpretations. A special emphasis will be given to the resulting Christian ethic and some of its modern interpretations.

Three hours credit.

REL 207. Christian Ethics.

A study of the basic elements of Christian ethical reflection. The course concentrates on developing a method for making moral decisions, using selected issues drawn from contemporary life.

Three hours credit. (Will satisfy IDS 201 requirement.)

REL 221. Paul and His Letters.

An exploration of the background issues in the study of Paul and the early Christian church. Includes an intensive examination of the thought of Paul as applied to four contemporary ethical issues: marriage, divorce, sexuality, and governmental authority.

Three hours credit.

REL 225. The Pursuit of Happiness.

A study of values, individualism, and commitment in American life. The course will focus on personal and professional development.

Three hours credit.

REL 288, 388, 488. Special Topics.

Variable credit. May be repeated.

REL/PHL 305. Evil, Suffering, and Guilt.

A study of the problem of evil posed by the human experience of suffering and guilt.

Three hours credit.

REL 317. Religion in America.

An introduction to the distinctive religious traditions in the United States viewed from historical and cultural perspectives.

Three hours credit.

REL/PHL 320. Myth, Story, and Meaning.

A study of the origin and nature of myth, story and meaning and how they have been used in various religious traditions.

Three hours credit.

REL/PHL 331. World Religions and Eastern Philosophies.

A study of the major religions of the world (excluding Christianity) and the philosophies that are related to them. Credit may be received in either Religion or Philosophy.

Three hours credit. Meets the General Education requirement in international perspectives.

REL 334. History of Christian Thought.

A systematic and historical approach to Christian thought. Particular consideration will be given to selected epochs, doctrines, and basic beliefs in Christianity.



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Three hours credit.

REL 411-419. Independent Study.

Individual research or field work under the supervision of a member of the Department.

Credits at the discretion of the instructor. No more than three hours credit may be earned in any one semester.

REL 471-475. Student Career Intern Program.

Six to fifteen hours credit. (See program description on page 46.)

REL/PHL 499. Senior Seminar.

Directed research and writing in Religion and Philosophy. This course ties together the courses in the major and provides a perspective on the practical application of knowledge and the individual making a contribution to the world. Required of all majors in Religion and Philosophy and open to majors in other fields as a senior year focus course.

Three hours credit.

Philosophy

To satisfy the requirements for a *Major in Philosophy*, the student must complete 30 hours in Philosophy which must include:

One core course: PHL 106

One Ethics course from: PHL 208, 246 or REL 207

Two Historical courses from: PHL 101, 222, 223

One applications course from: PHL 212, 309, 384, PHL/REL 305 or REL/PHL 320, REL/PHL 331.

One Seminar course: PHL 499

At least one-half of the required hours in the major or minor must be taken at High Point University.

A minor concentration in Philosophy requires the completion of 18 hours, including: PHL 106, one course in Ethics, two Historical courses, and two elective courses.

PHL 101. Introduction to Philosophy.

A general historical introduction to the major questions of the western philosophical tradition. Questions of morality, religion, reality, knowledge, and the political ordering of society will be traced from the thinkers of classical Greece through the medieval Christian philos-

ophers and into the modern contemporary periods.

Three hours credit.

PHL 104. The Philosophy of Love.

A consideration of love as the basic principle in philosophy, especially as love may work out in personal ethics, social relationships, religion, economics, and politics. The course is designed to help the student to analyze, criticize, and strengthen his own understanding of love in the light of what selected thinkers have written on the subject.

Three hours credit.

PHL 106. Logic, and Critical Thinking.

An introduction to reasoning including the uses of language, an analysis of arguments, and the modes of deductive and inductive reasoning. Particular attention will be given to such fields of applications as legal reasoning, scientific explanation, and ethical reasoning.

Three hours credit.

PHL 208. Social Ethics.

A study of significant issues facing Americans in the context of world communities. Using resources drawn from a variety of interpreters, students will explore such collective concerns as bio-medical developments, technology, racism, world hunger and the use of natural resources.

Three hours credit. (Will satisfy IDS 201 requirement.)

PHL 212. Existentialism.

An introduction to existentialism as expressed in the philosophy of Kierkegaard, Nietzsche, Heidegger and Sartre, and in selected authors and artists of the late-19th and early-20th centuries. The course seeks to relate the issues encountered in existentialism to contemporary concerns regarding the understanding of the human self and its civic activity.

Three hours credit.

PHL 222. Issues in Classical and Medieval Philosophy.

An historical study of classical and medieval philosophers from the pre-Socratics through Aquinas, and including the thought of Socrates, Plato, Aristotle, Plotinus, and Augustine. The course seeks to relate the issues encountered in classical and medieval philosophy to contemporary concerns regarding the understanding of the human self and its civic activity.



Three hours credit.

PHL 223. Issues in Modern Philosophy.

An historical study of modern philosophers from Hobbes through the mid-19th century including the thought of Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, Kant, Hegel, and Nietzsche. The course seeks to relate the issues encountered in modern philosophy to contemporary concerns regarding the understanding of the human self and its civic activity.

Three hours credit.

PHL 246. Business Ethics.

An interdisciplinary study of some major moral issues involved in contemporary business policies and practices. Emphasis is placed upon the development of moral awareness and the use of moral principles in decision making.

Three hours credit. (Will satisfy IDS 201 requirement.)

PHL 288, 388, 488. Special Topics.

Variable credit. May be repeated.

PHL 301. American Philosophy.

An introduction to representative thinkers and movements in major philosophical traditions in the United States from the eighteenth century to the contemporary period, including such representatives as Edwards, Dewey and James.

Three hours credit.

PHL/REL 305. Evil, Suffering, and Guilt.

A study of the problem of evil posed by the human experience of suffering and guilt.

Three hours credit.

PHL 309. Political Philosophy.

Studies in representative philosophies of Western political traditions from historical and systematic approaches with emphasis placed upon modern European and American theories of state and society.

Three hours credit.

PHL/REL 320. Myth, Story, and Meaning.

A study of the origin and nature of myth, story, and meaning and how they have been used in various religious traditions.

Three hours credit.

PHL/REL 331. World Religions and Eastern Philosophies.

A study of the major religions of the world (ex-

cluding Christianity) and the philosophies that are related to them. Credit may be received in either Philosophy or Religion.

Three hours credit. Meets the General Education requirement in international perspectives.

PHL 411-419. Independent Study.

Individual research or field work under the supervision of a member of the Department.

Credit at the discretion of the instructor. No more than three hours credit may be earned in any one semester.

PHL 471-475. Student Career Intern Program.

Six to fifteen hours credit (See program description on page 46).

PHL 499. Senior Seminar.

(Described under REL/PHL 499)

Three hours credit.

Related Interdisciplinary Courses

IDS 355. Death and Dying.

IDS 361. Perspectives on the Good Life.

IDS 384. Philosophy in Literature.

(See p. 112 for course descriptions)

Social Studies

(See History page 107)

Social Work

(See Behavioral Sciences, page 62)

Sociology

(See Behavioral Sciences, page 59)

Spanish

(See Modern Foreign Languages, page 125)

Speech

(See Fine Arts, page 105)

Sports Management

(See Exercise Science, page 97)

Sports Medicine

(See Exercise Science, page 96)

Theatre Arts

(See Fine Arts, page 104)

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Dr. L. Dale Williams
Mr. Fred E. Wilson, Jr.
Mr. Norris R. Woody



FACULTY AND ADMINISTRATION

1995-96

Arranged in alphabetical order. Dates refer to first year of service with the University.

- James M. Adams, 1981, Associate Professor of Business and Economics.** B.S., M.A., Appalachian State University, D.A., Idaho State University.
- Thomas W. Albritton, Jr., 1989, Assistant Professor of Education.** B.A., M.A., Wake Forest University, Ph.D., Florida State University.
- John Arthur Altman, 1994, Assistant Professor of Political Science.** B.A., M.P.A., University of North Carolina at Charlotte.
- William Troy Anders, 1984, Jefferson-Pilot Professor of Business and Economics.** M.A., Ph.D., University of Alabama.
- Warren G. Anderson, 1989, Distinguished Lecturer of Education.** A.B., University of Richmond, M.Ed., Ed.D., UNC at Chapel Hill.
- Guy Matthew Arcuri, 1995, Assistant Professor of Spanish.** B.A., North Carolina State University, M.A.T., Ph.D., University of North Carolina at Chapel Hill.
- Lee C.R. Baker, 1986, Associate Professor of English.** B.A., Stanford University, M.A., University of California, Ph.D., University of Virginia.
- Marielle Belhassen, 1993, Instructor of French and Spanish.** Baccalaureat Al, Lycee Lonchamp, Marseille, France, University Degree and Masters from Faculte des Lettres, Aix-en-Provence.
- Richard R. Bennington, 1974, Paul Broyhill Professor of Home Furnishings Marketing.** A.B., Emory & Henry College, M.B.A., Virginia Polytechnic Institute and State University, Ed.D., University of Georgia.
- B. Gray Bowman, 1976, Professor of Chemistry.** B.S., High Point College, Ph.D., North Carolina State University.
- Mary Anne Busch, 1981, Associate Professor of Human Relations.** B.S., University of North Carolina at Greensboro, M.S.W., University of North Carolina at Chapel Hill.
- Lisa Carnell, 1989, Instructor of Mathematics.** B.A., M.A., UNC at Greensboro.
- Dennis Gordon Carroll, 1988, Associate Professor of Education.** B.A., High Point College, M.A., Wake Forest University, Ed.D., University of North Carolina at Greensboro.
- Kathleen S. Carter, 1989, Associate Professor of History.** B.A., Allegheny College, M.A., Ph.D., Duke University.
- Stanley Clark, 1991, Lecturer in Spanish.** M. Rel. Ed., Nazarene Seminary, M.Ed., University of North Carolina at Greensboro.
- Patricia R. Clemmer, 1991, Assistant Professor of Computer Systems.** B.S., M.S., James Madison University, Ed.D., VPI & SU.
- George M. Coggins, Jr., 1989, Associate Professor of Business.** B.B.A., M.B.A., National University, D.B.A., United States International University
- Michael R. Collins, 1994, Assistant Professor of Computer Systems.** B.S., Indiana University, M.B.A., University of Nevada at Las Vegas, Ph.D., University of Arkansas at Fayetteville.
- William L. Conley, 1995, Associate Professor of Business.** B.S., University of Louisville, M.B.A., Morehead State University, Ph.D., University of Nebraska-Lincoln.
- William F. Cope, 1964, Associate Professor of Sociology.** A.B., High Point College, M.S., Trinity University.
- Clinton DeBevoise Corcoran, 1993, Assistant Professor of Religion and Philosophy.** B.A., Skidmore College, Ph.D., Emory University.
- Albert Berry Crawford, 1994, Culp Professor of Applied Ethics.** B.A., University of Kansas, M.A., University of Michigan, Ph.D., Southern Illinois University.
- Earl P. Crow, 1964, Professor of Religion and Philosophy.** A.B., Duke University, B.D., Duke Divinity School, Ph.D., University of Manchester, England.
- Linda N. Curtis, 1995, Assistant Professor of Biology.** M.T. Cone Hospital Medical Technology Program, B.A., M.A., University of North Carolina at Greensboro, Ph.D., UNC-Chapel Hill.
- Deborah S. Danzis, 1993, Assistant Professor of Psychology.** B.A., Boston University, M.A., Ph.D., SUNY at Albany.
- Robert D. Davidson, 1962, Associate Professor of Physical Education and Health.** B.S., High Point College, M.E., University of North Carolina at Chapel Hill.
- E. Vance Davis, 1973, Professor of Religion and Philosophy.** A.B., High Point College, B.D., Yale University, Ph.D., Drew University.
- Peng Deng, 1990, Assistant Professor of History.** M.A., Sichuan University, Ph.D., Washington State University.
- Elizabeth Dull, 1991, Associate Professor of Interior Design.** B.F.A., UNC-Greensboro, Ph.D., Northwestern University.
- Guillermina Elisondo, 1989, Assistant Professor of Spanish.** B.A., Universidad Catolica de Mar del Plata, M.A., Michigan State University, Ph.D., University of North Carolina at Chapel Hill.
- Joe K. Ellenburg, 1988, Associate Professor of Physical Education and Health.** B.S., Carson-Newman College, M.E., University of North Carolina at Chapel Hill, Ed.D., University of Alabama.
- E. Roy Epperson, 1966, Professor of Chemistry.** B.S., Millsaps College, M.A., University of North Carolina at Chapel Hill, Ph.D., University of the Pacific.



- Katherine Alexandra Fowkes, 1993, Assistant Professor of Media Studies.** B.A., Reed College, M.A., Ph.D., University of Texas.
- Gerald Fox, 1993, Associate Professor of Business.** B.S., Brigham Young University, Ph.D., University of Utah.
- Charlie Q. Futrell, 1969, Professor of Physical Education and Health.** B.S., M.Ed., East Carolina University, Ed.D., George Peabody College.
- Michael Gaspeny, 1993, Instructor of Media Studies.** B.A., Randolph-Macon College, M.A., University of Richmond, M.F.A., University of Arkansas.
- Marion H. Gibson, 1980, Assistant Professor of Physical Education and Health.** A.B., High Point College, M.Ed., North Carolina A&T State University.
- Martha M. Gleaton, 1989, Associate Professor of English.** B.S., Troy State University M.A., Ph.D., University of North Carolina at Greensboro.
- D. Allen Goedeke, 1985, Associate Professor of Human Relations.** B.S., M.Ed., Ph.D., University of Missouri-Columbia.
- Adam F. Greer, 1992, Lecturer in Mathematics.** B.B.A., James Madison University, M.M., Winthrop College.
- Nancy Semeliss Groh, 1992, Instructor in Sports Medicine.** B.A., University of the Pacific, M.S., University of Oregon.
- Frankie E. Gurganus, 1994, Associate Professor of Accounting.** B.S., North Carolina State University, M.B.A., Stephen F. Austin University, Ph.D., Virginia Commonwealth University.
- Vagn K. Hansen, 1985, Jefferson-Pilot Professor of Political Science.** B.A., Tulane University, M.A., Ph.D., University of Virginia.
- Richard M. Hargrove, 1995, Assistant Professor of Business.** B.A., M.A., West Virginia University, Ph.D., University of North Carolina at Greensboro.
- Cherl Harrison, 1987, Associate Professor of Fine Arts.** B.F.A., M.Ed., Ed.D., University of North Carolina at Greensboro.
- Patrick Haun, 1984, Assistant Professor of Behavioral Sciences and Human Services.** B.A., Salem College, M.A., West Virginia University.
- Carole A. Head, 1978, Professor of Modern Foreign Languages.** B.A., University of Oklahoma, M.A., Ph.D., University of North Carolina at Chapel Hill.
- Alberta Haynes Herron, 1991, Professor of Psychology.** B.A., Rollins College, M.A., Ph.D., George Peabody College.
- Marion C. Hodge, Jr., 1979, Professor of English.** B.S., M.A., East Tennessee State University, Ph.D., University of Tennessee.
- David C. Huff, 1995, Instructor, Director of University Choirs.** B.A., M.M., University of North Carolina at Greensboro.
- Manyon L. Idol, 1964, Associate Professor of Mathematics.** B.S., Guilford College, M.S., Appalachian State University.
- Arthur Edward King, 1989, Associate Professor of Accounting.** A.B., Atlantic Christian College, M.B.A., West Virginia University, C.P.A.
- Matthew W. Kirkhart, 1995, Instructor of Psychology.** B.A., M.A., West Virginia University.
- Reginald C. Koontz, 1992, Lecturer in Business.** B.B.A., Wake Forest University, M.B.A., University of Georgia.
- Ronald M. Law, 1984, Assistant Professor of Theatre Arts.** B.A., M.F.A., University of North Carolina at Greensboro.
- Barbara B. Leonard, 1988, Associate Professor of Education.** B.S., Wake Forest University, M.Ed., Ed.D., University of North Carolina at Greensboro.
- Vernon E. Liberty, 1980, Associate Professor of Mathematics.** B.S., M.S., Clemson University.
- Susan Mott Linker, 1989, Associate Professor of Modern Foreign Languages.** M.A., University of Wisconsin at Madison, Ph.D., University of North Carolina at Chapel Hill.
- Jean-Francois Luc Llorens, 1995, Assistant Professor of French.** B.A., Institut de Etudes Politiques d'Aix en Provence (France), M.A., Universite de Paris I Sorbonne, Ph.D., University of Massachusetts at Amherst.
- Jacob C. Martinson, Jr., 1985, President.** B.A., Huntingdon College, M.Div., Duke University Divinity School, D.Div., Vanderbilt University, I.E.M. (dip), Harvard University, L.L.D., Huntingdon College, (Hon.) Fellow, Westminster College Oxford.
- Barbara Froeschle Mascali, 1989, Assistant Professor in French and German.** B.A., Shaw University, M.A., Duke University, M.A., Ph.D., University of North Carolina at Greensboro.
- Iris W. Mauney, 1979, Assistant Professor of Business.** B.S., M.Ed., University of North Carolina at Greensboro.
- Phillip D. McBrayer, 1988, Associate Professor of Accounting.** B.S., B.A., Western Carolina University, M.B.A., University of North Carolina at Greensboro, C.P.A.
- Richard B. McCaslin, 1990, Associate Professor of History.** B.A., Delta State University, M.A., Louisiana State, Ph.D., University of Texas at Austin.
- Michael John McCully, 1993, Assistant Professor of Business.** B.A., Austin College, M.A., Ph.D., University of Notre Dame.
- Wayne S. Messer, 1991, Assistant Professor of Psychology.** B.A., University of New Hampshire, M.A.T., M.S., Ph.D., University of Florida.
- John F. Moehlmann, 1975, Professor of English.** B.A., Lenoir-Rhyne College, M.A., Appalachian State University, Ph.D., University of Tennessee.
- Vicki T. Olson, 1988, Associate Professor of Computer Systems.** B.A., M.A., Ph.D., Indiana State University.
- Dean M. Opeggaard, 1993, Assistant Professor of**



- Mathematics*. B.A., Concordia College, M.S., University of Minnesota, Ph.D., North Carolina State University.
- Nelson F. Page, 1973**, *Professor of Mathematics*. B.A., M.A., Ph.D., University of North Carolina at Chapel Hill.
- Wid J. Painter, 1989**, *Associate Professor of Chemistry*. B.A., Drew University, Ph.D., Kansas State University.
- Edward J. Piacentino, 1973**, *Professor of English*. B.A., University of North Carolina at Chapel Hill, M.A., Appalachian State University, Ph.D., University of North Carolina at Chapel Hill.
- Wanda C. Powers, 1987**, *Associate Professor of Education*. A.A., Mars Hill College, B.A., M.Ed., Ed.D., University of North Carolina at Greensboro.
- Ricky Lee Proctor, 1988**, *Associate Professor of Sports Medicine*. B.S., High Point College; M.A., University of North Carolina at Chapel Hill.
- Ronald G. Ramke, 1985**, *Professor of Sociology*. A.B., Union College, M. Div., Duke University, M.A., Ph.D., Louisiana State University.
- Shirley Ingram Robertson, 1989**, *Assistant Professor of Mathematics*. B.S., M.Ed. University of North Carolina at Greensboro.
- Alexa Jackson Schlimmer, 1984**, *Assistant Professor of Music*. B.M., Winthrop College, M.M., University of North Carolina at Greensboro.
- Frederick Charles Schneid, 1994**, *Assistant Professor of History*. B.A., State University of New York at Binghamton, M.A., Ph.D., Purdue University.
- Georgeanna Sellers, 1987**, *Instructor of English*. B.A., M.A., University of North Carolina at Greensboro.
- Roger Shore, 1988**, *Assistant Professor of Mathematics*. B.A., Elon College, M.S., Clemson University, M.A., Appalachian State University.
- George Larry Simpson, Jr., 1993**, *Assistant Professor of History*. B.A., Waynesburg College, M.S. Troy State University, Ph.D., West Virginia University.
- Alice E. Sink, 1981**, *Associate Professor of English*. B.A., M.F.A., University of North Carolina at Greensboro.
- Charles K. Smith, 1991**, *Assistant Professor of Biology*. B.S., M.S., University of Kentucky, Ph.D., University of North Carolina at Chapel Hill.
- Gerald Lomax Smith, 1989**, *Associate Professor of Biology*. B.S., M.S., Wake Forest University, Ph.D., University of Georgia.
- Jana S. Spain, 1993**, *Assistant Professor of Psychology*. A.A., Palomar College, A.B., San Diego State University, M.A., Ph.D., University of California.
- James C. Speight, Jr., 1979**, *Associate Professor of Physical Education and Health*. B.A., M.A.T., University of North Carolina at Chapel Hill.
- Richard T. Spong, 1982**, *Associate Professor of Psychology*. B.A., Duke University, M.A., George Peabody College, Ph.D., University of North Carolina at Greensboro.
- Catherine U. Steele, 1976**, *Associate Professor of Physical Education and Health*. A.A., Campbell Junior College, B.S.P.E., M.Ed., University of North Carolina at Greensboro.
- Jerry M. Steele, 1972**, *Associate Professor of Physical Education and Health*. B.S., Wake Forest University, M.Ed., University of North Carolina at Chapel Hill.
- James W. Stitt, 1969**, *Professor of History*. A.B., High Point College, A.M., Ph.D., University of South Carolina.
- Carole Bailey Stoneking, 1991**, *Assistant Professor of Religion*. B.A., Rhodes College, M.Div., Ph.D., Duke University.
- Heidi Kent Summey, 1995**, *Assistant Professor of Special Education*. B.S., Greensboro College, M.A., Appalachian State University, Ph.D., University of North Carolina at Greensboro.
- Dan Tarara, 1995**, *Instructor of Sports Medicine*. B.S., Springfield College, M.S., Purdue University.
- A. Gerald Tertzagian, 1992**, *Lecturer in Health and Physical Education*. B.S., High Point College, M.A., University of North Carolina at Chapel Hill.
- Mariann W. Tillery, 1991**, *Assistant Professor of Education*. B.A., University of North Carolina at Greensboro, M.S., Ph.D., North Carolina State University.
- Ian VanLare, 1993**, *Assistant Professor of Biology*. B.A., Virginia Intermont College, Ph.D., Virginia Polytechnic Institute and State University.
- Charles J. Warde, 1990**, *Associate Professor of Chemistry*. B.S., University College, Dublin, Ireland, Ph.D., National University of Ireland.
- Harold C. Warlick, Jr., 1989**, *Professor of Religion and Philosophy*. B.A., Furman University, S.T.B., Harvard University Divinity School, D.Div., Vanderbilt University Divinity School.
- William M. Webb, 1994**, *Instructor of Theatre Arts*. B.A., Alfred University, M.F.A., North Carolina School of The Arts.
- James B. Wehrley, 1994**, *Assistant Professor of Business*. B.B.A., University of Wisconsin, M.B.A., Baylor University, Ph.D., Virginia Polytechnic Institute and State University.
- Andrea Lee Wheless, 1987**, *Associate Professor of Art*. B.F.A., M.F.A., University of North Carolina at Greensboro.
- Marlon L. Winters, 1992**, *Associate Professor of Business*. A.A., Western Piedmont Community College, B.S., Appalachian State University, M.A., Western Carolina University, Ph.D., M.Ed., University of South Florida.
- Fred T. Yeats, 1969**, *Professor of Biology*. B.S., Mississippi College, M.S., University of Mississippi, Ph.D., University of South Carolina.



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Dr. L. M. Hays
Mr. David H. Holt
Dr. Arthur E. Le Vey
Dr. Lew J. Lewis
Dr. William R. Locke
Dr. Louis B. Pope
Dr. Leo Weeks
Dr. Carl M. Wheelless

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Jacob C. Martinson, Jr., 1985, *President*, B.A.,
M.Div., D.Div., LL.D.
E. Vance Davis, 1973, *Vice President for Academic
Affairs and Dean of Arts and Sciences*, A.B., B.D.,
Ph.D.
E. Roy Epperson, 1966, *Vice President for
Administrative Affairs*, B.S., M.A., Ph.D.
Bob L. Hayes, 1988, *Vice President for Financial
Affairs*
John Lefler, 1986, *Vice President for Institutional
Advancement*, B.S.
Morris G. Wray, 1992, *Vice President for Internal
Affairs*, A.A., B.A., M.Div., M.A., Ph.D.
W. Gart Evans, 1986, *Dean of Students*, B.A.

Academic Affairs

E. Vance Davis, 1973, *Vice President for Academic
Affairs and Dean of Arts and Science*, A.B., B.D.,
Ph.D.
Barbara Cagle, 1973, *Secretary to the Vice President*
Sharyn Carpenter, 1991, *Faculty Secretary*

Administrative Affairs

E. Roy Epperson, 1966, *Vice President*, B.S., M.A.,
Ph.D.
Michael E. Tuttle, 1992, *Facilities Manager, Millis
Center*, B.A.

Admissions

Jim Schlimmer, 1982, *Dean of Admissions*, B.A.
Mona W. Lovett, 1991, *Assistant Dean of Admissions*,
B.S., M.S.
Allen Jones III, 1991, *Assistant Dean of Admissions*,
B.A.
Amy A. Davis, 1993, *Admissions Counselor*, B.A.
Barbara Scofield Masi, 1992, *Admissions Counselor*,
B.A.
Arthur Fadde, 1993, *Admissions Counselor*, B.S.

Terri N. Smith, 1995, *Admissions Counselor*, B.S.
Kathy Busch, 1991, *Office Manager*, B.S.
Terri L. Taylor, 1982, *Word Processing Operator*
Jutta Whitworth, 1988, *Records Clerk*

Alumni Relations

Christine Rollins, 1994, *Director*, B.S.
Carole W. Hampton, 1993, *Secretary*

Athletics

Jerry M. Steele, 1972, *Director of Athletics and Head
Men's Basketball Coach*, B.S., M.Ed.
Marion H. Gibson, 1980, *Soccer Coach*, A.B., M.Ed.
Joe K. Ellenburg, 1988, *Women's Basketball and
Volleyball Coach*, B.S., M.E., Ed.D.
James C. Speight, Jr., 1979, *Baseball Coach*, B.A.,
M.A.T.
Robert D. Davidson, 1962, *Track and Field Coach*,
B.S., M.E.
Jerry Tertzagian, 1992, *Tennis and Soccer Coach*,
B.S., M.A.
Kimberlee Grissett, 1986, *Secretary*, B.A.
J. Dee Sasser, 1992, *Assistant Men's Basketball and
Golf Coach*, B.A.

Bookstore

Phyllis Osborne, 1971, *Manager*
Gerry Hill, 1974, *Assistant*

Business and Financial Affairs

Bob L. Hayes, 1988, *Vice President for Financial
Affairs*
Dwana Hayworth, 1989, *Secretary to the Vice
President*

Business Office

Samantha Dutton, 1992, *Director of Student
Accounts*, B.S.
Jane Kimrey, 1994, *Assistant Director of Student
Accounts*
James H. Spessard, 1983, *Director of Accounting
Services*, B.S.
Sherron James, 1981, *Accounting Assistant*
Pansy C. Koontz, 1995, *Accounting Assistant*, B.S.
Melitta McCroskey, 1988, *Purchasing Agent*, B.S.
Jean McDowell, 1988, *Cashier*

Career Counseling and Development

Sam Leonard Belk, 1994, *Director*, B.A., M.A.

Computer Center

William J. Beil, 1986, *Director of Computer Services*,
B.A.



138 / DIRECTORY

Ginger Lewis, 1990, Coordinator of Computer Services

Brian Jones, 1995, Technical Services Manager

Evening Degree Program

Earl P. Crow, 1964, Dean, A.B., B.D., Ph.D.

E. Carol Branard, 1980, Coordinator of Admissions, A.B.

Gail S. Curtis, 1985, Coordinator of Student Services, B. Bus. Ad.

Kathleen Cromwell, 1988, Student Advisor, B.A.

Maurine Mosteller, 1991, Student Advisor

Joe Morris, 1989, Coordinator of Madison Park Campus, B.A.

Catherine King, 1990, Assistant Coordinator of Madison Park Campus, B.S.

Mrs. Amelia Fuller, 1994, Office Manager

Financial Aid

Kay N. Stroud, 1981, Director, B.S.

Kathy Tipton, 1992, Assistant Director, B.A.

Carolyn G. Stout, 1989, Disbursement Specialist, C.P.S.

Roberta L. Powell, 1994, Assistant Director, B.A., M.S.

Scott D. Callahan, 1994, Technical Support Specialist

Amy L. Berrier, 1995, EDP Counselor, B.A.

Cathy C. Hunt, 1995, Word Processing Specialist

Dianne G. Baxter, 1994, Receptionist/Records Clerk

Graduate Studies

Alberta H. Herron, 1991, Director of Graduate Studies, B.A., M.A., Ph.D.

Charlene L. Fleischman, 1994, Secretary

Health Services

Austin P. Fortney, 1968, Director of Medical Services, B.S., M.D.

Joyce T. Isenhour, 1972, Campus Nurse, R.N.

Kathleen Ingram, 1978, Campus Nurse, R.N.

Institutional Advancement

John Lefler, 1986, Vice President, B.A.

Mary Lisabeth Strowd, 1993, Director of Development, B.A.

Jeanie Hazzard, 1966, Secretary to the Vice President

Marthe Moreland, 1994, Information Systems Manager

Internal Affairs

Morris G. Wray, 1992, Vice President, A.A., B.A., M.Div., M.A., Ph.D.

Carolyn Bain, 1993, Secretary, B.A.

Learning Assistance Center

Sarah E. Gomez, 1988, Director, A.A., B.A., M.A.

Craig Curty, 1995, Assistant Director, B.A.

Library

Judith Hitchcock, 1984, Director of Library Services, B.A., M.S.L.S.

David L. Bryden, 1990, Public Services Librarian, B.A., M.L.S.

W. Michael Ingram, 1987, Technical Services Librarian, B.A., M.A., M.L.S.

Carol King, 1994, Serials/Catalogue Librarian, B.A., M.L.S.

Linda G. Neu, 1994, Media Resources Librarian, B.A., M.L.S.

Nita Williams, 1987, Circulation Supervisor, B.A.

Karen Bowles, 1980, Acquisitions Supervisor

Patricia Sager, 1994, Reference Assistant

Minister to the University

Harold C. Warlick, Jr., 1989, Minister to the University, B.A., S.T.B., D. Div.

Jo Ann Hupperich, 1991, Secretary

President's Office

Jacob C. Martinson, Jr., 1985, President, B.A., M.Div., D.Div.

Dean Royall, 1985, Executive Secretary to the President

Registrar

Diana Lee Estey, 1994, Registrar, B.A., M.Ed.

Ann Miller, 1984, Associate Registrar, B.A.

Rhonda Grimsley, 1992, Secretary, B.A.

Safety and Security

Edward Cannady, 1981, Director of Public Safety

Susan Hodge, 1992, Secretary

Student Life

W. Gart Evans, 1986, Dean of Students, B.A.

Amy Morriss Deuterma, 1991, Assistant Dean of Students, M.Ed.

Marilyn Wolf, 1989, Director of Counseling, B.A., M.Ed.

Katherine Hill, 1994, Director of Student Activities

Brett Carter, 1991, Area Coordinator, B.A., M.Ed.

Erin Conners, 1994, Area Coordinator

Michele Brown, 1995, Area Coordinator

Donna Harper, 1992, Office Manager



Support Services

Marilyn Myers, 1983, *Operator, Print Shop*

Jean Tucker, 1978, *Director of Campus Post Office*

Geraldine Chisholm, 1988, *Switchboard*

Operator/Receptionist, B.S.

Mary-Jo Jenkins-Caris, 1994, *Switchboard*

Operator/Receptionist

Teacher Education

Dennis G. Carroll, 1988, *Director, B.A., M.A. Ed.D.*

Lu Ann Williams, 1994, *Secretary in Teacher*

Education

University Relations

Betty Lou Blount, 1994, *Director.*



1995-96 ACADEMIC CALENDAR

Summer Sessions:

Session I: 1996 June 3 - 28

Session II: 1996 July 1 - 27

FALL SEMESTER

1995

New Faculty Orientation	Tu	August 15
Faculty Seminars	W-Thur	August 16-17
Freshmen Arrive	Sat	August 19
Registration (all students)	Tu	August 22
Classes Begin	Wed	August 23
Opening Convocation	Thur	August 24
Homecoming	Sat	October 7
Mid-Term	Wed	October 11
Fall Break Begins (5:00 p.m.)	Fri	October 13
Fall Break Ends (8:00 a.m.)	Mon	October 23
Family Weekend	Fri-Sat	November 3-4
Thanksgiving Holiday Begins (5:00 p.m.)	Tu	November 21
Thanksgiving Holiday Ends (8:00 a.m.)	Mon	November 27
Last Class Day of Semester	Thur	December 7
Reading Day	Fri	December 8
Exams Begin	Sat	December 9
Exams End	Fri	December 15

SPRING SEMESTER

1996

Registration	Mon	January 8
Classes Begin	Tu	January 9
Mid-Term	Wed	February 28
Mid-Semester Break Begins (5:00 p.m.)	Fri	March 1
Mid-Semester Break Ends (8:00 a.m.)	Mon	March 11
Good Friday (No classes)	Fri	April 5
Last Class Day of Semester	Thur	April 25
Reading Day	Fri	April 26
Exams Begin	Sat	April 27
Exams End	Fri	May 3
Baccalaureate	Fri	May 3
Commencement	Sat	May 4



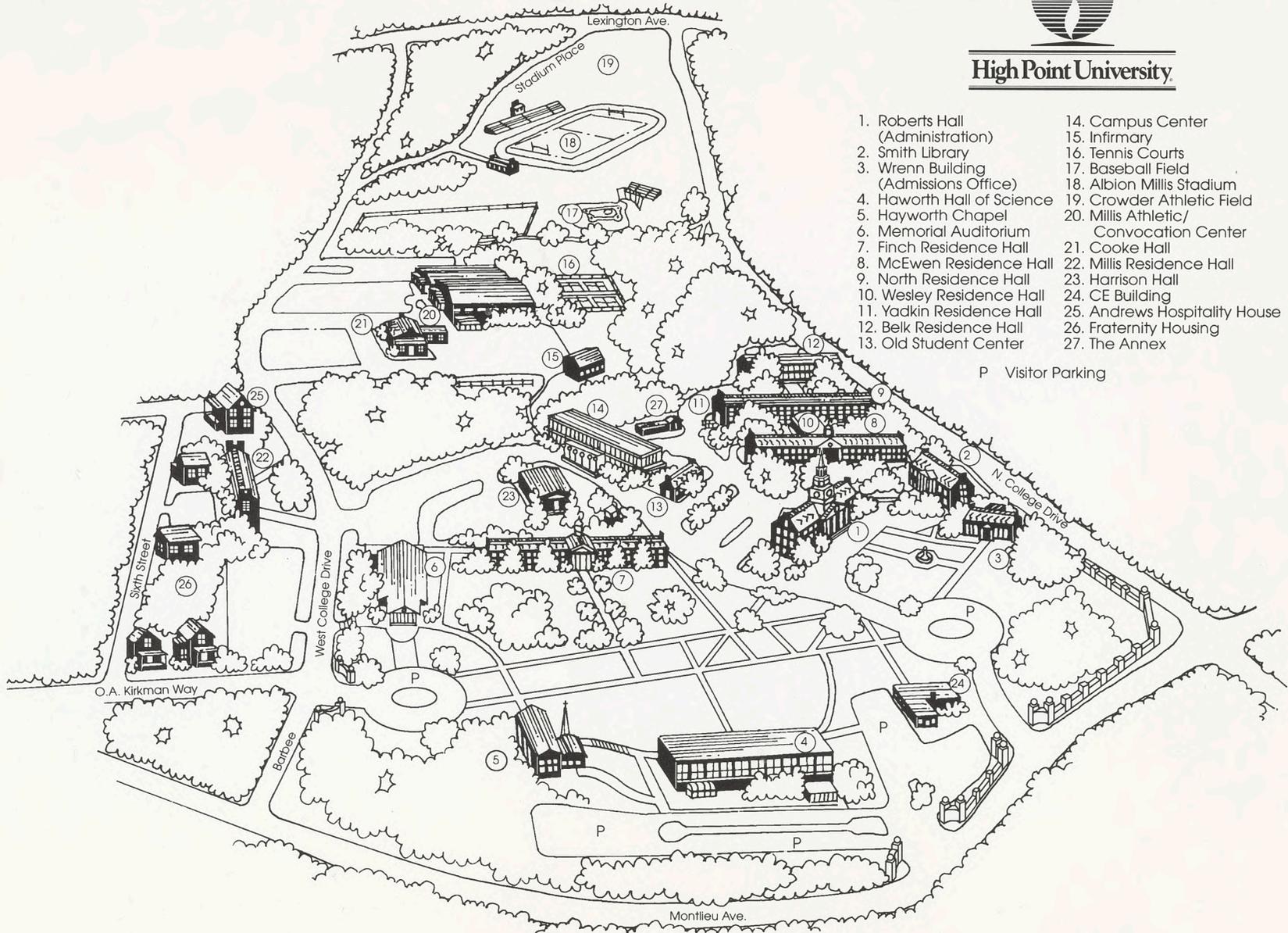
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High Point University



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(Administration) | 14. Campus Center |
| 2. Smith Library | 15. Infirmary |
| 3. Wrenn Building
(Admissions Office) | 16. Tennis Courts |
| 4. Haworth Hall of Science | 17. Baseball Field |
| 5. Hayworth Chapel | 18. Albion Millis Stadium |
| 6. Memorial Auditorium | 19. Crowder Athletic Field |
| 7. Finch Residence Hall | 20. Millis Athletic/
Convocation Center |
| 8. McEwen Residence Hall | 21. Cooke Hall |
| 9. North Residence Hall | 22. Millis Residence Hall |
| 10. Wesley Residence Hall | 23. Harrison Hall |
| 11. Yadkin Residence Hall | 24. CE Building |
| 12. Belk Residence Hall | 25. Andrews Hospitality House |
| 13. Old Student Center | 26. Fraternity Housing |
| | 27. The Annex |

P Visitor Parking



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