“Libraries of High Point University” Mission Statement – Revised 1/2012

The Libraries of High Point University serve an undergraduate, graduate and faculty clientele and are dedicated to the success of our students and faculty in their research and learning endeavors. We support this goal by providing the campus with a rich collection of unbiased noncommercial resources in formats that are suited to the research and study methods used by the patrons at the University. The Libraries of High Point University seek to provide a quiet, clean, safe and comfortable study environment that is suited to our patron’s study habits and is available hours that are convenient for our patrons.

To accomplish these goals the library:

- Will hire sufficient numbers of librarians and other support staff to meet the needs of our patrons.
- Will purchase sufficient information resources in multiple formats to support the research and study habits of our student body. We will make these resources available in a timely manner and in a pattern using suitable library standards.
- Will accept the concept that reading promotes lifelong learning, and support the non-academic reading habits of our students.
- Will accept the concept that creative works come in many formats, and support the non-academic viewing and listening habits of our students.
- Will acquire and provide the necessary technology and presentation equipment so that students can work toward and complete assignments in a timely manner.
- Will endeavor to teach students how to use these resources by offering research sessions that are coupled to classes at the University as well as workshops offered throughout the semester.
- Will strive to educate information-literate lifelong learners. Information literacy enhances the pursuit of knowledge by preparing students to think critically about the information they use for their academic, professional, and personal lives.
- Will continually seek to measure the effectiveness of these services and will work to improve the quality and quantity of these resources and services as merited by the demands that are placed on the Library by the University as a whole.
- Will communicate these goals to the campus at large

Smith Library

Smith Library serves as a study area and as a repository of faculty and staff selected resources. The building is open hours to meet the study needs of our students, faculty and staff and provides our students with a safe and information rich environment in which to pursue research topics or to complete the research studies that are pertinent to their discipline.

Smith Library provides professional services to the student, staff and faculty body. We achieve this goal by providing public and reference services during the time that the library is open. Any student or campus community member can come to the library and ask for research or project assistance. Students, faculty and staff can also call, email, and contact us via our chat interface, via other social networking interfaces and have research questions answered in a timely fashion. They can also set-up an appointment to meet with a librarian. The library employs and trains caring, professional librarians and adult supervisors who are present when the facility is open.
Smith Library collection

Smith Library houses the main monograph collection that includes current reading materials, texts that support subject oriented research, standard texts that should be found in any library collection, children’s literature and appropriate media content. This library does so without the limitations of format by investing in an evolving e-book, e-audio and e-video collection all of which can be accessed 24 hours a day by using our online catalog.

The Smith Library collection includes:

- Periodicals, current newspapers and archival copies of periodicals in paper, film and online form which are purchased and maintained to meet the research needs and the intellectual growth of our patrons.
- Educational media that are selected by faculty and library staff to support the current curriculum of the institution.
- Current or popular literature and other media are also purchased for the collection to satisfy the research and pleasure reading of our patrons.

UC Library and Learning Commons

The University Center Learning Commons is dedicated to providing the utmost in customer-oriented services for the students, faculty, and staff of High Point University. At the UC, we will provide a pleasant and quiet study environment for all students utilizing the facility. We will offer sessions to assist students with using the library’s many electronic resources. We will increase the students’ access to the library’s collection by maintaining a selection of scholarly and popular reading materials, as well as assisting students with requesting items from Smith Library. We will endeavor to help students at all times with research questions by being pro-active in our approach while seeking out their information needs.

Qubein School of Communication

Qubein School of Communication Collection is housed in the Qubein School of Communication. This autographed collection is made up of writers in the field of sales, self-help and other topics in the field of communication. Each of these volumes can be viewed and read while at the Qubein School of Communication Library.

Bassett Furniture Library

Bassett Furniture Library in Norton Hall is a collection of high quality resources in the area of furniture styles and industry. This small highly focused collection is referenced by furniture and design students as they do course work in their field.

School of Education (Currently the Curriculum Materials Center in Smith Library)

The Curriculum Materials Center located in the lower level of Smith Library supports the education student as they go about completing coursework and teaching experiences in the public school classroom. Resources such as juvenile and children’s literature, state adopted textbooks, guides and other reference materials, class kits and combined reading sets make up the materials that can be found in this collection. This collection will be expanded in conjunction with recommendations of the Education faculty and will be housed in the new School of Education building starting in the fall of 2012.