

# HIGH POINT

C O L L E G E

HIGH POINT, NORTH CAROLINA



B U L L E T I N 1 9 8 3 - 8 5

# High Point College

High Point, North Carolina 27262

The College is accredited by:

- Southern Association of Colleges and Schools
- University Senate of the United Methodist Church
- North Carolina Association of Colleges and Universities
- North Carolina State Department of Public Instruction
- National Council for Accreditation of Teacher Education

The College is a member of:

- The Association of Schools and Colleges of the United Methodist Church
- The American Association of Colleges for Teacher Education
- The Association of American Colleges
- The North Carolina Council of Church-Related Colleges
- The American Association of University Women
- Council for Advancement and Support of Education
- The American Association of Collegiate Registrars and Admissions Officers
- The College Entrance Examination Board
- The North Carolina Association of Colleges and Universities
- Greensboro Consortium for Higher Education

The College reserves the right to make changes in the regulations, courses, fees and matters of policy announced in this publication.

High Point College does not discriminate on the basis of age, race, color, national and ethnic origin, sex, or handicap, in the administration of educational policies, admission policies, financial aid, employment, or any other College program or activity.

The College complies with the Family Educational Rights and Privacy Act of 1974, as amended, regarding information on file and students' access to their records. Directory information (name, address, class and major) may be released unless the student requests in writing that this information be withheld.

As an implementation of its goals and objectives, the College may invite to the campus speakers whose ideas and expressions may be alien to the philosophy of the College. While the College may not agree with the ideologies expressed, it is our belief that those speakers' concepts might well be used as learning experiences.

**BULLETIN**  
1983-1985

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# Correspondence Directory

## **Mailing Address**

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High Point, North Carolina 27262

## **Telephone**

(919) 885-5101

## **Academic Affairs**

(919) 883-7527

## **Administrative Affairs and General Information**

(919) 883-0625

## **Admissions, Information for Prospective Students, General Descriptive Literature**

(919) 885-5101

## **Alumni Affairs**

(919) 883-0726

## **Athletic Affairs**

(919) 883-6218

## **Continuing Adult Education**

(919) 887-3840

## **Financial Affairs, Payment of Student Accounts**

(919) 885-5101 Ext. 230

## **Gifts, Grants, Bequests, Trusts**

(919) 883-0726

## **Grades, Credit Hours, Transcripts**

(919) 885-5101 Ext. 205

## **Library**

(919) 887-3514

## **Placement**

(919) 882-8419

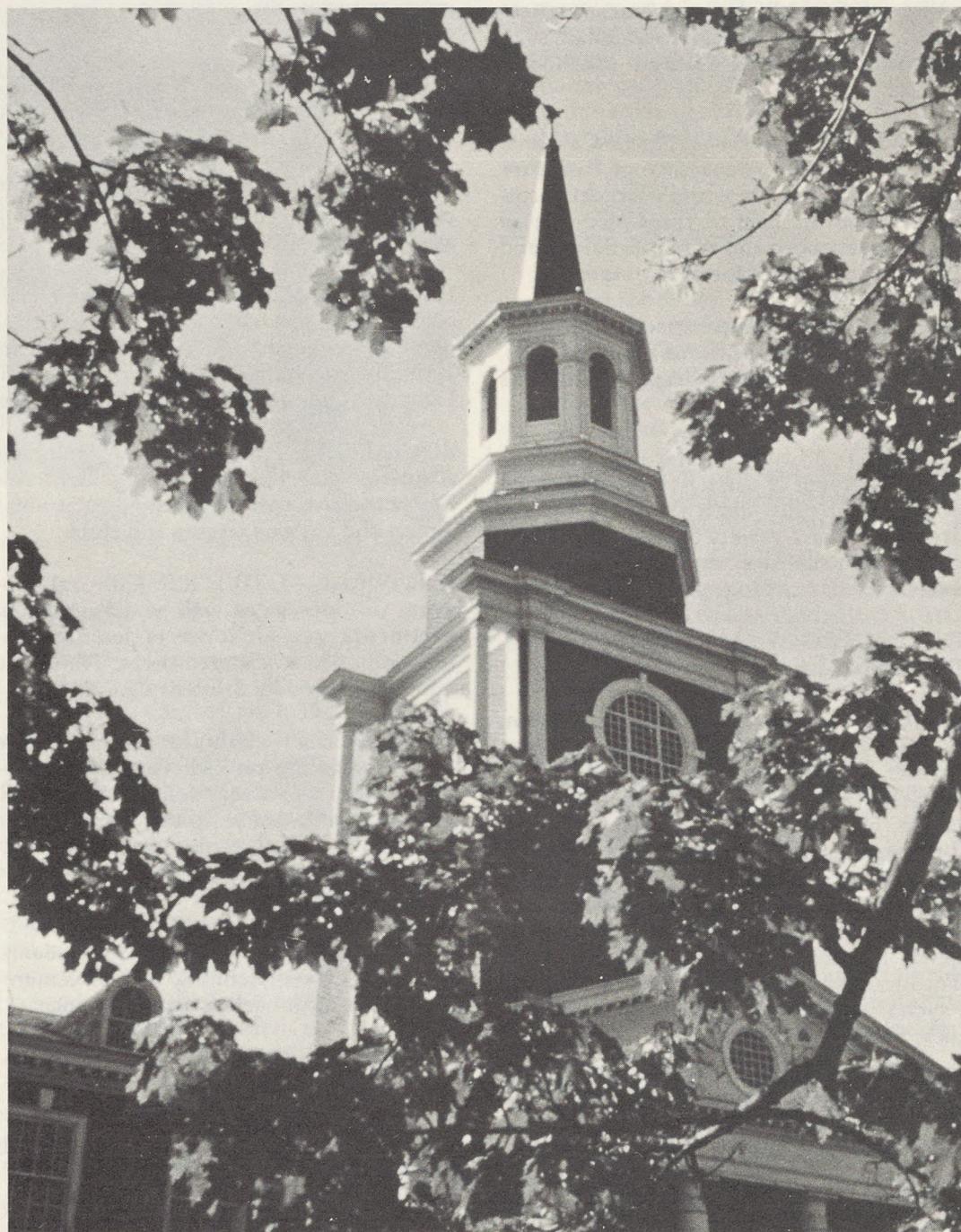
## **Scholarships, Loans, Grants-in-Aid**

(919) 885-5318

## **Student Affairs, Housing, Locating a Student**

(919) 882-8419

# A Profile of High Point College



## A Profile

**TYPE OF COLLEGE:** Four-year, coeducational, liberal arts college founded in 1924 and related to the United Methodist Church.

**LOCATION:** High Point, North Carolina, famous for the manufacture of furniture and hosiery, and the world's largest furniture exhibition; part of the Golden Triad (with Greensboro and Winston-Salem) and at the industrial center of the state.

**ENROLLMENT:** Approximately 1300. Students are admitted without regard to race, sex, ethnic origin, handicap, or religious belief.

**FACULTY:** 55 full-time faculty members with about half of them holding an earned doctorate or equivalent. While the faculty are involved in a variety of professional and civic responsibilities, their primary aim is excellence in teaching.

**DEGREE PROGRAMS:** Bachelor of Arts, Bachelor of Science.

**MAJORS:** Accounting, Art, Art Education, Biology, Business Administration and Economics, Chemistry, Chemistry-Business, Christian Education, Early Childhood Education, English, Forestry, General Science, Gerontology, Health and Physical Education, History, History and Political Science, Home Furnishings Marketing, Human Relations, Intermediate Grades Education, Managerial Psychology, Mathematics, Medical Technology, Philosophy, Political Science, Psychology, Religion, Sociology, Social Studies, Spanish, Theatre Arts.

Students may develop their own contracts for degree programs.

**SPECIAL PROGRAMS:** With Florida Institute of Technology, students may study Air Commerce, Business Applications of Computers, Environmental Studies, Ocean-

ographic Science, Photography, or Applied Mathematics and Computer Science. (Program requires one year on a Florida campus.)

Pre-professional studies leading to medical or dental school, law school, theological seminary, or other professional training.

Student Career Intern Program (SCIP) puts students in career-related positions in area businesses before graduation.

**HONOR SOCIETIES:** Order of the Lighted Lamp, Alpha Chi (both recognize academic achievement); Alpha Psi Omega (theatre); Sigma Delta Pi (Spanish); Delta Mu Delta (business).

**SOCIAL LIFE:** Four fraternities and four sororities plus two service organizations. Major social events are planned by Student Union and various classes and clubs.

**CULTURAL ACTIVITIES:** Cultural Program Committee as well as academic departments sponsor concerts, lectures, entertainments, and performers. Films and trips sponsored by Student Union.

**SPORTS:** Five championships, several teams nationally-ranked. Varsity competition in (men) soccer, tennis, basketball, baseball, golf, track, and (women) field hockey, volleyball, tennis, basketball. Extensive intramural program.

**STUDENT SERVICES:** On-campus medical care, personal counseling, and academic advisors; career planning and placement; financial aid counseling and assistance.

**STUDENT GOVERNMENT:** Active student legislature; students serve on numerous committees with faculty and administrators. Elections for major posts. Dormitory regulations subject to election. Ethics code enforced by students.



DR. CHARLES R. LUCHT, B.S., M.S., Ph.D.,  
became President of the College August 1, 1981.

## HISTORY

High Point College was founded in 1924 by a predecessor of the United Methodist Church. The City of High Point gave 50 acres of land and \$100,000 to assist the Church in establishing the College. The close relationship between the College and the city — as well as between the College and the Church — has continued throughout the years. With the support of the Church, the community and countless friends, the College survived the Depression of the '30s, accumulated an endowment, received regional accreditation and engaged in successful development programs to meet new challenges.

## Goals and Objectives

High Point College, a four-year, coeducational, liberal arts college, affiliated with the United Methodist Church, is an experiential learning community. The College emphasizes Christian values and critical

thinking to provide students with a basis for decision-making and for participation as morally and intellectually responsible persons in the larger community. Within the liberal arts framework, the College generates and maintains baccalaureate programs of academic integrity structured to develop skills needed in contemporary society.

To facilitate critical reflection on values, High Point College proposes

- To assert an institutional commitment to the Christian faith through a program of worship and social involvement which recognizes the transcendent element of man's existence and motivates students toward reverence and commitment.
- To assert a commitment to the fundamental dignity of man and his freedom to make choices for his development as a person.
- To assert an institutional commitment to the United States Constitution and this country's political processes which safeguard freedom of conscience and the natural and civil rights of its faculty and students.
- To assert a commitment to private education as beneficial and necessary in our society.

To create a favorable environment for the faculty and students gathered in this learning community, High Point College proposes

- To provide means by which all of the members of the College community can relate to and respect one another.
- To maintain a stimulating intellectual atmosphere through classroom lectures and discussions, library services, seminars, and various other experiential situations.

## 6 / HIGH POINT COLLEGE

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- To assure a healthful and inviting living situation and an attractive campus.
- To offer extra-curricular experiences which meet the social, cultural, psychological, and spiritual needs of the students.
- To provide physical activity programs on the individual, intramural, and intercollegiate levels.
- To assure to all members of the College community appropriate representation on all deliberative groups and adequate communication of administrative policies.

To preserve its integrity as an academic institution and to provide opportunities for its students to develop their intellectual potential, High Point College proposes

- To provide programs in liberal arts, pre-professional, and career-oriented areas.
- To assist the academic growth of students through individual reading development and study skills programs as needed.
- To provide means for regular evaluation and revision of the academic program and its updating by creative response to innovative ideas.

To maintain processes and services essential to value-centered education, a challenging environment, and a relevant curriculum, High Point College proposes

- To encourage faculty to define and communicate value-oriented aspects of their disciplines.
- To assist students in using sources of information necessary to resolve problems, make judgments, and continue lifelong personal development.
- To provide personal, academic, and vocational counseling, supported by appropriate assessment and a clear referral system.



# Academic Policies

## THE CALENDAR

High Point College currently operates on the two-semester calendar system. A student normally completes thirty to thirty-four credit hours in the two semesters. The two-term Summer School session allows a student to complete up to fourteen credit hours in addition to those earned during the regular academic year.

## FACULTY ADVISING SYSTEM

Each incoming freshman is assigned to a faculty member who will serve as the student's counselor and advisor during the freshman year. The faculty advisor serves as a facilitator in the transition to the college environment and offers advice and counsel in planning a course of study, developing effective study skills, and in general orientation to High Point College.

When the student declares a major field of study, he or she is assigned to an academic advisor within that field.

## DEGREES

Majors, minors and electives are offered in two degree programs: Bachelor of Arts and Bachelor of Science. One or more minors may be taken, but none is required.

## DEGREE REQUIREMENTS

Candidates for the Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) degrees must complete the following:

1. The General College Requirements (Basic Requirements and Area Requirements.)
2. The Major Area of Study.
3. Proficiency in writing as evidenced



through satisfactory completion of a writing proficiency examination and also certified by the student's major department.

4. A total of 124 semester hours.
5. An overall average of at least "C", and an average of "C" in the major and not more than two permanent grades of "D" or "F" in major courses.

## GENERAL COLLEGE REQUIREMENTS

The following are the *Basic Requirements*:

(Courses)	(Hours)
Two courses in writing techniques (grammar and composition) . . . . .	6
English 101-102 (Exception provisions are stated on p. 48)	
One course in religion . . . . .	3
Any course in Religion may be chosen to fulfill this requirement with the exception of Religion 255, 299, 305-306, 311, 319 and 451.	
Two courses in physical education activity . . . . .	2
Physical Education 105 and a sports activity elective.	
Credit for Orientation 98, 99, or 100. (see page 85) . . . . .	1
Credit in a modern foreign language earned by any one of the following . . . . .	0-6
a. A score of 3, 4, or 5 on the specific language Advanced Placement test of CEEB, <i>or</i>	
b. A score equivalent to C or above on the specific language Achievement test of the CEEB, <i>or</i>	
c. An acceptable score on the proficiency test administered by High Point College, <i>or</i>	
d. One year (6 semester hours) in a single modern foreign language at the determined placement level. Credit for this requirement must be in consecutive order, to include both semesters of a hyphenated course or, if the student is eligible for a second-semester hyphenated course, it must include the second semester and a higher-numbered course. If eligible for a non-hyphenated course, credit for the requirement may include two non-hyphenated courses.	

The following are the *Area Requirements*:

Courses taken as Basic Requirements *may not* be considered as fulfillment of any of the Area Requirements.

A minimum of six (6) semester hours must be chosen from each of the Areas below: Any combination of at least six (6) semester hours is permissible with the exception that Biology 101-102 must be taken as a unit if it is utilized to fulfill the Area of Science and Mathematics requirement.

Credit/no credit courses or pass/fail courses may not be used in fulfillment of Area Re-quirements.

### Area of Arts and Literature

Art	Modern Languages
English	Theatre
Music	

### Area of Behavioral Sciences

Business Administration
Education
Gerontology
Human Relations
Physical Education
Psychology
Sociology

### Area of Foundations of Civilization

Economics	Philosophy
Geography	Political Science
History	Religion

### Area of Science and Mathematics

Biology	Natural Science
Chemistry	Physics
Mathematics	

## GRADUATION REQUIREMENTS

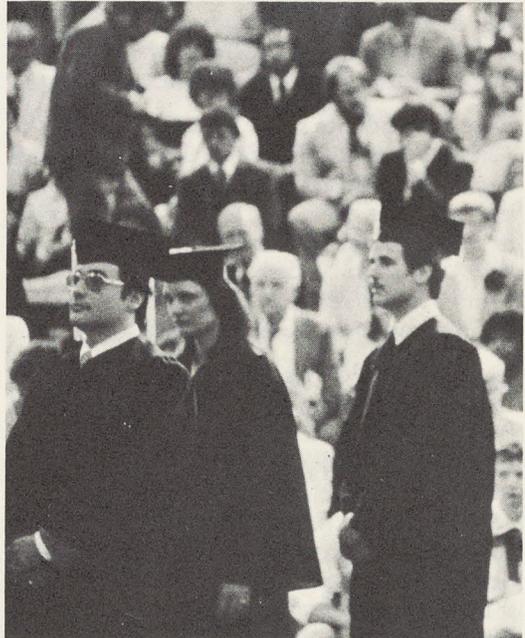
A total of 124 semester hours is required for graduation. A *minimum* of 60 of the 124 semester hours required for graduation must be taken *outside* the major department.

All candidates for graduation must complete the last 31 semester hours of work at High Point College with the exception that a student who has completed 90 semester hours at High Point College may, with permission of the Dean of the College and the Department Chair, take up to six semester hours in another approved institution. One-third of the semester hours (in addition to any required practica or internships) required to satisfy major requirements must be taken at High Point College.

No student will be allowed to graduate unless he has an overall average of at least "C", and he must have an average of "C" in the major and may not have more than two permanent grades of "D" or "F" in courses in the major. A ratio of two quality points for each semester hour attempted is required.

Formal graduation exercises are held each year at the close of the Spring semester. Students who complete the graduation requirements at the close of the First or Summer semesters will be awarded degrees at the annual Commencement program scheduled the following May or June.

*Note:* All students have the choice of satisfying requirements for graduation as found in that catalog in force on the date of latest entrance or that catalog in effect on the date of graduation. The catalog becomes effective at the beginning of the fall semester.



## REGISTRATION

Students are admitted to High Point College through the usual process of registration. Before a student can proceed with registration, official transcripts of previous work done by the applicant must be on file in the Office of Admissions.

A definite time is given for the period of registration of freshmen and upperclassmen. The days are designated in the College Calendar. No student may register for

full credit later than seven days after the beginning of classes in any semester except by permission of the Registrar.

Degree students must take a minimum of 12 hours to be classified as full-time students. Occasionally, potentially outstanding students are admitted on a provisional basis with clarification of their status by the Admissions Office at some later date. Students classified as Special Students are taking course work on a non-degree basis.

No student shall be allowed to carry more than sixteen semester hours during the first semester that he or she is a student at High Point College except in cases where his program includes a four-hour science course, in which case he may carry seventeen hours. After the first semester, a student may carry additional hours, provided a minimum cumulative average of 3.0 has been achieved.

A minimum grade-point-average of 2.00 is required for registration for courses that are work experience courses or practica.

Classes with insufficient registration may be cancelled by the Dean of the College.

Each new student must send to the college health center a physician's certificate stating that he or she has had a physical examination. The student should be in good health and fit for participation in the college program.

High Point College insists that all applicants be successfully immunized against poliomyelitis, small pox (within past few years) and tetanus (within past four years). The college also requires a chest x-ray (within past three months of initial registration).

### CLASS ATTENDANCE

Students are expected to attend classes regularly and promptly. The individual faculty member has the right to establish his own attendance regulations (within the

framework of the general attendance regulations established by the Faculty) for his classes and the responsibility of informing his students of such regulations at the beginning of each semester. Each student is allowed volunteer (unexcused absences) for each class in accordance with the policy announced by the instructor of the class at the beginning of each semester. Excessive unexcused absences will result in the student's being dropped from the class with the grade of "FA" (failure due to excessive unexcused absences). Students assume responsibility for class attendance by meeting the standards set by their instructor.

### CREDIT HOURS

All credit hours are based upon the semester. Two semesters make an academic year. A semester hour represents one lecture or three laboratory hours a week for the semester unless otherwise stated under each course description.

### CREDIT BY EXAMINATION

Students at High Point College may show proficiency in course content by registering for the course and by successfully completing written examination(s) of that course content prior to mid-term.

Credit by examination is subject to the following provisions:

1. A maximum of twenty-five percent (25%) of the 124 hours required for graduation may be earned by credit by examination. A maximum of six (6) semester hours will be credited to the permanent transcript for each semester of full-time enrollment at High Point College. The term "credit by examination" is considered inclusive.
2. Proficiency may be demonstrated any time up to mid-term. Should proficiency be demonstrated *prior* to the end of the first full week of classes in a semester,

the student will be permitted to enroll in another course.

3. A student who earns credit by examination in a course prior to the one-week deadline and who subsequently enrolls in another course which may result in an excess of seventeen (17) hours in any given semester, must pay a fee of \$100.00 per excess credit hour earned.
4. In any course involving laboratory experience, credit by examination will be earned by *separate* examinations on the lecture and laboratory portions of the course.
5. Courses requiring proficiency in specific methods and/or techniques (applied music, performance groups, supervision and/or observation in the field) are *excluded* from credit by examination.
6. The examination administered and the evaluation of it will be a collective decision of the departmental staff.
7. No course prerequisite to that course in which credit is earned by examination may be subsequently completed for credit by examination.
8. Course credit earned by examination *may be* considered as satisfaction of a Basic Requirement or an Area Requirement.

(Also refer to page 102, ADVANCED PLACEMENT.)

### GUIDELINES for CREDIT FOR PRIOR LEARNING (CPL)

High Point College recognizes that learning may take place in settings far different from the college classroom or laboratory. The College will award CPL for demonstrated learning resulting from professional, vocational and other off-campus experiences gained prior to admission or during extended periods away from college, provided that the student can show a

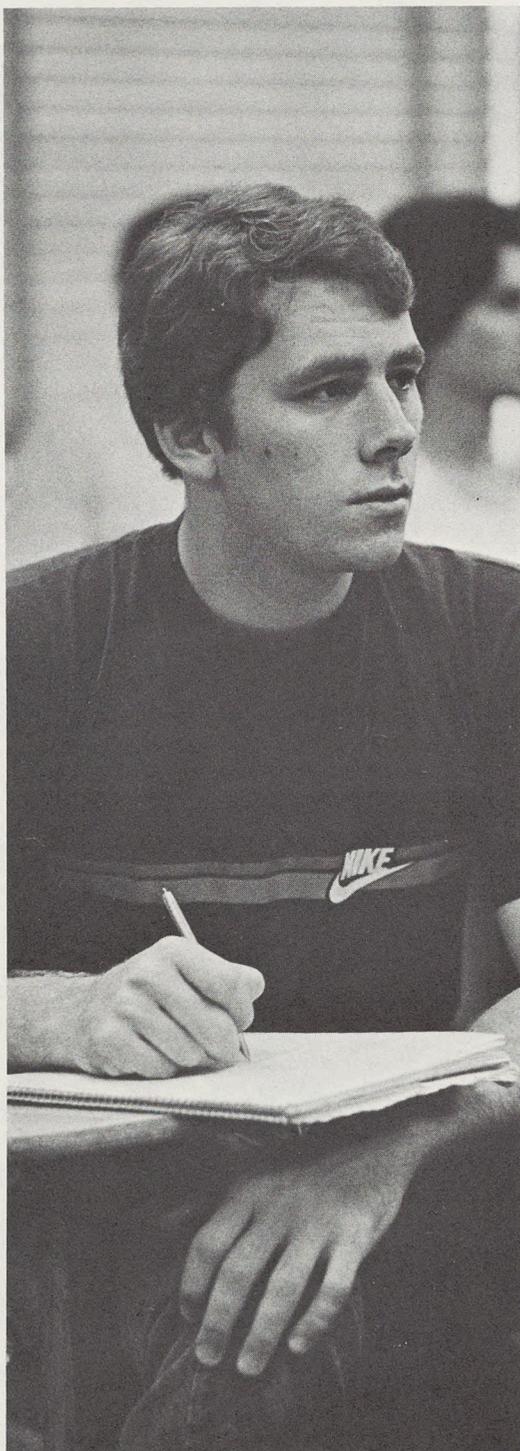
relationship between this learning and academic goals. It is not the experience itself, but the learning, that merits academic credit.

CREDIT FOR PRIOR LEARNING IS SUBJECT TO THE FOLLOWING PROVISIONS:

1. Students may request CPL for the following categories of experience:
  - a. Work experience (employment)
  - b. In-service, institute or workshop training
  - c. Volunteer work experience
  - d. Study-travel abroad
  - e. Professional Certification (e.g., CPS, CLU)

It is the responsibility of that student to support by documentation the claim that learning has occurred, to demonstrate the relationship between the learning and the student's academic goals, and with the assistance of the CPL coordinator, to take the responsibility for initiating each step in the evaluation process.

2. CPL shall generally be for elective degree credit only. The Educational Policies Committee may approve CPL for major credit only upon recommendation from the evaluation panel, approved by the appropriate Department Chairperson, and only in extraordinary cases.
3. CPL will be awarded for a maximum of twelve (12) semester hours. The maximum allowable for each year of full-time experience is three (3) semester hours. For each semester hour of workshop, institute or identifiable in-service training, there is a minimum requirement of forty-five (45) clock hours of training contact. For national certification programs, credit is standardized.
4. CPL applications will be accepted only



from students who are presently enrolled for degree credit in one or more courses at High Point College.

5. The following procedures shall apply in awarding CPL:
  - a. The student shall inaugurate the process by meeting with the CPL Coordinator.
  - b. With the assistance of the Coordinator, the student shall prepare an application portfolio. The purpose of this portfolio is to document the student's claim that learning has occurred, and the portfolio may include any materials (letters, test scores, job descriptions, etc.) that will be useful in supporting the student's claim.
  - c.
    - (a) In every case, the portfolio must include, in writing, the student's detailed description of the knowledge gained from the experience and his/her explanation of why and how the experience contributes significantly to his/her educational goals.
    - (b) In claims for CPL for work experience, for each employer included in the claim the employee and the supervisor or personnel officer must submit a letter stating specifically:
      1. The length of employment.
      2. The nature of the work, and the specific duties and responsibilities of the position.
      3. Any additional information that reflects the student's competency and effectiveness in the position (e.g., promotions, awards, etc.)
    - (c) In verification of in-service, institute or workshop training, the student shall submit photocopies of descriptions of course content and for certificates earned for each program for which credit is claimed. The documentation must include the number of hours or days the student was involved in each program.

- (d) In verification of professional certification, the student shall submit a photocopy of certificates or letters indicating completion of the course or examination requirements for each program.
- d. This portfolio shall be presented to a special panel of the faculty for evaluation. This panel shall consist of:
- (a) the member of the faculty most qualified to evaluate the specific content of the experience. This member shall be chosen by the Dean of the College and shall serve as chair of the panel.
  - (b) a faculty member of the Educational Policies Committee on a rotating basis.
  - (c) the chair of the appropriate department, unless already a member under provisions (a) or (b), in which case the Dean of the College shall designate another member of the department.
- e. The evaluation panel shall determine whether CPL will be granted and if so, how much. Before deciding, the panel may meet with student and the coordinator, if appropriate. It may request additional documentation or require demonstration of the learning by standardized or individual examination.
- The panel may request the assistance of any consultants it considers will be useful for the evaluation, whether they are High Point College members or not. It may receive recommendations from the coordinator.
- f. The chairperson of the evaluation panel shall transmit the decisions of the panel to the Dean of the College, who shall review the procedures involved, and shall notify the coordinator and the student.
- g. The student who has received CPL shall have the credit entered on his/her official transcript.
6. Semester hours earned through Credit for Prior Learning are considered as transfer credit and these hours are not counted as part of the sixty-two (62) semester hours that must be completed at High Point College in order to be eligible for graduation with honors.
7. The Dean of the College with the Educational Policies Committee shall maintain a continuous review of the program, to insure its academic effectiveness.

## CLASSIFICATION OF STUDENTS

A student admitted upon certification of graduation with 16 units from an accredited high school and the specified number of required units will be classified as a freshman.

For admission to the sophomore class a student must have completed 27 hours toward the degree before the opening of the sophomore year. To be classified as a junior the student must have completed 58 semester hours of credit before the opening of the year. Students who have completed 92 semester hours will be classified as seniors.

Records of progress of all students are kept by this institution. Progress reports will be furnished to each student, veteran or non-veteran, at the end of each school term.

## GRADING

*The following system of grading is used:*

**A (superior)** is the highest grade given; it is reserved for those students whose work is of a markedly superior quality.

**B (excellent)** is the grade given for work which, while not notably superior, is clearly above the average.

**C (average)** is the grade given for satisfactory work by the average student.

**D (inferior)** is the grade for work which, while not altogether satisfactory, is good enough to entitle the student to receive credit for the course.

**P (pass)** is the grade given to indicate that no differentiation between the grades of A, B, C, and D is made.

**CR (credit)** is the grade given to indicate satisfactory completion of a skill course in which letter grades are not granted.

**NC (no credit)** is the grade given to indicate unsatisfactory work in a skill course in which letter grades are not granted.

**F (failure)** is the grade given for failure and indicates that no credit can be received for the course except by repetition.

**FA** is the grade given for failure due to excessive unexcused absences.

**Inc (incomplete)** is the grade given because the instructor feels the student, due to illness or some other justifiable reason, should be permitted to complete the course in extended time (one year). The grade will be treated as an F in determination of grade point average until the course has been completed satisfactorily.

**WP (Withdrew passing.)** No hours attempted charged. This grade is not considered as an original or a repeated course.

**WF (Withdrew failing.)** Treated as the grade F in determination of grade point average.

## PASS/FAIL

Students, other than freshmen, may elect a limited number of courses on a Pass/Fail basis. A grade of Pass will count toward graduation but will carry no grade points

and will not be counted in the grade point average (GPA) and failure to earn credit will not affect the GPA except in mandatory Pass/Fail courses.

The Pass/Fail option is subject to these guidelines:

1. No courses may be elected on a Pass/Fail basis which are required as part of the General College Requirements or as part of the major or minor except those courses for which the grade of Pass/Fail shall be mandatory.
2. No more than 18 credit hours (beyond the mandatory Pass/Fail courses) may be elected on a Pass/Fail basis. No more than one course (beyond the mandatory Pass/Fail courses) may be taken on a Pass/Fail basis in any one semester.
3. A student electing the Pass/Fail option must not be on academic probation.
4. The Pass grade assigned for a course taken on a P/F basis may not be changed to a letter grade.
5. A student who elects a Pass/Fail option must do so at registration, and no change may be made after the add/drop period.

## GRADE POINT AVERAGE

For the purpose of finding averages, honors, etc., the following points are assigned to the grade letters: A course graded "A" shall count four quality points for each semester hour, "B" shall count three, "C" shall count two and "D" shall count one. All hours attempted are considered in determining averages, with the exception of those of a course graded WP. Quality points are assigned only to course grades attained at High Point College.

In determination of grade point average, a student will be allowed to repeat a course only once without the penalty of additional hours attempted; and the grade received on the last attempt of the course will stand.

## MID-SEMESTER GRADES

Mid-semester grades are required from each instructor for all freshmen enrolled in his/her courses during the first semester and for all upperclassmen doing unsatisfactory work. Those students who are doing unsatisfactory work will be interviewed by their advisor to determine the causes for such low grades and means by which better results may be obtained. All grades are mailed to parents at the end of each semester.

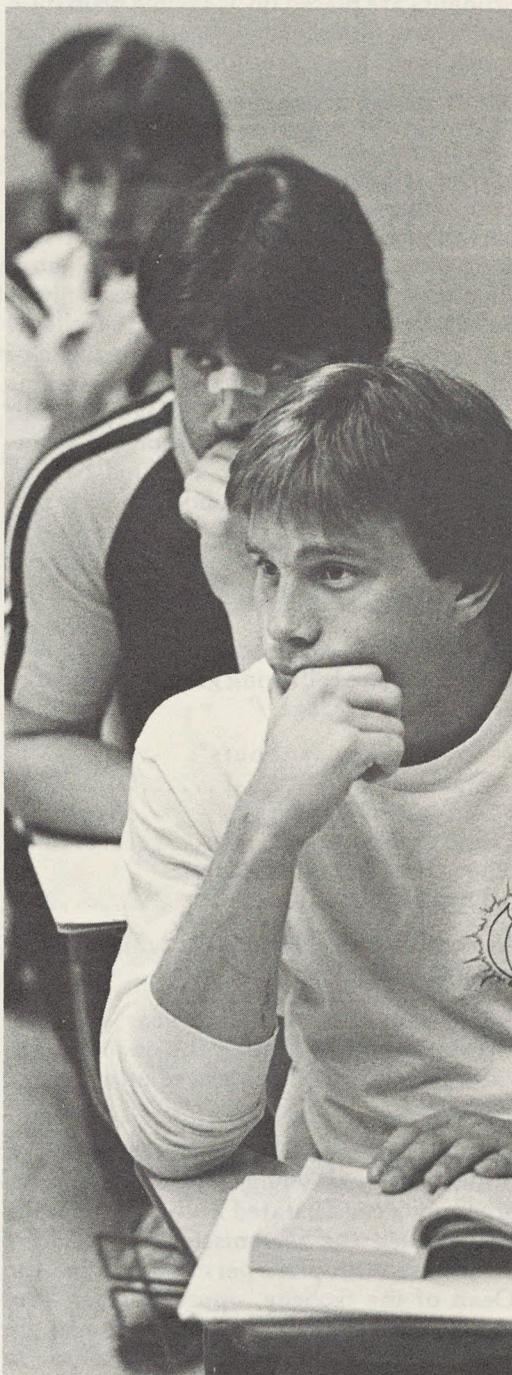
## DROP-ADD

No student will be allowed to add courses later than seven days after classes begin. Any course dropped without the permission of the Dean of the College will be re-corded as F. The Grade WP will be entered on the permanent grade record if the student drops a course within one month following the first class meeting, or after the first month (and before the final examination period) if the instructor of the course estimates that the student is passing at the time; if the student's work is estimated as below passing after the first month (and before the final examination period) of class meetings, the grade WF will be entered.

## AUDIT

Students who do not wish credit for a course may enroll as auditors with permission of the Instructor. Auditing a course includes the privilege of being present in the classroom but involves no credit. Auditors may participate in classroom discussions. Quizzes, tests, examinations, projects, and papers are not required. The student registers for the audit course, his name appears on the class roll, and the notation "AUDIT" is made on the official transcript upon successful completion of the audit. Successful completion is determined by the course instructor. The charge

for audit will be one-half of the charge for the course on a credit basis.



## ACADEMIC PROBATION

Students are placed on academic probation due to any of the following causes: failure to achieve the required grade point average each semester; failure of six or more semester hours any semester; failure to achieve the required grade point average at the end of the student's two-semester academic year (summer terms are not counted as part of the normal academic year.) A student placed on academic probation more than one time may be re-admitted only at the discretion of the Dean of the College. An appeal from the decision of the Dean of the College may be made to the Admissions Committee. High Point College will not accept credit for courses completed at another institution during a period of academic probation or ineligibility to return to High Point College.

## READMISSION

To be eligible for readmission, a student must meet the following graduated scale of grade point average:

34 or less semester hours*:	
End of year .....	1.50
35-66 semester hours*:	
End of year .....	1.80
67 or more semester hours*:	
End of year .....	2.00

\*Attempted or completed whichever is greater.

At the end of his academic year, students who are not maintaining the quality point ratio prescribed will be placed on academic probation.

Any student who fails to earn the required number of quality points by the end of his academic year as stated in the above scale, is ineligible for readmission in the next semester. With prior permission from the Dean of the College, upperclassmen may be allowed one period of probation in the High Point College Summer School in

which to earn sufficient quality points to restore eligibility.

No student may be re-admitted until all previous charges are paid.

Students who have previously attended High Point College and have been in non-attendance for four or more years but who are ineligible to return to the College may elect the following forgiveness policy upon readmission:

- (a) For courses with A, B, or C grade, the student will receive hours credit toward graduation; but no grade points;
- (b) All D and F grades will neither be counted toward graduation nor in the determination of grade point average.

Attendance at High Point College is a privilege and not a right. The College reserves the right to require the withdrawal of any student at any time, and no statement of reason for requiring such withdrawal need be given (except to student(s) involved.) It is understood and agreed that neither High Point College nor any of its officers or faculty shall be liable in any way for such exclusion.

## SUMMER SCHOOL

High Point College offers two four-and-one-half week summer terms including workshops. The maximum course load for a summer term is seven semester hours per term. There are a number of special programs which are included as part of High Point College's summer offerings. A summer school bulletin is available in the spring of each year.

## SUMMER STUDY AT OTHER INSTITUTIONS

In order for a student to receive credit for work done at another institution, the Dean of the College must approve in advance the institution selected and the courses to be

taken. Applications for permission to take summer school work at another institution should be presented to the Office of the Dean by the end of the Spring semester. Upon completion of this work the student is responsible for having transcripts sent to the Registrar.

No credit from another institution will be granted for a summer school course unless a grade of "C" or above has been attained. Although credit hours earned in summer school elsewhere count toward graduation, these credits are not used in the calculation of the GPA.

## HONORS

### Degrees with Honor

The diploma of a graduate with a ratio of 1 semester hour to 3.5 quality points shall read Cum Laude; a ratio of 1 to 3.75 shall read Magna Cum Laude; and a ratio of 1 to 3.85 shall read Summa Cum Laude. A student must have completed sixty-two semester hours work at the College to be eligible for graduation with honors.

### Dean's List

Twice a year the Dean of the College compiles a list of students in each class whose academic standing seems to indicate a high degree of ability and a sense of responsible citizenship. The list is published and distributed throughout the college, and an appropriate note is made on the permanent record of each student on the list. A semester grade point average of 3.5 establishes eligibility. A student must complete 12 semester hours of course work each semester other than on a Pass/Fail basis.

### Junior Marshals

At the beginning of the junior year the twenty students with the highest cumulative grade-point-average are designated as Junior Marshals for that academic year.

These students serve as marshals at convocations and at commencement.

### Awards

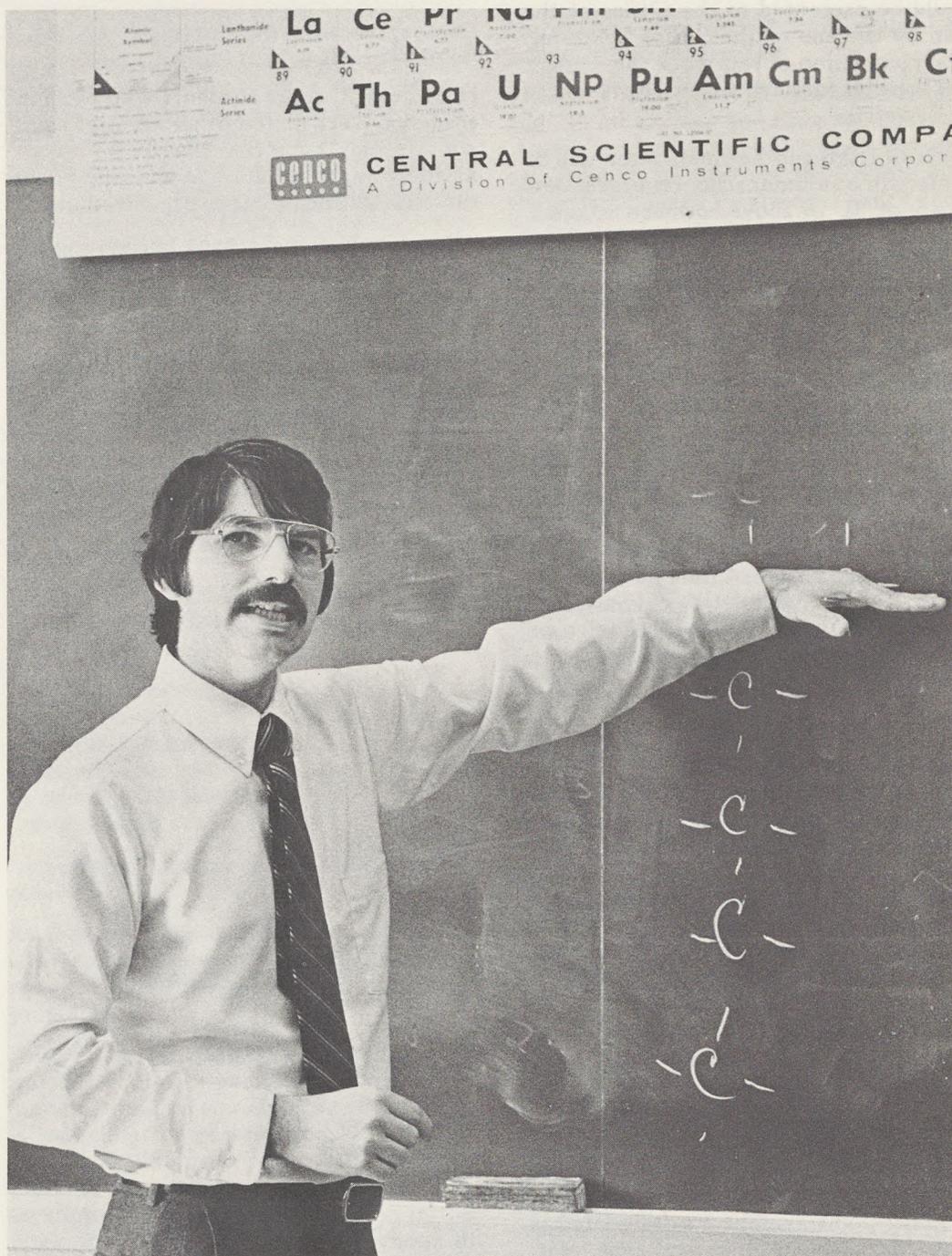
High Point College students who excel in academic work and in other areas of campus life may have that excellence recognized through invitation to membership in these established campus organizations:

Alpha Chi National Honor Society invites to membership those juniors and seniors who have excelled in academic performance.

The Order of the Lighted Lamp recognizes leadership abilities and excellent character as well as academic achievement. Elected by student members.

Sigma Delta Pi, national honor society for students of Spanish, recognizes excellence in the study of the language.

# Academic Programs



## MAJOR AREAS OF STUDY

A student in the degree program at High Point College may earn a major in one of these areas:

Accounting  
 Art  
 Art Education  
 Biology  
 Business Administration and Economics  
 Chemistry  
 Chemistry-Business  
 Christian Education  
 Early Childhood Education  
 English  
 Forestry  
 General Science  
 Gerontology  
 Health and Physical Education  
 History  
 History and Political Science  
 Home Furnishings Marketing  
 Human Relations  
 Intermediate Grades Education  
 Managerial Psychology  
 Mathematics  
 Media Communications  
 Medical Technology  
 Philosophy  
 Political Science  
 Psychology  
 Religion  
 Sociology  
 Social Studies  
 Spanish  
 Theatre Arts

## INDEPENDENT STUDY

*Independent Study* is defined as the combined study, research, learning, and reporting that is done independently by a student on an agreed upon topic with a professor who will be the student's supervisor and resource person. In *Independent Study* the student must delineate the topic, the direction(s), the depth to be explored, the various ramifications and limits, and the method and amount of reporting and these factors must be agreed upon by all parties concerned (including the Dean of the College) before the study is officially approved. The *Independent Study* must be approved by the chair of the department in which the student is doing the study, and by the chair of the student's major department. A particular *Independent Study* shall last for only one semester and any extension of time may be granted upon the consensus of the two chairs, the supervising professor, and the Dean of the College. The grade (Pass/Fail or letter grade) to be received for an *Independent Study* shall be decided prior to the formal beginning of the work. The grade is awarded by the supervising professor.

### Guidelines

1. A faculty member may direct a maximum of three independent studies (including Contract students) in addition to a normal teaching load. Any exceptions must be approved by the Dean of the College. Any reduction or exception in a faculty member's normal teaching load must be approved by the Dean of the College prior to these assignments.
2. Ordinarily, a student may enroll in only one three-hour independent study each semester.
3. A student may enroll in an independent study only if he has an overall grade point average of 2.0 or better.
4. First-term freshmen may not enroll in independent studies.

## DIRECTED STUDY

Directed Study is defined as the study of a prescribed course content in which the student, usually due to schedule conflict, is unable to attend the scheduled class sessions.

1. A student interested in a Directed Study should initially consult with his/her academic advisor.
2. Introductory courses and courses offered every semester are not available as a Directed Study except by special permission of the Dean of the College.
3. Students may register for Directed Study (limited by the availability and willingness of the faculty to supervise such study) during any regular registration period in the academic calendar (a semester, a CAEP session, summer terms).
4. Students may register for a maximum of four (4) courses by Directed Study with only one (1) Directed Study being undertaken in any registration period. Any exceptions must be by special permission of the Dean of the College.
5. The faculty member who normally teaches the course will be the director-tutor. The original syllabus of the course will be followed.
6. The *minimum* student contact with the instructor will be five (5) hours per semester hour credit.
7. A Directed Study must be approved by the chair of the department in which the student is doing the study, the chair of the student's major department, the director-tutor, and the Dean of the College.

## STUDENT CAREER INTERN PROGRAM (SCIP)

The purpose of this program is to give students an overview of a profession or vocational interest area where they will be exposed to a full-time day-by-day work experience in the greater High Point area under the same conditions they would have in a regular job. This work experience will give them an opportunity to confirm or reject their career or work choice. Following their return to the college classroom they can continue their studies or move in other directions.

### *Guidelines — Student Information*

1. To be approved for the SCIP a candidate must be a full-time, degree-seeking High Point College student who has an academic standing as a junior or first semester senior at the time of matriculation into the program.

### EXCEPTIONS:

- a. Accounting majors may enroll during their second semester senior year for a maximum of six (6) credit hours;
  - b. Political science majors involved with the North Carolina state legislature may enroll for up to fifteen (15) semester hours during their second semester senior year.
2. The student must have a minimum overall "C" average, and a "C" average or better in the major area.
  3. Through consultation with the major advisor and at least five (5) weeks before the end of the semester prior to the projected SCIP, the student must file application in triplicate with the department chair, who, with the student, will select a faculty supervisor and request a hearing before the Review Board. (If the SCIP experience is outside the student's major area, the chair of the department through which the work occurs must also approve the application). If a stu-

- dent's program is not approved, the necessary corrections may be made and a rehearing requested within two weeks.
4. The student may register for 6, 9, 12, or 15 semester hours of SCIP credit. There are three time periods available in which to work under the SCIP and a student may work in only one time period during his undergraduate career: 1) during the Fall semester for a maximum of fifteen hours of credit; 2) during the Spring semester for a maximum of fifteen hours of credit; or 3) during the summer school period for a total of twelve hours credit.
  5. The student may not repeat a SCIP work experience, and the SCIP may not be used for part-time work of fewer hours than stated in the Contract. Any Contract modification must have prior approval of the Review Board.
  6. The student will, during the work period, keep a weekly record of his work and submit a copy to the faculty supervisor at an agreed-upon time together with a written summary of the work experience, *at least five days before the work experience ends.*
  7. A final grade of Pass or Fail only will be given for the completed work done under the SCIP.
  8. It is the student's responsibility to make contact and report to the faculty supervisor at least once every two weeks during the ongoing work experience. The faculty supervisor will make a minimum of three on-site visits.
  9. Evaluation of the student's work in the program will be done by the faculty supervisor and by the work supervisor, with the final grade determination being the responsibility of the faculty supervisor.
  10. Prior to reporting to the work assignment, each student must meet with the faculty supervisor for a briefing and a determination of mutual obligations.
  11. All SCIP programs must be located within a forty-mile radius of High Point College, with the exception as stated in 1.b. above.
  12. The cost to the student will be regular college cost for the semester plus a fee to cover the cost of the faculty supervisor's transportation, communication, and living expenses incurred in the supervision — all of which are to be written into the contract.
  13. The work area chosen by the student must be in an area of a potential future occupational interest area and the work area being considered must not be work or activities which the student performed prior to this time.
  14. College credit for the SCIP may be received in any major subject area of the college provided the work is approved by the appropriate chair and the Review Board. The academic credit area of each SCIP must be determined at the time the Review Board meets to approve the program. A maximum of 6 hours of SCIP credit may be applied toward the required hours in the major.
  15. Each SCIP applicant must appear before the Review Board to present the proposal and to answer questions concerning the application. The Review Board must approve the student's program unanimously before the student may begin the program.
  16. Any student anticipating going into the Student Career Intern Program should plan his/her program carefully, anticipating a clear block of time for one semester during the junior or first semester senior year.

## GREATER GREENSBORO CONSORTIUM

High Point College along with Bennett, Greensboro, and Guilford Colleges and N.C. A.&T. State University and the University of North Carolina at Greensboro have entered into agreement whereby students may enroll in courses offered in any of the other institutions. This enrollment is subject to space available on the host campus and does not require the student to pay tuition fees to the host campus. The student pays tuition fees at the home campus (where a full-time registered student).

Credit hours and grades earned are counted in the grade point average. Contact the Registrar for current schedules and further information.

## HONORS PROGRAMS

### 1. GOALS.

The purpose of the High Point College Honors Program is to offer students of proven ability and independence the opportunity of extending their competence in their major fields during the last two years of their undergraduate course. A candidate for a degree will receive the degree when performance demonstrates the excellence of Honors work in one of three categories: with Honors in the major field, with High Honors in the major field, and with Highest Honors in the major field. This shall be so stated on the diploma.

### 2. DEPARTMENTAL HONORS.

- a. A student may elect a program leading to a Bachelor's degree with honors in a particular subject at the beginning of the junior year and, in some cases, at the beginning of the senior year.
- b. To qualify for Departmental Honors, a student must have earned at least a 3.5 cumulative grade-point-average

both in the major field and overall at the time of entry into the program and must maintain this minimum average.

- c. The nature of this Honors work will differ from department to department, but all should include independent work on the part of the student. This work may be in seminars, in tutorials, or private research, but all must be under the supervision of departmental advisors.
- d. All students who are candidates for honors must pass not only a written comprehensive but also oral examinations as well. Visitors from other colleges in the area should be invited to participate in the oral tests. Also, these students should be required to write a thesis on some topic in their major field. These Honors courses should not amount to over 12 semester hours of the last 64 hours of college credit. Students must officially register for Honors courses.

## CONTRACT PROGRAM

The Contract Program is an innovative approach to education that allows selected students to plan an individual educational program, tailored to their specific needs, rather than following established catalogue degree requirements.

Participation in the Contract Program is limited to students who:

1. Have clearly defined goals for the future that cannot be met to the best advantage by the prescribed standard curriculum;
2. Possess a maturity and stability sufficient to meet this responsibility;
3. Will submit a formal application and written proposal describing in detail their educational objectives and plans for meeting them.



The Contract Program participant in full consultation with the Contract Program Council will structure a "contract" of study that will lead to the fulfillment of the following objectives:

1. A skillful use of the English language which permits the student to speak and write with clarity, precision, and effectiveness.
2. A reasonable proficiency in a foreign language, i.e., a reading knowledge of the language.
3. An awareness of contemporary problems.
4. A basic understanding of the humanities, natural sciences, and social sciences and an awareness of the interrelationships of these areas.
5. A knowledge and understanding of information resources, i.e., the retrieval of information in a given area of study.
6. The ability to successfully undertake and complete independent study projects.
7. A background in the history and economics of American society.
8. A reasonable competence in a concentration area and in cluster, i.e., related areas.

9. A basic understanding of the Christian heritage of our nation and its value systems.

As the Contract Program is individualized learning, the Contract is not written with a specific tenure. When the student feels that the contract has been fulfilled, application will be made to the contract program council for evaluation for certification. When the Council is satisfied that the terms of the Contract have been fulfilled, they will forward the Contract to the Dean of the College with a recommendation that the Contract participant be accepted for graduation.

Operating as an integral part of the Contract Program will be a series of seminars on contemporary issues.

For further details on the Contract Program contact the chairman of the Contract Program Council.

## CONTINUING ADULT EDUCATION PROGRAM (CAEP)

The Continuing Adult Education Program offers courses leading to the bachelor's degree. Classes are scheduled three nights each week, Monday, Tuesday, and Thursday, for an eight-week term. A student who registers for two classes each term is classified as a full-time student. The CAEP is a twelve-month program. Six terms are scheduled each calendar year. Contact the Director of Continuing Education for further details of the program.

## PRE-PROFESSIONAL PROGRAMS

### Dentistry, pre-professional

Major: Application to dental schools can be made after satisfactory completion of a *minimum* of three years of

undergraduate study (90-96 semester hours). Some dental schools will accept applications after two years of pre-professional study, although the preference is for 3-4 years of pre-dental study. The majority of students accepted for dental study have already earned a bachelor's degree.

Any area of concentration may be chosen as a major, provided the requisite foundation in natural sciences and mathematics has been obtained.

<i>Required Courses (for admission to Schools of Dentistry)</i>	<i>Semester Hours</i>
English-composition and literature .....	6-12
Chemistry 101-102: General Chemistry .....	8
Chemistry 209-210: Organic Chemistry .....	8
Biology 101-102: General Biology .....	8
Physics 201, 202: General Physics .....	8

\*It is essential that each student planning to seek admission to a School of Dentistry be aware of the specific admission requirements for that particular dental school. Requirements vary. Full information is available in the annual publication of the American Association of Dental Schools, *Admission Requirements of American Dental Schools*.

### Medicine, pre-professional

**Major:** Application to medical schools can be made after satisfactory completion of a *minimum* of three years of undergraduate study (90-96 semester hours). However, the majority of students accepted for medical study have already earned a bachelor's degree.

Any area of concentration may be chosen as a major, provided the requisite foundation in natural sci-

ences and mathematics has been obtained.

<i>Required Courses (for admission to Schools of Medicine)</i>	<i>Semester Hours</i>
Chemistry 101-102: General Chemistry .....	8
Chemistry 209-210: Organic Chemistry .....	8
Biology 101-102: General Biology .....	8
Physics 201, 202: General Physics .....	8
English 101: Freshman Writing I .....	3
Mathematics 141: Pre-calculus Algebra and Trigonometry .....	3
English (a literature course) .....	3

\*It is essential that each student planning to seek admission to a School of Medicine be aware of the specific admission requirements for that particular medical school. Requirements vary. Full information is available in the annual publication of the Association of American Medical Colleges, *Medical School Admission Requirements*.

### Pre-Engineering

The pre-engineering curriculum at High Point College offers the courses that are generally prerequisite for transfer to a School of Engineering. During the one or two years of study at High Point the student should complete the following courses:

	<i>Semester Hours</i>
Chemistry 101-102: General Chemistry .....	8
English Composition and Literature ...	6
Mathematics 142, 241, 242: Calculus I, II, III .....	9
Mathematics 327: Differential Equations .....	3
Physics 201, 202: General Physics .....	8
Humanities and Social Sciences* .....	12
Physical Education Activity courses .....	credits 2-4
Economics 207, 208: Principles of Economics .....	6

Students intending to major in chemical engineering should elect Chemistry 209-

210 in their second year.

\*Electives (Recommended)

Comparative religion, comparative literature, music, philosophy (especially philosophy of science), political science, sociology.

**Pre-Forestry**

High Point College offers a two-year pre-forestry curriculum which enables the student to obtain a degree after two more years (and a summer camp) at almost all schools of forestry, including North Carolina State University, University of Georgia, University of Florida, and Auburn University.

Students planning to transfer to a school of forestry at the end of two years should complete the following courses while at High Point College:

	<i>Semester Hours</i>
Chemistry 101-102:	
General Chemistry.....	8
Biology 101-102: General Biology .....	8
Physics 201, 202: General Physics .....	8
Mathematics 141: Pre-calculus	
Algebra and Trigonometry.....	3
Mathematics 142: Calculus I .....	3
English Composition and	
Literature .....	6
Physical Education Activity .....	credits 4
Electives (History, English,	
Economics) .....	18-24

**FORESTRY AND ENVIRONMENTAL MANAGEMENT**

High Point College offers a cooperative program with Duke University in the areas of Environmental Management and Forestry. The student may earn the bachelor's and master's degree in five years, spending three years at High Point College and two years at Duke's School of Forestry and Environmental Studies. The student must complete the General College Require-

ments and a total of ninety-two (92) semester hours by the end of the junior year.

The first year's work at Duke will complete the undergraduate degree requirements and the B.S. will be awarded by High Point College. Duke will award the professional degree of Master of Forestry or Master of Environmental Management to qualified candidates at the end of the second year.

The major program emphases at Duke are: Forest Resource Production, Resource Science, and Resource Policy and Economics; however, programs can be tailored with other individual emphases. An undergraduate major in natural sciences, social sciences, business, or pre-engineering is good preparation for the programs at Duke.

Students begin the program at Duke with a one-month session of field work in natural resource measurements in August. The student must complete a total of 60 units at Duke to receive the bachelor's and the master's degrees. This generally requires four semesters.

Students contemplating this cooperative program must take the following courses:

- Chemistry 101-102: General Chemistry
- Biology 101-102: General Biology
- Physics 201, 202: General Physics
- Mathematics 141: Pre-calculus Algebra and Trigonometry
- Mathematics 142: Calculus I
- Economics 207, 208: Principles of Economics

Admission to the program at Duke University is competitive.

**COOPERATIVE PROGRAMS WITH FLORIDA INSTITUTE OF TECHNOLOGY**

High Point College has entered into an agreement with the Florida Institute of Technology whereby the student attends High Point College for three years and attends the Florida Institute of Technology

for one year. In this program the student may study for any one of the following degrees: B.S. in General Science with concentration in Environmental Studies, Oceanographic Science, or Photography; B.S. in Mathematics with concentration in Applied Mathematics; or B.S. in Business Administration with concentration in Air Commerce or Business Applications of Computers. For the entire period of study the student is a full-time registered student at High Point College and pays tuition and fees in effect at that time. Depending upon the concentration area one year of study will be at the Jensen Beach or the Melbourne campus of Florida Institute of Technology.

Outlines of the curricula in this unique program follow. Consult the Program Coordinator for complete curricula and details of the programs.

Students must apply for graduation *prior* to study on the Florida Institute of Technology campus.

### **Bachelor of Science in Business Administration**

#### **AIR COMMERCE**

*Required Major Courses:*

*To be taken at High Point College*

Business Administration 203-204, 301, 302, 311, 321, 333, 351.

Economics 207, 208, 317

Mathematics 141, Computer Science 201

*To be taken at Florida Institute of Technology*

Federal Air Regulations, FAA-CAB Activities, Airport Planning and Design, Airport Management, Air Commerce Marketing, Human Relations in Aviation Management.



#### **BUSINESS APPLICATIONS OF COMPUTERS**

*Required Major Courses:*

*To be taken at High Point College*

Business Administration 203-204, 301, 302, 311, 321, 333, 351, 353, 354.

Economics 207, 208

Mathematics 141, 142.

*To be taken at Florida Institute of Technology*

Economic Analysis, Management Information Systems, Managerial Psychology, Programming Language, COBOL and Business Applications, Computer Concepts for Management.

### **Bachelor of Science in Mathematics**

#### **APPLIED MATHEMATICS AND COMPUTER SCIENCE**

*Required Major Courses:*

*To be taken at High Point College*

Mathematics 142, 241, 242, 263, 327,

308, 361 or 441  
 Computer Science 201  
 Statistics 220  
 Business Administration 203-204  
 Economics 207, 208  
 Physics 201, 202

*To be taken at Florida Institute of Technology*  
 Fortran, Numerical Analysis, Methods  
 of Applied Mathematics, Complex Vari-  
 ables, Introduction to Computer Archi-  
 tecture, Programming Language.

## Bachelor of Science in General Science

This degree offers the options of concentra-  
 tion in Environmental Studies, Oceano-  
 graphic Science and Photography. These  
 programs are outlined below.

### ENVIRONMENTAL STUDIES

*Required Major Courses:*

*To be taken at High Point College*  
 Biology 101-102, 304, 306  
 Chemistry 101-102, 209-210  
 Physics 201, 202  
 Mathematics 141, 142  
 Psychology 211

*To be taken at Florida Institute of Technology*  
 Environmental Management, Environ-  
 mental Economics, Marine Ecology, Ur-  
 ban and Rural Development, Pollution  
 Analysis, Physiology and Toxicology,  
 Legal Aspects, Current Programs

### OCEANOGRAPHIC SCIENCE

*Required Major Courses:*

*To be taken at High Point College*  
 Biology 101-102  
 Chemistry 101-102, 209-210  
 Physics 201, 202  
 Mathematics 141, 142

*To be taken at Florida Institute of Technology*  
 Marine Biology, Ocean Geology, Ocean  
 Chemistry, Ocean Instrumentation,  
 Oceanography, Sea Water Analysis, Me-  
 teorology

### PHOTOGRAPHY

*Required Major Courses:*

*To be taken at High Point College*  
 Chemistry 101-102, 209  
 Physics 201, 202  
 Mathematics 141

*To be taken at Florida Institute of Technology*  
 Advanced Photography, Printmaking, Col-  
 or Processes, Cinema, Visual Media,  
 Design, History of Photography

# Courses of Instruction



## Numbering System

Course numbers ending in an odd figure are given the first semester.

Course numbers ending in an even figure are given the second semester.

101-199 . . . . . Freshman Courses  
 201-299 . . . . . Sophomore Courses  
 301-399 . . . . . Junior and Senior Courses  
 401-499 . . . . . Senior Courses

No Student will be permitted to take a course listed above his level unless he has the prerequisites and the permission of the Chairman of the Department and the Dean of the College.

A hyphenated course sequence indicates that the first course is prerequisite to the second course.

## Accounting

(See Business, p. 33)

## Art

(See Fine Arts, p. 54)

## Art Education

(See Fine Arts, p. 54)

## Biology

Dr. Leo Weeks, *chair*; Dr. Fred Yeats, Dr. John Ward

The Department seeks:

1. To provide an introductory course in biology to fulfill the science area requirement in the college's liberal arts program.
2. To provide a sequence of courses leading to a concentration in biological science which will prepare the student for graduate school or for positions in research, industry or public health.
3. To provide the necessary preparation in biology for students in the Pre-Medical, Pre-Dental, Forestry, and Medical Technology programs.
4. To provide courses in biological science that will prepare the student to teach biology in high school.
5. To introduce the student to the methods of science and the challenges of a rapidly developing field in which the total body of knowledge is currently increasing at a rapid rate. Understanding of basic principles and the development of the ability to reason logically are stressed.

A major in biology should complete the following courses: BIO 101-102: General Biology; BIO 302: Vertebrate Embryology; BIO 305: Genetics; BIO 315, 316: Cellular and Advanced Physiology; BIO 411: Research; and BIO 451: Seminar and 8 hours of BIO electives to make a total of 36 hours. Required supporting courses are: CHM 101-102: General Chemistry; CHM 209-210: Organic Chemistry; and MTH 141: Pre-calculus Algebra and Trigonometry.

Advised supporting courses: Physics 201, 202. Mathematics through the calculus.

Your advisor should be consulted for a need in foreign language, psychology, soci-

ology and other related subjects. The need for these courses will be dependent upon the student's objectives.

A minor concentration in Biology requires the following courses: Biology 101-102 and any three (3) other Biology courses *excepting* Biology 411-419, 451 and 471-475.

Biology 101-102 is prerequisite to all other courses in the major. Advanced courses in the department are ordinarily given in alternate years.

**BIO 101-102. General Biology.**

A study of the characteristics of living things, the evolution of their structure, the relation between structures and function, the interactions between lower forms of life and man and the application of biological principles to man.

*Four hours credit each semester. Three lecture and three laboratory hours.*

**NATURAL SCIENCE 102. Selected Topics in Biology.**

A study of the following topics: Life and Life Processes, Biological Regulation, Reproduction and Development, Genetics and Evolution, and Ecology.

*Four hours credit. (Offered second semester.) Three lecture and three laboratory hours. Both Natural Science 102 and BIO 101 and/or 102 may not be taken for credit.*

**BIO 171. Human Genetics.**

A study of genes and how they operate in relation to human concerns—social, medical and personal; also the effects of genes on development, behavior and population.

*Prerequisite: A course in Biology or permission of the instructor. Three hours credit. Satisfies science area requirement. (Offered in alternate years.)*

**BIO 203. Human Anatomy and Physiology.**

A study of the structure and function of the human systems with pertinent laboratory activities.

*Prerequisite: BIO 101-102 or permission of the instructor. Both BIO 203 and Physical Education 205, 206 may not be taken for credit. Four Hours Credit. (Offered in even-numbered years.) Three lecture and three laboratory hours.*

**BIO 205. Invertebrate Zoology.**

A study of the structure, function, and adaptive nature of invertebrate animals including collecting, identifying, and systematically surveying representatives of the major groups.

*Four hours credit. (Offered in odd-numbered years.) Three lecture and three laboratory hours.*

**BIO 209. Histology and Histological Techniques.**

A study of cells and how they are related in tissues and organs. Laboratory work will include the preparation of some tissues for microscopic examination.

*Four hours credit. (Offered in odd-numbered years.) Three lecture and three laboratory hours.*

**BIO 301. Comparative Anatomy of Vertebrates.**

A study of the evolution of structure and function in the systems of Amphioxus and representative vertebrates.

*Four hours credit. (Offered in odd-numbered years.) Three lecture and three laboratory hours.*

**BIO 302. Vertebrate Embryology.**

A comparative study of the development of vertebrates.

*Four hours credit. (Offered in odd-numbered years.) Three lecture and three laboratory hours.*

**BIO 304. Microbiology.**

A study of the fundamental principles and techniques of microbiology with emphasis on morphology, physiological processes, and parasitic implications of microorganisms (bacteria, molds, yeasts, and viruses); methods of control; immunology; and applied microbiology.

*Four hours credit. (Offered in even-numbered years.) Three lecture and three laboratory hours.*

**BIO 305. Genetics.**

Principles of heredity; the nature and method of action of genes.

*Four hours credit. (Offered in even-numbered years.) Three lecture and three laboratory hours.*

**BIO 306. General Ecology.**

A study of the fundamental principles and techniques of ecology with emphasis on energy relationships and interactions within ecosystems.

*Four hours credit. (Offered in even-numbered years.)  
Three lecture and three laboratory hours.*

**BIO 311. Cryptogamic Botany.**

A study of morphology, ecology, systematics and value of non-vascular plants including collection, identification, and classification of the more common forms.

*Four hours credit. (Offered in odd-numbered years.)  
Three lecture and three laboratory hours.*

**BIO 312. Advanced Botany.**

A study of anatomy, morphology, systematics, and evolution of vascular plants.

*Four hours credit. (Offered in odd-numbered years.)  
Three lecture and three laboratory hours.*

**BIO 315, 316. Cellular and Advanced Physiology.**

The first semester deals with the submicroscopic structures of the cell and their biochemical functioning. The second semester is concerned with the activities of systems in higher organisms, especially man, and with the maintenance of homeostasis.

*Four hours credit each semester. (Offered in even-numbered years.) Three lecture and three laboratory hours.*

**BIO 317. Immunology.**

A study of the basic principles of immunology with laboratory application.

*One hour credit. Prerequisite: BIO 304 or permission of instructor.*

**BIO 411-419. Undergraduate Research.**

All majors are required to complete a research project in their senior year and present the results in the form of a scientific paper. Junior students who have adequate training and good academic standing may be admitted to the course.

*Prerequisite: Permission of department chair. Two hours credit. Offered both semesters.*

**BIO 451. Seminar.**

A consideration of current problems in the various fields of biology.

*Two hours credit. Offered both semesters.*

**BIO 471-475. Student Career Intern Program.**

*Six to fifteen hours credit. (See program description on page 20).*

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## Business

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**Accounting****Business Administration****Economics****Finance****Home Furnishings Marketing****Management****Marketing****Multi-National Studies****Air Commerce; Computer****Applications to Business**

(See co-op program with F.I.T., p. 26)

## THE EARL N. PHILLIPS SCHOOL OF BUSINESS

Dr. Richard Bennington, *chair*; Mr. James Nelson, Mr. Wilson Rogers, Mr. Joseph Robinson, Mr. Faiz Faizi, Mrs. Iris Mauney, Ms. Kristin Howell.

The program in business administration and economics is designed consciously to reflect two equally important major purposes. The first purpose is to acquaint students with the U.S. economic system and provide them with an in-depth exposure to the domestic business community and its characteristics, problems, and policies. The second purpose is to provide students with skills necessary to successfully enter a business position, teach basic business in secondary schools or complete graduate studies in business or economics. These dual purposes have been chosen in order to provide students with an opportunity to become well-rounded in their understanding of the free enterprise system and to be able to compete in their chosen occupations. In light of these purposes a broad program of courses has been developed to give students basic understandings in the fields of economics, accounting, management, finance and marketing. Both broad and specific areas of these fields are covered.

The faculty of the Earl N. Phillips School of Business actively subscribe to the liberal arts philosophy and feel that it is a distinct advantage to be an integral part of the over-all program of a liberal arts institution. It is felt that liberal arts graduates are uniquely equipped to adapt themselves to changing conditions in the world of business and economics. An appreciation of man and society, along with technical knowledge, is assumed to equip graduates with unusual problem-solving ability, both for personal and job-related problems. A conscious effort is made to motivate our students to elect courses from other departments within the College.

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The School of Business offers the *Bachelor of Science Degree in Business Administration and Economics*, *Bachelor of Science Degree in Accounting*, *Bachelor of Science Degree in Home Furnishings Marketing*, co-sponsors with the Physical Science Department the *Bachelor of Science Degree in Chemistry-Business* (see page 38) and offers the concentration area options in Air Commerce and Computer Applications to Business (see page 26). Students in the School of Business who wish to receive a *North Carolina Basic Business Certificate to teach business and economics* should consult the chairman of the department.

The School of Business and the Department of Modern Foreign Languages co-sponsor a program in Multi-national Studies for students who wish to combine the knowledge of Spanish, French or German with that of the business community. Students in this program must complete the required core business courses and the specified electives in language and supporting courses. This program is intended for those students who are contemplating a career in international business.

A minor concentration in Business requires the following courses: Economics 207, 208; Business Administration 203, 301, 311, 321 or 324.

## Bachelor of Science Degree in Business Administration and Economics

In addition to the General College Requirements (see page 8), the following courses are required of all Business majors.

<i>Required Major Courses</i>	<i>Semester Hours</i>
BA 203-204: Principles of Accounting;	
BA 301-302: Business Law; BA 311: Marketing Principles and Problems; BA 321: Principles and Applications of Management; BA 351: Administrative Communications; and BA 353: Computerized Business Applications I . . . . .	24
ECO 207, 208: Principles of Economics; ECO 317: Statistical Methods . . . . .	9
Total required hours . . . . .	33

Business majors must also complete Mathematics 131 or higher level mathematics course as a part of the General College Requirements.

### *Elective Courses and Student Options within the Major*

The business major must elect a minimum of twelve semester hours from the remaining courses and may concentrate in one or more of the following areas.

### ACCOUNTING

A minimum of twelve hours chosen from the following:

BA 305, 306, 307, 308, 309, 310 (All of these courses are required to sit for the C.P.A. Examination in North Carolina.)

### BUSINESS ADMINISTRATION

Any twelve hours in Business and Economics

### ECONOMICS

A minimum of twelve hours chosen from the following:

ECO 245, 322, 331, 343, 344, 346, 370, 371 and 372.

### FINANCE

A minimum of twelve hours chosen from the following:

BA 305, 333, 334, 353, and ECO 331.

**MANAGEMENT**

A minimum of twelve hours chosen from the following:  
 BA 307, 308, 324, 328, 333, and 352.  
 ECO 322.

**MARKETING**

A minimum of twelve hours chosen from BA 312, 313, 314, 315, 316, 324, 333, 354.

**MULTI-NATIONAL STUDIES**

SPN/FRE 223. Conversation, SPN/FRE 226. Culture and Civilization, SPN/FRE 312. Advanced Grammar and Composition, SPN/FRE 318. Business Spanish or French, SPN/FRE 451. Seminar in Multi-National Studies. Required supporting-courses: Literature, 3 hours: ENG 281 or 282 or literature in the foreign language. Twelve hours from the following: ECO 243; HST 171, 222; PS 101; GEO 110; SOC 205. Recommended: BA 370, 371, 372, REL/PHL 231.

**Bachelor of Science Degree in Accounting**

The Bachelor of Science degree in Accounting is offered for those students who expect to enter the accounting profession. The program is designed to prepare students for staff and managerial positions in public accounting and in industrial accounting. Completion of the accounting major qualifies a student to sit for the CPA examination.

A major in accounting requires a minimum of 45 semester hours in the School of Business (in addition to the General College Requirements and Mathematics 131.)

<i>Required Major Courses</i>	<i>Semester Hours</i>
BA 203-204: Principles of Accounting;	
BA 301-302: Business Law; BA	
305-306: Intermediate Accounting;	
BA 307-308: Cost Accounting;	
BA 309: Income Tax Accounting;	
and BA 310: Auditing .....	30

ECO 207, 208: Principles of Economics... 6

In addition to these required courses, three courses must be elected from the following:

BA 333, 334, 351, and 353; ECO 317.

It is strongly recommended that students also complete BA 401.

Those wishing to prepare for the Certificate in Management Accounting (CMA), awarded by the Institute of Management Accounting of the National Association of Accountants, should consult the adviser for the accounting program.

**Minor in Accounting**

BA 203-204; Twelve (12) semester hours selected from: BA 305, 306, 307, 308, and 309.

Students who plan to sit for the North Carolina State certification in public accounting (CPA) must complete ALL of these courses *and*: BA 301, 302, and 310.

Each student is strongly encouraged, but not required, to complete a work internship equivalent to at least two and one-half months of full-time work at approximately mid-point in the course work. The School of Business assists in securing internships, but the final responsibility for securing a position rests with the student. Credit may be earned for this internship.

**Bachelor of Science Degree in Home Furnishings Marketing**

The Bachelor of Science degree in Home Furnishings Marketing is offered for those students who expect to enter the home furnishings industry. The program is designed to prepare students to enter the marketing departments of home furnishings manufacturers, home furnishings industry suppliers, or to go into home furnishings retailing.

<i>Required Major Courses:</i>	<i>Semester Hours</i>
BA 203-204: Principles of Accounting;	
BA 301-302: Business Law; BA 311:	
Marketing Principles and Problems;	
BA 321: Principles and Applications	
of Management; BA 351: Adminis-	
trative Communications;	
and BA 353: Computerized	
Business Applications I . . . . .	24
ECO 207, 208: Principles of Econo-	
mics; ECO 317: Statistical Methods . .	9

In addition, students must select twelve (12) semester hours from the following: BA 261, 312, 314, 315, 316, 362, 363, 364, 365, 366, 422, and 471. A maximum of six (6) hours credit in BA 471 may be counted toward these twelve elective major hours.

Home Furnishings Marketing majors must also complete Mathematics 131 or higher level mathematics course as a part of the General College Requirements. ART 171: Introduction to Interior Design is strongly recommended.

Many students in this program obtain practical experience during these summers by working in furniture or home furnishings related businesses.

### **Minor in American Free Enterprise**

An interdisciplinary program in American Free Enterprise is open to all students, both part-time and full-time, enrolled at the College.

With the great expansion of government programs, regulation, and involvement in the economy, the growth of foreign interests in the United States, the tilt among the world's democracies toward the tenets of socialism, and the philosophical and cultural attacks upon capitalism within the United States, it is essential for students to reexamine the economy of the United States in terms of the extent, values, history, challenges, and the future of the free enterprise system.

Courses to be taken to complete the minor: Economics 245, 343, and 451; Sociology 204; Psychology 316; Philosophy 246; History 329; and Political Science 309.

Students should enroll in the minor as soon as possible in their college career since the scheduling of some courses can pose difficulty in certain semesters.

The minor is offered as part of the Institute of Free Enterprise, which was established in 1981 to foster understanding of American capitalism. Its activities, in addition to the minor, include:

- The sponsorship of scholarly research on free enterprise by faculty and student body.
- The publication of an annual journal containing scholarly articles on free enterprise by members of the Institute.
- An annual seminar on a particular aspect of American Free Enterprise.
- The development of a library collection of scholarly books, monographs, journals and audio-visual materials devoted to the matter of free enterprise.
- The development of workshops for high school teachers.

#### **BA 203-204. Principles of Accounting.**

A principles course; fundamental accounting procedures; journals, ledgers, methods, proprietorship, partnership, corporations, profit and loss and balance sheet construction through trial balance and columnar work sheets and adjustments.

*Three hours credit each semester.*

#### **BA 215S. Preparation of Income Taxes.**

This course provides students with the many recent changes in the laws and the interpretative regulations applicable to tax planning and tax reporting. Students work with tax forms for individuals, partnerships, and corporations.

*Three hours credit. Offered in Summer Session only.*

**BA 261. Introduction to Furniture.**

A survey and introduction to the furniture industry involving extensive exposure to terminology, various types of selling and manufacturing. Furniture is explored from the raw material stage all the way to the finished product as it exists in its place of ultimate use. Involves extensive use of field trips.

*Three hours credit.*

**BA 301-302. Business Law.**

The fundamental principles of law as applied to business transactions. Contracts, agency, negotiable instruments, partnerships, corporations, bailments, real property, crime, and tort.

*Three hours credit each semester.*

**BA 305-306. Intermediate Accounting.**

An understanding of accounting theory and practice which underlies statement preparation is emphasized through an analysis and interpretation of accounting statements. The practical application of accounting theory to the more difficult areas of proprietorship, partnership, and corporation is also emphasized.

*Three hours credit each semester. Prerequisites: BA 203 and 204.*

**BA 307-308. Cost Accounting.**

The fundamentals of job order, process, and standard cost accounting are taught through the use of problems and practice sets. Cost accounting for management is stressed.

*Three hours credit each semester. Prerequisites: BA 203 and 204.*

**BA 309. Income Tax Accounting.**

The Federal Income Tax Law situations and applications: corporation, partnership, and individual tax returns; accounting procedures for payroll taxes, withholding taxes, refunds, and deductions.

*Three hours credit. Prerequisites: BA 203 and 204.*

**BA 310. Auditing.**

The study of objectives and methods of independent Certified Public Accountants in exercising the attest function. Topics include meaning and quality of evidence, development of an audit program, statistical sam-

pling, audit reports, and auditors' responsibilities.

*Three hours credit. Prerequisite: BA 203, 204, 305, 306, 307, and 308.*

**BA 311. Marketing Principles and Problems.**

A study of basic commodities and manufactured goods from producer to consumer. Specific areas to be covered include consumer motivation, marketing research, marketing institutions, distribution, promotion, product offering and pricing.

*Three hours credit. Prerequisites: ECO 207 and 208.*

**BA 312. Advertising.**

An overview of advertising from the viewpoint of the marketing manager. Emphasis is upon the practical aspects of researching the market, structuring an advertisement and measuring its impact.

*One hour credit. Prerequisite: BA 311.*

**BA 313. Public Relations.**

A presentation of corporate image and product publicity problems in relation to marketing objectives. Two-way communication with media, opinion leaders, investors, employees, customers and other key publics will be discussed along with consumer and environmental issues.

*Two hours credit. Prerequisite: BA 311 or permission of the Chair, School of Business.*

**BA 314. Market Research.**

Current practices and techniques in commercial research designed to guide marketing decisions. Methods of gathering and analyzing data from external and internal company sources, including survey test marketing, audience rating will be studied.

*One hour credit. Prerequisite: BA 311.*

**BA 315. Sales Management.**

An in-depth look at the art of selling and the practical problems involved. Topics to be covered include: Sales forecasting, recruitment, selection, evaluation, and management of the sales force.

*One hour credit. Prerequisite: BA 311.*

**BA 316. Retailing.**

An exposure to retailing and to the many areas of concern involved in a retail opera-

tion. Location, layout, merchandising management, inventory control, and pricing are among the topics to be covered.

*One hour credit. Prerequisite: BA 311.*

**BA 321. Principles and Applications of Management.**

The study of management concepts and practices applicable to all organizations and their impact on planning and organizational development. This course includes a range of management topics including: policy formulation, managerial functions, organization theory, motivation, and time management.

*Three hours credit.*

**BA 324. Personnel Management.**

A study of the principles and human relation problems involved in the administration of personnel. Topics include personnel department objectives, functions, organization, staff, and budget; employment policies: including procurement, training, motivation, incentives, and wage and salary administration; personnel research.

*Three hours credit. Prerequisites: ECO 207 and 208 or permission of Chair, School of Business.*

**BA 328. Production Management.**

Principles and techniques of modern factory management are developed through a study of plant location and layout, maintenance, research and development, materials handling and transportation, production scheduling, work improvement, and production controls. Analysis of economic, political, and influences social on industry.

*Three hours credit. Prerequisites: ECO 207 and 208, and BA 321.*

**BA 333. Financial Management.**

A study of the principles and practices of financing business enterprise with special reference to the modern corporation. Attention is given to methods of acquiring permanent capital, administration of earnings, expansion, reorganization, the problem of public control, the impact of taxation on corporate financing, and corporate responsibilities affecting the public interest.

*Three hours credit. Prerequisites: BA 203 and 204, and ECO 207 and 208; ECO 207 and 208 omitted as a prerequisite for non-majors.*

**BA 334. Investment Analysis.**

Principles of investments in stocks and bonds. Evaluation of sources of information, methods of analysis, management of industrial and institutional funds, and the effect of taxation upon investment policy.

*Three hours credit. Prerequisites: ECO 207 and 208, and BA 333.*

**BA 351. Administrative Communications.**

Practical experience in business and professional communications: verbal skills, the techniques of letter writing, and the form and preparation of short analytical reports.

*Three hours credit. Prerequisites: ENG 101-102.*

**BA 353. Computerized Business Applications I**

A course in business information processing requiring no previous knowledge of computers. Emphasis is placed on computers, their general uses in business, and the nature of business information and its processing. Students use BASIC computer language and commercially available software to solve business problems.

*Three hours credit. Prerequisite: BA 203.*

**BA 354. Computerized Business Applications II.**

A further study of business information processing. Students will continue using BASIC computer language and commercially available software to solve a variety of business problems.

*Three hours credit. Prerequisite: BA 353.*

**BA 357. Personal Finance.**

How to make intelligent personal financial decisions; consumer protection; consumer credit; life, health, and property insurance; taxes; real estate; investments; wills and estate planning.

*Three hours credit.*

**BA 362. Furniture Marketing-Manufacturing.**

A basic course in how furniture is marketed. Personal selling, advertising and publicity tailored toward sales of furniture. All types of selling situations will be explored. Includes the importance of establishing proper rapport with

dealers through the furniture market and salesmen.

*Three hours credit. Prerequisite: BA 261 or permission of Chair, School of Business.*

**BA 363. Furniture Marketing-Retailing.**

A basic course in how furniture is marketed from the standpoint of the retailer. Topics to be covered are: financing of a retail furniture store; location; display; advertising; selection of sales personnel; importance of the buying function; and various administrative aspects of operating a store.

*Three hours credit. Prerequisite: BA 261 or permission of Chair, School of Business.*

**BA 364. Basic Furniture Manufacturing.**

Basic types of wood, fabrics, machinery and processes used in manufacturing furniture. Emphasis is upon exposure which would be of value in selling furniture.

*One semester hour. Prerequisite: BA 261 or permission of Chair, School of Business.*

**BA 365. Furniture Design.**

A course designed to familiarize students with various furniture designs and how and why furniture is designed. Not structured to prepare students as furniture designers but rather to develop an appreciation for design.

*One semester hour. Prerequisite: BA 261 or permission of Chair, School of Business.*

**BA 366. Furniture Textiles.**

An introduction to the popular types of fabrics currently being used as upholstery on furniture. Emphasis is upon the properties of these fabrics that are of interest to the marketer of home furnishings.

*One hour credit.*

**BA 370. Marketing Aspects of International Trade.**

A course designed to familiarize students with the realities of marketing United States products in foreign countries.

*One hour credit.*

**BA 371. Shipping, Documentation, and Legal Aspects of International Trade.**

An introduction into the logistics of shipping products from the United States to other countries. Selected topics dealing with licens-

ing and investment will also be discussed.

*One hour credit.*

**BA 372. International Trade Financing.**

A study of several methods to finance an export sale from the United States.

*One hour credit.*

**BA 401. Advanced Accounting**

Partnership, branch accounting, estate and trust accounting, multiple corporations, and mathematical concepts common to accounting practices and procedures.

*Three hours credit. Prerequisites: BA 203, 204, 305, and 306.*

**BA 411-419. Independent Study.**

Admission by permission of the chairman of the department to undertake an assignment planned in advance.

*One to three hours credit.*

**BA 422. Home Furnishings Marketing Strategy.**

A capstone course designed to allow the home furnishings marketing student to assimilate his or her knowledge of the field and apply it to solving selected case studies. Decision-making ability using knowledge acquired in other courses is stressed.

*Three hours credit. Prerequisite: BA 261, 362, 363 or permission of Chair, School of Business.*

**BA 471-475. Student Career Intern Program.**

*Six to fifteen hours credit. (See program description on page 20).*

## ECONOMICS

**ECO 207. Principles of Macroeconomics.**

Introduction to income, employment, monetary policy, fiscal policy, national income accounting, international trade and other macroeconomic theory with applications to current economic problems.

*Three hours credit.*

**ECO 208. Principles of Microeconomics.**

Introduction to the microeconomic theories of supply and demand, price determination, resource allocation, and various degrees of competition. In addition, current domestic

economic problems such as income inequality, rural and urban economics, social control of industry, labor unions and the American war machine will be explored.

*Three hours credit.*

**ECO 245. American Free Enterprise.**

A critical study of the history of the free enterprise system, its economic framework, interaction with American society, current challenges, problems and trends and its future.

*Three hours credit. ECO 207, 208 or permission of instructor.*

**ECO 317. Statistical Methods.**

An introductory course which includes the measures of central tendency, dispersion and relationships, index numbers of prices, and business forecasting and correlation. Affords the student an understanding of statistical principles and methods and their application to economics and business.

*Three hours credit. Prerequisite: MTH 131 or an advanced course.*

**ECO 322. Labor Problems and Human Relations.**

An economics approach to the labor market and to labor market problems including unemployment, wage determination, inflation, working hours and conditions, and employment insecurity. The history, theory, and future of the labor movement. Union organization, structure, government growth, and goals. Analysis of collective bargaining, labor laws, arbitration, and tactics of labor and management.

*Three hours credit. Prerequisites: ECO 207 and 208; no prerequisite for non-majors.*

**ECO 331. Monetary Theory, Policy, and Institutions.**

A study of money, credit, banking, and the mechanism of exchange, with emphasis upon the Federal Reserve System and current development in the theory and practice of money and credit control.

*Three hours credit. Prerequisites: ECO 207 and 208.*

**ECO 343. Comparative Economic Systems.**

A description, analysis, and evaluation of the political-economic and philosophical aspects

of capitalism, socialism, communism, and other economic systems. Emphasis will be given to the Soviet economy.

*Three hours credit. Prerequisites: ECO 207 and 208.*

**ECO 344. Public Finance.**

A study of the principles of taxation, expenditure and borrowings of the Government with emphasis on the Federal government/fiscal policy and its effect on incomes, employment, production and economic growth of the U.S.A.

*Three hours credit. Prerequisites: ECO 207 and 208.*

**ECO 346. International Economics.**

The theory and practices of international trade and finance from the mercantilists to the modern economist: including the economic basis of international trade and investment, financing transactions, policies affecting trade and finance, and proposals for the re-establishment of free markets.

*Three hours credit. Prerequisites: ECO 207 and 208.*

**ECO 451. Coordinating Research Seminar in American Free Enterprise.**

A seminar involving the writing of a publishable research paper, cooperative managerial coordination of the Institute of Free Enterprise's work, the creation of an annotated bibliography, and regular conferences with the group and the instructor.

*Three hours credit. Prerequisites: ECO 207, 208, 245 and permission of the Instructor.*

## Business Administration

(See Business, p. 31)

## Chemistry

(See Physical Science, p. 86)

## Chemistry-Business

### Bachelor of Science in Chemistry-Business

This interdisciplinary program is designed for the student who is oriented toward



both chemistry and business administration. Successful completion of this major program provides the foundation for careers in chemical sales, management in the chemical industry, as well as post-baccalaureate studies.

<i>Required Major Courses</i>	<i>Semester Hours</i>
Chemistry 101-102: General Chemistry.....	8
Chemistry 209-210: Organic Chemistry .....	8
Chemistry 303: Quantitative Analysis .....	4
Chemistry 304: Instrumental Analysis .....	4
Chemistry 451: Seminar .....	<u>1</u>
	<u>25</u>

Bus. Adm. 203-204: Principles of Accounting .....	6
Economics 207, 208: Principles of Economics .....	6
Bus. Adm. 311: Marketing Principles & Problems .....	3
Bus. Ad. 321: Principles and Applications of Management .....	3
Bus. Adm. 324: Personnel Management .....	3
Bus. Adm. 353: Computerized Business Applications I or	
CS 201: Computer Programming .....	<u>3</u>
	<u>24</u>

*Required Supporting Courses*

Math 141: Pre-calculus Algebra and Trigonometry .....	3
and Math 131: Finite Mathematics .....	3
or Math 142: Calculus I Physics 201, 202: General Physics ...	<u>8</u>
	<u>14</u>

*Recommended Electives*

Psychology 102, Sociology 201, Speech 203, German as the language.

**Christian Education**

(See Religion and Philosophy, p. 90)

**Computer Science**

(See co-op program with F.I.T., p. 26)

**Early Childhood Education**

(See Education, p. 41)

**Economics**

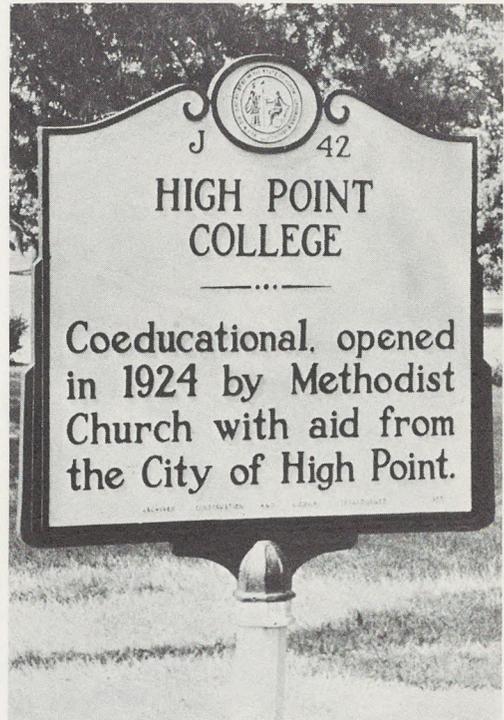
(See Business, p. 37)

## Education

Dr. Allen Thacker, *chair*; Mrs. Nancy Shelton, Dr. Louis Pope.

The Department of Education has the following objectives:

1. To coordinate the education of all teachers and to provide the necessary professional education courses and experiences.
2. To have an acceptance by the entire faculty of a sense of responsibility for teacher education; to attain a unity of purpose and thinking among faculty members representing the various subject-matter areas and the professional education area; to have the faculty dignify and appraise highly the teaching profession; and to obtain on the campus a wholesome, encouraging, and responsible environment for teacher education.
3. In the education of teachers, to provide a thorough preparation of high quality.
4. To contribute to the over-all general education objectives of the College through its courses in education.
5. To provide majors in early childhood and intermediate grades education.
6. The scope of teacher education at High Point College includes the preparation of teachers for early childhood and the intermediate grades of the elementary school; for secondary school teaching fields of business, English, mathematics, modern foreign languages (Spanish), science (general science, biology, and chemistry), and social studies (history, political science, and sociology); and for the special subject areas of art, physical education, and special education (mentally handicapped and learning disabled.)



## Program

The National Council for Accreditation of Teacher Education and the North Carolina State Board of Education have approved the teacher education programs offered at High Point College. Refer to the following pages for the approved program in each teaching area. All programs will be reviewed in 1984-85. After 1985, graduates will complete an approved program to be described in the 1985 catalog.

There are twenty-six (26) states that grant reciprocity privileges in the certification of teachers who are graduates of institutions accredited by the National Council for Accreditation of Teacher Education. They are Alaska, Arkansas, Colorado, Florida, Georgia, Illinois, Indiana, Iowa, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Nebraska, New Jersey, North Carolina, North Dakota, Oklahoma, Rhode Island, South Dakota, Tennessee, Utah, Washington.

Through reciprocity agreements with North Carolina, an additional eighteen (18) states grant reciprocity privileges in the certification of teachers who are graduates of institutions with programs approved by the North Carolina State Board of Education. They are Alabama, California, Connecticut, Delaware, Hawaii, Idaho, Kansas, New Hampshire, New Mexico, New York, Ohio, Pennsylvania, South Carolina, Vermont, Virginia, West Virginia, Wisconsin, and the District of Columbia.

**Criteria for Admission to and Retention in the Teacher-Education Program**

1. Be admitted to a degree program at High Point College or have a baccalaureate degree from High Point College or a college or university of comparable standing.
2. Earn a passing grade in Education 201: The School as a Social and Educational Institution.
3. Attain a qualifying score on Core Batteries I and II of the National Teacher Examinations.
4. Complete a personal data sheet; this is filed for information as needed in the guidance of the student.
5. Be recommended by two professors; one of these must be in the department of the applicant's major field.
6. Have and maintain an overall "C" average.
7. Have and maintain a "C" average in the major field.
8. Be approved by the Teacher Education Council.

These criteria are applied at the time the student makes application for admission to the teacher-education program. Application is made routinely in the course, Education 201: The School as a Social and Edu-

cational Institution. Records of those admitted are reviewed each semester to determine eligibility for retention in the program.

**APPROVED PROGRAM**

**Early Childhood Education (Kindergarten — Grade 3)**

*General Education* Semester Hours  
(Refer to general requirements of the College)

Proficiency in English .....	6
(see exemption provisions, p. 48)	
One course in religion .....	3
Two courses in physical education activities .....	2
Credit for Orientation 98, 99, or 100 .....	1
Modern foreign language (see p. 81) ...	6
Area of Arts and Literature .....	6
Two basic courses chosen from art, music, and theatre	
Area of Behavioral Sciences. See professional education requirement, below	
Area of Foundations of Civilization. See subject-matter specialization, below	
Area of Science and Mathematics. See subject-matter specialization, below	
Total semester hours of general education in addition to subject-matter specialization and professional education .....	24

*Subject-Matter Specialization (Major Requirement)*

Art in addition to general education, above .....	3
Art 301 or equivalent	
Health .....	4
Physical Education 247 and 248 or equivalent	
Language Arts .....	9
Speech proficiency, Education 315, and one course in literature	

Mathematics .....	6
Mathematics 101 and 102 or equivalent	
Music in addition to general education, above .....	3
Music 332 or equivalent	
Physical Education .....	3
Physical Education 232 or equivalent	
Science .....	8
Natural Science 101 and 102 or equivalent	
Social Studies .....	18
American History, Political Science, Physical Geography, Regional Geography, and either Cultural Anthropology or Marriage and the Family	
Theatre in addition to general education, above .....	3
Theatre 305 or equivalent	
Total hours in subject-matter specialization .....	57
<i>Professional Education (Major Requirements)</i>	
Psychological foundations with emphasis on the young child .....	6
Education 322 and 325	
Sociological, historical, and philosophical foundations .....	6
Education 201 and 302	
Instructional procedures, techniques, and materials .....	15
Education 306, 307, 308, 309, and 310	
Teaching and practicum .....	12
Seminar in Education .....	2
Total hours in professional education .....	41
Electives to bring total hours to 124	

## APPROVED PROGRAM

### Intermediate Grades (4-9)

<i>General Education</i>	<i>Semester Hours</i>
(Refer to general requirements of the College)	
Proficiency in English .....	6

(see exemption provisions, p. 48)	
One course in religion .....	3
Two courses in physical education activities .....	2
Credit for Orientation 98, 99, or 100 .....	1
Modern foreign language .....	6
Area of Arts and Literature	
See subject-matter specialization, below	
Area of Behavioral Sciences. See profes- sional education requirements, below	
Area of Foundations of Civilization	
See subject-matter specialization, below	
Area of Science and Mathematics	
See subject-matter specialization, below	
Total semester hours of general education other than requirements in subject-matter specialization and professional education .....	18

### *Subject-Matter Specialization (Major Requirement)*

One academic concentration is required; two are recommended	
Art	
Art 301 or equivalent .....	3
Concentration .....	18
Art 101, 301, and 12 semester hours from Art 203, 205, 206, 210, or 306	
Language Arts	
In addition to requirement in general education, speech proficiency and one literature course .....	6
Concentration .....	24
English proficiency; speech proficiency; one literature survey course; one litera- ture genre course; Education 307, 308, and 315	
Mathematics	
Mathematics 101 and 102 or equivalent .....	6
Concentration .....	18
Mathematics 142, 241, 263, and 9 semes- ter hours from courses numbered above 200	
Physical Education and Health	
Physical Education 247, 248, and 232 .....	7
Concentration .....	19

Physical Education 203, 213, 247, 248, 232, 420, and either 300, 301, or 302

Science

Natural Science 101 and 102 or equivalent ..... 8

Concentration ..... 20

Natural Science 101, Biology 101 and 102, and Chemistry 101 and 102

Social Studies ..... 15

History (6 hours), Geography (6 hours), and Political Science (3 hours)

Concentration ..... 24

History 101, 102, 205, and 206; Physical and Regional Geography; Political Science 101 and 202

Spanish

Concentration ..... 18

Spanish 201, 202, 223, 226, 312, and 3 hours of Spanish literature

Theatre

Theatre 305 or equivalent ..... 3

Concentration ..... 18

Theatre 101, 104, 215, 314, 305, and 3 hours in Theatre 109

Total hours in subject-matter specialization to meet basic requirements ..... 48

*Professional Education (Major Requirements)*

Psychological foundations with emphasis on middle, late childhood and early adolescence ..... 6

Education 323 and 325

Sociological, historical and philosophical foundations ..... 6

Education 201 and 303

Instructional procedures, strategies and materials ..... 15

Education 306, 307, 308, 309, and 310

Teaching and practicum ..... 12

Education 402

Seminar in Education ..... 2

Total hours of professional education. . .41

Electives to bring total hours to 124

**APPROVED PROGRAMS**

**Secondary School and Special Subjects (K-12)**

To qualify for a certificate based on the baccalaureate degree and valid for teaching secondary-school subjects (7-12) and special subjects in kindergarten through grade 12, the requirements in addition to the degree are the completion of one of the approved programs as described below.

*General Education*

(Refer to the general requirements of the College)

*Professional Education*

The sociological, historical, and philosophical foundations of American Education ..... 6

Education 201 and 304 are prescribed.

It is suggested that Education 201 be taken in the sophomore year and Education 304 in the junior year.

Psychological foundations of education ..... 6

Education 324 and 325 are specified.

It is recommended that Education 324 be taken in the junior year and Education 325 in the semester preceding student teaching.

Curriculum, instructional procedures, and materials appropriate to the major field ..... 6

Education 317 and 400 are specified.

It is recommended that Education 317 be taken in the semester preceding the student-teaching semester; Education 400 is to be taken in the student-teaching semester.

Full-time student teaching ..... 12

Education 401

Total hours in professional education ..... 30

## Subject Matter Preparation Secondary School Subjects

Biology .....	55
See page 29	
Business Education.....	45
See page 32	
(Comprehensive Business Certificate may be obtained through a coopera- tive arrangement with the University of North Carolina at Greensboro; see Director of Teacher Education.)	
Chemistry .....	52
See page 86	
English .....	40
See page 48	
General Science.....	51-52
(Bachelor of Science in General Science)	
Required major courses	
Biology 101-102; Chemistry 101-102, Physics 201, 202; Mathematics 141 and Mathematics 131 or 142	
Concentration Area (Biology or Chemistry)	
Biology: Biology 302, 305, 315-316, 451, and 4 additional hours	
Chemistry: Chemistry 209-210, 303, 315-316, 317 and 451	
History .....	30
See page 65	
History and Political Science .....	45
See page 64	
Mathematics .....	41
See page 76	
Modern Foreign Language (Spanish)....	36
See page 81	
Social Studies.....	42
History: American and World .....	21
Economics, Geography, Political Science, Sociology.....	21
Elect courses from three areas with equal emphasis in each area	
Sociology .....	36
See page 73	

## Subject-Matter Preparation Special Subjects (K-12)

Art Education .....	39
See page 54	
Physical Education .....	43
See page 60	
Special Education (Mentally Handicapped and Learning Disabled) (Bachelor of Arts in Special Education)	
General Education .....	31
(Refer to general requirements of the College)	
Subject-Matter Specialization .....	37
art, children's literature, history, mathematics, music, physical education, sociology, speech and theatre	
Professional Education .....	46
Education 201, 302, 307, 308, 312, 324; at Greensboro College	
Psychology 337; Special Education 211, 214, 253, 262, 355, 356, 365, and 411	
Electives to bring total to 124 hours.	

### ED 201. The School as a Social and Educa- tional Institution.

A comprehensive study of the overall organization and control of American public education and the origin and development of its theories and practices. Considerable attention is devoted to the school as a social institution and the contributions it has made to the democratic way of life. Required of all candidates for a teacher's certificate. May be taken as elective.

*Prerequisite: 30 semester hours of college credit. Three hours credit. Offered each semester.*

### ED 291, 391, 491. Individualizing Instruction.

Techniques for working with children on an independent basis with special attention to reading, other language arts and mathematics. Class sessions are supplemented with tutoring children who are in need of this type of instruction.

*One hour credit per semester with maximum of three hours. No prerequisites. (May be taken on Pass/Fail basis or for letter grade.) Offered on demand.*

**ED 301. Current Issues and Trends in American Education.**

A brief review of the major current issues and trends in American education with some consideration of their origin and development and their future status.

*Three hours credit. Offered on demand.*

**ED 302. Early Childhood Education.**

This is a continuation of ED 201 with emphasis on a study of philosophy, purposes, principles, and practices in early childhood education. Experience in a classroom setting is offered in this course prior to student teaching. Throughout the semester and on a regular schedule, students assist an experienced teacher; they work with individual children and small groups. Thus, the study and application of principles and techniques are blended. Required of all candidates for the early childhood education certificate.

*Three hours credit.*

**ED 303. The Intermediate Grades.**

This is a continuation of ED 201 with emphasis on a study of philosophy, purposes, principles, and practices in the intermediate grades. Experience in a classroom setting is offered in this course prior to student teaching. Throughout the semester and on a regular schedule, students assist an experienced teacher; they work with individual children and small groups. Thus, the study and application of principles and techniques are blended. Required of all candidates for the intermediate certificate.

*Three hours credit.*

**ED 304. The High School.**

A continuation of ED 201 with emphasis on philosophy, purposes, principles, and practices related to the high school. Attention is given to the organization and to the administration of the high-school curriculum. Experience in a classroom setting is offered in this course prior to student teaching. Throughout the semester and on a regular schedule, students assist an experienced teacher. Required of all candidates for high-school and special-subject certificates.

*Three hours credit.*

**ED 306. Methods of Teaching Mathematics.**

The number needs of children in the elementary school, the techniques in guiding children in their use of numbers, and a review of arithmetic in the elementary school are included in this course. The student studies the total mathematics program for K-9 and has simulated teaching experiences in accordance with career plans and interests.

*Three hours credit. Prerequisite: MTH 101, admission to teacher education or permission of instructor. Corequisite: MTH 102.*

**ED 307. Methods of Teaching Reading.**

Incorporating the principles and techniques of teaching reading with special attention to phonics, the student studies the total reading program in K-9 and elects a concentration in either K-3 or 4-9. The student develops a resource file which is retained for personal use. This entails an expenditure not covered in the college fee schedule.

*Three hours credit. Prerequisite: admission to teacher education or permission of instructor.*

**ED 308. Methods of Teaching Language Arts.**

The basic content, methods, materials, and resources in the teaching of language, spelling, creative writing and handwriting are combined with an analysis of the skills of communication. The student studies the total language program in K-9 and elects a concentration in either K-3 or 4-9. The student develops resources for teaching which are retained for personal use; this may entail an expenditure not covered in the college fee schedule.

*Three hours credit. Prerequisite: admission to teacher education or permission of instructor.*

**ED 309. Methods of Teaching Science.**

Emphasizing the basic content, materials and methods for the sciences, the student concentrates on simulated teaching experiences which are appropriate for career goals and interests. The student develops resources for teaching which are retained for personal use; this may entail expenditures that are not covered in the college schedule of fees.

*Three hours credit. Prerequisite: admission to teacher education or permission of instructor.*

**ED 310. Methods of Teaching Social Studies.**

The basic content, processes, materials, and procedures for the social studies in grades K-9 are included in this course. Students concentrate on preparation for teaching the social studies at levels appropriate to their career interests.

*Three hours credit. Prerequisite: admission to teacher education or permission of instructor.*

**ED 312. A-V Instructional Materials.**

This is a laboratory-type course involving the production and use of a variety of visual teaching aids, the selection and use of prepared audio-visual materials, and the use of duplicating, projection, and sound equipment.

*Three hours credit.*

**ED 315. Children's Literature.**

A study of the sources and materials of literature taught in the elementary grades. Required for the early childhood education certificate and for the language arts concentration, intermediate certificate.

*Three hours credit.*

**ED 317. Reading in Content Areas.**

Skills are developed in the basic techniques of teaching reading in the content areas on the secondary level: diagnosis, vocabulary, comprehension, study skills, reading rate. Emphasis is on individualized modular learning and practical experience in the college Reading Lab before the teaching internship. Some course work is continued through the internship.

*Three hours credit. Prerequisite: admission to teacher education or permission of instructor.*

**ED 322. Psychology of Early Childhood.**

A study of the individual psychologically — biologically — sociologically from conception through adulthood with the *major focus* on the person during early childhood.

*Three hours credit. Prerequisite: Admission to teacher education or permission of instructor.*

**ED 323. Psychology of Middle-Late Childhood and Early Adolescence.**

A study of the individual psychologically — biologically — sociologically from conception through adulthood with the *major focus* on the

person during middle childhood, late childhood, and early adolescence.

*Three hours credit. Prerequisite: Admission to teacher education or permission of instructor.*

**ED 324. Psychology of Adolescence and Adulthood.**

A study of the individual psychologically — biologically — sociologically from conception through adulthood with the *major focus* on the person during adolescence and adulthood.

*Three hours credit. Prerequisite: Admission to teacher education or permission of instructor.*

**ED 325. Educational Psychology.**

Mental characteristics; individual differences; nature of learning; principles of guidance in learning; development of concepts; problem solving; transfer of training; nature and measurement of intelligence; and assessment of achievement.

*Three hours credit. Prerequisite: Admission to teacher education or permission of instructor.*

**ED 392. Procedures for Teaching Slow Learning Children.**

This course is designed to enable the regular classroom teacher to diagnose faulty understanding, performance and habit of students, and to devise effective procedures for correcting and remedying them.

*Three hours credit.*

**ED 393. Procedures for Teaching the Academically Talented.**

This course is designed to enable the regular classroom teacher to gain an understanding of the characteristics of the academically talented, to identify his talents, and to develop effective procedures for teaching him.

*Three hours credit.*

**ED 400. Special Methods of Teaching: Subject Areas.**

While directing learning in its various aspects is the principal theme and receives the major share of attention, other functions of the subject area teacher are also treated — developing resource units in the subjects to be taught, counseling and guidance, measurement of students' progress in the subjects taught, extra-class activities, and the utilization of community resources in these

subjects. Each student works intensively on teaching methods and materials in the subjects he plans to teach.

*Required for secondary school and special subjects (K-12) teachers' certificates. Prerequisites: ED 201, 304, 317, 324, and 325. Three hours credit.*

**ED 401. Teaching and Practicum in Subject Areas.**

Students observe and teach in selected school situations in one or more fields. In addition to actual teaching, student interns familiarize themselves with and, whenever possible, participate in other activities of the school.

Since it is impossible to place student teachers in schools within walking distance of the college, each student is responsible for arranging his own transportation.

*Required for secondary school and special subjects (K-12) teachers' certificates. Requires the full time of each student. Prerequisites: ED 201, 304, 317, 324, 325, and 400. Twelve hours credit. Pass/fail only.*

**ED 402. Teaching and Practicum in the Elementary School.**

Students plan teaching activities and teach in several academic areas in selected school situations. In addition to teaching, students engage in various school activities, including recording pupil behavior, general permanent record keeping, teachers' meetings, etc. Since it is impossible to place student teachers in schools within walking distance of the college, each student is responsible for arranging his own transportation.

*Required for early childhood and intermediate, certificates. Requires the full time of each student. Prerequisites: ED 201, 302 or 303, 306, 307, 308, 309, 310, 322 or 323, and 325. Twelve hours credit. Pass/fail only.*

**ED 406. Current Trends in Teaching Mathematics in the Elementary School.**

Developed for the teacher in service, this course provides information on current procedures and materials utilized in teaching mathematics in kindergarten through grade nine. Those enrolled in the course assemble materials and plan procedures for use in their teaching.

*Three hours credit. Summer only.*

**ED 407. Current Trends in Teaching Reading in the Elementary School.**

Developed for the teacher in service, this course provides information on current procedures and materials utilized in teaching reading in kindergarten through grade nine. Those enrolled in the course assemble materials and plan procedures for use in their teaching.

*Three hours credit. Summer only.*

**ED 408. Current Trends in Teaching Language Arts in the Elementary School.**

Developed for the teacher in service, this course provides information on current procedures and materials utilized in teaching language arts in kindergarten through grade nine. Those enrolled in the course assemble materials and plan procedures for use in their teaching.

*Three hours credit. Summer only.*

**ED 409. Current Trends in Teaching Science in the Elementary School.**

Developed for the teacher in service, this course provides information on current procedures and materials utilized in teaching science in kindergarten through grade nine. Those enrolled in the course assemble materials and plan procedures for use in their teaching.

*Three hours credit. Summer only.*

**ED 451. Seminar in Education.**

Meeting as a group, student teachers explore concerns identified through the student-teaching assignment and experiences. They meet periodically throughout the student-teaching semester for orientation to specific aspects of teaching and to deal with problems encountered in teaching. Students may investigate and report on a particular topic in which they are interested.

*Two hours credit.*

## Engineering

(See Pre-Engineering Program, p. 24)

## English

Mrs. Shirley Y. Rawley, *chair*; Dr. William DeLeeuw, Dr. Edward Piacentino, Dr. John Moehlmann, Dr. Marion Hodge, Ms. Alice Sink.

### I. Overall Prospectus:

The English department serves as a nucleus within the liberal arts program by fostering a knowledge of and an appreciation for the English language. Not only in the classroom but also in the writing center, the department stresses the proficiency of all students in written and in oral communication. Effective oral communication is also stressed in the classroom.

The department offers a curriculum rich in the literary heritage of Western man from the early Greek to the contemporary period. The English major receives a strong background as preparation for graduate school or for teaching in the secondary schools. In addition, the courses aid the student in preparation for careers in journalism, personnel work, public relations, advertising, business communications, mass media, and technical writing.

The overall objectives of the department are two-fold: 1) to encourage through language the ability to think critically and perceptively and to communicate clearly, and 2) to convey through literature a deeper awareness of the humanities — of man as a total being.

### II. The Curriculum and Degree Requirements:

#### A. General Requirements

In fulfillment of the *Basic Requirement* in English *all students* are required to complete two courses (6 semester hours) in writing techniques; an additional three hours will be required for those students who do not place in English 101. An additional three hours will be required for those students who do not place in ENG 100.

Each student will enter the freshman English class at his/her designated level of proficiency. Some students will be required to take twelve (12) hours of freshman English. Each student will be placed according to his/her SAT verbal and TSWE score. Each student will be required to take an additional placement/diagnostic test and write a theme in the first class period in order to validate the placement decision and to diagnose language problems for class exercises. (See ENG 99 and ENG 100).

1. Exemption from ENG 101-102 will be granted to students who are proficient in writing and who score in the top percentile on the ETS Grammar and Composition Test.
2. Exemption from English 101 will be granted to students who demonstrate proficiency in writing and who score *within* the first quartile but not in the highest percentile on the ETS Grammar and Composition Test.

Exemption from 101 entitles the student to three hours of credit. Exemption from both 101 and 102 carries six hours of credit.

#### B. Area Requirements

Unless specified, any three hour English course will fulfill a requirement in the area of Arts and Literature.

#### C. Specific Requirements for the English Major

A total of 40 hours is required for the English major, consisting of a Core Curriculum with 24 additional hours of concentration in one of three programs: Literature, Writing, and Media Communications (27 additional hours of *Required Supporting* courses for Communications).

#### Core Curriculum

ENG 140, Intr. to Comms. Media	1
ENG 221, Inter. Writing and Lang.	3
ENG 281, World Literature I	3
ENG 282, World Literature II	3

ENG 290, Amer. Lit: Major Trends	3
ENG 407, Senior Studies	<u>3</u>
	16

PROGRAMS

1. Literature	
ENG 285, Eng. Lit. I	3
ENG 286, Eng. Lit. II	3
ENG 287, Eng. Lit. III	3
ENG 328, Writing Styles	3
ENG 370 or 371, Shakes. I or II	3
ENG 376-378, Modern Studies	3
ENG 471, (SCIP) or 6 additional hours of literature for those students in the Teacher Education Program; students in CAEP, see 4 below	<u>6</u>
	24

Recommended English Elective Courses:  
ENG 110, 291, 292, 371

*See Recommended Supporting Courses (5, a, b, below)*

2. Writing	
ENG 110, Res. and Bibl.	1
ENG 141-148, Comms. Pract.	2
ENG 243, Journalism I	3
ENG 244, Journalism II	3
ENG 312, Creative Writing	3
ENG 328, Writing Styles	3
ENG 376-378, Modern Studies	3
ENG 471 (SCIP): students in CAEP, see 4, below	<u>6</u>
	24

*See Recommended Supporting Courses (5, a, b, below)*

3. Media Communications	
ENG 150, Media Law	1
ENG 141-148, Comms. Pract.	2
ENG 243, Journalism I	3
ENG 244, Journalism II	3
ENG 251, Radio, or ENG 252, Television	3
ENG 343, Advanced Journalism, or ENG 352, Broad. Journ.	3
ENG 354, Broadcast Production or ENG 360, Photog. Comms.	3

ENG 471 (SCIP); students in CAEP, see 4 below	<u>6</u>
	24

*See Required Supporting Courses (5, c, below)*

4. Full-time students in the CAEP may substitute two, three-hour independent studies (ENG 411) for the 6 hours of SCIP if SCIP cannot be arranged and 2 hours of ENG/COM courses for the 2 hours of ENG 141-148.
5. Supporting Courses
  - a. Recommended Supporting Courses for Majors in Literature and Writing Programs planning to enter field of business: At least 21 hours from the following: ECO 207, 208, BA 311, 312, 324, 313-316, 321, 351, SPE 203, SOC 313, PSY 218, 316, PHL 286, ART 204.
  - b. Recommended Supporting Courses for Majors in Literature and Writing Programs planning to enter fields other than Business: At least 21 hours from PHL 102, 106, 103, 212, ART 201-202, THE 101, HST 203-204, 207, SOC 205, MUS 225, SPE 204.



- c. REQUIRED Supporting Courses for Majors in Media Communications program: ART 204: Advertising Design; ART 105 or 106: Principles of Design; OR BA 312: Advertising AND BA 313: Public Relations;

SPE 203: Interpersonal Communications; BA 351: Administrative Communications; OR BA 321: Principles of Management;

SPE 204: Voice and Diction; FA 101: Introduction to Fine Arts; OR MUS 225: Introduction to Music;

Three hours of Theatre Arts (THE 215: Stagecraft; THE 102: Acting; or THE 109: Participation, recommended);

Six hours of Business Administration (BA 301-302: Business Law; BA 312: Advertising and BA 313: Public Relations; BA 324: Personnel Management; or BA 353: Computerized Business Applications I, recommended).

Three hours of mathematics, science, data processing, or computer science; three hours of psychology or sociology; three hours of history or political science.

6. Minors (18 hours);
- a. Literature and Writing Programs: 9 hours of 200 level English courses, 9 hours of 300 level English courses. Total of 18 hours.
- b. Media Communications Program: Any combination of 18 hours from the following writing, research, or communications courses: ENG 110: Research and Bibliography; ENG 221: Intermediate Writing and Language; ENG 312: Creative Writing; ENG 328: Writing Styles; ENG 140: Introduction

to Mass Communications; ENG 141-148: Communications Practicum; ENG 150: Media Law; ENG 243-244: Journalism I and II; ENG 251: Introduction to Radio; ENG 252: Introduction to Television; ENG 343: Advanced Journalism; ENG 352: Broadcast Journalism; ENG 354: Broadcast Production; ENG 360: Photographic Communications; ENG 411: Independent Study (limit of one three-hour study).

### III. Course Offerings

#### Writing Courses

##### Writing Center

The Writing Center offers individualized instruction and help with writing for all College courses — especially Freshman Composition courses. Junior and Senior English majors assist the Director of the Writing Center and offer private tutoring for any High Point College student. Writing Center staff members also tutor students and help them prepare to pass the College Writing Proficiency Examination.

##### ENG 95S. Reading and Study Skills.

Introduction to the techniques of note taking, study for examinations, textbook reading, and vocabulary improvement. Offered in summer session only. Primarily designed for high school students, grades 10-12, planning to attend college.

*One hour credit. Credit/No-Credit.*

##### ENG 96. Speed Reading.

Introduction to the basic techniques for improving speed and comprehension: phrase and column reading, skimming and scanning, textbook organization, interpreting examination questions.

*One hour credit. Every spring. Does NOT fulfill the area requirement in Arts and Literature.*

##### ENG 99. Fundamentals of the English Language.

An intensive study of the fundamentals of the English Language with emphasis on

grammar, parts of speech, reading comprehension, and basic vocabulary.

*Three hours credit. (A prerequisite for ENG 100 for students whose Verbal SAT and TSWE indicate a need for fundamental work below the ENG 100 level). Does not meet area requirement.*

**ENG 100. Basic English Grammar and Composition.**

Basic study of English grammar and syntax, including the rudiments of writing skills as a preparation for English 101. The student will begin by writing paragraphs and progress to short essays. Vocabulary and spelling studies are integral elements of this course.

*Three semester hours credit. (A prerequisite for English 101 for all freshmen students whose Verbal SAT and TSWE scores indicate the need for basic work.) Does not meet area requirement.*

**ENG 101. Freshman Writing I (Basic Principles in Writing Techniques).**

Concentrated study in rhetorical writing. The student will explore objective reporting and various styles of essay development. Vocabulary and spelling improvements are stressed.

*Three hours credit.*

**ENG 102. Freshman Writing II.**

Concentration on the writing of expository, analytical and research papers. This course involves interpretative reading as a means of gaining perception in language, in ideas, and in structure.

*Three hours credit. Prerequisite: English 101.*

**ENG 105. Vocabulary and Spelling.**

A concentrated study in vocabulary and spelling improvement.

*One hour credit. Every odd spring.*

**ENG 110. Research and Bibliography.**

Introduction to the basic techniques of bibliographical research and library reference works. Open to all majors.

*Requirement: Writing Program. One hour credit. Every odd fall.*

**ENG 221. Intermediate Writing and Language.**

A brief study of the historical approach to language, and a study of the grammatical

structure of modern English, and training in effective writing techniques.

*Requirement: English Major Core. Three hours credit. Every fall.*

**ENG 312. Creative Writing.**

Practical experience in writing poetry, fiction, and drama.

*Requirement: Writing Program. Three hours credit. Every even spring.*

**ENG 328. Writing Styles.**

Development of the student's individual style and voice through integration of creative, technical, business, and expository writing. Priority given to juniors and seniors.

*Requirement: Literature Program. Three hours credit. Every odd spring.*

**Communications Courses**

**ENG 140. Introduction to Communications Media.**

Interrelationships among the media (radio, television, advertising, newspaper) in the areas of research; standard bibliographical works; and reading, writing, and speaking skills.

*Requirement: English Major Core. One hour credit. Every fall.*

**ENG 141-148. Communications Practicum.**

Practical application and use of communications skills on campus publications. Forty (40) hours of work or 20 hours of work with a 1500 word paper required for one hour credit. ENG 141: Radio; ENG 142: Television; ENG 143: Newspaper; ENG 144: Yearbook; ENG 145: Literary Magazine; ENG 146: Writing or Communications Lab; ENG 147: Phototypesetting (prerequisite, ENG 143 or 144); ENG 148: Broadcast Audio (prerequisite: ENG 141 or 142). A student is limited to a total of 8 hours; only 2 hours can count in the Media Communications major.

*One hour credit. Every semester. Credit/No-credit.*

**ENG 150. Mass Media Law.**

Constitutional and statutory law and regulation agencies affecting the operations of the print and broadcast media with special attention to recent Supreme Court rulings.

*Requirement: Communications Program. One hour credit. Every spring.*

**ENG 243. Journalism I.**

Basic introduction to the general format of newspaper work and reporting.

*Requirement: Communications and Writing Programs. Three hours credit. Every fall.*

**ENG 244. Journalism II.**

Continuation of ENG 243 with emphasis on layout and editing. Students will work directly with the college or a community newspaper for at least one issue.

*Prerequisite: ENG 243. Requirement: Communications and Writing Programs. Three hours credit. Every spring.*

**ENG 251. Introduction to Radio Communications.**

Basic principles and theories of broadcast history, FCC rules and regulations, program-mings, news and documentary writing, broadcast techniques.

*Prerequisite: ENG 140 recommended. Requirement: Communications Program (or ENG 252). Three hours credit. Every fall.*

**ENG 252. Introduction to Television Communications.**

Basic principles and theories of broadcast history, programming, government regulations, news writing, production, and filming techniques.

*Prerequisite: ENG 140 recommended. Requirement: Communications Program (or ENG 251). Three hours credit. Every fall.*

**ENG 343. Advanced Journalism.**

An in-depth study of editorial, feature, investigative, and free-lance writing.

*Prerequisite: ENG 243 and 244. Requirement: Communications Program (or ENG 352). Three hours credit. Every odd fall.*

**ENG 352. Broadcast Journalism and Advertising.**

Principles of broadcast copywriting for television and radio in the areas of news, reporting, features, and advertising and sales.

*Prerequisite: ENG 251 or 252 recommended. Requirement: Communications Program (or ENG 343). Three hours credit. Every spring.*

**ENG 354. Broadcast Production and Programming.**

Principles of television and radio production and programming with major work in VTR 3/ 4 inch recording.

*Prerequisite: ENG 251 or 252. THE 215, 304 recommended. Requirement: Communications Program (or ENG 360). Three hours credit. Every spring.*

**ENG 360. Photographic Communications.**

Introduction to the basic techniques of 35mm still black and white photography (camera, film, developing, printing) as used in the various media. Permission of instructor required, except for majors in Communications Program.

*Requirement: Communications Program (or ENG 354). Three hours credit. Every spring.*

**Literature Courses****ENG 170. Literary Curiosities.**

A frenetic excursion through literary history and biography—hoaxes, forgeries, assumed identities, funny and poignant anecdotes.

*One hour credit. Every spring.*

**ENG 270-280. Cultural Values.**

A variable content course designed primarily for non-majors to introduce students to basic humanistic values through literary topics of contemporary interest. Such topics as mythology, women in literature, satire, American humor, science fiction, film analysis, the detective story, short story, Rock and Roll lyrics will be the focus. Since this is a variable content course, it may be taken more than once; but no topic can be repeated.

*Prerequisite: ENG 101-102. Three hours credit. Every semester.*

**ENG 281. World Literature I.**

Literature from ancient Eastern cultures through the Continental Renaissance (approximately 1650). Emphasis will be placed on the classical Greek and Roman literature, Dante's *Divine Comedy*, and European Renaissance masterpieces by Rabelais, Cervantes, et al.

*Requirement: English Major Core. Three hours credit. Every fall.*

**ENG 282. World Literature II.**

Literature from 1650 to the early twentieth century. This course covers the main movements of European literature, Neo-Classicism, Romanticism, Realism, and Naturalism.

*Requirement: English Major Core. Three hours credit. Every spring.*

**ENG 285. English Literary Traditions I: Beginnings to 1600.**

A survey of such writers as the Beowulf poet, Gawain poet, Chaucer, Sidney, Spenser, and Shakespeare.

*Requirement: Literature Program. Three hours credit. Every fall.*

**ENG 286. English Literary Traditions II: 1600-1798.**

Principal authors and literary movements with particular attention to Donne, Milton, Pope, Swift, and Johnson.

*Requirement: Literature Program. Three hours credit. Every spring.*

**ENG 287. English Literary Traditions III: 1798-1930.**

A survey of such writers as Wordsworth, Coleridge, Shelley, Byron, Keats, Blake, Browning, Tennyson, and selected prose writers and novelists.

*Requirement: Literature Program. Three hours credit. Every fall.*

**ENG 290. American Literature: Themes and Trends.**

An examination of significant themes, cultural and social attitudes, and literary trends in works of major American authors from the beginning to the early twentieth century.

*Requirement: English Major Core. Three hours credit. Every fall.*

**ENG 291. American Literature I.**

A survey of the major intellectual currents and literary trends in American writing from the Colonial Period to the end of the Civil War. The principal focus will be the literature of the nineteenth century American Renaissance. Taylor, Edwards, Franklin, Irving, Cooper, Poe, Hawthorne, Melville, Emerson, Thoreau, Whitman, and others will be

studied.

*Three hours credit. Every fall.*

**ENG 292. American Literature II.**

A survey of the major, and some minor, American writers from the end of the Civil War to the present who were instrumental in shaping the contours of modern American literature. Contributions of individual writers as well as significant literary trends and developments will be explored.

*Three hours credit. Every spring.*

**ENG 370. Shakespeare I.**

A study of the sonnets and tragedies.

*Requirement: Literature Program (or ENG 371). Three hours credit. Every odd fall.*

**ENG 371. Shakespeare II.**

A study of the histories and comedies.

*Requirement: Literature Program (or ENG 370). Three hours credit. Every even fall.*

**ENG 376-378. Modern Studies.**

ENG 376. Fiction. Every even fall (in 2 year sequence). ENG 377. Drama. Every even spring (in 2 year sequence). ENG 378. Poetry. Every odd spring (in 2 year sequence). Each can be taken only once.

*Requirement: Literature Program (or ENG 384). Three hours credit each course.*

**ENG 384. Philosophy in Literature (same as PHL 384).**

*Requirement: Literature Program (or ENG 376-378). Three hours credit. Every odd fall.*

**ENG 393. Southern American Literature.**

A survey of the principal Southern writers from colonial times to the present, with a major emphasis on the Southern Renaissance of the twentieth century.

*Three hours credit. Every odd spring.*

**ENG 407. Senior Studies.**

A specialized seminar required of all seniors majoring in English. Topics for the course will vary each year.

*Requirement: English Major Core. Three hours credit. Every spring.*

**ENG 411-419. Independent Study.**

A tutorial approach to independent study geared to individual interest. Papers for the

Honors Program will be written through Independent Study.

*One to three hours credit. On Demand.*

**ENG 471-475. Student Career Intern Program.**

Students in the Literature Program who are also in the English Teacher Education Program may substitute six additional hours of literature for English 471. Full-time students in CAEP may substitute two, three-hour independent studies for the six hours of SCIP. (See program description on page 20).

*Requirement: Writing, Literature, and Communications Program (6 hours). Six to fifteen hours credit. Offered every semester and in the summer.*

**IV. Honors in English**

Acceptance into the Honors Program will be determined by members of the English Department and by the Dean of the College, upon receipt of application by qualified students. Graduation with Honors in English will include:

1. Fulfillment of the requirements for a major in English with a 3.5 gradepoint average overall and in the major.
2. Two intensive independent studies in two areas with the major program track.
3. One of the two independent studies to be presented for evaluation by the entire English faculty.

**V. English Major Handbook.**

For additional explanations of the English major, including faculty, facilities, publications, the practicum, specific guidelines for the independent study, and job placement, consult the English Major Handbook.

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## Fine Arts

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Mr. Paul Lundrigan, *acting chair*; Mr. Raiford Porter, Mrs. Jane Burton, Mr. David Appleton.

The Fine Arts Department develops performers, artists and teachers, and fosters on the part of the liberal arts student an understanding and appreciation of the arts.

This department offers majors in art and theatre arts and minors in art and speech-theatre.

**FA 81. Musical Theatre Dance.**

An activity dance course that explores dance movement unique to musical theatre performing.

*One hour credit. Credit/No credit.*

**FA 101. Introduction in the Fine Arts.**

A development of a basic knowledge and appreciation of the Fine Arts for the general college student. Lectures, readings, and attendance at performances and exhibits, both on and off the college campus will be utilized.

*Three hours credit.*

**FA 411-419. Independent Study.**

A maximum of six hours total credit. Offered each semester to enable qualified students in art, music, or theatre to undertake assignments planned in advance. The nature and scope of the study must be approved in advance by the major advisor.

*One to three hours credit each semester.*

**FA 471-475. Student Career Intern Program.**

*Six to fifteen hours credit. (See program description on page 20).*

## Art

Major requirements for the B.A. in Art: ART 101: Art Appreciation; ART 105, 106: Principles of Design I and II; ART 201, 202: Art History; ART 203 and 303: Printmaking; ART 206: Drawing; ART 207 and 307: Sculpture; ART 306: Painting; ART 210 and 310: Ceramics; and one 400 level ART laboratory course.

Major requirements for the B.A. in Art Education. ART 101: Art Appreciation; ART 105, 106: Principles of Design I and II; ART 201, 202: Art History; ART 203: Printmaking; ART 206: Drawing; ART 207: Sculpture; ART 210: Ceramics; ART 301: Art in the Elementary School; ART 304: Art in the Secondary School; ART 306: Painting; ART 452: Philosophies of Art Education.

A minor concentration in Art requires the following courses: ART 101; twelve (12) hours chosen from ART 203, 205, 206, 210, and 306; and three elective hours in Art.

**ART 101. Art Appreciation.**

The purpose of this course is to give the student an understanding of the purposes, techniques, and styles in the history of the visual arts; to study the prominent painters, sculptors, and architects in Western Culture; and to bring meaning to a greater variety of visual experiences. Instruction is given by means of lectures and slide illustrations.

*Three hours credit. (Every Spring)*

**ART 105. Principles of Design I.**

An introductory course, combining lecture and creative exercises, in the study of the basic elements and principles of design structure.

*Three hours credit. (Every Fall)*

**ART 106. Principles of Design II.**

A course in the application of the elements and principles of design to historical and contemporary visual expressions through lecture, exercises, and field trips.

*Three hours credit. (Every Spring)*

**ART 171. Introduction to Interior Design.**

A study of the design of living space for persons interested in designing and personalizing the home.

*Three hours credit. (Every Spring.) (A laboratory course.)*

**ART 201. Art History.**

A survey of the development of art from the Pre-Historical Period to the Renaissance.

*Three hours credit. (Fall semester 1983-84 and alternate years.)*

**ART 202. Art History.**

A survey of the development of art from the Renaissance through the Modern Period.

*Three hours credit. (Fall semester 1984-85 and alternate years.)*

**ART 203-\*303-\*405. Printmaking.**

A course providing the beginning and experienced student with a knowledge of materials and processes for doing creative work in printmaking. The techniques of woodcut, intaglio, and screen printing will be taught in sequence irrespective of course numbering.

*Three hours credit each semester. (A laboratory course.)*

**ART 204. Arts of Advertising Design.**

A survey course in basic layout and lettering design for practical communications in the visual media. The student will become acquainted with the techniques, materials, and theories of advertising design.

*Three hours credit. (Every Fall.) (A laboratory course.)*

**ART 205. Crafts.**

A study of the historical development and significance of crafts in this and other cultures with emphasis on studio experiences using traditional and new materials.

*Three hours credit. (A laboratory course.)*

**ART 206. Drawing. ART 306, \*406. Painting.**

These courses deal with creative pictorial problem-solving and the imaginative invention of forms on two-dimensional surfaces. The student learns the basic use of the artist's tools and the techniques of using dry and wet media to create forms. The black and white media are manipulated during the first part of this study and the color media are used in the second and third parts.

*Three hours credit. (Drawing Every Fall — Paint-Every Spring.) (A laboratory course.)*

**ART 207-\*307-\*407. Sculpture.**

The course is designed to teach techniques of modeling and casting. Emphasis is placed on sculptural theory through practical application.

*Three hours credit each semester. (Every Fall). (A laboratory course.)*

**ART 210-\*310-\*410. Ceramics.**

A course in the making of pottery through

build-up and wheel processes. During the first course, the student will learn, through assigned projects, the rudimentary techniques of building, firing, and making glazes. The second course will stress the skill of throwing on the wheel; the third course emphasizes the formulation of glazes.

*Three hours credit. (Every Spring.) (A laboratory course.)*

**ART 301. Art in the Elementary School.**

Elementary Education majors study grade school methods and materials with special emphasis on the development of their own skill in art. Art Education majors must supplement the class assignments with observations in the public school and with directed individual study in the teaching of art at the elementary school level.

*Three hours credit. (Every Fall.)*

**ART 304. Art in the Secondary School.**

A practical course in secondary school materials and methods for prospective art teachers.

*Three hours credit. (Spring semester 1984-85 and alternate years.)*

**ART 312. Far Eastern Art History.**

A survey of the painting, architecture, sculpture, and minor arts of India, Indonesia, China and Japan from ancient times to the present. The interdependence of Occidental and Oriental civilizations is studied.

*Three hours credit. (Spring semester 1984-85 and alternate years.)*

**ART 452. Philosophies of Art Education.**

Art Education majors explore approaches to art education from an historical as well as from a contemporary point of view. Significant philosophies of teaching art.

*Three hours credit. (Spring semester 1983-84 and alternate years.)*

*NOTE: Laboratory classes in art require the student to purchase personal supplies. The student should allow approximately \$35.00 for each laboratory course in addition to regular course fees.*

\*These classes are designed to continue a student's interests through advanced work in these subjects. A student desiring further study may register for the beginner's class of his particular art interest and can receive advanced credit by working on individually assigned projects.

## Music

**MUS 101, 102, 201, 202, 301, 302, 401, 402.**

**Piano.**

Technical studies and building of repertoire. Selected piano literature for each level of development.

*One or two hours credit each semester. One or two private half-hour lessons a week. (See Tuition and Fees, p. 106.)*

**MUS 103, 104, 203, 204, 303, 304, 403, 404.**

**Organ.**

Technical studies and building of repertoire. Special attention is given to the playing of hymns and the Protestant Church service in general.

*Prerequisite: Adequate preparation in piano. One or two hours credit each semester. One or two private half-hour lessons a week. (See Tuition and Fees, p. 106.)*

**MUS 105, 106, 205, 206, 305, 306, 405, 406.**

**Voice.**

Study of vocal technique; selected song literature for each level of development.

*One or two hours credit each semester. One or two private half-hour lessons a week. (See Tuition and Fees, p. 106.)*

**MUS 115. Choir.**

The Concert Choir offers an opportunity to sing many types of choral literature.

*One hour credit each semester. May be repeated for credit. Credit/No credit only. Three periods a week.*

**MUS 117. The High Point College Singers.**

The Singers represent the College on appropriate occasions both on and off the campus. Admission by audition with the Director.

*One hour credit each semester. May be repeated for credit. Credit/No credit only.*

**MUS 123-124. Piano Class.**

A beginning piano class structured for college students. A maximum of six students to a class meets one hour each week. Outside practice is required. (Special Music Fee: \$35.00.)

*One hour credit each semester.*

**MUS 125-126. Voice Class.**

A beginning voice class structured for college students. A maximum of six students to a class meets one hour each week. Outside practice is required. (Special Music Fee: \$35.00.)

*One hour credit each semester.*

**MUS 131-132. Theory of Music.**

The course begins with a review of basic musical materials. The study of harmony of the common practice period to include original compositions in various styles is emphasized.

*Two hours credit each semester.*

**MUS 225. Introduction to Music.**

A course designed to give the general college student and the elementary education major a greater understanding of music. Listening outside of class is required.

*Three hours credit.*

**MUS 332. Music in the Elementary School.**

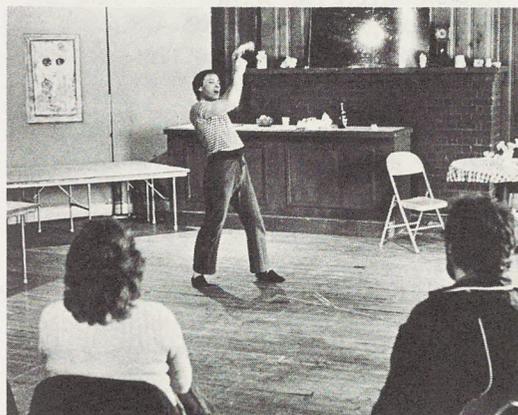
Elementary and Music Education majors study grade school materials and methods with special emphasis on the development of their own skill in music.

*Three hours credit.*

**MUS 333, 334. Piano Pedagogy.**

The first semester is a survey of pedagogical materials. During the second semester students teach beginning and intermediate piano pupils under the supervision of a faculty member.

*One hour credit each semester.*

**Theatre Arts and Speech**

Requirements for the B.A. in Theatre Arts.

Required basic courses: THE 101: Introduction to the Theatre; THE 104: Acting I; THE 109: Theatre Participation (6 hours); THE 215: Production Techniques: Stagecraft; THE 301, 302: Theatre History and Literature I and II; THE 304: Directing; THE 311: Play Analysis.

Three hours chosen from: THE 216: Production Techniques: Stage Lighting; THE 217: Production Techniques: Costume and Make-up; THE 307: Scene Design.

Three hours chosen from: SPE 201: Fundamentals of Speech; SPE 203: Interpersonal Communications; SPE 204: Voice, Diction, and Oral Interpretation.

Nine hours chosen from: THE 105: Acting II; THE 216: Stage Lighting; THE 305: Creative Dramatics; THE 307: Scene Design; THE 309: Production Studio Workshop; THE 319: Performance Studio Workshop; THE 403: Play Production in the Secondary Schools; FA 411-419: Independent Study; or FA 471-475: SCIP.

Required supporting courses: Six hours chosen from: ENG 370, 371: Shakespeare I and II; ENG 376-378: Modern Studies.

Elective supporting courses:

at least six hours should be taken  
from ENG 251, 252, 281, 282, PHL 301,  
ART 105 ..... 6 hours

Free electives (strongly recommended):

ENG 141-148, 251, 252, 286, 360  
ART 201, 202, 203, 206, 306;  
MUS 101, 105, 125, 225.

Production Requirement.

All Theatre Arts majors are required to participate in six departmental productions (see THE 109). Theatre Arts majors must work on at least two of the major crews during their tenure in the department. Theatre Arts minors are required to work on at least three productions.

**Requirements for a Minor in Theatre Arts:**

Required courses: THE 101, 104,  
109 (at least three hours),  
215 ..... 12 hours  
Six hours from THE 105, 216,  
217, 301, 304, 307, 311,  
SP 203, 204 ..... 6 hours

**THE 101. Introduction to the Theatre.**

A general survey of the nature of theatre art, the structure of drama, and the major aspects of theatrical production and the work of the various artists of the theatre. Also includes some exposure to major historical periods in the development of theatre.

*Three hours credit. Offered every semester.*

**THE 104. Acting I.**

An introduction to actor training with studies and exercises designed to develop the actor's physical, mental, and emotional resources as elements of characterization.

*Three hours credit. Prerequisite: THE 101. (Offered every fall.)*

**THE 105. Acting II.**

A continuation of the techniques studied in Acting I and the application of these techniques to scenes. Also includes work in improvisation and an introduction to mime and movement.

*Three hours credit. Prerequisite: THE 104 (Offered Spring Semester 1984-85.)*

**THE 109. Theatre Participation.**

Practical experience working on production crews, assistant directing, acting, stage managing major productions and lab productions presented during the semester. A minimum of 20 hours work is required of each student to earn credit.

*One hour credit each semester. (May be repeated for credit.) Credit/No credit only.*

**THE 215. Production Techniques: Stagecraft.**

An overview of the problems involved in producing plays with emphasis on backstage organization and management, scenery construction, scene painting, and some attention to stage lighting. Practical experience in techniques for solving these problems.

*Three hours credit. Prerequisite: THE 101. (Offered every fall.)*

**THE 216. Production Techniques: Stage Lighting.**

Study of the principles and practice of stage lighting theory and design with special emphasis on the operation of lighting equipment and its care and maintenance.

*Three hours credit. Prerequisites: THE 101, 215. (Offered Spring Semester 1984-85.)*

**THE 217. Production Techniques: Costume and Make-up.**

Study of the principles of costume design and construction techniques with some attention to the history of costumes. Also introduces basic techniques in makeup application.

*Three hours credit. Prerequisites: THE 101, 215. (Offered Fall Semester 1983-84.)*

**THE 301. Theatre History and Literature I.**

A survey of the evolution of theatre art, production techniques, and dramatic literature from 534 B.C. to 1800 A.D.

*Three hours credit. Prerequisite: THE 101. (Offered Fall Semester 1983-84.)*

**THE 302. Theatre History and Literature II.**

A survey of the evolution of theatre art, production techniques, and dramatic literature from 1800 to the present.

*Three hours credit. Prerequisite: THE 101. (Offered Spring Semester 1983-84.)*

**THE 304. Directing.**

Study of the basic principles of performance and the use of the stage to bring dramatic action to life, dramatic analysis, production organization, and rehearsal procedures. The student directs two scenes, one comic and one serious, and one short one-act play.

*Three hours credit. Prerequisites: THE 101, 104, 215. (Offered Spring Semester 1983-84.)*

**THE 305. Creative Dramatics.**

A study of the literature and techniques for developing creative dramatic experiences for children age five through fourteen, practice working with children using these techniques, and consideration of creative dramatics as an approach to teaching in other areas of the school curriculum.

*Three hours credit. Prerequisite: THE 101. (Offered every Fall Semester.)*

**THE 307. Scene Design.**

Study of current theories of scene design and stage decoration. Analysis of selected designs and practice in designing for the conventional and unconventional stages of today.

*Three hours credit. Prerequisite: THE 101, 215. (Offered Spring Semester 1983-84.)*

**THE 309. Production Studio Workshop.**

A flexible laboratory course for students interested in developing practical, technical production skills in areas such as stage properties, sound, special effects, construction techniques, costume coordination, scenery painting and TV studio lighting.

*One or two hours credit.*

**THE 311. Play Analysis.**

A practical system for analyzing plays with an eye toward production rather than strictly for their literary value; probes the dynamics of dramatic conflict, the development of character, and the theatrical and emotional appeals of the script as they pertain to the audience and performers.

*Three hours credit. Prerequisites: THE 101, ENG 102. (Offered Spring Semester 1983-84.)*

**THE 319. Performance Studio Workshop.**

A flexible laboratory course for students interested in developing practical performance related skills in areas such as makeup techniques, improvisation, acting for the camera, mime and movement, vocal techniques and auditioning techniques.

*One or two hours credit.*

**THE 403. Play Production in the Secondary Schools.**

Selection and adaptation of plays for young people; directing and training the young actor; producing on a shoestring; utilization of available space for theatre in various production situations.

*Three hours credit. Prerequisites: THE 101, 104, 215. (Offered Fall Semester 1984-85.)*

**SPE 201. Fundamentals of Speech.**

Principles and practices of speech communication in formal and informal situations in the community, in education, and in the corporation. Provides practical experience in the

preparation and delivery of a variety of speeches.

*Three hours credit. (Offered every semester.)*

**SPE 203. Interpersonal Communications.**

The study and practice of communication theory as it relates to one-to-one and small group situations in everyday life.

*Three semester hours. (Offered every semester.)*

**SPE 204. Voice, Diction, and Oral Interpretation.**

Basic understanding of the voice as an instrument of expression, techniques in articulation and voice production, and study of literary materials for oral presentation.

*Three semester hours. Prerequisite: ENG 102. (Offered Spring Semester 1984-85.)*

**Forestry** (See Pre-Forestry professional program, p. 25)

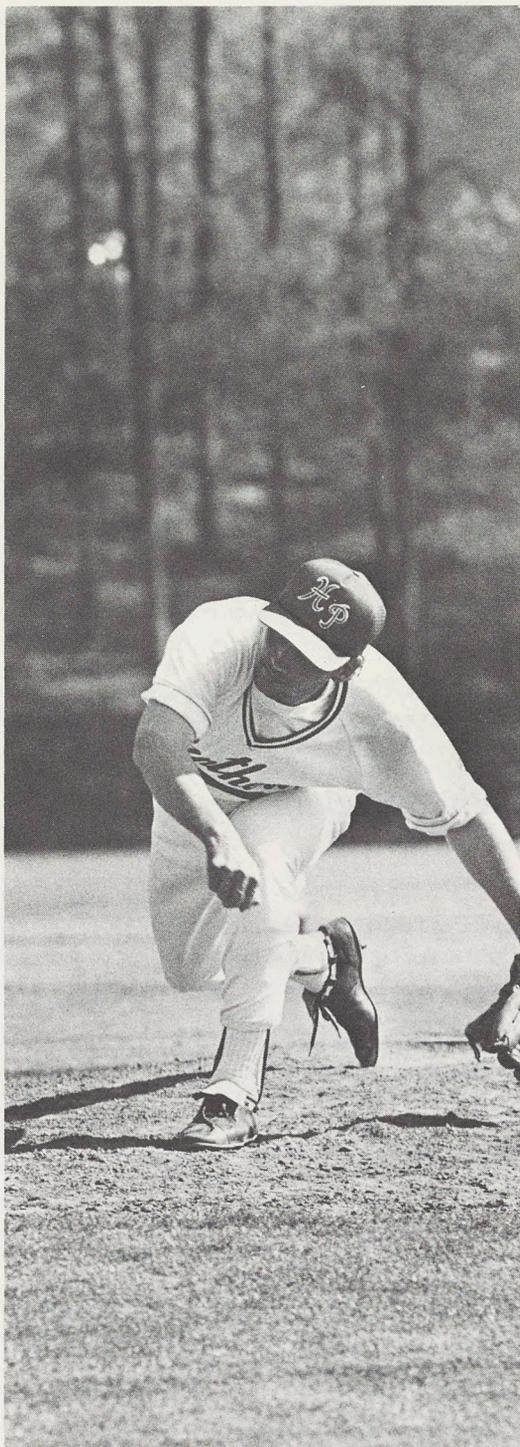
**French** (See Modern Foreign Languages, p. 83)

**General Science** (See Education, p. 44)

**Geography** (See History, Political Science, and Geography, p. 67)

**German** (See Modern Foreign Languages, p. 84)

**Gerontology** (See Human Resources, p. 68)



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## Health, Physical Education and Recreation

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Dr. Charlie Futrell, *acting chair*; Mr. Robert Davidson, Mr. Jerry Steele, Mrs. Catherine Steele, Ms. Nancy Little, Mr. James Speight, Mr. Richard Hoffmann, Mr. Marion Gibson.

The Department of Health and Physical Education offers two majors. The Health and Physical Education — Certification major prepares students to teach in the public and private school systems. The Physical Education-Recreation major program prepares the student for involvement in physical activity-related vocational areas. Example areas include YMCAs, YWCAs, community recreation, industrial recreation, and Scouting programs.

Members of the Health and Physical Education faculty will review all applications of students indicating an intent to major in the department. The review will be accomplished by the mid-term of the student's sophomore year. Criteria for review will include:

1. Performance in PE 105: Foundations
2. Performance in PE 203: History and Principles of Activity
3. Grade point average at the time of review.
4. Involvement in majors club.
5. Completion of a personal data sheet.

Transfer students who indicate a desire to major in Health and Physical Education must be interviewed by members of the faculty *prior* to admission to the program.

### Major in Health and Physical Education — Certification

Required courses: PE 203: History and Principles of Activity; PE 205: Human Anatomy; PE 206: Human Physiology; PE 213: First Aid; PE 232: Physical Education for

the Elementary School; PE 247-248: Health; PE 300, 301, 302: Activity Analysis and Presentation; PE 304: Curriculum, Tests and Measurements; PE 318: Organization and Administration of Physical Education. Plus a minimum of nine (9) additional hours in Physical Education courses excluding sports activities.

Required supporting courses: BIO 101-102: General Biology; PSY 102: General Psychology; SPE 201: Fundamentals of Speech or certified competent.

### Major in Health and Physical Education — Recreation

Required courses: PE 203: History and Principles of Activity; PE 213: First Aid; PE 290: Foundations of Recreational Services; PE 291: Administration of Recreational Services; PE 300, 301, 302: Activity Analysis and Presentation; PE 420: Adaptive Health, Physical Education and Recreation. Six hours from the following: HR 246: Camp Leadership and Administration; HR 340: Public Relations in Voluntary Agencies; HR 395: Group Dynamics; HR 405: Voluntary Agency Financing. PE 390-391: Recreation Practicum OR PE 390 AND HR 350: Human Relations Practicum. Six hours of SCIP (HR 471-475 or PE 471-475).

Required supporting courses: PSY 102: General Psychology; PSY 314: Human Growth and Development; SOC 329: Introduction to Social Welfare; SPE 201: Fundamentals of Speech or certified competent.

### Minor in Athletic Coaching

PE 250: Responsibilities of the Athletic Coach

PE 270-7: Officiating of Sports (3 hours)

PE 370-7: Theory of Coaching (3 hours)

PE 380: Coaching Field Experience

PE 213: First Aid or an approved PE elective

PE 381: Coaching Field Experience or An approved PE elective

### Minor in Physical Education

PE 203, 232, 300, 318 and six elective hours in PE.

### Minor in Recreation

PE 203: History and Principles of Activity

PE 290: Foundations of Recreational Services

PE 291: Administration of Recreational Services

HR 350 or PE 390-1: Practicum  
Seven elective hours from Human Relations or Physical Education

### Sports Activity Requirements

Each student, unless excused for medical reasons by the Director of Student Life and Chair of the Health and Physical Education Department, will fulfill the basic requirement by passing Physical Education 105 and 1 sports activity elective. A uniform required for the activity classes is available at the College Book Store.

#### PE 100 Level. Sports Activities.

*One hour, credit/no-credit. Credit may not be earned in both a singleton and a combination containing that activity.*

105 Foundations

110 Bowling

111 Bowling-Golf

120 Dance (Folk, square, modern)

130 Fitness

140 Golf

141 Golf-Badminton

150 Gymnastics

- 160 Racquetball
- 170 Beginning Tennis
- 172 Intermediate Tennis
- 180 Beginning Swimming
- 181 Intermediate Swimming
- 183 Senior Life Saving
- 185 Scuba Diving
- 190 Volleyball-Softball
- 191 Volleyball-Tennis

**PE 203. History and Principles of Activity.**

An introduction to the fields of health education, physical education and leisure services. Emphasis is given to the development of these disciplines, basic areas of activity involvement and future activity trends.

*Three hours credit.*

**PE 205. Human Anatomy.**

A study of the structure of the body systems in relation to the field of Health and Physical Education.

*Three hours credit. Two lecture and two laboratory hours. Prerequisite: BIO 101-102 or Permission of Instructor.*

**PE 206. Human Physiology.**

A study of the functioning of the human body in relation to the field of Health and Physical Education.

*Three hours credit. Two lecture and two laboratory hours. Prerequisite: BIO 101-102 or Permission of Instructor.*

**PE 213. First Aid and Care of Common Injuries.**

The theory and practical application of first aid and injury care procedures.

*Three hours credit.*

**PE 232. Physical Education for the Elementary School.**

A study of the fundamental skills associated with various age groups and the best suited motor skills. The laboratory experience allows students to select an appropriate class level with which to work.

*Three hours credit. Two lecture and two laboratory hours.*

**PE 247-248. Health.**

A study of the curricula and content of cur-

rent school health programs.

*Two hours credit each semester.*

**PE 250. Responsibilities of the Athletic Coach.**

A comprehensive study of the responsibilities associated with, and the personal qualifications necessary for, coaching a sport.

*Three hours credit.*

**PE 270-277. Officiating.**

Rules, regulations and principles of officiating specific sport contests.

PE 270. Baseball and Softball

PE 271. Basketball

PE 272. Field Hockey

PE 273. Football

PE 274. Soccer

PE 275. Track and Field

PE 276. Volleyball

PE 277. Wrestling

*One hour credit each semester.*

**PE 290. Foundations of Recreational Services.**

A basic course introducing the profession of recreation and contemporary leisure services.

*Three hours credit.*

**PE 291. Administration of Recreational Services.**

Identification and exploration in areas of ongoing concern to the administration of recreational programs and contemporary leisure services. Particular emphasis is given program areas, personnel, facilities, finances and legal status.

*Three hours credit.*

**PE 300. Activity Analysis and Presentation.**

Skill acquisition, testing, teaching methods, skill analysis and lesson planning in the activities of dance, gymnastics and swimming.

*Three hours credit. Two lecture and three laboratory hours.*

**PE 301. Activity Analysis and Presentation.**

Skill acquisition, testing, teaching methods, skill analysis and lesson planning in the activities of volleyball, badminton, archery, softball, track, field and golf.

*Three hours credit. Two lecture and three laboratory hours.*

**PE 302. Activity Analysis and Presentation.**

Skill acquisition, testing, teaching methods, skill analysis and lesson planning in the activities of field hockey, tennis, touch football, soccer, bowling and basketball.

*Three hours credit. Two lecture and three laboratory hours.*

**PE 304. Curriculum, Tests and Measurements.**

An extensive exploration of the sequential curricula of physical education from kindergarten through collegiate offerings. Particular emphasis is placed on evaluative tools and techniques, statistical methods, standardized tests and teacher-made tests.

*Three hours credit.*

**PE 315. Kinesiology.**

A study of contemporary techniques of analyzing movement, the mechanical principles underlying efficient and proficient movement and proper movement patterns.

*Three hours credit. Prerequisite: PE 205.*

**PE 318. Organization and Administration of Physical Education.**

Exploration of policies, standards, procedures and problems pertaining to organizing and administering the Health and Physical Education program.

*Three hours credit.*

**PE 327. Physiology of Exercise.**

A study of physiological causation of activity and the effect of activity upon the organic systems of the body.

*Three hours credit. Prerequisite: PE 206.*

**PE 347. Special Health Areas.**

An accurate presentation of current thought and data dealing with health topics of significant contemporary concern. Special attention is given the physiological and sociological effects of drugs, alcohol and human sexuality.

*Three hours credit.*

**PE 370-377. Theory of Coaching.**

Specific study of the theory, place of the program, rules, fundamental skills and techniques in competitive sports for men and women.

**370. Baseball and Softball**

*One hour credit.*

**371. Basketball**

*Two hours credit*

**372. Field Hockey**

*One hour credit*

**373. Football**

*One hour credit*

**374. Soccer**

*One hour credit*

**375. Track and Field**

*One hour credit*

**376. Volleyball**

*One hour credit*

**377. Wrestling**

*One hour credit*

**PE 380-381. Coaching Field Experience.**

The student receives college credit for a significant period by involvement in a practical coaching situation. Credit is granted as a result of preagreement and planning by the advisor and student. Written work and a summary evaluation is required.

*Three hours credit each semester. Prerequisite: PE 250 and permission of Department Chairman.*

**PE 390-391. Recreation Practicum.**

*(See Human Relations 350.)*

**PE 411-419. Independent Study.**

Individual research or field work under the supervision of a member of the departmental staff.

*One to three hours credit.*

**PE 420. Adaptive Health, Physical Education and Recreation.**

The adaptation of physical and recreational activities to the handicapped individual. Instruction in the methods of meeting the physical needs of persons with certain physical defects.

*Three hours credit. Two lecture and three laboratory hours.*

**PE 471-475. Student Career Intern Program.**

*(See program description on page 20). Six to fifteen hours credit.*

## History, Political Science and Geography

Dr. Carl Wheelless, *chair*; Dr. David Cole, Mr. James Pritchett, Mr. David Holt, Dr. James Stitt, Dr. Everard Smith.

The goals of the Department are to provide students with a comprehensive understanding of human society, past and present, and to develop the critical abilities which they will need to evaluate the modern world. To further the general purpose of a liberal arts education, the Department offers a wide variety of introductory courses covering such topics as the heritage of mankind, the mechanics of political organization, and the relationship of government to society. The major programs are designed to serve the needs of those who intend careers in such fields as government service, law, business, and education. The International Studies minor provides a proper background for career opportunities in foreign service, international commerce, and related areas.

### Programs and Requirements

Three programs are offered within the Department: a major in History, a major in Political Science, and an area major in History and Political Science. Minor concentrations may be elected within History or Political Science, or in International Studies.

A major in History will consist of thirty (30) semester hours. The following courses are required: HST 101, 102: World Civilization; HST 205, 206: American History, 1607 to the Present; HST 208: Historiography; *and* an additional fifteen (15) hours of other History courses.

A minor concentration in History requires the following courses: HST 101, 102, 205 and nine elective hours in History.

A major in Political Science will consist of thirty (30) semester hours. The following

courses are required: HST 101: World Civilization; PS 101: United States Government; PS 202: State and Local Government; PS 221: Political Science Theory and Practice; *and* eighteen (18) additional hours of other Political Science courses.

A minor concentration in Political Science requires the following courses: PS 101, 202, 221, and nine elective hours in Political Science.

A major in History and Political Science will consist of forty-five (45) semester hours: HST 101-102: World Civilization; HST 205-206: American History 1607 to the Present; HST 208: Historiography; PS 101: United States Government; PS 202: State and Local Government; PS 221: Political Science Theory and Practice; PLUS twenty-one (21) additional hours in History or Political Science to be approved by the chairman of the Department according to the needs of the individual student. A student must have a minimum of eighteen hours in History AND eighteen hours in Political Science to qualify for this major.

A minor concentration in International Studies requires the following courses: GEO/PS 110; HST 102; and PS 305. In addition, nine elective hours must be selected from the following courses:

ECO 346: International Economics; ENG 281: World Literature I; FA 101: Introduction to Fine Arts; FRE or SPN 226: Introduction to French or Spanish Culture; HST 171: The World in the Twentieth Century; HST 324: American Diplomatic History; PS 211: Black Africa in the World Community; PS 307: Comparative Government; REL/PHL 231: World Religion and Eastern Philosophy; SOC 205: Cultural Anthropology.

Students may be advised to take other related courses depending upon their particular field of interest.

All majors are strongly advised to elect ECO 207, 208.

Majors in Social Studies preparing for a Teacher's Certificate will follow the course outline on page 43. No major is offered in Social Studies except in the Teacher Training Program.

## History

### HST 101, 102: World Civilization (Since 1500).

A study in selected areas of the development of world civilizations. Emphasis is placed upon the cultural, social and economic factors from the beginning of the Modern period to the present.

*Three hours credit each semester.*

### HST 171: The World in the Twentieth Century.

The rise and decline of overseas empires; settlement and aftermath of WWI; the emergence of totalitarianism in Russia; the Nuremberg Trials; the Great Depression; the origins of nazism; and the cold war.

*Three hours credit.*

### HST 203, 204. British History.

A general survey of the constitutional, social, and intellectual progress of the British people from the earliest times to the present.

*Three hours credit each semester.*

### HST 205, 206. American History, 1607 to the Present.

A broad survey of the issues, events, and personalities that have shaped our national development from 1607 to 1877, and from 1877 to the present.

*Three hours credit each semester.*

### HST 207. Ancient History.

The growth of Western civilization from 3000 B.C. to 400 A.D. Four cultures are examined in detail: Mesopotamia, Egypt, Greece, and Rome.

*Three hours credit. (Not offered annually.)*

### HST 208. Historiography.

An analysis of primary source materials, secondary works, bibliography, bibliographical aids, and research problems involved in the fields of History and Political Science. Re-

quired of majors in History and History and Political Science.

*Three hours credit.*

### HST 209. Europe, North Africa, and the Middle East from 500 to 1500.

A general survey of the political, social, economic and religious developments of medieval history in these areas with special attention to the Byzantine, Islamic, and Ottoman Empires.

*Three hours credit. (Not offered annually.)*

### HST 211. North Carolina History.

A study of the economic, political, social and cultural life of North Carolina from the period of discovery to the present.

*Three hours credit.*

### HST 222. Latin American History.

The story of Hispanic America, with emphasis on its colonization, independence, resources, modern development, and place in world affairs.

*Three hours credit. (Not offered annually.)*

### HST 251. The Story of Canada's Development.

A narrative survey of Canadian history. Events from the earliest times until the present, selected for their illuminative, descriptive and historical quality, will be used to develop the political, social, economic and intellectual aspects of Canadian history.

*Three hours credit.*

### HST 323, 324. American Diplomatic History.

A study of the various phases of American foreign policy from the early beginnings to the present time.

*Three hours credit each semester.*

### HST 325. Origins of the American Republic 1607-1828.

America's beginnings, traced from the Colonial period through the Revolution, the establishment of the Federal government, and the era of Thomas Jefferson.

*Three hours credit (Not offered annually.)*

### HST 327. Conflict and Transformation: the United States, 1828-1877.

Sectional discord, the Civil War, and Reconstruction provide the central themes for this

study of the chaotic middle years in the 19th century.

*Three hours credit.*

**HST 328. The Modernization of the United States: 1877-1932.**

An analysis of a pivotal era characterized by the growth of industry, the emergence of the United States as a world power, and the shattering impact of the Great Depression.

*Three hours credit. (Not offered annually.)*

**HST 329. Recent America: the United States since 1932.**

A study of modern times from the New Deal to Vietnam, stressing the impact of recent history on American society.

*Three hours credit.*

**HST 352. The Far East.**

Background in Far Eastern international relations since the opening of China and Japan. The present situation in the Orient.

*Three hours credit.*

**HST 353. Europe in the Nineteenth Century. 1815-1914.**

A study of the political, economic, social and intellectual development of Europe from 1815 to 1914, with emphasis upon the major European countries.

*Three hours credit.*

**HST 354. Europe from 1914 to the Present.**

A study of the political, economic, and military changes from World War I to the present.

*Three hours credit.*

**HST 355, 356. Russian History.**

A study of the political, economic, social and intellectual development of the Russian people from the earliest times to the present.

*Three hours credit each semester.*

**HST 411-419. Independent Study.**

Individual study and research under the guidance of a member of the Department.

*One to three hours each semester. Credit at the discretion of the Department.*

**HST 471-475. Student Career Intern Program.**

*Six to fifteen hours credit. (See program description on page 20.)*

## Political Science

A major in Political Science will consist of thirty semester hours. The following courses are required: HST 101: World Civilization; PS 101: United States Government; PS 202: State and Local Government; PS 221: Political Science Theory and Practice; AND eighteen (18) additional hours of other Political Science courses.

A minor concentration in Political Science requires the following courses: PS 101, 202, 221, and nine elective hours in Political Science.

**PS 101. United States Government.**

A survey of our heritage, colonial beginnings, constitutional developmental, and the structure and functions of our national government.

*Three hours credit.*

**PS 110. Political and Regional Geography.**

(See Geography 110.)

*Three hours credit.*

**PS 202. State and Local Government.**

A study of local, county, municipal and state government, its structure and functions, and powers and duties of officials and departments.

*Three hours credit. Prerequisite: PS 101.*

**PS 211. Black Africa in the World Community.**

An introduction to principles of global education, using Africa, on an interdisciplinary basis.

*Three hours credit.*

**PS 212. Current Problems.**

A study of American international and domestic problems which will stress methods of political problem solving; interaction of private and public sector; government control of morals, health, security, crime, poverty, energy, military budget and other top-

ics of current interest selected by the Instructor and students.

*Three hours credit.*

**PS 221. Political Science: Theory and Practice.**

A study of the foundation of politics and its relation to other sciences. Emphasis will be placed upon: (1) theories pertaining to the nature and development of the state, its organization and functions; (2) the place of authority and liberty, law and rights; (3) the nature of political parties, public opinion, and the press; (4) an analysis of doctrines concerned with the legitimate objectives of government.

*Three hours credit.*

**PS 301. Introduction to American Constitutional Government.**

A survey of legal concepts, traditions, and leading court decisions. A study of historical trends in Supreme Court decisions, with emphasis on case briefing methods.

*Three hours credit. Prerequisite: PS 101.*

**PS 305. International Relations.**

An introduction to international relations, problems of population and territory, commercial rivalry, power politics and factors in war and peace.

*Three hours credit. Prerequisite: PS 110.*

**PS 307. Comparative Government.**

A comparative study of traditions, functions and leadership in the United Kingdom, France, Germany and the Soviet Union.

*Three hours credit. Prerequisite: PS 101.*

**PS 308. American Political Parties.**

A study of the history, organization and functions of American political parties.

*Three hours credit.*

**PS 309. Contemporary Political Ideas and Issues.**

A study of American problems and policies arising from the development of liberalism, conservatism and socialism in the nineteenth century; followed by the impact of world totalitarian movement upon American political thought in the twentieth century.

*Three hours credit.*

**PS 411-419. Independent Study.**

Individual study and research under the guidance of a member of the Department.

*One to three hours each semester. Credit at the discretion of the Department.*

**PS 471-475. Student Career Intern Program.**

*Six to fifteen hours credit. (See program description on page 20.)*

## Geography

**GEO 100. The Changing World Physical Environment.**

A systematic analysis of the lower atmosphere, the water bodies, the landscapes and soils, and the plant and animal life complexes of the world, emphasizing fundamental geographical concepts concerned with the spatial distributions, developmental processes, and interrelationships among these physical elements. This basic course also examines man's alteration of the physical environment.

*Three hours credit.*

**GEO 110. Regional and Political Geography.**

A regional survey of the geographies of the developed and emerging worlds, emphasizing economic, cultural, demographic, and political concepts.

*Three hours credit.*

## Home Furnishings

**Marketing** (See Business, p. 33).

## Human Relations

(See Human Resources, p. 69).

## Human Resources

Dr. Jack Williams, *Chair*, Dr. Louis Pope, Mr. Earnest Price, Mr. William Cope, Dr. Richard Spong, Mrs. Mary Anne Busch, Mr. Hall Beck.

One of the fruitful ways to study mankind is in his humanness. The department offers majors to study man in this broad scope; his growth, his development, his uniqueness, his adaptive character, his work, his play, his growing old and the consequences of these stages and characteristics for him in his interaction with the society in which he lives.

The department offers majors in gerontology, human relations, managerial psychology, psychology, and sociology.

### Gerontology

The program in gerontology is interdisciplinary and leads to a B.A. degree. The specialized courses in gerontology rest on a base of biology, psychology, and sociology. Courses from other areas are also included to complete an interdisciplinary study. The program is designed to prepare students to work with aging populations. Students may choose one of the following two concentrations.

1. Administration. This concentration leads to administrative responsibility in programs or institutions for the elderly, such as retirement homes, government programs for the elderly, or private or church-sponsored programs.
2. Service. This concentration leads to working directly with the elderly in such positions as special service in retirement homes, program director for Councils on Aging, or aging services through a church.

Required Core Courses:

GNT 100. Orientation to Gerontology

GNT 201. Introduction to Aging  
GNT 205. Life Problems of Aging  
GNT 301. Social Policy and Planning in Gerontology  
GNT 305. Practicum in Gerontology  
GNT 405. Research Methods (SOC 405)  
GNT 451. Seminar in Gerontology

#### *Administrative Option in Gerontology*

Gerontology Core Courses ..... 18  
BIO 101-102. General Biology ..... 8  
PSY 102. General Psychology ..... 3  
PSY 211. Statistics ..... 3  
PSY 314. Human Growth and Development ..... 3  
SOC 201. General Sociology ..... 3  
SOC 255. Death and Dying ..... 3  
HR 407. Administration of Social Agencies ..... 3  
ECO 207 or 208. Principles of Economics ..... 3  
BA 203. Principles of Accounting ..... 3  
BA 321. Principles and Applications of Management ..... 3  
BA 324. Personnel Management ..... 3  
SCIP: Student Internship (9 to 15 hours) 56 Hours Plus SCIP

#### *Service Option in Gerontology*

Gerontology Core Courses ..... 18  
BIO 101-102. General Biology ..... 8  
PSY 102. General Psychology ..... 3  
PSY 211. Statistics ..... 3  
PSY 218. Social Psychology ..... 3  
PSY 314. Human Growth and Development ..... 3  
SOC 201. General Sociology ..... 3  
SOC 255. Death and Dying ..... 3  
BA 203. Principles of Accounting ..... 3  
ART 205. Crafts ..... 3  
HR 333. Counseling ..... 3  
PE 290. Foundations of Recreation Services ..... 3  
SCIP: Student Internship (9 to 15 hours) 56 Hours Plus SCIP

**GNT 100. Orientation in Gerontology.**

A general survey of the field, job opportunities, needs in field, place of aging in society, and society's responsibility to older citizens. Some field experience.

*One hour credit.*

**GNT 201. Introduction to Aging.**

A survey of growing older in society in physical, sociological and psychological aspects.

*Three hours credit. Required of majors and open to non-majors.*

**GNT 205. Life Problems of Aging.**

A view of aging from the problems older citizens face in economics, social relationships, job discrimination, leisure time, retirement, family relationships, handicaps, death and dying.

*Three hours credit.*

**GNT 301. Social Policy and Planning in Gerontology.**

A survey of the public policy for aging population as reflected in government programs for housing, nutrition, health care (Medicare, Medicaid), retirement and other Social Security benefits.

*Three hours credit.*

**GNT 305. Practicum in Gerontology.**

Practical experience in a variety of settings and agencies serving the older citizen. Each experience will be individual and may include planning and executing educational, recreational, or social welfare programs.

*Three hours credit. Pass/Fail only.*

**GNT 405. Research Methods.**

(See SOC 405)

*Three hours credit. Prerequisite: PSY 211.*

**GNT 451. Seminar in Gerontology.**

Individual projects in selected problem areas.

*Three hours credit.*

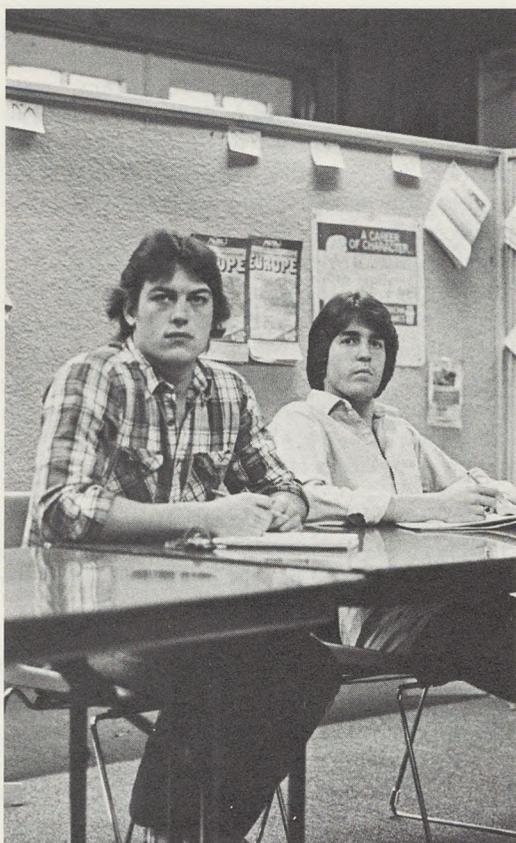
provide the best possible undergraduate background for young people preparing for professional leadership in voluntary community agencies. The program was established in cooperation with American Humanics, Inc., with a primary purpose of developing professional leadership for the major national youth-serving agencies. However, it also welcomes students who have an interest in "people-oriented" work but who are not necessarily thinking of a career with Big Brothers/Big Sisters, Boys Clubs, Boy Scouts, Camp Fire, Inc., 4H Clubs, Girls Clubs, Girl Scouts, Junior Achievement, YMCA or YWCA, the agencies to which American Humanics relates.

The program seeks to provide a broad understanding of the nature of social work, the philosophy of group work, and the psychology and sociology of working with people.

A specific curriculum of courses not normally found at the undergraduate level offers the voluntary agency management and leadership concepts and skills needed for entry level positions. In addition, a variety of co-curricular activities such as workshops, seminars, conferences, field trips to agencies and relationships with agency representatives, as well as financial aid to those who qualify, are offered by American Humanics to Human Relations majors who expect to enter service with one of the agencies identified above and who take the step of becoming American Humanics Sponsors. These co-curricular activities are under the direction of a full-time American Humanics staff member with the title Executive Director. American Humanics, Inc., of Kansas City, Missouri, has a similar relationship with fifteen other colleges and universities in the U.S. This supplementary program greatly enriches the educational experience of those Human Relations majors who become members of the American Humanics Student Association.

## Human Relations

The Human Relations major encompasses an interdisciplinary program designed to



## Human Relations Major

### Category A (Required courses)

HR 150: Introduction to Voluntary Agency Leadership; HR 232: Social Group Work; HR 333: Counseling in Agencies; HR 340: Public Relations in Voluntary Agencies; HR 395: Group Dynamics; HR 405: Voluntary Agency Financing; HR 407: Administration and Supervision of Social Agencies; HR 451: Human Relations Seminar. . . . .	24
PSY 102: General Psychology; PSY 218: Social Psychology; PSY 314: Human Growth and Development. . . . .	9
SOC 201: General Sociology; SOC 316: Sociology of Urban Regions; SOC 329: Introduction to Social Welfare. . . . .	9
<b>Total hours</b> . . . . .	<b>42</b>

*Category B* (Required Supportive Courses; substitution in this category based on career objectives with Advisor approval.)

BA 203: Principles of Accounting; BA 351: Administrative Communications; ECO 207: Principles of Economics; SPE 201: Fundamentals of Speech; PS 101: United States Government; PS 202: State and Local Government.

Total hours . . . . . 18

*Category C* (Recommended electives)

HR 246, 350 and 360; Student Career Internship Program (SCIP); BA 321 and 324; PSY 211 and 228; SOC 205, 300, 313, 403, and 405; ECO 208; BIO 101-102; PE 304, 306, 315, and 318.

A *minor* concentration in Human Relations requires these courses:

HR 150: Introduction to Voluntary Agency Leadership OR HR 360: Work Experience; HR 395: Group Dynamics OR HR 232: Social Group Work; HR 407: Administration of Social Agencies; and nine (9) elective hours in Human Relations.

Admission to a minor concentration in Human Relations is contingent upon: a) the applicant's having a cumulative GPA of 2.0 on at least 30 semester hours of work; and b) approval of the director of the Human Relations program.

### HR 150. Introduction to Voluntary Agency Leadership.

This course is required in the freshman year for Human Relations majors. It is designed to provide an introduction to the history, philosophy, program and organization of the major national voluntary agencies. An integral component of the course is a supervised field work experience in an approved local community agency, preferably the agency in which the student expects to pursue a career.

*Three hours credit.*

### HR 232. Social Group Work.

A study of both urban and rural communities, their potential needs, and how, through cooperative planning, organization and pro-

gram, the needs of individuals and groups may be met. The history, organization and purpose of important national, state, and community services are explored. Included are educational, character-building, welfare and recreational programs.

*Three hours credit.*

**HR 246. Camp Leadership and Administration.**

The growth and significance of the camping movement; responsibilities related to camp administration; staff selection and training; marketing; camp program, health and safety; legal and financial management; food service and maintenance.

*Two hours credit.*

**HR 333. Counseling in Agencies.**

Counseling techniques for use with youth and others applied to agency settings.

*Three hours credit.*

**HR 340. Public Relations in Voluntary Agencies.**

A study of methods and development of skills in interpreting an agency to its publics. Special attention to membership, service constituency and volunteers, and to effective use of media.

*Three hours credit. Spring semester.*

**HR 350. Human Relations Practicum.**

The Practicum is designed to give the student an on-going relationship to an agency or group correlated with his major interest, resulting in understanding of the purposes and methods of the agency or group.

*One hour credit. Open to majors and minors only. Pass/Fail only.*

**HR 360. Work Experience.**

The work experience program is designed so that the student can receive academic credit for a significant period of employment. Related independent study program developed to meet the particular needs and interest of the student. Written work record and summary evaluation required.

*Three to six hours credit. Majors and minors only with approval. Pass/fail only.*

**HR 395. Group Dynamics.**

A study in the psychology of group life and analysis of methods used by a leader in understanding and using group structure to obtain cooperation, efficiency and effectiveness in group settings.

*Three hours credit.*

**HR 405. Voluntary Agency Financing.**

A study of financial management to include fund raising, proposal writing, budget planning, budget control, and financial audits in voluntary community agencies.

*Three hours credit.*

**HR 407. Administration and Supervision of Social Agencies.**

Principles and techniques in the administration of social agencies. Long-range planning, staff selection and management, working with volunteer committees and boards. Techniques of delegation, supervision, time management and office administration.

*Three hours credit.*

**HR 411-419. Independent Study.**

No more than three hours credit in any one semester. Directed study of special problems in agency operations.

*One to three hours credit. Restricted to junior and senior HR majors. Pass/fail only.*

**HR 451. Human Relations Seminar.**

A comprehensive study group preparing the student to enter his chosen field of work. Based on cumulative analysis and evaluation of course work, workshops, field trips, career studies and other projects to be completed in the senior year.

*Three hours credit. Majors and minors only.*

**HR 471-475. Student Career Intern Program.**

*Six to fifteen hours credit. (See program description on page 20.)*

NOTE: No more than a total of eighteen hours in practical experience courses may be counted toward graduation.

## Psychology

### A major in Psychology requires:

PSY 102: General Psychology; PSY 211: Statistics, PSY 216: Introduction to Laboratory Experimentation; PSY 312: Research Methods in Psychology; PSY 314: Human Growth and Development; PSY 328: Theories of Learning; PSY 426: Current Issues in Psychology; and

*Twelve hours to be selected from:*

PSY 218: Social Psychology; PSY 228: Personality Theories; PSY 244: History and Systems of Psychology; PSY 316: Managerial Psychology; PSY 320: Abnormal Psychology; PSY 404: Assessment and Evaluation; PSY 418: Perceptual and Cognitive Processes; PSY 471-475: Student Career Intern Program

*Required Supporting Courses:*

BIO 101-102: General Biology; BIO 305: Genetics; or  
PE 205: Human Anatomy; PE 206: Human Physiology; BIO 171: Human Genetics

*A minor concentration in psychology requires:*

PSY 102, 211, 216 plus nine additional hours in psychology.

### A major in Managerial Psychology requires:

PSY 102: General Psychology; PSY 211: Statistics; PSY 228: Personality Theories; PSY 312: Research Methods in Psychology; PSY 316: Managerial Psychology; PSY 320: Abnormal Psychology; PSY 404: Assessment and Evaluation; BA 311: Marketing Principles and Problems; BA 321: Principles and Applications of Management; ECO 207: Principles of Macroeconomics; ECO 208: Principles of Microeconomics; and: BA 301: Business Law; or BA 324: Personnel Management; and BA 203: Prin-

ciples of Accounting; or BA 351: Administrative Communications

*Required Supporting Courses:*

BIO 101-102: General Biology; BIO 305: Genetics; or PE 205: Human Anatomy; PE 206: Human Physiology; BIO 171: Human Genetics

#### PSY 102. General Psychology.

A study of genetic and environmental interaction; motivation and emotions; sensory development and functions; learning and forgetting; personality theories and disorders.

*A prerequisite to all other psychology courses. Three hours credit.*

#### PSY 211. Statistics.

An introduction to the more common descriptive and inferential techniques used by behavioral scientists. This includes measures of central tendency, variability, correlation, tests, and analysis of variance.

*Three hours credit. Prerequisite: MTH 110 or the equivalent.*

#### PSY 216. Introduction to Laboratory Experimentation.

A variety of laboratory experiences such as data collection procedures, data analysis, and reporting of results will be provided.

*Three hours credit.*

#### PSY 218. Social Psychology.

An examination of the interaction of the individual and society. Included are such topics as: attraction, aggression, conformity, leadership, attitude formation, and group dynamics.

*Three hours credit.*

#### PSY 228. Personality Theories.

Theoretical approaches and research relevant to personality: psychoanalytic, trait, field and self approaches.

*Three hours credit.*

#### PSY 244. History and Systems of Psychology.

Structuralism, functionalism, behaviorism, Gestalt, Psychoanalysis and other schools of

psychology.

*Three hours credit.*

**PSY 312. Research Methods in Psychology.**

The basic methods of research in psychology. Special emphasis will be given to the design of experiments, to methods of measurement, to the manipulation and control of relevant variables and to methods of analyzing quantitative data.

*Three hours credit. Prerequisite: PSY 216.*

**PSY 314. Human Growth and Development.**

The study of the development of the individual from the beginning of life through infancy, early childhood, later childhood, adolescence and adulthood.

*Three hours credit.*

**PSY 316. Managerial Psychology.**

A study of theories of work motivation, the interrelationship of self-motivation and management structure as it affects job performance and job satisfaction, attitude change, and an evaluation of various selection and evaluation techniques.

*Three credit hours.*

**PSY 320. Abnormal Psychology.**

A study of abnormal behavior in history and in recent times. Special emphasis is placed upon causes, patterns of maladaptive behavior and modern methods of assessment, treatment and prevention.

*Three hours credit.*

**PSY 328. Theories of Learning.**

A study of major concepts of learning, experimental methods of studying learning phenomena, and learning theories.

*Three hours credit.*

**PSY 404. Assessment and Evaluation.**

An introduction to psychological measurement. Emphasis is placed on measurement of intelligence achievement, personality, interests and special aptitudes.

*Three hours credit.*

**PSY 418. Perceptual and Cognitive Processes.**

An introduction to the physiological bases of sensation and perception, information processing theories, complex human learning

and memory, and language development.

*Three hours credit.*

**PSY 426. Current Issues in Psychology.**

An investigation of current issues in the development of behavior.

*Three hours credit.*

**PSY 471-475. Student Career Intern Program.**

*Six to fifteen hours credit. (See program description on page 20.)*

## Sociology

The department offers the Bachelor of Arts degree in Sociology. Courses place emphasis on theoretical and practical concepts in human relations. In addition to the general college requirements all candidates for the B.A. degree in Sociology must complete the following:\*

*Required: 18 hours*

- SOC 201. General Sociology
- SOC 313. Social Stratification
- SOC 403. Sociological Theory
- SOC 405. Introduction to Sociological Research Methods
- SOC 451. Current Issues
- PSY 211. Statistics

*Also: 18 hours to be selected from:*

- SOC 204. Social Problems
- SOC 205. Cultural Anthropology
- SOC 255. Death and Dying
- SOC 299. Human Sexuality
- SOC 300. Race and Minority Relations
- SOC 306. Sociology of Religion
- SOC 316. Sociology of Urban Regions
- SOC 317. Crime and Delinquency
- SOC 320. Marriage and the Family
- SOC 329. Introduction to Social Welfare
- SOC 411-413. Independent Study
- SOC 471-475. SCIP

The following are strongly recommended supportive courses: ECO 207, PS 101, 305, PHL 101, 106, or 203, REL 231, BIO or NS (8 hours).

A minor concentration in Sociology requires the following courses: SOC 201, 313, 403, 405, and six elective hours in Sociology.

*\*In order to continue as a major a minimum grade average of "C" must be maintained in Sociology 201 and in the other courses taken.*

**SOC 201. General Sociology.**

An introduction to the science of sociology. An analysis of society through a study of social principles, concepts, and theories.

*Three hours credit.*

**SOC 204. Social Problems.**

A sociological analysis of aspects of cultures and institutions which are the sources of contemporary social problems such as aging, overpopulation, mental illness, and poverty.

*Three hours credit.*

**SOC 205. Cultural Anthropology.**

A study of the nature of culture, its origins and transformations and interrelation to societal development. Comparisons of behavior in a number of primitive and other societies to identify the culture universals and variables.

*Three hours credit.*

**SOC/REL 255. Death and Dying.**

A survey of contemporary attitudes and practices regarding death and dying using the insights of the theology, sociology and psychology.

*Three hours credit.*

**SOC/REL 299. Human Sexuality.**

An interdisciplinary course designed to provide a framework for understanding the process of moral decision making and the role of changing norms as related to human sexuality. Utilizing the perspectives of psychology, religion, and sociology, the student is given a thorough introduction into the nature and function of sexual attitudes and behavior.

*Three hours credit. No prerequisites.*

**SOC 300. Race and Minority Relations.**

A study of the meaning of minority group status in society and of race and racial stereotypes. A consideration of some of the impor-

tant minority groups in contemporary society.

*Three hours credit.*

**SOC 306. Sociology of Religion.**

The application of social principles to the institution of religion with an emphasis on the role of religion in society and its interrelations with other social institutions.

*Three hours credit. (Offered in alternate years.)*

**SOC 313. Social Stratification.**

A study of contemporary society in terms of structure, organization, and class stratification. An analysis of human relationships and behavior as class determined.

*Three hours credit. Prerequisite: SOC 201.*

**SOC 316. Sociology of Urban Regions.**

A comparative and interrelated study of urban life emphasizing physical, institutional, social and economic organization. Reference is made to certain problem areas affecting urban man.

*Three hours credit. (Offered in alternate years.)*

**SOC 317. Crime and Delinquency.**

A theoretical and empirical approach to an understanding of crime and delinquency with an emphasis on causes, treatment, and prevention.

*Three hours credit.*

**SOC 320. Marriage and the Family.**

A study of: (1) the history, structure, functions, and organization of the family; (2) the impact of the family on its members in the context of social change; and (3) courtship patterns and marriage, with emphasis on personal relationships.

*Three hours credit.*

**SOC 329. Introduction to Social Welfare.**

The study of social welfare as both a public and a private venture from its historical bases in Europe and Great Britain to its modern day configuration. Special emphasis will be placed on structure, planning, knowledge foundations, and evaluation techniques.

*Three hours credit. (Offered in alternate years.)*

**SOC 403. Sociological Theory.**

A comparative study and critique of social thought and sociological theories. Special study is made of major sociological theories of the nineteenth and twentieth centuries, and the role of theory in empirical science.

Only Seniors and special students may take the course; other students must have the permission of the instructor.

*Three hours credit. Prerequisite: 12 hours of Sociology including SOC 201.*

**SOC 405. Introduction to Sociological Research Methods.**

The scientific method as applied to sociological problems and phenomena. An examination is made of some of the more important methods of social research. Major sociological studies will also be examined in order to gain an understanding and appreciation of some of the research done in the field of sociology.

*Three hours credit. Prerequisite: PSY 211.*

**SOC 411-413. Independent Study.**

The study of a particular research problem with the permission of the chair of the department and under the supervision of a member of the instructional staff. Restricted to majors in the behavioral sciences.

*Three hours credit each semester.*

**SOC 451. Current Issues.**

A study of current and recurring debates in the field of sociology and social policy with an attempt to create and modify thought on these issues. Such areas as bureaucracy, power, population control and sociobiology will be considered.

*Three hours credit. Open only to senior Sociology majors.*

**SOC 471-475. Student Career Intern Program.**

*Six to fifteen hours credit. (See program description on page 20.)*

**Intermediate Childhood Education**

(See Education, p. 42)

**Management** (See Business, p. 33)**Managerial Psychology**

(See Human Resources, p. 72)



## Mathematical Sciences

Dr. Nelson Page, *chair*; Mr. Manyon Idol, Mr. Vernon Liberty

The Department of Mathematical Sciences encompasses three interrelated disciplines: Mathematics, Statistics, and Computer Science.

The primary goal of the Mathematical Sciences curriculum is to develop the attitudes and analytical skills required for use and understanding of these disciplines. This curriculum is designed around the abilities and needs of the average mathematical sciences student. The teacher guides the student in discovery and learning of new ideas rather than presenting carefully structured theories. Applications are used throughout to illustrate and motivate new material. Most topics are developed by means of an interplay between applications, problem-solving, and theory. First courses are designed to appeal to a broad audience of college students.

Students enrolled in mathematical science courses are varied:

Those needing the mathematical skills required in such fields as science and engineering.

Persons enrolled in the teacher education program.

Students of business, economics, and the social sciences who must be familiar with statistics and the rudiments of computer science.

Mathematical science majors who plan to work in a quantitative area of business, continue study in a graduate or professional school, or become high school mathematics teachers.

### Requirements

A major in Mathematical Sciences requires:

Three semesters of calculus, MTH 142, 241, 242;

Computer Programming, CS 201;  
Probability and Statistics, STS 220;  
Linear Algebra, MTH 263;  
Differential Equations, MTH 327;  
Either Data Structures, CS 305;  
of Numerical Methods, MTH 450;  
Either Abstract Algebra, MTH 361;  
or Advanced Calculus, MTH 441.  
Three elective mathematical science courses at the 300-400 level

Total: 36 semester hours.

One of these sequences:

Biology 101-102;  
Chemistry 101, 102;  
Physics 201, 202.

A minor concentration in Mathematical Sciences requires:

Two semesters of calculus, MTH 142, 241;  
Computer Programming, CS 201;  
Probability and Statistics, STS 220;  
Two elective Mathematical Science courses at the 200-400 level

The concentration option of Applied Mathematics and Computer Science (with the senior year at Florida Institute of Technology) as described on page 26.

## Computer Science

### CS 100. BASIC Programming.

An introduction to computers, computer programming, and the programming language BASIC. The development of programs to solve problems.

*Three hours credit. Does NOT satisfy the area requirement in Science and Mathematics.*

### CS 201. Computer Programming.

Computer programming using the Pascal language. The creation of correct, efficient, and easily modified programs.

*Three hours credit. Prerequisite: MTH 142 or permission of the instructor.*

**CS 302. Advanced Programming.**

Problem analysis, development of solution algorithms, program verification, algorithm validation.

*Three hours credit. Prerequisite: CS 201.*

**CS 305. Data Structures.**

Treatment of the basic data structures: arrays, stacks, queues, and trees. Utilizes standard features of the Pascal language including recursion and linked lists.

*Three hours credit. Prerequisite: CS 201.*

**CS 340. Assembly and Machine Language.**

Basic computer organization, addressing techniques, data representation, computer arithmetic, and fundamental programming techniques in assembly and machine language.

*Three hours credit. Prerequisite: CS 201.*

**Mathematics**

**MTH 101-102. Mathematics for Elementary Teachers.**

The structure of arithmetic and its relation to algebra and geometry. Designed for prospective teachers of elementary school mathematics. MTH 101 is a systematic analysis of arithmetic; MTH 102 is an intuitive study of algebra and geometry. Credit is restricted to elementary education majors.

*Three hours credit each semester.*

**MTH 110. Fundamental Algebra.**

Exponents, radicals, factoring, fractional expressions, linear and quadratic equations, radical equations, variation, and systems of equations.

*Three hours credit. Does NOT satisfy the area requirement in Science and Mathematics.*

**MTH 131. Finite Mathematics.**

Designed to acquaint the student with some of the basic mathematical tools used in business, economics, and the social sciences: probability, statistics, matrices and systems of equations. Applications of these concepts.

*Three hours credit.*

**MTH 141. Pre-calculus Algebra and Trigonometry.**

Algebraic, exponential, logarithmic, and trigonometric functions. For the person who intends to take calculus but feels that an additional preparatory course is needed.

*Three hours credit. Prerequisite: MTH 110 or satisfactory placement test score in algebra.*

**MTH 142. Calculus I.**

Rate of change of a function, derivatives of algebraic functions, curve sketching, extreme value problems, integration, applications of the definite integral.

*Three hours credit. Prerequisite: MTH 141 or equivalent high school study.*

**MTH 241. Calculus II.**

Transcendental functions, methods of integration, conic sections, hyperbolic functions, and polar coordinates.

*Three hours credit. Prerequisite: MTH 142.*

**MTH 242. Calculus III.**

Vectors and parametric equations, partial differentiation, multiple integrals, and infinite series.

*Three hours credit. Prerequisite: MTH 241.*

**MTH 263. Linear Algebra.**

Systems of linear equations and matrices, determinants, vector spaces and inner-product spaces, linear transformations, eigenvalues and eigenvectors. The emphasis is on computational techniques and applications.

*Three hours credit. Prerequisite: MTH 142.*

**MTH 308. Linear Programming.**

The theory and applications of linear programming with emphasis on applications in business and science.

*Three hours credit. Prerequisite: MTH 263 or permission of the instructor.*

**MTH 311. Geometry.**

Incidence and affine geometry, parallel postulates, Euclidean and non-Euclidean geometry. Models and the development of Euclidean geometry.

*Three hours credit. Prerequisite: MTH 263 or permission of the instructor.*

**MTH 327. Differential Equations.**

First order and linear equations, systems of differential equations, numerical methods, and series solutions. Applications and the development of mathematical models.

*Three hours credit. Prerequisite: CS 201 and MTH 241.*

**MTH 361. Abstract Algebra.**

Partially ordered sets, graphs, Boolean algebra, groups, modular arithmetic, and finite fields. Emphasis is on topics in discrete mathematics with substantial and interesting applications of algebra.

*Three hours credit. Prerequisite: MTH 263 or permission of the instructor.*

**MTH 390. The Historical Development of Mathematics.**

The major mathematical developments from ancient times to the 20th century. The concept of mathematics, changes in that concept, and how mathematicians viewed what they were creating.

*Three hours credit. Prerequisites: MTH 242 and MTH 263.*

**MTH 411-419. Special Topics and Research.**

Specialized topics will be presented by the instructor. Students will conduct individual research in areas of particular interest. The course may be repeated for credit with the consent of the instructor.

*Three hours credit. Prerequisites: MTH 242, MTH 263, and permission of the instructor.*

**MTH 441. Advanced Calculus.**

Differential and integral calculus of functions of several variables, vector differential and integral calculus, the classical integral theorems.

*Three hours credit. Prerequisite: MTH 242 and MTH 263.*

**MTH 450. Numerical Methods.**

Interpolation, roots of equations, systems of linear equations and matrix inversion, numerical integration, numerical methods for ordinary differential equations, and matrix eigenvalue problems.

*Three hours credit. Prerequisite: CS 201 and MTH 327.*

**MTH 471-475. Student Career Intern Program.**

*Six to fifteen hours credit. (See program description on page 20.)*

## Statistics

**STS 220. Probability and Statistics.**

Descriptive methods, basic probability theory, statistical inference, nonparametric methods, regression and correlation.

*Three hours credit. Prerequisite: MTH 131 or permission of the instructor.*

**STS 321. Applied Statistics.**

Linear and multiple regression, nonlinear regression, analysis of variance, multiple comparisons, and nonparametric methods.

*Three hours credit. Prerequisite: MTH 142 and STS 220.*

## Medical Technology

Dr. E. Roy Epperson, *program coordinator*

### Bachelor of Science in Medical Technology

The Bachelor of Science in Medical Technology will be granted upon completion of three consecutive years of prescribed work at the College and certification from any one of the following Schools for Medical Technologists approved by the American Society of Clinical Pathologists.\*

Bowman Gray School of Medicine, Winston-Salem, North Carolina.

The following requirements must be met in the three years of study at High Point College (in addition to the General College Requirements, p. 8.

<i>Major Requirements</i>	<i>Semester Hours</i>
Chemistry 101-102:	
General Chemistry.....	8
Chemistry 209-210:	
Organic Chemistry .....	8
Biology 101-102: General Biology .....	8
Biology 304: Microbiology .....	4
Biology 209 or 302 or 305 or 315 .....	4
Biology 317: Immunology.....	1
Mathematics 141: Pre-calculus	
Algebra and Trigonometry.....	<u>3</u>
	36
 <i>Recommended Electives</i>	
<i>(Strongly recommended)</i>	
Sociology 201:	
General Sociology.....	3
Psychology 102:	
General Psychology .....	3
Physics 201, 202:	
General Physics.....	8
Chemistry 303:	
Quantitative Analysis .....	<u>4</u>
	18
<i>Electives</i> .....	25-31

\*Consult the Medical Technology advisor concerning any other approved School of Medical Technology. Admission to the School of Medical Technology is competitive. Students must apply for graduation prior to undertaking the clinical studies.



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## Military Science

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Capt. Richard H. Crocker, *coordinator*

Army ROTC provides military leadership instruction which develops selected men and women for positions of responsibility as officers in the Active Army and its Reserve components.

### MSC 110. Organization, Rank and Branches of the Army.

The fundamentals of how the Army is organized; the rank structure from Private to General of the Army and how it fits into the overall organization of the Army; the Branches of the Army and how they compare to the different academic majors; the different decorations, service medals and badges awarded to service members.

*Two hours credit.*

### MSC 111. Military History.

An up-front look at the 20th century conflicts involving the U.S. TV documentary films, seminars, and limited readings are used to develop an understanding of significant battles. The historic values of the events are related to modern battles as well as future conflicts.

*Two hours credit.*

### MSC 112. Orienteering/Map Reading.

This course will provide the student with environmental awareness, physical fitness, map-reading skills, compass proficiency, mental acuity and competition with others. It involves navigating cross-country over unfamiliar terrain with a map and compass to locate control markers in a competitive race that requires speed, accuracy, and mental decisiveness on the part of the competition. The student will achieve a thorough knowledge of map-reading and orienteering.

*Two hours credit.*

### MSC 151. Leadership.

Group behavior and the principles of applied leadership; the relationship between human behavior and good leadership as it applies to the military.

*Two hours credit.*

### MSC 152. Tactical Considerations of Modern Battle (TCOMB).

Comparison of NATO and Warsaw Pact military forces with up-to-date information on strength, equipment, doctrine and strategy. Emphasis directed toward the U.S. and the Soviet Union.

*Two hours credit.*

### MSC 211, 212. First Year Advanced.

Small unit tactics, communications and military orienteering, military formations, and advanced military skills. Enrichment subject\* required.

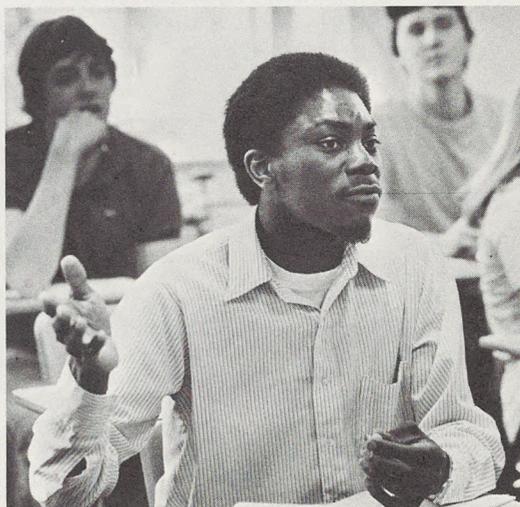
*Two hours each semester. Prerequisite: credit for basic courses. Lab, 1½ hours per week.*

### MSC 251, 252. Second Year Advanced.

Planning and supervision of leadership laboratory program, active-duty orientation, military administration, law and logistics. Enrichment subject\* required.

*Lab, 1½ hours per week. Prerequisite: MSC 211 and 212. Two hours credit each semester.*

\*This subject, either elective or required, furthers the professional qualifications of the student as a prospective officer in the U.S. Army. This does not require additional hours above and beyond the normal semester course requirements. In cases where a student is pursuing a discipline which is narrowly restricted with few electives, the Coordinator can resolve any conflict in favor of the student's degree requirements.



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## Modern Foreign Languages

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Dr. Carole Head, *chair*; Dr. John Gabriele, Dr. P. J. Lapaire-Kamenish, Ms. Kathleen M. Olson

The language ability of Americans is of vital concern to American higher education; it is essential to the growing influence and ever-deepening involvement of this country in world affairs.

The principal objectives of the Modern Foreign Language Department are two-fold: 1) to enable the student to find a balance between learning and creating by exposing him to the world of languages, literatures and cultures, and 2) to enable him to derive from this balance a lifetime source of enjoyment. There are four lesser objectives which may contribute to individual motivation: first, to understand the expression of the better-educated foreigner, to speak, to read, and to write in that mode of expression; second, to acquire a background in foreign culture, literature or human interest, to serve individual cultural and professional needs; third, to create friendly international relationships; fourth, to develop a desire and ability to teach a foreign language.

### Requirements

The General College Requirements (p. 8) include credit in a foreign language as a basic requirement for graduation; it specifies testing by which this credit may be earned prior to or at the time of entering the College; finally, if the entering student has earned credit in none of the alternatives, it specifies credit for one year (six semester hours) in a single foreign language.

With the exception of French/German/Spanish 318: Business Language, any three-hour language course will fulfill a requirement in the Area of Arts and Literature. However, the six hours taken to fulfill the

Basic Requirement MAY NOT be counted as an Area Requirement.

With the approval of the Dean of the College and the Department of Modern Foreign Languages, the language requirement may be fulfilled with credits in a modern foreign language not offered at High Point College.

### Placement

Students entering High Point College with high school credit for two or more years of French, German or Spanish will take a placement test in the language of record to determine the level at which they may begin foreign language study in college. Those who place high will be permitted to take a proficiency test (MLA Cooperative FL Test, Form MA) with a view of satisfying the basic requirement and receiving credit in a foreign language at the outset of their college career.

Native speakers of French, German, or Spanish will be exempted from the required course in their native tongue if they have approved formal study in their language at an advanced level. This exemption is subject to review of the student's transcript by the Registrar and the Department of Modern Foreign Languages. If the transcript does not show sufficient credit for exemption, the native speaker may take the proficiency test administered to entering students. If not exempted by either process, the student may fulfill the requirement with a course in a different foreign language.

### Study Abroad

The Department of Modern Foreign Language offers credit in French, German, and Spanish for year, semester, or summer study abroad through the American Institute for Foreign Study. Contact Dr. John

Gabriele, AIFS Coordinator, for full details.

### Multi-National Studies Program

The student majoring in Business Administration may obtain a minor concentration in Multi-National Studies, which permits him to supplement the core of business courses with studies having an international focus. The language courses required for this concentration are the following: FRE/GER/SPN 223: Conversation; FRE/SPN 226: Culture and Civilization; FRE/SPN 312: Advanced Grammar and Composition; FRE/GER/SPN 318: Business Language; FRE/SPN 451: Senior Seminar. German Culture and Civilization and Advanced Grammar and Composition may be taken through the Greater Greensboro Consortium for High Point College credit. For further information concerning this interdisciplinary program see page 22.

### Spanish

The minimum requirement for a major in Spanish is thirty-six hours, to begin with the intermediate level (201-202). If the individual places in a course numbered higher than 201-202 and elects to begin the Spanish major with the higher course, the total minimum may be reduced to thirty hours. The 100-level courses in Spanish may not be applied to major or minor credits.

Required of a Spanish major are:

- SPN 201-202. Intermediate Conversational Spanish
- SPN 208. Linguistics: Phonology and Structure
- SPN 223. Spanish Conversation
- SPN 226. Introduction to Spanish Culture and Civilization
- SPN 301-302. Survey of Spanish Literature

SPN 312. Advanced Grammar and Composition

One 400-level course

The remainder may be selected from the 300- or 400-level courses offered.

A minor concentration in Spanish requires 18 hours including Spanish 201-202, 223, 226, 312 and three hours in Spanish literature.

#### SPN 81. Beginning Conversational Spanish.

Oral practice in Spanish at the beginning level.

*One hour credit. Credit/no-credit. Prerequisite: Successful completion of SPN 101 or the equivalent. Corequisite: SPN 102.*

#### SPN 82. Intermediate Conversational Spanish.

Oral practice in Spanish at the intermediate level.

*One hour credit. Credit/no-credit. Prerequisite: Successful completion of SPN 102 or the equivalent. Corequisite: SPN 201.*

#### SPN 101-102. Beginning Spanish.

Acquisition of basic language skills in Spanish: Listening, speaking, reading, writing. Laboratory required.

*Three hours credit each semester. May not be taken after the completion of SPN 201 or higher level courses.*

#### SPN 201-202. Intermediate Spanish.

Review and improvement of basic language skills. Readings in Spanish. Laboratory required.

*Three hours credit each semester. Prerequisite: SPN 101-102 or qualifying score on the entrance placement test.*

#### SPN 223. Spanish Conversation.

Conducted in Spanish. Training in pronunciation and conversation based on contemporary situations.

*Three hours credit (Fall 1984 and alternate years, or on demand). Prerequisite: SPN 201-202 or the equivalent.*

**SPN 226. Introduction to Spanish Culture and Civilization.**

Reading and discussion in Spanish of peninsular and Spanish-American civilization and contemporary culture.

*Three hours credit (Fall 1983 and alternate years, or on demand). Prerequisite: SPN 202 or the equivalent.*

**SPN 301, 302. Survey of Spanish Literature.**

Reading and study of peninsular literature: the Jarachas, the Golden Age, Romanticism, the Generation of '98, and twentieth-century literature. Required for majors.

*Three hours credit each semester (Offered 1983-84 and alternate years.) Prerequisite: SPN 223 or 226, or the equivalent.*

**SPN 312. Advanced Grammar and Composition.**

Studies in advanced structure. Controlled and free composition.

*Three hours credit. (Spring 1984 and alternate years.) Prerequisite: SPN 202 or the equivalent.*

**SPN 314. Contemporary Spanish Literature.**

Reading, study and discussion of contemporary literature and literary trends in Spain and Spanish America.

*Three hours credit (Spring 1985 and alternate years.) Prerequisite: SPN 223 or 226, or the equivalent.*

**SPN 318. Business Spanish.**

A basic course for students interested in acquiring commercial and secretarial vocabulary and skills for the Spanish business world.

*Three hours credit. Prerequisite: SPN 202. (Spring 1985 and alternate years.) Does not satisfy area requirement.*

**SPN 323. Spanish American Literature.**

Introduction to the literature of Spanish America. Selections of literature beginning in pre-Columbian times and continuing to the twentieth century. Interaction with cultural and philosophical developments of the Spanish Western Hemisphere, as well as with other literatures.

*Three hours credit (Fall 1984 and alternate years.) Prerequisite: SPN 223 or 226, or the equivalent.*

**SPN 330. Golden Age Literature.**

Reading, study, and discussion of the masterpieces of Golden Age literature.

*Three hours credit (Fall 1984 and alternate years.) Prerequisite: SPN 223 or 226, or the equivalent.*

**SPN 401. Linguistics: Phonology and Structure.**

Intensive training in phonetics, phonology and history of the Spanish language. Laboratory required.

*Three hours credit (Fall 1983 and alternate years or on demand). Prerequisite: SPN 202 or the equivalent.*

**SPN 411-419. Independent Study.**

Individual study and research under the guidance of a member of the MFL faculty.

*One to three hours credit. Prerequisite: SPN 223, or the equivalent.*

**SPN 451/FRE 451. Senior Seminar in Multi-National Studies.**

A specialized seminar required of all seniors acquiring a minor concentration in Multi-National Studies.

*Three hours credit. (Spring 1984 and on demand.) Prerequisite: Completion of the other required courses in the Multi-National Studies program.*

**SPN 471-475. Student Career Intern Program.**

*Six to fifteen hours credit. (See program description on page 20.)*

**French**

A minor concentration in French requires 18 hours including: FRE 201-202, 223, 226, 312, and three hours in French literature.

**FRE 81. Beginning Conversational French.**

Oral practice in French at the beginning level.

*One hour credit. Credit-no-credit. Prerequisite: Successful completion of FRE 101 or the equivalent. Co-requisite: FRE 102.*

**FRE 82. Intermediate Conversational French.**

Oral practice in French at the intermediate level.

*One hour credit. Credit/no-credit. Prerequisite: FRE 102 or the equivalent. Co-requisite: FRE 201.*

**FRE 101-102. Beginning French.**

Acquisition of basic language skills in French:

listening, speaking, reading, writing. Laboratory required.

*Three hours credit each semester. May not be taken after the completion of FRE 201 or higher level courses.*

**FRE 201-202. Intermediate French.**

Review and improvement of basic language skills. Readings in French. Laboratory required.

*Three hours credit each semester. Prerequisite: FRE 101-102 or qualifying score on the entrance placement test.*

**FRE 208. Linguistics: Phonology and Structure.**

Intensive training in phonetics, phonology, structure and history of the French language. Laboratory required.

*Three hours credit. (Fall 1983 and alternate years or on demand). Prerequisite: FRE 202 or the equivalent.*

**FRE 223. French Conversation.**

Conducted in French. Training in pronunciation and conversation based on contemporary situations.

*Three hours credit (Spring 1984 and alternate years, or on demand). Prerequisites: FRE 202-202 or the equivalent.*

**FRE 226. Introduction to French Culture and Civilization.**

Reading and discussion in French of the civilization and contemporary culture of France, accompanied by a discussion of the historical background relevant to understanding French culture and civilization.

*Three hours credit (Fall 1983 and alternate years). Prerequisite: FRE 202 or the equivalent.*

**FRE 305-306-307. Selected Topics from French Literature.**

A selection of works from the corpus of French literature with content varying according to period and/or genre. Conducted in French. May be repeated for credit.

*Three hours credit each semester (Spring 1984, Fall 1984 and on demand). Prerequisite: FRE 223 or FRE 226 or the equivalent.*

**FRE 312. Advanced Grammar and Composition.**

Study and analysis of advanced grammatical structures. Translation from French to En-

glish and English to French. Controlled and free composition.

*Three hours credit. Prerequisite: FRE 202 or equivalent. (Spring 1984 and alternate years.)*

**FRE 318. Business French.**

A basic course for students interested in acquiring commercial and secretarial vocabulary and skills for the French business world.

*Three hours credit. Prerequisite: FRE 202. (Spring 1985 and alternate years.) Does not satisfy area requirements.*

**FRE 451.**

(See SPN 451.)

## German

**GER 81. Beginning Conversational German.**

Oral practice in German at the beginning level.

*One hour credit. Credit/no-credit. Prerequisite: Successful completion of GER 101 or the equivalent. Co-requisite: GER 102.*

**GER 82. Intermediate Conversational German.**

Oral practice in German at the intermediate level.

*One hour credit. Credit/no-credit. Prerequisite: Successful completion of GER 102 or the equivalent. Co-requisite: GER 201.*

**GER 101-102. Elementary German.**

Acquisition of basic language skills in German: listening, speaking, reading, writing. Laboratory required.

*Three hours credit each semester. May not be taken after the completion of GER 201 or higher level courses.*

**GER 201-202. Intermediate German.**

Review and improvement of basic language skills. Readings in German. Laboratory required.

*Three hours credit each semester. Prerequisite: GER 101-102 or qualifying score on entrance placement test.*

**GER 223. German Conversation.**

Conducted in German. Training in pronunciation and conversation based on contem-

porary situations.

*Three hours credit. (Fall 1983 and alternate years or on demand). Prerequisite: GER 201-202 or the equivalent.*

**GER 318. Business German.**

A basic course for students interested in acquiring commercial and secretarial vocabulary and skills for the German business world.

*Three hours credit. Prerequisite: GER 202. (Spring 1984 and alternate years.) Does not satisfy area requirements.*

**Music** (See Fine Arts, p. 56)

**Natural Science** (See Physical Science, p. 86)

**Oceanographic Science**  
(See Co-op program with F.I.T., p. 27)

**Orientation**

One course from Orientation 98, 99, or 100 must be taken during the first semester of the freshman year. Required of all incoming students (including transfer students with fewer than 12 hours). Placement is based upon SAT verbal score and/or California Reading Test scores.

First semester freshmen who place in Orientation 98 must register for no more than fourteen (14) semester hours. Students placing in Orientation 99 or 100 may register for a maximum of seventeen (17) semester hours at the discretion of the advisor.

**ORN 98. Reading and Study Skills.**

Competency-based introduction to developmental reading skills; study/reference skills, vocabulary development, comprehension, reading rate.

*One hour credit. Credit/No-credit.*

**ORN 99. Study Skill Development.**

Competency-based orientation of note-taking, goal setting, value judgment, career planning, test taking and library skills.

*One hour credit. Credit/No-credit.*

**ORN 100. Honors Reading.**

Competency-based presentation of career planning and value assessment through the medium of imagination and creative reading. As needed, attention given to study and library skills.

*One hour credit. Credit/No-credit.*

**Philosophy** (See Religion and Philosophy, p. 91)

**Photography** (See Co-op program with F.I.T., p. 27)

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## Physical Science

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Dr. E. Roy Epperson, *chair*; Dr. Gray Bowman, Mr. Lyman Rickard, Dr. W. H. Bearce.

Educations cannot now be considered complete without an understanding of science and its role in modern society. The methods of science, particularly mathematics, physics and chemistry, demand on the part of the student a logic and accuracy of reasoning not found elsewhere. It is becoming less and less possible to delineate the classical areas of scientific thought; therefore the areas of chemistry and physics have co-ordinated their two comprehensive curricula so that a student will become aware of the interplay of the sciences, their vastness and the fundamental part they play in society.

As part of a liberal arts background the student may elect a science from one of several areas depending on talents, high school background and ambitions. For those proceeding to professional specialization in engineering, medicine, dentistry, teaching or other fields of endeavor, the department offers advanced courses which stress basic principles and the importance and impact of fundamental science on professional and industrial activity.

For the student wishing to major in chemistry, the curriculum is comprehensive and thorough and conforms to the standards of the American Chemical Society. The courses are given by individuals knowledgeable and active both in research and industrial development. The major in chemistry is able to proceed with confidence into industrial employment or graduate school.

Since scientific information is about doubling every seven years it is becoming less and less possible for an individual to absorb a significant amount. The major in science is encouraged to develop the ability to think and reason in carefully chosen areas rather than attempt to assimilate gross amounts of material. The student is encouraged to

analyze, understand and adapt to change rather than be confused by faulty memory.

A major in chemistry must complete the following courses: CHM 101-102: General Chemistry; CHM 209-210: Organic Chemistry; CHM 212: Organic Qualitative Analysis; CHM 303: Quantitative Analysis; CHM 304: Instrumental Analysis; CHM 311: Structure and Bonding; CHM 315-316: Physical Chemistry; CHM 317: Physical Chemistry Laboratory; CHM 322: Biochemistry OR CHM 325: Industrial Chemistry; CHM 451 OR 452: Seminar; CHM 411 OR 412: Research; PHY 201, 202: General Physics; Mathematics through MTH 241: Calculus II; CS 201: Computer Programming; and demonstrate a reading proficiency in scientific German or French.

A minor concentration in Chemistry requires the following courses: Chemistry 101-102, 209-210, and 303.

The interdisciplinary degree, B.S. in Chemistry-Business, is offered in cooperation with the Department of Business Administration and Economics (see p. 38 for details.)

## Chemistry

### CHM 101-102. General Chemistry.

The laws and theories of chemistry are studied from the basis of the conservation of energy principle, the periodic table and the methods of physical chemistry. Organic chemistry is introduced via a study of the covalent bond. Nuclear transformations are treated briefly. Laboratory work consists of preparative and analytical methods including inorganic qualitative analysis.

*Four hours credit each semester. Three class hours; three laboratory hours.*

### CHM 171. Contemporary Chemistry.

An introduction to chemical principles to relate these to the everyday experience of man. The architecture of the atom and of molecules; carbon, plastics, agricultural chemicals, foods, environmental pollution, deter-

gents, drugs, energy.

*Three hours credit. Satisfies science area requirement. (Offered alternate years.)*

**CHM 209-210. Organic Chemistry.**

A comprehensive study of organic compounds stressing electronic valence theory. Laboratory work includes the preparation of typical compounds, a study of their reactions and the qualitative identification of unknown substances. Quantitative analytical procedures are included.

*Four hours credit each semester. Three class hours; three laboratory hours. Prerequisite: CHM 101-102.*

**CHM 212. Organic Qualitative Analysis.**

The qualitative analysis of organic compounds by classical wet methods and modern instrumental methods.

*Two hours credit; six laboratory hours. (Pre- or co-requisite: CHM 210).*

**CHM 303. Quantitative Analysis.**

The theory and technique of chemical separations, volumetric, gravimetric, and colorimetric methods.

*Four hours credit. Two class hours; six laboratory hours. Prerequisite: CHM 101-102.*

**CHM 304. Instrumental Analysis.**

The theory and technique of spectroscopic, electro-analytical and chromatographic methods.

*Four hours credit. Two class hours; six laboratory hours. Prerequisite: CHM 303.*

**CHM 311. Structure and Bonding.**

Fundamental concepts of theoretical inorganic chemistry and the application of physical chemical principles to inorganic systems.

*Three hours credit. (Offered in odd-numbered years.) Three class hours. Prerequisite: CHM 101-102.*

**CHM 315-316. Physical Chemistry.**

A study of the theoretical aspects of chemistry. Emphasis is placed on chemical thermodynamics, chemical kinetics, and molecular structure. States of matter and solutions are studied in some detail.

*Three hours credit each semester. (Offered in even-numbered years.) Three class hours. Prerequisite: Differential and integral calculus.*

**CHM 317. Physical Chemistry Laboratory.**

The determination of physical properties and thermodynamic properties of matter, and kinetic studies.

*One hour credit. Three laboratory hours. Corequisite: CHM 316. (Offered in alternate years.)*

**CHM 322. Biochemistry.**

Properties and metabolism of carbohydrates, lipids, and proteins; chemistry of body fluids; biologically active compounds.

*Four hours credit. (Offered in even-numbered years or on demand.) Three lecture hours; three laboratory hours. Pre- or co-requisite: CHM 210.*

**CHM 325. Industrial Chemistry.**

A thorough introduction to world-wide chemical production and raw material resources. Special emphasis on the chemistry of sulfuric acid as an example of inorganic industrial chemistry. The chemistry of petroleum refining and polymer synthesis; the structure, physical properties, rheology, and end use of all important polymers.

*Three hours credit. Prerequisite: CHM 210.*

**CHM 411, 412. Independent Study.**

Independent study may consist of a basic research problem, a library thesis, or a problem in chemical education. The study project and the credit given will be determined in consultation with the Chemistry faculty.

*One to three hours credit per semester.*

**CHM 451, 452. Seminar and Chemical Literature.**

A thorough introduction to the chemical literature. Review papers on current research topics will be prepared and presented.

*One hour credit each semester. Two class hours.*

**CHM 471-475. Student Career Intern Program.**

*Six to fifteen hours credit. (See program description on page 20.)*

## Physics

### PHY 201, 202. General Physics.

PHY 201 treats the basic principles of mechanics, properties of matter, heat, and sound. PHY 202 treats electricity and magnetism, optics, atomic and nuclear physics, and quantum theory.

*Four hours credit each semester. Three class hours; three laboratory hours. Prerequisite: MTH 141 or trigonometry.*

## Natural Science

### NS 101. Selected Topics in Physical Science.

A study of the evolution of the solar system, the structure of matter, and the face of the earth.

This course does not carry science credit for science majors.

*Four hours credit. Three class hours; three laboratory hours.*

### NS 102. Selected Topics in Biological Science.

*(see page 30).*

### NS 171. Modern Astronomy.

An introduction to astronomy, the study of the motions, distances, and physical nature of heavenly bodies.

*Three hours credit. Satisfies science area requirement. (Offered in alternate years.)*

**Political Science** (See History, Political Science and Geography, p. 66.)

**Psychology** (See Human Resources, p. 72.)

**Recreation** (See Health and Physical Education, p. 61.)

## Religion and Philosophy

Dr. J. Rodney Fulcher, *chair*; Dr. Earl Crow, Dr. Vance Davis, Dr. Charles Teague.

The department offers courses in religion to all students in order to make them aware of their spiritual heritage and to relate this heritage to the contemporary world. Every student is required to complete three hours in religion for graduation. Any course in religion may be chosen to fulfill this requirement with the exception of Religion 255, 299, 305-306, 311, 319 and 451.

The department offers training in religion, Christian Education, and philosophy designed to prepare a student for graduate study in seminary or university.

Independent study in particular areas of religion and philosophy is encouraged, and the Student Career Intern Program (SCIP) is available to approved juniors and seniors who wish to gain vocational work experience while earning elective credit in religion or Christian Education.



## Requirements for a Major in Religion

To earn a major in Religion a student must:

1. Complete 30 hours in religion including: REL 101: Old Testament Studies  
REL 102: New Testament Studies  
REL 207: Christian Ethics  
REL 220: Religion and Myth  
REL 231: World Religions  
REL 305-306: Christian Nurture & Development I & II  
REL 333: Church History  
REL 335: Christian Beliefs  
REL 451: Seminar
2. Complete the following departmental supportive courses:  
PHL 106: Logic, and three elective hours in philosophy.

A minor concentration in Religion requires the following: six hours from the area of Biblical studies; six hours from the areas of history, doctrine, or ethics; and six elective hours in religion.

### REL 83. Christian Denominations in America I.

A study of basic religious contrasts; Catholicism and Protestantism; Orthodoxy and Liberalism.

*One hour credit.*

### REL 84. Christian Denominations in America II.

A study of the beliefs, polity and practices of the Christian denominations which originated in Europe.

*One hour credit.*

### REL 85. Christian Denominations in America III.

A study of the basic beliefs, polity and practices of the Christian denominations in America which originated in this country.

*One hour credit.*

### REL 101. Old Testament Studies.

An introductory study of the Old Testament from a literary, historical, and religious perspective.

*Three hours credit.*

### REL 102. New Testament Studies.

An introductory study of the New Testament from a literary, historical, and religious perspective.

*Three hours credit.*

### REL 105. Introduction to Religion.

An introductory course in religion offering the student opportunity to reflect upon the place of religion in human society. The course will raise basic questions related to religious thought and practice from both Christian and non-Christian perspectives.

*Three hours credit.*

### REL 203. Hebrew Prophets.

A study of the books of the prophets of the Old Testament: their background, style, and religious teachings.

*Three hours credit.*

### REL 204. Jesus in the Gospels.

A study of the works and teachings of Jesus in the light of the New Testament Gospel tradition.

*Three hours credit.*

### REL 207. Christian Ethics.

A study of the basic elements of Christian ethical reflection. The course concentrates on developing a method for making moral decisions, using selected issues drawn from contemporary life.

*Three hours credit.*

### REL-PHL 214. Process Philosophy and Christian Thought.

*(See Philosophy-Religion 214).*

### REL 220. Religion & Myth.

A study of the origin and nature of myth and how it has been used in various religious traditions, with special emphasis on Christian Myth.

*Three hours credit.*

**REL 221. Paul and His Letters.**

A course exploring background issues in the study of Paul and an intensive examination on the thought of Paul as expressed in his letters.

*Three hours credit.*

**REL-PHL 231. World Religions and Eastern Philosophies.**

A study of the major religions of the world (excluding Christianity) and the philosophies that are related to them. Credit may be received in either Religion or Philosophy.

*Three hours credit.*

**REL/SOC 255. Death and Dying.**

A survey of contemporary attitudes and practices regarding death and dying using the insights of theology, sociology and psychology.

*Three hours credit. Does not satisfy the Basic Requirement in Religion.*

**REL/SOC 299. Human Sexuality.**

*(See Sociology 299).*

*Three hours credit. Does not satisfy the basic requirement in religion.*

**REL 305-306. Christian Nurture and Development I and II.**

An investigation of the meanings present in each age and stage of growth from birth to old-age death with the religious implications for each age and stage.

*Three hours credit each semester. Open only to and required of Christian Education and Religion majors. Does not satisfy the Basic Requirement in Religion.*

**REL 311. Personal Counseling.**

A course designed to further the cognitive understanding of inter-personal relationships as projected through the exploration-understanding-action sequence of Personal Counseling.

*Three hours credit.*

**REL 319. Christian Worship.**

A course designed to acquaint the student with the settings, purpose, and content of public worship. Church architecture, symbols, liturgical forms, and contemporary innovations will be surveyed through field

trips, films, and research.

*Three hours credit. Does not satisfy the Basic Requirement in Religion.*

**REL 333. Church History.**

An historical study of the events, personalities, and doctrines which have influenced the growth and development of the Christian Church.

*Three hours credit.*

**REL 335. Christian Beliefs.**

A study of the orthodox doctrinal statements of Christianity and an attempt to relate these doctrines to the contemporary world.

*Three hours credit.*

**REL 411-419. Independent Study.**

Individual research or field work under the supervision of a member of the department.

*Credit at the discretion of the instructor. Not more than three hours credit in any one semester.*

**REL 451. Seminar.**

Directed study and reports in the area of a student's concentration in the major field. Required of all majors in the senior year.

*Three hours credit.*

**REL 471-475. Student Career Intern Program.**

*Six to fifteen hours credit. (See program description on page 20).*

**Christian Education**

To earn a major in Christian Education a student must complete 12 hours in Christian Education courses including:

REL 305-306. Christian Nurture and Development I and II

CE 201. Foundations of Christian Education.

CE 403. Issues in Christian Education.

CE 421-422. Field Experience I and II.

Also, one must have an additional 18 hours in Religion, including:

REL 101: Old Testament Studies

REL 102: New Testament Studies

REL 207: Christian Ethics

REL 311: Personal Counseling

REL 335: Christian Beliefs

REL 451: Seminar

To earn a minor in Christian Education a student must complete the following:

REL 305-306. Christian Nurture and Development I and II.

CE 403. Issues in Christian Education.

Three elective hours in Christian Education.

REL 101. Old Testament Studies.

or

REL 102. New Testament Studies.

and

REL 335. Christian Beliefs.

Three elective hours in religion.

The total number of hours required for a minor concentration in Christian Education is 21 hours.

**CE 201. Foundations of Christian Education.**

An examination of the history of the Christian Education movement leading to an understanding of its historical place in the Church today. Also, critical examination of selected theological issues including the doctrine of man, the Church, and salvation and their implications for education.

*Three hours credit.*

**CE 301. Workshop for Creating and Leading Youth Ministries.**

A course designed to equip students to create and lead educational ministries with junior and senior high youth in the church through study and practical experience in the local church.

*Three hours credit. Pass/Fail only.*

**CE 401. Curriculum, Teaching, and Learning.**

Planning, designing, and facilitating teaching/learning strategies with children, youth, and adults. Particular emphasis on the dynamics of learning will facilitate the teaching approach and curriculum content.

*Three hours credit.*

**CE 403. Issues in Christian Education: A Colloquium.**

Critical examination of selected issues in Christian education, particularly through contemporary works of selected authors.

*Three hours credit. Prerequisite: Permission of the Instructor.*

**CE 421-422. Field Experience I and II.**

Practical experience in the area of Christian Education under the supervision of a field supervisor and the instructor of the course. Emphasis will focus upon: I, observation-reflection of Christian Education, and II, experiencing and leading Christian Education experiences.

*Three hours credit each semester. Registration by permission of the Instructor. Credit may not be earned for both CE 421-422 and SCIP. Pass/Fail only.*

## Philosophy

A major in Philosophy requires 30 hours including Philosophy 451.

A minor concentration in Philosophy requires the following courses: PHL 102, 103, 106, and nine elective hours in philosophy.

**PHL 102. Issues in Ancient Philosophy.**

An historical study of classical philosophy from the Pre-Socratics through the Stoics (with special emphasis on Plato and Aristotle) and of medieval scholastic thought (with special emphasis on Thomas Aquinas).

*Three hours credit.*

**PHL 103. Issues in Modern Philosophy.**

An historical study of the modern classical philosophers of the seventeenth through the nineteenth centuries with special emphasis on the following: Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant, Fichte, Hegel, and Schopenhauer.

*Three hours credit.*

**PHL 104. The Philosophy of Love.**

A consideration of love as the basic principle in philosophy, especially as love may work out in personal ethics, social relationships, religion, economics, and politics. The course is designed to help the student analyze, criti-

cize, and strengthen his own understanding of love in the light of what the best thinkers have written on the subject.

*Three hours credit.*

**PHL 106. Logic.**

A course designed to train the student to think rationally and to use correctly the accepted methods of deduction and induction.

*Three hours credit.*

**PHL 210. The Philosophy of Sport.**

A philosophical approach to the understanding and appreciation of the major aspects of the phenomenon of sport in the modern world.

*Three hours credit.*

**PHL 212. Existentialism.**

An introduction to existentialism as expressed in the philosophy of Kierkegaard, Nietzsche, Jaspers, Marcel, Heidegger, Sartre, and others.

*Three hours credit.*

**PHL-REL 214. Process Philosophy and Christian Thought.**

A study of process philosophy and the major reformulations and reinterpretations of the Christian faith in terms of that philosophy.

*Three hours credit.*

**PHL-REL 231. World Religions and Eastern Philosophies.**

*(See Religion-Philosophy 231).*

**PHL 246. Business Ethics.**

An analysis of the principles of morality relevant to selected and specific issues of contemporary business practices.

*Three hours credit. Prerequisite: ECO 245 or permission of the Instructor.*

**PHL 305. Philosophy of Religion.**

An investigation into the critical philosophical issues involved in religion: the critical problems of religious meaning and truth in reference to the relationships between reason, faith, and revelation; the role of philosophy and natural theology in the formulation of the doctrine of God, the doctrine of man, and related religious issues and concepts.

*Three hours credit.*

**PHL 309. Philosophy of Government.**

A study of the major philosophies of the state developed through the centuries with particular emphasis on the role of government in modern society.

*Three hours credit.*

**PHL 384. Philosophy in Literature.**

An approach to the recognition and understanding of basic philosophical concepts as they are expressed in various literary forms. The course will concentrate on certain schools of thought such as Realism, Idealism, Romanticism, Existentialism and will attempt to discover their expression in literature. A team-teaching approach, involving an instructor of English and one of Philosophy.

*Three hours credit in English or Philosophy.*

**PHL 411-419. Independent Study.**

Individual research or field work under the supervision of a member of the department.

*Credit at the discretion of the Instructor. Not more than three hours credit in any one semester.*

**PHL 451. Seminar.**

Directed study and reports. Required of all majors in their senior year.

*Three hours credit.*

**PHL 471-475. Student Career Intern Program.**

*Six to fifteen hours credit (See program description on page 20).*

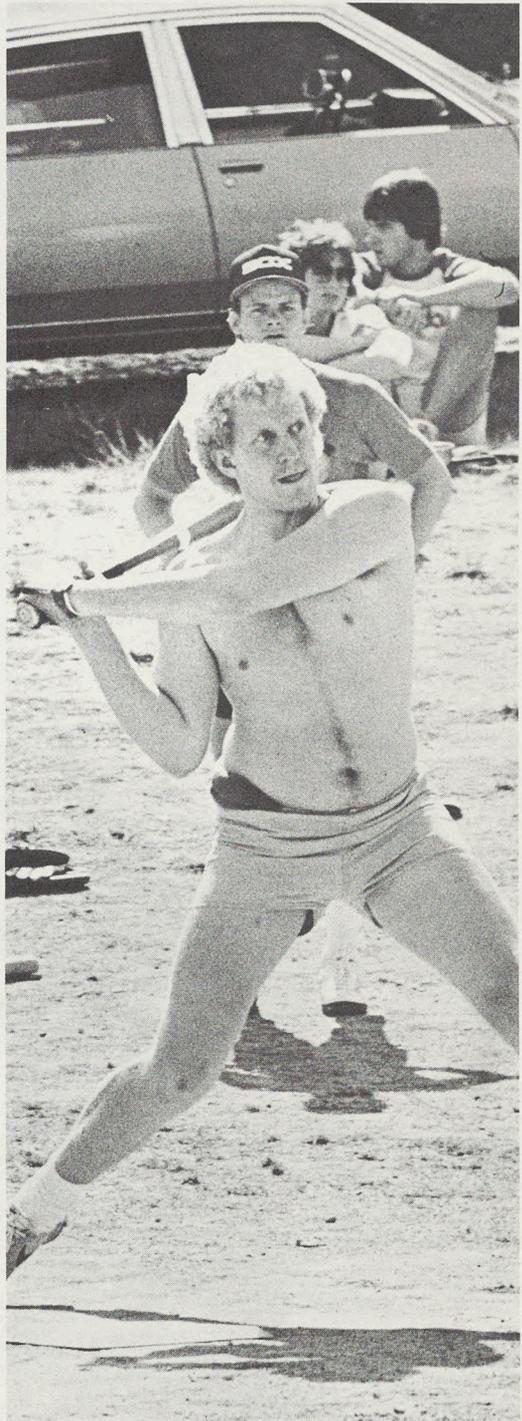
**Social Studies** (See Education, p. 43)

**Sociology** (See Human Resources, p. 73)

**Spanish** (See Modern Foreign Languages, p. 82).

**Speech** (See Fine Arts, p. 57).

**Theatre Arts** (See Fine Arts, p. 57).



## Student Life



## OUTSIDE THE CLASSROOM

Education at High Point College includes more than the time in classes and laboratories, the library or on individual study and research projects.

Student life — with all its activities, clubs and organizations, recreation, residence hall life, student government, intramurals, fraternities and sororities — gives an extra and valuable dimension to college life. Habits and skills relating to personal interaction can be acquired through involvement in the broad area called student life. These habits can be useful in every profession or career.

High Point College looks on student life as an opportunity for growth in leadership and development of character. Your participation will help create the conditions favorable to that growth and development.

## THE CAMPUS

With 21 buildings on 75 acres, the College is located in a quiet residential area a mile from downtown High Point. Interstate Highways 40 and 85 are easily accessible from the campus, and the area airport is a few miles north of the campus.

The city of High Point, with a population of about 68,000, is in the Piedmont, half-way between the Atlantic Ocean to the east and the Blue Ridge Mountains to the west. The Golden Triad — High Point, Greensboro, Winston-Salem — is the largest population area in North Carolina. High Point is the site of the national furniture markets and center of hosiery manufacture.

Several buildings on campus were part of the original construction in 1924 when the college opened. Other buildings have been added to meet the needs of growth and expansion. The College has plans for further development of its facilities to keep pace with the challenge of modern education.

## BUILDINGS AND GROUNDS

*Roberts Hall.* Administrative offices, classrooms, faculty offices.

*Holt McPherson Campus Center.* Completed in 1972 at a cost of \$1.4 million with 44,000 square feet of space on three floors. Houses 450-seat cafeteria, snack bar, private dining rooms, book store, administrative offices, study lounges, recreation areas, meeting rooms, and student offices.

*Horace S. Haworth Hall of Science.* Classrooms and laboratories for biology, chemistry, physics, and general science. Built in 1967.

*The Herman H. and Louise M. Smith Library.* Completed in 1983 at a cost of \$3.0 million with 42,000 square feet of space on four floors. Reading rooms, library staff offices, work rooms, conference rooms; 100,000 volumes; audio-visual and microfiche.

*M.J. Wrenn Memorial Library.* Main section built in 1937 as the gift of the late Mrs. M.J. Wrenn of High Point in memory of her husband; five-story stackspace added in 1959.

*Chas. E. Hayworth Sr. Memorial Chapel.* New structure, includes a sanctuary for 200 people, the Chaplain's office, meeting rooms.

*Memorial Auditorium and Fine Arts.* Music, art, speech and theatre facilities include a 995-seat auditorium, shop, classrooms and studios, and a large stage with supporting facilities. Instruments include a Steinway concert grand piano and an Allen organ.

*Old Student Center.* Chiefly used for *The Empty Space Theatre* and the campus post office; also meeting rooms for Pan-Hellenic activities and the human relations program.

*Alumni Gymnasium.* Facilities for physical education, athletic, and health programs.

*Dennis H. Cooke Hall.* Named for a former president of the College; used for English and Business Administration classrooms, offices, reading and writing labs, and faculty offices.

*Mary Irwin Belk Hall.* Motel-type dormitory for 76 women and 62 men on separate floors; each four-room suite has entrance from an outside balcony-alkway; suites have 4 rooms, lounge, carpeting, private telephone service available; built in 1968.

*Millis Hall.* Dormitory for 100 men; air conditioned, modern; large social room for each fraternity on campus; built in 1964.

*McCulloch Hall.* Dormitory for men; arranged in sections of 8 rooms; large club-rooms in center of building.

*Yadkin Hall.* Dormitory for 110 women; modern, fireproof; social rooms; built in 1964.

*North Hall.* Dormitory for 98 women; modern, fireproof, with social and laundry facilities, excellent furnishings; built in 1964.

*Susanna Wesley Hall.* Dormitory for 42 women; modern, fireproof, two women per room; built in 1953.

*Woman's Hall.* Dormitory for women; arranged in suites with connecting bath, lavatory in each room.

*Harrison Hall.* Built in 1933, now an intramural gym, ceramics laboratory, and security offices.

*Infirmary.* Accommodates 12 students in separate facilities for men and women, a dietetic kitchen, and living quarters for a registered nurse.

*The Albion Millis Stadium.* Outdoor recreational facilities provide a soccer field, a quarter-mile track and 220-yard straightaway, and seating for over 6,000 fans.

*The John Crowder Memorial Field* adjoining the stadium provides for baseball and intramural sports. Women's hockey field, archery range, and tennis courts are nearby. A field house was given to the College by the American Business Club in 1947.

*Support Facilities.* Central steam plant provides heat for most of the older buildings on the campus. Separate shop houses the maintenance department, storage, and equipment.

*President's Home.* Two miles north of the campus at the corner of Deep River and Gordon Road, surrounded by 52 acres of farm and woodland, provides not only a beautiful home but also an important facility for entertaining College guests on special occasions.

## RESIDENCE HALL LIFE

The residence hall is your "home away from home," providing not only a place for sleep and study but an environment in which you learn to live, work, and plan with others. It is in the residence hall and in daily contact with your neighbors that some of your most meaningful learning experiences will occur.

All residence halls are generally situated near the center of the campus with immediate access to classroom buildings, the Campus Center, library, and other facilities. In addition to individual rooms, each residence hall provides lounge areas, laundry facilities, and storage space. A Resident Counselor and Resident Assistants live and work in each hall to assist students in making the environment pleasing and healthy.

In most instances, two students are assigned to a room. However, there are certain occasions when private rooms are permitted, depending upon the physical structure of the residence hall and available space. Requests for private rooms are handled in the Office of Student Life. Students who do not live at home are required to live in a college residence hall and take their meals in the cafeteria. Special permission to live off-campus may be granted by the Director of Student Life upon receipt of a written request stating the reasons for seeking off-campus housing. Only single women will be housed in the women's resi-

dence halls unless special permission is granted by the Director of Student Life.

The College attempts to make living areas as safe and secure as possible. However, the College cannot be responsible for personal property that is lost, stolen, or damaged by others. Residents should therefore discuss personal property insurance coverage with their parents or with an insurance agent.

Residence halls are closed during holidays and semester break periods.

## DAY STUDENTS

The College welcomes students who commute to the campus from their homes in the area. Large and ample parking lots are provided for commuter's cars. The snack bar and cafeteria are open to commuting students.

Day students are an integral part of the College and every effort is made to incorporate them in the activities planned for all students. An active Day Student Organization assists in involving commuting students in campus life.

## ORIENTATION

The orientation period at the beginning of your freshman year will help you make important adjustments to your new educational environment. The entire College — faculty, administrative staff, and upperclassmen — offers assistance to each new student to make you feel confident and successful in your new home. Not only with greetings and informal suggestions, but with practical and professional advice, the College has made careful plans to give you every kind of help you need. An Academic Advisory Program will assure you a direct and personal contact with a concerned faculty member.

The Residence Hall Staff and the Student Life Officers all have a part in making you

acquainted and at ease with the campus and your fellow students. The library staff will see that you can utilize all the facilities available in the Smith Library.

The spirit of friendliness is tradition at High Point College; we hope you will find that spirit here and want to pass it on.

All freshmen and those transfer students transferring less than 12 hours are required to participate in the orientation program in the fall including the placement tests given by certain departments.



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## STUDENT REGULATIONS

High Point College is a community of learners who come together for study, play, and service. Because the College seeks to promote a sense of community, various policies, guidelines, and regulations are necessary in order to maintain a peaceful environment, a democratic lifestyle, and to uphold the philosophy and beliefs of the College. When you accept admission to the College, it is assumed that you will abide by the policies.

The College expects each student to act as a responsible citizen. Students who find it impossible to abide by College policies or who bring discredit to the institution will bear the consequences of their actions. The Student Handbook contains the full explanation of College guidelines and expectations for behavior, including the use of alcoholic beverages, hazing, cheating, and other behaviors. Violations of municipal, state, or federal laws may be handled by law enforcement agencies, and violators may also be subject to College actions. The Handbook is available to all students.

It should be remembered that the College reserves the right to exclude any student whose conduct or academic standing is regarded as undesirable. In such case, any fees due or paid will not be refunded in whole or in part, and neither the College nor its officers shall be under any liability for such exclusion.

## STUDENT GOVERNMENT

Student government has an important place in the overall management of life on the campus. With advice and counsel of faculty and/or administrative advisers, the executive council of the Student Government Association acts on many questions and problems. The SGA especially concerns itself with student morale, self-discipline of students, and a variety of social activities.

The Student Government Association is the coordinating and governing body of all student organizations on the campus including the Pan-Hellenic Council, the Inter-Fraternity Council, and the Day Student Organization.

The Student Union is responsible for planning and coordinating the social and cultural activities of the Student Government Association such as concerts, films, off-campus trips, personal growth programs and other activities.

## STUDENT CLUBS AND ORGANIZATIONS

### Theatre

The Tower Players, a drama group of long standing, takes its name from the tall tower of Roberts Hall where it was headquartered for many years. The Players give mainstage and experimental productions every year, some in the Memorial Auditorium and some in the Empty Space Theatre in the old student center. Membership in Tower Players is open to all students as well as any interested townspeople who wish to participate.

You may audition for theatrical productions throughout the year. You may also volunteer for backstage work. Participation in productions is not limited to fine arts majors. One hour credit may be earned each semester. Students who make outstanding contributions to the theatre program may be elected to the Upsilon Xi chapter of Alpha Psi Omega, the national honorary drama fraternity.

### Music

The High Point College Singers, smaller vocal groups and instrumentalists give concerts and programs seasonally on the campus and in churches and schools in the area. One hour credit in choir may be earned each semester.

## Publications

Students publish the Hi-Po, the college newspaper; Apogee, the student literary magazine; and Zenith, the college annual. These award-winning publications result from student participation. They are supported by allotments from the Student Activities Fee and from general advertisements.

## SPECIAL INTEREST CLUBS

The Student Affiliate Chapter of the American Chemical Society gives chemistry students professional and social contacts with chemists in industrial as well as academic environments.

The Society for the Advancement of Management (SAM) encourages business-oriented students to participate in social activities as well as field trips to see business and industry on location.

Alpha Phi Omega, the nation's largest Greek-letter fraternity, crosses lines of all other campus organizations to provide a variety of services to the students, faculty, and community. It is dedicated to leadership, friendship, and service.

The American Humanics Student Association is made up of all students in the Human Relations/Youth Agency Leadership program. It provides a working laboratory experience in administering the nation's volunteer youth agencies.

The Spanish Club provides an opportunity to develop conversational Spanish. Club activities include Hispanic-culture exposure and how to prepare foods from the Hispanic culture. The Club participates in the Humanities Week programs and in the annual Foreign Language Festival.

Other organizations include the Physical Education Majors Club, the Student National Education Association, and the Radio Station Club.

## RELIGIOUS LIFE

The College recognizes the value of religion in human society and the importance of specific personal beliefs. The Chaplain is in charge of organized religious activities and groups, including denominational clubs.

Hayworth Chapel, open daily, is used for worship on Sunday morning and other times, and for appropriate lectures, concerts, and various events.

## FRATERNITIES AND SORORITIES

Other aspects of student life are available to those who join a national fraternity or sorority. The national fraternities are Delta Sigma Phi, Lambda Chi Alpha, Pi Kappa Alpha, Theta Chi, and Alpha Phi Omega. The national sororities are Alpha Gamma Delta, Kappa Delta, Phi Mu, Zeta Tau Alpha, Alpha Delta Theta, and Gamma Sigma Sigma.

In upholding the ideas and policies of the College, each group affords opportunities for self-discipline, leadership, self-confidence, and growth toward maturity, good judgment and manners.

## ATHLETICS

High Point College is a member of the Carolinas Conference. Varsity men's teams participate in basketball, tennis, golf, track, soccer and baseball. Women's teams are fielded in field hockey, basketball, volleyball and tennis. The teams have consistently turned in winning seasons and have won numerous championships through the years.

High Point College subscribes to the guidelines for athletic participation as presented by the National Association of Intercollegiate Athletics and the Carolinas Conference.

You will have an opportunity to participate in a variety of intramural sports including touch football, speedball, volleyball, tennis, bowling, ping-pong, basketball and softball.

## COUNSELING

The Office of Student Life organizes a professionally competent and successful program of personal counseling, vocational guidance, testing, and assistance with academic improvement. The Staff and Chaplain are available for counseling and assistance, with or without appointment, and frequently at times other than regular office hours. Whenever the need arises for personal assistance, you are encouraged to take advantage of these counseling services.

## CAREER PLANNING AND PLACEMENT

One of the important functions of the College is to assist students in preparing for a meaningful life of work and to fulfill personal goals. The Career Development Program/Center is one area in which students find assistance for preparing for the future. Career Planning is "life planning," and it should begin during the first weeks and months of a student's college career. Through this service, students are given assistance in assessing their interests, abilities, and possible career options. There are frequent opportunities for learning interview procedures, how to prepare resumes, and applying for jobs and graduate school. The service offers current information on graduate and professional schools, admissions tests, and visits to campus by prospective employment and graduate school recruiters. The Placement function provides assistance in preparing personal files for future reference, as well as obtaining full and part-time employment.

Career Planning and Placement is a service of the Office of Student Life.

## HEALTH SERVICES

Every dormitory student is provided medical service exclusive of vaccinations, surgery, X-ray, and hospitalization. The Director of Medical Services, a local physician, maintains daily office hours in the Infirmary. Registered Nurses are also on duty in the Infirmary.

Your health service fee provides medical care for minor ailments and accidents through the College Infirmary. As a convenience to the student, the College will temporarily pay for medical services considered beyond the responsibility for the Infirmary and charge such costs to your account.

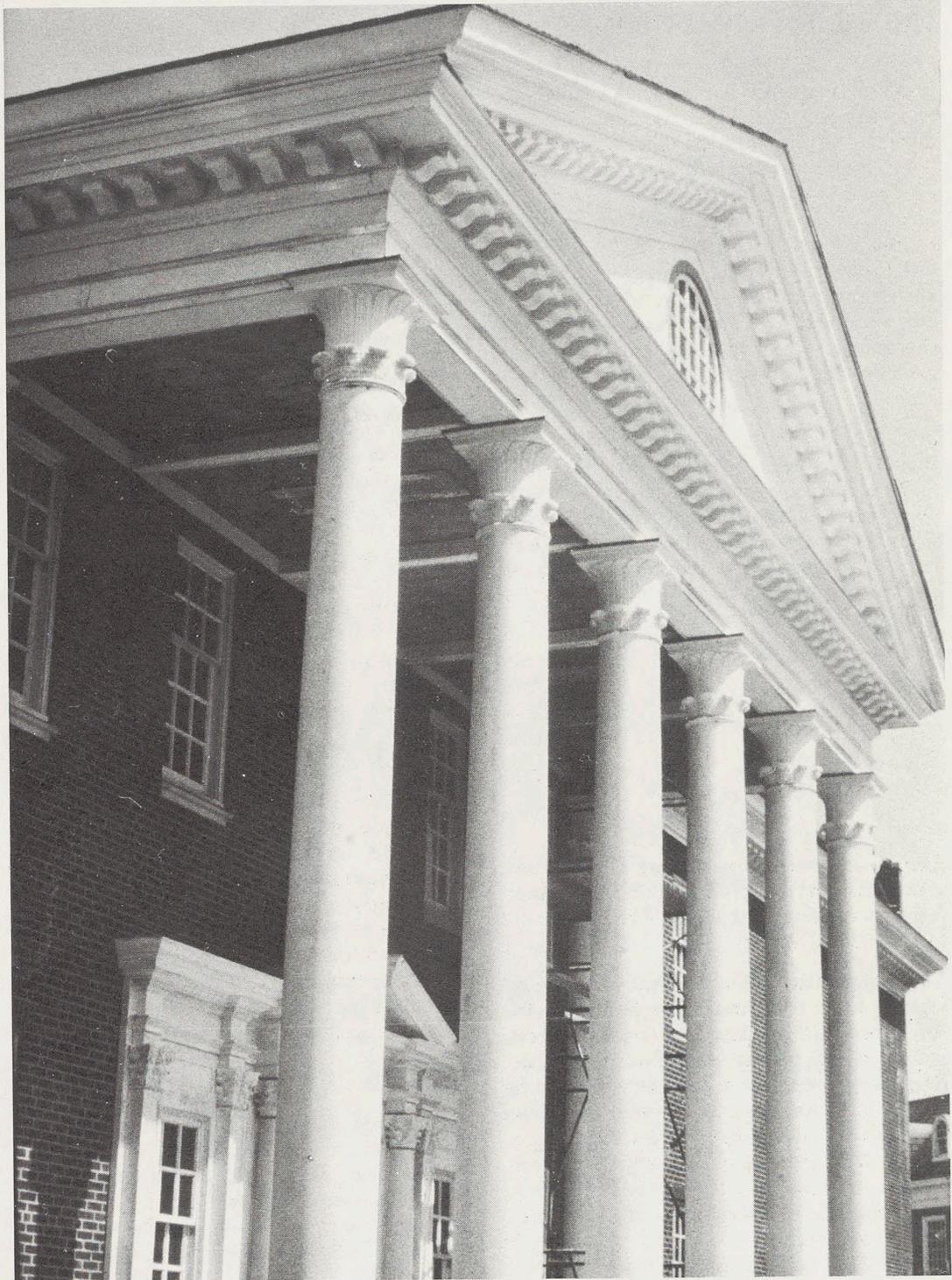
The charge for certain medications such as antibiotics will be billed monthly at cost. Aspirin and other minor medicines will be free of charge.

## THE ALUMNI ASSOCIATION

Graduates of High Point College have successfully entered all fields of human endeavor. Especially, our alumni have distinguished themselves in business, education, government, medicine, and Christian service. The College believes its graduates and former students are excellent demonstrations of the quality of education received at High Point College.

The Alumni Association provides a continuing contact between the College and its alumni. Alumni are encouraged to return to the campus often, especially for Homecoming and the Alumni-Senior Banquet. An annual Alumni Fund provides another way for alumni to support the College.

# Admission



## FRESHMEN ADMISSIONS

High Point College is as interested in what you will do as in what you have done. It is the purpose of the Admissions Office as directed by the Admissions Committee to try to match the student with the college in every instance possible. By a close examination of your high school record, your scores on the Scholastic Aptitude Test (SAT) or the American College Test (ACT), and the personal interview, which is generally required of all prospective students, the Admissions Office is able to project your college potential.

The quality of work which you have done in high school has a direct bearing on your success in college. By use of the Scholastic Aptitude Test, we are able to evaluate your ability against a national norm. The Admissions Committee has found that the following requirements of high school courses are necessary for success at High Point College:

English .....	4 Units
Mathematics .....	2 Units
*Foreign Language .....	2 Units
History .....	1 Unit
Science .....	1 Unit
Electives .....	6 Units

\*may be waived.

Experience has shown that the student who ranks in the upper half of his graduating class tends to be more successful at High Point College.

The Scholastic Aptitude Test of the College Entrance Examination Board or the ACT tests will give the Admissions Office a somewhat different test of your abilities. Request that your scores be sent to the Director of Admissions. Your high school counselor will be able to give you information concerning this examination program, or you may write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey, 08540. If you live in the western part of the United States you

may write to the C.E.E.B., Box 1025, Berkeley, California, 94701.

It is not necessary for you to wait until all the evidence of your qualifications is available before you apply for admission. For an application for admission you should write to the Director of Admissions, High Point College.

There are two recommendations which should accompany your Application for Admission to High Point College — the recommendation of your high school counselor or principal and the recommendation of your minister, priest, rabbi or other individual to whom you are not related.

High Point College admits students of any race, color, national and ethnic origin or handicap to all the rights, privileges, programs, and activities generally accorded or made available to students at High Point College. It does not discriminate on the basis of race, color, national and ethnic origin or handicap in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other college-administered programs.

## ROLLING ADMISSION

High Point College operates with a rolling admission plan — students are admitted in the order in which they apply. Standards for admission remain constant; those who apply early will receive the same scrutiny as those who apply later. While there is no closing date except the beginning of classes for accepting applications, the rolling admissions plan allows the College to make an immediate response to each application.

## ADVANCED PLACEMENT

A student entering High Point College directly from secondary school will be allowed exemption and credit for a maximum of four courses upon presentation of satisfactory scores on Advanced Placement or CEEB Achievement Tests or College level

work completed at an accredited college while a secondary student.

High Point College will allow elective credit for a maximum of twelve semester hours of USAFI/DANTES courses compatible with the curriculum of High Point College and passed with a satisfactory score.

A student whose college work has been voluntarily interrupted for a period of 5 years or more, or a student who has graduated from secondary school some five years or more prior to seeking admission to college will be allowed exemption and credit for a maximum of six courses upon presentation of satisfactory completion of CLEP scores.

A student whose college career has been interrupted voluntarily will be allowed to present a maximum of four correspondence or service courses for credit, subject to approval of department chairmen of the particular courses. (Also refer to p. 10, Credit by Examination.)

## TRANSFER STUDENTS

If an applicant desires to transfer from another institution to High Point, a complete, certified transcript of the record at all institutions previously attended must be submitted to the Admissions Office. This transcript must show that the transfer student is eligible to return to the institution last attended. Official records may not be presented by applicants, but must be transmitted through official channels. The candidate cannot be admitted until these records are on file in our Admissions Office. Credit will be given for academic work done in any other accredited college or university if it is compatible with the curriculum at High Point College.



High Point College will accept a maximum of 64 semester hours from a junior college.

Students may transfer a maximum of two "D" grades limited to courses outside their major field. No quality points are assigned to grades transferred to High Point College.

The cumulative grade point average of transfer students from all institutions attended must meet the requirements of the graduated scale for readmission of regular students to High Point College. Or, transfer students may present the transcripts from the last institution attended, provided they have attended as a full-time student for a minimum of one year and have earned a cumulative grade point average of a "C".

A student wishing to transfer credits from a non-accredited institution granting the Associate of Arts/Science or bachelor's degree may do so if the courses are equivalent to those offered at High Point College. Credit for these courses will not be granted until the student has completed 30 semester hours at High Point College with at least a "C" average.

A student wishing to transfer from technical or proprietary institutions may be granted credit for equivalent courses at High Point College through departmental evaluation and by the Dean of the College.

## DIRECT TRANSFER

High Point College has established Direct Transfer Agreements with the following schools:

Anderson College, Anderson, S.C.  
 Andrews College, Cuthbert, Ga.  
 Brevard College, Brevard, N.C.  
 Chowan College, Murfreesboro, N.C.  
 Coastal Carolina Community College,  
 Jacksonville, N.C.  
 Davidson County Community College,  
 Lexington, N.C.  
 Ferrum College, Ferrum, Va.  
 Louisburg College, Louisburg, N.C.  
 Peace College, Raleigh, N.C.  
 Spartanburg Junior College,  
 Spartanburg, S.C.  
 Western Piedmont Community College,  
 Morganton, N.C.

Direct Transfer means that High Point College will accept up to 64 semester hours of work if students hold the A.A. degree (Associate of Arts) from one of these institutions. This work is accepted at face value with no evaluation by High Point College officials.

Transfer credit from other accredited schools is evaluated on a course-by-course basis in terms of compatibility with the High Point College curriculum.

## SPECIAL STUDENTS

Admission to the College with the classification of "Special Student" is valid for one semester only. To register for an additional semester, the student must reapply through the Admissions Office.

## Costs and Financial Aid



## TUITION AND FEES

The College is aware that the cost of a college education is a major outlay for a family and makes every effort to keep its charges as reasonable as possible, consistent with providing an opportunity for a first-class college education. Because of support by the United Methodist Church, earnings on endowment investments, and gifts from friends of the college, the individual student is able to attend High Point College for much less than the total cost of his education.

### Student Charges for 1983-84

	<i>Semester</i>	<i>Year</i>
Tuition	\$1,650.00	\$3,300.00
General Fee	50.00	100.00
Campus Center Fee	45.00	90.00
Student Activity Fee	30.00	60.00
*Health Service Fee	45.00	90.00
**Board	550.00	1,100.00
Housing		
McCulloch Hall	217.50	435.00
Woman's Hall	217.50	435.00
Wesley Hall	217.50	435.00
North and Yadkin Halls	267.50	535.00
Millis Hall	285.00	570.00
Belk Hall	337.50	675.00

\*All Dormitory students, as well as unmarried commuting students not residing with their parents, will be required to pay the Health Service Fee of \$45.00 each semester.

\*\*Students living on campus are required to board on campus. The board and housing charge is subject to change at any time, without prior notice.

The board and room charge is subject to change at any time, without prior notice, and it is stated on the basis of two students per room. If a student requests and is assigned a private room he/she will pay an additional charge of \$125.00 per semester.

The Tuition and General Fee charges listed above are for the student taking the normal full-time load of 12 through 17 hours per

semester. An additional charge of \$100.00 per semester hour will be charged for each hour beyond 17 hours for the semester. Charges are determined at the close of the add period.

In addition to the charges stated above, the student may have accident, hospitalization, and surgical insurance as provided on page 108. Students participating in intercollegiate athletics will be required to carry our insurance regardless of the amount of insurance coverage they already have. Payment for insurance is due when payment for the Fall Semester is made.

### Personal Costs

In addition to the fixed charges at the College, each student will have personal expenses. Books are not included in the tuition and fees. While the cost of new books for a year may exceed \$200, used books are frequently available at a much reduced cost. Other supplies and personal items are available in the College bookstore.

In computing the total cost of college, transportation should be considered. The Student Life office assists students in pooling rides to distant states.

### Laboratory Fees

No laboratory fees for individual courses will be charged except for practice teaching courses, Education 401 and Education 402, and for private music and art courses, bowling, golf, swimming and various other Physical Education courses that may be offered. Fees for all courses will be announced at the beginning of the semester.

### Graduation Charges

An application for graduation must be made to the Dean of the College not later than October 1. A fee of \$25.00 is charged before Commencement to cover the cost of the diploma, diploma case, and cap and gown, and other costs related to Com-

mencement. All graduates will be required to pay this fee.

### **Late Registration Charges**

All students are expected to complete their registration on the dates indicated by the college calendar at the back of the catalogue. Any delayed registration, which can be only by the prior written permission of the Registrar, will be charged a \$25.00 late registration charge.

### **Transcript Charges**

The College furnishes without charge the first three official transcripts of a student's academic record. Each additional transcript will cost \$2.00, paid in advance.

### **Applied Music**

The charge per semester for private lessons in voice, organ or piano is \$75.00 for one half-hour lesson a week.

Class lessons in voice are \$35.00 per semester for one credit hour.

Persons other than regular college students as well as college students who take private music lessons on a non-credit basis will pay \$100 per semester for one half-hour lesson per week.

### **Part-Time Student Charges**

Students attending on a part-time or special student basis will pay \$100.00 per semester credit hour if they are taking up to and including eleven semester credit hours. A special student who enrolls in twelve or more semester hours will be charged on the same basis as a full-time degree-seeking student.

### **Auditing Charges**

Occasionally, a student may be allowed to audit a course for which no credit is given. If this is permitted, the charge will be one-half of whatever the charge would be on a credit basis.

## **METHOD OF PAYMENT**

It is the policy of High Point College that all expenses, including tuition, fees, room and board, are payable by each student approximately two weeks prior to the opening of each semester. The exact due dates are determined annually.

Payments sent by mail should be mailed at least ten days in advance of the due date to assure receipt by the due date.

Recipients of financial aid should deduct one half their award (less college work-study, which is paid directly to the student) and remit the balance to the Business Office on the above dates.

The College reserves the right to deny admission or to drop any student who fails to meet promptly his or her financial obligations to the College.

A statement of the student's account will be mailed to the student about the middle of each semester. This statement will show the student's payments and the charges for various fees, including the laboratory and extra hour charges. These bills will be due by the date stamped on them.

Under no circumstances will a student receive any final grades or transcripts for any semester or term until he has made full settlement of his account, nor may any student be re-admitted until all previous charges are paid in full. Any legal or collection agency fees incurred in the collection of monies owed to High Point College will be considered a debt to the College. No student may be graduated or receive a transcript of his college credits until his account with the College is paid in full.

### **Banking and Check Cashing**

To have ready access to funds students are encouraged to open a checking account in one of the local banks. To avoid a waiting period before funds can be withdrawn from the bank, new students should bring a

cashier's check for deposit in the bank.

The Business Office will cash checks for students who choose not to open account with local banks. The bookstore will also honor out-of-town checks for our students. The bookstore does not allow purchases to be charged to the student's account.

## REFUNDS

When a student registers, it is for the term or semester. Therefore, if the student drops out during the period, for whatever reason, the refund policy will be as follows:

First week: 80% of tuition and general fee; pro rata board

Second week: 60% of tuition and general fee; pro rata board

Third week: 40% of tuition and general fee; pro rata board

Fourth week: 10% of tuition and general fee; pro rata board

Fifth week: Pro rata board only

No refund will be made for Room, Campus Center, Student Activity Fee, Fees for Special Courses, Laboratory Fees, Health Service, or Insurance.

Any refund is contingent on a student officially withdrawing from school. To officially withdraw from school a student must report to the Dean of the College.

A student registering as a full-time student (12 hours minimum) will not be refunded monies after the first week if he drops to less than 12 semester hours.

## MONTHLY PAYMENT PLAN

High Point College has approved the following Monthly Tuition Plans: The Tuition Plan, Inc., Concord, N.H. 03301; and The Insured Tuition Payment Plan offered by Richard C. Knight Insurance Agency, Inc., 6 Saint James Avenue, Boston, Mass. 02116.

The College is not an agent for any of these plans, receives no commission or rebate, and assumes no responsibility for any contracts entered between a parent and either of these plans.

For complete details of these plans, write to the addresses listed above or to the Business Office at High Point College.

## ACCIDENT, HOSPITALIZATION AND SURGICAL INSURANCE

High Point College offers to all of its full-time students a low premium accident, hospitalization and surgical insurance plan. This coverage is provided to all students unless they specifically waive it through procedures prescribed by the Business Office. Details of the student insurance plan will be mailed to all students during the summer. Basically, the cost will be \$50.00 for the year running from September 1 through August 31, and the plan will provide: \$100.00 per day for 35 days for hospital care; \$400.00 + 80% of the next \$1000.00 for miscellaneous hospital expenses; a surgical schedule with a maximum of \$500.00; and a \$1,000.00 blanket accident coverage.

## FINANCIAL AID

Today, a college education is almost a necessity, but it is also expensive. Realizing this, High Point College makes every effort to insure that qualified applicants can find the financial assistance necessary to pursue their education. The College maintains various scholarship funds, grants, loan and work programs which are intended to supplement the financial resources of the student and his family. Students presenting evidence of financial need, a record of scholastic ability and leadership potential will be considered for financial aid.

All concessions and scholarships awarded to students at High Point College shall be

contingent upon maintaining acceptable academic progress, positive campus citizenship, and exemplary character.

Apply for financial aid when you apply for admission or shortly thereafter. An application for aid will not be considered until the student's application for admission to the College has been approved.

Application is made by submitting an application for financial aid through ACT, 2201 N. Dodge Street, P.O. Box 1000, Iowa City, Iowa 52240; CSS, Box 2700, Princeton, NJ, 08541; or Federal Student Aid Programs, P.O. Box 92832, Los Angeles, CA 90009.

Most financial aid needs will be met by a combination of a loan, a scholarship or grant, and a work-study award. This "package" concept of awarding aid often allows the College to give aid from a variety of sources, making it possible for students to attend High Point College at a cost which compares favorably with public or tax-supported institutions. High Point College prefers the CSS (FAF) form; however, the College will accept ACT (FFS), College Scholarship Service (FAF), or the Application for Federal Student Aid (AFSA). All freshman applications for aid must be filed no later than March 1 for priority consideration.

Upperclassmen must also apply by March 1 for priority consideration. For further information, write the Financial Aid Director, High Point College, High Point, North Carolina 27262.

## STUDENT EMPLOYMENT

### Institutional Work Program (Workshop)

Various departments and administrative operations of the College employ students during the academic year. The student must apply through the financial aid office for placement. A student who desires campus employment must be academically in



good standing and have the ability to perform the work requested. The student will receive a monthly check for the hours worked. Campus employment enables the student to earn up to one-fifth of his college cost.

### College Work-Study

The College provides numerous part-time employment opportunities on campus. Within this program a number of College Work-Study jobs are available for students who demonstrate financial need through a Need Analysis System — ACT (FFS), CSS (FAF), or AFSA (SAR).

Priority for on-campus employment is given to students who qualify for College Work-Study.

## NON-INSTITUTIONAL LOANS

### National Direct Student Loans

The National Direct Student Loan is a long-term loan available in amounts up to \$1500 per year depending on the need and availability of funds. The interest rate is 5% and repayment may extend over a ten-year period. Interest and repayment does not begin until six months after the student ceases to be at least a half-time student.

### Methodist Loan Fund

Students who are members of the United Methodist Church may apply for loans up to \$800 at a 6% interest rate. A student must be enrolled at the College before his application can be forwarded to the Board of Education of the United Methodist Church.

### Guaranteed Loans

Long-term loans of up to \$2500 are available through commercial banks and lending institutions that participate in this program. Repayment begins on the sixth month after the student ceases to be at least a half-time student and may extend over a ten-year period depending on the amount of the loan. The 9% interest will be paid by the Federal Government while the student is in college. Any full or half-time student attending an accredited institution and making satisfactory progress may qualify for the federal interest benefits. In North Carolina these loans are administered by College Foundation, Inc., 1307 Glenwood Avenue, Raleigh, N.C. 27605. Out-of-state students should investigate similar loan funds of their own state.

### PLUS Loans

PLUS Loans provide additional funds for educational expenses. Parents of dependent students may borrow up to \$3000 for each child who is enrolled at least half time. The interest rate for PLUS loans is 12% and repayment begins 60 days after the disbursement of the funds. PLUS loans are available through the state educational agency, banks, credit unions, or savings and loan associations.

### INSTITUTIONAL LOANS

The College administers several loan funds established by friends of the College to help students in need of financial assistance. The size of the loan varies from \$50 to \$600 at various interest rates and terms.

These loans include:

The Dr. T.M. Stanback Loan Fund

The Tennie Highfill Memorial Loan Fund

### GRANTS

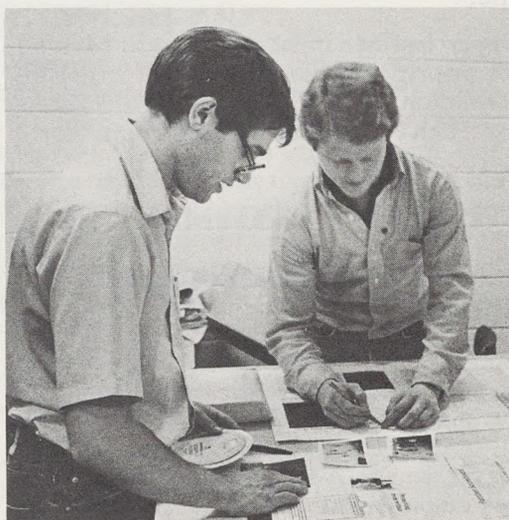
#### Supplemental Educational Opportunity Grant

This is a federally-sponsored program available to full-time students who, because of insufficient financial resources, might otherwise be unable to attend college. Qualified students may receive grants ranging from \$200 to \$2000 per year according to the student's family income and parental contribution.

#### Pell Grants

The Pell Grant Program makes funds available to eligible students attending approved Colleges and other post-high school institutions.

Filing the Family Financial Statement (FFS) of ACT, the Financial Aid Form (FAF) of the College Scholarship Service, or the AFSA, will allow you to be considered for a Basic Grant.



### North Carolina Contractual Scholarship Grant

The North Carolina Legislature has appropriated funds to assist students who wish to attend private institutions. The requirements for receiving a grant at High Point College are that you must be enrolled in good standing or accepted for admission, be a legal resident of North Carolina, and have financial need. The amount of the grant is determined by individual student need.

### North Carolina Legislative Tuition Grant (NCLTG)

Undergraduate North Carolina residents are eligible to receive the North Carolina Legislative Tuition Grant (NCLTG). All full-time undergraduate students who are legal residents of North Carolina may apply for the NCLTG by completing the application form available in the Financial Aid Office.

### Grants-in-Aid

Candidates for the ministry of the United Methodist Church and children of ministers and missionaries of the United Methodist Church from the Western NC Conference will be granted a concession on tuition charges to the amount of \$400 a year. Candidates for the Methodist ministry from other conferences will be granted \$200 annually. A candidate for the ministry of other denominations will be granted a concession on tuition charges to the amount of \$150.

Each ministerial candidate must be recommended by the proper denominational authorities and present such credentials to the Financial Aid office before the concessions above mentioned will be credited. The candidate must also sign notes for the amount of the concessions, agreeing to assume indebtedness for all such tuition charges remitted, the same to be paid the College in event the candidate does not enter the ministry.



### ROTC Scholarships

The ROTC scholarships cover tuition, fees, books and classroom materials for the regular academic year, plus a subsistence allowance of \$100 a month while the scholarship is in effect. The scholarship will remain effective throughout the contract period subject to satisfactory academic and ROTC performance.

High school juniors and seniors should apply to the nearest ROTC Region Headquarters for four-year scholarships. College freshmen, sophomores and juniors already enrolled in the ROTC program should apply to the local coordinator.

### ACADEMIC SCHOLARSHIPS

#### Presidential Scholarships

Scholarships valued from \$4,000 to \$6,000 for a four-year period are awarded annually to incoming freshmen and renewable if a 3.0 cumulative grade point average is maintained. These scholarships are presented to those entering freshmen who are considered the most outstanding in scholarship, leadership and citizenship.

## FINANCIAL AID AT HIGH POINT COLLEGE

### Name of Aid

### Eligibility

#### Financial Aid Programs Administered through High Point College

Competitive Scholarships (Presidential)	Entering freshmen
Ministerial Scholarships	Full-time undergraduate ministerial students
Endowed Scholarships	Full-time undergraduate students
Supplemental Educational Opportunity Grants (S.E.O.G.)	Full-time undergraduate students with demonstrated financial need
National Direct Student Loan	At least half-time undergraduate students with demonstrated financial need
College Work-Study	Full-time undergraduate students with demonstrated financial need
Work Program (Workshop) Institutional	Full-time students

#### Financial Aid Programs Administered by the States

N.C. Legislative Tuition Grant (NCLTG)	Full-time undergraduate students who are N.C. residents
N.C. Student Incentive Grants	Full-time undergraduate students who are N.C. residents with demonstrated need (Generally students who have a very low parent contribution.)
North Carolina Contractual Scholarship Grant	Full-time undergraduate students who are NC residents
Pennsylvania Higher Education Assistance Grants	Full-time undergraduate students who are Pennsylvania residents
Delaware Postsecondary Scholarship	Delaware residents who demonstrate need and meet all requirements
Connecticut State Scholarship	Full-time undergraduate students who are Connecticut residents
Massachusetts State Scholarship	Full-time undergraduate students who are Massachusetts residents
Scholarships and Loan Programs from other states	Depends upon state

#### Other Sources of Financial Aid

Pell Grant	Full- and part-time undergraduate students with demonstrated financial need. All students who apply for financial aid must apply for the Pell Grant
PLUS Loan	Available to parents of dependent students or independent students who are enrolled at least half-time
Veterans Administration (G.I. Bill) Benefits	Veterans, widows of veterans, and children of disabled or deceased veterans
Tennie Highfill and Stanback Loan	Full-time students attending High Point College
Guaranteed Student Loan	At least half-time students with need

**Student must apply yearly for financial aid**

**Financial Value****How To Apply**

\$1,000 to \$1,500 annually	Complete a Competitive Scholarship application in early fall & plan to attend Scholarship weekend in early spring.
\$400 annually (Western NC conference) \$200 annually (other conferences) \$150 annually (other denominations)	Submit a letter of endorsement from the governing board of the applicant's church.
Varied amounts	Complete an institutional endowed scholarship application for financial aid by March 1st.
\$200 to \$2,000 annually	Complete the ACT (FFS), CSS (FAF), or the Application for Federal Student Aid prior to March 1 for priority consideration.
\$200 to \$1,500 annually	Complete the ACT (FFS), CSS (FAF), or the Application for Federal Student Aid prior to March 1 for priority consideration.
\$300 and upward annually. Paid by the hour.	Complete the ACT (FFS), CSS (FAF), or the Application for Federal Student Aid prior to March 1 for priority consideration.
\$300 and upward annually. Paid by the hour.	Complete an on-campus employment application.
\$650 annually	Complete an NCLTG form in the Financial Aid office.
\$200 to \$800 annually depending upon need	Complete ACT (FFS) or the CSS (FAF). Requires a copy be sent to College Foundation. Application deadline is March 15.
\$200 to \$1500 annually	Complete ACT (FFS) or CSS (FAF).
\$100 to \$800 annually depending upon need	Obtain an application from PHEAA (Towne House, Harrisburg, PA 17102).
Varies	Obtain an application from Delaware Postsecondary Scholarship Fund, Delaware Postsecondary Education Commission, 1228 North Scott St., Wilmington, DE 19806.
\$200 to \$900 annually depending upon need	Obtain application from Commission for Higher Education (P.O. Box 1320, Hartford, CT 06101).
\$300 to \$900 annually depending upon need	Obtain application from Massachusetts Board of Higher Education (182 Tremont St., Boston MA 02111).
Varies, depending upon state	Inquire through your high school or state Department of Education
\$200 to \$1,800 annually	Complete ACT (FFS), CSS (FAF) or the Application for Federal Student Aid. Eligible students must bring ALL three copies of their Student Aid Report to the Financial Aid Office.
Up to \$3,000 depending on eligibility	Contact schools, lenders, State Guarantee Agencies or the Financial Aid Office for information.
Varies	Contact Veterans Administration Office in your area.
Up to \$600 annually	Apply through the Financial Aid Office.
Up to \$2,500 annually depending on eligibility	Contact schools, lenders, State Guarantee Agencies, or Financial Aid Office for information.

**It is most important that you file your application for aid early.**

## GENERAL INSTITUTIONAL SCHOLARSHIPS

The support of many individuals, businesses and foundations has made it possible for High Point College to offer direct or endowed scholarship grants to our students. We are grateful to the donors who have provided the following scholarships each year:

Louise Adams Scholarship  
 Ida Alexander Scholarship  
 Alumni Memorial Scholarship  
 Bertha S. Asher Memorial Scholarship  
 Robert R. Aylmer Jr. Memorial Scholarship  
 Michael Bash Memorial Scholarship  
 O.E. Bivins Scholarship  
 Irvin B. and Marge P. Black Scholarship  
 Roland A. Blackwell Memorial Scholarship  
 Philip Bohi Scholarship  
 Branard-CAEP Scholarship  
 Mary Miller Brantley Scholarship  
 Rass S. Byerly Memorial Scholarship (*Guilford Fabricators, Inc., Home Furnishing Marketing majors only*).  
 CAEP (Continuing Adult Education) Scholarship  
 C & R Scholarship  
 Carr Methodist Church (Durham) Memorial Scholarship  
 Foil F. and Ruth Charles Scholarship  
 J. Wiley Coltrane Scholarship  
 Lela H. Coltrane Scholarship  
 Dan B. Cooke Scholarship  
 J.B. Cornelius Foundation Scholarship  
 David Culler Memorial Scholarship  
 Tom A. Darr Scholarship  
 Davis Street Methodist Church (Burlington) Memorial Scholarship  
 Detweiler Scholarship  
 T.B. and Mary Neal Dixon Scholarship  
 EMANON Scholarship  
 Fleming Scholarship  
 Jessica T. Fogle Scholarship  
 Lindsey Frazier Scholarship  
 Abram Madison Fulton Scholarship

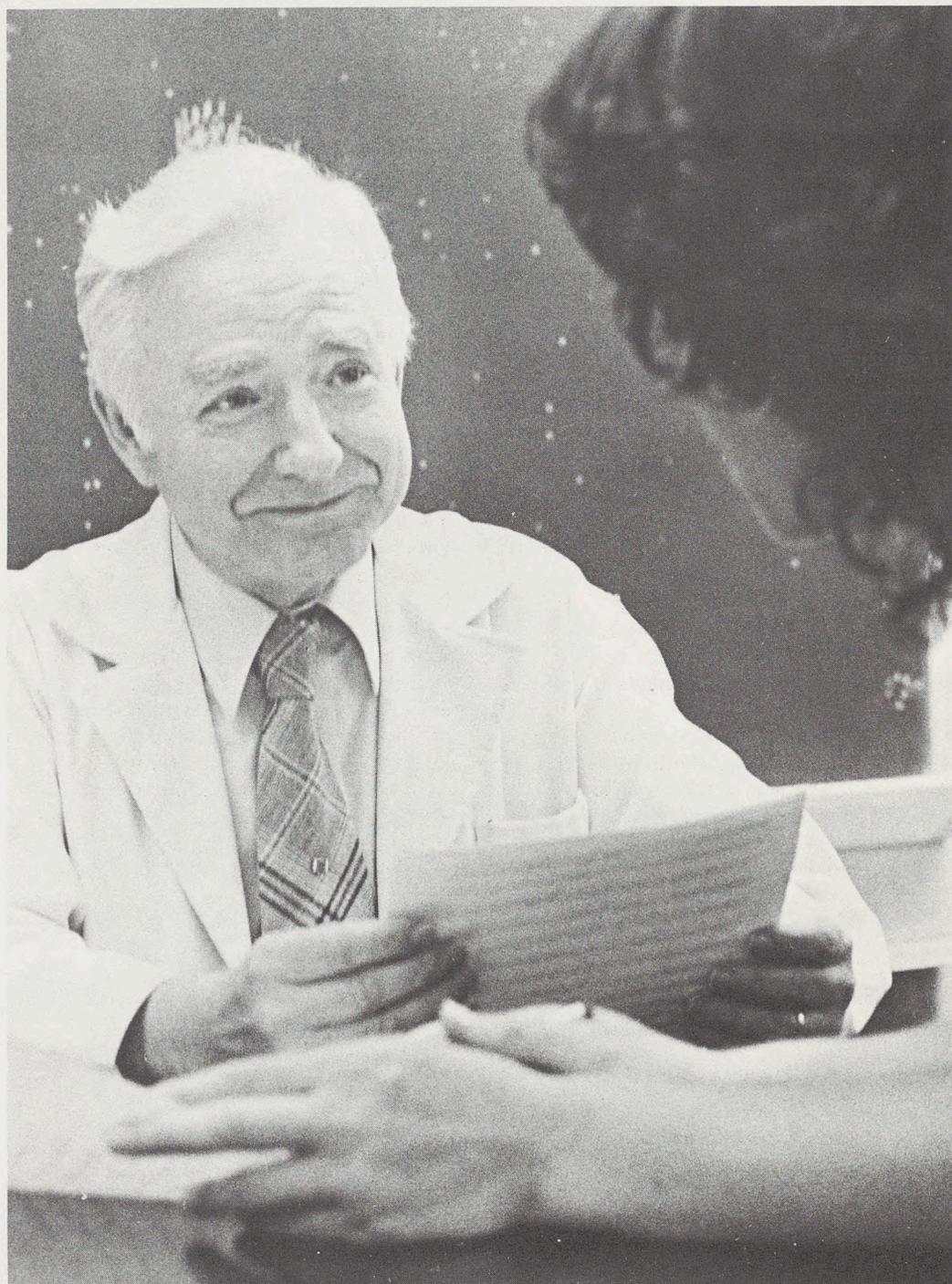


"GCWJR" Scholarship  
 Wesley Gaynor Memorial Scholarship  
 General Ministerial and Religious Education Scholarship  
 Linley W. and Mary O. Gerringer Scholarship  
 J. Grady Goldston Sr. Scholarship  
 Goldston Family Scholarship  
 Tom Haggai & Associates Foundation Scholarship  
 Robert M. and Frances S. Hardee Scholarship  
 Kate B. and Nat M. Harrison Memorial Scholarship  
 Horace S. Haworth Memorial Scholarship  
 Mary Jane Hefner Memorial Scholarship  
 Rik Highbaugh Memorial Scholarship  
 High Point Alumni Chapter Day Student Scholarship  
 High Point Furniture Club Scholarship  
 Clifford R. Hinshaw Memorial Scholarship

Emile J. Hodge Scholarship  
 George Washington and Mary Foust  
 Holmes Memorial Scholarship  
 Joseph W. and Dorothy Lamb Holmes  
 Scholarship  
 H. Frank Hunsucker Scholarship  
 George Hutchens Scholarship  
 E. Vera Idol Memorial Scholarship  
 John D. Idol Memorial Scholarship  
 James Thomas and Mary Clegg Johnson  
 Memorial Scholarship  
 Willard H. and Reuche Chadwick Kimrey  
 Scholarship  
 Kittrell Scholarship  
 Kiwanis Club Scholarship  
 P.E. Lindley Memorial Scholarship  
 Mrs. Daniel Milton Litaker Scholarship  
 Charles Franklin and Mina Alexander  
 Long Memorial Scholarship  
 Glenn McCulley Memorial Scholarship  
 Fund  
 French L. McMillan Memorial Scholarship  
 Beulah Mauney Scholarship  
 Bill Maynard Scholarship (*Singer  
 Furniture Company, Home Furnishings  
 Marketing majors only*).  
 Methodist Protestant Women's Memorial  
 Scholarship  
 James H. & Desse E. Millis Scholarship  
 Leslie E. Moody Memorial Scholarship  
 Martha Moleta Morgan Scholarship  
 Mr. and Mrs. B.A. Moser Scholarship  
 Lucile Craven Myers Scholarship  
 Dottie Groome Nelson Scholarship  
 North Carolina Prospective Teachers  
 Scholarship  
 Vernon O. and Esther L. Paul Scholarship  
 Penny Brothers Benefaction  
 Andrew Pickens Scholarship  
 James Phillip Porter Memorial  
 Scholarship  
 William Thomas Powell Scholarship  
 Nido Qubein Scholarship  
 Henry I. and Ruth J. Ridenhour  
 Scholarship  
 J.C. Roberts Bequest  
 Royster-Parker Scholarship  
 M.M. and Ann B. Schwartz  
 Scholarship

Baxter C. and Elvie T. Shelton  
 Scholarship  
 Willis H. Slane Scholarship  
 Anzelette Prevost Smith Scholarship  
 B.C. and Alice Barber Smith Scholarship  
 Carl M. Smith Scholarship  
 Edgar H. Snider Memorial Scholarship  
 Southern Home Furnishing Association  
 Scholarship (*Home Furnishings  
 Marketing majors only*).  
 S.K. Spahr Scholarship  
 Sigmund Sternberger Scholarship  
 Carson Stout Scholarship  
 Claude A. Swanson Memorial Scholarship  
 Lena Hanner and John Wesley Thacker  
 Scholarship  
 Thomas Built Buses Scholarship  
 Francis A. (Frank) Tucker Memorial  
 Scholarship  
 Mary Tucker Scholarship  
 Twilight Civitan Scholarship  
 United Daughters of the Confederacy  
 Scholarship  
 United Methodist Church General  
 Board of Education  
 John Scott Welborn Scholarship  
 Willard M. White Scholarship  
 A.G. "Pete" Whitener Scholarship  
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 Virgil Yow Scholarship

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**Harold M. Moose**, *Vice President, Black Furniture Co.*

**Daniel R. Odom**, *D.R. Odom & Co.*

**Howard R. Pancoast**, *President-Emeritus, Bryant Electric Co., Inc.*

**Bob L. Parrish**, *Agent, Smith/Broadhurst, Inc., Greensboro*

**Earl N. Phillips, Jr.**, *Vice President, First Factors Corp.*

**S. Dave Phillips**, *President, Phillips Industries*

**Mrs. W.T. Powell**

**Nido R. Qubein**, *Nido Qubein and Associates*

**David A. Rawley**, *Vice President, The High Point Enterprise, Inc.*

**Joseph P. Rawley**, *Secretary and Treasurer, The High Point Enterprise, Inc.*

**Mrs. Ruth Ridenhour**

**M.M. Schwartz**, *President, Discount Clothing Jobbers*

**Robert H. Shaw, Jr.**, *Consultant*

**Lee W. Sherrill**, *Retired - 3M Company*

**Mrs. Meredith Slane**

**Mrs. Edgar H. Snider**, *Chairman, Snider Printing Co.*

**James A. Stanley**, *President, High Point College Alumni Association*

**Stanley R. Taylor**, *President, U.S. Furniture Industries*

**Randall B. Terry, Jr.**, *President and Co-Publisher, The High Point Enterprise, Inc.*

**John W. Thomas, Jr.**, *President, Thomas Built Buses*

**Dr. Roberts E. Timberlake**, *Artist, Lexington*

**Clyde C. Vaughn**, *Vaughn-Harrison Realtors*

**Plato S. Wilson**, *Furniture Sales Representative*

**Gordon W. Yarborough**, *President, Yarborough & Company*

## FACULTY AND ADMINISTRATION

### 1983-84

*Arranged in alphabetical order. Dates refer to first year of service with the College.*

**James M. Adams**, 1981, *Assistant Professor of Business Administration and Economics. B.S., M.A., Appalachian State University, D.A., Idaho State University.*

**David R. Appleton**, 1979, *Assistant Professor of Theatre Arts, B.A., Upsala College, M.A., S.U.N.Y., M.F.A., Catholic University.*

**W.H. Bearce**, 1983, *Professor of Chemistry. A.B., Bowdoin College, M.S., Ph.D., Lawrence University (Institute of Paper Chemistry).*

**Hall P. Beck, Jr.**, 1979, *Instructor of Psychology. A.B., M.A., East Carolina University.*

**Richard R. Bennington**, 1974, *Professor of Business Administration and Economics. A.B., Emory & Henry College, M.B.A., Virginia Polytechnic Institute and State University, Ed.D., University of Georgia.*

**B. Gray Bowman**, 1976, *Assistant Professor of Chemistry. B.S., High Point College, Ph.D., North Carolina State University.*

**Jane J. Burton**, 1965, *Assistant Professor of Art. A.B., M.F.A., University of North Carolina at Greensboro.*

**Mary Anne Busch**, 1981, *Instructor of Gerontology. B.S., University of North Carolina at Greensboro, M.S.W., University of North Carolina at Chapel Hill.*

**David W. Cole**, 1962, *Professor of History. A.B., Erskine College, M.A., Ph.D., University of South Carolina.*

**William F. Cope**, 1964, *Associate Professor of Sociology. A.B., High Point College, M.S., Trinity University.*

**Earl P. Crow**, 1964, *Professor of Religion and Philosophy. A.B., Duke University, B.D., Duke Divinity School, Ph.D., University of Manchester, England.*

**Ben W. Curry**, 1983, *Chaplain. B.A., Emory University, M. Div., Duke University*

**Robert D. Davidson**, 1962, *Assistant Professor of Physical Education and Health. B.S., High Point College, M.E., University of North Carolina at Chapel Hill.*

**E. Vance Davis**, 1973, *Associate Professor of Religion and Philosophy. A.B., High Point College, B.D., Yale University, Ph.D., Drew University.*

**William L. DeLeeuw, 1972**, *Associate Professor of English*. B.A., Berry College, M.A., Ph.D., Auburn University.

**E. Roy Epperson, 1966**, *Professor of Chemistry*. B.S., Millsaps College, M.A., University of North Carolina at Chapel Hill, Ph.D., University of the Pacific.

**Faiz R. Faizi, 1973**, *Assistant Professor of Business Administration and Economics*. B.A., Zamindar College, Pakistan, M.A., University of the Punjab, Pakistan.

**J. Rodney Fulcher, 1983**, *Professor of Religion and Philosophy*. A.B., Duke University, B.D., Duke Divinity School, Ph.D., Princeton University.

**Charlie Q. Futrell, 1969**, *Associate Professor of Physical Education and Health*. B.S., M.Ed., East Carolina University, Ed.D., George Peabody College.

**John P. Gabriele, 1981**, *Instructor of Modern Languages*. B.A., M.A., University of Connecticut, Ph.D., University of North Carolina at Chapel Hill.

**Thomas M. Gaughan, 1983**, *Director of Library Services, Assistant Professor*. B.S., Trenton State College, M.A., Montclair State College, M.L.S., Rutgers University.

**Carol M. Harris, 1975**, *Public Service Librarian*. A.B., Randolph-Macon Woman's College, M.S.L.S., University of North Carolina at Chapel Hill.

**Charles W. Hartsoe, 1983**, *Business Manager*. B.S., University of Maryland.

**Carole A. Head, 1978**, *Assistant Professor of Modern Languages*. B.A., University of Oklahoma, M.A., Ph.D., University of North Carolina at Chapel Hill.

**Marion C. Hodge, Jr. 1979**, *Assistant Professor of English*. B.S., M.A., East Tennessee State University, Ph.D., University of Tennessee.

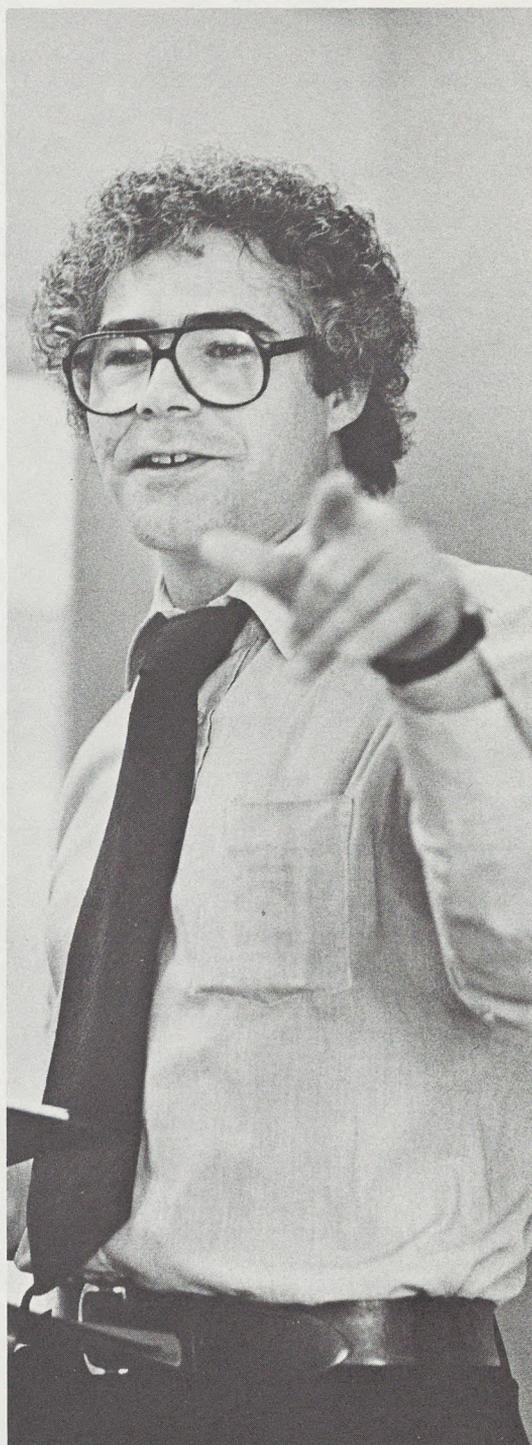
**Richard B. Hoffman, 1980**, *Instructor in Physical Education*. B.A., Randolph-Macon College, M.Ed., Pembroke State University.

**David H. Holt, 1967**, *Assistant Professor of History and Political Science*. A.B., High Point College, M.E., University of North Carolina at Chapel Hill.

**Kristin K. Howell, 1982**, *Instructor of Business Administration and Economics*. B.A., University of North Carolina at Chapel Hill, M.B.A., University of North Carolina at Greensboro.

**Manyon L. Idol, 1964**, *Assistant Professor of Mathematics*. B.S., Guilford College, M.S., Appalachian State University.

**Cletus H. Kruyer, Jr., 1971**, *Associate Professor of Business Administration and Economics*. A.B., Indiana University, A.M., University of Notre Dame.



**Pierre-Jean G. Lapaire-Kamenish, 1983**, *Instructor of Modern Languages*. B.A., M.A., University of Perpignan, M.A., Ph.D., University of North Carolina at Chapel Hill.

**Vernon E. Liberty, 1980**, *Assistant Professor of Mathematics*. B.S., M.S., Clemson University.

**Nancy N. Little, 1979**, *Assistant Professor of Physical Education & Health*. B.S., M.A., Appalachian State University.

**Charles R. Lucht, 1981**, *President*. B.S., Washington University, M.S. Purdue, Ph.D., University of North Carolina at Chapel Hill.

**Paul J. Lundrigan, 1980**, *Assistant Professor of Theatre Arts*. B.A., M.F.A., City University of New York.

**Iris W. Mauney, 1979**, *Assistant Professor of Business Administration and Economics*. B.S., M.Ed., University of North Carolina at Greensboro.

**John F. Moehlmann, 1975**, *Assistant Professor of English*. B.A., Lenoir-Rhyne College, M.A., Appalachian State University, Ph.D., University of Tennessee.

**James L. Nelson, 1958**, *Associate Professor of Business Administration and Economics*. B.S., High Point College, M.S., University of North Carolina at Chapel Hill, Certificate of Advanced Study, New York University.

**Kathleen M. Olson, 1983**, *Instructor of Modern Languages*. M.A., University of Oklahoma.

**Nelson F. Page, 1973**, *Professor of Mathematics*. B.A., M.A., Ph.D., University of North Carolina at Chapel Hill.

**Edward J. Piacentino, 1973**, *Associate Professor of English*. B.A., University of North Carolina at Chapel Hill, M.A., Appalachian State University, Ph.D., University of North Carolina at Chapel Hill.

**Louis B. Pope, 1964**, *Professor of Psychology*. A.B., High Point College, A.M., Ph.D., University of North Carolina at Chapel Hill.

**Raiford M. Porter, 1956**, *Associate Professor of Art*. B.F.A., College of William and Mary, M.F.A., University of North Carolina at Greensboro.

**Earnest Price, Jr., 1977**, *Distinguished Lecturer*. B.S., Mississippi State University, M.A., Union Theological Seminary and Columbia University.

**James R. Pritchett, 1963-66, 1968**, *Assistant Professor of History and Political Science*. A.B., A.M., University of North Carolina at Chapel Hill.

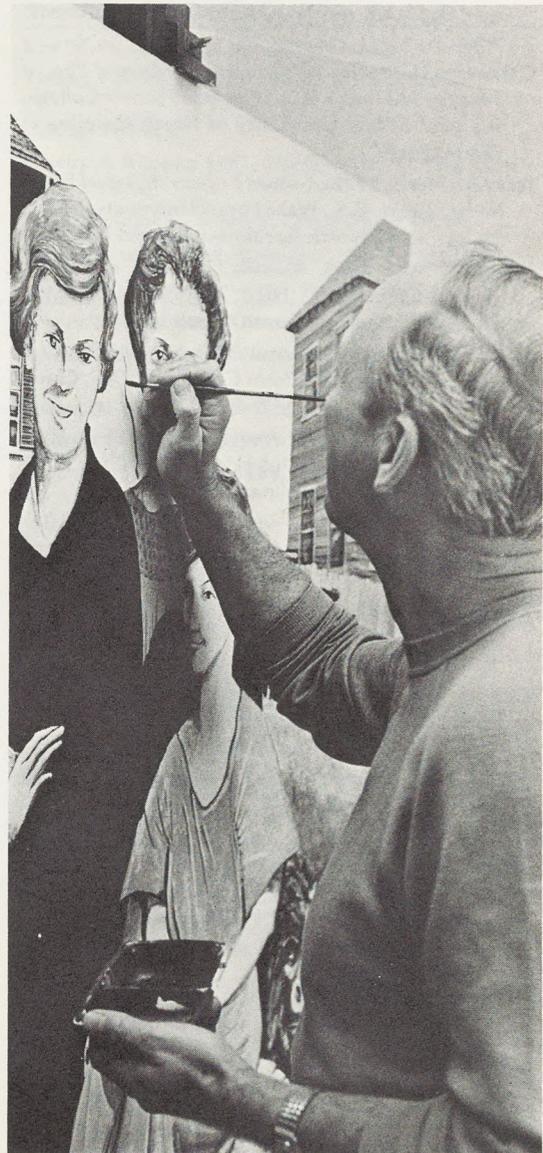
**Shirley Y. Rawley, 1962**, *Associate Professor of English*. A.B., High Point College, A.M., Appalachian State University.

**Lyman H. Rickard, 1975**, *Assistant Professor of Chemistry*. B.S., M.S., University of Southern Mississippi.

**Joseph W. Robinson, 1967**, *Assistant Professor of Business Administration and Economics*. A.B., Roanoke College, M.S., West Virginia University.

**J. Wilson Rogers, 1963**, *Associate Professor of Business Administration and Economics*. B.S., High Point College, M.B.A., Northwestern University, C.L.U., American College of Life Underwriters.

**Nancy W. Shelton, 1966**, *Associate Professor of Education*. A.B., High Point College, M.Ed., University of North Carolina at Chapel Hill.



- Alice E. Sink, 1981**, *Instructor of English*. B.A., M.F.A., University of North Carolina at Greensboro.
- Everard H. Smith, 1978**, *Instructor of History and Political Science*. A.B., Yale University, Ph.D., University of North Carolina at Chapel Hill.
- James C. Speight, Jr., 1979**, *Assistant Professor of Physical Education*. B.A., M.A.T., University of North Carolina at Chapel Hill.
- Richard T. Spong, 1982**, *Assistant Professor of Psychology*. B.A., Duke University, M.A., George Peabody College, Ph.D., University of North Carolina at Greensboro.
- Catherine U. Steele, 1976**, *Assistant Professor of Physical Education and Health*. A.A., Campbell Junior College, B.S.P.E., M.Ed., University of North Carolina at Greensboro.
- Jerry M. Steele, 1972**, *Assistant Professor of Physical Education and Health*. B.S., Wake Forest University, M.Ed., University of North Carolina at Chapel Hill.
- James W. Stitt, 1969**, *Associate Professor of History and Political Science*. A.B., High Point College, A.M., Ph.D., University of South Carolina.
- Charles P. Teague, 1972**, *Assistant Professor of Religion and Philosophy*. A.B., High Point College, M.Div., Candler School of Theology, Emory University.
- J. Allen Thacker, 1965**, *Professor of Education*. A.B., High Point College, A.M., Duke University, Ph.D., University of North Carolina at Chapel Hill.
- John E. Ward, Jr., 1970**, *Professor of Biology*. B.S., High Point College, A.M., Wake Forest University, Ph.D., University of South Carolina.
- Leo Weeks, 1967**, *Professor of Biology*. B.S., Georgia Southern College, M.A., George Peabody College, Ph.D., University of Nebraska.
- Carl M. Wheeless, 1971**, *Professor of History and Political Science*. A.B., Cornell College, A.M., University of Tennessee, Ph.D., Georgetown University.
- Jack H. Williams, 1979**, *Professor of Sociology*. B.S., M.A., Northern Illinois University, Ph.D., Emory University.
- Fred T. Yeats, 1969**, *Associate Professor of Biology*. B.S., Mississippi College, M.S., University of Mississippi, Ph.D., University of South Carolina.

## Emeritus Members of the Faculty

- Miss M. Louise Adams  
 Mrs. Alda T. Berry  
 Mr. Herman E. Coble, Sr.  
 Dr. Harold E. Conrad  
 Dr. E.O. Cummings  
 Dr. S.C. Deskins  
 Miss Ernestine Fields  
 Dr. L.M. Hays  
 Dr. Arthur E. Le Vey  
 Dr. Lew J. Lewis  
 Dr. William R. Locke  
 Dr. C.E. Mounts  
 Mr. Arthur S. Withers  
 Miss Ruth Worthington  
 (Mrs. William Steinspring)  
 Dr. N.P. Yarborough

## ADMINISTRATIVE STAFF

### President's Office

**Charles R. Lucht, 1981**, *President*, B.S., M.S., Ph.D.  
**Dorothy Easter, 1981**, *Administrative Assistant*, B.A.  
**Ben W. Curry, 1983**, *Chaplain*, B.A., M.Div.  
**Becky Burford**, *Secretary to the President*.

### Academic Affairs

**Winfield H. Bearce, 1983**, *Dean of the College*, B.A., M.S., Ph.D.  
**David H. Holt, 1967**, *Registrar*, B.A., M.E.  
**Barbara Cagle**, *Secretary, Dean of the College*.

**J. Allen Thacker, 1965**, *Director of Teacher Education*, B.A., A.M., Ph.D.

**Mona Saunders**, *Secretary, Teacher Education Office*.

**Thomas M. Gaughan, 1983**, *Director of Library Services*, B.A., M.A., M.L.S.

**Carol M. Harris, 1975**, *Public Services Librarian*, A.B., M.S.L.S.

**Shelia Bailey, 1979**, *Technical Services Librarian*, B.A., M.S.L.S.

**Jill Keiser, 1982**, *Media Librarian*, B.A., M.S.L.S.

**Karen Bowles**, *Assistant in the Library*.

**Karen Mohn**, *Assistant in the Library*.

**Michael D. Pittman, 1982**, *Director of Student Life*, A.A., B.A., M.S.

**Joyce Wainer, 1983**, *Director of Career Development Center*, B.A., M.Ed.

**Martha B. Blake**, *Secretary, Office of Student Life*.

**Mary Alice Young**, *Resident Counselor*.

**Margie S. Boyles**, *Resident Counselor*

**Alta M. Northcott**, *Resident Counselor*.

**Jerry M. Steele, 1972**, *Director of Athletics and Head Basketball Coach*, B.S., M.Ed.

**Marion H. Gibson, Jr., 1975**, *Instructor and Supervisor of Athletic Facilities*, B.S.

**Margaret Ingram**, *Secretary, Athletic Director*.

**David L. Wendel, 1981**, *Executive Director, American Humanics, Inc.*, B.S.

**Shirley Y. Rawley, 1962**, *Director of CAEP*, A.B., A.M.

**James M. Adams, 1981**, *Assistant Director of CAEP*, B.S., M.A., D.A.

**Libby Gurney**, *Administrative Assistant, CAEP*.

**Dawn Brinson**, *Secretary, CAEP*.

### Administrative Affairs

**E. Roy Epperson, 1967**, *Dean for Administrative Affairs*, B.S., M.A., Ph.D.

**Jim Schlimmer, 1982**, *Director of Admissions*, B.A.

**June S. Forcum, 1982**, *Admissions Counselor*, B.S.

**David W. Hope, 1982**, *Admissions Counselor*, B.A.S.

**Neil E. Teague, 1982**, *Admissions Counselor*, B.A.

**Joan R. Betsill**, *Office Manager, Admissions*, B.S.

**Terri Laprade**, *Word Processing Operator*.

**Drema Bryant**, *Computer Operator*.

**Kay N. Stroud, 1981**, *Director of Financial Aid*, B.S.

**Pamela Carter**, *Assistant Director of Financial Aid*.

### College Affairs

**Cletus H. Kruyer, 1971**, *Vice President for College Affairs*, A.B., A.M.

**Jeannie Hazzard**, *Secretary, College Affairs Office*.

**W. Gart Evans, 1981**, *Director of Alumni Affairs*, B.A.

**Carol C. McClain**, *Secretary, Alumni Office*.

**Donna Burton, 1982**, *Director of Information Services*, B.A.

**Ann Miller**, *Secretary, Information Services Office*, B.A.

### Financial and Physical Affairs

**Charles W. Hartsoe, 1983**, *Business Manager*, B.S.

**Stephen H. Fogarty, 1981**, *Assistant Business Manager*, A.B.

**Sherron James**, *Accounting Assistant, Business Office*.

**Ethylene Charnock**, *Secretary, Business Manager's Office*, A.B.

**Johnnye Brown**, *Student Accounts Receivable, Business Office*.

**Ginger Gilbert**, *Cashier, Business Office*.

**Mary Goodson**, *Secretary, Business Office*.

**Frank K. Caulfield, 1968**, *Director of Food Services*.

**Frank J. Watley, 1980**, *Assistant Director of Food Services*.

**Susan B. Webb, 1964**, *Manager of the Bookstore*.

**Phyllis Osborne**, *Assistant in Bookstore*.

**Fred Peele, 1980**, *Superintendent of Buildings and Grounds*.

**Gerry York**, *Telephone Switchboard Operator*.

**Austin P. Fortney, 1968**, *Director of Medical Services*, B.S., M.D.

**Joyce T. Isenhour**, *R.N., Campus Nurse*.

**Kathleen Ingram**, *R.N., Campus Nurse*.

---

**CALENDAR — 1983-84**
**FALL SEMESTER**

August 18-19, Thursday, Friday  
 August 20, Saturday  
 August 22, Monday  
 August 23, Tuesday  
 August 24, Wednesday  
 August 30, Tuesday  
 August 31, Wednesday  
 September 21, Wednesday

September 24, Saturday  
 October 14, Friday  
 October 14, Friday  
 October 24, Monday  
 November 7-9, Monday-Wednesday  
 November 22, Tuesday  
 November 28, Monday  
 December 9, Friday  
 December 12-16, Monday-Friday

Faculty Seminars  
 New Students Arrive  
 Testing of New Students  
 Registration  
 Classes begin  
 Opening Convocation—11:00 a.m. attendance required  
 Last day courses may be added  
 Last day courses may be dropped without academic penalty  
 Parents Day  
 Fall break begins — 5:00 p.m.  
 Mid-Term  
 Classes resume — 8:00 a.m.  
 Pre-registration — Second Semester  
 Thanksgiving holidays begin — 5:00 p.m.  
 Classes resume — 8:00 a.m.  
 Last day of classes  
 Final Examinations

**SPRING SEMESTER**

January 11, Wednesday  
 January 12, Thursday  
 January 13, Wednesday  
 February 3, Wednesday  
  
 March 2, Friday  
 March 2, Friday  
 March 12, Monday  
 April 9-11, Monday-Wednesday  
 April 23, Monday  
 April 24, Tuesday  
  
 April 27, Friday  
 April 30-May 4, Monday-Friday  
 May 6, Sunday  
 May 8-9, Tuesday-Thursday

Second semester registration  
 Classes begin  
 Last day courses may be added  
 Last day courses may be dropped without academic penalty  
 Mid-Term  
 Mid-Semester break begins  
 Classes resume — 8:00 a.m.  
 Preregistration — First semester, 1984-85  
 Easter Monday Holiday  
 Honors Day Convocation — 11:00 a.m. attendance required  
 Last day of classes  
 Final Examinations  
 Commencement  
 Faculty Seminars

Exams

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**CALENDAR — 1984-85**
**FALL SEMESTER**

August 23-24, Thursday-Friday	Faculty Seminars
August 25, Saturday	New Students Arrive
August 27, Monday	Testing of New Students
August 28, Tuesday	Registration
August 29, Wednesday	Classes begin
September 4, Tuesday	Open Convocation — 11:00 a.m. attendance required
September 5, Wednesday	Last day courses may be added
September 26, Wednesday	Last day courses may be dropped without academic penalty
September 29, Saturday	Parents Day
October 12, Friday	Fall break begins — 5:00 p.m.
October 12, Friday	Mid-Term
October 22, Monday	Classes resume — 8:00 a.m.
November 5-7, Monday-Wednesday	Pre-registration — Second Semester
November 20, Tuesday	Thanksgiving holidays begin — 5:00 p.m.
November 26, Monday	Classes resume — 8:00 a.m.
December 14, Friday	Last day of classes
December 15-20, Saturday-Thursday	Final Examinations

**SPRING SEMESTER**

January 9, Wednesday	Second semester registration
January 10, Thursday	Classes begin
January 17, Thursday	Last day courses may be added
February 7, Thursday	Last day courses may be dropped without academic penalty
March 1, Friday	Mid-Term
March 1, Friday	Mid-Semester break begins
March 11, Monday	Classes resume — 8:00 a.m.
April 8, Monday	Easter Monday Holiday
April 9-11, Tuesday-Thursday	Pre-registration — First semester, 1985-86
April 23, Tuesday	Honors Day Convocation — 11:00 a.m. attendance required
April 26, Friday	Last day of classes
April 29-May 3, Monday-Friday	Final Examinations
May 5, Sunday	Commencement
May 7-9, Tuesday-Thursday	Faculty Seminars



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# HIGH POINT COLLEGE

HIGH POINT, NORTH CAROLINA

THE CAMPUS

- |                                     |                             |
|-------------------------------------|-----------------------------|
| 1. Roberts Hall (Admissions Office) | 12. Belk Residence Hall     |
| 2. Smith Library                    | 13. Old Student Center      |
| 3. Wrenn Building                   | 14. McPherson Campus Center |
| 4. Haworth Hall of Science          | 15. Infirmary               |
| 5. Hayworth Chapel                  | 16. Tennis Courts           |
| 6. Memorial Auditorium              | 17. Baseball Field          |
| 7. McCulloch Residence Hall         | 18. Alston Mills Stadium    |
| 8. Women's Residence Hall           | 19. Crowder Athletic Field  |
| 9. North Residence Hall             | 20. Alumni Gymnasium        |
| 10. Wesley Residence Hall           | 21. Cooke Hall              |
| 11. Yarkin Residence Hall           | 22. Mills Residence Hall    |
|                                     | 23. Harrison Hall           |



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